Bryan Anthony McCullick

1. ACADEMIC HISTORY

Citizenship: USA
Professor (Promoted 2010)
Proportion Time Assignments: Instruction: 58.15%; Research: 31.85%; Service: 10%
Tenured (2004)
Graduate Faculty (Reappointment 2026)
Ph. D., Kinesiology (Physical Education & Sports Studies), 1998, *University of Georgia*
M.S., Physical & Health Education, 1995, *University of Wyoming*
B.S., Physical Education, 1993, *University of Alabama*

Academic Positions

2010 - Present	Professor	*University of Georgia,* Athens, GA
2021 - 22	Visiting Scholar	*University of Taipei*, TPE
2012	Fulbright Specialist Scholar	*Gaelic Athletic Association (GAA)*, Dublin, IRL
2010 - 19	Adjunct Professor	*University College*, *Cork*, Cork, IRL
2004 - 10	Associate Professor	*University of Georgia*, Athens, GA
2008	Visiting Scholar	*University College*, *Cork*, Cork, IRL
2007 - 10	Graduate Faculty	*University of Alabama*, Tuscaloosa, AL
1998 - 04	Assistant Professor	*University of Georgia*, Athens, GA

Other Professional Experience

2021 - 22	External Examiner	*Universiti Teknologi Mara*, Shah Alam, MAS
2014 - 19	Co-Director	*Physical Activity & Learning Program*, Athens, GA
2004 - 12	Adjunct Physical Education Teacher	*Barnett Shoals Elementary*, Athens, GA
2000 - 04	National Education Program Instructor	*LPGA*, Daytona Beach, FL
1995 - 98	Graduate Teaching Assistant,	*University of Georgia*, Athens, GA
1993 - 95	Graduate Teaching Assistant,	*University of Wyoming*, Laramie, WY
1994 - 95	Physical Education Teacher	*St. Laurence O'Toole Elementary*, Laramie, WY
1993 - 94	Physical Education Teacher	*University of Wyoming Lab School*, Laramie, WY
1991	Substitute Teacher	*Tuscaloosa City Schools*, Tuscaloosa, AL

2. RESIDENT INSTRUCTION (Fall 1996 – Spring 2026)

A. Undergraduate/Cross-Listed

		Sections	~ Enrollment (CHP)
KINS 5930E/7930E	*Research Literature in Sport Coaching & Coaching Education*	11	140 (420)
KINS 5450/7450	*Internship in Kinesiology*	20	31 (186)
KINS 5140/7140	*Current Problems in Kinesiology*	1	12 (36)
KINS 4750S/6750S	*Service Learning in Kinesiology*	3	23 (69)
KINS 4305/6305	*Physical Education for the Elementary School*	30	697 (2288)
KINS 4150/6150	*Global Issues in Sports Medicine*	2	24 (48)
KINS 3720	*Foundations of Physical Education*	10	199 (597)
KINS 3302	*Multicultural Service Learning*	5	55 (55)
KINS 3301	*Academic Community Service Learning*	5	84 (84)
KINS 2420	*Physical Education in Early Childhood Education*	51	1142 (2284)

B. Graduate Courses

		Sections	~ Enrollment (CHP)
KINS 7040	*Approaches to Sport Pedagogy*	17	218 (654)

C. Practica & Directed Study

		Sections	~ Enrollment (CHP)
KINS 9630	*Directed Reading in Kinesiology*	12	14 (42)
KINS 9300	*Doctoral Dissertation*	39	47 (264)
KINS 9000	*Doctoral Research*	17	24 (91)
KINS 8990	*Research Seminar in Kinesiology*	32	80 (137)
KINS 7800	*Practicum in Kinesiology*	35	71 (220)
KINS 7650	*Applied Project in Kinesiology*	2	2 (5)
KINS 7300	*Master's Thesis*	5	8 (21)
KINS 7000	*Master's Research*	5	8 (18)
KINS 5460	*Student Teaching in PE*	21	62 (782)
KINS 5450/7450	*Internship in Kinesiology*	18	28 (164)
KINS 4000/6000	*Directed Study in Kinesiology*	43	98 (215)
PEDS 7050	*Problems in Teaching PE*	2	2 (6)

Table 1. Summary of Student Numerical Evaluation Data by Didactic Course Taught (1996-2025).
scale: 1- 5 (highest)

Course	*Teaching Ability*	*Value of Course*	*Course Effectively Organized*	*Knowledgeable & Well-Prepared*	*Open to Students' Questions & Comments*	*Challenged Me to Think & Learn*	*Know More Now Than When I Entered*
KINS 2420 (N=1142)	4.71	4.41	4.72	4.84	4.78	4.49	4.63
KINS 3720 (N=199)	4.74	4.65	4.74	4.84	4.69	4.74	4.78
KINS 4305/6305 (N=682)	4.59	4.57	4.70	4.84	4.64	4.72	4.71
KINS 7040 (N=218)	4.64	4.57	4.80	4.91	4.89	4.70	4.89
KINS 5930/7930E (N=140)	4.72	4.53	4.75	4.85	4.87	4.73	4.61
KINS 4750S/6750S (N=23)	4.9	4.8	4.55	5	4.9	4.68	4.9

Table 2. Summary of Student Numerical Evaluation Data for All Didactic Courses Taught (1996-2025).
scale: 1- 5 (highest)

	Teaching Ability	*Value of Course*	*Course Effectively Organized*	*Knowledgeable & Well-Prepared*	*Open to Students' Questions & Comments*	*Challenged Me to Think & Learn*	*Know More Now Than When I Entered*
Sections (N=~2404)	105	105	60	60	60	58	43
Mean	4.66	4.49	4.72	4.86	4.76	4.66	4.71
Median	4.75	4.5	4.75	4.9	4.8	4.7	4.73
Range	3.96 - 5	4 - 5	4 - 5	4.6 - 5	4 - 5	4.14 - 5	4.2 - 5

Overall Mean	*Overall Median*
4.68	4.55

Table 3. Representative Sample Student Comments

"Thank you for being such an inspiration. I still carry with me the passion you instilled in me to promote healthy lifestyles for the munchkins I'll teach. Thank you for doing what you do and for doing it so well."

"I sincerely appreciate you mentoring me through my research this semester. You challenged me and provided me with great resources so that I could back up my arguments. Not only do I feel I learned a lot about physical education, but I also feel like I learned how to effectively read and extract information from papers---a task I never thought I could enjoy."

"I will never be able to tell you everything I have learned and used from you. You are an incredible teacher. I wish I could bottle up your passion and energy for PE and give it to everyone! I could have sat in that room all day telling you examples in my teaching when I reflect and think about what you would do, and it pushes me harder. Thank you for all of the opportunities you have given me, the guidance, the knowledge, and the encouragement throughout this program. I would not have made it without you."

"Dr. McCullick taught us so many things and showed me a viewpoint I had never thought of. He motivated and challenged me to do my best and go above and beyond the 'required' elements of the course. I leave knowing that because of the relevance and delivery of the material, I will be able to give something to my students that I couldn't have before. The information I learned has changed the way I think of things. I will be a better teacher because of this class."

"You have no idea how encouraging it is to have a teacher who gets fired up about what they are teaching. It is hard at times, but incredible, to have a teacher who pushes you really hard. I am happy that he pushed me hard because I know he just wants me to be the best Elementary PE teacher that I can be. Because of him, I am going to work my ass off to become the best I can be. I have so much fun teaching children, it almost doesn't seem like work. I am just really fired up about teaching, and Dr. McCullick has a huge part in my decision in wanting to become an elementary school teacher. I definitely did not want to teach little kids when I came into the major, but now that is all I want to do. This was the best class I have ever taken, the best teacher I have ever had, and the most fun class at the same time."

"I loved this class. While I initially signed up for the class because I needed an elective for my sport management degree that I could take remotely, it quickly became one of the most valuable classes I took in the pursuit of my master's. Dr. McCullick was responsive, understanding, and interesting, and challenged the class while not overwhelming us with work. I knew little to nothing about coaching going into the class, but I gained so much incredible knowledge and insight. Plus, I was able to constantly connect coaching theory back to my personal academic interests, which was so cool."

"One of the best classes I have taken. If you are a coach or teacher, Dr. McCullick provides you with an opportunity to better yourself and provides you with a platform to research and study all sorts of coaching-related topics. He also teaches you how to evaluate a source of information. A must-take if you want to be a coaching professional."

"This was a wonderful class, one of my favorites at UGA. Dr. McCullick really cares about educating the students about the Athens community. I really believe in the mission of this course, and if I had time in my schedule next semester, I would take it again. The content is incredibly important, and honestly, the first half should be presented to all students of UGA, just to familiarize them with the people of Athens and what they might go through. Being able to know what Clarke County faces makes me want to be more involved in the community and give back. If more people had this content, I'm sure they would want to do the same, and then hoped just as UGA is a place of elite students, Clarke County can be as well."

"While I took many interesting courses, the pedagogy class I had with you was the best class I've ever taken. You are a skilled instructor, and I learned so much about teaching by simply watching you teach. You are engaging, insightful, and want your students to learn. That comes across in your passion for your work…when someone asks, 'Who was the best teacher you ever had?' I'm going to tell them it was you."

"Dr McCullick is one of the most passionate professors I have ever had. He is very devoted to the PE profession, which is very admirable. His love for the material rubs off on his students. With an early morning class, I have never once felt like I was going to fall asleep. He moves around the classroom when lecturing and includes personable stories that help us retain more material and information easier. Everything we go over is intentional and will be seen and used in the classroom."

"Dr. McCullick is very passionate about the content, and that comes through in the teaching. He is very open to questions. I think the instruction is very well thought out and organized. It also challenges you. The content was taught in an organized manner, and we were given multiple ways to learn the content through hands-on experience. We were also taught to look at the content from different perspectives, which I felt helped me a lot."

"My stay in Ireland has been transformative. Observing and participating in GAA sports' training regimens provided me with significant insights into the complexities of athletic preparation. The exposure to extensive sports medicine facilities, as well as the proactive approach to injury prevention and rehabilitation, expanded my knowledge of athlete care and well-being. Beyond academics, the cultural immersion was quite beneficial. Engaging with the local community, attending cultural events, and learning about Ireland's rich traditions have all left a lasting impression on me. The knowledge, abilities, and memories I obtained in Ireland will surely affect my future undertakings and last a lifetime."

D. Invited, Keynote, & Guest Lectures/Addresses/Panels *(*citations included in Presentations section)*

2026 Invited Address, *KAHPERD 38th International Sport Science Congress*, Seoul, KOR
2022 Invited Address, *Universiti Teknologi Mara Faculty of Education*, Shah Alam, MAS
2020 Keynote Address, *International Congress of Exercise and Sport Sciences*, Netanya, ISR
(CANCELLED DUE TO COVID-19)
2018 Keynote Address, *International Conference for the East Asian Alliance of Sport Pedagogy & Adventure Physical Education*, Taoyuan City, TPE*
2016 Invited Panelist, *International Convention on Science, Education, Medicine & Sport*, Santos, BRA*
2014 Keynote Address, *World Conference on Physical Education & Sport*, Shanghai, CHN*
2013 Invited Panelist, *7th Annual UGA Global Educational Forum*, Athens, GA*
2012 Invited Address, *18th International Conference of Sports Scientists*, Seoul, KOR*
2012 Invited Panelist, *Association of Health Care Journalists Conference*, Atlanta, GA*
2011 Invited Address, *KAHPERD 23rd International Sport Science Congress*, Daegu, KOR*
2011 Keynote Address, *Korean Association of Sport Pedagogy International Conference*, Daegu, KOR*
2011 Keynote Address, *Invitational Symposium of International Scholars in Sport Science*, Seoul, KOR*
2011 Invited Address, *Korea National Sport University*, Seoul, KOR*
2011 Invited Address, *West Virginia University, College of Physical Activity & Sport Sciences*, Morgantown, WV*
2010 Invited Address, *University of Wyoming, Department of Kinesiology & Health*, Laramie, WY*
2010 Invited Address, *European College of Sport Science*, Antalya, TUR*
2010 Invited Address, *Vidalia Kiwanis Club*, Vidalia, GA
2009 Keynote Address, *German Association of Sport Sciences*, Münster, GER*
2008 Invited Address, *Gaelic Athletic Association Games Development Conference*, Dublin, IRL*
2008 Invited Address, *University of Limerick, Department of PESS*, IRL

2008 Invited Address, *University College, Cork, College of Arts, Celtic Studies, & Social Sciences,* IRL *
2008 Keynote Address, *International Conference on Physical Activity Promotion for Students, National Society for Physical Education*, Taipei, TPE*
2007 Invited Address, *Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education Conference*, Pittsburgh, PA*
2007 Invited Address, *VIth World Congress on Science & Football*, Antalya, TUR*
2007 Keynote Address, *Middle East Technical University & Hacettepe University*, Ankara, TUR*
2003 Keynote Address, *German Association of Sport Sciences*, Münster, GER*
2002 Invited Lecture, *Department of Physical Education, University of Waikato*, Hamilton, NZL
2001 Invited Address, *European College of Sport Science*, Cologne, GER*

Guest Lectures

FYOS 1001	*The Science Behind the Super Bowl* (2023, '25)
ECHD 4000	*The Effects of Classism and Racism on Education in America* (2015)
HDFS 5130/7130	*Creative Activities for Young Children* (2015)
PET 228**	*Curriculum in Physical Education* (2011)
PET 694**	*Instructional Technology in Sport & PE* (2011)
KINS 2010	*Introduction to Kinesiology* (2009-13)
ED 2315*	*Physical Education Teaching/Coaching Curriculum* (2008)
KINS 7600	*Physical Activity Interventions* (2008)
GRSC 7770	*Graduate Teaching Assistant Seminar* (2007-11)
RLST 2030	*Intro to Recreation & Leisure Studies* (2005-06)

