

ABBREVIATED CURRICULUM VITAE

Laura Lee Bierema

CURRICULUM VITAE

University of Georgia | Mary Frances Early College of Education | Department of Lifelong Education, Administration, & Policy | Program in Adult Learning, Leadership, & Organization Development
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1. ACADEMIC HISTORY

Name:	Laura L. Bierema
Present Rank:	Professor (Appointed Fall, 2000, Associate in 2003, Full in 2009)
Tenure Status:	Tenured
Administrative Title:	Program Coordinator (2004-2007; 2012-2013; 2017-Present) Associate Dean for Academic Programs (2013-2017) Graduate Coordinator (2001-2004)
Graduate Faculty Status:	Graduate Faculty, The University of Georgia (appointed January 2001; reappointed 2008, 2014, 2020)
Highest Degree:	Ed.D., University of Georgia, 1994

a. Academic Positions

2009-Present, Professor, Department of Lifelong Education, Administration, and Policy
The University of Georgia, Athens, GA

2013-2017, Professor and Associate Dean for Academic Programs, College of Education
The University of Georgia, Athens, GA

2003-2009, Associate Professor, Department of Lifelong Education, Administration, and Policy
The University of Georgia, Athens, GA

2000-2003, Assistant Professor, Department of Adult Education
The University of Georgia, Athens, GA

1997-2000, Assistant Professor, Human Resource Education & Training Center, School of Labor & Industrial Relations
Michigan State University, East Lansing, MI

1996-1997, Residency Network Director, Department of Family Practice
Michigan State University, East Lansing, MI

1993-1996, Faculty (tenured), Business Management & Institute for Workforce Development
Washtenaw Community College, Ann Arbor, MI

b. Other Professional Employment:

1994-Present, President (Consulting for business, government, higher education, and non-profit organizations)
Group for Organizational Learning and Development, Limited, Onekama, MI

1987-1993, Various Managerial and Executive Positions including **Director, International Total Quality Management**
and **Director, Organization Development**
Allied Signal, Inc. (now Honeywell), Morristown, NJ

2. SCHOLARY ACTIVITIES

a. Publications:

Books Authored or Co-authored:

1. **Bierema, L. L.** (In progress). *The Inquiry Action Coaching Process (IACP)*.
2. **Bierema, L. L.** (In progress). *Rethinking career development*. Edward Elgar Publishing.
3. **Bierema, L. L.**, Callahan, J. L., Elliott, C., Greer, T., & Collins, J. (in press). *Human resource development: Critical perspectives and practice*. Routledge.
4. **Bierema, L. L.**, & Corbett, B. (2020). *Executive presence: Results*. Cincinnati, OH: Sherpa Leadership Institute.
5. **Bierema, L. L.** (2020). *Organization development: An action research approach* (2nd Ed.). San Diego, CA: Bridgepoint Education, Inc.
Winner of the Textbook & Academic Authors Association 2022 Textbook Excellence "Texty" Award.
6. **Bierema, L. L.** (2014). *Organization development: An action research approach*. San Diego, CA: Bridgepoint Education, Inc.
7. Merriam, S. B., & **Bierema, L. L.** (2014). *Adult learning: Bridging theory and practice*. San Francisco: Jossey-Bass.
Winner of *Book of the Year Award*. Academy of Human Resource Development (2014).
Winner of *Phillip E. Frandson Award for Literature in the Field of Continuing Higher Education*, University Professional and Continuing Education Association (2015)
8. Ebell, M. E., & **Bierema, L. L.** (2013). *Lessons from Lukas*. Retrieved from: http://www.amazon.com/Lessons-Lukas-Mark-Ebell-ebook/dp/B00DA219V4/ref=sr_1_1?ie=UTF8&qid=1449759274&sr=8-1&keywords=lessons+from+Lukas
Amazon Kindle.
9. **Bierema, L. L.** (2010). *Implementing a critical approach to organization development*. Malabar, FL: Krieger Publishing Company. **
10. Gilley, J. W., Dean, P., & **Bierema, L. L.** (2001). *Philosophy and practice of organizational learning, performance, and change*. Cambridge: Perseus Publishing. ** (Contribution 33%)

