
CURRICULUM VITAE
STACEY MICHELLE NEUHARTH-PRITCHETT
updated 1/22/2024

1. ACADEMIC HISTORY

Name: Stacey Michelle Neuharth-Pritchett

Address: G4 Aderhold Hall, Athens, Georgia 30602
(706) 542-3813, sneuhart@uga.edu

Present Rank: Professor of Educational Psychology

Tenure Status: Tenured

Graduate Faculty Status: Appointed to the Graduate Faculty, 2000, Reappointed, 2007, 2015, 2020

Highest Degree: Doctor of Philosophy, 1997, Purdue University, Educational Psychology

H-Index/i10-index: 22, 35

Academic Positions:

2022-present	Senior Associate Dean, Mary Frances Early College of Education, University of Georgia
2017-2022	Associate Dean for Academic Programs, Mary Frances Early College of Education, University of Georgia
2013-2016	Department Head, Department of Educational Psychology, University of Georgia
2011-2013, 2017-2019	Coordinator, Applied Cognition and Development Program, Department of Educational Psychology, University of Georgia
2009-present	Professor, Department of Educational Psychology, University of Georgia
2007-2010	Graduate Coordinator, Department of Educational Psychology and Instructional Technology, University of Georgia
2004-2009	Associate Professor, Department of Educational Psychology and Instructional Technology, University of Georgia
2004-2006	Graduate Coordinator, Department of Elementary and Social Studies Education, University of Georgia
2002-2006	Associate Professor, Department of Elementary Education, University of Georgia
1998-present	Distinguished Scholar, Owens Institute for Behavioral Research, University of Georgia

1997-2002	Assistant Professor, Department of Elementary Education, University of Georgia
1994-1997	Research Coordinator, Indiana Head Start/Public School Transition Demonstration Project, Purdue University
1994-1997	Adjunct Faculty, College of Education, Indiana University-Kokomo
1992-1995	Research Assistant, Department of Educational Studies, Purdue University
1991-1994	Graduate Instructor, Department of Educational Studies, Purdue University
1990-1992	Teacher, Tippecanoe School Corporation (Grades 2, 3, 4, and 5), Tippecanoe County, Indiana
1990-1994	Teacher, Gifted Education Resource Institute (Preschool, Grades K-6, 10-12), Purdue University

Post-Graduate Awards:

2013	Ira E. Aaron Award for Teaching Excellence and Collegiality
2013-present	Council for the Accreditation of Educator Preparation Board of Site Visitors (Lead Site Visitor)
2003	Georgia Association on Young Children Presidential Citation Award
2003-2013	National Council for Accreditation of Teacher Education (NCATE) Board of Examiners
2001-2002	Sarah H. Moss Fellowship, The University of Georgia, Assignment to the U. S. Department of Health and Human Services, Head Start Bureau
1998	Mentee, Institute for Behavioral Research, University of Georgia

2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

a. Teaching

The University of Georgia (1997 - present):

CHFD 9920, Internship in Child and Family Development
Spring 2010 (*n* = 1)

EDEC 4000, Special Problems in Early Childhood Education
Fall 2002 (*n* = 9), Spring 2003 (*n* = 4), Summer 2003 (*n* = 2), Fall 2003 (*n* = 11), Spring 2004 (*n* = 8), Summer 2004 (*n* = 3), Fall 2004 (*n* = 8), Spring 2005 (*n* = 12), Summer 2005 (*n* = 3), Fall 2005 (*n* = 11), Spring 2006 (*n* = 2), Fall 2006 (*n* = 4)

ECE 401/EDEC 4010, Orientation to Early Childhood Education
Fall 1997 (*n* = 19), Fall 1999 (*n* = 65), Spring 2000 (*n* = 24)

EDEC 4010L, Orientation to Early Childhood Education Laboratory
Fall 1999 (*n* = 65), Spring 2000 (*n* = 24)

EDEC/CHFD 4020, Decision Making for Planning, Teaching, & Organizing Early Childhood Classrooms
Fall 2000 (*n* = 29), Fall 2003 (*n* = 31)

EDEC 4040, Special Topics in Early Childhood Education
Spring 2004 (*n* = 25)

EDEC/SPED 5100, Survey of Early Childhood Special Education
Fall 1998 (*n* = 59)

EDEC 5460, Student Teaching in Early Childhood Education
Winter 1998 (*n* = 4), Spring 1998 (*n* = 5), Spring 1999 (*n* = 6), Spring 2000 (*n* = 5), Fall 2001 (*n* = 4)

EDEC 6000, Special Problems in Early Childhood Education
Summer 2001 (*n* = 1), Summer 2002 (*n* = 1), Fall 2002 (*n* = 1), Spring 2003 (*n* = 3), Summer 2003 (*n* = 1), Fall 2003 (*n* = 1), Summer 2004 (*n* = 1), Spring 2005 (*n* = 2), Summer 2005 (*n* = 5), Spring 2006 (*n* = 2), Summer 2006 (*n* = 2), Fall 2006 (*n* = 1)

EDEC/EDMS 6990, Research Seminar in Early Childhood/Middle School Education
Summer 1999 (*n* = 13), Summer 2000 (*n* = 17), Summer 2001 (*n* = 11), Fall 2001 (*n* = 8), Fall 2003 (*n* = 29)

EDEC 7000, Master=s Research
Summer 2002 (*n* = 1), Spring 2004 (*n* = 3), Fall 2004 (*n* = 2), Summer 2004 (*n* = 1), Spring 2005 (*n* = 1), Spring 2006 (*n* = 1), Fall 2006 (*n* = 1), Spring 2007 (*n* = 1), Summer 2007 (*n* = 1), Spring 2009 (*n* = 1), Summer 2016 (*n* = 1)

EDEC 7005, Graduate Student Seminar
Spring 2003 (*n* = 1)

EDEC 7010, Trends and Issues in Early Childhood Education
Summer 2004 (*n* = 17)

EDEC 7020, Theory and Curriculum Early Childhood Education
Summer 1998 (*n* = 13), Spring 2007 (*n* = 11)

EDEC 7110, Educational Role of Play in Early Childhood Education
Fall 2001 (*n* = 23)

EDEC 7170/EDMS 7100, Evaluation of the Elementary School (Evaluation of the Middle School)
Fall 1999 (*n* = 22), Spring 2001 (*n* = 10), Fall 2002 (*n* = 54), Summer 2004 (*n* = 32), Summer 2005 (*n* = 26), Summer 2006 (*n* = 23), Spring 2007 (*n* = 21), Summer 2007 (*n* = 20)

EDEC 7190, Educational Environments for Young Children: BirthBEight
Fall 2005 (*n* = 13)

EDEC/EDMS 8050, Theory and Research on Teaching
Summer 2003 (*n* = 33)

EDEC/EDMS 8070, Research on Teacher Education: PreK-Grade 8
Summer 2002 (*n* = 20)

EDEC/EDEL/EDMS 8990, Research Seminar in Early Childhood, Middle School, and Elementary Education
Fall 2002 ($n = 26$), Spring 2003 ($n = 28$), Fall 2005 ($n = 6$), Spring 2006 ($n = 1$)

EDEC 9000, Doctoral Research

Winter 1998 ($n = 1$), Spring 1998 ($n = 1$), Fall 2001 ($n = 1$), Spring 2002 ($n = 1$), Summer 2003 ($n = 1$), Fall 2003 ($n = 1$), Summer 2004 ($n = 2$), Fall 2004 ($n = 1$), Spring 2005 ($n = 1$), Summer 2005 ($n = 2$), Summer 2006 ($n = 4$), Fall 2006 ($n = 1$), Fall 2007 ($n = 1$), Spring 2008 ($n = 2$), Summer 2008 ($n = 2$), Fall 2008 ($n = 2$)

EDEC 9005, Doctoral Graduate Student Seminar

Summer 2003 ($n = 1$), Fall 2003 ($n = 1$), Spring 2004 ($n = 1$), Summer 2004 ($n = 2$)

EDEC 9300, Doctoral Dissertation

Spring 2004 ($n = 1$), Fall 2004 ($n = 1$), Summer 2004 ($n = 2$), Spring 2005 ($n = 3$), Fall 2005 ($n = 3$), Summer 2006 ($n = 4$), Spring 2006 ($n = 2$), Fall 2006 ($n = 2$), Spring 2007 ($n = 1$), Summer 2007 ($n = 1$), Spring 2008 ($n = 2$), Summer 2008 ($n = 1$), Fall 2008 ($n = 2$), Spring 2009 ($n = 2$)

EDEC 9600, Educational Research in Early Childhood Education

Fall 2000 ($n = 1$), Spring 2002 ($n = 2$), Summer 2002 ($n = 1$), Fall 2002 ($n = 2$), Summer 2003 ($n = 1$), Spring 2004 ($n = 2$), Summer 2004 ($n = 2$), Fall 2005 ($n = 1$), Spring 2006 ($n = 1$), Summer 2006 ($n = 4$), Spring 2007 ($n = 1$)

EDEC 9630, Critique of Educational Literature in Early Childhood Education

Spring 2003 ($n = 1$), Fall 2004 ($n = 1$)

EDEC 9800, University Teaching Practicum in Early Childhood Education

Spring 2002 ($n = 1$)

EDEL 9000, Doctoral Research

Fall 2001 ($n = 1$), Spring 2003 ($n = 1$), Summer 2003 ($n = 1$), Fall 2003 ($n = 1$), Spring 2004 ($n = 1$), Fall 2004 ($n = 1$), Summer 2005 ($n = 1$), Summer 2006 ($n = 1$), Fall 2006 ($n = 1$), Spring 2007 ($n = 1$), Summer 2007 ($n = 1$), Fall 2007 ($n = 1$), Spring 2008 ($n = 1$)

EDEL 9005, Doctoral Graduate Student Seminar

Fall 2003 ($n = 1$), Spring 2004 ($n = 1$)

EDEL 9300, Doctoral Dissertation

Spring 2004 ($n = 3$), Summer 2004 ($n = 3$), Fall 2004 ($n = 1$), Spring 2006 ($n = 1$), Summer 2006 ($n = 1$), Spring 2007 ($n = 1$), Fall 2007 ($n = 1$), Summer 2008 ($n = 1$)

EDEL 9600, Educational Research in Early Childhood Education

Fall 2002 ($n = 3$), Summer 2003 ($n = 2$), Fall 2003 ($n = 2$), Summer 2004 ($n = 1$), Spring 2005 ($n = 1$), Spring 2008 ($n = 1$)

EDEL 9630, Critique of Educational Literature in Elementary Education

Summer 2003 ($n = 1$), Fall 2003 ($n = 1$), Spring 2004 ($n = 1$), Summer 2004 ($n = 1$)

EDMS 4000, Special Problems in Middle School Education

Fall 2005 ($n = 2$)

EDMS 7030, The Middle School

Summer 2000 ($n = 17$)

EDMS 9000, Doctoral Research
Spring 2004 ($n = 1$), Summer 2005 ($n = 1$)

EDMS 9300, Doctoral Dissertation
Fall 2005 ($n = 1$), Spring 2006 ($n = 1$), Summer 2006 ($n = 2$)

EDMS 9600, Educational Research in Middle School Education
Spring 2005 ($n = 1$)

EDMS 9630, Critique of Educational Literature in Middle School Education
Spring 2004 ($n = 1$)

EDUC 4960H, Directed Reading and/or Projects, Honors
Spring 2007 ($n = 1$)

EFND 9005, Doctoral Graduate Student Seminar
Fall 2018 ($n = 1$)

EPIT 6000, Directed Study in Educational Psychology and Instructional Technology
Summer 2010 ($n = 1$), Summer 2011 ($n = 1$), Fall 2011 ($n = 1$), Fall 2012 ($n = 1$), Spring 2013 ($n = 1$)

EPIT 7000, Master=s Research
Spring 2010 ($n = 1$), Summer 2010 ($n = 1$)

EPIT 9000, Doctoral Research
Spring 2010 ($n = 2$), Summer 2010 ($n = 3$), Fall 2010 ($n = 4$), Spring 2011 ($n = 5$), Summer 2011 ($n = 1$), Fall 2011 ($n = 4$), Spring 2012 ($n = 2$), Summer 2012 ($n = 1$), Fall 2012 ($n = 3$), Spring 2013 ($n = 4$)

EPIT 7005/9005, Graduate Student Seminar
Fall 2009 ($n = 5$), Fall 2010 ($n = 1$), Spring 2011 ($n = 1$), Summer 2011 ($n = 1$), Fall 2011 ($n = 1$), Summer 2012 ($n = 1$), Fall 2012 ($n = 1$), Spring 2013 ($n = 1$)

EPSY 2130, Exploring Teaching and Learning
Fall 2010 ($n = 27$), Fall 2011 ($n = 34$), Summer 2012 ($n = 12$), Fall 2013 ($n = 65$), Spring 2014 ($n = 179$), Fall 2014 ($n = 68$), Fall 2015 ($n = 149$), Spring 2016 ($n = 105$), Fall 2016 ($n = 98$), Spring 2017 ($n = 127$), Fall 2017 ($n = 145$), Spring 2023 ($n = 29$)

EPSY 2130H, Exploring Teaching and Learning-Honors
Fall 2016 ($n = 2$), Spring 2017 ($n = 16$), Fall 2017 ($n = 11$)

EPSY 2130L, Exploring Teaching and Learning Practicum
Fall 2010 ($n = 2$), Fall 2011 ($n = 1$), Fall 2014 ($n = 3$), Fall 2015 ($n = 2$), Fall 2016 ($n = 5$), Spring 2017 ($n = 7$), Fall 2017 ($n = 9$)

EPSY 4000, Independent Study in Educational Psychology
Fall 2005 ($n = 2$), Spring 2007 ($n = 1$), Spring 2008 ($n = 4$), Spring 2019 ($n = 1$), Fall 2019 ($n = 1$), Spring 2020 ($n = 2$)

EPSY 4010, Research-Based Experiences Educational Psychology
Spring 2019 ($n = 1$)

EPSY 4010H, Research-Based Experiences Educational Psychology-Honors
Fall 2018 (*n* = 1)

EPSY 6000, Independent Study Educational Psychology
Fall 2018 (*n* = 1), Spring 2019 (*n* = 1)

EPSY 6010/6010E, Foundations of Human Development for Education
Summer 2009 (*n* = 37), Summer 2010 (*n* = 23), Fall 2010 (*n* = 12), Spring 2021 (*n* = 37), Spring 2022
(*n* = 25)

EPSY 6310, Prevention and Remediation of Classroom Behavior Problems
Fall 2006 (*n* = 12)

EPSY 7000, Master's Research
Spring 2009 (*n* = 1), Fall 2009 (*n* = 1), Fall 2014 (*n* = 1), Fall 2015 (*n* = 1), Spring 2016 (*n* = 2),
Summer 2016 (*n* = 1), Spring 2017 (*n* = 1), Fall 2017 (*n* = 1), Spring 2024 (*n* = 1)

EPSY 7300, Master's Thesis
Spring 2007 (*n* = 1), Summer 2007 (*n* = 1), Summer 2009 (*n* = 1), Fall 2009 (*n* = 2), Spring 2010 (*n* =
3), Summer 2010 (*n* = 1), Fall 2010 (*n* = 1), Fall 2011 (*n* = 1), Spring 2012 (*n* = 1), Summer 2012 (*n* =
1), Fall 2012 (*n* = 1), Summer 2013 (*n* = 1), Fall 2013 (*n* = 1), Spring 2014 (*n* = 1), Summer 2014
(*n* = 1), Fall 2014 (*n* = 2), Fall 2015 (*n* = 1), Fall 2016 (*n* = 2), Fall 2017 (*n* = 1), Spring 2018 (*n* = 1),
Spring 2022 (*n* = 1), Fall 2022 (*n* = 1), Spring 2023 (*n* = 1), Summer 2023 (*n* = 1), Spring 2024 (*n* =
2)

EPSY 7650, Applied Project in Educational Psychology
Summer 2008 (*n* = 1), Summer 2010 (*n* = 1), Spring 2011 (*n* = 2), Summer 2012 (*n* = 1), Summer
2015 (*n* = 1), Fall 2015 (*n* = 1), Spring 2016 (*n* = 1), Fall 2016 (*n* = 2), Spring 2017 (*n* = 2), Fall 2017
(*n* = 1), Spring 2018 (*n* = 3), Summer 2018 (*n* = 1), Fall 2018 (*n* = 1), Spring 2019 (*n* = 1), Fall 2020
(*n* = 1), Summer 2022 (*n* = 1), Fall 2023 (*n* = 1)

