

## **Elizabeth H. DeBray**

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Department of Lifelong Education, Administration, and Policy  
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Athens, Georgia 30602  
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### **EXPERIENCE**

UGA College of Education, Department of Lifelong Education, Administration and Policy,  
Athens, Georgia (Fall 2003-Present)

2014 -	Professor
2008-2014	Associate Professor
2003 – 2008	Assistant Professor
2005-present	Faculty Affiliate, Institute of Higher Education, University of Georgia

**Research Associate for Elementary and Secondary Education**, The Civil Rights Project,  
Harvard Law School, June 1997-August 2002.

**Research Assistant**, Consortium for Policy Research in Education, Harvard University, January  
1997-May 2001.

**Program Analyst**, United States Department of Education, Office of Educational Research and  
Improvement (OERI), June 1992-July 1996.

#### **Post-graduate Awards:**

Postdoctoral Fellow, Advanced Studies Fellowship Program, Brown University, 2002-2005.

Postdoctoral Fellow, National Academy of Education/Spencer Foundation, 2005-2006.

### **EDUCATION**

Ed.D., Administration, Planning, and Social Policy, Harvard University, 2001

Ed.M., Teaching and Curriculum, Harvard University, 1992

B. A., *cum laude*, Russian Studies/Economics, Wellesley College, 1991

## PUBLICATIONS

### Books

- DeBray, E. (2006). *Politics, ideology, and education: Federal policy during the Clinton and Bush administrations* (New York: Teachers College Press).
- Frankenberg, E., & DeBray, E. (Eds.). (2011). *Integrating schools in a changing society: New policies and legal options for a multiracial generation*. Chapel Hill, NC: University of North Carolina Press.

### Selected Book Chapters

- Scott, J., DeBray, E., Lubienski, C., Hanley, J. Castillo, E., & Hedges, S. (2018). The politics of charter school evidence in local context: The case of Los Angeles. In M. Berends, R. J. Waddington, & J. A. Schoenig (Eds.), *School Choice at the Crossroads: Research Perspectives* (pp. 206-234). New York: Routledge Press.
- Jabbar, H., Lalonde, P., DeBray, E., Scott, J., & Lubienski, C. (2015). How policymakers define “evidence”: The politics of research use in New Orleans. In L. Miron, B. Beabout and J. Boselovic (Eds.), *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina* (pp. 285-303). Rotterdam, Netherlands: Sense Publishers. (reprint of *Policy Futures in Education* article).
- Lubienski, C., Scott, J., & DeBray, E. (2015). Producing evidence: Overcoming the limitations of the market, competition, and privatization. In F. English (Ed.), *Sage Guide for Educational Leadership and Management* (pp. 455-470). Thousand Oaks, CA: Sage Publications.
- Scott, J., Lubienski, C., DeBray, E. & Jabbar, H. (2014). The intermediary function in evidence production, promotion, and mobilization: The case of educational incentives. In K. Finnigan & A. Daly (Eds.), *Using research evidence in education: From the schoolhouse door to Capitol Hill* (pp. 69-89). Springer International Publishing Switzerland.
- Scott, J., Lubienski, C., & DeBray, E. (2014). The ideological and political landscape of school choice advocacy. In B. Cooper, L. Fusarelli, & J. Cibulka (Eds.), *Handbook of Education Politics and Policy* (2<sup>nd</sup> ed.) (pp. 322-342). New York: Routledge Press.
- DeBray, E., & Grooms, A. (2012). High civic capacity, low demand for integration: Rapid demographic transition in suburban Atlanta. In E. Frankenberg & G. Orfield (Eds.), *The resegregation of suburban schools: A hidden crisis in American education* (pp. 163-184). Cambridge, MA: Harvard Education Press.
- Barone, C., & DeBray, E. (2011). Education policy in Congress: Perspectives from inside and out. In F. Hess & A. Kelly (Eds.), *Carrots, sticks, and the bully pulpit: Lessons from a half century of federal efforts to improve America's schools* (pp. 61-82). Cambridge, MA: Harvard Education Press.
- DeBray, E., & Frankenberg, E. (2011). Federal legislation to promote metropolitan approaches to educational and housing opportunity. In E. Frankenberg & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a*