Books edited and co-edited:

1. Fedeli, M., & **Bierema, L. L.** (2019). *Connecting adult learning and knowledge management: Strategies for learning and change in higher education and organizations*. New York, NY: Springer.
2. Gilley, A. M., Callahan, J., & **Bierema, L. L.** (Eds.). (2003). *Critical issues in human resource development*. Cambridge: Perseus Publishing.

3. **Bierema, L. L.** (Ed.). (1998). *Women's career development across the lifespan: Insights and strategies for women, organizations and adult educators*. New Directions for Adult and Continuing Education, no. 80. San Francisco: Jossey-Bass. **

Chapters in books:

1. **Bierema, L. L.**, Nicolaides, A., Sim, E., & He, W. (in progress). Disrupting misaligned values and actions in HRD: A consideration of the ethical issues. In Russ-Eft, D., & Alizadeh, A. (Eds.). *Ethics and human resource development*. Palgrave Macmillan.
2. Byrd, M., Scott, C., Maltbia, T., Sparkman, T., Collins, J., **Bierema, L. L.**, Dirani, K., & Yoon, S. W. (in progress). De-silencing Racism and Countering the Master Narrative In Human Resource Development and Beyond. In M. Byrd & C. Scott (Eds.). *The handbook of antiracism research, theory, and practice in human resource development*. Palgrave Macmillan.
3. **Bierema, L. L.**, Sim, E., & He W. (in press). No woman left behind: critical leadership development to build gender consciousness and transform organizations. In S. R. Madsen (Ed.), *Handbook of research on gender and leadership*, 2nd Edition. Northampton, MA: Edward Elgar Publishing.
4. **Bierema, L. L.**, Rawls, R., & Hill, J. (in progress). Reflective structured dialogue (RSD): dismantling white supremacy through constructive controversy. In M. Byrd & C. Scott (Eds.). *The handbook of antiracism research, theory, and practice in human resource development*. Palgrave Macmillan.
5. Hutchins, H., **Bierema, L. L.**, Elliott, C., Storberg-Walker, J., & Gedro, J. (submitted). White women's work: Decentering whiteness, confronting complicity, and taking action to become more inclusive colleagues. In M. Byrd & C. Scott (Eds.). *The handbook of antiracism research, theory, and practice in human resource development*. Palgrave Macmillan.
6. Bierema, L. L., Greer, T., He, W., & Sim, E. (in press). Feminist HRD research: Shifting from gender binary to gender diversity. In T. Rocco, N. Chalofsky., & L. Morris (Eds.), *The 2024 handbook of human resource development*.
7. **Bierema, L. L.** (2022). "Can you hear me now?" Technical and human factors in virtual developmental relationships. In R. Ghosh, & H. M. Hutchins (Eds.), *HRD perspectives on developmental relationships*, pp. 241-272. Palgrave Macmillan.
8. **Bierema, L. L.**, He, W., & Sim, E. (2022). Applying critical, feminist perspectives to developmental relationships in HRD. In J. C. Collins and J. L. Callahan (Eds.) *The Collins, J. C., & Callahan, J. L. (2023). The Palgrave Handbook of Critical Human Resource Development*, pp. 257-280. Springer.
9. McFadden-Young, C., & **L. L. Bierema.** (2022). Critical HRD: Challenges and prospects. In P. Holland, T. Bartram, K. Grant, & T. Garavan (Eds.). *The Emerald handbook of work, workplaces, and disruptive issues in HRM* pp. 243-260. Emerald Publishing.
10. **Bierema, L. L.**, & Yoon, H. (2022). Critical mentoring. In J. Collins & J. Callahan, (Eds.). *The Palgrave handbook of critical human resource development*. Palgrave.
11. **Bierema, L. L.**, & Grace, A. (2020). Gender and its multiple forms. In T. S. Rocco, M. C. Smith, R. C. Mizzi, L. R. Merriweather, & J. D. Hawley, (Eds.). *The Handbook of Adult and Continuing Education*. Stylus Publishing, LLC.
12. **Bierema, L. L.** (2019). Notes from the field: Learning reflection: Think—pair—share. In S. Zepeda (Ed.) *Professional development: What works* (3rd Edition). Routledge.

