

Sonia E. Janis, Ed.D.

The University of Georgia
Department of Mathematics, Science, and Social Studies Education
105G Aderhold Hall; soniaelj@uga.edu

ACADEMIC HISTORY

Present Rank: Clinical Professor
Proportion time assignments: .40 instruction, .40 outreach, .20 service
Graduate Faculty Status: Graduate Faculty (2014 - present)

EDUCATION

2006-2010 Doctor of Education, Georgia Southern University, Curriculum Studies, Multicultural Education
2004-2005 Master of Education, Georgia State University, Educational Leadership
1996-2001 Bachelor of Science in Education, University of Wisconsin-Madison, Broad Field Social Studies, Sociology and Political Science

PROFESSIONAL CERTIFICATIONS

2005-2027 Educational Leadership, Grades P-12, Georgia Professional Standards Commission #459201
2004-2027 Teacher Support Specialist, Georgia Professional Standards Commission #459201
2002-2027 Broad Field Social Studies: Economics, Geography, History, Political Science, Grades 6 – 12, Georgia Professional Standards Commission #459201

ACADEMIC POSITIONS

2023 - present Clinical Professor, University of Georgia, Department of Mathematics, Science, and Social Studies Education
2020 - 2023 Clinical Associate Professor, University of Georgia, Department of Mathematics, Science, and Social Studies Education
2017 – 2020 Clinical Associate Professor, University of Georgia, Department of Educational Theory and Practice
2017 – 2020 District Professor-in-Residence, Clarke County School District and University of Georgia
2012 – 2017 Clinical Assistant Professor, University of Georgia, Department of Educational Theory and Practice
2014 – 2017 Professor-in-Residence, Cedar Shoals High School, Clarke County School District and University of Georgia
2013 – 2018 Assistant Director, Improving Teacher Quality in Higher Education Grant Program, University of Georgia
2011 – 2012 Temporary Lecturer, University of Georgia, Department of Elementary and Social Studies Education
2010 – 2011 Social Studies Instructional Coach, Appling Middle School, Bibb County Public Schools
2009 – 2010 Assistant Principal, Emanuel County Institute, Emanuel County Schools
2007 – 2009 Curriculum and Assessment Coordinator, Emanuel County Institute, Emanuel County Schools
2006 – 2009 World History Teacher, Emanuel County Institute, Emanuel County Schools
2005 – 2006 World Geography Teacher, Meadowcreek High School, Gwinnett County Public Schools
2002 - 2005 7th Grade Social Studies Teacher, Hull Middle School, Gwinnett County Public Schools

2001 - 2002 6th Grade Social Studies Teacher, B. T. Washington Middle School, Mobile County Public School System

INSTRUCTION

COURSES TAUGHT AT UNIVERSITY OF GEORGIA

1. ESOC 3450, Initial Field Experience in Social Studies Education (Spring 2015, 2016, 2017, 2019, 2020, 2021, 2022, 2023, 2024, 3 hours, enrollment 15 to 33)
2. ESOC 4370/6370, Secondary Social Studies Teaching and Learning (Fall 2015, 2016, 2017, 2018, 2019, 3 hours, enrollment 12 to 40)
3. EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity (Summer 2016, 2017, 3 hours, enrollment 2 to 7)
4. EDUC 4450L, International Educational Field Experiences in the Classroom and Community (Summer 2016, 2017, 2020, 3 hours, enrollment 4 to 16)
5. ESOC 9700, Internship in Social Science Education (Fall 2015, Spring 2016, 3 hours, enrollment 8).
6. ESOC 5460/7460, Field Instruction for Social Studies Student Teachers (Fall 2011, Spring 2012, 2013, 2014, 2015, 2016, 2017, 2018, 12 hours, enrollment 4 to 9)
7. ESOC 4455, Senior Field Experience in Social Studies Seminar (Fall 2021, 2022, 2023, 3 hours, enrollment 14-16)
8. ESOC 4450L Senior Field Experience in Social Studies Education (Fall 2011, Spring 2012, Fall 2017, 2018, 2019, 2020, 2021, 2022, 2023, 3 hours, enrollment 5 to 20)
9. ESOC 5010/7010, Teaching Geography (Fall 2011, Summer 2012, Spring 2014, 3 hours, enrollment 10 to 26)
10. ESOC 4400/6400, Teaching Social Studies in the Middle Grades (Fall 2011, 2012, 3 hours, enrollment 19 to 21)
11. ESOC 5560/7560, Social Studies Student Teaching Seminar (Spring 2012, 3 hours, enrollment 14)
12. ESOC 4360/6360, Methods of Teaching Social Studies in Secondary Schools (Fall 2012, Spring 2013, Fall 2013, 2014, 3 hours, enrollment 12 to 35)
13. ESOC 4350/6350, Social Studies Curriculum in Secondary Schools (Spring 2013, Fall 2013, 3 hours, enrollment 12 to 26)
14. ESOC 5060/7060, Teaching World History (Summer 2013, 3 hours, enrollment 11)
15. ESOC 7055E, Advanced Problems of Teaching Secondary Social Studies (Summer 2021, 2022, 2023, 3 hours, enrollment 12-15)
16. ESOC 7050, Problems of Teaching Secondary Social Studies (Summer 2013, 2018, 2019, 2021, 3 hours, enrollment 18 to 30)
17. ESOC 7085E, Advanced Curriculum in Secondary Social Studies Education (Summer 2022, 2023, 3 hours enrollment 12)
18. ESOC 4000 / ESSE 6000 Special Topics in Social Studies Education (Fall 2014, 3 hours, enrollment 6)
19. FYOS 1001 Mixed Race in the U.S. South: Bi-racial, Multi-racial and Mixed Race Experience (Spring 2018, 2021, 1 hour, enrollment 14)

DEVELOPMENT OF NEW COURSES AND PROGRAMS

ESOC 5060/7060: *Teaching World History* (first offered: summer 2013)

ESOC 4370/6370: *Secondary Social Studies Teaching and Learning* (first offered: fall 2015)

FYOS 1001: *But where are you *really* from? Mixed Race in the U.S. South* (offered spring 2018)

FYOS: 1001: *Mixed Race in the U.S. South: Bi-racial, Multi-racial and Mixed Race Experience* (offered spring 2021)

ESOC 7055E: *Advanced Analysis of Problems of Teaching Secondary Social Studies Education* (first offered: summer 2021)

ESOC 7085E: *Advanced Curriculum in Secondary Social Studies Education* (first offered: summer 2021)
HIST/ESOC 4112: *History for History Teachers*. EDMG and ESOC course offering made possible through collaboration with the History Department (first offered: fall 2019)
ESOC 4455: *Planning and Teaching for Equity-Orientated Social Studies Classrooms* (first offered: fall 2023)
ESOC 4400/6400: *Teaching Social Studies in the Middle Grades* (revised, first offered: fall 2024)
ESOC 6455: *Planning and Teaching for Equity-Orientated Social Studies Classrooms* (first offered: fall 2025)
ESOC 4410/6410: *Teaching and Planning Global Social Studies in the Middle Grades* (first offered: spring 2025)
ESOC 3450L: *Introduction to Social Studies Education Lab* (first offered: spring 2025)
ESOC 4420/4420: *Teaching and Planning for Georgia and United States Social Studies in the Middle Grades* (first offered: fall 2026)

Financial Literacy Endorsement

The *Financial Literacy Endorsement* is an add-on credential for certified teachers in Georgia to learn content in financial literacy. The courses in the Financial Literacy Endorsement support teachers to engage in best practices to teach middle and high school students the fundamentals of economic decision making, personal finance, microeconomics, macroeconomics, and international trade. The endorsement is a partnership between the Social Studies Education Program and the College of Family and Consumer Sciences. The courses are aligned with the Georgia Professional Standards Commission's (GaPSC) educator preparation rules and was formally approved through the GaPSC in October 2023. The first endorsement sequence will be offered starting in May of 2024.

Study Abroad Program in Norway and Scotland

Bridging Borders: Towards a More Humane Integration of Families and Communities in Crisis, a new UGA Study Abroad Program between the Mary Frances Early College of Education and the College of Family and Consumer Sciences, first iteration was planned for June 2020 with 21 student participants from colleges across UGA. Due to the COVID-19 pandemic, the program was cancelled in May 2020.

