

Jennifer A. Brown, Ph.D., CCC-SLP
Communication Sciences and Special Education
College of Education
University of Georgia

Curriculum Vitae

in alignment with the format prescribed by the
Office of the Vice President for Academic Affairs, The University of Georgia
June 2020

Academic History

Name	Jennifer A. Brown
Present rank	Associate Professor Allocation of effort: 0.375 EFT research, 0.375 EFT instruction
Tenure status	Tenured
Administrative title	None
Graduate Faculty status	Graduate Faculty, Appointed January 2013
Highest Degree Earned	Ph.D., Communication Science and Disorders Florida State University, December 2012
Previous Degrees Earned	M.S., Communication Disorders, University of Texas at Dallas, 2004 B.S., Communication Science and Disorders Florida State University, 2003

Academic Positions

Department of Communication Sciences and Special Education
University of Georgia, Athens, GA

2018- current	Associate Professor
2013- 2018	Assistant Professor

Center for Autism and Behavioral Education Research
University of Georgia, Athens, GA

2015 – current	Affiliate Faculty
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Center for Counseling and Personal Evaluation
University of Georgia, Athens, GA

2015 – current	Affiliate Faculty
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Communication and Early Childhood Research and Practice Center
Florida State University, Tallahassee, FL

2013 – current	Research Associate
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Department of Communication Disorders
 University of Texas at Dallas, Richardson, TX
 2007-2009 Adjunct Instructor

Department of Communication Sciences and Disorders
 Texas Woman's University, Denton, TX
 2007-2009 Adjunct Faculty

Other Professional Employment

2005-2009 Speech-Language Pathologist, SLP Team Leader (2007-2009)
 Early Childhood Intervention of LifePath Systems, McKinney, TX

2007-2009 Speech-Language Pathologist
 Plano Pediatric Imaging Center, Plano, TX

Instruction

Courses Taught

^ Courses marked with a caret indicate development of a new course

* Courses marked with an asterisk were not part of primary assigned teaching load nor are represented in “supervision of graduate student research” section

Undergraduate Instruction at University of Georgia

Course Number	Course Title	Semester & Year	Enrollment	Total Credit Hours
CMSD 4170	Language Disorders in Children and Adults	Spring 2020	75	225
		Spring 2019	75	225
		Spring 2018	74	222
		Spring 2017	75	225
		Spring 2015	133	399
^CMSD 4200	Autism Spectrum Disorder and Related Social Communication Disorders	Spring 2020	40	120
		Spring 2019	54	162
		Spring 2018	43	129
		Spring 2017	67	201
		Spring 2016 (CMSD4000)	67	201
^*CMSD 4000	Experiential Learning in Language and Literacy	Spring 2020	12	14
		Fall 2019	5	5
		Spring 2019	19	20
		Fall 2018	13	16
		Spring 2018	17	17
		Fall 2017	12	13
		Spring 2017	10	10
		Fall 2016	9	10
		Spring 2016	10	11
Fall 2015	12	24		

		Summer 2015	7	8
		Spring 2015	4	7
*HONS	Interdisciplinary Honors	Spring 2019	1	1
4960H	Research	Fall 2016	1	3

Graduate Instruction at University of Georgia

Course Number	Course Title	Semester & Year	Enrollment	Total Credit Hours
CMSD 6540	Language Assessment and Intervention with Preschool Children	Fall 2019	30	90
		Fall 2018	29	87
		Fall 2017	26	78
		Fall 2016	26	78
		Spring 2016	27	81
		Spring 2015	17	51
		Spring 2013	23	69
CMSD 6550	Language Assessment and Intervention with School-Age Children	Fall 2019	29	87
		Fall 2018	26	78
		Fall 2017	24	72
		Fall 2016	26	78
		Fall 2015	18	54
		Fall 2014	29	87
		Fall 2013	21	63
CMSD 6700	Diagnostics in Speech-Language Pathology	Summer 2018	28	84
		Summer 2017	27	81
		Summer 2016	26	78
		Summer 2015	26	78
		Fall 2014	18	54
		Fall 2013	28	84
^CMSD 6000	Seminar in Language and Literacy (co-taught)	Summer 2016	26	26
		Summer 2015	18	18
		Summer 2014	29	29
CMSD 7000	Master's Research			
CMSD 7300	Master's Thesis			
CMSD 7650	Applied Project in CMSD			
CMSD 8005	Directed Study in CMSD			
CMSD 8050	Seminar: Language Acquisition and Disorders			
CMSD 8990	Research Seminar in Communication Sciences and Disorders			
CMSD 9005	Doctoral Student Research			