13. **Bierema, L. L.** (2019). Adult learning theories and practices. In M. Fedeli, & L. L. Bierema (Eds.). *Connecting adult learning and knowledge management: Strategies for learning and change in higher education and organizations*, pp. 3-26. New York, NY: Springer.
14. **Bierema, L. L.** (2019). Incorporating active learning into your educational repertoire. In M. Fedeli, & L. L. Bierema (Eds.). *Connecting adult learning and knowledge management: Strategies for learning and change in higher education and organizations*, pp. 27-50. New York, NY: Springer.
15. **Bierema, L. L.** (2019). Enhancing employability through developing T-shaped professionals. *New Directions for Adult and Continuing Education*, 2019(163), 67-81 DOI: [10.1002/ace.20342](https://doi.org/10.1002/ace.20342)
16. **Bierema, L. L.** (2018). Adult Learning in Health Professions Education. *New Directions for Adult and Continuing Education*, 2018(157), 27-40
17. **Bierema, L. L.** (2017). Foreword. In J. Storberg-Walker & P. Haber-Curran (Eds.), *Theorizing women & leadership: New insights & contributions from multiple perspectives*, pp.
18. **Bierema, L. L.** (2017). No woman left behind: critical leadership development to build gender consciousness and transform organizations, pp 145-164. In S. R. Madsen (Ed.), *Handbook of research on gender and leadership*. Northampton, MA: Edward Elgar Publishing.
19. **Bierema, L. L.** (2017). eMentoring: Computer mediated career development for the future. In D. Clutterbuck, A. McClelland, F. Kochan, L. Lunsford, & B. Smith (Eds.). *The Sage handbook of mentoring*, pp. 482-498. San Francisco, CA: Sage.
20. Opengart, R., & **Bierema, L. L.** (2017). Let's keep our emotions IN it: Emotionally intelligent mentoring. In D. Clutterbuck, A. McClelland, F. Kochan, L. Lunsford, & B. Smith (Eds.). *The Sage handbook of mentoring*, pp. 274-290. San Francisco, CA: Sage
21. **Bierema, L. L.** (2016). Navigating professional white water: Rethinking continuing professional education at work. *New Directions for Adult and Continuing Education*, 2016(151), 53-67.
22. **Bierema, L. L.** (2014). Designing online curriculum for adult learners. In V. C. X. Wang, & V. C. Bryan (Eds.), *Andragogical and Pedagogical Methods for Curriculum and Program Development* (pp. 233-248). Hershey, PA: IGI Global.
23. **Bierema, L. L., & Cseh, M.** (2014). A critical, feminist turn in HRD: A humanistic ethos. In N. Chalofsky, T. Rocco, & L. Morris (Eds.) *Handbook of HRD: Theory and application*. (pp. 125-142). Hoboken, NJ: Wiley
24. **Bierema, L. L.** (2011). Resisting HRD's resistance to diversity. In D. McGuire, T. Garavan, & L. M. Dooley (Eds.), *Fundamentals of human resource development*, pp. 3-16. London: Sage.
25. **Bierema, L. L., & Cseh, M.** (2011). Evaluating HRD research using a feminist research framework. In D. McGuire, T. Garavan, & L. M. Dooley (Eds.), *Fundamentals of human resource development*, pp. 33-53. London: Sage.
26. **Bierema, L. L.** (2011). Critiquing human resource development's dominant masculine rationality and evaluating its impact. In S. B. Merriam & A. P. Grace (Eds.), *The Jossey-Bass reader on contemporary issues in adult education*, pp. 247-279. San Francisco: Jossey-Bass.
27. **Bierema, L. L.** (2010). No worker left behind: Providing low-wage workers equitable access to workplace learning. In M. Alfred (Ed.), *Learning for economic self-sufficiency: Constructing pedagogies of hope among low-income, low literate adults*, pp. 103-120. Charlotte, NC: Information Age Publishing.

