

Sycarah Fisher, Ph.D.

Curriculum Vitae

Academic & Employment History

Name:	Sycarah D. Fisher
Address:	323c Aderhold Hall Athens, GA 30602 (706) 542-4273 sycarah.fisher@uga.edu
Present Rank:	Associate Professor of Educational Psychology with Tenure
Allocation of Effort:	2019 - Present .3 EFT Research .3 EFT Teaching, .15 EFT Service
Tenure status:	Tenured
Graduate Faculty status:	Appointed to the Graduate Faculty 2019
Highest degree:	Ph.D., School Psychology, 2009 Michigan State University East Lansing, MI (APA, NASP accredited)
Academic Positions:	
July 2021 – Present	Associate Professor, School Psychology Program, University of Georgia
July 2019 – July 2021	Assistant Professor, School Psychology Program, University of Georgia
August 2013 – June 2019	Assistant Professor, School Psychology Program, University of Kentucky
August 2012 – May 2013	Director, School Psychology Programs, Howard University, Washington, DC
January 2012 – May 2013	Assistant Professor of School Psychology, Howard University, Washington, DC
Other Professional Employment:	
August 2009 – December 2011	School Psychologist, Community Academy PCS, Washington, DC
July 2008 – August 2009	School Psychology Intern, Recovery School District, New Orleans, LA
May 2008 – August 2008	Intern, DC Children & Youth Investment Corporation, Washington, DC

Research

Research Recognitions and Fellowships

2023 – Present	Faculty Accomplished Community that Cultivates Equity and Success in Science (ACCESS) Fellow
2023 - Present	Research Institute for Implementation Science in Education Fellow
2021	Honorable Mention for Paper of the Year, School Psychology Review
2020 - 2021	Owens Institute for Behavioral Research Grantsmanship Development Program Fellow
2020 - 2021	Georgia CTSA Translational Education and Mentoring in Science Fellow

2020 - 2022 Center for Underrepresented Research in Addiction Fellow, CUNY School of Medicine

2018 Yale Innovation to Impact Research Fellow

2017 - 2020 Learning for Early Careers in Addictions and Diversity (LEAD) scholar at the University of California San Francisco. A three-year program sponsored by the National Institute on Drug Abuse Clinical Trials Network

2015 American Psychological Association Minority Fellow, Psychology Summer Institute

2015 National Institute on Drug Abuse (NIDA), Office of Diversity and Health Disparities (ODHD) Diversity Scholars Network

2015 National Institute on Drug Abuse Diversity Supplement Training Program Fellow

2012 Society for the Study of School Psychology Research Fellow

2012 Emerging Scholars Interdisciplinary Network Fellow, University of Michigan

Grants Received

** Total amounts and amounts to the candidate are the same unless otherwise noted.*

2023 – Present Co-Investigator (\$4,983,875). Mental Health Demonstration Grant. Madison County School District. US Department of Education.

2023 - Present Co-Primary Investigator (\$1,898,996). Athens Community Collaborative For Equitable Student Support. US Department of Education.

2022 – Present Co-Investigator, PI: Bub, (\$13,675). The effects of COVID-19 initiated disruptions on mental health and well-being: A state- and individual-level investigation of impacts on young adolescents. Mary Frances Early College of Education: Pushing the Grant Forward

2021 - Present Co-Investigator, PI: McCool. Using a Discrete Choice Experiment to Determine Preferences for STI Testing Models for Black Adolescent Males. National Institute of Child Health and Human Development.

2020-2025 Co-Investigator (Notice of Award August, 2020). Neuroscience, Immunology, Social Adversity and the Roots of Addictive Behaviors: Toward a New Framework for Drug Use Etiology and Prevention (P50DA051361). Dr. Fisher was selected as a mentee for this grant and will be expected to participate in training and carry out a pilot study.

2019 Co-Investigator (\$3,000). University of Georgia, Office of the Vice President for Research in partnership with the Office of the Provost PRE-SEED funding. Funding used for the development of the Addiction Prevention Research Team.

2017 - 2020 Principal Investigator (\$26,620). Learning for Early Careers in Addictions and Diversity (LEAD) grant sponsored by the National Institute on Drug Abuse Clinical Trials Network.

2017 – 2019 Principal Investigator (\$250,000). NIH/ National Center for Advancing Translational Sciences (NCATS). Institutional KL2. Adolescent Substance Use: School and Community Perspectives on School-Based Interventions. 75% salary support up to \$100,000 per year, \$50,000 for project related expenses.

