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**CURRICULUM VITAE**  
**ERIN E. HAMEL**  
Updated December 2025

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**I. ACADEMIC HISTORY**

**Name:** Erin E. Hamel

**Present Rank:** Assistant Professor

**Allocation of Effort:** EFT .30 Teaching, .30 Research, .15 Service  
40% Teaching, 40% Research, 20% Service

**Tenure Status:** Untenured

**Graduate Faculty Status:** Appointed to Graduate Faculty, 2021

**Highest Degree Earned:** Doctor of Philosophy, University of Nebraska, 2021  
Human Sciences

**Academic Positions:**

2023 – Present                      Assistant Professor, Department of Educational  
Psychology, University of Georgia

2021 – 2023                         Assistant Professor, Department of Communication  
Sciences and Special Education, University of  
Georgia

2010 – 2016                         Lecturer, Department of Child, Youth, and Family  
Studies, University of Nebraska – Lincoln

**II. INSTRUCTION AND CONTINUING EDUCATION****a. Teaching** (Average Student Eval: 4.79/5.00)**University of Georgia**

<b>Course</b>	<b>Title</b>	<b>Semester(s)</b>	<b>Enrollment</b>	<b>Average Eval</b>
EPSY 4310/6310	Prevention and Remediation of Behavior Problems	Spring 2024	16	5.0
		Fall 2024	15	5.0
		Fall 2025	17	4.8/5.0
EPSY 4011	Foundation of Human Development in Education	Spring 2025	5	-
EPSY 6011E	Foundation of Human Development in Education	Fall 2023	25	4.71
		Fall 2024	18	4.68
		Summer 2024	21	4.65

		Spring 2025	19	4.98
		Summer 2025	23	4.42
		Fall 2025	22	
EPSY 7650E	Applied Projects in Ed Psych	Summer 2024	6	4.92
		Summer 2025	20	4.99
EDSE 5180/7180	Develop App Curricula for Children Aged 3-5	Fall 2023	4	5.00
		Fall 2021	6	4.96
EDSE 7650	Applied Projects in Special Education	Fall 2023	8	5.00
		Fall 2022	19	5.00
EDSE 7100E	Foundations of Early Childhood Assessment	Summer 2023	1	5.00
EDSE 4020/6020E	Inclusion Students: PreK - 5 <sup>th</sup>	Summer 2022	11	-
EDSE 4020/6020	Inclusion Students: PreK - 5 <sup>th</sup>	Spring 2022	13	4.73
		Fall 2022	28	4.90
		Spring 2023	24	4.37
EDSE 7200E	Methods Infants and Young Children with Developmental Delays B-5	Spring 2023	6	4.81
EDSE 7200	Methods in Teaching Infants and Young Children with Developmental Delays B-5	Spring 2022	7	5.00
FYOS 1001	Promoting Life Skills Through Children's Books	Fall 2022	17	4.20
		Spring 2022	13	4.32

### University of Nebraska – Lincoln

Course	Title	Semester(s)
CYAF 271	Infancy	Fall 2018 Spring 2019
CYAF 271L	Infancy - Lab	Fall 2018 Spring 2019
CYAF 270	Development of the Preschool Child	Fall 2016 Fall 2017
CYAF 270L	Development of the Preschool Child - Lab	Fall 2016 Fall 2017
CYAF 497I	Student Teaching: Infancy	Fall 2015 Spring 2016
CYAF 497A	Student Teaching: Early Childhood	Fall, Spring, and Summer 2010-2016
CYAF 897A	Graduate Student Teaching: Early Childhood	Fall and Spring 2010-2014
CYAF 374L	Curriculum Planning in Early Childhood	Fall and Spring 2010-2016
CYAF 210L	Social Emotional Development & Guidance – Lab	Fall and Spring

2010-2016

**Great Plains Interactive Distance Education Alliance Consortium**

Course	Title	Semester(s)
ECEMS 204	Child Development Ages 4-8 Online	Spring 2018
ECEMS 303	Development of Curriculum Ages 4-8 Online	Spring 2016
ECEMS 205	Child Guidance Online	Fall 2015

**b. Advising of Graduate Students**

Department of Communication Sciences and Special Education:

M.Ed. – Online student: 1

Department of Educational Psychology:

M.Ed. – ACD online: Current: 0; Graduated: 5

Ph.D.: Current: 2; Graduated: 0

**III. SCHOLARLY ACTIVITIES****a. Publications**

Note: An asterisk (\*) indicates graduate student co-author. A plus (+) denotes a publication that was invited. Graduate/undergraduate mentees at the time of the research are underlined. A superscript <sup>1</sup> next to the authors' names indicates co-first authorship and that authors contributed equally to the work. Impact Factors (IF) are from the year the article was published. Five years Impact Factors (IF-5) are all from 2020-2025. Source = JCR. CiteScore (CS) are reported from the year of publication or the most recently available score (2025) along with the CiteScore percentile: Elsevier.

**Chapters in Books:**

+**Hamel, E.**, Adah Miller, E., & Hong, T. (2025). Young children's and their teachers' perceptions and experiences of climate change in New Orleans. In D. Bales, K. Walker, & K. Wolff, *Voices of Early Childhood Educators: Conversations About Change in the South*.

+**Hamel, E.** (2024). Organizing children's learning over time. In M. Kostelnik, A. Soderman, & M. Rupiper, *Developmentally Appropriate Curriculum in Early Childhood Education* (8<sup>th</sup> ed.). Pearson. (*Contributions: Reviewed, edited, and revised drafts; Supported submission and revision processes for Chapters 1-9, 11-12; Invited substantive and developmental editing for update of Chapter 13*).

