
CURRICULUM VITAE
P. GAYLE ANDREWS
(also published under **Gayle A. Davis**)

1. ACADEMIC HISTORY

Name: P. Gayle Andrews

Address: Department of Educational Theory and Practice
630 Aderhold Hall
Athens, GA 30602-7122
(706) 542-4244; gandrews@uga.edu

Present Rank: Professor

Tenure Status: Tenured

Graduate Faculty Status: Appointed to the Graduate Faculty, December 2004

Highest Degree: Ph.D., University of North Carolina at Chapel Hill, 1996

Academic Positions:

2012-present	Professor, Department of Educational Theory and Practice, University of Georgia (Department Chair, 2018-present; Middle Grades Education Program Leader, 2015-2018)
2011-2018	Co-Professor-in-Residence, Hilsman Middle School, University of Georgia & Clarke County School District Professional Development School District Partnership
2006-2012	Associate Professor, Department of Elementary and Social Studies Education, University of Georgia (Middle School Education Program Leader, 2005-2009)
2005	Assistant Professor, Department of Elementary and Social Studies Education, University of Georgia (Middle School Education Program Leader)
2001-2005	Assistant Professor, Department of Elementary Education, University of Georgia
2000-2001	Director, Educational Policy Reform Research Institute, University of Maryland at College Park
1999-2001	Faculty Research Associate, Beacons of Excellence Project and Center for Policy Research on the Impact of General and Special

	Education Reform, University of Maryland at College Park
1996-1999	National Director, Middle Grade School State Policy Initiative, University of Maryland at College Park and Council of Chief State School Officers, Washington, DC
1993-1996	Senior Project Associate, Middle Grade School State Policy Initiative, Council of Chief State School Officers, Washington, DC
1992-1993	Project Associate, Middle Grade School State Policy Initiative, Council of Chief State School Officers, Washington, DC
1989-1992	Project Coordinator, Center for Early Adolescence, University of North Carolina at Chapel Hill
1988-1989	Teaching Assistant/University Supervisor for Student Teachers, University of North Carolina at Chapel Hill

Other Professional Employment:

1984-1988	Social Studies Teacher, Grades 8 and 9, Hillsborough, North Carolina
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2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

a. Teaching

EDMS 5020	Educating Young Adolescents Fall 2007 (N=22), Fall 2009 (N=19), Fall 2011 (N=18), Fall 2013 (N=24), Fall 2015 (N=20)
EDMS 5030	The Middle School Curriculum Fall 2001 (N=22), Fall 2002 (N=24), Fall 2008 (N=24) Fall 2010 (N=18), Fall 2012 (N=18), Fall 2014 (N=25), Fall 2016 (N=19)
EDMS 5040/ ETAP 7000	Teaching in the Middle School Spring 2003 (N=41), Spring 2008 (N=24), Spring 2009 (N=22) Spring 2010 (N=25), Spring 2011 (N=28), Spring 2012 (N=29) Spring 2013 (N=27), Spring 2014 (N=28), Spring 2015 (N=25), Spring 2016 (N=16), Spring 2017 (N=19)
EDMS 4000/ 6000	Community Contexts in Middle Grades Education Spring 2015 (N=16)

EDEC/EDMS 5060/7060	Service-Learning Spring 2005 (N=18), Spring 2006 (N=15)
EDEC/EDMS 7060	Service-Learning Fall 2010 (N=23)
EDMS 7030	The Middle School Spring 2004 (N=17), Summer 2014 (N=10)
EDMS 7030E	The Middle School Summer 2015 (N=14), Summer 2016 (N=22), Summer 2017 (N=30)
EDMG 7030E	The Middle Grades Summer 2018 (N=20), Summer 2019 (N=20)
EDMS 7080	Curriculum Planning for the Middle School Fall 2001 (N=8)
EDMS 7080E	Summer 2009 (N=17), Summer 2010 (N=17), Summer 2011 (N=19), Summer 2012 (N=18)
EDMS 7100	Evaluation of the Middle School Summer 2001 (N=13)
EDEC/EDEL/ EDMS 8990	Doctoral Seminar Fall 2004 (N=27), Spring 2005 (N=27)
EDMS/EDMG 9030	Young Adolescents and Schooling Spring 2014 (N=8), Fall 2017 (N=8)
EDMS 9080	Theory and Practice of Middle Grades Curriculum Fall 2006 (N=9); Spring 2012 (N=8)
EDMS/EDMG 9150	School Reform and Young Adolescents Fall 2003 (N=10), Spring 2010 (N=7), Fall 2018 (N=12)

Field experience placements:

EDMS 5020L	Educating Young Adolescents Laboratory Fall 2003 (Number of students=50, Number of schools=32) Fall 2004 (Number of students=50, Number of schools=32) Fall 2005 (Number of students=50, Number of schools=32) Fall 2006 (Number of students=50, Number of schools=34) Fall 2007 (Number of students=44, Number of schools=34) Fall 2008 (Number of students=50, Number of schools=34) Fall 2009 (Number of students=60, Number of schools=45) Fall 2011 (Number of students=55, Number of schools=48)
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Fall 2012 (Number of students=60, Number of schools=48)
 Fall 2014 (Number of students=42, Number of schools=14)
 Fall 2015 (Number of students=40, Number of schools=16)

EDMS 5030L Middle School Curriculum Laboratory
 Fall 2001 (Number of students=25, Number of schools=11)
 Fall 2002 (Number of students=48, Number of schools=15)
 Fall 2003 (Number of students=51, Number of schools=32)
 Fall 2004 (Number of students=50, Number of schools=32)
 Fall 2005 (Number of students=50, Number of schools=32)
 Fall 2006 (Number of students=50, Number of schools=34)
 Fall 2007 (Number of students=49, Number of schools=34)
 Fall 2008 (Number of students=45, Number of schools=34)
 Fall 2009 (Number of students=49, Number of schools=45)
 Fall 2011 (Number of students=59, Number of schools=48)
 Fall 2012 (Number of students=55, Number of schools=48)
 Fall 2014 (Number of students=50, Number of schools=34)
 Fall 2015 (Number of students=34, Number of schools=17)

EDMS 5460 Student Teaching in the Middle School, 13-week experience
 Spring 2002 (Number of students=21, Number of schools=11)
 Spring 2003 (Number of students=44, Number of schools=15)
 Spring 2004 (Number of students=45, Number of schools=15)
 Spring 2005 (Number of students=49, Number of schools=19)
 Fall 2005 (Number of students=2, Number of schools=1)
 Spring 2006 (Number of students=50, Number of schools=17)
 Spring 2007 (Number of students=44, Number of schools=17)
 Spring 2008 (Number of students=47, Number of schools=19)
 Spring 2009 (Number of students=43, Number of schools=19)
 Spring 2010 (Number of students=49, Number of schools=21)
 Spring 2011 (Number of students=56, Number of schools=19)
 Spring 2012 (Number of students=57, Number of schools=19)
 Spring 2013 (Number of students=53, Number of schools=19)
 Spring 2014 (Number of students=55, Number of schools=23)
 Spring 2015 (Number of students=50, Number of schools=17)
 Spring 2016 (Number of students=34, Number of schools=17)

b. Supervising

EDMS 5460 Student Teaching in the Middle School
 Spring 2002 (N=4), Spring 2004 (N=1), Spring 2009 (N=5),
 Spring 2013 (N=8), Spring 2015 (N=3)

EDMS 5030L Middle School Curriculum Laboratory
 Fall 2001 (N=5), Fall 2002 (N=5), Fall 2003 (N=8), Fall 2008 (N=1)

c. Advising Within the Department of Educational Theory and Practice

Advisement of Middle Grades Education M.Ed./M.Ed. online students, 2002-present (N=190).

Advisement of Middle Grades Education Ed.S. students, 2003-present (N=28).

See Section 3f for advisement of doctoral students.

3. SCHOLARLY ACTIVITIES

- a. Publications** (an asterisk [*] identifies a publication that has gone through stringent editorial review; [**] indicates an invited publication)

Books authored or coauthored:

Conk, J. A., **Andrews, P. G., & Howard, I. (2016). *The Schools to Watch Transformation Network: Director, coach, and mentor handbook*. Champaign, IL: National Forum to Accelerate Middle-Grades Reform. (Contribution percentages: Conk, 45%; Andrews, 45%, Howard 10%)

*Caskey, M. M., **Andrews, P. G.**, Bishop, P., Capraro, R., Roe, M., & Weiss, C. (2009). *Research and resources in support of This we believe*. Westerville, OH: National Middle School Association. (Contribution percentages: Caskey, 25%; Andrews, 15%; Bishop, 15%; Capraro, 15%; Roe, 15%; Weiss, 15%)

*Jackson, A. W., **Andrews, P. G.**, Holland, H., & Pardini, P. (2004). *Making the most of middle school: A field guide for parents and others*. New York: Teachers College Press. (Contribution percentages: Jackson, 35%; Andrews, 35%; Holland, 20%; Pardini, 10%)

*Anfara, V. A., **Andrews, P. G.**, Hough, D., Mertens, S., Mizelle, N., & White, G. (2003). *Research and resources in support of This we believe*. Columbus, OH: National Middle School Association. (Contribution percentages: Anfara, 26%; Andrews, 25%; Hough, 13%; Mertens, 13%; Mizelle, 13%; White, 10%)

*Jackson, A. W., & **Davis, G. A.** (2000). *Turning points 2000: Educating adolescents in the 21st century*. New York: Teachers College Press. (Contribution percentages: Jackson, 50%; Davis, 50%)

Books edited or coedited:

***Andrews, P. G.** (Ed.). (2014). *Curriculum and instruction: Selections from research to guide practice in middle grades education, Vol. 1*. Westerville, OH: Association for Middle Level Education.

- ***Andrews, P. G.** (Ed.). (2013). *Research to guide practice in middle grades education*. Westerville, OH: Association for Middle Level Education. [830 pages]
- *Anfara, V. A., **Andrews, P. G.**, & Mertens, S. B. (Eds.). (2005). *Encyclopedia of middle grades education* (Vols. 1–2). Greenwich, CT: Information Age Publishing. (Contribution percentages: Anfara, 40%; Andrews, 40%, Mertens, 20%)
- ***Andrews, P. G.**, & Anfara, V. A. (Eds.) (2003). *Handbook of research in middle level education: Vol. 3. Leaders for a movement: The professional preparation and development of middle level teachers and administrators*. Greenwich, CT: Information Age Publishing. (Contribution percentages: Andrews, 60%; Anfara, 40%)

Chapters in books:

- *Leonard, S. Y., & **Andrews, P. G.** (in press.) Hope is work: A critical vision for middle grades education. In D. Virtue (Ed.), *International handbook of middle level education theory, research, and policy*. New York, NY: Routledge.
- *Moulton, M. J., **Andrews, P. G.**, & Thompson, K. F. (2018). Other duties as assigned: The evolution of middle grades teacher candidates' beliefs about teaching. In P. B. Howell, S. A. Faulkner, J. P. Jones, & J. Carpenter (Eds.), *Preparing middle level educators for 21st century schools: Enduring beliefs, changing times, evolving practices* (pp. 53-75). Charlotte, NC: Information Age.
- *Bishop, P., Falk-Ross, F., **Andrews, P. G.**, Cronenberg, S., Moran, C., & Weiler, C. (2018). Digital technologies in the middle grades: A review of research. In S. B. Mertens & M. M. Caskey (Eds.), *Literature reviews in support of the Middle Level Education Research Special Interest Group research agenda* (pp. 175-202). Charlotte, NC: Information Age.
- ***Andrews, P. G.**, & Thompson, K. F. (2016). Relationships and context matter: Tales from a middle school-university partnership. In P. Howell (Ed.), *Clinical preparation at the middle level: Practices and possibilities* (pp. 5-32). Charlotte, NC: Information Age.
- ***Andrews, P. G.** (2016). John H. Lounsbury. In M. Caskey, N. Flowers, & S. B. Mertens (Eds.), *Encyclopedia of middle grades education*. Charlotte, NC: Information Age Publishing.
- ***Andrews, P. G.** (2014). Middle grades education emerging from the shadows:

Spotlight on curriculum and instruction. In P. G. Andrews (Ed.) *Curriculum and instruction: Selections from research to guide practice in middle grades education*. Westerville, OH: Association for Middle Level Education.

