

Ashley Johnson Harrison, Ph.D.
CURRICULUM VITAE

University of Georgia, Department of Educational Psychology
School Psychology Program, 110 Carlton Street Athens, GA 30602
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EDUCATION

Clinical Psychology Internship, 2011 – 2012
Brown Medical School Clinical Psychology Internship Consortium (APA Accredited)
Providence, Rhode Island

Ph.D., Clinical Psychology, 2012
Binghamton University, State University of New York (APA Accredited)
Binghamton, New York

M.S., Clinical Psychology, 2008
Binghamton University, State University of New York (APA Accredited)
Binghamton, New York

B.S., Neurobiology, 2003
The University of Texas at Austin
Austin, Texas
Spanish Minor, Business Minor

PROFESSIONAL APPOINTMENTS

Full Professor, August 2025 – Current
University of Georgia, Athens, GA
Department of Educational Psychology, School Psychology Program

Courtesy Faculty Appointment, August 2019 – Current
University of Georgia, Athens, GA
Department of Psychology

School Psychology Program Coordinator 2020 – 2025
University of Georgia, Athens, GA
Department of Educational Psychology

Associate Professor, August 2019 – July 2025
University of Georgia, Athens, GA
Department of Educational Psychology, School Psychology Program

Assistant Professor, August 2014 – July 2019
University of Georgia, Athens, GA
Department of Educational Psychology, School Psychology Program

Adjunct Professor, Fall 2012, Spring 2013
Psychology Department, Roger Williams University, Bristol, RI

Postdoctoral Fellow, July 2012 – June 2014

NIH Child T32 Fellowship, Alpert Medical School of Brown University, Providence, RI

PUBLICATIONS IN PEER-REVIEWED JOURNALS

* Indicates supervisory role of an undergraduate or graduate student co-author (or a student success activity)

- Harrison, A. J.**, Bowman, K.,* Bub, K., Brown, J., Lieberman-Betz, R., & Vail, C. (2025). *Examining Sociodemographic Factors Related to Autism Screening Rates of Children in Early Intervention*. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-025-07154-7>
- Erickson, S.*, Ibrahim, A.*, Bowman, K.*, Thompson, S.*, & **Harrison, A. J.** (2025). A scoping review of interventions designed to increase behavioral health service engagement. *Clinical Psychology & Psychotherapy*, 32 (3). Online. <https://doi.org/10.1002/cpp.70050>
- Bowman, K.,* & **Harrison, A. J.** (2025). Pre-service teachers' attitudes toward inclusive education for autistic students: Understanding the mediating role of self-efficacy and autism knowledge. *Teaching and Teacher Education*, 157, 104966. <https://doi.org/10.1016/j.tate.2025.104966>.
- Harrison, A.J.**, Madison, M., Naqvi, N., Bowman, K.L.*, & Campbell, J. (2025). The development of the Autism Stigma and Knowledge Questionnaire, Second Edition (ASK-Q-2) through a cross-cultural psychometric investigation. *Autism*, 29 (1), 195-206. <https://doi.org/10.1177/13623613241270916>
- Tindall, H.*, Bowman, K.L.*, & **Harrison, A.J.** (2024) Examining sociodemographic variability in amount and type of interventions for autistic children. *American Journal on Intellectual and Developmental Disabilities*, 129 (6), 490 – 500. <https://doi.org/10.1352/1944-7558-129.6.490>
- Harrison, A.J.**, Naqvi, N., Smit A.K., Nanda Kumar, P., Muhammed, N.A, Saade, S., Yu, L., Cappe, E., Low, H.M., Y de Bildt, A. (2024). Assessing Autism Knowledge and Stigma across the Global Landscape Using the ASK-Q. *Journal of Autism and Developmental Disorders*, 54, 1897–1911. <https://doi.org/10.1007/s10803-023-05936-5>
- Saade, S., Bean, Y.*, Gillespie-Lynch, K., Poirier, N. & **Harrison, A.J.** (2024). Can Participation in an Online Autism Training Enhance Attitudes toward Inclusion, Teaching Self-Efficacy and Autism Knowledge among Preservice Educators in Diverse Cultural Contexts? *International Journal of Inclusive Education*, 28:2, 161-176, DOI: [10.1080/13603116.2021.1931716](https://doi.org/10.1080/13603116.2021.1931716)
- Harrison, A.J.**, Bhimani, S.K.*, Allen, F.E.*, Lieberman-Betz, R., & Neuharth-Pritchett, S. (2024). Identifying Factors Related to Successful Enrollment in Early Intervention and Early Childhood Special Education. *Early Childhood Education Journal*, 52, 2039 – 2051. <https://doi.org/10.1007/s10643-023-01535-2>
- Marion, A.*, Karrah Bowman, K.L.*, Thomas, G.*, & **Harrison, A.J.** (2023). A mixed method examination: How stigma experienced by autistic adults relates to metrics of social identity and social functioning. *Frontiers Psychiatry*, 14, 1243618. <https://doi.org/10.3389/fpsy.2023.1243618>

- Saade, S., Bockstal-Fieulaine, B., Gillespie-Lynch, K., Besche, C., Boujut, E., **Harrison, A.J.**, & Cappe, E. (2023). Evaluation of an Autism Training in a Much Needed Context - The Case of France. *Autism in Adulthood*, 5(3), 289-300. <https://doi.org/10.1089/aut.2022.0080>
- Paff, M.L.*, **Harrison, A.J.**, Erickson, S.R.*, Ferster, A.E., & Neuharth-Pritchett, S.M. (2023). Calculating Eligibility Rates and Service Access Disparities in Early Childhood Special Education. *Adversity and Resilience Science*, 4, 57-70. <https://doi.org/10.1007/s42844-022-00075-9>
- Gillespie-Lynch, K., Bisson, J., Saade, S., Obeid, R., Kofner, B., **Harrison, A.J.**, Daou, N., Tricarico, N.; Delos Santos, J., Pinkava, W., & Jordan, A. (2022). If You Want to Develop an Effective Autism Training, Ask Autistic Students to Help You. *Autism*, 26(5), 1082-1094.
- Obeid, R.*, Bisson, J., B.*, Cosenza, A., **Harrison, A.J.**, James, F., Saade, S., & Gillespie-Lynch, K. (2021). Do implicit and explicit racial biases influence autism identification and stigma? An implicit association test study. *Journal of Autism and Developmental Disorders*, 51(1), 106-128. <https://doi.org/10.1007/s10803-020-04507-2>.
*Shared first authorship.
- Harrison, A.J.**, Yu, L., & Dawson-Squibb, J.J. International Perspectives in Coordinated Care for Individuals with ASD (2020). In *Handbook of Interprofessional Care for Pediatric ASD*. Eds. McClain Verdoes, M., Shahidullah, J. and Mezher, K.
- Yu, L., Stronach, S., & **Harrison, A.J.** (2020). Public Knowledge and Stigma of Autism Spectrum Disorder: Comparing China with the United States. *Autism*, 24(6), 1531-1545. <https://doi.org/10.1177/1362361319900839>
- Harrison, A.J.** & Slane, M.M.* (2020). Examining How Types of Object Distractors Distinctly Compete for Facial Attention in Autism Spectrum Disorder Using Eye Tracking. *Journal of Autism and Developmental Disabilities*, 50(3), 924-934. <https://doi.org/10.1007/s10803-019-04315-3>
- Dawson-Squibb, J., Davids, E., Molony, M.*, **Harrison, A.J.**, & de Vries, P. (2020). Parent Education and Training for Autism Spectrum Disorders around the globe: Scoping the evidence. *Autism*, 49 (11), 4468-4481. <https://doi.org/10.1177/1362361319841739>
- Harrison, A.J.** & Bean, Y.F.* (2019). The Impact of Cultural Variability in Behavior on Evaluating ASD Symptoms. In *Encyclopedia of Autism Spectrum Disorders*. Ed. Volkmar, F.. https://doi.org/10.1007/978-1-4614-6435-8_102382-1
- Paff, M.L.*, Trump, C.*, Wunderlich, K., **Harrison, A.J.**, & Ayers, K. (2019). Development and Evaluations of the Evidence-Based Practice Classroom Observation Measure (EBP-COM). *The Journal of Special Education*, 34, 163-180. <https://doi.org/10.1002/bin.1662>.
- Eilenberg, J.S. *, Paff, M. *, **Harrison, A.J.** & Long, K. (2019). Disparities based on race, ethnicity, and socioeconomic status over the transition to adulthood among adolescents and young adults with autism spectrum disorders: A systematic review. *Current Psychiatry Reports*, 21, 32. <https://doi.org/10.1007/s11920-019-1016-1>

