

Pei-Jung Li, Ph.D.
Assistant Professor, Qualitative Research Program
Mary Frances Early College of Education, University of Georgia
peij.li@uga.edu

EDUCATION

- 08/2019 – 08/2025 **Indiana University Bloomington**
Ph.D., Education
Major: Qualitative & Quantitative Research Methodology (Qualitative Track)
Minor: Learning Sciences
Dissertation: Invisible and In-Between: Unpacking International Doctoral Students' Educational Experiences in the United States with Participant-Led Research.
- 08/2017 – 12/2019 **Indiana University Bloomington**
M.A., Education
Learning and Developmental Sciences
- 09/2012 – 06/2014 **National ChengChi University (Taipei, Taiwan)**
M.A., Education
Thesis: Exploring the Relationships between Computer-Supported Collaborative Knowledge Building and Students' Understanding of the Nature of Scientific Theories.
- 09/2008 – 06/2012 **National ChengChi University (Taipei, Taiwan)**
B.A, Education

WORKING EXPERIENCE

- 08/2026 - Present **Assistant Professor**
Qualitative Research Program, Department of Lifelong Education, Administration, and Policy, The University of Georgia
- 08/2025 – 07/2026 **Qualitative Methods and Tools Consultant (Staff Position)**
Social Sciences Research Commons, Indiana University Bloomington
- 08/2022 – 07/2025 **Graduate Assistant/Qualitative Methods Consultant**
Social Sciences Research Commons, Indiana University Bloomington
- 04/2020 – 01/2024 **Translator (English – Mandarin)**
Education Division, Taipei Economic and Cultural Office in Chicago
- 08/2021 – 05/2023 **Dissertation/Qualitative Methodology Consultant**
School of Education, Indiana University Bloomington
- 11/2019 – 05/2020 **Graduate Assistant**
Research Project: Examining Initial Child Mental Health Assessments in Practice: An Applied Conversation Analytic Study
Indiana University Bloomington
- 08/2017 – 05/2020 **Graduate Assistant**
Barbara B. Jacobs Chair in Education and Technology
Indiana University Bloomington
- 02/2015 – 07/2017 **Research Assistant**
Department of Education
National ChengChi University, Taipei, Taiwan
- 05/2015 – 06/2015 **Host of Experimental Education Conference**
National ChengChi University and Ministry of Education, Taipei, Taiwan
- 03/2014 **Interpreter: English to Chinese**
National ChengChi University, Taipei, Taiwan

- 12/2008 – 06/2014 **Research Assistant**
Department of Education
National ChengChi University, Taipei, Taiwan
- 12/2008 – 04/2012 **Citizen Journalist**
Research and Development Center for Community Learning
National ChengChi University, Taipei, Taiwan

TEACHING EXPERIENCE

- 08/2026 - Present **Assistant Professor**
Qualitative Research Program, Department of Lifelong Education, Administration, and Policy, The University of Georgia
 Spring 2026
 - QUAL 8410: Designing Qualitative Research
 FALL 2026
 - QUAL 8410: Designing Qualitative Research (Enrollment: 12)
 - QUAL 8410e: Designing Qualitative Research (Enrollment: 15)
- 08/2021 – 05/2023 **Associate Instructor (Instructor of Record)**
Department of Counseling and Educational Psychology
Indiana University Bloomington
 - EDUC - Y500 Computer Lab for Educational Inquiry for Y612 (Critical Qualitative Research - I) in Fall 2021
 - EDUC - Y500 Computer Lab for Educational Inquiry for Y612 (Critical Qualitative Research - I) in Spring 2022
 - EDUC - Y500 Computer Lab for Educational Inquiry for Y624 (Discursive Psychology Approaches to Discourse Analysis) in Spring 2022 (Online)
 - EDUC – Y410 Participatory Action Research in Education and Service Professions in Spring 2023
- 01/2018 – 05/2018 **Tutor**
Chinese Flagship Program
Indiana University Bloomington
- 08/2014 – 01/2015 **Student Teacher**
Ci-Xin Waldorf School, Yilan, Taiwan
 - Taught literacy and reading in seventh-grades
 - Supported after-school Math with fifth- and sixth-grade students

AWARD/GRANT AND FELLOWSHIPS

- 2025 **Trentham Travel Fellowship**
Indiana University School of Education
- 2024 **Trentham Travel Fellowship**
Indiana University School of Education
- 2024 **Diversity, Equity, and Inclusion Student Travel Award**
Indiana University School of Education
- 2023 - 2024 **Frieda Alice Renfro Fellowship**
Indiana University School of Education
- 2023 **Trentham Travel Fellowship**
Indiana University School of Education
- 2022 - 2023 **2022 Taiwanese Oversea Pioneer Grants (TOP Grants) for PhD Candidates**
National Science and Technology Council, Taiwan
- 2022 **Trentham Travel Fellowship**

