

DALLIN GEORGE YOUNG

CURRICULUM VITAE

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Columbia, SC 29208

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EDUCATION

- Ph.D., College Student Affairs Administration May 2012
The University of Georgia, Athens, GA
Dissertation Title: *Measuring Reported Learning from Supervised Practice Experiences of Graduates of Master's Programs in Student Affairs: The CAS Supervised Practice Study*
Distinctions: Georgia College Personnel Association, Outstanding Graduate Student in a Doctoral Program Award, 2012; University of Georgia, College Student Affairs Administration, Roger B. Winston, Jr. Outstanding Doctoral Student Award, 2012
- M.A.Ed., Educational Leadership and Policy Studies May 2005
Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, VA
Thesis Title: *Student Affairs Preparation Programs: Reported Learning Outcomes by Recent Graduates*
- B.A., Liberal Arts and Sciences May 2002
Utah State University, Logan, UT

ACADEMIC APPOINTMENTS

- University of Georgia, Athens, GA
Assistant Professor (tenure track), Department of Counseling and Human Development Services, Mary Frances Early College of Education August 2021-Present
- University of South Carolina, Columbia, SC
Affiliate Faculty Member, Higher Education and Student Affairs, College of Education August 2019-July 2021

TEACHING EXPERIENCE

- University of Georgia, Athens, GA
- ECHD 7090 – Structured Group Interventions
Instructor Fall 2021
- ECHD 7940 – Research Methods in College Student Affairs
Teaching Intern/Co-instructor Spring 2011

University of South Carolina, Columbia, SC

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| EDHE 830 – Organization, Administration, and Governance of Higher Education <i>Instructor</i> | Spring 2021 Spring 2020 |
| EDHE 835 – Leadership in Higher Education <i>Instructor</i> | Fall 2020 |
| EDHE 833 – Contemporary Trends and Issues in Higher Education <i>Instructor</i> | Spring 2019 Fall 2018 Spring 2018 |
| University 101 – First Year Seminar <i>Instructor</i> | Fall 2016 Fall 2015 Fall 2014 Fall 2013 Fall 2005 |
| EDHE 600 – Residence Life Staff Class <i>Instructor</i> | Spring 2006 Fall 2005 Fall 2004 |

Virginia Polytechnic Institute and State University, Blacksburg, VA

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| UNIV 2394 – Intro. to Residence Education <i>Teaching Assistant</i> | Fall 2002 |
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ONLINE COURSES

National Resource Center for The First-Year Experience and Students in Transition

University of South Carolina, Columbia, SC

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| Proving and Improving: Foundations of First-Year Assessment <i>Instructor</i> | May 2021 August 2018 September 2016 August 2014 |
| Made to Measure: Intermediate Principles of Assessment <i>Instructor</i> | June 2017 May 2015 |

GUEST LECTURES

University of South Carolina, Columbia, SC

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| EDLP 808 – Field Problems in Educational Administration: The Literature | |
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| <i>Research writing process and collaboration</i> | November 2019 |
| EDHE 839 – Assessment in Higher Education <i>Use of CAS Standards in student affairs assessment</i> | November 2020 November 2019 October 2018 March 2018 November 2017 March 2017 October 2016 |
| EDHE 832 – The History, Theory, and Practice of the First-Year Experience <i>First-Year Experience theory</i> | September 2020 |
| EDHE 731 – Student Affairs in Higher Education <i>Professionalization of student affairs and the CAS Standards</i> | October 2017 September 2016 |
| Iowa State University, Ames, IA HGED 576 – Student Development Theories <i>Legitimate Peripheral Participation and College Student Transitions</i> | September 2020 |
| University of Georgia, Athens, GA ECHD 9480 – The American College Student <i>Surveying the National Landscape of First-Year Seminars: A High-Impact Practice</i> | June 2018 June 2016 June 2015 June 2014 |
| ECHD 7940 – Research Methods in College Student Affairs <i>Quantitative Methods Section</i> | March 2012 |
| Utah State University, Logan, UT TEAL 6850 – Introduction to Leadership in Student Affairs/Higher Education <i>Intentionally Designing Student Success Programs</i> | September 2018 |

THESIS AND DISSERTATION ADVISING

- Lees, Deborah C. (2020). Doctoral thesis external assessor. *The Use of Narrative as a Means to Investigate First-Year Student Identity Construction*, University of Johannesburg, Johannesburg, South Africa.
- McKoy, Tyrone (2020). Doctoral dissertation committee member. *Impact of a required freshman seminar on academic outcomes of first-time college students at a large sub-urban community college*, University of Maryland Baltimore County, Baltimore, MD.
- Karsten, Ilse (2018). Doctoral thesis external assessor. *A self-determination intervention to support integration into higher education using a design-based approach*, University of Johannesburg, Johannesburg, South Africa.

INSTITUTE FACULTY

Academic Impressions

Transformative Student Leadership Programs Conference January 2018

ACPA – College Student Educators International

Assessment Institute June 2016

National Resource Center for The First-Year Experience and Students in Transition
University of South Carolina, Columbia, SC

Institute on Cross-Campus Collaboration for the First-Year Experience November 2019

Institute on Sophomore Student Success April 2019

April 2018

April 2017

April 2016

April 2015

Institute on Peer Educators July 2019

November 2014

PUBLICATIONS**REFEREED PUBLICATIONS**

Young, D. G. (2020). Is First-Year Seminar Type Predictive of Institutional Retention Rates? *Journal of College Student Development*, 61(3), 379-385.

Hatch-Tocaimaza, D. K., Garcia, C. E., Mardock Uman, N., Rodriguez, S., & Young, D. G. (2019). What Works: Learning Outcomes Due to Design Variations in Community College Student Success Courses. *Teachers College Record*, 121(7), 1-46.

Young, D. G. (2019). Supervised practice experiences and professional preparation of graduates from student affairs master's programs. *Journal of College Student Development*, 60(3), 290-306.

Young, D. G., Hoffman, D.E., & Frakes-Reinhardt, S. (2019). An exploration of the connection between participation in academic peer leadership experiences and academic success. *Journal of Peer Learning*, 12, 45-60.

Young, D. G., & Keup, J. R. (2018). To Pay or Not to Pay: The Influence of Compensation as an External Reward on Learning Outcomes of Peer Leaders, *Journal of College Student Development*, 59(2), 159-176.

Young, D. G. (2016). The case for an integrated approach to transition programmes in South Africa's higher education institutions. *Journal of Student Affairs in Africa*, 4(1), 17-32.

Young, D. G., & Dean, L. A. (2015). Overall alumni confidence and effect of culminating experiences on learning in student affairs preparation programs: Examining CAS Professional Studies standards. *College Student Affairs Journal*, 33(1), 66-86.