STUDENT ADVISING

Faculty Advisor-- COMPLETED

Huczko, Lauren, M.A.T., Social Studies Education, August 2014
Upton, Megan Wright, M.A.T. Social Studies Education, August 2014
Donald, Jack, M.A.T., Social Studies Education, December 2014
Smith, Lindsey, M.Ed., Social Studies Education, December 2014
Techo, Travis, M.A.T., Social Studies Education, May 2015
Biggs, Shana, M.A.T., Social Studies Education, May 2015
Trice, Ashley, M.A.T., Social Studies Education, August 2015
Whirrell, Ashley, M.A.T., Social Studies Education, May 2015
Fox, George, M.A.T., Social Studies Education, December 2015
Merrick, Andrew, M.A.T., Social Studies Education, May 2016
Ham, Nicole, M.Ed., Social Studies Education, May 2016
Howery, Alicia, M.A.T., Social Studies Education, August 2016
Watson, Zachary, M.A.T., Social Studies Education, August 2016
Shilling, Amy, M.A.T., Social Studies Education, August 2016
Dooly, Justin, M.A.T., Social Studies Education, May 2017
Williams, Patrick, M.A.T., Social Studies Education, August 2017

Masters, Taylor, M.Ed., Social Studies Education, May 2018
Liuzzi, Lisa, M.Ed., Social Studies Education, May 2018
Butler, Anslie, M.A.T., Social Studies Education, May 2018
Coletti, Kelli, Ed.S., Social Studies Education, August 2018
Costley, Emily, M.A.T., Social Studies Education, August 2018
Krupa, Chris, M.A.T., Social Studies Education, May 2019
Miller, Travis, M.A.T., Social Studies Education, December 2019
Coleman, Austin, M.A.T., Social Studies Education, May 2020
Perper, Taylor, M.A.T., Social Studies Education, May 2020
Schultz, Joseph "Adam," M.A.T., Social Studies Education, May 2020
Clay, Steven, M.A.T., Social Studies Education, May 2020
Bogan, Lakesha, M.A.T., Social Studies Education, May 2020
Morales, Meagan, M.A.T., Social Studies Education, May 2020
Book, Jonathan, M.A.T., Social Studies Education, May 2020
Hefner, John, M.A.T., Social Studies Education, May 2020
Howard, Stephen, M.A.T., Social Studies Education, May 2020
Jacob, Christian, M.A.T., Social Studies Education, August 2020
Bell, Jeremy, M.A.T., Social Studies Education, August 2020
Lane, Brandon, M.A.T., Social Studies Education, August 2020
Wheeler, Amelia, Ph.D., Social Studies Education, August 2018 to May 2020, initial advisor
Calvert, Stephen, M.Ed., Social Studies Education, August 2020
Petmecky, David, M.A.T., Social Studies Education, December 2020
Ammerman, McKenzie, M.A.T., Social Studies Education, May 2021
Cash, Eleanor, M.A.T., Social Studies Education, May 2021
Holsey, Dennis, M.A.T., Social Studies Education, May 2021
Copelan, Megan, M.A.T., Social Studies Education, August 2021
Crowe, Kaeley, M.A.T., Social Studies Education, May 2021
McCaffrey, Cora, M.A.T., Social Studies Education, May 2021
Parker, Bethanie, M.A.T., Social Studies Education, May 2021
Parks, Anna, M.A.T., Social Studies Education, in progress
Underwood, Erin, M.A.T., Social Studies Education, May 2021
Cook, Caroline, M.A.T., Social Studies Education, August 2021
Gollner, Andrew, M.A.T., Social Studies Education, August 2021
White, Jesse, M.A.T., Social Studies Education, August 2021
Horton, Malik, M.E.D. Social Studies Education, August 2021
McGrail, Kelli, M.A.T., Social Studies Education, Fall 2021
Forde, Clayton, M.A.T., Social Studies Education, May 2022
Hosfield, Paris, M.A.T., Social Studies Education, May 2022
Hughes, Sarah, M.A.T., Social Studies Education, May 2022
Kreyenbuhl, Stephen, M.A.T., Social Studies Education, May 2022
Lee, Ka Hyoun "Kathy," M.A.T., Social Studies Education, May 2022
Page, Jesse, M.A.T., Social Studies Education, May 2022
Rose, Sam, M.A.T., Social Studies Education, May 2022
Vanderneit, Kyle, M.A.T., Social Studies Education, May 2022
Rudd, Erik, M.A.T., Social Studies Education, May 2022

Kruger, Casey, M.A.T., Social Studies Education, May 2022
Ammons, Chloe, M.A.T., Social Studies Education, May 2022
Robles, Lily, M.A.T., Social Studies Education, May 2022
McGuffey, Makinzie, M.A.T., Social Studies Education, August 2022
Newsome, Casey, M.A.T., Social Studies Education, August 2022
Decker, Jackson, M.A.T., Social Studies Education, December 2022
Thompson, Jacob, M.A.T., Social Studies Education, May 2023
Singleton, Hollie, M.A.T., Social Studies Education, May 2023
Steuer, Joe, M.A.T., Social Studies Education, May 2023
Pallone, Nicholas, M.A.T., Social Studies Education, May 2023
Brantley, Matthew, M.A.T., Social Studies Education, May 2023
Organistia, Katherine, M.A.T., Social Studies Education, May 2023
Nichols, Sailor, M.A.T., Social Studies Education, May 2023
Ellis, Lauren, M.A.T., Social Studies Education, May 2023
Williams, Patrick, M.Ed., Social Studies Education, December 2023
Jiwani, Shahrukh, M.A.T., Social Studies Education, December 2023
Parra, Marco, M.A.T., Social Studies Education, December 2023

Faculty Advisor-- IN PROGRESS

Beard, Katie, M.A.T., Social Studies Education, May 2024
Barber, Calie, M.A.T., Social Studies Education, May 2024
Wing, Charles, M.A.T., Social Studies Education, May 2024
Sikes, Kaylee, M.A.T., Social Studies Education, May 2024
LeBoeuf, Jackson, M.A.T., Social Studies Education, August 2024
Udall, Peter, M.A.T., Social Studies Education, August 2024
Lemus, Evelyn, M.A.T., Social Studies Education, August 2024
Nguyen, Hien M.A.T., Social Studies Education, May 2025
Tieg, Logan, M.A.T., Social Studies Education, May 2025
Philpott, Alexandria, M.A.T., Social Studies Education, May 2025
Donaldson, Brooks, M.A.T., Social Studies Education, May 2025
Ahmetovic, Almina, M.A.T., Social Studies Education, May 2025
Pesch, William, M.A.T., Social Studies Education, May 2025
Robinson, Warren, M.A.T., Social Studies Education, August 2025
Huffman, Phillip, M.A.T., Social Studies Education, August 2025
McCauley, Kenneth "Cam," M.A.T., Social Studies Education, May 2026
Agler, Michael "Chansey," M.Ed., Social Studies Education, in progress
Bibb, Mason "Rowan," M.Ed., Social Studies Education, in progress
Brown, Lauren, M.Ed., Social Studies Education, in progress
DeLamater, William "Braden," M.Ed., Social Studies Education, in progress
Eubanks, Josh, M.Ed., Social Studies Education, in progress
Foote, Kristen, M.Ed., Social Studies Education, in progress
Herzog, Emma, M.Ed., Social Studies Education, in progress
Howard, Jazmine, M.Ed., Social Studies Education, in progress
Moncayo, Raymundo "Ray," M.Ed., Social Studies Education, in progress
Muenzer, Kristi, M.Ed., Social Studies Education, in progress

Redding, James “Walker,” M.Ed., Social Studies Education, in progress
Seltzer, Sydney, M.Ed., Social Studies Education, in progress
Wynne, Anna, M.Ed., Social Studies Education, in progress

SUPERVISION OF STUDENT RESEARCH

Education Specialist Committees

Caitlin Askins, Ed.S., Social Studies Education, graduated August 2013
Priscilla Bryant, Ed.S., Social Studies Education, graduated May 2014
Tyler Graves, Ed.S., Social Studies Education, graduated May 2014
Nicole LaGuins, Ed.S., Social Studies Education, graduated May 2015