Department of Education, Sports Studies & Physical Education Program, University College, Cork; **College of Physical Activity & Sports Science, West Virginia University, Morgantown, WV; (all others: The University of Georgia)

E. Academic Advising *(list of students attached as an appendix)* Ph.D. in progress: 1/1

	MS *(completed)*		**Ph.D.** *(completed only)*	
Year	**Chair**	**Committee**	**Advisor**	**Committee**
2025	4	2	0	0
2024	6	2	0	3
2023	5	2	1	1
2022	3	1	1	1
2021	0	0	0	1
2020	0	0	0	1
2019	5 (1 co-)	1	0	0
2018	7	1	2 (1 co-)	0
2017	1	1	0	1
2016	1	0	0	0
2015	3	3	1	0
2014	2	3	0	2
2013	6	3	1	1
2012	3	1	1	2
2011	3	1	0	3
2010	1	1	0	2
2009	2	2	1	2
2008	3	2	0	3
2007	5	4	0	5
2006	3	3	0	1
2005	3	8	1	3
2004	1	16	0	4
2003	0	6	0	4
2002	1	2	0	2

2001	0	11	0	1
2000	1	8	0	0
1999	0	4	0	0
TOTAL	***69***	***87***	***9***	***43***

3. SCHOLARLY ACTIVITIES

A. Publications

The specific nature of my contribution to the peer-reviewed articles is noted after the percentage of contribution. The following rubric was used:

1. = Generating the idea for the investigation/essay
2. = Developing the experimental design & selecting the methods
3. = Analyzing & interpreting the data
4. = Preparing the primary draft of the manuscript
5. = Editing the manuscript
6. = Data Collection
** = stringently peer-reviewed*
*** = invited & carry prestige & recognition*

1. Books Authored/Translated Into Foreign Languages: 6

Tomporowski, P., **McCullick, B.**, & Pesce, C. (2023). *Migliorare le capacità cognitive dei bambini con i giochi di movimento* (Enhancing Children's Cognition with Physical Activity Games). Translated into Italian. Ferriera, ITA: Calzetti & Mariucci Editori. ISBN: 978-886-0286-91-8.

Tomporowski, P., **McCullick, B.**, & Pesce, C. (2021). *Fiziksel aktivite oyunları ile çocukların bilişsel düzeylerinin gelişmesi* (Enhancing Children's Cognition with Physical Activity Games). Translated into Turkish. Ankara, TUR: Hipokrat Yayınevi. ISBN 978-605-7874-99-3.

Tomporowski, P., **McCullick, B.**, & Pesce, C. (2021). *Melhore a cognição da criança com jogos de atividade física* (Enhancing Children's Cognition with Physical Activity Games). Translated into Portuguese. São Paulo: Phorte Editora. ISBN 978-65-990174-1-4.

Tomporowski, P. D., **McCullick, B. A.**, & Pesce, C. (2016). *Improving children's cognition with physical activity games* (online CEU course). Champaign, IL: Human Kinetics.

Tomporowski, P. D., **McCullick, B. A.**, & Pesce, C. (2015). *Improving children's cognition with physical activity games*. Champaign, IL: Human Kinetics. ISBN 978-1-4504-4142-1.

Tomporowski, P. D., **McCullick, B. A.**, & Horvat, M. (2010). *Role of contextual interference and mental engagement on learning*. New York: Nova Science. ISBN 978-1-61668-208-8.

2. Books Edited: None

3. Chapters in Books: 18 (16 discrete books)

McCullick, B. A., & Tomporowski, P. D. (2017). The Physical Activity and Learning (PAL) Program. In, P. Schwanenflugel, & P. Tomporowski (Eds.), *Physical Activity and Learning After School* (pp. 1-22). New York: Guilford Press.

Tomporowski, P. D., & **McCullick, B. A.** (2017). The development of physical activity games: Theory and research overview. In, P. Schwanenflugel & P. Tomporowski (Eds.), *Physical Activity and Learning After School* (pp. 76-100). New York: Guilford Press.

Schempp P. G., **McCullick B. A.**, & Webster C. A. (2017). Research on golf instruction. In, M. Toms (Ed.), *Routledge International Handbook of Golf Science* (pp. 433-444). London: Routledge.

Tomporowski, P. D., Pendleton, D. M., & **McCullick, B.** (2017). Varieties of learning and developmental theories of memory: Neurophysiological evidence and its relevance for researchers and educators. In, R. Bailey, R. Meeusen, S. Schaefer, & P. Tomporowski (Eds.), *Physical Activity and Educational Achievement: Insights from Exercise Neuroscience* (pp. 32-62). London: Routledge.

McCullick, B. A., Gaudreault, K. L., & Ramos, N. C. (2016). Teacher accountability and effective teaching. In, C. Ennis & S. Silverman (Eds.), *Routledge Handbook of Physical Education Pedagogies* (pp. 373-386). London: Routledge.

Chambers, F. C., Templin, T. J., & **McCullick, B. A.** (2015). Mentoring: A primer. In, F. C. Chambers (Ed.), *Mentoring in Physical Education and Sports Coaching* (pp. 9-18). London: Routledge.

McCullick, B. A., & Lux, K. (2015). Physical education. In, T. G. Reeve, L. A. Dornier, T. Yu, Z. Yan, & G. L. Liang (Eds.), *Introduction to Kinesiology and Recreation* (pp. 256-272). Beijing, CHN: Educational Science. ISBN 978-7-5041-9156-4.

McCullick, B. (2013). The Masters. In, M. Nelson (Ed.), *American Sports: A History of Icons, Idols and Ideas* (pp. 790-793). Santa Barbara, CA: ABC-Clio Greenwood Press.

McCullick, B. (2013). Ryder Cup Matches. In, M. Nelson (Ed.), *American Sports: A History of Icons, Idols and Ideas* (pp. 1144-1148). Santa Barbara, CA: ABC-Clio Greenwood Press.

Schempp, P. G., **McCullick, B. A.**, & Grant, M.A. (2012). Teaching coaching expertise: How to educate for coaching excellence. In, J. O'Dea (Ed.), *Current Issues and Controversies in School and Community Health, Sport, and Physical Education* (pp. 251-263). New York: Nova Science.

McCullick, B., Hofmann, A., & Huber, I. (2012). Der sportunterricht oder die physical education an Amerikanischen schulen. In, A. Hofmann (Ed.), *Sport in den USA* (pp. 59- 76). Münster, GER: Waxmann Verlag.

Tomporowski, P. D., **McCullick, B. A.**, & Horvat, M. A. (2010). The role of contextual interference and mental engagement on learning. In, F. Edvardsen & H. Kulle (Eds.), *Educational Games: Design, Learning, and Applications* (pp. 127-155). New York: Nova Science.

Schempp, P. G., & **McCullick, B. A.** (2010). Coaches' expertise. In, J. Lyle & C. Cushion (Eds.), *Sport Coaching: `Professionalisation and Practice* (pp. 221-232). London: Elsevier. (50%)

Anderson, M., **McCullick, B.**, & Mitchell, B. (2009). National Standards for Advanced Physical Education Teacher Education. In, T. Uhrich, S. Chepko, & L. Couturier (Eds.), *National Standards & Guidelines for Physical Education Teacher Education* (pp. 31-45). Reston, VA: National Association for Sport and Physical Education.

McCullick, B. (2009). Ten years in, and I don't know Jack…umm, PETE. In L. Housner (Ed.), *Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education* (pp. 363-369). Morgantown, WV: Fitness Information Technology.

Schempp, P. G., Jones, E. M., & **McCullick, B. A.** (2008). Lessons from the experts: Suggested readings for beginning golf instructors. In, D. Crews & R. Lutz (Eds.), *Science and Golf V* (pp. 315-319). Mesa, AZ: Energy in Motion.

Schempp, P., **McCullick, B.**, & Mason, I. (2006). The development of expert coaching. In, R. Jones (Ed.), *Sports Coach as Educator: Reconceptualising Sports Coaching* (pp. 145-161). London: Routledge.

McCullick, B. A., Schempp, P. G., & Clark, B. (2002). An analysis of an effective golf teacher education program: The LPGA National Education Program. In, E. Thain (Ed.), *Science & Golf IV* (pp. 218-230). London: Routledge.

4. Monographs/Special Features: 5

Murgia, C., & **McCullick, B.** (Eds.) (2009). Engaging urban youth in physical education and physical activity [Special Feature]. *Journal of Physical Education, Recreation and Dance*, *80(8).*

Landers, R. & **McCullick, B.** (Eds.) (2008). Hogzilla or hogwash? Separating truth from fiction in physical education and sport [Special Feature]. *Journal of Physical Education, Recreation, and Dance*, *79*(8).

McCullick, B., & Chen, A. (Eds.) (2008). Curriculum alignment of K-12 physical education and kinesiology [Special Feature]. *Journal of Physical Education, Recreation, and Dance*, *79*(1-2).

McCullick, B. (Ed.) (2007). Combating obesity in K-12 learners [Special Feature]. *Journal of Physical Education, Recreation, & Dance*, *78*(8).

McCullick, B. & Byra, M. (Eds.) (2002). Spectrum teaching styles [Special Feature]. *Teaching Elementary Physical Education*, *13*(2).

5. Journal Articles: 68 (36 discrete journals)

*LaPlaca, D. A., & **McCullick, B. A.** (2025). National Football League scouting combine test results of elite-level National Football League players. *Research Quarterly for Exercise and Sport*, *96*, 545-554, DOI: 10.1080/02701367.2024.2448827.

*Campbell, S., Hall, J., & **McCullick, B.** (2025). A principles-focused evaluation of a coach education program. *International Sport Coaching Journal*, *12*, 145-155.

*Booth, J. N., Mitchell, I. A., Tomporowski, P. D., **McCullick, B. A.**, Boyle, J. E., & Reilly, J. J. (2024). Evaluation of a physical activity intervention for children with ADHD and reading difficulties. *Journal of Research in Special Educational Needs*, *24*(2), 254-268.

*Campbell, S., Mills, J., Atkinson, O., Gearity, B., Kuklick, C., & **McCullick, B.** (2023). Engaging in paradigmatic dialogue: A bibliometric analysis of coaching scholarship from 1970-2020. *International Sport Coaching Journal*, *10*(1), 16-28.

*Chou, C., Kao, S., Pan, C., **McCullick, B.**, Fu, H., & Wang, C. (2023). Cognitively engaging movement games improve interference control and academic performance in overweight children: A randomized control trial. *Scandinavian Journal of Medicine & Science in Sports*, *33*(4), 521-534.

*Deng, Y., Hwang, Y., Campbell, S., **McCullick, B. A.**, & Yli-Piipari, S. (2023). Institutional factors associated with college students' healthy physical activity and body composition: A first semester follow-up. *Journal of American College Health*, *71*(4), 1134-1142.

*Chou, C. C., Wang, C. H., **McCullick, B.**, & Hsueh, M. C. (2023). Effects of coordinative exercise on sustained attention and perceptual discrimination in elementary school physical education. *Research Quarterly in Exercise & Sport*, *94*(4), 948–958.

*Johnson, L. M., **McCullick, B. A.**, Zhao, T. T., Mastromartino, B., Kim, E., Su, Y., & Zhang, J. J. (2022). Identifying strategic leadership behaviors of sport industry leaders. *Asia-Pacific Journal of Applied Sport Science*, *3*(3), 1-29.

*Waller, S., **McCullick, B.**, & Schempp, P. (2022). An exploratory study of physical education teachers' perceptions of the barriers to employing technology. *The Physical Educator*, *79*, 305- 329.

*Olive, C., Gaudreault, K.L., **McCullick, B. A.**, & Tomporowski, P. (2021). Promoting social-emotional learning through physical activity. *Strategies*, *34*, 20-25.

***McCullick, B.**, Dooley, A., Schempp, P., & Isaac, T. (2021). The organizational structure, roles, and responsibilities of an elite-level basketball coaching staff. *International Sport Coaching Journal*, *8*, 210-218.

*Olive, C., **McCullick, B. A.**, Tomporowski, P., Gaudreault, K. L., & Simonton, K. (2020). Effects of an after-school program focused on physical activity and social-emotional learning. *Journal of Youth Development*, *15*(6), 292-305.

*LaPlaca, D. A., & **McCullick, B. A.** (2020). NFL scouting combine tests correlated to NFL player performance. *Journal of Strength and Conditioning Research*, *34*(5), 1317-1329.

*Hofmeister, E., **McCullick, B.**, Tomporowski, P., & Schempp, P. (2020). Relationship between rank and instructor teaching technique in an adult martial arts setting. *Martial Arts Studies*, *9*, 54-70.

*Magrum, E., & **McCullick, B.** (2019). The role of emotion in sport coaching: A review of the literature. *The Sport Journal*, *20*, 1-15.

*Elliott, J., & **McCullick, B.** (2019). Exceptional adaptability in collegiate coaching. *Sports Coaching Review*, *8*(3), 199-223.

*McCluney, E. N., **McCullick, B. A.**, & Schempp, P. G. (2018). Factors triggering pressure on basketball coaches' in-game decision-making. *The Sport Journal*, *19*, 1-15.

*Smith, M. L., Durrett, N. K., Bowie, M., Berg, A., **McCullick, B. A.**, LoPilato, A. C., & Murray, D. (2018). Individual and group-based engagement in an online physical activity monitoring program in Georgia. *Preventing Chronic Disease*, *15*, 1-10.

*LaPlaca, D. A., & **McCullick, B. A.** (2018). Improving physical performance through instructional models. *Strength and Conditioning Journal*, *40*(4), 40-47.

*Saraç. L., & **McCullick, B.** (2017). The life of a gay student in a university physical education and sports department: A case study in Turkey. *Sport, Education and Society*, *22*(3), 338-354.

