

**Katy H. O'Brien, Ph.D., CCC-SLP**  
Communication Sciences and Special Education  
University of Georgia  
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**Curriculum Vitae**  
in the format prescribed by the  
Office of the Vice President for Academic Affairs, The University of Georgia  
October 2021

#### **ACADEMIC HISTORY**

**Name** Katy H. O'Brien  
**Present rank** Assistant Professor  
Proportion time assignments: .3 instruction, .3 research, .15 service (9-month appointment; equivalent to 40% instruction, 40% research, 20% service)  
**Tenure status** Tenure-track; non-tenured  
**Administrative title** None  
**Graduate Faculty status** Full Graduate Faculty, Appointed August 2016  
**Highest earned degree** Ph.D., Speech-Language-Hearing Science  
University of Minnesota – Twin Cities  
June 2016

#### **Academic Positions**

2016- present Assistant Professor  
Department of Communication Sciences and Special Education  
University of Georgia, Athens, GA

#### **Other Professional Employment**

2010-2016 Research Assistant, Teaching Assistant  
Department of Speech-Language-Hearing Science  
University of Minnesota, Minneapolis, MN  
2015 Adjunct Instructor  
Department of Communication Sciences and Disorders  
Bowling Green State University, Bowling Green, OH  
2008-2010 Speech-Language Pathologist, Clinical Supervisor  
Duke University Health Care System, Durham, NC

#### **RESIDENT INSTRUCTION AND CONTINUING EDUCATION**

^ Courses marked with a caret indicate development of a new course  
\* Courses marked with an asterisk were not part of primary assigned teaching load nor are represented in "supervision of graduate student research" section

*Undergraduate Instruction at University of Georgia*

Course Number	Course Title	Semester & Year	Enrollment	Total Credit Hours
*CMSD 4000	Special Problems in CSD: Independent Research	Fall 2016	2	6
		Spring 2017	9	27
		Fall 2017	2	4
		Spring 2018	2	3
		Fall 2018	7	8
		Spring 2019	1	1
		Fall 2019	9	9
		Spring 2020	14	14
		Fall 2020	9	9
Spring 2021	9	9		
*CMSD 4960R	Faculty-Mentored Undergraduate Research	Fall 2019	1	1
*HONS 4960H	Interdisciplinary Honors Research	Fall 2016	1	3
		Fall 2017	1	3
		Fall 2018	2	6
		Fall 2019	1	3
		Fall 2020	1	2
*CMSD 4970R	Faculty-Mentored Undergraduate Research II	Spring 2020	1	1
*HONS 4970H	Interdisciplinary Honors Research II	Spring 2020	1	3
*HONS 4990H	Interdisciplinary Honors Thesis	Spring 2018	1	3
CMSD 4000	Special Problems in CSD: Concussion and Cognitive Rehabilitation	Spring 2017	9	27
		Fall 2017	19	57
		Fall 2018	22	66
^CMSD 4230	Concussion and Cognitive Rehabilitation	Fall 2019	16	48
		Fall 2020	43	129
SPED 4000	Directed Study in Special Education (cross-listed with CMSD 4000 Concussion and Cognitive Rehab)	Spring 2017	3	9

\*Courses marked with asterisk were not part of primary assigned teaching load nor are represented in "supervision of student research" section.

*Online Graduate Certificate Instruction at University of Georgia*

Course Number	Course Title	Semester & Year	Enrollment	Total Credit Hours
*CMSD 6170E	Professionals Issues for SLP	Summer 2018	14	14
		Summer 2019	25	25

*Resident Graduate Instruction at University of Georgia*

Course Number	Course Title	Semester & Year	Enrollment	Total Credit Hours
CMSD 6000	Special Problems in CSD	Fall 2016	5	10
CMSD 7042	SLP Practicum II	Fall 2016	5	20
		Fall 2017	2	8
CMSD 6870	Dysphagia	Spring 2017	25	75
		Spring 2018	26	78
		Spring 2019	28	84
CMSD 6860	Acquired Cognitive-Communication Disorders	Spring 2018	26	78
		Spring 2019	28	84
		Spring 2020	25	75
		Spring 2021	26	78
CMSD 6840	Neurogenic Speech Disorders	Fall 2018	26	52
*CMSD 7300	Master's Thesis	Spring 2018	3	3
		Fall 2018	1	2
		Spring 2019	4	6
		Spring 2020	1	2
*CMSD 8005	Directed Study in Communication Sciences and Disorders	Summer 2019	1	3
		Spring 2020	1	3
		Summer 2020	2	6
*CMSD 9000	Doctoral Research	Fall 2018	2	6
		Spring 2019	1	3
		Summer 2019	1	3
		Fall 2019	2	6
		Spring 2020	1	3
		Fall 2020	2	6
*CMSD 9300	Doctoral Dissertation	Spring 2021	2	6
*SPED 9930	Internship: College Teaching in Special Education	Fall 2020	2	4