- Harrison, A.J.**†, Bisson, J.B. †, & Laws, C.B. † (2019). Impact of an inclusive postsecondary education program on implicit and explicit attitudes toward intellectual disability. *Intellectual and Developmental Disabilities, 57*, 323-336. DOI: 10.1352/1934-9556-57.4.323
† Note: All authors made equal contribution to this manuscript
- Harrison, A.J.**, Paff, M.L.* & Kaff, M.S. (2019). A Follow-up Examination of the Psychometric Properties of the Autism Stigma and Knowledge Questionnaire (ASK-Q). *Research in Autism Spectrum Disorders, 57*, 28-34. <https://doi.org/10.1016/j.rasd.2018.10.002>
- Harrison, A.J.**, Bradshaw, L.P. Naqvi, N., Paff, M.L.* & Campbell, J.M. (2017). Development and Psychometric Evaluation of the Autism Stigma and Knowledge Questionnaire (ASK-Q). *Journal of Autism and Developmental Disorders, 47*(10), 3281-3295. DOI: 10.1007/s10803-017-3242-x
- Harrison, A.J.**, Long, K.A., Tommet, D.C., & Jones, R.N. (2017). Examining the role of race, ethnicity, and gender on social and behavioral ratings within the Autism Diagnostic Observation Schedule. *Journal of Autism and Developmental Disorders, 47*(9), 2770-2782. DOI: 10.1007/s10803-017-3176-3
- Harrison, A.J.**, Slane M.M.* & Hoang L.* & Campbell, J.M. (2017). An International Review of Autism Knowledge Assessment Measures. *Autism: The International Journal of Research and Practice, 21*(3) 262-275. DOI: 10.1177/1362361316638786
- Harrison, A.J.**, Lu, Z., McLean, R., & Sheinkopf, S.J. (2016). Cognitive and adaptive correlates of an ADOS derived joint attention composite. *Research in Autism Spectrum Disorders, 29*, 66-78. <https://doi.org/10.1016/j.rasd.2016.07.001>
- Harrison, A.J.**, Long, K.A., Manji, K.P. & Blane, K.K. (2016). Development of a brief behavioral intervention for parents of children with autism spectrum disorders in Tanzania. *Intellectual and Developmental Disabilities, 54*(3), 187-201. doi: <http://dx.doi.org/10.1352/1934-9556-54.3.187>
- Owens, M., **Harrison, A.J.**, Burkhouse, K.L., McGeary, J.E., Knopik, V.S., Palmer, R.H.C., & Gibb, B.E. (2016). Eye tracing indices of attentional bias in children of depressed mothers: Polygenic influences help to clarify previous mixed findings. *Development and Psychopathology, 28* (2), 385-397. <http://dx.doi.org/10.1017/S0954579415000462>
- Harrison, A.J.**, Gamsiz, E.D., Berkowitz, I.C.,* Nagpal, S. & Jerskey, B.A. (2015). Genetic variation in the oxytocin receptor gene is associated with a social phenotype in autism spectrum disorders. *American Journal of Medical Genetics: Part B, 168*(8), 720-729. DOI 10.1002/ajmg.b.32377
- Harrison, A.J.**, & Gibb, B. E. (2015). Attentional Biases in Currently Depressed Children: An Eye-Tracking Study of Biases in Sustained Attention to Emotional Stimuli. *Journal of Clinical Child & Adolescent Psychology, 44*(6), 1008-1014. DOI:10.1080/15374416.2014.930688
- Harrison, A.J.**, Zimak, E., Sheinkopf, S.J., Manji, K. P., Morrow, E.M. (2014). Observation-centered approach to ASD assessment in Tanzania. *Intellectual and Developmental Disabilities, 52*(5), 330-347. doi: <http://dx.doi.org/10.1352/1934-9556-52.5.330>

- McLean, R., **Johnson Harrison, A.**, Zimak, E., Robert M. Joseph, & Morrow, E.M. (2014). Executive function in probands with autism with average IQ and their unaffected first-degree relatives. *Journal of the American Academy of Child and Adolescent Psychiatry*, *53*(9), 1001-1009. doi:10.1016/j.jaac.2014.05.019
- Pescosolido, M.F., Schwede, M., **Johnson Harrison, A.**, Schmidt, M., Gamsiz, E.D., Phornphutkul, C., & Morrow, E.M. (2014). Expansion of the Clinical Phenotype in Recurrent *Activity-Dependent Neuroprotective Protein* Mutation. *American Journal of Medical Genetics Part B: Neuropsychiatric Genetics*, *51*(9), 587-589. doi:10.1136/jmedgenet-2014-102444
- Viscidi, E.W., **Johnson, A.L.**, Spence, S.J., Buka, S.L., Morrow, E.M., & Triche, E.W. (2014). The association between epilepsy and autism symptoms and maladaptive behaviors in children with autism spectrum disorder. *Autism: International Journal of Research and Practice*, *18*(8), 996-1006. doi: 10.1177/1362361313508027.
- Johnson, A. L.**, Gillis, J., & Romanczyk, R. (2012). Quantifying and correlating social behaviors in children with autism spectrum disorders using eye-tracking methodologies, *Research in Autism Spectrum Disorders*, *6*, 1053-1060. doi:10.1016/j.rasd.2012.01.004
- Schofield, C.A., **Johnson, A.L.**, Coles, M.E., & Inhoff, A. (2012). Understanding attentional biases in social anxiety: Eye-tracking research. *Cognition & Emotion*, *26*, 300–311. DOI:10.1080/02699931.2011.602050
- Gibb, B. E., **Johnson, A. L.**, Benas, J. S., Uhrlass, D. J., Knopik, V. S. & McGeary, J. (2011). Children's 5-HTTLPR genotype moderates the link between maternal criticism and attentional biases specifically for facial displays of anger. *Cognition & Emotion*, *25*, 1104-1120. DOI:10.1080/02699931.2010.508267
- Johnson, A. L.**, Benas, J.S., & Gibb, B. E. (2011). Depressive implicit associations and adults' reports of childhood abuse. *Cognition & Emotion*, *25*, 328-333. DOI:10.1080/02699931003787270
- Johnson, A. L.**, Gibb, B. E., & McGeary, J. (2010). Reports of childhood physical abuse, 5-HTTLPR genotype and women's attentional biases for angry faces. *Cognitive Research and Therapy*, *34*, 380-387. DOI 10.1007/s10608-009-9269-3

SCHOLARLY WORK PUBLISHED IN BOOKS OR OTHER MEDIA

- Harrison, A.J.** & Bowman, K.L. & Seponski, D. (2024) Global Autism Knowledge and Stigma. K. Manji (Eds.), *Autism Spectrum Disorders and Related Conditions: A Comprehensive Guide for Medical Professionals & Parents*.
- Mitchell, J. & **Harrison, A.J.** (2024). Assessment and Screening. In K. Manji (Eds.), *Autism Spectrum Disorders and Related Conditions: A Comprehensive Guide for Medical Professionals & Parents*.