- 2014 – 2016 Co-Investigator (\$155,000). Research Supplement to Promote Diversity in Health-Related Research, received investigator level support for a project investigating the use of mindfulness as an intervention for substance users with high levels of negative urgency (5P50DA005312 PI: Michael Bardo). Funded through the National Institute of Health (NIH) – National Institute on Drug Abuse (NIDA) on 7-1-2014 through 6-30-2016.
- 2013 Principal Investigator (\$10,000), The Pre-Referral Process in Urban Charter Schools, Howard University
- 2006 Principal Investigator (\$12,000), Spencer Research Training Grant: The context of schooling and its effect on the ethnic identity and academic achievement of African American students
- 2005 Principal Investigator (\$3,500), Research Enhancement Grant: Externalizing students' developmental strengths and their effect on teacher relationships
- 2004 Co-Investigator (\$12,000), Doctoral Leadership Grant: Evidence based interventions for children exhibiting disruptive behaviors

Grants Submitted

- 2024 Co-Investigator (\$1,200,000.00). Understanding Risk and Protection of Suicide among Black Youth of Diverse Backgrounds: A Mixed Methods Design. National Institutes on Mental Health. Under Review.
- 2023 Co-Investigator (\$1,160,000.00). Suicide Risk and Resilience Among Black Youth of Diverse Backgrounds: A Mixed Methods Approach. National Institutes on Mental Health. Not Funded.
- 2022 Primary Investigator (\$920,993). Implementing Drug Use Prevention with Minoritized youth in High Stress Schools. National Institutes on Drug Abuse. Not Funded.
- 2022 Co-Investigator, PI: Bub, (3,422,758.00). The effects of COVID-19 initiated disruptions on mental health and well-being: A state- and individual-level investigation of impacts on young adolescents. National Institutes on Mental Health. Not Funded
- 2022 Co-Investigator (\$350,000). Project Cruise Control. Governor's Office of Highway Safety. Not Funded.
- 2021 Primary Investigator (\$144,696.26). Young Adult Vaping: Using Biopsychosocial Data and Artificial Intelligence to Develop Models of Risk. University of Georgia – President's Grant. Not Funded.

Peer-Reviewed Journal Articles

* denotes student contributors

+Award winning manuscript

1. **Fisher, S., Benner, K., *Huang, H., & Day, E (2024).** Substance Use Screening, Brief Intervention, and Referral to Treatment in Urban Settings: Barriers and Facilitators to Implementation. *Journal of School Health.*

2. Reck, A., Bradley-Pikes, A., Fisher, S., & Kogan, S. M. (2023). Different Mechanisms Link Internalized Racism to Externalizing Symptomology Among Black American Adolescent Boys and Girls. *Journal of the American Academy of Child & Adolescent Psychiatry*.
3. Metzger, I. W., Turner, E. A., Jernigan-Noesi, M. M., **Fisher, S.**, Nguyen, J. K., Shodiya-Zeumault, S., & Griffith, B. (2023). Conceptualizing community mental health service utilization for BIPOC youth. *Journal of Clinical Child & Adolescent Psychology*, 52(3), 328-342.
4. * Kwon, E., **Fisher, S.**, Lin, H. C., & Kogan, S. M. (2023). Racial discrimination, childhood adversity, and depression among Black men: Tests of stress sensitization hypotheses. *Psychiatry Research*, 325, 115257.
5. *Crichlow, Q., Zapolski, T., **Fisher, S.**, & Barnes-Najor, J. (2022). Racial discrimination and substance use among African American youth: Personal and collective self-esteem as mechanisms. *Journal of Ethnicity and Substance Use*.
6. **Fisher, S.**, Hsu, W., Adams, Z., *Arsenault, C., Milich, R. (2022). The effect of impulsivity and drinking motives on alcohol outcomes in college students: A 3-year longitudinal analysis. *Journal of American College Health*, 1-10.
7. Tyler, K. M., Stevens-Watkins, D., Burris, J. L., **Fisher, S. D.**, & Hargons, C. N. (2021). Black Psychology and Whiteness: Toward a Conceptual Model of Black Trauma through the Prism of Whiteness. *Journal of Black Psychology*, 00957984211034948.
8. Haeny, A. M., Oluwoye, O., Cruz, R., Iheanacho, T., Jackson, A. B., **Fisher, S.**, ... & O'Malley, S. (2021). Drug and alcohol treatment utilization and barriers among Black, American Indian/Alaskan Native, Latine, Asian/Pacific Islander/Native Hawaiian, and White adults: Findings from NESARC-III. *Journal of Substance Abuse Treatment*, 108569.
9. Banks, D. E., Riley, T. N., Bernard, D. L., **Fisher, S.**, & Barnes-Najor, J. (2021). Traditional risk and cultural protection: Correlates of alcohol and cannabis co-use among African-American adolescents. *Psychology of addictive behaviors*.
10. **Fisher, S.**, Zapolski, T.B., Lee, K., Arora, P.G., & Barnes-Najor, J. (2020). Multigroup Ethnic Identity Measurement invariance across adolescence and diverse ethnic groups. *Journal of Adolescence*, 83, 42-51.
11. Arora, P., Wheeler, L., **Fisher, S.**, & Barnes-Najor, J. (2020). A longitudinal examination of peer victimization on depressive symptoms among Asian American school-aged youth. *School Mental Health*, 12(4), 732-742.
12. +*Fisher, A., **Fisher, S.**, Jacob, R., Arsenault, C., & Barnes-Najor, J. (2020) The moderating role of ethnic identity on the relationship between school climate and self-esteem for African American adolescents. *School Psychology Review*, 49(3), 291-305. **Honorable Mention for Article of the Year, School Psychology Review**
13. **Fisher, S.**, Wheeler, L.A., Arora, P.G., *Chaudry, J., & Barnes-Najor, J. (2019). Ethnic Identity and Substance use in Multiracial Youth: The Moderating Role of Support Networks. *Substance Use Misuse*, 54 (9), 1417-1428.
14. Zapolski, T., *Beutich, M.T., **Fisher, S.**, & Barnes-Najor, J. (2019). Collective ethnic-racial identity and health outcomes among African American youth: Examination of promotive and protective effects. *Cultural Diversity and Ethnic Minority Psychology*, 25(3), 388-396.
15. **Fisher, S.**, Zapolski, T., Al-Uqdah, S., Stevens-Watkins, D., *Sheehan, C., & Barnes, J. (2019). Person-environment fit, substance use attitudes, and early adolescent substance use. *Substance Use Misuse*, 54 (4), 628-638.
16. *Arsenault, C., **Fisher, S.**, & Stevens-Watkins, D. (2018). The indirect effect of ethnic identity on marijuana use through school engagement: An African American high school sample. *Substance Use Misuse*, 53 (9), 1444-1453.
17. Zapolski, T., *Rowe, A., **Fisher, S.**, Barnes-Najor, J. (2018). Peer victimization and substance use: understanding the indirect effect of depressive symptomatology. *Addictive Behaviors*, 160-166.