EPSY 8020, Developmental Psychology and Instruction
Spring 2009 (*n* = 6), Spring 2011 (*n* = 14), Spring 2012 (*n* = 8)

EPSY/ECHD 8080, Development across the Lifespan for School/Counseling Psychologists and Educators
Summer 2017 (*n* = 17), Summer 2018 (*n* = 12), Summer 2019 (*n* = 9), Summer 2020 (*n* = 15),
Summer 2021 (*n* = 5), Summer 2022 (*n* = 8), Summer 2023 (*n* = 8)

EPSY 8250 (EDEC 8200), Early Education Intervention for Young Children Placed at Risk
Fall 1998 (*n* = 10), Fall 2000 (*n* = 12), Fall 2004 (*n* = 25), Fall 2009 (*n* = 12), Spring 2013 (*n* = 6)

EPSY 8650, Applied Education Specialist Project in Educational Psychology
Summer 2010 (*n* = 1), Summer 2014 (*n* = 1), Fall 2015 (*n* = 1), Summer 2019 (*n* = 1)

EPSY 8750, Practicum in College Teaching
Fall 2010 (*n* = 1), Fall 2013 (*n* = 3), Spring 2015 (*n* = 2), Fall 2015 (*n* = 1), Fall 2016 (*n* = 1)

EPSY 9000, Doctoral Research
Spring 2007 (*n* = 1), Summer 2007 (*n* = 1), Fall 2007 (*n* = 2), Spring 2008 (*n* = 3), Summer 2008 (*n* =
1), Fall 2008 (*n* = 1), Spring 2009 (*n* = 1), Summer 2013 (*n* = 3), Fall 2013 (*n* = 1), Spring 2014 (*n* =
3), Fall 2014 (*n* = 1), Spring 2015 (*n* = 3), Summer 2015 (*n* = 1), Fall 2015 (*n* = 1), Spring 2016 (*n* =
4), Summer 2016 (*n* = 1), Fall 2016 (*n* = 1), Spring 2017 (*n* = 1), Fall 2017 (*n* = 3), Spring 2018 (*n* =
3), Summer 2018 (*n* = 3), Fall 2018 (*n* = 3), Spring 2019 (*n* = 3), Summer 2019 (*n* = 1), Fall 2019 (*n*

= 1), Spring 2020 ($n = 1$), Summer 2021 ($n = 1$), Spring 2022 ($n = 1$), Summer 2022 ($n = 2$), Fall 2022 ($n = 2$), Spring 2023 ($n = 2$), Summer 2023 ($n = 2$), Fall 2023 ($n = 1$), Spring 2024 ($n = 1$)

EPSY 7005/9005, Graduate Student Seminar

Summer 2013 ($n = 1$), Fall 2013 ($n = 3$), Spring 2014 ($n = 2$), Fall 2014 ($n = 1$), Spring 2015 ($n = 2$), Fall 2015 ($n = 5$), Spring 2016 ($n = 3$), Summer 2016 ($n = 1$), Spring 2018 ($n = 1$), Summer 2018 ($n = 1$), Fall 2018 ($n = 1$), Spring 2019 ($n = 4$), Summer 2019 ($n = 1$), Fall 2019 ($n = 1$), Summer 2020 ($n = 1$), Fall 2020 ($n = 1$), Spring 2022 ($n = 1$), Summer 2022 ($n = 1$), Fall 2022 ($n = 2$), Spring 2023 ($n = 2$), Spring 2024 ($n = 1$)

EPSY 9300, Doctoral Dissertation

Fall 2008 ($n = 4$), Spring 2009 ($n = 3$), Summer 2009 ($n = 3$), Fall 2009 ($n = 3$), Spring 2010 ($n = 4$), Summer 2010 ($n = 2$), Fall 2010 ($n = 3$), Spring 2011 ($n = 3$), Fall 2011 ($n = 2$), Spring 2012 ($n = 2$), Summer 2012 ($n = 1$), Fall 2012 ($n = 2$), Spring 2013 ($n = 3$), Summer 2013 ($n = 1$), Fall 2013 ($n = 1$), Fall 2014 ($n = 1$), Fall 2015 ($n = 2$), Spring 2016 ($n = 3$), Summer 2016 ($n = 3$), Fall 2016 ($n = 2$), Spring 2017 ($n = 3$), Fall 2017 ($n = 2$), Spring 2018 ($n = 1$), Spring 2018 ($n = 6$), Summer 2018 ($n = 2$), Fall 2018 ($n = 5$), Spring 2019 ($n = 3$), Summer 2019 ($n = 2$), Fall 2019 ($n = 1$), Fall 2019 ($n = 3$), Spring 2020 ($n = 2$), Summer 2020 ($n = 2$), Fall 2020 ($n = 2$), Spring 2021 ($n = 1$), Summer 2021 ($n = 1$), Fall 2022 ($n = 1$), Spring 2023 ($n = 1$), Fall 2023 ($n = 3$), Spring 2024 ($n = 2$)

ERSH 4200/6200, Methods of Research in Education

Summer 2000 ($n = 23$), Fall 2004 ($n = 32$), Summer 2007 ($n = 23$), Spring 2008 ($n = 25$), Spring 2009 ($n = 26$), Spring 2010 ($n = 29$), Spring 2011 ($n = 29$), Spring 2012 ($n = 28$)

ERSH 4600/6600, Applied Educational Assessment

Summer 2005 ($n = 10$), Summer 2006 ($n = 17$), Summer 2007 ($n = 20$), Summer 2008 ($n = 14$), Summer 2009 ($n = 15$), Summer 2010 ($n = 13$), Summer 2011 ($n = 14$), Summer 2012 ($n = 19$), Summer 2013 ($n = 17$)

ESOC 9300, Doctoral Dissertation

Summer 2008 ($n = 1$)

FRES 1010/FRES 1020, Health and Psychosocial Needs of Children with Chronic Medical Conditions

Spring 2001 ($n = 18$), Fall 2002 ($n = 15$)

FYOS 1001, First Year Odyssey Seminar: Giving Children a Head Start

Fall 2012 ($n = 13$), Fall 2013 ($n = 16$)

FYOS 1001, First Year Odyssey Seminar: Young Children and their Families Living in Poverty-
Comprehensive Government Interventions

Fall 2011 ($n = 14$), Fall 2014 ($n = 16$), Fall 2015 ($n = 15$), Fall 2016 ($n = 15$), Fall 2017 ($n = 16$), Fall 2018 ($n = 14$), Spring 2021 ($n = 13$), Fall 2021 ($n = 15$), Spring 2022 ($n = 13$), Fall 2022 ($n = 17$), Spring 2024 ($n = 8$)

HONS 3040H, Honors Research Methods

Spring 2009 ($n = 2$)

HONS 4990H, Honors Thesis

Fall 2007 ($n = 1$)

SPED 5180/7180, Developmentally Appropriate Curricula for Children Aged 3-5

Fall 2012 ($n = 11$)

Purdue University (1991-1996):

EDPS 230, Educational Psychology

Fall 1991 ($n = 23$), Spring 1992 ($n = 70$), Fall 1992 ($n = 78$), Spring 1993 ($n = 50$), Fall 1993 ($n = 27$)

EDPS 330, Child Behavior in the Classroom

Summer 1993 ($n = 7$)

EDPS 533, Introduction to Educational Research

Fall 1993 ($n = 20$), Spring 1994 ($n = 25$), Fall 1995 ($n = 45$)

EDPS 633, Seminar in Meta-Analysis

Spring 1996 ($n = 10$)

Indiana University (1994-1997):

H340, Education and American Culture

Fall 1994 ($n = 30$), Spring 1995 ($n = 16$), Spring 1996 ($n = 25$), Spring 1997 ($n = 15$)

M300, Teaching in a Pluralistic Society

Fall 1996 ($n = 23$)

3. SCHOLARLY ACTIVITIES

a. Publications

An asterisk (*) identifies a publication that has gone through stringent editorial review. A plus (+) indicates a publication that resulted from a funded grant/contract. A (^) indicates student mentorship in publication.

Books edited or coedited:

*Neuharth-Pritchett, S., Payne, B. D., & Reiff, J. C. (2003). *Perspectives on elementary education: A case handbook for critically analyzing issues of diversity*. Needham Heights, MA: Allyn & Bacon.

Chapters in books:

Neuharth-Pritchett, S. & Bub, K. L. (2022). Early childhood engagement. In A. L. Reschly & S. L. Christenson (Eds.), *Handbook of Research on Student Engagement, Second Edition*. (pp. 285-299). Springer, Cham. doi:10.1007/978-3-031-07853-8_14

Tippins, D., Neuharth-Pritchett, S. & Mitchell, D. (2015). Connecting young children with the natural world: Past, present and future landscapes. In K. Trundle & M. Sackes (Eds.), *Research in Early Childhood Science Education*. (pp. 279-297). Dordrecht, the Netherlands: Springer.

*+Neuharth-Pritchett, S. (2008). Retention. In N. Salkind (Ed.), *Encyclopedia of Educational Psychology* (pp. 446-450). Thousand Oaks, CA: Sage Publications.

*Neuharth-Pritchett, S., Wallinga, C., & ^Park, B. (2007). D. Keith Osborn. In R. S. New & M. Cochran (Eds.), *Early Childhood Education: An International Encyclopedia* (Volume 3, pp. 574-575). Westport, CT: Praeger Publishers.

*+Schwanenflugel, P. J., Hamilton, C. E., ^Bradley, B. A., ^Ruston, H. P., Neuharth-Pritchett, S., & Restrepo, M. A. (2005). Classroom practices for vocabulary enhancement in prekindergarten: Lessons from PAVED for Success. In E. H. Hiebert & M. L. Kamil (Eds.), *Teaching and learning vocabulary: Bringing scientific research to practices vocabulary* (pp. 155-177). Mahwah, NJ: Lawrence Erlbaum and Associates.

*Neuharth-Pritchett, S., & ^Nesin, G. (2003). Assessment models: Valuing self-assessment. In R. N. Stanulis & B. H. Manning (Eds.), *K-8 classroom methods: From teacher reflection to student responsibility* (pp. 235-254). Upper Saddle River, NJ: Prentice Hall.

Neuharth-Pritchett, S., & ^Bellnap, J. (2002) No bones about it! In D. J. Tippins, T. R. Koballa, & B. D. Payne (Eds.), *Learning from cases: Unraveling the complexities of elementary science teaching* (pp. 116-120). Needham Heights, MA: Allyn & Bacon.

*+Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1998). A bumpy transition from Head Start to public school: Issues of philosophical, instructional, and managerial continuity within the administrative structure of one school system. In J. Ellsworth & L. J. Ames (Eds.), *Critical perspectives on Project Head Start: Re-visioning the hope and challenge* (pp. 291-317). New York: SUNY Press.

Journal articles:

*Harrison, A.J., ^Bhimani, S.K., ^Allen, F.E., Lieberman-Betz, R., & Neuharth-Pritchett, S. (2023, published online). Identifying factors related to successful enrollment in early intervention and early childhood special education. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-023-01535-2>

*^McKirahan, J. P., Lease, A.M., Neuharth-Pritchett, S., & Kwon, K. (2023, published online). Role of the match between individual levels of anxious-withdrawal and affiliation group characteristics in predicting distress: Implications for choice of peer partners. *Elementary School Journal*. <https://doi.org/10.1086/725729>

*^Paff, M.L., Harrison, A.J., ^Erickson, S.R., Ferster, A., & Neuharth-Pritchett, S. (2023). Calculating “at-risk” rates and service utilization disparities in early intervention and early childhood special education services. *Adversity and Resilience Science*, 4, 57-70, <https://doi.org/10.1007/s42844-022-00075-9>

*+Neuharth-Pritchett, S., ^Hirt, S., Getch, Y.Q., & Schilling, E. (2023). Framework and suggestions kindergarten to third grade teachers in managing asthma and other related chronic illnesses. *Journal of Early Childhood Teacher Education*, 44(4), 833-852. <https://doi.org/10.1080/10901027.2022.2157780>

*^Lee, E., Lease, M., Robinson, D., Neuharth-Pritchett, S., & ^Xu, J. (2022). Individual difference in perceptions of social structure: Social standing predicts accuracy in social network perception. *Social Development*, 31, 549-567. <https://doi.org/10.1111/sode.12583>

*+Han, J., & Neuharth-Pritchett, S. (2021). Predicting students’ mathematics achievement through elementary and middle school: The contribution of state-funded pre-kindergarten program participation. *Child & Youth Care Forum*, 50(4), 587-610. doi.org/10.1007/s10566-020-09595-w.

*Neuharth-Pritchett, S., Ward, T.S., ^McLaughlin, K.C., & ^Jackson, V.M. (2021). A comparison of safe sleep violations in child care and family child care learning homes in Georgia. *Child: Care, Health & Development*, 47(2), 184-190. doi: 10.1111/cch.12821

- *+Getch, Y.Q., Neuharth-Pritchett, S., & Schilling, E.J. (2019). Asthma and the public school teacher: A two state study. *Pediatric Allergy, Immunology, and Pulmonology*, 32(3), 109-116. <https://doi.org/10.1089/ped.2019.1041>
- *+Han, J., & Neuharth-Pritchett (2019). Effects of receiving multiple early intervention services on children's language, literacy, and general development. *Early Child Development and Care*, 189(4), 541-554. doi:10.1080/03004430.2017.1331220
- *Schilling, E.J., Neuharth-Pritchett, S., Getch, Y.Q., & Lease, A.M. (2017). Managing asthma in elementary and middle schools: Adherence to federal laws and national guidelines. *Journal of the American Academy of Special Education Professionals*, 146-162.
- *+Neuharth-Pritchett, S., & Getch, Y.Q. (2016). The effectiveness of a brief asthma education intervention for child care providers and primary school teachers. *Early Childhood Education Journal*, 44(6), 555-561. doi: 10.1007/s10643-015-0751-0
- *^Schlieber, M., & Neuharth-Pritchett, S. (2016). Sources of lead and steps to reduce lead exposure in homes, childcare, and early learning environments. *Childhood Education*, 92(3), 175-183.
- *^Han, J., & Neuharth-Pritchett, S. (2015). Meaning-related and print-related interactions between preschoolers and parents during shared book reading and their associations with emergent literacy skills. *Journal of Research in Childhood Education*, 29, 528-550. doi: 10.1080/02568543.2015.1073819.
- *^Dove, M., Neuharth-Pritchett, S., Wright, D., & Wallinga, C. (2015). Parental involvement routines and former Head Start children's literacy outcomes. *Journal of Research in Childhood Education*, 29, 173-186. doi: 10.1080/02568543.2015.1011360.
- *Schilling, E., Neuharth-Pritchett, S., Lease, M., & Getch, Y.Q. (2015). The effects of asthma on academic achievement in a sample of former Head Start children. *NHSA Dialogue*, 17(4), 99-118.
- *Schilling, E., Neuharth-Pritchett, S., Lease, M., & Getch, Y.Q. (2015). Asthma and academic achievement: How are Head Start children affected? *NHSA Dialogue*, 17(4), 148-154.
- *^Han, J., & Neuharth-Pritchett, S. (2014). Parents' interactions with preschoolers during shared book reading: Three strategies for promoting quality interactions. *Childhood Education*, 90, 54-60.
- *^Barned, N. E., Knapp, N. F., & Neuharth-Pritchett, S. (2011). Knowledge and attitudes of early childhood preservice teachers regarding the inclusion of children with Autism Spectrum Disorder. *Journal of Early Childhood Teacher Education*, 32(4), 302-321. **Honorable Mention Article of the Year 2011**. doi: 10.1080/10901027.2011.622235
- *+^Webb, M. L., & Neuharth-Pritchett, S. (2011). Examining factorial validity and measurement invariance of the Student-Teacher Relationship Scale. *Early Childhood Research Quarterly*, 26, 205-215. doi:10.1016/j.ecresq.2010.09.004.
- *+^Webb, M. L., Schwanenflugel, P. J., & Neuharth-Pritchett, S. (2010). Investigating unobserved heterogeneity in teacher-child relationships: An application of latent class factor analysis. *Advances and Applications of Statistical Sciences* (special issue, Methods and Applications of Mixture Models), 3(2), 311-341.

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^Fiske, A. G., & Neuharth-Pritchett, S. (2005, January/February). What=s in a grade? *Jackson Barrow Parent*, 1(2), 11.