*Instruction at Other Universities*

Course Number	University	Course Title	Instruction Type	Semester & Year	Enrollment
SLHS 4301	University of Minnesota	Introduction to the Neuroscience of Human Communication	Undergraduate Resident	Fall 2011	90
SLHS 3402	University of Minnesota	Major Project in Speech and Hearing Science	Undergraduate Resident	Spring 2015	68
SLHS 5605	University of Minnesota	Language and Cognitive Disorders in Adults	Graduate Resident	Spring 2012	28
				Spring 2015	28

CDIS 6320	Bowling Green State University	Cognitive Rehabilitation	Graduate Distance-Learning	Spring 2015	25
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### Academic Advising

2018-current Academic advisor for approximately 7 graduate students each semester

### Especially Invited Instruction in Continuing Education Programs

- 2021 *Return to Learn and Beyond: The SLP's Guide to Student TBI and Concussion Management.* Webinar presented at Baylor University's National Student Speech Language Hearing Association Fall Conference.
- 2021 *Training metacognitive practices: The role of self-regulation in return to productivity after brain injury.* Webinar presented with the Shirley Ryan Ability Lab.
- 2020 *Communicating the evidence: Considering knowledge translation and implementation science in the management of concussion.* Lecture scheduled for Minnesota Brain Injury Alliance Annual Conference. (Conference canceled)
- 2020 *College, Concussion, and Brain Injury: Understanding and Meeting the Range of Student Needs.* Lecture scheduled for Minnesota Brain Injury Alliance Annual Conference. (Conference canceled)
- 2020 *Management of mild traumatic brain injury and the speech-language pathologist: Evaluating and applying the evidence.* Lecture presented at the Georgia Speech Language Hearing Association Annual Convention.
- 2019 *Managing cognition is managing concussion: Harnessing metacognition to promote recovery.* Webinar presented with the Shirley Ryan Ability Lab.
- 2019 *Concussion and brain injury in college: Considering the range of needs for students.* Lecture presented to the Regents' Center for Learning Differences Annual Meeting.
- 2018 *Concussion in the classroom: The state of research around return to learn.* Lecture presented at the Texas Speech Language Hearing Association Annual Convention.
- 2018 *Keeping the progress going: Returning to college after a traumatic brain injury.* Lecture presented at the Texas Speech Language Hearing Association Annual Convention.
- 2014 *Getting back to what's important to me: Returning to college after traumatic brain injury.* Lecture presented at the Western Michigan Brain Injury Network Symposium, Grand Rapids, MI.

## SCHOLARLY ACTIVITIES

### Chapters in books

**O'Brien, K. H.** (2017) Coaching self-learning and self-management. In M. R. T. Kennedy (Ed.), *Coaching post-secondary students with executive function deficits*. New York: Guilford Press.

### Journal articles (n = 15)

\* Publications marked with an asterisk indicate peer-reviewed publications

\*\* Publications marked with two asterisks indicate invited publications

^ Publications marked with a caret indicate publications with student co-authors

- \*^Kemp, A., & O'Brien, K. H. (2021). Critical elements of return to learn for students with concussion: A scoping review. *Journal of Head Trauma Rehabilitation*. Online ahead of print.
- \*^Pei, Y., & O'Brien, K. H. (2021). Reading abilities post traumatic brain injury in adolescents and adults: A systematic review and meta-analysis. *American Journal of Speech-Language Pathology*, 30(2), 789-816.
- \*^O'Brien, K. H., Wallace, T., & Kemp, A. (2021). Student perspectives on the role of peer support following concussion: Development of the SUCCESS peer mentoring program. *American Journal of Speech-Language Pathology*, 30(2S), 933-948.
- \*Ciccia, A. H., Lundine, J. P., O'Brien, K. H., Salley, J., Krusen, S., Wilson, B., Kunz, J., Haarbauer-Krupa, J. (2021). Understanding cognitive communication needs in pediatric TBI: Issues identified at the 2020 International Cognitive-Communication Disorders Conference. *American Journal of Speech-Language Pathology*.
- \*\*O'Brien, K. H. (2020). Overcoming knowledge barriers for inclusion of school-based speech-language pathologists in the management of students with mild traumatic brain injury. *Seminars in Speech and Language*, 41(02), 195-208.
- \*^O'Brien, K. H., Schellinger, S. K., Hwang, B. L., & LaPlaca, M. C. (2019). A comparison of student and parent knowledge and perceived confidence about brain injury and concussion. *Topics in Language Disorders*, 39(3), 313-334.
- \*Brown, J., O'Brien, K., Knollman Porter, K., & Wallace, T. (2019). The speech-language pathologists' role in mild traumatic brain injury for middle and high school-age children: Viewpoints on guidelines from the centers for disease control and prevention. *American Journal of Speech-Language Pathology*, 14(3), 1-8.
- \*\*O'Brien, K. H., Schellinger, S. K., & Kennedy, M. R. T. (2018). Self-regulation strategies used by students with brain injury while transitioning to college. *NeuroRehabilitation*, 42(3), 365-375.
- \*O'Brien, K. H., & Kennedy, M. R. T. (2018). Predicting remembering: Judgments of prospective memory after traumatic brain injury. *Journal of Speech, Language, and Hearing Research*, 61(6), 1393-16.
- \*Finestack, L. H., O'Brien, K. H., Hyppa Martin, J., & Lyrek, K. (2017). The evaluation of a personal narrative language intervention for school-age children with Down syndrome. *American Journal on Intellectual and Developmental Disabilities*, 122(4), 310-332.
- \*Krause, M. O., Byom, L., Meulenbroek, P., Richards, S., & O'Brien, K. H. (2015). Supporting the literacy skills of adolescents and young adults with traumatic brain injury. *Seminars in Speech and Language*. 36(01), 60-73. doi:10.1055/s-0034-1396447
- \*Kennedy, M. R., Krause, M. O., & O'Brien, K. H. (2014). Psychometric properties of the College Survey for Students with Brain Injury: Individuals with and without traumatic brain injury. *Brain Injury*, 28(13-14), 1748-1757. doi:10.3109/02699052.2014.955883
- \*\*O'Brien, K. H., & Krause, M. O. (2014). Fundamentally innovative: The continuing contributions of Mark Ylvisaker. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 24(1), 10-17.