Blane, K., **Johnson, A.L.**, & Long, K.L. (2017). Brief Behavioral Interventions with Non-English-Speaking Parents of Children with Autism Spectrum Disorder: Global deficits in ASD services among non-English-speaking families. *Bradley Online Learning, Bradley Learning Exchange* online @ <https://www.lifespan.org/centers-services/bradley-online-learning>.

Blane, K., **Johnson, A.L.**, & Long, K.L. (2014). Dissemination of a brief behavioral intervention to non-English speaking parents of children with ASD. *The Brown University Child and Adolescent Behavior Letter*, 30(4).

GRANTS

2026	Fulbright Specialist Award, Universiti Sains Malaysia Malaysian-American Commission on Educational Exchange <i>Collaboration for Autism Recognition and Assessment</i>	
2025	University of Georgia Rapid Interdisciplinary Proposal - <i>Work on the Spectrum: Effective Talent Management for Autistic Employees</i>	\$9,500 (Co-PI: Harrison)
2023	Department of Education (DOE) S184X220078 Athens Community Collaborative for Equitable Student Support (ACCESS)	\$1,898,996 (Co-PI: Harrison)
2022	Georgia Department of Public Health Babies Can't Wait Environmental Scan AWD00015400	\$136,249 (Co-PI: Harrison)
2022	Institute of Education Science (IES) R305A17044 Diagnostic Inventories of Cognition in Education (DICE) Role: Acting PI July 1, 2022 – July 31, 2023	(PI: Bradshaw)
2021	Sarah Moss Fellowship Center for Teaching and Learning, University of Georgia <i>Fellowship for advanced study at University Medical Center Groningen in the Netherlands.</i>	\$10,000 (PI: Harrison)
2019	National Institute of Mental Health – R21 Global Brain and Nervous System Disorders Research Across the Lifespan <i>Tailoring Treatment Targets for Early Autism Intervention in Africa</i> Role: Consultant	\$275,000 (PI: Franz)
2019	Early Career Faculty Research Grant Application College of Education, University of Georgia <i>Intersections between Racial Biases and Implicit and Explicit Stigma towards Autism Spectrum Disorder Among Service Providers</i>	\$4950 (PI: Harrison)
2018	Junior Faculty Seed Grant Office of Research, University of Georgia <i>A three-tiered approach for reducing disparities in accessing early care and learning services</i>	\$1,490 (PI: Harrison)

- 2016 Grantsmanship Development Program Pilot Award \$4,955 (PI: Harrison)
Owen's Institute of Behavioral Research (OIBR), University of Georgia
Examining the mechanism underlying impaired social attention in autism spectrum disorder
- 2016 Sarah Moss Fellowship \$10,000 (PI: Harrison)
Center for Teaching and Learning, University of Georgia
Fellowship for advanced study at the University of Cape Town, South Africa Centre for Autism Research in Africa.
- 2015 Faculty Seed Grant \$9785 (PI: Harrison)
Owen's Institute of Behavioral Research (OIBR), University of Georgia
Examining Autism Knowledge and Stigmas in Tanzania to Develop a Multi-level Approach to Improving Mental Health Literacy
- 6/30/12 – 6/30/14 5T32 MH019927-18 (PI: G. Fritz)
Research Training Grant in Child Mental Health
National Research Service Award aimed to facilitate the development of independent researchers in the area of child mental health. Role: Recipient of T32 Postdoctoral Fellowship
- 2013 Brown University: Framework in Global Health Fellowship (PI: Harrison)
University award to develop a culturally-modified, observation-based assessment battery to identify autism spectrum disorders in Tanzania.
- 2009 Society for Science in Clinical Psychology Dissertation Grant (PI: Harrison)
Dissertation: Attention Biases in Children with Depression
- 2009 American Psychological Association Dissertation Grant (PI: Harrison)
Dissertation: Attention Biases in Children with Depression

AWARDS & RECOGNITIONS

- 2026 Fulbright Specialist Roster (Approved Expert)
U.S. Department of State, 2026-2029
- 2026 Removing Barriers Award
University of Georgia Student Affairs
Awarded for providing support services for autistic students on campus
- 2026 Recognition of Allyship
Antidiscrimination and Unity Coalition, University of Georgia, Mary Frances Early College of Education
- 2025 Carl Glickman Faculty Fellow Award
University of Georgia, Mary Frances Early College of Education

2020, 2021, 2022, 2023, 2024, 2025	Student Career Success Influence Award, University of Georgia
2018	Ocie T. Dekle Excellence in Teaching Award, University of Georgia, College of Education
2014	University of Georgia Disability Resource Center, Outstanding Faculty of the Year
2014	Early Career Award, Autism Spectrum/Developmental Disabilities Special Interest Group, Association of Behavioral and Cognitive Therapies (ABCT)

MENTORED STUDENT GRANTS/AWARDS

2025	University of Georgia, Dissertation Completion Award Karrah Bowman: The Motivational Interviewing for Teacher Attitude Success (MITAS) Intervention	\$23,900
2019	University of Georgia, Dissertation Completion Award Yvette Bean: Examining Cultural Differences in Face Processing and Emotion Recognition: Implications for Social Assessment and Intervention in ASD	\$20,000

INVITED PRESENTATIONS

* Indicates supervisory role of an undergraduate or graduate student co-author

Lieberman-Betz, R. +, Brown, J. +, **Harrison, A.J.** +, Bowman, K.L.*, & Vail, C. (2024). Supporting equitable services in Part C Early Intervention. Babies Can't Wait Annual Convention. Atlanta, GA

+ Indicates shared presentation responsibility

Harrison, A.J. (2022, June). Developing an enhanced engagement teacher training across cultural contexts. ACCARE Child Study Center, University Medical Center Groningen. Groningen, Netherlands.

Harrison, A.J. (2016, September). Development and Psychometric Evaluation of the Autism Knowledge and Stigma Questionnaire. Atlanta Autism Consortium Research Symposium. Atlanta, GA.

Harrison, A.J. (2016, July). Cross cultural evaluation of autism knowledge. Centre of Autism Research in Africa, University of Cape Town, Cape Town, South Africa.

Harrison, A. J. (2016, March). Cross-cultural considerations in autism spectrum disorder assessment and intervention. Athens Area Psychological Association Grand Rounds Series. Athens, GA.

Johnson Harrison, A. (2014, June). Cross-cultural approaches to autism diagnostic assessment and behavioral intervention. Muhimbili University of Health and Allied Sciences, Department of Pediatrics, Dar Es Salaam, Tanzania.