CMSD 9300	Doctoral Dissertation
SPED 9940	Internship: Supervision

Instruction at Other Universities

Course Number	University	Course Title	Semester & Year	Enrollment
SPA 4800	Florida State University	Research Evaluation	Spring 2011	88
SPA 5009	Florida State University	Language Development and Intervention	Summer 2011	60
			Summer 2010	45
SPA 5526L	Florida State University	Child Speech and Language Diagnostics	Fall 2009	4
SPA 6804	Florida State University	Seminar in Autism Spectrum Disorders	Fall 2012	10
			Fall 2011	8
SPA 6804	Florida State University	Seminar in Positive Behavior Support (Co-taught)	Spring 2012	10
COMD 7291 (5V81)	University of Texas at Dallas	Birth to Three	Spring 2009	40
			Fall 2008	25
			Spring 2008	39
COMS 3063	Texas Woman's University	Language Development – Preschool	Fall 2008	25
			Summer 2008	20
COMS 5023	Texas Woman's University	Developmental Psycholinguistics	Fall 2007	25
COMS 5023	Texas Woman's University	Introduction to Clinical Processes	Summer 2007	25

Supervision of Graduate Research

2013 – current

- 5 Doctoral students (chair, 3; co-chair, 2)
- 4 Educational Specialist students (chair)
- 2 Educational Specialist students (committee member)
- 8 Doctoral students (committee member)
- 5 Master's thesis students (chair)
- 3 Master's thesis students (committee member)

Graduate Academic Advising

2013 – 2018 46 Master's students (graduate academic advisor), 6-9 graduate student advisees per year

Supervision of Undergraduate Student Research

2013 – 2018 6 Undergraduate CURO Research students (research advisor)

Especially Invited Instruction in Continuing Education Programs

- 2020 Caregiver Coaching in Family Guided Routines Based Intervention. Professional Development Workshop Presenter. Nashville, TN (delivered remotely)
- 2019 Caregiver Coaching in Natural Environments for Young Children with ASD. The Autism Conference & Expo of Georgia. Invited Presenter. Atlanta, GA.
- 2019 Family-Guided Routines for Embedded Intervention Throughout the Day. Building Best Practices Conference. Featured Presenter. Mufreesboro, TN.
- 2019 Caregiver Coaching: Building Family Capacity. Building Best Practices Conference. Featured Presenter. Mufreesboro, TN.
- 2019 Supporting and Supervising FGRBI Implementation. Building Best Practices Conference. Featured Presenter. Mufreesboro, TN.
- 2019 Caregiver Coaching in Early Communication Intervention. Georgia Speech-Language-Hearing Association Convention. Featured Short Course. Athens, GA.
- 2018 Coaching and Beyond: Building Collaborative Relationship to Improve Family Outcomes. Featured Presenter. Minneapolis, MN.
- 2017 Coaching Caregivers of Toddlers with ASD in the Natural Environment. Featured Short Course: Pennsylvania Speech-Language-Hearing Association Convention.
- 2017 Engaging Caregivers in Early Intervention Home Visiting. Invited Featured Short Course: Pennsylvania Speech-Language-Hearing Association Convention.
- 2016 Collaborative Coaching in Family-guided Routines-based Intervention. Intensive 2-day Session. Minnesota Early Intervention Summer Institute.
- 2016 Collaborative Coaching in Early Intervention. Professional Development Workshop. Mankato, MN.
- 2016 Coaching to Support Parents of Children with Autism Spectrum Disorder. Featured Presenter. Minneapolis, MN.
- 2014 Collaborative Coaching in Early Intervention. University of Georgia Communication Sciences and Special Education Summer Institute. Athens, GA
- 2010-2011 Language Coach Online Professional Development Course. Early Intervention in Pennsylvania.
- 2011 Keynote Presentation: Technology to Support EI Leaders. Early Intervention in Pennsylvania: Using Technology to Support Leadership Development. State College, PA.