Works submitted but not yet accepted

Bub, K.L., Fisher, S., & Neuharth-Pritchett, S. (2023, under review). The effects of COVID-19 disruptions on young adolescents' well-being: A state-level investigation of impacts on young adolescents.

Bub, K.L., Neuharth-Pritchett, S., ^Smolinski, E., ^Sorckoff, E., ^Cochran, H.D., & ^Hirt, S. (2023, under review). Teacher-child contact and pre-kindergartener's academic and social-emotional skills following COVID-19 school closures.

Getch, Y.Q., Schilling, E., Neuharth-Pritchett, S., & ^Hirt, S. (2023, under review). Teachers' comfort in managing asthma: A two-state study.

^Goodbread, A., & Neuharth-Pritchett, S. (2023, under review). Behavior and its relationship to early literacy across the transition from prekindergarten to kindergarten.

^Hirt, S., Schilling, E., Neuharth-Pritchett, S., & Getch, Y.Q. (2023, under review). Suggestions for improving asthma management in schools: A two-state exploration of school-based asthma education policy.

^Hixon, R.K., Neuharth-Pritchett, S., & Portes, P. (2021, submitted). Improving reading achievement of English language learners one conversation at a time: Implementation of the instructional coach model.

b. Creative Contributions Other Than Formal Publications:

Research instruments developed:

Getch, Y. Q., & Neuharth-Pritchett, S. (2007). Teacher asthma management and information seeking scale. APA PsycTests. <https://doi.org/10.1037/t50105-000>

Getch, Y. Q., & Neuharth-Pritchett, S. (2007). Teacher asthma management and information seeking scale. *Journal of Asthma*, 44, 1-4.

Neuharth-Pritchett, S., & Getch, Y. Q. (2006). Teacher capability and school resource scale for asthma management. *Journal of Asthma*, 43, 735-738.

Mantziopoulos, P., & Neuharth-Pritchett, S. (2003). *Young Children's Appraisals of Teacher Support (Y-CATS)* [Database record]. APA PsycTests. <https://psycnet.apa.org/doi/10.1037/t69926-000>

Getch, Y. Q., & Neuharth-Pritchett, S. (1999). Asthma care plan. *TEACHING Exceptional Children*, 31(3), 30-36.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999). Georgia schools' asthma survey. Unpublished survey instrument.

c. Grants Received

External:

National Institutes of Mental Health, *The effects of COVID-19 initiated disruptions on mental health and well-being: A state- and individual-level investigation of impacts on youth*, (under review) 2023-2028, \$3,630,357 (with K. Bub and Sycarah Fisher).

Clarke County Board of Education, *Evaluation of the 21st Century Program*, (under review) 2023-2024, \$16,251.

Clarke County Board of Education, *Dual Language Immersion Services*, 2023-2024, \$37,287.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2022-2023, \$16,251.

Georgia Department of Education, *Georgia Teacher Endorsement Program*, (2022-2024), \$332,770.

Georgia Department of Education, *Dyslexia Endorsement Program*, (2022-2023), \$198,803 (with K. Sayeski).

Clarke County Board of Education, *Dual Language Immersion Services*, 2022-2023, \$36,893.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2021-2022, \$16,250.

Clarke County Board of Education, *Dual Language Immersion Services*, 2021-2022, \$35,288.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2020-2021, \$16,250.

Clarke County Board of Education, *Dual Language Immersion Services*, 2020-2021, \$34,740.

Clarke County Board of Education, *Professional Development School Collaboration*, 2019-2020, \$113,636.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2019-2020, \$16,250.

Clarke County Board of Education, *Professional Development School District*, 2018-2019, \$231,456.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2018-2019, \$22,750.

Clarke County Board of Education, *Innovation Fund Grant-GOSA*, 2018-2020, \$48,000.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2017-2018, \$22,750.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2016-2017, \$22,750.

Clarke County Board of Education, *Flexible Learning Program*, 2016-2017, \$22,689.

Clarke County Board of Education, *Evaluation of CCSD Striving Readers Program*, 2016-2017, \$20,160.

Georgia Department of Early Care and Learning, *Curriculum Review*, 2015-2016, \$20,798.

Clarke County Board of Education, *Flexible Learning Program*, 2015-2016, \$28,620.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2015-2016, \$22,750.

Clarke County Board of Education, *Striving Readers Evaluation Project*, 2015-2016, \$19,389.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2014-2015, \$13,000.

Wilkes County Board of Education, *Evaluation of the 21st Century Program*, 2014-2015, \$10,000.

Clarke County Board of Education, *Striving Readers Evaluation Project*, 2014-2015, \$25,442.

Clarke County Board of Education, *Flexible Learning Program*, 2013-2014, \$36,590.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2013-2014, \$9,000.

Wilkes County Board of Education, *Evaluation of the 21st Century Program*, 2013-2014, \$10,000.

Clarke County Board of Education, *Flexible Learning Program*, 2012-2013, \$4,397.

Clarke County Board of Education, *Evaluation of the 21st Century Program*, 2012-2013, \$9,000.

Wilkes County Board of Education, *Evaluation of the 21st Century Program*, 2012-2013, \$10,000.

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation, *Dosage Effects on Language, Literacy, and General Development for Children Enrolled in Multiple Early Intervention Programs: Head Start, Prekindergarten, and Early Reading First*, 2011-2013, \$49,167.

Wilkes County Board of Education, *Evaluation of the 21st Century Program*, 2011-2012, \$10,000.

U.S. Department of Health and Human Services, *Positive Youth Development: Mentoring of Youth Apprentices in Early Head Start*, subcontract through the Clarke County School District, 2008-2009, \$14,324.

SERVE, *Accelerating Vocabulary Learning in Kindergarten*, 2007-2008, \$132,679 (with P. Schwanenflugel)

U.S. Department of Health and Human Services, *Positive Youth Development: Mentoring of Youth Apprentices in Early Head Start*, subcontract through the Clarke County School District, 2007-2008, \$14,324.

Bright from the Start, Georgia Department of Early Care and Learning, *Economic Impact of the Child Care Industry in Georgia*, 2006-2008, \$501,943 (with A. Fertig)

U.S. Department of Health and Human Services, *Positive Youth Development: Mentoring of Youth Apprentices in Early Head Start*, subcontract through the Clarke County School District, 2006-2007, \$14,324.

SERVE, *Accelerating Vocabulary Learning in Kindergarten*, 2006-2007, \$87,399 (with P. Schwanenflugel)

U.S. Department of Health and Human Services, *The VolunTeens Positive Youth Development and Family Literacy Program*, subcontract through the Clarke County School District, 2005-2006, \$12,350.

National Center for Engineering and Technology in Education, *Cognitive Abilities Test*, 2005-2007, \$10,000. (with Robert Wicklein and David Gattie)

U.S. Department of Health and Human Services, *The VolunTeens Positive Youth Development and Family Literacy Program*, subcontract through the Clarke County School District, 2004-2005, \$12,375.

No Child Left Behind Title II Part A Higher Education Improving Teacher Quality, *Building our Future through Prekindergarten Science Inquiry*, 2002-2003, \$37,585. (with D. J. Tippins & K. Lee)

Georgia Department of Human Resources, *Georgia Addressing Asthma from a State Perspective*, 2003, \$22,044. (with J. Atilas and L. Aull).

U. S. Department of Education, *PAVED for Success*, 2001-2003, \$881,300. (with C. Hamilton, L. Restrepo, and P. Schwanenflugel).

University System of Georgia, Teaching and Learning Grants, *Early Childhood Education Faculty Training and Development Project*, 1998, \$10,720.

Purdue Research Foundation, *The Impact of Differing Levels of Developmentally Appropriate Classroom Practices and Educational Continuity on the Academic and Social Development of Former Head Start Students*, 1996-1998, \$20,000. (with P. Mantzicopoulos)

Internal:

The University of Georgia, Provost Summer Research Grant, *Asthma Knowledge and Perception Survey*, 2013, \$5,000 (with Y. Getch)

The University of Georgia, Junior Faculty Research Grant, *Children with Asthma and the Transition from Home to School: Parental Perspectives on School-related Stressors Associated with Chronic Illness*, 1999, \$2,400.

College of Education:

University of Georgia, College of Education. *The effects of COVID-19 initiated disruptions on mental health and well-being: A state- and individual-level investigation of impacts on Youth* (2022), \$14,450 (with K. Bub and Sycarah Fisher).

GSTEP Mini-Grant Competition, *In the Spirit of Inquiry: A Collaborative Study of Prekindergarten Teachers' Planning, Implementing and Assessing of Inquiry-based Science Instruction*, 2003, \$3,700. (with D. Tippins, K. Lee)

GSTEP Mini-Grant Competition, *Voices from the Field: Understanding Sustainable Literacy Teaching Practices Following the Intensive Professional Development of Prekindergarten Teachers and Paraprofessionals*, 2003, \$3,500. (with B. Bradley, P. Schwanenflugel, J. Stephens, P. Grimes)

GSTEP Mini-Grant Competition, *The Transition to School: A Staff Development Proposal for the Clarke County Prekindergarten and Kindergarten Teachers*, 2002, \$1,200. (with J. Stephens, S. Harbuck)

GSTEP Mini-Grant Competition, *Teaching Children with Asthma: An Intensive Two-Day Workshop for Teachers*, 2002, \$2,000. (with Y. Getch)

Northeast Georgia/UGA P-16 Grant Competition, *Developing a pilot PreK-2nd induction and mentoring program: A portfolio approach to learning in the schools (PALS)*, 2000-2001, \$4,450. (with C. Hamilton, J. Reguero de Atilas, D. Tippins)

Multicultural Grant, *Undergraduate and Graduate Early Childhood Education Student Beliefs, Multicultural Attitudes, and Teaching Performance*, 2000-2001, \$1,450. (with B. Payne, J. Reiff)

Summer Faculty Research Grant, *Children with Asthma and the Transition from Home to School: Parental Perspectives on School-related Stressors Associated with Chronic Illness*, 1999, \$1,840.

Outreach/Research Graduate Assistantship Competition, *Asthma Education Curriculum Development*, 1998-1999, \$8,725.

Collaborative Grant Competition, *Georgia Public School Teachers: Asthma Knowledge and Perception Survey*, 1998-99, \$1,535. (with Y. Getch)

Multicultural Grant, *Preservice Teachers' Perceptions of Multicultural Education*, 1998-1999, \$1,500. (with J. Reiff)

Summer Faculty Research Grant, *Kindergarten Retention Practices and Teacher Beliefs*, 1998, \$5,000.

d. Recognitions and Outstanding Achievements

2023 University Judiciary Hearing Administrator of the Year, University of Georgia

2023 University of Georgia Transfer Advocate award

2005, 2006, 2015, 2018, 2019, 2020 University of Georgia Career Center award

2001 Outstanding Teaching Award, College of Education, University of Georgia

1998-present Owens Institute for Behavioral Research, The University of Georgia Distinguished Scholar (1999-present), Mentoring Fellow (1998-1999)

1996 John C. Gowan Doctoral Student Award, National Association for Gifted Children

e. Areas in Which Research is Done

My research activities focus on early educational intervention and students placed at risk. Specifically, the three research agendas subsumed under this intervention perspective include children's transitions to public school (particularly the Head Start population), early grade success, and interventions for children with chronic asthma.

f. Supervision of Doctoral Student Research

Doctoral committees:

In progress:

Delargy, Loretta, PhD, Adult Education, Committee Member, in progress.

Forester, Kelsey, PhD, Educational Psychology, Co-Chair, in progress.

Hirt, Sofia, PhD, Educational Psychology, Chair, in progress.

Jones, Cristy, PhD, Educational Administration and Policy, Committee Member, in progress.

Kim, Taehee, PhD, Educational Psychology, Committee member, in progress.

Li, Jing, PhD, Educational Psychology, Committee member, in progress.

Morris, Mary Mitchell, PhD, Educational Psychology, Committee Member, in process.

Pollard, Kylah, PhD, Educational Psychology, Committee Member, in process.
Sexton, Smyth, PhD, Educational Psychology, Committee Chair, in progress.
Smith, Kashya, PhD, Educational Psychology, Committee Chair, in progress.
Wang, Shuyang, PhD, Educational Administration and Policy, Committee Member, in progress.
Whitehead, Ashley, PhD, Educational Psychology, Chair, in progress.

Graduated:

Akindipe, Olutola, PhD, Educational Psychology, Chair, 2019.
Barger, Brian, PhD, Educational Psychology, Committee Member, 2013.
Barned, Nicole, PhD, Educational Psychology, Chair, 2014.
Baxter, Patricia, PhD, Early Childhood Education, Chair, 2009.
Benjamin, Rebekah, PhD, Educational Psychology, Committee Member, 2012.
Boyd, Julie, PhD, School Psychology, Committee Member, 2014.
Brock, Megan, PhD, Educational Psychology, Committee Member, 2018.
Carter, Chandra, PhD, School Psychology, Committee Member, 2013.
Chai, Zhen, PhD, Special Education, Committee Member, 2012.
Cheng, Patricia Sinpei, PhD, Clinical Child Psychology, Committee Member, 2004.
Chester, Connie, EdD, Early Childhood Education, Committee Member, 2001.
Clarkson, Elizabeth, PhD, Educational Leadership, Committee Member, 2013.
Colquitt, James, PhD, Occupational Studies, Committee Member, 2014.
Davis, Doris Michelle, Ph.D., Educational Psychology, Committee Member, 2015.
Dove, Meghan Kicklighter, PhD, Human Development and Family Sciences, Committee Member, 2013.
Dwyer, Lucia, PhD, School Psychology, Committee Member, 2014.
Ferster, Amanda, PhD, Research, Evaluation, Measurement and Statistics, Committee Member, 2013.
Fiske, Angie, PhD, Middle School Education, Chair, 2006.
Foels, Patricia, PhD, School Psychology, Committee Member, 2009.
Foster, Kelly Nicole, PhD, Research, Evaluation, Measurement and Statistics, Committee Member, 2011.
Fowler, Kevin Shawn, PhD, Educational Psychology, Chair, 2018.
Frasier, Kathleen, PhD, Educational Psychology, Committee Member, 2019.
Fugerson, Octavia, PhD, Educational Psychology, Committee Member, 2018.
Gatling, Tiffany, PhD, Counseling Psychology, Committee Member, 2005.
Gilliam, Jamil, PhD, Educational Psychology, Committee Member, 2018.
Glueck, Courtney, PhD, School Psychology, Committee Member, 2013.
Gokee, Rebecca, PhD, Educational Psychology, Chair, 2017.
Grant, Linda, PhD, Early Childhood Education, Chair, 2009.
Hallar, Brittan, PhD, Science Education, Committee Member, 2009.
Han, Ji Su, PhD, Educational Psychology, Chair, 2013.
Hargrove Stevenson, Jennifer, PhD, Early Childhood Education, Chair, 2007.
Healey, Lauren, PhD, Educational Psychology, Chair, 2023.
Henry, Travis, PhD, Educational Psychology, Committee Member, 2020.
Holt, Jamon, PhD, Social Foundations of Education, Chair, 2018.
Hu, Rui, PhD, Instructional Technology, Committee Member, 2011.
Immelman, Timothy, PhD, Educational Psychology, Committee Member, 2023.
James, Carrah, PhD, School Psychology, Committee Member, 2009.
Johnson, Brian, PhD, Educational Psychology, Committee Member, 2020.
Kim, Eun-Joo, PhD, Special Education, Committee Member, 2007.
Kim, Joonsung, PhD, Educational Psychology, Chair, 2021.
Kim, Nakheung, PhD, Early Childhood Education, Chair, 2004.
King-Vogel, Kathleen, PhD, School Psychology, Committee Member, 2010.
Kroll, Sarah, PhD, Special Education, Committee Member, 2019.
Kuhlmann, Shelbi, PhD, Educational Psychology, Committee Member, 2020.
Lai, Stephanie, PhD, Educational Psychology, Committee Member, 2014.
Lee, Boh Young, PhD, Child and Family Development, Co-Chair, 2012.

