

Katie K. Koo, Ph.D.

Associate Professor

Department of Counseling and Human Development Services

University of Georgia

413D 110 Carlton St.

Athens, GA 30602

katie.koo@uga.edu

EDUCATION:

PH.D.	Student Affairs	University of Maryland	2016
M.A.	Counseling Psychology	New York University	2009
M.A.	Counseling	Michigan State University	2005
B.A.	Psychology	Duksung Women's University, Korea	2003

ACADEMIC APPOINTMENTS:

2023 - Present	Associate Professor Department of Counseling Human Development Services, University of Georgia
2021 - 2023	Assistant Professor Department of Counseling Human Development Services, University of Georgia
2019 - Present	Global Faculty Fellow (Winter Session Only) International Winter Campus, Korea University, Korea
2017 - 2021	Assistant Professor Department of Higher Education, Texas A&M University-Commerce
2017 - 2019	Visiting Instructor (Summer Session Only) Department of Counseling Psychology, Handong Global University, Korea
2016 - 2017	Assistant Professor Department of Educational Psychology, Northern Arizona University

OTHER PROFESSIONAL EMPLOYMENTS:

2014-2016	Academic Counselor and Instructor, The University of Maryland Counseling Center
2012-2014	Doctoral Research Fellow, Department of Counseling, University of Maryland
2010-2012	Research Fellow, Department of Health Systems and Outcomes, Johns Hopkins University
2007-2009	Instructor, Department of Applied Psychology, New York University
2007-2009	Extern Therapist, Ault Outpatient Psychiatric Unit, Bellevue Hospital Center, New York
2006-2009	Academic Advisor & Counseling Coordinator, Department of Applied Psychology, New York University
2006-2007	Advisor, Office of International Students and Scholars, New York University
2004-2005	Intern Counselor, Student Counseling Center, Lansing Community College
2004-2005	Community Counselor, Department of Residence Life, Michigan State University

AWARDS AND HONORS:

2025	Global Future Generation Summit Award Overseas Korean Agency, Korean Government
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- 2024 **Global Korean Leader Award**
Overseas Korean Agency, Korean Government
- 2023 **Student Career Success Influencer Award**
University of Georgia Career Center
- 2023 **Future Leader Ambassador**
Overseas Korean Agency, Republic of Korea Government
- 2023 **Best Article Award**
Comparative & International Education Society (CIES) International Students SIG
- 2022 **Early Career Scholar Mentoring Fellow**
Korean American Educational Researchers Association
- 2022 **Second Place Global Essay Award**
Society of Transnational Academic Researchers
- 2022 **Best Practices Award in International Education for Intercultural Awareness**
NASPA International Education Knowledge Community
- 2022 **ACPA Excellence in International Research Award**
ACPA Commission for Global Dimensions of Student Development
- 2020 **Emerging Scholar Award**
American College Personnel Association
- 2020 **Chuck Arize Junior Faculty Award for Dedication and Excellence**
Texas A&M University-Commerce
- 2020 **First Place Presentation Award**
Division 52 International Psychology
American Psychological Association (APA) Annual Virtual Convention
- 2019 **Young Researcher Best Paper Award**
Korean American Educational Research Association
- 2018 **Young Researcher Best Paper Award**
Korean American Educational Research Association
- 2017 **Best Presentation Award Second Place**
Division 52 International Psychology, American Psychological Association
- 2016 **Distinguished Service Award**
The University Awards Program, University of Maryland
- 2016 **Graduate Professional Development Award**
The Graduate School, University of Maryland
- 2016 **Michael B. Salwen Scholars Award**

Korean American Educational Research Association

2015 **Best Presentation Award**
University of Maryland KGSA Symposium

GRANTS:

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- 2025 **Overseas Korean Agency International Research Grant** (PI. \$5,000 Awarded)
Title: Suicide Prevention Program for Korean American Young Adult
- 2025 **Overseas Korean Agency International Practice Grant** (PI. \$3,000 Awarded)
Title: Developing Korean American Identity and Korean Young Professional Networking
- 2025 **NASPA Region III Research and Assessment Grant** (PI. \$1,000 Awarded)
Title: Beyond racism: Neo-racism, racialized identities, and racial advocacy for Asian international students in US campuses
- 2025 **ACPA Senior Scholars Research Gant** (PI. \$4,700 Awarded)
Title: Voices from the Margins: Stories of Asian International Students
- 2024 **Overseas Korean Agency Best Practice Grant** (PI. \$3,200 Awarded)
Title: Unity and Our Identity: Korean American Community in Southeast Region of the U.S.
- 2022 - 2023 **ACPA Commission on Admissions, Orientation, and the First-year Experience Grant**
(Co-PI, \$700 Awarded)
Title: Regular admission and special admission: Factors, experiences, and outcomes
- 2021 - 2022 **ACPA Global Commission International Research Grant**
(Co-PI, \$500 Awarded)
Title: Teaching in unprecedented times: Collaborative self-study on international faculty's teaching stories in COVID-19 era
- 2021 - 2022 **NASPA Transition and Retention Knowledge Community Research Grant**
(Co-PI, \$1,000 Awarded)
Title: Factors affecting the success of two college student groups: Regular admission vs. special admission
- 2020 - 2022 **ACPA Emerging Scholar Research Grant** (PI, \$3,000 Awarded)
Title: What makes them distressed? A longitudinal analysis on campus climate and mental health among international students
- 2020 - 2022 **Arts, Humanities, Social Sciences Grant** (PI, \$8,400 Awarded)
Division of Research Development, Texas A&M University-Commerce
Title: Diverse college students' experiences on their mental health and multiple collegiate experiences during and after the COVID-19 pandemic: A longitudinal and mix-method study
- 2020 - 2021 **NASPA Region VI Research & Assessment Grant** (PI, \$1,000 Awarded)
Title: A Comparative Study on Campus Climate and Mental Health among International Students and Domestic Students

- 2020 **Faculty Research Grant (Co-PI, \$750)**
American College Personnel Association Commission for Professional Preparation
Title: Experiences of international graduate students in student affairs preparation programs at U.S. Higher Education Institutions
- 2018 **Faculty Research Grant (PI, \$5,000 Awarded)**
Texas A&M University-Commerce
Title: Living in Two Different Worlds: International Graduate Students' Professional and Personal Experiences
- 2017 **Global Research Network Grant (Co-PI, \$8,000)**
Department of Education, Korean Government
Title: The journey for recovering holistic humanity in college students: focusing on stress, positive emotion, basic psychological needs, and subjective well-being among Korean college students compared to American students
- 2017 **Faculty Professional Development Grant (PI, \$2,000 Awarded)**
College of Education, Northern Arizona University
- 2017 **Dean's Research Grant (PI, \$2,500 Awarded)**
College of Education, Northern Arizona University
- 2015 **McEwen Dissertation Grant (\$1,260)**
College of Education, University of Maryland
- 2015 **Global Graduate Research Grant (\$1,000)**
College of Education, University of Maryland
- 2014 **Goldhaber Research Grant (\$1,500)**
The Graduate School, University of Maryland
- 2012 - 2014 **Graduate Student Research Fellowship (\$22,000/year + Tuition Remission)**
Department of Counseling, Higher Education, and Special Education,
University of Maryland

GRANTS SUBMITTED:

- 2025 - 2026 **Spencer Foundation Grant (PI, \$50,000)**
Title: Voices from the Margins: Supporting international students mental health and well-being in U.S. higher education
- 2025 - 2026 **Academy of Korean Studies (PI, \$16,000)**
Title: Voice of healing: Musical impact of BTS music on Korean American college students
- 2024 - 2026 **AERA-NSF Research Grant (PI, \$35,000 Not Funded)**
Title: Lost in Transitions: A longitudinal study on STEM international students' experiences and mental health in the U.S. higher education
- 2022 - 2023 **Spencer Foundation Grant (PI, \$50,000 Not Funded)**
Title: Distressed in a foreign country: Mental health, well-being, and unique

experiences among international students in the post COVID-19 era

- 2022 - 2023 **National Academy of Education Postdoctoral Fellowship Grant**
(PI, \$70,000 Not Funded)
Title: Demystifying international students' experiences and challenges during the pandemic: What they really need and how we can support them?
- 2021 - 2023 **AERA-NSF Research Grant**
(PI, \$35,000 Not Funded)
Title: Living in two different worlds: A longitudinal study on STEM international students' professional and personal experiences in the U.S. higher education
- 2021 **AERA Division E Counseling and Human Development Seed Grant**
(PI, \$4,000 Not Funded)
Title: Distressed in a foreign country: Racism, discrimination, and mental health among international students in COVID-19 era.
- 2021 **Korean American Educational Research Association Research Grant**
(PI, \$3,000 Not Funded)
Title: Korean international students' mental health and well-being during and post COVID-19 pandemic
- 2021 **Paul Fidler Research Grant** (PI, \$5,000 Not Funded)
Title: From normal to new normal: International students' mental health and well-being during and after COVID-19
- 2020 **NSF ADVANCE Adaptation** (Collaborator, \$50,000 Not Funded)
Title: Natural language processing and countering online misinformation among undergraduate STEM students
- 2018 **The Commission for Admissions Orientation and the First Year Experience**
American College Personnel Association (PI, \$750: not funded)
Title: "This is a new world and I feel homesick": Adjustment and depression among the first year international students on campus
- 2016 **Access Group/ Association for Institutional Research Grant** (PI, \$8,000 not funded)
Title: A longitudinal study on doctoral students' retention and degree attainment: A racial comparison
- 2016 **2016 NASPA Region VI Research and Assessment Grant** (PI, \$5,000 not funded)

PUBLICATIONS:

[Graduate student co-authors underlined]

A. ARTICLES IN REFEREED JOURNALS

Koo, K., Bista, K., & Al-Sharif, M. A. B. (2025). "From surviving to thriving" next steps for international graduate students: A call to action. *New Directions for Teaching and Learning*, 181, 91–99. <https://doi.org/10.1002/tl.20623>

- Bodine Al-Sharif, M., **Koo, K.**, & Bista, K. (2025). International graduate students: Unique stories and missing voices in higher education. *New Directions for Teaching and Learning*, 181, 13–21. <https://doi.org/10.1002/tl.20616>
- Kim, K., **Koo, K.**, Yoon, J., & Kim, J. (2025). Charting new waters in unprecedented times: Lessons learned from a collaborative self-study with four teacher educators. *Journal of Educators Online*, 22(2), 1-13. <https://eric.ed.gov/?id=EJ1470462>
- Yoon, J., & **Koo, K.** (2025). Enhancing Early Childhood Teacher Candidates' Perceptions of Teaching Science-Technology-Society (STS) through a Project-based Interdisciplinary Approach, *International Journal of Education in Mathematics, Science, and Technology*, 13(1), 1-18. <https://doi.org/10.46328/ijemst.4333>.
- Lee, J.H., Kim, M. & **Koo, K.** (2025). Profiling personality factors predicting academic achievement: insights from a diverse student sample. *Social Psychology of Education*, 28 (131). <https://doi.org/10.1007/s11218-025-10050-8>
- Koo, K.**, Kim, K., Yoon, Y., & Kim, S. (2025). Being social means being happy?: Asian American college students' social support and depression. *International Journal of Advancement of Counselling*. <https://doi.org/10.1007/s10447-024-09570-3>
- Yoon, J., & **Koo, K.** (2024). Enhancing science affinities of ethnic minority high school students through online interactions with cultural role models of scientists and engineers during the COVID-19 pandemic: A case study. *Sage Open*, 14(4). <https://doi.org/10.1177/2158244024129321>
- Koo, K.**, & Jiang, M. (2024). How can it really be effective?: Experiences of asynchronous and synchronous learning in online counseling graduate programs. *Journal of Educators Online*, 21(4), 1-14. <https://doi.org/10.9743/JEO.2024.21.4.17>
- Espino, M., Roudriguez, S., Le, B., & **Koo, K.** (2024). Understanding engineering identity experiences for Asian American women in higher education. *Studies in Engineering Education*. 5(2), 111–129. <https://doi.org/10.21061/see.152>
- Koo, K.**, Tan, G., & Lee, J. (2024). Supporting international student mental health during and after the COVID-19 pandemic. *About Campus*. 29(2), 4-15. <https://doi.org/10.1177/10864822241238169>
- Yoon, J. & **Koo, K.** (2024). Synchronous online culturally responsive academic tellers and educational supporters (SOCRATES) for online academic coaching. *British Journal of Learning and Teaching*. 2(1), 01-29.
- Koo, K. K.**, Yao, C. W., & Gong, H. J. (2023). “It is not my fault”: Exploring experiences and perceptions of racism among international students of color during COVID-19. *Journal of Diversity in Higher Education*, 16(3), 284–296. <https://doi.org/10.1037/dhe0000343>
- Tan, G. & **Koo, K.** (2023). From students to colleagues: The becoming of US international student affairs professionals. *Journal of Student Affairs Research and Practice*. 60(5), 716-730. <https://doi.org/10.1080/19496591.2022.2158743>

- Jones, A., Young, K. K., Schreiner, L. A., & Koo, K. K. (2023). Thriving among international students in the U.S. during the Trump presidency. *Journal of International Students*, 13(4). Online First Publication. <https://doi.org/10.32674/jis.v13i4.4992>
- Koo, K. & Jiang, M. (2022). What does it mean to take online classes as an international student during COVID-19?. *Online Learning Journal*. 26(4), 1-25. <http://doi.org/10.24059/olj.v26i4.3495>
- Koo, K. & Mathies, C. (2022). New voices from intersecting identities among international students around the world: Transcending single stories of leaving and going. *Journal of International Students*. 12(S2), 1–12. <https://doi.org/10.32674/jis.v12iS2.4776>
- Koo, K. & Nyunt, G. (2022). Mom, Asian international student, doctoral student, and in-between: Exploring Asian international doctoral student mothers' mental well-being. *Journal of College Student Development*. 63(4),414-431. <https://doi.org/10.1353.csd.2022.0035>
- Koo, K. & Nyunt, G. (2022). Pandemic in a foreign country: Barriers to international students' well-being during COVID-19. *Journal of Student Affairs Research and Practice*. 60 (1), 123-136. <https://doi.org/10.1080/19496591.2022.2056476>
- Koo, K., Kim, Y., & Lee, J., & Nyunt, G. (2021). It's my fault? A qualitative study on Korean international graduate students' psychological well-being and experiences. *Journal of International Students*. 11(4), 790-811. <https://doi.org/10.32674/jis.v11i4>
- Koo, K. (2021). Am I welcome here?: Campus climate and psychological well-being among racially minoritized students. *Journal of Student Affairs Research and Practice*, 58(2), 196–213. <https://doi.org/10.1080/19496591.2020.1853557>
- Lee, J. & Koo, K. (2021). “I was scared at first, but not anymore”: Interpersonal contact and attitude change toward people with intellectual and developmental disabilities among Korean American adolescents and young adults. *International Journal of Developmental Disabilities*. 68(5), 671-680. <http://doi.org/10.1080/20473869.2021.1874602>
- Koo, K., Nyunt, G., & Wang, B. (2021). Who spends too much time online?: Associated factors of Internet addiction among international college students in the United States. *Journal of International Students*, 11(1), 122–143. <https://doi.org/10.32674/jis.v11i1.2063>
- Koo, K., Baker, I., & Yoon, J. (2021). The first year acculturation: A longitudinal study on acculturative stress and adjustment among the first year international college students. *Journal of International Students*, 11(2). 278-298. <https://doi.org/10.32674/jis.v11i2.1726>
- Jiang, M. & Koo, K. (2020). Emotional presence in building an online learning community among non-traditional higher education students. *Online Learning Journal*, 24(4), 93–111. <http://doi.org/10.24059/olj.v24i4.2307>
- Koo, K., & Nyunt, G. (2020). Culturally sensitive assessment of mental health for international students. *New Directions for Student Services*, 2020(169), 43–52. <https://doi.org/10.1002/ss.20343>
- Yoon, J., Kim, K., & Koo, K. (2020). Enrichment program for the ethnic minority gifted and talented students in science and engineering program. *International Journal of Science Education*, 10(1),

36–50. <https://doi.org/10.1080/21548455.2020.1714092>

- Yoon, J. & **Koo, K.** (2019) Implication of cyberbullying on underrepresented students in post-secondary education. *International Journal of Cyber Behavior Psychology and Learning*, 9(1), 1–15. <https://doi.org/10.4018/IJCBPL.2019010101>
- Yoon, J. & **Koo, K.** (2018). Effectiveness of culturally-responsive science teaching (CReST) at home: A workshop for parents of culturally and linguistically diverse children. *The Journal of Education*, 1(1), 105–123. <https://doi.org/10.25020/JoE.2018.1.1.105>
- Park, J.J., Buckley, J., & **Koo, K.** (2017). “How do I quantify this?” Students reflect on survey items related to diversity and cross-racial Interaction. *Journal of College Student Development*. 58(5), 733–751. <https://doi.org/10.1353/csd.2017.0057>
- Kim, Y. K., Park, J. J., & **Koo, K.** (2015). Testing self-segregation: Multiple-group structural modeling of college students’ interracial friendship by face. *Research in Higher Education*, 56, 57–77. <https://doi.org/10.1007/s11162-014-9337-8>
- Kwon, K.** (2004). “In my shoes...” Highlights Challenges of Internationalization. *Michigan State University International*, 5, 43-45.