*White, J. S., Schempp, P. G., **McCullick, B. A.**, Berger, B. S., & Elliott, J. S. (2017). Mentoring relationships in sport from the protégé's perspective. *International Journal of Evidence Based Coaching and Mentoring*, *15*(1), 152-168.

*Pesce, C., Croce, R., Ben-Soussan, T. D., Vazou, S., **McCullick, B.**, Tomporowski, P. D., & Horvat, M. (2016). Variability of practice as an interface between motor and cognitive development. *International Journal of Sport and Exercise Psychology*, *17*(2), 133-152.

*Schempp, P. G., Elliott, J., **McCullick, B. A.**, LaPlaca, D., & Berger, B. (2016). Mentors' roles in basketball coaching. *International Journal of Sport Psychology*, *47*(6), 508-521.

*Hofmeister, E. H., & **McCullick, B. A.** (2016). What can veterinary educators learn from PE teachers? *Journal of Veterinary Medical Education*, *43*(3), 271-274.

***McCullick, B. A.**, Elliott, J., & Schempp, P. G. (2016). An analysis of NFL coaching trees and the networks they comprise. *International Journal of Sports Science & Coaching*, *11*(1), 4-15.

*Ramos, N., & **McCullick, B.** (2015). Elementary students' construct of PE teacher credibility. *Journal of Teaching in Physical Education*, *34*(4), 560-575.

*Tomporowski, P. D., **McCullick, B.**, Pendleton, D. M., & Pesce, C. (2015). Exercise and children's cognition: The role of task factors and a place for metacognition. *Journal of Sport & Health Science, 4*, 47-55.

****McCullick, B.** (2014). Professionalism, golf coaching and a master of science degree: A commentary. *International Journal of Sports Science & Coaching*, *9*, 939-942.

***McCullick, B. A.** (2014). From the cheap seats: One consideration of school-based PE's position in contemporary American schools. *Physical Education and Sport Pedagogy*, *19*, 533-544.

*Grant, M. A., **McCullick, B. A.**, Schempp, P. G., & Grant, J. T. (2012). Experts' content knowledge of fundamentals. *International Journal for Sports Science & Coaching*, *7*, 399-410.

***McCullick, B. A.**, Baker, T. A., Tomporowski, P. D., Isaac, T., Templin, T., & Lux, K. (2012). An analysis of state physical education policies. *Journal of Teaching in Physical Education*, *31*, 200-210.

***McCullick, B.**, Lux, K., Belcher, D., & Davies, N. (2012). A portrait of the PETE major re-touched for the early 21st century. *Physical Education and Sport Pedagogy*, *17*, 177-193.

*Lux, K. M., **& McCullick, B. A.** (2011). How one exceptional teacher navigated her working environment as the teacher of a marginal subject. *Journal of Teaching in Physical Education*, *30*, 358-374.

****McCullick, B.** (2011). Accreditation of PGA master coaches: A commentary. *Annual Review of Golf Coaching*, *5*, 157-160.

*Schempp, P.G., **McCullick, B.A**., Foo, C., Grant, M., & Wieser, K. (2010). Professional playing experience does not lead to professional coaching success. *Journal of Coaching Education*, *3*, 72-82. (45%)

****McCullick, B.** (2010). Discovering golf's innermost truths: A new approach to teaching the game – A commentary. *Annual Review of Golf Coaching, 4*, 129-132.

*Murgia, C. & **McCullick, B.** (2009). Engaging urban youths in physical education and physical activity. *Journal of Physical Education, Recreation, & Dance*, *80*(8), 25-26. (50%)

*__McCullick, B.__, Schempp, P., Mason, I., Foo, C., Vickers, B., & Connolly, G. (2009). A scrutiny of the coaching education scholarship since 1995. *Quest*, *61*, 322-335. (50%) (1-6)

*__McCullick, B. A.__, Metzler, M., Cicek, S., Jackson, J., & Vickers, B. (2008). Kids say the darndest things: PETE program assessment through the eyes of children. *Journal of Teaching in Physical Education*, *27*, 4-20. (80%) (1-6)

*Metzler, M., & **McCullick, B.** (2008). Introducing innovation to those who matter most: K-12 pupils' perceptions of models-based instruction. *Journal of Teaching in Physical Education*, *27*, 512-528. (50%)

*Landers, R., & **McCullick, B.** (2008). Hogzilla or hogwash? Separating fact from fiction in physical education and sport. *Journal of Physical Education, Recreation, & Dance*, *79*(8), 9-10. (50%)

*__McCullick, B.__, & Chen, A. (2008). Curriculum alignment of K-12 physical education and kinesiology. *Journal of Physical Education, Recreation, & Dance*, *79*(6), 46, 56. (50%)

*__McCullick, B.__ (2007). Combating obesity in K-12 learners. *Journal of Physical Education, Recreation, & Dance*, *78*(8), 25, 28.

*Mattsson, P., Hassmén, P., **McCullick, B.**, & Schempp, P. (2007). Swedish golf success: Its history & future. *Annual Review of Golf Coaching*, *1*, 87-99. (25%) (3-5)

**__McCullick, B.__, & Schempp, P. (2007). Making yourself better through self-monitoring. *Insight Live: The Journal of the English Football Association Coaches Association*, *4*. Retrieved June 26, 4AA4BDA80420878A0945/115809/MakingYourselfBetterThroughSelfMonitoring.pdf. (50%) (1, 3-5)

*Schempp, P. G., Webster, C., **McCullick, B.A.**, Busch, C., & Mason, I. S. (2007). How the best get better: An analysis of the self-monitoring strategies used by expert golf instructors. *Sport, Education, & Society*, *12*, 175-192. (45%) (1-6)

*__McCullick, B.,__ Schempp, P., Hsu, S., Jung, J., Vickers, B., & Schuknecht, G. (2006). An analysis of the working memory of expert sport instructors. *Journal of Teaching in Physical Education*, *25*, 149-165. (75%) (1-6)

*Schempp, P.G., **McCullick, B. A.**, Busch, C. A., Webster, C., & Sannen-Mason, I. (2006). The self-monitoring of expert sport instructors. *International Journal of Sports Science & Coaching*, *1*, 25-36. (45%) (1-6)

*__McCullick, B. A.__, Belcher, D., & Schempp, P. (2005). What works in coaching & sport instructor certification programs? The participants' view. *Physical Education & Sport Pedagogy*, *10*, 121-137. (75%) (1-6)

**__McCullick, B.__, Belcher, D., & Hardin, B. (2004). Horror films: Images of physical educators in American movies (Das image von sportlehrern in Amerikanischen filmen ein schreckensbild). *Sportunterricht*, *53*, 298-301. (70%) (1, 4-5)

*Schempp, P., **McCullick, B.**, St. Pierre, P., Woorons, S., & You, J. (2004). An analysis of expert golf instructors' student-teacher interaction patterns. *Research Quarterly for Exercise & Sport*, *75*, 60-70. (40%) (1, 3-6)

*__McCullick, B. A.__, & DeMarco, G. M. (2003). Fostering advocacy among our primary partners: Providing quality PETE for future elementary classroom teachers. *The Physical Educator*, *60*, 170-179. (50%) (1, 3-5)

*__McCullick, B. A.__, Belcher, D., Hardin, B., & Hardin, M. (2003). Butches, bullies, and buffoons: Images of physical education teachers in the movies. *Sport, Education, & Society*, *8*, 3-16. (45%) (1-6)

*__McCullick, B. A.__ (2002). PETE governance, curriculum, and evaluation: A view from the field. *Journal of Sport Pedagogy*, *8*, 38-73.

**Schempp, P. G., Tan, S. K. S., & __McCullick, B. A.__ (2002). The practices of expert teachers. *Teaching & Learning*, *23*, 99-106. (10%) (5)

*__McCullick, B. A.__, & Byra, M. (2002). Spectrum teaching styles and the national standards for physical education. *Teaching Elementary Physical Education*, *13*(2), 6-7. (50%) (1, 5)

*Hall, T. J., & __McCullick, B. A.__ (2002). Discover, design, and invent: Divergent production. *Teaching Elementary Physical Education*, *13*(2), 22-24. (20%) (1, 5)

*__McCullick, B. A.__ (2001). Practitioners' perspectives on values, knowledge, and skills needed by PETE participants. *Journal of Teaching in Physical Education*, *21*, 35-56.

*You, J., & __McCullick, B. A.__ (2001). Rethinking and reconstructing early field experiences in physical education teacher education. *International Journal of Physical Education*, *38*(1), 24-33. (45%) (3-5)

*__McCullick, B. A.__ (2000). Assessing a PETE program through the eyes of cooperating teachers. *Journal of Teaching in Physical Education*, *19*, 508-521.

*__McCullick, B. A.,__ & Lomax, M. (2000). The Boston Normal School of Gymnastics: An unheralded legacy. *Quest*, *52*, 49-59. (50%) (1-6)

**__McCullick, B. A.__, Schempp, P. G., & Schuknecht, G. (2000). The status of physical education in the United States. *Informationen der Deutschen Vereinigung für Sportwissenschaft*, *15*, 16-18. (50%) (4-5)

**__McCullick, B. A.__, & Liu, W. (2000). Physical education and sport in the United States: A contrast and comparison. *Chinese Journal of Physical Education*, *25*, 123-128. (50%) (1, 4-6)

*DeMarco, G. M., & __McCullick, B. A.__ (1999). Instructional theory in sport pedagogy 1997-1998. *International Journal of Physical Education*, *36*, 40-49. (40%) (4-6)

*__McCullick, B. A.,__ Schempp, P. G., & Cumings, R. L. (1999). The professional orientations of expert golf instructors. *International Journal of Physical Education*, *36*, 15-24. (45%) (1, 2-5)

*__McCullick, B. A.__, & Coulon, S. C. (1998). The effects of varying supervisory conferences on pre-service teachers' specificity, pedagogical focus, and implementation of written behavioral objectives. *The Physical Educator*, *55*, 38-49. (60%) (1-6)

*__McCullick, B. A.__, Cumings, R., & DeMarco, G. M. (1998). The road to expert coaching. *Georgia Association for Health, Physical Education, Recreation, & Dance Journal*, *32*(1), 47-49. (50%) (1, 4-5)

*DeMarco, G. M., & **McCullick, B. A.** (1997). Developing expertise in coaching: Learning from the legends. *Journal of Physical Education, Recreation, & Dance*, *68*(3), 37-41. (40%) (4-5)

6. Bulletins or Reports: 2

Horgan, P., Bowles, R., Considine, J., Donnelly, P., Harmon, W., Harrison, H., Kelly, S., MacNamara, A., **McCullick, B.**, McGourty, P., & Williams, N. (2021). *Coaching and Coaching Education in Gaelic Games: A Baseline Report*. Dublin: Gaelic Athletic Association.

McCullick, B. (2012). *Preliminary Recommendations Report for GAA Coach Education Programme.* http://learning.gaa.ie/sites/default/files/McCullickReport.pdf.

7. Abstracts: Several published in Conference Proceedings & Programs

8. Media Reviews: 1

McCullick, B. A. (2008, Summer). The Greatest Game Ever Played [a review of the motion picture] (dir. Bill Paxton). *Journal of Sport History*, *35*, 331-334.

9. Works Submitted/In Review: 0

10. Non-Refereed Journal Articles/Other Publications: 11

McCullick, B. (2021). Daryl Siedentop (1938-2021). *Journal of Teaching in Physical Education*, *40*, 517.

McCullick, B. (2021). Special series: Research on teaching physical education in the age of COVID-19. *Journal of Teaching in Physical Education*, *40*, 177.

McCullick, B. (2020). Thank you and welcome. *Journal of Teaching in Physical Education*, *39*, 285.

Byra, M., & **McCullick, B.** (2019). International authorship of articles published in *JTPE* 2009-2018. *Journal of Teaching in Physical Education*, *38*, 277-278**.**

McCullick, B., & Byra, M. (2019). Catherine Ennis (1953-2017). *Journal of Teaching in Physical Education*, *38*, 173.

McCullick, B. (2019). Athletes establishing charitable foundations: Good works and good (business) sense. *Athlete Development Research Digest*, *4*(3), 14-15.

McCullick, B. (2018). Assisting athletes with career transition. *Athlete Development Research Digest*, *3*(8), 12-13.

McCullick, B. (2012). *Preliminary Recommendations Report for GAA Coach Education Programme.* http://learning.gaa.ie/sites/default/files/McCullickReport.pdf.

McCullick, B. (2011). Requiring schools to offer physical education classes can combat obesity in children. In L. Friedman (Ed.), *Obesity* (pp. 63-69). Farmington, MI: Greenhaven Press. (Reprint of Op-Ed printed in *Atlanta Journal-Constitution* on 12/2/09)

McCullick, B. A. (Ed.) (1996-97). *Research Briefs*. A review of selected contemporary sport pedagogy literature and related research. Published by the *University of Georgia Sport Instruction Research Laboratory* as a service to physical education teachers.

Byra, M., Coulon, S., Ernst, M., Jenkins, J., & **McCullick, B. A.** (1995). *Movement concepts, skill themes, & fitness: An approach to teaching elementary physical education*. Laramie, WY: Authors.

11. Expert Witness Testimony: 1

McCullough v. John Gerard Noonan, as Bishop Of The Diocese of Orlando, His Successors and Assigns in Office, A Corporation Sole d/b/a Ascension Catholic School; and Todd Williams, individually, 18th Circuit Court of Brevard County, FL, Case No. 05-2023-CA-022545 (December 2025 - present).

B. Creative Contributions: 2

Kretchmar, R. S., Estes, S., Wiedow, G., **McCullick, B.**, Chodzko-Zajko, W., & Ainsworth, B. (2014, January). *Where do we go from here?* Panel discussion at the *2014 Collaborative Congress of NAKHE, AAHPERD, AKA, ACSM, NAK, and AIESEP*, San Diego, CA.

