

# TAREK CY GRANTHAM, PH.D.

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## ABBREVIATED CURRICULUM VITA

### I. ACADEMIC HISTORY

#### A. Rank

Professional Level: Professor, August 2014  
Graduate faculty, Re-appointed 2011

#### B. Education

1997 **Doctor of Philosophy (Ph.D.)**  
Major Concentration: Administration and Supervision  
Minor Concentration: Gifted Education, Educational Psychology  
Department of Educational Leadership, Foundations, and Policy,  
University of Virginia, Charlottesville, VA.

1991 **Masters in Teaching (M.T.)**  
Secondary Education-Foreign Language (Five-Year Dual-degree BA/MT  
Program), Department of Curriculum, Instruction, and Special Education.  
University of Virginia, Charlottesville, VA.

1991 **Bachelor of Arts (B.A.)**  
Spanish, Department of Spanish, Italian, and Portuguese.  
University of Virginia, Charlottesville, VA.

#### C. Academic Positions

2005-2014 **Associate Professor**  
Department of Educational Psychology, Gifted and Creative Education  
Program, University of Georgia, Athens, GA.

1997-2005 **Assistant Professor**  
Department of Educational Psychology, Gifted and Creative Education  
Program, University of Georgia, Athens, GA.

#### D. Other Professional Positions

2012-present **Adjunct Faculty Member**  
Elementary and Social Studies Education, University of Georgia.

2007-present **Affiliate Faculty Member**  
Institute for African American Studies, University of Georgia

2000-present **Affiliate Faculty Member**  
Qualitative Research Program, Department of Lifelong Education,  
Administration and Policy, College of Education,  
University of Georgia.

2008-2009 **GCTWeb Online Program Manager**  
Department of Educational Psychology & Instructional Technology,  
Gifted and Creative Education Program,  
University of Georgia, Athens, GA.

2005-2008 **Gifted and Creative Education Program Coordinator**  
Manage on-campus and online programs. Department of Educational  
Psychology & Instructional Technology.  
University of Georgia, Athens, GA.

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|-----------|--|
| 1994-1996 | <b>University Supervisor</b><br>Office of Teacher Education, University of Virginia. Charlottesville, VA.                |
| 1993-1994 | <b>Clinical Instructor</b><br>Office of Teacher Education, University of Virginia.                                       |
| 1991-1994 | <b>Spanish Teacher</b> (Accelerated High School Credit Program)<br>Buford Middle School, Charlottesville Public Schools. |

## II. SELECTED RESIDENT INSTRUCTION and CONTINUING EDUCATION

### A. Courses Taught during past three years (2010-2013)

| Course #       | Course Title   | Term                              |
|----------------|--|-----------------------------------|
| EPSY 4470/6470 | Gifted & Advanced Black Students in School                 | Fall 2011                         |
| EPSY 6000      | Independent Study in Educational Psychology                | Each Term                         |
| EPSY 6990E     | Seminar in Educational Psychology                          | Fall 2010, Spring 2011            |
| EPSY 7110      | Characteristics of Gifted Children and Youth               | Fall 2013                         |
| EPSY 7110E     | Characteristics of Gifted Children and Youth               | Spr. 2013, Sum. 2013              |
| EPSY 7210      | Multicultural Gifted & Talented Education                  | Fall 2010, 2012                   |
| EPSY 7210E     | Multicultural Gifted & Talented Education                  | Summer 2011                       |
| EPSY 7270E     | Retention of Ethnic Minorities in Gifted/Advanced Programs | Spr. 2011, 2012, 2013             |
| EPSY 7710E     | Practicum in Gifted Education                              | Summer 2011                       |
| EPSY 7650E     | Applied Project in Ed. Psych: Gifted Education             | Fall 2010, 2012<br>Spr 2011, 2012 |
| EPSY 8160E     | Family & Community Engagement in Talent Dev.               | Summer 2012, Fa. 2013             |
| EPSY 9000      | Doctoral Research  | Each Term                         |
| EPSY 9300      | Doctoral Dissertation Research                             | Each Term                         |
| EPSY 9630      | Critique of Literature in Educational Psychology           | Fall 2011                         |
| ERSH 7500E     | Action Research  | Summer 2012, 2013                 |

## III. SELECTED SCHOLARLY ACTIVITIES

### A. Publications

#### 1. Co-edited Books

**Grantham, T.**, Trotman Scott, M., & Harmon, D. (Eds.). (2013). *Young, triumphant, and Black: Overcoming segregated minds in desegregated schools*. Waco, TX: Prufrock Press (358 pages).