28. **Bierema, L. L.** (2010). Professional identity. In A. Rose, J. Ross-Gordon, & C. Kasworm (Eds.) *2010 Handbook of adult and continuing education*, pp. 135-146. San Francisco: Jossey-Bass.
29. **Bierema, L. L.** (2008). Adult learning in the workplace: Emotion work or emotion learning? In J. M. Dirkx (Ed.), *Adult learning and the emotional self*. New Directions for Adult and Continuing Education, No. 120, pp. 55-64. San Francisco: Jossey-Bass.
30. **Bierema, L. L.** (2008). Human performance theory and practice: A review of its contributions and limitations. In V. C. X. Wang & K. P. King (Eds.), *Fundamentals of human performance and training* (pp. 1-21). Charlotte, NC: Information Age Publishing
31. **Bierema, L. L.** (2008). Principles of instructional design and adult learners. In V. Wang (Ed.), *Strategic approaches towards curriculum development for adult learners in the global community* (pp. 7-33). Malabar, FL: Krieger.
32. **Bierema, L. L.,** & Thomas, K.M. (2007). Final reflections: Resisting the resisters. In K. M. Thomas (Ed.), *Diversity resistance* (pp. 303-313). Mahwah, NJ: Lawrence Erlbaum.
33. **Bierema, L. L.** (2006). Women's learning and development in the workplace. In S. B. Merriam, B. C. Courtenay & R. M. Cervero (Eds.), *Global issues in adult education: Perspectives from Latin America, Southern Africa, and the United States* (pp.143-157). San Francisco: Jossey-Bass.
34. **Bierema, L. L.,** & D'Abundo, M. (2003). Social consciousness and human resource development. In A. M. Gilley, J. Callahan, & L. L. Bierema (Eds.), *Critical issues in human resource development* (pp. 215-234). Cambridge: Perseus.
35. **Bierema, L. L.** (2002). The sociocultural contexts of learning in the workplace. In M. V. Alfred (Ed.), *Learning in sociocultural contexts: Implications for adult, community, and workplace education*. New Directions for Adult and Continuing Education, no. 96 (pp. 69-78). San Francisco: Jossey-Bass.
36. **Bierema, L. L.** (2002). Women, work and learning. In T. J. Fenwick (Ed.), *Sociocultural perspectives on learning through work*. New Directions for Adult and Continuing Education, no. 92 (pp. 53-62). San Francisco: Jossey-Bass.
37. **Bierema, L. L.** (2001). Philosophy of organizational learning. In J. W. Gilley, P. Dean, & L. L. Bierema (Eds.), *Philosophy and practice of organizational learning, performance and change* (pp. 13-40). Cambridge: Perseus.
38. **Bierema, L. L.** (2001). Practice of organizational learning. In J. W. Gilley, P. Dean & L. L. Bierema (Eds.), *Philosophy and practice of organizational learning, performance and change* (pp. 41-66). Cambridge: Perseus.
39. Gilley, J. W. & **Bierema, L. L.** (2001). Strengths and weaknesses of organizational learning, performance and change. In J. W. Gilley, P. Dean, & L. L. Bierema (Eds.), *Philosophy and practice of organizational learning, performance and change* (pp.191-216). Cambridge: Perseus.
40. **Bierema, L. L.** (2001). How to lead effective meetings. In M. Silberman (Ed.), *The consultant's tool kit* (pp. 183-186). New York: McGraw-Hill.
41. **Bierema, L. L.** (2001). How to reframe conversation through dialogue. In M. Silberman (Ed.), *The 2001 team and organization development sourcebook* (pp. 305-318). New York: McGraw-Hill.
42. **Bierema, L. L.,** & Berdish, D. M. (2000). Creating a learning organization. In J. Woods & J. Cortada (Eds.), *The 2000 ASTD training and performance yearbook* (pp. 320-329). New York: McGraw-Hill