Doctoral Committees

Smith, Ethan, Ph.D., University of Georgia, Social Studies Education, Spring 2024 to present
Tate, Morgan, Ph.D., University of Georgia, Social Studies Education, Summer 2021 to May 2023
Grace, Chantelle, Ph.D., University of Georgia, Social Studies Education, August 2022, major advisor and committee chair
Jessica Ewalt, Ph.D., University of Georgia, Social Studies Education, December 2019
Pittman, Kriston, Ed.D., Georgia Southern University, 2022 to present, external committee member
Benzor, Lucia, Ed.D., Georgia Southern University, 2022 to present, external committee member
Huling, Heather, Ed.D., Georgia Southern University, 2020 to present, external committee member
Moss, Nicole, Ed.D., Georgia Southern University, 2018 to present, external committee member
Altman, Christina, Ed.D., Georgia Southern University, Spring 2018, external committee member
Reddick, Cabrala, Ed.D., Georgia Southern University, Summer 2017, external committee member
Hall, Marquez, Ed.D., Georgia Southern University, Summer 2017, external committee member
Williams, Michael, Ed.D., Georgia Southern University, Fall 2016, external committee member
Tyson, Robin, Ed.D., Georgia Southern University, Fall 2012, external committee member
Anthony, Jacquelyn, Ed.D., Georgia Southern University, Fall 2011, external committee member
Mikell, Cynthia, Ed.D., Georgia Southern University, Fall 2011, external committee member

SCHOLARY ACTIVITIES

(Also published and presented as Sonia Carlyle.)

BOOK CHAPTERS

1. Gilbertson, E. & Janis, S. (in press). Leveraging Action Research to Create Innovative K-12 Systems Change in School-University Partnerships. In J. Dresden, J. Ferrara, J. E. Neapolitan, D. Yendol-Hoppey, J. S. Beck, M. Z. Faison, S. Janis, K. Provinzano, & L. Rutten (Eds.), *The Cambridge handbook of school-university partnerships* (pp. ____). Cambridge University Press.
2. Janis, S., (2022). Innovating as Professor-in-Residence: Incorporating Clinical Practice into a Social Studies Teacher Education Program. In S. Helfrich & S. Hartman (Eds.) *Exemplary Clinical Models of Teacher Education*. Information Age.
3. Janis, S., & Howard, J. (2021, April 26). Multiracial curriculum perspectives. In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1446>

4. Janis, S., Wegrzyn, K., Grace, C., & Batson, C. (2020). Assessing Pedagogical Judgment: Developing Teachers that See All Students as Capable, Creative, and Curious. In P. M. Jenlink (Ed.) *Teacher Preparation and Practice: Reconsideration of Assessment for Learning*. Rowman & Littlefield Publishers.
5. Janis, S. (July 2015). The Multicultural, Multilingual, and Multiracial Milieu. In M. F. He, W. Schultz and W. Schubert (Eds.) *Guide to Curriculum in Education*. SAGE Publications.
6. He, M.F., Haynes, A., Janis, S., Mitchell, M., Ward, C. and Mikell, C. (2013). Teaching courageously in-between the contested race, gender class and power in the U.S. South. In W. Reynolds (Ed.) *A curriculum of place: Understandings emerging through the Southern mist*. Greenwich, CT: Information Age Publishing.

JOURNAL ARTICLES

1. Gilbertson, E., Murphy, A., Janis, S., & Thompson, K. (in press). Induction Action Research in School University Partnerships. *School-University Partnerships Journal*.
2. Janis, S. Schmeichel, M., Grace, C., Wegrzyn, K., & Lee, J. (revise & resubmit spring 2024). Making learning visible: Shaping teacher candidates' pedagogical judgment in clinical practice. *Educational Action Research*.
3. Janis, S., Schmeichel, M., McAnulty, J., Grace, C., & Wegrzyn, K. (2022). Assessing Teacher Candidates' Pedagogical Judgement: An Analysis of Clinically-Based Instructional Assignments. *Journal of Educational Supervision*, 4 (3). <https://doi.org/10.31045/jes.4.3.1>
4. Garrett, J., Schmeichel, M., Thompson, S., McAnulty, J., and Janis, S. (2019). Teaching and Learning News Media in Politically Unsettled Times. *Pedagogies: An International Journal* 14(5).
5. Janis, S., Schmeichel, M., & McAnulty, J. (Summer 2019). Engaging Goodlad's Postulates in Clinically-Based Social Studies Teacher Education. *School-University Partnerships Special Issue: Goodlad's Legacy* 12(3).
6. Schmeichel, M., Garrett, J., Ranschaert, R., McAnulty, J., Thompson, S., Janis, S., Clark, C., Yagata, S., & Bivens, B. (2018). The Complexity of Learning to Teach News Media in Social Studies Education. *Journal of Media Literacy Education* 10 (2), 86 - 103.
7. Janis, S. (Spring 2016). A distinct few: Preparing the monocultural for the multicultural in the U.S. South. *The Sophist's Bane: A Journal of the Society of Professors of Education*, 8(1), 42-46.
8. Schmeichel, M., Janis, S. & McAnulty, J. (Mar/Apr 2016). Why has there never been a woman president in the US? An inquiry lesson. *Social Education*, 80(2), 89-95.
9. Kerr, S., Schmeichel, M., & Janis, S. (May 2015). Using Evernote as an interactive notebook with pre-service social studies teachers. *Social Studies Research and Practice: Technology Integration*, 10(1), 94-111.
10. Janis, S. (2013). Am I enough? A multi-race teacher's experience in-between contested race, gender, class, and power. *Narrative of curriculum in the U. S. South: Lives in-between contested race, gender, class, and power, Special Issue of Journal of Curriculum Theorizing*, 28(3), 128-141.
11. Janis, S. & Carlyle-Hollis, N. (2013). An evening of memories: A Georgia school's first racially integrated prom. *The Georgia Social Studies Journal, Special Themed Issue: Teacher Advocacy and Activism* 3(1), 34-39.
12. Carlyle, S. E. J. (2011). Inquiry into lived experience: Cross-cultural, in-between, and exiled perspectives. *Curriculum Inquiry*, 41(1), 114-125.

BOOKS

1. Dresden, J., Ferrara, J., Neapolitan, J. E., Yendol-Hoppey, D., Beck, J. S., Faison, M. Z., *Janis, S., Provinzano, K., & Rutten, L. (Eds.). (in press). *The Cambridge handbook of school-university partnerships*. Cambridge University Press. *Associate Editor; equal, alphabetically ordered associate coeditorship with J. S. Beck, M. Z. Faison, K. Provinzano, & L. Rutten.
2. Janis, S. E., (2016). *Are you mixed? A war bride's granddaughter's narrative of lives in-between contested race, gender, class and power*. Charlotte, NC: Information Age Publishing, Inc.

HONORS AND AWARDS

1. *Arthur M. Horne Faculty Award for Community Engagement and Research*. Mary Frances Early College of Education Faculty Award. This award recognizes outstanding work by a faculty member whose research and service promote positive schooling experiences for PK-12 students in public schools by supporting academic, emotional, and/or behavioral development in ways that promote respect and dignity for all people, expand appreciation for diversity, and advocate for social justice. May 2022.
2. *Professor of the Month*. Georgia Alpha Chapter of Pi Beta Phi, February 2014.
3. *Contributions to the Career Development of UGA students*. UGA's Career Center, April 2014, December 2014, December 2015, November 2016, November 2017, November 2019, December 2020, December 2021, December 2022, and December 2023.