**Grantham, T.**, Ford, D.Y., Henfield, M., Trotman Scott, M., Harmon, D., Porch er, S., & Price, C. (Eds.) (2011). *Gifted and advanced Black students in school: An anthology of critical works*. Waco, TX: Prufrock Press (384 pages).

#### 2. Chapters in Books

**Grantham, T.C.**, Collins, K., & Dickson, K. (2013). Administrative Leadership in Gifted Education. In C.M. Callahan & J.A. Plucker (Eds.), *Critical Issues and Practices in Gifted Education* (2<sup>nd</sup> Ed), 29-46. Waco, TX: Prufrock Press.

Norris-Brown, C. & **Grantham, T.C.** (2013). To Be Gifted, Black, and Pregnant in High School and College. In T.C. Grantham, M.F. Trotman Scott, & D.A. Harmon (Eds.). *Young, triumphant, and Black: Overcoming the tyranny of segregated minds in desegregated schools* (p. 97-104). Waco, TX: Prufrock Press.

- Ford, D.Y. & **Grantham, T.C.** (2011). Using the NAGC programming standards to create programs and services for culturally and linguistically different gifted students. In S. K. Johnsen (Ed.), *NAGC pre-k–Grade 12 gifted education programming standards: A guide to planning and implementing high-quality services* (pp. 45-70). Waco, TX: Prufrock Press.
- Floyd, E. F., McGinnis, J. L., & **Grantham, T. C.** (2011). Gifted education in rural environments. In J.A. Castellano and A.D. Frazier (Eds.), *Special populations in gifted education: Understanding our most able students from diverse backgrounds* (pp. 27-46). Waco, TX: Prufrock Press.

### 3. Journal Articles

- Grantham, T.C.** (2013). Creativity and equity: The legacy of E. Paul Torrance as an upstander for gifted Black males. *Urban Review*, 45, 518-538.
- Grantham, T.C.** & Collins, K. H. (2013). Upstander parents choosing to homeschool gifted Black students. *Parenting for High Potential*, 2, 4-9.
- Grantham, T.C.** (2012). Eminence-focused gifted education: Concerns about forward movement void of an equity vision. *Gifted Child Quarterly*, 56, 215-220.
- Callahan, J.S. & **Grantham, T.C.** (2012). ‘Deeper than rap’: Gifted males and their relationship with hip hop culture. *Gifted Child Today*, 35, 197-207.
- Grantham, T.C.** (2011). New directions for gifted Black males suffering from bystander effects: A call for upstanders. *Roeper Review: A Journal on Gifted Education*, 33, 263-272.
- Grantham, T.C.** & Henfield, M. S. (2011a). Black father involvement in gifted education: Thoughts from Black fathers on increasing/improving Black father-gifted teacher partnerships. *Gifted Child Today*, 34, 47-53.
- Grantham, T.C.** & Henfield, M.S. (2011b). Gifted ethnic minority student participation in pre-collegiate STEM Programs: How to become a STEM parent. *Parenting for High Potential*, 10-15.
- Vista, A.D. & **Grantham, T. C.** (2009). Transferability of norms and its implication in cross-cultural gifted education: Norming the Naglieri Nonverbal Ability Test (NNAT) in the Philippine public schools. *Educational Research for Policy and Practice*, 8, 111-121.

### B. Creative contributions other than formal publications.

- Grantham, T.C.** (Producer). (2011). *A tribute to our founding Mothers of Multicultural Gifted Education: Dr. Alexinia Y. Baldwin and Dr. Mary M. Frasier* [Documentary DVD]. Presented at the National Association for Gifted Children, New Orleans, LA.
- Grantham, T.C.** (Producer). (2005). *Celebrating Dr. Mary Frasier: A phenomenal woman* [Documentary DVD]. Athens, GA: University of Georgia Torrance Center for Creativity and Talent Development.

### C. Recognitions and outstanding achievements

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|-----------|---|
| 2012-2013 | <i>eLC-New Early Adopters Faculty Member</i> . Recognized for leadership in online instruction and accepted to online transition program from current eLC software (Blackboard Vista) to Desire2Learn (eLC-New). The Center for Teaching and Learning, University of Georgia, Athens, GA. |
| 2012      | Nominated for the <i>Service Learning Teaching Excellence Award</i> . Office of Service Learning, University of Georgia, Athens, GA.  |
| 2011      | <i>Mary M. Frasier Excellence and Equity Award</i> For outstanding achievement in practices that promote equitable identification procedures  |

- 2009 and/or provision of high-quality services to gifted students from under-represented groups. The Georgia Association for Gifted Children. *E. Paul Torrance Creativity Award*. For recognizing creative strengths in economically disadvantaged students; mentoring; developing creativity in students, especially those from underserved populations. The Georgia Association for Gifted Children.