RESEARCH SYMPOSIA PRESENTED

* Indicates supervisory role of an undergraduate or graduate student co-author

- Harrison, A.J.**, Bowman, K.L., Smit, A., & de Bildt, Annelies. (January, 2026). Applying a User-Centered Approach to Inclusive Education Teacher Training: Teach Input from the U.S. and Netherlands. Talk presented at the International Academic Forum (IAFOR) International Conference on Education in Hawaii (IICE2026).
- Harrison, A.J.**, Madison, M., Naqiv, N., Campbell, J., & Bradshaw, L. (2023, May). *Cross-Cultural Investigation of the Autism Stigma and Knowledge Questionnaire (ASK-Q) Psychometrics*. Presented at the International Society for Autism Research (INSAR) Annual Meeting, Stockholm, Sweden.
- Harrison, A.J.**, Bhimani, S.*, Allen, F.*, Lieberman-Betz, R., & Neuharth-Pritchett, S. (2022, Feb). Identifying barriers related to disparities in accessing early childhood services. In Harrison, A.J. *Understanding and Improving Sociodemographic Demographic Disparities in School-Based Services*. Presented at the National Association of School Psychologists (NASP) annual convention in Boston, MA.
- Gillespie-Lynch, K., Saade, S., Obeid, R., Bisson, J., Tricarico, N., Kofner, B., **Harrison, A.J.**, Daou, N., Pinkava, W., & Bongiovanni, P. (2021). *If You Want to Develop an Effective Autism Training, Ask Autistic Students to Help You*. Accepted as paper presentation in a session entitled 'Autism: Perspectives, Practices, and Professional Development' at AERA Annual Meeting, Virtual, 2021.
- Gillespie-Lynch, K., Bailey Bisson, J., Tricarico, N., Kofner, B., **Harrison, A.J.**, Obeid, R., Saade, S., Daou, N., & Bongiovanni, P. (June, 2020). Can Online Autism Trainings Reduce Implicit and Explicit Stigma? Comparing a Participatory Training to a Training Developed without Autistic Input. Presented at the virtual INSAR Annual Meeting.
- Harrison, A. J.** & Slane, M. M.* (2019, September). Examining how types of object distractors distinctly compete for facial attention in autism spectrum disorder using eye tracking. Presented at the Autism-Europe International Congress, Nice, France.
- Saade, S., Bean, Y., Gillespie-Lynch, K., & **Harrison, A.J.** (May, 2019). Participation in an Online Autism Training is Associated with Improved Attitudes toward Inclusion and Self-Efficacy among Educators in Training in Quebec and the US. Presented at the International Society for Autism Research (INSAR) Annual Meeting, Montreal, Canada.
- Obeid, R., Bailey Bisson, J., Cosenza, A., James, F., **Harrison, A.J.**, Saade, S., & Gillespie-Lynch, K. (March, 2019). Intersections between racism and stigma towards autism spectrum disorder and conduct disorder. Presented at the Eastern Psychological Association, New York, NY.
- Harrison, A.J.**, Kaff, M., Bradshaw, L., Naqvi, N., Campbell, J., Manji, K.P., Blane, K.K., Seponski, D., Paff, M.L. (2017, August). Examining Measurement Approaches to Assessing ASD Knowledge in Cross-Cultural Contexts. Presented at the African Regional International Meeting for Autism Research (IMFAR), Cape Town, South Africa.

- Harrison, A.J.**, Kaff, M., Long, K.A, Manji, K.P., & Blane, K.K.. (2017, May). Examining a Brief Intervention for Parents of Children with Autism in Global Contexts with Limited Resources. In DeVries, P. Parent/Caregiver Education Training for ASD – What is the Best Model for Delivery and How Do We Best Evaluate Outcomes? Presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA
- Harrison, A.J.**, Paff, M.L.*, Slane, M.M.*, Naqvi, N., & Campbell, J.M. (2016, October). Development of the Autism Stigma and Knowledge Questionnaire (ASK-Q). In **Harrison, A.J.** & Schofield, C.A. Mental Health Literacy: Why Should We Care and How Do We Assess It? Presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, New York, NY.
- Harrison, A.J.**, Naughton, M.R.* and Jones, R. N. (2016, May). Examining potential measurement biases in the Autism Diagnostic Observation Schedule for race, ethnicity and gender. In International and Cross-cultural Perspectives on Screening and Diagnosis. Presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD.
- Johnson Harrison, A.**, Long, K.A., Manji, K.P., & Blane, K.K. (2015, November). Development of a Brief Behavioral Intervention for Parents of Children with Autism in Tanzania. In **Johnson Harrison, A.**, Examining stigmas, help seeking attitudes and approaches for disseminating empirically-supported treatments: Evidence across cultures. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Chicago, IL.
- Johnson Harrison, A.**, Zimak, E., Sheinkopf, S.J., Morrow, E.M. (2014, May). Observation-centered approach to ASD assessment in Tanzania. In Diagnostic and Behavioral Assessment and Measurement. Oral presentation presented at the International Meeting for Autism Research (IMFAR), Atlanta, GA.
- Johnson, A.L.**, Schofield, C.A., Day, A.M., & Swinford, J.R. (2013, November). Assessing mental health literacy for autism and other childhood disorders in Africa. In Schofield, C.A., Does our field need better public relations?: Perceptions of psychiatric symptoms and treatment options. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Nashville, TN.
- Johnson, A.L.**, Gillis, J.M., & Romanczyk, R.G. (2012, November). *Quantifying and correlating social behaviors in children with ASD.* In **A.L. Johnson**, The utility of incorporating eye-tracking methods into autism spectrum disorder research. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, National Harbor, MD.
- Johnson, A.L.** & Gibb, B.E. (2011, November). *Attentional biases and depression.* In C.A. Schofield, Eye-tracking studies of attentional biases in social phobia and depression. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Toronto, ON.
- Gibb, B.E., **Johnson, A.L.**, Stone, L.B., Hanley, A., Burkhouse, K., Meadows, S.P., & McGeary, J. (2011, April). *An eye-tracking study of attentional biases in children of depressed mothers: Applying an aggregate genetic risk score approach to studying genotype x emotion interactions.* In B.E. Gibb, Integrating cognitive and genetic models of psychopathology: Addressing the “missing heritability” problem. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Toronto, ON.

Johnson, A.L. & Gibb, B.E. (2011, April). *Attentional biases in children with major depressive disorder*. In B.E. Gibb, Information-processing biases for facial displays of emotion in depressed, anxious, and at-risk youth. Symposium presented at the Bi-annual conference of the Society for Research in Child Development, Montreal, Quebec, Canada.

Gibb, B.E., Grassia, M., **Johnson, A.L.**, Stone, L.B., Hanley, A.J., & McGeary, J.E. (2010, November). *Genetic and environmental influences on attentional biases in children*. In C.G. Beevers & B.E. Gibb (Co-Chairs) Integrating cognitive and genetic models of depression and anxiety. Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

Johnson, A.L., Gibb, B.E., & McGeary, J.E. (2010, June). *Reports of childhood physical abuse. 5-HTTLPR genotypes and women's attentional biases for angry faces*. In B.E. Gibb, Genetic influences on attentional biases. Symposium presented at World Congress of Behavioral and Cognitive Therapies, Boston, MA.

Gibb, B.E., **Johnson, A.L.**, Benas, J.S., Uhrlass, D.J. & McGeary, J.E. (2010, June). *Children's 5-HTTLPR Genotype Moderates the Link Between Maternal Criticism and Attentional Biases Specifically for Facial Displays of Anger*. In B.E. Gibb, Genetic Influences on Attentional Biases. Symposium presented at World Congress of Behavioral and Cognitive Therapies, Boston, MA.

RESEARCH SYMPOSIA DISCUSSANT

McClain, M.B., Campbell, J.M., McMahan, C., Harris, B. Ha, J., & **Harrison, A.J.** (2021). *Current State of Autism Knowledge in Research and Practice: Implications and Future Direction*. American Psychological Association, Virtual.

MENTORED STUDENT RESEARCH SYMPOSIA

Covello, M. *, Bowman, K. *, Resendiz Chavez, K. *, Rogers, R. *, and **Harrison, A.J.** (2026, Feb). *Empowering Autistic Students in the Transition to Post-secondary Education*. Presented at the National Association for School Psychologists Annual Conference, Chicago, IL.

Bowman, K.*, & **Harrison, A. J.** (2024, May). *Pre-service teachers' attitudes and self-efficacy toward inclusive education for autistic students*. Presented at the Association for Psychological Science (APS) Annual Conference, San Francisco, CA.

Durham, H. * & **Harrison, A.J.** (2022, Feb). *Examining Sociodemographic Disparities in Amount and Type of Autism Intervention Use*. In **Harrison, A.J.** Understanding and Improving Sociodemographic Demographic Disparities in School-Based Services. Presented at the National Association of School Psychologists (NASP) annual convention in Boston, MA.

