

CURRICULUM VITAE OF JOEL E. RINGDAHL

1. Academic history

- A. Joel E. Ringdahl
- B. Present Rank: Professor, 0.3 EFT teaching, 0.3 EFT research, 0.15 EFT service
- C. Tenured
- D. Administrative title: *None*
- E. Graduate Faculty status: Appointed to Graduate Faculty at The University of Georgia in August 2015.
- F. Ph.D., Louisiana State University, May 1999

Additional Training

Pre-Doctoral Internship in Applied Behavior Analysis (F. Charles Mace, Supervisor), Children's Seashore House/University of Pennsylvania, 1997-1998.

Post-Doctoral Training (Linda Cooper-Brown, Supervisor), University of Iowa, 1999-2001.

G. List of academic positions

2001-2011 Adjunct Assistant Professor, Department of Psychological and Quantitative Foundations, The University of Iowa

2002-2007; 2011-present Adjunct Assistant Professor, Department of Pediatrics, The University of Iowa

2/1/2007-7/14/2011 Assistant Professor of Pediatrics, Division of Psychology, The University of Iowa Hospitals and Clinics and the Center for Disabilities and Development

8/16/2011-7/31/2014 Assistant Professor, Rehabilitation Institute, Southern Illinois University

8/1/2014-7/31/2015 Associate Professor, Rehabilitation Institute, Southern Illinois University

8/14/2015-7/31/2017 Assistant Professor, Special Education, University of Georgia

8/1/2017-7/31/2021 Associate Professor, Special Education, University of Georgia

8/1/2021-present Professor, Special Education, University of Georgia

8/1/2024-present Co-Director, Center for Autism and Special Education Research, University of Georgia

H. Other professional employment

8/1998-6/30/2003 Clinical Psychologist, Center for Disabilities and Development, The University of Iowa Hospitals and Clinics

7/1/2003-1/31/2007 Assistant Research Scientist, Center for Disabilities and Development, The University of Iowa Hospitals and Clinics

I. Post-graduate awards (fellowships, lectureships, etc.)

None

2. Resident instruction and continuing education Narrative summary of facts (e.g., courses of instruction, enrollments, academic advising, etc.)

Fall 2011 (SIU): REHB 589; REHB 452

Spring 2012 (SIU): REHB 589; REHB 205
 Fall 2012 (SIU): REHB 535; REHB 452
 Spring 2013 (SIU): REHB 589; REHB 205
 Fall 2013 (SIU): REHB 535; REHB 452
 Spring 2014 (SIU): REHB 589; CDS 460
 Fall 2014 (SIU): REHB 535; REHB 577
 Spring 2015 (SIU): REHB 589; CDS 460
 Fall 2015 (UGA): SPED 4050; SPED 6050; SPED 7440; SPED 9000
 Spring 2016 (UGA): SPED 7440; SPED 9000; SPED 9940
 Summer 2016 (UGA): SPED 7440
 Fall 2016 (UGA): SPED 7440; SPED 4050; SPED 6050
 Spring 2017 (UGA): SPED 7440; SPED 6000; SPED 8000; SPED 9000; SPED 9940
 Summer 2017 (UGA): SPED 7440; SPED 8000; SPED 9000; SPED 9940
 Fall 2017 (UGA): SPED 4050; SPED 7440; SPED 8000; SPED 9000; SPED 9800; SPED 9930; SPED 9940; SPED 7460; SPED 7650
 Spring 2018 (UGA): SPED 6050; SPED 7440; SPED 8000; SPED 9000
 Summer 2018 (UGA): SPED 7440
 Fall 2018 (UGA): EPSY 9005; FYOS 1001; SPED 4050; SPED 6000; SPE 8300; SPED 7440; SPED 7460; SPED 9000; SPED 9930; SPED 9940
 Spring 2019 (UGA): SPED 7650; SPED 7000; SPED 7460; SPED 6000;
 Summer 2019 (UGA): SPED 8000; SPED 9000; SPED 9940
 Spring 2020 (UGA): SPED 7300; SPED 9940; SPED 7440; SPED 9000; SPED 6050
 Summer 2020 (UGA): SPED 7440; SPED 9000; EPSY 9300
 Fall 2020 (UGA): SPED 4050; SPED 7440; SPED 7000; SPED 8000; SPED 9000; SPED 9330; EPSY 9300; SPED 7300
 Spring 2021 (UGA): SPED 9800; SPED 8000; SPED 9000; SPED 6050; SPED 7440; EPSY 9300
 Summer 2021 (UGA): SPED 9000; SPED 9300; SPED 7440
 Fall 2021 (UGA): EDSE 4050; EDSE 9300; EDSE 7440; EDSE 8000; EDSE 9000
 Spring 2022 (UGA): EDSE 6050; EDSE 9000; EDSE 7440; EDSE 9300; EDSE 8000
 Summer 2022 (UGA): EDSE 7440; EDSE 9000; EDSE 9300
 Fall 2022: EDSE 4050; EDSE 8000; EDSE 7440; EDSE 7300; EDSE 9300
 Spring 2023: EDSE 6050; EDSE 9300; EDSE 7440; EDSE 7650
 Summer 2023: EDSE 7440; EDSE 9000
 Fall 2023: EDSE 8000; EDSE 7440(3); EDSE 7650; EDSE 7300; EDSE 9000
 Spring 2024: EDSE 7440(3); EDSE 6050; EDSE 8000; EDSE 9940; ESPY 7300
 Summer 2024: EDSE 7440 (2)
 Fall 2024: EDSE 7780; EDSE 8020; EDSE 7440 (4); EDSE 7650; EDSE 9940; EDSE 8000; EDSE 7300
 Spring 2025: EDSE 6050; EDSE 7440; EDSE 7650; EDSE 7300; EDSE 9000
 Summer 2025: EDSE 7440 (2 sections); EDSE 9000; EDSE 8000
 Fall 2025: EDSE 8020; EDSE 7780; EDSE 7650; EDSE 6000; EDSE 7300;

EDSE 7440 (3 sections); EDSE 9000

Spring 2026: EDSE 6050; EDSE 7440; EDSE 7650; EDSE 7300; EDSE 9000

3. Scholarly activities

A. **Publications** (include all categories listed below; if there are no entries for a particular category, state "none"; indicate number of pages for books or chapters)

- *Books* authored or co-authored (in print or accepted) distinguish original editions and revisions

None

- *Books* edited and co-edited (in print or accepted) distinguish original editions and revisions

1. Roane, H. S., Ringdahl, J. E., & Falcomata, T. S. (Eds.). (2015). *Clinical and Organizational Applications of Applied Behavior Analysis*. Elsevier.
2. Roane, H. S., Craig, A., Saini, V., & Ringdahl (Eds.). (2024). *Translational Perspectives on Research in Behavior Analysis*. Guilford.
3. Roane, H. S., Ringdahl, J. E., Falcomata, T. S., & Sullivan, W. (Eds.). (2026). *Clinical and Organizational Applications of Applied Behavior Analysis: Second Edition*. Elsevier.

- *Chapters* in books (in print or accepted)

1. Ringdahl, J. E., & O'Brien, M. J. (2026). Behavioral Momentum Theory. In V. Saini (Ed.) *Quantitative Analysis of Behavior*. Springer Nature.
2. Schieltz, K. M., Ringdahl, J. E., & O'Brien, M. J. (2025). Persistence of Appropriate Behavior. In M. Kranak, (Ed.), *Behavioral Interventions for Individuals with Autism: Promoting Longevity and Durability*. Springer, Cham.
3. Ringdahl, J. E., Kopelman, T. K., & Falcomata, T. S. (2023). Applied behavior analysis and its application to autism and autism related disorders. In J. L. Matson (Ed.), *Applied Behavior Analysis for Children with Autism Spectrum Disorders: A Handbook, 2nd Edition*.
4. Craig, A. R., Ringdahl, J. E., & Sullivan, W. E. (2024). Resistance to change: From bench to bedside. In H. Roane, A. Craig, V. Saini, & J. Ringdahl (Eds.), *Translational Perspectives in Behavior Analysis*. Guilford.
5. Vollmer, T. R., Bosch, A. B., Ringdahl, J. E., & Rapp, J. T. (2014). Stereotypic Behavior. In P. Sturmey & R. Didden (Eds.), *Evidence-based Practice and Intellectual Disabilities*, Wiley-Blackwell.
6. Ringdahl, J. E. (2013). Intensive Outpatient Services. In D. Reed, F. D. DiGennaro Reed, and J. K. Luiselli (Eds.), *Clinical Handbook of Crisis Intervention for Individuals with Developmental Disabilities*. Springer Publishing Company.
7. Ringdahl, J. E. (2011). Rituals, Stereotypies, and Obsessive-Compulsive Behavior. In J. Matson & P. Sturmey (Eds.), *International Handbook of*

Autism and Pervasive Developmental Disorders, Springer Publishing Company.

8. Roane, H. S., Ringdahl, J. E., Kelley, M. E., & Glover, A. C., (2011). Data Analyzing and Interpretation using Single-Case Experimental Designs. In W.W. Fisher, C.C. Piazza, & H.S. Roane (Eds.) *Handbook of Applied Behavior Analysis*. Guilford Publications, Inc.: New York.
9. Ringdahl, J. E., Kopelman, T. K., & Falcomata, T. S. (2009). Applied behavior analysis and its application to autism and autism related disorders. In J. L. Matson (Ed.), *Applied Behavior Analysis for Children with Autism Spectrum Disorders: A Handbook*.
10. Ringdahl, J. E. & Falcomata, T. S. (2009). Applied behavior analysis and the treatment of childhood psychopathology and developmental disabilities. In J. L. Matson, F. Andrasik, and M. L. Matson (Eds.), *Treating Childhood Psychopathology and Developmental Disabilities*, Springer Publishing Company.
11. Wacker, D. P., Ringdahl, J. E., Boelter, E. W., & Dolezal, D. N. (2005). Behavioral concepts and applications. In S. Lee, P. Lowe, & E. Robinson (Eds.), *Encyclopedia of School Psychology*. California: Sage Publications.
12. Ringdahl, J. E., Wacker, D. P., Berg, W., & Harding, J. (2001). Repetitive behavior disorders in individuals with developmental disabilities. In D. Woods & R. Miltenberger (Eds.), *Tic disorders, trichotillomania, and other repetitive behavior disorders: Behavioral approaches to assessment and treatment* (pp. 297-314). Boston: Kluwer Academic Publishers.