GRANTS FUNDED

1. The 1619 Project Education Network 2023. *The Art of the Disenfranchised: Harriett Powers' Quilt Stories* by Joy Village (collaborators: Smothers, L., Simpson, S., Janis, S., and Tate, M.). Curriculum implemented at Clarke Middle School in Athens, Georgia in December 2023. \$1500.00.
2. UGA Invited Co-Investigator representing UGA's Mary Frances Early College of Education: *Research Renewal within and across Southeastern Professional Development School Partnerships*. Spencer Foundation Conference Grant in partnership with the University of South Carolina. \$50,000.00. 2019-2023.
3. Principal Investigator: *Pedagogical Judgement in Social Studies Teacher Candidates*, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant. \$9062.00. Summer 2020.
4. *Professional Learning Workshops for 1st and 2nd year Secondary Social Studies Teachers*, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant. \$1250.00. Spring 2020.
5. Principal Investigator: *Pedagogical Judgement in Social Studies Teacher Candidates*. One, 1/3-time, Graduate Research Assistant, Funded by the Clarke County School District. \$6740.00. Spring 2020.
6. District Professor-in-Residence in Social Studies Education, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant. \$19,283.00. 2019-2020.
7. Principal Investigator: *Pedagogical Judgement in Social Studies Teacher Candidates*, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant. \$6,562.00. Summer 2019.
8. UGA's College of Education's Innovation in Teaching and Technology Academy to develop the online component of ESOC 7050: *Problems in Social Studies Education*, Summer 2019, \$500.00. Spring 2019.
9. Principal Investigator: *Pedagogical Judgement in Social Studies Teacher Candidates*. One, 1/3-time, Graduate Research Assistant, Funded through the Office of School Engagement by The University of

- Georgia's and Clarke County School District's Professional Development School Grant. \$6740.00. Spring 2019.
10. District Professor-in-Residence in Social Studies Education, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant, \$20,772.00. 2018-2019.
 11. Service-Learning Fellows Grant and Program to develop *Bridging Borders: Towards a More Humane Integration of Families and Communities in Crisis*, a new collaborative study abroad program that crosses the College of Education and the College of Family and Consumer Sciences, \$2500.00. 2018-2019.
 12. *Development of "Secondary Social Studies Education Teaching and Learning:" A Clinically Based Content Pedagogy Course*. The University of Georgia, College of Education's Maymester Instructional Innovation Grant, \$5000.00. 2015.
 13. *Redesign of the Social Studies Teacher Education Program from a Traditional Model to a Clinically Based PDS Model*. The University of Georgia, College of Education's Maymester Innovations in Instruction Grant, \$5000.00. 2014
 14. *Learning to Teach Social Studies in Authentic Settings*. The University of Georgia's Vice-President for Instruction's Innovative Instruction Faculty Grant, \$5000.00. 2013.

CONVENTION AND MEETING PAPERS

National and International

1. Janis, S. (March 2024). Antiracism Committee Luncheon titled *The Problem We All Live With: Equity-Based Partnerships Amidst Political Backlash*. National Association of School University Partnerships (NASUP) Conference, Anaheim, California.
2. Janis, S. (March 2024). *NAPDS & Antiracism Committee: Moving Collectively into Next and New Horizons*. National Association of School University Partnerships (NASUP) Conference, Anaheim, California.
3. Dresden, J., Ferrara, J., Neapolitan, J. E., Yendol-Hoppey, D., Beck, J. S., Faison, M. Z., Janis, S., Provinzano, K., & Rutten, L. (March 2024). *Introducing The Cambridge Handbook of School-University Partnerships*. National Association of School University Partnerships (NASUP) Conference, Anaheim, California.
4. Dresden, J., Ferrara, J., Neapolitan, J. E., Yendol-Hoppey, D., Beck, J. S., Faison, M. Z., Janis, S., Provinzano, K., & Rutten, L. (2024, April). *Surveying the landscape of research on school-university partnerships*. Symposium to be presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
5. Janis, S., (March 2023). *Striving Towards Equity While Immersed in Conflict: Reimagining a Teacher Education Program in Troubling Times*. National Association of Professional Development Schools (NAPDS) Conference, Jacksonville, Florida.
6. Janis, S., Hall, O.J., Kessler, H., Pantin, M., & Ledford, Y., (June 2022). *Alumni Venturing on the Contested Landscapes of Education: Creative Insubordination*. Discussants: M.F. He, W. Schubert, J. Weaver, D. Chapman, B. Schultz, D. R. Aletheiani, & M. Yu. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
7. Janis S. & Schmeichel, M. (February 2022). *The Power of Structure: Revising a Pedagogical Judgment Rubric to Elicit Richer Descriptions of Students*. Association of Teacher Educators (ATE) Annual Meeting, Chicago, Illinois.
8. Janis, S. (February 2022). *The Power of Structure: Revising a Pedagogical Judgment Rubric to Elicit Richer Descriptions of Students*. National Association of Professional Development Schools (NAPDS) Conference, Chicago, Illinois.

9. Janis, S., Schmeichel, M., Wegrzyn, K., Grace, C., & Lee, J. (April 2021). *Making Learning Visible: Shaping Teacher Candidates' Pedagogical Judgement in Clinical Practice*. American Educational Research Association's Annual Meeting, virtual.
10. Gilbertson, E., Harris, M., Janis, S., Murphy, A., Lerch-Batson, K., Thomas, M., Thompson, K., & Kajder, S. (March 2021). *Using action research to redesign induction support in a PDS partnership*. National Association of Professional Development Schools Conference, virtual.
11. Janis, S., Schmeichel, M., Wegrzyn, K., Grace, C., & Lee, J. (February 2021). *Making Learning Visible: Shaping Teacher Candidates' Pedagogical Judgement in Clinical Practice*. American Association of Colleges for Teacher Education's Annual Meeting, virtual.
12. Janis, S., Wegrzyn, K., Grace, C., & Batson, C. (conference cancelled in April 2020 due to pandemic). *Assessing Pedagogical Judgment: Developing Teachers that See All Students as Capable, Creative, and Curious*. American Educational Research Association's Annual Meeting in San Francisco, California.
13. Janis, S. (February 2020). *Disrupting Teacher Attrition: Supporting Novice Teachers to Sustain the Teaching Profession*. National Association of Professional Development Schools Conference, Atlantic City, New Jersey.
14. Janis, S., Wegrzyn, K., Grace, C., & Batson, C. (February 2020). *Developing Teachers that See Students as Capable, Creative, and Curious: Clinical Experiences that Guide Candidates' Pedagogical Judgement*. National Association of Professional Development Schools Conference, Atlantic City, New Jersey.
15. Gilbertson, E., Harris, M., Janis, S., Murphy, A., & Patel, K. (February 2020). *Engaging in Collaborative Action Research to Support New Teacher Induction*. National Association of Professional Development Schools Conference, Atlantic City, New Jersey.
16. Janis, S., Schmeichel, M., McAnulty, J., Grace, C., & Wegrzyn, K. (April 2019). *Assessing Teacher Candidates' Pedagogical Judgement: An Analysis of Clinically-Based Instructional Assignments*. American Educational Research Association's Annual Meeting in Toronto, Ontario, Canada.
17. Janis, S. (February 2019). *Disrupting Teacher Attrition: Supporting Novice Teachers to Sustain the Teaching Profession*. National Association of Professional Development Schools Conference, Atlanta, Georgia.
18. Janis, S., Schmeichel, M., McAnulty, J., Grace, C., & Wegrzyn, K. (February 2019). *Evaluating Teacher Candidates' Pedagogical Judgement: An Analysis of Clinically-Based Instructional Assignments*. National Association of Professional Development Schools Conference, Atlanta, Georgia.
19. Janis, S., Schmeichel, M. & McAnulty, J. (November 2018). *Clinically-Based Social Studies Teacher Education: Engaging with Media Literacy in an Age of Fake News*. College and University Faculty Assembly (CUFA) Conference, Chicago, Illinois.
20. Janis, S., Tirado, J., Duncan, K., Murray-Everett, N., Hall, D., & Rojas Williams, M. (November 2018). *When White Supremacist Perspectives Become One of the 'Multiple' Perspectives: Teacher Educators of Color Engaging During Troubling Times in the U.S. South*. College and University Faculty Assembly (CUFA) Conference, Chicago, Illinois.
21. Janis, S., Tirado, J., Duncan, K., Murray-Everett, N., & Faison, M. (November 2018). *When 'Multiple' Perspectives are Co-Opted: Teacher Educators of Color Engaging in the U.S. South*. American Educational Studies Association (AESA) Conference, Greenville, South Carolina.
22. He, M.F., Yu, M., Janis, S. Duncan, K., & Faison, M. (November 2018). *Teaching for Cultural and Linguistic Diversity in Hard Times*. American Educational Studies Association (AESA) Conference, Greenville, South Carolina.
23. Janis, S. (June 2018). *Engaging with the Complexity of PDS Work: Transcending Institutional Boundaries through the Role of Professor-in-Residence*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
24. Janis, S. He, M.F., & Ross, S. (June 2018). *Teaching Towards Multiple Perspectives During Troubling Times: Critical Perspectives from Women of Color in the U.S. South*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