43. **Bierema, L. L.** (2000). Moving beyond performance paradigms in workplace development. In A. Wilson & E. Hayes (Eds.) *Handbook of adult and continuing education: New edition.* (pp. 278-293). San Francisco: Jossey-Bass.
44. **Bierema, L. L.** (2000). Training and employee development. In E. E. Kossek & R. N. Block (Eds.). *Managing human resources in the 21st Century: From core concepts to strategic choice* (pp. 19.1-19.34). Cincinnati: South Western College Publishing.

Journal Articles:

1. **Bierema, L. L.**, Sim, E., He, W., & Cox, A. B. (2022). Double jeopardy: the paradox and promise of coaching women leaders from a critical feminist perspective. *Gender in Management: An International Journal*, (ahead-of-print).
2. Tino, C., Lavagnolo, M. C., Fedeli, M., & **Bierema, L. L.** (2022). Women's career decision making and interest in engineering: A qualitative analysis of influential personal and contextual factors. *Andragoška spoznanja*, 1-22.
3. Bolisani, E., Fedeli, M., **Bierema, L.**, & De Marchi, V. (2020). United we adapt: communities of practice to face the CoronaVirus crisis in higher education. *Knowledge Management Research & Practice*, 1-5.
4. **Bierema, L. L.** (2020). Ladies and gentlemen, your implicit bias is showing: gender hegemony and its impact on HRD research and practice. *Human Resource Development International*, 23(5), 473-490.
5. Bierema, L. L. (2020). HRD research and practice after 'The Great COVID-19 Pause': The time is now for bold, critical, research. *Human Resource Development International*, 23(4), 3478-360. <https://doi.org/10.1080/13678868.2020.1779912>
6. **Bierema, L. L.** (2018). Adult learning in health professions education, *New Directions for Adult and Continuing Education* 2018(157) 27-40 DOI: [10.1002/ace.20266](https://doi.org/10.1002/ace.20266)
7. **Bierema, L. L.** (2016). Women's leadership: Troubling notions of the "ideal" (male) leader. In G. McLean and M. Beigi (Eds.) *Advances in Developing Human Resources*, 18(2), 119-136.
8. Opengart, R., & **Bierema, L. L.** (2015). Emotionally intelligent mentoring: Reconceptualizing effective mentoring relationships. *Human Resource Development Review*, 14(3) 234-258.
9. **Bierema, L. L.** (2015). Critical human development to enhance reflexivity, change discourse, and adopt a call-to-action. *Human Resource Development Review*, 14(2), 119-124.
10. **Bierema, L. L.**, & Callahan, J. L. (2014). Transforming HRD: A Framework for Critical HRD Practice. *Advances in Developing Human Resources*, 1-17.
11. Hutchins, H. M., & **Bierema, L. L.** (2012). Media analysis as critical reflexivity in exploring adult learning theories. *New Horizons in Adult Education and Human Resource Development*, 25(1), 56-69
12. **Bierema, L. L.** (2011). Reflections on the profession and professionalization of adult education. *PAACE Journal*. *
13. Bennett, E. E., & **Bierema, L. L.** (2011). The ecology of virtual human resource development. *Advances in Developing Human Resources*, 12 (6), 632-647
14. **Bierema, L. L.** (2010). Diversity education: Competencies and strategies for educators. *Advances in Developing Human Resources*, 12(3), 312-331