- *Book Chapters in Progress*

- *Monographs* (longer than articles, in print or accepted)

None

- *Journal articles* (in print or accepted)

1. Ringdahl, J. E., Bass-Ringdahl, S. M., Schieltz, K. M., Molony, M. A., Morlino, R., & Crook, K. C. (2026). Vocal emergence during disruptions of AAC-based functional communication training. *Behavior Modification*, 0(0). <https://doi.org/10.1177/01454455261451165>
2. Elliot, T. C., Ayres, K. M., Mercado-Baez, A., & Ringdahl, J. E. (2026). Matched sensory stimulation to reduce automatically maintained challenging behavior: A review of the literature and discussion. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-025-01140-2>
3. Cooper, R. N., Gifford, M. R., Crook, K., Ringdahl, J. E., Overstreet, A. M., Hutchinson, V. & Mangum, D. (2025). An evaluation of reward contingencies and rule statements within the Good Behavior Game. *Journal of Positive Behavior Supports*. <https://doi.org/10.1177/10983007251339159>
4. Elliott, T. C., Nichols, C., Morlino, R., Zabala-Snow, K., & Ringdahl, J. E. (2025) Use of a modified picture exchange communication system

- protocol to teach various communication skills on a speech generating device. *DADD Online Journal*, 12, 251-263.
5. Ringdahl, J. E., Schieltz, K. M., O'Brien, M. O., McComas, J. J., Morlino, R. M., Zabala-Snow, K. A., Unholz-Bowden, E. K., & Girtler, S. N. (2025). Communication modality preference and the social validity of functional communication and mand training. *Journal of Developmental and Physical Disabilities*. <https://doi.org/10.1007/s10882-024-09956-6>
 6. Pollack, E. G., Mercado-Baez, A. N., Ayres, K. M., & Ringdahl, J. E. (2024). An adult-led game increases physical activity, but does not increase subsequent on-task behavior in pre-school children. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-024-09571-7>
 7. Laureano, B., Ringdahl, J., & Falligant, J. M. (2024). Examination of clinical variables affecting resurgence: A reanalysis of 46 applications. *Journal of Applied Behavior Analysis*. <http://doi.org/10.1002/jaba.1091>
 8. O'Brien, M. J., Pauls, A., Schieltz, K., McComas, J., & Ringdahl, J. E. (2024). Mand modality preference assessments among high- and low-tech options for individuals with intellectual and developmental disabilities. *Behavior Analysis and Practice*, 17, 228-245. <http://dx.doi.org/10.1007/s40617-023-00829-6>
 9. Ringdahl, J. E., Crook, K. C., Berg, W. K., Wacker, D. P., Molony, M., Romani, P., Ryan, S., Ryan, A., & Zabala, K. (2023). Further evaluation of prompt density, rate of reinforcement, and the persistence of manding. *Behavioral Interventions*. <http://doi.org/10.1002/bin.1944>
 10. Crook, K. C., Ringdahl, J. E., Cooper, R. N., Quinland, K., Mangum, D., & Zabala K. (2023). Evaluating different magnitudes of reinforcement within the Caught Being Good Game. *Journal of Positive Behavior Interventions*. <https://doi.org/10.1177/10983007221140361>
 11. Layman, L. N., Ray, L. C., Ayres, K. M., & Ringdahl, J. E. (2023). Effects of Class-Wide Function-Related Intervention Teams (CW-FIT) on on-task group behavior in a preschool classroom. *Behavior Modification*. <https://doi.org/10.1177/01454455221149334>
 12. McCord, B. E., Dixon, M. R., Ringdahl, J. E., Iwata, B. A., & Green, K. D. (2022). The stealing inventory: A preliminary investigation. *Behavior Analysis: Research and Practice*, 22, 298-317. <https://doi.org/10.1037/bar0000239>
 13. Kandarpa, K., Cagliani, R., & Ringdahl, J. E. (2021). Evaluating the impact of reinforcer magnitude on response allocation across two communication modalities. *Journal of the Division on Autism and Developmental Disabilities*, 8, 107-113.
 14. Muething, C., Pavlov, A., Call, N., Ringdahl, J., & Gillespie, S. (2021). Prevalence of resurgence during thinning of multiple schedules of reinforcement following functional communication training. *Journal of Applied Behavior Analysis*, 54, 813-823.
 15. Trump, C. E., Ayres, K. M., Ringdahl, J. E., Herrod, J. L., & Best, L. (2021). Behavior momentum theory and humans: A review of the literature. *The Psychological Record*, 71, 71-83.

16. Sullivan, W. E., Saini, V., DeRosa, N. M., Craig, A. R., Ringdahl, J. E., & Roane, H. S. (2020). Measurement of nontargeted problem behavior during investigations of resurgence. *Journal of Applied Behavior Analysis*, 53, 249-264.
17. Meuthing, C., Call, N., Pavlov, A., Ringdahl, J., Gillespie, S., Clark, S., & Mevers, J. (2020). Prevalence and renewal of problem behavior during context changes. *Journal of Applied Behavior Analysis*, 53, 1485-1493.
18. McCord, B., Ringdahl, J. E., Meindl, J., & Wallace, L. A. (2019). Using data-driven processes to clarify behavioral function: A case example. *Behavior Analysis: Research and Practice*, 19, 357-372.
19. Cagliani, R. R., Ayres, K. M., Ringdahl, J. E., & Whiteside, E. (2019). The effect of delay to reinforcement and response effort on response variability for individuals with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*, 31, 55-71. Doi: 10.1007/210882-018-9628-7.
20. Trump, C. E., Pennington, R. C., Travers, J. C., Ringdahl, J. E., Whiteside, E. E., & Ayres, K. M. (2018). Applied behavior analysis in special education: Misconceptions and guidelines for use. *TEACHING Exceptional Children*, 50, 381-393.
21. Quick, M., Ringdahl, J. E., & Baker, J. C. (2018). Assessing the validity of engagement-based and selection-based preference assessments in elderly individuals with dementia. *Behavior Analysis: Research and Practice*, 18, 92-102.
22. Falcomata, T. S., Muething, C. S., Silbaugh, B. C., Adami, S., Hoffman, K., Shpall, C., & Ringdahl, J.E. (2018). Lag schedules and functional communication training: Persistence of mands and relapse of problem behavior. DOI: 10.1177/01454455177741475
23. Ringdahl, J. E., Berg, W. K., Wacker, D. P., Crook, K., Molony, M. A., Vargo, K. K.,...Taylor, C. J. (2018). Effects of response preference on resistance to change. *Journal of the Experimental Analysis of Behavior*, 109, 265-280.
24. Falcomata, T. S., Shpall, C., Ringdahl, J. E., Ferguson, R., Wingate, H., & Swinnea, S. (2017). A comparison of high and low proficiency mands during functional communication training across multiple functions of problem behavior. *Journal of Developmental and Physical Disabilities*. DOI: 10.1007/s10882-017-9571-z
25. Cagliani, R., Ayres, K., Whiteside, E., & Ringdahl, J. (2017). Picture Exchange Communication System and delay to reinforcement. *Journal of Developmental and Physical Disabilities*. Doi: 10.1007/s10882-017-9564-7
26. Ringdahl, J. E., & St. Peter Pipkin, C. (2017). Resurgence: The unintended maintenance of problem behavior. *Education and Treatment of Children*, 40, 7-26.
27. Schieltz, K. M., Wacker, D. P., Ringdahl, J. E., & Berg, W. K. (2017). Basing assessment and treatment of problem behavior on behavioral momentum theory: Analyses of behavioral persistence. *Behavioural*

- Processes, 141, 75-84.*
28. Berg, W. K., Wacker, D. W., Ringdahl, J. E., Stricker, J., Vinnquist, K., Dutt, A., Dolezal, D., Luke, J., Kemmerer, L., & Mews, J. (2016). An integrated model for guiding selection of treatment components for problem behavior maintained by automatic reinforcement. *Journal of Applied Behavior Analysis, 49*, 1-22.
 29. Ringdahl, J. E., Berg, W. K., Wacker, D. P., Ryan, S., Ryan, A., Crook, K., & Molony, M. (2016). Further demonstrations of individual preference among mand modalities during functional communication training. *Journal of Developmental and Physical Disabilities, 28*, 905-917.
 30. Romani, P. W., Ringdahl, J. E., Wacker, D. P., Lustig, N. H., Vinnquist, K. M., Northup, J., et al. (2016). Relations between rate of negative reinforcement and the persistence of task completion. *Journal of Applied Behavior Analysis, 49*, 1-16.
 31. Vargo, K., & Ringdahl, J. E. (2015). An evaluation of resistance to change with unconditioned and conditioned reinforcers. *Journal of Applied Behavior Analysis, 48*, 643-662.
 32. Berg, W. K., Ringdahl, J. E., Wacker, D. P., Ryan, S. E., Ing, A. D., Lustig, N., Romani, P., et al. (2015). Resurgence of mands following functional communication training. *Mexican Journal of Applied Behavior Analysis, 41*, 166-186.
 33. Dutt, A.S., Berg, W. K., Wacker, D. P., Ringdahl, J. E., Yang, L., Vinnquist, K. M., & Zaman, M. (2014). The Effects of Skill Training on Preference for Children with Severe to Profound Multiple Disabilities. *Journal of Developmental and Physical Disabilities, 26*, 585-601.
 34. Gilley, C. and Ringdahl, J. E. (2014). The effects of item preference and token reinforcement on sharing behavior exhibited by children with autism spectrum disorder. *Research in Autism Spectrum Disorders*. DOI: 10.1016/j.rasd.2014.07.010
 35. Lustig, N., Ringdahl, J. E., Breznican, G., Romani, P., and Scheib, M. (2014). Evaluation and treatment of socially inappropriate stereotypy. *Journal of Developmental and Physical Disabilities, 26*, 225-235.
 36. Ringdahl, J. E. (2013). Ask the Experts: Response to Ahrendt, Houlihan, and Buchanan. *Behavior Analysis in Practice, 6*.
 37. Kornacki, L. T., Ringdahl, J. E., Sjostrom, A., & Nuernberger, J. E. (2013). A component analysis of a behavioral skills training package used to teach conversation skills to young adults with autism spectrum and other developmental disorders. *Research in Autism Spectrum Disorders, 11*, 1370-1376.
 38. Romani, P., Ringdahl, J. E., Vinnquist, K. M., Dutt, A., Suess, A., Whittington, H. et al. (2013). Prompt density, rate of reinforcement, and the persistence of manding. *The Psychological Record, 63*.
 39. Falcomata, T. S., Wacker, D. P., Ringdahl, J. E., Vinnquist, K., & Dutt, A. (2013). An evaluation of generalization of mands during functional communication training. *Journal of Applied Behavior Analysis, 46*, 444-454.

40. Nuernberger, J. E., Ringdahl, J. E., Vargo, K., Crumpecker, A. C., & Gunnarson, K. F. (2013). Using behavioral skills training to teach vocal and non-vocal conversation skills to young adults with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 7, 411-417.
41. Nuernberger, J. E., Vargo, K. K., & Ringdahl, J. E. (2013). An application of differential reinforcement of other behavior and self-monitoring to address repetitive behavior. *Journal of Developmental and Physical Disabilities*, 25, 105-117. DOI: 10.1007/s10882-012-9309-x
42. Bass-Ringdahl, S. M., Ringdahl, J. E., & Boelter, E. W. (2010). Use of differential reinforcement to increase hearing aid compliance: A preliminary investigation. *Volta Review*, 110, 435-445.
43. Falcomata, T. S., Ringdahl, J. E., Christensen, T. J., and Boelter, E. W. (2010). An evaluation of prompt schedules and mand preference during functional communication training. *The Behavior Analyst Today*, 11, 77-84.
44. Ringdahl, J. E., Call, N. A., Christensen, T. J., & Boelter, E. W. (2010). Brief report: Signals enhance the suppressive effects of noncontingent reinforcement. *Journal of Autism and Developmental Disorders*, 40, 378-382.
45. Ringdahl, J. E., Christensen, T. J., & Boelter, E. W. (2009). Further evaluation of idiosyncratic functions for severe problem behavior: Aggression maintained by access to walks. *Behavioral Interventions*, 24, 275-283.
46. Ringdahl, J. E., Falcomata, T. S., Christensen, T. J., Bass-Ringdahl, S. M., Lentz, A., Dutt, A., & Schuh-Claus, J. (2009). Evaluation of a pre-treatment assessment to select mand topographies for functional communication training. *Research in Developmental Disabilities*, 30, 330-341.
47. Christensen, T. J., Ringdahl, J. E., Bosch, J. J., Falcomata, T. S., Luke, J. R., & Andelman, M. A. (2009). Constipation correlated with severe problem behavior. *Education & Treatment of Children*.
48. Winborn-Kemmerer, L., Ringdahl, J. E., Wacker, D. P., & Kitsukawa, K. (2009). A demonstration of individual preference for novel mands during functional communication training. *Journal of Applied Behavior Analysis*, 42, 185-189.
49. Ringdahl, J. E., Call, N. A., Mews, J. B., Boelter, E. W., & Christensen, T. J. (2008). Assessment and treatment of aggressive behavior without a clear social function. *Research in Developmental Disabilities*, 29, 351-362.
50. Boelter, E. W., Wacker, D. P., Call, N. A., Ringdahl, J. E., Kopelman, T., & Gardner, A. W. (2007). Effects of antecedent variables on disruptive behavior and accurate responding in young children in outpatient settings. *Journal of Applied Behavior Analysis*, 40, 321-326.
51. Roane, H. S., Ringdahl, J. E., Vollmer, T. R., Whitmarsh, E. W., & Marcus, B. A. (2007). A preliminary description of the occurrence of proto-injurious behavior in typically developing children. *Journal of Early and Intensive Behavioral Intervention*, 3.4-4.1, (334-347).