25. Janis, S. & Ambrose, L. (March 2018). *Content-Focused Collaborative Roles: Supporting the Work of Pre- and In-Service Teachers Around Social Studies Inquiry*. National Association of Professional Development Schools Conference, Jacksonville, Florida.
26. Janis, S., Schmeichel, M., & McNulty, J., (March 2018). *Is Fake News Fair? Envisioning Media Education Possibilities with Teacher Candidates through a Professional Development School Classroom*. National Association of Professional Development Schools Conference, Jacksonville, Florida.
27. Janis, S. (March 2018). *Maintaining the Complexity of PDS Work: Growth and Change in the Role of Professor-in-Residence*. National Association of Professional Development Schools Conference, Jacksonville, Florida.
28. Janis, S., Schmeichel, M., & Garrett, J. (November 2017). *Is Fake News Protected by the First Amendment?: A Critical Media Lesson for Today's Classroom*. National Council for the Social Studies Conference, San Francisco, California.
29. Janis, S. (November 2017). *Using Rememory to Illuminate the Silenced Spaces In-Between Educational Institutions*. American Educational Studies Association (AESA) Conference, Pittsburgh, Pennsylvania.
30. Janis, S. (November 2016). *Narrative Inquiry In-Between the Contested Spaces in a Social Studies Classroom*. American Educational Studies Association (AESA) Conference, Seattle, Washington.
31. He, M.F., Janis, S. & Yu, M. (November 2016). *Teaching Critical Consciousness In-Between the Contested Race, Gender, Class, and Power in the Age of Commodification*. American Educational Studies Association (AESA) Conference, Seattle, Washington.
32. Gallegos, B., Nunez, I., Rud, A. G., & Janis, S. (November 2016) *Teaching in the Era of Hyperbole: Re-imagining the Labor of Education Faculty*. American Educational Studies Association (AESA) Conference, Seattle, Washington.
33. Janis, S. (March 2016). *In-Between Teacher and Teacher Educator: Irreplaceable Moments of Learning from a PDS Classroom*. National Association for Professional Development Schools Conference, Washington D.C.
34. Garrett, H. J., Schmeichel, M., & Janis, S. (February 2016). *Programming for Complexity: The uses of video, research, and clinical program innovation*. American Association of Colleges for Teacher Education's 68th Annual Meeting, Las Vegas, Nevada.
35. Garrett, H. J., Logan, K., Schmeichel, M., Kerr, S., Janis, S., & Walker, A. (October 2015). *Three Minute Video Annotations: Complexity in Clinical Social Studies Teacher Education*. College and University Faculty Assembly (CUFA) Conference, New Orleans, Louisiana.
36. Janis, S. (June 2015). *Protests, Voting Rights, and a New National Anthem: Engaging From In-Between Teacher Educator and High School Teacher*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
37. Janis, S. (April 2015). *Inquiry Into to PDS Classroom: Navigating the Space In-Between Teacher Educator and Teacher*. Roundtable Session at the 2015 American Educational Research Association's Annual Meeting in Chicago, Illinois.
38. Forker, D., Thompson, K., Andrews, G., Hussain, N., Lewis, J., Janis, S. (March 2015). *We Are Here. How Do We Work Together? Communication and Collaboration in PDS Classrooms*. National Association for Professional Development Schools Conference, Atlanta, Georgia.
39. Janis, S. (March 2015). *Professional Learning from In-Between: A Professor-in-Residence as a High School Teacher*. National Association for Professional Development Schools Conference, Atlanta, Georgia.
40. He, M. F., Ross, S., Janis, S., & Yu, M. (October 2014). *Emergent Curriculum Perspectives and Possibilities*. Panel Session at the 35th Annual Conference on Curriculum Theory and Classroom Practice, Bergamo Center, Dayton, Ohio.
41. Janis, S. (June 2014). *Teaching Critical Consciousness in the Age of Austerity in the U.S. South* with M.F. He, S. Ross, M. Pantin, C. Pantin and S. Jefferson. Closing Session at the 2014 Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

42. Janis, S. (April 2014). *Multiracial Womanist Perspectives on Curriculum*. Paper presentation in the Symposium *Womanist Curriculum Perspectives and Possibilities* with M. F. He, N. Asher, E. Tuck, S. Ross, C. Mikell, and I. Nunez. 2014 American Educational Research Association's Annual Meeting in Philadelphia, Pennsylvania.
43. Janis, S. (April 2013). *A War Bride's Mixed Granddaughter's Narrative of Lives in Between Contested Race, Gender, Class and Power*. Paper presentation in the Symposium *Teaching In Between Contested Race, Gender, Class and Power in the U.S. South* with M. F. He, S. Ross and C. Mikell. 2013 American Educational Research Association's Annual Meeting in San Francisco, California.
44. He, M. F., Ross, S., Janis, S. and Mikell, C. (October 2012). *Emergent Womanist Curriculum Perspectives and Possibilities* with A. Howard, G. Dimiatridis, W. Schubert and W. Watkins as discussants. Spotlight Session at the 33rd Annual Conference on Curriculum Theory and Classroom Practice, Bergamo Center, Dayton, Ohio.
45. He, M. F., Ross, S., Janis, S., Mikell, C., and Kirkland, M. (October 2012). *Diving Into Life and Writing Into Contradiction: Liberating Academic Writing* with W. Schubert and W. Ayers as discussants. Spotlight Session at the 33rd Annual Conference on Curriculum Theory and Classroom Practice, Bergamo Center, Dayton, Ohio.
46. Kim, M., Nunez, I., Ross, S., Carlyle, S. and He, M. F. (April 2012). *Minority Women Professors Venturing of the Landscapes of Education*. Distinguished Panel Presentation at the Society of Professors of Education 2012 Meeting in Vancouver, British Columbia, Canada.
47. He, M. F., Scott-Simmons, W., Mikell, C., Mitchell, M., and Carlyle, S. (May 2010). *Research on teaching in-between contested contradictions and complexities in the U. S. South*. Symposium at the American Educational Research Association Annual Conference, Denver, Colorado.
48. Carlyle, S. (April 2010). *An Evening of Memories: A School's First Racially Integrated Prom*. Presentation at the American Association for the Advancement of Curriculum Studies Ninth Annual Meeting in Denver, Colorado.

State and Regional

1. Hughes, H., Pendley, C., Murphy, A., Kadjer, S., Thompson, K. & Janis, S. (October 2023). *Creating More Meaningful and Sustainable Teacher Induction Programs: Inviting Teachers as Experts to the Table*. Southeastern Association of School-University Partnerships (SASUP) 7th Annual Conference in Athens, Georgia.
2. Janis, S., Lewis, J., Mitchell, A., & Ekins, A. (October 2023). *Experience UGA Trip Partner Panel*. Southeastern Association of School-University Partnerships (SASUP) 7th Annual Conference in Athens, Georgia.
3. Janis, S., Murphy, A., Pendley, C., & Thompson, K. (October 2022). *The Joy that Pours Over: Leveraging Partnerships in Support of Induction Teachers*. PDS SERVE 6th Annual Conference in Atlanta, Georgia.
4. Gilbertson, E., Harris, M., Janis, S., Lerch-Batson, K., & Thomas, M. (October 2021). *Reimagining and redesigning induction support through a school-university partnership action research study*. PDS-SERVE 5th Annual Conference, Cullowhee, North Carolina.
5. Gilbertson, E., Harris, M., & Janis, S. (September 2019). *Induction Teacher Support Program in the Clarke County School District*. Northeast Georgia's P-20 Collaborative Session in Monroe, Georgia.
6. Janis, S., Schmeichel, M., & Garrett, J. (October 2017). *Is Fake News Fair?: A Critical Media Lesson for Today's Classroom*. Georgia Council for the Social Studies Conference, Athens, Georgia.
7. He, M. F., Haynes, A., Carlyle, S., Ward, C., Mitchell, M., and Mikell, C. (October 2011). *Teaching Courageously In-Between Contested Race, Gender, Class and Power*. Special Presentation Session at the

- 36th Annual Meeting of Georgia Educational Research Association, Coastal Georgia Center, Savannah, Georgia.
8. He, M. F., Reynolds, W., Ross, S., Scott-Simmons, W., Carlyle, S., Mitchell, M., and Ward, C. (October 2011). *Journeys of Becoming Invigorating Curriculum Workers: Turning Points, Wide Awakenings, and New Ways of Researching Life in the U.S. South*. Symposium at the 36th Annual Meeting of Georgia Educational Research Association, Coastal Georgia Center, Savannah, Georgia.
 9. He, M. F., Scott-Simmons, W., Jefferson, S., Muschell, L., Lake, R., Mitchell, M., and Carlyle, S. (October 2010). *Diving into Life and Writing into Contradiction: Liberating Academic/Dissertation Writing*. Symposium at the 34th Annual Meeting of Georgia Educational Research Association, Coastal Georgia Center, Savannah, Georgia.
 10. He, M. F., Ross, S., Scott-Simmons, W., Muschell, L., Galloway, L., Mitchell, M., and Carlyle, S. (October 2010). *Researching Narrative of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South*. Symposium at the 34th Annual Meeting of Georgia Educational Research Association, Coastal Georgia Center, Savannah, Georgia.