- \*\*Kennedy, M. R., **O'Brien**, K. H., & Krause, M. O. (2012). Bridging person-centered outcomes and therapeutic processes for college students with traumatic brain injury. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 22 (4), 143-151.
- \*Clark, H. M., **O'Brien**, K., Calleja, A., & Newcomb, S. (2009). Effects of directional exercise on lingual strength. *Journal of Speech, Language, and Hearing Research*, 52, 1034-1047. doi:10.1044/1092-4388(2009/08-0062)

*Abstracts (n = 9)*

- ^Kemp, A., Pei, Y., O'Brien, K., & Wallace, T. (2021). Success in College after Concussion with Effective Student Supports (SUCCESS): Persona testing of a peer mentoring program. *Archives of Physical Medicine and Rehabilitation*, 102(10), e55.
- ^Pei, Y., Kemp, A., O'Brien, K., & Wallace, T. (2021). Incidence and referral for management of communication complaints in mild traumatic brain injury. *Archives of Physical Medicine and Rehabilitation*, 102(10), e57.
- ^Kemp, A., Gartell, R., O'Brien, K., Wallace, T., & Pei, Y. (2021). Infographic development for the Success in College after Concussion with Effective Student Supports (SUCCESS) peer mentoring program. *Archives of Physical Medicine and Rehabilitation*, 102(10), e55.
- ^Pei, Y., Gartell, R., Kemp, A., O'Brien, K., & Wallace, T. (2021). A retrospective chart review of referrals for speech-language pathology services after concussion. *Archives of Physical Medicine and Rehabilitation*, 102(10), e55-e56.
- ^Kemp, A., **O'Brien**, K. H., & Wallace, T. (2020). College and concussion recovery: Student reflections of the role of peer support. *Archives of Physical Medicine and Rehabilitation*, 101(11), e23.
- ^Pei, Y., & **O'Brien**, K. H. (2020). Ecological momentary assessment of concussion symptom burden in college students. *Archives of Physical Medicine and Rehabilitation*, 101(11), e47.
- ^**O'Brien**, K. H., & Fink, A. M. (2019). College after concussion: Student self-advocacy and knowledge challenges. *Brain Injury*, 33, 139-139.
- O'Brien**, K. H., & Kennedy, M. R. T. (2017). Tying the String: Contributions of neuropsychological and demographic variables to a computerized measure of prospective metamemory after TBI. *Brain Injury*, 31, 6-7.
- O'Brien**, K. H., & Kennedy, M. R. T. (2014). A case study of participatory design that supports metacognition after TBI: Collaborating with low and high technology. *Brain Injury*, 28, 5-6.

*Manuscripts submitted but not yet accepted (n = 4)*

- ^\***O'Brien**, K. H., Wallace, T., Kemp, A. M., & Pei, Y. (in revision). Cognitive communication complaints and referrals for speech language pathology services following concussion.
- ^\***O'Brien**, K. H. & Lundine, J. P., Pei, Y., & Kemp, A. M. (in review). The school-based speech language pathologist and students with concussion: An examination of evolving knowledge and confidence.
- ^\***O'Brien**, K. H. & Lundine, J. P., Kemp, A. M. & Pei, Y. (in review). The school-based speech language pathologist and students with concussion: A mixed methods investigation of evidence-based practice experiences.

\*Snedakar, K. P., Lundine, J. P., Ciccia, A. H., Haider, M. N., & O'Brien, K. H. (in review). Gaps in concussion management across school-aged children.