- ***Andrews, P. G.** (2013). Middle grades education: Emerging from the shadows. In P. G. Andrews (Ed.) *Research to guide practice in middle grades education* (pp. 1-9). Westerville, OH: Association for Middle Level Education.
- * **Andrews, P. G.** (2013). Past as prologue in middle grades education. In P. G. Andrews (Ed.) *Research to guide practice in middle grades education* (pp. 51-74). Westerville, OH: Association for Middle Level Education.
- *Lounsbury, J. H., Carson, S. T., & **Andrews, P. G.** (2013). Looping and multiage grouping: Providing long-term student-teacher relationships—and time. In P. G. Andrews (Ed.) *Research to guide practice in middle grades education* (pp. 633-675). Westerville, OH: Association for Middle Level Education.
- ***Andrews, P. G.** (2013). Advancing middle grades reform: Lessons learned. In P. G. Andrews (Ed.) *Research to guide practice in middle grades education* (pp. 777-810). Westerville, OH: Association for Middle Level Education.
- ***Andrews, P. G.**, Debray-Pelot, E., & Denmark, V. (2009). Middle grades education: Finding success in the middle. In E. A. Houck (Ed.), *Georgia education policy papers: A collection of policy papers for the 2009 legislative session* (pp. 24-37, 117-119). Athens, GA: Education Policy & Evaluation Center, University of Georgia.
- ***Andrews, P. G.** (2005). Anchor essay: Middle grades education: Back to the future. In V. A. Anfara, P. G. Andrews, & S. B. Mertens (Eds.), *Encyclopedia of middle grades education* (pp. 69-78). Greenwich, CT: Information Age Publishing.
- ***Andrews, P. G.** (2005). Center for Early Adolescence. In V. A. Anfara, P. G. Andrews, & S. B. Mertens (Eds.), *Encyclopedia of middle grades education*. Greenwich, CT: Information Age Publishing.
- ***Andrews, P. G.** (2005). Middle level curriculum and assessment. In S. J. Farenga, B. A. Joyce, & D. Ness (Eds.), *Encyclopedia on education and human development* (pp. 506-510). Armonk, NY: ME Sharpe Reference.
- ***Andrews, P. G.** (2005). Middle level instruction. In S. J. Farenga, B. A. Joyce, & D. Ness (Eds.), *Encyclopedia on education and human development* (pp. 510-513). Armonk, NY: ME Sharpe Reference.
- ***Andrews, P. G.** (2003). Junior high school. In P. S. Fass (Ed.), *Encyclopedia of children and childhood in history and society* (pp. 511-512). New York: Macmillan Reference USA.

Andrews, P. G., & Anfara, V. A. (2003). Introduction. In P. G. Andrews & V. A. Anfara (Eds.), *Handbook of research in middle level education: Vol. 3. Leaders for a movement: The professional preparation and development of middle level teachers and administrators* (pp. xi-xvi). Greenwich, CT: Information Age Publishing. (Contribution percentages: Andrews, 50%; Anfara, 50%).

*Mullen, T. M., & **Andrews, P. G.** (2003). National board certification as professional development: A teacher's perspective. In P. G. Andrews & V. A. Anfara (Eds.), *Handbook of research in middle level education: Vol. 3. Leaders for a movement: The professional preparation and development of middle level teachers and administrators* (Vol. 3, pp. 163-176). Greenwich, CT: Information Age Publishing. (Contribution percentages: Mullen, 50%; Andrews, 50%)

***Davis, G. A.** (2001). Point to point: *Turning points to Turning points 2000*. In V. Anfara (Ed.), *Handbook of research in middle level education: Vol. 1* (pp. 215-239). Greenwich, CT: Information Age Publishing.

***Davis, G. A.** (2001). Transformation and context in middle grades reform. In T. Dickinson (Ed.), *Reinventing the middle school* (pp. 249-268). New York: Routledge.

Monographs:

*Mertens, S. B., Caskey, M. M., Bishop, P., Flowers, N., Strahan, D., Andrews, P. G., & Daniel, L. (Eds.). (2016). *The Middle Level Education Research Special Interest Group research agenda*. <http://mlersig.net/mler-sig-research-agenda>

*Muir, M., Anfara, V. A., Jr., **Andrews, P. G.**, Caskey, M. M., Mertens, S. B., Hough, D. (2006). *Fundamentals of student success in the middle grades*. Westerville, OH: National Middle School Association. (Contribution percentages: Muir, 25%; Anfara, 20%; Andrews, 20%; Caskey, 15%; Mertens, 15%; Hough, 5%)

*Muir, M., Anfara, V. A., Jr., **Andrews, P. G.**, Caskey, M. M., Mertens, S. B., Hough, D. (2006). *Middle grades education: Fundamentals and research*. Westerville, OH: National Middle School Association. (Contribution percentages: Muir, 25%; Anfara, 20%; Andrews, 20%; Caskey, 15%; Mertens, 15%; Hough, 5%)

*Jackson, A. W., & **Davis, G. A.** (Eds.) (2002). *Turning points 2000: Educating adolescents in the 21st century. Study guide*. New York: Teachers College Press. (Contribution percentages: Jackson, 50%; Davis, 50%)

***Davis, G. A.** (Ed.). (1994, October). *Strategic planning for systemic reform*.

Washington, DC: Council of Chief State School Officers.

Journal articles:

- *Eisenbach, B., Moulton, M. J., & **Andrews, P. G.** (in press). Genius hour for pre-service teachers: Infusing agency into English/language arts teacher training. *Florida English Journal*.
- ***Andrews, P. G.**, Moulton, M. J., & Hughes, H. E. (2018). Integrating social justice into middle grades teacher education. *Middle School Journal*, 49(5), 4-15.
- ***Andrews, P. G.**, & Leonard, S. Y. (2018). Reflect, analyze, act, repeat: Creating critical consciousness through critical service-learning at a professional development school. *Education Sciences*, 8(3), 1-13.
- ***Andrews, P. G.**, Thompson, K. F., Naughton, C. P., & Waters, M. (2017). Genius hour as teacher inquiry: Professional learning for teacher candidates and teachers. *School-University Partnerships Journal*, 10(4), 83-94.
- *Hughes, H. E., Moulton, M., & **Andrews, P. G.** (2016). Learning through crisis and paradox in justice-oriented teacher education. *Middle Grades Review*, 1(3/4). Available at <http://scholarworks.uvm.edu/mgreview/vol1/iss3/4>
- *Blankenship, S., Nix, M., **Andrews, P. G.**, & Thompson, K. F. (2015). It takes a village: Rethinking how we engage families. *Association for Middle Level Education Magazine*, 3(4), 30-33.
- *Lounsbury, J. H., & **Andrews, P. G.** (2014). Looping—Making a case for best practice. *Association for Middle Level Education Magazine*, 2(1), 32-35.
- ***Andrews, P. G.** (2011). Middle grades éducation policy: Stagecraft to strategy. *Middle School Journal*, 43(2), 54-63.
- ****Andrews, P. G.** (2011). Tackling the straw man middle school. *Education Next*, 11(2). Available on-line: www.educationnext.org/journal/spring11/
- *Thompson, K. F., **Andrews, P. G.**, Jackson, C. S., & Reagin, M. E. (2010). Who are my students and why does it matter? Using service-learning to teach children impacted by poverty. *Middle School Journal*, 41(4), 52-61.
(Contribution percentages: Thompson, 30%; Andrews, 30%; Jackson, 20%; Reagin, 20%)
- *High, J., & **Andrews, P. G.** (2009). Engaging students and ensuring success. *Middle School Journal*, 41(2), 58-63.
(Contribution percentages: High 50%; Andrews, 50%)

- Jackson, A. W., & **Andrews, P. G.** (2009). A re-awakening: Middle grades matter in a global age. *Education Week*.
(Contribution percentages: Jackson 50%; Andrews, 50%)
- *Ziomek-Daigle, J., & **Andrews, P. G.** (2009). Dropout prevention in the middle grades. *Middle School Journal*, 40(5), 54-60.
(Contribution percentages: Ziomek-Daigle, 60%; Andrews, 40%)
- ***Andrews, P. G.** (2008). Centering on students in the middle grades curriculum. *Middle School Journal*, 40(2), 44-51.
- *Thompson, K. F., & **Andrews, P. G.** (2008). Classroom observations: Reducing tensions and enhancing teacher practice. *Middle Matters: National Association of Elementary School Principals*, 17(2). Available on-line: www.naesp.org
(Contribution percentages: Thompson, 50%; Andrews, 50%)
- ***Andrews, P. G.** (2008). Learn and live. *Middle School Journal*, 39(4), 56-63.
- ***Andrews, P. G.**, & Jackson, A. W. (2007). Turning points 2000: Looking forward, looking back. *Middle School Journal*, 39(2), 62-68.
(Contribution percentages: Andrews, 60%; Jackson, 40%)
- ***Andrews, P. G.** (2005). Different, differentiated, and daily. *Middle Ground*, 9(1).
- ***Andrews, P. G.**, Pate, P. E., & Fiske, A. G. (2003). Multiple change agents work for middle grades school reform. *Middle School Journal*, 35(2), 31-45.
(Contribution percentages: Andrews, 40%; Pate, 40%; Fiske, 20%)
- *Gagnon, J. C., McLaughlin, M. J., Rhim, L. M., & **Davis, G. A.** (2002). Standards driven reform policies at the local level: Report on a survey of local special education directors in large districts. *Journal of Special Education Leadership*, 15(1), 3-9. (Contribution percentages: Gagnon, 30%; McLaughlin, 30%; Rhim, 20%; Davis, 20%)
- ***Davis, G. A.**, & Jackson, A. W. (2000). *Turning points: A decade later. Middle Ground*, 4(2), 10-16.
- Nori, J., Jackson, A. W., & **Davis, G. A.** (2000). The future of middle level reform: A conversation with the authors of *Turning points 2000. Principal Leadership*, 1(2), 60-63. (Contribution percentages: Nori, 40%; Jackson, 30%; Davis, 30%)

Policy briefs, bulletins, or reports:

- ****Andrews, P. G.** (2010, February 22). Has the nation overlooked middle schools in the dialogue about college and career ready standards? In a word, "yes."
[Response to *National Journal* Education Experts' blog on behalf of National

Forum to Accelerate Middle-Grades Reform.] Available from
<http://www.nationaljournal.com/>

****Andrews, P. G.**, McWilliams, A., & Debray-Pelot, E. (2010). *The middle grades: Gateway to dropout prevention*. Briefing Book, Family Impact Seminar for Georgia General Assembly, Athens & Atlanta, GA: University of Georgia Child & Family Policy Initiative, affiliated with the Policy Institute for Family Impact Seminars.

Gagnon, J. C., McLaughlin, M. J., Rhim, L. M., Adugna, G., & **Davis, G. A.** (2000). *Education reform policies and students with disabilities: Report on national survey. Year 5 technical report to the Office of Special Education Programs, United States Department of Education*. College Park, MD: Center for Policy Research on the Impact of General and Special Education Reform, University of Maryland at College Park. (Contribution percentages: Gagnon, 20%; McLaughlin, 20%; Rhim, 20%; Adugna, 20%; Davis, 20%)

Gagnon, J. C., McLaughlin, M. J., Rhim, L. M., Adugna, G., & **Davis, G. A.** (2000). *Education reform policies and students with disabilities: Report on survey of large districts. Year 5 technical report to the Office of Special Education Programs, United States Department of Education*. College Park, MD: Center for Policy Research on the Impact of General and Special Education Reform, University of Maryland at College Park. (Contribution percentages: Gagnon, 20%; McLaughlin, 20%; Rhim, 20%; Adugna, 20%; Davis, 20%)

Manuals:

*Swaim, S., Walker, A., **Davis, G. A.**, Lipsitz, J., Hirsh, S., & Hair, D. (2002). *The vision for middle-grades reform and "schools to watch."* Newton, MA: National Forum to Accelerate Middle-Grades Reform. (Contribution percentages: Swaim, 17%; Walker, 17%; Davis, 17%; Lipsitz, 17%; Hirsh, 17%; Hair, 15%)

Conference proceedings:

Davis, G. A. (Ed.). (1995, March). *Professional development for high student achievement: MGSSPI conference proceedings*. Washington, DC: Council of Chief State School Officers.

