

CURRICULUM VITAE

T N Kirk, PhD, CAPE

Position Assistant Professor, Department of Kinesiology, University of Georgia
Email tnk51820@uga.edu
Phone 618-967-2886
Address 349 Ramsey Center, 330 River Road, Athens, GA 30602

EDUCATION

- 2019 **PhD**, Old Dominion University
Health and Sport Pedagogy
Specialization: Adapted Physical Education and Activity
Cognate: Educational Psychology
- 2015 **MEd**, University of Virginia
Kinesiology, Concentration in Adapted Physical Education.
- 2007 **BA**, Saint Louis University
Psychology
Theatre (Stage Direction/Performance)

ACADEMIC APPOINTMENTS and WORK HISTORY

- 2020-present *Assistant Professor, Graduate Faculty, Co-director of the Pediatric Exercise and Motor Development Clinic*, Department of Kinesiology, University of Georgia, Athens, Georgia.
- 2019-2020 *Post-Doctoral Research Fellow*, Center on Physical Activity & Health in Pediatric Disabilities, School of Kinesiology University of Michigan, Ann Arbor, Michigan.
- 2018-2019 *Dean's Dissertation Fellow*, Darden College of Education, Old Dominion University, Norfolk, Virginia.
- 2016-2018 *Graduate Teaching Assistant*, Department of Human Movement Sciences, Old Dominion University, Norfolk, Virginia.
- 2015-2016 *Itinerant Adapted Physical Education Teacher*, Nelson County Public Schools, Virginia.

- 2014-2016 *Itinerant Adapted Physical Education Teacher, Albemarle County Public Schools, Virginia*
- 2014-2016 *Adapted Physical Education Teacher, Virginia Institute of Autism, Charlottesville, Virginia*
*Serving school-aged children diagnosed with autism spectrum disorder.

RELATED EXPERIENCE

- 2015-present *Sport Specialist, Maryland School for the Blind's Camp Abilities, Baltimore, Maryland*
*One-week developmental sport camp for children with visual impairments.
- 2016-2019 *Program Coordinator, Mighty Monarchs Adapted Sport Program, Old Dominion University, Norfolk, VA*
*Bi-weekly educational sport program for children with visual impairments.
- 2015 *Coach, Camp Abilities Saratoga, Saratoga Springs, New York*
*One-week developmental sport camp for children with visual impairments.

HONORS & AWARDS

- 2019 *Human Movement Sciences Excellent Doctoral Student Award, presented by the Darden College of Education at Old Dominion University*
- 2018 *President's Diversity Champion Award, presented by the office of the president of Old Dominion University*
- 2017 *Graduate Student Research Poster Competition, presented by the National Consortium for Physical Education for Individuals with Disabilities (NCPEID)*

TEACHING

University Teaching

University of Georgia

Graduate Level Classes

KINS 7620/ 7620L | Adapted Physical Education (Fall '20)

Undergraduate Level Classes

KINS 5620/ 5620L | Adapted Physical Education (Fall '20)

KINS 3720 | Foundations of Teaching Physical Education (Fall '20)

Old Dominion University

Undergraduate Level Classes

HPE 200 | Foundations of Education, PE & Health (Fall '16-Spring '18)

University of Virginia

Undergraduate Level Classes

KINE 1130 | Soccer (Fall '15)

KINE 1430 | Cross Training & Conditioning (Spring '15-'16)

KINE 1445 | Women's Weight Training (Fall '14-Spring '16)

Teaching Specialization:

Adapted Physical Education/Activity

Physical Education Pedagogy

Educational and Motivational Psychology

Disability and Sport

Disability and Inclusion

Research in Adapted Physical Education, Activity, and Sport

Motor Development

PUBLICATIONS

Peer Reviewed Journal Articles

Kirk, T.N., Haegele, J.A., & Zhu, X. (in press). Development and validation of a barriers to physical activity scale for adults with visual impairments. *Journal of Developmental & Physical Disabilities*

Kirk, T.N., Haegele, J.A., & Zhu, X. (in press). Barriers, expectancy-value beliefs, and physical activity engagement among adults with visual impairments. *Adapted Physical Activity Quarterly*

Haegele, J.A., Zhu, X., & **Kirk, T.N.** (2020). Physical activity among children with visual impairments, siblings, and parents: Exploring familiar factors. *Maternal & Child Health Journal*, 1-8.

Haegele, J. A., **Kirk, T. N.**, Holland, S. K., & Zhu, X. (2020). 'The rest of the time I would just stand there and look stupid': access in integrated physical education among adults with visual impairments. *Sport, Education and Society*, 1-13.