*Manuscripts under preparation (n = 3)*

^Kemp, A. M., Pei, Y., & O'Brien, K. H. (in prep). A systematic review and meta-analysis of student perspectives and outcomes following return to learn after concussion.

^O'Brien, K. H., Wallace, T., Kemp, A. M. & Pei, Y. (in prep). Pilot testing the SUCCESS peer mentoring program for students with concussion: The role of personas in mobile technology development.

^O'Brien, K. H., Wallace, T., Pei, Y., Gartell, R., & Kemp, A. M. (in prep). Referrals for speech-language pathology services after concussion: A pilot study of cognitive and communication factors.

**Grants received (n = 5)**

2019 Andee's Army Foundation. SUCCESS: Success in College after Concussion with Effective Student Supports. Principal Investigator. Co-PI: T. Wallace. \$197,363.

2019 The Avalon Fund. Clinical Practice Guidelines for Speech-Language Pathologists in the Care of Mild Traumatic Brain Injury. Workgroup Member. PI: K. Hardin. \$62,000.

2019 University of Georgia College of Education Early Career Faculty Grant. Communication and Rehabilitation Pathways after Concussion. Principal Investigator. \$4,937.

2019 University of Georgia Parents Leadership Council Grant. Connections for Concussions on Campus. Principal Investigator. \$5,176.

2017 University of Georgia Student Affairs Faculty Grant Program. Returning to Learn After Concussion: A Phenomenological Investigation of Student Experiences. Principal Investigator. \$3,500.

**Grants submitted, unfunded (n = 15)**

2021 National Institute for Disability, Independent Living, and Rehabilitation Research (NIDILRR) Rehabilitation Engineering Research Center on Wireless Technologies. Smart, Mobile, Accessible Real-Time Wireless RERC (SMART Wireless RERC). Co-Principal Investigator. Co-PI: J. Morris. \$4,622,868.

2021 National Institute of Disability, Independent Living, and Rehabilitation Research (NIDILRR) Disability and Rehabilitation Research Projects (DRRP) Program: Employment of Individuals with Disabilities (Research). Improving employment outcomes of individuals with the most severe disabilities: Validation of novel vocational rehabilitation programs and services. Co-Investigator. PI: B. Johnstone. \$2,500,000.

2021 University of Georgia Owens Institute for Behavioral Research (OIBR). Building Success: Improving Outcomes for College Students with Concussion through Peer Mentorship. Principal Investigator. \$9,718.

2020 National Institute of Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Projects Program. Peer Power Platform: Technology-enhanced peer mentoring to support community participation of people with disabilities. Co-Principal Investigator. Co-PI: J. Morris. \$599,565.

- 2020 Spencer Foundation. Building Success: Improving Outcomes for College Students with Concussion through Peer Mentorship. Principal Investigator. \$375,000.
- 2020 Spencer Foundation. Peers Empowering Engagement with Resources for Success (PEERS): Virtual peer mentoring for college students with disabilities. Principal Investigator. \$49,950.
- 2020 National Institute for Disability, Independent Living, and Rehabilitation Research. Reconnect RERC on Optimizing Rehabilitation Interventions in the Home and Community. Project Director. Co-PIs: M. Jones & J. Morris. \$413,000.
- 2020 Spencer Foundation. Growing SUCCESS: Development of a Campus Embedded Peer Support Program for Students with Concussion. Principal Investigator. \$400,000.
- 2020 Injury Prevention Research Center at Emory (IPRCE) Pilot Research Program (PRoP). Gaps in Concussion Awareness and Care in College Students. Co-Principal Investigator. \$50,000. Co-PI: M. LaPlaca. (Invitation to submit based on letter of intent).
- 2019 American Speech Language Hearing Foundation New Century Scholar's Grant. Rehabilitation Pathways after Concussion: Understanding Management of Cognitive Communication Complaints. Principal Investigator. \$24,966.
- 2019 American Speech Language Hearing Foundation Mentored Research Grant. Clinical Practice Guidelines for Speech-Language Pathologists in the Care of Mild Traumatic Brain Injury. Workgroup Member. PI: K. Hardin. \$152,000.
- 2018 American Speech Language Hearing Foundation Researcher-Practitioner Collaboration Grant. Mindfulness Training of Self-Regulation in Chronic Traumatic Brain Injury with BREATH: Brain Regulation through Everyday Attention to Thoughts. Principal Investigator. \$34,962.
- 2018 Criminal Justice Coordinating Council. Protecting Your Head & Heart Program: Offering Full-Service Concussion Services for Domestic Violence Victims. Collaborator. \$475,000.
- 2018 National Institute for Disability, Independent Living, and Rehabilitation Research, Disability and Rehabilitation Research Projects (DRRP) Program. SUCCESS with TBI – Success in College and Career: Supports for Students with Traumatic Brain Injury. Co-Principal Investigator. Co-PI: M. Jones. \$2,366,388.
- 2017 University of Georgia President's Interdisciplinary Seed Grant Program. Project TIME: A Transdisciplinary Investigation into Memory Effects of Concussion. Co-Principal Investigator. Co-PI: R. Lynall. \$97,311.