B. BOOKS

- Koo, K., Kwon, J., Kim, S., Lee, K. & Lee, H. (In Press). *Helping Korean International Students in U.S. Higher Education: Unfold the Stories from the Insiders*. Mirue Publishing.
- Nyunt, G., **Koo, K.**, Witkowsky, P., & Andino, M. (Eds.). (2023). *Beyond the Single Story: How Multiple Intersecting Identities Shape International Students’ Mental Well-being?* Routledge.
- Shin, S., **Kwon, K.** & Lee, E. (2011). *Translated Version of Comprehensive Guide to Interpersonal Psychotherapy*. Sigma Press

C. GUEST EDITOR ON JOURNAL SPECIAL ISSUE

- Kim, J., **Koo, K.** & Nyunt, G. (In Press). Student Affairs in Community Colleges: Equity, Engagement, and Innovation. *New Directions for Community Colleges*.
- Mathies, C. & **Koo, K.** (Eds.). (2022) *International students’ lives in challenging times: Lived experiences and changing identities*. Special issue of *Journal of international students*. <https://doi.org/10.32674/jis.v12iS2>

- Bodine Al-Sharif, M. A., **Koo, K.**, & Bista, K. (2024). *Am I welcome here? New directions in international graduate student voices*. Special Issue of *New Directions for Teaching and Learning*. <https://doi.org/10.1002/tl.20615>

D. BOOK CHAPTERS

- Koo, K.** (2025). Culturally sensitive support beyond borders: Internationalization of student affairs practice. In Tolman, S. & Calhoun, D. (eds). *Student Affairs - Voices from the Profession*. Information Age Publishing.
- Koo, K.** & Chresfield, R. (2024). “Strive to survive” International students’ unique stressors and well-being: What they need and how to support them? In: Roberts, D.L., Ammigan, R. (eds)

Supporting International Students in US Higher Education: A Theory Base Approach. (pp. 115-130). Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-031-46395-2_8

- Lee, C., Okazaki, S., **Koo, K.** (2023). *Suffering in silence: Depression and suicide among international students in the United States.* In Nyunt, G., Koo, K., Witkowsky, P., & Andino, M. (Eds.). *Beyond the Single Story: How Multiple Intersecting Identities Shape International Students' Mental Well-being?* (pp. 29-44). Star Scholars Publishing.
- Koo, K.**, Nyunt, G., Paralkar, U. & Coleman, M. (2023). *Racial hierarchy, minority stress, and mental health among international students of color.* In Nyunt, G., Koo, K., Witkowsky, P., & Andino, M. (Eds.). *Beyond the Single Story: How Multiple Intersecting Identities Shape International Students' Mental Well-being?* Routledge. (pp. 58-72). Star Scholars Publishing.
- Nyunt, G. & **Koo, K.** (2023). *Raising children in a foreign country: Balancing parenting with school as an international student.* In Nyunt, G., Koo, K., Witkowsky, P., & Andino, M. (Eds.). *Beyond the Single Story: How Multiple Intersecting Identities Shape International Students' Mental Well-being?* (pp.98-110). Star Scholars Publishing.
- Koo, K.** & Tan, G. (2022). *Lost in transitions: International student mental health and stress in the U.S. higher education.* In Zangeneh, M. (Ed), *Mental Health of University/College Students.* (pp. 462-490) Concurrent Disorders Society Publishing.
- Koo, K.** (2022). *The road not taken: Navigation U.S. higher education as an Asian international faculty.* In Bista, K. & Malveaux, G. (Eds.), *Cross-Cultural Narratives Real Stories and Lived Experiences of Global Scholars.* (pp. 61-65). Routledge.
- Koo, K.** & Tan, G. (2021). *Mental wellness and stressors among international students in the United States during the COVID-19 pandemic.* In Ghim, H. & Choi, S. (Eds.), *Transnational Education Post COVID-19: Rethinking the Future of Transnational Higher Education.* (pp. 82-113). Dague University Press.
- Koo, K.** (2021). *Distressed in a foreign country: Mental health and well-being among international students in the United States during COVID-19.* In Bista, K. & Chan, R. (Eds.), *Routledge Studies in Global Student Mobility Series- Impact of COVID-19 on Global Student Mobility and Higher Education.* (pp. 28-41). Routledge. <https://doi.org/10.4324/9781003138402>
- Yoon, J. & **Koo, K.** (2020). *Implication of cyberbullying on underrepresented students in post-secondary education.* In Information Resources Management Association (Eds.), *Developing Safer Online Environments for Children: Tools and Policies for Combatting Cyber Aggression.* (pp. 185-205). Hershey, PA: IGI Global. <https://doi.org/10.4018/978-1-7998-1684-3.ch008>
- Koo, K.** (2019). *Is it real or not? Experiences of synchronous learning and training for counseling graduate students.* In P. Semingson & J. Yoon (Eds.), *Educational Technology and Resources for Synchronous Learning in Higher Education* (pp. 129-150). Hershey, PA: IGI Global. <https://doi.org/10.4018/978-1-5225-7567-2.ch007>
- Park, J.J., & **Koo, K.** (2014). *Race and affirmative action in higher education.* In *Oxford Bibliographies in Education.* Eds. Luanna Meyer. New York: Oxford University Press. <https://doi.org/10.1093/OBO/9780199756810-0101>
- Kwon, K.** (2007). *Korean American youth.* Encyclopedia of Cross-Cultural School Psychology (ECCSP). New York, New York :Springer. The International Publishing House.

PUBLICATIONS UNDER REVIEW:

[Graduate student co-authors underlined]

- Koo, K., Lee, S., & Liu, R.** (Revised and Resubmit). Mental health support for Community College Students. *New Directions for College Colleges*.
- Koo, K. & Kim, S.** (Revise and Resubmit). What makes their quality of life? Collegiate experiences and quality of life among first-year college students. *Journal of American College Health*
- Yoon, J. & **Koo, K.** (Revise and Resubmit). Science concert: Ethnic minority high school students' online interactions with cultural role-models of scientists and engineers during the COVID-19 pandemic. *International Journal of Science Education*.
- Alshehri, N., Bodine Alsherif, M., **Koo, K., & Stoup, N.** (Under Review). A comparison of perceptions of public health education by Saudis who have studied in the health professions at home and abroad: A critical discourse analysis
- Koo, K., Kim, Y., Lee, J., & Rodriguez, S.** (Under Review). What does it mean to be an Asian in a pandemic?: Exploring experiences of racism and discrimination among Asian international students in the United States.
- Koo, K., Choi, S., & Gong, H.** (Under Review). Buffer or brake?: Effect of parenting style on Korean adolescents' pornography exposure mediated by aggression
- Chen, Li, Dai, Z., Yang, Xudong, **Koo, K.**, Wu, Liujun, Huang, J., Zheng, Y., Fang, J., Tang, J., Wang, W., & Kaur, A. (Under Review). The Mediating Roles of Sense of Anxiety and Internet Addiction in the Longitudinal Association Between Core Self-evaluation and Learning Burnout Among Chinese College Freshmen: Does the Only-child Status Make a Difference?

