

January 2026

CURRICULUM VITAE

Hilary E. Hughes

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ACADEMIC APPOINTMENTS

2017-present	Associate Professor, Department of Educational Theory and Practice, University of Georgia
2014-2017	Assistant Professor, Department of Educational Theory and Practice, University of Georgia
2014-present	Affiliate Faculty, Interdisciplinary Qualitative Program, University of Georgia
2014-present	Appointed Graduate Faculty Member, University of Georgia
2011-2014	Assistant Professor & Appointed Graduate Faculty Member, Department of Teaching and Learning, Virginia Commonwealth University

ACADEMIC DEGREES

2011	Doctor of Philosophy , <i>Middle Grades Education</i> , Department of Elementary and Social Studies Education, University of Georgia, Athens, GA
2001	Master of Education , School of Education, Colorado State University, Fort Collins, CO
1995	Bachelor of Arts , <i>Communication and Theater Arts</i> , Mercer University, Macon, GA

PROFESSIONAL EXPERIENCE

2001-2006	Language Arts Teacher , Grades 7-8, Eagle County Charter Academy, Edwards, CO
2002-2005	Literacy Coach , Grades 5-8, Eagle County Charter Academy, Edwards, CO
2001-2004	District Literacy Coach , Grades 6-12, Eagle County Public Schools, Edwards, CO

POST-GRADUATE AWARDS, OUTSTANDING ACHIEVEMENTS, AND GRANTS

RESEARCH & SCHOLARSHIP AWARDS

2022	AERA Division D- <i>Significant Contribution to Qualitative Methodology Award</i> Hughes, H.E., Bridges-Rhoads, S., & Van Cleave, J. (Eds.). (October 2018). Work/Think/Play in Qualitative and Post-Qualitative Inquiry. <i>Qualitative Inquiry</i> , 24(9).
	Van Cleave, J., Bridges-Rhoads, S., & Hughes, H.E. (Eds.). (November 2018). Work/Think/Play in Doctoral Education. <i>Qualitative Inquiry</i> , 24(10).
2013	School of Education Alumni Council's <i>Distinguished Junior Faculty Award</i> , Virginia Commonwealth University
2012	<i>Illinois Qualitative Distinguished Dissertation Award</i> , International Association of Qualitative Inquiry

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2012 Middle Level Education Research Special Interest Group Dissertation Award, American Education Research Association

TEACHING AWARDS

2022 *First Year Odyssey Teaching Award*, University of Georgia (\$2,500)
 2018 *Faculty Senate D. Keith Osborn Award for Teaching Excellence*, University of Georgia

GRANTS

2024-25 Murphy, A., Hughes, H.E., Andrews, P.G., Thompson, K., & Sharma, A. *National Center for Teacher Residency Black Educator Initiative Grant* (\$100,000). (In progress).
 2019-20 Hughes, H.E. & Jones, S. *National Writing Project Panda Cares Grant* (\$10,000).
 2019-20 Jones, S. & Hughes, H.E. Georgia Department of Education (\$10,000).
 2016-17 Hughes, H.E. PI, Jones, S., Co-PI. *Advanced Institute to Scale-Up the College Ready Writers Program*. National Writing Project. (\$20,000).
 2016-17 Jones, S. PI & Hughes, H.E., Co-PI, Georgia Department of Education, *Cultivating a Culture of Writing* (\$19,250).
 2016 Jones, S., PI, Hughes, H.E., Co-PI. *National Writing Project, SEED Teacher Leadership Development*. (\$15,000).
 2016 Andrews, P.G., Hughes, H.E., & Moulton, M. (2016). *Community contexts in middle grades education*. College of Education Diversity Innovation Support Program, University of Georgia (\$5,000).
 2013-14 Stemhagen, K., Hughes, H.E., & Reich, G. (2013-2014). *VCU-Albert Hill Middle School Partnership: Service-learning Practicum Project*. Virginia Nonprofit Housing Coalition. (\$25,000).
 2013 Hughes, H.E. (2013). Center for Teaching Excellence Small Grants Award: *A cross-context analysis of compassionate, justice-oriented teacher education practice*. Center for Teaching Excellence, Virginia Commonwealth University. (\$5,000).

PUBLICATIONS AND SCHOLARLY ACTIVITY¹

PEER REVIEWED ARTICLES

Ackers, J., Morgan, A., & Hughes, H.E. (under review). Producing belonging through material-spatial practice: Spatial proficiency in teacher education. *Teachers College Record, Special Issue*.

Hughes, H.E., Ackers, J. (under review). Spatial proficiency as pedagogy. *Teachers College Record*.

Hughes, H. E., Ranschaert, R., Benson, K., Murphy, A., & Brody, D. (2025). Becoming Trustworthy in Ethically Engaged, Relational Feminist Inquiry. *Qualitative Inquiry, Special Issue*. [Invited]. Online first
<https://doi.org/10.1177/10778004251387077>

Ranschaert, R., Hughes, H.E., Murphy, A., Benson, K. (2024). Creating virtual third spaces that foster students' well being. *Middle Grades Research Journal*.

Hughes, H.E. & Pendley, C. (2024). Drawing the circle wider: Creating more equitable pathways for middle grades educators. *Middle School Journal*, 55(2), 32-34 [Invited]. <https://doi.org/10.1080/00940771.2024.2308491>

Adams, J.L., & Hughes, H.E. (2023). Racial justice and the middle grades. [Invited Guest Editorial]. *Middle School Journal*, 54(4), 2-5.