### **Recognitions, prizes, fellowships**

- 2020 Lessons for Success, American Speech-Language-Hearing Association (deferred to 2021)
- 2017 Research Conference Poster Award, College of Education, University of Georgia
- 2016 Pathways Program, American Speech-Language-Hearing Association
- 2015 Doctoral Dissertation Fellowship, University of Minnesota
- 2015 New Century Scholars Doctoral Scholarship, American Speech-Language-Hearing Association
- 2015 Student Research Travel Award, American Speech-Language-Hearing Association

- 2013 Meritorious Poster, Microstructure outcomes of a personal narrative language intervention for adolescents with Down syndrome, American Speech-Language-Hearing Association
- 2012 Graduate Research Partnership Program, College of Liberal Arts, University of Minnesota
- 2010 Leslie Glaze Fellowship, Department of Speech-Language Hearing Science, University of Minnesota
- 2011 Student Fellowship, Academy of Neurologic Communication Disorders and Sciences
- 2008 Student Achievement Award, North Carolina Speech, Hearing, and Language Association
- 2006 Lovill Fellowship, Appalachian State University
- 2006 Chancellor's Fellowship, Appalachian State University

### Supervision of student research

Student	Degree Objective	Program	Role	Status/Graduation Date
Amy Kemp	PhD	CMSD	Chair	In progress
Yalian Pei	PhD	CMSD	Chair	In progress
Madison Neese	MA	CMSD	Chair	In progress
Samantha Folk	MA	CMSD	Chair	Thesis defended 2020
Rebecca Posey	MA	CMSD	Chair	Thesis defended 2019
Tessa Trumbauer	MA	CMSD	Chair	Thesis defended 2019
Anna Fink	MA	CMSD	Chair	Thesis defended 2018
Alexandra Harpole	BA	CMSD	Chair	Graduated 2018
Rebecca Becknal	PhD	CMSD	Committee Member	Thesis defended 2020
Esther Brooks Witter	EdS	CMSD	Committee Member	Complete 2020
Brandie Allen	EdS	CMSD	Committee Member	Complete 2018

### Research areas

- Concussion and Traumatic Brain Injury
- Cognitive Rehabilitation
- Return to Learn
- Cognitive-Communication Disorders
- Self-Regulation

### Editorship or editorial board member of journals or other learned publications

#### *Invited ad hoc reviewer*

American Journal of Speech-Language Pathology  
 Child Neuropsychology  
 Disability and Rehabilitation  
 Journal of Head Trauma Rehabilitation  
 Topics in Language Disorders

### Convention papers (*n* = 46)

*Per VPAA guidelines, presentations that have a published counterpart are marked with an \*; presentations with students are marked with a ^.* None of these presentations meet the criteria for being “especially invited {i.e., keynote papers}.”

- ^Pei, Y., **O'Brien**, K. H., Kemp, A.M., Wallace, T., Gartell, R. (2021, November). *Communication problems post-concussion and associations with rehabilitation referral*. Symposium presented at the American Speech-Language-Hearing Association Annual Convention, Washington D.C.
- ^Pei, Y., & **O'Brien**, K. H. (2021, November). *Concerns shared by individuals with concussion: A mixed methods analysis of the concussion subreddit*. Symposium presented at the American Speech-Language-Hearing Association Annual Convention, Washington D.C.
- ^Kemp, A.M., O'Brien, K. H., Wallace, T., Pei, Y., Gartell, R. (2021, November). *Designing and implementing effective supports for college students with concussion: Overview of the SUCCESS program*. Symposium presented at the American Speech-Language-Hearing Association Annual Convention, Washington D.C.
- O'Brien, K. H., Wallace, T. W., Hardin, K. Y., Norman, R. S., Lundine, J. P. (2021, September). *Cognitive-communication and mild traumatic brain injury: The state of the evidence*. Symposium presented to the American Congress of Rehabilitation Medicine Annual Conference (virtual conference).
- ^Kemp, A.M., Pei, Y., **O'Brien**, K. H., & Wallace, T. (2021, September). *Success in College after Concussion with Effective Student Supports (SUCCESS): Persona testing of a peer mentoring program*. Poster presented to the American Congress of Rehabilitation Medicine Annual Conference, Virtual Conference.
- ^Kemp, A.M., Gartell, R., **O'Brien**, K. H., Wallace, T., & Pei, Y. (2021, September). *Infographic development for the Success in College after Concussion with Effective Student Supports (SUCCESS) peer mentoring program*. Poster presented at American Congress of Rehabilitation Medicine, Virtual Conference.
- ^Pei, Y., Kemp, A.M., **O'Brien**, K. H., & Wallace, T. (2021, September). *Incidence and referral for management of communication complaints in mild traumatic brain injury*. Poster presented to the American Congress of Rehabilitation Medicine Annual Conference, Virtual Conference.
- ^Pei, Y., Gartell, R., Kemp, A.M., **O'Brien**, K. H., & Wallace, T. (2021, September). *A retrospective chart review of referrals for speech-language pathology services after concussion* [Poster Session]. American Congress of Rehabilitation Medicine, Virtual Conference.
- ^Folk, S. & **O'Brien**, K.H. (2020, November). Proposal Number 11163: *A comparison of past and future memory fluency tasks in adults*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- O'Brien**, K.H., Wallace, T., & Welch-West (2020, October). *College after concussion: Care across the recovery continuum*. Symposium presented to the American Congress of Rehabilitation Medicine Annual Conference, Atlanta, GA.