SELCTED INVITED TALKS:

- Koo, K.** (2025, October). *Borders and belonging: Global perspectives on international scholars on navigating higher education and political climate. ASHE Council on International Higher Education Research Speakers Series.*
- Koo, K.** (2025, September). *Voices with Hope: Journey of Korean international scholars' support for suicide prevention programs and mental health for Korean American community.* Overseas Korean Agency: Korean Ministry of International Affairs.
- Koo, K.** (2025, August). *One caring heart: Humanistic approach to support international students in Korean Universities in Korea.* Busan City Department of Education, Korea.
- Koo, K.** (2025, July). *From Survive to Thrive: A Journey of a Korean International Scholar in U.S. Higher Education.* Seoul National University, Korea
- Koo, K.** (2025, June). *Unfolding stories of Korean international students' mental health and experienced microaggression in U.S. higher education.* Busan National University, Korea.

- Koo, K.** (2025, June). *Community of care and share: Korean international scholars' professional development case study in U.S. higher education*. Overseas Korean Agency: Korean Ministry of International Affairs.
- Koo, K.** (2025, June). *Demystifying Korean college students' experiences on mental health and holistic well-being: Needs and support*. Korea Institute of Science and Technology, Korea.
- Koo, K.** (2025, May). *Insiders' strategies for new immigrant families: Adolescents' mental health and development*. Gwinnett County Public School System.
- Koo, K.** (2025, February). *Publishing international research: Insights from journal editors*. Association for the Study of Higher Education Council on International Higher Education.
- Koo, K.** (2025, January). *Road to success as Asian students in the U.S. K-12 system: Strategies for parents and caregivers*. Gwinnett County Public School System.
- Koo, K.** (2024, November). *When I am the one and only in my class: Racialized experiences and racial advocacy for Asian and Asian international students in U.S. campuses*. State of Rhode Island Education Summit.
- Koo, K.** (2024, September). *From research to publication: Tips and advice from recently published authors*. Morgan State University College of Education.
- Koo, K.** (2024, May). *Academic identity of international scholars: Approaching the academia and market as Korean scholars*. Seoul National University Graduate School of Education. Seoul, Korea
- Koo, K.** (2024, April). *Socio-emotional well-being: An exploration of international graduate students' voices*. 2024 International Colloquium by American College Personnel Association.
- Koo, K.** (2024, April). *Self-sustaining practices: You are not your work*. Holms Scholars Workshop. College of Education. University of Georgia
- Koo, K.** (2024, March). *Navigating Academic Job Search for Ph.D. Students in Counseling Field: Smart Strategies for Winning the Academic Job Talk*. Department of Counseling and Human Development Services, College of Education, University of Georgia.
- Koo, K.** (2024, February). *Starting the Job Hunt within the U.S. Higher Education: Online Talk for International Students Job Search Process*. American College Personnel Association Commission for Global Dimensions of Student Development.
- Koo, K.** (2023, December). *Uncomfortable conversation: Asian American college students' unique experiences on racism, discrimination, and mental health*. Center for Students of Color, Brown University.
- Koo, K.** (2023, December). *One caring person: How overseas Koreans can make a better tomorrow through work & life for communities of Korean diaspora around the world?* 2023 Future Leader Conference. Overseas Korean Agency: Republic of Korea Government.

- Koo, K.** (2023, November). *Silent pain: Stories of depression and mental well-being among Asian American and Asian international students in the U.S. higher education*. Grady School of Communication. University of Georgia
- Koo, K.** (2023, October). *It is not my fault: Exploring experience and perceptions of racism among international students*. Department of Educational Studies. Ohio State University.
- Koo, K.** (2023, October). *Surviving or thriving?: Unspoken stories among Korean American college students on mental distress and college life*. Korean American Youth Health Promotion Forum. Korean American Society of Great Atlanta.
- Koo, K.** (2023, September). *Am I welcome here?: Explore Racism, Racialized Experiences, and well-being of Asian International and Asian American Students on Campus*. Antiracism Coalition Research Talk Series. Department of Educational Psychology, University of Georgia
- Koo, K.** (2023, May). *From surviving to Thriving: Mental health and well-being needs and support for Asian Immigrant Professionals*. Korean American Scientists and Engineers Association Research Talk Series. Duluth, GA.
- Koo, K.** (2023, April). *Lived experiences in an era of unprecedented uncertainty and challenges: New voices from intersectional identities among international students*. Council on International Higher Education. Association for the Study of Higher Education
- Koo, K.** (2023, February). *Demystifying International Student Experience and Mental Health: Needs and Supports*. Peabody College of Education Dean's Diversity Lecture. Vanderbilt University.
- Koo, K.** (2023, January). *Policies, Research, and International Faculty Support: Post-Pandemic Opportunities*. American College Personnel Association Global Dimensions for Student Development.
- Koo, K.** (2022, November). *Destressed in a Foreign County: Mental Health Support for International Students*. University of Georgia Mary Francis Early College of Education.
- Koo, K.** (2022, May). *Mental Health and Suicide Prevention for International Students*. Division of Community Health and Equity, Rhode Island Department of Health (RIDOH).
- Koo, K.** (2022, April). *Intersecting Identities of International Faculty: Unique Challenges and Well-Being*. 2022 American College Personnel Association International Colloquium.
- Koo, K.** (2022, March). *"Thriving in Graduate School" Navigating the Politics of the Academy*. Office of Diversity Equity and Inclusion, University of Georgia.
- Koo, K.** (2022, March). *Lost in Transitions: International Student Mental Health and Well-being in the COVID-19 Era*. National Association for Student Affairs Professionals (NASPA) Region III.
- Koo, K.** (2022, February). *Acknowledging and Advocating for Different Identities*. University of Georgia Annual Diversity, Equity, and Inclusion Conference.
- Koo, K.** (2022, February). *Let's Talk About Mental Health with International Students*. Diversity Abroad at the University Corporation for Atmospheric Research.

- Koo, K.** (2022, January). *Distressed in a Foreign Country: International Student Mental Health and Well-being during the COVID-19 Pandemic*. Department of Counseling. Washington University of Virginia.
- Koo, K.** (2021, November). *Demystifying International Students' Experiences and Challenges During the Pandemic: What They Really Need and How We Can Support Them?* University of Georgia International Student Life.
- Koo, K.** (2021, October). *International Women Faculty Negotiating with Multiple Identities and Intersectionalities*. American Educational Research Association Research on Women in Education.
- Koo, K.** (2021, October). *Returning to Work as Our Authentic Selves: Mental Health Support in a New Normal*. NAFSA All Region Summit.
- Koo, K.** (2021, October). *Strategies for Recruiting a Diverse Faculty*. Office of Diversity, Equity, and Inclusion. University of Georgia College of Education.
- Koo, K.** (2021, August). *Racial justice advocacy for Asian international students in the United States in COVID-19*. American Psychological Association Annual Convention Society of Counseling Psychology Symposium.
- Koo, K.** (2021, July). *We are neither invisible nor inaudible: Asian international psychologists' resistance*. American Psychological Association Annual Convention Division of Ethnic Minority Psychology Symposium.
- Koo, K.** (2021, April). *How to talk about anti-Asian racism with international students*. University of Kentucky Office of China Initiatives.
- Koo, K.** (2021, April). *Racism and racialized identities: Stories of Asian international students in the United States during COVID-19*. ACPA College Educators International 2021 International Colloquium.
- Koo, K.** (2021, April). *Mental health support for international students in the United States during COVID-19*. ACPA College Educators International 2021 International Colloquium.
- Koo, K.** (2021, January). *International students mental health 101: Perspectives from faculty and clinician*. Commission for Global Dimension of Student Development. ACPA: College Educator International.
- Koo, K.** (2020, November). *Beyond the single story: How multiple intersecting identities shape international students' mental well-being?* NASPA International Education Knowledge Community Live Briefings.
- Koo, K.** (2020, October). *Sense of Community and Maintaining Personal Well-being*. International Scholars Workshop by the Council of International Higher Education. Association for the Study of Higher Education (ASHE).