*__McCullick, B.__ (2007, March). *A dialogue on curriculum alignment between K-12 physical education & kinesiology*. Symposium organized and moderated at the American Alliance for Health, Physical Education, Recreation, & Dance convention, Baltimore, MD. (Panelists: Chuck Corbin, Scott Kretchmar, Dan Landers, Thom McKenzie, Amelia Lee, Lynn Housner, Larry Locke, Kathleen Williams, Ang Chen, & Jerry Thomas)

C. Grants Submitted & Received:

Submitted: 58, Funded: 29, Pending: 0, Consultant: 6;
Limited Submissions Submitted: 2, Selected: 0, Pending: 0
Total Funded: $8,097,140 ($68,126 internal; $8,029,014 external)

Dual-Task Conditions that Facilitate Young Adults' and Children's Long-Term Declarative Memory
$5,000 (Submitted 9/19/22; **Funded** 10/25/22)
UGA Department of Kinesiology Seed Grant Program
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

Acute Physical Activity and Children's Free-Recall and Recognition Memory
$413,624 (Submitted 7/15/22; not funded)
National Science Foundation (NSF)
Role: Co-PI (*PI*: Phil Tomporowski, UGA)

Preparing Leadership in Adapted Physical Education Through an Interuniversity Collaboratory: Project CAPER
$3,750,000/$1,192,943 to UGA (submitted 4/1/2022; **Funded** 8/3/22)
U.S. Department of Education, Office of Special Education & Rehabilitative Services
Role: Co-Investigator/Key Personnel (*PIs*: Justin Haegele, Old Dominion University, Wesley Wilson, University of Utah, Nicole Kirk, UGA)

Promoting Health-Enhancing & Sustainable Physical Activity Behaviors Through Middle School Physical Education
$2,566,563 (submitted 2/5/20; not funded)
National Institutes of Health (RO-1)
Role: Co- Investigator (*PI*: Sami Yli-Piipari, UGA)

Acute Exercise and Declarative Memory: The Role of Mental Engagement
$3,366 (Submitted 9/25/19; **Funded** 10/31/19)
Owens Institute for Behavioral Research
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

First-Year College Students' Physical Activity and Dietary Behaviors: A School-Year Follow-Up Study
$4,650 (submitted 5/15/19; **Funded** 7/2/19)
University of Georgia Student Affairs Academic Partnerships and Initiatives
Role: Co- Investigator (*PI*: Sami Yli-Piipari, UGA)

Physical Activity and Children's Memory: The Role of Type and Timing
$1,581,307 (submitted 1/29/19 #1921252; not funded)
National Science Foundation (NSF), NSF 18-1
Role: Co-PI (*PI*: Phillip Tomporowski, UGA)

Optimising the Physical Activity for Health, Happiness, and Learning (PAHHL) Programme for Young People with ADHD
£206,794/USD $272,224 (submitted 9/21/18; not funded)
Nuffield Foundation
Role: Co-Investigator (*PI*: Josephine Booth, University of Edinburgh, UK)

Advancing Coaching Effectiveness: Application for the 'Elite Coach Training' Program
$149,175 (submitted 3/18; **Funded** 7/26/18)
General Sport Administration of China/Beijing Sport University
Role: Co-Investigator (*PI*: James Zhang, UGA)

Active Learning Norwegian Preschool(er)s (ACTNOW)
$1,000,000 (submitted 4/25/18; **Funded** 12/11/18)
Research Council of Norway (NFR)
Role: Co-Investigator (*PI*: Eivind Aadland, Geir Kåre Resaland, Western Norway University of Applied Sciences)

Physical Activity and Children's Memory and Learning
$2,887,308 (submitted 2/1/18; not funded)
National Institutes of Health (NIH) Research Grant (RO-1)
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

Model of Right-To-Play Education: Enhancing United Roots of Physical Education ANd Sport (MORE- EUROPEANS)
€399,181-total project, $15,616 USD (4/17; #590738-EPP-1-2017-1-DE-SPO-SCP; not funded)
Erasmus+ Programme for Education, Training, Youth and Sport
Role: Co-Investigator, 5.44% (*PI*: Roland Naul, Willibald Gebhardt Research Institute)

The Physical Activity for Health, Happiness, and Learning (PAHHL) Programme: Comparing a Novel Approach to Increasing Attainment and Reducing Inequalities in Children with Computerised Training
£379,433/USD $547,874 (3/16, reference #: 203340/Z/16/Z; not funded)
The Wellcome Trust
Role: Co-PI (*PI*: Josephine Booth; University of Edinburgh, UK)

Initiating Sustainable Physical Activity Behavior Through High School Wellness Programs: A Randomized Controlled Trial to Improve Students' Autonomous Physical Activity Motivation.
$674,193 (submitted 2/16: not funded; re-submitted 11/16; not funded)
National Institutes of Health (R01)
Role: Co- Investigator (*PI*: Sami Yli-Piipari, UGA)

Physical Activity and Learning
$500 (**Funded 8/2015**)
UGA Office of Service Learning Mini-Grant
Role: Co-PI (*PI*: Phil Tomporowski, UGA)

The Physical Activity and Learning Translational Research Partnership
$399,967 (6/15; not funded)
The Spencer Foundation
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

Physical Activity and Learning (PAL) Program
$666,194 (**Funded 7/2014 – 6/2019**)
U.S. & Georgia Departments of Education
Role: Co-PI (*PI*: Phil Tomporowski, Martha Carr, Jennifer Gay, Paula Schwanenflugel, UGA)

Walk Georgia
$1,000,000 (**Funded 9/1/2013 - 8/31/2016**)
Coca-Cola Company
Roles: Co-PI, February 2015; Subcontractor, Summer 2014, $2,465.16 (*PI*: Deborah Murray, UGA)

Physical Activity in Children with ADHD and Reading Difficulties: Impact on Cognition and Behavior
£48,672/USD $79,636.60 (**Funded 11/28/2013**)
Waterloo Foundation
Role: Co-Investigator (*PI*: Josephine Booth, University of Dundee, UK)

External Provision of the School Curriculum: Local Needs to Global Networks in Health and Physical Education
AUD $315,000/USD $295,599 (**Funded 11/7/13**)
Australian Research Council
Role: Co-Investigator (*PI*: Doune Macdonald, University of Queensland, AUS)

Instructional Methods to Increase Children's Physical Activity
$5,000 (**Funded for 2013**)
University of Georgia Provost Summer Research Grant Program
Role: Co-PI (*PI*: Phil Tomporowski, University of Georgia)

Addressing Childhood Obesity via a Unique Physical Activity Game Program
$165,000 (1/13; not funded)
American Heart Association
Role: Co-PI (*PI*: Phil Tomporowski, UGA)

Effect of Physical Activity on Cognition and Academic Attainment in Children and Adolescents: Paradigm Shifts to Address the Pandemic of Low Physical Activity
£2,455,109 ($3,183,220) (11/12; not funded)
European Research Council
Role: Co-Investigator (*PI*: Professor John J. Reilly, University of Strathclyde, UK)

Physical Activity and Overweight Children's Academic Achievement
$25,000 (**Funded for 2012-2013**)
University of Georgia Obesity Initiative
Role: Co-PI (*PI*: Phil Tomporowski & Michael Horvat, UGA)

Effects of Enhanced Physical Education on Physical Activity, Cognition, and Academic Attainment in Children: Cluster Randomised Controlled Trial
$530,734 (4/2012; not funded)
The Bupa Foundation
Role: Co-Investigator (*PI*: John Reilly, University of Strathclyde, UK)

Physical Activity and Learning (PAL) Program
$1,400,975 (2/2012; not funded)
United States & Georgia Department of Education
Role: Co-PI (*PI*: Phil Tomporowski & Martha Carr, UGA)

Exercise and Overweight Children's Cognition
$3,608,958 (**Funded for 2008-2013**)
National Institutes of Health (NIH) Research Grant (RO-1)
2008-2013 Total project - $3,624,488 - Direct $672,351
Role: Co-Investigator (beginning 2010); **(5% time: $4,816)** (*PIs*: Catherine Davis, Medical College of Georgia & Phil Tomporowski, UGA)

Addressing the Physical and Cognitive Development of Children in After-School Programs
$6,845.15 (9/2010; **Funded for 2010-11**)
University of Georgia, Office of the Vice President for Public Service and Outreach
Role: PI

Addressing Childhood Overweight via After-School Exercise Programs
$ 2,840,559 (5/2010; not funded)
National Institutes of Health (NIH), National Heart, Lung, & Blood Institute (NHLBI)
Role: Co-PI (*PI*: Phil Tomporowski, UGA)

A Model Exercise Intervention for Overweight Children
$24,754 (**Funded 6/10**)
Board of Regents of the University System of Georgia
Role: Co-PI (*PI*: Phil Tomporowski, UGA)

Equipping Project Responsibility
$1,200 (**Funded 4/10**)
Athens Area Community Foundation
Role: PI

Peer-Centered Promotion of Healthy Adolescent Behaviors
$1,909,000 (6/09; not funded)
National Institutes for Health (NIH)
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

Addressing Children's Health Inequities via After-School Exercise Programs
$1,200,000 (4/09; not funded)
Centers for Disease Control (CDC)
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

Introducing Hurling and Gaelic Football to Underserved Youth of the American South
$733 (**Funded 9/09**)
Gaelic Athletic Association (GAA)
Role: PI

Effects of Exercise and Direct Instruction on Children's Learning
$399,066 (8/08; not funded)
The Spencer Foundation
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

Expanding and Assessing the Impact of Project Responsibility
$29,992 (4/08; not funded)
Atlanta Hawks Foundation
Role: PI

Project Responsibility
$1,098 (**Funded 5/08**)
Junior League of Athens Community Grants
Role: PI

Direct Instruction During Exercise and its Effects on Children's Behavior
$810,672 (11/07; not funded)
U.S. Department of Education, Institute of Education Sciences
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

Expanding Project Responsibility
$29,519 (7/07; not funded)
Atlanta Braves Foundation
Role: PI

An Evaluation of Project Responsibility
$19,477 (9/06; not funded)
The Sapelo Foundation
Role: PI

Expertise in Action: An Expert Basketball Coach's Cognition During the Game
$4,408 (3/06; not funded)
National Association of Basketball Coaches
Role: Co-Investigator (*PI*: Ilse Sannen, UGA)

Fostering Personal & Social Responsibility Through Physical Activity in Athens' Fifth Graders
$4,855 (**Funded 1/06**)
University of Georgia College of Education
Role: PI

A Profile of 21st Century PETE Students
$500 (**Funded 11/05**)
Georgia Association for Health, Physical Education, Recreation, & Dance (GAHPERD)
Role: Co-PI (Nigel Davies, Georgia Southern University)

The Effectiveness of the 4View Digital Swing Recorder Digital Swing Recorder in Increasing Golf Performance
$37,358 (9/05; not funded)
InPractis
Role: Co-Investigator (*PI*: Paul Schempp, UGA)

A Study of Instructional Communication of Expert Golf Teachers
$5,000 (**Funded 11/05**)
Ladies Professional Golf Association (LPGA)
Role: Co-Investigator (*PI*: Paul Schempp, UGA)

A Study of Instructional Communication of Expert Tennis Teachers
$36,454 (4/05; not funded)
International Professional Tennis Registry
Role: Co-Investigator (*PI*: Paul Schempp, UGA)

Fostering Personal & Social Responsibility Through Physical Activity in Athens' Fifth Graders
$1,000 (**Funded 3/05**)
Williams-Rhodes Endowment Fund
Role: PI

A PETE Goes Home: An Autoethnography
$4,999 (Accepted 11/04 for Phase One; not funded in Phase Two)
National Association for Sport & Physical Education (NASPE)
Role: PI

Physical Education Teacher Education (PETE) Program Assessment Through Students' Eyes
$3,820 (**Funded 12/02**)
University of Georgia College of Education
Role: PI

Investigating the Impact of the LPGA-NEP: What Do Graduates Use in Practice?
$4,562 (6/03; not funded)
Ladies Professional Golf Association (LPGA)
Role: PI

The Anatomy of an Effective Golf Instruction Article
$2,296 (**Funded 5/02**)
GOLF Magazine
Role: Co-Investigator (*PI*: Paul Schempp, UGA)

Improving the Quality of Life for Athens Pre-Schoolers
$10,479.96 (3/02; not funded)
Emmanuel Episcopal Endowment Fund, Inc.
Role: PI

An Analysis of the Educational Benefits of the LPGA Teacher Certification Program
$2,240 (**Funded 5/99**)
Ladies Professional Golf Association (LPGA)
Role: PI

An Inside View: PETE Program Evaluation Through the Eyes of Cooperating Teachers
$1,125 (6/99; not funded).
National Association for Sport & Physical Education (NASPE)
Role: PI

Enhancing the Quality of the Preparation of P-12 Physical Education Teachers: Learning From Other Programs of Teacher Education
$3,090 (**Funded 1/99**)
University of Georgia Research Foundation, Inc.
Role: PI

An Analysis of Expert Golf Instructors
$6,188 (**Funded 11/97**)
Ladies Professional Golf Association (LPGA)
Role: Co-Investigator (*PI*: Paul Schempp, UGA)

Expert Teachers' Thinking in Physical Education
$500 (**Funded 3/96**)
Georgia Association for Health, Physical Education, Recreation, & Dance Research (GAHPERD)
Role: Co-Investigator (*PI*: Paul Schempp, UGA)

An Analysis of Expert Teachers
$135,260 (11/95; program canceled before decision).
U.S. Dept. of Education Office of Educational Research & Improvement: Field-Initiated Studies
Role: Co-Investigator (*PI*: Paul Schempp, UGA)