- \*^Kemp, A., **O'Brien**, K.H., & Wallace, T. (2020, October). *College and concussion recovery: Students reflections of the role of peer support*. Poster presented to the American Congress of Rehabilitation Medicine Annual Conference, Atlanta, GA.
- ^ Pei, Y., & **O'Brien**, K. H. (2020, October). *Ecological momentary assessment of concussion symptoms in college students*. Poster presented to the American Congress of Rehabilitation Medicine Annual Conference, Atlanta, GA.
- ^**O'Brien**, K. H., Pei, Y., Lundine, J. P., Ciccio, A. H., Haider, M. N., & Snedakar, K. P. (2020, October). *Characteristics of school-aged students sustaining concussions: Timelines to care and recovery*. Proposal to the International Conference on Paediatric Acquired Brain Injury, New York, NY (Conference canceled).
- ^**O'Brien**, K. H., Pei, Y., Lundine, J. P., Ciccio, A. H., & Snedakar, K. P. (2020, October). *Characteristics of school-aged students sustaining concussions: Are concussion laws missing students?* Proposal to the International Conference on Paediatric Acquired Brain Injury, New York, NY (Conference canceled).
- O'Brien**, K. H. (2020, February). *Management of mild traumatic brain injury and the speech-language pathologist: Evaluating and applying the evidence*. Lecture presented to Georgia Speech Language Hearing Association, Stone Mountain, GA.
- \***O'Brien**, K. H., & Wallace, T. W. (2020, January). *Development of a peer mentoring program for university students with concussion: The SUCCESS Project*. Lecture presented at the International Cognitive-Communication Disorders Conference, Orange, CA.
- O'Brien**, K. H., & Schellinger, S. K. (2020, January). *Attributions for behaviors in students with concussion: Effects of injury visibility*. Lecture presented at the International Cognitive-Communication Disorders Conference, Orange, CA.
- \*Brown, J. A., Knollman-Porter, K., Ciccio, A. H., Lundine, J., Wallace, T. W., **O'Brien**, K. H. (2019, November). *Interpretation of CDC guidelines for pediatric mild traumatic brain injury: Role of speech-language pathology*. Lecture presented to American Speech Language Hearing Association Annual Convention, Orlando, FL.
- ^\*Pei, Y., & **O'Brien**, K. H. (2019, November). *A systematic review of reading abilities post traumatic brain injury in adolescents and adults*. Poster presented at the American Speech Language Hearing Association Annual Convention, Orlando, FL.
- \*Brown, J. A., Knollman-Porter, K., Lundine, J., **O'Brien**, K. H., Wallace, T. W., Ciccio, A. H. (2019, November). *The speech-language pathologist's role in pediatric mTBI: Response to CDC guidelines*. Lecture presented to American Congress of Rehabilitation Annual Meeting, Chicago, IL.
- O'Brien**, K. H. (2019, April). *Concussion and brain injury in college: Considering the range of needs for students*. Lecture presented to Regents' Center for Learning Differences Annual Meeting, Macon, GA.
- O'Brien**, K. H. (2019, April). *Moving beyond return to play: Emerging science for return to learn following concussion*. Lecture presented to Brain Injury Alliance of Minnesota Annual Conference, Minneapolis, MN.
- O'Brien**, K. H. (2019, February). *Return to learn after concussion: Emerging science for educational settings*. Lecture presented to Georgia Speech Language Hearing Association, Athens, GA.