- 2011 Getting Into the Routine. Professional Development Workshop: Northeastern Florida Early Steps, Jacksonville, FL.
- 2011 Getting Into the Routine. Professional Development Workshop: Western Panhandle Early Steps, FL.

Scholarly Activities

Publications

Chapters in books

- Lane, J.D., & **Brown, J.A.** (2016). Promoting communication development in young children with or at-risk for disabilities. In B. Reichow, B.A. Boyd, E.E. Barton, & S.L. Odom (Eds.), *Handbook of Early Childhood Special Education*. New York: Springer.
- Woods, J.J. & **Brown, J.A.** (2015). Families of children with autism spectrum disorder: Experiences, supports, and considerations. In S. Browning & K. Pasley (Eds.), *Contemporary Families: Translating Research into Practice*. New York: Routledge.

Journal articles

* Publications marked with an asterisk indicate peer-reviewed publications

** Publications marked with two asterisks indicate invited publications

^ Publications marked with a caret indicate publications with student co-authors

- *Coogle, C., Lakey, E., Ottley, J., **Brown, J.A.**, & Romano, M. (in press). Helping Emma communicate: Using embedded learning opportunities to support a child with autism. *Young Children*.
- *Lorio, C., Romano, M., Woods, J.J., & **Brown, J.A.** (2020). A review of problem solving and reflection as caregiver coaching strategies in early intervention. *Infants and Young Children, 33(1)*, 35-70. 10.1097/IYC.0000000000000156
- *Haring, C., Buzhardt, J., **Brown, J.A.**, Romano, M., Lorio, C., Windsor, K., Kaczmarek, L., Gwin, R., Sandall, S., & Goldstein, H. (2020). Language interventions taught to caregivers in homes and classrooms: A review of intervention and implementation fidelity. *Early Childhood Research Quarterly, 50* (1), 140-156. <https://doi.org/10.1016/j.ecresq.2018.12.002>
- ^*Garzarek, J.E., Becknal, R., & **Brown, J.A.** (2019). Brief tiered collaborative narrative intervention for kindergarten students: An exploratory study. *Clinical Archives of Communication Disorders, 4(3)*, 185-200. <https://doi.org/10.21849/cacd.2019.00115>
- *Lieberman-Betz, R., Wiegand, S., **Brown, J.A.**, & Vail, C. (2019). Collaboration in early intervention: Teaming to improve outcomes for young children with disabilities. In C.