- multiracial generation* (pp. 281-301). Chapel Hill, NC: University of North Carolina Press.
- McDermott, K., & DeBray-Pelot, E. (2009). The incremental revolution: Nationalizing education accountability policy. In B. Fusarelli & B. Cooper (Eds.), *The rising state: How state power has transformed our nation's schools* (pp. 193-212). Albany, NY: State University of New York Press.
- DeBray-Pelot, E. (2009). Education interest groups and policy agendas in the 109<sup>th</sup> and 110<sup>th</sup> Congresses: Applying an advocacy coalition framework. In K.K. Wong & R. Rothman (Eds.), *Clio at the table: Using history to inform and improve education policy* (pp. 131-156). New York: Peter Lang.
- Scott, J., Lubienski, C., & DeBray-Pelot, E. (2008). The ideological and political landscape of school choice interest groups in the post-Zelman era. In B. Cooper, L. Fusarelli, & J. Cibulka (Eds.), *Handbook of Education Politics and Policy* (pp. 246-262). New York: Routledge Press.

### **Selected Journal Articles**

- \*\*DeBray, E., McDermott, K., McCollum, S., Frankenberg, E., Siegel-Hawley, G., & Scott, J. (Forthcoming). ESSA and educational civil rights during the Obama and Trump administrations. *American Journal of Education*.
- \*\*Finnigan, K., DeBray, E., Greenlee, A., Haberle, M., & Kurniawan, H. (2021). Using fair housing planning as a tool to address schooling inequities. *Education Law & Policy Review* 6:76-92
- \*\*DeBray, E. (2021). The politics of fair and affordable housing in metropolitan Atlanta: Challenges for educational opportunity. *Berkeley Review of Education* 10:2. Doi://<https://escholarship.org/uc/item/8fc560tb>
- \*\*Castillo, E., Lalonde, P., Owens, S., Scott, J., DeBray, E., & Lubienski, C. (2020). E-advocacy in the information market: How social media platforms distribute evidence on charter schools. *Urban Education*.  
<https://journals.sagepub.com/doi/pdf/10.1177/0042085920953885>
- DeBray, E., Frankenberg, E., McDermott, Scott, J. & Siegel-Hawley, G. (2019). *The ebbs and flows of federal school integration policy since 2009*. *AJE Forum* (online).
- DeBray, E., Hanley, J., Scott, J., & Lubienski, C. (2019). Money and influence: Philanthropies, intermediary organization, and Atlanta's 2017 school board election. *Journal of Educational Administration and History*.
- Scott, J., DeBray, E., Lubienski, C., Lalonde, P., Castillo, E. & Owens, S. (2016). Urban regimes, intermediary organization networks, and research use: Patterns across three school districts. *Peabody Journal of Education*.  
<http://www.tandfonline.com/doi/full/10.1080/0161956X.2016.1264800>  
<http://www.tandfonline.com/doi/full/10.1080/0161956X.2016.1264800>
- DeBray, E. & Blankenship, A. (2016). The aftermath of ESSA's devolution of power to states: A federal role in incentivizing equity and building state and local capacity. *Education Law and Policy Review* (3), xi-xxvi.
- Houck, E. & DeBray, E. (2015). The shift from adequacy to equity in federal education policymaking: A proposal for how ESEA could reshape the state role in education finance. *RSF: Russell Sage Journal of the Social Sciences* 1(3), 148-167.