18. Arora, P.G., Wheeler, L., **Fisher, S.**, Barnes-Najor, J. (2017). A prospective examination of anxiety as a predictor of depressive symptoms among Asian American early adolescent youth: The role of parent, peer, and teacher support and school engagement. *Cultural Diversity and Ethnic Minority Psychology*, 23(4), 541-550.
19. Malone, C., **Fisher, S.**, Al-Uqdah, S. (2017). Exploring School Psychologists' Preparation for Multicultural Supervision. *Trainers Forum*, 34 (3) 62-74.
20. Graybill, E., Baker, C.N., Cloth, A., **Fisher, S.**, & Nastasi, B.K. (2017). An analysis of social justice research in school psychology. *International Journal of School and Educational Psychology*.
21. **Fisher, S.**, Zapolski, T., *Sheehan, C., & Barnes-Najor, J. (2017). Pathway of protection: ethnic identity, self-esteem, and substance use among multiracial youth. *Addictive Behaviors*. Advance online publication. doi: 10.1016/j.addbeh.2017.03.003
22. Tyler, K.M., *Thompson, F.A., Gay, D.E., Burris, J., Lloyd, H., & **Fisher, S.** (2016). Internalized stereotypes and academic self-handicapping among Black American male high school students. *Negro Educational Review*, 1-4, 5-32.
23. Zapolski, T.C.B., **Fisher, S.**, *Banks, D., Hensel, D., & Barnes-Najor, J. (2016). Examining the protective effect of ethnic identity on drug attitudes and use among a diverse youth population. *Journal of Youth and Adolescence*, 1-14.
24. *Knighton, J., Stevens-Watkins, D., Oser, C., **Fisher, S.**, Crowell, C. Leukefeld, C. (2016). Perceived risk of HIV infection among drug-using African American male prisoners: one year after community re-entry. *Substance Use and Misuse*, 51 (12), 1610-1618.
25. Stevens-Watkins, D., *Knighton, J., Allen, K., **Fisher, S.**, Crowell, C., Mahaffey, C., Leukefeld, C., Oser, C. (2016). John Henryism active coping as Cultural correlates of treatment participation among drug-using African American women. *Journal of Substance Abuse Treatment*, 63, 54-60.
26. Zapolski, T., **Fisher, S.**, & Hsu, W. (2016). What can parents do? Examining the role of parental support on the negative relationship between racial discrimination, depression, and drug use among African American youth. *Clinical Psychological Science*, 4(4).
27. Al'Uqdah, S. N., **Fisher, S.**, Malone, C., McGee, T., & Toldson, I. (2015). Impact of community violence on parenting behaviors, parents' mental health functioning, and associated child outcomes. *Journal of Negro Education*, 84, 428-441.
28. Malone, C.M., Briggs, C., Ricks, E., Middleton, K., & **Fisher, S.**, Connell, J. (2015). Development and Initial Examination of the School Psychology Multicultural Competence Scale. *Contemporary School Psychology* 1-10.
29. **Fisher, S.**, Reynolds, J., & *Sheehan, C. (2015). The Protective Effects of Adaptability, Study Skills, and Social Skills on Externalizing Students' Teacher Relationships. *Journal of Emotional and Behavioral Disorders*, 24(2). DOI: 10.1177/1063426615598767
30. **Fisher, S.**, Middleton, K., Ricks, E., Malone, C., & Barnes, J (2015). Not Just Black and White: peer victimization and the intersectionality of school diversity and race. *Journal of Youth and Adolescence*, 44(6).
31. Reynolds, J., **Fisher, S.**, & Morlock, L. (2014). School psychologist training in specific learning disability identification. *Trainers Forum*, 33(1), 48-65.
32. **Fisher, S.**, Reynolds, J., Hsu, W., Barnes-Najor, J., & Tyler, K. (2014). Examining Multiracial Youth in Context: Ethnic Identity and Mental Health Outcomes. *Journal of Youth and Adolescence*, 43 (10), 1688-1699. doi: 10.1007/s10964-014-0163-2
33. Reynolds, J., **Fisher, S.** (2014). Multiple Consultee Consultation to Modify Behaviors in a Student with Autism Spectrum Disorder. *Contemporary School Psychology*, 1-8. Doi 10.1007/s40688-014-0017-7
34. Morlock, L., Reynolds, J.L., **Grant-Fisher, S.** (2014). Video Modeling and word identification in adolescents with Autism Spectrum Disorder. *Child Language Teaching and Therapy*, 31 (1). Doi: 10.1177/0265659013517573

