

## CURRICULUM VITAE

Elizabeth Ann Wurzburg  
Department of Educational Theory and Practice  
University of Georgia  
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### 1. ACADEMIC HISTORY

**Name:** Elizabeth Ann Wurzburg  
**Present Rank:** Clinical Assistant Professor  
**Recommended Rank:** Clinical Associate Professor  
**Allocation of Effort:** 0.563 EFT Instruction, 0.188 EFT Service  
**Tenure status:** Non-tenured  
**Graduate Faculty:** Yes; appointed Fall 2019 at UGA, Spring 2017 at GSU

**Highest Degree:** Ph.D., Educational Theory and Practice, Teacher Education, University of Georgia, 2015

**Academic Degrees:** Graduate Certificate in Women's Studies, University of Georgia, 2015  
Ed.S., Educational Administration and Policy, University of Georgia, 2011  
M.A., Special Education, Piedmont College, 2009  
B.A., Early Childhood Education, Piedmont College, 2006

**Georgia Educator Certification:** P-5 Grade Elementary Education; P-5 Grade Special Education; P-12 Performance-Based Educational Leadership

**Administrative Titles:**  
Fall 2021-Present Elementary Education BSEd Program Coordinator, Department of Educational Theory and Practice, University of Georgia  
Summer 2015-Spring 2017 Field Placement Coordinator, Department of Early Childhood and Elementary Education BSEd Program, Georgia State University

**Academic Positions:**  
Fall 2019-Present Clinical Assistant Professor, Department of Educational Theory and Practice, University of Georgia  
Fall 2015-Spring 2019 Clinical Assistant Professor, Department of Early Childhood and Elementary Education, Georgia State University  
Spring 2013-Spring 2015 Graduate Teaching Assistant, Department of Educational Theory and Practice, University of Georgia  
Fall 2012-Spring 2015 Graduate Research Assistant, Department of Educational Theory and Practice, University of Georgia  
Fall 2012-Fall 2013 Field Supervisor, Department of Educational Theory and Practice, University of Georgia

**Other Professional Employment:**  
2018-Present Founder and Director, Explorer Camp, Environmental Education and Nature Exploration Summer Day Program (Ages 6-12), Southampton, New York

2013-2015	6 <sup>th</sup> -9 <sup>th</sup> Grade Mathematics Teacher, homeschool group, Athens, Georgia
2007-2012	5 <sup>th</sup> Grade Teacher, Oglethorpe Avenue Elementary School, Clarke County School District, Athens, Georgia; Team Leader, 2008-2012
2006-2007	3 <sup>rd</sup> Grade Teacher, Timber Ridge Elementary School, Marietta, Georgia
2005-2006	Substitute Teacher, Clarke County School District, Athens, Georgia
2003-2006	Pathways to Success After School Program Director (Grades PK-5), Oglethorpe Avenue Elementary School, Athens, Georgia

**Awards:**

*Selected Participant*, AERA Division K Graduate Students in Teacher Education Pre-Conference Event Participant, 2015

*Nominee*, Dianne C. Davison Scholar, University of Georgia, 2014

*2<sup>nd</sup> Place Awardee*, Graduate Student Research Conference Award, College of Education, University of Georgia, 2013

*Awardee*, Office of the Vice President for Research and University of Georgia Research Foundation International Travel Award, 2013

*Nominee*, Clarke County School District Teacher of the Year, 2010 & 2011

**2. INSTRUCTION**

*Note: On FMLA leave Spring 2019*

*Courses are 3 credit hours unless otherwise noted*

**a. Courses Taught**

**University of Georgia**

EDEC 4010: Orientation to Early Childhood Education

Spring 2015 (n=21)

EDEC 4020/6025: Principles and Practices in Early Childhood Education

Spring 2020 (n=23)

EDEL (EDEC) 4030/6030: Integrated Curricular Practices in Elementary Education

Spring 2021 (n=23); Fall 2020 (n=25); Fall 2019 (n=26)

EDEC 7040: Student Teaching and Induction Seminar

Fall 2019 (n=16)

EDEL 7420: Organization and Management of the Elementary Classroom

Summer 2021 (n=18); Summer 2020 (n=12)

EDEL 8030: Research Perspectives in Early childhood and Elementary Education

Summer 2021 (n=14)