Davis, G. A. (Ed.). (1993, August). *Reform in middle grades education: Current status, future directions. Conference proceedings of the second national MGSSPI workshop*. Washington, DC: Council of Chief State School Officers.

Newsletter articles:

Davis, G. A. (1993). Overview of the MGSSPI self-study. *Concerns: The Newsletter of the Resource Center on Educational Equity*, Council of Chief State School

Officers, 41(4), 1-4.

Davis, G. A. (1993). Systemic reform and the MGSSPI. *Concerns: The Newsletter of the Resource Center on Educational Equity*, Council of Chief State School Officers, 40(4), 1-5.

Davis, G. A. (1993). The middle grade school state policy initiative. *Turning Points: State Network News, The Newsletter of the Middle Grade School State Policy Initiative*, Council of Chief State School Officers, 3(3), 1-2.

Davis, G. A. (1993). Investigating performance assessment. *Turning Points: State Network News, The Newsletter of the Middle Grade School State Policy Initiative*, Council of Chief State School Officers, 3(2), 1-6.

Davis, G. A. (1993). Developing policy for the middle grades. *Concerns: The Newsletter of the Resource Center on Educational Equity*, Council of Chief State School Officers, 39(2), 1-5.

Davis, G. A. (1991). Career planning: Creating a road map. *Focus on Urban Youth: The Newsletter of the Urban Youth Initiative*, Center for Early Adolescence, University of North Carolina at Chapel Hill, 3(1), 1-4.

Davis, G. A. (1990). A focus on high support. *Focus on Urban Youth: The Newsletter of the Urban Youth Initiative*, Center for Early Adolescence, University of North Carolina at Chapel Hill, 2(1), 1-4.

Electronic publications:

****Andrews, P. G.** (2010). *Yes, middle schools are often overlooked* [On-line]. Available from <http://education.nationaljournal.com/2010/02/what-can-be-done-for-middle-sc.php>

*Anfara, V. A., Jr., Pate, P. E., Caskey, M. M., **Andrews, P. G.**, Daniel, L. G., Mertens, S. B., & Muir, M. (2008). Research summary: Courageous, collaborative leadership. [On-line]. Available at <http://www.nmsa.org/ResearchSummaries> (Contribution percentages: Anfara, 15%; Pate, 15%; Caskey, 15%; Andrews, 15%; Daniel, 15%; Mertens, 15%; Muir, 10%)

***Andrews, P. G.**, Caskey, M. M., Anfara, V. A., Jr. (2007). Research summary: Characteristics of exemplary schools for young adolescents. [On-line]. Available at <http://www.nmsa.org/ResearchSummaries> (Contribution percentages: Andrews, 50%; Caskey, 30%, Anfara, 20%)

*Pate, P. E., & **Andrews, P. G.** (2006). Research summary: Parent involvement. [On-line]. Available at <http://www.nmsa.org/ResearchSummaries> (Contribution percentages: Pate, 70%; Andrews, 30%)

Davis, G. A. (2001). *An overview of Turning points 2000* [On-line]. Available at <http://nmsa.org>

Jackson, A. W., & **Davis, G. A.** (2001). *A chat with the authors of Turning points 2000*. [On-line]. Available at <http://www.middleweb.com/MWLresources/turningpts.html>
(Contribution percentages: Jackson, 55%; Davis, 45%)

Web sites:

Andrews, P. G. (2018). *EDMG 7030E: Middle grades education*. [On-line]. Available at <https://sites.google.com/view/edmg-7030e>

Andrews, P. G. (2017). *EDMS 7030E: Middle grades education*. [On-line]. Available at <https://sites.google.com/view/edms7030e2017>

Andrews, P. G. (2016). *EDMS 7030E: The middle school*. [On-line]. Available at <http://gayleandrews.wixsite.com/edms7030e2016>

Andrews, P. G. (2015). *EDMS 7030E: The middle school*. [On-line]. Retrieved August 15, 2015 from <http://gayleandrews.wix.com/edms7030e2015>

McLaughlin, M. J., **Davis, G. A.**, Houck, A., & Riley, D. (2001). *Educational policy reform research institute*. [On-line]. Available at <http://www.eprri.org>
(Contribution percentages: McLaughlin, 35%; Davis, 30%; Houck, 25%; Riley, 10%)

Work in progress:

Leonard, S. Y., **Andrews, P. G.**, & Moulton, M. J. Redefining “teacher education” for critical, clinical practice. Manuscript submitted for publication in *The Peabody Journal of Education*.

Leonard, S. Y., & **Andrews, P. G.** Resisting assimilation: Developing teacher candidates’ critical consciousness in a middle grades program.

b. Creative Contributions Other Than Formal Publications

Podcasts

**Andrews, P. G. (2011). (Contributor). Middle school. *This American Life Podcasts*, Public Radio International, Chicago, IL. (Show broadcast originally October 28, 2011). Available at <http://www.thisamericanlife.org/radio-archives/episode/449/middle-school>

**Andrews, P. G., Percan, V. L., & Walsh, M. (2009). Rethinking middle school

education. *The Koyo Nnamdi Show Podcasts*, National Public Radio, Washington, DC. (Show broadcast originally December 10, 2009). Available at <http://thekojonnamdishow.org/shows/2009-12-10/rethinking-middle-school-education>

**Andrews, P. G. (2009). Interview with Gayle Andrews: Lessons learned from the past that today's middle level leaders must not forget. National Association of Secondary School Principals' Podcasts. Available at <http://www.nassp.org>

**Andrews, P. G. (2008). Interview with Gayle Andrews on middle school education: Part 2. Stan Goldberg: Senior Dad Website & Podcasts. Available at http://www.srdad.com/Middle_Schools.html

**Andrews, P. G. (2007). Interview with Gayle Andrews on middle school education: Part 1. Stan Goldberg: Senior Dad Website & Podcasts. Available at http://www.srdad.com/Middle_Schools.html

Unpublished doctoral dissertation:

Davis, G. A. (1996). *Is everything old new again? Influences on the evolution of the junior high school and the middle school*. Unpublished doctoral dissertation, University of North Carolina at Chapel Hill.

Videotapes:

Davis, G. A. (1995). *Lessons learned: The middle grades self-study*. Washington, DC: Council of Chief State School Officers.

Davis, G. A. (1995). *Turning points for systemic change schools: MGSSPI 1995 Summer institute*. Washington, DC: Council of Chief State School Officers.

Davis, G. A. (1995). *Professional development for high student achievement*. Washington, DC: Council of Chief State School Officers.

Davis, G. A. (1995). *How to use the middle grades self-study*. Washington, DC: Council of Chief State School Officers.

Davis, G. A. (1994). *Introduction to the middle grades self-study*. Washington, DC: Council of Chief State School Officers.

c. Grants Received and Grant-Supported or Contract-Supported Activities

External:

Schools to Watch: School Transformation Network (STW:STN). U.S. Department of Education Investing in Innovation Program (i3) (Deborah Kasak, PI, National Forum

to Accelerate Middle-Grades Reform), \$6,000,000 over six years, 2010-2016. Andrews activities: STW:STN Grant Writing Team, Steering Committee, Research Advisory Board, Research & Evaluation Team.

School Coaches' Guidebook, Schools to Watch: School Transformation Network (STW:STN). U.S. Department of Education Investing in Innovation Program (i3). (Deborah Kasak, PI, National Forum to Accelerate Middle-Grades Reform. \$28,250 2013-2015, Lead Writer/Consultant.

Evidence-based Technology Enhanced Alternative Curriculum in Higher Education (ETEACH). U.S. Department of Education Preparing Tomorrow's Teachers to use Technology (PT3) program (Arthur Recesso, PI and Michael J. Hannafin, Co-PI), \$1,068,000 over three years, 2003-2006, 2007 no cost extension. Andrews activities: Middle School program consultant, Summer 2007, funded for \$10,000.

Preparing the Next Generation of Middle School Teachers: An Online Adolescent Literacy Course, grant funded by Carnegie Corporation of New York, \$100,000 over 24 months. Andrews activities: consultant, 2006-2007, funded for \$6,000.

Presidential Research Investment Fund, grant funded by Central Michigan University, \$15,000 over 12 months, 2005-2006. Co-principal investigator with Peggy Burke (Central Michigan University) and Steven Mertens (University of Illinois).

Enhancing Middle Grades Student Learning Project, grant funded by the United States Department of Education, Improving Teacher Quality Program, \$24,006 over 15 months, 2004-2005. Principal investigator.

Educational Policy Reform Research Institute, cooperative agreement funded by the Office of Special Education Programs, United States Department of Education (Margaret J. McLaughlin, principal investigator, College of Education, University of Maryland at College Park), \$3,750,000 over 5 years. Davis activities: EPRRI director, 2000-2001, funded for \$200,000.

Beacons of Excellence Program, grant funded by the Office of Special Education Programs, United States Department of Education (Margaret J. McLaughlin, principal investigator, College of Education, University of Maryland at College Park), \$600,000 over 3 years. Davis activities: Acting Director, 1999-2000; research associate, 2000-2001; funded for \$80,000.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York, \$620,000 over 1 year, 1998-1999. Principal investigator and national director.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Robert Felner, principal investigator, University of Rhode Island),

\$700,000 over 1 year, 1997-1998. Davis activities: national director, funded for \$400,000.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$800,000 over 1 year, 1996-1997. Davis activities: senior project associate, funded for \$58,500.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$950,000 over 1 year, 1995-1996. Davis activities: senior project associate, funded for \$55,500.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$900,000 over 1 year, 1994-1995. Davis activities: senior project associate, funded for \$50,500.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$850,000 over 1 year, 1993-1994. Davis activities: senior project associate, funded for \$45,500.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$700,000 over 1 year, 1992-1993. Davis activities: project associate, funded for \$39,000.

Urban Youth Initiative, grant funded by the Edna McConnell Clark Foundation (Holly Hatch, Center for Early Adolescence, principal investigator, University of North Carolina at Chapel Hill), \$600,000 over 3 years, 1989-1992. Davis activities: project coordinator, funded for \$75,750.

Internal:

Middle Grades Education Double Dawg Programs, Graduate Student Summer Support for Research and Teaching, Department of Educational Theory and Practice, College of Education, University of Georgia, \$3,303, Summer 2017, Principal Investigator.

Innovation in Teaching and Technology Faculty Academy, College of Education, University of Georgia, \$500, Fall 2016, Participant.

Diversity Innovation Grant, College of Education, University of Georgia, \$5,000, Summer 2016, Principal Investigator.

Innovation in Teaching and Technology Faculty Academy, College of Education, University of Georgia, \$500, Spring 2016, Participant.

Innovation in Teaching and Technology Faculty Academy, College of Education, University of Georgia, \$500, Fall 2015, Participant.

Innovation in Teaching and Technology Faculty Academy, College of Education, University of Georgia, \$500, Fall 2014, Participant.

Sustainability Across the Curriculum Faculty Development Grant—Office of the Vice-President for Instruction, Office of Sustainability, Odum School of Ecology, and Center for Teaching and Learning, University of Georgia, \$500, 2014, Participant.

Online Master's of Education Program Development—Middle Grades Education and Social Studies Education, College of Education, University of Georgia, \$30,000, 2013, Co-Principal Investigator.

Innovation in Teaching and Technology Faculty Academy, College of Education, University of Georgia, \$200, Spring 2013, Participant.

eLearning Commons Early Adopter Program, Center for Teaching and Learning, University of Georgia, \$500, 2013, Principal Investigator.

Professional Development School: Experience and Education, Professional Development School Coordinating Committee, College of Education, University of Georgia and Clarke County School District, \$11,828, 2011-2012, Principal Investigator.