35. Middleton, K., Wright, P., **Grant, S.**, Ricks, E. (2013). Mathematics Learning Styles, Attitudes, and Relatability. *Institute for Learning Styles Journal*, 1, 1-15.
36. **Grant, S.**, Oka, E., & Baker, J.A. (2009). The culturally relevant assessment of ebonics speaking youth. *Journal of Applied School Psychology*, 25 (2), 113-127. Doi: 10.1080/15377900802484588
37. Baker, J.A., **Grant, S.**, & Morlock, L. (2008). The teacher-student relationship as a developmental context for children with internalizing or externalizing behavior problems. *School Psychology Quarterly*, 23 (1), 3-15. Doi: 10.1037/1045-3830.23.1.3

Chapters in Books

1. Blissett, R. S. L., Feldberg, Z., Smith, S. A., **Fisher, S.**, & Reid, D. B. (in press). With policy in mind: Contributions of psychology to education policy research and practice. In L. Cohen-Vogel, J. Scott, & P. Youngs (Eds.), *AERA Handbook of Education Policy Research* (Vol. 2). American Educational Research Association.
2. Fedewa, A. L., **Fisher, S.** & Anderson, L. (2020). Theories of Health Behavior Change. In C. Albers (Ed) *Theoretical Foundations of School Psychology Research and Practice*. Routledge.
3. **Fisher, S.**, *Sheehan, C., Stevens-Watkins, D., & Hargons, C. (2017). Alcohol Related Disorders and Other Substance Use Disorders, in *Handbook of DSM-5 Childhood Disorders*, Springer. (pp 539-565)
4. **Grant, S.**, & Carlson, J. (2010). Crime in Schools. *Clauss-Ehlers Encyclopedia of Cross-Cultural School Psychology*, Springer. (pp., 271-272)
5. Baker, J. A., Crowl, A. L., & **Grant, S.** (2009). Psychology of European-American Children. In E. C. Chang & C. A. Downey (Eds.), *Mental Health Across Racial Groups: Lifespan Perspectives*. New York, NY: Springer Publishing Co.

Bulletins or Reports

1. ***Fisher, S.**, Malone, C., & Sheehan, C. (2016). The Case for Integrated Mental Health and Substance Use Interventions in Secondary Schools. *NASP Communique*.
2. Wright, P.E., **Grant-Fisher, S.**, Middleton, K., Ricks, E. (2013). DC Voice Ready Kids Project: The Readiness of our Young Children for Kindergarten. White paper developed for DC Voices.

Manuscripts Currently Under Review

1. Huang, H., & **Fisher, S.** (**revise/resubmit**). Drug Attitudes and Drug Use among Early Adolescent Youth: The Protective Role of Self-Esteem. *Journal of Child and Adolescent Substance Use*
2. **Fisher, S.**, Zapolski, TCB., Hsu, WW, Malone, C.M, Caldwell, B., Barnes-Najor, J. (**revise/resubmit**). The role of parents in early adolescent substance use: A longitudinal investigation. *Journal of Early Adolescence*.
3. Goncy, E.A., Naser, S., Fuller, K., Scamaldo, K., Hall, A., Clonan-Roy, K., **Fisher, S.**, & Barnes-Najor, J. (**Revise/Resubmit**). Examining gender difference patterns in substance use and attitudes towards substance use across early adolescence. *Prevention Science*
4. Malone, C. & **Fisher, S.** (**Revise/Resubmit**). Teacher preparation for student mental health concerns. *School Mental Health*.
5. Nalven, T., Egan, A., **Fisher, S.**, Kuo, C., Ferszt, G., Rossi, J. S., & Spillane, N. S. (in preparation). A qualitative exploration of risk and protective factors associated with alcohol and other drug use among Multiracial young adults.
6. Bub, K.L., **Fisher, S.**, & Neuharth-Pritchett, S. (in preparation). The effects of COVID-19 initiated disruptions on mental health and well-being: A state-level investigation of impacts on young adolescents. *Pediatrics*
7. **Fisher, S.**, Arsenaault, C., Fisher, A., Huang, H., Day, E., & Barnes-Najor, J., (in preparation). Teacher support as a moderator of peer victimization and school engagement: Does student race matter? *School Psychology*