15. **Bierema, L. L.** (2010). Resisting HRD's resistance to diversity. *Journal of European Industrial Training*, 34(6), 565-576.
16. **Bierema, L. L.** (2009). Critiquing HRD's dominant masculine rationality and evaluating its impact. *Human Resource Development Review*, 8(1), 68-96.
17. Storberg-Walker, J., & **Bierema, L. L.** (2008). An historical analysis of HRD knowledge: A critical review of "The foreman: Master and victim of doubletalk." *Journal of European Industrial Training*, 32(6), 433-451.
18. Fenwick, T., & **Bierema, L. L.** (2008). Corporate social responsibility: Issues for HRD engagement. *International Journal of Training and Development*, 12(1), 24-35.
19. Bridges, P., **Bierema, L. L.**, & Valentine, T. (2007). The propensity to adopt evidence based medicine among physical therapists. *Education for evidence-based practice*, 7, 103.
20. **Bierema, L. L.** & Hill, J. (2005). Virtual mentoring and HRD. In S. K. Gibson, & S. A. Hezlett (Eds.), Mentoring and human resource development: Current perspectives and new directions. *Advances in Human Resource Development*, 7(4), 556-568.
21. **Bierema, L. L.** (2005). Women's networks: Career intervention or impediment? *Human Resource Development International*, 8(2), 207-224.
22. **Bierema, L. L.** (2005). Women executive's concerns related to implementing and sustaining a women's network in a corporate context. *The Organization Development Journal*, 23(2), 8-20.
23. **Bierema, L. L.**, & Eraut, M. (2004). Workplace-focused learning: Perspectives on continuing professional education and human resource development. *Advances in Human Resource Development* 6(1), 52-68.
24. Thomas, K. M., **Bierema, L. L.**, & Landau, H. (2004). Advancing women's leadership in academe: New directions for research and HRD practice. *Career Development International*, 23(7/8), 62-77.
25. **Bierema, L. L.** & D'Abundo, M. L. (2004). HRD with a conscience: Practicing socially responsible HR. *International Journal of Lifelong Education*, 23(5), 443-458.
26. **Bierema, L. L.** (2003). Systems based learning and practice. *The Journal of Continuing Education in the Health Professions*, 23(1), 27-33.
27. **Bierema, L. L.** (2003). The role of gender consciousness in challenging patriarchy. *International Journal of Lifelong Education*, 22(1), 3-12.
28. **Bierema, L. L.**, & Cseh, M. (2003). Evaluating HRD research using a feminist research framework. *Human Resource Development Quarterly*, 14(1), 5-26.
29. Short, D. C., Brandenburg, D. C., May, G. L., & **Bierema, L. L.** (2002). HRD: A voice to integrate the demands of system changes, people, learning and performance. *Human Resource Development Quarterly*, 13(3), 237-242.
30. **Bierema, L. L.** (2002). A feminist approach to HRD research. *Human Resource Development Review*, 1(2), 244-267. *
31. **Bierema, L. L.**, & Merriam, S. B. (2002). e-mentoring: Using computer mediated communication to enhance the mentoring process. *Innovative Higher Education*, 26(3), 211-227.
32. **Bierema, L. L.** (1999). A model of executive women's learning and development. *Adult Education Quarterly*, 49(2), 107-121.

33. **Bierema, L. L.** (1999). The process of the learning organization: Making sense of change. In M. Ramirez (Ed.), *Schools as learning communities. NASSP Bulletin*, 83(604), 46-56.
34. **Bierema, L. L.** (1998). Fitting action learning to corporate programs. *Performance Improvement Quarterly*, 11(1), 86-107.
35. **Bierema, L. L.** (1996). Total quality and adult education: A natural partnership in the classroom. *Innovative Higher Education*, 20(3),145-169.
36. **Bierema, L. L.** (1996). How executive women learn corporate culture. *Human Resource Development Quarterly*, 7(2),145-163.
37. Ebell, M. H., & **Bierema, L. L.** (1991). The sick employee: Medical certificates and the primary care physician. *American Family Physician*, 91(3), 255-260.