ETAP 8240: Pedagogies of Teacher Education

Fall 2020 (n=15)

ETAP 9000: Educational Research in Educational Theory and Practice

Spring 2021 (n=1); Fall 2020 (n=1); Spring 2020 (n=1)

ETAP 9005: Doctoral Seminar for Advanced Supervised Experience in Applied Settings

Spring 2021 (n=16); Fall 2020 (n=16); Spring 2020 (n=14); Fall 2019 (n=16)

**Georgia State University:**

ECE 3661: Classroom Management in Early Childhood Education: Fostering Dispositions of Responsive Educators

Fall 2018 (two sections: n=31, n=25); Spring 2018 (n=24); Fall 2017 (two sections: n=21, n=24); Spring 2017 (two sections: n=17, n=18); Spring 2016 (n=12)

ECE 3662: Classroom Management in Early Childhood Education: Educators as Researchers and Activists

Fall 2018 (n=23); Spring 2016 (n= 17); Fall 2016 (n=13); Fall 2015 (n=19)

ECE 3663: Classroom Management in Early Childhood Education: Taking a Broader Look  
Spring 2016 (n=20); Fall 2015 (n=20)

ECEE 3390: Teacher as Responsible Practitioner in the 21<sup>st</sup> Century

Fall 2018 (n=28); Spring 2018 (two sections; n=17, n=16); Fall 2017 (two sections: n=28, n=20); Fall 2016 (n=24)

EDCI 8650: Curriculum and Instruction in Contemporary Urban Settings

Spring 2017 (n=9)

ECE 9810: Directed Reading

Spring 2018 (n=1)

EDCI 9850: Doctoral Research Seminar: Qualitative Methodology

Summer 2016 (n=8)

**b. New Courses Developed**

**University of Georgia**

EDEC 8030: Research Perspectives in Early Childhood and Elementary Education

**Georgia State University**

ECE 4700/8000: Exploring Social Justice Through Creative & Innovative Education in the Netherlands

**c. Supervision of Graduate Student Research**

Principal Investigator, *Student teaching and the process of becoming*, dissertation pilot study for ETAP doctoral student Kali Thompson, Spring 2021-present

**d. Clinical/Field Supervision**

**University of Georgia**

EDEC 5460: Student Teaching in Early Childhood Education

Spring 2020 (n=5)

EDEC 4010L: Orientation to Early Childhood Education Laboratory

Spring 2014 (n=24); Fall 2014 (n=23)

EDEC 4020L: Equity, Identity and Culture: Teaching and Learning in Beloved Community

Fall 2013 (n=23)

EDEC 4030L: Integrated Curriculum in Early Childhood Education Student Teaching Practicum

Fall 2012 (n=29)

**Georgia State University**

ECEE 3661: Field Experience in Early Childhood Education Field Supervision

Spring 2018 (n=2); Fall 2016 (n=2)

ECEE 4661: Student Teaching Field Supervision

Fall 2018 (n=4); Spring 2018 (n=1); Fall 2016 (n=1)

**e. Instructional Grants**

- 2020 Glickman Challenge Grant, MFE College of Education, University of Georgia, \$10,000 (unfunded)
- 2018 Professional Education Faculty Infusing Instructional Technology in Educator Preparation Grant, College of Education and Human Development, Georgia State University (unfunded)
- 2016 College of Education and Human Development Technology Fee Grant, Georgia State University, \$18,300 (with Thomas Crisp, Sarah Bridges-Rhoads)

**f. Recognitions for Teaching**

- 2021 Center for Teaching and Learning's Thank-a-Teacher Program recognition, University of Georgia
- 2020 Career Development Center Recognition, University of Georgia

**g. Academic Advising**

**University of Georgia**

- Initial Advisor for PhD students in Educational Theory and Practice (n=2)
- Advisement for Master's in Elementary Education students (n=19)

**Georgia State University**

- Advisement for EdD in Curriculum and Instruction (n=2)