As Consultant
More Active Teens Trial (MATT)
Action Medical Research for Children
£199,584/USD $260,641 (11/15; not funded)
PI: John Reilly, University of Strathclyde, UK

Navigating Workplace Marginality: Strategies of NBPS Certified Art, Music, and PE Teachers.
$39,968 (9/10; not funded)
Spencer Foundation
PI: Karen Lux, Southern Illinois University

Communities Putting Prevention to Work Through School-based Physical Activity
$1,495,685 (5/10; not funded)
U.S. Department of Health & Human Services; Office of Public Health and Science (OPHS)
PI: National Association for Sport and Physical Education (NASPE)

Effects of a Longitudinal, School-based Intervention Strategy on Health-related Fitness, Self-perception, Physical Activity Levels, and Academic Achievement in Young Children: A Cluster Randomized Trial
$1,260,095 (10/08; not funded)
National Institutes of Health (NIH), School-based Interventions to Prevent Obesity (RO-1)
PI: Michael Metzler (Georgia State University)

Walk Georgia: Healthy Educational Outcomes through Physical Fitness and Social Gaming
$150,000 (4/09; not funded)
Robert Wood Johnson Foundation Health Games Research Program
PI: Dr. Michael Horvat (UGA)

Crisp/Dooly County Youth Opportunity Community Centers
$6,216,060 (9/99; not funded) United States
Department of Labor
PIs: Phillip Chase & Adele Patrick (UGA)

Limited Submissions
Facilitating Family Engagement in After-School Physical Activity and Learning Programs
Aetna Foundation Cultivating Health Communities Program
$50,000 (4/17; not selected)
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

Making Georgia Better: A Partnership to Increase Children's Academic, Physical, and Social Development
Braitmayer Foundation
$35,000 (2/17; not selected)
Role: Co-Investigator (*PI*: Phil Tomporowski, UGA)

D. Recognition & Outstanding Achievements

2026 Ira E. Aaron Award for Teaching Excellence & Collegiality, *Mary Frances Early College of Education, University of Georgia*
2025 Excellence in Teaching Award, *Department of Kinesiology, University of Georgia*
2023 Distinguished Service Award, *SHAPE Research Council*
2021 Invited Scholar, University of Taipei, *Graduate Institute of Sport Pedagogy*
2016 Fellow (#563), *National Academy of Kinesiology (NAK)*
2015 International Travel Award ($1,817), *University of Georgia VP for Research*
2013 International Travel Award ($2,121), *University of Georgia VP for Research*
2012 Fulbright Specialist Scholar Award, *Council for International Exchange of Scholars*
2012 Member, Fulbright Specialists Roster, *Council for International Exchange of Scholars*
2012 Outstanding Reviewer Award, *Journal of Teaching in Physical Education*
2012 International Travel Award ($1,473), *University of Georgia VP for Research*
2011 Distinguished Lecturer, *College of Physical Activity & Sport Sciences, West Virginia University*
2011 International Travel Award ($1,586), *University of Georgia VP for Research*
2010 Alumnus of the Year, *College of Health Sciences, University of Wyoming*
2008 Research Leave Award ($8,000), *University of Georgia COE*
2007 *Phi Epsilon Kappa* (Initiate #45613, Beta Pi Chapter)
2007 International Travel Award ($1,600), *University of Georgia Research Foundation*
2006 Participant, *Leadership Georgi*a
2006 Mabel Lee Award, *American Alliance for Health, Physical Education, Recreation, & Dance/SHAPE*
2006 International Travel Award ($1,395), *University of Georgia Research Foundation*
2006 *Who's Who Among America's Teachers*
2005 Commencement Speaker, *Barnett Shoals Elementary School*
2004 International Travel Award ($1,373), *University of Georgia Research Foundation*
2003 *Who's Who in Education*
2002 Fellow, *Association Internationale des Écoles Supérieures d'Éducation Physique (AIESEP)*
2002 Fellow, *Research Council of SHAPE America* (formerly *AAHPERD*)
2000 International Travel Award ($2,528), *University of Georgia VP for Research*
1998 Outstanding Teaching Assistant Award, *University of Georgia*

1997 Graduate Student Travel Award, *University of Georgia Graduate School*
1997 International Travel Award ($1,349), *University of Georgia VP for Research*
1997 Del Jones Memorial Scholarship, *University of Georgia COE*
1997 Graduate Teaching Assistant Merit Award, *University of Georgia COE*
1997 *Who's Who in Education*
1996 *Kappa Delta Pi* (Beta Kappa Chapter)
1993 Dean's List, *University of Alabama*
1991 Dean's List, *University of Alabama*

E. Areas of Research

Physical Education/Activity Teacher/Coach Education; Expertise in Teaching & Coaching; Children's Physical Activity.

F. Supervision of Student Research

As a former active faculty member in the *Sport Instruction Research Laboratory,* I worked closely with graduate students, conducting, presenting, and publishing research. Included in the 55 Doctoral and 156 master's degree committees, I have directed four (one co-directed) master's theses and nine (one co-directed) dissertations. Additionally, I have co-authored multiple publications and presentations with graduate students, providing them with valuable experience in academic writing and presentation skills. I have served as an external committee member for theses and dissertations at the *University of Alabama*, *University of Queensland*, AUS, *University of Sydney*, AUS, and *Deakin University*, AUS. At the same time, I co-directed a thesis and a dissertation for students at *University College, Cork*, IRL.

In 2013-14, I served as an advisor to UGA Roosevelt Scholar Karishma Sriram. Duties included meetings and guiding policy research, presented at the *Center for Undergraduate Research Opportunities (CURO) Symposium*. The resulting paper was presented at the *2014 Southeastern Conference (SEC) Symposium*.

G. Editorships/Editorial Board Memberships/Invited Manuscript Reviews

Editorships

Editor-in-Chief, *Journal of Teaching in Physical Education* (2020-22)
Incoming Editor, *Journal of Teaching in Physical Education* (2018-20)
Associate Editor, *Journal of Teaching in Physical Education* (2016-18)
Associate Editor, *Research Quarterly for Exercise and Sport* (2008-14)

Editorial Board Memberships

Frontiers in Sports and Active Living (2022-present)
Research Quarterly for Exercise and Sport (2014-17), Chair (2016-17)
Journal of Teaching in Physical Education (2005-2016; 2023-present)
German and American Studies in Sport (2012-present)
Sports Coaching Review (2013-present)
International Journal of Sports Science & Coaching (2012-15)
Annual Review of Golf Coaching (2007-12)
GAHPERD Journal (2001-13)
The Physical Educator (2008-10)
Journal of Physical Education & Sports Studies (2018-present)

Ad Hoc Manuscript/Book Proposal Reviews

Journal of Appalachian Health (2024)
Sport, Education & Society (2023)
Journal of Sport and Health Science (2020)
Children and Youth Services Review (2024)
Kinesiology Review (2018, '24)
Teachers College Press (2019)

Taylor & Francis (2016)
Preventative Medicine (2014)
The Journal of Pediatrics (2013)
Sports Coaching Review (2012)
Physical Education & Sport Pedagogy (2005, 06, '08, '09, '11, '13)
Pedagogies: An International Journal (2011)
Journal of Teacher Education (2010)
Research Quarterly for Exercise & Sport (2003, '04, '06, '08)
Holcomb Hathaway Publishers (2010)
Journal of Research in Childhood Education (2007)
Routledge Publishers (2004, '10-'11, '13, '17-'18, '20)
Mayfield Publishing (2003)
Asia-Pacific Journal of Teacher Education & Development (2002)
Urban Education (2000)
Jones & Bartlett Learning (2015)
International Sport Coaching Journal (2014, '17)
JOPERD (2013)
Agora (2011-12)
Int. Journal of Sport Science & Coaching (2011)
Quest (2007, '10-'11, '13)
Journal of Sports Sciences (2010-11)
Journal of Coaching Education (2009-10)
Pearson Publishing (2009)
Educational Researcher (2005)
Journal of Teaching in Physical Education (2004- 05)
Wadsworth Publishing (2006)
Benjamin Cummings Publishers (2002)

H. Paper Presentations: 120 (# = *keynotes/invited addresses listed on p. 3*) * = refereed or published counterpart; ** = invited, carry prestige

1. International/National (105/20 foreign countries)

*Waller, S., & **McCullick, B. A.** (2024, March). The analysis of the pedagogical practices in online physical education. Paper presented at the *Society of Health and Physical Educators (SHAPE America)* convention, Cleveland, OH.

*Campbell, S., & **McCullick, B.** (2023, November). A principles-focused evaluation of a coach education program. Paper presented at the *International Council for Coaching Excellence (ICCE) Global Coach Conference*, Singapore, SGP.

*Johnson, L., Bo, H., Qian, Y., **McCullick, B.**, Chepyator-Thomson, J., Su, Y., Kim, E., & Zhang, J. (2023, June). Consumer demand for core product features of professional women's basketball events. Paper presented at the *North American Society for Sport Management (NASSM)* conference, Montréal, CAN.

McCullick, B. (2022, October). A brief overview of physical education in the United States: History, current status, & near future. Paper presented to the Faculty of Education at the *University Teknologi MARA (UiTM)*, Shah Alam, MAS.

*Horgan, P., Bowles, R., Considine, J., Donnelly, P., Harmon, W., Harrison, H., Kelly, S., MacNamara, A., **McCullick, B.**, McGourty, P., & Williams, N. (2021, November). The coach education experiences and desires of Gaelic games coaches. Paper presented at the *International Council for Coaching Excellence (ICCE) Global Coach Conference*, Lisbon, POR.

*Horgan, P., Bowles, R., Considine, J., Donnelly, P., Harmon, W., Harrison, H., Kelly, S., MacNamara, A., **McCullick, B.**, McGourty, P., & Williams, N. (2021, November). An investigation into the coaching workforce in Gaelic games. Paper presented at the *International Council for Coaching Excellence (ICCE) Global Coach Conference*, Lisbon, POR.

*Campbell, S., Atkinson, O., Mills, J., Kuklick, C., Gearity, G., & **McCullick, B.** (2021, November). Engaging in paradigmatic dialogue: A bibliometric analysis of coaching scholarship from 1970-2020. Paper presented at the *International Council for Coaching Excellence (ICCE) Global Coach Conference*, Lisbon, POR.

*Campbell, S., Atkinson, O., **McCullick, B.**, Mills, J., Kuklick, C., & Gearity, B. (2021, October). Bibliometric analysis of coaching scholarship from 1970-2020: Using mixed methods to engage in paradigmatic dialogue. Paper presented at the *Association for Applied Sport Psychology (AASP)* conference, Las Vegas, NV.

*Olive, C., **McCullick, B. A.**, & Gaudreault, K. L. (2020, April). The effects of a four-week physical activity-infused social-emotional and character development intervention on students' social- emotional and character development self-perceptions. Paper accepted for presentation at the *Society of Physical and Health Educators (SHAPE America)* convention, Salt Lake City, UT. ***(MEETING CANCELLED DUE TO COVID-19)***

*Dooley, A., **McCullick, B.**, & Schempp, P. (2019, October). The organizational tasks of a championship women's basketball coaching staff. Paper presented at the *International Council for Coaching Excellence (ICCE) Global Coach Conference*, Tokyo, JPN.

***McCullick, B.**, Schempp, P., Isaac, T., & Dooley, A. (2018, July). The organizational roles, responsibilities, & tasks of an elite-level basketball coaching staff. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique International World Congress*, Edinburgh, SCO.

*Cuthbert, B., Chambers, F., & **McCullick, B.** (2018, July). Elite youth Gaelic footballers and their holistic development: The academy experience. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique International World Congress*, Edinburgh, SCO.

McCullick, B. (2018, June). Physical activity & character education: Perspectives & action in the United States. Paper presented at the *East Asian Alliance of Sport Pedagogy and Adventure Education International Conference*. Taipei, TPE.

*Edwards, J., **McCullick, B.**, Tomporowski, P., & Gilbert, J. (2018, March). Children's perspectives on after-school physical activity. Paper presented at the *Society of Health and Physical Educators* (SHAPE America) convention, Nashville, TN.

*McCluney, N., **McCullick, B.**, & Schempp, P. (2017, July). Factors triggering pressure on basketball coaches' in-game decision-making. Paper presented at the *International Council for Coaching Excellence (ICCE) Global Coach Confe*rence, Liverpool, ENG.

*Elliott, J., & **McCullick, B.** (2017, July). Coach adaptability: embracing a business construct in the coaching world. Paper presented at the *International Council for Coaching Excellence (ICCE) Global Coach Confe*rence, Liverpool, ENG.

*Cuthbert, B., Chambers, F., & **McCullick, B.** (2017, July). Elite youth Gaelic footballers and their holistic development: The academy experience. Paper presented at the *International Council for Coaching Excellence (ICCE) Global Coach Conference*, Liverpool, ENG.

*O'Regan, N., Chambers, F., & **McCullick, B.** (2017, July). Coach education in Ireland: Evaluation of the process of designing and implementing a new coaching pathway within the Football Association of Ireland. Paper presented at the *International Council for Coaching Excellence (ICCE) Global Coach Conference*, Liverpool, ENG.

***McCullick, B.** (2016, September). Challenges in the study of learning to teach physical education. Paper presented at the *International Convention on Science, Education, and Medicine in Sport (ICSEMIS)*, Santos, BRA.

*Chambers, F. C., Cassidy, T., Svensson, R., Quennerstedt, M., O'Regan, N., **McCullick, B. A.**, Cuthbert, B., & Byrne, G. (2016, August). Sport developments in coaching: Ireland, New Zealand, and Sweden. Paper presented at the *Emerging Researcher Conference, European Educational Research Association*, Dublin, IRL.