Bean, Y. * & **Harrison, A.J.**, (March, 2019). *Increasing the Success of Students with ASD in Postsecondary Education*. Presented at the National Association of School Psychologists (NASP) Annual Convention in Atlanta, GA.

Paff, M.L. *, Erickson, S. *, Neuharth-Pritchett, S., Ferster, A., & **Harrison, A.J.** (March, 2019).

Calculating Eligibility Rates and Service Access Disparities in Early Childhood Special Education. Presented at the National Association of School Psychologists (NASP) Annual Convention in Atlanta, GA.

Naughton, M.*, Bangs, K.*, and **Harrison, A.J.** (2017, February). Examining relationship between stigma, self-esteem, self-efficacy and social satisfaction in young adults with autism spectrum disorder. Presented at the National Association of School Psychologists (NASP) Annual Convention in San Antonio, TX.

RESEARCH POSTERS PRESENTED

* Indicates supervisory role of an undergraduate or graduate student co-author

Brown, J., Benton, H., Bowman, K.*, **Harrison, A.J.**, Lieberman-Betz, R., Nalley, A.*, & Vail, C. (2025, September). Supportive factors and barriers to providing high-quality equitable early intervention services: A multiple perspectives analysis. Poster Presented at the International Society of Early Intervention, Lisbon, Portugal.

Kang, V., Awasi, S., Mann, M., **Harrison, A.**, Yu, L., Joo, S., Lee, J., Naqvi, N. & Intepe Tingir, S. (2025). Parents of Autistic Individuals and their Autism Knowledge, Advocacy, Involvement, Awareness of Neurodiversity, and Attitudes towards Inclusion. Poster presented at the International Society for Autism Research, Seattle, WA.

Harrison, A.J., Bowman, K.L., Smit, A., & de Bildt, Annelies. (May, 2025). Applying a User-Centered Approach to Inclusive Education Teacher Training: Teach Input from the U.S. and Netherlands. Poster presented at the International Society for Autism Research (INSAR) Annual Meeting in Seattle, WA.

Harrison, A. J., Bowman, K*, Bub, K., Brown, J., Lieberman-Betz, R., & Vail, C. (May, 2024). *Examining Sociodemographic Factors Related to Autism Screening Rates of Children in Early Intervention*. Poster presented at the annual conference of the Association for Psychological Science, San Francisco.

Harrison, A.J., Naqvi, N., Nanda Kumar, P., Muhammed, N., Saade, S., Yu, L., Cappe, E., Low, H.M., Chan, S, & de Bildt, A. (May, 2023). *Assessing autism knowledge and stigma across the global landscape using the ASK-Q*. Poster presented at the International Society for Autism Research (INSAR) Annual Meeting in Stockholm, Sweden.

Bisson, J.B., Gillespie-Lynch, K., Saade, S., Obeid, R., **Harrison, A.J.**, (May, 2022). *The Impact of Gender and "Disruptive" Behaviors on Identification of Autism Spectrum Disorder*. Poster presented at the virtual INSAR Annual Meeting.

Harrison, A.J. de Bildt, A., Yu, L., Naqvi, N, Smit A.K., Low, H.M., Yang, C., & Saade, S. (May 2021). *Assessing Autism Knowledge and Stigma across the Global Landscape Using the ASK-Q*. Poster presented at the virtual INSAR Annual Meeting.

Gillespie-Lynch, K., Saade, S., Obeid, R., Bisson, J.B., Kofner, B., Tricarico, N., **Harrison, A.J.**, Daou, N., & Pinkava, W. (May 2021). *Learning from Autistic People How to Assess and Reduce Autism Stigma*. Poster presented at the virtual INSAR Annual Meeting.

Harrison, A. J., Marion, A.*, Naughton, M.* & Bangs, K.* (2019, September). A Mixed-method

Examination of the Impact of Experienced Stigma on Social Outcomes. Presented at the Autism-Europe International Congress, Nice, France.

- Yu, L., Stronach, S., & **Harrison, A. J.** (2019, May). Cross-cultural Evaluation of Autism Awareness in China and the United States using the Autism Stigma and Knowledge Questionnaire (ASK-Q). Poster presented at the International Society for Autism Research (INSAR) Annual Meeting in Montreal, Canada.
- Gillespie-Lynch, K., Tricarico, N., Bongiovanni, P., Pinkava, W., Kofner, B., Hernandez, A., Rosario, X., Reinoso, L., Ainsworth, A., Pajovic, M., Irizarry, J.A., **Harrison, A.J.**, & Alcantara, N. (2019, May). *Developing a Participatory Autism Training through Collaboration with Autistic College Students and Non-Autistic High School Students*. Presented at the International Society for Autism Research (INSAR) Annual Meeting, Montreal, Canada.
- Gillespie-Lynch, K., Mathaga, J., Daou, N., Muiruri, J., Okello, M. N., Green, A., Mosomillo, S., Saade, S., Tricarico, N., Kofner, B., Pinkava, W., & **Harrison, A.J.** (2019, May). Evaluating a Training to Improve Autism Knowledge and Stigma in Kenya. Presented at the International Society for Autism Research (INSAR) Annual Meeting, Montreal, Canada.
- Harrison, A.J.**, & Slane, M.M.* (2018, May). Examining distraction and avoidance information processing mechanisms among children with autism spectrum disorder. Presented at the International Society for Autism Research (INSAR) Annual Meeting, Rotterdam, Netherlands.
- Harrison, A.H.**, Bradshaw, L.P. Naqvi, N., Paff, M.L.*, & Campbell, J.M. (2017, May). A Proposed Solution to Psychometric Concerns with Existing ASD Knowledge Tools. Presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA.
- Harrison, A.J.**, Slane, M.M.*, Hoang, L.*, and Campbell, J.M. (2016, May). An International review of autism knowledge assessment measures. Presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD.
- Harrison** , A. J, Cochran, B. L.* , Seponski, D. M., & Blane, K. K. (2015, May). ASD Knowledge and Stigmas in Tanzania. Presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, Utah.
- Harrison, A.J.**, Long, K.A., & Blane, K.K.. (2015, March). Development of a Brief Behavioral Intervention for Parents of Children with Autism Spectrum Disorders in Tanzania. Presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Zimak, E., **Harrison Johnson, A.**, McLean, R., Jerskey, B., & Morrow, E. (June 2013). Relation between executive function and repetitive and restricted behaviors in children. Poster to be presented at the 2014 Annual Meeting of the Eastern Psychological Association.
- Johnson, A.L.**, Jerskey, B.A., Berkowitz, I.C.*, & Morrow, E.M. (2013, October). Genetic variation in the oxytocin receptor gene is associated with a social phenotype in autism spectrum disorders. World Congress of Psychiatric Genetics, Boston, MA.

Johnson, A.L., Zimak, E., Sheinkopf, S.J. & Morrow, E.M. (2013, May). *Observation-centered approaches to autism assessment in Tanzania*. Brown Alpert Medical School 16th Annual Research Symposium on Mental Health Sciences, Providence, RI.

Neal-Beavers, A.R., Sheinkopf, S.J., Levine, T.P., **Johnson, A.L.**, Lester, B.M., LaGasse, L.L., Bauer, C.R., Shankaran, S., Bada, H., Hammond, J.A., Whitaker, T.M., and Higgins, R. (2013, May). Social attention in 12- and 18-Month-Old Infants Later Diagnosed with Autism. International Meeting for Autism Research, San Sebastian, Spain.