Supporting the Sustainability of Service-Learning in Schools, Scholarship of Engagement Grants Program, Office of the Vice-President for Public Service and Outreach, University of Georgia, \$8,000, 2009-2010. Co-principal investigator with Katherine F. Thompson.

College of Education Faculty Senate D. Keith Osborn Award for Teaching Excellence, College of Education, University of Georgia, \$2,000, 2008. Principal investigator.

Coming to Understand: New Middle Grades Mathematics Teachers, Their Practices, and Student Learning, Large Collaborative Grant Development Program, College of Education, University of Georgia, \$9,237, 2007. Co-principal investigator.

Middle Grades Certification Impact Study, Early Career Faculty Development Program, College of Education, University of Georgia, \$6,026, 2005-2006. Principal investigator.

Lilly Teaching Fellowship, University of Georgia, \$2,000, 2004-2006. Principal investigator.

Understanding the Efforts of Middle Grades Preservice and Mentor Teachers to Maximize Student Learning: A Needs Analysis, Georgia Systemic Teacher Education Program, \$2,860, 2003-2004. Co-principal investigator with Betsy Rymes.

Evaluation of Middle School Preprofessional Experiences, P-16 Program, University of Georgia, \$2,000, 2003. Co-principal investigator with middle school program faculty.

Redesign of the League Fellows Program, College of Education, University of Georgia, \$11,000, 2002-2003. Co-principal investigator with Elizabeth Pate.

League Fellows Workshop, Georgia Systemic Teacher Education Program, \$1,500, 2001-2002. Co-principal investigator with Elizabeth Pate and EDMS 5020/5030 League Fellows.

Needs Analysis, League of Professional Schools, University of Georgia, \$11,000, 2001-2002. Co-principal investigator with Elizabeth Pate.

Improving Middle Grades Schools Project, School of Teacher Education, University of Georgia, \$4,900, 2002. Principal investigator.

Submitted:

Research and Development of an Evidence-Based Agricultural Education Program for Georgia, grant proposal submitted to the University of Georgia Presidential Seed Grants Fund, \$118,653 requested for 2019-2020. Grant team member, agricultural education in middle grades.

Project R²AISE²: Recruitment and Retention Addressing Inclusion for Students in Education and Engineering, grant proposal submitted to the University of Georgia Office of Institutional Diversity, \$25,000 requested for 2018-2019. Program leader, recruitment and retention efforts in Middle Grades Education math and science.

Down from the Mountain: Enhancing Teacher Practice Using Foxfire, grant proposal submitted to United States Department of Education Improving Teacher Quality Program, \$50,000 requested for 2009-2010. Co-principal investigator with Katherine F. Thompson and Lew Allen.

Coming to Understand: New Mathematics Teachers, Their Practices, and Student Learning, grant proposal submitted to National Science Foundation, \$1.5 million requested for 2007-2012. Co-principal investigator with Mark Vagle.

Preservice Teacher Study, grant proposal submitted to Centers for Disease Control, \$103,428 requested for 2005-2010. Co-principal investigator with Katherine F. Thompson.

d. Recognitions and Outstanding Achievements

2014-2020	Selection Committee, John H. Lounsbury Award for Distinguished Service, Association for Middle Level Education
2018-2020	Lilly Teaching Fellowship Mentor, Allison Farley
2016-2018	Lilly Teaching Fellowship Mentor, Rebecca Leopkey
2014-2016	Lilly Teaching Fellowship Mentor, Kimberly Skobba
2018	Award for Contributions to Career Development of UGA Students, UGA Career Center
2017	Award for Contributions to Career Development of UGA Students, UGA Career Center
2016	Award for Contributions to Career Development of UGA Students, UGA Career Center
2015	Award for Contributions to Career Development of UGA Students, UGA Career Center
2014	Award for Contributions to Career Development of UGA Students, UGA Career Center
2013	Award for Contributions to Career Development of UGA Students, UGA Career Center
2012	Award for Distinguished Service, National Forum to Accelerate Middle-Grades Reform
2011	John H. Lounsbury Award for Distinguished Service Association for Middle Level Education (Highest AMLE award)
2010-2012	Lilly Teaching Fellowship Mentor, Kristen Navara
2009	Richard B. Russell Award for Excellence in Undergraduate Teaching (2 nd highest University-level teaching award)
2008	Induction into Delta Kappa Gamma
2008	Induction into UGA Teaching Academy
2008	College of Education Faculty Senate D. Keith Osborn Award for

Teaching Excellence

2004-2006	Lilly Teaching Fellowship
1981	Induction into Phi Beta Kappa
1981	Induction into Phi Eta Sigma

e. Areas in Which Research Is Done

Strengthening middle grades education for young adolescents, those children between the ages of 9 and 14, including studying improvement efforts in policy and practice affecting middle grades schools, the professional development of middle grades educators, the preparation of prospective middle grades teachers, justice-oriented teacher education, professional development schools in the middle grades and the impact of professors-in-residence, and service-learning involving middle grades teachers and young adolescents.

f. Supervision of Doctoral Student Research

Doctoral Committees:

Rouhollah Aghaseleh, Ph.D. Middle School Education, graduated 2016
 Atakan Ata, Ph.D., Educational Administration, graduated 2016
 Melissa Baker, Ph.D. Middle School Education, graduated 2017
 Dana Bickmore, Ph.D., Middle School Education, graduated 2005
 Allison Bisel, Ph.D., Middle School Education, Chair: 2010-2013,
 graduated 2016
 Bobette Bouton, Ph.D., Middle School Education, Initial Advisor, graduated 2014
 JB Bowen, Ed.D., Educational Administration
 Philip Brown, Ph.D., Middle School Education, Chair, graduated 2013
 Beverly Burchfield, Ph.D., Middle School Education, Chair, graduated 2012
 Charity Cagle, Ph.D., Educational Psychology, in progress
 Bethany Carter, Ed.D., Educational Administration, in progress
 Cathy Carter, Ph.D., Middle School Education, Chair, graduated 2010
 Michael Cassidy, Ph.D., Middle School Education, graduated 2015
 Jemelleh Coes, Ph.D., Educational Theory & Practice, Middle Grades Education
 Emphasis, Initial Advisor, graduated 2018
 Jennifer Cole, Ed.D., Educational Administration, graduated 2015
 Cynthia Cromer, Ph.D. Educational Theory & Practice, Middle Grades
 Education Emphasis, in progress, Initial Advisor
 Alison Eber, Ph.D., Educational Administration, in progress
 Angela Fiske, Ph.D., Middle School Education, graduated 2006
 Cecilia Go, Ph.D., Elementary Education, Co-Initial Advisor, graduated 2017
 Lakesha Goff, Ed.D., Educational Leadership, graduated 2015
 Anne Haddox, Ph.D., Elementary Education, in progress, Chair, 2005-2012

Charles Brad Hamby, Ph.D., Middle School Education, Initial Advisor, 2012-2013
 Janet Maxwell High, Ph.D., Middle School Education, in progress, Chair
 Vicki Hollinshead, Ph.D., Middle School Education, graduated 2003
 Hilary Hughes, Ph.D., Middle School Education, Initial Advisor, graduated 2011
 Wendy Joiner, Ph.D., Middle School Education, in progress, Initial Advisor
 Katherine Kelbaugh, Ph.D., Educational Administration, graduated 2019
 Molly Lawrence, Ph.D., Science Education, graduated 2007
 Jonga Lee, Ph.D., Educational Theory & Practice, Middle Grades Education
 Emphasis, in progress, Initial Advisor
 Janet Lofgran, Ph.D., Elementary Education, graduated 2004
 James Mario Meneguzzo, Ed.D., Educational Leadership, graduated 2015
 Susan Minkiewicz, Ph.D., Educational Theory & Practice, Middle Grades Education
 Emphasis, in progress, Chair
 Matthew Moulton, Ph.D., Educational Theory & Practice, Middle Grades Education
 Emphasis, Chair, graduated 2018
 Ashley Shaver Nylin, Ph.D. Educational Theory & Practice, Middle Grades Education
 Emphasis, in progress, Co-Initial Advisor
 Jana Nylund, Ph.D., Special Education, graduated 2008
 Wendel Paisley, Ph.D., Middle School Education
 Michelle Petersen, Ph.D., Science Education, in progress
 John Pritchett, Ed.D., Occupational Studies
 Angela Rainwater, Ed.D., Educational Leadership, graduated 2016
 Rachel Ranschaert, Ph.D., Educational Theory & Practice, Middle Grades Education
 Emphasis, in progress, Initial Advisor
 Scott Roberts, Ph.D. Social Studies Education, graduated 2009
 Sharlonne Rollin, Ph.D., Middle School Education, Initial Advisor, graduated 2012
 Grace Staniszewski, Ed.D., Educational Leadership, graduated 2015
 Pam Stratton, Ph.D., Middle School Education, graduated 2007
 Matt Thompson, Ed.D., Educational Leadership, graduated 2015
 Nicole Torrence Thompson, Ph.D., Elementary Education, graduated 2004
 Jennie Virgin, Ed.D., Educational Administration, graduated 2013
 Lu Wang, Ph.D., Science Education, graduated 2019
 Brandi Wade Worsham, Ph.D., Middle School Education, Chair, graduated 2015
 David Yancey, Ph.D., Educational Theory & Practice, Middle Grades Education
 Emphasis, Initial Advisor

g. Editorship or Editorial Board Member of National Journals

Editorial Board Member, *The Handbook of Research in Middle Level Education*, 2001-present

Editorial Board Member, *Middle Grades Review*, 2014-present

Editorial Board Member, *Research in Middle Level Education*, 2001-present

- h. Convention Papers** (an asterisk [*] identifies a paper that has a published counterpart; a double asterisk [**] identifies an invited address)

International/national conventions:

Andrews, P. G., & Moulton, M. J. (2019, November). *Applications for advocacy: AMLE position statements*. Paper accepted for the annual meeting of the annual meeting of the Association for Middle Level Education, Nashville, TN.

Leonard, S. Y., & **Andrews, P. G.** (2019, November). *Who's educating whom?: Analysis of critical reflections in a school-university partnership*. Paper accepted for the annual meeting of the Association for Middle Level Education, Nashville, TN.

Andrews, P. G., Leonard, S. Y., & Moulton, M. J. (2019, February). *Cultural competence in partnership: Integrating critical service-learning into an on-site doctoral course*. Paper accepted for the annual meeting of the Association for Teacher Educators, Atlanta, GA.

Andrews, P. G., Leonard, S. Y., MacMillan, T., & Hinger, S. (2019, February). *Service-learning for school improvement in the professional development school*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Atlanta, GA.

Leonard, S. Y., **Andrews, P. G.,** MacMillan, T., Hinger, S., Loder, A., OConnor, T., & Thongbai, H. (2019, February). *Raising cultural consciousness through critical reflection: Bidirectional benefits of the professional development school*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Atlanta, GA.

Andrews, P. G. (2019, February). *Preparing educators for the middle grades classroom: Clinically based teacher preparation*. Paper presented at the Remaking Middle School Summit, Washington, DC.

Andrews, P. G., Moulton, M. J., Leonard, S. Y., & Hinger, S. (2018, October). *Service-learning and school improvement*. Paper presented at the annual meeting of the Association for Middle Level Education, Orlando, FL.

Moulton, M. J., Leonard, S. Y., & **Andrews, P. G.,** (2018, October). *It's personal: Impact of teacher beliefs and community contexts on classrooms and schools*. Paper presented at the annual meeting of the Association for Middle Level Education, Orlando, FL.

Naughton, C., & **Andrews, P. G.** (2018, October). *Teaching for social justice in middle grades mathematics*. Paper presented at the annual meeting of the Association for Middle Level Education, Orlando, FL.