Lee, Emily Seulgi, PhD, Educational Psychology, Committee Member, 2022.
Lenfestey, Sydney, PhD, Educational Psychology, Committee Member, 2022.
Lutz, Mary, PhD, School Psychology, Committee Member, 2012.
Ma, I-Mei, PhD, Early Childhood Education, Chair, 2006.
Markle, Donald, PhD, Educational Psychology, Co-Chair, 2010.
Martino, Melissa, PhD, Educational Psychology, Chair, 2020.
McDonough, Jaimi, PhD, School Psychology, Committee Member, 2015.
McKinley, Tabitha, PhD, Educational Psychology, Committee Member, 2010.
McKirahan, John, PhD, Educational Psychology, Committee Member, 2022.
Meeler, Regina, PhD, Elementary Education, Chair, 2008.
Mincey, Brian, PhD, Educational Leadership, Committee Member, 2022.
Mira, William, PhD, Educational Psychology, Committee Member, 2017.
Morgan, Sharon, PhD, Elementary Education, Chair, 2004.
Morin, Patrick, PhD, Educational Psychology, Committee Member, 2018.
Morinville, Cayenne (CJ), PhD, Educational Psychology, Committee Member, 2023.
Murray, Erin Nichole, PhD, Social Foundations of Education, Committee Member, 2018.
O'Donnell, Kayleigh, PhD, Educational Psychology, Committee Member, 2021.
Oddone, Cameron, PhD, Educational Psychology, Committee Member, 2017.
Olson, Jennifer, PhD, Elementary Education, Committee Member, 2004.
Otumfour, Beryl, PhD, Educational Psychology, Committee Member, 2013.
Paff, Madison, PhD, Educational Psychology, Committee Member, 2020.
Pagnani, Alexander, PhD, Educational Psychology, Committee Member, 2011.
Park, Boyoung, PhD, Early Childhood Education, Chair, 2005.
Parker, Audra, PhD, Elementary Education, Chair, 2005.
Patton, Karen Sandberg, PhD, School Psychology, Committee Member, 2011.
Piersol, Amy, PhD, Early Childhood Education, Chair, 2011.
Pinzone, Christopher, PhD, Educational Psychology, Committee Member, 2019.
Reece, Linda, PhD, Social Studies Education, Chair, 2010.
Riley, William, PhD, Educational Psychology, Committee Member, 2021.
Rogan, Robert, PhD, Early Childhood Education, Chair, 2005.
Roth, Jennifer, PhD, Educational Psychology, Committee Member, 2015.
Rudowitz, Lisa, PhD, Elementary Education, Chair, 2004.
Ruston, Hilary, PhD, Educational Psychology, Committee Member, 2007.
Ryan, Tammy, PhD, Reading Education, Committee Member, 2008.
Schilling, Ethan, PhD, Educational Psychology, Co-Chair, 2013.
Schlieber, Marisa, PhD, Educational Psychology, Chair, 2013.
Shell, Elbert Mackenzie, PhD, Counseling & Student Personnel Services, Committee Member, 2013.
Stancil, Susan, PhD, Educational Leadership, Committee Member, 2016.
Stoner, Dawn, PhD, Elementary Education, Chair, 2004.
Tannoia, Dominic, PhD, Educational Psychology, Committee Member, 2020.
Taylor, Aileen, PhD, Educational Psychology, Chair, 2021.
Thrasher, Karen, PhD, Educational Psychology, Chair, 2017.
Wagner, Liliana, PhD, Educational Psychology, Committee Member, 2018.
Weatherill, Maryanne, PhD, Educational Psychology, Committee Member, 2018.
Webb, Mi-Young, PhD, Educational Psychology, Committee Member, 2008.
Welch, Alicia, PhD, Educational Psychology, Chair, 2020.
Whipple, Brittany, PhD, Educational Psychology, Committee Member, 2016.
Whitaker, Sarah, PhD, Educational Psychology, Chair, 2013.
Woodruff, Sara, PhD, Educational Psychology, Committee Member, 2013.
Wright, Anna Goodbread, PhD, Educational Psychology, Committee Member, 2017.
Zawoyski, Andrea, PhD, Educational Psychology, Committee Member, 2017.

Specialist committees:*In progress:*

Russell, Quinley, EdS, Education, Chair, in progress.

Graduated:

Benedict, Lee, EdS, Educational Psychology, Chair, 2008.
Castillo-Barraza, Janeigh, EdS, School Psychology, Chair, 2019.
Halstead, Helene, EdS, Educational Psychology, Chair, 2010.
Pereles, Natalie, EdS, Educational Psychology, Chair, 2015.
Purcell, James Samuel, EdS, Educational Psychology, Chair, 2018.
Ryan, Elizabeth, EdS, School Psychology, Committee Member, 2020.
Sexton, Smyth, EdS, Educational Psychology, Chair, 2019.
Shreder, Jessica, EdS, Special Education, Committee Member, 2013.
White, Megan, EdS, Educational Psychology, Chair, 2014.
Wisecup, Pamela, EdS, English Education, Committee Member, 2005.

Master's committees:*In progress:*

Caldwell, Brianna, MA, Educational Psychology, Committee Member, in progress.
Kim, Mihyun, MA, Educational Psychology, Committee Member, in progress.
Murray Webb, Alison, MEd, Educational Psychology, Chair, in progress.
Pfan, Rachael, MA, Educational Psychology, Committee Member, in progress.
Scott, Regina, MEd, Educational Psychology, Chair, in progress.
Whitehead, Ashley, MA, Educational Psychology, Chair, in progress.

Graduated:

Adair, Samantha, MA, Educational Psychology, Chair, 2013.
Arogeti, Carlyn, MEd, Special Education, Committee Member, 2014.
Barned, Nicole, MA, Educational Psychology, Co-Chair, 2009.
Bellamy-McKinley, Tabitha, MA, Educational Psychology, Committee Member, 2007.
Benjamin, Rebekah, MA, Educational Psychology, Committee Member, 2009.
Blevins, Leslie, MA, Educational Psychology, Committee Member, 2015.
Boyd, Julie Knott, MA, Educational Psychology, Committee Member, 2011.
Bristow, Erica, MEd, Special Education, Committee Member, 2013.
Brown, John Ross, MA, Educational Psychology, Committee Member, 2011.
Burman, Sarah, MEd, Educational Psychology, Chair, 2019.
Cagle, Charity, MEd, Educational Psychology, Chair, 2016.
Carter, Chandra, MA, Educational Psychology, Committee Member, 2010.
Castillo-Barraza, Janeigh, MEd, Educational Psychology, Chair, 2018.
Chen, Emily, MEd, Educational Psychology, Chair, 2008.
Cheng, Ruizhi, MEd, Educational Psychology, Chair, 2016.
Doster, Lynn, MEd, Educational Psychology, Chair, 2017.
Dove, Meghan Kicklighter, MS, Child and Family Development, Committee Member, 2011.
Dubin, Ashley, MA, Educational Psychology, Committee Member, 2013.
Dunham, Hannah, MA, Educational Psychology, Committee Member, 2021.
Dwyer, Lucia, MA, Educational Psychology, Committee Member, 2011.
Dye, Blake, MEd, Educational Psychology, Chair, 2020.
Ellis, Kerrijo, MEd, Educational Psychology, Chair, 2018.
Ellis, Patricia, MEd, Educational Psychology, Chair, 2012.
Epstein, Rachel, MEd, Special Education, Committee Member, 2013.
Flowers, Ami, MS, Forest Resources, Committee Member, 2012.
Forester, Kelsey, MEd, Educational Psychology, Chair, 2022.

Freiburger, Matthew, MA, Educational Psychology, Chair, 2015.
Garguilo, Alissa, MA, Educational Psychology, Committee member, 2023.
Gelly, Dwayne, MEd, Educational Psychology, Chair, 2015.
Gilliam, Jamil, MEd, Educational Psychology, Committee Member, 2014.
Glueck, Courtney, MA, Educational Psychology, Committee Member, 2010.
Gokee, Rebecca, MEd, Educational Psychology, Chair, 2012.
Goodbread, Anna, MA, Educational Psychology, Chair, 2012.
Goodrich, Ashley, MA, Social Science Education, Committee Member, 2005.
Guest-Hicks, Morgan, MEd, Educational Psychology, Chair, 2018.
Kim, Taehee, MA, Educational Psychology, Committee member, 2023.
Mehta, Monica Gupta, MEd, Educational Psychology, Chair, 2019.
Han, Jisu, MA, Educational Psychology, Chair, 2010.
Herrick, Imogen, MEd, Educational Psychology, Chair, 2018.
Huang, Xueyan, MEd, Educational Psychology, Chair, 2017.
Humkey, Emily, MEd, Educational Psychology, Chair, 2018.
Immelman, Timothy, MA, Educational Psychology, Committee Member, 2020.
Jansen, Gregory, MA, Statistics, Committee Member, 2013.
Kim, Joonsung, MA, Educational Psychology, Chair, 2018.
King, Lauren, MEd, Educational Psychology, Chair, 2010.
Kuhlmann, Shelbi, MA, Educational Psychology, Committee Member, 2018.
Larson, Debbie Braids, MEd, Special Education, Committee Member, 2002.
Lawson, Jessica, MEd, Educational Psychology, Chair, 2011.
Lee, Emily Seulgi, MA, Educational Psychology, Committee Member, 2019.
Lenfestey, Sydney, MA, Educational Psychology, Committee Member, 2019.
Levorsen, Lauren, MEd, Educational Psychology, Chair, 2023.
MacLean, Christopher, MA, Educational Psychology, Committee Member, 2007
Markle, Donald, MA, Educational Psychology, Chair, 2007.
Maxwell, Sophia, MEd, Educational Psychology, Chair, 2020.
McKinley, Tabitha, MA, Educational Psychology, Committee Member, 2007.
McKirahan, John, MA, Educational Psychology, Committee Member, 2019.
McNutt, Patricia, MEd, Early Childhood Special Education (B-5), Committee Member, 2015.
Mitchell, Christy, MS, Human Development and Family Studies, Committee Member, 2015.
Morinville, Cayenne (CJ), MA, Educational Psychology, Committee Member, 2021.
Morris, Mary Mitchell, MEd, Educational Psychology, Committee Member, 2023.
Oberholzer, Robert, MA, Educational Psychology, Committee Member, 2022.
O'Donnell, Kayleigh C., MA, Educational Psychology, Committee member, 2018.
O'Mara, Abigail, MEd, Educational Psychology, Chair, 2016.
Osbon, Jennifer, MA, Educational Psychology, Committee Member, 2006.
Paff, Madison, MA, Educational Psychology, Committee Member, 2017.
Parker, Kathryn, MA, Educational Psychology, Committee Member, 2015.
Payne, Ashley, MA, Educational Psychology, Committee Member, 2012.
Pfeifer, Emily, MEd, Educational Psychology, Chair, 2023.
Pinzone, Christopher, MA, Educational Psychology, Committee Member, 2015.
Pollard, Kylah, MA, Educational Psychology, Committee Member, 2021.
Primm, Mary, MEd, Educational Psychology, Chair, 2016.
Purcell, James, MA, Educational Psychology, Chair, 2017.
Quintrell, Elisabeth, MA, Educational Psychology, Committee Member, 2015.
Reed, Adam, MA, Educational Psychology, Committee Member, 2014.
Schlieber, Marisa, MA, Educational Psychology, Chair, 2011.
Silva, Amber, MEd, Educational Psychology, Chair, 2021.
Snyder, Kimberly, MEd, Special Education, Committee Member, 2011.
Stewart, Michelle Forrester, MEd, Educational Psychology, Chair, 2022.
Tannoia, Dominic, MA, Educational Psychology, Committee Member, 2018.

Waldrop, Devin, MA, Educational Psychology, Committee Member, 2012.
Ward, Caitlin, MEd, Educational Psychology, Chair, 2016.
Waring, Kaitlin, MS, Human Development and Family Sciences, Committee Member, 2014.
Whitaker, April Lindsay, MEd, Educational Psychology, Chair, 2018.
Whitaker, Sarah, MA, Educational Psychology, Co-Chair, 2009.
Wicklein, Laura, MEd, Educational Psychology, Chair, 2011.
Woodruff, Sara, MA, Educational Psychology, Committee Member, 2009.
Yang, Yubing, MEd, Educational Psychology, Chair, 2015.
Zhang, Yuhan, MEd, Educational Psychology, Chair, 2018.

Undergraduate committees:

Steinmann, Callan, Honors Interdisciplinary Study Major (Therapeutic Arts and Expression)
Vinson, Erika B., Honors Interdisciplinary Study Major (Artistic Expression as Therapeutic Communication, advisor with Dr. Richard Siegesmund).

Undergraduate Honors Research

Ali, Bina, BS, Psychology, 2005-2006.
Creighton, Leigh, AB, History, 2004-2005.
Evans, Matthew, BS, Psychology, 2003-2004.
Greene, Megan, BS, Early Childhood Education, 2013-2014.
Hemphill, Asia, BS, Psychology, 2019.
King, Brittany, BS, Psychology, 2003-2004
Love, Arlissa, BS, Psychology, 2003-2004.
Maloney, Emily, BS, Cognitive Science & Sociology, 2014-2018.
McLean, Christopher, BS, Psychology, 2005-2006.
Mendoza, Inore, BS, Pre-Nursing, 1999-2001.
Saha, Runa, BS, Psychology, 2001-2003.
Steinman, Callan, AB, Art, 2005-2007.
Story, Theodore, BS, Psychology, 2008-2009.
Sumner, Nadine, BSEd, Early Childhood Education, 1999-2001.
Vennapusa, Oohaa, BS, Biology, 2018-2019.
Vinson, Erika, BS, Psychology, 2003-2007.

g. Editorship or Editorial Board Member of National Journals

Editor, *Journal of Research in Childhood Education*, 2007-2009.
Associate Editor, *Journal of Research in Childhood Education*, 2005-2007.
Co-Editor, *Focus on PreK & K*, Fall 2001-2005.
Consulting Editor, *Childhood Education*, 1999-2009.
Consulting Editor, *Young Children*, 1999-2003.
Editorial Board, *The Teacher Educator*, 2006-2010.

h. Editorship of State Periodical

Editor, *Together for Children*, 1999-2004.

i. Convention Papers

An asterisk (*) identifies a paper that has a published counterpart.

International conventions:

Bub, K.L., ^Kim, T., Neuharth-Pritchett, S., & Fisher, S. (2024). Understanding the impact of COVID-19 on middle school students' mental health and well-being: A state-level investigation of school and community predictors. Paper presented at the Hawaii International Conference on Education, Waikoloa, Hawaii.

^Gokee, R. & Neuharth-Pritchett, S. (2015, March). *Primary teachers' perceptions and use of assessment in Malawi*. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.

*Neuharth-Pritchett, S. (1998, August). *Successful preschool transitions: An analysis of the impact of school structures on early educational intervention*. Paper presented at the annual meeting of the World Congress for Early Childhood Education, Copenhagen, Denmark.

National conventions:

^Hirt, S., & Neuharth-Pritchett, S. (2024, April). Comparing research and practice: The current state of care coordination for youth with asthma. Paper presented at the annual meeting of the Society of Pediatric Psychology Annual Conference, New Orleans, LA.

^Cochran, H.D., Neuharth-Pritchett, S., Bub, K.L., & Fisher, S. (2024, February). Examining stress-mindset differences among early childhood teachers during the COVID-19 pandemic. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

^Hirt, S., Neuharth-Pritchett, S., Schilling, E., & Getch, Y.Q. (2024, February). Suggesting for improving asthma management in schools. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Fisher, S., Bub, K., Neuharth-Pritchett, S., & ^Borel, C. (2023, May). COVID-19 school closures and mental health decisions in rural areas: Impact on early adolescent mental health a year later. Paper presented at the Society for Prevention Research, Washington, DC.

Bub, K., Neuharth-Pritchett, S., & Fisher, S. (2023, March). Longitudinal impacts of COVID-19 disruptions on middle school students' mental health and well-being: A two-year follow up. Paper presented at the annual meeting of the Society for Research in Child Development, Salt Lake City, UT.

^Sorckoff, E., ^Cochran, H., ^Smolinski, E., Neuharth-Pritchett, S., & Bub, K. (2023, March). Exploring young children's recovery rates in academic, social, and behavioral skills following COVID-19-initiated disruptions to in-person learning. Paper presented at the annual meeting of the Society for Research in Child Development, Salt Lake City, UT.

Neuharth-Pritchett, S. (2022, June). Effects of child trauma on teachers' stress in low-income preschool classrooms. Paper presented at the virtual biennial meeting of the National Research Conference on Early Childhood.