**Journal Articles:**

- Tran, H., Adah Miller, E., Lahiri, S., He, X., DeLuca, J., **Hamel, E.**, He, P., Huang, Y., Li, T., Luft, J., Oni, T. K. & Sharma, A. (2025, Available online only). "The hurricane was *gritando*": Leveraging elementary students' climate experiences through

storytelling toward an approach to climate justice. *Environmental Education Research*.  
<https://doi.org/10.1080/13504622.2025.2498934>  
 (Contributions: Co-conceptualized study; Data collection; Reviewed final drafts;  
 Supported submission and revision processes)  
**IF: 3.1; IF-5: 4.6; CS:6.0, 87%; CC: 1**

14. **Hamel, E.,** Xu, J.\*, Zhao, L.\*, Champagne, A., Tran, H., & Adah Miller, E. (2025 Winter). Integrating Climate Change Conversations into Kindergarten and the Primary Grades. *Young Children*.  
 (Contributions: Co-conceptualized study; Data collection; Analyses, Interpretation; Wrote Introduction, Methods, Results, Conclusion; Coordinated submission and revision processes)  
**IF: N/A ; IF-5: N/A; CS: N/A , N/A%; CC: N/A**
13. **Hamel, E.,** & Schachter, R.E. (2025) *Non-contact time implementation in early childhood center-based programs: A mixed methods study*. *Early Childhood Research Quarterly*, 72, 339-351. <https://doi.org/10.1016/j.ecresq.2025.04.010>  
 (Contributions: Conceptualized study; Data collection; Analyses, Interpretation; Wrote Introduction, Methods, Results, Discussion; Coordinated submission and revision processes)  
**IF: 3.1; IF-5: 3.9; CS: 6.0, 91%; CC: N/A**
12. **Hamel, E.,** Avari, P., Hatten-Bower, H., & Schachter, R. (2025). ‘The kids. That’s my number one motivator’: Understanding teachers’ motivators and challenges to working in early childhood education. *Early Childhood Education Journal*.  
<https://doi.org/10.1007/s10643-023-01612-6>  
 (Contributions: Data collection; Analyses, Interpretation; Co-wrote Introduction; Wrote Methods, Results, Discussion; Coordinated submission and revision processes)  
**IF: 1.8; IF-5: 2.7; CS: 6.2, 87%; CC: 7**
11. Matthews, A. & **Hamel, E.** (2024). Community resource and social safety net information, knowledge, and use among parents of young children in a homeless shelter. *Children and Youth Services Review*.  
<https://doi.org/10.1016/j.chilyouth.2024.107759>  
 (Contributions: Co-conceptualized study; Data collection; Analyses, Interpretation; Created all tables; Reviewed all drafts; Co-coordinated submission and revision processes)  
**IF: 1.7; IF-5: 2.8; CS: 4.1, 80%; CC: 3**
10. **Hamel, E.** (2024). Work environments that support the early childhood workforce *Dimensions in Early Childhood*.  
 (Contributions: Conceptualized study; Data collection; Analyses, Interpretation; Wrote Introduction, Methods, Results, Conclusion; Coordinated submission and revision processes)

**IF: N/A ; IF-5: N/A; CS: N/A , N/A%; CC: N/A**

9. Avari, P.\*, **Hamel, E.**, Schachter, R. E., & Hatton-Bowers, H. (2023). Communication with families: Understanding the perspectives of early childhood teachers. *Journal of Early Childhood Research*. <https://doi.org/10.1177/1476718X221140747> **IF: 1.5** (Contributions: Data collection; Analyses, Interpretation; Co-wrote Introduction, Methods, Results, Discussion; Reviewed final drafts; Supported revise and resubmit processes)  
**IF: 1.5; IF-5: 1.8; CS: 3.3, 67%; CC: 20**
8. Hong, S.-Y., **Hamel, E.**, Joo, Y.\*, & Burton, A. (2023). Enhancing preschool teachers' reflective thinking on science teaching and learning using video reflections. *Journal of Early Childhood Teacher Education*. <https://doi.org/10.1080/10901027.2022.2149435> (Contributions: Co-conceptualized study; Data collection; Data coding and interpretation; Co-wrote Methods; Supported submission and revision processes)  
**IF: 1.3; IF-5: 1.8; CS: 3.1, 75%; CC: 6**
7. Chen, K.<sup>1</sup>, & **Hamel, E.**<sup>1</sup> (2023). Toddler play preferences and the teacher's role in the outdoor play environment. *European Early Childhood Education Research Journal*. <https://doi.org/10.1080/1350293X.2022.2108095> (Contributions: Conceptualized study; Data collection; Analyses, Interpretation; Co-wrote Introduction, Methods, Results, Discussion; Supported submission and revision processes)  
**IF: 1.8; IF-5: 2.1; CS: 4.0, 75%; CC: 14**
6. **Hamel, E.** (2021). Science starts early: A literature review examining the influence of early childhood teachers' perceptions of gender on teaching practices. *Journal of Childhood, Education & Society*, 2(3), 267–286. <https://doi.org/10.37291/2717638X.202123118> (Contributions: Conceptualized study; Data collection; Analyses, Interpretation; Wrote Introduction, Methods, Results, Discussion; Coordinated submission and revision processes)  
**IF: .28; IF-5: ; CS: 1.4, 36%; CC: 13**
5. **Hamel, E.**, Joo, Y.\*, Hong, S., & Burton, A. (2021). Teacher questioning practices in early childhood science activities. *Early Childhood Education Journal*, 1-10. <https://doi.org/10.1007/s10643-020-01075-z> (Contributions: Co-conceptualized study; Data collection; Analyses, Interpretation; Wrote Introduction, Methods, Results, Discussion; Coordinated submission and revision processes)  
**IF: 1.8; IF-5: 2.7; CS: 6.2, 87%; CC: 56**
4. Edwards, C., **Hamel, E.**, Leeper Miller, J., & Ren, L. (2020). Improving reflective practice: A documentation rubric for mentoring pre-service and in-service teachers.

*Journal of Early Childhood Teacher Education*, 1-16.