- Koo, K.** (2020, September). *Winning the Job amid the COVID-19 Pandemic: Mentoring Support Webinar Part One*. Korean American Educational Research Association (KAERA).
- Koo, K.** (2020, September). *Racism & Racialized Identities: The Experience of International Staff of Color in the United States, Part 1: The Experience of Asian International Staff during COVID-19*. Commission for Global Dimension of Student Development. ACPA: College Educator International
- Koo, K.** (2020, July). *Racism and racial identities: Experiences of Asian international students during COVID-19*. Commission for Global Dimension of Student Development. ACPA: College Educator International
- Koo, K.** (2020, January). *Abnormal Behaviors and Human Development*. Korea University International Winter Campus. Seoul, Korea
- Koo, K.** (2019, November). *Mental Health and Self-Care for Korean American Families*. Greater Dallas Korean American Association. Carrollton, TX.
- Koo, K.** (2019, September). *American Higher Education and Student Affairs Administration*. Frisco Independent School District, Frisco, TX.
- Koo, K.** (2019, May). *Depression and self-care strategies for Korean American immigrant women*. Greater Dallas Korean American Association. Carrollton, TX.
- Koo, K.** (2019, March). *Mental health challenges and diverse experiences among international students: Research and practice*. 2019 International Colloquium by ACPA Commission of Global Dimension of Student Development. Boston, MA.
- Koo, K.** (2019, January). *I am (NOT) OK: Mental health issues among faculty*. Greater Dallas Asian Faculty Association. Carrollton, TX.
- Koo, K.** (2018, November). *Mental Fitness among Korean American family*. Binnari Church. Richardson, TX.
- Koo, K.** (2018, September). *Am I welcomed here?: How campus climate impacts ethnic minority students' psychological well-being on campus*. Research and Development. The University of Maryland Counseling Center. College Park, MD.
- Koo, K.** (2018, May). *Mental health and well-being among Korean American women*. Semihan Church. Carrollton, TX.
- Koo, K.** (2017, September). *What is your cultural and social identity as a Korean American adolescent?* Greater Dallas Forth Worth Korean American Association. Carrollton, TX.
- Koo, K.** (2017, July). *The core of research in the field of psychology and education*. Graduate School of Psychology. Handong Global University.
- Koo, K.** (2016, October). *Doc Talk: Student affairs and higher education doctoral education*. College of Education, Northern Arizona University.

- Koo, K.** (2016, April). *Collegiate experiences and feelings of depression among Asian American college students*. Office of Diversity and Inclusion Diversity Dialogue Lecture Series, University of Maryland.
- Koo, K.** (2016, February). *Academic support for international graduate students: Research, teaching, and professional development*. Learning Assistance Service, the University Counseling Center, University of Maryland.
- Koo, K.** (2015, September). *Successful first year in college*. Learning Assistance Service, the University Counseling Center, University of Maryland.

REFERREED CONFERENCE PRESENTATIONS:

[Graduate student co-authors underlined]

- Koo, K.,** Bodine Al-Sharif, M., Katsumoto, S., Hong, S. (2025, November). *Borders and belonging: Global symposium on international scholars on navigating higher education and political climate*. Association for the Study of Higher Education Annual Convention. Denver, CO.
- Koo, K.,** Hong, S., Liu, R., Boakye, E., Kim, H., & Paik, E. (2025, November). *Beyond mere support: Community based help for international doctoral students in U.S. higher education under the current political and campus climate*. Association for the Study of Higher Education Annual Convention. Denver, CO.
- Hong, S., Koo, K., Kim, S., Paik, E. & Jin, S. (2025, November). *Jeong and collective resilience: Culinary narratives of Korean scholars in U.S. academia*. Association for the Study of Higher Education Annual Convention. Denver, CO.
- Kim, S. & **Koo, K.** (2025, July). *Exploring suicidal ideation risk in first-year students with zero-inflated model*. International Meeting of Psychometric Society. Minneapolis, MN.
- Koo, K.** Lee, C., Lee, S., Jung, J., Ralyea, J., Jang, S., Kim, T., & Park, K. (2025, April). *Power of caring and sharing: Collaborative auto-ethnographic journey of building community through peer mentorship among Korean emerging scholars*. American Educational Research Association Annual Convention. Denver, CO.
- Koo, K.,** Williams, M., Liu, R., Williams, X., & Boakye, E. (2025, February). *Beyond surviving: Thriving and resiliency among international students in US higher education*. American College Personnel Association Annual Convention. Long Beach, CA.
- Koo, K.,** Lee, K., & Lee, H. (2025, February). *From surviving to thriving: Advising and supporting for international students' holistic development*. American College Personnel Association Annual Convention. Long Beach, CA.
- Koo, K.,** Bodine Al-Sharif, M., Liu, R., Williams, M., & Dorson, J. (2024, November). *Beyond mere racism: International students' experiences on discrimination and microaggression in online learning environment*. Association for the Study of Higher Education Annual Convention. Minneapolis, MN.
- Koo, K.,** Stroup, N., Katsumoto, S., & Bodine Al-Sharif, M. (2024, November). *Stories of share and care: Phenomenological polyethnography on building community through ASHE International*

Scholars Workshop. Association for the Study of Higher Education Annual Convention. Minneapolis, MN.

- Koo, K., Jin, S., Liu, R., Kim, J. & Hong, S.** (2024, November). *Are we welcome?: Campus climate, racialized identities, and racial advocacy for Asian international students*. Association for the Study of Higher Education Annual Convention. Minneapolis, MN.
- Koo, K., An, S., Park, K., Kim, K., & Jiang, M.** (2024, April). *When I feel unwelcome here: Racism and racial justice advocacy for Asian international scholars in U.S. higher education*. American Educational Research Association Annual Convention. Philadelphia, PA.
- Kim, K., **Koo, K.**, Yoon, Y., & Kim, J. (2024, April). *Silver linings of pandemic for future teaching: Exploring faculty experiences on online teaching*. American Educational Research Association Annual Convention. Philadelphia, PA.
- Koo, K. & Kim, S.** (2024, April). *First-year wellness: A latent profile analysis on first-year college students' wellness and collegiate experiences*. American Educational Research Association Annual Convention. Philadelphia, PA.
- Koo, K. & Jiang, M.** (2024, April). *Beyond mere racism: International students' experiences of discrimination and microaggression in online learning environment*. American Educational Research Association Annual Convention. Philadelphia, PA.
- Koo, K., Green, J., Williams, M., & Shovunova, E.** (2024, March). *What makes a good college life?: A latent profile analysis on diverse college experiences and quality of life among international students*. National Association of Student Personnel Administrators Annual Convention. Seattle, WA.
- Koo, K., Green, J., Shovunova, E., & Williams, M.** (2024, March). *Demystifying Asian international students' experiences on campus climate, racism, and racialized identities: Our needs and support*. National Association of Student Personnel Administrators Annual Convention. Seattle, WA.
- Koo, K., Shovunova, E., & Green, J.** (2024, March). *Campus climate, racial climate, and mental health among international students: What they want and how to support them?* American College Personnel Association Annual Convention. Chicago, IL.
- Koo, K., Nemoto, N., Williams, M., & Mclagan, K.** (2024, March). *Corona blessings: Positive experiences and resilience during the COVID era among international students*. American College Personnel Association Annual Convention. Chicago, IL.
- Koo, K., Mathies, C., & Castiello, S.** (2023, November). *Lived experiences in an era of unprecedented uncertainty and challenges: New voices from intersectional identities among international students*. Association for the Study of Higher Education Annual Convention. Minneapolis, MN.
- Yao, C., **Koo, K., Coder, E.** (2023, November). *Engaging the purposes, politics, and practices in global dimensions of higher education*. Association for the Study of Higher Education Annual Convention. Minneapolis, MN.
- Koo, K., Lee, S, Liang, Y., Martinez, A., & Kim, S.** (2023, August). *Racism and racialized identities*

among Asian international graduate students. American Psychological Association Annual Convention, Washington DC.

Koo, K. & Jiang, M. (2023, April). *Navigating asynchronous and synchronous learning in online counseling graduate programs.* American Educational Research Association Annual Convention. Chicago, IL.

Jiang, M. & **Koo, K.** (2023, April). *Exploring social support in online class among international students at a Chinese university during COVID-19.* American Educational Research Association Annual Convention. Chicago, IL.