#### D. Editorships or Editorial Board member of Journals

##### 1. Guest Editorship

- Grantham, T.C.** (Guest Ed.) (Winter, 2002). Under-representation among ethnically diverse students in gifted education. *Roeper Review* (24)2, pp. 46-94.

##### 2. Editorial Board Member

- 2011—present *Journal for the Education of the Gifted*  
2011 – present *Gifted Child Today*

##### 3. Editorial Review Board

- 2011 - present *Educational Psychology*  
2000 - present *Gifted Child Quarterly*  
1998 - present *Roeper Review*  
2005-2006 *Exceptional Children*  
1999 - 2006 *Journal of Secondary Gifted Education*  
Occasional *Journal of Advanced Academics*  
Occasional *Journal of Negro Education*  
Occasional *Urban Education*

#### E. Convention Papers

##### 1. National conference presentations

- Grantham, T.C.**, Castellano, J., Coleman, M.R., Davis, J., Krisel, S., & Robinson, A. (2013). *Joining the National Conversation about Race and Unpacking Legal and Policy Implications for Gifted Education*. Signature Series presentation at the annual convention of the National Association for Gifted Children, Indianapolis, IN.
- Grantham, T.C.**, Whitaker, G., Collins, K., Kendrick, T., Frazier, A., & Trotman Scott, M. (2013). Retention of Under-represented Minority Students for Gifted and Advanced Programs. Panel presentation for the Javits/Frasier Scholars Program at the National Association for Gifted Children, Indianapolis, IN.
- Adams, C., Callahan, C., Siegle, D., Olszewski-Kubilius, P., **Grantham, T.**, & Hughes, C. (2013). *The University Networking Meeting Panel Discussion on Research Needed in Gifted Education*. Panel Presentation at the annual convention for the National Association for Gifted Children, Indianapolis, IN.
- Grantham, T.C.** & Trotman Scott, M. (2013). *Rethinking Intelligence Including Creative Positives: Family and Community Roles in Nurturing Creatively Gifted Black Students*. Paper presentation at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Grantham, T.C.**, Davis, J., Moore, J.L., III, Trotman Scott, M., & Fox, S. (2012). *Equity is not a four letter word: When advocacy meets agitation*. Panel presentation to the Javits/Frasier Scholars Program at the National Association for Gifted Children, Denver, CO.

- Grantham, T.C.**, Baldwin, A.Y., Dickson, K., Gallagher, R., Harmon, D., & Collins, K.H. (2012). *Using Frasier's Four A's to Promote Family and Community Engagement in Gifted and Advanced Programs*. Panel presentation for the Javits/Frasier Scholars Program at the National Association for Gifted Children, Denver, CO.
- Grantham, T.C.**, Henfield, M.S., Wingo, J., Harrison, H., & Porch er, R., (2012). *Getting Dads Involved in Talent Development at Home and School*. Presentation at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Grantham, T.C.**, Trotman Scott, M., Collins, K., & Fox, S. (2012). *Stirring Up the Gifts in Title I Schools: Partnerships for Talent Development between Schools and Faith-based / Civic Organizations*. Presentation at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Biddle, W. & **Grantham, T.C.** (2012). *Race Bullying and "Acting White" Accusations*. Presentation at the annual meeting of the National Association for Gifted Children, Denver, CO.
- Grantham, T.C.** (2012). *Culturally and Linguistically Diverse Parent Engagement in Gifted Programs*. Paper presentation at the annual meeting of the Council for Exceptional Children, Denver, CO.
- Grantham, T.C.** (2011). *Torrance's Creative Positives paving the way for Frasier's TABs and Establishing a Legacy of Equity for Under-represented Groups*. Presentation for the Javits/Frasier Scholars Program at the annual meeting of the National Association for Gifted Children, New Orleans, LA.
- Grantham, T.C.**, Ford, D.Y., Harmon, D., & Trotman Scott, M. (2011). *Honoring Alexinia Baldwin and Mary Frasier: An Anthology of Multicultural Gifted Education*. Presentation for the Javits/Frasier Scholars at the National Association for Gifted Children, New Orleans, LA.
- Grantham, T.C.**, Harris, W., Callahan, S.J., & H ebert, T.P. (2010). *President Obama's role model effects on recruitment and retention of gifted Black students*. Paper presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Moore III, J.L., **Grantham, T.C.**, Henfield, M. S., Hines, E., & Bonner, F. (2010, November). *Recruiting and retaining gifted African American male students: Perspectives from experts in the field*. Panel presentation at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Harris, W., **Grantham, T.C.**, & Callahan, J.S. (2010). *Black students views of the acting White phenomenon in the Obama era*. Poster presentation at the annual meeting of the National Association for Gifted Children. Atlanta, GA.
- Callahan, J.S., **Grantham, T.C.**, & Harris, W. (2010). *Gifted children in today's hip hop culture: Timely recommendations for teachers and parents*. Poster presentation at the annual meeting of the National Association for Gifted Children. Atlanta, GA.
- Grantham, T.C.** & H ebert, T.P. (2009). *The Obama effect: Implications for the education of gifted ethnic minority students*. Paper presented at the annual meeting of the National Association of Gifted Children. St. Louis, MO.
- Grantham, T.C.**, Moore III, J.L., Henfield, M.S., Scott, M.F., Porch er, S., & Floyd, E. (2009). *Redefining Black fathers' roles in recruitment and retention of gifted Black students*. Panel presentation at the annual meeting of the National Association of Gifted Children. St. Louis, MO.