<https://doi.org/10.1080/10901027.2018.1463321>

(Contributions: Co-conceptualized study; Data collection and interpretation; Co-wrote Introduction, Methods, Results, Discussion; Coordinated submission and revision processes)

**IF: 1.3; IF-5: 1.8; CS: 3.1, 75%; CC: 20**

*Nominee for JECTE 2020 Article of the Year*

3. Torquati, J., Leeper Miller, J., **Hamel, E.**, Hong, S.-Y., Sarver, S., Rupiper, M. (2017). Preparing effective early childhood environmental educators. *The New Educator*, 13(3), 207–233. <https://doi.org/10.1080/1547688X.2017.1331095>  
(Contributions: Co-conceptualized study; Data collection; Analyses, Interpretation; Co-wrote Introduction, Methods, Results, Discussion; Supported submission and revision processes)  
**IF: .65; IF-5: ; CS: 1.9, %; CC: 22**
  
2. **Hamel, E.**, Leeper Miller, J., Rogers, L. (2016). Teachers partner with experts to build strong learning environments. *Young Children*, 71(1), 8-12.  
<https://www.jstor.org/stable/10.2307/ycyoungchildren.71.1.8>  
(Contributions: Co-conceptualized study; Data collection; Co-wrote Introduction, Methods, Conclusion; Coordinated submission and revision processes)  
**IF: N/A ; IF-5: N/A; CS: N/A , N/A%; CC: N/A**
  
1. **Hamel, E.** (2014). Effective use of social media: Guiding early childhood educators in the effective use of Pinterest. *Exchange*, 37(3), 28-31.  
(Contributions: Conceptualized; Wrote Introduction, Connection to practice, Implications, Conclusion; Coordinated submission and revision processes)  
**IF: N/A ; IF-5: N/A; CS: N/A , N/A%; CC: N/A**

#### **Works Submitted but Not Yet Accepted:**

Matthews, A., & **Hamel, E.** (2025, under review). Infants and Young Children in Shelter: A Case Study of the Physical environment, Staff Knowledge and Practices, and Child Development in a Homeless Shelter.

Tran, H., DeLuca, J., Lahiri, S., Adah Miller, E., Sharma, A., Luft, J., Ayano, E., **Hamel, E.**, He, P., He, X., Huang, Y., Li, T. & Yonai, E. (2024, under review) Elementary science teaching: A framework for including climate justice in climate emergency lessons.

DeLuca, J., Lahiri, S., Huang, Y., Tran, H., **Hamel, E.** & Adah Miller, E. (2024, under review). *Envisioning a desired future: Using student experiences to understand how communities can work together to respond to a changing climate.*

**Hamel, E.**, & Viel-Ruma, K. (2025) *Implementing Mixed Reality Simulations in a Teacher Training Program*

**Works in Preparation:**

Pokharel, P., Turdalieva, F., Hong, S.-Y., & **Hamel, E.** *Early childhood teachers' reflective practice*

**Hamel, E.** *Interruptions to early childhood teachers' planning time.* [Manuscript in preparation].

**Hamel, E.,** Wernick, P., Schachter, R. E., & Xu, J. J. *Scoping review of early childhood teachers' planning literature.* [Manuscript in preparation].

**Hamel, E.,** Avari, P., Schachter, R., & Hatton, H. *Planning and curriculum in early childhood education.* [Manuscript in preparation].

**Hamel, E. & Huang, L.** *Early childhood accreditation analysis.* [Manuscript in preparation].

**b. Grants (total: \$277,732)****Awarded, External (\$251,410):**

Neuharth-Pritchett, S., Bub, K., & **Hamel, E.** (2025-2026) *Supporting Social Emotional Learning in Context: Classroom and Home Partnerships.* Strengthening Future Families (\$70,000).

**Hamel, E.,** Bub, K. & Neuharth-Pritchett, S. (2024-2026) *Examining the pathway from Early Head Start Leadership to Child Outcomes.* Administration for Children and Families – OPRE. (\$99,872).

**Hamel, E. & Kay Powell, A.** (2023-2025). *The Talkative Teacher Project: Reducing Job-Related Stress to Improve Communication in Preschool Classrooms.* Sandra Dunagan Deal Center for Early Language and Literacy (\$47,238).

**Hamel, E. & Kim Viel-Ruma** (2022-2023). *Mixed Reality and Teacher Self-Efficacy.* Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center (\$7,000).

**Hamel, E.** (2020-2021). *Early Childhood Non-Contact Time: A Mixed Methods Study.* Buffett Early Childhood Institute Graduate Scholar (\$25,000).

**Hamel, E. & Matthews, A.** (2017-2018). *Women and Children Experiencing Homelessness Study.* Bryan Hospital Health Outreach Opportunity Grant (\$300).

**Hamel, E. & Leeper-Miller, J.** (2013-2014). *Advancing Environmental Literacy in Early Childhood.* Nebraska Conservation and Environmental Education Alliance (\$2,000).

**Awarded, Internal (\$26,322):**

**Hamel, E.** (2025-2026). *Voices of the Community: Understanding Early Childhood Care and Education Needs in Dublin-Laurens County*. The University of Georgia, Office of the Senior Vice President for Academic Affairs and Office of the Vice President for Public Service and Outreach, Rural Engagement Seed Grant (\$8,398).

Banu, E., Tolosa-Casadont, L., & **Hamel, E.** (2025-2026) *The RR-STEM in Action: Strengthening Teachers, Empowering Rural Communities*. The University of Georgia, Office of the Senior Vice President for Academic Affairs and Office of the Vice President for Public Service and Outreach, Rural Engagement Seed Grant (\$5,600).

**Hamel, E.** (2022-2023). *Observational Study of Early Childhood Teacher Planning Time*. University of Georgia, Mary Frances Early College of Education, Pushing the Grant Forward (\$8,476).

Matthews, A. & **Hamel, E.** (2017-2018). *Women and Children Experiencing Homelessness Study*. Association of Students at University of Nebraska (ASUN) Grant (\$337).

**Hamel, E.**, Leeper-Miller, J., & von Kampen M. (2016-2017). *Capturing Children's Perspectives*. Technology Innovation Project, University of Nebraska, College of Education and Human Sciences (\$1,560).

**Hamel, E.**, Leeper-Miller, J., & von Kampen M. (2016-2017). *Arts in the Outdoor Classroom*. Technology Innovation Project, University of Nebraska, College of Education and Human Sciences (\$1,951).