¹ Hilary Hughes has published under Hughes and Hughes-Decatur

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Hughes, H.E., Ranschaert, R., & Benson, K.L. (2023). Engaged pedagogies in the middle grades: A case study of justice-oriented teachers in COVID times. *Middle Grades Review*, 9(3).

<https://scholarworks.uvm.edu/mgreview/vol9/iss3/4>

Hughes, H.E., Benson, K., Brody, D. Ranschaert, R., Murphy, A. (2022). A case study: Enacting courage and collaboration in justice-oriented educational leadership. *Middle School Journal*, 53(2), 5-11.

<https://doi.org/10.1080/00940771.2021.2022444>

Trinter, C.P. & Hughes, H.E. (2021). Teachers as curriculum designers: Inviting teachers into the productive struggle. *Research in Middle Level Education*, 44(3), 1-16. <https://doi.org/10.1080/19404476.2021.1878417>

Hughes, H.E. (2018). Embracing the cruel optimism of phenomenological writing. *Qualitative Inquiry*, 24(10), 799-809.

Bridges-Rhoads, S., Hughes, H.E., & Van Cleave, J. (2018). Readings that rock our worlds. *Qualitative Inquiry*, 24(10), 817-837.

Van Cleave, J., Bridges-Rhoads, S., & Hughes, H.E. (2018). Work/think/play in doctoral education. *Qualitative Inquiry*, 24(10), 739-742.

Hughes, H.E., Bridges-Rhoads, S., & Van Cleave, J. (2018). Work/think/play in qualitative and post-qualitative research. *Qualitative Inquiry*, 24(9), 599-602.

Andrews, P.G., Moulton, M., & Hughes, H.E. (2018). Integrating social justice into middle grades teacher education. *Middle School Journal*, 49(5), 4-15.

Schmeichel, M., Hughes, H.E., & Kutner, M. (2018). Qualitative research on youth's social media use: A review of the literature. *Middle Grades Review*, 4(2), Article 4.

Jones, S. & Hughes, H.E. (2016). Changing the place of teacher education: Feminism, fear, and pedagogical paradoxes. *Harvard Educational Review*, 86(2), 161-182.

Hughes, H.E., Moulton, M., & Andrews, P.G. (2016). Learning through crisis and paradox in justice-oriented teacher education. *Middle Grades Review*, 1(3), Article 4.

Conklin, H.G. & Hughes, H.E. (2016). Practices of compassionate, critical, justice-oriented teacher education. *Journal of Teacher Education*, 67(1), 47-60. DOI: 10.1177/0022487115607346.

Sarah Bridges-Rhoads, Van Cleave, J. & Hughes, H.E. (2016): Complicating methodological transparency, *International Journal of Qualitative Studies in Education*, 29(4), 536-552. DOI: 10.1080/09518398.2015.1063733

Len-Rios, M., Hughes, H.E., McGee, L., & Young, H. (November 2016). Early adolescents as publics: A national survey of teens with social media accounts, their media use preferences, parental mediation, and perceived internet literacy. *Public Relations Review*. Online first. DOI: 10.1016/j.pubrev.2015.10.003.

Hughes, H. E. (2014). Unexpected manifestations of (dis)orientation: Learning from twelve-year-old girls how to talk-back in order to be enough. *Qualitative Inquiry*, 20(3), 363-376. Pre-published June 18, 2013, DOI: 10.1177/1077800413489530.

Hughes, H. E. & Bridges-Rhoads, S. (2013). Beyond the scope of this paper: Troubling writing across paradigms in education dissertations. *International Review of Qualitative Research*, 6(1), 103-126.

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Hughes-Decatur, H. (2012). Red flags are blowin' on *The Tyra Banks Show*! Acknowledging the body in middle grades education. *Middle School Journal*, 43(4), 50-58.

Jones, S. & Hughes-Decatur, H. (2012). Speaking of bodies in justice-oriented, feminist teacher education. *Journal of Teacher Education*, 63(1), 51-61.

Hughes-Decatur, H. (2011). Embodied literacies: Learning to first acknowledge and then read the body in education. *English Teaching: Practice and Critique*, 10(3), 72-89.

Hughes, H. (2009). Multigenre research projects. *Middle School Journal*, 40(4), 34-43.

Vagle, M.D., Hughes, H.E., Durbin, D.J. (2009). Remaining skeptical: Bridling for and with one another. *Field Method*, 21(4), 347-367.

CHAPTERS IN BOOKS

Trinter, C.P. & Hughes, H.E. (2023). Teachers as curriculum designers: Inviting teachers into the productive struggle. Reprinted in Virtue, D. (Ed). *Dialogues in Middle Level Education Research Volume 2: Insights from the AMLE New Directions 2021 Roundtable Discussions*. Association of Middle Level Educators.

Trinter, C.P. & Hughes, H.E. (2023). Better together: Implications for district and school leadership instating a collective model that includes teacher leaders as curriculum designers. In Virtue, D. (Ed). *Dialogues in Middle Level Education Research Volume 2: Insights from the AMLE New Directions 2021 Roundtable Discussions*. Routledge.

Hughes, H.E. (2016). Racialized bodies as lived experiences: How phenomenology might offer literacy studies a new perspective on the body. In Enriquez, G., Johnson, E., Kontovourki, S., & Mollizi, C. (Eds.). *Literacies and the body: Theories in research on teaching, learning, and embodiment* (pp. 122-135) New York: Routledge.

Hughes, H.E. & Vagle, M.D. (2014). Disrupting the dissertation, phenomenologically speaking: A reflexive dialogue between advisor-advisee. In Brown, N.R., Rozana, C. & Kuby, C. (Eds.). *Disruptive qualitative research* (pp. 243-260). New York: Peter Lang.