2022 - 2023	Indiana University School of Education Richard C. Pugh Research Methodology Fellowship Indiana University School of Education
2022	GPSG Travel Award Indiana University Graduate & Professional Student Government
2022	AERA Qualitative Research SIG 2022 Graduate Student Travel Award American Educational Research Association Qualitative Research SIG
2017 - 2021	Scholarship of Government Sponsorship for Overseas Study Ministry of Education, Taiwan
2014	Grant for Attending International Conference Abroad Ministry of Science and Technology, Taiwan
2013	Scholarship for Excellent Graduate Students Department of Education, National Chengchi University, Taiwan
2013	Grant for Attending International Conference Abroad Ministry of Science and Technology, Taiwan
2013	Grant for Attending International Conference by the Aim for Top University Project National Chengchi University, Taiwan
2013	Scholarship for Excellent Alumni from the Department of Education National Chengchi University, Taiwan
2010	Grant for Research Project Done by Undergraduate Students Ministry of Science and Technology, Taiwan
2009, 2011, 2013	Academic Excellence Award (for top 3 students of the year) National Chengchi University, Taiwan

PUBLICATIONS

Refereed Journal Articles:

¹Haus, K., **Li, P.-J.**, Lesser, R., Hong, Y., Miao, X. D., Vellanki, V., & Lester, J. N. (In Press). Critical Qualitative Methodologies in Uncertain Times: Some Trepidations, Questions, and Invitations. *Departures in Critical Qualitative Research*.

Li, P.-J., & Miao, X. D. (2025). Exploring the Role of Language Choice: A Catalyst for Transforming Research Dynamics and Relationships. *Qualitative Health Research*, 35(4-5), 462-475. <https://doi.org/10.1177/10497323251315444>

Zhao, P., **Li, P.-J.**, & Qi, W. (2025). Translation of Cultures and Texts: Envisioning a Culturally Responsive Translational Practice in Qualitative Research. *Qualitative Health Research*, 35(4-5), 448-461. <https://doi.org/10.1177/10497323251316757>

Li, P.-J., Furlong, D., & Lester, J. N. (2025). Perspectives From Qualitative Researchers: Negotiating Research Ethics in Qualitative Research. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 26(1), Art. 8. <https://doi.org/10.17169/fqs-26.1.4262>

² Furlong, D. E., Haus, K., Layton, D., Lesser, R., Lester, J. N., **Li, P.-J.**, Miao, D., Romero, A., & Vellanki, V. (2025). Letters of love: Engaging memory work in qualitative research.

¹ All authors made equal contributions to the article.

² All authors made equal contributions to the article and the authors are listed alphabetically.

International Review of Qualitative Research, 18(2), 199-217.
<https://doi.org/10.1177/19408447241281919>

Zhao, P., Qi, W., **Li, P.-J.**, & Li, P. (2024). Reconceptualizing the Link between Validity and Translation in Qualitative Research: Extending the Conversation Beyond Equivalence. *International Journal of Qualitative Methods*, 23.
<https://doi.org/10.1177/16094069241260134>

Li, P.-J. (2023). Learning from Buddhist Teachings and Ethical Practices in Qualitative Research. *The Qualitative Report*, 28(1), 285-300. <https://doi.org/10.46743/2160-3715/2023.5772>

Li, P.-J., Hong, H. Y., Chai, C. S., Tsai, C. C., & Lin, P. Y. (2020). Fostering Students' Scientific Inquiry through Computer-Supported Collaborative Knowledge Building. *Research in Science Education*, 50, 2035-2053. <https://doi.org/10.1007/s11165-018-9762-3>

Lin, P.-Y., Lin, H. T., **Li, P.-J.**, Chan, W.-C., Hong, G.-T., & Hong, H.-Y. (2016) Comparing the differences in teacher-education students' understanding of teaching capacity in two types of computer supported collaborative learning environments. *Journal of Cyber Culture and Information Society*, 31, 66-102.
[https://doi.org/10.29843/JCCIS.201607_\(31\).0003](https://doi.org/10.29843/JCCIS.201607_(31).0003)³

Li, P.-J., & Hong, H.-Y. (2015). Exploring the Relationships between Students' Online Interactive Activities and Their Views of the Nature of Scientific Theories. *International Journal of Information and Education Technology*, 5(11), 832-835.
<https://doi.org/10.7763/IJiet.2015.V5.621>

Book Chapters (Refereed):

Li, P.-J. (Accepted). Spiritual Inspired Reflexivity: Engaging with Body (Actions), Speech (Talk), and Mind (Thoughts). In Pope, E. & Warren, A. (Eds.), *Doing Reflexivity: Practical, Relational, and Methodological Guidance from Qualitative Researchers*. Routledge.

Li, P.-J. (In Press). When Intersectionality Meets Internationality: Navigating the Complexity of International Students' Academic Experiences in the U.S. In Bowen, A. M., Lane, J., & Robinson, S. (Eds.), *Dimensions of Intersectionality and Leadership: An Application of Multiple Lenses*. Emerald Publishing.

Li, P.-J. (2026). Ethnography. In J. N. Lester (Ed.), *Approaches to Qualitative Research*. Routledge, pp. 80 - 86.

Li, P.-J. (2026). Narrative Inquiry. In J. N. Lester (Ed.), *Approaches to Qualitative Research*. Routledge, pp. 210 – 217.

Lester, J. N., & **Li, P.-J.** (2023). Writing to Know: A Pathway to Self, Others, and the Social World. In D. L. Carlson, A. M. Vasquez, & A. Romero (Eds.), *Writing and the Articulation of Postqualitative Research* (pp. 118-132). Routledge.