- Scott, J., Jabbar, H., Lalonde, P., DeBray, E., & Lubienski, C. (2015). Evidence use and advocacy coalitions: Intermediary organizations and philanthropies in Denver, Colorado. *Education Policy Analysis Archives* 23(124). <http://epaa.asu.edu/ojs/article/view/2079>
- DeBray, E., McDermott, K., Frankenberg, E., & Blankenship, A. (2015). Lessons from a federal grant for school diversity: Tracing a theory of change and implementation of local policies. *Education Policy Analysis Archives*, 23(90).  
<http://dx.doi.org/10.14507/epaa.v23.1999>
- Frankenberg, E., McDermott, K., DeBray, E., & Blankenship, A. (2015). The new politics of diversity: Lessons from a federal technical assistance grant. *American Educational Research Journal*.
- Jabbar, H., Lalonde, P., DeBray, E., Scott, J., & Lubienski, C. (2014). How policymakers define “evidence”: The politics of research use in New Orleans. *Policy Futures in Education* 12(8), 1013-1027.
- DeBray, E., Scott, J., Lubienski, C., & Jabbar, H. (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. *Educational Policy* 28(2):175-206.
- Lubienski, C., Scott, J., & DeBray, E. (2014). The politics of research production, promotion, and use in educational policy. *Educational Policy* 28(2): 131-144.
- DeBray, E., & Blankenship, A. (2013). Future policy directions for Congress in ensuring equality of educational opportunity: Toward improved incentives, targeting, and enforcement. *Peabody Journal of Education* 88(1), 21-36.
- McDermott, K., DeBray, E., & Frankenberg, E. (2012). How does *Parents Involved in Community Schools* matter? Legal and political influence in education politics and policy. *Teachers College Record* 114 (12), 1-39.
- Lubienski, C., Scott, J., & DeBray, E. (2011). The rise of intermediary organizations in knowledge production, advocacy, and educational policy. *Teachers College Record* online (July 22, 2011 commentary). Retrieved from  
<http://www.tcrecord.org/content.asp?contentid=16487>.
- DeBray, E., & Houck, E. (2011). A narrow path through the broad middle: Mapping the institutional considerations for the ESEA reauthorization. *Peabody Journal of Education*, 86(3), 319-337.
- DeBray-Pelot, E., & Frankenberg, E. (2010). Federal legislation to promote metropolitan approaches to educational and housing opportunity. *Georgetown Journal on Poverty Law and Policy*, 17 (1), 265-286.
- Scott, J., Lubienski, C., & DeBray-Pelot, E. (2009). The politics of advocacy in education. *Educational Policy*, 23(1), 3-14.
- DeBray-Pelot, E., & McGuinn, P. (2009). The new politics of education: Analyzing the federal education policy landscape in the post-NCLB era. *Educational Policy*, 23(1), 15-42.
- DeBray-Pelot, E. (2007). NCLB’s transfer policy and court-ordered desegregation: The conflict between two federal mandates in Richmond County, Georgia and Pinellas County, Florida. *Educational Policy*, 21(5), 717-746.
- DeBray-Pelot, E., Lubienski, C., & Scott, J. (2007). The institutional landscape of interest group politics and school choice. *Peabody Journal of Education*, 82(2-3), 204-230.
- DeBray-Pelot, E. (2007). School choice and educational privatization initiatives in the 106<sup>th</sup> and 107<sup>th</sup> Congresses: An analysis of policy formation and political ideologies. *Teachers College Record*, 109(4), 927-972.

## Selected Policy Briefs/Reports

- Scott, J., Siegel-Hawley, G., DeBray, E., Frankenberg, E., & McDermott, K. (2020, November 24). *An agenda for restoring civil rights in K-12 federal education policy*. Boulder, CO: National Education Policy Center.
- McDermott, K., Frankenberg, E., & DeBray, E. (2016, October). *How the administration's Stronger Together school integration proposal built on the flawed TASAP program*. Washington, D.C: National Coalition on School Diversity.
- Lubienski, C., DeBray, E., & Scott, J. (2016, May 26). The push and pull of research: Lessons from a multi-site study of research use in education policy. New York: W.T. Grant Foundation. Available online at <http://wtgrantfoundation.org/push-pull-research-lessons-multi-site-study-research-use-education-policy>.
- McDermott, K., DeBray, E., Frankenberg, E., Fung-Morley, A. & Blankenship, A. (2014). *Good intentions, limited impact: The technical assistance for student assignment plans program*. Available at: [http://works.bepress.com/kathryn\\_mcdermott/17 Report on TASAP program](http://works.bepress.com/kathryn_mcdermott/17_Report_on_TASAP_program).

## RESEARCH GRANTS, CONTRACTS, FELLOWSHIPS & AWARDS

- DeBray, E. (2018-2021). Pennsylvania State University (via Spencer), \$9000. *Race-conscious educational policies in the post-Obama era: Separation of powers, federalism, and civil society*. Role: Consultant.
- DeBray, E. (2018-2019). Spencer Foundation Mid-Career Grant, \$140,696. *Toward an enhanced understanding of the politics of urban housing affordability and implications for pre-K-12 schools*. Role: Principal Investigator.
- DeBray, E. (2015-2017). W.T. Grant Foundation. \$443,944. *Intermediary Organizations and Education Policy: A Mixed-Methods Study of the Political Contexts of Research Utilization*. Role: Co-Principal Investigator.
- DeBray, E. (2011-2014). W.T. Grant Foundation, \$607,052. *How do intermediary organizations define and disseminate research for educational policymaking?* Role: Co-Principal Investigator.
- DeBray, E. (2011-12). Spencer Foundation, \$39,440. *Diversity, politics, and educational opportunity: Lessons from a federal technical assistance grant*. Role: Co-Principal Investigator.
- DeBray, E. (2009-2010). University of California, Los Angeles, \$10,000. *Suburban change and the schools: The effect on the educational opportunities of poor and minority students*. Role: Consultant.
- DeBray, E. (2005-2006). National Academy of Education/Spencer Foundation Postdoctoral Fellowship, \$55,000. *Education interest groups and Congress: Using an advocacy coalition framework to investigate policy change*. Role: Principal Investigator.
- DeBray, E. (2002-2003). Spencer and Hewlett Foundations (through Brown University), \$50,000. *Politics, ideology and Congress: The changing federal role in elementary and secondary education*. Role: Principal Investigator.