Hughes, H.E. (2012). Working through the uncertainties in equity-oriented supervision. In A. Cuenca (Ed.) *Supervising student teachers: Issues, perspectives, and directions for field based teacher education* (123-135). Rotterdam, The Netherlands: Sense Publishers.

Hughes-Decatur, H. (2012). Always becoming, never enough: Middle school girls talk back. In M. D. Vagle (Ed.) *Not just a stage! A critical reconceptualization of young adolescent education* (pp. 93-117). New York: Peter Lang.

Hughes, H.E. (2010). From anger to awareness: (Re)adjusting pedagogical possibilities in teacher education. In J.G. Maudlin, B. Stodghill, M.F. He (Eds.) *Engaging the possibilities & complexities of hope: Utterances of curriculum and pedagogy's past, present, and future*. (51-65). Troy, NY: Educator's International Press. (Published conference proceeding).

Hughes, H.E. (2010). Fourteen is the new thirty: Adolescent girls, their bodies, and sexuality. In K. Lee & M.D. Vagle (Eds.) *Developmentalism in early childhood and middle grades education: Critical conversations on readiness and responsiveness*. (149-156). New York: Palgrave MacMillan.

Hughes, H.E. (2008). A sense of belonging to a community of learners. In V.A. Anfara and K.M. Brown (Eds.) *Creating organizationally healthy and effective middle schools: Research that supports the middle school concept and student achievement*. (176-179). Westerville, OH: National Middle School Association.

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PROFESSIONAL MAGAZINE ARTICLES

Hughes, H.E. & Harrison, L.M. (2020, Aug). The time is now: Enacting a more equitable middle level education for the success of all students. *Association of Middle Level Educators (AMLE) Magazine*, 8(3), 3-8.

NEWSPAPER EDITORIALS

Jones, S., Hughes, H., Brody, D. (2023, June 22). *UGA writing community changes how teachers see classroom, world. The Atlanta Journal Constitution.*
<https://www.ajc.com/education/get-schooled-blog/opinion-uga-writing-community-changes-how-teachers-see-classroom-world/QH7JUKXARARDMI3CZXGQKLISU/>

Hughes, H.E. (2020, June 7). Rarely in Life. *Panama City News Herald*. Panama City, Florida.

Hughes, H.E. (2020, Apr 20). Our children are not OK. *The Atlanta Journal Constitution.*
<https://www.ajc.com/blog/get-schooled/parenting-during-pandemic-our-children-are-not/h5FDiPTMPBdT8pRsV6gzRM/>

Hughes, H & Jones, S. (2020, Apr 1). This is not Homeschooling, Distance Learning, or Online Schooling. *The Atlanta Journal Constitution.* <https://www.ajc.com/blog/get-schooled/opinion-this-not-home-schooling-distance-learning-online-schooling/b9rNnK77eyVLhsRMhaqZwL/>

Jones, S., Hughes, H., Huston, B., Cherniak, S., Wall, H. (2018). To teach writing, it helps to see yourself as a writer. *The Atlanta Journal Constitution Get Schooled.*
<https://www.ajc.com/blog/get-schooled/opinion-teach-writing-helps-see-yourself-writer/txWDOoB5IP8nctkQGQbgAN/>

INVITED COMMENTARIES, EDITORIALS, & INTERVIEWS

Hughes, H.E. & Jones, S. (2024, July 1). “Just Show Up”: Cultivating Spaces to Connect and Sustain Teachers and Ourselves in Hard Times. Commission on Writing Teacher Education’s *Writers Who Care.*
<https://writerswhocare.wordpress.com/2024/07/01/2307/>

Hughes, H.E. & Jones, S. (2020, Sept 21). COVID-19 Schooling, Part II. *NPR: On Point.*
<https://www.npr.org/podcasts/510053/on-point>

Hughes, H.E. & Jones, S. (2020, Apr 15). COVID-19 Learning: How parents, teachers and professors are adapting their approach to education. April 15, 2020. *NPR: On Point.* <https://www.npr.org/podcasts/510053/on-point>

Hughes, H.E. (2020, May 21). Teaching and learning in a time of the Covid-19 crisis: Imagining what’s next. UGA Alumni Relations’ *Ask Me Anything Series.*

Hughes, H.E. (2017, Nov). “White supremacy? Yeah, it’s real: Breathing in/justice-oriented teacher education.” *Journal of Language and Literacy Education.*
http://jolle.coe.uga.edu/wp-content/uploads/2014/01/SSO-November-2017_Hughes_Final6.pdf.

Jones, S. & Hughes, H.E. (2016). “Teacher education still needs feminism.” *The Blog of Harvard Education Publishing.*
<http://hepg.org/blog/archive>

Conklin, H. & Hughes, H. (2016). “Author Interview: Dr. Hilary Conklin and Dr. Hilary Hughes, ‘Practices of compassionate, critical, justice-oriented teacher education.’” (JTE Editors, Interviewers). *Journal of Teacher Education Insider.* <http://edwp.educ.msu.edu/jte-insider/2016/conklinhughesinterview/>

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Hughes, H. (2011). Meaningful and purposeful lessons. *NCTE Teacher Stories-Then and Now*.
<http://www.ncte.org/centennial/teacherstories/hilaryhughes>

BOOK REVIEWS

Hughes, H.E., & Scullion, V. (2016). [Review of the book *Rethinking sexism, gender, and sexuality*, by A. Butler-Wall, K. Cosier, R. L.S. Harper, J. Sapp, J. Sokolower, & M. Bollow Tempel (Eds.)]. *Teachers College Record*.