**h. Professional Development**

- Higgins, M., Mojock, C., & **Wurzberg, E.A.** (29, April 2021). *Exploring the Intersections of Race, Privilege and Identity*. Certificate in Diversity and Inclusion course for UGA faculty and staff.
- Bivens, B., Dexter, M., Higgins, M., Mojock, C., & **Wurzberg, E.A.** (15, April 2021). *Exploring the Intersections of Race, Privilege and Identity*. Certificate in Diversity and Inclusion course for UGA faculty and staff.
- Jones, S., Burke, K., Eldridge, S., Janis, S., Kittleson, J., McArthur, S., & **Wurzberg, E. A.** (24, March 2021). *Feminisms and Feminist Teaching in Undergraduate Teacher Education Classrooms*. Panel discussion for UGA students and faculty in collaboration with the Institute of Women's Studies.
- Bivens, B., **Wurzberg, E. A.**, & Mojok, C. (Summer 2020). *White people uprooting anti-blackness*. Summer workshop series for Mary Francis Early College of Education Faculty, Athens, Ga.
- Behizadeh, N., **Wurzberg, E. A.**, Adkins, T., McKinney, T., & Garrett-Rucks, P. (2018-2019). *Georgia State University Mentor Training for Educational Settings, Professional Badging Certificate*. Professional development modules for mentors serving College of Education and Human Development programs across the state of Georgia.
- Wurzberg, E. A. (2017-2019). *Support our Supervisors*. Monthly Professional development for field instructors. BSEd in Elementary Education, Georgia State University.
- Wurzberg, E. A. (2016-2019). *BSEd Program Practicum Seminars: Field Orientation, Lesson Planning, and Benchmark Conference and Ethics* for Practicum One, Two and Three students (3 per practicum per semester totaling 9 per semester) in ECEE program at GSU, Atlanta, GA.
- Spring 2019 (n=106); Fall 2018 (n= 143); Spring 2018 (n= 126); Fall 2017 (n=156); Spring 2017 (n=113); Fall 2016 (n=110); Spring 2016 (n=93)

ASCD (2010). *Educating English Language Learners: Connecting Language, Literacy, and Culture*. ASCD Professional Development Video Series. Contributing classroom teacher demonstrating and discussing collaboration with ESOL teacher and working with English Language Learners.

### 3. SCHOLARLY ACTIVITIES

*Note: Elizabeth Wurzburg has published under two last names: Pittard and Wurzburg*

An asterisk (\*) identifies a publication that has undergone stringent editorial and/or peer review. A double asterisk (\*\*) identifies a publication that was invited.

#### a. Publications

##### **Books edited or co-edited:**

\*\*Sharma, A., Schmeichel, M., & **Wurzburg, E.A.** (under contract for publication in 2022). *Progressive Neoliberalism in US Education: Critical Perspectives on Manifestations and Resistance* (Eds.). Routledge: London.

##### **Chapters in books:**

\*Sharma, A., Schmeichel, M., & Wurzburg, E.A. (accepted) Introduction. In Sharma, A., Schmeichel, M., & Wurzburg, E.A. (Eds.), *Progressive Neoliberalism in US Education: Critical Perspectives on Manifestations and Resistance*. Routledge: London.

\*Kerr, S., Schmeichel, M., & **Wurzburg, E.A.** (accepted). #girlboss: Influencer culture, teacherpreneurs & Progressive neoliberalism. In Sharma, A., Schmeichel, M., & Wurzburg, E.A. (Eds.), *Progressive Neoliberalism in US Education: Critical Perspectives on Manifestations and Resistance*. Routledge: London.

\*Schmeichel, M., Kerr, S., & Wurzburg, E.A. (in press). The rise of the teacher influencer: Causes and consequences in Hartshorne, R., McAlaney, J., & Benson, V. (Eds.) *Handbook of Social Media in Education, Consumer Behavior and Politics*. Elsevier: St. Louis, MO.

\*\*Wurzburg, E. A. (2018). Gettin' a little crafty: Teachers Pay Teachers©, Pinterest© and neoliberalism in new materialist feminist research. Reprinted with permission in S. A. Robert, H. Pitzer, & A. L. Munoz Garcia (Eds.), *Neoliberalism, Gender and Education Work* (pp. 28-47). Taylor and Francis: New York.

\*\*Pittard, E. A. (2018). Gettin' a little crafty: Teachers Pay Teachers©, Pinterest© and neoliberalism in new materialist feminist research. Reprinted with permission in J. Ringrose, K. Warfield, & S. Zarabadi (Eds.) *Feminist Posthumanisms, New Materialisms and Education* (pp. 63-82). Taylor and Francis: New York.