Johnson, A.L., Sheinkopf, S.J., Neal-Beavers, A.R., Levine, T., Lester, B.M., LaGasse, L., Seifer, R., Bauer, C.R., Shankaran, S., Bada, H., Hammond, J., Witaker, T., & Higgins, R. (2012, March). *Social attention in 12- and 18-month-old infants later diagnosed with autism*. Brown Alpert Medical School 15th Annual Research Symposium on Mental Health Sciences, Providence, RI.

Johnson, A.L. & Gibb, B.E. (2010, November). *Attentional Biases and Depression*. Annual meeting of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.

Johnson, A.L., Benas, J.S., Gibb, B.E. (2009, November). *Depressive implicit associations and adults' reports of reported child abuse*. Annual meeting of the Association of Behavioral and Cognitive Therapies, New York, NY.

Johnson, A. L., Gillis-Maddsen, J., & Romanczyk, R. (2008, November). *Examination of the relationships between social behaviors in children with autism spectrum disorders utilizing eye-tracking technology*. Annual meeting of the Association of Behavioral and Cognitive Therapy, Orlando, FL.

Johnson, A. L., Gillis-Maddsen, J., & Romanczyk, R. (2007, November). *Visual attention to static faces in young children with autistic disorder*. Annual meeting of the Association of Behavioral and Cognitive Therapy, Philadelphia, PA.

Callahan, E., **Johnson, A. L.**, Barnes, J., Pooler, C., & Romanczyk, R. (2007, November). *An introductory project in functional analysis*. Annual New York State Applied Behavior Analysis (NYSABA) Conference, Verona, NY.

Johnson, A. L., Miller-Loncar, C., Pescosolido, M.*, & Sheinkopf, S. J. (April, 2007). *Behavioral response to distress in children with autism*. Biennial meeting of the Society for Research in Child Development, Boston, MA.

Sheinkopf, S. J., Neal, A. R., Loncar, C., & **Johnson, A. L.** (2005). *Vagal tone and joint attention in children with autism*. Biennial meeting of the Society for Research in Child Development (SRCD), Atlanta, GA.

MENTORED STUDENT POSTERS

* Indicates supervisory role of an undergraduate or graduate student co-author

Bowman, K.,* & **Harrison, A. J.** (2025, May). *What Shapes Teachers' Attitudes Toward Inclusive Education for Students on the Autism Spectrum?* International Society for Autism Research, Seattle, WA.

- Covello, M.*, **Harrison, A.J.**, Bowman, K.*, Brown, J.A., Lieberman-Betz, R., Vail, C.O. (2025, May). *An Exploration of Early Intervention Delays for Asian American Families with Limited English Proficiency*. International Society for Autism Research (INSAR), Seattle, WA.
- O’Keefe, V.R.*, Konieczny, M.E.*, **Harrison, A.J.**, (2024, May). *Racial Stigma Among Clinicians When Comparing Autism and Conduct Disorder (CD)*. Poster accepted to the Association for Psychological Science (APS) Annual Conference, San Francisco, CA.
- Bowman, K.*, & **Harrison, A. J.** (2024, May). *Pre-service teachers’ attitudes and self-efficacy toward inclusive education for autistic students*. Poster presented at the Association for Psychological Science (APS) Annual Conference, San Francisco, CA.
- Thompson, S. K. R.*, Erickson, S.*, Ibrahim, A. A.*, Bowman, K. L.*, **Harrison, A. J.** (2024, May). *One foot in the door: Approaches to increase engagement with mental health interventions* [Poster presentation]. To be presented at the Association for Psychological Science Annual Convention, San Francisco, CA.
- Thomas, G.*, Konieczny, M.*, Horvath, C.*, Grandits, J., & **Harrison, A.** (2024). *Investigating Implicit and Explicit Racial Stigma in Autism Identification*. Poster to be presented at the Georgia Psychological Association 2024 Annual Conference, Gainesville, GA, United States.
- O’Keefe, V.R.*, Konieczny, M.E.*, **Harrison, A.J.**, (2024, April). *Racial Stigma Among Clinicians When Comparing Autism and Conduct Disorder (CD)*. Poster to be presented at the Center for Undergraduate Research Opportunities (CURO) Annual Conference, Athens, GA.
- Alex, S.M.*, Bowman, K.L.*, **Harrison, A.J.** (2024, April) *Factors Related to Teachers’ Perceived Preparedness to Instruct Inclusive Classrooms*. Poster to be presented at the Center for Undergraduate Research Opportunities (CURO) Annual Conference, Athens, GA.
- Bowman, K., Mitchell, J., & **Harrison, A. J.** (2023, May). *Teacher Insight Regarding Trainings for Autism Evidence-Based Inclusive Education Strategies*. Poster presented at the Autism Conference & Expo of Georgia, Atlanta, GA.
- Pinkman, K. & **Harrison, A.J.** (April, 2023). *Validation of the Practitioner Multicultural Self-Efficacy Scale*. Presented at the annual conference of the Southeastern Psychological Association, New Orleans, LA.
- Thomas, G., Grandits, J.B. & **Harrison, A.J.** (April, 2023). *Investigating Implicit Racial Stigma in Autism Identification*. Presented at the annual conference of the Southeastern Psychological Association, New Orleans, LA.
- Bowman, K.*, Mitchell, J.*, & **Harrison, A.J.** (April, 2023). *Teacher Insight Regarding Trainings for Autism Evidence-Based Inclusive Education Strategies*. Presented at the annual conference of the Southeastern Psychological Association, New Orleans, LA.
- Nanda Kumar, P.* & **Harrison, A.J.** (April, 2023). *Assessing International Health Practitioners’ Autism Knowledge in Various Subscales*. Presented at the annual conference of the Southeastern Psychological Association, New Orleans, LA.

- Horvath, C., Thomas, G., & **Harrison, A.J.** (April, 2023). Examining Predictors of Educational Accommodation Attitudes Among College Peers. Presented at the annual conference of the Southeastern Psychological Association.
- Nanda Kumar, P.* & **Harrison, A.J.** (April, 2023). Assessing International Health Practitioners' Autism Knowledge in Various Subscales. Poster presented at the Center for Undergraduate Research Opportunities (CURO) Annual Conference, Athens, GA.
- Horvath, C., Thomas, G., & **Harrison, A.J.** (April, 2023). Examining Predictors of Educational Accommodation Attitudes Among College Peers. Poster presented at the Center for Undergraduate Research Opportunities (CURO) Annual Conference, Athens, GA.
- Bean, Y.B.* & **Harrison, A.J.**, (May, 2022). Examining Cultural Differences in Face Processing: Implications for Assessment and Intervention in Autism Spectrum Disorder (ASD). Poster presented at the virtual INSAR Annual Meeting.
- Thomas, G.* & **Harrison, A.J.** (May, 2022). Examining the Psychometric Properties of an Implicit Association Test Used to Identify Potential Biases in Autism Identification. Poster presented at the virtual INSAR Annual Meeting.
- Durham, H.* & **Harrison, A.J.** (May 2021). Examining Sociodemographic Disparities in Amount and Type of Intervention Use. Poster to be presented at the virtual INSAR Annual Meeting.
- Bean, Y.*, Kumareswaran, M.*, **Harrison, A.J.** (June, 2020). Evaluating Methods for Assessing Circumscribed Interests in Children with Autism Spectrum Disorder. Poster presented at the virtual INSAR Annual Meeting.
- Mosomillo, S.*, Green, A.*, Mathaga, J., Daou, N., Muiruri, J., Nerea Okello, M., Saade, S., Tricarico, N., Kofner, B., Pinkava, W., **Harrison, A.J.**, & Gillespie-Lynch, K. (March, 2019). *Can an Autism Training Help Increase Autism Knowledge in Kenya?* Poster presented at the Annual Meeting for the Eastern Psychological Association, New York City, NY.
- Paff, M.* & **Harrison, A.J.** (2018). Calculating estimated rates of early childhood special education eligibility from a national longitudinal database. Poster presented at the Association for Psychological Science (APS) Annual Convention, San Francisco, CA.
- Bean, Y.F.*, Chebli, S., Gillespie, K., & **Harrison, A.J.** (2018). Preliminary analysis of an online autism knowledge training for educators. Poster session presented at the Georgia Psychological Association Annual Meeting, Athens, GA.
- Erickson S.R.*, Paff M.L.*, Ferster A.E., & **Harrison A.J.** (2018). Examining disparities in accessing services among populations eligible for early childhood special education from a national longitudinal database. Poster presented at the Georgia Psychological Association (GPA) Annual Meeting, Athens, GA.
- Kumareswaran, M.*, Bean, Y.*, & **Harrison, A.J.** (2018). Evaluating Parent Perception of Circumscribed Interest Objects for Children with Autism Spectrum Disorder. Poster presented at the Center for Undergraduate Research Opportunities (CURO) Annual Conference, Athens, GA.