³ 林倍伊、林顯達、李佩蓉、詹雯靜、洪國財、洪煌堯。(2016)。在不同模式的電腦支援協作學習環境下，師培生理解教學理論層次之差異——以 Blackboard 和 Knowledge Forum 為例。資訊社會研究，31，71-108。

Conference Proceedings:

- Li, P.-J.** (2022, June 6-10th). *"You Are Not Valued As They Said": Re-constructing A U.S. Higher Education Environment Negotiated By an International Student*. [Paper presentation]. In C. Chinn, E. Tan, C. Chan, & Y. Kali. International Collaboration: toward Educational Innovation for All: Overarching Research, Development, and Practice. 16th International Conference of the Learning Sciences (ICLS) 2022, Online & Hiroshima: Japan (pp. 1858-1859). International Society of the Learning Sciences.
- Tolar, E., Gomoll, A., **Li, P.-J.**, Oistad, B., Hmelo-Silver, C., & Šabanović, S. (2018, June 23-27th). *Robots That Help: Moving Toward Human-Centered Designs* [Paper presentation]. In J. Kay, & R. Luckin. Rethinking Learning in the Digital Age. Making the Learning Sciences Count. 13th International Conference of the Learning Sciences, London: England (pp. 1407-1408). International Society of the Learning Sciences.
- Yang, I.- T., Lin, H.-T., Wang, C. H., **Li, P.-J.**, & Hong, H.-Y. (2016, June 20-24th). *Effects of Knowledge Building Pedagogy on High School Students' Learning Perception and English Composition Performance* [Paper presentation]. In C.-K. Looi, J. Polman, U. Cress, & P. Reimann. 12th International Conference of the Learning Sciences, Singapore (pp. 1203-1204). International Society of the Learning Sciences.
- Wang, C. H., Lin, H.-T., **Li, P.-J.**, Yang, I.- T., & Hong, H.-Y. (2016, June 20-24th.). Effects of knowledge building activities on students' Writing Performance. [Paper presentation]. In C.-K. Looi, J. Polman, U. Cress, & P. Reimann. Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences (ICLS) 2016 (Vol. 2). 12th International Conference of the Learning Sciences, Singapore (pp. 1213-1214). International Society of the Learning Sciences.
- Li, P.-J.**, & Hong, H. Y. (2014, November 30th - December 4th). *Fostering change of views of the nature of scientific theories in a CSEL environment* [Paper presentation]. In C.-C. Liu, H. Ogata, S. C. Kong, & A. Kashiwara. Proceedings of the 22nd International Conference on Computers in Education ICCE 2014. 22nd International Conference on Computers in Education–ICCE2014. Nara, Japan (pp. 212-217). Asia-Pacific Society for Computers in Education.
- Li, P.-J.**, Chang, C.-H., & Hong, H.-Y. (2013, June 15-19th). *Exploring the effect of online collaborative learning on students' scientific understanding* [Paper presentation]. In N. Rummel, M. Kapur, M. Nathan, & S. Puntambekar. To See the World and a Grain of Sand: Learning across Levels of Space, Time, and Scale (Vol.2). 10th International Conference on Computer Supported Collaborative Learning, Wisconsin Madison, USA (pp. 301-302). International Society of the Learning Sciences.
- Li, P.-J.**, Chang, C.-H., & Hong, H.-Y., & Lin, H.-T. (2013, June 15-19th). *Facilitating belief change via computer-supported collaborative knowledge building* [Paper presentation]. In N. Rummel, M. Kapur, M. Nathan, & S. Puntambekar. To See the World and a Grain of Sand: Learning across Levels of Space, Time, and Scale (Vol.2). 10th International Conference on Computer Supported Collaborative Learning, Wisconsin Madison, USA (pp. 73-75). International Society of the Learning Sciences.

Research Reports:

Li, P.-J. (2023). *Invisible and In-Between: Unpacking International Doctoral Students' Trajectories in the United States with Participant-Led Research*. Final Report: 2022 National Science and Technology Council Taiwanese Overseas Pioneers Grants (TOP Grants) for PhD Candidates. (In English and Mandarin) ⁴

Hong, H.-Y., & **Li, P.-J.** (2017). *Fostering prospective teachers' design thinking capacity through knowledge building (Second Year)*. Ministry of Science and Technology Report: MOST 104-2511-S-004-001-MY3. (In Mandarin) ⁵

Hong, H.-Y., & **Li, P.-J.** (2016). *Fostering prospective teachers' design thinking capacity through knowledge building (First Year)*. Ministry of Science and Technology Report: MOST 104-2511-S-004-001-MY3. (In Mandarin) ⁶

Hong, H.-Y., Chang, Y. H., **Li, P.-J.**, & Tsai, H. J. (2015). *Research and development of idea-centered design theory in computer-supported collaborative learning environments*. Ministry of Science and Technology Report: MOST 101-2628-S-004-001-MY3. (In Mandarin) ⁷

Hong H.-Y., Chang Y. H., **Li P.- J.**, Hua L. Y., Wu H. P., & Lin P. Y. (2014). *Research and development of idea-centered design theory in computer-supported collaborative learning environments (2nd year)*. (Ministry of Science and Technology Report: MOST 101-2628-S-004-001-MY3). (In Mandarin)⁸

Refereed Conference Presentations:

Li, P.-J. (2025, April 23-27). *When Intersectionality Meets Internationality: Navigating the Complexity of International Students' Academic Experiences in the U.S.* [Roundtable presentation]. 2025 American Educational Research Association (AERA) Annual Meeting, Denver, CO.