Presentations

Invited Seminars

1. **Keynote Presentation.** Fisher, S. (April, 2023). ...With Liberty and Justice for All: Disproportionality and Social Justice in Psychology. *University of Georgia, Psi Chi.*
2. **Invited Panelist.** Fisher, S. (March, 2023). Factors associated with graduate school admission. *University of Georgia, Psi Chi.*
3. **Invited Presentation.** Fisher, S. (October, 2021). *African American Adolescent Substance Use: Cultural Risk and Protective Factors.* University of Rhode Island.
4. **Invited Presentation.** Fisher, S. (August, 2021). Implicit Bias. *Unconference – Uprooting School Psychology*, held virtually.
5. **Invited Presentation.** Fisher, S. (September, 2020). Adolescent Substance Use: Why School Psychologists Should Care and What to do About it. *Northern Illinois University.*
6. **Invited Presentation.** Fisher, S. (September, 2020). Opioids and Substance Use. *National Readiness and Emergency Management for Schools: Technical Assistance Center*, held virtually.
7. **Invited Presentation.** Fisher, S. (August, 2020). Opioids, Drug-Related Emergencies and Substance use. *National Readiness and Emergency Management for Schools: Technical Assistance Center*, held virtually.
8. **Invited Presentation.** Fisher, S. (July, 2020). Funding your Future. *Southeastern Conference Community Health Advocacy Mentoring Program*, held virtually.
9. **Invited Presentation.** Fisher, S. (July, 2020). Community Health: Strengths and Disparities. *Southeastern Conference Community Health Advocacy Mentoring Program*, held virtually.
10. **Invited Presentation.** Fisher, S. (2019, October). Expanded School Mental Health Services: Current Trends and Future Directions. *Superintendents Education Policy Advisory Group*, Athens, GA.
11. **Invited Presentation.** Fisher, S., Akers, J., & Goble, Z. (2018, November). School Bullying Students with Disabilities, and School Safety. *Human Development Institute*, Lexington, KY.
12. **Invited Presentation.** Fisher, S., (2018, October). Improving outcomes for students of diverse outcomes. *Kentucky Association of Psychology in the Schools*, Louisville, KY.
13. **Invited Professional Workshop.** Fisher, S., & Malone, C.M. (2018, February). Wait – The kids are using drugs? School-based substance use interventions. *National Association of School Psychologists*, Chicago, IL.
14. **Invited Presentation.** Fisher, S. (2016, October). Privilege and Oppression. *Steam Academy*, Lexington, KY.
15. **Television Appearance** (2014). Mental Health and the African American Community. *Appeared on “Connections with Renee Shaw” on Kentucky Educational Television (KET).*
16. **Invited Panelist** (2014). Mental Health and African American Church. *Sponsored by the National Alliance on Mental Illness (NAMI)*, Lexington, KY.
17. **Invited Lecturer** (2012). From Graduate Student to Faculty Member. *Preparing Future Faculty*, Howard University, Washington, DC.
18. **Invited Lecturer** (2012). What is School Psychology? *Human Development*, Howard University, Washington, DC.

Conference Talks

1. Smith, S., Smolinski, E., **Fisher, S.**, Bub, K. (2023, March). *Do Service Provider Ratios Matter? An Examination of Student Mental Health Outcomes Following COVID-19 Disruptions.* Paper presented at the Society for Research in Child Development, Salt Lake City, Utah
2. Bub, K., Neuharth-Pritchett, S., **Fisher, S.** (2023, March). *Longitudinal Impacts of COVID-19 Disruptions on Middle School Students’ Mental Health and Well-Being: A 2-year Follow-Up.* Paper presented at the Society for Research in Child Development, Salt Lake City, Utah

3. **Fisher, S.**, (2021, March). *Healing Communities Study: Opportunities to Engage Justice Involved African Americans*. Presentation Facilitator at the NIH Clinical Trials Network Conference on Reducing Disparities in SUD Treatment among African Americans.
4. **Fisher, S.** (2021, July). *Ethnic Identity and Substance Use in Multiracial Youth: The Moderating Role of Support Networks*. Paper presented as part of a symposium, Intersection of Minority Health, Health Disparities, and Social Determinants of Health with Psychopharmacology and Substance Use. Presented virtually at The College on Problems of Drug Dependence.
5. Malone, C. M. & **Fisher, S.** (2017, February). *School psychologists and teachers: Building capacity to address mental health*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.
6. Al'Uqdah, S., Malone, C., & **Fisher, S.** (2016, August). *Bringing peace to African American women in the academy*. Roundtable discussion at the annual convention of the Association of Black Psychologists, Arlington, VA.
7. Graybill, E., Baker, C. N., Cloth, A., **Fisher, S.**, Nastasi, B. K. Miranda, A., Power, T. J., Shriberg, D., & Prilleltensky, I. (2015, February). *An analysis of social justice research in school psychology*. Symposium presented at the National Association for School Psychologists Annual Convention, Orlando, FL.
8. Reynolds, J., **Grant-Fisher, S.**, Morlock, L. (2013). SLD Eligibility Decisions: A Survey of School Psychology Programs. Paper presented at the annual conference of the National Association of School Psychologists, Seattle, WA.
9. **Grant, S.**, & Mathiason, J. (2008). The minority report: White students in urban schools. Paper presented at the annual conference of the Louisiana School Psychological Association.
10. Carter, D., & **Grant, S.** (2008). How race matters: The significance of race to achievement for African American students in urban and suburban schools. Paper presented at the annual conference of the American Educational Research Association. New York, NY.
11. **Grant, S.**, & Crowl, A. (2006). They just don't get it: cultural discontinuity in today's schools. Paper presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.