*Schempp, P. G., **McCullick, B. A.**, Webster, C., & Breed, M. (2016, July). What the research says about good golf instruction. Paper presented at the *World Scientific Congress of Golf VII*, St. Andrews, SCO.

*Schempp, P. G., **McCullick, B. A.**, Webster, C., & Breed, M. (2016, July). The mentoring of professional golf instructors. Paper presented at the *World Scientific Congress of Golf VII*, St. Andrews, SCO.

*Johnson, R., McCuaig, L., **McCullick, B.**, Enright, E., Rossi, A., & Macdonald, D. (2016, June). HPE edu-business products and services in schools: Traction, diffusion or washout? Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique International Conference*, Laramie, WY.

*Elliott, J., & **McCullick, B.** (2016, April). Exceptional adaptability in collegiate coaching. Paper presented at the *Society of Health and Physical Educators (SHAPE America)* convention, Minneapolis, MN.

*Ramos, N., **McCullick, B. A.**, & Baghurst, T. (2016, April). Elementary students' perceptions of PE teacher credibility in Brazil. Paper presented at the *Society of Health and Physical Educators (SHAPE America)* convention, Minneapolis, MN.

Schempp, P., & **McCullick, B. (2016, January). Skills of master mentors. Paper presented at the *Professional Golfers Association (PGA) of America Education Conference* in Orlando, FL.

Schempp, P., & **McCullick, B. (2016, January). Building and engaging effective mentoring relationships. Paper presented at the *Professional Golfers Association (PGA) of America Education Conference* in Orlando, FL.

*Schempp, P. G., **McCullick, B. A.**, White, J., Berger, B., Elliott, J. (2015, August). A study of the roles coaches' mentors play. Paper presented at the *10th International Council for Coaching Excellence Global Coach Conference*, Vierumäki, FIN.

*Enright, E., Macdonald, D., Rossi, T., Sperka, L., **McCullick, B.**, & Ha, A. (2015, July). External partners' engagement with school HPE curricula: From core to bespoke contributions. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique International Conference*, Madrid, ESP.

*Yilmaz, L., & **McCullick, B.** (2015, July). Cross-cultural analysis of physical education majors' attitudes toward children: A comparison of Turkey and the United States. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique International Conference*, Madrid, ESP.

*Booth, J. N., Mitchell, I. A., Boyle, J. M. E., Tomporowski, P. D., **McCullick, B. A.**, & Reilly, J. J. (2015, June). Can physical activity improve cognition in children with ADHD and reading difficulties? Findings from a preliminary intervention. Paper presented at the annual meeting of the *International Society of Behavioral Nutrition and Physical Activity*, Edinburgh, SCO.

*McCluney, N., Smith, B., **McCullick, B.**, LaPlaca, D., Elliott, J., & Schempp, P. (2015, June). The significance of cognitive styles for coaching. Paper presented at the annual *National Coaching Conference*, Morgantown, WV.

*Ramos, N. C., Baghurst, T. M., & **McCullick, B.** (2015, March). Middle school students' perspectives of physical education teacher credibility. Paper presented at the *Society of Health and Physical Educators (SHAPE America)* convention, Seattle, WA.

*Elliott, J., Schempp, P. G., **McCullick, B.**, Berger, B., & White, J. (2015, March). The roles mentors play in basketball coaching. Paper presented at the *Society of Health and Physical Educators (SHAPE America)* convention, Seattle, WA.

*Booth, J. N., Mitchell, I., Boyle, J. M. E., Tomporowski, P. D., **McCullick B. A.**, & Reilly, J. J. (2014, September). Findings from a physical activity intervention for children with ADHD and reading difficulties: Impact on cognition and behaviour. Paper presented at the *British Psychological Society Developmental Section Conference*, Amsterdam, NED.

#**McCullick, B. A.** (2014, July). Advancing your coaching & teaching expertise. Paper presented at the *World Conference on Physical Education and Sport*, Shanghai, CHN.

*Mason, I., Schempp, P., & **McCullick, B.** (2014, April). Problem representation by expert and beginning basketball coaches during competition. Paper presented at the *Society of Health and Physical Educators (SHAPE America)* convention, St. Louis, MO.

*Elliott, J., **McCullick, B.**, Schempp, P., & Berger, B. (2014, April). Investigating mentorship: An analysis of NFL coaching trees. Paper presented at the *Society of Health and Physical Educators (SHAPE America)* convention, St. Louis, MO.

*Ramos, N., & **McCullick, B.** (2014, April). Elementary students' confined construction of PE teacher credibility. Paper presented at the *Society of Health and Physical Educators (SHAPE America)* convention, St. Louis, MO.

***McCullick, B. A.**, & Tomporowski, P. D. (2014, February). Teaching laypersons to 'teach' physical activity games in after-school programs. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique World Congress*, Auckland, NZL.

*Ramos, N., & **McCullick, B.** (2013, April). What makes PE teachers credible to children? Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Charlotte, NC.

#**McCullick, B.** (2012, November). An audit of research on expert coaches' professional development. Paper presented at the *18th International Conference of Sports Scientists*, Seoul, KOR.

#**McCullick, B.** (2012, November). Professionally developing your coaching skill: What you can do that great coaches do. Paper presented to the faculty of the *Korea National Sport University*, Seoul, KOR.

***McCullick, B.** (2012, July). Re-thinking the place of PE in American schooling. Paper presented at the *International Convention on Science, Education, and Medicine in Sport (ICSEMIS)*, Glasgow, SCO.

McCullick, B., Walsh, S., & Wulkan, M. (2012, April). Overcoming "fat fatigue" in our reporting. Paper presented at the *Association of Health Care Journalists Conference*, Atlanta, GA.

*Ramos, N., Isaac, T., Schempp, P., & **McCullick, B.** (2012, March). Development of a coaching measure. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Boston, MA.

*Schempp, P. G., **McCullick, B. A.**, Berger, B., Elliott, J., & White, J. (2012, March). The anatomy of an effective golf instruction article. Paper presented at the *VIth World Scientific Congress of Golf*, Phoenix, AZ.

Lux, K. & **McCullick, B. (2011, October). Careers and professional opportunities in physical education. Paper presented at the *New Tiyu Science and Physical Education International Forum*, Suzhou, CHN.

#**McCullick, B.** (2011, August). Examining the elements of coaching expertise: The research findings and legends' words. Paper presented to the faculty of the *Korea National Sport University*, Seoul, KOR.

#**McCullick, B.** (2011, August). What research tells us about going from a competent to a proficient coach. Paper presented to the faculty of the *Korea National Sport University*, Seoul, KOR.

#**McCullick, B.** (2011, August). Learning about teaching, research, PETE, and self through autoethnographic service-bonded inquiry. Keynote presentation at the *23rd International Sport Science Congress*, Daegu, KOR.

McCullick, B. (2011, August). What we know about PETE and a modest proposal for where we should go. Paper presented at the *Korean Association of Sport Pedagogy (KASP) International Conference*, Daegu, KOR.

#**McCullick, B.** (2011, August). Moving from a beginner to a competent to a proficient coach. Paper presented at the *Invitational Symposium of International Scholars of Sport Science*, ChungAng University, Seoul, KOR.

***McCullick, B.**, (2011, June). What we know about moving from a beginner to a competent to a proficient coach. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique International Conference*, Limerick, IRL.

*Lux, K. & **McCullick, B.** (2011, April). One exceptional teacher's strategies for navigating working environment marginality. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, San Diego, CA.

*Isaac, T., Baker, T., **McCullick, B.**, Lux, K., & Tomporowski, P. (2011, April). Analysis of the statutory ambiguity of state PE policy. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, San Diego, CA.

*Grant, M. A., Schempp, P. G., & **McCullick, B. A.** (2011, April). An analysis of female Olympic medalist swimmers' competitive routines. Paper presented at the *American Alliance for Health, Physical Education, Recreation & Dance* convention, San Diego, CA.

#**McCullick, B.** (2011, January). Not quite zugzwang: What I'm learning from an attempt at service- bonded inquiry. Paper presented to West Virginia University College of Physical Activity and Sport Sciences' as the *2011 Distinguished Lecturer*, Morgantown, WV.

***McCullick, B.**, Baker, T., Tomporowski, P. D., Isaac, T., & Lux, K. (2010, October). First things first: A preliminary analysis of state school-based physical education (SBPE) policy and obesity rates. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique World Congress*, La Corũna, ESP.

*Lux, K. & **McCullick, B.** (2010, October). Re-examining Structuration Theory and its use in understanding physical education teachers' marginality. Paper presented at *Association Internationale des Écoles Supérieures d'Éducation Physique World Congress*, La Corũna, ESP.

#**McCullick, B. A.** (2010, October). Streakin': Autoethnography as a means of [a]teacher['s] education. Paper presented to the faculty of the *University of Wyoming*, *Division of Kinesiology & Health,* Laramie, WY.

#**McCullick, B.A.** (2010, June). A five-year checkup: Trends in preservice PE teachers' professional development research. Paper presented at the *European College of Sport Science*, Antalya, TUR.

*Grant, M. A., Schempp, P. G., & **McCullick, B. A.** (2009, October). Does professional playing experience lead to professional coaching success? Paper presented at the *International Council for Coach Education Global Coach Conference*, Vancouver, CAN.

#**McCullick, B. A.** (2009, September). Trying to be 'The Man in the Arena': Using physical education and sport to develop underserved boys' personal and social responsibility skills. Paper presented at the *German Association of Sport Science Conference*, Münster, GER.

McCullick, B. (2009, April). An ex-post cost-benefit analysis of our (arguably) higher profile and status. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Tampa, FL.

McCullick, B. (2009, April). Balancing the demands of research, teaching, and service: Balancing life as a professor. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Tampa, FL.

#**McCullick, B. A.** (2008, November). Becoming a more expert coach. Paper presented at the *Gaelic Athletic Association Games Development Conference*, Dublin, IRL.

#**McCullick, B. A.** (2008, November). Gettin' nekkid: A first-timer's lessons learned from an autoethnography. Paper presented to the faculty of the *University of Limerick, Department of Physical Education and Sports Science*, Limerick, IRL.

#**McCullick, B. A.** (2008, October). Studying expert coaches: 15 years of study – 15 years of lessons. Paper presented to the faculty of *University College, Cork, College of Arts, Celtic Studies, & Social Sciences,* Cork, IRL.

*Schempp, P. & **McCullick, B.** (2008, August). Identifying the "nuts & bolts": Experts identify content knowledge fundamentals. Paper presented at the *Pre-Olympic International Convention on Medicine & Science in Sport (ICEMIS)*, Guangzhou, CHN.

Mitchell, B., **McCullick, B., & Anderson, M. (2008, April). Introducing the revised advanced PETE standards. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Fort Worth, TX.

#**McCullick, B. A.** (2008, March). Dispelling myths about school PE: What is real and what is not. Paper presented at the *International Conference on Physical Activity Promotion Strategy for Students*, Taipei, TPE.

*Lux, K., **McCullick, B.**, Davies, N., & Belcher, D. (2008, January). The 21st century PETE major: An attempt at portraiture. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique World Conference*, Sapporo, JPN.

*Tomporowski, P. D., Davis, C. L., & **McCullick, B.** (2008, January). Routine aerobic exercise improves overweight children's executive function: An embodied action-cognition explanation. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique World Conference*, Sapporo, JPN.

*Vickers, B., Schempp, P. G., & **McCullick, B. A.** (2008, January). Perceptions of self-development through the spectrum of coaching expertise. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique Conference*, Sapporo, JPN.

*Jones, E., Schempp, P., **McCullick, B.**, Vickers, B., & Lux, K. (2008, January). A study of readings recommended by expert coaches Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique Conference*, Sapporo, JPN.

*#**McCullick, B. A.** (2007, October). Ten years in…and I don't know Jack---umm, PETE! Paper presented at the *History & Future Directions of Research on Teaching and Teacher Education in Physical Education Conference*, Pittsburgh, PA.

***McCullick, B.,** & Schempp, P. (2007, March). Lessons from the legends: A conversation with accomplished coaches. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Baltimore, MD.

#**McCullick, B. A.** (2007, January). Research in physical education teacher education (PETE) and coach education research: What coach education programs can learn. Paper presented at the *VIth World Congress on Science & Football*, Antalya, TUR.

#**McCullick, B. A.** (2007, January). PETE in the United States: Stages, structure, & what we know. Paper presented at the *Physical Education Teacher Training and Teaching Symposium*, Ankara, TUR.

#**McCullick, B. A.** (2007, January). Teaching personal and social responsibility through physical education. Paper presented at the *Physical Education Teacher Training and Teaching Symposium*, Ankara, TUR.

***McCullick, B.**, Mason, I., Vickers, B., & Schempp, P. (2006, August). An analysis of published coaching education research 1995-2005. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique World Congress*, Jyväskylä, FIN.

***McCullick, B.**, Metzler, M., Cicek, S., & Jackson, J. (2006, August). PETE program assessment: Children's views of student teacher performance. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique World Congress*, Jyväskylä, FIN.

Schempp, P. G., & **McCullick, B. A. (2006, April). The elements of excellence in teaching and coaching. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Salt Lake City, UT.

*Wilson, M. J., Hawkins, B., Joyner, A. B., **McCullick, B. A.**, & Lomax, M. (2005, October). An analysis of the role optimism and pessimism play in the coaching techniques of division one intercollegiate golf coaches: A mixed model design. Paper presented at the *Association for the Advancement of Applied Sport Psychology* meeting, Vancouver, CAN.

*Webster, C. A., Schempp, P. G., Mason, I. S., Busch, C. A., & **McCullick, B. A.** (2005, April). On a constant journey of learning: Self-monitoring strategies of expert golf instructors. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.

*Jung, J., & **McCullick, B. A.** (2005, April). An Analysis of PETE research 1994-2004. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.