^Smolinski, E., Bub, K., Neuharth-Pritchett, S., & ^Hirt, S. (2022, April). Pandemic problems: Exploring pre-kindergartener's academic and social-emotional skills following COVID-19 school closures. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- ^Smolinski, E., ^Hirt, S. Neuharth-Pritchett, S., & Bub, K. (2021, April). Examining the impact of instructional approaches on pre-kindergarten students following COVID-19's disruption to schooling. Paper presented at the virtual biennial meeting of the Society for Research in Child Development.
- ^Paff, M., ^Erickson, S., Harrison, A., Neuharth-Pritchett, S., & Ferster, A. (2019, February). Calculating eligibility rates and service access disparities in early childhood special education. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Neuharth-Pritchett, S. (2016, May). The real risk of lead. Paper presented at the 43rd annual National Head Start Conference and Expo, Nashville, TN.
- Haynes, A.A., Domizi, D.P., Neuharth-Pritchett, S.M., & ^Trochesset, A. (2016, February). Investigating the efficacy of practice test. Paper presented at the American Political Science Association Teaching and Learning conference, Portland, OR.
- ^Freiburger, M.B., & Neuharth-Pritchett, S. (2016, February). Relationship between grade retention and psychological outcomes during adolescence. Paper presented at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
- ^Han, J., & Neuharth-Pritchett, S. (2015, March). The role of poverty and prekindergarten in predicting mathematics achievement in elementary and middle schools. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- ^Goodbread, A., & Neuharth-Pritchett, S. (2015, February). Behaviors across the transition from prekindergarten to kindergarten. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- ^Schlieber, M., & Neuharth-Pritchett, S. (2014, July). The influence of lead exposure on former Head Start children's academic outcomes. Paper presented at the biennial meeting of Head Start's Twelfth National Research Conference, Washington, DC.
- ^Han, J., & Neuharth-Pritchett, S. (2014, April). Dosage effects on language, literacy, and general development for children enrolled in multiple intervention programs. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Neuharth-Pritchett, S., & ^Goodbread, A. (2013, December). Breathe easy: Strategies for managing asthma in Early Head Start and Head Start. Paper presented at the annual meeting of the National Head Start Association's Parent Conference and Family Engagement Institutes. Atlanta, GA.
- ^Dove, M. K., Wright, D., Wallinga, C., & Neuharth-Pritchett, S. (2013, November). Parent involvement: Feeling connected through technology. Paper presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.
- ^Han, J., & Neuharth-Pritchett, S., & Vail, C.O. (2013, April). Predicting student performance levels on statewide achievement tests using socioeconomic status and participation in prekindergarten. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- ^Han, J. & Neuharth-Pritchett, S. (2013, April). The influence of family and school socioeconomic status and previous preschool experience on pre-kindergarten children's language and literacy outcomes. Paper presented at the annual meeting of the Society for Research on Children Development, Seattle, Washington.

- ^Dove, M. K., Neuharth-Pritchett, S., Wright, D., & Wallinga, C. (2012, June). The relationship between parental involvement routines and former head Start children's literacy outcomes in kindergarten. Paper presented at the biennial meeting of Head Start's Eleventh National Research Conference, Washington, DC.
- ^Schlieber, M., & Neuharth-Pritchett, S. (2012, June). Effects of lead exposure on Head Start children's social skill development. Paper presented at the biennial meeting of Head Start's Eleventh National Research Conference, Washington, DC.
- ^Webb, M., & Neuharth-Pritchett, S. (2012, February). A multi-level confirmatory factor analysis with covariates to assess the factorial validity of the scores on the Student-Teacher Relationship Scale-Short Form. Paper presented at the Society for Research in Child Development Themed Meeting: Developmental Methodology, Tampa, Florida.
- ^Han, J., & Neuharth-Pritchett, S. (2011, April). Influence of the home literacy environment on pre-kindergarten children's emergent literacy skills. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Neuharth-Pritchett, S. (2010, November). Managing chronic asthma in early care and education settings: Strategies for providers and families. Paper presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.
- ^Webb, M. & Neuharth-Pritchett, S. (2010, June). Examining differences in teacher-child relationships: An application of multiple-group CFA Model and MIMIC Models. Paper presented at the biennial meeting of Head Start's Tenth National Research Conference, Washington, DC.
- ^Webb, M., Neuharth-Pritchett, S., & Schwanenflugel, P. J. (2010, April). Investigating unobserved heterogeneity in student-teacher relationships and its relations to emergent literacy development. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Getch, Y. Q., & Neuharth-Pritchett, S. (2008, December). Obesity and diabetes prevention and management. Paper presented at the annual meeting of the National Head Start Association's 25th Parent Training Conference, Atlanta, GA
- Neuharth-Pritchett, S., & Getch, Y. Q., (2008, December). Creating an asthma friendly Head Start. Paper presented at the annual meeting of the National Head Start Association's 25th Parent Training Conference, Atlanta, GA.
- Neuharth-Pritchett, S., & ^Webb, M. (2008, June). Teacher-child relationships in preschool: Measuring the construct. Paper presented at the biennial meeting of Head Start's Ninth National Research Conference, Washington, DC.
- ^Fiske, A., & Neuharth-Pritchett, S. (2008, March). Grade retention and depression of young adolescents. Paper presented at the annual meeting of the Association for Childhood Education International, Atlanta, GA.
- Neuharth-Pritchett, S., & ^Webb, M. (2008, March). Examining factor structure and measurement invariance of the Student-Teacher Relationship Scale. Paper presented at the annual meeting of the American Educational Research Association, New York.

- ^Webb, M., Bandalos, D., & Neuharth-Pritchett, S. (2008, March). Estimation of univariate and multivariate generalizability coefficients with multi-indicator, multi-factor model using structural equation modeling. Paper presented at the annual meeting of the American Educational Research Association, New York.
- ^Webb, M., Neuharth-Pritchett, S., & Bandalos, D. (March, 2008). Investigating differential item functioning on the STRS: A cross-validation using MG-CFA and MIMIC model. Paper presented at the annual meeting of the National Council on Measurement in Education, New York.
- Schwanenflugel, P. J., Neuharth-Pritchett, S., ^Ruston, H. P., Hamilton, C. E., Restrepo, M.A., & ^Bradley, B. A. (May 13, 2007). *Practices that make a difference in vocabulary: Lessons from PAVEd for Success*. Presentation to the International Reading Association Preconference Institute on Reducing the Achievement Gap: Latest Research-Based Practices for Vocabulary, Comprehension, and the Use of Classroom Books in Kindergarten through Secondary School Instruction, Toronto, CA.
- ^Fiske, A. G., & Neuharth-Pritchett, S. (2007, April). *Social functioning at the end of middle school: Predicting adolescent depression*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- ^Fiske, A. G., & Neuharth-Pritchett, S. (2007, April). *Social functioning and depression of young adolescents who have been retained*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- ^Parker, A. & Neuharth-Pritchett, S. (2007, April). *A longitudinal study of young adolescents' perceptions of middle grades instruction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- ^Parker, A. & Neuharth-Pritchett, S. (2007, April). *Identity in the middle: A longitudinal investigation of young adolescents' self-concept across the middle grades*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Recesso, A.M., Zepeda, S.J., & Neuharth-Pritchett, S. (2007, April). *Evidence-based decision support methods and tools: Implications for instructional leadership and assessment of practice*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schwanenflugel, P. J., Hamilton, C. E., Neuharth-Pritchett, S., Restrepo, M. A., ^Bradley, B. A., & ^Ruston, H. P. (2007, March). *Evaluation of a comprehensive preliteracy program for 4-year-old children on the development of early reading skills*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Neuharth-Pritchett, S., & Getch, Y. Q. (2006, November). *Including children with chronic health conditions: Strategies for healthy and safe involvement*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.
- Atiles, J., Aull, L., & Neuharth-Pritchett, S. (2006, October). *Asthma beyond the home setting: Researching issues and policy recommendations*. Paper presented at the annual meeting of the Housing Education and Research Association, Ithaca, NY.
- ^Fiske, A. & Neuharth-Pritchett, S. (2006, April). *Adolescents speak out: Consequences of early grade retention for middle school students*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Lee, K., Einarsdottir, J., Holst, J., Hong, Y., & Neuharth-Pritchett, S. (2006, April). *Early childhood education teachers' perspectives of children with ADHD: Development and disability in five countries*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- ^Kim, N., & Neuharth-Pritchett, S. (2006, April). *Early childhood educators' qualifications and beliefs about developmentally appropriate practice*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Neuharth-Pritchett, S., & ^Fiske, A. (2006, April). *Adolescents and the experience of school failure: Longitudinal analysis of behavioral outcomes in the middle school years*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- ^Fiske, A., & Neuharth-Pritchett, S. (2006, March). *Coping with depression in adolescence: Transitions from the middle school years*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- ^Fiske, A., & Neuharth-Pritchett, S. (2006, March). *The stigma of academic failure: Emotional and social perceptions of at-risk adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Neuharth-Pritchett, S., & ^Parker, A. (2006, March). *Organizational structures in transitions from elementary to middle school: Young adolescents' self-concept*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- ^Bradley, B.A., Neuharth-Pritchett, S., ^Ruston, H., & ^Counts, J. (2005, December). *Teachers' perception of the PAVED for Success professional development program*. Paper presented at the annual meeting of the National Reading Conference, Miami, Florida.
- Neuharth-Pritchett, S., Hamilton, C. E., ^Counts, J., & ^Ruston, H. (2005, December). *PAVED for Success: Changes in teachers' knowledge and practice*. Paper presented at the annual meeting of the National Reading Conference, Miami, Florida.
- Schwanenflugel, P., Hamilton, C. E., Neuharth-Pritchett, S., & Restrepo, M.A (2005, December). *PAVED for Success: Changes in children's preliteracy knowledge and subsequent impact on the development of early decoding skills*. Paper presented at the annual meeting of the National Reading Conference, Miami, Florida.
- ^Fiske, A. G., & Neuharth-Pritchett, S. (2005, April). *Depression in adolescents who have experienced academic failure*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- ^Fiske, A. G., & Neuharth-Pritchett, S. (2005, April). *Differential expectations of independence, involvement, and affiliation in classrooms among retained and non-retained adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Neuharth-Pritchett, S., & ^Fiske, A. G. (2005, April). *Psychosocial adjustment of adolescents who have experienced academic failure*. Paper presented at the annual meeting of the Society for Research on Child Development, Atlanta, GA.

- Neuharth-Pritchett, S., Schwanenflugel, P., Hamilton, C. E., Restrepo, M. A., ^Bradley, B., & ^Ruston, H. (2005, April). *PAVED for Success: A comprehensive literacy program for at-risk four-year olds*. Paper presented at the annual meeting of the Society for Research on Child Development, Atlanta, GA.
- ^Park, B., & Neuharth-Pritchett, S. (2005, April). *Hand in hand: Engaging high-risk adolescents in positive youth development experiences*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Hamilton, C. E., Neuharth-Pritchett, S., Schwanenflugel, P. J., ^Lewis, R., & ^Bradley, B. (2004, July). *Building bridges and promoting positive student-teacher relationships*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Schwanenflugel, P. J., ^Ruston, H., ^Bradley, B., Hamilton, C. E., & Neuharth-Pritchett, S. (2004, July). *Classroom practices for vocabulary enhancement in prekindergarten: Lessons from PAVED for Success*. Paper presented at meeting of the American Psychological Association, Honolulu, Hawaii.
- Neuharth-Pritchett, S. (2004, June). *Positive youth development: Engaging at-risk adolescents in literacy experiences with Early Head Start children*. Paper presented at the National Head Start Research Conference, Washington, DC.
- Neuharth-Pritchett, S. (2004, June). *A comprehensive literacy program for at-risk four-year olds: Performance of former Head Start children*. Paper presented at the National Head Start Research Conference, Washington, DC.
- Schwanenflugel, P., Hamilton, C., Neuharth-Pritchett, S., Restrepo, M. A., & ^Bradley, B. (2004, May). *Preliteracy practice: What works for teachers, what works for children (Lessons from PAVED for Success*. Paper presented at annual meeting of the International Reading Association, Reno-Tahoe, NV.
- Neuharth-Pritchett, S., & ^Fiske, A. (2004, April). *Academic competence of a sample of adolescents retained in grade versus a typically-development sample*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Neuharth-Pritchett, S., & ^Parker, A. (2004, April). *Marginalized from school: Adolescents= perceptions of teachers prior to the transition to middle school*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Mantzicopoulos, P., & Neuharth-Pritchett, S. (2004, April). *Head Start children=s appraisals of teacher support: Scale development and validation*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- ^Fiske, A., & Neuharth-Pritchett, S. (2004, March). *Self-concept among a sample of adolescents retained in grade versus a typically-developing sample*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Restrepo, M. A., ^Arboleda, A., Neuharth-Pritchett, & ^Castilla, A. (2003, November). *PAVED for success: A preliteracy program for bilingual children*. Paper presented at the annual meeting of the American Speech and Hearing Association, Chicago, IL.
- Neuharth-Pritchett, S., & ^Fiske, A. (2003, November). *Understanding the social and emotional impact of academic retention on the development of adolescents*. Paper presented at the annual meeting of the National Middle School Association, Atlanta, GA.

- Restrepo, M. A., Neuharth-Pritchett, S., ^Blake, J., & Schwanenflugel, P. (2003, June). *Pre-kindergarten children's performance on the PPVT and EVT: Comparisons on demographic measures*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Hamilton, C. E., Neuharth-Pritchett, S., Schwanenflugel, P., Restrepo, M. A., ^Bradley, B., & ^Arboleda, A. (2003, May). *PAVED for Success: Evaluation of short-term effectiveness of a preliteracy program for young children*. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.
- ^Bradley, B., Hamilton, C., Neuharth-Pritchett, S., & Schwanenflugel, P. (2002, November). *PAVED for success in early literacy: Teachers and researchers working together*. Paper presented at the annual meeting National Association for the Education of Young Children, New York, NY.
- Neuharth-Pritchett, S., Manning, B. H., & ^Chester, C. (2002, April). *The Self-Regulated Learning Inventory*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Neuharth-Pritchett, S. & Hamilton, C.E., (2001, April). *What happened to the youngest?: State-supported prekindergarten's impact on infant and toddler care and services*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- *Neuharth-Pritchett, S. (2001, April). *Recommendations for kindergarten retention: Assessing the classroom environment and its relationship to non-promotion decisions*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Reguero de Atilas, J., Coleman, M., Hamilton, C. E., Neuharth-Pritchett, S., Vail, C., & Wallinga, C. (2000, April). *Preservice teacher responses to mental deliberations: Effects of an early childhood teacher training program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- *Reiff, J. C., Neuharth-Pritchett, S., & ^Pearson, C. (2000, April). *Understanding diversity: How do early childhood preservice educators construct their definitions of diversity?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- ^Pearson, C., Neuharth-Pritchett, S., & Reiff, J. (2000, April). *Diversity as discipline? How preservice teachers construct knowledge of multicultural education*. Paper presented at the annual meeting of the Association for Childhood Education International, Baltimore, MD.
- Neuharth-Pritchett, S. (1999, April). *Transitions to school: Situational constraints and the implementation process*. Paper presented at the annual meeting of the Association for Childhood Education International, San Antonio, TX.
- Neuharth-Pritchett, S. (1999, April). *Coping with asthma in the early childhood classroom*. Paper presented at the annual meeting of the Association for Childhood Education International, San Antonio, TX.
- *Neuharth-Pritchett, S., & Getch, Y. Q. (1999, April). *Asthma in the early childhood classroom*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.
- Getch, Y. Q., & Neuharth-Pritchett, S. (1999, April). *An integrated service delivery model for the management of asthma for school-aged children and their families*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Neuharth-Pritchett, S., & Turner, C. (1999, April). *Parental voice in retention decisions*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- *Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1998, July). *A Head Start Transition Project in the public schools: Teacher and principal beliefs of program implementation*. Paper presented at Head Start's Fourth National Research Conference: A Research Agenda on Children and Families in an Era of Rapid Change, Washington, DC.
- Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1997, April). *A Head Start Early Childhood Transition Demonstration Project in public schools: Stakeholder perceptions of change and traditional school structure*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Neuharth-Pritchett, S., Mantzicopoulos, P. Y., & Derlis, L. M. (1997, April). *A Head Start Early Childhood Transition Demonstration Project in public schools: Stakeholder perceptions of change and traditional school structure*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1997, March). *Head Start children make the transition to public school: Academic and social outcomes from kindergarten to third grade*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Neuharth-Pritchett, S. (1996, November). *Establishing a foreign language program for talented learners*. Paper presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.
- *Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1996, June). *Early transition to public school: Children's school achievement and adjustment from Head Start to second grade*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- *Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1996, June). *A Head Start transition program in the public schools: Teacher and principal beliefs concerning program implementation and developmentally appropriate practices*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1996, April). *Head Start to second grade: School competence and parental involvement in a public school transition project*. Paper presented at the annual meeting of the American Educational Association, New York, NY.
- Neuharth-Pritchett, S., & Glassburn, A. (1995, November). *Effects of foreign language study on gifted children*. Paper presented at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Neuharth-Pritchett, S., Moon, S. M., Zentall, S., & Glassburn, A. (1995, November). *Gifted children with attention-deficit disorder*. Paper presented at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1995, April). *Classroom environments for disadvantaged children: Two-year results from a Head Start transition project*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1995, March). *The relationship of developmentally appropriate instructional practices to disadvantaged children's cognitive and social competence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Neuharth-Pritchett, S., & Glassburn, A. (1995, April). *Foreign language programs for gifted elementary learners*. Paper presented at the annual meeting of the Council for Exceptional Children, Indianapolis, IN.