- Dunn, M., Glassmann, D. N., Garrett, J. M., Badaszewski, P., Jones, G., Pierre, D., Fresk, K., Young, D. G., & Correll-Hughes, L. R. (2015). Faith and sexual orientation identity development in gay college men. *Journal of Student Affairs Research and Practice*, 52(4), 374-386.
- Young, D. G., & Dean, L. A. (2015). Validation of subject areas of CAS Professional Studies standards for master's level student affairs professional preparation programs. *Journal of College Student Development*, 56(4), 386-391.
- Young, D. G., Dean, L. A., Franklin, D. S., & Tschepikow, W. K. (2014). Effects of assessment on collegiate recreation programs. *Recreation Sports Journal*, 38(1), 82-95.
- Young, D. G., & Janosik, S. M. (2007). Using CAS standards to measure learning outcomes of student affairs preparation programs. *NASPA Journal*, 44(2), 341-366.

EDITOR-REVIEWED PUBLICATIONS

- Young, D. G., & Zeng, W (accepted). An Ecological Approach to Understanding the Scholarship of Advising Practice and Administration. In J. R. Keup (Ed.), *The Elevation of Advising as a Promising Practice* (New Directions for Higher Education, due late 2021). Jossey-Bass.
- Keup, J. R., & Young, D. G. (accepted). Being HIP: Advising as an Emerging High-impact Practice. In J. R. Keup (Ed.), *The Elevation of Advising as a Promising Practice* (New Directions for Higher Education, due late 2021). Jossey-Bass.
- Henscheid, J. M., Skipper, T. L., & Young, D. G. (2019). Reflection, Integration, Application: Intentional Design Strategies for Senior Capstone Experiences. In T. L. Trolan and E. A. Jach, (Eds.), *Applied Learning in Higher Education: Curricular and Co-Curricular Experiences that Improve Student Learning* (New Directions for Higher Education, No. 188, pp. 91-100). San Francisco, CA: Jossey-Bass.
- Young, D. G. (2018). Outcomes assessment and sophomore programs: How assessment as organizational learning can improve institutional integrity. In L. A. Schreiner, (Ed.), *Sophomore Success: Making the Most of the Second Year* (New Directions for Higher Education, No. 183, pp. 47-57). San Francisco, CA: Jossey-Bass.
- Schreiner, L. A., Schaller, M., & Young, D. G. (2018). Future directions for enhancing sophomore success. In L. A. Schreiner, (Ed.), *Sophomore Success: Making the Most of the Second Year* (New Directions for Higher Education, No. 183, pp. 109-112). San Francisco, CA: Jossey-Bass.
- Young, D. G., & Keup, J. R (2016). Using hybridization and specialization to enhance the first-year experience in community colleges: A national picture of high-impact practices in first-year seminars. In G. Crisp & D. K. Hatch, (Eds.), *Promising and High-Impact Practices: Student Success Programs in the Community College Context* (New Directions for Community Colleges, No. 175, pp. 57-69). San Francisco, CA: Jossey-Bass.

RESEARCH REPORTS

- Hartman, C. E., & Young, D. G. (in press). *Sustaining Support for Sophomore Students: National Survey of Sophomore-Year Initiatives 2019* (Research Reports on College Transitions No. 11, Vol 1). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Hadley, A. J., Hartman, C. E., & Young, D. G. (2021). *Math readiness for college and career in South Carolina* (National Resource Center Working Paper No. 4). University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Young, D. G. (Ed). (2019). *2017 National Survey on The First-Year Experience: Structures for Supporting Student Success* (Research Reports on College Transitions No. 9). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Hoffman, D. E., Chung, J. K., & Young, D. G. (2018). *Narratives in South Carolina college and career readiness: A collection of case studies highlighting promising practices*. (National Resource Center Working Paper No. 3). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Young, D. G., Chung, J. K., Hoffman, D. E. & Bronkema, R. (2017). *2016 National Survey of Senior Capstone Experiences: Expanding our understanding of culminating experiences* (Research Reports on College Transitions No. 8). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Young, D. G., Hoffman, D. E., & Chung, J. K. (2017). *Exploring college and career readiness in South Carolina secondary schools, 2016* (National Resource Center Working Paper No. 2). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Petcu, S., Frakes, S. J., Hoffman, D. E., & Young, D. G. (2016). *Report on the state of college and career readiness in South Carolina* (National Resource Center Working Paper No. 1). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Young, D. G., Schreiner, L. A., & McIntosh, E. J. (2015). *Investigating sophomore student success: The National Survey of Sophomore-Year Initiatives and the Sophomore Experiences Survey – 2014* (Research Reports on College Transitions No. 6). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Young, D. G. & Hopp, J. M. (2014). *2012-13 National Survey of First-Year Seminars: Exploring high-impact practices in the first college year* (Research Reports on College Transitions No. 4). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

BOOK CHAPTERS

- Young, D. G., Skipper, T. L., & Reed, R. R. (in press). Institutional Considerations for Capstones on Campus: Perspectives based on National Data on Senior Culminating Experiences. In C. J. Ketcham,

A. G. Weaver, & J. L. Moore (Eds.), *Cultivating Capstones: Designing High-Quality Culminating Experiences for Student Learning*. Elon, NC: Elon University, Center for Engaged Learning.

Schaller, M. A., Tetley, J., Hartman, C. E., & Young, D. G. (in press). Introduction. In C. E. Hartman & D. G. Young, (Eds.), *Sustaining Support for Sophomore Students: National Survey of Sophomore-Year Initiatives 2019* (Research Reports on College Transitions No. 11). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Hartman, C. E., & Young, D. G. (in press). National Survey of Sophomore-Year Initiatives: Examining Institutional Environments. In C. E. Hartman & D. G. Young, (Eds.), *Sustaining Support for Sophomore Students: National Survey of Sophomore-Year Initiatives 2019* (Research Reports on College Transitions No. 11). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Young, D. G., Schaller, M. A., Tetley, J., & Hartman, C. E. (in press). Discussion and Practical Applications. In C. E. Hartman & D. G. Young, (Eds.), *Sustaining Support for Sophomore Students: National Survey of Sophomore-Year Initiatives 2019* (Research Reports on College Transitions No. 11). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Young, D. G., & Chung, J. K. (2019). Introduction. In D. G. Young, (Ed.), *2017 National Survey on The First-Year Experience: Structures for Supporting Student Success* (Research Reports on College Transitions No. 9, pp. 11-18). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Young, D. G., & Skidmore, J. (2019). First-Year Seminars. In D. G. Young, (Ed.), *2017 National Survey on The First-Year Experience: Structures for Supporting Student Success* (Research Reports on College Transitions No. 9, pp. 63-84). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Dial, M., Estrada, S. M., & Young, D. G. (2019). Discussion and Implications. In D. G. Young, (Ed.), *2017 National Survey on The First-Year Experience: Structures for Supporting Student Success* (Research Reports on College Transitions No. 9, pp. 125-134). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Keup, J. R. & Young, D. G. (2018). Investigating first-year seminars as a high-impact practice. In R. S. Feldman, (Ed.), *The First Year of College: Research, Theory, and Practice on Improving the Student Experience and Increasing Retention* (pp. 93-125). Cambridge, England: Cambridge University.