Koo, K., Lee, S., & Mall, N. (2023, March). *Experiences and quality of life among Asian American students.* American College Personnel Association Annual Convention. New Orleans, LA.

Koo, K., Williams, M., & Fan, E. (2023, March). Asian American college students' perceived campus climate and mental health. American College Personnel Association Annual Convention. New Orleans, LA.

McKinney, N., **Koo, K.,** Harshe, G., & Gopal, K. (2023, March). Racial justice advocacy: Asian international students in U.S. higher education. American College Personnel Association Annual Convention. New Orleans, LA.

Koo, K., Katsmoto, S., Harshe, G. & Gopal, K. (2022, November). *Racism and racial justice advocacy for Asian international students during the COVID-19 pandemic and beyond.* Symposium presented at Association for the Study of Higher Education Annual Convention. Las Vegas, NV.

Koo, K. & Nemoto, N. (2022, November). *Corona Blessings: Positive Experiences and Resilience among College Students During the Covid-19 Pandemic.* Research paper presented at Association for the Study of Higher Education Annual Convention. Las Vegas, NV.

Koo, K., Bodine Al-Sharif, M., Stroup, N., & Harshe, G. (2022, November). *I am not welcome: A longitudinal navigation on racism among Asian international students during COVID-19.* Research paper presented at Association for the Study of Higher Education Annual Convention. Las Vegas, NV.

Choi, S., Lee, H., & **Koo, K.** (2022, August). *Asian immigrant faculty of psychology in the U.S.: Navigating unique experiences & development.* American Psychological Association Annual Convention. Chicago, IL

Koo, K., Mathies, C., & Lee, J. (2022, April). *What makes them healthy? A longitudinal analysis of health-related behaviors and mental health among international students during COVID-19.* American Educational Research Association Annual Virtual Convention.

Koo, K., Jiang, M. (2022, April). *What Does It Mean To Take Online Classes As An International Student During COVID-19?* American Educational Research Association Annual Virtual Convention.

Koo, K. & Kim, Y. (2022, April). *Strive to Survive in a Pandemic in a Foreign Country: Korea International Students' Well-being During COVID-19.* American Educational Research Association Annual Virtual Convention.

Koo, K., Mall, N., Gopal, K., & Salunke, V. (2022, March). *How do they survive: Indian international*

students' experiences and challenges during COVID-19. American College Personnel Annual Convention. St. Louis, MO

- Koo, K.,** Bodine al-sharif, M., & Coder, E. (2022, March). *Thriving or surviving? A longitudinal analysis of Asian international students' well-being and experiences in the COVID-19 era in the United States.* American College Personnel Annual Convention. St. Louis, MO
- Koo, K.** (2022, March). Emerging scholars series: Diverse student experiences & voices on campus. American College Personnel Annual Convention. St. Louis, MO
- Koo, K.** & Nyunt, G. (2021, November). *Pandemic in a foreign country: Experiences, challenges, and well-being among international students in the United States during COVID-19.* Association for the Study of Higher Education Annual Virtual Convention.
- Koo, K.** & Gopal, K. (2021, November). Collegiate experiences and quality of life among international students during the COVID-19 pandemic. Association for the Study of Higher Education Annual Virtual Convention.
- Lee, J., **Koo, K.,** Hwang, B. (2021, August). *Racial justice advocacy and mentoring for Asian international students in a racial pandemic.* American Psychological Association Annual Virtual Convention.
- Koo, K.,** Kim, K., & Yoon, J. (2021, April). *Being social means being happy? The relationship between social life and mental health among Asian American college students.* American Educational Research Association Annual Virtual Convention.
- Rodriguez, S., Espino, M., Le, B., & **Koo, K.** (2021, April). *Understanding engineering identity experiences for Asian American women in higher education.* Research paper presented at American Educational Research Association Annual Virtual Convention.
- Koo, K.,** Kim, Y., Lee, J., & Rodriguez, S. (2021, April). *What does it mean to be an Asian in a pandemic?: Exploring experiences of racism and discrimination among Asian international students in the United States during COVID-19.* Research paper presented at American Educational Research Association Annual Virtual Convention.
- Jiang, M., **Koo, K.,** & Belinger, J. (2021, April). *Am I supported? An exploration of social support received by female non-traditional online graduate students.* Research paper presented at American Educational Research Association Annual Virtual Convention.
- Koo, K.,** Yao, C., & Gong, H. (2021, March). *It is not my fault: Exploring experience and perceptions of racism among international students during COVID-19.* Research paper presented at American College Personnel Association Annual Convention.
- Koo, K.** & Nyunt, G. (2020, November). *Culturally sensitive assessment for international students' mental health: Voices from the margins.* Research paper presented at Association for the Study of Higher Education Annual Virtual Convention.
- Koo, K.** & Song, J. (2020, August). *What makes them depressed?: A longitudinal comparative analysis on Korean first year college students' depression and their pre-college experiences.* Research poster presented at American Psychological Association Annual Convention.

- Koo, K., Kim, Y., Lee, J., & Nyunt, G. (2020, April).** *It's my fault: Korean international graduate students' personal and professional experiences, and psychological well-being.* Research paper was accepted for American Educational Research Association Annual Convention (Convention cancelled due to COVID-19).
- Jiang, M. & **Koo, K.** (2020, April). *Emotional presence in building an online learning community among non-traditional higher education students.* Research paper was accepted for American Educational Research Association Annual Convention (Convention cancelled due to COVID-19).
- Koo, K.** & Nyunt, G. (2020, March). *Culturally sensitive assessment of mental health for international Students.* Research paper presented at American College Personnel Association Annual Convention. Nashville, TN.
- Koo, K., Weaver, G., & Yoon, J.** (2019, November). *Being smart means being happy? Academic experiences and psychological well-being among international college students.* Research paper presented at Association for the Study of Higher Education Annual Convention. Portland, OR.
- Koo, K. & Baker, I.** (2019, November). *Acculturation and adjustment difficulties among the first year international college students.* Research paper presented at Association for the Study of Higher Education Annual Convention. Portland, OR.
- Koo, K. & Jang, N.Y.** (2019, November). *What are we really searching for?: Spirituality and meaning making process among Asian international students.* Research paper presented at Association for the Study of Higher Education Annual Convention. Portland, OR.
- Koo, K. & Song, J.** (2019, August). *What makes them delayed?: Procrastination and college experiences among senior college students.* Research poster presented at American Psychological Association Annual Convention. Chicago, IL.
- Koo, K.** (2019, April). *The more I study, the happier I am?: International college students' academic experiences and emotional health.* Research paper presented at American Educational Research Association Annual Convention. Toronto, CA.
- Koo, K., Kim, Y., & Lee, J.** (2019, March). *What makes us happy?: Professional experiences and emotional health among Asian international graduate students.* Research paper presented at American College Personnel Association Annual Convention. Boston, MA.
- Koo, K. & Yoon, J.** (2018, November). *I (don't) need help: Factors associated with mental health and help seeking behaviors among Asian American college students.* Research paper will be presented at Association for the Study of Higher Education Annual Convention. Tampa, FL.
- Koo, K., Choi, D.H., & Song, Y.S.** (2018, August). *Racial discrimination, Campus climate, and mental health issues among international college students.* Research poster presented at American Psychological Association Annual Convention. San Francisco, CA.
- Koo, K. & Song, Y.S.** (2018, April). *First generation ethnic minority students' social support and faculty engagement as predictors of psychological well-being.* Research paper presented at American Educational Research Association Annual Convention. New York, NY.