### c. Recognitions and Outstanding Achievements

#### Awards and Fellowships:

2025	Rural Engagement for Academic Faculty Cohort
2023-2025	Grant Development Program, Owens Institute for Behavioral Research, University of Georgia
2022	Student Career Success Influencer, Career Center, University of Georgia
2022-2023	Teaching Academy Early Career Fellow, University of Georgia
2022	Folsom Distinguished Dissertation Award, Office of Graduate Studies, University of Nebraska – Lincoln
2021	Graduate Student Research and Creative Activity Award, College of Education and Human Sciences, University of Nebraska – Lincoln

- 2020 Buffett Early Childhood Institute Graduate Scholar
- 2020 Luella Selover Fellowship, Department of Child, Youth, and Family Studies, College of Education and Human Sciences, University of Nebraska – Lincoln
- 2019 Outstanding Graduate Teaching Assistant Award Nominee, Office of Graduate Studies, University of Nebraska – Lincoln
- 2018 Spring Research Fair Poster Competition Winner, Office of Research and Economic Development and Office of Graduate Studies
- 2018 Preparing Future Faculty Fellow, Office of Graduate Studies, University of Nebraska – Lincoln
- 2017 Excellence in Teaching Award Nominee, University of Nebraska – Lincoln, Midwestern Association of Graduate Schools
- 2017 Excellence in Online Teaching Award, Great Plains Interactive Distance Education Alliance
- 2016 William B. Stapp Student Scholarship, North American Association for Environmental Education

#### **Media Coverage:**

- 2025 Atlanta Voice, *Early Childhood Teachers Struggle with Workload* by Clayton Gutzmore, September 18, 2025. <https://theatlantavoices.com/teacher-shortage-impact-children/>
- 2025 Atlanta's Morning News WSB Radio Interview with Jennifer Perry aired and published on August 4, 2025. <https://www.wsbradio.com/news/lack-planning-time-may-be-fueling-burnout-among-early-childhood-teachers-uga-study-finds/2CQ3JNYYGBDC7K4B2Q7OXDHD5U/>
- 2025 WUGA 91.7 & 94.5 FM, *Study Finds Only 10% of Early Childhood Teachers Have Enough Planning Time* by Kate Regan, July 30, 2025. <https://www.wuga.org/local-news/2025-07-30/study-finds-only-10-of-early-childhood-teachers-have-enough-planning-time>
- 2025 UGA Today *Only 10% of Early Childhood Teachers have Enough Time to get Their Work Done* by Sydney Barrilleaux, July 28, 2025. <https://news.uga.edu/teachers-short-on-planning-time/>
- 2025 Faculty Receive 2025 Seed Grants, Mary Frances Early COEfyi,

University of Georgia, July 2, 2025. <https://fyi.coe.uga.edu/2025-07-kudos-andrews-selected-as-faculty-co-director-of-fellows-program-lee-gives-keynote-lecture-reeves-stefaniak-co-edit-issue-of-journal-faculty-receive-2025-seed-grants/>

- 2025      Announcement of Grant Awardees, Public Service & Outreach, University of Georgia, June 25, 2025 <https://outreach.uga.edu/from-workforce-to-health-care-new-funding-for-uga-faculty-to-address-rural-issues/>
- 2025      National Institute for Early Education Research (NIEER) Newsletter, ECE Research Highlights. Graduate School of Education, Rutgers University, May 19, 2025.
- 2024      Interviewed for MFECOE article: *Using Mixed-Reality Simulations in the Classroom*
- 2020      Research mentioned in Nebraska Today article: *Study assessing how early childhood educators spend time away from students*
- 2020      Research mentioned in Nebraska Today article: *Buffett Institute awards fellowships to two Nebraska doctoral students*

#### **d. Areas in Which Research is Completed**

My research explores how early childhood teachers' working conditions shape their well-being and their interactions with children. I focus on how to design interventions to increase job supports for early childhood teachers that reduce their job-related stress. I am particularly interested in how the presence or absence of planning time bears on instructional quality. My research uses a range of methods (interviews, observations, surveys) and is primarily conducted in field settings.

#### **e. Supervision and Mentorship of Graduate Students**

##### **Doctoral:**

##### *In Progress:*

Jingjing Xu, Advisor

Liwei Zhao, Advisor

Kelsey Forester, Committee Member

Karrah Bowman, Committee Member

Yasemin Sipahi, Committee Member

Paige Wernick, Child, Youth, and Family Studies, University of Nebraska – Lincoln, Mentor

##### *Graduated:*

Lei Huang, Communication Sciences and Special Education, Committee Member 2025

Ali Zelan, Communication Sciences and Special Education, Committee Member 2025

Traci Fleck, Communication Sciences and Special Education, Committee Member 2022

Pearl Avari, Child, Youth, & Family Studies, University of Nebraska-Lincoln, Mentor 2023  
 Yuenjung Joo, Child, Youth, & Family Studies, University of Nebraska-Lincoln, Mentor  
 2024

### **Masters:**

#### *Graduated:*

Miranda Carroll, Educational Psychology (ACD Online M.Ed. Program) 2025  
 Desiree Edmonds, Educational Psychology (ACD Online M.Ed. Program) 2025  
 Siyu Liu Maddox, Educational Psychology (ACD Online M.Ed. Program) 2024  
 Katy Smith, Educational Psychology (ACD Online M.Ed. Program) 2025  
 Vanessa Stimson, Educational Psychology (ACD Online M.Ed. Program) 2025

### **f. Convention Papers**

An asterisk (\*) indicates graduate student co-author.

#### **National and International Conferences:**

Dixon, V. & **Hamel, E.** (2026, July 19-22). Navigating the waters of community early childhood care and education needs. Proposed presentation for the Community Development Society Annual Conference, Savannah, GA.

**Hamel, E.**, Morrison, C., Sparr, M., Taylor, M., Bub, K., Neuharth-Pritchett, S. (2026, June). Fostering well-being, resilience, and growth: Supporting early childhood professionals. Proposed symposium for the National Research Conference on Early Childhood, Washington, D.C.