- ^**O'Brien**, K. H., Fink, A., & Posey, R. J. (2018, November). *Back to School Postconcussion: Student Needs & System Level Challenges*. Lecture presented to the American Speech Language Hearing Association Annual Convention, Boston, MA.
- ^Trumbauer, T., **O'Brien**, K. H., Marshall, R., & Kaplan, A. A. (2018, November). *The Effect of Mindfulness on Cognition & Self-Monitoring After Acquired Brain Injury*. Poster presented to the American Speech Language Hearing Association Annual Convention, Boston, MA.
- ^Kaplan, A. A., **O'Brien**, K. H., Marshall, R., Sowell, V., Clear, M., & Trumbauer, T. (2018, November). *Mindfulness & Acquired Brain Injury: Research into Clinical Applications of an Emerging Intervention*. Lecture presented to the American Speech Language Hearing Association Annual Convention, Boston, MA.
- O'Brien**, K. H. (2018, February). *After Rehab: Returning to College after Traumatic Brain Injury*. Lecture presented to Georgia Speech Language Hearing Association, Atlanta, GA.
- ^**O'Brien**, K. H., Kaplan, A. A., Marshall, R., Shwartz, S. & Trumbauer, T. (2018, February). *Mindfulness and Acquired Brain Injury: Clinical Applications from an Emerging Research Base*. Lecture presented to Think BIG: Brain Injury in Georgia, Atlanta, GA.
- O'Brien**, K. H. (2018, February). *Staying the Course: Returning to College after Traumatic Brain Injury*. Lecture presented to Think BIG: Brain Injury in Georgia, Atlanta, GA.
- ^**O'Brien**, K. H., Peña, D., May, M., Fink, A., & Sowell, T. (2017, November). *Remembering the Past and Imagining the Future: Past and Future Narratives after Traumatic Brain Injury*. Lecture presented to the American Speech Language Hearing Association Annual Convention, Los Angeles, CA.
- Hardin, K., Kennedy, M. R. T., Norman, R., **O'Brien**, K. H., & Welch-West, P. (2017, November). *Concussion & the SLP: A Symposium on Current Research, Clinical Limitations & Future Directions*. Seminar presented to the American Speech Language Hearing Association Annual Convention, Los Angeles, CA.
- ^Sowell, T., May, M., Peña, D., Fink, A., Lee, B., & **O'Brien**, K. H. (2017, November). *Remembering imagining window: Assessing memory in past and future narratives with an episodic fluency task*. Poster presented at the American Speech Language Hearing Association Annual Convention, Los Angeles, CA.
- ^Peña, D., & **O'Brien**, K. H. (2017, November). *Discriminating narratives of individuals with traumatic brain injury: An analysis of student clinical judgment*. Poster presented at the American Speech Language Hearing Association Annual Convention, Los Angeles, CA.
- Kennedy, M. R., **O'Brien**, K. H., & Schellinger, S. K. (2017, November). *Supporting college students with concussion: Two clinical cases*. Lecture presented to the Academy of Neurologic Communication Sciences and Disorders Annual Meeting, Los Angeles, CA.
- ^Peña, D., Sowell, T., Lee, B., & **O'Brien**, K. H. (2017, April). *The effect of visual support on an episodic future thinking fluency task*. Poster presented at UGA's College of Education Research Conference, Athens, GA.
- O'Brien**, K. H., & Kennedy, M. R. T. (2017, January). *The language of remembering and forecasting: Microstructure analyses of past and future narratives in adults with*

- traumatic brain injuries*. Lecture presented at the International Cognitive-Communication Disorders Conference, Orange, CA.
- \***O'Brien**, K. H., Schellinger, S. K., Kennedy, M. R. T. (2017, January). *Self-regulated learning in college students with traumatic brain injury: Strategy outcomes after dynamic coaching*. Lecture presented at the International Cognitive-Communication Disorders Conference, Orange, CA.
- \***O'Brien**, K. H., & Kennedy, M. R. T. (2016, November). *Remembering to Remember: Metamemory Judgments of Prospective Memory after Traumatic Brain Injury*. Lecture presented to the American Speech Language Hearing Association Annual Convention, Philadelphia, PA.
- O'Brien**, K. H., Schellinger, S. K., Kennedy, M. R. T. (2015, November). *Development of a coding schema of self-regulated learning in students with TBI*. Lecture presented at the American Speech Language Hearing Association Annual Convention, Denver, CO.
- O'Brien**, K. H., & Kennedy, M. R. T. (2014, November). *Microstructure analyses of past and future narratives of adults with traumatic brain injuries*. Poster presented at the American Speech Language Hearing Association Annual Convention, Orlando, FL.
- \***O'Brien**, K. H., Kennedy, M. R. T., Schellinger, S. K. (2013, November). *Tracking self-regulation goals using Goal-Attainment Scaling for individuals with traumatic brain injuries*. Lecture presented at the American Speech Language Hearing Association Annual Convention, Chicago, IL.
- Yorkston, K. Kennedy, M., Baylor, C., Burns, M., & **O'Brien**, K. H. (2013, November). *Choosing a doctoral program: Making transitions from clinician to academician*. Symposium presented at the American Speech Language Hearing Association Annual Convention, Chicago, IL.
- \***O'Brien**, K. H., Finestack, L. H., Hyppa Martin, J., & Andrews, K. (2013, November). *Microstructure outcomes of a personal narrative language intervention for adolescents with Down syndrome*. Poster presented at the American Speech Language Hearing Association Annual Convention, Chicago, IL.
- \***O'Brien**, K. H., Hyppa Martin, J., Andrews, K., & Finestack, L. H. (2013, March). *The development and evaluation of a personal narrative language intervention for adolescents with Down Syndrome*. Poster presented at the Gatlinburg Conference on Developmental Disabilities in San Antonio, TX.
- \*Kennedy, M. R., Krause, M. O., **O'Brien**, K. H., Yu, J. (2011, November). *Coaching college students with brain injury: A dynamic intervention approach*. Symposium presented at the American Speech Language Hearing Association Annual Convention, San Diego, CA.
- \*Clark, H. M., Soloman, N., Newcomb, S., **O'Brien**, K. H., Calleja, A. (2007, November). *Relationships among oro-facial strength measures*. Lecture presented at the American Speech Language Hearing Association Annual Convention, Boston, MA.