Young, D. G. (2016). Academic policies, processes, and resources. In D. Weigel, & D. Friedman (Eds.), *Transitions*. Columbia, SC: University of South Carolina.

Henscheid, J. M., Skipper, T. L., & Young, D. G. (2016). National practices for combining first-year seminars and learning communities. In L. Chism Schmidt, & J. Graziano (Eds.), *Building synergy for high-impact educational initiatives: First-year seminars and learning communities* (pp. 19-40). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

PROFESSIONAL STANDARDS & GUIDEBOOKS

Zeng, W., Young, D. G., & Portillo, I. Y. (in press) *Using Data and Evidence to Lead Holistic Advising Redesign: A Guidebook for Campus Leaders*. University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition, Advising Success Network.

Young, D. G. & Keup, J. R. (2019). *CAS cross-functional framework for first-year experience*. P. J. Carretta (Ed.). Washington, D. C.: Council for the Advancement of Standards for Higher Education.

Carretta, P., Dean, L. A., & Young, D. G. (2019). *Council for the Advancement of Standards (CAS) Cross-Functional Framework for the First-Year Experience Self-Assessment Guide*. Washington, DC: Council for the Advancement of Standards in Higher Education.

MEDIA REVIEWS

Young, D. G. (2013). Media review: New Realities in the Management of Student Affairs. *Journal of Student Affairs Research and Practice*, 50(4), 449-452.

ARTICLES IN NEWSLETTERS

Young, D. G. (2019). Resource spotlight: The State of First-Year Program Assessment: Recent Evidence From the 2017 NSFYE. *E-Source for College Transitions*, 16(3), 21-24.

Young, D. G. (2018). Research spotlight: How are institutions using senior capstones to prepare graduates for life beyond college? Evidence from the 2016 National Survey of Senior Capstone Experiences. *E-Source for College Transitions*, 15(2), 17-20.

Young, D. G. (2014). Research spotlight: Recent national survey examines the depth of peer leader involvement on campus. *E-Source for College Transitions*, 12(1), 17-19.

Young, D. G. (2013). National evidence of the assessment of first-year seminars: How and how much? *E-Source for College Transitions*, 11(1), 18-19.

Young, D. G. (2010). Know thyself: The relationship between personal learning styles and assessment strategies. *Student Pulse*, 4(1), 5-8.

WORKS IN PROGRESS

van der Meer, J., Skalicky, J., Speed, H., & Young, D. G. (under review). *Focusing on the development of the whole student: An international comparative study of the perceived benefits of peer leadership in higher education*. (Manuscript being revised for resubmission to *Journal of Leadership Education*).

Skalicky, J., Speed, H., van der Meer, J., & Young, D. G. (in progress). *An International Comparative Snapshot of Peer Leadership in Higher Education*. (Manuscript in development for submission to *Journal of Leadership Education*).

Zeng, W., Young, D. G., Skalicky, J., Speed, H., & van der Meer, J. (in progress). *An International Picture of Relationships between Participation in Peer Leadership Programs and Student Outcomes*. (Manuscript in preparation for submission).

- Young, D. G. & Bunting, B. (in progress). *Community, Participation, & Belonging: New Approaches to Understanding Student Transitions*. (Manuscript in preparation for submission to *About Campus*).
- Young, D. G. & Bunting, B. (in progress). *Rethinking College Transitions: Legitimate Peripheral Participation as a Pathway to Becoming*. (Manuscript in preparation for submission).
- Young, D. G., Bunting, B., & Hadley, A. J. (in progress). *What do you mean by “Transition to College”? A Systematic Review of the Literature*. (Manuscript in preparation for submission to *Review of Educational Research*).

PRESENTATIONS

REFEREED PRESENTATIONS

- Young, D. G. & Keup, J. R. (2021, March). *Creating Connected, Coordinated, and Comprehensive High-Impact Advising and Other Student Success Programs: The 3Cs of Student Transition Success*. Presentation at the 2021 NASPA Annual Conference, Online.
- Keup, J. R., Young, D. G., Bureau, D., & Kezar, A. *Creating a Comprehensive and Coordinated First-Year Experience*. Featured session at the 2021 Annual Conference on The First-Year Experience, Online.
- Bunting, B. & Young, D. G. (2021, February). *Advancing Thinking on Transitions: Pathways to Participation, Equity, and Becoming*. Presentation at the 2021 Annual Conference on The First-Year Experience, Online.
- Keup, J. R., Young, D. G., & Fountain, C. (2021, February). *Advising as the Next Promising Practice*. Presentation at the 2021 Annual Conference on The First-Year Experience, Online.
- Young, D. G., Schaller, M., Hartman, C. E., & Tetley, J. (2020, October). *Sophomore Advising: Using National Data to Inform your Practice*. Presentation at the 2020 National Conference on Students in Transition, Online.
- Young, D. G. (2020, May). *Examining the National Picture of Assessment of First-Year Programs* [Poster session canceled]. 2020 AIR Forum, New Orleans, LA.
- Gordon, T., Henning, G., Bureau, D. & Young, D. G. (2020, March). *Frameworks for Assessing Multifunctional Initiatives*. Presentation at the 2020 ACPA annual convention, Nashville, TN.
- Young, D. G. & Hartman, C. E. (2020, February). *Creating Focused, Integrated, and Inclusive Transition Efforts: A Guided Dialog*. Facilitated dialog presentation at the Annual Conference on The First-Year Experience, Washington, DC.
- Keup, J. R., & Young, D. G. (2019, October). *Creating Connected, Coordinated, and Comprehensive High-Impact Advising and Other First-Year Programs: The 3Cs of Student Transition Success*. Presentation at the 2019 NACADA Annual Conference, Louisville, KY.