## **PUBLIC SERVICE (Selected)**

Working Group Member, PRRAC and LPI National Advisory Committee on Coordination of Housing and Education Policy, 2021-present  
Presenter at U.S. Department of Housing and Urban Development, October 2010  
Presenter at briefing on school integration, U.S. House of Representatives, June 2009  
Presenter at conference on Fifty-Fifth Anniversary of *Brown*, Georgia State Capitol, May 2009  
Interviewed expert, *Education Week* (quoted in article published 4/1/15)  
Interviewed expert, *Athens Banner-Herald* (quoted in articles published 4/25/10 and 6/5/11)  
Consultant, Project on possible constitutional amendment on equal educational opportunity, Southern Education Foundation, March 2008.

## **SERVICE TO THE PROFESSION (Selected)**

Advisory Board Member, Research-to-Policy Collaborative funded by W.T. Grant, 2021-2024  
Consultant, Spencer Foundation, Use of Research in Policy, February 2021  
Reviewer for NAE/Spencer Postdoctoral Fellowship, March 2021  
Member, W.T. Grant Working Group on Politics and Research Use, June 2021-present  
Chair, AERA Division L Vice Presidential Nominating Committee, 2020  
Grant Proposal Reviewer, William T. Grant Foundation, 2013, 2020  
Member-at-Large, Politics of Education Association, 2016-18  
Reviewer for Promotion and Tenure, Montclair State University, 2020  
Reviewer for Promotion to Professor, Teachers College Columbia University, 2020  
Reviewer for Tenure, University of Vermont, 2020  
Reviewer for promotion to Professor, University of Southern California, 2019  
Reviewer for promotion to Associate Professor with tenure, Pacific University, 2019  
Reviewer for promotion to associate professor, University of Redlands, 2018  
Reviewer for promotion to Full, University of Rochester, 2017  
Reviewer for promotion to Full, University of Houston, 2016  
Reviewer for promotion and tenure, University of Texas-San Antonio, 2015  
Reviewer for promotion and tenure, University of California-Berkeley, 2014  
Mentor, William L. Boyd Seminar on Education Policy & Politics, Politics of Education Association, 2009, 2010  
Mentor, Division L Junior Scholars Mentoring Session, AERA, 2014  
Member (2010-2014), Politics of Education Association Publications Committee  
Member (2016-2018), Politics of Education Association Outstanding Dissertation Award Committee

## **RECOGNITIONS AND OUTSTANDING ACHIEVEMENTS**

Spencer Foundation Midcareer Fellowship, 2018-19  
Fellow, National Education Policy Center, University of Colorado-Boulder, 2007-present  
Fellow, National Forum on Future of Public Education, University of Illinois, 2012-2016  
Postdoctoral Fellow, National Academy of Education/Spencer Foundation, 2005-06  
Postdoctoral Fellow, Advanced Studies Fellowship Program, Brown University, 2002-05  
Advanced Doctoral Fellow, Harvard Graduate School of Education, 2000-01.

## **EDITORIAL BOARD MEMBERSHIPS**

*Educational Evaluation and Policy Analysis* (2020-present)

*Education Law and Policy Review* (2013-present)

*Education Policy Analysis Archives* (2016-present)

## **JOURNAL ISSUE EDITORSHIPS**

*Education Law and Policy Review. Special issue on the ESEA at Fifty* (co-editor: Ann Blankenship). Publication date: March 2016.

*Educational Policy* (Yearbook of Politics of Education Association): *The Politics of Intermediary Organizations in Research Use and Education Policy* (co-editors: Janelle Scott and Christopher Lubienski). Publication date: March 2014.

*Educational Policy* (Yearbook of Politics of Education Association): *The Politics of Advocacy in Education* (co-editors: Janelle Scott and Christopher Lubienski). Publication date: January 2009.

*Peabody Journal of Education* special issue: *Federalism reconsidered: The case of No Child Left Behind* (co-editors: Kathryn McDermott & Priscilla Wohlstetter). Publication Date: April 2005.