Works Under Review/In progress:

1. Greer, T., Sim, E., He, W., Bierema, L. L. (Under review). Rebooting feminist research in HRD: Shifting from gender binary to gender diversity.
2. **Bierema, L. L.** (In progress). Defining the healthy, sustainable organization. *Human Resource Development Review*.
3. Rand, S., & **Bierema, L. L.** (Revise & Resubmit). Intention matters: Quality women's networks focus on career advancement. *Human Resource Development Quarterly*.
4. **Bierema, L. L.**, & Kim, S. J. (In progress). Melding career development and adult learning theory: A review of the literature. *Adult Education Quarterly*.
5. Sim, E., & **Bierema, L. L.** (in progress). Infusing intersectional pedagogy into adult and human resource development graduate education.
6. Sim, E., **Bierema, L. L.**, & He, W. (in progress). Unravelling Gender Consciousness through Q Methodology
7. Sim, E., & **Bierema, L. L.** (in progress). Intersectional leadership in the organization: A systematic literature review and conceptual framework.
8. Sim, E., Nicolaidis, A., & Bierema, L. L. (in progress). Intersectionality research in adult education: A diffractive literature review.
9. Sim, E., **Bierema, L. L.**, He, W., & Rousselot De Saint Ceran, T. (in progress). Incorporating transnational feminism into critical HRD.
10. Sim, E., & Bierema L. L. (in progress). Intersectional inquiry and praxis for examining precarious subjectivity in neoliberal academia
11. **Bierema, L. L.**, Yoon, H., Goebel, S. (In progress). eMentoring: A case study of implementing a mentoring program for military women. *Human Resource Development Quarterly*.

Any other (Popular Press, etc.)

1. **Bierema, L. L.** (2013). You get what you expect. *HR Review*. Retrieved from
2. **Bierema, L. L.** (2006). Continuing professional education. In J. H. Greenhaus (Ed.), *Encyclopedia of career development* (pp. 197-198). Thousand Oaks, CA: Sage Publications, Inc.

3. **Bierema, L. L.** (2006). Lifelong learning. In J. H. Greenhaus (Ed.), *Encyclopedia of career development* (pp. 473-475). Thousand Oaks, CA: Sage Publications, Inc.
4. **Bierema, L. L.** (2005). Human resource development. In L. M. English (Ed.), *International Encyclopedia of Adult Education* (pp. xiv, 750). New York: Palgrave Macmillan.
5. **Bierema, L. L.**, Bing, J., & Carter, T. (2002). The global pendulum. *T + D*, 56(5), 70-79.
6. **Bierema, L. L.** (2001). Action learning about gender issues. *Adult Learning*, 11(3), 18-19.
7. **Bierema, L. L.**, & Berdish, D. M. (1999). Creating a learning organization: A case study of outcomes and lessons learned. *Performance Improvement* 38(4), 36-41.
8. **Bierema, L. L.** (1994). *Executive businesswomen's development in male-dominated organizational culture*. Unpublished doctoral dissertation, University of Georgia, Athens.

b. Creative Contributions Other Than Formal Publications:

Audiovisual Media.