Li, P.-J., Zhao, P., & Qi, W. (2025, April 23-27). *Bridging Cultures: Translating with Culturally Responsive Methodology*. [Roundtable presentation]. 2025 American Educational Research Association (AERA) Annual Meeting, Denver, CO.

Li, P.-J., & Miao, X. D. (2025, March 7). *Exploring the Role of Language in Qualitative Interview: Between Participant, Researcher, and Setting*. [Paper presentation]. 2025 C&I Graduate Research Symposium, Bloomington, IN.

⁴ 李佩蓉 (2023) 。 **Invisible and In-Between: Unpacking International Doctoral Students' Trajectories in the United States with Participant-Led Research** 。國科會 111 年度人文及社會科學研究海外人才培育計畫期末報告，未出版。

⁵ 洪煌堯、李佩蓉 (2017) 。 **透過知識創新科技與活動以促進師資培育生的設計思考能力(第二年)** 。科技部計畫期末成果報告(編號：104-2511-S-004-001-MY3)，未出版。

⁶ 洪煌堯、李佩蓉 (2016) 。 **透過知識創新科技與活動以促進師資培育生的設計思考能力(第一年)** 。科技部計畫期末成果報告(編號：104-2511-S-004-001-MY3)，未出版。

⁷ 洪煌堯、張宇慧、李佩蓉、蔡函汝 (2015) 。 **想法中心設計之教學理論在電腦支援合作學習環境中之研究與發展** 。科技部計畫期末成果報告(編號：101-2628-S-004-001-MY3)，未出版。

⁸ 洪煌堯、張宇慧、李佩蓉、花儷月、吳惠萍、林倍伊 (2014) 。 **想法中心設計之教學理論在電腦支援合作學習環境中之研究與發展** 。科技部計畫期中研究報告(編號：101-2628-S-004-001-MY3)，未出版。

⁹Furlong, D., Haus, K., Layton, D., Lesser, R., Lester, J. N., **Li, P.-J.**, Miao, X. D., Romero, A., & Vellanki, V. (2024, May 15-18). Letters to...: Re-membering Qualitative Research Practices. [Paper Presentation]. 20th International Congress of Qualitative Inquiry.

Li, P.-J. (2024, April 11-14). *Friendship Does Not Always Work: Reflections On Ethics When Friendship Is Engaged in Qualitative Research*. [Paper presentation]. 2024 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Li, P.-J., & Lester, J. N. (2024, April 11-14). *When Qualitative Research(er) Meets AI*. [Paper presentation]. 2024 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Li, P.-J., Furlong, D. E., & Lester, J. N. (2024, April 11-14). *“Isn’t It Hard to Answer?”: Exploring Qualitative Researchers’ Perspectives on Research Ethics*. [Paper presentation]. 2024 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Li, P.-J. (2024, April 11-14). *Invisible and In-Between: Unpacking International Doctoral Students Trajectories in the United States with Participant-Led Research*. [Poster presentation]. 2024 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Li, P.-J., & Miao, X. D. (2023, April 13-16). *We Want to Offer You Options: How Might Language Choices (Re)shape The Interview*. [Paper presentation]. 2023 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Miao, X. D., & **Li, P.-J.** (2023, April 13-16). *Name My Names: Investigating International Students’ Sense of Identity Through Narrative Name Stories*. [Paper presentation]. 2023 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Lester, J. N., & **Li, P.-J.** (2023, April 13-16). *Writing to Know: A Pathway to Self, Others, and the Social World*. [Paper presentation]. 2023 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Li, P.-J. (2022, May 18-22). *What has been Taken-For-Granted? Methodological Reflection on Working with International Student*. [Paper presentation]. 18th International Congress of Qualitative Inquiry. In Virtual.

Li, P.-J., Furlong, D. E., & Lester, J. N. (2022, May 18-22). *Ethics With and For What?: How Qualitative Researchers Engage Research Ethics in Their Studies*. [Paper presentation]. 18th International Congress of Qualitative Inquiry. In Virtual.

Li, P.-J. (2022, April 22-25). *Embrace Spirituality in Qualitative Research: Buddhism Informed Ethical Research Practices*. [Paper presentation]. 2022 American Educational Research Association (AERA) Annual Meeting, San Diego, CA.

⁹ All authors made equal contributions to the submission.