- Koo, K.** (2018, April). *Am I welcomed here?: Campus climate and psychological well-being among ethnic minority students on campus*. Research paper presented at American Educational Research Association Annual Convention.
- Koo, K., Peterson, A., Davila, K., & Tran, L.** (2018, March). *Does drinking more indicate that I am more depressed?: Substance use and depression among Asian American college students*. Research paper will be presented at American College Personnel Association Annual Convention. Houston, TX.
- Koo, K., Tran, L., Peterson, A., & Davila, K.** (March, 2018). *I am social, so am I happy?: Social life and psychological well-being among international college students*. Research paper will be presented at American College Personnel Association Annual Convention. Houston, TX.
- Koo, K. & Davila, K.** (2017, November) *The more I study, the more I am stressed: Asian American college students' academic experiences and depression*. Research paper presented at Association for the Study of Higher Education Annual Convention. Houston, TX.
- Koo, K. & Davila, K.** (2017, November). *What makes them happy?: College experiences and psychological well-being among international students*. Research paper presented at Association for the Study of Higher Education Annual Convention. Houston, TX.
- Koo, K., Blake, E., Oneal, N., & Park, R.** (2017, August). *Campus climate as a predictor of psychological well-being among different racial groups on campus*. Research poster presented at American Psychological Association Annual Convention in Washington, DC.
- Ryu, S.J., Keum, M.J., **Koo, K.** (2017, August). *The impact of covert narcissism on Internet addiction among Korean college students: mediating effect of internalized shame and avoidant-distractive emotion regulation patterns*. Research poster presented at American Psychological Association Annual Convention, Washington, DC.
- Koo, K.** (2017, April). *International college students' addictive behaviors and associated factors*. Paper presented at the American Educational Research Association Annual Convention, San Antonio, TX.
- Koo, K.** (2017, April). *Predictors of psychological well-being and college experiences among international college students*. Paper presented at the American Educational Research Association Annual Convention, San Antonio, TX.
- Koo, K., Wang, B., & Oneal, N.** (2017, March). *Associated factors of Internet addiction and social life among international college students*. Research paper presented at the American College Personnel Association Annual Convention, Columbus, OH.
- Koo, K., Wang, B., Oneal, N., & Andreotta, K.** (2017, March). *Asian American college students' academic experiences and depression*. Research paper presented at the American College Personnel Association Annual Convention, Columbus, OH.
- Koo, K.** (2016, April). *Collegiate experiences and depression among Asian American college students*. Paper presented at the American Educational Research Association Annual Convention, Washington, DC.

- Koo, K. & Kim, J.** (2016, April). *Factors associated with mental health conditions and help seeking behaviors among Asian American adolescents*. Paper presented at the American Educational Research Association Annual Convention, Washington, DC.
- Koo, K.** (2016, March). *Factors associated with psychological well-being and depression among international undergraduate students*. Paper presented at the American College Personnel Association Annual Convention. Montreal, Canada.
- Koo, K., Mlachila, D., Naughton, L.** (2015, August). *Predictors of psychological well-being among Asian American college students*. Presented at the American Psychological Association Annual Convention, Toronto, CA.
- Koo, K.** (2015, April). *Effectiveness of Motivational Interviewing on college students' Internet addiction*. American Educational Research Association Annual Convention, Chicago, IL.
- Koo, K.** (2015, April). *A longitudinal study on international students' adjustment and acculturation in the U.S. higher education*. American Educational Research Association Annual Convention, Chicago, IL.
- Kim, J., Choi, Y., & Koo, K.** (2015, April). *Understanding Asian American adolescents' mental health conditions and help seeking behaviors using California Health Interview Survey*. Korean American Educational Research Association Annual Convention. Chicago, IL.
- Koo, K., & Rue, S.J.** (2014, November). *Predicting factors on Internet addiction among Korean college students*. Association for the Study of Higher Education Annual Convention. Washing, DC.
- Koo, K.** (2014, August). *Korean International faculty life in American universities*. American Psychological Association Annual Convention, Washington, DC.
- Koo, K.** (2014, May). *Effectiveness of motivational interviewing on Internet addiction among Korean college students*. Association for Psychological Science Annual Convention. San Francisco, CA.
- Koo, K.** (2014, April). *Factors related to Internet addiction among Korean teenagers*. American Educational Research Association Annual Convention. Philadelphia, PA.
- Koo, K.** (2014, April). *A qualitative study on international faculty's experiences and challenges in the U.S. higher education*. Korean American Educational Research Association Annual Convention . Philadelphia, PA.
- Park, J., Buckley, J., & Koo, K.** (2013, November). *What do you really mean? Student reflections on survey items related to diversity*. Association for the Study of Higher Education Annual Convention. St. Louis, MO.
- Koo, K.** (2013, March). *Contributing factors on acculturative stress and adjustment among international students compared to their American peers*. American College Personnel Association Annual Convention. Las Vegas, NV.
- Kwon, K.** (2012, August). *How Motivational Interviewing Works on Adolescents' addictive Behaviors?* American Psychological Association Annual Convention. Orlando, FL.

- Rude, S., Mazzett, F., Lantrip, C., Gill, S., & **Kwon, K.** (2010, August). *A Preliminary exploration of emotion regulation in minority groups on campus*. American Psychological Association Annual Convention, San Diego, CA.
- Rude, S., Mazzetti, F., Lantrip, C., Gill, S., & **Kwon, K.** (2010, August). *Language use in two writing conditions and its relationship to subsequent depression symptoms*. American Psychological Association Annual Convention, San Diego, CA.
- Kwon, K.** & Shin, S. (2010, May). *Preliminary study on alcohol and nicotine addiction among Korean teenagers*. Association for Psychological Sciences Annual Convention. Boston, MA.
- Kwon, K.** (2009, August). *Impact of trust on international students' experiences in the U.S.* American Psychological Association Annual Convention, Toronto, Canada.
- Shin, S., **Kwon, K.**, Kim, J., Kim, H., & Koo, C.S. (2009, August). *Preliminary study on substance abuse among Korean adolescents*. American Psychological Association Annual Convention, Toronto, Canada.
- Kwon, K.** & Ryoo, S. J.(2009, August). *Longitudinal study on acculturative stress and adjustment difficulties among Asian international students*. Asian American Psychological Association Annual Convention, Toronto, Canada.
- Kwon, K.**, & Shin, S. (2009, July). *Quantitative study on addictive behaviors of Korean teenagers*. European Congress of Psychology. Oslo, Norway.
- Kwon, K.** & Doh, M. (2008, August). *Survival in the U.S as Korean international students: A qualitative study*. American Psychological Association. Boston, MA.

TEACHING:

University of Georgia

ECHD7490 Research in Student Affairs	Fall 2021, Fall 2022, Fall 2023, Fall 2024
ECHD9970 Research Method in Student Affairs	Spring 2023, Spring 2024
ECHD9930 Diversity, Equity, and Inclusion	Fall 2022
ECHD7740 Practicum in College Student Affairs	Spring 2022, Spring 2023, Spring 2024
ECHD8990 Quantitative Research for Counseling	Summer 2022, Summer 2023, Summer 2024

Texas A&M University-Commerce:

HIED615 Intro to Higher Education	Fall 2018, Spring 2019, Fall 2019
HIED650 Doctoral Research Practicum	Spring 2018, Fall 2018, Spring 2019, Spring 2020
HIED658 Student Affairs Administration	Fall 2019, Fall 2020, Summer 2021
HIED695 Doctoral Research Methodology	Fall 2017, Spring 2018, Fall 2018, Spring 2019
OLT595 Research Methodology	Spring 2020, Fall 2020, Spring 2021

Northern Arizona University

EPS690 Multicultural Counseling	Fall 2016
EPS684 Student Affairs Internship	Fall 2016, Spring 2017, Summer 2017
EPS601 Theories of Counseling	Fall 2016
EPS602 College Student Development Theory	Spring 2017
EPS682 Student Affairs Practicum	Spring 2017

Korea University

IWC236 Abnormal Psychology Winter 2019-2020

Handong Global University

Statistical Methods for Psychological Research	Summer 2018, Summer 2019
Multicultural Counseling	Summer 2017
Academic Writing	Summer 2017
Theories and Practice of Counseling	Winter 2010
Interpersonal Psychotherapy	Summer 2009
Cognitive Behavior Therapy	Summer 2009
Research Methods in Social Science	Winter 2008
Abnormal Psychology	Winter 2008
Advanced Research Methods and Statistics	Summer 2008
Advanced Personality Psychology	Summer 2008
Statistical Methods in Psychology	Winter 2007
Counseling for Children and Adolescents	Winter 2007