##### **Journal articles**

\*Adams, E., **Wurzburg, E. A.**, & Kerr, S. (2021). The tip of the iceberg: Immaterial labor, technoskepticism and the teaching profession. *Contemporary Issues in Technology and Teacher Education (CITE)*, 21(1), 126-154.

\*Adams, E., Kerr, S., & **Wurzburg, E. A.** (2020). The Final Cut?: The Production of pedagogy and scholarship within a society of control. *Reconceptualizing Educational Research Methodology*, 11(2), 58-79. <https://doi.org/10.7577/rem.4117>

\*Schmeichel, M., Sharma, A., **Pittard, E. A.** (2017). Contours of neoliberalism in U.S. empirical education research. *Curriculum Inquiry*. doi: 10.1080/03626784.2017.1283592

\*Pittard, E. A. (2017). Gettin' a little crafty: Teachers Pay Teachers©, Pinterest© and neoliberalism in new materialist feminist research. *Gender and Education*. 29(1), 28-47. doi: 10.1080/9540253.2016.1197380

- \*Jones, S., Thiel, J. Davila, D., **Pittard, E. A.**, Woglom, J. F., Zhou, X., Brown, T., Snow, M. (2016). Bodies, space, and the politics of childhood: Drawing on childhood geographies to make sense of the political acts of educational research and practice. *American Educational Research Journal* 53(4), 1126-1158. doi: 10.3102/0002831216655221
- \*Pittard, E. A. (2015). Who does critical pedagogy think you are? Investigating ways teachers are produced in critical pedagogy scholarship. *Pedagogies: An International Journal* 10(4), 328-369. doi: 10.1080/1554480X.2015.1066679

### **Opinion editorials:**

Pittard, E. A. (2012). Testing season revs up: March madness leads to April angst. Op-Ed for *Atlanta Journal Constitution's* Get Schooled Blog <http://blogs.ajc.com/get-schooled-blog/2012/03/28/testing-season-revs-up-march-madness-leads-to-april-angst/>

### **Creative contributions:**

- Adams, E., **Wurzburg, E. A.**, & Kerr, S. (2020, May 3). Three Minute Theory: What is Immaterial Labor? Retrieved from [https://www.youtube.com/watch?v=LLo\\_9WkpS9g&t=8s](https://www.youtube.com/watch?v=LLo_9WkpS9g&t=8s) (2,272 views as of 8/7/21)
- Wurzburg, E. A.**, Kerr, S., & Adams, E. (2020, April 25) Theory in the Time of COVID. Retrieved from <https://www.youtube.com/watch?v=SSVhVYt5LY> (625 views as of 8/7/21)
- Kerr, S., Adams, E., & **Pittard, E. A.** (2015, September 13). Three Minute Theory (3MT): What are societies of control? Retrieved from <https://www.youtube.com/watch?v=onZ1U4jKJdk> (42,864 views as of 8/7/21)
- Adams, E., **Pittard, E. A.** & Kerr, S. (2015, January 18). Three Minute Theory (3MT): What is neoliberalism? Retrieved from <https://www.youtube.com/watch?v=dzLv3rfnOVw> (484,545 views as of 8/7/21)
- Pittard, E. A.**, Kerr, S., & Adams, E. (2014, November 19). Three Minute Theory (3MT): What is Intra-Action? Retrieved from <https://www.youtube.com/watch?v=v0SnstJoEec> (42,223 views as of 8/7/21)
- Kerr, S., Adams, E., & **Pittard, E. A.** (2014, October 30). Three Minute Theory (3MT): What is the rhizome? Retrieved from <https://www.youtube.com/watch?v=gnteiRO-XfU&t=4s> (128,258 views as of 8/7/21)
- ASCD (2010). *Educating English Language Learners: Connecting Language, Literacy, and Culture*. ASCD Professional Development Video Series. Contributing classroom teacher demonstrating and discussing collaboration with ESOL teacher and working with English Language Learners.

## **b. Supervision of Student Research**

### **University of Georgia**

#### *Initial Dissertation Advisor*

Taylor Jackson, Ph.D., Educational Theory and Practice, 2021-present

Melissa Kurtz, Ph.D., Educational Theory and Practice, 2021-present

#### *Dissertation Committee Member*

Morgan Mendieta, Ph.D., Educational Theory and Practice, 2021-in progress

Elizabeth Spaulding, Ph.D., Educational Theory and Practice, 2021-in progress

Kali Thompson, Ph.D., Educational Theory and Practice, 2020-in progress

Christina Gillespie, Ph.D., Educational Theory and Practice, 2020-in progress

## **Georgia State University**

Asterisk (\*) indicates service as dissertation chair prior to moving to UGA.