52. Swingle, H. M., Ringdahl, J., Mraz, R., Keppler-Noreuil, K., & Patil, S. (2006). Behavioral Management of a Long-Term Survivor with Tetrasomy 18p. *American Journal of Medical Genetics*, 140A, 276-280.
53. Ringdahl, J. E. (2005). Noncontingent reinforcement and acquisition of appropriate behavior. *European Journal of Behavior Analysis*, 6, 51-55.
54. Call, N. A., Wacker, D. P., Ringdahl, J. E., & Boelter, E. W. (2005). Combed antecedent variables as motivating within functional analyses. *Journal of Applied Behavior Analysis*, 38, 385-390.
55. Harding, J. W., Wacker, D. P., Berg, W. K., Barretto, A., & Ringdahl, J. (2005). Evaluation of relations between specific antecedent stimuli and self-injury during functional analysis conditions. *American Journal on Mental Retardation*, 110, 205-215.
56. Reed, G. K., Ringdahl, J. E., Wacker, D. P., Barretto, A., & Andelman, M. (2005). The Effects of Fixed-Time and Contingent Schedules of Negative Reinforcement on Compliance and Aberrant Behavior. *Research in Developmental Disabilities*, 26, 281-295.
57. Call, N. A., Wacker, D. P., Ringdahl, J. E., Cooper-Brown, L. J., & Boelter, E. (2004). An assessment of antecedent events influencing noncompliance in an outpatient clinic. *Journal of Applied Behavior Analysis*, 37, 145-158.
58. Asmus, J. M., Ringdahl, J. E., Sellers, J. A., Call, N. A., Andelman, M. A., & Wacker, D. P. (2004). Use of a short-term inpatient model to evaluate aberrant behavior at the University of Iowa: Outcomes data summaries from 1996-2001. *Journal of Applied Behavior Analysis*, 37, 283-304.
59. Ringdahl, J. E., Winborn, L. C., & Andelman, M. S. (2002). The effects of noncontingently available alternative stimuli on functional analysis outcomes. *Journal of Applied Behavior Analysis*, 35, 407-410.
60. Ringdahl, J. E., Kitsukawa, K., Andelman, M. S., Call, N., Winborn, L. C., Barretto, A., & Reed, G. K. (2002). Differential reinforcement with and without instructional fading. *Journal of Applied Behavior Analysis*, 35, 291-294.
61. Ringdahl, J. E., Andelman, M. S., Kitsukawa, K., Winborn, L. C., Barretto, A., & Wacker, D. P. (2002). Evaluation and treatment of covert hand flapping. *Behavioral Interventions*, 17, 43-49.
62. Bosch, J. J., & Ringdahl, J. (2001). Functional analysis of problem behavior in children with mental retardation. *The American Journal of Maternal/Child Nursing*, 26, 307-312.
63. Kern, L., Ringdahl, J. E., Hilt, A., & Sterling-Turner, H. (2001). Linking self-management procedures to functional analysis results. *Behavior Disorders*, 26, 214-226.
64. Marcus, B. A., Vollmer, T. R., Swanson, V., Roane, H. R., & Ringdahl, J. E. (2001). An experimental analysis of aggression. *Behavior Modification*, 25, 189-213.
65. Ringdahl, J. E., Vollmer, T. R., Borrero, J. C., & Connell, J. E. (2001). An evaluation of fixed-time schedules as a function of baseline reinforcement rate. *Journal of Applied Behavior Analysis*, 34, 1-16.

66. Ringdahl, J. E., & Sellers, J. A. (2000). The effect of different adults as therapists during functional analyses. *Journal of Applied Behavior Analysis*, 33, 247-250.
67. Vollmer, T. R., Roane, H. S., Ringdahl, J. E., & Marcus, B. A. (1999). Evaluating treatment challenges with differential reinforcement of alternative behavior. *Journal of Applied Behavior Analysis*, 32, 9-23.
68. Roane, H. S., Vollmer, T. R., Ringdahl, J. E., & Marcus, B. A. (1998). Evaluation of a brief stimulus preference assessment. *Journal of Applied Behavior Analysis*, 31, 605-62.
69. Kern, L., Vorndran, C. M., Hilt, A., Ringdahl, J. E., Adelman, B. E., & Dunlap, G. (1998). Choice as an intervention to improve behavior: A review of the literature. *Journal of Behavioral Education*, 8, 151-169.
70. Ringdahl, J. E., Vollmer, T. R., Marcus, B. A., & Roane, H. S. (1997). An analogue assessment of environmental enrichment: The role of stimulus preference. *Journal of Applied Behavior Analysis*, 30, 203-216.
71. Vollmer, T. R., Ringdahl, J. E., Roane, H. S., & Marcus, B. A. (1997). Negative side effects of noncontingent reinforcement. *Journal of Applied Behavior Analysis*, 30, 161-164.
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73. Vollmer, T. R., Marcus, B. A., Ringdahl, J. E., & Roane, H. S. (1995). Progressing from brief assessments to extended analyses in the evaluation of aberrant behavior. *Journal of Applied Behavior Analysis*, 28, 561-576.
74. Vollmer, T. R., Marcus, B. A., & Ringdahl, J. E. (1995). Noncontingent escape as treatment for self-injurious behavior maintained by negative reinforcement. *Journal of Applied Behavior Analysis*, 28, 15-25.
75. Lerman, D. C., Iwata, B. A., Zarcone, J. R., & Ringdahl, J. (1994). Assessment of stereotypic and self-injurious behavior as adjunctive responses. *Journal of Applied Behavior Analysis*, 27, 715-727.

- *Bulletins or reports* (in print or accepted)

None

- *Abstracts* (in print or accepted)

None

- *Book reviews* (in print or accepted)

1. Mace, F. C., Borrero, J. C., Delany, B., Connell, J., Connelly, M., Nocera, R. L., Progar, P. R., Ringdahl, J. E., Sierp, B., & Yoon, J. H. (1998). A review of A. C. Catania: Learning, the fourth edition. *Journal of Applied Behavior Analysis*, 31, 713-716.

- *Works submitted* but not yet accepted.

1. Morlino, R., Ringdahl, J. E., Kandarpa, K., & Zabala, K. (2022, submitted). Reinforcement parameters in concurrent schedules: A review of the literature. *Behavior Analysis: Research and Practice. Major Revisions*
- *Works in progress*
 1. Trump, C. E., Ayres, K. M., & Ringdahl, J. E. (in preparation). Evaluating the effect of instructions through the framework of behavioral momentum. *Journal of Applied Behavior Analysis*.
 2. Mauzy, C., Ringdahl, J. E., Schieltz, K., Zabala, K., & Morlino, R. (in preparation). Effects of response preference on resistance to change: The role of response-reinforcer pairings. *Journal of Applied Behavior Analysis*.
 - Any other (e.g., popular articles)
 1. Ringdahl, J. E., Anderson, C., Bearss, K., Lomas Mevers, J., & Schieltz, K. (2022). *Evidence-based practices in the treatment of challenging behavior*. Autism Speaks. <https://docs.autismspeaks.org/evidence-based-practices/>
- B. *Creative contributions* other than formal publications
None
- C. Grants received (dates, amounts, principal investigator or co-principal investigator)
Principal Investigator
1. 2025-2030 Principal Investigator (30% effort), *Harnessing communication preferences to enhance its persistence and mitigate relapse of challenging behavior*. Department of Health and Human Services, National Institutes of Health (3R01HD069377-13A1). \$2,100,000 (direct costs) over 5 years.
 2. 2022-2024 Principal Investigator (30% effort/salary), *Evaluation of matched and unmatched stimuli on the maintenance of treatment effects for automatically maintained self-injurious behavior*. Department of Health and Human Services, National Institutes of Health (1R56MH129489-01A1), \$3,145,444 (total costs) over 5 years. Status: Funded as a 1-year R56, \$496,240 (total costs).
 3. 2018-2024 Principal Investigator (33% effort/salary), *Effects of reinforcer and extinction factors on response strength of behavior*. Department of Health and Human Services, National Institutes of Health (2R01HD069377-07A1), \$2,335,000 (direct costs) over 5 years.
 4. 2012-2018 Principal Investigator (25% effort/salary), *Effects of antecedent and response variables on the persistence of communication*. Department of Health and Human Services, National Institutes of Health (1R01HD069377-01A1), \$1,200,000 (direct costs) over 5 years.

5. 2010-2011 Principal Investigator (10% effort/salary), *The effects of various reinforcement schedules on the persistence of compliance*, Department of Health and Human Services, National Institutes of Health (1R03HD065935-01), \$50,000 (direct costs) over one year.

*No-cost extension was provided that carried through September, 2012.
No personal financial support during that extension.

Investigator/Senior Personnel

1. 2026-2027, Co-Investigator (UGA Site PI; 15% effort/salary). *BEST approaches: Behavioral support via telehealth Synchronous vs. Asynchronous*, Eagles Autism Foundation, \$101,000 (direct costs) over two years (Kelly Schieltz, PI).
2. 2013-2018 Senior Personnel, *Southern Illinois bridges to the baccalaureate*. Department of Health and Human Services, National Institutes of Health (1R25GM107760), \$1,200,000 (direct costs) over 5 years (Karen Renzaglia, PI).
3. 2003-2007 Investigator (25% effort/salary), *Competing stimuli and automatic reinforcement*, Department of Health and Human Services, National Institute of Child Health and Human Development (1R01HD042813-1), \$885,000 (direct costs) over 4 years (Wendy Berg, PI). Provided supervision of assessment and treatment sessions.
4. 2000-2002 Investigator (20% effort/salary), *Competing stimuli and automatic reinforcement*, Department of Health and Human Services, National Institute of Child Health and Human Development (1R03HD39207-01), \$50,000 (direct costs) for each of 2 years (Wendy Berg, PI). Provided supervision of assessment and treatment sessions.