- Guillen, A. Schnitz, & P. Winton (Eds.), *DEC Recommended Practices Monograph 6: Teaming and Collaboration* (article in peer-reviewed monograph)
- *Wetherby, A.M., Woods, J., Guthrie, W., Delehanty, A., **Brown, J.A.**, Morgan, L., Holland, R.D., Schatschneider, C., & Lord, C. (2018). Changing developmental trajectories of toddlers with autism spectrum disorder: Strategies for bridging research to community practice. *Journal of Speech, Language, and Hearing Research*, *61*, 2615-2628.
- ***Brown, J.A.** (2017). Impact of performance feedback in family-centered and culturally responsive interview instruction. *American Journal of Speech-Language Pathology*, *26*, 1244-1253. doi: 10.1044/2017_AJSLP-17-0026
- *Ottley, J.R., **Brown, J.A.**, Romano, M., Coogle, C.G., & Lakey, E. (2017). Feedback to enhance families' competence and confidence. In C.T. Trivette & B. Keilty (Eds.), *DEC Recommended Practices Monograph 3: Families*. ISBN: 978-0-9905128-2-0 (article in peer-reviewed monograph)
- ****Brown, J.A.** (2016). Coaching in parent-implemented early communication intervention: Understanding and overcoming individual-level implementation barriers. *Perspectives on Language and Learning Education (ASHA Special Interest Groups)*, *1*(1), 144-153. doi: 10.1044/persp1.SIG1.144
- ***Brown, J.A.**, & Woods, J.J. (2016) Parent-implemented communication intervention: Sequential analysis of triadic relationships. *Topics in Early Childhood Special Education*, *36*(2), 115-124. doi: 10.1177/0271121416628200
- ***Brown, J.A.**, & Woods, J.J. (2015). Effects of a triadic parent-implemented home-based communication intervention for toddlers. *Journal of Early Intervention*, *37*(1), 44-68. doi: 10.1177/1053815115589350
- ^***Brown, J.A.**, Garazrek, J., & Donegan, K. (2014). Effects of a narrative intervention on story retelling in at-risk young children. *Topics in Early Childhood Special Education*, *34*(3), 142-153. doi: 10.1177/0271121414536447
- ^*Butler, C., **Brown, J.A.**, & Woods, J. (2014). Teaching at-risk toddlers new vocabulary with interactive digital storybooks. *Contemporary Issues in Communication Science and Disorders*, *41*, 155-168. doi: 1092-5171/14/4102-0155
- ***Brown, J.A.**, & Woods, J.J. (2012, published March 2013). Evaluation of a multi-component online communication professional development program for early interventionists. *Journal of Early Intervention*, *34*(4), 222-242. doi: 10.1177/1053815113483316
- **Marturana, E.R., Friedman, M.R., **Brown, J.A.**, & Woods, J.J. (2011). Using fidelity measures to support collaboration in inclusive preschool settings. *Evidence-Based Practice Briefs*, *6*(4), 1-9.

- *Woods, J.J., & **Brown, J.A.** (2011). Integrating family capacity-building and child outcomes to support social communication development in young children with autism spectrum disorder. *Topics in Language Disorders*, 31 (3), 235-246. doi: 10.1097/TLD.0b013e318227fde4
- ***Brown, J.A.**, & Woods, J.J. (2011). Performance feedback to support instruction with speech-language pathology students on a family-centered interview process. *Infants and Young Children*, 24(1), 42-55. doi: 10.1097/IYC.0b013e3182001bf4

Grants received

- 2019 US Department of Education Office of Special Education Programs. Doctoral Training Consortia to Train Doctoral Students in Early Childhood Intervention for Infants and Young Children with High-Intensity Needs. Co-Investigator for UGA subaward (PI: Bruder, University of Connecticut)
- 2019 Sandra Dunagan Deal Center for Early Language and Literacy Research Grant Initiative. Effects of Technology-Supported Peer Coaching on Infant-Toddler Teachers' Responsive Interactions. Co-Investigator. \$50,000.
- 2017 US Department of Education Office of Special Education Programs. The PIPs Project: Serving Infants, Toddlers, and Preschoolers with High-Intensity Needs Through Evidence-Based Preparation of Interdisciplinary Providers. Co-Investigator (PI: Lieberman-Betz). \$1,109,379.
- 2017 University of Georgia College of Education Early Career Grant. Influence of Toy Type on Parent-Child Communication Interactions. Principal Investigator. \$5,000.
- 2017 Clarke County School District. CABER Pre-K Classroom. Co-Investigator (PI: Ayres). \$185,900.
- 2016 Georgia Department of Public Health. Increasing Childcare Providers' Responsivity through Peer Coaching. Co-Investigator (PI: Vail). \$60,948.
- 2016 University of Georgia College of Education Maymester Innovations in Diversity Research Grant. Examining Narrative Production in Children who Speak African American English. Principal Investigator. \$5,000.
- 2015 University of Georgia College of Education Maymester Innovations in Diversity Research Grant. Microstructure and Dialect Analysis of Narratives in At-Risk African American Students. Principal Investigator. \$5,000.
- 2014 University of Georgia Provost Summer Research Grant. Peer Mediated Communication Support for Young Children with ASD. Principal Investigator. \$5,000.
- 2013 Georgia Department of Early Care and Learning (DHHS). Let's Play All Together: Professional Development Modules to Advance Quality Inclusion Practices in Georgia's Childcare Centers. Co-Investigator (PI: Vail). \$30,583.