WEBSITE PUBLICATIONS

Hughes, H.E. (2019, Feb). "Georgia writing project professional learning for the teaching of writing". Georgia Department of Education Website.

Hughes, H.E. (2019). "Cultivating and sustaining writing practices in the 9-12 classroom". Georgia Department of Education Website.

EDITORSHIP OF JOURNALS

Hughes, H.E., Bridges-Rhoads, S., & Van Cleave, J. (Eds.). (October 2018). Work/Think/Play in Qualitative and Post-Qualitative Inquiry. *Qualitative Inquiry*, 24(9).

Van Cleave, J., Bridges-Rhoads, S., & Hughes, H.E. (Eds.). (November 2018). Work/Think/Play in Doctoral Education. *Qualitative Inquiry*, 24(10).

NATIONAL & INTERNATIONAL SCHOLARLY PRESENTATIONS

Hughes, H.E., Murphy, A., Ranschaert R., & Benson, K. (2025, April). *Rethinking trustworthiness as a material ethical activity in qualitative inquiry*. Paper to be presented at the Annual Conference of the American Education Research Association (AERA). Denver, CO.

Hughes, H.E. & Van Cleave, J. (2025, January). *Chasing the Theoretical High*. European Congress of Qualitative Inquiry (ECQI). Paper presented at the 8th European Congress of Qualitative Inquiry. Edinburgh, Scotland, UK.

Ranschaert, R., Hughes, H.E., Benson, K., & Brody, D., & Murphy, A. (2024, May). *Iterations of third spaces in virtual middle grades education*. Paper presented at the Annual Conference of the American Education Research Association (AERA). Pittsburg, PA.

Van Cleave, J., Hughes, H.E., Bridges, S., Benson, K., Brody, D., Frank, N. (2022, May). *Readings that keep on rocking*. Paper presented at the 18th International Congress of Qualitative Inquiry. Urbana-Champaign, IL. Online.

Hughes, H.E., Brody, D., Benson, K., Murphy, A., Ranschaert, R. (2022, April). *Vulnerability, courage, and collaboration: Exploring humanity in middle level educational leadership*. Paper presented at the Annual Conference of the American Education Research Association (AERA). San Diego, CA.

Hughes, H.E. & Trinter, C. (2021). *Teachers as curriculum designers: Inviting teachers into the productive struggle*. Paper presented at the Annual Conference of the Association of Middle Level Education Research Special Interest Group (AMLE). Online. [Invited]

Hughes, H.E., Wegrzyn, K., & Ranschaert, R. (2020, April). *Using chaos theory to disrupt the single (linear) story of teacher education*. Paper presented at the Annual Conference of the American Education Research Association (AERA). San Francisco, CA. Conference Canceled.

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Hughes, H.E., Ranschaert, R., & Wegrzyn, K. (2018, October). *Becoming un/comfortable with the uncertainties of a justice to come: Undoing the chaos within social justice teacher education*. Paper presented at the 8th International Conference on Education and Social Justice. Honolulu, Hawaii.

Hughes, H.E. (2018, April). Pursuing the no-method-method in philosophically informed phenomenological research. Paper presented at the Annual Conference of the American Education Research Association (AERA). New York, NY.

Hughes, H.E., Trinter, C., & Moulton, M. (2017, April). *Using curriculum design to open up agential spaces in neoliberal education*. Paper presented at the Annual Conference of the American Education Research Association (AERA). San Antonio, TX.

Hughes, H.E., (2017, May). *Surviving Surveillance: Teachers' Responses to Accountability Regimes*. Paper presented at the Thirteenth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Schmeichel, M., Hughes, H.E., & Kutner, M. (2017, May). *Qualitative Research on Adolescents' Social Media Use: Commentary, Critique, and Commendation*. Paper presented at the Thirteenth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Hughes, H.E. (2016, May). *Leaning in or pushing back? Examining the differences between women and men teachers' responses to the neoliberal accountability regime in public education*. Paper presented at the Twelfth International Congress of Qualitative Inquiry. Urbana-Champaign, IL. (Invited Plenary)

Jacobs, T., Myers, K., Bridges-Rhoads, S. & Hughes, H.E. (2016, May). *Complicating Theoretical Reading in Doctoral Work*. Paper presented at the Twelfth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Muth, W.R. & Hughes, H.E. (2015, May). *Phenomenological research and praxis: Re-thinking the critical nature of seeing*. Paper presented at the Eleventh International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Bridges-Rhoads, S., VanCleave, J., & Hughes, H.E. (2015, April). *The opportunities and challenges of teaching thinking in qualitative research*. Paper presented at the Annual Conference of the American Education Research Association (AERA). Chicago, IL.

Hughes, H.E. (2015, February). *Pedagogical possibilities: Literacies, learning, and the body*. Symposium presented at the Journal of Language and Literacy Education at University of Georgia (JoLLE) Conference. Athens, GA.

Hughes, H.E. & Vagle, M.D. (2014, May). *Disrupting the dissertation, phenomenologically speaking: A reflexive dialogue between advisor-advisee*. Invited paper presented at the Annual Conference of the American Education Research Association (AERA). Philadelphia, PA.

Conklin, H. & Hughes, H.E. (2014, May). *Preservice teachers' learning from practiced-focused teacher education with a compassionate, justice-oriented lens*. Paper presented at the Annual Conference of the American Education Research Association (AERA). Philadelphia, PA.