Grants applied for (dates, amounts, principal investigator or co-principal investigator)

Principal Investigator/Co-Principal Investigator

1. 2025-2030 Co-Investigator (UGA Site PI; 25% effort/salary), *Tele CARE ABA*, Department of Health and Human Services, National Institutes of Health, \$655,547 (total costs) over 5 years. Status: Not funded (Jennifer McComas, PI).
2. 2018-2023 Principal Investigator (33% effort/salary), *Effects of reinforcer and extinction factors on response strength of behavior*. Department of Health and Human Services, National Institutes of Health (2R01HD069377-07), \$1,981,000 (direct costs) over 5 years. Status: Discussed.
3. 2018-2023 Principal Investigator (33% effort/salary), *AAC as a bridge to vocal communication: The impact of reinforcement parameters on response*

variability. Department of Health and Human Services, National Institutes of Health (1R01DC017399), \$1,970,000 (direct costs) over 5 years. Status: Not discussed.

1. 2020-2025 Principal Investigator (33% effort/salary), *Augmentative and alternative communication (AAC) as a bridge to vocal communication: The impact of reinforcement parameters on response variability*. Department of Health and Human Services, National Institutes of Health (1R01HD103715-01), \$3,327,293 (total costs) over 5 years. Status: Not Funded.
2. 2021-2026 Principal Investigator (33% effort/salary), *Augmentative and alternative communication (AAC) as a bridge to vocal communication: The impact of reinforcement parameters on response variability*. Department of Health and Human Services, National Institutes of Health (1R01HD103715-01A1), \$3,327,293 (total costs) over 5 years. Status: Not Funded (Impact score: 26; Percentile: 12).
3. 2022-2027 Principal Investigator (33% effort/salary), *Augmentative and alternative communication (AAC) as a bridge to vocal communication: The impact of reinforcement parameters on response variability*. Department of Health and Human Services, National Institutes of Health (1R01HD103715-01A1), \$3,327,293 (total costs) over 5 years. Status: Not Discussed.
4. 2022-2027 Principal Investigator (30% effort/salary), *Evaluation of matched and unmatched stimuli on the maintenance of treatment effects for automatically maintained self-injurious behavior*. Department of Health and Human Services, National Institutes of Health (1R01MH129489-01), \$3,651,000 (total costs) over 5 years. Status: Not Funded.
5. 2022-2027 Principal Investigator (30% effort/salary), *Evaluation of matched and unmatched stimuli on the maintenance of treatment effects for automatically maintained self-injurious behavior*. Department of Health and Human Services, National Institutes of Health (1R01MH129489-01A1), \$3,145,444 (total costs) over 5 years. Status: Submitted.
6. 2021-2023 Co-Principal Investigator (20% effort/salary; Ayres, Co-PI), *365 Days*. US Department of Health & Human Services, \$499,999 over three years. Status: Not funded.
7. 2021-2025 Co-Principal Investigator (20% effort/salary; Ayres, Co-PI), *Beyond the Drills*. Institute of Education Sciences, US Department of Education, \$1,999,563 (total costs) over 4 years. Status: Not Discussed.
8. 2021-2024 Co-Principal Investigator (20% effort/salary; Ayres, Co-PI), *Alternatives to extinction: The use of concurrent schedules in the assessment and treatment of classroom behavior concerns exhibited by students with*

intellectual and/or developmental disabilities. Institute of Education Sciences, US Department of Education (R305T210058), \$2,580,644 (total costs) over 3 years. Status: In review.

Investigator/Senior Personnel

1. 2018-2023 Co-Investigator (variable effort, 5-15% effort/salary; Falcomata, PI), *Effects of reinforcing variability of multiple alternative responses on relapse*. Department of Health and Human Services, National Institutes of Health, \$1,976,000 (direct costs) over 5 years. Sub-contract direct costs vary (\$11,000 Y1; \$38,000 Y2; \$109,000 Y3-5). Status: Not Funded.
 2. 2019-2024 Co-Investigator (variable effort, 5-15% effort/salary; Falcomata, PI), *Evaluating variations of functional communication training to maintain treatment effects*. Department of Health and Human Services, National Institutes of Health (no number assigned yet), \$2,327,000 (direct costs) over 5 years. Sub-contract direct costs vary (\$92,000 Y1; \$112,000 to \$116,000 Y2 - 5). Status: Not Funded.
- D. Recognitions and outstanding achievements (prizes, fellowships, etc.)
- Recipient, National Institutes of Health, Loan Repayment Program (2003-2005; 2007-2009)
 - Early Career Faculty Award, College of Education and Human Services, Southern Illinois University, 2013
 - Arthur M. Horne Faculty Award for Community Engagement and Research, College of Education, University of Georgia, 2018
 - Russell H. Yeany, Jr. Research Award, College of Education, University of Georgia, 2023
- E. Areas in which research is conducted
- Developmental disabilities
 - Applied behavior analysis
 - Assessment and treatment of severe behavior disorders
 - Communication disorders
 - Preference assessment
 - Translational research in behavior analysis
- F. Supervision of student research (including number of theses and dissertations supervised)
- Master's Theses:
- University of Iowa
- Jeffrey Luke
 - Patrick Romani
- Southern Illinois University
- Sarai Cruz
 - Jenika Karnik
 - Andrew King

- Lisa Kornacki
- Liz Rossiaky
- Heather Martin
- Ashley Tanner
- Travis Carrasquillo
- Anna Sjostrom
- Amanda Quick
- Caitlin Gilley
- Kayla Crook
- Melissa Ritgers
- Ashley Bagwell
- Maggie Molony
- Erik Otte
- Gregory Pronger
- Rachael Malawy
- Anna Mulloy

University of Georgia

- Shannon Wynne
- Rose Morlino
- Kavya Kandarpa
- Tene Dioma
- Anna McKelvey
- Peyton Wolfe
- Amani Shukukani
- Mary Madison Brown
- Sierra Stillwell
- Marcus Prince
- Vivion Purser
- Ayanna Prather
- Alyssa Moreno
- Brandon Banks
- Meredith Bennet
- Brooke Brown
- Caroline Rakoski
- Rielly Edling
- Kate Patsy
- Abbey Lee
- Sarah Krivsky
- Ansley Simpson

Education Specialist (Ed.S.)

University of Georgia

- Jeff Thornton

Dissertations:

University of Iowa

- Kelly Vinquist

Southern Illinois University

- Jodi Nuernberger

- Kristina Vargo

University of Georgia

- Kalya Crook
- Maggie Molony
- Lauren Best
- Karla Zabala-Snow
- Courtney Mauzy (EPSY; Scott Ardoyn)
- Dan Mangum

G. Editorship or editorial board member of journals or other learned publications

Editorships

2018-2024: *Behavior Analysis: Research and Practice*, Editor

2025: *Behavior Analysis: Research and Practice*, Outgoing Editor

Journal Reviews/Editorial Work

Journal of Applied Behavior Analysis

2001 Editorial Board

2003-2005 Editorial Board

2007-2009 Editorial Board

2002-2003 Guest Associate Editor

2007-2008 Guest Associate Editor

2008-2009 Participant in Associate Editor mentorship program

2009-2013 Associate Editor

2013-present Associate Editor Mentor

2014-present Editorial Board

2022 Guest Associate Editor

2023 Guest Associate Editor

2026 Guest Associate Editor

Education & Treatment of Children

2001-2020 Editorial Board

2007 Guest Associate Editor

Behavior Analysis in Practice

2007-2009 Editorial Board

2013-present Editorial Board

2023 Guest Associate Editor

Behavior Analysis: Research and Practice

2014-present Editorial Board

Research in Developmental Disabilities
2011-2015 Editorial Board

Review Journal of Autism and Developmental Disabilities
2013-present Editorial Board

Journal of Behavioral Education
2013-current Editorial Board
2013 Guest Associate Editor
2018 Guest Associate Editor
2022 Guest Associate Editor

The Psychological Record
2013-2015 Associate Editor

Guest Reviews for other Journals:

Journal of Applied Behavior Analysis (1995-2001, 2002, 2006)

School Psychology Quarterly (1995, 1999)

Education and Treatment of Children (1999-2000)

Research in Developmental Disabilities (1999)

Learning and Motivation (2001)

Journal of Clinical Psychiatry (2003)

Journal of Autism and Developmental Disorders (2009)

Journal of Behavioral Education (2010, 2012)

The Psychological Record (2013)

Pediatrics (2022)

Grant Review Committees

National Institutes of Health (NIH):

- Study Section, Child Psychopathology and Developmental Disabilities (CPDD), July 2013; Special Emphasis Panel
- Study Section, Child Psychopathology and Developmental Disabilities (CPDD), October 2013 (ad hoc member)
- Study Section, Child Psychopathology and Developmental Disabilities (CPDD), June 2014 (ad hoc member)
- Study Section, Child Psychopathology and Developmental Disabilities (CPDD), October 2014 (ad hoc member)
- Standing panel member (4-year term) for CPDD study section beginning July, 2015.

National Science Foundation (NSF):

- National Science Foundation, Decision, Risk and Management Sciences Division of Social and Economic Sciences Social, Behavioral and Economic Sciences Directorate, September 2014

H. Convention papers

Papers and Presentations at Professional Meetings:
National and International Presentations (2000-present)

1. Cook, T., Ringdahl, J. E., Taylor, H., & Bottini, S. (2026, May). Effectiveness of an enhanced choice model with an individual with a limited vocal-verbal repertoire. In Bottini, S. (Chair) *Enhancing assent, engagement, and inclusion: Individualized approaches to supporting autistic youths in educational and research settings*. Symposium presented at the international convention of the Association for Behavior Analysis International, San Francisco, CA.
2. Harper, S. F., Pollack, E., & Ringdahl, J. E. (2026, May). An evaluation of preference assessment results, reliability, and the effects of preferred implementers on task completion. In Rader, A. E. (Chair) *From multiple stimulus without replacement (MSWO) to synchronous reinforcement: Validity, efficiency, and application of preference and reinforcer assessment*. Symposium presented at the international convention of the Association for Behavior Analysis International, San Francisco, CA.
3. Cicalese, L., Ringdahl, J. E., & Rakoski, C. (2026, May). Evaluation of functional analysis results: Whole and within session response patterns. In Rocheleau, A. (Chair) *Unpacking functional analyses: Understanding response patterns within and across sessions*. Symposium presented at the international convention of the Association for Behavior Analysis International, San Francisco, CA.
4. Lodes, F., Cicero, A., Livingston, C. P., & Ringdahl, J. E. (2026, May). Retrospective analysis of clinical functional analyses: Identifying behavior patterns through within-and-across session analyses. In Rocheleau, A. (Chair) *Unpacking functional analyses: Understanding response patterns within and across sessions*. Symposium presented at the international convention of the Association for Behavior Analysis International, San Francisco, CA.
5. Pollack, E., Zabala-Snow, K., & Ringdahl, J. E. (2026, May). On the utility of stimulus preference assessments: Failures in the wild. In Migliaccio, N. (Chair) *Preferred, reinforcing, or both? Recent advancements in preference and reinforcer assessments*. Symposium presented at the international convention of the Association for Behavior Analysis International, San Francisco, CA.
6. Schieltz, K. M., Lewis, C. M., O'Brien, M., & Ringdahl, J. E. (2025, October). Evaluation of the emergence and persistence of non-target mands during functional communication training and treatment disruption. In Peterson, S. M. (Chair) *Socially valid behavior analytic assessment and treatment: Science and practice as one*. Symposium presented at the international convention of the Association for Behavior Analysis International, Lisbon, Portugal.
7. Ringdahl, J. E., Schieltz, K. M., & O'Brien, M. (2025, October). Further evaluation of the relation between response preference and persistence. In Mauzy, C. (Chair) *Basic and applied research on function-based treatments for challenging behavior in youth with developmental disorders*. Symposium presented at the international convention of the Association for Behavior Analysis International, Lisbon, Portugal.
8. Ringdahl, J. E. (2025, May). Discussant in Romani, P. (Chair), *Recent*