Grants submitted, unfunded

- 2019 US Department of Education Office of Special Education Programs. Small Talk: Collaborative Leadership in Early Childhood Special Education & Speech-Language Pathology. Principal Investigator. \$1,087,401.
- 2017 National Institutes of Health (R01). AAC as a bridge to vocal communication: The impact of reinforcement parameters on response variability. Co-Investigator (PI: Ringdahl). \$2,955,255.
- 2017 University of Georgia President's Interdisciplinary Seed Grant Program on Enhancing Global Health and Well-Being. The Effect of Augmentative and Alternative Communication Strategies on the Use and Development of Vocalizations. Co-Principal Investigator (Co-Pis: Ringdahl, Ayres, Bass-Ringdahl). \$85,917.
- 2016 National Institutes of Health (R21). Quality Home Visiting Through Coaching: A Model of Professional Development for Home Visitors. Co-Investigator (PI: Lieberman-Betz). \$412,500.
- 2015 US Department of Education Office of Special Education Programs. Small Talk: Collaborative Leadership in Early Childhood Special Education & Speech-Language Pathology. Co-Investigator (PI: Vail). \$1,087,401.
- 2015 Spencer Foundation. Language and Literacy Research-Practice Partnership. Principal Investigator. \$399,688.
- 2014 US Department of Education Office of Special Education Programs. Small Talk: Collaborative Leadership in Early Childhood Special Education & Speech-Language Pathology. Co-Investigator (PI: Marcotte). \$1,086,441.
- 2014 US Department of Education Office of Special Education Programs. Small Talk: Collaborative Leadership in Early Childhood Special Education & Speech-Language Pathology. Co-Investigator (PI: Marcotte). \$1,097,175.
- 2013 American Speech-Language-Hearing Association Foundation. Development and Initial Validation of a Caregiver Coaching Measure for Early Communication Intervention. Principal Investigator. \$50,000.

Recognitions, prizes, fellowships

- 2017 Ocie T. Dekle Excellence in Teaching Award. College of Education. University of Georgia.
- 2017 Communication Sciences and Disorders Teacher of the Year. National Student Speech Language Hearing Association, University of Georgia.
- 2017 Accepted and Funded Participant. Summer Research Training Institute in Single-Case Research Design and Analysis. Institute of Educational Sciences. Madison, WI.
- 2015 Communication Sciences and Disorders Teacher of the Year. National Student Speech Language Hearing Association, University of Georgia.
- 2012 Outstanding Doctoral Student Award, School of Communication Science and Disorders, Florida State University

- 2011 Meritorious Poster, Transactional Parent-Implemented Intervention for Social Communication Competence in Young Children, American Speech-Language-Hearing Association
- 2011 Student Research Travel Award Grant Recipient, American Speech-Language-Hearing Association

Supervision of Graduate Student Research

Student	Degree Objective	Program	Role	Status/ Graduation Date
Mariam El Amin	PhD	CMSD	Chair	In progress
Sarah Wiegand	PhD	SPED	Co-Chair	In progress
Bhairvi Trivedi	PhD	CMSD	Chair	In progress
Kelsie Tyson	PhD	SPED	Co-Chair	In progress
Rebecca Becknal	PhD	CMSD	Chair	In progress
Megan Arnold	EdS	CMSD	Chair	Graduated 2018
Brandie Allen	EdS	CMSD	Chair	Graduated 2018
Karen Hairston	EdS	CMSD	Chair	Graduated 2019
Madison Grider	MA	CMSD	Chair	In progress
Mariam Turner	MA	CMSD	Chair	Graduated 2019
Desiree Peña	MA	CMSD	Chair	Graduated 2018
Arynn Byrd	MA	CMSD	Chair	Graduated 2018
Jessica Garzarek	MA	CMSD	Chair	Graduated 2015
Aleah Brock	PhD	CMSD	Committee Member	In progress
Yailian Pei	PhD	CMSD	Committee Member	In progress
Erinn Whiteside	PhD	SPED	Committee Member	Graduated 2019
Laura McCorkle	PhD	SPED	Committee Member	Graduated 2017
Rachel Cagliani	PhD	SPED	Committee Member	Graduated 2017
Sara Snyder	PhD	SPED	Committee Member	Graduated 2017
Man Fung Lam	PhD	SPED	Committee Member	Graduated 2016
Justin Lane	PhD	SPED	Committee Member	Graduated 2014
Vicki Eshelman	MA	SPED	Committee Member	Graduated 2019
Lisa Weiss	MA	CMSD	Committee Member	In progress
Samantha Folk	MA	CMSD	Committee Member	In progress