Local

1. Janis, S. & Schmeichel, M. (October 2015). *Building on the Clinical Turn: Integrating Inquiry into Practice*. Innovation in Teaching Conference, University of Georgia, College of Education, Athens, Georgia.
2. Garrett, J., Janis, S., & Schmeichel, M. (October 2014). *Making the Clinical Turn: Social Studies Teacher Education in the PDS Setting*. Innovation in Teaching Conference, University of Georgia, College of Education, Athens, Georgia.

Workshops

1. Janis, S. (October 2022). *Lifting the Lid & Breathing In: Uncovering Sustainability as an Induction Teacher*. Dinner Dialogue for induction teachers in Clarke County School District, Athens, Georgia.
2. Janis, S. & Kajder, S. (April 2020 to May 2021). *Induction Support Team Professional Learning Sessions*. For IST Members in the Clarke County School District, Athens, Georgia.
3. Janis, S. (January 2021). DBQs in Social Studies. Burney-Harris-Lyons Middle, Athens, Georgia.
4. Janis, S. (March 2020). *Talking with 8th Graders About History*. For undergraduate and graduate history majors volunteering to lead groups for the Experience UGA 8th grade Field Trip. Experience UGA Field Trips for Clarke County School District.
5. Janis, S. (Spring 2020). *Professional Learning Workshops on Inquiry, Civic Discourse & Meaningful Social Studies*. For 1st and 2nd year Secondary Social Studies Teachers, Clarke County School District, Athens, Georgia.
6. Janis, S. (September 2019). *Enhancing Formative Assessments in Social Studies*. Burney-Harris- Lyons Middle, Athens, Georgia.
7. Janis, S., Faison, M., & Murphy, A., (October 2019). *Open Discussion with Professors-in-Residence*. Mississippi State University's Visit to Professional Development School District (PDS) UGA College of Education and Clarke County School District.
8. Janis, S., Batson, C., & Morales-Bello, A. (October 2019). *Social Studies Teachers and Social Studies Professor-in-Residence Discuss Onsite Course*. Mississippi State University's Visit to Professional Development School District (PDS) UGA College of Education and Clarke County School District.

9. Janis, S. (March 2019). *Talking with 8th Graders About History*. For undergraduate and graduate history majors volunteering to lead groups for the Experience UGA 8th grade Field Trip. Experience UGA Field Trips for Clarke County School District.
10. Janis, S. & Garrett, H.J. (May 24-25, 2018). *Community Engaged Educators Confront Traumatic History*. Clarke County Educators Visit the Equal Justice Initiative's memorial and museum commemorating histories of racial violence, slavery, and lynching in Montgomery, Alabama.
11. Janis, S. (August, 2018). *Rigorous Curriculum Design: Support for US History and 8th Grade Georgia History Teachers*. Clarke County School District, Athens, Georgia.
12. Janis, S. (May 2018). *Media Literacy Strategies in Social Studies*. Cedar Shoals High, Athens, Georgia.
13. Janis, S. (May 2018). *Strategies for Diverse Readers in Social Studies*. Cedar Shoals High, Athens, Georgia.
14. Janis, S. (April 2018). *Mini-Inquiry: How can laws impact practices that create the wage gap?* Clarke County School District (CCSD) Professional Learning Day, Athens, Georgia.
15. Janis, S. (February 2018). *Incorporating Literacy in Social Studies: Strategies for Pre-, During- and Post-Reading*. Cedar Shoals High School, Athens, Georgia.
16. Janis, S. (January 2018). *Talking with 8th Graders About History*. For undergraduate and graduate history students in a historic preservation class volunteering to lead groups for the Experience UGA 8th grade Field Trip. Experience UGA Field Trips for Clarke County School District.
17. Janis, S. & Schmeichel, M. (August 2017). *An Inquiry Model Lesson: Why did Chinese youth get swept up in the Cultural Revolution?* Clarke County School District (CCSD) Professional Learning Day, Athens, Georgia.
18. Janis, S. & Schmeichel, M. (August 2017). *Practicum Information Session: UGA Social Studies Education*. (August 2017). Professional development session presented at Cedar Shoals High School to mentor teachers from Cedar Shoals High, Clarke Central High, Coile Middle, Clarke Middle and Burney-Harris-Lyons, Middle.
19. Janis, S. (October 2016). *Professional Development School Work at Cedar Shoals High School*. Session at Cedar Shoals High School within the Professional Development School Workshop, Office of School Engagement, College of Education, University of Georgia, Athens, Georgia.
20. Janis, S. (August 2016). *Professional Development School Work at Cedar Shoals High School*. Session at Cedar Shoals High School faculty meeting, Clarke County School District, Athens, Georgia.
21. Janis, S. & Schmeichel, M. *Practicum Information Session: UGA Social Studies Education*. (August 2016). Professional development session at Cedar Shoals and Clarke Central High, Athens, Georgia.
22. Janis, S. (January 2016). *Co-Teaching: Pairs Workshop for Secondary Social Studies Teachers*. Professional development session presented at Cedar Shoals High, Athens, Georgia.
23. Janis, S. (November 2015). *Formative Assessments in Government through Inquiry as a Stance to Teaching*. Professional development session presented at Cedar Shoals High, Athens, Georgia.
24. Janis, S. and Connor, A.M. (January 2015). *Co-Teaching: Pairs Workshop for Secondary Teachers*. Professional development session presented at Cedar Shoals and Clarke Central High, Athens, Georgia.
25. Janis, S. (October 2014). *Professional Development School Work at Cedar Shoals High School*. Session at Cedar Shoals High School within the Professional Development School Workshop, Office of School Engagement, College of Education, University of Georgia, Athens, Georgia.
26. Carlyle, S., (Spring 2011). *Characteristics of the "Closing": A Component of the Instructional Framework*. Professional development workshop presented at Appling Middle, Macon, Georgia.
27. Carlyle, S., (2010-2011). *The 8-Step Process for Instruction and Assessment of Student Learning*. Embedded professional learning facilitated at Appling Middle, Macon, Georgia.

28. Carlyle, S. (2009-2010). *Standards Based Instruction and Understanding by Design*. Embedded professional learning across grade-level and content areas facilitated at Emanuel County Institute, Twin City, Georgia.
29. Carlyle, S., (2009-2010). *Learning Focused: Connecting Extending Thinking*. Ongoing professional development workshops presented at Emanuel County Institute, Twin City, Georgia.
30. Carlyle, S., (2008-2009). “Best Practices” based on *Learning Focused: Solutions that work!* Ongoing professional development workshops presented at Emanuel County Institute, Twin City, Georgia.
31. Carlyle, S., (2007-2009). *Collaborative Planning in Professional Learning Communities*. Embedded professional learning facilitated for the high school content-area teachers at Emanuel County Institute, Twin City, Georgia.
32. Janis, S. (Summer 2005). *Hull’s Team Time Model: CQI (Continuous Quality Improvement) at the Middle Grades Level*. Professional development workshop presented at Hull Middle, Duluth, Georgia.