- Dial, M., & Young, D. G. (2019, October). *Leveraging Early-alert to Foster Cross-campus Collaborations Aimed at Belonging and Student Success*. Presentation at the 2019 NACADA Annual Conference, Louisville, KY.
- Young, D. G. (2019, October). *Sharing Statistics Showing How Schools Support Sophomore Student Success*. Presentation at the 2019 National Conference on Students in Transition, Orlando, FL.
- Dial, M., & Young, D. G. (2019, March). *Leveraging Early-alert to Foster Cross-campus Collaborations Aimed at Belonging and Student Success*. Presentation at the 2019 NASPA Annual Conference, Los Angeles, CA.
- Keup, J. R., & Young, D. G. (2019, March). *Stars in the Constellation: National Research on The First-Year Experience as a Collection of High-Impact Curricular and Cocurricular Initiatives*. Presentation at the 2019 NASPA Annual Conference, Los Angeles, CA.
- Young, D. G., Keup, J. R., & Carretta, P. (2019, February). *Using CAS Cross-Functional Frameworks to Facilitate a Collaborative FYE Approach*. Presentation at the 2019 Annual Conference on the First-Year Experience, Las Vegas, NV.
- Young, D. G., & Dial, M. (2019, February). *Leveraging Early-alert for Cross-campus Collaborations Aimed at First-year Student Success*. Presentation at the 2019 Annual Conference on the First-Year Experience, Las Vegas, NV.
- Nelson, M., & Young, D. G. (2019, January). *South Carolina College & Career Readiness: Narratives of Promising Practice*. Presentation at the Palmetto State School Counselors Association, Myrtle Beach, SC.
- Young, D. G. & Bunting, B. (2018, November). *Legitimate Peripheral Participation as a Framework for Approaching College Transitions*. Paper presented at the 2018 ASHE Annual Conference, Tampa, FL.
- Young, D. G. (2018, October). *Examining the National Picture of Assessment of First-Year Experience Programs*. Presentation at the 2018 Assessment Institute in Indianapolis; Indianapolis, IN.
- Young, D. G. (2018, September). *Data from the 2017 National Survey on The First-Year Experience: Creating connections to go beyond traditional thinking*. Presentation at the Midwest First-Year Conference, Joliet, IL.
- Gordon, T., Henning, G., Young, D. G., Drechsler Sharp, M., & Livingston, V. (2018, March). *Using Cross-Functional Assessment Frameworks and Multi-Standard Self-Study Processes (CAS)*. Presentation at the ACPA annual convention, Houston, TX.
- Young, D. G. (2018, March). *Presenting data from the 2017 National Survey of First-Year Experiences*. Presentation at the ACPA annual convention, Houston, TX.
- Bunting, B., & Young, D. G. (2018, March). *Community, access, & thriving: Theory-based approaches to supporting first-year transitions*. Presentation at the ACPA annual convention, Houston, TX.

- Young, D. G. (2018, February). *Presenting data from the 2017 National Survey of First-Year Experiences*. Presentation at the Annual Conference on the First-Year Experience, San Antonio, TX.
- Bunting, B., & Young, D. G. (2018, February). *Community, access, & thriving: Theory-based approaches to supporting first-year transitions*. Presentation at the Annual Conference on the First-Year Experience, San Antonio, TX.
- Keup, J. K. & Young, D. G. (2017, November). *The Stars in the Constellation: Results from the 2017 National Survey of The First-Year Experience*. Poster presentation at the 2017 ASHE Annual Conference, Houston TX.
- Young, D. G. & Stolzenberg, E. B. (2017, November). *Opening the Book: Outcomes of First-Year Common Reading Programs*. Paper presented at the 2017 ASHE Annual Conference, Houston, TX.
- Young, D. G., Hoffman, D. E., & Frakes-Reinhardt, S. (2017, November.) *The Role of Peer Leadership Engagement in Academic Success*. Paper presented at the 2017 ASHE Annual Conference, Houston, TX.
- Young, D. G. & Keup, J. K. (2017, November). *The Stars in the Constellation: Results from the 2017 National Survey of The First-Year Experience*. Poster presentation at the National Symposium on Student Retention, Destin, FL.
- Young, D. G. (2017, October). *Epilogue and Prologue: A National Picture of Senior Capstone Experiences*. Presentation at the National Conference on Students in Transition, Costa Mesa, CA.
- Love, M., Nelson, M., & Young, D. G. (2017, June). *Profiles in Preparedness: How South Carolina Schools Prepare Students for College and Careers*. Presentation at the South Carolina Education and Business Summit, Greenville, SC.
- Young, D. G. (2017, March). *Reporting Institutional Support of a Critical Transition: Senior Capstone Experiences*. Presentation at the ACPA annual convention, Columbus, OH.
- Henning, G., Drechsler Sharp, M., Gordon, T., Livingston, V., Young, D. G. (2017, March). *Using New CAS Cross-functional Assessment Frameworks and Multi-Standard Self-Study Processes*. Presentation at the ACPA annual convention, Columbus, OH.
- Young, D. G. (2017, February). *Senior Capstone Experiences: Institutional Support of the Gateway to Life beyond College*. Presentation at the Gateway Course Experience Conference, Las Vegas, NV.
- Young, D. G., Stolzenberg, E. B. (2017, February). *(Common) Reading is Fundamental? Exploring Outcomes of Common Reading Programs*. Presentation at the Annual Conference on The First-Year Experience, Atlanta, GA.
- Young, D. G., Hoffman, D., Chung, J., Love, M., & Nelson, M. (2017, February). *Surveying Statewide College and Career Readiness Programs in South Carolina*. Presentation at the Annual Conference on The First-Year Experience, Atlanta, GA.

- Kenedy, R. L., & Young, D. G. (2017, February). *Canadian Peer Leader Experiences: Intersectional Concentric Circles of Solidarity*. Presentation at the Annual Conference on The First-Year Experience, Atlanta, GA.
- Keup, J. R., Drechsler Sharp, M., Young, D. G., & Wells, J. (2017, February). *Using CAS Cross-Functional Frameworks to Facilitate a Collaborative FYE Approach*. Presentation at the Annual Conference on The First-Year Experience, Atlanta, GA.
- Hatch, D. K., Garcia, C. E., Mardock Uman, N., Rodriguez, S., & Young, D. G. (2016, November). *What works and why: Impact heterogeneity and designs of community college student success courses*. Paper presented at the 2016 ASHE Annual Conference, Columbus, OH.
- Eagan, K. M., Keup, J. R., Kinzie, J., McNair, T. B., & Young, D. G. (2016, November). *Building coherence through vertical integration of high-impact practices across the undergraduate curriculum*. Topical paper session presented at the 2016 ASHE Annual Conference, Columbus, OH.
- Young, D. G. (2016, October). *An evidence-based discussion of aligning first- and second- year transition programs*. Poster presentation at the National Conference on Students in Transition, New Orleans, LA.
- Young, D. G. & Van Scoy, I. (2016, October). *Senior capstones: National perspectives and one capstone journey*. Presentation at the National Conference on Students in Transition, New Orleans, LA.
- Young, D. G. (2016, June). *An evidence-based discussion of aligning objectives, experiences, and assessment in the first-year seminar to carry the high impact into the second year and beyond*. Poster presentation at the annual conference of the Higher Education Data Sharing Consortium, Asheville, NC.
- Young, D. G. (2016, April) *An evidence-based discussion of integrating high-impact transition programs in the first and second college years*. Presentation at the Gateway Course Experience Conference, Atlanta, GA.
- Young, D. G. (2016, February). *Leveraging first- and second-year transition programs to improve transfer*. Presentation at the annual conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
- Kenedy, R. & Young, D. G. (2016). *Canadian and international peer leader experience: Theoretical and research-based perspectives*. Presentation at the Annual Conference on The First-Year Experience, Orlando, FL.
- Young, D. G., Nelson, M., & Love, M. (February 2016). *College and career readiness: Setting up first-year student success*. Presentation at the Annual Conference on The First-Year Experience, Orlando, FL.
- Young, D. G. (November 2015). *First-year seminar characteristics predicting institutional retention rates*. Paper presented at the 2015 ASHE Annual Conference, Denver, CO.
- Young, D. G, Keup, J. R., & Frakes, S. J. (2015, November). *Telling the Story of Common Reading Programs in First-Year Seminars*. Paper presented at the 2015 ASHE Annual Conference, Denver, CO.