*Mantzicopoulos, P., & Neuharth-Pritchett, S. (1994, April). *Who is recommended for transitional first-grade classrooms and why? An analysis of children's characteristics, parent involvement, and teachers' instructional beliefs*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Mantzicopoulos, P., Neuharth-Pritchett, S., & Morelock, J. B. (1994, April). *Academic competence, social skills, and behavior among disadvantaged children in developmentally appropriate and inappropriate classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

State conventions:

Neuharth-Pritchett, S. (2020, July). *Trauma-informed care for young children: ECE and TAP pathways*. Paper presented at the Georgia Association for Career & Technical Education Summer Leadership Conference, Virtual Meeting, GA.

Neuharth-Pritchett, S., & Johnson, M. (2019, October). *Trauma-informed care for preschoolers*. Paper presented at the annual meeting of the Georgia Association for the Education of Young Children, Alpharetta, GA.

Castillo-Barraza, J., & Neuharth-Pritchett, S. (2018, April). *Effects of child trauma on teachers' stress in low-income preschool classrooms*. Paper presented at the annual meeting of the Georgia Psychological Association, Athens, GA.

Maloney, E., Goodbread, A., & Neuharth-Pritchett, S. (2015, September). *Family goal setting with vulnerable populations—Strategies for success*. Paper presented at the annual meeting of the Georgia Association on Young Children, Lawrenceville, GA.

Freiburger, M., & Neuharth-Pritchett, S. (2014, May). *Influence of grade retention on depression outcomes in adolescence*. Paper presented at the annual meeting of the Georgia Psychological Association, Athens, GA.

Goodbread, A., & Neuharth-Pritchett, S. (2014, May). *Behaviors across the transition from pre-kindergarten to kindergarten*. Paper presented at the annual meeting of the Georgia Psychological Association, Athens, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (2009, October). *Working with young children with asthma*. Paper presented at the annual meeting of the Georgia Association for the Education of Young Children, Atlanta, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2001, January). *Advocating for appropriate daycare or preschool environments: Suggestions and strategies for parents of children with chronic illnesses*. Paper presented at the annual meeting of the Georgia Federation of the Council for Exceptional Children, Athens, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999, January). *Children with asthma*. Paper presented at the annual meeting of the Georgia Federation of the Council for Exceptional Children, Macon, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1998, October). *Helping young children cope with asthma in early childhood education environments*. Paper presented at the annual meeting of the Georgia Association for the Education of Young Children, Atlanta, GA.

Neuharth-Pritchett, S., ^Turner, C., & ^Pearson, C. (1998, October). *Factors that lead to kindergarten retention: A research study*. Paper presented at the annual meeting of the Georgia Association for the Education of Young Children, Atlanta, GA.

j. Special Lectures

International:

Schwanenflugel, P. J., Hamilton, C. E., Neuharth-Pritchett, S., & Restrepo, M. A. (2002, July). *Classroom practice to increase the reading and writing skills of prekindergarten children in Georgia*. Presentation to the Child Development faculty of the Universidad Nacional de Rosario, Uruguay.

National:

McLaughlin, J., Schwanenflugel, P., Neuharth-Pritchett, S., Bernstein, L., Wolf, A., White, F. W., Bell, S., ^Rolston, H., & Finney, P. (2007, June). *The effectiveness of a program to accelerate vocabulary development in kindergarten*. Paper presented at the Institute of Education Sciences Research Conference, Washington, DC.

Schwanenflugel, P. J., Hamilton, C. E., Neuharth-Pritchett, S., Restrepo, M.A., & ^Bradley, B. A. (2006, April). *Prekindergarten practices that make a difference in kindergarten preliteracy: Lesson from PAVEd for Success*. Presentation to the Early Literacy Pre-Convention Institute for the International Reading Association, Chicago, IL.

Moon de Avila, A., Neuharth-Pritchett, S., & Goldman, L. (2005, May). *Early Head Start youth mentoring: The VolunTeens positive youth development and family literacy program*. Paper presented at the annual National Head Start Association Training Conference, Orlando, FL.

Schwanenflugel, P. J., Hamilton, C. E., & Neuharth-Pritchett, S. (2005, May). *Lessons from PAVEd for Success: Promoting preliteracy skills to foster early literacy achievement*. Paper presented at the annual preconference of the International Reading Association, San Antonio, TX.

Restrepo, M. A., Neuharth-Pritchett, S., Schwanenflugel, P. J., & Hamilton, C. E. (2003, November). *PAVEd for Success: Bilingual preliteracy program for Spanish-speaking children*. Paper presented at the annual meeting of American Speech and Hearing Association, Chicago, IL.

Neuharth-Pritchett, S., & Getch, Y. Q. (2003, June). *Asthma in elementary and middle schools: Contextual data and the need for school nursing personnel*. Presentation at the annual meeting of the National Conference on Asthma, Washington, DC.

Neuharth-Pritchett, S. (2003, May). *Assisting children and families in Head Start with the management of chronic asthma*. Presentation at the annual National Head Start Association Training Conference, New York, NY.

- Neuharth-Pritchett, S. (2002, May). *The effects of education and literacy on healthy marriages*. Presentation at the Region IV Administration for Children and Families: Strengthening Fatherhood and Healthy Marriages conference, Atlanta, GA.
- Hamilton, C. E., Schwanenflugel, P., Neuharth-Pritchett, S., & Restrepo, M. A. (2001, December). *PAVED for success*. Presentation at the National Consortium Meeting of the Early Childhood Educator Professional Preparation Grantees, Washington, DC.
- Mantzicopoulos, P. &, & Neuharth-Pritchett, S. (1995, October). *Transition and comparison classrooms over a three-year period*. Presentation at the National Consortium Meeting of the National Head Start Public School Transition Demonstration Project, Washington, DC.
- Mantzicopoulos, P. Y., Neuharth-Pritchett, S., & Morelock, J. B. (1994, October). *Classroom environments for Head Start children in the public schools: Results from the Indiana Transition Project*. Presentation at the National Head Start Public School Transition Demonstration Project, Washington, DC.
- Shermis, S. S., Doggett, M., & Neuharth-Pritchett, S. (1992, February). *Using questioning strategies with gifted students*. Presentation at Integrating Gifted Education into Today's Schools: Theory into Practice Conference, Gifted Education Resource Institute, West Lafayette, IN.
- Regional:**
- Fisher, S., Bub, K.L., Neuharth-Pritchett, S., ^Smith, S., & ^Smolinski, E. (2022, March). The effects of COVID-19 initiated disruptions on mental health and well-being: A state-level investigation of impacts on young adolescents. Presentation at the Southeast Regional Clinical and Translational Science Conference, Pine Mountain, GA.
- Neuharth-Pritchett, S., Higginbotham, K., Moon de Avila, A., Fabregas, V., & ^Johnson, M. (2020, February). *Providing pathways of support: Innovation in supporting trauma-informed practices for families and early childhood educators*. Presentation at the Region IV Head Start Association Annual Training Conference, Atlanta, GA.
- Neuharth-Pritchett, S., & ^Maloney, E. (2016, February). *Successful strategies for goal setting with families*. Presentation at the Region IV Head Start Association Annual Training Conference, Atlanta, GA.
- Neuharth-Pritchett, S., & Getch, Y. Q. (2008, February). *Creating an Asthma-Friendly Head Start Classroom*. Presentation at the Region IV Head Start Association Annual Training Conference, Atlanta, GA.
- Getch, Y. Q., & Neuharth-Pritchett, S. (2007, February). *Asthma management in the Head Start classroom*. Presentation at the Region IV Head Start Association conference, Atlanta, GA.
- Neuharth-Pritchett, S., Schwanenflugel, P. J., & Hamilton, C. E. (2005, March). *Early literacy experiences: Universal quality literacy practices for four-year olds*. Presentation at Bright Beginnings...Promising Futures Conference, Atlanta, GA.
- Neuharth-Pritchett, S. (2004, March). *Assessing mathematics and science in the preschool classroom*. Presentation at Southern Stories: Linking Early Childhood Literacy, Math, and Science, Atlanta, GA.

Neuharth-Pritchett, S., & Moon de Avila, A. (2004, March). *Early literacy with infants and toddlers, It=s never too early*. Presentation to the Clarke County School District Youth Apprentice Program., Athens, GA.

Neuharth-Pritchett, S. (2003, May). *Found everywhere: Environment print in ECE settings*. Presentation at Southern Stories: Literacy Traditions for Young Children, Atlanta, GA.

Bailey, D. R., Neuharth-Pritchett, S., Moon de Avila, A., LaFave, J., Cockrell, J., & ^Park, B. (2003, May). *Positive youth development: The role of teenagers in early literacy programs*. Presentation at Southern Stories: Literacy Traditions for Young Children, Atlanta, GA.

Moon de Avila, A., LaFave, J., Cockrell, J., Park, B. Neuharth-Pritchett, S., & Bailey, D. (2003, February). *Positive youth development: Early Head Start Youth Initiative*. Paper presented at the Region IV Head Start Association meeting, Greensboro, NC.

Neuharth-Pritchett, S. (2000, April). *Asthma and the early childhood educator: What every teacher should know*. Presentation at the annual meeting of the Southern Early Childhood Association, Birmingham, AL.

State:

Neuharth-Pritchett, S., McDonald, A., & Tompkins, P. (2023, May). Validity and reliability of program assessments. Presentation to the Georgia Assessment Directors' Association conference, GA.

Neuharth-Pritchett, S. (2015, November). Implementing multiple early literacy interventions for prekindergarten students. Presentation at the Striving Readers Fall Leadership Summit. Athens, GA.

Neuharth-Pritchett, S. (2015, November). Striving Readers outcomes for prekindergarten children. Presentation at the Striving Readers Fall Leadership Summit. Athens, GA.

Vail, C. O., Lieberman, R. G., Neuharth-Pritchett, S., Goodman, S., & Hartman, C. (2012, September). *Policies in early education and Care: A federal, state, and local Analysis*. Presentation at the State of Education in Georgia Conference, Athens, GA.

Vail, C. O., & Neuharth-Pritchett, S. (2012, February). *Realizing the potential of quality early care and education: Longitudinal benefits of Georgia's Pre-Kindergarten program*. Paper presented at the Georgia Quest State Leadership meeting, Atlanta, GA.

^Han, J., & Neuharth-Pritchett, S. (2012, February). Supporting early literacy through parent-child shared book reading. Paper presented at the Georgia Statewide Family Engagement Conference, Athens, GA.

Neuharth-Pritchett, S. (2011, November). *The ABCs of Pre-K*. Presentation to the Community Panel Discussion of the Georgia House Democratic Caucus Listening Tour, Athens, GA.

Vail, C. O., & Neuharth-Pritchett, S. (2011, September). *Realizing the potential of quality early care and education: Longitudinal benefits of Georgia's Pre-Kindergarten program*. Presentation at the State of Education in Georgia Conference, Athens, GA.

Neuharth-Pritchett, S. (2010, October). *Home- and center-based Head Start: Which approach fosters greater developmental outcomes?* Presentation at the Georgia Association on Young Children=s Annual Conference, Duluth, GA.

Neuharth-Pritchett, S. (2009, June). *Supporting teachers in assessing young children*. Presentation at the Georgia Association on Young Children=s Director=s Conference, Suwanee, GA.

Neuharth-Pritchett, S. (2007, April). *Getting ready for school: Results from one Georgia pre-kindergarten program*. Presentation at the Bright Beginnings Promising Futures Georgia Early Learning Conference, Atlanta, GA.

^Meeler, R. L., & Neuharth-Pritchett, (2007, March). *Structural changes in preservice teacher= perceptions of multicultural education*. Presentation at the National Association for Multicultural Education-Georgia Chapter annual conference, Atlanta, GA.

Atiles, J. H., Aull, L., Neuharth-Pritchett, S., & ^Herrington, P. M. (2004, April). *Asthma in Georgia: Researching Stakeholder=s Perceptions*. Presentation to the Georgia Department of Human Resources, Atlanta, GA.

Neuharth-Pritchett, S. (2003, February). *Preschool literacy: A research-based intervention*. Presentation to at the Reading and Language Research, Policies, and Practices: Putting the Pieces Together (Atlanta Speech School) conference, Atlanta, GA.

Neuharth-Pritchett, S. (2002, July). *Multicultural perspectives on family literacy and parental involvement for children birth to age four*. Presentation to the Georgia Department of Education Reading Excellence Institute, Atlanta, GA.

Neuharth-Pritchett, S. (2002, July). *Strategies for writing development (birth to age four): The role of the family*. Presentation to the Georgia Department of Education Reading Excellence Institute, Atlanta, GA.

Neuharth-Pritchett, S. (2001, December). *Environmental print for classrooms: Birth to age 4*. Presentation to the Georgia Department of Education Reading Excellence Institute, Savannah, GA.

Neuharth-Pritchett, S. (2001, December). *Fostering family literacy activities: Birth to age 4*. Presentation to the Georgia Department of Education Reading Excellence Institute, Atlanta, GA.

Neuharth-Pritchett, S. (1993, October). *Foreign language programs for gifted elementary learners*. Presentation at the annual meeting of the Indiana Foreign Language Teacher=s Association, Indianapolis, IN.

Neuharth-Pritchett, S. (1993, October). *The current status of foreign languages in Indiana=s public elementary and middle schools*. Presentation at the annual meeting of the Indiana Foreign Language Teacher=s Association, Indianapolis, IN.

Local:

McDonald, A., & Neuharth-Pritchett, S. (2023, April). *Post-secondary education options*. Presentation to the Commerce City School=s Teaching as a Profession Class, Commerce City, GA.

Neuharth-Pritchett, S. (2021, September). *The Developmental Profile-3 in Prekindergarten*. Presentation to the Clarke County School District, Athens, GA.

Neuharth-Pritchett, S. & ^Johnson, M. (2021, August). *Understanding the Developmental Profile-3*. Presentation to the Clarke County School District, Athens, GA.

- Neuharth-Pritchett, S. (2020, February). *Reflecting on and learning about deep poverty*. Presentation at the Diversity, Equity, and Inclusion Conference, University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. & ^Johnson, M. (2019, September). *The Developmental Profile-3 in Early Head Start, Head Start, and prekindergarten*. Presentation to the Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2019, August). *Mutually beneficial partnerships*. Presentation to the Clarke County School District School Board, Athens, GA.
- ^Maloney, E., & Neuharth-Pritchett, S. (2016, April). Correspondence between family needs and family goals: Implications for early childhood interventions for low-income families. Paper presented at the University of Georgia Center for Undergraduate Research Opportunities Symposium, Athens, GA.
- ^Maloney, E., & Neuharth-Pritchett, S. (2016, February). Goal setting with families. Presentation to the Clarke County School District Early Head Start and Head Start staff, Athens, GA.
- ^Maloney, E., & Neuharth-Pritchett, S. (2015, March). The relationship between adverse childhood experiences, family needs, and child outcomes. Poster presented at the University of Georgia Center for Undergraduate Research Opportunities Symposium, Athens, GA.
- Neuharth-Pritchett, S. (2014, August). *Using child assessment data in planning for instruction in prekindergarten*. Presentation to the Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2014, August). *Administration of the PPVT-4 and DP-3 in prekindergarten classrooms*. Presentation to the Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2013, August). *The Developmental Profile-3 in prekindergarten*. Presentation to the Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2011, September). *Making decision about kindergarten children=s progress*. Presentation to SPED 5120 (Observation and Assessment Techniques), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2011, September). *Strategies for assessing kindergarten children*. Presentation to SPED 5460 (Student Teaching), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2011, March). *Investing in our children: Head Start and pre-k programs*. Presentation to the EDEC/CHFD 4020, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2011, February). *An overview of the GKIDS assessment tool and interpretation of kindergarten skills*. Presentation to SPED 5460 (Student Teaching), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2010, November). *Continuity in assessing pre-kindergarten and kindergarten children, use of GKIDS*. Presentation to the Early Reading First Staff. Athens, GA.
- Neuharth-Pritchett, S. (2010, November). *The physician=s role in asthma management with young children and families in Head Start*. Presentation to the MCG/UGA Medical Partnership students, Athens, GA.