Poster Presentations

1. **Fisher, S.**, Gillis., C., Knox., T., Day, E., Pinson, N., Rodriguez, M., Caldwell, B., & Cruz, D. (under review). The Adaptation of Screening, Brief Intervention, and Referral to Treatment (SBIRT) for use in Minority-Serving Schools to Promote Health Equity in Adolescent Substance Use Prevention. *Society for Prevention Research*.
2. **Fisher, S.**, *Borel, C. (2023, June). COVID-19 School Closures and Mental Health Service Decisions in Rural Areas: Impact on Early Adolescent Mental Health a Year Later. Poster presented at the Society for Prevention Research, Washington, DC
3. *Caldwell, B., **Fisher, S.** (2023, June). *Identifying Gender Differences in The Moderating Role of Ethnic Identity on the Relationship Between School Climate and Self-Esteem for African American Youth*. Poster presented at the Society for Prevention Research, Washington, DC.
4. *Rodriguez, M., **Fisher, S.** (2023, June). *Identidad y Salud Mental: A Moderated Mediation of Ethnic Identity, Self-Esteem, and Internalizing Symptoms among Latinx High School Students*. Poster presented at the Society for Prevention Research, Washington, DC.
5. Haeny, A.M., Oluwoye, O., Cruz, R., Iheanacho, T., Jackson, AB., & **Fisher, S.** (June, 2021). *Alcohol Treatment Utilization and Barriers across Black, Indigenous, Latinx, Asian, and White Adults*. Poster presented at the Research Society on Alcoholism.

6. Banks, D.E., Riley, T.N., Bernard, D.L., **Fisher, S.**, Barnes-Najor, J. (June, 2021). *Alcohol and Cannabis Co-Use among Black Adolescents: The Contribution of Traditional and Cultural Factors*. Poster presented at the Research Society on Alcoholism.
7. *Restituyo, M., Arora, P. G., Wheeler, L. A., **Fisher, S.**, & Barnes, J. (2019, April). *A longitudinal examination of peer victimization on depressive symptoms among Asian American school-aged youth*. Poster presented at the Annual Psychology Conference at Teachers College Columbia University, New York, NY.
8. Arora, P., Wheeler, L., & **Fisher, S.** (March, 2019). A longitudinal examination of peer victimization on depressive symptoms among Asian American School-Aged Youth. Poster accepted for presentation at the annual convention of the Society for Research on Child Development. Austin, TX.
9. **Fisher, S.** (March, 2019). *Adolescent Substance Use: School and Community Perspectives on School-Based Interventions*. Poster presented at the annual convention of the Association of Clinical Translational Sciences. Washington, DC.
10. Arora, P., Wheeler, L., & **Fisher, S.** (2017, April). *Protective factors between anxiety and depressive symptoms in early adolescent Asian American youth*. Poster accepted for presentation at the annual convention of the Society for Research on Child Development. Austin, TX.
11. **Fisher, S.**, Wheeler, L., & Arora, P. (2017, April). *An examination of ethnic identity and support networks on the substance use of multiracial youth*. Poster accepted for presentation at the annual convention of the Society for Research on Child Development, Austin, TX.
12. **Fisher, S.**, Briggs, A., & Malone, C. M. (2017, February). *School-based risk factors for substance abuse during adolescence*. Poster accepted for presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.
13. **Fisher, S.**, Zapolski, T., Hsu, W., Sheehan, C., Malone, C., Barnes, J. (2016, August). *The role of parents and early adolescent drug use: A longitudinal investigation*. Poster presented at the annual convention of the American Psychological Association, Denver, CO.
14. Malone, C. M., Al'Uqdah, S., & **Fisher, S.** (2016, August). *Multicultural supervision in school psychology*. Poster presented at the annual convention of the American Psychological Association, Denver, CO.
15. Reynolds, J. L., Shrock, J., Kane, P., Cochrane, W. & **Fisher, S.** (2015, February). *Behavior specific praise statements as a tier 1 behavior intervention*. Poster presented at the National Association of School Psychologists, Orlando, FL.
16. *Wong, W. H., **Fisher, S.**, & Yang, H. W. (2015, February). *Perceived safety, social problem solving skills, and the nature of bullying*. Poster presented at the annual meeting of the National Association of School Psychologists. Orlando, FL.
17. **Fisher, S.**, & Reynolds, J. (2015, February). *Does School Diversity Matter? An Examination of Bullying*. Poster presented at the annual meeting of the National Association of School Psychologists. Orlando, FL.
18. *Taylor, L., Comerchero, V.A., Fenning, P., **Fisher, S.**, Miller, E., & Wilcox, G. (2014). Student and Faculty Perceptions of Using Technology in School Psychology Training: Past, Present, and Future. Poster presented at the annual conference of the Trainers of School Psychologists, Washington, DC.
19. *White, D., & **Fisher, S.** (2014). Parent Involvement and School Engagement among African Americans. Poster presented at the annual conference of the National Association of School Psychologists, Washington, DC.
20. **Fisher, S.**, Reynolds, J. (2014). SLD Eligibility Decision: A Survey of School Psychology Practitioners. Poster presented at the annual conference of the National Association of School Psychologists, Washington, DC.