- advancements to clarify functional analyses of problem behavior.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Washington, D. C.
9. Laureano, B., & Ringdahl, J. E. (2025, May). Examination of clinical variables affecting resurgence: A reanalysis of 46 applications. In Madrigal, K. D. (Chair), *Understanding resurgence: From experimental models to applied behavior interventions.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Washington, D. C.
 10. Hotchkiss, K., Sullivan, W., Ringdahl, J. E., Roane, H. S., DeBartelo, J. D., & Craig, A. R. (2025, May). Transferring stimulus control from contrived to natural stimuli in multiple schedules. In Hotchkiss, K. (Chair) *Contrived and naturalistic stimuli in schedule thinning during functional communication training.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Washington, D. C.
 11. Lewis, C. M., Schieltz, K. M., & Ringdahl, J. E. (2025, May). An evaluation of changes in language during play across functional analysis and functional communication training phases. Poster presented at the annual conventions of the Association for Behavior Analysis International, Washington, D. C.
 12. Pauls, A. Aggarwal, I., O'Brien, M., Podlesnik, C. A., Jeglum, S. R., & Ringdahl, J. E. (2024, May). Renewal of challenging behavior in an intensive outpatient clinic: A replication and extension. In Mantague, K. (Chair), *Basic and applied investigations of operant renewal.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Philadelphia.
 13. Morlino, R., & Ringdahl, J. E. (2024, May). Comparison of reinforcement parameter hierarchy assessments with arbitrary and clinically relevant behavior. In Ringdahl, J. (Chair), *Evaluations of compound reinforcement schedules related to the assessment and treatment of challenging behavior.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Philadelphia.
 14. Cooper-Neary, R. N., Gifford, M. R., Crook, K., & Ringdahl, J. E. (2024, May). An evaluation of reinforcement contingencies and rule statements within the Good Behavior Game. In Najafichaghabouri, M. (Chair), *Recent applications of group contingencies in school settings.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Philadelphia.
 15. Seward, N., Elliott, T. C., & Ringdahl, J. E. (2024, May) Further evaluation of multiple stimulus preference assessment without replacement (MSWO) and paired stimulus preference assessments: Assessment consistency and reinforcer potency. In Livingston, C. (Chair), *Advancements in preference assessment research.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Philadelphia.
 16. Pollack, E., Mercado Baez, A., Ayres, K., & Ringdahl, J. E. (2024, May). Social attention as a method to increase physical activity: Effects on academic engagement. In Roscoe, E. (Chair), *Practical approaches for improving health and wellness in individuals with autism.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Philadelphia.
 17. Schieltz, K. M., Lewis, C. M., Child, C. R., O'Brien, M., & Ringdahl, J. E. (2024,

- May). Use of response latency as a measure of long-term maintenance of treatment effects. In Madrigal, K. (Chair), *Resurgence and operant variability between species*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Philadelphia.
18. Lewis, C. M., Schieltz, K. M., O'Brien, M., & Ringdahl, J. E. (2024, May). Evaluating the impact of naturally occurring delays on classes of challenging behavior. Poster presented at the annual convention of the Association for Behavior Analysis International, Philadelphia.
 19. Child, C. R., Schieltz, K. M., O'Brien, M., & Ringdahl, J. E. (2024, May). Evaluation of response variability under treatment disruption. Symposium presented at the annual convention of the Association for Behavior Analysis International, Philadelphia.
 20. Butler, A. E., Herrod, J., Trump-Wood, C., & Ringdahl, J. E. (2023, May). Evaluation of concurrent schedule components: Identification of individual sensitivities. In Kishel, C. (Chair), *Evaluating sensitivity to consequences in children with autism spectrum disorder (ASD)*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Denver.
 21. Morlino, R., Ringdahl, J. E., Zabala-Snow, K., Mauzy, C., Schieltz, K., & O'Brien, M. J. (2023, May). Demonstrations of communication modality preference during functional communication training. In Scheithauer, M. C. (Chair), *Incorporating preference and promoting autonomy in behavioral interventions for individuals with intellectual and developmental Disabilities*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Denver.
 22. Zabala-Snow, K., Ringdahl, J. E., Schieltz, K., O'Brien, M. J., & Morlino, R. (2023, May). Persistence of mands following enhanced reinforcement during functional communication training. In Muething, C. S. (Chair), *A look at functional communication training: Persistence, schedule thinning, and without extinction*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Denver.
 23. Schieltz, K., Ringdahl, J. E., O'Brien, M., & Zabala-Snow, K. (2023, May). Resurgence of problem behavior following enhancements during functional communication training. In Han, J. B. (Chair), *Resurgence and changes in alternative response consequence parameters*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Denver.
 24. O'Brien, M., Ringdahl, J. E., & Schieltz, K. (2023, May). The relationship between mand modality proficiency and mand modality preference prior to functional communication training. In Jeglum, S. R. (Chair), *Current research on mand preference and proficiency*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Denver.
 25. Child, C. R., Schieltz, K., O'Brien, M., and Ringdahl, J. E. (2023, May). Evaluation of changes in preference for mand modality. Poster presented at the annual convention of the Association for Behavior Analysis International, Denver, CO.

26. Glazek, C., O'Brien, M., Schieltz, K., and Ringdahl, J. E. (2023, May). Use of area under the curve as a measure of magnitude of mand modality preference. Poster presented at the annual convention of the Association for Behavior Analysis International, Denver, CO.
27. Lewis, C., Schieltz, K., O'Brien, M., and Ringdahl, J. E. (2023, May). An evaluation of the emergence and persistence of non-target mands during functional communication training (FCT) and treatment disruption. Poster presented at the annual convention of the Association for Behavior Analysis International, Denver, CO.
28. Pauls, A., O'Brien, M., Ringdahl, J. E., Schieltz, K., & McComas, J. J. (2022, May). Preference for High- and Low-Tech Augmentative and Alternative Communication Mand Modalities: A Review of the Literature and Current Outcome Data. In Pavlov, A. C. (Chair), *Advances in verbal behavior*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Boston.
29. Schieltz, K. M., & Ringdahl, J. E. (2022, May). The impact of exposures to extinction during functional communication training on resurgence during intervention disruption. In French, J. L. (Chair), *Basic and applied investigations of resurgence: A translational approach to demonstrating and mitigating relapse*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Boston.
30. Ringdahl, J. E. (2022, May). Panelist: In consideration of social validity: Do others like what we do, and does it matter? McCammon, M. (Chair). Panel discussion presented at the annual convention of the Association for Behavior Analysis International, Boston.
31. Crook, K., Ringdahl, J. E., Cooper, R., Zabala-Snow, K., & Quinland, K. (2022, May). The Good Behavior Game and reinforcer information: A review of the literature. In Joslyn, R. P. (Chair), *Group contingency reviews: Exploring the literature and examining clinical trends*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Boston.
32. Zabala-Snow, K., Ringdahl, J. E., Crook, K., Schieltz, K. M., O'Brien, M., Bergk, W. K., Morlino, R. & Mauzy, C. (2022, May). An evaluation of variables across the contingency on the resurgence of problem behavior following functional communication training. In Agnew, C. N. (Chair), *Durability of treatment effects: Assessing variables contributing to relapse in the lab and clinic*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Boston.
33. Elliot, T-C. C., Morlino, R., & Ringdahl, J. E. (2022, May). Teaching independent mask application during COVID-19 pandemic. Poster presented at the annual convention of the Association for Behavior Analysis International, Boston.
34. Crook, K., Ringdahl, J. E., Zabala, K., Quinland, K., & Mangum, D. R. (2021, May). An evaluation of different magnitudes of reinforcement within the context of the good behavior game. In Crook, K. (Chair), *Recent advances in academic and behavioral interventions in the classroom*. Symposium presented at the annual convention of the Association for Behavior Analysis International, virtual.
35. Ringdahl, J. E. (2021, May). Invited panelist in Podlesnik, C. (Chair),

- Quantitative theories of relapse to improve functional communication training: A panel with discussion.* Panel discussion presented at the annual convention of the Association for Behavior Analysis International, virtual.
36. Ringdahl, J. E. (2021, May). Invited panelist in Tincani, M. (Chair), *Exploring publication bias in behavior analysis research*. Panel discussion presented at the annual convention of the Association for Behavior Analysis International, virtual.
 37. Trump, C., Ayres, K., & Ringdahl, J. E. (2021, May). They were warned, they were given an explanation, nevertheless, we evaluated response persistence. In Morlino, R. (Chair), *The impact of antecedent, behavior, and consequence variables on response persistence*. Symposium presented at the annual convention of the Association for Behavior Analysis International, virtual.
 38. Mauzy, C., Ringdahl, J. E., Berg, W. K., Schieltz, K. M., Zabala, K., & Morlino, R. (2021, May). The potential effects of mand preference on the long-term maintenance of functional communication training. In Morlino, R. (Chair), *The impact of antecedent, behavior, and consequence variables on response persistence*. Symposium presented at the annual convention of the Association for Behavior Analysis International, virtual.
 39. Morlino, R., Ringdahl, J. E., Mauzy, C., Zabala, K., Schieltz, K. M., & Berg, K. (2021, May). The effect of enhanced reinforcement on communication persistence during functional communication training. In Morlino, R. (Chair), *The impact of antecedent, behavior, and consequence variables on response persistence*. Symposium presented at the annual convention of the Association for Behavior Analysis International, virtual.
 40. Ringdahl, J. E., (2021, May). Discussant. In Scheithauer, M. (Chair), *Interventions for automatically reinforced self-injury: Current knowledge and future directions*. Symposium presented at the annual convention of the Association for Behavior Analysis International, virtual.
 41. Bean, Y., Zawoyski, A., Morlino, R., Mauzy, C., Zabala, K., & Ringdahl, J. E. (2021, May). An evaluation of treatment utilizing synthesized contingencies: Transfer to parent implementation via telehealth. In Simmons, C. (Chair), *Advancements in telehealth treatments of aberrant behavior and virtual supervision during the COVID-19 pandemic*. Symposium presented at the annual convention of the Association for Behavior Analysis International, virtual.
 42. Zabala, K., Wunderlich, K. L., Best, L., & Ringdahl, J. E. (2021, May). The effects of language preference among bilingual individuals with autism spectrum disorder or other developmental disorders. In Hostetler, M. (Chair), *Language and culture matter: Considerations for service delivery and treatment planning for the Spanish-speaking community*. Symposium presented at the annual convention of the Association for Behavior Analysis International, virtual.
 43. Kandapra, K., Cagliani, R., & Ringdahl, J. E. (2021, May). Evaluating the impact of reinforcer magnitude on response allocation across two communication modalities under a concurrent schedule arrangement. In Cagliani, R. (Chair), *Further evaluation of critical aspects of augmentative and alternative communication for individuals with developmental disabilities*. Symposium presented at the annual convention of the Association for Behavior Analysis International, virtual.