Creative Contributions and Invited Sessions

1. Ayers, W., Schubert, W., He, M.F., Ross, S. Janis, S. Yu, M., & Crowley, C. (Invited Discussants). (June 2018). *Pushing Methodological Boundaries~Liberating Dissertation Writing Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
2. Ayers, W., Schubert, W., Ross, S., Janis, S., Yu, M., Crowley, C., & He, M.F. (Invited Discussants). (June 2018) *Power and Schools in Troubling Times*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
3. Janis, S. & McCullough, D.C. (Invited Authors). With Schubert, W., He, M.F., Weaver, J., & Lake, R. (Series Editors). (June 2018). *Turning Dissertations into Books: Works-in- Progress*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia
4. Janis, S. (Invited Speaker). (January 2018). *How do I talk with 8th graders about history? Preparing for the Experience UGA 8th Grade Field Trip*. HIPR 4000/6000 Class Session with Dr. Scott Nesbit. College of Environment + Design, University of Georgia, Athens, Georgia.
5. Janis, S. (Invited Presenter). (October 2016). *UGA Social Studies Education Program’s Clinical Experiences*. ETAP/EDUC 8250 Class Session with Dr. Janna Dresden. Department of Educational Theory and Practice, College of Education, University of Georgia, Athens, Georgia
6. He, M.F. (June 2015). *Turning Points, Wide Awakenings, and Hopes and Dreams: Journeys of Becoming Invigorating Curriculum Workers*. Discussants: W. Schubert, E. Tuck, M. Yu and S. Janis. Celebration Session at the Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
7. He, M.F. (June 2015). *Pushing Methodological Boundaries to Represent Counternarratives of Curriculum in Schools, Neighborhoods and Communities in the South*. Discussants: W. Schubert, E. Tuck, M. Bae-Dimitriadis, M. Yu and S. Janis. Collaborative Session at the Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
8. He, M.F. (June 2015). *Exploring Power and Schooling Through Educational Theorists and Public Intellectuals*. Discussants: W. Schubert, M. Yu and S. Janis. Collaborative Closing Session at the Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
9. He, M.F. (June 2014). *Thinking About Power and Schooling Through Educational Theorists*. Discussants: W. Schubert, D. Taliaferro Baszile, I. Nunez, R. Helfenbein, and S. Janis. Collaborative Session at the Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

10. He, M.F., Ross, S., and Janis, S. (June 2014). *Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South*. Collaborative Session with Discussants: D. Taliafero Baszile, R. Helfenbein, R.U. Whitlock, and W. Schubert. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
11. Dinkelman, T. and Logan, K. (November 2013). *Turned Upside Down: Reform, Clinical Practice, and Social Studies Education*. Invited panelists: T. Beck, A. Cuenca and S. Janis. 2013 College and University Faculty Assembly (CUFA) Conference in St. Louis, Missouri.
12. Janis, S., Jefferson, S., Tennial, D., Pantin, M., and Mikell, C. (June 2013). *The South on Our Mind: Power of Counter Narratives of Curriculum*. Collaborative session with W. Watkins, M. F. He, and S. Ross. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
13. He, M.F., Ross, S., Janis, S., Tennial, D., and Pantin, M. (June 2013). *Teaching Critical Thinking in the Era of Standardization and High Stakes Testing*. Collaborative session with W. Watkins and W. Schubert. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
14. Watkins, W., Schubert, W., He, M. F. and Janis, S. (June 2013). *Forms of Curriculum Inquiry: Dive into Life and Write into Contradictions*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.
15. Watkins, W., Schubert, W. and Janis, S. (June 2013). *Power and Schooling: Counter Narratives in the Ten Key Texts of Prominent Educational Thinkers*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia, United States.
16. Burdick, J., Janis, S. and Garcia, A. (Invited Panelists) (October 2012). *Academia: The First Years*. 33rd Annual Conference on Curriculum Theory and Classroom Practice, Bergamo Center, Dayton, Ohio.
17. Janis, S. and Mikell, C. (June 2012) *Pushing Methodological Boundaries To Liberate Academic Writing*. Collaborative session with M. F. He and S. Ross. 2nd Annual Curriculum Studies Summer Collaborative, Savannah, Georgia.
18. Janis, S., Scott-Simmons, W., Jefferson, S., Tennial, D., Pantin, M., Moss, V., Dean, D., Anthony, J., Mikell, C., and Mabray, S. (June 2012) *Works in Progress Southern Signature Session Counter Narrative of Curriculum in the South: Lives In-Between Contested Race, Gender, Class and Power*. Collaboration session with M. F. He (Georgia S. Ross and R. U. Whitlock. 2nd Annual Curriculum Studies Summer Collaborative, Savannah, Georgia.
19. Janis, S. Muschell, L., Scott-Simmons, W., Jefferson, S., Lake, R., Roberts, H., Mikell, C., and Mabray, S. (June 2012) *The Emergent Scholar Interactive Session Diving Into Life and Writing into Contradictions: Turning Dissertations into Books*. Collaborative session with M. F. He and S. Ross. 2nd Annual Curriculum Studies Summer Collaborative, Savannah, Georgia.
20. Janis, S. (Invited Presenter) (March 2012). *New Student Orientation* for Ed. D. in Curriculum Studies, College of Education, Georgia Southern University, Statesboro, Georgia.
21. Janis, S. (Invited Discussant) (March 2012) *EDUC 9230 Power and Schooling*. Course session at Georgia Southern University, Statesboro, Georgia.
22. Scott-Simmons, W., Jefferson, S., Haynes, A., Mitchell, M., Roberts, H., Janis, S., Ward, C. (June 2011). *The Emergent Scholar Interactive Session Diving Into Life and Writing into Contradictions: Turning Dissertations into Books*. Collaborative session with M. F. He and S. Ross. 1st Annual Curriculum Studies Summer Collaborative, Savannah, Georgia.

SERVICE TO SCHOOL DISTRICTS

Clarke County School District, Clarke County, Athens, Georgia

1. Experience UGA Advisory Board Member. Serve as one of the UGA faculty members on the Advisory Board that coordinates bringing all K-12 students in the Clarke County School District to the University of Georgia every year. 2018-present.
2. Induction Consultation in Partnership with local schools. Serve as one of the UGA faculty members that advises the induction program in the Clarke County School District. Work directly with the social studies and science instructional coach, Dr. Erica Gaines, at Coile Middle School to mentor social studies teachers. Seven of the nine teachers are induction year teachers. 2022-2024.
3. Lead Mentor and Induction Support Team (IST) Professional Learning Consultant for the Clarke County School District's induction program. 2019-2021.
4. Clarke County School District Induction Action Research Team Participant. 2019-2021.
5. Mentored eight new secondary social studies teachers at Coile Middle, Clarke Middle, Burney-Harris-Lyons Middle and Hilsman Middle. 2019-2020.
6. Mentored eight second-year secondary social studies teachers at Clarke Central High, Cedar Shoals High, Coile Middle, Clarke Middle, Burney-Harris-Lyons Middle and Hilsman Middle. 2019-2020.
7. Lead and facilitated a team through Preliminary Social Studies Fair Judging at Burney-Harris-Lyons Middle School, Athens, Georgia, Clarke County School District. 2019.
8. Mentoring eight new secondary social studies teachers at Clarke Central High, Cedar Shoals High, Coile Middle, Clarke Middle, Burney-Harris-Lyons Middle and Hilsman Middle. 2018-2019.
9. 6-12 grade Social Studies Curriculum Design Teams, in partnership with Laura Ambrose, K-8 Social Studies Curriculum Coordinator and Glenda Huff, 9-12 Curriculum Coordinator. 2017-2019.
10. 9-12 grade social studies (American Government/Civics, Economics, U.S. History and World History) Collaborative Team member at Cedar Shoals High and Clarke Central High. 2017-2018.