- Young, D. G., Conley, D. T., Jimenez, J., Duncheon, J., & Keup, J. R. (2015, November). *A 360 View of the Policy, Practice, and Promise of College and Career Readiness and Success*. Panel presentation at the 2015 ASHE Annual Conference, Denver, CO.
- Young, D. G. (2015, October). *An evidence-based discussion of aligning objectives, experiences, and assessment in the first-year seminar to carry the high impact into the second year and beyond*. Presentation at the 2015 Assessment Institute in Indianapolis; Indianapolis, IN.
- Young, D. G. (2015, April) *An evidence-based discussion of integrating high-impact transition programs in the first and second college years*. Presentation at the Gateway Course Experience Conference, Charlotte, NC.
- Young, D. G. & Keup, J. R. (2015, March). *An Evidence-Based Discussion of Integrating First- and Second-Year Transition Programs*. Presentation at the ACPA annual convention, Tampa, FL.
- Keup, J. R. & Young, D. G. (2015, March). *Telling the "Story" of Common Reading Programs Using National Data*. Presentation at the ACPA annual convention, Tampa, FL
- Bunting, B. & Young, D. G. (2015, February). *Providing a high-impact and transformative peer leader experience*. Facilitated discussion at the Annual Conference on The First-Year Experience, Dallas, TX.
- Keup, J. K., Andersen, C., & Young, D. G. (2015, February). *A look at the book: Research evidence on common reading programs*. Presentation at the Annual Conference on The First-Year Experience, Dallas, TX.
- Young, D. G. (2015, February). *Leveraging first- and second-year transition programs to improve transfer*. Presentation at the annual conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
- Young, D. G. & Schreiner, L. A. (2014, October). *Supporting sophomore student success: Student- and institution-level results from two national surveys*. Presentation at the National Conference on Students in Transition, Denver, CO.
- Griffel, M., Oelschlager, S., & Young, D. G. (2014, June). *ACUHO-I related findings from the 2013 National Survey of Peer Leaders*. Presentation at the ACUHO-I annual conference and exposition, Washington, DC.
- Young, D. G. & Keup, J. R. (2014, March). *Surveying the national landscape of first-year seminars: A high-impact practice*. Presentation at the American College Personnel Association annual convention, Indianapolis, IN.
- Keup, J. R. & Young, D. G. (2014, March). *The power of peers: Exploring the impact of peer leadership experiences*. Presentation at the American College Personnel Association annual convention, Indianapolis, IN.

- Young, D. G. & Hopp, J. M. (2014, February). *Surveying the National Landscape of First-Year Seminars, a High-Impact Practice*. Presentation at the Annual Conference on The First-Year Experience, San Diego, CA.
- Keup, J. R. & Young, D. G. (2013, November). *The impact of compensation models on the outcomes of peer leadership experiences*. Paper presented at the Association for the Study of Higher Education annual conference, St. Louis, MO.
- Young, D. G. (2013, November). *A national picture of the incorporation of high-impact educational practices in the first-year seminar*. Roundtable presentation at the Association for the Study of Higher Education annual conference, St. Louis, MO.
- Young, D. G. (2013, October). *Examining the national picture of assessment of first-year seminars, a high-impact educational practice*. Presentation at the annual Indiana University-Purdue University Indianapolis Assessment Institute, Indianapolis, IN.
- Young, D. G. & Hopp, J. M. (2013, October). *Recent Evidence on Prevalence and Outcomes of Undergraduate Peer Leaders Working with First-Year Students: Results from Two National Surveys*. Presentation at the annual National Conference on Students in Transition, Atlanta, GA.
- Young, D. G. (2013, May). *Examining the national picture of assessment of first-year seminars*. Presentation at the Association for Institutional Research Annual Forum, Long Beach, CA.
- Dean, L. A. & Young, D. G. (2013, March). *What difference does it make? Reported outcomes of program assessments*. Presentation at the American College Personnel Association annual convention, Las Vegas, NV.
- Young, D. G. & Keup, J. R. (2013, March). *Reporting institutional support of a critical transition: Senior capstone experiences*. Roundtable presentation at the American College Personnel Association annual convention, Las Vegas, NV.
- Young, D. G. (2012, November). *Measuring reported learning from supervised practice experiences of graduates of master's programs in student affairs: The CAS supervised practice study*. Paper presented at the Association for the Study of Higher Education annual conference, Las Vegas, NV.
- Young, D. G. (2012, March). *The CAS professional studies learning outcomes study*. Paper presented at the American College Personnel Association annual convention, Louisville, KY.
- Correll-Hughes, R. L. & Young, D. G. (2011, October). *Locally designed questionnaires for survey assessment*. Presentation at the Emory Student Affairs Assessment Conference, Atlanta, GA.
- Shapiro, C. & Young, D. G. (2009, June). *Grow your student organization while growing yourself*. Presentation at the Association of College and University Housing Officers - International annual conference, Baltimore, MD.
- Kartsimas, W., Kautz, A. E., & Young, D. G. (2006, February). *Sophisticate your language while supervising: Implement LASSI*. Presentation at the Southeast Association of Housing Officers annual conference, Asheville, NC.

Kautz, A. E. & Young, D. G. (2005, November). *Bases of power in residential advisors*. Presentation at the annual meeting of the Southern Association for College Student Affairs, Myrtle Beach, SC.

PRE-CONFERENCE WORKSHOPS

Young, D. G., Skipper, T. L., & Henscheid, J. M. (2019, October). *A Developmental Framework for Designing and Aligning Student Success Initiatives*. Pre-conference workshop at the National Conference on Students in Transition, Orlando, FL.

Bunting, B., & Young, D. G. (2019, February). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the Annual Conference on the First-Year Experience, Las Vegas, NV.

Bunting, B., & Young, D. G. (2018, October). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the National Conference on Students in Transition, Indianapolis, IN.

Bunting, B., & Young, D. G. (2018, February). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the Annual Conference on the First-Year Experience, San Antonio, TX.

Bunting, B., & Young, D. G. (2017, October). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the National Conference on Students in Transition, Costa Mesa, CA.