### *Dissertation Committee Member*

Ann Green, Ed.D., Curriculum and Instruction, doctoral candidate, 2017-in progress

\*Alyse Haliburton, Ed.D., Curriculum and Instruction, 2017-2020

Darline Douangvilay, Ed.D., Curriculum and Instruction, 2017-2020

\*Adrian Dunmeyer, Ed.D., Curriculum and Instruction, 2017-2019

### **c. Convention Papers**

#### **International/National:**

Wurzburg, E. A. (2021, May). *(Re)Imagining what counts as good enough in teaching for ethically-oriented work and lives*. Paper presented at the International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois, USA.

Wurzburg, E. A. (2020, May). *An ethic of relational reciprocity in repressive times: Moving beyond binaries towards a pedagogy of belonging and becoming*. Paper accepted at the International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois, USA. (Cancelled due to COVID-19)

Adams, E., Kerr, S., & **Wurzburg, E.A.** (2019, April). *“Producing thought: Making Three Minute Theory’s ‘What are Societies of Control?’”* Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

Pittard, E. A. (2016, November). *“Pinterest-worthy” classrooms and the pressure to produce feminized spaces in teaching*. Paper presented at the annual National Women’s Studies Association Conference, Montreal, Quebec, Canada.

Pittard, E. A. (2016, May). *A pedagogy of presence: Resisting what counts as good teaching in neoliberal discourses in education*. Paper presented at the annual International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois. (Plenary)

Pittard, E. A. (2016, May). *Creating classroom couture: Performing postfeminism on Pinterest*. Paper presented at the annual International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

Pittard, E. A. (2016, April). *“This is an asylum” : Neoliberalism, disaster capitalism, and the work of teaching*. Paper presented at the annual meeting of the American Educational Research Association, Washington D.C., USA.

Pittard, E. A. (2015, October). *Thinking rhizomatically with and writing new narratives about the work of teaching in neoliberal times*. Paper presented at the annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio.

Pittard, E. A. (2014, November). *Pinned down by Pinterest: Social media as methodology in new material feminist research*. Paper presented at the annual National Women’s Studies Association Conference, San Juan, Puerto Rico.

Pittard, E. A. (2014, October). *Teachers on Pinterest: Discovery-based intentionality or black hole of productivity?* Paper presented at the annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio.

Pittard, E. A. (2014, May). *Becoming-teacher within/against neoliberal modes of governance*. Paper presentation at the annual International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

Pittard, E. A. (2014, April). *The (im)possibility of good enough in teaching and teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania, USA.

- Pittard, E. A. (2013, April). *(Re)Producing human capital: A professional development conference as neoliberal assault on teachers*. Paper presented at the bi-annual Gender and Education Association Conference, London, England.
- Pittard, E. A. (2013, October). *Investigating neoliberalism through rhizoanalysis*. Paper presented at the annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio.
- Schmeichel, M., Sharma, A., & **Pittard, E. A.** (2013, October). *Neoliberalism in American Educational Research*. Paper presented at the annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio.
- Pittard, E. A. (2013, April). *Problematic representations of teachers in critical pedagogy and education reforms: A feminist response*. Paper presented at the bi-annual Gender and Education Association Conference, London, England.
- Pittard, E. A. (2012, October). *The good enough teacher: Attempting the “impossible no” in teaching and teacher education*. Paper presented at the annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio.

**Regional/Local:**

- Pittard, E. A. (2014, March). *Feminist scholar-activists: A rhizomatic response to a neoliberal dichotomy*. Panel discussion at the annual Women’s Studies Student Research Symposium, Athens, Georgia.
- Pittard, E. A. (2014, February). *Teaching within/against neoliberalism and gender normativity*. Paper presented at the annual University of Georgia Graduate Student Research Conference, Athens, Georgia.
- Pittard, E. A. (2013, April). *Agents of reproduction? Juxtaposing problematic representations of teachers in critical pedagogy scholarship and educational reforms*. Poster presented at the annual University of Georgia College of Education Graduate Student Research Poster Competition, Athens, Georgia. Awarded 2<sup>nd</sup> place.
- Pittard, E. A. (2013, March). *Promoting the “F” word in teaching and teacher education*. Paper presented at the annual Women’s Studies Student Research Symposium, Athens, Georgia, USA.
- Pittard, E. A. (2013, January). *A pedagogy of ethics*. Digital documentary presentation at an Educational Theory and Practice Faculty Colloquium Series Event, University of Georgia, Athens, Georgia.