- Kirk, T.N.**, Haegele, J.A., & Zhu, X. (2020). Performance calibration among youth with visual impairment on a six-minute endurance run test. Submitted to *British Journal of Visual Impairment*, 1-9.
- Kirk, T.N.**, Haegele, J.A., & McKay, C. (2020). Exploring dignity among elite athletes with disabilities during a sport-focused disability awareness program. *Sport, Education and Society*, 1-13.
- Haegele, J.A., Zhu, X., Wilson, P.B., **Kirk, T.N.**, Davis, S. (2019). Physical activity, nutrition, and psychological well-being among youth with visual impairments and their siblings. *Disability & Rehabilitation*. 1-9.
- Kirk, T.N.** & Haegele, J.A. (2019) Expectancy-Value beliefs, identity, and physical activity among adults with visual impairments. Disability & Rehabilitation. Advance online publication. *Disability & Rehabilitation*. 1-9.
- Kirk, T.N.** & Haegele, J.A. (2018). Theory of planned behavior in research examining physical activity factors among individuals with disabilities: A review. *Adapted Physical Activity Quarterly*. 36(1), 164-182.
- Haegele, J.A., Sato, T., Zhu, X., & **Kirk, T.N.** (2018). Paraeducator support in integrated physical education as reflected by adults with visual impairments. *Adapted Physical Activity Quarterly*. 36(1). 91-108.
- Haegele, J.A., Zhu, X., & **Kirk, T.N.** (2018). Weekday physical activity and health-related fitness of youth with VI and ASD/VI. *Journal of Visual Impairment & Blindness*, 112(4), 372-384.
- Haegele, J.A., & **Kirk, T.N.** (2018). Experiences in physical education: Exploring the intersection of visual impairment and maleness. *Adapted Physical Activity Quarterly*, 35(2), 196-213.
- Haegele, J.A., **Kirk, T.N.**, & Zhu, X. (2018). Self-efficacy and physical activity among adults with visual impairments. *Disability & Health Journal*, 11(2), 324-329.
- Zhu, X., Davis, S., **Kirk, T.N.**, Haegele, J.A., & Knott, S. (2018). Inappropriate practices in fitness testing and reporting: Alternative strategies. *Journal of Physical Education, Recreation, & Dance*, 89(3), 46-51.
- Lieberman, L.J., **Kirk, T.N.**, & Haegele, J.A. (2018). Physical education and transition planning experiences relating to recreation among adults who are deafblind: A recall analysis. *Journal of Visual Impairment & Blindness*, 112(1), 73-86.

Haegele, J.A., Wilson, P.B., Zhu, X., & Kirk, T.N. (2017). The meaning of youth physical activity experiences among individuals with psoriasis: A retrospective inquiry. *European Physical Education Review*, 25(2), 374-388.

Haegele, J.A., Yessick, A.B., & Kirk, T.N. (2017). Physical activity experiences of youth with visual impairments: An Alaskan perspective. *British Journal of Visual Impairment*, 35(2), 103-112.

Scholarly Articles in Review

Esatbeyoglu, F., Kirk, T.N., Haegele, J.A. (in review). "Like I'm flying": Capoeira dance experiences of youth with visual impairments. Submitted to *Journal of Visual Impairment & Blindness*

Book Chapters

Kirk, T.N. & Marra, L.R. (in preparation) Orthopedic and Neuromuscular Disabilities. In *Movement in Special Populations: Fitness, Sport, And Physical Education for Individuals with Disabilities*. Kendall Hunt

Kirk, T.N. & Haegele, J.A. (submitted) Visual Impairment and Blindness. In *Movement in Special Populations: Fitness, Sport, And Physical Education for Individuals with Disabilities*. Kendall Hunt

Kirk, T.N. (2020). Motivational Psychology in Physical Activity and Sport. In *Movement and Visual Impairment Research Across Disciplines*. Routledge

REFEREED PRESENTATIONS AT PROFESSIONAL MEETINGS:

Kirk, T.N. (February 2021). Meaning and Importance of Grappling Sports among Adults with Visual Impairments. Research presentation at the 2021 National Consortium for Physical Education for Individuals with Disabilities virtual poster session. Online.

Kirk, T.N., Haegele, J.A., & McKay, C. (June 2019). Exploring dignity among elite athletes with disabilities during a sport-based disability awareness program. Research presentation at the 2019 International Symposium on Adapted Physical Activity. Charlottesville, VA.

Kirk, T.N. & Haegele, J.A. (October 2018). Identity beliefs and the importance of physical activity among adults with visual impairments. Research presentation at the 2018 North American Federation of Adapted Physical Activity symposium. Corvallis, OR.

Kirk, T.N. & Haegele, J.A. (March, 2018). Experiences in physical education: Exploring the intersection of visual impairment and maleness. Research presentation at the 2018 National SHAPE convention. Nashville, TN.

Kirk, T.N., (March, 2018). Identity beliefs and physical activity engagement: Experiences of adults with visual impairments. Research presentation at the 2018 National SHAPE convention. Nashville, TN.