Bunting, B., Kennedy, T. L., & Young, D. G. (2016, February). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the Annual Conference on The First-Year Experience, Orlando, FL.

PLENARY AND KEYNOTE PRESENTATIONS

Young, D. G. (2020, October). *Closing Session: Reflections on the SIT Conference and Moving the Conversation Forward*. Closing speaker at the 2020 National Conference on Students in Transition, Online.

Young, D. G. (2020, February). *Some Perspectives on Student Transitions Illustrated through Research on Peer Leaders*. Closing speaker at the International Forum on The First-Year Experience, Washington, DC.

Young, D. G. (2019, August). *Data and Perspectives on Improving the First-Year Experience*. Keynote speech to faculty at LaGrange College, LaGrange, GA.

Young, D. G. & Keup, J. R. (2019, May). *Going Global: International Perspectives on The First-Year Experience*. Plenary presentation for the 2019 South African National First Year Experience and Students in Transition Conference, Durban, South Africa.

Young, D. G. (2018, September). *Transition, Community, and Thriving: Building an intentional first-year experience*. Keynote speech to advisors, faculty, and student affairs staff at Utah State University, Logan, UT

- Young, D. G. (2018, March). *Transition, Community, and Thriving: Building an intentional first-year experience*. Keynote speech to faculty and staff at Stetson University, Stetson, FL.
- Young, D. G. (2017, September). *Making the first-year seminar a high-impact practice*. Keynote speech to faculty and staff at Viterbo University, La Crosse, WI.
- Young, D. G. (2015, September). *Using first-year programs in the community college to support ongoing student transitions*. Keynote speaker for the 2015 Two Year First Year Annual Conference, Norfolk, VA.
- Young, D. G. (2015, May). *Exploring the (high) impact of peer leadership experiences: Findings from the 2014 South African Survey of Peer Leaders*. Keynote speaker for the 2015 South African National First Year Experience and Students in Transition Conference, Johannesburg, South Africa.
- Young, D. G. (2002, September). *Leadership and life*. Keynote speaker for Virginia Tech Residence Hall Federation General Council retreat, Blacksburg, VA.

INVITED PRESENTATIONS

- Koproske, C., Mamrick, M., Moore, P., Mustard, M., Young, D. G. (2021, July). Expert Input Session for the University of South Carolina Academic Intervention Improvement Project. University of South Carolina, Columbia, SC.
- Fountain, C. F., Keup, J. R., & Young, D. G. (2021, January). *Assessment for Student Engagement & Success*. Presentation to APLU and AASCU campuses, Online.
- Fountain, C. F., Keup, J. R., & Young, D. G. (2020, December). *Advising Through a Coordinated Approach*. Presentation to APLU and AASCU campuses, Online.
- Fountain, C. F., Keup, J. R., & Young, D. G. (2020, November). *National Data Sets the Stage for Campus-Based Change*. Presentation to APLU and AASCU campuses, Online.
- Keup, J. R. & Young, D. G. (2020, November). *4CFYE: Creating a Comprehensive, Connected, & Coordinated First-Year Experience*. Presentation to faculty and staff, University of Illinois at Chicago, Chicago, IL.
- Young, D. G. (2020, November). *Creating Connected, Coordinated, and Comprehensive High-Impact Advising and Other First-Year Programs: The 3Cs of Student Transition Success*. Presentation to the Advising staff, University of Utah, Salt Lake City, UT.
- Keup, J. R. & Young, D. G. (2020, October). *Presenting Data from the 2017 National Survey of First-Year Experiences*. Presentation to faculty and staff, University of Illinois at Chicago, Chicago, IL.
- Keup, J. R. & Young, D. G. (2020, September). *Think Globally, Act Locally: How the International FYE Movement Informs our Daily Practice*. Featured presentation for the 2020 Midwest First-Year Conference, Online.

- Young, D. G. (2020, April). *First-Year Student Success Beyond Retention: What is the “Why” of All of This?* Presentation to Faculty and Staff, Marymount University, Arlington, VA.
- Young, D. G. & Keup, J. R. (2020, May). *The Roles of Advising & Early Intervention in the National Landscape of the First-Year Experience*. Presentation to the University Advising Center staff, University of South Carolina, Columbia, SC.
- Pelletier, K., Nutt, C., & Young, D. G. (2019, July). *Advising Solution Network Service: Case-Making and Stakeholder Analysis*. Presentation to UIA/APLU Advising Learning Community, Miami, FL.
- Young, D. G. (2019, June). *National Resource Center for The First-Year Experience and Students in Transition: Research Opportunities and Findings*. Presentation to The Summer Institute: Professional Development for Undergraduate Education annual summer conference, Virginia Polytechnic Institute and State University, Blacksburg, VA.
- Young, D. G. (2019, June). *Upgrade Your Peer Educator Program by Creating High-Impact and Transformative Experiences*. Presentation to Division of Academic Enhancement, University of Georgia, Athens, GA.
- Young, D. G. (2018, March). *Building an intentional first-year experience: Doing the work*. Workshop with first-year stakeholders at Stetson University, Stetson, FL.
- Young, D. G. (2017, September). *FYE as a high-impact practice*. Workshop with Title III task force at Viterbo University, La Crosse, WI.
- Young, D. G. (2017, September). *Why FYE at Viterbo?* Working lunch with Vice Presidents at Viterbo University, La Crosse, WI.
- Young, D. G. (2017, September). *Helping us with the “how to” support FYE work*. Workshop with Student Development and administrators at Viterbo University, La Crosse, WI.
- Keup, J. R. & Young, D. G. (2015, November). *Theoretical and practical foundations for supporting students in transition*. Presentation to the University of Johannesburg Academic Development and Support Staff Retreat, Johannesburg, South Africa.
- Young, D. G. (2015, August). *Making the first-year seminar a high-impact practice*. Presentation to the North Greenville University FYE Workshop, Greenville, SC.
- Young, D. G. (2015, April). *High-impact practices and assessment in the first-year seminar*. Presentation to the Penn State New Kensington FYE Workshop, New Kensington, PA.
- Young, D. G. (2015, January). *Supporting sophomore student success*. Presentation to the University of South Carolina Sophomore-Year Experience working group, Columbia, SC.
- Young, D. G. (2015, January). *Who are our students? How can we best support them?* Presentation to the University of South Carolina Career Center retreat, Columbia, SC.
- Young, D. G. (2014, February). *Findings from the 2013 National Survey of Peer Leaders*. Presentation to the University of South Carolina Peer Leader Advisor/Supervisor Network meeting, Columbia, SC.

GRANT ACTIVITY**AWARDED**

Keup, J. R. & Young, D. G. *Advising Success Network Investment Grant*. Funded by Bill & Melinda Gates Foundation through NASPA; January 2020-December 2022 (\$1,487,996).