**d. Invited Lectures**

- Wurzburg, E. A. (2020, September). *Effective Classroom Organization and Management*. Invited Guest Lecturer for Special Topics in Early Childhood Education, EDEC 4040/7040, University of Georgia. (two sections)
- Wurzburg, E. A. (2020, August). *Effective Teaching in the First Days of School*. Invited Guest Lecturer for Special Topics in Early Childhood Education, EDEC 4040/7040, University of Georgia. (two sections)
- Wurzburg, E. A. (2020, March). *Writing Theoretical/Conceptual Manuscripts*. Invited Guest Lecturer for Doctoral Writing Seminar, ETAP 9130, University of Georgia.
- Wurzburg, E. A. (2020, February). *The Life of a Manuscript: Writing Up Empirical Studies*. Invited Guest Lecturer for Doctoral Writing Seminar, ETAP 9130, University of Georgia.
- Wurzburg, E. A. (2020, February). *Conference Proposals and Papers*. Invited Guest Lecturer for Doctoral Writing Seminar, ETAP 9130, University of Georgia.
- Wurzburg, E. A., (2019, September). *Neoliberalism, New Materialisms, and Teaching*. Invited Guest Lecturer for Theories of Social Class, Poverty, Economics and Education Doctoral Seminar, EDEC 9600/EDEL 9600/EDMS 9600/ESOC 9600, University of Georgia.



- Pittard, E. A. (2016, February). *Neoliberalism in Education*. Invited Guest Lecturer for “Becom(ing) a Field” Doctoral Seminar, ECEE 9850, Georgia State University.
- Pittard, E.A. (2015, October). *Navigating Academic Conferences*. Invited Guest Lecturer for Graduate Research Assistant Seminar, ECEE 7975, Georgia State University.
- Pittard, E. A., (2015, September). *The working lives of teachers in neoliberal times*. Invited Guest Lecturer for Theories of Social Class, Poverty, Economics and Education Doctoral Seminar, EDEC 9600/EDEL 9600/EDMS 9600/ESOC 9600, University of Georgia.
- Pittard, E. A.,** Kerr, S., Adams, E. (2015, September). *The Collaborative Writing Process of the Three Minute Theory Project*. Invited Guest Lecturer for the Scholarly Writing Doctoral Seminar, ECEE 9910, Georgia State University.
- Pittard, E. A. (2012). Invited Panelist for *American Teacher* Film Screening, Tate Student Center, The University of Georgia.

#### 4. PUBLIC SERVICE

- Participant, Equity Ally Academy, Clarke County School District, Athens, GA, 2019  
 International Visiting Students Host, University of Northampton, 2016  
 Founding Member, Feminist-Scholar Activist Student Organization, University of Georgia, 2014

#### 5. PROFESSIONAL SERVICE

##### a. Service to the Profession

##### Editorship of Journals:

*Journal of Language and Literacy Education*, Website and Social Media Editor, 2014

##### Referee for professional journals:

*Journal of Teacher Education*, 2020, 2017, 2016, 2015, 2014

*Curriculum Inquiry*, 2018

*Journal of Language and Literacy Education*, 2014, 2015

*International Journal of Multicultural Education*, 2011

##### Referee for professional conference proposals:

*Proposal Reviewer*, Lives of Teachers Special Interest Group (SIG), American Educational Research Association (AERA), 2020

*Proposal Reviewer*, Critical Educators for Social Justice SIG, AERA, 2020

*Proposal Reviewer*, Teaching and Teacher Education (Division K), AERA, 2020, 2016

*Proposal Reviewer*, Teachers Work/Teachers Unions SIG, AERA, 2016

##### Chaired Conference Sessions:

Wurzburg, E. A. (2021, May). *Collaboratively (Re)Imagining the “Good Enough Teacher” in the After that is to Come*. 17<sup>th</sup> International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Wurzburg, E. A. (2017, April). *Preparing Teachers for Diverse Worlds*. Teaching and Teacher Education (Division K), Focus on the Lives of Teachers (Section 3) Roundtable Chair. Annual Meeting of the American Educational Research Association, San Antonio, TX.