- Leonard, S. Y., & **Andrews, P. G.** (2018, October). *Analyzing discourses for middle grades schooling: Talking back*. Paper presented at the annual meeting of the Association for Middle Level Education, Orlando, FL.
- ***Andrews, P. G.**, Thompson, K. F., Naughton, C., Moulton, M., Argento, S., & Loder, A. (2018, March). *Genius hour and teacher inquiry in a middle grades professional development school*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Jacksonville, FL.
- Andrews, P. G.**, Moulton, M. J., Minkiewicz, S., Ranschaert, R., Wegrzyn, K., McAlister, A., MacMillan, T., & Hinger, S. (2018, March). *Advancing school improvement through service-learning by and for educators in a professional development school*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Jacksonville, FL.
- Moulton, M. J., **Andrews, P. G.**, Minkiewicz, S., Ranschaert, R., MacMillan, T., NeSmith, J., Argento, A., & Loder, A. (2018, March). *Social justice teacher education in a professional development school district partnership*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Jacksonville, FL.
- Murphy, A. S., **Andrews, P. G.**, & MacMillan, T. (2018, March). *How can PDS work be sustained through school and district administrator turnover?* Paper presented at the annual meeting of the National Association for Professional Development Schools, Jacksonville, FL.
- Jackson, D., **Andrews, P. G.**, Naughton, C., & Coll, E. (2018, March). *Preparing middle grades science teachers: Integrating pedagogical content knowledge in a PDS partnership*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Jacksonville, FL.
- Thompson, K. F., **Andrews, P. G.**, MacMillan, T., Johnson, A., & Tolbert, U. (2018, March). *The principal's role in a professional development school: Perspectives, pitfalls, and possibilities*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Jacksonville, FL.
- Andrews, P. G.**, Thompson, K. F., Moulton, M. J., Coleman, S., Coll, E., Perlis, S., Smith, E., Naughton, C., & Nylin, A. (2017, November). *Shadowing students: Lessons for educators from experiencing a day in the life of young adolescents*. Paper presented at the annual meeting of the Association for Middle Level Education, Philadelphia, PA.
- ***Andrews, P. G.**, Thompson, K. F., Naughton, C., Smith, E., & Moulton, M. J. (2017, November). *Teacher inquiry: Tackle nagging questions, enhance teacher genius, and embrace empowerment*. Paper presented at the annual

meeting of the Association for Middle Level Education, Philadelphia, PA.

- *Baker, M., Thompson, K. F., & **Andrews, P. G.** (2017, November). *Supports and barriers to family engagement across the transition to middle school: Parent perspectives*. Paper presented at the annual meeting of the Association for Middle Level Education, Philadelphia, PA.
- Moulton, M. J., **Andrews, P. G.**, Coleman, S., Perlis, S., & Smith, E. (2017, November). *The #alwayssalready influence of larger society on middle grades classrooms and students*. Paper presented at the annual meeting of the Association for Middle Level Education, Philadelphia, PA.
- Moulton, M. J., & **Andrews, P. G.** (2017, November). *Crafting a web with teacher candidates for a visual representation of community contexts*. Paper presented at the Symposium on Middle Level Teacher Education, Philadelphia, PA.
- ***Andrews, P. G.**, Thompson, K. F., Naughton, C., Skinner, M., Moulton, M. J., Hoag, A., Madsen, B., Maze, L., Skelton, H., Smith, D., & Smith, E. (2017, March). *Bridging Genius Hour and teacher inquiry: Tackling nagging questions with purpose, autonomy, and mastery*. Paper presented at the annual meeting of the National Association of Professional Development Schools, Washington, DC.
- ***Andrews, P. G.**, Thompson, K. F., Naughton, C., Skinner, M., Hoag, A., Madsen, B., Maze, L., Skelton, H., Smith, D., & Smith, E. (2017, March). *Learning about differentiation in the PDS*. Paper presented at the annual meeting of the National Association of Professional Development Schools, Washington, DC.
- *Moulton, M. J., **Andrews, P. G.**, Thompson, K. F., Hoag, A., Madsen, B., Maze, L., Skelton, H., Smith, D., & Smith E. (2017, March). *Other duties as assigned: The evolution of middle grades teacher candidates' beliefs about teaching*. Paper presented at the annual meeting of the National Association of Professional Development Schools, Washington, DC.
- *Baker, M., **Andrews, P.G.**, & Thompson, K. F. (2017, March). *Responding to one middle school's needs: PDS PhD course creation, a dissertation, and its impact*. Paper presented at the annual meeting of the National Association of Professional Development Schools, Washington, DC.
- *Dresden, J., **Andrews, P. G.**, Thompson, K. F., Tolley, B., Ratajczak, B., Moulton, M., Skinner, M., & Nylin, A. (2017, March). *Promise, potential, and pitfalls: Teaching university courses on-site at local schools*. Paper presented at the annual meeting of the National Association of Professional Development Schools, Washington, DC.
- Moulton, M. J., **Andrews, P. G.**, MacMillan T., Hoag, A., Madsen, B., Maze, L., Skelton, H., Smith, D., & Smith, E. (2017, March). *#alwayssalready: Introducing*

the complexities of societal systems in a PDS middle grades methods course.
Paper presented at the annual meeting of the National Association of Professional Development Schools, Washington, DC.

****Andrews, P. G.,** Brodhagen, B., & Caskey, M. (2016, October). *Teaching in the middle grades: Our collective view of practices that support young adolescents.* Paper presented at the annual meeting of the Association for Middle Level Education, Austin, TX.

*Moulton, M., **Andrews, P. G.,** Bennett, B., Fetters, L., Guyre, J., Hopkins, L., Madsen, B., Scanlan, K., Skelton, H., Smith, D., Smith, E., Walker, D., & Waters, M. & Teacher Candidates. (2016, October). *Daring greatly: Personal reflection and community contexts of middle grades students.* Paper presented at the annual meeting of the Association for Middle Level Education, Austin, TX.

Thompson, K. F., **Andrews, P. G.,** Moulton, M., Bennett, B., Fetters, L., Guyre, J., Hopkins, L., Madsen, B., Scanlan, K., Skelton, H., Smith, D., Smith, E., Walker, D., & Waters, M. (2016, October). *Genius hour as teacher inquiry: Investigating problems of practice.* Paper presented at the annual meeting of the Association for Middle Level Education, Austin, TX

*Mertens, S., Caskey, M., **Andrews, P. G.,** Bishop, P., Flowers, N., & Strahan, D. (2016, October). *Convening on middle grades research: Status and future directions.* Paper presented at the annual meeting of the Association for Middle Level Education, Austin, TX.

*Mertens, S., Caskey, M., Bishop, P., **Andrews, P. G.,** Flowers, N., & Strahan, D. (2016, October). *The Middle Level Research SIG presents a new agenda for middle level education research.* Paper presented at the annual meeting of the Association for Middle Level Education, Austin, TX.

Moulton, M., **Andrews, P. G.,** & Thompson, K. F. (2016, October). *Other duties as assigned: Middle grades teacher candidates' evolving beliefs about teaching.* Paper presented at the Symposium on Middle Level Teacher Education, Austin, TX.

Thompson, K. F., **Andrews, P. G.,** Waters, M., Naughton, C., Blankenship, S., & Buschbacher, R. (2016, March). *Genius hour as teacher inquiry: Investigating problems of practice with teacher candidates.* Paper presented at the annual meeting of the National Association for Professional Development Schools, Washington, DC.

Thompson, K. F., **Andrews, P. G.,** Buschbacher, R., Naughton, C., & Blankenship, S. (2016, March). *Backpack buddies: Addressing hunger and poverty through partnership.* Paper presented at the annual meeting of the National Association for Professional Development Schools, Washington, DC.

Thompson, K. F., **Andrews, P. G.**, Clark, C., Johns, T., Baker, M., & Skinner, M. (2015, October). *Why do I have to learn this? Engaging students through IB interdisciplinary curriculum and service-learning*. Paper presented at the annual meeting of the Association for Middle Level Education, Columbus, OH.

Andrews, P. G., Thompson, K. F., Blankenship, S., Baker, M., Clark, C., Johns, T., Nix, M., Skinner, M., Moulton, M., Shimmin, A., & Tyriss, C. (2015, October). *From school reality to dream school: Service-learning by and for educators*. Paper presented at the annual meeting of the Association for Middle Level Education, Columbus, OH.

Blankenship, S., Nix, M., Clark, C., Johns, T., Skinner, M., Thompson, K. F., **Andrews, P. G.**, & Moulton, M. (2015, October). *Engaging families: Revamping the traditional open house*. Paper presented at the annual meeting of the Association for Middle Level Education, Columbus, OH.

Andrews, P. G., Thompson, K. F., Byrd, B., Kaniowski, J., Koppen, K., Pluckter, A., & Wedereit, E. (2015, March). *Differentiated learning centers fair: Professional learning for teacher candidates and practitioners*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Atlanta, GA.

Thompson, K. F., **Andrews, P. G.**, Baker, M., Blankenship, S., Clark, C., Johns, T., Kaniowski, J., & Wren, S. (2015, March). *IB interdisciplinary connections: Service-learning for graduate students and practitioners*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Atlanta, GA.

Andrews, P. G., Thompson, K. F., Blankenship, S., Baker, M., Cassidy, M., Cole, J., Spade, S., & Staniszewski, G. (2015, March). *From school reality to dream school: Service-learning by and for educators*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Atlanta, GA.

Blankenship, S., Nix, M., Clark, C., **Andrews, P. G.**, Thompson, K. F., Skinner, M. B., Byrd, B., & Wedereit, E. (2015, March). *Rethinking family engagement: An alternative to traditional open house*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Atlanta, GA.

Forker, D., Thompson, K. F., Hussain, N., Lewis, J., **Andrews, P. G.**, & Janis, S. (2015, March). *We are here. How do we work together?: Communication and collaboration in PDS classrooms*. Paper presented at the annual meeting of the National Association for Professional Development Schools, Atlanta, GA.

Andrews, P. G., Thompson, K. F., Blankenship, S., Baker, M., Cassidy, M., Cole, J.,

Colglazier, L., Cromer, C., & Hendrix, R. (2014, November). *From school reality to dream school: Service-learning by and for educators*. Paper presented at the annual meeting of the Association for Middle Level Education, Nashville, TN.

Thompson, K. F., **Andrews, P. G.**, Byrd, B., Coors, S., Jackson, C., & Wedereit, E. (2014, November). *Action, advocacy, and agency: Connecting curriculum to community issues through service-learning*. Paper presented at the annual meeting of the Association for Middle Level Education, Nashville, TN.

Blankenship, S., **Andrews, P. G.**, Thompson, K. F., Mosley, D., & Nix, M. (2014, November). *Rethinking family engagement: An alternative to traditional open house*. Paper presented at the annual meeting of the Association for Middle Level Education, Nashville, TN.

Carpenter, J., Howell, P., Jones, J., **Andrews, P. G.**, Thompson, K. F., Cook, C., Ellerbrock, C., Harrison, L., Faulkner, S., Becker, L., Mertens, S. (2014, November). *Clinical practices and partnerships at the middle level*. Paper presented at the annual meeting of the Association for Middle Level Education, Nashville, TN.

Thompson, K. F., **Andrews, P. G.**, Shaver, A., & Saxon, C. (2014, March). *Connecting curriculum to community issues: How service-learning engages P-12 students*. Paper presented at the annual Gulf-South Summit on Service-Learning and Civic Engagement, Auburn, AL.

Thompson, K. F., **Andrews, P. G.**, Marshall, T., Yancey, D., & Jackson, C. S. (2013, March). *Service-learning and bringing the curriculum to life*. Paper presented at the annual Gulf-South Summit on Service-Learning and Civic Engagement, Louisville, KY.

Andrews, P. G., Thompson, K. F., Blankenship, S., Hussain, N., Mosley, D., Butler, M., & Pavone, R. (2013, February). *Eyes wide open: Classroom visits to address the excitement and challenges of teaching*. Paper presented at the annual National Professional Development Schools Conference, New Orleans, LA.

***Andrews, P. G.** & Thompson, K. F. (2012, November). *What research says: Research to guide practice in middle grades education*. Paper presented at the annual meeting of the Association for Middle Level Education, Portland, OR.

Thompson, K. F., **Andrews, P. G.**, et al. (2012, November). *Bringing curriculum to life through service-learning*. Paper presented at the annual meeting of the Association for Middle Level Education, Portland, OR.