- Li, P.-J.** (2022, April 22-25). *Re-constructing the Educational System as Experienced and Negotiated by an International Student*. [Paper presentation]. 2022 American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
- Li, P.-J., Zhao, P., Qi, W., & Li, P.** (2022, April 22-25). *To Translated or Not: Moving Away from Equivalence in Qualitative Inquiry's Translational Practice*. [Paper presentation]. 2022 American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
- Furlong, D. E., **Li, P.-J.**, & Lester, J. N. (2022, January 19-21). *A Systematic Literature Review of the Methodological Literature on Ethics in Qualitative Research* [Paper presentation]. The Qualitative Report's 13th Annual Conference: TQR2022. In Virtual.
- Gomoll, A., Hmelo-Silver, C., Šabanović, S., & **Li, P.-J.** (2019, April 5-9th). *"I Have Never Had a PBL Like This": Teacher Identity and Co-Designing Empowering Problem-Based Learning Experiences* [Poster presentation]. 2019 American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.
- Gomoll, A., & **Li, P.-J.** (2018, October 12-13th). *A lockdown robot to help us feel safe: Examining the trajectory of a middle school problem-based learning experience* [Paper presentation]. Learning Sciences Graduate Student Conference 2018, Nashville, Tennessee.
- Li, P.-J.**, & Hong, H.-Y. (2016, December 13-15th). *Exploring Relationships between Students' Computer-Supported Collaborative Knowledge Building Activity and Their View of the Nature of Science (NOS) as well as Their Scientific Inquiry Processes* [Poster presentation]. The Second International Conference for "Personal Epistemology and Learning (PEL)", Taipei, Taiwan.
- Li, P.-J.**, & Hong, H.-Y. (2014, August 28-29th). *Exploring the Relationships between Students' Online Activities and the Change of Their Views of the Nature of Science* [Poster presentation]. 2014 International Conference on Education and Training Technologies, Taipei, Taiwan.
- Li, P.-J.**, & Hong, H.-Y. (2014, May 26-30th). *Exploring Relationships between Computer Supported Collaborative Knowledge Building and Students' Online Scientific Inquiry* [Paper presentation]. GCCCE 2014, Shanghai, China.
- Li, P.-J.** (2013, August 1-6th). *Applying computer supported collaborative learning to enhance students' understanding of scientific inquiry* [Poster presentation]. Taiwan Education Research Association & Pacific Rim Objective Measurement Symposium 2013 (TERA & PROMS2013), Taiwan, Kaohsiung.
- Li, P.-J.** (2013, March 29-30th). *Using Computer Supported Collaborative Learning and Knowledge Building Pedagogy in Enhancing Students' Understanding toward Nature of Science* [Poster presentation]. Taiwan CSCL & CSPL Workshop 2013, Taipei, Taiwan. (In Mandarin)¹⁰

¹⁰ 李佩蓉 (2013 年 3 月)。電腦支援合作學習與知識翻新教學法應用於提升對科學理論本質之理解。2013 年第二屆數位合作學習與個人化學習研討會，臺北市國立政治大學。

Li, P.-J. (2012, December 1-2nd). *Exploring Online Collaborative Learning on Teaching* [Poster presentation]. 2012 International Conference on Innovation Studies, Taipei, Taiwan. (In Mandarin)¹¹

Invited Lectures and Workshops:

Li, P.-J. (July 2026). MAXQDA 101. VERBI Software GmbH, in virtual.

Li, P.-J. (July 2026). Guest Speaker for ED.883.711.: Introduction to Qualitative Inquiry, Johns Hopkins University.

Li, P.-J. (June 2026). MAXQDA 101. VERBI Software GmbH, in virtual.

Li, P.-J. (June 2026). MAXQDA Visualization Tools: An Introduction. VERBI Software GmbH, in virtual.

Li, P.-J. (May 2026). MAXQDA 101. VERBI Software GmbH, in virtual.

Li, P.-J. & Meanwell, E. (May 2026). Using Qualitative Data Analysis Software for Your Research. SSRC Summer Research Kickoff Series, in virtual.

Li, P.-J. (May 2026). MAXQDA Visualization Tools: An Introduction. VERBI Software GmbH, in virtual.

Li, P.-J. (May 2026). The ABC of MAXQDA. VERBI Software GmbH, in virtual.

Li, P.-J. (April 2026). Take Off with AI Assist. VERBI Software GmbH, in virtual.

Li, P.-J. (April 2026). The ABC of MAXQDA. VERBI Software GmbH, in virtual.

Li, P.-J. (April 2026). Collaboration in MAXQDA. Social Science Research Commons at Indiana University Bloomington, in virtual.

Li, P.-J. (March 2026). Analyzing Images, Videos and Audio in MAXQDA. VERBI Software GmbH, in virtual.

Li, P.-J., & Meanwell, E. (March 2026). Qualitative Data Analysis Software and MAXQDA. Invited Lecture for SPH-H 750: Advanced Qualitative Methods, Indiana University.

Li, P.-J. (March 2026). Panelist on Building Bridges through Collaborative Research, as part of the Curriculum & Instruction Graduate Research Symposium (GRAS). Panel hosted at School of Education, Indiana University, Bloomington.

Li, P.-J. (March 2026). MAXQDA's Visualization Tools. Social Science Research Commons at Indiana University Bloomington, in virtual.

Li, P.-J. (March 2026). MAXQDA 101. MAXDAYS, VERBI Software GmbH, in virtual.