## SERVICE

### Academic Service

University of Georgia – Department and Program Service

2017

Chair, Development on MA/PhD Graduate Program

2017 to 2020 Reader, CMSD Graduate Comprehensive Exams  
 2017 to present Member, Graduate Student Travel Funds  
 2017 to present Member, CMSD Online Certificate Program  
 2018 to present Member, Graduate Admissions  
 2018 to present Advisor, Concussion, Learning, Academics, and Student Success (CLASS) Club  
 2019 Member, Search Committee for Assistant/Associate Professor in CMSD

*University of Minnesota*

2015 to 2016 Member, Disability Services Committee  
 2010 to 2011 Proseminar Coordinator, Speech-Language-Hearing Sciences

Service to the Profession

*Committee Chair*

2018, 2020 Conference Chair, Think BIG (Brain Injury in Georgia)

*Committee Member*

2020 to present Acquired Cognitive Communication Disorders Topic Committee, American Speech Language Hearing Association Annual Convention  
 2019 to present Certified Brain Injury Specialist for Concussion Certificate Development Committee, Brain Injury Association of America  
 2019 to present Coordinating Committee, International Cognitive-Communication Disorders Conference  
 2013 to present Web and Communication Committee, Academy of Neurologic Communication Disorders and Sciences  
 2017 to 2019 Board Member at Large, Academy of Neurologic Communication Disorders and Sciences  
 2008 to 2010 Duke Regional Hospital Cerebrovascular Accident Taskforce

Service to the Community

2020 to present Vice Chair, Brain Injury Association of Georgia  
 2017 to 2019 Secretary, Brain Injury Association of Georgia  
 2016 to 2017 Board Member, Brain Injury Association of Georgia  
 2011 to 2015 Team Captain, Brain Injury Alliance of Minnesota, Annual Walk for Thought  
 2010 Facilitator, Duke Regional Hospital Community Stroke Support Group

*Invited Presentations*

2020 *Communicating the evidence: Considering knowledge translation and implementation science in the management of concussion.* Lecture scheduled for Minnesota Brain Injury Alliance Annual Conference. (Conference canceled)

- 2020 *College, Concussion, and Brain Injury: Understanding and Meeting the Range of Student Needs.* Lecture scheduled for Minnesota Brain Injury Alliance Annual Conference. (Conference canceled)
- 2020 *Management of mild traumatic brain injury and the speech-language pathologist: Evaluating and applying the evidence.* Lecture presented at the Georgia Speech Language Hearing Association Annual Convention.
- 2018 *The landscape of concussion: Assessment and management considerations.* Lecture presented at Baylor University Communication Sciences and Disorders Department.
- 2018 *Concussion in the classroom: The state of research around return to learn.* Lecture presented at the Texas Speech Language Hearing Association Annual Convention.
- 2018 *Keeping the progress going: Returning to college after a traumatic brain injury.* Lecture presented at the Texas Speech Language Hearing Association Annual Convention.
- 2017 *Concussions on campus.* Presentations to the University of Georgia Disability Resource Center and Student Care and Outreach. Athens, GA.

#### Selected Recent (3 years) Professional Development Activities

- 2019, 2020 American Congress of Rehabilitation Medicine: presented and attended sessions on rehabilitation techniques for children and adults with neurogenic disorders, and technological solutions in healthcare.
- 2019, 2018, 2017 American Speech-Language-Hearing Association (ASHA) Convention: Presented and attended sessions in the areas of traumatic brain injury, adult neurogenic disorders, and cognitive rehabilitation.
- 2019, 2018, 2017 Academy of Neurogenic Communication Disorders and Sciences: Presented and attended sessions in the areas of neurogenic disorders and adult rehabilitation.
- 2017, 2020 International Cognitive-Communication Disorders Conference: Presented and attended sessions in the areas of pediatric and adult brain injury, cognitive-communication disorders, client-centered goals and outcomes, and cognitive rehabilitation.
- 2019, 2017 International Brain Injury Association World Congress: Presented and attended sessions in the areas of brain injury and concussion, interdisciplinary collaboration, models of care following brain injury across the globe, cognitive rehabilitation, and large scale research studies of intervention and outcome after brain injury.