- Neuharth-Pritchett, S. (2010, October). *Assessing kindergarten children in Georgia: Georgia Kindergarten Inventory of Developing Skills*. Presentation to the SPED 5120 (Observation and Assessment Techniques), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S., & Moon de Avila, A. (2010, May). *Child, family, and community outcomes of the Clarke County School District's Early Head Start and Head Start programs*. Presentation to the Clarke County Board of Education, Athens, GA.
- Neuharth-Pritchett, S. (2010, April). *Administering the ELLCO and CLASS*. Presentation to the Early Reading First Staff, Athens, GA.
- Neuharth-Pritchett, S. (2010, April). *Assessing dual language learners*. Presentation to the Early Reading First Staff. Athens, GA.
- Neuharth-Pritchett, S. (2010, February). *Child outcome data for Early Head Start/Head Start, 2008-09*. Presentation to the Early Head Start/Head Start Community Partner Retreat. Athens, GA.
- Neuharth-Pritchett, S. (2010, February). *Assessing Kindergarten Children with Georgia's GKIDS Measure*. Presentation to the LLED 3430 (Reading Assessment in the Elementary School), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2010, February). *Assessing Infant/Toddler Environments in Early Head Start*. Presentation to the Clarke County School District Office of Early Learning, Early Head Start Staff, Athens, GA.
- Neuharth-Pritchett, S. (2009, October). *Assessments in Early Reading First*. Presentation to the Clarke County School District Office of Early Learning, Early Reading First Staff, Athens, GA.
- Neuharth-Pritchett, S. (2009, August). *Georgia Kindergarten Inventory of Developing Skills (GKIDS)*. Presentation to the Morgan County Primary Kindergarten Staff, Madison, GA.
- Neuharth-Pritchett, S. (2009, April). *Georgia Kindergarten Inventory of Developing Skills (GKIDS)*. Presentation to the Clarke County School District Office of Early Learning, Early Reading First Staff, Athens, GA.
- Neuharth-Pritchett, S. (2009, February). *The Economic Impact of the Child Care Industry in Georgia*. Presentation to the Women's Legislative Caucus of the Georgia General Assembly, Atlanta, GA.
- Blount-Clark, J., Fertig, A., & Neuharth-Pritchett, S. (2008, November). *The Economic Impact of the Child Care Industry in Georgia*. Presentation to the Child and Family Policy Initiative Brown Bag Series, Athens, GA.
- Neuharth-Pritchett, S. (2008, October). *Dynamic Indicators of Basic Early Literacy: Connecting Pre-Kindergarten Data with Kindergarten Outcomes*. Presentation to the Clarke County School District Office of Early Learning, Early Reading First Staff, Athens, GA.
- Neuharth-Pritchett, S. (2008, September). *Assessing quality in classrooms for young children*. Presentation to the Clarke County School District Office of Early Learning, Early Head Start and Head Start Staff, Athens, GA.
- Neuharth-Pritchett, S. (2008, September). *Longitudinal Study of the College Heights Early Learning Center*. Presentation to the Decatur City Schools Board of Education, Decatur, GA.

- Neuharth-Pritchett, S. (2008, September). *Curriculum-Based Measurement*. Presentation to the Clarke County School District Office of Early Learning, Early Reading First Staff, Athens, GA.
- Neuharth-Pritchett, S. (2008, August). *Developmental Profile-3*. Presentation to the Clarke County School District Office of Early Learning, Athens, GA.
- Neuharth-Pritchett, S. (2008, April). *Getting ready for school: Using data to evaluate the results of early interventions*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.
- Neuharth-Pritchett, S. (2008, March). *Linking assessment to instruction*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.
- Neuharth-Pritchett, S. (2007, November). *Early Literacy Universal Screening: Using Get It Got It Go*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.
- Neuharth-Pritchett, S. (2007, November). *Early Reading First: Pre-K PALS and PPVT*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.
- Neuharth-Pritchett, S. (2007, November). *Curriculum based measurement*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.
- Neuharth-Pritchett, S. (2006, August). *General child development*. Presentation to the Georgia Family Child Care Association, Athens, GA.
- Neuharth-Pritchett, S. (2006, July). *Ages and Stages*. Presentation to the CDI Early Head Start and Head Start Programs, Athens, GA.
- Neuharth-Pritchett, S. (2006, July). *Hawaii Early Learning Profile*. Presentation to the CDI Early Head Start and Head Start Programs, Athens, GA.
- Neuharth-Pritchett, S. (2006, March). *Nurturing social and emotional development in young children*. Presentation to the CDI Early Head Start and Head Start Programs, Athens, GA.
- Neuharth-Pritchett, S. (2006, March). *Using anecdotal notes to document child outcomes*. Presentation to the CDI Early Head Start and Head Start Programs, Athens, GA.
- Neuharth-Pritchett, S. (2006, February). *Effectiveness of Early Head Start in Clarke County*. Presentation to the Clarke County School District Early Head Start Program Community Retreat, Athens, GA.
- Neuharth-Pritchett, S. (2005, December). *Administering the Ages & Stages Questionnaire*. Presentation to the Action Inc. Early Head Start Program, Winder, GA.
- Neuharth-Pritchett, S. (2005, December). *Emergent literacy, music, and movement*. Presentation to the Gentlemen on the Move/Young Women=s Scholars, Early Head Start, Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2005, November). *Assessing infants and toddlers*. Presentation to the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. (2005, November). *Observing and assessing early care and education environments*. Presentation to the Clarke County School District Early Head Start Program, Athens, GA.

- Neuharth-Pritchett, S. (2005, June). *Hawaii Early Learning Profile*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.
- Neuharth-Pritchett, S. (2005, May). *Managing asthma in Early Head Start classrooms*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.
- Neuharth-Pritchett, S. (2005, May). *Oral language development in young children: Strategies for preliteracy*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.
- Neuharth-Pritchett, S. (2005, January). *Brigance Development Inventory*. Presentation to the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. (2005, January). *Hawaii Early Learning Profile*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.
- Neuharth-Pritchett, S. (2005, January). *Infant Toddler Environment Rating Scale*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.
- Neuharth-Pritchett, S. (2004, July). *Denver II*. Presentation to the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. (2004, May). *Strategies for infant, toddler, and preschooler assessment*. Presentation to the Northeast Georgia Childcare Centers, Athens, GA.
- Neuharth-Pritchett, S. (2004, April). *Ages and Stages Questionnaire*. Presentation to the Barrow County Early Head Start Program, Winder, GA.
- Neuharth-Pritchett, S. (2004, April). *Hawaii Early Learning Profile*. Presentation to the Morgan and Greene County Early Head Start Programs, Madison, GA.
- Neuharth-Pritchett, S., Tippins, D. J., & Lee, K. (2004, April). *In the spirit of inquiry: A collaborative study of prekindergarten teachers(planning, implementing, and assessing of inquiry-based instruction)*. Presentation at the Research Symposium on the Preparation of Educators, Athens, GA.
- Neuharth-Pritchett, S., Park, B., Bailey, D., Stephens, J., & Moon de Avila, A. (2004, January). *The Volunteens Youth Involvement Program: Connecting children in Early Head Start with literacy experiences with adolescents*. Presentation to the Building Economic Prosperity: Partnering to Break the Cycle of Poverty Conference, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2003, July). *Early literacy experiences for infants and toddlers*. Presentation to the Reading Excellence Act Staff, Oglethorpe County School District, Lexington, GA.
- Neuharth-Pritchett, S., Bradley, B., & Schwanenflugel, P. (2003, May). *Voices from the field: Understanding sustainable literacy teaching practices following the intensive professional development of prekindergarten teachers and paraprofessionals*. Presentation at the Research Symposium on the Preparation of Educators, Athens, GA.
- Neuharth-Pritchett, S. (2003, April). *Administering the Hawaii Early Learning Profile*. Presentation to Action, Inc. Head Start, Greensboro, GA.
- Neuharth-Pritchett, S. (2003, April). *Overview of the research on retention of students*. Presentation to the Cobb County Psychological Didactic Lecture Series, Atlanta, GA.

- Neuharth-Pritchett, S. (2003, March). *The systemic impact of children's chronic medical conditions on the school*. Presentation to the ECHD 4000/6000 (Teaching and Counseling Children with Chronic Illness or Disabilities), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2003, March). *Observation and assessment of infants and toddlers*. Presentation to McPhaul Child Development Center Directors Series, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2003, March). *Coping for chronic illness in the classroom*. Presentation to ECHD 4000/6000 (Teaching and Counseling Children with Chronic Illness or Disabilities), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S., & Bradley, B. (2003, February). *Enhancing the literacy development of young children: Strategies for teachers in preschool environments*. Presentation to the Reading Excellence Act Staff, Oglethorpe County School District, Lexington, GA.
- Neuharth-Pritchett, S. (2003, February). *Tools for assessing young children*. Presentation to the Child Development Associate class, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2003, February). *Assessment tools in the early childhood setting: What, when, how, and why?* Presentation to the Professional Development for Early Care and Education Providers series, Dunwoody, GA.
- Neuharth-Pritchett, S. (2003, February). *Interpreting the Denver II*. Presentation to the Greene and Morgan County Early Head Start Staff, Greensboro, GA.
- Neuharth-Pritchett, S. & Park, B. (2003, February). *Youth initiative literacy training*. Presentation to the Gentlemen on the Move and the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. & Park, B. (2002, December). *Reading and interacting with young children*. Presentation to the Gentlemen on the Move and the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. (2002, November). *The systemic impact of children's chronic medical conditions on the school*. Presentation to the ECHD 4000/6000 (Teaching and Counseling Children with Chronic Illness or Disabilities), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2002, October). *Phonological awareness and young children*. Presentation to the Reading Excellence Act Staff, Oglethorpe County School District, Lexington, GA.
- Neuharth-Pritchett, S. (2002, September). *Early childhood special education screening*. Presentation to the Even Start Staff, Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2002, September). *Infant and toddler special needs assessment*. Presentation to the Action, Inc. Early Head Start Staff, Madison, GA.
- Neuharth-Pritchett, S. (2002, September). *Creative curriculum and the Head Start Performance Standards*. Presentation to the Action, Inc. Early Head Start Staff, Greensboro, GA.
- Neuharth-Pritchett, S. (2002, August). *Early childhood assessment*. Presentation to the Early Head Start Program, Clarke County School District, Athens, GA.

- Neuharth-Pritchett, S., & Getch, Y. (2002, June). *Asthma and school nurses*. Presentation to the Barrow County School Nurses Staff, Winder, GA.
- Neuharth-Pritchett, S. (2002, June). *The transition to school*. Presentation to Prekindergarten and Kindergarten teachers of the Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2002, May). *Retention in schools*. Presentation to the Early Childhood Education Teacher Liaisons Institute, Athens, GA.
- Neuharth-Pritchett, S. (2002, April). *The role of play in early childhood education*. Presentation to Child Development Associate Student Seminar, Athens, GA.
- Neuharth-Pritchett, S. (2001, November). *Transforming standard scores*. Presentation to EDEC 4020 (Decision Making for Planning, Teaching, and Organizing Early Childhood Classrooms), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2001, November). *Retention: A review of the literature*. Presentation to the Cobb County Psychological Services Didactic Lecture Series, Atlanta, GA.
- Neuharth-Pritchett, S. (2001, November). *Assessment*. Presentation to EDEC 4030 (Integrated Curricular Practices in Early Childhood Education), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2001, September). *Reliability, validity, and item-analysis*. Presentation to ECHD 7010 (Individual Appraisal), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2001, March). *Chronic Illness in Schools*. Presentation to EDEC/EDMS 8150 (Families, Schools, Communities), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2000, December). *Retention*. Presentation to the Cobb County Psychological Services Didactic Lecture Series, Atlanta, GA.
- Neuharth-Pritchett, S. (2000, October). *Where do we go next? Expanding research programs*. Presentation to the Institute for Behavioral Research, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2000, October). *A nation's pride: Head Start history, programmatic issues, and research outcomes*. Presentation to EDEC 7020 (Theory and Curriculum in Early Childhood Education), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S., & Reiff, J. C. (2000, May). *Defining multicultural education: Lessons from preservice teachers*. Presentation to The University of Georgia, College of Education Multicultural Education Task Force, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. & Getch, Y. Q. (2000, March). *Health psychology and asthma: Implications for pediatric psychologists*. Presentation to PSYC 8000 (Advanced Topics in Psychology), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S., & Getch, Y. Q. (1999, November). *Asthma in the early childhood classroom*. Presentation at the annual meeting of the Athens Area Association on Young Children, Athens, GA.
- Neuharth-Pritchett, S., & Getch, Y. Q. (1999, November). *Georgia public schools asthma survey: Results and implications for intervention*. Presentation to the Institute for Behavioral Research, The University of Georgia, Athens, GA.

- Neuharth-Pritchett, S. (1999, November). *Families, schools, and communities and collaboration for children with chronic illness*. Presentation to EDEC/EDMS 8150 (Families, Schools, Communities), The University of Georgia, Athens, GA.
- ^Pearson, C., Neuharth-Pritchett, S., & Reiff, J. C. (1999, April). *Early childhood preservice educators= knowledge construction of diversity*. Presentation at the annual meeting of The University of Georgia, College of Education Multicultural Education Conference, Athens, GA.
- Neuharth-Pritchett, S. (1999, January). *Kindergarten retention*. Presentation to the Barrow County School System, Winder, GA.
- Neuharth-Pritchett, S. (1999, January). *Early childhood standards*. Presentation to Colham Ferry Elementary School, Watkinsville, GA.
- Neuharth-Pritchett, S. (1998, November). *Making the transition from student to faculty member*. Presentation to EDEC/EDMS/EDEL 8990 (Research Seminar), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (1998, September). *Program evaluation*. Presentation to ECHD 8020 (Seminar in Counseling and Human Development Services), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (1998, June). *Retention and social promotion*. Presentation to the North Georgia P-16 Initiative, Aspirations Committee, Athens, GA.
- Neuharth-Pritchett, S. (1998, May). *Asthma and the pediatric psychologist: Research and intervention issues*. Presentation to PSY 800C (Advanced Topics in Psychology) The University of Georgia, Athens, GA.
- ^Pearson, C., Neuharth-Pritchett, S., & Reiff, J. (1998, May). *Preservice teacher perception of multicultural education*. Presentation at the annual meeting of The University of Georgia, College of Education Multicultural Education Conference, Athens, GA.
- Neuharth-Pritchett, S. (1998, March). *Asthma and families, schools, communities*. Presentation to ECE 600 (Families, Schools, Communities), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (1997, April). *Classroom management*. Presentation to the EdSAC Organization, Indiana University-Kokomo, Kokomo, IN.
- Neuharth-Pritchett, S., Mantzicopoulos, P. Y., & ^Derlis, L. M. (1996, September). *A Head Start Transition Project in the public schools: Stakeholder perceptions of program implementation*. Presentation at the Vocational Educational Research Seminar Series, Purdue University, West Lafayette, IN.
- Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1996, March). *The Indiana Head Start School Transition Project: Two year results*. Presentation at the Vocational Educational Research Seminar Series, Purdue University, West Lafayette, IN.
- Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1995, February). *Indiana Head Start Transition Demonstration Project*. Presentation at the Vocational Education Research Seminar Series, Purdue University, West Lafayette, IN.

Moon, S., Zentall, S., Glassburn, A., Grskovic, J., Hall, A., Neuharth-Pritchett, S., & Stormont-Spurgin, M. (1995, January). *Interdisciplinary collaboration: A team approach to qualitative research*. Presentation at the Vocational Education Research Seminar Series, Purdue University, West Lafayette, IN.

Neuharth-Pritchett, S., Morelock, J. B., & Linden, K. W. (1993, September). *Acculturation in adolescents: A diagnostic tool for teachers*. Presentation at the Vocational Education Research Seminar Series, Purdue University, West Lafayette, IN.

