

**CURRICULUM VITAE
IN HEOK LEE
September, 2021**

Academic Positions:

Associate Professor, Department of Career and Information Studies
University of Georgia, Athens, GA
August 2019—present

Assistant Professor, Department of Career and Information Studies
University of Georgia, Athens, GA
August 2012—July 2019

Postdoctoral Research Associate, Department of Workforce Education, Leadership, & Social Foundations
University of Georgia, Athens, GA
September 2010—July 2012

Education

Highest Degree: Ph.D., University of Georgia, July 2010

Research Interests

Dr. Lee's stream of research investigates the school-to-work transition period of adolescents and adults. This includes career development for adolescents and emerging adults and the role of individual, family, and school factors in promoting student achievement and career outcomes.

Recognitions and Outstanding Achievements

- 2016 Outstanding Assistant Professor Award, University Council for Workforce and Human Resource Education (UCWRHE)
- 2015 Outstanding Beginning Scholar Award, Association for Career and Technical Education Research (ACTER)

Editorial Responsibilities

Editor

2021—present Career and Technical Education Research

Guest Editor

2020 Special Issue of Education Sciences: International Vocational Education and Training

Associate Editor

2019—2020 Career and Technical Education Research

Editorial Board

2021—present International Journal of Training and Development

2020—present Industrial Studies

2020—present Journal of Career Education Research

2014—present Journal of Yeolin Education

2012—present Journal of Agricultural Education and Human Resource Development

2018—2020 Career and Technical Education Research

2016—2019 Journal of Research in Technical Careers

Publications

Kim, M. K., Lee, I. H., & Kim, S. M. (2021). A longitudinal examination and iterative relationships among learner engagement dimensions during online discussion. *Journal of Computers in Education*, 8, 63–86.
<https://doi.org/10.1007/s40692-020-00171-8>

- Lee, I. H., Sovet, L., Banda, K., Kang, D. –G., & Park, J. –H. (2021). Factor structure and factorial invariance of the Career Adapt-Abilities Scale across Japanese and South Korean college students. *International Journal for Educational and Vocational Guidance*, 21, 241–262. <https://doi.org/10.1007/s10775-020-09440-5>
- Lee, J., Lee, I. H., Li, Y., & Jeon, J. (2020). The impact of career commitment on organizational commitment: Focusing on the three-way interaction effect of career growth opportunity and leader-member exchange. *Korean Journal of Management*, 28(2), 1–26. <https://doi.org/10.26856/kjom.2020.28.2.1>
- Lee, J., & Lee, I. H. (2020). Exploring types of elementary school students' career development using latent profile analysis. *Journal of Korean Practical Arts Education*, 33(1), 65–81. <https://doi.org/10.24062/kpae.2020.33.1.65>
- Kim, M. K., Lee, I. H., & Wang, Y. (2020). How students emerge as learning leaders in small group online discussions. *Journal of Computer Assisted Learning*, 36(5), 610–624. <https://doi.org/10.1111/jcal.12431>
- Kim, D., Lee, I. H., & Park, J. –H. (2019). Latent class analysis of non-formal learners' self-directed learning patterns in open educational resource repositories. *British Journal of Educational Technology*, 50(6), 3420–3436. <https://doi.org/10.1111/bjet.12746>
- Park, J. –H., Lee, I. H., & Cooc, N. (2019). The role of school-level mechanisms: How principal support, professional learning communities, collective responsibility, and group-level teacher expectations affect student achievement. *Educational Administration Quarterly*, 55(5), 742–780. <https://doi.org/10.1177/0013161X18821355>