- Mowla, S.J.*, Slane, M.M.*, & **Harrison, A.J.** (2017). Examining previously established categories of circumscribed interests of children with autism spectrum disorder. Poster presented at the Georgia Autism Expo.
- Paff, M.*, Trump, C.*, Wunderlich, K., **Harrison, A.J.**, & Ayers (2017). Evidence-Based Practice Classroom Observation Measure (EBP-COM). Presented at the National Association of School Psychologists (NASP) Annual Convention in San Antonio, TX.
- Shakil, S.*, Slane, M. M.*, Dubin, A.*, and **Harrison, A.J.** (2017). Eye Tracking as a Treatment Outcome Measure. Presented at the National Association of School Psychologists (NASP) Annual Convention in San Antonio, TX.
- Fialkowski, A.*, Paff, M.*, Gast, D.L., & **Harrison, A.J.** (2016). Undergraduate Students' Exposure to and Comfort with Autism Spectrum Disorders. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies (ABCT), New York, NY.
- Naughton, M.*, Bangs, K.*, and **Harrison, A.J.** (2016). Examining relationship between stigma, self-esteem, self-efficacy and social satisfaction in young adults with autism spectrum disorder. Poster presented at the Center for Undergraduate Research Opportunities (CURO) Annual Conference.
- Barry, A.*, **Johnson, A.L.**, & Zimak, E.H. (2014, March). Validation of a brief autism screener in Tanzania. Poster presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Vayshenker, B.* & **Johnson, A. L.** (2007, November). *Comparisons of joint attention interventions*. Poster presented at the Annual New York State Applied Behavior Analysis (NYSABA) Conference, Verona, NY.
- Sedacca, K.* & **Johnson, A. L.** (2007, November). *Empathy interventions using technological and in-vivo models*. Poster presented at the Annual New York State Applied Behavior Analysis (NYSABA) Conference, Verona, NY.

TEACHING EXPERIENCE

Instructor of Record

University of Georgia, Educational Psychology Department

Course: *Developmental Psychopathology*, Yearly (Fall)

Course: *Psychology Seminar in Autism Spectrum Disorders*, Biannually

Course: *Seminar in Cognitive Assessment for Children*, Yearly (Spring)

Course: *Seminar in Professional Development*, Biannually

Course: *Seminar in Autism Spectrum Disorders*, Biannually

Course: *Practicum in Autism Spectrum Disorders*, Biannually

Course: *Undergraduate Research in Educational Psychology*, Semesterly

Course: *First-Year Odyssey Seminar*, Yearly (Fall)

Course: *Practicum in School Psychology (Assessment Clinic)*, Yearly(Summer)

Course: *Practicum in Cognitive Assessment for Children*, Yearly (2015, 2016, 2017)

Brown University, Continuing Education Program,

Course: *Developmental Psychopathology*, Summer 2013, Summer 2014

Roger Williams University, Psychology Department
Course: *Abnormal Psychology*, Fall 2012, Spring 2013

Binghamton University, Psychology Department
Course: *Child Clinical Psychology Practicum*, Summer 2010, Fall 2010, Spring 2011
Course: *Laboratory in Child Behavior*, Spring 2008(Applied Behavior Analysis Track)

Primary Graduate Mentor

- Maxine Covello Thesis: *Delays in Early Intervention and Autism Screening for Asian American Families with Limited English Proficiency*
Defended 2025
- Kimberly Resendiz Chavez, MA Dissertation: *Antes del Diagnostico; How Latine Families Navigate Developmental Concerns*
Prospectus Defended 2025
Thesis: *Georgia-Based Special Education and General Education Teachers' Attitudes Towards English Language Learners: Understanding the Influential Factors*
Defended 2024
- Karrah Bowman, M.A. Dissertation: *A Technology-adapted Motivational Interviewing Intervention for Pre-service Teachers: Examining Implementation Outcomes and Shifts in Attitudes Toward Inclusive Education for Autistic Students*
Prospectus Defended 2025
Thesis: *Pre-services and active teachers' attitudes toward inclusive education for autistic students: Understanding the mediating role of self-efficacy and autism knowledge*
Defended 2023
- Gina Thomas, Ph.D. Dissertation: *Investigating Implicit and Explicit Racial Stigma in Autism Identification* – Defended 2024
Thesis: *Examining the Psychometric Properties of an Implicit Association Test Used to Identify Potential Implicit Biases in Autism Identification* - Defended 2022
- Kahyah Pinkman, Ph.D. Dissertation: *Practitioner Multicultural Self-Efficacy: An Examination of the Practitioner Multicultural Self-Efficacy Scale's Factor Structure and Associated Variables.* – Defended 2024
Thesis: *Practitioner Multicultural Self-Efficacy: An Adapted Multicultural Self-Efficacy Scale for Use with Broader Practicing Professionals.* - Defended 2022
- Hannah Durham, M.A. Thesis: *Examining sociodemographic disparities in amount and type of intervention use.* – Defended 2021
- Yvette Bean, Ph.D. Dissertation: *Examining cultural differences in face processing and emotion recognition: Implications for social assessment and intervention in ASD* – Defended 2021

Madison Paff, PhD. Dissertation: *Identifying disparities and barriers in accessing early childhood special education services* – Defended 2020
 Thesis: *Evaluating local disparities in accessing early intervention and special education services* – Defended 2018

Primary Undergraduate Mentor

Ximena Cabrera McNair Scholars Program, Faculty Mentor, 2024-2025

Grayson Henderson Young Dawgs Mentorship Program, Fall 2024

Carter Horvath Honors Thesis, Spring 2023
Examining variable relations of educational accommodation attitudes among college peers

Sydney Erickson Honors Thesis, Spring 2020
A systematic review of interventions to increase or enhance access to mental health services

Linh Hoang Undergraduate Research Advisor: Summer, 2015
 Skidmore College Summer Funded Internship Award Recipient

Additional Mentoring

Meg Fyan Thesis: *Cascades of Learning Through Play: The Relation Between Infant Movement, Attention, and Language Production in the Second Year*
 Defended 2025
 Psychology Department, University of Georgia, Athens, GA

Rose Lefevre-Levy Dissertation: *Perceptions of Neuroatypical Workers: Understanding Expected Behavioral Reactions Using the Stereotype Content Model*
 Defended 2025
 Psychology Department, University of Georgia, Athens, GA

Madeline Schellman Dissertation: *Psychometric Foundations for Modeling Relative Growth in a Diagnostic Framework* - Defended 2024
 Educational Psychology Department, University of Georgia, Athens, GA

Sarosha Pillay Dissertation: *Towards integrated service delivery for children with autism spectrum disorder in the Western Cape Providence of South Africa* -
 Defended 2023
 University of Cape Town, South Africa