Kirk, T.N., Haegele, J.A., & Zhu, X. (July, 2017). Self-efficacy and physical activity among adults with visual impairments. Research presentation at the 2017 National Consortium for Physical Education for Individuals with Disabilities Conference. Arlington, VA.

Kirk, T.N., Haegele, J.A., & Zhu, X (March, 2017). Attribution Styles and Physical Activity Participation among Adults with Visual Impairments. Research presentation at the 2017 National SHAPE convention. Boston, MA.

INVITED PRESENTATIONS/ WORKSHOPS/ GUEST LECTURES

Wilson, W., Spencer, N., **Kirk, T.N.**, Holland, S., Arroyo, F.R. (October, 2020) PETE Collaborative podcast: "Inclusion, PE, and the Intersection of Lived Identities", SHAPE America.

Kirk, T.N. (April, 2020). Adapted Physical Activity and Visual Impairment. Guest lecture, Physical Activity and Pediatric Disabilities, University of Michigan, Ann Arbor, MI.

Kirk, T.N. (June, 2018). Strategies for Facilitating Inclusion: Visual Impairments. Presented at Adapted Physical Education Content Teaching Academy, James Madison University, Harrisonburg, VA.

Kirk, T.N. (June, 2017). Strategies for Facilitating Inclusion: Visual Impairments. Presented at Adapted Physical Education Content Teaching Academy, James Madison University, Harrisonburg, VA.

EXTRAMURAL AND INTRUMURAL GRANTS AND CONTRACTS

Previous Funded Grants

2020 Funding Agency: I'm an Athlete
 Title: Meaning and Importance of Grappling Sports among Adults with Visual Impairments
 Amount: \$500
 Role: Principle Investigator

2018-2019 Funding Agency: Darden College of Education, Old Dominion University
 Title: Dean's Dissertation Fellowship
 Amount: \$15,000 and tuition waiver (18 credit hours, in-state)

Previous Unfunded Grants

2020 Funding Agency: The Society of Health & Physical Educators
Project Title: Physical Activity & Quality of Life among Youth with Visual Impairment
Requested Amount: \$2,500.00
Role: Principle Investigator

Pending Grant Proposals

2021 Funding Agency: University of Georgia: Faculty Seed Grants in the Sciences
Project Title: Physical Activity & Quality of Life among Youth with Visual Impairments
Requested Amount: \$9,990.00
Role: Principle Investigator

PROFESSIONAL SERVICE

Offices and Committee Memberships Held in Professional Organizations

2020-Present North American Representative, International Federation of Adapted Physical Activity (IFAPA)

2020-Present Representative to Affiliate Organizations, North American Federation of Adapted Physical Activity (NAFAPA)

2020-Present Board Member at Large, National Consortium for Physical Education for Individuals with Disabilities (NCPEID)

2017-2019 Student Representative, International Federation of Adapted Physical Activity (IFAPA)

Academic Journal Reviewer

Sport, Education, and Society—(2021)
Journal of Visual Impairment & Blindness—(2020)
Adapted Physical Education Quarterly—(2019, 2020, 2021)
British Journal of Visual Impairment—(2018; 2019)
Palaestra—(2015; 2017; 2018; 2019)

Other Invited Reviewer

Abstract Reviewer NCPEID Virtual Poster Session—(2021)
Abstract Reviewer SHAPE America Research Consortium—Adapted

Physical Education/ Activity Section (2018)

Community Activities

- 2016 Volunteer, Adapted Physical Education Workshop, Old Dominion University, Norfolk, Virginia
- 2016 Volunteer, Paralympic Experience Day, Old Dominion University, Norfolk, Virginia
- 2016 Buddy Runner, Run for Autism 5k, Charlottesville, Virginia
- 2014-2016 Coach/Trainer, Special Athletes Program, The Gym, Charlottesville, Virginia
* Weekly strength & conditioning program for teens and young adults with disabilities.
- 2014-2016 Coach/Volunteer (golf, basketball, volleyball, tennis), Special Olympics, Charlottesville, Virginia
- 2015 Volunteer, Little Feet Meet, Charlottesville, Virginia
- 2014 Volunteer/Fundraiser, Special Olympics Polar Plunge, Carbondale, Illinois
- 2013-2014 Coach/Volunteer (women's basketball), Special Olympics, Carbondale, Illinois

PROFESSIONAL CERTIFICATIONS

Certified Adapted Physical Educator, Adapted Physical Education National Standards (APENS)

PROFESSIONAL MEMBERSHIPS

Member

Society of Health & Physical Education (SHAPE)
2016-present

Member

International Federation for Adapted Physical Activity (IFAPA)
2017-present

Member

National Consortium for Physical Education for Individuals with Disabilities (NCPEID)
2017-present

Member

North American Federation of Adapted Physical Activity (NAFAPA)
2018-present