Chandria Person	MA	CMSD	Committee Member	Graduated 2018
Alexandra Garrett	MA	SPED	Committee Member	Graduated 2018

Research areas

My research is focused on improving language outcomes for children in natural environments (i.e., home, school, community) through collaborative practices. To do this, I study (a) parent-implemented communication interventions for young children with developmental delays and disorders, including ASD; (b) interventions that support the connection between oral language and literacy in preschool and elementary classrooms; and (c) the processes, professional development, and implementation of evidence-based practices within early intervention, preschool, and school settings.

Editorship or editorial board member of journals or other learned publications

Associate Editor

2019 – current Topics in Early Childhood Special Education

Editorial Board Member

2019 – current Language, Speech, and Hearing Services in Schools

2013 – 2019 Topics in Early Childhood Special Education

Invited ad hoc reviewer

American Journal of Speech-Language Pathology
 Language, Speech, and Hearing Services in Schools
 Journal of Early Intervention
 Focus on Autism and Other Developmental Disabilities
 Journal of Communication Disorders
 Autism and Developmental Language Impairments
 Disability and Rehabilitation
 TEACHING Exceptional Children
 Contemporary Issues in Communication Science and Disorders
 Early Childhood Research Quarterly
 Early Education and Development

Convention papers (Selected presentations from 2013-2019)

* *Presentations marked with an asterisk indicate a publication counterpart*

^ *Presentations marked with a caret indicate publications with student co-presenters*

^Becknal, R., Trivedi, B., Wiegand, S., & **Brown, J.A.** (2019). *Building a collaborative summer literacy camp for children with reading performance needs*. Oral Seminar presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.

^Becknal, R., & **Brown, J.A.** (2019). *Diagnostic judgments of children's language complexity*. Technical research session presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.

- *^Trivedi., B. & **Brown, J.A.** (2019). Stay-Play-Talk: Using a peer-mediated intervention to foster social communication in diverse preschoolers. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- ^Wiegand, S. Lieberman-Betz, R., & **Brown, J.A.** (2019). Parent-implemented intervention studies: Do they align with DEC’s 2014 Recommended Practices? Poster presented at the Division for Early Childhood Conference. Dallas, TX.
- Brown, J.A.** (2019). Influence of toy type on parent-child communication interactions: Preliminary Investigation. Poster presented at the UGA College of Education Research Conference. Athens, GA.
- ^Becknal, R. & **Brown, J.A.** (2018). Effects of two grammar feedback strategies within literacy instruction. Poster presented at the American Speech-Language-Hearing Association Convention. Boston, MA.
- ^Becknal, R. & **Brown, J.A.** (2018). Vocabulary elaboration strategy intervention using semantic maps: A comparison study. Poster presented at the American Speech-Language-Hearing Association Convention. Boston, MA.
- *Lorio, C., Haley, S., Woods, J., Romano, M., & **Brown, J.A.** (2018). Problem-solving & reflection as caregiver coaching strategies in early intervention: A systematic review. Poster presented at the American Speech-Language-Hearing Association Convention. Boston, MA.
- *^Trivedi, B. & **Brown, J.A.** (2018). Environmental considerations for interventions targeting joint attention skills: A systematic review. ePoster presented at the American Speech-Language-Hearing Association Convention. Boston, MA.
- Woods, J., Romano, M., & **Brown, J.A.** (2018). Supporting social communication in young children & families through caregiver coaching. Invited short course presented at the American Speech-Language-Hearing Association Convention. Boston, MA.
- Lieberman-Betz, R., **Brown, J.A.**, Vail, C., Kennedy, E., Fiss, A., & Weigand, S. (2018). Developing an interdisciplinary preparation program for practitioners serving children with complex needs. Session presented at Division for Early Childhood Conference. Orlando, FL.
- *Lorio, C., Woods, J., Romano, M., & **Brown, J.A.** (2018). Caregiver coaching in early intervention: today’s knowledge and recommendations for the next generation’s research. Poster presented at Division for Early Childhood Conference. Orlando, FL.
- *^Becknal, R. & **Brown, J.A.** (2017). A systematic review of intervention for school age students with language impairment. Poster presented at the American Speech-Language-Hearing Association Convention. Los Angeles, CA.
- McIlrath, A., Fitton, L., Hooker, J., **Brown, J.A.**, & Hogan, T. (2017). A practical guide to research design. Poster presented at the American Speech-Language-Hearing Association Convention. Los Angeles, CA.
- *^Peña, D., & **Brown, J.A.** (2017). Impact of responsive communication intervention in Spanish & English for bilingual students with ASD. Poster presented at the American Speech-Language-Hearing Association Convention. Los Angeles, CA.
- Vail, C., Lieberman-Betz, R., & **Brown, J.A.** (2017). Peer coaching to support Early Head Start teachers’ responsiveness. Poster presented at the Division for Early Childhood Conference. Portland, OR.
- *Goldstein, H., Haring, C., Kaczmarek, L., Buzhardt, J., **Brown, J.A.**, Sandall, S., Gwin, R., Romano, M., Windsor, K., Loria, C., & Robertson, A. (2017). Caregivers as