## 2. State conference presentations

- Grantham, T.C.**, Collins, K.H., Jones, N., & Marks, K. (2013). *Finding Funding and Resources to Support STEM Success in Majority Minority Schools*. Panel presentation at the annual meeting of the Georgia Association for Gifted Children. Athens, GA.
- Hébert, T.P. & **Grantham, T.C.** (2012). *Educators working with fathers to support their gifted sons*. Presentation at the Georgia Association for Gifted Children. Callaway Gardens, Georgia.
- Olszewski-Kubilius, P., Gallagher, R., **Grantham, T. C.**, Lohman, D., Van Tassel-Baska, J., & Wyner, J. (2009). The missing piece of your gifted program: Identifying and meeting the needs of at-risk students. Keynote panel presentation at the annual meeting of the Illinois Association for Gifted Children, Chicago, IL.
- Grantham, T.C.** (2009). *Frasier's four A's framework for addressing barriers to under-representation in gifted education*. Workshop presentation at the annual meeting of the Illinois Association for Gifted Children, Chicago, IL.

## 3. Local conference presentations

- Grantham, T.C.**, Johnson, C., Gross, B., Atkins, J., & Barrett, A. (2013). *Black males and acting White accusations: A real or concocted threat to achievement?* Panel presentation for the Dean's Council on Diversity, Seminar Series. College of Education, University of Georgia, Athens, GA.
- Biddle, W. & **Grantham, T.C.** (2013). *The influence of acting White accusations on the Experiences of African American College Students*. Lecture presentation for the Center for Research and Engagement in Diversity in the Franklin College of Arts and Sciences. University of Georgia, Athens, GA.
- Grantham, T.C.** & Alston, T. (2012). *Father engagement in talent development*. Invited Guest Speaker for 1490 WERE *Here it Is* Radio Show on Fathers, Men and the Community. Cleveland, Ohio.
- Grantham, T.C.** (2012). *Torrance's creative positives paving the way for Frasier's TABs and establishing a legacy of equity for gifted Black students*. Invited Guest Lecture for Psychology 8980 Diversity in Organizations. University of Georgia, Athens, GA.
- Grantham, T.C.**, & Floyd, E.V. (2011). *Rural gifted African American students in the Southeast*. Invited talk for the College of Education Dean's Council on Diversity Seminar Series. University of Georgia, Athens, GA.
- Grantham, T.C.**, & Biddle, W.H. (2011). *The influence of the "Acting White" phenomenon in the experiences of African American college students*. Workshop presentation for the Center for Research, Engagement and Diversity. Franklin College of Arts and Science, University of Georgia, Athens, GA.