¹¹ 李佩蓉（2012年12月）。探究數位平台合作學習與知識創新在教學上之應用。2012創新研究國際學術研討會，臺北市國立政治大學。

- Li, P.-J.** (February 2026). Getting Started with MAXQDA. Social Science Research Commons at Indiana University Bloomington, in virtual.
- Li, P.-J.** (February 2026). MAXQDA 101. VERBI Software GmbH, in virtual.
- Li, P.-J.** (February 2026). Analyzing Images, Videos and Audio in MAXQDA. VERBI Software GmbH, in virtual.
- Li, P.-J.** (January 2026). MAXQDA 101. VERBI Software GmbH, in virtual.
- Li, P.-J.** (January 2026). MAXQDA 101. VERBI Software GmbH, in virtual.
- Li, P.-J.** (December 2025). Using MAXQDA to Analyze Interview Data (in Mandarin). MAXDAYS ASIA, VERBI Software GmbH, in virtual.
- Li, P.-J. & Meanwell, E.** (October 2025). Qualitative Data Analysis Software (QDAS) and AI Transcription: Introductions, Options, and Misconceptions about Digital Tools for Qualitative Research. Workshop in Methods at Social Science Research Commons at Indiana University Bloomington, hybrid.
- Li, P.-J.** (October 2025). Getting Started with MAXQDA. Social Science Research Commons at Indiana University Bloomington, in virtual.
- Li, P.-J.** (October 2025). Guest Speaker for EDUC-Y611: Qualitative Inquiry for Education, Indiana University.
- Li, P.-J.** (July 2025). Getting Started with MAXQDA (in Mandarin). MAXQDA workshop, in virtual.
- Meanwell, E., & **Li, P.-J.** (June 2025). Coding using QDAS. Invited Lecture for MSCH-M 502: Media Research, Indiana University.
- Meanwell, E., & **Li, P.-J.** (June 2025). Practical Coding for Qualitative Analysis. Invited Lecture for MSCH-M 502: Media Research, Indiana University.
- Li, P.-J.** (April 2025). Conducting Critical Qualitative Research with International Students. Guest Panelist at EDUC-Y 613: Critical Qualitative Inquiry.
- Meanwell, E., & **Li, P.-J.** (April 2025). Qualitative Data Analysis Software. Workshop for the African American and African Diaspora Studies, Indiana University.
- Li, P.-J., & Meanwell, E.** (April 2025). Effective Collaboration in MAXQDA. Social Science Research Commons at Indiana University Bloomington, in virtual.
- Li, P.-J., & Meanwell, E.** (March 2025). Coding using QDAS. Invited Lecture for SPH-H 750: Advanced Qualitative Methods, Indiana University.
- Li, P.-J., & Meanwell, E.** (March 2025). Visual Tools in MAXQDA. Social Science Research Commons at Indiana University Bloomington, in virtual.

- Li, P.-J., & Meanwell, E.** (February 2025). Getting Started with MAXQDA. Social Science Research Commons at Indiana University Bloomington, in virtual.
- Li, P.-J., & Meanwell, E.** (February 2025). Visualization Tools in Qualitative Data Analysis Software (QDAS). GIST Conference Professional Development Talks Series, in virtual.
- Li, P.-J., & Meanwell, E.** (September 2024). Qualitative Data Analysis Software: Introduction, Options, and Misconceptions. Workshop in Methods at Social Science Research Commons at Indiana University Bloomington, hybrid.
- Li, P.-J.** (July 2024). Analyzing without Transcribing. Invited Lecture for EDUC-Y640: Analyzing Qualitative Data, Indiana University.
- Li, P.-J., & Meanwell, E.** (April 2024). Using MAXQDA for Multimedia Analysis. Workshop hosted at the Social Science Research Commons, Indiana University Bloomington, hybrid, hybrid.
- Meanwell, E., & Li, P.-J.** (April 2024). Introduction to MAXQDA. Invited Lecture for MSCH-M 502: Media Research, Indiana University.
- Li, P.-J., & Lester, J. N.** (March 2024). Generative Use of AI to Support Qualitative Data Analysis. Workshop in Methods at Social Science Research Commons at Indiana University Bloomington, hybrid.
- Meanwell, E., & Li, P.-J.** (March 2024). Introduction to MAXQDA. Invited Lecture for SPH-H 750: Advanced Qualitative Methods, Indiana University.
- Li, P.-J., & Meanwell, E.** (March 2024). Effective Collaboration in Qualitative Data Analysis Software (QDAS). Workshop hosted at the Social Science Research Commons, Indiana University Bloomington, in virtual.
- Meanwell, E., & Li, P.-J.** (February 2024). Tips for Conducting Focus Group Interview. Distance workshop hosted for the Department of Surgery, Indiana University School of Medicine.
- Meanwell, E., & Li, P.-J.** (February 2024). Getting Started with NVivo. Workshop hosted at the Social Science Research Commons, Indiana University Bloomington, hybrid.
- Li, P.-J., & Meanwell, E.** (February 2024). Getting Started with MAXQDA 24. Workshop hosted at the Social Science Research Commons, Indiana University Bloomington, hybrid.
- Li, P.-J.** (November 2023). Getting Started with MAXQDA 24. Workshop hosted at the Social Science Research Commons, Indiana University Bloomington, hybrid.
- Li, P.-J.** (May 2023). Using MAXQDA for Video/Audio Analysis. MAXQDA workshop, in virtual.
- Li, P.-J.** (April 2023). Using MAXQDA for Video/Audio Analysis (in Mandarin). MAXQDA workshop, in virtual.