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1. **Bierema, L. L.** (2022, 20 November). *HRD webinar: HRD and sustainability*. Academy of Human Resource Development. <https://www.allbypodcast.com/sustainability>
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2. Fedeli, M., **Bierema, L. L.**, & Taylor, E. (2020). *Innovative teaching: Engaging adult learners with active learning*. FutureLearn MOOC, <https://www.futurelearn.com/courses/engaging-adult-learners-with-active-learning>
 3. **Bierema, L. L.** (2020, 20 November). *HRD webinar: Gender hegemony and its impact on HRD research and Practice*. Academy of Human Resource Development. <https://www.allbypodcast.com/hrd-masterclass-episode-6>

c. Grants Received/Sought:

GA FIRST: Gender Advances to Foster Inclusive, Restorative Systems Transformation. National Science Foundation, ADVANCE. Michelle Cook & Laura Bierema, CO-PIs (Submitted November 2022, \$1,247,079).

ALL JEDI: Active Leadership and Learning in Justice, Equity, Diversity, and Inclusion. U.S. and Italy Public Diplomacy Grants Program, Monica Fedeli & Laura Bierema, CO-PIs (Submitted in June 2021, not funded, \$50,000).

LearnX: Leading in Equitable Active-Learning, Reciprocal Networking, and Exchange. U.S. and Italy Public Diplomacy Grants Program, Monica Fedeli & Laura Bierema, CO-PIs (Submitted in 2021, not funded, \$100,000).

Research Excellence In Georgian Academia (REGA). U.S. and Republic of Georgia U.S. Embassy. University Research Program For Georgian PhD Professors, Laura Bierema PI (Submitted in 2020, not funded, \$250,000).

Evaluation of the Leadership Training Academy. ANONYMOUS (\$107,818, not funded, July 2018).

Improving concussion reporting behaviors across NCAA member institutions. NCAA, Julianne Schmidt PI (Submitted in 2015, funded in 2016 \$400,000), co-investigator 2016-2020.

NSF ADVANCE. Laura Bierema PIs (preliminary proposal under development for 2017, \$3,000,000, not funded).

Transforming higher education pedagogy and culture. Fulbright U.S. Scholar Competition, Laura Bierema PI (€ 10,700.00, Funded). University of Padova, Italy.

d. Recognition and Outstanding Achievements:

Year	Award
2023	Human Resource Development Scholar Hall of Fame Inductee
2023	Academy of Human Resource Development Forward Award (recognizes significant, pioneering, landmark, and/or boundary-spanning efforts in the field of Human Resource Development)
2022	UGA MFE COE Aderhold Distinguished Professor
2021	Induction into the Adult and Continuing Education Hall of Fame
2019	University of Georgia College of Education Ira Aaron Teaching Excellence and Collegiality Award.
2018-2019	University of Georgia Senior Teaching Fellow
2018	Induction into the University of Georgia Teaching Academy
2018	U.S. Fulbright Scholar, University of Padua, Padua, Italy
2017	Appointed a Master Sherpa Executive Coach by Sherpa Coaching
2015	<i>Phillip E. Frandson Award for Literature in the Field of Continuing Higher Education</i> , University Professional and Continuing Education Association for: Merriam, S. B., & Bierema, L. L. (2014). <i>Adult learning: Bridging theory and practice</i> . San Francisco: Jossey-Bass.
2014	<i>Book of the Year Award finalist</i> , American Association for Adult and Continuing Education for: Merriam, S. B., & Bierema, L. L. (2014). <i>Adult learning: Bridging theory and practice</i> . San Francisco: Jossey-Bass.
2014	<i>Book of the Year Award</i> . Academy of Human Resource Development for: Merriam, S. B., & Bierema, L. L. (2014). <i>Adult learning: Bridging theory and practice</i> . San Francisco: Jossey-Bass.
2014	The Laura Bierema Excellence in Critical Human Resource Development Award was named to recognize contributions to the emergence of Critical HRD.
2013	<i>Outstanding Scholar of the Year</i> . Academy of Human Resource Development.
2012	<i>College of Education Russell H. Yeany, Jr., Research Award</i> to recognize outstanding research at the University of Georgia.
2012	<i>Sherpa Trailblazer of the Year</i> , Sherpa Executive Coaching, in recognition of innovation application of the Sherpa Process.