*Conk, J., & **Andrews, P. G.** (2012, November). *Growing globally competent young adolescents*. Paper presented at the annual meeting of the Association for Middle Level Education, Portland, OR.

- ***Andrews, P. G.**, Thompson, K. F., Jackson, C. S., Ponder, M. R., Shaver, A., Kelley, B., & Wester Neal, K. (2011, November). *Connecting curriculum to community issues: Students, standards, and service-learning*. Paper presented at the annual meeting of the Association for Middle Level Education, Louisville, KY.
- **Balfanz, R., Evans, D., Stetson, F., Welburn, B., Reyna, R., Pittenger, L., **Andrews, P. G.**, & Kasak, D. (2011, October). *Increasing high school graduation rates: Federal, state, and district actions for middle-grades success*. Convening hosted by Representative Raúl Grijalva (AZ), U.S. Capitol, Washington, DC.
- *Thompson, K. F., **Andrews, P. G.**, Jackson, C. S., Ponder, M. R., Shaver, A., & Burchfield, B. (2011, April). *Students, standards, and service-learning: Connecting middle-grades curriculum*. Paper presented at the 22nd annual National Service-Learning Conference, Atlanta, GA.
- ***Andrews, P. G.**, Thompson, K. F., Jackson, C. S., Ponder, M. R., & Shaver, A. (2010, November). *Connecting curriculum standards to community issues*. Paper presented at the annual meeting of National Middle School Association, Baltimore, MD.
- Conk, J., & **Andrews, P. G.** (2010, November). *Turning points for the global age: Inspiring a new generation of young adolescents*. Paper presented at the annual meeting of National Middle School Association, Baltimore, MD.
- ****Andrews, P. G.**, Grijalva, R., Williams, T., Dolarhite, M., Peralta, M. R., & Mitchell, S. (2010, June). *High performing middle grades schools: Preparing students for college and career readiness*. Briefing for United States Congress. Co-sponsored by Representative Raul Grijalva (AZ), National Forum to Accelerate Middle-Grades Reform, National Middle School Association, the National Association of Secondary School Principals, the College Board, and ACT. Washington, DC.
- Conk, J., & **Andrews, P. G.** (2010, June). *Turning points for the global age: Creating academic excellence for each student*. Paper presented at the annual meeting of the National Schools to Watch program, National Forum to Accelerate Middle-Grades Reform, Washington, DC.
- *Thompson, K. F., **Andrews, P. G.**, Jackson, C. S., & Reagin, M. E. (2010, March). *Students, standards, and service-learning: Connecting middle grades curriculum to community issues*. Paper presented at the Gulf-South Summit on Service-Learning and Civic Engagement, Athens, Georgia.
- ***Andrews, P. G.**, Burchfield, B., & Thompson, K. F. (2009, November). *High stakes: Observations and evaluations of teacher quality*. Paper presented at the annual meeting of National Middle School Association, Indianapolis, IN.

- ***Andrews, P. G.**, Caskey, M. M., Bishop, P., Capraro, R., Weiss, C., & Roe, M. (2009, November). *Research & resources in support of This we believe: Tools for practitioners*. Paper presented at the annual meeting of National Middle School Association, Indianapolis, IN.
- Andrews, P. G.**, & Bishop, P. (2009, November). *Spotlight on research*. Paper presented at the annual meeting of National Middle School Association, Indianapolis, IN.
- *Thompson, K. F., **Andrews, P. G.**, Jackson, C. J., & Reagin, M. (2009, October). *Connecting curriculum standards to community issues*. Paper presented at the 10th Annual National Outreach Scholarship Conference, Athens, Georgia.
- ***Andrews, P. G.**, Thompson, K. F., Harrison, L., & High, J. (2008, October). *High stakes: Observations and evaluations of teacher quality*. Paper presented at the annual meeting of National Middle School Association, Denver, CO.
- Thompson, K. F., **Andrews, P. G.**, Harrison, L., Haddox, K., Haddox, A., Reagin, M., Saxon, C., Shaver, A., & EDMS 2009 Cohort. (2008, October). *Hunger, homelessness, and content standards: Connecting issues of poverty to math, science, language arts, & social studies*. Paper presented at the annual meeting of National Middle School Association, Denver, CO.
- Andrews, P. G.**, & Vagle, M. D. (2008, March). *Middle grades education researchers: Theorizing about and through our research*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- ***Andrews, P. G.** (2007, November). *Characteristics of exemplary schools for young adolescents*. Paper presented at the annual meeting of the National Middle School Association, Houston, TX.
- ***Andrews, P. G.**, Brown, P. M., Durbin, D., Harrison, L., Hughes, H., Muth, K. D., Thompson, K. F., & Vagle, M. (2007, November). *Using observations to improve teacher quality: The tools and the tensions*. Paper presented at the annual meeting of the National Middle School Association, Houston, TX.
- Thompson, K. F., Muth, K. D., **Andrews, P. G.**, & Parker, A. (2007, November). *Teaching in the middle school: A capstone course for preservice teachers*. Paper presented at the annual meeting of the National Middle School Association, Houston, TX.
- *Caskey, M. M., Pate, P. E., **Andrews, P. G.**, Capraro, R., Daniel, L., Muir, M. (2007, November). *Research and resources in support of this we believe: Multiple Approaches to Teaching and Learning*. Paper presented at the annual meeting of the National Middle School Association, Houston, TX.

- Roney, K., Mertens, S. B., **Andrews, P. G.**, Anfara, V. A., Lipka, R., Caskey, M., Bishop, P. (2007, April). *Middle grades national research project*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Pate, P. E., **Andrews, P. G.**, & Thompson, K. F. (2006, November). *Classroom management strategies: Stories from the field*. Paper presented at the annual meeting of the National Middle School Association, Nashville, TN.
- Pate, P. E., Thompson, K. F., & **Andrews, P. G.** (2006, November). *Analyzing the state standards: One key to student success*. Paper presented at the annual meeting of the National Middle School Association, Nashville, TN.
- ***Andrews, P. G.**, Anfara, V. A., Caskey, M., Daniel, L., Mertens, S., & Pate, P. E. (2006, November). *Research & resources in support of this we believe: Collaborative courageous leadership*. Paper presented at the annual meeting of the National Middle School Association, Nashville, TN.
- Lawrence, M., Oliver, S., Butler, M., & **Andrews, P. G.** (2006, November). *Whoa! How do I get students to understand: Preservice teachers' learning during a one-on-one, content-focused early field experience*. Paper presented at the annual meeting of the National Middle School Association, Nashville, TN.
- ***Andrews, P. G.**, & Jackson, A. W. (2006, June). *Turning points 2000 revisited: Lessons learned*. Paper presented at the annual meeting of the National Schools to Watch Conference, National Forum to Accelerate Middle-Grades Reform, Washington, DC.
- ***Andrews, P. G.**, with Participants in Improving Teacher Quality Grant. (2005, November). *Diverse learning needs: How to meet the challenge*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.
- ***Andrews, P. G.**, Pate, P. E., & Caskey, M. (2005, November). *Research and resources related to curriculum, instruction, and assessment*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.
- Pate, P. E., **Andrews, P. G.**, & Thompson, K. F. (2005, November). *Assessment feedback: Formative and summative*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.
- Pate, P. E., Thompson, K. F., & **Andrews, P. G.** (2005, November). *Charrettes: Focused, concise portfolios on a specific topic*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.

- Muir, M., Anfara, V., **Andrews, P. G.**, Mertens, S., Caskey, M., & Hough, D. (2005, November). *A new tool: Middle level education fundamentals and research*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.
- Andrews, P. G.**, & Pate, P. E. (2004, November). *100 book contracts*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.
- *Anfara, V. A., **Andrews, P. G.**, Mertens, S. M., Hough, D., Mizelle, N., & White, G. (2004, November). *Research and resources in support of This we believe*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.
- *Pate, P. E., & **Andrews, P. G.** (2004, November). *Curriculum models appropriate for middle school*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.
- Pate, P. E., Lipka, R., Thompson, K. F., & **Andrews, P. G.** (2004, November). *Service learning research and components*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.
- Pate, P. E., & **Andrews, P. G.** (2004, November). *Understanding students and their cultural contexts*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.
- Hough, D. H., **Andrews, P. G.**, & Anfara, V. A. (2004, April). *National middle school database: Plans and progress*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lipka, R., Pate, P. E., **Andrews, P. G.**, & Thompson, K. F. (2003, November). *Service learning projects and portfolios: How to's*. Paper presented at the annual meeting of the National Middle School Association, Atlanta, GA.
- Davis, G. A.**, & Nolan, C. J. P. (2002, April). *Studying the development and sustainability of exemplary middle grades schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- ****Davis, G. A.** (2001, November). *Turning points 2000 in action*. Paper presented at the annual meeting of the National Middle School Association, Washington, DC.
- **Jackson, A. W., & **Davis, G. A.** (2001, March). *Turning points a decade later: Lessons for principals*. Paper presented at the annual meeting of the National Association for Secondary School Principals, Phoenix, AZ.
- **Jackson, A. W., & **Davis, G. A.** (2000, November). *What research says in Turning*

points 2000. Paper presented at the annual meeting of the National Middle School Association, St. Louis, MO.

**Jackson, A. W., & Davis, G. A. (2000, November). *Turning points 2000: Educating adolescents in the 21st century*. Paper presented at the annual meeting of the National Middle School Association, St. Louis, MO.

*Davis, G. A. (2000, September). *Turning points 2000: Overview and comparison to original Turning points*. Paper presented to the quarterly board meeting of the National Middle School Association, Columbus, OH.

*Davis, G. A. (2000, June). *Overview and preview of key themes in Turning points 2000*. Paper presented at the semiannual meeting of the National Forum to Accelerate Middle-Grades Reform, Tampa, FL.

*Davis, G. A., French, D., & Kasak, D. (1999, January). *The role of state policy in promoting change at the middle level: Lessons from the MGSSPI*. Paper presented at the semiannual meeting of the National Forum to Accelerate Middle-Grades Reform, Reston, VA.

*Davis, G. A. (1997, April). *Is everything old new again? Influences on the evolution of the junior high school and the middle school*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Davis, G. A. (1995, November). *The heart of the matter: Curriculum, instruction, and assessment*. Paper presented at the annual meeting of the National Middle School Association, New Orleans, LA.

Davis, G. A. (1995, June). *Using videotapes in professional development*. Paper presented at the Middle Grade School State Policy Initiative Summer Institute, Burlington, VT.

*Davis, G. A. (1994, December). *Turning points: Network news*. Paper presented at the annual meeting of the National Staff Development Council, Orlando, FL.

*Felner, R., & Davis, G. A. (1994, June). *Assessment in practice: The Middle Grade School State Policy Initiative self-study*. Paper presented at the annual meeting on Large-Scale Assessment of the Council of Chief State School Officers, Albuquerque, NM.

*Davis, G. A. (1994, March). *The feedback loop: Connections between school and state*. Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, Boston, MA.

Garza-Lubeck, M., & Davis, G. A. (1993, November). *Bridging the gap: Connecting schools and states*. Paper presented at the annual meeting of The Reform

Connection, Edna McConnell Clark Foundation, San Antonio, TX.

Garza-Lubeck, M., & **Davis, G. A.** (1993, February). *Systemic change for middle grades reform: The Middle Grade School State Policy Initiative*. Paper presented at the conference on urban middle level initiatives, sponsored by the National Staff Development Council and the National Middle School Association, Chicago, IL.

Hatch, H., & **Davis, G. A.** (1990, November). *Metamorphosis in the middle: The Program for Disadvantaged Youth*. Paper presented at the annual meeting of the National Middle School Association, Long Beach, CA.

*Hatch, H., & **Davis, G. A.** (1990, November). *Middle grades assessment program*. Paper presented at the annual meeting of the National Middle School Association, Long Beach, CA.

Andrews, P. G., & Matney, B. (1988, October). *Tensions and traditions: Oratorical and philosophical themes in contemporary schools of education*. Paper presented at the annual meeting of the American Educational Studies Association, Chicago, IL.