- interventionists in early childhood: Training methods and outcomes. Poster Symposium: Systematic Reviews of Intervention Research to Inform Bridging the Word Gap Efforts. Society for Research in Child Development Biennial Meeting. Austin, TX.
- Fitton, L., McIlraith, A., Wood, C., Diehm, E., **Brown, J.A.**, & Adlof, S. (2016, November). When real life happens: A practical approach to interpreting and conducting rigorous research. Session presented at the American Speech-Language-Hearing Association Convention. Philadelphia, PA.
- *[^]Byrd, A., & **Brown, J.A.** (2016). Code-switching instruction for early elementary school African American students. Poster presented at the American Speech-Language-Hearing Association Convention. Philadelphia, PA.
- Brown, J.A.** (2016, October). Dialect and microstructure variation of narrative retells in at-risk African American students. Poster presented at the Division for Early Childhood Conference. Louisville, KY.
- [^]**Brown, J.A.**, & Garzarek, J. (2015). *Microstructure and dialect analysis of narratives in at-risk African American students*. Poster presented at the American Speech-Language-Hearing Association Convention. Denver, CO.
- *[^]Garzarek, J. & **Brown, J.A.** (2015). *Collaborative narrative intervention aligned with RTI for at-risk kindergarten students*. Poster presented at the American Speech-Language-Hearing Association Convention. Denver, CO.
- *[^]**Brown, J.A.**, Garzarek, J., & Donegan, K. (2014). *Story retelling narrative intervention in at-risk kindergarteners: Macrostructure & microstructure analysis*. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- [^]**Brown, J.A.**, & Garzarek, J. (2014). *Peer-mediated communication support for young children with ASD*. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- [^]Arrington, L., Woods, J.J., & **Brown, J.A.** (2014). *Exploration of social validity in a parent-implemented toddler intervention*. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- [^]Dellaria, N., **Brown, J.A.**, Faulkner, M., Forti, L., Huckabee, M.K., & Marzec, J. (2014). *Preschool program for language and literacy: A collaborative prevention activity integrating research, instruction, and service*. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- Brown, J.A.**, Gillespie, E., & Ratajczak, B. (2014). *Embedded language supports: Promoting preschoolers' communication through collaborative coaching within class routines*. Poster presented at The Division for Early Childhood Conference. St. Louis, MO.
- Brown, J.A.**, Woods, J.J., Holland, R., Wetherby, A.M., & Lord, C. (2014). Exploring the coaching process and routine context of Early Social Interaction (ESI), a parent-implemented intervention toddlers with ASD. Poster presented at International Meeting for Autism Research. Atlanta, GA.
- Brown, J.A.**, Woods, J.J., & Lakey, E. (2013). *Coaching caregivers in early intervention: What? Why? How?* Session presented at the American Speech-Language-Hearing Association Convention. Chicago, IL.
- [^]Baldwin, B., Woods, J.J., **Brown, J.A.**, & Lakey, E. (2013). *Peer-mediated social communication intervention: Mobile applications in peer buddy training*. Poster presented at the American Speech-Language-Hearing Association Convention. Chicago, IL.