44. Wise, S. E., Scott, E. L., Berg, W. K., Pei, H., Ringdahl, J. E., & Schieltz, K. M. (2019, May). The effects of extinction on resurgence: A retrospective analysis. Poster presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
45. McComas, J. J., Falcomata, T. S., Bagwell, A., & Ringdahl, J. E. (2019, May). A translational evaluation of the effects of lag schedule on resurgence of target responding and persistence of alternative responding: An analog of functional communication training. In Vargas, F. (Chair), *The effect of response rate, reinforcement schedules, and stimulus-reinforcer relations on response patterns during extinction and delays to reinforcement*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
46. Cagliani, R., Ayres, K., & Ringdahl, J. E. (2019, May). An evaluation of local extinction following augmentative and alternative communication mands on response variability. In Vargas, F. (Chair), *The effect of response rate, reinforcement schedules, and stimulus-reinforcer relations on response patterns during extinction and delays to reinforcement*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
47. Kandarpa, K., Ringdahl, J. E., Ayres, K., & McMahon, M. X. H. (2019, May). Acquisition and maintenance of self-feeding skills using prompt fading and errorless learning. Poster presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
48. Tenny, I., Frantz, S. J., Zawoyski, A., Lee, M., Castillo-Barraza, Graham, K., & Ringdahl, J. E. (2019, May). An evaluation of social situations on vocal communication exhibited by a child with autism spectrum disorder. Poster presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
49. Falcomata, T. S., Bagwell, A., Ringdahl, J. E., McComas, J. J., & Shpall, C. (2019, May). A comparison of lag schedules and serial approach to training multiple responses on persistence and resurgence of responding within an analogue of functional communication training. In, Machado, A. (Chair), *Recent basic and applied research on reinforced behavioral variability*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
50. West, S. K., Zawoyski, A., Powell, L., Frantz, S. J., Ringdahl, J. E., & Falcomata, T. S. (2019, May). The effects of lag schedules on vocal responses. Poster presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
51. Ringdahl, J. E., (2019, May). Discussant. In Boyle, M. (Chair), *Theoretical overviews and practical implications of key concepts and procedures related to problematic behavior*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
52. Ringdahl, J. E. (2018, May). Discussant. In Keevy, M. (Chair), *Function-based treatments: Implications for treatment and maintenance*. Symposium presented at the annual convention of the Association for Behavior Analysis International, San

- Diego, CA.
53. Molony, M. A., Ringdahl, J. E., Falcomata, T. S., McMahon, M., & Ardoin, S. P. (2018, May). An evaluation of the impact of time- and product-based work requirements on instructional performance. In Broga, K. (Chair), *Further refinements in defining and teaching compliant behavior*. Symposium presented at the annual convention of the Association for Behavior Analysis International, San Diego, CA.
 54. Ringdahl, J. E. (2017, May). Discussant. In Retzlaff, B. (Chair), *Effects of multiple and other combined schedules during functional analyses and treatment of problem behavior*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Denver, CO.
 55. Butler, A., Cagliani, R., Ringdahl, J. E., & Ayres, K. (2017, May). Embedding functional analysis into the naturally occurring school schedule. Poster presented at the annual convention of the Association for Behavior Analysis International, Denver, CO.
 56. Molony, M. A., Ringdahl, J. E., & Crook, K. C. (2017, May). An evaluation of response re-emergence during extinction following functional communication training. In Saini, V. (Chair), *Recent advances in methods to improve functional communication training*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Denver, CO.
 57. Crook, K. C., Ringdahl, J. E., & Taylor, C. (2017, May). An evaluation of group contingencies in classroom wide behavior management programs. In Donaldson, J. (Chair), *Group contingencies in classroom settings*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Denver, CO.
 58. Ringdahl, J. E. (2015, May). Discussant. In Roane, H. S. (Chair), *Examinations of Outcome Data from Clinical Programs that Address Behavior Disorders*. Symposium presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
 59. Carrasquillo, T., & Ringdahl, J. E. (2015, May). Teaching multiple response alternatives to mitigate resurgence: A human-operant demonstration. In St. Peter, C. (Chair), *Factors Affecting Response Relapse and Resurgence*. Symposium presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
 60. Vargo, K., Ringdahl, J. E., Berg, W. K., Wacker, D. P., Romani, P., Ryan, S. E., & Ing, A. (2015, May). Further evaluation of response persistence following FCT: The role of response prompting. In Berg, W. (*Chair), *Translational Research: Setting, Prompt, and Reinforcement Schedule Effects on Response Persistence for Children with Autism*. Symposium presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.
 61. **Ringdahl, J. E. (2014, May). Panel Discussion with Kelley, M., Nevin, J. A., & Liddon C. (Chair), *Professional Development Series: Applied Benefits of Translational Research*. Panel discussion at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
 62. Vargo, K., & Ringdahl, J. E. (2014, May) An evaluation of resistance to change with unconditioned and conditioned reinforcers. In Ringdahl, J. (Chair), *Stimulus*

- and Consequence Variables that Influence Response Persistence and Resurgence: Translational Evidence and Applied Demonstration.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
63. Ringdahl, J. E., Berg, W. K., Vargo, K., Nuernberger, J. E., Romani, P., & Wacker, D. P. (2014, May). An evaluation of the interaction between communication modality preference, disruptor, and response maintenance. In Roane, H. (Chair), *Implications of Teaching Multiple Communication Responses on the Generalization and Maintenance of FCT Treatment Effectiveness.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
 64. **Ringdahl, J. E. (2014, May). Behavioral momentum theory: A review and implications for practice. Invited tutorial at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
 65. Romani, P., Wacker, D. P., Berg, W. K., Suess, A. N., Ryan, S. E., & Ringdahl, J. E. (2014, May). Relations between mand preference and persistence of manding. In Podlesnik, C. (Chair), *Translational Research in Behavioral Momentum Theory.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
 66. Ryan, S. E., Romain, P., Berg, W. K., Suess, A. N., Ing, A., Wacker, D. P., & Ringdahl, J. E. (2014, May). Effects of baseline sample size on proportion of baseline and interpretation of behavioral persistence. Poster presented at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
 67. Reuter-Yuill, L., Ringdahl, J., Bass-Ringdahl, S., King, A., Blowers, A., & Quick, M. (2014, February). Beyond problem behavior: A systematic comparison of AAC systems on communication outcomes. Poster presented at The Eighth Annual Association for Behavior Analysis International Autism Conference, Louisville, KY.
 68. Ringdahl, J. E. (2013, May). Discussant. In Johnson, M. L. (Chair), *An Examination of the Preferences of Children with Developmental Disabilities.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
 69. Baker, J. C., Seefeldt, D., Hathaway, K., Fairchild, K., Hood, S., Beattie, S., Buchmeier, A., & Ringdahl, J. E. (2013, May). The effects of reinforcement and extinction on responding among older adults with dementia. In Baker, J. C. (Chair), *Reinforcement Among Older Adults with Dementia: Identification, Assessment, and Skill Development.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
 70. Nuernberger, J. E., Ringdahl, J. E., Vargo, K., Crumpecker, A., & Gunnarsson, K. (2013, May). Using behavioral skills training to teach vocal and non-vocal conversations skills to young adults with autism spectrum disorders. In Vargo, K. (Chair), *Strategies for Teaching and Maintaining Social Skills with Individuals with Developmental Disabilities.* Symposium presented at the annual convention of the Association for Behavior Analysis International, Minneapolis, MN.

71. Nuernberger, J. E., Vargo, K., & Ringdahl, J. E. (2013, May). An evaluation of the validity of verbal preference assessments used with adults with developmental disabilities. In Nuernberger, J. E. (Chair), *Preference Assessment Methodological Extensions: Comparisons of Assessment Modalities and the Use of Progressive-Ratio Schedules*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
72. Viquist, K. M., Ringdahl, J. E., Suess, A. N., Kane, A. N., & Lustig, N. H. (2013, May). An evaluation of the effect of communication modality preference on response persistence. In Berg, W. K. (Chair), *Translational Studies to Evaluate the Effects of Reinforcement Manipulations on Behavioral Persistence*. Symposium presented at the annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
73. Ringdahl, J. E. & Romani, P. (2013, April). Relapse in the treatment of problem behavior: Induction. In LaRue, R. H. (Chair), *Translational Research Improves Clinicians' Capacity to Provide Robust Intervention*. Symposium presented at the annual convention of the Association of Professional Behavior Analysts, Las Vegas, NV.
74. Lustig, N. H., Ringdahl, J., Breznican, G., Romani, P., Scheib, M., & Wacker, D. P. (2012, May). *Treating self-stimulatory behavior involving genitals with differential reinforcement of other behavior*. Poster presented at the annual convention of the Association for Behavior Analysis, International, Seattle, WA.
75. Nuernberger, J. E., Ringdahl, J. E., & Vargo, K. (2012, May). *A comparison of differential reinforcement using competing and noncompeting stimuli*. Poster presented at the annual convention of the Association for Behavior Analysis, International, Seattle, WA.
76. Ringdahl, J. E. (2012, May). Clinical extensions of Dr. Lalli's research. In H. S. Roane (Chair), *The legacy of Joe Lalli and current research in applied behavior analysis*. Symposium presented at the annual convention of the Association for Behavior Analysis, International, Seattle, WA.
77. Dutt, A., Ringdahl, J. E., & Berg, W. K. (2011, May). Further evaluation of unit-price related variables affecting allocation. In Kelley, M. E. (Chair), *Clinical applications of behavioral economic principles*. Symposium presented at the annual convention of the Association for Behavior Analysis, International, Denver, CO.
78. Romani, P., Ringdahl, J. E., Wacker, D. P., Viquist, K. M., Norhtup, J. A., Lustig, N. H., & St. John, J. (2011, May). Relations between rate of reinforcement and the persistence of behavior maintained by negative reinforcement. In Ringdahl, J. E. (Chair), *Schedule-related variables affecting response resurgence and persistence in the treatment of problem behavior*. Symposium presented at the annual convention of the Association for Behavior Analysis, International, Denver, CO.
79. Dyson, S., Berg, W. K., Scheiltz, K. M., Ringdahl, J. E., & Wacker, D. P. (2011, May). *The use of choice assessment to complete a health-related task*. Poster presented at the annual convention of the Association for Behavior Analysis, International, Denver, CO.
80. Dutt, A. S. K., Berg, W. K. Wacker, D. P., & Ringdahl, J. E. (2010, May). The