21. ***Grant-Fisher, S.**, Campbell, C., Matthew, A., Lewis, M. (2013). Parenting Practices and their Relationship to Neighborhood Safety and Childhood Aggression. Poster presented at the annual conference of the American Psychological Association, Honolulu, HI.
22. ***Grant-Fisher, S.**, Morlock, L., Reynolds, J. & Rankin, K. (2013). Tablet and application use with individuals with Autism Spectrum Disorder. Poster presented at the annual conference of the National Association of School Psychologists, Seattle, WA.
23. Morlock, L., Reynolds, J., **Grant-Fisher, S.** (2013). The Effectiveness of Video Modeling in increasing Verbal Ability in Children with Autism. Poster presented at the annual conference of the National Association of School Psychologists, Seattle, WA.
24. **Grant, S.** & Baker, J. (2006). Externalizing students' developmental strengths and their effect on teacher relationships. Poster presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.
25. Baker, J.A., Clark, T., **Grant, S.**, Morlock, L., Maier, K., Viger, S., & Ahn, S. (2006). Teacher interactions that promote adjustment of children with behavior problems. Poster presented at the annual conference of the American Psychological Association. New Orleans, LA.
26. Carlson, J. S., Brinkman, T., Pham, A., Tomac, R., Wigent, C., Wilkinson, A., Segool, N., **Grant, S.**, Crowl, A., & Clark, T. (2006). Exploring behavioral risk and protective factors in at-risk preschoolers. Poster presented at the annual conference of the American Psychological Association. New Orleans, LA.
27. Carlson, J., Clark, T., Crowl, A., **Grant, S.**, Segool, N., Wilkinson, A., Baker, J., Oka, E., Mariage, T., & Mayer, M. (2005). Exploring behavioral risk and protective factors in at-risk preschoolers. Poster session presented at the annual conference of the American Psychological Association, Washington, DC.
28. Kruer, J. L., Ogg, J. A., Majewicz-Hefley, A., Segool, N., Mathiason, J. B., Lien, M. T., **Grant, S.** & Carlson, J. S. (2005). *Empirically-Supported Treatments for Conduct Disordered Children*. Poster session presented at the annual meeting of the Student Affiliates in School Psychology, Washington, DC.
29. Baker, J., **Grant, S.**, & Morlock, L. (2005). Teacher student relationship among children with internalizing or externalizing behaviors. Poster presented at the annual conference of the National Association of School Psychologists, Atlanta, GA.
30. **Grant, S.**, & Gray, C. (2004). Adolescent self-report of temperament and personality. Poster presented at the annual conference of the Society for Research on Adolescents, Baltimore, MD.
31. **Grant, S.**, & Baker, S. (2003). Adolescent self-report of temperament and personality. Poster presented at the Hampton University Research Forum, Hampton, VA.

Teaching

Teaching Awards

2019	Selected as a Teacher who made a Difference
2017	Selected as a Teacher who made a Difference
2015	Selected as a Teacher who made a Difference

Courses Taught

^denotes new course development

University of Georgia

- EPSY 7310: Consultation Processes in Educational Settings

- ^EPSY 8550: Multiculturalism and Social Justice
- ESPY 7200: Social-Emotional Assessment
- ^PSYC 5100: Drug and Alcohol Addiction Research
- EPSY 7320: Individual Psychoeducational Intervention
- GRSC 7001: GradFIRST

University of Kentucky

- EDP 670: Academic Interventions
- EDP 680: Mental Health Counseling
- EDP 642: Personality Assessment
- EDP 658: Supervision
- ^EDS 595: School Level Services and Family-School Collaboration

Howard University

- HUDE 430: Culturally Competent Consultation
- HUDE 429: Psychoeducational Assessment
- HUDE 333: Practicum
- ^HUDE 521: Response to Intervention and the Prevention of Academic Problems

Supervision of Graduate Student Research

Mentored Student Recognitions and Outstanding Achievements

2022	Student received Robert Wood Johnson Foundation Policy Fellowship
2017	Student received Arvle and Ellen Thacker Turner Research Grant
2018	Student received Arvle and Ellen Thacker Turner Research Grant
2013	Student received Frederick Douglass Doctoral Scholars Fellowship

Completed Degree

1. Amy Fisher, University of Kentucky 2020, Post-doctoral student
2. Rachel Jacobs, PhD, University of Kentucky 2020
3. Chelsea Sheehan, PhD University of Kentucky 2019, Nationally Certified School Psychologist
4. Norah Almotrefi, PhD Howard University 2016, Director of Career Development Center at PNU
5. Desiree Bindus, PhD Howard University 2013, Licensed Psychologist in Loudoun County Public Schools

Degree in Progress

1. Elizabeth Day, PhD student, University of Georgia in progress
2. Shlon Smith, PhD student, University of Georgia in progress
3. Brianna Caldwell, PhD student, University of Georgia in progress
4. Madison Rodriguez, PhD student, University of Georgia in progress
5. Chandler Borel, PhD student, University of Georgia in progress

Graduate Student Advisory Committee Membership

Completed Degree

1. Yvette Bean, School Psychology Doctoral Student, University of Georgia
2. Christina Boetler, PhD Educational Psychology, University of Kentucky
3. Laura Nagy, PhD Clinical Psychology, University of Kentucky
4. Holly Brown, PhD Counseling Psychology, University of Kentucky