**Hamel, E.** (2026, June). Variation in early childhood teachers' burnout and worklife experiences across a year-round calendar. Paper proposed as part of a symposium for the National Research Conference on Early Childhood, Washington, D.C.

Xu, J.\*, & **Hamel, E.** (2026, June). Understanding barriers to parent involvement in center-based Early Head Start: The roles of logistical factors and child characteristics. Poster proposed for the National Research Conference on Early Childhood, Washington, D.C.

Zhao, L.\* & **Hamel, E.** (2026, June). Early childhood teachers' role, warmth, and questioning during free play. Poster proposed for the National Research Conference on Early Childhood, Washington, D.C.

Wernick, P.\*, **Hamel, E.**, Schachter, Xu, J. (2026, June). From coursework to classrooms: How pre-service and in-service early childhood teachers engage in planning. Poster proposal for the National Research Conference on Early Childhood, Washington, D.C.

**Hamel, E.**, & Powell Kay, A. (2026, March). The Talkative Teacher Project: Nurturing educator well-being to strengthen early learning. Paper presented at the National

- Coalition for Campus Children's Centers Annual Conference and Professional Institute, San Antonio, TX.
- Mihailovic, C.\*, Zhao, L.\*, & **Hamel, E.** (2026, February). Burnout isn't one-size-fits-all: Education, experience, and educator voice. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Xu, J.\* & **Hamel, E.** (2026, April). From teacher training to parent engagement: Implications for parent-teacher relationship and early childhood outcomes. Poster presented at the annual meeting of the American Educational Research Association in Los Angeles, CA.
- Hamel, E.**, Xu, J.\*, Bub, K., & Neuharth-Pritchett, S. (Proposal Submitted, 2025, June 2-5). *Fostering Well-Being, Resilience, and Growth: Supporting Early Childhood Professionals* [Panel Symposium]. Child Care and Early Education Policy Research Consortium (CCEEPRC) Washington, DC.
- Lahiri, S., Tran, H., He, X., Adah Miller, E., DeLuca, J., Huang, Y., **Hamel, E.**, He, P., Li, T., Luft, J., Oni, T. K. & Sharma, A. (2025, April 23-27). *Using Storytelling for Climate Justice: Recounting Climate Change Experiences in Elementary Classrooms*. A paper presentation for the annual meeting of the American Educational Research Association, Denver, CO.
- Zelan, A.\*, Lieberman-Betz, R., **Hamel, E.** (2025, January 22-24). *Understanding Researchers' Perspectives of Social Validity: Implications for Research Practices* [Poster Presentation]. 26<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities (DADD) Conference, Clearwater Beach, FL.
- Tran, H., Lahiri, S., He, X., Adah Miller, E., DeLuca, J., **Hamel, E.**, He, P., Huang, Y., Li, T., Luft, J., Oni, T. K. & Sharma, A. (2025, Jan 15-18). "The hurricane was gritando" Leveraging elementary students' climate change experiences through storytelling toward an approach to climate justice. A paper presentation for the annual meeting of the Association for Science Teacher Education, Long Beach, CA.
- Tran, H., DeLuca, J., Lahiri, S., Adah Miller, E., Sharma, A., **Hamel, E.**, He, P., Huang, Y., Li, T., & Luft, J. (2025, March 23-26). *Elementary climate education: A framework for including climate justice in climate emergency lessons*. [Paper Presentation] National Association for Research in Science Teaching (NARST) Annual International Conference, Washington DC.
- Zelan, A.\*, Lieberman-Betz, R., & **Hamel, E.** (2024, September 17-20). *What do Researchers Think About Social Validity Assessment?* [Poster Presentation]. Division for Early Childhood for the Council for Exceptional Children Annual International Conference, New Orleans, LA.
- Viel-Ruma, K. & **Hamel, E.** (2024, June 29-July 1). *Mixed Reality Simulation Training and Inclusion Attitudes in Secondary Education Candidates* [Poster Presentation].

- International Association of Special Education (IASE) Conference, Pilsen, Czech Republic.
- Hamel, E.,** Avari, P., Schachter, R., Hatton-Bowers, H. (2024, June 24-26) Whatever Works, Right? Early Childhood Teachers' Perspectives on Planning and Curriculum. [Poster Presentation]. National Research Conference on Early Childhood, Arlington, VA.
- Huang, L.\*, Vail, C., & **Hamel, E.** (2023, April 13-16). *Common features of evidence-based parent training for children with disabilities: A systematic review* [Roundtable discussion]. American Educational Research Association, Chicago, IL.
- Hamel, E.,** & Huang, L.\* (2023, March 23-25). *Early childhood accreditation analysis* [Poster presentation]. Society for Research in Child Development, Salt Lake City, UT.
- Hamel, E.** (2022, Aug 3-4). *Early childhood planning time: An embedded mixed-methods online survey* [Poster presentation]. Mixed Methods International Research Association Global Conference, Virtual Conference.
- Hamel, E.** (2022, June 27-29). *Amount and use of planning time among early childhood teachers* [Poster presentation]. National Research Conference on Early Childhood, Virtual Conference.
- Hamel, E.,** Avari, P.\*, Hatton-Bowers, H., & Schachter, R. (2022, June 27-29). *Early childhood teacher motivators and challenges to working in the field* [Poster presentation]. National Research Conference on Early Childhood, Virtual Conference.
- Hamel, E.** (2021, Nov 7-9) *Amount and Usage of Planning Time Among Early Childhood Teachers employed at NAEYC Accredited Programs.* [Poster presentation] National Association for the Education of Young Children Annual Meeting.
- Matthews, A. & **Hamel, E.** (2021, April 7-9). *A mixed methods study of reflection among parents in a homeless shelter.* [Poster presentation]. Society for Research in Child Development: Virtual Biennial Meeting.
- Hong, S.-Y., Shin, J., Wajskop, G., Lee, K., **Hamel, E.,** Maclean, D., Roberts, S., Yao, Y. (2021, April 7-9). *Enhancing preschool teachers' reflection on science teaching and learning in the US and Brazil.* [Poster presentation]. Society for Research in Child Development: Virtual Biennial Meeting.
- Hamel, E.** & Suzuki, H. (2021, Jan 11-13). *Relationship between hostile sexism and gender-biased bullying mediated by nucleus accumbens volume* [Poster presentation]. Society for Neuroscience Global Connectome: A Virtual Event.