*Busch, C., Schempp, P., Mason, I., Webster, C., & **McCullick, B.** (2005, April). How the best get better: Characteristics of self-monitoring in expert teachers. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.

***McCullick, B.**, Belcher, D., Schempp, P., Hall, T., & Russell, J. (2004, August). Participants' perceptions of a coaching and sport instructor certification program. Paper presented at the *Pre-Olympic Scientific Congress on Sport Science, Sport Medicine & Physical Education*, Thessaloniki, GRE.

#**McCullick, B. A.** (2003, September). Physical education teacher images in film. Paper presented at the *German Association of Sport Science* conference, Münster, GER.

***McCullick, B. A.**, Schempp, P. G., & Clark, B. (2002, July). An analysis of an effective golf teacher education program: The LPGA National Education Program. Paper presented at the *IVth World Scientific Congress of Golf*, St. Andrews, SCO.

*Shwery, C., Belcher, D., Harrison, L., Jr., **McCullick, B.**, & Brawdy, P. (2001, December). Performance-based writing assessment: Congruency between character development and story. Paper presented at the *National Reading Conference*, San Antonio, TX.

#**McCullick, B. A.** (2001, July). Research on training physical education teachers in the United States: Trends and future directions. Paper presented at the *European College of Sport Science*, Cologne, GER.

*Hardin, M., **McCullick B.**, Hardin, B., & Belcher, D. (2001, April). Butches, bullies and buffoons: Images of physical education teachers in the movies. Paper presented at the *American Education Research Association* meeting, Seattle, WA.

***McCullick, B. A.**, Schempp. P. G., & Schuknecht, G. (2000, September). An analysis of the short-term memory and perceptual capacities of expert golf instructors. Paper presented at the *Pre-Olympic Congress on Sport Science, Sport Medicine & Physical Education*, Brisbane, AUS.

***McCullick, B. A.**, You, J., & Belcher, D. (2000, September). Physical education teacher education (PETE): Crafting a research agenda. Paper presented at the *Pre-Olympic Congress on Sport Science, Sport Medicine & Physical Education*, Brisbane, AUS.

Metzler, M., Tjeerdsma, B., **McCullick, B., & Mitchell, M. (2000, September). Devising a model for PETE assessment. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique World Congress*, Rockhampton, AUS.

Metzler, M., Tjeerdsma, B., **McCullick, B., Mitchell, M., & Taggart, A. (2000, September). Using research-based assessment for data for program improvement. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique World Congress*, Rockhampton, AUS.

***McCullick, B. A.** (2000, April). Program assessment through the eyes of cooperating teachers. Paper presented at the *American Educational Research Association* meeting, New Orleans, LA.

***McCullick, B. A.** (2000, April). Teachers' beliefs about PETE program governance, curriculum, and evaluation. Paper presented at the *American Educational Research Association* meeting, New Orleans, LA.

*Woorons, S., **McCullick, B. A.**, You, J., St. Pierre, P., & Schempp, P. G. (2000, April). A behavioral analysis of expert teachers. Paper presented at the *American Educational Research Association* meeting, New Orleans, LA.

***McCullick, B. A.** (1999, April). Practitioners' perspectives on physical education teacher preparation participants. Paper presented at the *American Educational Research Association* meeting, Montréal, CAN.

****McCullick, B. A.** (1999, April). Expert teachers: The nature of the best. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Boston, MA.

***McCullick, B. A.**, & Coulon, S. C. (1998, January). The effects of supervisory conferences on the written behavioral objectives of pre-service teachers. Paper presented at the *National Association of Kinesiology & Physical Education in Higher Education* meeting, New Orleans, LA.

***McCullick, B. A.**, Cumings, R. C., & Schempp, P. G. (1997, December). Orientation to teaching: An analysis of expert sport instructors. Paper presented at the *Association Internationale des Écoles Supérieures d'Éducation Physique World Congress*, Singapore, SGP.

2. <u>Regional</u> (15)

McCullick, B. (2018, September). Applying lessons from contemporary coaching research. Paper presented to visiting Olympic coaches from the *General Sports Administration of China* and *Beijing Sport University*, Athens, GA.

*Bowie, M., Jones, S., Smith, M. L., Durrett, N. K., Berg, A., **McCullick, B. A.**, Horel, S. A., & Murray, D. (2017, May). Rural Georgia answers the call for increasing physical activity with the Walk Georgia Program. Paper presented at the *Georgia Walks Summit*. Augusta, GA.

*Bowie, M., Smith, M. L., Culpepper, S. L., Venigalla, S., Morris, J. D., **McCullick, B. A.**, Eason, N. P., & Murray, D. (2016, October). Reaching 100,000 with partnerships to promote physical activity, nutrition, and health. Paper presented at the *Annual State of Public Health Conference*, Athens, GA.

*Tomporowski, P., **McCullick, B.**, Schwanenflugel, P., Carr, M., & Gay, J. (2015, March). Physical activity and learning: Moving children in the right direction. Paper presented at the *Fourth Annual UGA STEM Institute on Teaching and Learning*, Athens, GA.

*Sriram, K., & **McCullick, B.** (2014, September). Increasing physical education in American high schools. Paper presented at the *2nd Southeastern Conference (SEC) Symposium*, Atlanta, GA.

****McCullick, B.** (2013, April). Addressing obesity before it starts, physical education and activity in schools. Paper presented at the *7th Annual UGA Global Educational Forum*, Athens, GA.

*Davies, N., & **McCullick, B.** (2007, November). Georgia PETE students: Who are they? Paper presented at the *Georgia Association for Health, Physical Education, Recreation, & Dance* convention, Atlanta, GA.

*Lorenzi, D. G., & **McCullick, B.** (2004, September). Improving teaching effectiveness through self-evaluation. Paper presented at the *Georgia Association for Health, Physical Education, Recreation, & Dance* convention, Athens, GA.

*Hardin, B., **McCullick, B.**, Belcher, D., & Hardin, M. (2000, December). The school torture chamber: Images of physical education in the modern cinema. Paper presented at *The Florida State University Sports Administration & Physical Education Conference*, Tallahassee, FL.

*DeMarco, G. M., & **McCullick, B. A.** (2000, February). Fostering advocacy among our primary partners: Providing quality PETE for future elementary classroom teachers. Paper presented at the *Midwest District of the American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.

*St. Pierre, P., Davol, L., Schuknecht, G., & **McCullick, B. A.** (2000, January). Addressing the purposes of physical education: Using cooperative games and activities. Paper presented at the *Sharing the Wealth in Elementary, Middle, & High School Physical Education Conference*, Jekyll Island, GA.

***McCullick, B. A.**, & St. Pierre, P. (1999, January). Cooperative games and activities: Touching all three domains in physical education. Paper presented at the *Sharing the Wealth in Elementary, Middle, & High School Physical Education Conference*, Jekyll Island, GA.

*DeMarco, G. M., Schempp, P.G., & **McCullick, B. A.** (1997, October). Expert teachers' thinking in physical education. Paper presented at the *Georgia Association for Health, Physical Education, Recreation, & Dance* convention, Jekyll Island, GA.

*Cumings, R. C., & **McCullick, B. A.** (1997, April). From beginner to expert: The evolution of expertise in coaching. Paper presented at *Sharing the Wealth in College/High School Physical Education* conference, Augusta, GA.

*Byra, M., Ernst, M., Jenkins, J., **McCullick, B. A.**, & Rollefson. L. (1994, November). Application of Mosston's teaching styles. Paper presented at the *Wyoming Association for Health, Physical Education, Recreation, & Dance* convention. Sheridan, WY.

4. PUBLIC SERVICE & OUTREACH

A. Professional Organization Service and Memberships

Society of Health and Physical Educators (SHAPE) (formerly *AAHPERD*)

Program Chair, *Research Council* (2015)
Reviewer, *Research Council* (2014, '19, '21-25)
Member, (1994-present)
Board of Directors, *Research Consortium* (2007-10)
Reviewer, *Research Consortium* (2007-13)

National Association for Sport and Physical Education (NASPE)

Board of Directors (2007-10)
Research Coordinator (2007-10)
Member, *Advanced Physical Education Teacher Education Standards Task Force* (2006-08)
Delegate, *Alliance Assembly* (2007, '09)
Member, *Nomination Committee* (2007)
Chair, *Curriculum & Instruction Academy* (2005-07)
Reviewer, *Large Research Grant Program* (2011)

Association Internationale des Écoles Supérieures d'Éducation Physique

Board of Trustees (2006-14)
Vice President (2010-14)
Member, *Young Scholars Award Committee* (2006-14)
Reviewer, *World Congress Scientific Committee* (2026)
Reviewer, *International Conference Scientific Committee* (2011, 2025)

American Educational Research Association (AERA)
Past-Chair, *Special Interest Group (SIG)* (2013-14)
Chair, *SIG* (2012-13)
Chair-Elect, *SIG* (2011-12)
Member, *Lawrence F. Locke Outstanding Dissertation Award* Committee (2006)
Chair, *SIG Scholar Award* Committee (2007)
Member, *SIG Exemplary Paper Award* Committee (2005)
Reviewer, *SIG* (2012, '14)
Georgia Association of Health, Physical Education, Recreation, & Dance (GAHPERD)
Member, Convention Committee (2004-05)
International Council for Health, Physical Education, Recreation, Sport, & Dance (ICHPER-SD)
Member, *Professional Preparation and Certification in HPERSD Commission* (1999-2002)
National Association for Kinesiology in Higher Education (2013-16)
Phi Delta Kappa International (2011-12)
Journal of Teaching in Physical Education (JTPE)
Member, *Metzler-Freedman Exemplary Paper Award* Committee (2013, '15)

B. Professional Development Programs for Public School Teachers, Administrators, & Students

UGA College of Education, Panel Moderator, Global Educational Forum (2020-22, '24).
Dean's Superintendent Education Policy Advisory Board, UGA College of Education, Athens, GA.
Invited presentation on *PAL Program* research to Georgia school superintendents (2017).
East China Normal University, Shanghai, CHN
Workshop on using Cooperative Games in physical education classes (2014).
Howard B. Stroud Elementary School, Athens, GA
Team building exercise workshop for all faculty (2013).
American Cancer Society and Centers for Disease Control (CDC) and Prevention, Atlanta, GA, Workshop on *NASPE* National Standards at the Advanced IHE Academy (2013).
Clarke County School District, Athens, GA
Invited Speaker for the Office of Early Learning's *Lunch 'N Learn* regarding young children's physical activity (2012).
Inservice to all Pre-K teachers/Para-pros on developmental PE for Pre-K students (2012).
Inservice to Leadership Academy (2009).
Inservice for elementary PE teachers (2006).
Inservice to all Pre-K teachers/Para-pros on developmental PE for Pre-K students (2003).
Cedar Shoals High School, Athens, GA
Team building exercise workshop for all faculty (2010).
Georgia Physical Education Teachers' Workshop
Organized, taught, & implemented a professional development workshop for PE teachers.
~served: 500 (1997, 1999-2009, 2011).
Morehouse College Graduate School Workshop, Atlanta, GA
Invited address regarding the UGA Kinesiology graduate program (2005-09).
Barrow County Schools, Winder, GA
Inservice for elementary PE teachers/Para-pros (2004).
Northeast Georgia RESA, Athens, GA
Co-presented a two-day in-service on the *NASPE National Standards* for PE/Health & elementary classroom teachers (2001).

C. Community Service

NCAA Women's Golf Championship, Official Scorer (2023)

Liz Murphey Collegiate Classic, Official Scorer (2016-18, '22).
Clarke County School District "Book-A-Palooza," Competition judge (2016).
Athens Move, Magazine Advisory Council (2011-15).
Safe Routes to School, David C. Barrow ES (2011-14).
Frogs 'n 'Dogs Physical Activity Club, Chase Street ES (2011, '13).
Reading for Dr. Seuss's Birthday, Barnett Shoals ES (2008), David C. Barrow ES (2014).
Athens Area Homeless Shelter, Board of Directors (2007-09).
Foundation for Excellence in Education, Clarke County, Georgia, Board of Trustees (2006-08).
Cleveland Road Elementary School "PE Parents Breakfast." Invited address (2003).
Dr. Martin Luther King Holiday Week Community Service Project, Winterville ES (1999).
Northern Future Problem Solvers Conference, Invited address (1999).
American Education Week "Leaders as Readers," Winterville ES (1999-2000).
COE/Clarke County School District/Athens Community Partnership, Kinesiology Rep. (2003-05).
Clarke County School District, Field Day volunteer for David C. Barrow, Barnett Shoals, Cleveland Road, Fowler Drive, Timothy Road, Whitehead Road, & Winterville ES (1999-2016).

5. OTHER SERVICE

A. Grant/Award Reviewer

Education University of Hong Kong, Interdisciplinary Research Scheme Grant (2022).
Northern Illinois University. Board of Trustees Professorship Award, Executive Vice President and Provost (2022).
Ohio University. Presidential Research Scholars Program, Vice President for Research & Creative Activity (2021, 2025).
Hong Kong Baptist University. Faculty Niche Research Areas Initiation Grant (2020, 2021); Partnership Research Grant (2016).
Swiss National Science Foundation. Reviewer, Ambizione Grants Funding Scheme (2018).
Scottish Government Health Directorates, Chief Scientist Office. Post-Doctoral Training Fellowship (2015).
National Institute of Education (NIE), Singapore. OER Grant (2014)

B. Program/Candidate External Reviewer

Education University of Hong Kong. External Assessor, Department of Health & Physical Education, (2024).
Qatar University. External Program Reviewer, Department of Physical Education (2024).
Wayne State University. External Reviewer, Division of Kinesiology, Health & Sport Studies (2024).
University of Arkansas. External Reviewer, Department of HHPR (2022).
University of Jyväskylä, FIN. External Candidate Reviewer, Faculty of Sport & Health Sciences (2020).
Springfield College. External Reviewer, School of PE, Performance & Sport Leadership (2020).
University of Utah. External Reviewer, Department of Health, Kinesiology, & Recreation (2020).
Weber State University. External Reviewer, B.S. in Physical Education (2019).
University of South Carolina. Evaluator, Ph. D. exam for Department of Physical Education (2019).
Singapore University of Social Sciences. External Assessor (2019).
Middle Tennessee State University. External Program Reviewer, Health & Human Performance (2016).
United Arab Emirates Ministry of Higher Education and Scientific Research. External Evaluator, Program accreditation at the University of the United Arab Emirates (2015).
Dublin City University, IRL. External Examiner for Faculty Selection Interviews (2012).
Chinese University of Hong Kong, CHN. External Examiner for Postgraduate Program (2011-14).
Nile Egyptian Schools Project, EGY. Reviewed PE Curriculum Framework (2010).
Chase Street Elementary School, Athens, GA. PE specialist search committee member (2003).