- effect of skill training on preference with children with severe to profound multiple disabilities. In Bassingthwaite, B. J. (Chair), *Advances in the classroom: Assessment and treatment of skills deficits*. Symposium presented at the 36th annual convention of the Association for Behavior Analysis International, San Antonio, TX.
81. Ringdahl, J. E., Berg, W. K., & Dutt, A. (2010, May). An evaluation of variables affecting compliance and task-related response allocation. In Peterson, S. M. (Chair), *Variables affecting response allocation in concurrent schedules of reinforcement* arrangements. Symposium presented at the 36th annual convention of the Association for Behavior Analysis International, San Antonio, TX.
 82. Ringdahl, J. E., & Vinquist, K. M. (2010, May). Resistance to change following functional analyses of problem behavior: Effects of rate and probability of reinforcement. In J. E. Ringdahl (Chair), *Applied evaluations of basic behavioral phenomena: Resistance to change and resurgence*. Symposium presented at the 36th annual convention of the Association for Behavior Analysis International, San Antonio, TX.
 83. Romani, P., Ringdahl, J. E., Vinquist, K. M., Dutt, A., Zaman, M., & Whittington, H. (2010, May). An evaluation of the interactive effects of prompt density, mand modality, and functional reinforcers within functional communication training. In K. M. Clark (Chair), *Examining prompting strategies for teaching verbal behavior*. Symposium presented at the 36th annual convention of the Association for Behavior Analysis International, San Antonio, TX.
 84. Vinquist, K. M., Ringdahl, J. E., Wacker, D. P., Dutt, A. S. K., Romani, P., Valles, M. L., & Whittington, J. (2010, May). An evaluation of persistence of mands following functional communication training. In M. E. Kelley (Chair), *Further assessment of techniques for establishing and maintaining acquisition of alternative, socially appropriate behavior*. Symposium presented at the 36th annual convention of the Association for Behavior Analysis International, San Antonio, TX.
 85. Luke, J. R., & Ringdahl, J. E. (2010, May). Comparing functional outcomes between verbal and tangible concurrent operants assessments. Poster presented at the 36th annual convention of the Association for Behavior Analysis International, San Antonio, TX.
 86. Ringdahl, J. E., Falcomata, T. S., & Christensen, T. J. (2009, August). An Assessment of Mand Proficiency and its Effect on Functional Communication Based Treatment of Severe Behavior Problems. In J. Ringdahl (Chair), *Recent Advances in the Treatment of Problem Behavior Using Functional Communication Training*. Symposium presented at the International Conference of the Association for Behavior Analysis International, Oslo, Norway.
 87. Berg, W. K., Wacker, D. P., Ringdahl, J. E., Vinquist, K. M., Stricker, J. M., Dutt, A., & Luke, J. R. (2009, May). Comparing Allocation Between Automatic Reinforcement and Alternative Stimuli During Free Operant and Concurrent Operant Arrangements. In J. Ringdahl (Chair), *Choice and Response Allocation in the Assessment and Treatment of Severe Problem Behavior*. Symposium presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

88. Dutt, A., Berg, W. K., Stricker, J. M., Viquist, K. M., Wacker, D. P., Ringdahl, J. E., & Luke, J. R. (2009, May). Evaluating Long-Term Preference for Leisure Items in Individuals with Problem Behaviors Maintained by Automatic Reinforcement. In M. O'Reilly (Chair), *Assessment and treatment of problem behavior with individuals with autism and developmental disabilities*. Symposium presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
89. Dutt, A., Falcomata, T., Wacker, D. P., Northup, J. A., Ringdahl, J. E., & Viquist, K. M. (2009, May). Use of a Stimulus-Control Training Procedure for Teaching Signs to Children with Autism during FCT. In M. A. Shillingsburg (Chair), *Innovative Uses of Manding Procedures for Effective Assessment and Intervention with Children with ASD*. Symposium presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
90. Kopelman, T. G., Ringdahl, J. E., Christensen, T. J., Wacker, D. P., Berg, W. K., & Mitchell, C. (2009, May). Clinic and School-Based Evaluation and Treatment of Stereotyped Behaviors. Poster presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
91. Ringdahl, J. E. (Discussant). (2009, May). *Further analysis of variables that influence mand training*. Symposium presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
92. Ringdahl, J. E. (Chair). (2009, May). *Choice and Response Allocation in the Assessment and Treatment of Severe Problem Behavior*. Symposium presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
93. Dutt, A. S., Berg, W. K., Stricker, J. M., Viquist, K. M., Wacker, D. P., Ringdahl, J. E., & Luke, J. R. (2008, May). Using functional analysis NCR sessions to predict the effects of NCR-based treatments of problem behavior. In W. K. Berg (Chair), *Extensions of research on automatic reinforcement*. Symposium presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
94. Luke, J. R., Ringdahl, J. E., Kopelman, T. G., & Christensen, T. J. (2008, May). Assessment and treatment of biologically-based severe behavior problems: Joubert Syndrome. In J. E., Ringdahl (Chair), *Assessment and Treatment of Biologically-Based Problem Behavior*. Symposium presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
95. Falcomata, T. S., Ringdahl, J. E., & Christensen, T. J. (2008, May). The effect of mand proficiency on functional communication-based treatment of severe behavior problems. In L. P. Hagopian (Chair), *Functional Communication Training: Efficacy, Maintenance, and Generalization*. Symposium presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
96. Ringdahl, J. E. (Discussant). (2008, May). *Evaluations of offense related behavior in sex offenders with developmental disabilities*. Symposium presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
97. Christensen, T. J., Ringdahl, J. E., Kopelman, T. G., Ginder, S. L., and Dutt, A. S. (2008, May). The influence of instruction type on escape-maintained behavior. Poster presented at the annual conference of the Association for Behavior

- Analysis, Chicago, IL.
98. Kopelman, T. G., Rickman, L., Stricker, J. M., & Ringdahl, J. E. (2008, May). Brief Treatment Evaluation of Elopement. Poster presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
 99. Dutt, A., Berg, W. K., Vinqvist, K. M., Stricker, J. M., Wacker, D. P., Ringdahl, J. E., & Luke, J. R. (2008, May). Effects of competing stimuli on problem behavior maintained by automatic reinforcement: An outcomes summary. Poster presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
 100. Christensen, T. J., Ringdahl, J. E., Kopelman, T. G., & Luke, J. R. (2008, May). Positive collateral social effects during function-based treatment of severe behavior problems. Poster presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
 101. Ginder, S. L., Ringdahl, J. E., Kopelman, T. G., Christensen, T. J., Falcomata, T. S., & Luke, J. R. (2008, May). Application of differential and noncontingent reinforcement to increase compliance with wearing assistive devices. Poster presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
 102. Ringdahl, J. E. (Chair). (2008, May). *Assessment and treatment of biologically-based problem behavior*. Symposium presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
 103. Berg, W. K., Wacker, D. P., Ringdahl, J. E., Stricker, J. M., & Vinqvist, K. M. (2007, May). Differential reinforcement of communication for competing stimuli for behavior maintained by automatic reinforcement. In J. E. Ringdahl (Chair), *Recent research on the treatment of severe problem behavior maintained by automatic reinforcement*. Symposium presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
 104. Stricker, J. M., Berg, W. K., Wacker, D. P., Ringdahl, J. E., & Vinqvist, K. M. (2007, May). Attention as an arbitrary stimulus for attenuating behaviors maintained by automatic reinforcement. In W. K. Berg (Chair), *Manipulations of social reinforcers in the treatment of problem behavior maintained by automatic reinforcement*. Symposium presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
 105. Vinqvist, K. M., Dutt, A. S. K., Stricker, J. M., Berg, W. K., Wacker, D. P., Ringdahl, J. E., & Luke, J. R. (2007, May). Effects of toy play skills on occurrence of problem behavior maintained by automatic reinforcement: Preliminary findings. Poster presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
 106. Falcomata, T., Ringdahl, J. E., & Christensen, T. J. (2007, May). An assessment of proficiency with communication modalities. Poster presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
 107. Christensen, T. J., Ringdahl, J. E., Falcomata, T. S., Luke, J. R., & Andelman, M. S. (2007, May). Constipation as a setting event for problem behavior. Poster presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
 108. Luke, J. R., Ringdahl, J. E., Falcomata, T. S., Christensen, T. J., Andelman, M. S.,

- & Mews, J. B. (2007, May). The effect of attention on noncompliance during a functional analysis. Poster presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
109. Ringdahl, J. E. (Chair). (2007, May). *Beyond the preference assessment: Establishing preference and the utility of preferred stimuli.* Symposium presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
 110. Ringdahl, J. E. (Chair). (2007, May). *Recent research on the treatment of severe problem behavior maintained by automatic reinforcement.* Symposium presented at the annual conference of the Association for Behavior Analysis, San Diego, CA.
 111. Luke, J. R., Ringdahl, J. E., Christensen, T. J., Mews, J., Stricker, J. M., & Falcomata, T. (2006, May). Utilizing latency-to-first-response as a measure in the evaluation of functional analysis outcomes. In E. M Roscoe (Chair), *Further refinements of observation and measurement procedures.* Symposium presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
 112. Stricker, J. M., Berg, W. K., Vinquist, K. M., Ringdahl, J. E., Wacker, D. P., & Mews, J. (2006, May). Using assessment results to select NCR or DRA treatments for behavior maintained by automatic reinforcement. In J. E., Ringdahl (Chair), *Current advances in the assessment and treatment of severe behavior problems maintained by automatic reinforcement.* Symposium presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
 113. Falcomata, T., Northup, J. A., Cooper-Brown, L. J., Ringdahl, J. E., & Stricker, J. M. (2006, May). An evaluation of appropriate communication. In A. Barretto (Chair), *Further developments in FCT: Assessment of communication modalities and stimulus prompts.* Symposium presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
 114. Vinquist, K. M., Berg, W. K., Stricker, J. M., Wacker, D. P., & Ringdahl, J. E. (2006, May). Combining the results of a preference assessment and functional analysis to design interventions. In M. O'Reilly (Chair), *Recent developments in the assessment and treatment of severe challenging behavior.* Symposium presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
 115. Kopelman, T., Ringdahl, J. E., Mews, J., Christensen, T. J., Falcomata, T., & Luke, J. R. (2006, May). Correspondence between brief and extended functional analyses conducted across clinical settings. In M. E. Kelley (Chair), *Further analysis of assessment and treatment: Progressing from early identification and treatment through functional analysis.* Symposium presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
 116. Falcomata, T., Ringdahl, J. E., Christensen, T. J., Mews, J., & Luke, J. R. (2006, May). Compliance during work: A comparison of escape extinction, functional communication training, and differential reinforcement. In N. Call (Chair), *Factors influencing acquisition and maintenance of appropriate behavior.* Symposium presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.