Keup, J. R. & Young, D. G. *Advising Solutions Network Core Partner Grant*. Funded by Bill & Melinda Gates Foundation through NASPA; July 2018-November 2022 (\$330,500).

Young, D. G. & Keup, J. R. *A Study of the State of College and Career Readiness in South Carolina* (subcontract of *Center of Excellence for College and Career Readiness*) funded by the South Carolina Commission on Higher Education; September 2014-August 2016 (\$84,041). Continuation through June 2017 (\$35,000). Continuation through June 2018 (\$35,154). Continuation through June 2019 (\$32,000). Continuation through June 2020 (\$32,000). Continuation through June 2022 (\$6,000). Grand total: (\$224,195).

SUBMITTED

Keup, J. R. (Principal Investigator) & Young, D. G. (Co-Principal Investigator) (2017). *Pulling back the curtain: Examining pedagogy in first-year seminars as the vehicle for curricular impact*. Letter of intent submitted to the Spencer Foundation (\$500,000; unfunded).

Keup, J. R. & Young, D. G. (Co-Principal Investigators) (2015). *Building Coherence Through Vertical Integration of High-Impact Practices Across the Undergraduate Curriculum*. Letter of intent submitted to the Spencer Foundation (\$300,000; unfunded).

Kenedy, R. A., Young, D. G., & Keup, J. R. *An International Collaborative Study of Student Peer Leaders: Investigating Post-Secondary Student Success*. Proposal resubmitted on October 15, 2015 to the Social Sciences and Humanities Research Council of Canada (SSHRC) (\$200,000.00; unfunded).

Young, D. G. & Keup, J. R. *A Look at the Book: Research Evidence on Text Selections for Common Reading Programs*. Proposal submitted on July 1, 2015 to the NASPA Foundation Channing Briggs Small Grant (\$3,000; unfunded)

Kenedy, R. A., Young, D. G., & Keup, J. R. *An International Collaborative Study of Student Peer Leaders: Investigating Post-Secondary Student Success*. Proposal submitted on October 15, 2014 to the Social Sciences and Humanities Research Council of Canada (SSHRC) (\$200,000.00; unfunded).

Young, D. G. & Keup, J. R. (Co-Principal Investigators) (2014). *An Investigation of Policy and Practice for Developmental and Remedial Education in American Higher Education*. Proposal submitted to the William T. Grant Foundation, *Reducing Inequality* program (\$410,157.00; unfunded).

Young, D. G. & Keup, J. R. (Co-Principal Investigators) (2013). *An Investigation of Policy and Practice for Developmental and Remedial Education in American Higher Education*. Proposal submitted to the Spencer Foundation (\$317,737.00; unfunded).

Young, D. G. & Keup, J. R. (Co-Principal Investigators) (2013). *A National Study of Peer Leader Programs*. Proposal submitted to the NASPA Assessment, Evaluation, and Research Knowledge Community Grant Competition (\$1,000.00; unfunded).

Keup, J. R. & Young, D. G. (Co-Principal Investigators) (2013). *A National Study of Peer Leader Programs*. Proposal submitted to the NASPA Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community Grant Competition (\$1,000.00; unfunded).

Anderson, C. K., Keup, J. R., and Young, D. G. (Co-Principal Investigators) (2012). *An Investigation of Policy and Practice for Developmental and Remedial Education in American Higher Education*. Proposal submitted to the University of South Carolina Office of the Provost Grant-Social Sciences Grant Program (\$19,930.08; unfunded).

ADMINISTRATIVE EXPERIENCE

University of South Carolina, Columbia, SC
Assistant Director for Research and Grants, June 2012 – July 2021
National Resource Center for The First-Year Experience and Students in Transition
 Responsible for leading and directing National Resource Center's original research agenda, including several national data collection efforts, including National Survey of First-Year Seminars, National Survey of Peer Leaders, International Survey of Peer Leaders, and National Survey of Sophomore-Year Initiatives. Coordinate Paul P. Fidler Research Grant, a \$5,000 grant to promote research on student transitions outside of the first college year.

Georgia Gwinnett College, Lawrenceville, GA
Doctoral Intern, Office of the Associate Vice President of Student Affairs August 2010 – May 2012
 Served as generalist in division, consulting on assessment and evaluation practices with student affairs functional areas, serving as conduct hearing officer and member of Student Integrity Board Hearing Panel, and exploring strategy for college's first living-learning communities.

University of Georgia, Athens, GA
Doctoral Intern, Department of Student Affairs Assessment August 2009 – May 2010
 Consulted and trained division staff on assessment practices; provided feedback and direction regarding projects. Served as editor and contributor to "Student Pulse," publication centered on assessment principles and practice.

Dixie State College of Utah, St. George, UT
Director, Housing and Resident Life August 2006 – July 2009
 Demonstrated department leadership to improve, create, and implement department mission and policy. Established partnerships with constituents across campus including admissions, financial aid, and continuing education. Additionally, led renovation of two on-campus residence halls and purchase of off-campus property. Secured \$300,000 from campus Bookstore to complete renovations.

University of South Carolina, Columbia, SC
Residence Life Coordinator August 2004 – July 2006
 Supervised a staff of 24 Resident Advisors in two buildings of first-year students that included Pre-Medical learning community. Supervised graduate assistant enrolled in Higher Education and Student Affairs master's degree program

California College of the Arts, Oakland, CA

Interim Associate Dean of Students

January 2004 – July 2004

Oversaw Residential Life Office, including management of budget and supervision of three professional staff members. Responsible for management of the student disciplinary process and student involvement on Oakland campus. Administered co-curricular aspects of Pre-College high school-to-college summer bridge program. Supervised graduate-level ACUHO-I summer intern.

Area Coordinator of Residential Life

June 2003 – January 2004

Managed residential First Year Community including 2 residential living-learning communities: Wellness and Artists for Leadership. Created RA training curriculum and developed a First-Year Community Council and first-year residential art gallery. Administered co-curricular aspects of Pre-College high school-to-college summer bridge program.

Virginia Polytechnic Institute and State University, Blacksburg, VA

Assistant Residence Director

August 2002 – May 2003

Assisted Residence Director with supervision and evaluation of 29 Resident Advisors and a building of male first-year residents. Served as co-advisor to hall council; initiated and approved fund allocations, monitored accounts for council and staff.

California College of the Arts, Oakland, CA

Student Affairs/Extended Education Intern

May 2002 – July 2002

Worked closely with faculty and administration during Pre-College high school-to-college summer bridge program, supervising RAs, managing assignments, and acting as program liaison between faculty, student affairs, and extended education.