Regional and state conventions/workshops:

Thompson, K. F., Nylin, A. S., & **Andrews, P. G.** (2017, September). *From genius hour to teacher inquiry: Developing inquiry as stance in teacher education*. Paper accepted for presentation at the Southeast Regional Vision for Education Professional Development Schools Conference, Atlanta, Georgia.

****Andrews, P. G.**, Thompson, K. F., Tolbert, U., Skinner, M. B., & Hussain, N. (2016, October.) *Professors-in-residence and school faculty panel on life in a middle grades professional development school*. Invited Panel Discussion for Statewide Professional Development School Workshop, Athens, GA.

Andrews, P. G., Thompson, K. F., Fetters, L., Naughton, C., Skinner, M., & Waters, M. (2016, October). *Genius hour in teacher education: Inquiring minds want to know*. Paper presented at the annual Innovation in Teaching Regional Conference, Athens, GA.

Andrews, P. G., Thompson, K. F., Blankenship, S., Akin, K., Baker, M., Bennett, B., Buschbacher, R., Butts, J., Clark, C., Dunnam, K., Espy, E., Hayes, M., Hill, L., Micheletti, J., Moulton, M., Pavone, R., Peebles, M., Skinner, M., Spinks, J., Tricksey, L., & Ung, M. (2015, October 26). *Teacher candidates, school faculty, and professors-in-residence panel on life in a middle grades professional development school*. Invited Panel Discussion for Statewide Professional Development School Workshop, Athens, GA.

- * ****Andrews, P. G.**, & Jackson, A. W. (2013, May 8). *Turning points 2013: Why middle schools hold the key to cultivating college-ready graduates for the 21st century*. Houston A+ Challenge, Invited Address for Chevron Speaker Series on Public Education, Houston, TX.
- * ****Andrews, P. G.**, & Jackson, A. W. (2013, May 7). *Why middle schools hold the key to cultivating college-ready graduates for the 21st century*. Houston A+ Challenge Board of Trustees Dinner, Invited Address for Educational Leaders and Policymakers, Houston, TX.
- * ****Andrews, P. G.**, & Harrison, J. (2010, January). *Middle grades education: Gateway to dropout prevention*. Family Impact Seminar for the Georgia General Assembly, co-sponsored by Senator Dan Thomas, Senator Dan Weber, Representative Brooks Coleman, & Representative Judy Manning and the University of Georgia Child & Family Policy Initiative, Atlanta, GA.
- ****Andrews, P. G.**, & Harrison, J. (2010, January). *Middle grades education: Gateway to dropout prevention*. Seminar for Education Policy Fellows sponsored by the Georgia Partnership for Excellence in Education, Atlanta, GA.
- ***Andrews, P. G.**, & Denmark, V. (2008, October). *Middle school restructuring and policy choices*. The University of Georgia's Educational Policy and Evaluation Center's Annual State-of-the-State Report, Atlanta, GA.
- *Thompson, K. F., **Andrews, P. G.**, Beck, J., Reagin, M., Saxon, C., & Shaver, A. (2008, April). *Service-learning in the Middle School Initial Certification Program: Addressing hunger and homelessness*. The University of Georgia's Service-Learning Showcase, Athens, GA.
- Parker, A., Muth, K. D., Thompson, K. F., & **Andrews, P. G.** (2006, May). *Teaching in the middle school: Enhancing the student teaching experience*. Paper presented at the meeting of the Carolina Professors of Middle Level Education, Charleston, SC.
- Andrews, P. G.** (2006, April). *Service-learning in coursework: EDEC/EDMS 5060/7060*. The University of Georgia's Service-Learning Showcase, Athens, GA.
- Andrews, P. G.** (2004, April). *Addressing middle grades students' varied learning needs: A needs analysis*. Paper presented at the Georgia Systemic Teacher Education Program Research Symposium, Athens, GA.
- **Jackson, A. W., & **Davis, G. A.** (2002, January). *Turning points 2000: Educating adolescents in the 21st century*. Paper presented at a meeting of the Danforth Foundation's Middle School Initiative, Kansas City, MO.

- ***Davis, G. A.** (2001, October). *Turning points 2000: Ensuring success for every student*. Paper presented at the fall conference of the League of Professional Schools, Savannah, GA.
- ***Davis, G. A.** (2001, March). *Turning points 2000: Educating adolescents in the 21st century*. Paper presented at the annual meeting of the North Carolina Middle School Association, Greensboro, NC.
- ****Davis, G. A.** (2001, January). *Turning points 2000: Educating adolescents in the 21st century*. Paper presented at the semiannual meeting of the Southern Forum to Accelerate Middle-Grades Reform, Atlanta, GA.
- ****Davis, G. A.** (2000, October). *Turning points 2000: A decade of change*. Paper presented at a conference of the Chase Manhattan Bank Foundation's Chase Active Learning Project, New York City, NY.
- Garza-Lubeck, M., & **Davis, G. A.** (1993, May). *Schools and states: Meeting in the middle*. Paper presented at the northeastern regional meeting of the National Middle School Association, Boston, MA.
- Garza-Lubeck, M., & **Davis, G. A.** (1993, April). *Schools and states: Meeting in the middle*. Paper presented at the midwestern regional meeting of the National Middle School Association, Kansas City, MO.
- Garza-Lubeck, M., & **Davis, G. A.** (1993, February). *Schools and states: Meeting in the middle*. Paper presented at the western regional meeting of the National Middle School Association, Albuquerque, NM.
- Garza-Lubeck, M., & **Davis, G. A.** (1992, December). *Schools and states: Meeting in the middle*. Paper presented at the southeastern regional meeting of the National Middle School Association, Williamsburg, VA.

i. **Special Lectures**

- ****Andrews, P. G.** (2018, November). Teacher education and professional development school partnerships. Presentation for ETAP 9005: Doctoral Seminar in Early Childhood Education, University of Georgia, Athens, GA.
- ****Andrews, P. G.** (2016, October). *Middle grades education improvement efforts: History and status*. Presentation for EDMS 9080: Theory and Practice in Middle Grades Curriculum. University of Georgia, Athens, GA.
- Thompson, K. F., **Andrews, P. G.**, Blankenship, S., Clark, C., Hussain, N., Johns, T., & Yawn, P. (2015, May). *IB Interdisciplinary curriculum*. Presentation for the Clarke County School District Summer Institute, Athens, GA.

Thompson, K. F., **Andrews, P. G.**, Blankenship, S., Mosley, D., Hussain, N., & Butler, M. (2013, May). *Cultivating a culture of growth: Classroom visits to address the excitement and challenges of teaching*. Presentation for the Clarke County School District Summer Institute, Athens, GA.

Price, N., Dresden, J., Gilbertson, E., **Andrews, P. G.**, Schwanenflugel, P., & Janis, S. (2013, March). *Professional development school district: Update on progress*. Presentation to the Clarke County School District School Board, Athens, GA.

***Andrews, P. G.**, Kuss, J., Rashkovsky, H., Roland, A., Roper, M., Rychly, L., Shaw, E., & Townsend, K. (2005, April). *Meeting the challenge of diverse learning needs*. Presentation for EDMS 5040: Teaching in the Middle School, University of Georgia, Athens, GA.

***Andrews, P. G.** (2003, September). *Overview of Turning points 2000: Educating adolescents for the 21st century*. Presentation for EDMS 5020: Educating Young Adolescents, University of Georgia, Athens, GA.

***Andrews, P. G.** (2003, July). *Overview of Turning points 2000: Educating adolescents in the 21st century*. Presentation for EDMS 7030: The Middle School, University of Georgia, Athens, GA.

***Davis, G. A.** (2003, March). *Overview of Turning points 2000: Educating adolescents in the 21st century*. Presentation for EDMS 7030: The Middle School, University of Georgia, Athens, GA.

Davis, G. A. (2003, March). *Overview of personal background, research, and national service*. Presentation for EDEC/EDEL/EDMS 8990: Doctoral Seminar in Early Childhood, Elementary, and Middle School Education, University of Georgia, Athens, GA.

***Davis, G. A.** (2003, February). *Overview of Turning points 2000: Educating adolescents in the 21st century*. Presentation for EDMS 9030: Young Adolescents and Schools, University of Georgia, Athens, GA.

j. Workshops and Training Sessions for Teachers

Andrews, P. G., Bryan, L., Thomas, G., Nylund, J., Thompson, K. F., Lawrence, M., & Carter, C. (2005, May 3). *Meeting the challenge of students' diverse learning needs: Focus on teacher inquiry*. Workshop for in-service and preservice teachers involved in *Enhancing Middle Grades Student Learning*, Improving Teacher Quality grant, U.S. Department of Education, Athens, GA.

Andrews, P. G., Thomas, G., Nylund, J., Thompson, K. F., Lawrence, M., & Carter, C. (2004, November 30). *Meeting the challenge of students' diverse learning*

needs: Focus on language arts and social studies. Workshop for in-service and preservice teachers involved in *Enhancing Middle Grades Student Learning*, Improving Teacher Quality grant, U.S. Department of Education, Athens, GA.

Andrews, P. G., Bell, L., Lawrence, M., Thomas, G., & Carter, C. (2004, November 30). *Meeting the challenge of students' diverse learning needs: Focus on mathematics and science.* Workshop for in-service and preservice teachers involved in *Enhancing Middle Grades Student Learning*, Improving Teacher Quality grant, U.S. Department of Education, Athens, GA.

Andrews, P. G., Nylund, J., Bryan, L., Thompson, T., Tolbert, S., Manning, M., Townsend, S., Lawrence, M., & Rymes, B. (2004, June 3-4, 7-9). *Enhancing middle grades student learning: Meeting the challenge of diverse learning needs.* Workshop for in-service and preservice teachers involved in *Enhancing Middle Grades Student Learning*, Improving Teacher Quality grant, U.S. Department of Education, Watkinsville, GA.

Davis, G. A. (1992-1999). Designed and conducted workshops, conferences, and institutes for Carnegie Corporation of New York's Middle Grade School State Policy Initiative, with an average of 6-8 events annually and with the number of participants—middle grades teachers, principals, researchers, policymakers, and state education agency staff—varying from 40 for a state directors' meeting to 800 for a summer institute. Average attendance was 200 middle grades educators for each of the 6-8 workshops and conferences each year.

Davis, G. A. (1989-1992). Coordinated and led workshops and conferences for the Center for Early Adolescence (e.g., *Living with 10-15-year-olds: A parent education curriculum*); the Edna McConnell Clark Foundation's Program for Disadvantaged Youth (e.g., quarterly conferences for educators in the 5 urban districts and 12 middle grades schools involved in the program); and the Foundation for the Mid South (e.g., inaugural conference for program to improve education for young adolescents in Arkansas, Louisiana, and Mississippi).

4. PUBLIC SERVICE

a. Service to School Districts

Professor-in-Residence, Hilsman Middle School, Athens, GA, 2011-2018.

Local School Council, UGA representative, Hilsman Middle School, Athens, GA, 2011-2013, 2014-2015.

Facilitated or co-facilitated placements of University of Georgia's middle grades program teacher candidates in Athens-Clarke County, Barrow County, Commerce City, Greene County, Gwinnett County, Jackson County, Jefferson City, Madison County, Morgan County, Oconee County, Oglethorpe County, and Walton County,

2001-2016.

b. Service to State and National Organizations and Foundations

Middle Grades Certification Task Force, Georgia Professional Standards Commission, Atlanta, GA, 2014-present.