Clarke County School District, Clarke County, Athens, Georgia

2014- 2017 American Government/Civics Curriculum Design Team

Cedar Shoals High School, Athens, Georgia

2014-2016 School Improvement Leadership Team (SILT), member
2014-2017 Social Studies Department, member
2014-2017 American Government/Civics Data/Collaborative Team, member
2014-2017 Freshman Academy Team, member

Bibb County Public School District, Bibb County, Macon, Georgia

2010-2011 *CLASS Keys (Classroom Analysis of State Standards)*, faculty trainer
2010-2011 6th-8th grade Social Studies Benchmark Assessment, development and revision

Appling Middle School, Macon, Georgia

2010-2011 School Improvement Team, authored and monitored the School Improvement Plan
2010-2011 Better Seekers Team, action research on differentiated instruction
2011 Standardized Testing Team

Emanuel County Schools, Emanuel County, Georgia

2007-2009 Social Studies GPS (Georgia Performance Standards) Implementation, district-wide high school faculty facilitator and trainer

Emanuel County Institute, Twin City, Georgia

2009-2010 School Instructional Leadership Team (SILT), authored the School Improvement Plan (SIP)
2009-2010 Title I and Title III, programming and funding
2009-2010 Directions Committee
2009-2010 Infinite Campus, faculty trainer and liaison
2009-2010 ClassWorks, faculty trainer and liaison
2008-2009 First Racially Integrated Prom Committee, Lead Faculty Advisor

Gwinnett County Public Schools, Gwinnett County, Georgia

2006 *The Research Behind the 9th Grade Academy*, Parent Liaison between Meadowcreek High School and Lilburn and Radloff Middle Schools
2005 *The 3-Year Evolution of Meetings at Hull Middle School: From Department Meetings to Collaborative Planning*, Presenter at the GCPS Middle School Principal's Meeting

Meadowcreek High School, Norcross, Georgia

2005-2006 9th grade Academy's Leadership Team
2005-2006 *Learning Focused: Solutions that Work!*, faculty trainer

Hull Middle School, Duluth, Georgia

2003-2005 Hull Executive Committee
2003-2005 Social Studies Department Chair
2003-2005 7th Grade Social Studies Professional Learning Community Chair
2003-2005 Mentor teacher for new 7th grade social studies teachers
2002-2005 Co-sponsor of the Fellowship of Christian Athletes (FCA)

SERVICE TO OTHER STATE AGENCIES

Georgia Department of Education, Atlanta, Georgia

2008 Social Studies Curriculum Consultant

Georgia Professional Standards Commission, Atlanta, Georgia

2022 Financial Literacy Task Force
2018 Social Science Task Force

SERVICE TO THE PROFESSION

1. Chair for the Anti-Racism Committee of the National Association of School University Partnerships (NAPDS) 3-year term. July 2023-present.
2. Reviewer for *School-University Partnerships*. Journal for the National Association for School-University Partnerships (NASUP). April 2023-present.
3. Reviewer for *Social Studies Education Review*. Journal for the Georgia Council of the Social Studies (GCSS). 2022.
4. Associate Editor, *Cambridge Handbook of School-University Partnerships*, Cambridge University Press. 2021-present.

5. Reviewer for Division K, Section 1, Teaching, Teacher Education and Professional Development in the Content Areas, 2022 American Educational Research Association Annual Meeting. 2021-2022.
6. Reviewer for *Educational Studies* Journal. Official Journal of the American Educational Studies Association. 2021-present
7. Reviewer for College and University Faculty Assembly (CUFA) of the National Council of the Social Studies (NCSS), 2020 College and University Faculty Assembly (CUFA) Conference, virtual. 2020-present.
8. R. Freeman Butts Lecturer Selection Committee for American Education Studies Association (AESA) 2017 Conference in Pittsburgh, Pennsylvania. Dr. George J. Sefa Dei, professor in the Department of Social Justice Education at OISE of the University of Toronto in Canada was selected and served as the lecturer. 2017.
9. Reviewer for Division B, Section 4, People & Politics (The Who of Curriculum), 2016 American Educational Research Association Annual Meeting. 2015.
10. Dissertation Award Committee Member for Division B (Curriculum Studies), 2015 American Educational Research Association Annual Meeting, Chicago, Illinois. 2014-2016.
11. Reviewer for SIG - Professional Development Schools, 2015 American Educational Research Association Annual Meeting, Chicago, Illinois. 2014-2015.
12. Member of the Board of Directors, Society of Professors of Education (SPE), United States. 2012-2016.
13. Chair of the Collaborative Session *Blackness in the Multiracial World: Multiracial Narrative Inquiry*. 2013 Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia. June 2013
14. Chair of the Roundtable Session *(De)Constructing the Social Studies: Teaching, Learning and Curriculum*. 2013 American Educational Research Association's Annual Meeting in San Francisco, California. April 2013.
15. Co-Chair (with J. Milam) Section 1 (Critical Post-Foundationalist Perspectives and Practices), Division B (Curriculum Studies), 2013 American Educational Research Association Annual Meeting, Spring 2013 in San Francisco, California. 2012-2013.
16. Co-Chair (with J. Sandlin) Section 1 (Critical Perspectives and Practices), Division B (Curriculum Studies), 2012 American Educational Research Association Annual Meeting, Spring 2012 in Vancouver, British Columbia, Canada. 2011-2012.
17. Chair of the Roundtable Session *Separate or Equal: Race, Space and Nation in Contemporary American Schools*. 2012 American Educational Research Association's Annual Meeting in Vancouver, British Columbia, Canada. April 2011.

SERVICE TO THE UNIVERSITY OF GEORGIA

University of Georgia

2021-present	Collaborator with Russell Special Collections, the College of Environment and Design, and the History Department to implement the <i>Experience UGA</i> 8th Grade Field Trip
2020	Program Co-Director and Instructor in the Norway/Scotland Study Abroad Program
2018-present	Board Member, Experience UGA Advisory Board
2017-present	Consultant, Experience UGA 8th Grade Field Trip
2017	Instructor in the Scotland Study Abroad Program
2016	Instructor in the Scotland Study Abroad Program
2014	Reviewer, UGA Innovative Instruction Summer Grant Program

Mary Frances Early College of Education

- 2020-2024 Assistant Clinical Professor Jamie Hogan’s Mentoring Committee
- 2013-2024 Program Coordinator, Social Studies Education Program
- 2018-2020 On-Site Instructor, Clarke Central High School and Clarke Middle School, Clarke County School District, Athens, Georgia
- 2017-2020 District Professor-in-Residence, Clarke County School District, Athens, Georgia
- 2013-2020 Co-Teaching Model for Student Teaching - Trainer
UGA and CCSD Professional Development School District
- 2017-2018 On-Site Instructor, Cedar Shoals High, Clarke Central High School, Coile Middle and Clarke Middle School, Clarke County School District, Athens, Georgia
- 2014-2017 Professor-in-Residence, Cedar Shoals High School
Clarke County School District, Athens, Georgia
- 2015-2017 PDS/Clinical Social Studies Classroom Instructor
ESOC 3450 Initial Field Experience in Social Studies Education
Cedar Shoals High School, Clarke County School District, Athens, Georgia
- 2017 Chair, Mary Hepburn Lecture in Social Studies Education Committee. Dr. Catherine Cornbleth, Professor Emerita of Social Studies Education from the SUNY in Buffalo, New York was selected and served as lecturer.
- 2013-2014 On-Site Instructor, Cedar Shoals High School and Clarke Central High School
Clarke County School District, Athens, Georgia

Department of Math, Science, and Social Studies Education

- 2020-present Field Coordinator, Social Studies Education
- 2020-present Mary Hepburn Lecture Committee Member
- 2020-2024 EMSE Executive Committee Member

Department of Educational Theory & Practice

- 2020-2021 Assistant Clinical Professor Leslie Rech’s Mentoring Committee
- 2019-2021 Assistant Clinical Professor Beth Wurtzburg’s Mentoring Committee
- 2012-2021 Field Experience Coordinator, Social Studies Education
- 2012-2022 Mary Hepburn Lecture Committee Member
- 2017-2020 Assistant Clinical Professor Morgan Faison’s Mentoring Committee
- 2014-2020 MEd, MAT, and EdS Admissions Committee
- 2018-2019 Annual Review Committee (ARC) Member for the ETAP Department annual evaluations
- 2018-2019 Ad Hoc Clinical Practice Committee
- 2017-2019 Assistant Clinical Professor Amy Murphy’s Mentoring Committee
- 2016-2019 Assistant Clinical Professor Elizabeth Saylor’s Mentoring Committee
- 2015 Early Childhood Education Program’s Search Committee for a Clinical Assistant Professor
- 2014- 2015 Middle Grades Education Program’s Search Committee for a Clinical Assistant Professor
- 2012-2014 Diversity Committee Member
- 2012-2013 Atlanta Programs Committee Member

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Division B – Curriculum Studies

Multicultural/Multiethnic Education: Theory, Research and Practice (SIG)

Professional Development Schools (SIG)
American Educational Studies Association (AESA)
National Association for School-University Partnerships (NASUP) (*previously National Association for Professional Development Schools (NAPDS)*)
Association of Teacher Educators (ATE)
National Council for the Social Studies (NCSS)
College and University Faculty Assembly (CUFA)
Georgia Council for the Social Studies (GCSS)