##### Service to Professional Societies:

Secretary Nominee, American Educational Research Association (AERA), Teachers Work/Teacher Unions Special Interest Group, secretary nominee, 2018.

Session Discussant, Teachers Work/Teacher Unions Special Interest Group. *Navigating Work: Considering Context, Conflict, Ethics, and Activism in Teachers’ Labor*. Annual Meeting of the American Educational Research Association, San Antonio, Texas, April 2017.

Member, *Journal of Curriculum Theorizing* Annual Conference at Bergamo, Graduate Student Advisory Council, 2014

**Professional Associations:**

American Educational Research Association, 2013-Present  
Gender and Education Association, 2013-2018  
National Women's Studies Association, 2013-2016  
Professional Association of Georgia Educators, 2008-2012  
ASCD (formerly the Association for Supervision and Curriculum Development), 2010

**b. Service to the University of Georgia**

**University:**

*Member*, University Council, 2021-present  
*Co-Creator*, Certificate in Diversity, Equity, and Inclusion Course, 2020-2021

**Mary Francis Early College of Education:**

*Mentor*, Kellogg Scholarship Recipient, 2021, 2020, 2019  
*Co-Planner & Facilitator*, MFE COE Exploring White Privilege monthly meeting, 2020-present  
*Co-Planner & Facilitator*, MFE COE Uprooting Anti-Blackness Summer Series, 2020  
*Session Host & Moderator*, MFE COE Diversity, Equity and Inclusion Conference, 2021, 2020  
*Member*, Diversity, Equity, and Inclusion Conference Planning Committee, 2020, 2019  
*Member*, MFE COE Strategic Planning, Teaching & Learning Subcommittee, 2020, 2019  
*Member*, Teacher Induction Support Working Group, 2020-2021  
*Member*, On-Site Course Committee, 2019-present

**Department of Educational Theory and Practice:**

*Co-Facilitator*, BSEd in Elementary Education Spring Retreat, 2021  
*Co-Planner*, BSEd in Elementary Education Spring Retreat Planning Committee, 2021  
*Coordinator*, Board of Regents 120 Credit Hour Reduction for BSEd AdHoc Committee, 2021  
*Member*, BSEd in Elementary Education Committee, 2020-present  
*Member*, Ph.D. Program Committee, 2020-present  
*Co-Facilitator*, New Teacher Panel, 2020  
*Member*, MED Comprehensive Exams Review, 2019-2020  
*Member*, Diversity Committee, 2019-2021

**c. Service to Georgia State University**

**College of Education and Human Development:**

*Member*, Clinical Partnerships and Induction (CPIC) Committee, 2017-2019  
*Member*, CPIC Subcommittee for Cooperating Teacher Professional Development Badging Module Development, 2017-2019  
*Faculty Volunteer*, Professional Educators Induction Seminar, 2016, 2017  
*Faculty Sponsor*, Kappa Delta Pi, 2016, 2017, 2018, 2019

**Department of Early Childhood and Elementary Education:**

*Program Coordination Assistance*, BSEd Program in Early Childhood and Elementary Education, 2015-2019  
*Field Supervision Mentor*, BSEd Program, 2016-2019  
*Pilot Faculty*, Field Grading Restructuring, BSEd unit-wide field observation instrument, 2017  
*Co-Designer*, Field Structure Revisions, BSEd Program, 2016

*Coordinator*, Supervision Load Revision, BSEd Program, 2016  
*Mentor*, Part-Time Instructors, BSEd Program, 2016, 2017, 2018  
*Coordinator*, Interviewing and hiring for field supervision positions, 2016  
*Member*, Comprehensive Literacy and Reading Endorsement Evaluation Ad-Hoc Committee, BSEd Program, 2018  
*Member*, Department Strategic Planning Committee, Research Bucket Group, 2015, 2016  
*Coordinator*, School Partnership Development, 2016-2017  
*Collaborative Team Leader*, BSEd in ECEE program revisions, 2015-2016  
*Faculty Volunteer*, Retreat for New Program Admits, 2015