Hughes, H.E. & Harrison, L. (2014, October). *Using Nonfiction/Memoir Book Clubs in Middle Grades Preservice Teacher Education: Disrupting Perceptions of Marginalized Young Adolescents*. Paper presented at the Annual Conference of the Association of Middle Level Education Research Special Interest Group (AMLE). Nashville, TN.

Hughes, H.E., Pate, J., & Kumm, B. (2013, May). *Phenomenological Illuminations*. Paper presented at the Ninth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Harrison, L. & Hughes, H. (2012, November). *Hearing their voices: Innovative research methodologies for working with young adolescents*. Paper presented at the 39th Annual Conference for Middle Level Education (AMLE), Portland, OR.

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Hughes-Decatur, H. (2012, May). *Methodological moments of disorientation in phenomenological research: 'The secret' for the perplexed*. Paper presented at the Eighth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Hughes-Decatur, H. & Bridges-Rhoads, S. (2012, May). *Methodological data and the dissertation format: Troubling the writing of analysis across paradigms*. Paper presented at the Eighth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Hughes-Decatur, H. (2012, April). *Learning to read bodies differently in education*. Paper presented at the Annual Conference of the American Educational Research Association (AERA). Vancouver, British Columbia, Canada.

Bridges-Rhoads, S. & Hughes-Decatur, H. (2012, April). *Producing Methodological Data in Cross-Theoretical Conversation: Beyond the Scope of the Dissertation?* Paper presented at the Annual Conference of the American Educational Research Association (AERA). Vancouver, British Columbia, Canada.

Hughes, H. E. (2011, April). *You're not the boss of me! Seven middle school girls move toward being enough*. Paper presented at the Annual Conference of the American Educational Research Association (AERA). New Orleans, LA.

Jones, S. & Hughes, H. E. (2011, April). *Speaking of bodies in a justice- oriented, feminist teacher education*. Paper presented at the Biennial International Gender and Education Association Conference (GEA). Exeter, England.

Jones, S. & Hughes, H.E. (2010, October). *Politics of the body: A feminist body pedagogy in teacher education*. Paper presented at the Annual Women and Girls in Georgia Conference (WAGG). Athens, GA.

Hughes, H.E. (2010, May). *The contradictory ideologies of young adolescent innocence: Nymphet subjects and their sexualized/slenderized peers*. Paper presented at the Annual Conference of the American Educational Research Association (AERA). Denver, CO.

Hughes, H.E. (2009, October). *From anger to awareness: (Re)adjusting pedagogical possibilities in teacher education*. Paper presented at the Tenth Annual Curriculum and Pedagogy Conference (C&P). Decatur, GA.

Hughes, H.E. (2009, April). *Fourteen is the new thirty: Adolescent girls, their bodies, and sexuality*. Paper presented at the Annual Conference of the American Educational Research Association (AERA). San Diego, CA.

Vagle, M., Hughes, H.E., & Durbin, D.J. (2008, December). *Searching for openings: cultivating tact in middle grades preservice literacy teachers*. Paper presented at the Annual Meeting of the National Reading Conference (NRC). Orlando, Florida.

Vagle, M.D., Hughes, H.E., & Durbin, D.J. (2008, March). *Remaining skeptical when doing phenomenological research: Bridling for and with one another*. Paper presented at the American Educational Research Association Annual Meeting (AERA). New York, NY.

Vagle, M. D., Durbin, D. J., & Hughes, H.E. (2007, November). *Responding to middle grades students' writing: A theoretical reflection on pathic dimensions of teaching*. Paper presented at the National Reading Conference (NRC). Austin, TX.

NATIONAL, STATE, & REGIONAL PROFESSIONAL PRESENTATIONS

Murphy, A. & Hughes, H.E. (2024, November). *Cultivating Critical Reflection: Justice Journals in Middle Grades Teacher Education*. Association of Middle Level Educators (AMLE). Nashville, TN.

Jones, S. & Hughes, H.E. (2023, November). *National Writing Project Site Development: Building Network Connections*. National Council Teachers of English Annual Convention. Columbus, OH.

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Hughes, H.E., Thompson, K., Murphy, A., Janis, S., & Kajder, S. (2023, October). *Creating More Meaningful and Sustainable Teacher Induction Programs: Inviting Teachers as Experts to the Table*. Southeastern Association of School-University Partnerships. University of Georgia, Athens, GA.

Pendley, C., Janis, S., Murphy, A., Thompson, K., Kajder, S., & Hughes, H.E. (2022, November). *The joy that pours over: Leveraging partnerships in support of induction teachers*. PDS-SERVE Conference. Georgia State University, Atlanta, GA.

Hughes, H. E., Jones, S., & Bridges-Rhoads, S. (2012, November). *The use of book clubs to ignite passion in teacher education*. Presentation at the National Council Teachers of English Convention (NCTE), Las Vegas, NV.

Hughes-Decatur, H. (2011, May). *Unexpected manifestations of disorientation: Learning from 12 year old girls to talk-back in order to be enough*. Poster presented at the Annual College of Education Graduate Student Research Conference, The University of Georgia. Athens, GA.

Vagle, M. D., Durbin, D. J., & Hughes, H.E. (2007, November). Why don't they get it? Responding through the frustration. Presentation at the National Middle School Association Annual Conference (NMSA). Houston, TX.

Andrews, G., Brown, P., Durbin, D. D., Harrison, L., Hughes, H.E., Muth, D., Thompson, K., & Vagle, M. D. (2007, November). *Using observations to enhance teacher quality: The tools and the tensions*. Presentation at the National Middle School Association Annual Conference (NMSA). Houston, TX.

Hunt, B., & Hughes, H.E. (2006, March). *Science fiction online book clubs*. Presentation at the Annual Conference of the Colorado Language Arts Society (CLAS). Colorado Springs, CO.