Quinn Tracy Dissertation: *The Relationship Between Distractibility and Joint Attention in Toddlers* – Defended 2022
 Psychology Department, University of Georgia, Athens, GA

Marisa Viljoen Dissertation: *Using telehealth to coach caregivers of young children with autism in South Africa – tele-adaptation, feasibility, and signals of change, Dissertation Research* - Defended 2022
 The University of Cape Town, Cape Town, South Africa

- Stephanie, Liollo Dissertation: *Mind the Toileting Gap: School-based Interventions for Urinary Incontinence in Adolescents with Intellectual and Developmental Disabilities* – UGA Prospectus defended 2022
Educational Psychology Department, University of Georgia, Athens, GA
- Courtney Mauzy Dissertation: *Further Evaluation of the Effects of Mand Preference on the Long-Term Maintenance of FCT* - Dissertation defended 2022
Educational Psychology Department, University of Georgia, Athens, GA
- Erica Smolinski Dissertation: *The SPARC Study: Stress, Pregnancy, Attitudes, Race, and Children Study* - Defended 2023
Thesis: *Perinatal Stress as a Predictor of Maternal Self-efficacy Beliefs*
Defended 2020
Educational Psychology Department, University of Georgia, Athens, GA
- Minkateko Ndlovu Thesis: *Towards Naturalistic Developmental Behavioural Interventions for Autism in Africa: Content and Contexts of Caregiver-Child Dyadic Interactions in Low-Resource South African Environments* - Defended 2021
The University of Cape Town, Cape Town, South Africa
- Joonsung Kim Dissertation: *After-school Attendance Patterns on Academic Outcomes for High School Students*
Defended 2021
Thesis: *Effects of After-School Program Attendance Dosage on Academic Outcomes and Teacher Ratings for Elementary School Children* –
Defended 2018
Educational Psychology Department, University of Georgia, Athens, GA
- Bhairvi Trivedi Dissertation: *Cultural-linguistic Considerations Within Speech-Language Pathology in Early Childhood* – Proposed 2021
Department of Special Education and Communication Sciences,
University of Georgia, Athens, GA
- Sahar Mohammed
Taresh Dissertation: *Effect Of Autism Spectrum Disorder Educational Module (ASD.EM) On Preschool Teachers' Knowledge, Belief, Identification Skills, And Self-Efficacy To Identify Children With ASD In Taiz, Yemen*
Educational Studies, University Putra Malaysia
Defended 2020
- Shelbi Kuhlmann Dissertation: *Learning from Maps or Drawings* – Defended 2020
Thesis: *Enhancing Learning by Teaching with Learner-Generated Drawings* – Defended 2018
Educational Psychology Department, University of Georgia, Athens, GA

- Olutola Akindipe Dissertation: *Investigating the effect of Parental involvement and Mathematics Self-efficacy on Students' Mathematics Achievement: An Intervention Approach* – Defended 2019
Educational Psychology Department, University of Georgia, Athens, GA
- Hannah Rhea Dissertation: *Parenting Stress in Parent Mediated Interventions for Children with Autism Spectrum and Disruptive Behavior Disorders* - Defended 2019
Clinical Psychology Department, University of Georgia, Athens, GA
- Amna Arif Dissertation: *Effects of Parents' Beliefs on Their Choices for Early Intervention to Children with Autism* - Defended 2018
Department of Education, University of Management and Technology, Lahore, Pakistan
- Maggie Molony Dissertation: *An Evaluation of Feedback Frequencies During Maintenance* – Defended 2019
Department of Special Education and Communication Sciences, University of Georgia, Athens, GA
- Bryant Duda Dissertation: *Reduced Neural Network Coherence and Executive Function Among Older Adults At-Risk of Stroke* - Defended 2018
Thesis: *The Influence of Cognitive Reserve on Compensatory Brain Activity* - Defended 2017
Clinical Psychology Department, University of Georgia, Athens, GA
- Aubrey Kumm Dissertation: *Autism & Beyond Feasibility Pilot Study*
Department of Child and Adolescent Psychiatry, University of Cape Town, Cape Town, South Africa – Defended 2018
- Kathryn Bangs Dissertation: *Examining the Psychometric Properties of a Morphological Awareness Measure in Elementary School Students* – Defended 2018
- Kathleen Fraysier Thesis: *Predicting Postsecondary Enrollment with Secondary Student Engagement Data*
Educational Psychology Department, University of Georgia, Athens, GA - Defended 2017

PROFESSIONAL MEMBERSHIP

- | | |
|----------------|---|
| 2017 – Present | National Association of School Psychologists (NASP) |
| 2015 – Present | Athens Area Psychological Association (AAPA) |
| 2013 – Present | International Society for Autism Research (INSAR) |
| 2008 – Present | Society for Research in Child Development (SRCD) |
| 2008 – 2019 | Association for Behavioral and Cognitive Therapies (ABCT) |
| 2008 – 2014 | American Psychological Association (APA) |
| 2009 – 2013 | Society for a Science of Clinical Psychology (SSCP) |

SERVICE

REVIEW EDITOR

2023 – Present Frontiers in Education

AD HOC REVIEWER

2018 – Present Grant Panel: *Medical Research Council*
 2016 – Present Journal: *Research in Developmental Disabilities*
 2015 – Present Journal: *Autism: The International Journal of Research and Practice*
 2014 – Present Journal: *Journal of Autism and Developmental Disorders*
 2014 – Present Journal: *Focus on Autism and Other Developmental Disabilities*
 2014 – Present Journal: *International Journal of Methods in Psychiatric Research*
 2013 – Present Journal: *Clinical Psychological Science*

COMMITTEES: NATIONAL

2020 – Present EPSY Antiracism Coalition Steering Committee
 2016 – Present SRCD Program Committee
 2015 – 2017 Georgia State Autism Advisory Council (affiliated with the Georgia State
 University Center for Leadership in Disability)
 2015 – 2017 UGA College of Education Faculty Senate member
 2014 – Present INSAR Cultural Diversity Committee
 2014 – Present INSAR Conference Review Panel
 2013 – 2019 ABCT Program Committee
 2009 – 2019 ABCT ASD/DD Special Interest Group

COMMITTEES: COLLEGE/DEPARTMENT/UNIVERSITY

2023-2024 Psychology Department Faculty Search Committee
 2022 – Present UGA President's Faculty Advisor Committee
 2021 - Present School Psychology Program Admissions Committee, Chair
 2021 – 2023 MFE College of Education Awards Committee
 2020 – 2022 MFE College of Education Promotion and Tenure Committee
 2019 - 2020 Department of Educational Psychology Social Committee
 2015 – 2017 Educational Psychology (EPSY) representative to the MFE COE faculty senate
 2016 – 2019 Educational Psychology (EPSY) Research Pool Coordinator
 2016 – 2017 Kinesiology Faculty Search Committee
 2016 MFE COE Research Day Award Committee
 2016 – 2017 Educational Psychology (EPSY) School Psychology Search Committee
 2013 – 2014 Rhode Island Consortium for Autism Research and Treatment (RICART),
 Assessment Subcommittee, *Brown University Medical School*
 2009 – 2011 Psychology Graduate Student Organization Vice-President
Binghamton University

CLINICAL POSITIONS

Director, School Psychology Clinic, University of Georgia, Athens, GA
 2017 – August 2019

Supervisor, School Psychology Clinic, University of Georgia, Athens, GA
 2016 – Present

Visiting Clinical Psychologist, *Gabriella Centre, Moshi, Tanzania, Africa*
 July 2012; July-August 2013; July 2014

Conduct an autism spectrum disorder (ASD) screening clinic.
Identify and adapt an assessment battery for cross-cultural use.

Research and Clinical Certification, Autism Diagnostic Observation Schedule (ADOS)
New York Presbyterian/Weill Cornell Medical Center, White Plains, NY
June 2013