Vellanki, V., **Li, P.-J.**, Heilman, M., & Akhtar, S. (April 2023). Panelist on Arts, activism, and research. Panel hosted at the Asian Culture Center, Indiana University, Bloomington.

Li, P.-J. (April 2023). Using QDAS for Research (in Mandarin). Distance workshop hosted for the School of Education, National ChengChi University, Taiwan.

Li, P.-J., & Li, J. (March 2023). Qualitative and Quantitative Data Analysis Approaches. Research methods workshop series for the School of Education at Indiana University Bloomington, in virtual and [published on IU Tiny Methods Workshop YouTube channel](#).

Li, P.-J. (March 2023). MAXQDA 101 Spotlight Session (in Mandarin). The MAXDAYS Conference 2023, VERBI Software GmbH, in virtual and [published on the VERBI YouTube Channel](#).

Li, P.-J., & Meanwell, E. (March 2023). Getting Started with MAXQDA. Social Science Research Commons at Indiana University Bloomington, in virtual.

Li, P.-J., & Meanwell, E. (March 2023). Getting Started with MAXQDA. Workshop hosted at the Social Science Research Commons, Indiana University Bloomington.

Li, P.-J. (February 2023). MAXQDA 101 (in Mandarin). MAXQDA workshop, in virtual.

Li, P.-J., & Li, J. (February 2023). Data Collection: Some Popular Methods/Research Activities. Research methods workshop series for the School of Education at Indiana University Bloomington, in virtual and [published on IU Tiny Methods Workshop YouTube channel](#).

Li, P.-J., & Li, J. (November 2022). Research Designs that Can Answer Your Research Questions. Research methods workshop series for the School of Education at Indiana University Bloomington, in virtual and [published on IU Tiny Methods Workshop YouTube channel](#).

Li, P.-J., & Li, J. (October 2022). How to Identify Your Research Topics?. Research methods workshop series for the School of Education at Indiana University Bloomington, in virtual and [published on IU Tiny Methods Workshop YouTube channel](#).

Li, P.-J., & Li, J. (September 2022). What does a Research Project Look Like from Start to Finish?. Research methods workshop series for the School of Education at Indiana University Bloomington, in virtual and [published on IU Tiny Methods Workshop YouTube channel](#).

Li, P.-J. (April 2022). What Should I Include in The Report, and How?. Research methods workshop series for the School of Education at Indiana University Bloomington, recorded and [published on IU Tiny Methods Workshop YouTube channel](#).

Li, P.-J. (March 2022). Preparing for Your Study: IRB. Research methods workshop series for the School of Education at Indiana University Bloomington, recorded and [published on IU Tiny Methods Workshop YouTube channel](#).

- Li, P.-J.** (March 2022). Qualitative Research. Guest method consultant in R690 Application of Research Methods to Instructional Systems Technology, School of Education, Indiana University Bloomington.
- Li, P.-J.** (February 2022). Research Ethics and Thinking Beyond IRB. Research methods workshop series for the School of Education at Indiana University Bloomington, recorded and [published on IU Tiny Methods Workshop YouTube channel](#).
- Li, P.-J.** (December 2021). Methodological Reflection on Doing Research Online. Research methods workshop series for the School of Education at Indiana University Bloomington, recorded and [published on IU Tiny Methods Workshop YouTube channel](#).
- Li, P.-J.** (November 2021). Observation and Field Notes. Research methods workshop series for the School of Education at Indiana University Bloomington, recorded and [published on IU Tiny Methods Workshop YouTube channel](#).
- Li, P.-J.** (November 2021). Introduction to Taiwan. Talk given at Unionville Elementary School, Indiana.
- Li, P.-J.** (September 2021). Introduction to QDAS. Research methods workshop series for the School of Education at Indiana University Bloomington, recorded and [published on IU Tiny Methods Workshop YouTube channel](#).
- Li, P.-J.** (December 2017). Preparation for Studying Abroad. Talk given at National ChengChi University, Taiwan.
- Under Review:**
- Li, P.-J.** (Under Review). Reinforcing Academic Colonialism or Breaking the Mold?: GenAI with/for Qualitative Writing. 2026 American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.

SERVICES AND COMMUNITY ACTIVITIES

International and National:

08/2026 – Present	Committee Member <i>Mentoring Committee, Division D</i> <i>American Educational Research Association</i>
02/2025 – Present	Journal Reviewer <i>Qualitative Health Research</i>
08/2026 – 09/2026	Conference Paper Reviewer <i>Qualitative Research SIG</i> <i>American Educational Research Association Annual Meeting 2027</i>
03/2026 – 04/2026	Journal Reviewer <i>Advances in Health Sciences Education</i>
12/2025 – 01/2026	Peer Reviewer <i>The Handbook of Qualitative Research Methods in Psychology</i>
07/2025 – 09/2025	Peer Reviewer <i>A practical guide for doing qualitative interviews within a methodological frame: Beyond the semi-structured-unstructured heuristic</i>
08/2025 – 09/2025	Conference Paper Reviewer