Reid, L., & Hughes, H.E. (2005, June). *Professional publishing*. Presentation at the Colorado State University Writing Project (CSUWP). Fort Collins, Colorado.

Reid, L., & Hughes, H.E. (2005, July). *Professional publishing*. Presentation at the Denver Writing Project. (DWP). Denver, CO.

CHAired CONFERENCE SESSIONS

Hughes, H.E. (2016, May). *Using Social Media as Data in Qualitative Research*. Twelfth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Hughes, H.E. (2016, April). *Middle Level Teacher Preparation and Induction*. Annual Conference of the American Education Research Association (AERA). Washington, D.C.

Hughes, H.E. (2016, April). *Overcoming Fear, Fostering understanding: Preservice teacher identity*. Annual Conference of the American Education Research Association (AERA). Washington, D.C.

INVITED PROFESSIONAL PRESENTATIONS

Hughes, H.E., (2022, Mar.) Guest Lecturer, Phenomenological Data and Analysis, University of Arizona, Phoenix, AZ.

Hughes, H.E. (2021, Oct.) Guest Lecturer, Phenomenology and Intentionality, Virginia Commonwealth University, Richmond, VA.

Hughes, H.E. (2021, Mar.) Guest Lecturer, Phenomenological Data and Analysis, University of Arizona, Phoenix, AZ.

Hughes, H.E. (2019, Feb.) Guest Lecturer, Phenomenology and Intentionality, Virginia Commonwealth University, Richmond, VA.

Hughes, H.E. (2018, Feb.) Guest Lecturer, Phenomenological Data and Analysis, University of Arizona, Phoenix, AZ.

Hughes, H.E. (2017, Nov.) Guest Lecturer, Spaces for Writing, Inquiry, and Leadership in Equity-Oriented Education, University of Georgia, Athens, GA.

Hughes, H.E. (2017, Feb.). Guest Lecturer, Introduction to Qualitative Methods, University of Arizona, Phoenix, AZ.

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- Hughes, H.E. (2015, February). Invited Closing Plenary “PechaKucha.” *Inspire(d) and Engage(d): Turning Our Conference Experience into Participatory Practice*. Journal of Language and Literacy Education Conference. University of Georgia, Athens, GA.
- Hughes, H.E. (2015, Aug.). Guest Lecturer, Doctoral Orientation Seminar, University of Georgia, Athens, GA.
- Hughes, H.E. (2015, July). Guest Lecturer, Scholarly Writing, Georgia State University
- Hughes, H.E. (2015, June). Guest Lecturer, Introduction to Qualitative Methods, St. Louis University, St. Louis, MO.
- Hughes, H.E. (2015, Jan.). Guest Lecturer, ETAP 9130: Doctoral Writing Seminar, University of Georgia, Athens, GA.
- Hughes, H.E. (2014, Nov.). Guest Lecturer, Evaluating and Interpreting Research in Education, Georgia State University, Atlanta, GA.
- Hughes, H.E. (2014, Nov.). Guest Lecturer, Educational Theory & Practice Doctoral Seminar, University of Georgia, Athens, GA.
- Hughes, H.E. (2014, Oct.). Guest Lecturer, EDMS 5020: Educating Young Adolescents, University of Georgia, Athens, GA.
- Hughes, H.E. (2014, January). Invited Keynote Presentation. Empowering girls in education using *Girls Rising*. Richmond Public Schools, Richmond, VA.
- Hughes, H.E. (2012, Fall) *Qualitative Research and Phenomenology*, Introduction to Qualitative Methods Course, Virginia Commonwealth University, Richmond, VA.
- Hughes, H.E. (2011, Fall). *Life as a New Professor*. Grad 601: Doctoral Seminar, School of Education, Virginia Commonwealth University, Richmond, VA.
- Hughes, H.E. (2011, Fall). *Phenomenological research and the body*. Department of Education Leadership, School of Education, Virginia Commonwealth University, Richmond, VA.
- Hughes, H.E. (2009, March). Invited Keynote Speaker, National Junior Honors Society: *Community Matters*. Morgan County Middle School, Madison, GA.
- Hughes, H. E. (2009, January). *Differentiated instruction in the classroom: Fair is not always equal*. Counseling Program, The University of Georgia, Athens, GA.