C. Consultantships/Media Attributions

Georgia Magazine. Featured story on the Ireland Study Abroad program (2025)
PasteMagazine.com. Quoted in a story on exercise and the brain (2017).
KidsGetArthritisToo.org (Arthritis Foundation). Quoted in a story on children's physical activity (2016).
The Yomiuri Shimbun (JPN). Interviewed for a story on Physical Education in US schools (2015).
Georgia Sports Hall of Fame. Developed a physical education curriculum for their *MomentUs Initiative* (2014).
Won the 2014 *International Sports Heritage Association Communications Award*
WalletHub.com. Interviewed for an article regarding the best and worst cities for an active lifestyle (2014).
WSB-TV, Atlanta, GA. Interviewed in a special report on children's physical activity (2013).
Cable News Network (CNN). Cited research and quoted in an article on state PE policies (2012).
Science & Children. Featured research in "In the News" column (2012).
MedicineNet.com. Cited in an online article, "Why Johnny Can't Run" (2012).
Qatar University. Consultant for PE Program Accreditation (2010-12).
Albany State University, Albany, GA. Consultant for HPER Program Accreditation (2012).
Athens-Oconee Parent Magazine. Interviewed for a story on children's physical activity (2011).
Atlanta Journal-Constitution. Op-ed on PE and health care reform (2009).
Houston Chronicle. Cited in an article on film images of PE teachers (2007).
Golf Digest. Selection committee for the *50 Greatest Teachers* list (2007).
Educational Assessment, Inc. Advised lawyers in obtaining H1-B visas for clients (2004 - present).
GOLF Magazine. *Top 100 Golf Instructors in America* selection committee (1999-2005). Co-coordinator of *Top 100 Teachers Summit* in Pinehurst, NC (2003, '05).
Athens Banner-Herald. Cited in articles on public school PE and physical activity (2002, '09, '11, '15, '18).
Education.com. Cited in an article on elementary classroom teachers teaching PE (2002).
International Life Sciences Institute (ILSI). Member of *TAKE 10! Teacher Advisory Council* (2000).
Cable News Network (CNN). Appeared in a worldwide broadcast on American school PE (2000).
St. Joseph's Catholic School. Advised Board of Directors regarding the teaching & coaching of elementary-age children & the training of coaches (1999).

D. External Reviews for Promotion and Tenure (57)

2025 - University of Jyväskylä (FIN); University of Illinois; George Mason University
2024 - East Carolina University
2023 - Auburn University, West Virginia University
2022 - Texas A&M University; University of Texas-Arlington; University of North Texas
2021 - University of Utah, University of North Texas, University of Illinois, Missouri State University
2020 - University of Southern California, University of Texas, University of Alabama; UNC-Greensboro
2019 - University of Hawaii
2018 - United States Military Academy, West Point; University of South Florida; Ohio University
2017 - Seoul National University (KOR); University of Sydney (AUS); Louisiana State University; University of Kentucky; Clemson University; Adelphi University; CUNY-Brooklyn College
2016 - CUNY-Brooklyn College; University of South Florida; University of Texas; University of Wyoming; Iowa State University; University of Northern Colorado
2015 - University of Michigan; University of Cyprus (CYP); Wayne State University; CUNY-Brooklyn College
2014 - University of Texas; Old Dominion University; University of North Texas; University of Hawaii; Oklahoma State University
2013 - University of Illinois; University of Alabama; Columbia University; Northern Illinois University; George Mason University
2012 - Louisiana State University; Wayne State University; University of South Florida; West Virginia University
2011 - University of Alabama; Louisiana State University
2010 - East Carolina University

2009 - Georgia State University; Western Washington University

E. College/School/Departmental Committees

Graduate School

Member, *Presidential Graduate Fellowship Awards Review Committee* (2012)

College of Education

Member, *Associate Dean for Outreach & Engagement Search Committee* (2025)
Glickman Challenge Grant Committee (2020)
Graduate School Research Assistantship Award Committee (2020, '22)
Promotion & Tenure Committee (2016-17)
Certification Committee (2014)
Scholarship Committee (2011-13)
Faculty Senate (1998-2001, 2003-08)
Steering Committee (2004-06)
Nominating Committee (2004-08)
Committee to Consider the Role of the Associate Dean for Academic Affairs (2009)
PEAC Committee (2002-2007)
GSTEP Research Advisory Committee (2002-04)
Capstone Funds Sub-Committee (2003-04)

Department of Kinesiology

Chair, *HPE Lecturer Search Committee* (2025)
Nicole Kirk Third-Year Review Committee (2023)
Michael Schmidt Post-Tenure Review Committee (2022)
Kinesiology Tenure-Track Faculty Search Committee (2019-20)
Phil Tomporowski Post-Tenure Review Committee (2019)
Academic Appeals Committee (2018)
Sami Yli-Piipari Third-Year Review Committee (2018)
Michael Horvat Post-Tenure Review Committee (2016)
Kinesiology Tenure-Track Faculty Search Committee (2014-15)
Academic Advisor Search Committee (2013)
Kathy Simpson Post-Tenure Review Committee (2010)
Rod Dishman Post-Tenure Review Committee (2009, '14)
Pat O'Connor Post-Tenure Review Committee (2006)
Ilse Sannen Mason Third-Year Review Committee (2003)
Clifford Gray Lewis Scholarship Award Committee (2020-26)
Mike Castronis Scholarship Award Committee (2020-26)
Joan B. Neal Scholarship Award Committee (2020-26)
Ann Jewett Distinguished Graduate Assistantship Committee (2020-24, '26)

Member, *Motor Behavior Faculty Member Search Committee* (2024-25)
Department Head Search Committee (2022-23)
Seed Grant Committee (2021)
William J. & Lois J. Shortt Graduate Fellowship Committee (2018, '21-'22)
Michael Schmidt Post-Tenure Review Committee (2017)
James Zhang Post-Tenure Review Committee (2016)
Ted Baumgartner Post-Tenure Review Committee (2012)
Thomas Baker Third-Year Review Committee (2010)
Kevin McCully Post-Tenure Review Committee (2009)
Billy Hawkins Post-Tenure Review Committee (2007)

Athletic Training Lecturer Search Committee (2008)
Basic PE Program Coordinator Search Committee (2005)
School of HHP Undergraduate Curriculum Committee (2002-03)
Clifford Gray Lewis Scholarship Award Committee (2002, 2004-06, '13-'16, '19)
Mary Ella Lunday Soule Scholarship Award Committee (2001, '10, '12, '20)
Louise Kindig Scholarship Award Committee (1999-2000, '11)
Mike Castronis Scholarship Award Committee (2014-19)
Joan B. Neal Scholarship Award (2016, '18-'19)

Doctoral Degree Committees: 55 (52 completed; 3 in progress)

Peter St. Pierre (2001)
Vince Ramsey (2002)
Karen Smail (2003)
Tina Hall (2003)
Chris Ray (2004)
Mark Smith (2004)
Shan-Hui Hsu (2005)
Josephine Jackson (2005)
Furong Xu (2007)
Brad Vickers (2007)
*Jung-Il Oh (2007)
Chris Busch (2008)
[b] Andrew Bennie (2009)
Emily Jones (2009)
Shannon Williams (2010)
Clay Walker (2011)
Graeme Connolly (2012)
Tiffany Isaac (2012)
Brian Berger (2013)
Jeff White (2014)
David LaPlaca (2017)
Nicole McCluney (2018)
Lauren Johnson (2021)
[a] Wai Keung Kam (2022)
Ashton Dooley (2023)
Michael Slonaker (2024)

Frank Seagraves (2002)
Wei Bian (2003)
Sandor Dorgo (2003)
Matt Wilson (2004)
Debbie Born (2004)
Brian Culp (2005)
Jin-Hong Jung (2005)
Collin Webster (2006)
Joe Nocera (2007)
Cora Andrews (2007)
Young-Ha Park (2008)
[a] Dean Barker (2008)
Karen Lux (2009)
Rex Bradberry (2010)
Matthew Grant (2011)
Ilse Mason (2011)
[a] Benjamin Williams (2012)
Nilo Ramos (2013)
[c] Jacque Vosloo (2014)
Jeremy Elliott (2015)
[d] ***Brian Cuthbert*** (2018)
Eric Magrum (2020)
Sara Campbell (2022)
Sophie Waller (2023)
Taewoo Kim (2024)
[e] Tan Shern Meng (2024)

In progress:
Don Babbitt (ant. 2026)
Sanga Yun (ant. 2026)
Jae Pyo Sim (ant. 2027)

Bold=Chair
*University of Alabama
[a]=External Examiner, University of Queensland, AUS
[b]=External Examiner, University of Sydney, AUS
[c]=External Examiner, North-West University, SAF
[d]=Co-Advisor, University College, Cork, IRL
[e]=External Examiner, National Institute of Education, SGP

Master's Degree Committees: 156

#=Chair
^ =Deakin University, AUS
*=University College, Cork, IRL

1999 (4)

Scott Ray	Ara Mergadichian	Chris Hart	Tom Palumbo

2000 (9)

#Greg Schuknecht	Ivan Evans	Bradley Weeks	Rob Blaszkiewicz

Jason Dopson
Richard Sheridan
Sean Coburn
Sam Scillia
Ed Kenimer

2001 (11)
Ilse Sannen
Jon Alt
Jeff Moore
Linda Retter
Kevin Lambert
Ryan Whitmire
Renee Crisp
Danelle Toole
Melissa Mullis
Kathy Martin
Jeremy Ransom

2002 (3)
Gerald Hart
Irving Rogers
#Tim Eason

2003 (6)
Terrylene Cherry
Cora Andrews
Kelly Murdock
Katherine Keen
Clay Walker
Kevin Yancey

2004 (17)
Ken Wanless
Jeremy Gomez
Matt Chelap
Jaeyoung Chung
Kevin Lyle
Katherine Doster
Shelley Raymond
Darren Hickman
Dominique Holliman
#Cameron Corley
Angela Zabawa
Terry Dooil Kim
Corinne Farneti
Justin Dickens
Angel Nathan
Chris Busby
Hillary Mitchell

2005 (11)
#Joseph Brubaker
Didi Davis
Akilah Edwards
#John Stith
Courtney Shealy
Abby Dunk
JoLynn Miller
Anna Thames Randa
Richard Wehunt
Rex Bradberry
#James Page

2006 (6)
Stephen King
John Heifner
#Kristina Harkness
#Meghan Malehorn
#Jonathan Smith
Connie Yeo

2007 (9)
Anna Rose Anderson
Jennifer Kozel
#Robert Melton
#Evan Goff
#Paula Shenton
#Andrew Fowler
#Beth Presten
Crystal Rockwell
James Zagrodnik

2008 (5)
Karen Donovan
#Cornell Foo
#Jay McCauley
#Michelle Green
Joshua Rucci

2009 (4)
#Denise Coulombe
Eric Guyotte
Michael Schweigert
#Russell Armistead

2010 (2)
#Jessica Hagaman
Bethany Brooks

2011 (4)
Lucius Jordan
#Travis Moak
#Lauren Glancy
#Charlotte Petersen

2012 (4)
#Adam Hawk
#Lindsay Grogan
#Andy Barclay
Will Peters

2013 (9)
Alex Stafford
#Corey Davis
#Aaron French
#Ron Fowler
Carlie-Anne Samedy
#Sara Strenglis
Kelsey Peasley
#Sarah Avery
#Meghan Sherman

2014 (5)
James Puchalski
#David Harding
Monica Sakalik
Chad Razey
#Jim McFather

2015 (6)
Walter McDonald
Brittni Scoggins
#Erin Valentino
#Brad Allen
#Meg Inscoe
Courtney Richards

2016 (1)
#Matt Williams

2017 (2)
#Casey Hollibaugh
Stacie Teevens

2018 (8)
Anthony Scott
#Jason Edwards
#Conner Perry
#Sophie Waller
#Michael Casas
#Adam Burgess
#Erik Hofmeister
#Jackson Green

2019 (6)
#Caitlin Olive
^Ashleigh Zuccolo
#Jayson Stewart
#*Niall O'Regan
#Walter Diesch
#Devonair Jackson

2022 (4)
#Mary Owen Howell
Brian Walker
#Jenna Staiti
#Brandon Walker

2023 (7)
Nate Scott
#Dee Mitchell
Emily Cort
#Chandler Spivey
#Zach Tontillo
#Joshua McCalla
#Connor Nugent

2024 (8)
#Olivier Cadet
#Libby Upton
#Emily Schild
#Caren Cherono
Matelyn Gibson
#Leshon Richardson
Haley Joffre
#Dillon Martin

2025 (6)
Richie Augenstein
#Jordan Pope
#Jillian Tontillo
#Randon Jernigan
#Miles Simon
Ali Konnerth

2026