	<i>Qualitative Research SIG</i>
	<i>American Educational Research Association Annual Meeting 2026</i>
07/2025 – 08/2025	Peer Reviewer
	<i>Handbooks of Qualitative Research Methods in Psychology</i>
08/2023 – 07/2025	Committee Member
	<i>Qualitative Research SIG Graduate Student Committee</i>
	<i>American Educational Research Association</i>
05/2025	Peer Reviewer
	<i>The Handbook of Qualitative Research Methods in Psychology</i>
03/2025 – 04/2025	Journal Reviewer
	<i>International Journal of Literacy, Culture, and Language Education</i>
01/2025 – 02/2025	Conference Paper Reviewer
	<i>International Society of the Learning Sciences Annual Meeting 2025</i>
08/2024 – 09/2024	Conference Paper Reviewer
	<i>Qualitative Research SIG</i>
	<i>American Educational Research Association Annual Meeting 2025</i>
08/2023 – 09/2023	Conference Paper Reviewer
	<i>Qualitative Research SIG</i>
	<i>American Educational Research Association Annual Meeting 2024</i>
08/2022 – 09/2022	Conference Paper Reviewer
	<i>Qualitative Research SIG</i>
	<i>American Educational Research Association Annual Meeting 2023</i>
04/2022	Peer-Reviewer
	<i>Approaches to Qualitative Research (J. Salvo, & J. Ulmer (Eds.))</i>
12/2021 – 01/2022	Conference Paper Reviewer
	<i>International Society of the Learning Sciences Annual Meeting 2022</i>
08/2021 – 09/2021	Conference Paper Reviewer
	<i>Qualitative Research SIG</i>
	<i>American Educational Research Association Annual Meeting 2022</i>
02/2021	Co-Journal Reviewer
	<i>Qualitative Health Research</i>
11/2017 & 11/2018	Award Reviewer
	<i>Jacobs Educator Award</i>
12/2008 – 05/2012	Performer and General Volunteer
	<i>The Paper Windmill Arts and Educational Foundation, Taiwan</i>

Regional and Local:

09/2025	Event Volunteer
	<i>2025 Lotus World Music and Arts Festival</i>
	<i>Lotus Education & Arts Foundation, Bloomington, IN</i>
08/2025 – 09/2025	Course Content Reviewer
	<i>Cybersecurity Canvas Course, Indiana University</i>
05/2025	Event Volunteer
	<i>Southern Indiana 6K for Water</i>
	<i>Christ Community Church, Bloomington, IN</i>
10/2024 – 05/2025	Graduate Student Representative
	<i>International Engagement Committee</i>
	<i>School of Education, Indiana University</i>
09/2024 – 10/2024	Event Volunteer
	<i>2024 Lotus World Music and Arts Festival</i>

12/2023	<i>Lotus Education & Arts Foundation, Bloomington, IN</i> Event Volunteer <i>Skating with Santa</i>
09/2023 – 10/2023	<i>City of Bloomington Parks and Recreation, Bloomington, IN</i> Event Volunteer <i>2023 Lotus World Music and Arts Festival</i> <i>Lotus Education & Arts Foundation, Bloomington, IN</i>
10/2022	Event Volunteer <i>The Pumpkin Dash</i> <i>Wheeler Mission, Bloomington, IN</i>
04/2022	Event Volunteer <i>Rummage for Refuge</i> <i>Wheeler Mission, Bloomington, IN</i>
09/2019 – 02/2020	Vice President/Treasure <i>Learning Sciences Graduate Student Associate</i> <i>Indiana University Bloomington</i>
02/2019 – 08/2019	President <i>Learning Sciences Graduate Student Associate</i> <i>Indiana University Bloomington</i>
09/2009 – 05/2010	Treasure <i>LGBTQ+ Student Organization</i> <i>National ChengChi University, Taipei, Taiwan</i>
06/2008 – 08/2008	Rehabilitation Sector Volunteer <i>Taiwan Taichung Chingho Psychiatric Hospital, Taichung, Taiwan</i>

QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

12/2022 - Present	MAXQDA Professional Trainer <i>VERBI Software GmbH</i>
In Progress	GenAI 101 Certified Microcredential <i>Indiana University</i>
09/2025 – 09/2028	Gemini Certification for Educators <i>Google for Education</i>
08/2025 – 08/2028	Learn2Serve Food Handler Training Course/Certificate <i>360Training, ANAB Accelerated</i>
09/2017 – 08/2030	Human Research 2, Social/Behavioral Researcher Course Stage 3 <i>CITI Program</i>
10/2023 – 11/2023	Nvivo Core Skills Course <i>30-days course training, Lumivero</i>
03/2023	MAXDASY 2023 Online Conference <i>2-day workshop, VERBI Software GmbH</i>
11/2022	Evidence Reviewing with MAXQDA <i>3-day workshop, Qualitative Data Analysis Services</i>
2014	Teacher's Certificate <i>Awarded by the Ministry of Education, Taiwan</i>
2008 - 2012	European Studies Program (German) Undergraduate Program <i>National ChengChi University, Taiwan</i>
2009	Professional level in Chinese typing <i>Techficiency Quotient Certification, Taiwan</i>