PROFESSIONAL WORKSHOPS

- Hughes, H.E. (2023, ###). Teaching Writing Across the Content Areas. Fulton County Schools, GA.
- Hughes, H.E. (2023, ###). Teaching Writing Across the Content Areas. Fulton County Schools, GA.
- Hughes, H.E. (2023, ###). Teaching Writing Across the Content Areas. Fulton County Schools, GA.
- Hughes, H.E., Jones, S. (2023, ##). Cultivating Ourselves as Writers. Fulton County Schools, GA.
- Hughes, H.E., Jones, S. (2023, ##). Cultivating Ourselves as Writers. Fulton County Schools, GA.
- Hughes, H.E. (2021, Oct.). Teaching Writing in K-12 Schools. Savannah-Chatham County Schools, Savannah, GA.
- Hughes, H.E. & Jones, S. (2021, June). Teaching Writing in K-12 Schools. Savannah-Chatham County Schools, Savannah, GA.
- Hughes, H.E. & Jones, S. (2021, March-May). Inquiry for Equity Workshop Series, Clarke County Schools
- Hughes, H.E. (2021, March-May). Georgia Department of Education Multigenre Workshop Series (5 sessions)
- Hughes, H.E. & Jones, S. (2021, Feb-March). Inquiry Writing Workshop Series (4 sessions)
- Miller-Payton, S. & Hughes, H.E. (2020, Jan.). Cultivating and Sustaining Writing Practices in the Classroom. Georgia Department of Education Winter Literacy Conference, Atlanta, GA.
- Hughes, H.E. (2020, October). Workshop Facilitator, Georgia Department of Education Fall Literacy Series.
- Hughes, H.E. & Jones, S. (2019, July). Workshop Facilitator, Georgia Department of Education Summer Literacy Conference, Macon, GA.
- Hughes, H.E. & Jones, S. (2019, June). Workshop Facilitator, Red Clay Writing Project, Griffin-Spalding County Schools, Griffin, GA.
- Hughes, H.E. & Murphy A.S. (2019, February). Understanding by Design Workshop Facilitator, Oak Hall School. Gainesville, FL.
- Hughes, H.E. (2018, June/July). Workshop Facilitator, Georgia Department of Education.
- Hughes, H.E. (2016, Feb.). Workshop Facilitator, Red Clay Writing Project, University of Georgia, Athens, GA.
- Hughes, H.E. (2013, Jan., Feb., March). Equity-oriented curriculum, instruction, & assessment. Richmond Public Schools, Richmond, VA.

January 2026

Hughes, H.E. (2012, Aug., Sept., Oct., Nov.). Equity-oriented practice in education. Richmond Public Schools, Richmond, VA.

Hughes, H.E. (2010, Jan.). *I.B. glad ur learnin': Implementing project-based learning in an urban I.B., S.T.E.M. school*. Williams Preparatory School. Dallas, TX.

TEACHING

UNIVERSITY OF GEORGIA

Undergraduate

FYOS 1001: Bodies, Body Images, and Capitalism, Fall 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024

EDMS/EDMG 5010: Community Contexts in Middle Grades Education, Spring 2015, 2016; Fall 2016, 2019, 2022

EDMS/EDMG 5020: Teaching Young Adolescents, Fall 2008, 2010; Spring 2017, 2020

EDMS 5030/EDMG 5035: The Middle School Curriculum, Fall 2007, 2009, 2017, 2020, 2023

EDMS/EDMG 5460: Student Teaching in the Middle School, Spring 2007, 2008, 2009, 2010, 2011, 2015, 2022, 2024

EDEC 4010 Lab: Orientation to Early Childhood Education, Fall 2009; Spring 2010

EDMS/EDMG 5020 Lab: Practicum Supervision, Fall 2006, 2007, 2008, 2009, 2010, 2014, 2024

EDMS/EDMG 5030/5035: Practicum Supervision, Spring 2017, 2022,

EDMS/EDMG 5040: Student Teaching Supervision, Spring 2007, 2008, 2009, 2010, 2011, 2015, 2022

Graduate

EDMG 7200e: Trends and Issues in Middle Grades Education, Summer 2022, 2023

EDMG 7080e: Curriculum Planning in the Middle School, Summer 2017

EDMG/EDEC 7100e: Evaluation of the Middle School, Summer 2016, 2017

EDMG/EDEC 7050/e: Educating Young Adolescents, Spring 2015, 2016; Fall, 2018, 2023

ETAP 7120: Poverty and Class-Sensitive Pedagogy, Summer 2016

LLED 7050: Writing Pedagogies, Summer 2016, 2017, 2018, 2019

ETAP 8400: Writing Pedagogies, Summer 2020, 2021, 2022, 2023

ETAP 8010: Issues in Preservice Supervision, Spring 2024, 2025

EDMG 8045: Phenomenology as Philosophy and Methodology, Fall 2021

EDMG 8045: Philosophies of Phenomenology and Pedagogy, Spring 2018

ETAP 9100: Orientation to Doctoral Education in Educational Theory and Practice, Fall 2018, 2019

EDMG 9080: Theory and Practice in Middle Grades Curriculum, Fall 2016, Fall 2024

EDMG 9090: Sociocultural Issues in Early Adolescence, Fall 2015, Spring 2021

VIRGINIA COMMONWEALTH UNIVERSITY

TEDU 310S: Service-Learning in Secondary Schools, Spring 2014

TEDU 537: Secondary School Curriculum, Fall 2011 (2 sections), 2012 (x 2); Spring 2012, 2013, 2014; Summer, 2013

TEDU 674: Student Teaching in Secondary Schools, Spring 2012, 2014

TEDU 732: Seminar on Advanced Curriculum Theory, Spring 2013

ACADEMIC ADVISING

University of Georgia

Dissertation Chair

Marsha Field, Department of Educational Theory and Practice

Lemel Overton, Department of Educational Theory and Practice

Dylan Brody, Department of Educational Theory and Practice

Casper Gemar, Department of Educational Theory and Practice

Kimberly Perry, Department of Educational Theory and Practice

Lisa Hamilton-Rajarim, Department of Educational Theory and Practice

Matthew Seabolt, Department of Educational Theory and Practice

Kelsey Benson, Department of Educational Theory and Practice (Graduated, Spring 2024)

January 2026

Caleb Chandler, Department of Educational Theory and Practice (Graduated Spring 2023)

Nicolette Frank, Department of Educational Theory and Practice (Graduated Fall 2023)

Rachel Ranschaert, Department of Educational Theory and Practice (Graduated Spring 2022)

Kaitlin Wegrzyn, Department of Educational Theory and Practice (Graduated Fall 2022)

Dissertation Committee Member

Muhammad Tariq, Department of Educational Theory and Practice

Allyson Morgan, Department of Educational Theory and Practice

Talia Dow, Department of Educational Theory and Practice

Alex Chisholm, Department of Educational Theory and Practice (Graduated Spring 2023)