## IV. Public Service

### A. Service to the Profession

- |                |  |
|----------------|--|
| 2013           | <b>UGA Coordinator.</b> Pre-Conference Parent Workshop, Georgia Association for Gifted Children.               |
| 2012 – present | <b>Convention Program Chair.</b> Special Populations Network, National Association for Gifted Children (NAGC). |
| 2012 – present | <b>Board Member.</b> Council for Exceptional Children: The Association for the Gifted Division (CEC-TAG).      |
| 2012 – present | <b>Co-Chair.</b> Parent, Community, & Diversity Committee. CEC-TAG.  |

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|----------------|--|
| 2009 – 2013    | <b>Co-Founder.</b> Consortium of African American Scholars (CAAS) in gifted education.   |
| 2006 - present | <b>Special Sessions Coordinator.</b> Javits/Frasier Teacher Scholar Program. NAGC.   |
| 2006 - present | <b>Applications Reviewer.</b> Javits/Frasier Teacher Scholar Program. NAGC.  |
| 2006 - present | <b>Member.</b> Diversity & Equity Committee. NAGC.   |
| 2001           | <b>Conference Program Section Chair.</b> Division G-4 (Social Contexts of Educational Policy, Politics, and Praxis), American Educational Research Association, Seattle, Washington. |

### B. External Reviews for Promotion/Tenure

|      |   |
|------|---|
| 2009 | Western Carolina University, Promotion & Tenure at Assoc. Professor Level |
| 2008 | Texas A & M University, Promotion & Tenure at Assoc. Professor Level      |
| 2008 | University of Kentucky, Promotion and Tenure at Assoc. Professor Level    |

### C. University Level Service

|                |   |
|----------------|---|
| 2013 – present | <b>Faculty Advisory Board Member.</b> University of Georgia African American Male Initiative, Office of Institutional Diversity.    |
| 2012 – present | <b>Faculty Liaison.</b> Under-represented Undergraduate Mentoring Program, University of Georgia Office of Institutional Diversity. |
| 2011 - 2013    | <b>College of Education Representative,</b> Graduate Council.   |
| 2011 - 2013    | <b>Member,</b> Admission and Retention Committee of the Graduate Council.   |
| 2010 - 2011    | <b>Member.</b> Service Learning Interest Group, Office of Service Learning.   |

### D. College Level Service

|                |   |
|----------------|---|
| 2013           | <b>Co-Coordinator.</b> UGA COE Teacher Pipelines Campus Visit Recruitment Partnership Initiative with Georgia Perimeter College.  |
| 2012 - present | <b>Co-Chair.</b> The Frasier Equity and Excellence Teacher and Student Conference Coordinating Committee.   |
| 2012           | <b>Co-Coordinator.</b> Spring Diversity Dinner Dialogue. The College of Education Dean's Council on Diversity and Clarke Central High School. Athens, GA.   |
| 2012           | <b>Coordinator.</b> The Frasier Lecturer and Graduate Student Research Workshops. The Department of Educational Psychology & Instructional Technology Gifted & Creative Education Program, and The Torrance Center for Creativity and Talent Development. Athens, GA. |
| 2011 – present | <b>Task Force Member.</b> College of Education Distance Education Task Force. University of Georgia.  |
| 2003 - present | <b>Departmental Representative.</b> Dean's Council on Diversity. College of Education, University of Georgia.   |

### E. Department Level Service

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|------|---|
| 2013 | <b>Faculty Annual Evaluation Review Committee Member.</b> Ed. Psych.          |
| 2012 | <b>Member.</b> Department of Elementary & Social Studies Diversity Committee. |
| 2012 | <b>Chair.</b> Post-Tenure Review Committee (Assoc. Prof. Level). Ed. Psych.   |

- 2012 **Member.** Post-Tenure Review Committee (Prof. Level). Ed. Psych.
- 2010 **Chair.** Search Committee, Gifted and Creative Education Program
- 2009 - 2010 **Member.** Grievance Committee
- 2009 **Member.** Search Committee, Asst. Prof. in Learning Design & Tech.
- 2006 – 2008 **Chair.** EPIT Department Awards Committee
- 2005-2012 **Faculty Annual Evaluation Review Committee Member.** Educational Psychology & Instructional Technology
- 2005 - 2009 **Member.** EPIT Department Executive Committee
- 2005 - 2008 **Chair.** Gifted and Creative Education Steering Committee

**E. Community Level Service**

- 2011 - 2013 **Father Engagement Facilitator.** Timothy Road Elementary School Parent Teacher Association, Athens, GA.
- 2001 - 2007 **School Director.** New Freedom Christian Academies. New Freedom Christian Center, Athens, GA.
- 1999 - present **Board President.** Family And Community Educational Services (FACES) of America, Inc.