Neuharth-Pritchett, S., & Garfinkel, A. (1992, November). *Foreign language programs in public elementary and middle schools in Indiana: Research results and educational implications*. Presentation at the Foreign Language Departmental Series, Purdue University, West Lafayette, IN.

Neuharth-Pritchett, S., & Garfinkel, A. (1992, September). *Foreign language programs in public elementary and middle schools in Indiana: Research results and educational implications*. Presentation at the Vocational Educational Research Seminar Series, Purdue University, West Lafayette, IN.

Neuharth-Pritchett, S. (1992, March). *The PACE Program*. Presentation to preservice teachers attending Purdue University at a Kappa Delta Pi business meeting, West Lafayette, IN.

k. Workshops and Training Sessions for Teachers

Getch, Y. Q., & Neuharth-Pritchett, S. (2002, March). *Asthma education training program*. Presentation to the faculty and staff of The Preschool Academy, Athens, GA.

Neuharth-Pritchett, S. (2001, October). *Administering the Denver II*. Presentation to the Early Head Start Staff, Clarke County School District, Athens, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2001, April). *Asthma education training program*. Presentation to the faculty and staff of Malcom Bridge Elementary School, Bogart, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2000, August). *Asthma education training program*. Presentation to the faculty and staff of Whitehead Road Elementary School, Athens, GA.

Neuharth-Pritchett, S. & Getch, Y. Q. (2000, January). *Asthma education training program*. Presentation to the faculty and staff of Chattahoochee Elementary School, Cumming, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (1999, May). *Asthma education training program*. Presentation to the faculty and staff of The Preschool Academy, Athens, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999, March). *Asthma education training program*. Presentation to the faculty and staff of LaGrange Preschool, LaGrange, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (1998, September). *Asthma education training program*. Presentation to the faculty and staff of Malcom Bridge Elementary School, Bogart, GA.

4. PUBLIC SERVICE

a. Service to School Districts

Oconee Chamber of Commerce, Judge Teacher Mini Grants Program, 2020-2022.

Clarke County School District/University of Georgia Professional Development School District,
Executive Committee, 2017-present.

Clarke County School District Executive Committee, Strategic Planning, 2017-2019.

Oconee County Schools, Early Childhood Education Pathway Advisory Committee, 2018-present.

Professional Development Advisor, Early Reading First Ready Readers Project, Clarke County School
District, Athens, Georgia, 2007-2012.

Prekindergarten to Grade 5 Language Arts and Reading Curriculum Committee, Clarke County School
District, Athens, Georgia, 2003-2004.

Chair, Health Services Advisory Committee, Early Head Start Program, Clarke County School District,
Athens, Georgia, 2001-2004.

Policy Council Member, Early Head Start Program, Clarke County School District, Athens, Georgia,
2000-2004.

Instructor, Georgia Department of Human Resources, Child Care Licensing Division, Asthma Education:
A Workshop for School Personnel (Code #1148), 1999-2003.

Mentor, Clarke County School District/Chamber of Commerce Mentoring Program, 1998-1999.

Consultant/Program Evaluation, West Lafayette Community School Corporation Developmental First
Grade Readiness Program, 1993-1997.

Member, Broad-Based Planning Committee, Tippecanoe School Corporation, Indiana, 1992-1994.

Member, Gifted and Talented Identification Appeals Committee, Tippecanoe School Corporation,
Indiana, 1992-1994.

b. Service to State and National Organizations

Georgia Department of Early Care and Learning Quality Rated Language and Literacy Endorsement,
Professional Development Advisory Group, 2020.

Georgia Department of Early Care and Learning Quality Rated Language and Literacy Endorsement,
Expert Panel, 2019-2020.

Council for the Accreditation of Educator Preparation (formerly NCATE), Lead Site Visitor, 2003-
present.
Number of site visits (n = 32)

Georgia Professional Standards Commission, Program Reviewer, 2018-present.

Core Development Team, Georgia Kindergarten Inventory of Developing Skills-Revised, Georgia
Department of Education, 2016-2020.

Family, Career, and Community Leaders of America, STAR Events Judge, 2014-present.

Georgia Early Childhood Education Foundation, Board Member, 2010-present.

Georgia Early Childhood Education Foundation, Industry Certification Panel, 2010-present.

Member, Early Brain Development Innovation and Research Agenda Task Force, Georgia Governor's Office, Department of Early Care and Learning, Department of Public Health, and Georgia Early Education Alliance for Ready Students, 2015-2019.

Member, Advisory Committee, Georgia's Kindergarten Entry Assessment, Georgia Department of Education, 2014 to present.

Member, Georgia's Comprehensive Assessment Task Force for Birth to Five, Georgia Department of Early Care and Learning and Georgia Department of Public Health, 2014-2017.

Proposal Reviewer, National Research Conference on Early Childhood Education, US Department of Health and Human Services, Administration for Children and Families, 2016, 2018, 2020, 2022, 2023.

Proposal Reviewer, Head Start's 12th National Research Conference on Early Childhood, 2014.

Member, Georgia Department of Education Career and Technical Education: Early Childhood Education Curriculum and Standards Writing Workgroup. 2012-present.

Member, Georgia Department of Education Career and Technical Education: Early Childhood Education Industry Certification Review Team, 2011-present.

Georgia Association on Young Children, Awards Committee 2012-2017.

Grant Reviewer, Georgia Department of Education, Striving Readers Grant Competition, 2013-2017.

Expert Panel, U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Head Start Performance Standards, 2008-2013.

Georgia's Literacy Plan, Birth to Age Five Committee Member, Georgia Department of Education, 2011-present.

Advisory Committee, Georgia Kindergarten Inventory of Developing Skills, Georgia Department of Education, 2006-2008.

Core Development Team, Georgia Kindergarten Inventory of Developing Skills, Georgia Department of Education, 2006-2008.

President, Georgia Association on Young Children, 2010-2012.

President-Elect, Georgia Association on Young Children, 2009-2010.

Conference Chair, Georgia Association on Young Children Annual Conference, 2006.

Conference Co-Chair, Georgia Association on Young Children Annual Conference, 2004-2005.

Consultant, Early Head Start National Resource Center, 2004-present.

Consultant, Ellsworth Associates, Inc., Vienna, VA, 1996.

Item Writer, MetriTech, Inc., Champaign, IL, 1995-1996.

Consultant/Program Evaluation, Indiana Department of Education Center for School Improvement and Performance, Foreign Language Division, Indianapolis, IN, 1991-1992.

Conference Organization Committee, Georgia Association on Young Children, 1998- 2001.

Grant Panelist, United States Army Medical Research and Material Command, 2006-2007.

Grant Panelist, Social Sciences and Humanities Research Council of Canada, 2008.

Grant Panelist, U. S. Department of Health and Human Services, 2002-present.

2005-present, Head Start Designation Renewal System Grantee Review

2006, National Center on Social and Emotional Development for Young Children

2010, Training and Technical Assistance Centers

2010, Centers of Distinction

2014, Early Head Start Expansion and EHS-Child Care Partnership Grant Review

2015-2023, Head Start Research Scholars

2015-2022, OPRE Secondary Analyses of Data on Early Care and Education

2015, 2020 Office of Family Assistance, Healthy Marriages

2020, National Center on Early Childhood Development, Teaching, and Learning

2021, 2023 Family and Youth Services Bureau, Basic Center Programs

2021-2022, Family and Youth Services Bureau, Transitional Living Programs

2021, Office of Planning, Research, and Evaluation, Family Self-Sufficiency Demonstrations

2022, Office of Child Care, Tribal Maternal, Infant, and Early Childhood Home Visiting Program: Development and Implementation Grants, Diaper Distribution and Demonstration Research Project

2022, Family and Youth Services Bureau, Street Outreach Programs

2022, Family and Youth Services Bureau, Maternal Group Homes

2022, Office of Community Services

2023, Tribal Maternal, Infant, and Early Childhood Home Visiting Program: Development and Implementation Grants (DIG) and Implementation and Expansion Grants (IEG)

2023, Domestic Victims of Human Trafficking Services and Outreach (DVHT-SO) Program

Grant Panelist, U. S. Department of Education, 2022-present.

2022, School-Based Mental Health Services (SBMH) Grant Program

2023, Mental Health Service Professional (MHSP) Demonstration Grant Program

Grant Reviewer, Georgia Department of Education, Reading Excellence Grant Competition, 2002.

Grant Reviewer, Improving Teacher Quality Higher Education Program (Eisenhower Grants), The University System of Georgia, 2003, 2010, 2012.

5. OTHER SERVICE

a. Service to the Profession

Referee for professional journals:

Action in Teacher Education

British Journal of Educational Psychology

Child Care in Practice

Child: Care, Health & Development

Child and Youth Services Review

Childhood Education

Children's Health Care
Contemporary Educational Psychology
Dimensions of Early Childhood
Early Childhood Education Journal
Early Childhood Research Quarterly
Early Childhood Development and Care
Early Education and Development
Educational Law and Policy Review, (Faculty Editorial Board, 2013-present)
Educational Measurement: Issues and Practice
Educational Researcher
International Journal of Early Years Education
Journal of Applied Developmental Psychology
Journal of Asthma, (Editorial Board, 2020-present)
Journal of Education for Teaching
Journal of Language and Literacy Education
Journal of Research in Childhood Education
Journal of Research on Adolescence
Middle Grades Research Journal, (Editorial Board, 2008-2014)
NHSA Dialogue
Pediatric Allergy, Immunology, and Pulmonology
School Psychology Quarterly
The Journal of School Nursing
The Teacher Educator, (Editorial Board, 2006-2010)
Young Children

Referee for external reviews of faculty:

2009, Ball State University
2009, College of Staten Island, City University of New York
2012, Florida State University
2016, Purdue University
2019, Purdue University
2021, University of Florida
2021, University of Malaya, Malaysia
2022, University of Malaya, Malaysia
2015, University of Oklahoma
2009, University of Pittsburgh
2009, University of Texas-Arlington
2009, University of Texas-Austin
2009, University of Texas-San Antonio
2021, University of the West Indies

Editorial service for publishing companies:

Reviewer, Springer, 2008.
Reviewer, Corwin Press, 2004-2006.
Reviewer, Sage Publications, 2000, 2004, 2009.
Reviewer, Thomason Wadsworth, 2006.
Book Reviewer, Allyn & Bacon, 1998-2005.
Book Reviewer, Pearson, Merrill, Prentice-Hall, 2001, 2005.

Sessions organized or chaired at professional meetings:

Judge, Georgia Family, Career and Community Leaders of America (FCCLA), 2011-2013.

Discussant, American Educational Research Association, International Relations Committee, 2005

Session Chair, Conference on Human Development (Family & School Environment Session), 1998.

Program Co-Chair, Division C, Section 4 (Learning and Instruction), American Educational Research Association, 1996.

Session Chair, Learning Processes, Learning Strategies, and Achievement, American Educational Research Association, 1996.

Referee of proposals for national and regional organizations:

American Educational Research Association

Reviewer, Division C, Section 1

Reviewer, Critical Perspectives in Early Childhood Education Special Interest Group

Reviewer, Division C, Section 5

Reviewer, Division E, Section 2

Reviewer, Early Childhood and Child Development Special Interest Group

Reviewer, Division C, Section 6

Reviewer, Division C, Section 4a

Reviewer, Family, School, Community Partnership Special Interest Group

Reviewer, Division H, Excellent Publications Competition

Eastern Educational Research Association

Reviewer, 2005.

National Association for the Education of Young Children

Reviewer, 2002.

Society for Research in Child Development

Reviewer, 1998-present.

Conference on Human Development, Human Development Family/School Panel, 1998.

Professional association and activities:

American Educational Research Association

Member, Division C (Instruction and Learning), 1991-present.

Member, Division E (Counseling and Human Development), 1991-present.

Member, Early Education/Child Development Special Interest Group, 1991-present.

Member, Critical Perspectives in Early Childhood Education Special Interest Group, 2005-present.

Association for Childhood Education International

Member, 1998-present.

Publications Committee, 1999-2009.

Athens Area Association on Young Children

Board of Directors, 1999.

Georgia Association on Young Children

Awards Committee, 2001-2003, 2012-2017.

Newsletter Editor, 1999-2004.
Member, 1998-2004.
Board of Directors, 1999-2006, 2008-2012.

National Association for the Education of Young Children
Member, 1998-present.
Consulting Editor, 1999-2002.

National Head Start Association
Member, 2000-present.

b. Service to The University of Georgia

University:

OVPI, Office of Instruction, Classroom Planning Focus Group, 2023.
Search Committee, Director of Accreditation and Institutional Effectiveness, 2023.
Program Review and Assessment Committee, Department of Textiles, Merchandising, and Interiors, 2019-2020.
UGA Support Unit Review, Office of Online Learning, 2018-2019.
Center for Teaching and Learning Director Search Committee, 2017-2018.
Search Committee, Director, UGA Center for Teaching and Learning, 2017-2018.
UGA Student Learning Outcomes Committee, 2017-present.
UGA Honors Faculty Advisory Council, 2017-present.
Entrepreneurship Advisory Committee, 2017-present.
University Promotion and Tenure Committee-Professional and Applied Studies, 2015-2018.
First Year Odyssey Faculty Advisory Committee, 2015-2018.
First Year Odyssey Faculty Awards Committee, 2016-2018.
First Year Odyssey Student Grade Appeals Committee, 2016.
Program Review and Assessment Committee, 2015-2018.
Program Review and Assessment Committee Policy and Procedures Subcommittee, 2016-2018.
Hearing Administrator, UGA Office of Student Conduct, 2014- present.
Hearing Administrator, Title IX, 2020-present.
UGA Children's Garden Steering Committee, 2011-2014.
Partners for a Prosperous Athens, Early Childhood Committee, 2007-2010.
Faculty Advisor, Kappa Delta Pi, 2001-2006.
Faculty Advisor, Kappa Delta Epsilon, 2003-2006.
Faculty Advisor, Undergraduate Research Apprentice Program, 1999-present.
Search Committee, Assistant Director of McPhaul Center for Child and Family Development, 2001, 2003.
University Council Faculty Admission Committee, 2011-14.

College of Education:

Noyce Capacity Building Project Advisory Committee, 2018.
College of Education Alumni Awards Committee, 2017.
College of Education Strategic Planning Committee, 2014-2016.
Third Year Review Committee, 2014, 2016.
College of Education Faculty Research Conference, 2012-2013.
Early Childhood Special Education Search Committee, 2010-11.
NCATE Leadership Team, 2004-2005.
Research Advisory Committee, 2004-2007.
College Curriculum Committee, 2004-2006.
Reader, Comprehensive Examinations, Department of Counseling and Human Development (Rehabilitation Counseling), 2001.

Multicultural Grant Review Committee, 2000.
Post-Tenure Review Committee for Faculty Outside Department, 2012.
Undergraduate Courses and Programs Committee, 1998-2001, Chair, 1999-2000.
Cultural Diversity Curriculum Review Committee, 1998-2000.
Faculty Senate, 1998-2000.
Office of Professional Educators Committee, 2004.

School of Teacher Education:

Educational Technology Training Center Review Committee, 2001.

Department of Elementary and Social Studies Education:

Department Head Search Committee, 2004-2005.
Third Year Review Committee, 2005.
Ad Hoc Student Appeals Committee, 2004.
Undergraduate Assessment Committee, 2004-2005.
Early Childhood Education Search Committee, 2003-2004, 2001-2002.
Exit Examination (Reading) Committee, 2000-2006.
Student Admissions and Appeals Committee, 2000-2005.
Early Childhood Education Undergraduate Program Committee, 1997-2005.
Post-Tenure Review Committee, 2004.
Prekindergarten-Second Grade Emphasis Committee, 1997-2004.
Exit Examination Substance Committee, 1998-1999.
Graduate Program Committee, Chair, 1998-2000, 1997-1998, 2004-2005.
Social Studies M.Ed. Comprehensive Examination Reader, 2005.

Department of Educational Psychology

Peer Mentoring Committee

Logan Fiorella, 2016-2019.

Shiyu Wang, 2017-2019.

Junior Faculty Instructional Peer Reviewer,

Logan Fiorella, 2016-2019.

Shiyu Wang, 2017-2019.

Emily Rosenzweig, 2022.

Applied Cognition and Development Steering Committee, 2005-present.

School Psychology Steering Committee, 2010-present.

Graduate Student Research Conference Committee, 2006-2007.

School Psychology Search Committee, 2005-2006.

Post-Tenure Review Committee, 2011.