^Arrington, L., **Brown, J.A.**, & Woods, J.J. (2013). *Parent-implemented language intervention for toddlers: Exploring social validity*. Poster presented at the American Speech-Language-Hearing Association Convention. Chicago, IL.

*^**Brown, J.A.** & Woods, J.J. (2013). *Impact of caregiver coaching in a parent-implemented communication intervention*. Poster presented at The Division for Early Childhood Conference. San Francisco, CA.

Lakey, E., **Brown, J.A.**, & Woods, J.J. (2013). *Caregiver coaching in early intervention*. Seminar presented at The Division for Early Childhood Conference. San Francisco, CA.

Service

Academic Service (2013-2020 service activities at University of Georgia)

Department and Program Service

- 2019-2020 Member, Search Committee for Director of UGA Speech and Hearing Clinic
- 2019-2020 Member, CMSD Curriculum Committee
- 2019-2020 Member, CSSE PhD Handbook Revisions Committee
- 2018-2019 Chair, Search Committee for Assistant/Associate Professor in CMSD
- 2015 - current Chair/Member, CMSD Graduate Admissions Committee (Chair 2016-2017, 2018-2019; Member, 2015-2016, 2017-2018)
- 2014-2015 Member, Search Committee for Assistant Professor in Special Education, Severe Intellectual Disability
- 2014-2015 Member, Search Committee for Assistant Professor in Special Education, Autism
- 2013-2015 Member, CSSE Appeals Committee
- 2013-2014 Member, Search Committee for Assistant/Associate Professor in CMSD
- 2013 Member, CMSD Undergraduate Admissions Appeals Committee

College of Education Service

- 2018 - 2020 Reviewer, Graduate Student Research Presentations, COE Research Conference
- 2017-2018 Member, COE Working Group on Diversity, Equity, and Inclusion Courses
- 2015 CURO Reviewer
- 2014-2015 Member, COE Graduate Student and Faculty Research Conference Planning Committee
- 2013-2014 Member, Search Committee for Assistant Professor in School Psychology Program, Department of Educational Psychology
- 2013 COE Summer Graduation Marshal

University Service

- 2018 – 2020 Mentor, Correll Scholarship Program Scholar
- 2018 – 2020 Sarah H. Moss Selection Committee (representing COE)
- 2016 - 2019 UGA First Look – Embark Academic Panel Faculty Member

Service to the Profession

Invited Conference Reviewer

- 2020 Division for Early Childhood Conference Research Strand Reviewer
- 2013 -2019 ASHA Convention Program Committee Member, Autism Spectrum Disorders
- 2013 Council for Exceptional Children Early Childhood Strand Reviewer
- 2013 Division for Early Childhood Conference Practice Strand Reviewer
- 2012 Division for Early Childhood Conference Professional Development Strand Reviewer

2011 ASHA Convention Program Committee Member, Language in Infants, Toddlers, and Preschoolers

Member/Affiliate

2014-current Bridging the Word Gap Research Network

2014 Division for Early Childhood Conference Committee, Social Media Chair

2013 Division for Early Childhood Recommended Practices, Instructional Practices

2013 Division for Early Childhood, Publications Taskforce

Service to the Community

Invited Presentations and Consultation

2015 Enhancing Language Development and Literacy Skills. University of Georgia College of Education Superintendents Education Policy Advisory Group.

2015 Responsive Communication Strategies. Clarke County School District Early Learning Center.

2013-2014 Embedded Language Supports. Clarke County School District Preschool Special Education.