Virginia Polytechnic Institute and State University, Blacksburg, VA

Community Advisor

August 2001 – May 2002

Served as primary advisor to three first-year hall councils including first-year residential leadership community, providing support and guidance for student leaders and serving as accounts manager to four hall councils. Advised hall staff in programming efforts through work in the Imaginarium, the on-campus programming resource center

SERVICE ACTIVITIES

REVIEW/EDITORIAL BOARDS

| | |
|--|--------------|
| <i>Journal of College Student Development</i> | 2017-Present |
| <i>Journal of The First-Year Experience and Students in Transition</i> | 2014-2017 |
| <i>College Student Affairs Journal</i> | 2014-2016 |
| <i>Journal of Online Teaching and Learning</i> | 2013-2016 |

AD HOC JOURNAL REVIEWER

| | |
|--|---------------|
| <i>College Student Affairs Journal</i> | August 2021 |
| <i>International Journal of Educational Management</i> | June 2020 |
| <i>Journal of Peer Learning</i> | January 2018 |
| <i>Journal of General Education</i> | July 2019 |
| | November 2016 |

Research in Higher Education

July 2016

GRANT REVIEWER

US Department of Education, 2020 FIPSE - Institutional Resilience and Expanded Postsecondary
Opportunity Program Grant Competition November 2020

University of Missouri Research Board Internal Grant Program May 2015
November 2014

DISCUSSANT**ACPA:**

Examining First-Generation Student Success Initiatives March 2020
The Role of Community for Students March 2018
Faculty and Student Interactions March 2017
Student Affairs March 2015
Student Learning March 2014

ASHE:

*Moving beyond Accumulating College Credits:
Degree Completion as Full Participation* November 2020
Policies Supporting Marginalized Students November 2014

RESEARCH SESSION CHAIR**AERA:**

Engagement and High-Impact Practices in Postsecondary Education April 2021

ASHE:

Developing and Motivating Students November 2017

PROFESSIONAL ORGANIZATION INVOLVEMENT AND LEADERSHIP

Council for the Advancement of Standards in Higher Education (CAS)
Advisory Board April 2020-Present

ACPA, Commission for Admissions, Orientation, and First-Year Experience Directorate Board
Past Chair March 2020 – Present
Co-Chair March 2018 – March 2020
Co-Chair Elect March 2017 – March 2018
Sponsored Programs Lead March 2014 – March 2017

University of Georgia, Student Personnel Association
Doctoral Member at Large January 2011 – January 2012

ACUHO-I, National Housing Training Institute
Faculty Teaching Assistant Summer 2011

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|--|-------------------------------|
| Association of Intermountain Housing Officers, AIMHO College Curriculum, Faculty, and Assessment Sub-committees | November 2007 – November 2009 |
| Dixie State College Exempt Staff Association Vice President | July 2008 – July 2009 |
| Virginia Tech Association for Student Development Director of Professional Development | January 2002-January 2003 |
| National Residence Hall Honorary Intermountain Regional Associate Director | November 2000 – November 2001 |

INSTITUTIONAL SERVICE

| | |
|--|-----------------------------|
| University of South Carolina Student Affairs Planning, Assessment, and Innovation Council | June 2012 – September 2018 |
| Univ. 101 Curriculum – Academic Policies and Resources | February 2015 – August 2015 |
| Sophomore-Year Experience Working Group | January 2015 – June 2016 |
| Residence Life Staff Training Committee | May 2006 – July 2006 |
| Housing Diversity Committee | August 2005 – July 2006 |
| Housing Contract Appeals Committee | January 2005 – July 2006 |
| Residence Life Student Staff Class Curriculum Committee | August 2004 – July 2006 |
| Student Success Initiative Committee | August 2004 – July 2005 |
| Georgia Gwinnett College Student Integrity Board Hearing Panel | April 2011 – May 2012 |
| Disability Services Office Self-Study Team | July 2011 – May 2012 |
| Dixie State College of Utah Diversity Committee | August 2008 – July 2009 |
| Strategic Enrollment Management Committee | August 2007 – July 2009 |
| ADA Committee | August 2007 – July 2009 |
| Housing Contract Appeals Committee | January 2007 – July 2009 |
| STUDENT ORGANIZATION ADVISOR | |
| Dixie State College of Utah <i>Residence Hall Association</i> | August 2007 – July 2009 |
| <i>Polynesian Club</i> | September 2006 – July 2007 |
| University of South Carolina <i>Towers Hall Government</i> | August 2004 – May 2006 |
| California College of the Arts <i>Student Council</i> | January 2004 – July 2004 |
| <i>First Year Community Council</i> | August 2003 – January 2004 |
| Virginia Tech <i>Delta Tau Delta Fraternity, Iota Zeta Chapter</i> | |

| | |
|---|------------------------|
| Assistant Chapter Advisor | August 2002 – May 2003 |
| Chapter Mentor | May 2003 – July 2008 |
| <i>Pritchard Hall Council</i> | August 2002 – May 2003 |
| <i>New Residence Hall West Hall Council</i> | August 2001 – May 2002 |
| <i>Miles Hall Council</i> | August 2001 – May 2002 |
| <i>Barringer Hall Council</i> | August 2001 – May 2002 |

CONFERENCE PROGRAM REVIEWER

ACPA Annual Convention: 2013, 2014, 2015, 2016, 2017, 2019, 2020, 2021
 Annual Conference on The First-Year Experience: 2013, 2014, 2015, 2016, 2017, 2020
 Association for the Study of Higher Education: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2020, 2021
 International Conference on The First-Year Experience: 2013
 National Conference on Students in Transition: 2012, 2013, 2014, 2015, 2016
 South African Conference on the First-Year Experience: 2016, 2017

HONORS/AWARDS

Selected as one of two faculty to perform the Hooding of Candidates at Higher Education and Student Affairs Master's Degree Hooding Ceremony – University of South Carolina – 2019
 Faculty Member of the Year, Higher Education and Student Affairs – Student Personnel Association, University of South Carolina – 2019
 Faculty Inductee – Chi Sigma Alpha Student Affairs Honor Society, Delta Chapter, University of South Carolina – 2019
 Selected to offer the “Hooding Address” at Higher Education and Student Affairs Master's Degree Hooding Ceremony – University of South Carolina – 2018
 Best Poster (with co-author Jennifer Keup) – National Symposium on Student Retention – 2017
 Fellow – National Data Institute – Association for Institutional Research, National Science Foundation, National Center for Education Statistics – 2013
 Roger B. Winston Outstanding Doctoral Student – College Student Affairs Administration, The University of Georgia – 2012
 Outstanding Graduate Student (Doctoral) – Georgia College Personnel Association – 2012
 Prairie Area Advisor of the Year – Virginia Tech Residence Hall Federation – 2003
 Silver Pin – Intermountain Affiliate of College and University Residence Halls (IACURH) – 2001

PROFESSIONAL AFFILIATIONS

CURRENT MEMBERSHIPS

ACPA – College Student Educators International
 Commissions: Admissions, Orientation, and First-Year Experience; Assessment and Evaluation
 American Educational Research Association
 Association for the Study of Higher Education
 International Association of Student Affairs and Services
 NACADA
 NASPA