Julia Prizbyla-Kuchek, Department of Mathematics and Science Education (Graduated Spring 2023)

Elaine Alvey, Department of Educational Theory and Practice (Graduated Spring 2021)

Matt Moulton, Department of Educational Theory and Practice (Graduated Spring 2018)

Heidi Hadley, Department of Language and Literacy Education (Graduated Spring 2019)

Jessica Kobe, Department of Educational Theory and Practice (Graduated Spring 2019)

Breanne Houston, Department of Educational Theory and Practice (Graduated Summer 2020)

Specialist in Education, Advisor

Sharron Stephens, Department of Educational Theory and Practice (Graduated, Fall 2024)

Specialist in Education Committee Member

Keri Rowe, Department of Educational Theory and Practice (Graduated Summer 2020)

Shannon Thompson, Department of Educational Theory and Practice (Graduated Spring 2018)

VIRGINIA COMMONWEALTH UNIVERSITY***Dissertation committee member***

Andrew Schoemann, Department of Social Work (Graduated Spring 2015)

External Dissertation Committee Member

Tanner Caterina-Knorr, Community Resources & Development, Sustainable Tourism Track, Arizona State

SERVICE

Service to the state of Georgia and the community

- North Georgia Programs and Services Long Term Care Ombudsman, Board Member (2019-present)
- Kaleidoscope Montessori School, Board Member (2019-present)
- Clarke County School District Local School Governance Team Member, Barnett Shoals Elementary (2022-2024)
- Georgia Department of Education, Facilitator of writing workshop series for K-12 educators (2018)

Service to the state of Virginia and the community

- Elected Board Member, Virginia Middle School Association (2011-2014)
- Appointed Advisory Board Member, Music Resource Center, Richmond, VA (2013-2014).
- Developer of integrated science/arts K-5 curriculum for Patrick Henry School of Science & Arts, Richmond, VA (2012).

Service to the profession

- *Middle Level Research SIG (AERA)*, Executive Board Member, 2022-2024
- *Middle Grades Review*, Editorial Review Board, 2015-present
- *Middle School Journal*, Editorial Review Board, 2016-present
- *Journal of Teacher Education*, Reviewer, 2013-present
- *English Journal*, Reviewer, 2002-present
- *American Education Research Journal*, 2014-present
- *American Educational Research Journal*, Reviewer, 2013-present

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- *Left Coast Press*, Book/manuscript reviewer, 2012-2015

Service to the University of Georgia

- 2021-2024 *Member*, University Council
- 2021-2024 *Member*, University Faculty Council
- 2023-present *Member*, University Human Resources Committee

Service to the Department of Educational Theory and Practice, University of Georgia

- 2024-present Member, Faculty Awards Committee
- 2022 Member, Elementary Education Tenure Track Faculty Member Search
- 2019-2021 Member, Annual Review Committee
- 2019-2021 Graduate Coordinator
- 2018-2019 Program Coordinator, Middle Grades Education
- 2016-2022 Member, Doctoral Education Committee
- 2015-2016 Member, Diversity Committee
- 2014-2015 Member, Middle School Clinical Faculty Member Search
- 2014-2016 Member, MAT, M.Ed., and Specialist Committee
- 2014-present Middle Grades Education Program faculty member

Service to Virginia Commonwealth University School of Education

- 2012-2014 Clinical Faculty Member, Center for Leadership
- 2012-2013 Chair, Research and Professional Development Committee
- 2011-2013 Member, Research and Professional Development Committee
- 2011-2012 Member, Scholarship Committee
- 2012-2014 Member, Faculty Awards Committee
- 2011-2014 Member, Faculty Organization
- 2011-2014 Founder, Critical Reading Group

Service to Virginia Commonwealth University Department of Teaching & Learning

- 2013-2014 Co-Chair Secondary Program
- 2011-2014 Member, Secondary Program
- 2012 Member, Secondary Program English Education Search Committee
- 2011-2013 Member, Curriculum and Instruction Ph.D. Track Curriculum Development

Other Service

Referee of Proposals for National Organizations

- Association of Middle Level Educators, 2022, 2023, 2024
- American Educational Research Association, Division B, 2012, 2015, 2016
- American Educational Research Association Middle Level SIG, 2012, 2015, 2016, 2018
- American Educational Research Association Division K, 2014, 2015, 2016

Professional Memberships

- American Association of University Women 2006-2021
- American Educational Research Association, 2006-present
- Association of Middle Level Education, 2002-present
- Association of Supervision and Curriculum Development, 2011-2015
- Gender and Education Association, 2012-2020
- National Council of Teachers of English, 2001-present
- Virginia Middle School Association, 2011-2014

National Committees/Division Memberships

- American Educational Research Association, Division D, 2020-present

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- American Educational Research Association, Division B, 2007-present
- American Educational Research Association, Division K, 2008-present
- American Educational Research Association, Middle Level Research SIG, 2006-present
- American Educational Research Association, Qualitative Research SIG, 2007-present

National Committee Service

- Association of Middle Level Educators, Professional Preparation Advisory Committee, 2022-2023
- Middle Level Educators Research SIG, Executive Committee, 2023-present
- Middle Level Educators Research SIG, Writing Group Committee, 2024-present
- Middle Level Educators Research SIG, Awards Committee, 2024-present
- American Educational Research Association, Qualitative Research SIG Mentoring Committee, 2016-2018
- Doctoral Student Mentor for American Education Research Association, Middle Level SIG, 2014-2015