University of Maryland

EDCP108B College and Career Advancement: Concepts and Skills; Academic Success Strategies	Summer 2015 Fall 2015 Spring 2016
EDCP318E Student Leadership Development	Fall 2014, Spring 2015
EDCP489 Field Experiences in Counseling and Personnel Services	Fall 2014, Spring 2015, Spring 2016
EDCP618 Counseling Skills (Lab Instructor)	Fall 2014

New York University

E63.2658 Individual Counseling Practice 1	Fall 2007, Fall 2008
E63.2659 Individual Counseling Practice 2	Spring 2008, Spring 2009

PROFESSIONAL SERVICES:

A. Editorial Boards

2022 - Present	<i>Journal of Student Affairs Research and Practice</i> Associate Editor
2022 - Present	<i>Journal of International Students</i> Associate Editor
2022 - Present	<i>Journal of Diversity in Higher Education</i> Editorial Board
2021 - Present	<i>Journal of College Student Development</i> Editorial Board
2021 - 2022	<i>Journal of Student Affairs Research and Practice</i> Editorial Board
2021 - Present	<i>Journal of the First-Year Experience & Students in Transition</i> Editorial Board
2020 - Present	<i>Frontiers in Education-Higher Education</i> Editorial Board
2020 - Present	<i>Journal of Comparative and International Higher Education</i> Editorial Board
2019 - 2021	<i>Journal of International Students</i> Editorial Board

B. Journal Reviewer

2023 - Present	<i>Asia Pacific Education Review</i>
2022 - Present	<i>Higher Education</i>
2021 - Present	<i>International Journal of Intercultural Relations</i>
2021 - 2022	<i>Journal of Diversity in Higher Education</i>
2021 - Present	<i>College Student Affairs</i>
2020 - Present	<i>Journal of College Student Retention: Research, Theory & Practice</i>
2019 - Present	<i>Journal of Applied Research in Higher Education</i>

C. Professional AssociationsAmerican College Personnel Association (ACPA)

2021 - Present	Faculty Leader Annual Summer Writers Retreat
2020 - 2022	Faculty-in-Residence Commission for Global Dimension of Student Development
2020 - Present	Marylu McEwen Dissertation of the Year Award Committee
2019 - Present	Directorate Board Member Commission for Global Dimension of Student Development
2014 - Present	Annual Convention Program Reviewer

Association for the Study of Higher Education (ASHE)

2024 – Present	Chair ASHE Council for International Higher Education
2024	2024 ASHE CIHE Pre-Conference Co-Chair ASHE Council for International Higher Education
2023 – 2024	Vice Chair ASHE Council for International Higher Education
2022 - Present	Chair of International Scholars Workshop ASHE Council for International Higher Education
2021 - 2023	Member-at-Large, Executive Board Member ASHE Council for International Higher Education
2020 - 2021	ASHE 2021 Conference Co-Chair of International Higher Education
2019 - 2021	International Scholars Workshop Speaker
2015 - Present	Annual Convention Program Reviewer Association for the Study of Higher Education

Student Affairs Administrators in Higher Education (NASPA)

2020 - Present	NASPA Dissertation of the Year Committee NASPA Student Affairs Administrators in Higher Education
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Comparative & International Education Society (CIES)

2022 - Present	CIES Study Abroad and International Student SIG Award Reviewer
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Korean American Educational Research Association (KAERA)

2021 - Present	Early Career Faculty Mentoring Program Committee
2020 - 2022	Mentor for Doctoral Student Support Group
2020 - 2021	Chair of Mentoring Committee
2016 - 2020	Mentoring Committee
2016 - Present	Annual Program Reviewer

Greater Dallas Korean American Association

2018 - 2020 **Executive Board Member**
Dallas Korean School

D. Government Appointment

2023 - Present **Future Leader Conference North America Region Leader**
Overseas Korean Agency by Korean Government

2025 - Present **Co-Chair of Future Leader Conference Executive Board**
Overseas Korean Agency by Korean Government

E. CampusUniversity of Georgia

2025 - 2026 **Counseling Psychology Faculty Search Committee**
Department of Counseling and Human Development Services

2025 - Present **Faculty Annual Review Committee**
College of Education

2024 - Present **Diversity, Equity, and Inclusion Committee**
Dean's Office, College of Education

2024 - Present **Speaker for Holm Scholars Mentoring Program**
College of Education

2023 - Present **Faculty Research Mentor**
Hutchinson-Crim Mentorship Program, College of Education

2023 - Present **Faculty Senator**
College of Education Faculty Senate

2022 - 2022 **Associate Dean Search Committee**
College of Education Office for Diversity, Equity, and Inclusion

2022 - Present **Founder and Chair of Community for International Students and Scholars**
Mary Francis Early College of Education

2021 - 2023 **Faculty Research and Award Committee**
Department of Counseling and Human Development Services

2021 - 2022 **Counseling Psychology Faculty Search Committee**
Department of Counseling and Human Development Services

2021 - Present **International Student Advisory Board**
International Students Life

Texas A&M University-Commerce

2021 **Steering Committee of Annual Symposium**
"Education: Vision for Healing Society"
College of Education and Health Service
Texas A&M University-Commerce

2021 **Department Head Search Committee**
Department of Higher Education and Learning Technologies
Texas A&M University-Commerce

2021 **Career Coach Search Committee**
College of Education and Health Service
Texas A&M University-Commerce

2020 - 2021 **International Student Advisory Committee**
Texas A&M University-Commerce

2020 - 2021 **Foundation Scholarship Task Force Team**

- 2018 - 2021 Texas A&M University-Commerce
McNair Program Research Mentor
- 2018 - 2021 Texas A&M University-Commerce
Doctoral Program Steering Committee
Department of Higher Education, Texas A&M University-Commerce
- 2018 - 2021 **Faculty Senate Award Committee**
Faculty Senate, Texas A&M University-Commerce
- 2018 - 2021 **Faculty Judge**
TAMUC Annual Research Symposium, Texas A&M University-Commerce
- 2018 - 2021 **Faculty Judge**
Annual Federation Graduate Research Symposium
Texas A&M University-Commerce/ University of North Texas/ Texas Women's
University

Northern Arizona University

- 2016 - 2017 **Counseling Program Committee**
Department of Educational Psychology, Northern Arizona University
- 2016 - 2017 **Counseling Student Affairs Committee**
Department of Educational Psychology, Northern Arizona University
- 2016 - 2017 **Preliminary Examinations Committee**
Department of Educational Psychology, Northern Arizona University
- 2016 - 2017 **Program Committee**
Fostering International Students' Learning and Development
Faculty Professional Development, Northern Arizona University
- 2016 - 2017 **Faculty Advisor**
Chi Sigma Alpha International Society for Student Affairs Professionals
Department of Educational Psychology, Northern Arizona University
- 2016 - 2017 **Council for Ethnic Minority Committee**
Northern Arizona University

University of Maryland

- 2015 - 2016 **Magoon and Thomas Award Committee**
Department of Counseling, Higher Education, and Special Education,
University of Maryland
- 2014 - 2015 **Math Learning Specialist Search Committee**
Learning Assistance Service, The University Counseling Center,
University of Maryland
- 2014 - 2015 **Assistant Director Search Committee**
Learning Assistance Service, The University Counseling Center,
University of Maryland
- 2012 - 2015 **Student Affairs Graduate Program Admission Committee**
Department of Counseling Higher Education and Special Education,
University of Maryland

DOCTORAL DISSERTATION COMMITTEES:

University of Georgia

- Chair Chantelle Tickles
Christopher Moon
Dinh Bich Lien Nguyen
Ebenezer Boakye

Katherine Field
 Kirsten McLagan
 Marshall Williams
 Randall Bogard
 Roberto Aragon
 Ruiting Liu
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 Shanda Brand
 Simon Bradley
 Tegra Myanna
 Quinton Staples

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 Chelsea Wesnofske
 Claire Beudro
 Donnie Wright
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 Kimberly Scarcelli
 Laura Wichman

Melinda Berry
Oluwaseun Otubanjo
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Pearlie Lubin
Raytosha Jones
Victor Freeze
Veronica Weaver

External Dissertation Committee

Aisha Kanwal (North Carolina State University)

Alexander Jones (Azusa Pacific University)

Kyoung-Ah Lee (University of Pittsburgh)

Aasna Devani (University of Toronto, Canada)