- Hamel, E.**, Leeper Miller, J., Molfese, V., Heaton, R., & Burton, A. (2020, Nov 30- Dec 3). *Improving early childhood math instruction using the cycle of inquiry* [Poster presentation]. National Research Conference on Early Childhood, Arlington, VA.
- Hong, S.-Y., Wajskop, G., **Hamel, E.**, Burton, A., Yuenjung, J., Maclean, D. (2019, April) *Narratives on natural sciences: An international project on Preschool Science Talk in Action and Reflection (PreSTAR)*. [Conference session]. Paulista Forum of Early Childhood Education (FPEI), Sao Paulo, Brazil.
- Hong, S.-Y., **Hamel, E.**, Burton, A., Joo, Y., Wajskop, G., Pastorello, P., Maclean, D. (2019, March 21-23). *Reflective Practice in Preschool Science Teaching and Learning – PreSTAR* [Poster presentation]. Society for the Research on Child Development Biennial Meeting, Baltimore, MD.
- Matthews, A. & **Hamel, E.** (2018, November 7-10). *Mothering in adverse contexts: How mothers in a homeless shelter access community resources* [Poster presentation]. National Council on Family Relations Annual Conference, San Diego, CA.
- Matthews, A. & **Hamel, E.** (2018, June 25-27). *The role of homeless shelters in connecting families to community resources* [Poster presentation]. National Research Conference on Early Childhood, Arlington, VA.
- Hong, S.-Y., Wajskop, G., **Hamel, E.**, Pastorello, P., & Burton, A. (2018, June 25-27). *Preschool science talk in action and reflection (PreSTAR)* [Poster presentation]. National Research Conference on Early Childhood, Arlington, VA.
- Hamel, E.**, von Kampen, M., & Chen, Keting (2016, August 15-17). *The view from below: Examining children's selection of materials in the outdoor space* [Conference session]. Nature-Based Preschool National Conference, West Saint Paul, MN.
- Leeper Miller, J. **Hamel, E.**, Unrau, E., von Kampen, M. (2016, August 15-17). *Still-life drawing to learn about nature* [Conference session]. Nature-Based Preschool National Conference, West Saint Paul, MN.
- Hamel, E.** (2013, December 11). *Pulling it together: Coordinating transdisciplinary services for children with disabilities* [Poster presentation]. Zero to Three National Training Institute, San Antonio, TX.
- Leeper Miller, J., & **Hamel, E.** (2013, October 12) *Implementing an adult environmental education workshop* [Conference session]. North American Association for Environmental Education International Conference, Baltimore, MD.
- Leeper Miller, J., **Hamel E.**, & Torquati, J. (2013, October 10) *I have a hypothesis: Preparing effective early childhood environmental educators* [Conference session]. North American Association for Environmental Education International Conference, Baltimore MD.

**Hamel, E., & Leeper Miller, J.** (2013, May 29-31) *Enriching nature experiences through our community* [Conference session]. Nature-Based Preschool Conference, Midland, MI.

**Local, Regional, and State Conferences:**

**Hamel, E.** (2025, May 7-9). *Creating Positive Workplaces: Director Behaviors & Teacher Well-Being in Early Head Start (EHS): A Listening Session*. [Conference Session]. Georgia Head Start Association Annual Conference, St. Simons Island, GA.

**Hamel, E., Adah Miller, E., & Tran, H.** (2025, March 20-22). *Perceptions and Experiences of Climate Change in Early Childhood Education*. [Conference Session]. Southern Early Childhood Association, Houston, TX.

**Hamel, E., & Burton, A.** (2025, March 20-22). *How Administrators use of Core Competencies to Support Planning Time and High-Quality Learning Environments*. [Conference Session]. Southern Early Childhood Association, Houston, TX.

**Hamel, E.** (2024, October 11). *Distributed Leadership in Early Childhood Education* [Conference Session]. Georgia Association for the Education of Young Children Leadership Seminar, Atlanta, GA.

**Hamel, E.** (2024, October 12). *Connecting with Children in Group Settings* [Conference Session]. Georgia Association for the Education of Young Children Annual Conference, Atlanta, GA.

**Hamel, E.** (2024, March 9). *Supportive Work Environments for Early Childhood Teachers* [Conference session]. Southern Early Childhood Association SECA Conference. Atlanta, GA.

**Hamel, E. & Viel-Ruma, K.** (2024, February 2). *Implementing Mixed Reality Simulations in Teacher Training Programs* [Conference Session]. Georgia Educational Research Association GERA Conference. Macon, GA.

**Hamel, E.** (2023, May 2). *Early childhood teacher planning time* [Conference session]. Mary Frances Early College of Education Research Conference, Athens, GA.

**Hamel, E., Leeper Miller, J., Burton, A., Molfese, V., & Heaton, R.** (2020, April 29). *Collaborative inquiry groups: Using the cycle of inquiry to improve early childhood math instruction* [Poster presentation]. Nebraska Center for Research on Children, Youth, Families, and Schools Summit on Research in Early Childhood, Lincoln, NE. (Conference canceled due to COVID)

**Hamel, E., Joo, Y., Burton, A., Hong, S.-Y.** (2019, April 15). *Teachers' questioning of children during early childhood science activities* [Poster presentation]. University of Nebraska Graduate Spring Research Fair, Lincoln, NE, United States.