5. Colleen Cornelius, PhD School Psychology, University of Kentucky
6. Brian Gustman, PhD School Psychology, University of Kentucky
7. Kirsten Scheil, PhD School Psychology, University of Kentucky

Degree in Progress

1. Camryn Cobb, Human Development and Family Studies, University of Georgia
2. Cayenne Morinville, School Psychology, University of Georgia
3. Gina Thomas, School Psychology, University of Georgia
4. Joy Mitchell, School Psychology, University of Georgia
5. Kahyah Pinkman, School Psychology, University of Georgia
6. Taehee Kim, Applied Cognition and Development, University of Georgia
7. Zac Crew, School Psychology, University of Georgia

Supervision of Undergraduate Research

Fall 2018 – Spring 2019 Joshua Chaudry

Fall 2019 – Spring 2020 Hannah Huang

Service

Recognitions & Awards

- | | |
|------|---|
| 2023 | School Psychology Review – Reviewer of the Year |
| 2020 | School Psychology Review Scholar Spotlight (July, 2020) |

Departmental Service

- | | |
|-------------|--|
| 2023 | Departmental Search Committee – Graduate Program Administrator |
| 2018 – 2019 | Social Justice Workgroup Co-Chair, University of Kentucky |
| 2017 – 2018 | Brochure Committee, University of Kentucky |
| 2015 – 2016 | Department Chair Search Committee, University of Kentucky |

Service to Student Groups and Organizations

- | | |
|----------------|--|
| 2020 – Present | Faculty Advisor. Graduate Researchers in Educational Psychology, University of Georgia |
| 2014 – 2019 | Faculty Advisor. Student Affiliates in School Psychology, University of Kentucky |
| 2012 – 2013 | Faculty Advisor. Student Affiliates in School Psychology, Howard University. |

College Service

- | | |
|-------------|--|
| 2023 | LLED Search Committee – Alvermann Endowed Chair for Social Change |
| 2023 | Ad Hoc College of Education Appeals Committee |
| 2020 - 2021 | Co-chair of the Reconceptualizing Teacher Education work group: <i>Infusing Social and Emotional Learning and Classroom Guidance across the Curriculum</i> |
| 2019 - 2020 | College of Education Diversity, Equity, and Inclusion conference planning committee. University of Georgia |
| 2018 - 2019 | College of Education Diversity and Inclusiveness Committee. University of Kentucky |
| 2016 – 2017 | College of Education Ranking Committee, University of Kentucky |
| 2015 – 2016 | College of Education Space and Amenities Committee, University of Kentucky |

2012 – 2013 Program Coordinators Committee, Howard University
2012 – 2013 Curriculum Committee, Howard University
2012 – 2013 Academic Standards Committee, Howard University
2012 – 2013 Sabbatical Review Committee, Howard University
2012 – 2013 Graduate Studies Committee, Howard University
2012 – 2013 Recruitment and Retention Committee, Howard University
2012 – 2013 Executive Committee, Howard University

University Service

2022 – Present Consultant for the Center for Family Research Community Advisory Board, University of Georgia
2022 – Present Board of Directors, Center for Family Research, University of Georgia
2016 – 2018 Retroactive Withdrawal University Committee, University of Kentucky

Local Community Service

2019 – Present School-Based representative for the Drug free communities Substance Abuse Prevention Coalition of Athens-Clarke County, Georgia
2019 – Present Member of the Council on Alcohol and Drugs, Athens, Georgia
2016 – 2019 Positive Behavior Interventions and Supports Coach, STEAM Academy, Kentucky

Service to Professional Societies

2023 Society for Prevention Research – Conference Proposal Reviewer
2014 – Present APA Division 16 - National Directory of Graduate Faculty Addressing Cultural and Diverse Issues in School Psychology
2016 – 2019 Social Justice Workgroup - National Association of School Psychologists.
2016 – 2019 School Based Mental Health Committee - Kentucky Association for Psychologists in the Schools.
2014 – 2017 Diversity Committee - Kentucky Psychological Association
2012 – 2013 Board Member - Maryland Association of School Psychologists.

Editorships or editorial board memberships

2023 – Present Associate Editor - Ethnicity and Health
2020 – Present Editorial Board - Journal of School Psychology
2020 – Present Editorial Board - School Psychology
2018 – Present Editorial Board - School Psychology Review

Ad hoc manuscript reviewer

2019 – Present Emerging Adulthood
2018 – Present Addictive Behaviors
2017 – Present Cultural Diversity and Ethnic Minority Psychology
2017 – Present Journal of Youth and Adolescence
2017 – Present Trainers Forum
2017 – Present Journal of Research on Adolescence
2015 – Present School Psychology International
2015 – Present Developmental Psychology
2014 – Present International Journal of Intercultural Relations

Grant review panel member

2018 National Center for Advancing Translational Sciences T32 Post-Doctoral
Training Grant Reviewer
2019 National Center for Advancing Translational Sciences T32 Post-Doctoral
Training Grant Reviewer

Special Administrative Assignments

Fall 2020 - Present Graduate Coordinator for Educational Psychology Department, University of
Georgia
2012 – 2013 Program Chair of the Doctoral School Psychology Program, Howard University
2012 – 2013 Co-Coordinator of the M.Ed. school psychology program, Howard University
2012 – 2013 Director of field placements, Howard University