League of Professional Schools, League Fellows program, Athens, GA, 2001-2003

Georgia Alliance for Middle Level Excellence, 2001-present

c. Service to Other Universities

External reviewer for tenure and promotion, Augusta University, 2019

External reviewer for tenure and promotion, University of Louisville, 2018

External reviewer for tenure and promotion, University of South Carolina, 2008

5. OTHER SERVICE

a. Service to the Profession

Editorial board for professional journals

Middle Grades Review, editorial board member, 2014-present

Research in Middle Level Education, editorial board member, 2016-present

Referee for professional journals:

Research in Middle Level Education, 2000-present

School-University Partnerships, 2014-present

Middle Grades Review, 2014-present

Middle School Journal, 2018-present

Referee for other publications:

Routledge Publishing Company, 2003-2015

Referee or member of advisory panel for federal, state, or private agencies awarding research, development, training, or service grants:

United States Department of Education, Title II: Improving Teacher Quality Program, proposal reviewer, 2005, 2006

Goldman Sachs Foundation's International Education Awards, proposal reviewer, 2004-present

Carnegie Corporation of New York, state grant proposal reviewer, Middle Grade School State Policy Initiative, 1992-1997

Edna McConnell Clark Foundation, district grant proposal reviewer, Program for Disadvantaged Youth, 1989-1992

Advisory Board Member

Gwinnett County Public Schools, *Gear Up for Graduation!*, Proposal submitted March 2017 to the United States Department of Education Program for Education Innovation and Research, Early Phase, Advisory Board member.

Sessions organized or chaired at professional meetings:

American Educational Research Association Annual Meetings

Chair, Learning from PDS Models: Lessons & Innovations in School-University Partnership Work, 2017

Chair, Preparing Teachers for Middle Level Classrooms, 2017

Discussant, Focus on Middle Level Teachers, 2002

Co-Chair for meeting of Middle Level Research Organization Network, 2002

Co-Chair for meeting of Middle Level Research Organization Network, 2001

Co-Chair for meeting of Middle Level Research Organization Network, 2000

National Association for Professional Development Schools

Annual Conference Planning Committee, 2016-2017

National Middle School Association Annual Meetings

Co-Chair, Poster/Spotlight on Research, 2008, 2009

Chair, What Research Says about Bullying Prevention, 2008

Co-Chair, What Research Says About Evidence That Middle Grade Practices Are Successful, 2004

Co-Chair, What Research Says About the *Success for All* Middle School: Adding Content to Middle Grades Reform, 2004

Chair, What Research Says About Democratic Service-Learning, 2003

Chair, What Research Says About Research, Rhetoric, and Reality, 2003

Co-Chair, What Research Says in *Becoming Good American Schools*, 2002

Co-Chair, What Research Says About Exemplary Middle Schools, 2002

Co-Chair, Middle Level Research Organization Network, 2002

Co-Chair, Forthcoming Research, 2001

Co-Chair for meeting of Middle Level Research Organization Network, 2001

Co-Chair, Forthcoming Research, 2000

Co-Chair, Graduate Student Chat Session, 2000

Co-Chair for meeting of Middle Level Research Organization Network, 2000

Program Chair for Research Committee Sessions (What Research Says to the Middle Level Practitioner, Research Posters, Forthcoming Research in Middle Level Education, Graduate Student Chat Session), 2000, 2001, 2002

Professional associations and activities:

American Educational Research Association

Reviewer, Middle Level Education Research Special Interest Group, 2001-present

Advisory Committee, Middle Grades Education National Research Agenda Project, 2015-2018

Leadership Council Member, Middle Level Education Research Special Interest Group, 1998-2009

Reviewer, Research on Professional Development Schools Special Interest Group, 2014-present

Association for Middle Level Education/National Middle School Association

South Region Trustee, AMLE Board of Trustees, 2015-2018

Strategic Planning Committee, AMLE Board of Trustees, 2017-2018

John H. Lounsbury Award for Distinguished Service Award Selection Committee, 2014-present

Faculty Advisor, Collegiate Middle Level Association, University of Georgia Chapter, 2016-present

Research Advisory Committee, 2002-2009, 2015-2021

AMLE Annual Conference Session Selection Committee, 2015-present

Search Committee, NMSA Executive Director, 2009-2010

This We Believe Revision Committee, 2008-2010

Chair, Research Committee, 1999-2002

Reviewer, Research Session Proposals, 2005, 2015, 2016, 2018

Reviewer, Integrated Curriculum Session Proposals, 2004

Planning Committee for National Middle Grades Database, 2002-2009

Reviewer, Responsive Curriculum Session Proposals, 2002

Chair, Selection Committee, Research to Practice and Foundations of Middle Level Education Session Proposals, 2001

Co-Planner, Summer Leadership Institute, 2001

Research Task Force, 1998-1999

Galef Institute, Different Ways of Knowing

Inaugural Member, National Middle Grades Advisory Panel, 2002-2004

Lifespan Montessori

Officer and Member, Advisory Board, 2001-2003

Middle Level Research Organization Network

Co-Chair and Founder, Middle Level Research Organization Network, 2000-2002

National Association of Secondary School Principals

Advisory Panel, Breaking Ranks in the Middle Grades, 2004-2010

National Forum to Accelerate Middle-Grades Reform

Investing in Innovation Grant Steering Committee, 2010-2016

Past-President/Officer, 2012-2014

President, 2010-2012

Board of Directors, 2003-2006, 2009-2014

Membership Committee, 1998-2001, 2004, 2012-2014

Ad Hoc Leadership Committee, Chair, 2010-2011
 Advocacy Committee, 2010-present
 Strengthening Practice Committee, 2010-2012
 Writing Team, Proposal for Investing in Innovation Program, USDE, 2010
 Planning Committee, National Schools to Watch Conference, 2004-2006
 Policy and Public Engagement Committee, 2002-present
 Research Committee, 2005-present
 Schools to Watch Committee, 2002-2003
 Policy Subcommittee on High Stakes Testing, 2001-2002
 Leadership Committee, 1998-2002
 Founder/Inaugural Member, 1997-present

Success for All Middle School Project
 Project Advisory Panel, 2000-2002

b. Service to The University of Georgia

Program Review, University of Georgia Career Center, 2018-2019
 Instructional Advisory Committee, Teaching Academy, 2010-present
 Graduate Teaching Assistant Awards Sub-Committee, Teaching Academy, 2011-2014
 Mentor, Lilly Teaching Fellow, Kristen Navara, 2010-2012;
 Kimberly Skobbo, 2014-2016; Rebecca Leopkey, 2016-2018;
 Allison Farley, 2018-2020
 UGA Program Review & Assessment Committee, 2009-2011
 Faculty Learning Community: Experiential Learning the Foxfire Way, 2016-2017
 Faculty Learning Community: Teaching, 2014-2015
 Faculty Learning Community: Service-Learning, co-chair, 2007-2009
 Planning Committee, Public Service and Outreach Annual Conference, 2004-2005
 Service-Learning Interest Group, 2003-present
 Steering Committee, Response to Board of Regents Request for Application, 2007
 University Council, 2007-2015
 University Council Faculty Admission Committee, 2014-2018
 University Council Executive Committee, 2012-2015
 University Council Faculty Grievance Committee, 2012-2016
 University Council Human Resources Committee, 2011-2013
 University Council Educational Affairs Committee, 2007-2013; chair, 2008-2010
 University Council Student Petitions Sub-Committee, 2007-2013; chair, 2008-2010

College of Education

Certification Committee, 2014-2015
 Diversity, Equity, & Inclusion Courses Working Group, 2017-2018
 Educator Preparation Policy Committee, 2014-2017
 Marketing Working Group, 2018-present
 Faculty Senate Academic Appeals Committee, 2010-2016
 Field Placements Task Force, 2014-2017

Professional Development School District Coordinating Committee, 2007-2018
 Professional Development School District/UGA Collaborative, 2011-2018
 Professors-in-Residence Committee, 2011-2018
 Safe and Welcoming Schools Conference Planning Board, 2013-present
 Post Tenure Review Committees: Todd Dinkelman (chair), 2016-2017; Jennifer Hauver James, 2016-2017; William Wraga (chair), 2016-2017; Ajay Sharma, 2017-2018; Cynthia Vail, 2018-2019
 Georgia Professional Standards Commission Transforming Educator Preparation Award Planning Committee, 2014-2015
 Area F Revisions Committee, 2014
 Review Committee, Promotion, Karen DeMeester, Center for Georgia Assessment, 2014-2015
 Search Committee, Student Services Academic Advisor, 2018
 Search Committee, Student Services School Placements Facilitator, 2015
 Search Committee, Student Services Academic Advisor, 2015
 Search Committee, Student Services Director, 2013
 NCATE Standard 3 Institutional Report Sub-Committee, 2011-2012
 Program Coordinator Compensation Committee, 2011-2012
 Placements Task Force 2009-2010
 Faculty Senate, 2006-2009
 Faculty Senate Steering Committee, 2007-2009
 Professional Education Advisory Council, 2005-2010
 Assessment Task Force, 2006-2009
 Planning Committee, Response to Board of Regents 80% Plan (20,000 by 2020), 2008-2009
 Search Committee, Education Policy and Evaluation Center, 2006, 2008
 Search Committee, Department of Communication Sciences and Special Education, 2005
 Steering Committee, Education Policy and Evaluation Center, 2006-2010
 Consortium for Better Teaching, 2004-2011
 Middle Grades Curriculum Team, Georgia Systemic Teacher Education Program; Co-Chair, 2003-2004; Chair 2004-2005
 Induction Committee, Building the BRIDGE, Georgia Systemic Teacher Education Program, 2003
 College of Education Critical Friends Group, 2002-present

Department of Elementary Education/Department of Elementary and Social Studies Education/Department of Educational Theory and Practice

Department Head, Department of Educational Theory and Practice, 2018-2021
 Middle Grades Education Program Coordinator, 2005-2009, 2015-2018
 Program Coordinators Committee/Department Leadership, 2005-2009, 2015-present
 Middle Grades Education Master of Education Online Program Coordinator & Recruiter, 2015-2018
 Middle Grades Double Dawg Programs, Program Coordinator, 2017-2019
 Master's of Education Alternatives/On-line Programs Committee, 2012-present
 Graduate Program Committee, 2003-2011; chair, 2006-2007; 2017

Graduate/Doctoral Admissions Committee, 2002-2004; 2006-2013, chair 2006-2008;
 2017-2018
 Middle Grades Master's of Education. Master of Arts in Teaching, and Education
 Specialists Admissions Committee, 2013-2018
 Middle Grades Initial Certification Student Admission Committee, chair, 2002-2009;
 chair, 2011-2017
 Middle Grades Master's & Specialist's Exit Examination Committee, chair, 2001-
 2009, 2014-present
 Middle Grades Program MAT Review/Revision Sub-Committee, 2009-present
 Doctoral Programs Task Force, 2011-2012
 Departmental By-Laws/Leadership Committee, 2008-2009
 Educational Theory and Practice (ETAP) Program Committee, 2012-2013
 Post-Tenure Review Committee, Ajay Sharma, 2018
 Post-Tenure Review Committee (Chair), Todd Dinkelman, 2017
 Post-Tenure Review Committee (Chair), Jennifer Hauver James, 2016
 Search Committee, Middle School Education, Tenure-Track Faculty, 2013-2014
 Search Committee, Middle School Education, Clinical-Track Faculty, 2013-2014,
 2014-2015
 Search Committee, Early Childhood Education Clinical Faculty, 2012
 Search Committee, ETAP Staff Program Coordinator, ECE, 2018, 2019
 Search Committee, ETAP Staff Program Coordinator, EDMG & ESOC, 2018
 Search Committee, ETAP Business Manager, 2019
 Search Committee, ETAP Business Manager, 2018
 Search Committee, ETAP Office Manager, 2018
 Search Committee, ESSE Office Manager, 2011-2012
 Search Committee, Elizabeth Garrard Hall Professorship, 2010-2011
 Search Committee, Academic Advisors in Early Childhood & Social Studies
 Education, 2009
 Search Committees (Two Faculty Positions), Middle School Education, 2007-2008
 Search Committee, Middle School Education, 2005-2006
 5-Year Plan Committee, 2005-2006, 2006-2007
 Search Committee, Head/Professor, Department of Elementary and Social Studies
 Education, 2004-2005
 Promotion and Tenure Criteria Committee, 2004-2005
 Departmental Doctoral Admissions Committee, 2010-2013, 2017-2018
 Merit Committee, 2005-2006
 Master's of Education Revisioning Committee, Early Childhood Education and
 Middle School Education, 2010-2014