- Matthews, A. & **Hamel, E.** (2019, April 23-24). *A case study of families raising children within a family homeless shelter environment* [Poster presentation]. Nebraska Healthy Kids Summit, Lincoln, NE.
- Hong, S.-Y., **Hamel, E.**, Burton, A., & Joo, Y. (2018, April 25). *Preschool science talk in action and reflection (PreSTAR)* [Conference session]. Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood, Lincoln, NE.
- Matthews, A. & **Hamel, E.** (2018, April 10-11). *Exploring early childhood during periods of family homelessness: Parenting strategies and the role of the shelter* [Poster presentation]. University of Nebraska Spring Research Fair, Lincoln, NE.
- Matthews, A. & **Hamel, E.** (2018, March 9). *Investigating the role of homeless shelters in connecting families to community resources* [Conference session]. University of Illinois College of Education Graduate Student Conference, Champaign, IL.
- Encinger, A., **Hamel, E.**, Colgrove, A. & Shin, H. (2018, March 9). *Preschool children's environment moral reasoning: Connections with empathy and biophilia* [Conference session]. University of Illinois College of Education Graduate Student Conference, Champaign, IL.
- Hamel, E.**, & Unrau, E. (2014, July 28). *Ruth Staples Child Development Laboratory outdoor classroom project* [Conference session]. Nature Explore International Leadership Institute, Nebraska City, NE.
- Hamel, E.**, & Rupiper, M. (2014, June 18). *Nurturing young scientists* [Conference session]. Concordia University Early Childhood Conference, Seward, NE.
- Hamel, E.**, & Rupiper, M. (2014, June 18) *Using children's literature to support the seven essential life skills* [Conference session]. Concordia University Early Childhood Conference, Seward, NE.
- Hamel, E.**, & Leeper Miller, J. (April 25, 2014). *Using the project approach to teach math and science concepts* [Conference session]. South Dakota Early Childhood Education Conference, Sioux Falls, SD.
- Hong, S.-Y. Rupiper, M., Torquati, J., **Hamel, E.**, Leeper Miller, J. (2014, February 19). *Exploring ways to engage budding scientists in scientific investigations in various contexts: Partnerships among classrooms, families, and the community* [Conference session]. University of Nebraska Big Ideas Seminar Series, Lincoln, NE.
- Hamel, E.**, & Goodrich, S. (2013, November 8). *Guiding Young Children Using the 4R Approach* [Conference session]. Nebraska Head Start Association Annual Conference, Grand Island, NE.

**Hamel, E., & Leeper Miller J.** (2012, November) *Engaging nature experiences with young children* [Conference session]. Nebraska Head Start Association Annual Conference, Grand Island, NE.

**Hamel, E.** (2011, November) *Strategies for including children with special needs in the classroom* [Conference session]. Nebraska Head Start Association Annual Conference, Grand Island, NE.

**Hamel, E.** (2010, November) *Strategies for successful group times and transitions* [Conference session]. Nebraska Head Start Association Annual Conference, Grand Island, NE.

#### **g. Invited Presentations**

##### **Invited Presentations:**

**Hamel, E.** (2026, February 6). Rural Engagement Alumni Panel. In A. Jackson (Chair), Faculty Panel. Georgia Center, Athens, GA.

**Hamel, E.** (2025, November 7). Spotlight on Leveraging Early Education: Advancing Education in Nebraska Panel Member. In A. Napoli and S. Hong (Chairs), Faculty Panel. [Online Panel]. LEARN Lab.

**Hamel, E.** (2025, Feb 17). Taking a closer look at communication training. White Oak Learning Academy, Dawsonville, GA.

**Hamel, E.** (2024, March 8). Celebrating our Diversity and Supporting Early Childhood Education Panel Member. Work Environments that Support the Early Childhood Workforce. Southern Early Childhood Association (SECA) Conference, Atlanta, GA.

**Hamel, E.** (2022, November 14). Spotlight on Methodology Panel. In W. Babchuck and E. Boswell (Chairs), Mixed Methods Research Panel. [Online Panel]. Qualitative and Mixed Methods Interest Group (QMM).

**Hamel, E.** (2021, March 10). Embedded mixed methods dissertation research using an online survey. In T. Gutterman and E. Boswell (Chairs), Considerations for planning and executing a mixed methods dissertation: Wisdom from current and recent doctoral students [Webinar]. Mixed Methods International Research Association (MMIRA).

**Hamel, E.** (2021, January 4). Virtual student panel: Grants and fellowships. Experiences in applying and obtaining dissertation funding [Panelist]. Graduate Student Association (GSA). Department of Child, Youth, and Family Studies, University of Nebraska - Lincoln.

**Hamel, E.** (2017, June 10). Early childhood education: Putting our best foot forward. Keynote address. Family Service Piecing Together a Tradition of Caring Conference, Grand Island, NE.

Leeper Miller, J., **Hamel, E.**, Baum, C., Unrau, E., & Rupiper, M. (2012, May 19) Inspirations from Reggio Emilia: Ideas to improve learning environments [Panelist] Nebraska Association for the Education of Young Children, Lincoln, NE.

**Invited Instruction or Lectures:**

**Hamel, E.** (2026, March 11). Mixed Methods Research Panel. In M. Howell (Chair), University of Nebraska – Lincoln, NE.

**Hamel, E.** (2025, November). *Early childhood education, poverty, and quality of care* [Invited lecture]. Sociology, Morehouse College, Atlanta, GA.

**Hamel, E.** (2020, September). *Early childhood science instruction* [Guest lecture]. Dr. Lieberman-Betz, Course on Developmentally Appropriate Curricula for Children Ages 3-5, University of Georgia, Athens, GA.

Leeper-Miller, J., & **Hamel, E.** (2014, October – September). *Math Early On (MEO): Professional Development Series* [Professional Development Workshop]. Educare of Omaha and Lincoln, NE.

**Hamel, E.**, Baum, C., & von Kampen, M. (2014, April 14). *Exploring the natural world: Math and science concepts in early childhood* [Professional Development Workshop]. Lincoln Public School System.

Leeper-Miller, J., & **Hamel, E.** (2013, September 18). *Parent Nature Engagement* [Professional Development Workshop]. Educare of Lincoln & CEDARS Child Development Center.

**Hamel, E.** (2013, August 7). *Fostering a community of learners: Social-emotional guidance* [Professional Development Workshop]. Educare of Lincoln, NE.

Leeper-Miller, J. & **Hamel, E.** (2013, April 20). *Literacy in the early childhood education classroom* [Professional Development Workshop]. University of Nebraska Students for Young Children Organization, Lincoln, NE.

**IV. PUBLIC SERVICE**

**a. Community**

**Schools & Organizations:**

- |           |  |
|-----------|--|
| 2026      | Elected congregation council member at Holy Cross Lutheran Church  |
| 2023      | Creating developmentally appropriate science lessons<br>Ms. Melanie Sgrignoli, Timothy Road Elementary, Athens, GA.  |
| 2019-2020 | Volunteer for Holy Cross Lutheran Church, Wednesday Mobile Food Pantry for families of Clarke County School District |

## V. PROFESSIONAL SERVICE

### a. Service to Institution

#### **Mary Frances Early College of Education:**

2024 DEI DawgTank Research Competition Reviewer  
 2024 MFE COE Conference Graduate Student Poster Reviewer  
 2022-2023 Research Conference Committee Member

#### **Department of Educational Psychology:**

2025 Faculty Search Committee Member  
 2024-2026 MFE COE Awards Committee Co-Chair Department Representative

#### **Department of Communication Sciences and Special Education**

2022-2023 Faculty Revision of P & T Guidelines Committee Member  
 2022-2023 Faculty Search Committee Member  
 2021-2023 Safety and Emergency Preparedness Committee Member

#### **Department of Teacher Learning and Teacher Education, University of Nebraska**

2020-2021 Racial Literacy Roundtable Discussion Facilitator

#### **Department of Child, Youth, and Family Studies, University of Nebraska**

2017-2021 Mentor for Incoming Doctoral Students  
 2014-2016 Faculty Peer Review Committee Member (*elected position*)  
 2015 Faculty Search Committee Member  
 2011 Faculty Search Committee Member

### b. Service to Organizations

2025-2028 Head Start Policy Council Member, Athens, GA  
 2025 Contributor, National Occupational Information Network (O\*NET) Data Collection Program, United States Department of Labor  
 2024 Office for Planning, Research, and Education (OPRE) Grant Reviewer, Secondary Analyses of Child Care and Early Education Data  
 2024-2025 SRCD Panel Co-Chair of Review Panel 18: School Readiness/Childcare for 2025 Biannual Meeting  
 2022-2023 AERA Special Interest Group: Early Childhood/Child Development Dissertation Award Committee Member  
 2017-2018 Nebraska Center for Research on Children, Youth, Families & Schools, Learning Frontiers, CLASS Observer  
 2016-2017 Children and Nature Network (C&NN), Consultant and reviewer for creation of online repository of literature

2007-2008 Nebraska Autism Spectrum Disorder Network, Conference Committee Member

**c. Service to the Profession**

**Executive Board Member**

Vice President of Administration and Operations for the GAEYC (Georgia Association for the Education of Young Children; 2025-present)

**Editorial Review Committees**

Journal of Early Childhood Teacher Education (2024 – 2028)

Journal of Research in Childhood Education (2024 – present)

**Ad Hoc Reviewer for Professional Journals:**

International Journal of Child Care and Education Policy

Educational Review

Early Childhood Education Journal

Journal of Montessori Research

Early Education and Development

Literacy Research and Instruction

**Book Review:**

Logan, M. (2023). Young people's voice in school science: Research from five years in the classroom. Palgrave MacMillan

**Reviewer for Conferences and Organizations:**

American Educational Research Association (AERA) Annual Meeting

Conference Submission Reviewer, SIG: Early Childhood/Child Development

Society for Research on Child Development (SRCD) Annual Meeting

Conference Submission Reviewer, School Readiness/Childcare

National Research Conference on Early Childhood (NRCEC) Annual Meeting

Conference Submission Reviewer

**Professional Affiliations:**

American Educational Research Association (AERA)

Division K: Teaching and Teacher Education

SIG: Early Education and Child Development

Society for Research on Child Development (SRCD)

Owens Institute for Behavioral Research (OIBR), University of Georgia

Affiliate Faculty  
Participant in Grant Development Program 2023-2025

National Center for Faculty Development and Diversity (NCFDD)  
Faculty Success Program 2024

National Early Childhood Workforce Center (NECWC)  
Community of Practice

National Coalition for Campus Children's Centers (N4C)

Providing Opportunities for Women in Education Research (POWER)

National Association for the Education of Young Children (NAEYC)  
Georgia Association for the Education of Young Children (GAEYC)

Southern Early Childhood Association (SECA)

Mixed Methods International Research Association (MMIRA)

**Professional Development:**

2023 Early Childhood Education Workforce, Human-Centered Design Workshop  
Georgia Early Education Alliance for Ready Students (GEEARS) and Quality  
Care for Children, Atlanta

2022 Creating a Sustainable Writing Practice, University of Georgia

**Professional Certifications:**

2024-2025 Licensed *Learning Language and Loving It (LLLI)* Program Leader, Hanen  
Center

2021-2026 Georgia Professional Teaching Certificate

2013-2023 Nebraska Professional Teaching Certificate,  
K-6 Elementary Education  
K-6, Special Education Generalist  
B-12 Special Education Functional, Academic Skills & Independent Living

2014-2015 InCLASS Certification

2015-2016 Pre-K CLASS Certification

**d. Early Childhood & Elementary Teaching Experience**

2010-2016 Master Teacher, Ruth Staples Child Development Laboratory,  
University of Nebraska – Lincoln

- 2008-2010 K-6 Inclusive Special Education Teacher, Hickory Hill Elementary, Papillion-LaVista, NE
- 2006-2007 Family Services Site Coordinator, Beattie Elementary, Lincoln, NE
- 2005-2006 Interim Program Coordinator, Teen Center Director, Boys & Girls Club of Brookings, SD
- 2003-2004 Teacher, 5<sup>th</sup> Grade, Middle East International School, Doha, Qatar