117. Christensen, T. J. & Ringdahl, J. E. (2006, May). Functional analysis and treatment of problem behavior maintained by access to wandering. Poster presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
118. Ringdahl, J. E. (Chair). (2006, May). *Current advances in the assessment and treatment of severe behavior problems maintained by automatic reinforcement*. Symposium presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
119. Ringdahl, J. E. (Chair). (2006, May). *Influencing appropriate behavior through manipulation of various reinforcement parameters*. Symposium presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
120. Falcomata, T., Ringdahl, J. E., Boelter, E., & Christensen, T. (2005, May). An evaluation of communication modality. In I. G. DeLeon (Chair), *Alternative communication systems for individuals with developmental disabilities: Comparisons of acquisition, generalization, and response strength*. Symposium presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
121. Stricker, J. M., Berg, W. K., Ringdahl, J. E., Wacker, D. P., & Vinqvist, K. M. (2005, May). Use of a differential reinforcement procedure to reduce problem behavior maintained by automatic reinforcement. In J. E. Ringdahl (Chair), *Recent advances in the treatment of severe behavior disorders maintained by automatic reinforcement*. Symposium presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
122. Christensen, T. J., Ringdahl, J. E., Call, N., & Boelter, E. (2005, May). Effects of signals during noncontingent reinforcement. Poster presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
123. Mews, J. B., Ringdahl, J. E., Christensen, T. J., & Boelter, E. (2005, May). Use of a differential reinforcement procedure in the treatment of food selectivity. Poster presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
124. Falcomata, T., Ringdahl, J. E., Boelter, E., & Christensen, T. (2005, May). Time-versus performance-based work requirements: Assessment of problem behavior during work time. Poster presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
125. Vinqvist, K., Berg, W., Ringdahl, J., Wacker, D., & Stricker, J. (2005, May). Using competing stimulus assessments to direct treatment using noncontingent reinforcement with blocking. Poster presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
126. Ringdahl, J. E. (Chair). (2005, May). *Recent advances in the treatment of severe behavior disorders maintained by automatic reinforcement*. Symposium presented at the annual conference of the Association for Behavior Analysis, Chicago, IL.
127. Ringdahl, J. E., Berg, W. K., Wacker, D. P., Dolezal, D. N., & Winborn, L. C. (2004, May). Assessment and treatment of multiple topographies of problem behavior maintained by automatic reinforcement. In W. K. Berg (Chair), *Identifying effective treatment components for reducing problem behaviors*

- maintained by automatic reinforcement.* Symposium presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
128. Berg, W. K., Ringdahl, J. E., Wacker, D. P., Dolezal, D. N., & Winborn, L. C. (2004, May). Identifying relevant stimulus dimensions of an enriched environment to effectively compete with automatically maintained behavior. In W. K. Berg (Chair), *Identifying effective treatment components for reducing problem behaviors maintained by automatic reinforcement.* Symposium presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
 129. Call, N. A., Wacker, D. P., Ringdahl, J. E., & Boelter, E. W. (2004, May). Combining establishing operations as a means of further assessing functional analysis results. In E. M. Roscoe (Chair), *Evaluation of idiosyncratic variables during functional analyses.* Symposium presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
 130. Falcomata, T. & Ringdahl, J. E. (2004, May). Evaluating the relationship between severe problem behavior and functional communication. In J. M. Asmus (Chair), *Functional communication training: Evaluation of the impact of discriminative stimuli and response class hierarchies.* Symposium presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
 131. Mews, J., Ringdahl, J. E., Boelter, E. W., & Call, N. A. (2004, May). *Automatic reinforcement as a maintaining variable for aggression.* Poster presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
 132. Stricker, J. M., Ringdahl, J. E., Call, N. A., & Kane, N. P. (2004, May). Evaluation of negative reinforcer magnitude in the treatment of escape maintained aberrant behaviors. In J. E. Ringdahl (Chair), *Influence of basic research on human operant behavior.* Symposium presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
 133. Christensen, T., Ringdahl, J. E., Boelter, E. W., & Mews, J. (2004, May). *Effects of high and low stimulus environments on self-injurious behavior.* Poster presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
 134. Boelter, E. W., Ringdahl, J. E., Call, N. A., Mews, J., & Christensen, T. (2004, May). *The use of a stimulus fading procedure to decrease hearing aid removal.* Symposium presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
 135. Ringdahl, J. E. (Chair). (2004, May). *Influence of basic research on human operant behavior.* Symposium presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
 136. Asmus, J. M., Ringdahl, J. E., Sellers, J. A., Call, N. A., Andelman, M., & Wacker, D. P. (2003, May). *Short-term inpatient assessment and treatment of aberrant behavior at the University of Iowa biobehavioral service: Outcomes analysis 1996-2001.* Poster presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
 137. Call, N. A., Ringdahl, J., Wacker, D. P., & Cooper-Brown, L. J. (2003, May). Biobehavioral services at the University of Iowa. In J. Ringdahl (Chair), *Clinical service models within applied behavior analysis.* Symposium presented at the

- annual conference of the Association for Behavior Analysis, San Francisco, CA.
138. Dolezal, D. N., Berg, W. K., Ringdahl, J. E., Wacker, D. P., Winborn, L. C., & Bosch, J. (2003, May). *Evaluation of completing stimuli on problem behavior maintained by automatic reinforcement: An outcomes summary*. Poster presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
139. Ringdahl, J., Call, N. A., Winborn, L., Boelter, E. W., & Mews, J. (2003, May). Experimental analysis of mands. In D. P. Wacker (Chair), *Further evaluations and extensions of functional communication training*. Symposium presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
140. Winborn, L., Ringdahl, J. E., Wacker, D. P., & Kitsukawa, K. (2003, May). A concurrent operants assessment to identify client preferences for mands used in functional communication training packages. In S. M. Peterson (Chair), *Concurrent schedules of reinforcement in assessment and intervention for problem behavior*. Symposium presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
141. Ringdahl, J. E. (Chair). (2003, May). *Clinical service models within applied behavior analysis*. Symposium presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
142. Mews, J., Ringdahl, J. E., Kitsukawa, K., & Andelman, M. S. (2002, May). *The effect of rule statements on differential reinforcement of alternative behavior*. Poster presented at the annual conference of the Association for Behavior Analysis, Toronto, Ontario, Canada.
143. Ringdahl, J. E., Berg, W. K., Wacker, D. P., Winborn, L., & Dolezal, D. N. (2002, May). Further evaluation of competing stimuli on problem behavior maintained by automatic reinforcement. In D. M. Richman (Chair), *Advances in assessment and treatment of stereotypy*. Symposium presented at the annual conference of the Association for Behavior Analysis, Toronto, Ontario, Canada.
144. Kitsukawa, K., Ringdahl, J. E., Call, N. A., & Andelman, M. S. (2002, May). *Assessment and treatment of attention-maintained problem behavior during instructional situations*. Poster presented at the annual conference of the Association for Behavior Analysis, Toronto, Ontario, Canada.
145. Call, N. A., Wacker, D. P., Ringdahl, J. E., & Boelter, E. W. (2002, May). A brief assessment of antecedent events influencing noncompliance. In J. J. McComas (Chair), *The influence of establishing operations on destructive behavior: Implications for analysis and treatment*. Symposium presented at the annual conference of the Association for Behavior Analysis, Toronto, Ontario, Canada.
146. Winborn, L., Berg, W. K., Ringdahl, J. E., Wacker, D. P., & Kitsukawa, K. (2002, May). *A treatment analysis of self-injurious behavior maintained by automatic reinforcement*. Poster presented at the annual conference of the Association for Behavior Analysis, Toronto, Ontario, Canada.
147. Ringdahl, J. E., Kitsukawa, K., Andelman, M. S., Call, N. A., Winborn, L., Barretto, A., & Reed, G. K. (2002, May). Differential reinforcement with and without instructional fading. In M. R. Patel (Chair), *Using stimulus fading procedures to increase appropriate behaviors in children with developmental*

- disabilities*. Symposium presented at the annual conference of the Association for Behavior Analysis, Toronto, Ontario, Canada.
148. Andelman, M. S., Reed, G. K., Call, N., & Ringdahl, J. E. (2001, May). *Further analysis of the correspondence between outcomes of brief and extended functional analyses*. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
 149. Berg, W. K., Ringdahl, J. E., Wacker, D. P., Winborn, L., & Kitsukawa, K. (2001, May). Evaluating the effects of competing stimuli on automatically maintained behavior. In J. M. Asmus (Chair), *Alternative assessments to augment functional analysis results for behavior maintained by automatic reinforcement*. Symposium presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
 150. Reed, G. K., Ringdahl, J. E., Wacker, D. P., Barretto, A., & Call, N. (2001, May). The impact of combined fixed-time and contingent schedules of negative reinforcement. In J. E. Ringdahl (Chair), *Using NCR and establishing operations in behavioral interventions*. Symposium presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
 151. Reed, G., Call, N., Ringdahl, J. E., Wacker, D. P., & Gardner, A. (2001, May). Inpatient evaluations: The utility of concurrent operants assessment. In S. Casey (Chair), *Moving the concurrent operants assessment beyond the outpatient setting*. Symposium presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
 152. Ringdahl, J. E., Andelman, M., Kitsukawa, K., Winborn, L., & Wacker, D. P. (2001, May). Evaluation and treatment of stereotypic hand-flapping. In J. M. Asmus (Chair), *Alternative assessments to augment functional analysis results for behavior maintained by automatic reinforcement*. Symposium presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
 153. Van Camp, C. M., Lerman, D. C., Kelley, M. E., Contrucci, S. A., Vorndran, C. M., Ringdahl, J. E., & Marcus, B. A. (2001, May). Consistency of behavioral function across repeated functional analyses. In L. P. Hagopian (Chair), *Current research on assessment procedures for individuals with developmental disabilities and severe behavior disorders*. Symposium presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
 154. Winborn, L., Ringdahl, J., Redmond, J. E., & Gardner, A. (2001, May). *A comparison of two mands used in a functional communication treatment package to decrease aggressive behavior*. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
 155. Winborn, L., Ringdahl, J. E., Wacker, D. P., & Kitsukawa, K. (2001, May). *A concurrent operants choice assessment of communication modalities within a functional communication treatment package*. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
 156. Ringdahl, J. E. (Chair). (2001, May). *Using NCR and establishing operations in behavioral interventions*. Symposium presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
 157. Cooper-Brown, L. J., Casey, S., Wacker, D. P., & Ringdahl, J. E. (2000, May). Outpatient evaluation of excessive drooling. In D. W. Woods (Chair), *Habit*

- behaviors: A closer look at controlling variables.* Symposium presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.
158. Ringdahl, J. E., Reed, G. K., Roane, H. S., & Vollmer, T. R. (2000, May). Within-session patterns of responding during multiple free-operant preference assessments. In H. S. Roane (Chair), *Recent research on stimulus preference and reinforcer assessments*. Symposium presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.
 159. Ringdahl, J. E. (2000, May). An analysis of the effect of establishing operations on functional analysis outcomes. In J. J. McComas (Chair), *Applications of basic processes in the assessment and treatment of problem behavior*. Symposium presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.
 160. Ringdahl, J. E., & Cooper-Brown, L. J. (2000, May). A component analysis of a habit reversal procedure. In D. W. Woods (Chair), *Recent advances in the treatment of habit disorders*. Symposium presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.

25 other national presentations (1994-1999)

Paper Presentations Regional and Local (** = Invited)

1. **Ringdahl, J. E. (2026, April). Functional communication training: Strategies for selecting an appropriate replacement response. Invited address at the annual conference for the Idaho Association for Behavior Analysis, Boise, ID.
2. **Ringdahl, J. E. (2026, February). Functional communication training: Additional considerations. Invited address at the annual conference of the North Carolina Association for Behavior Analysis, Winston-Salem, NC.
3. **Ringdahl, J. E. (2025, October). Some musings on preference assessments: Concordance, utility, and considerations. Invited address at the annual conference of the Southeastern Association for Behavior Analysis, Richmond, VA.
4. **Ringdahl, J. E., (2025, September). Contemporary issues related to functional communication training: The roles of modality preference and concurrent schedule arrangements. Invited address for Eden Autism's annual Princeton Lecture Series, Princeton, NJ.
5. **Ringdahl, J. E. (2022, December). *The ABCs of FCT: Variables impacting the persistence of appropriate communication*. Invited address, Maryland Association for Behavior Analysis.
6. **Ringdahl, J. E. (2021, August). Benchmark presentation.
7. **Ringdahl, J. E. (2021, November). *The ABCs of FCT: Variables impacting the persistence of appropriate communication*. Invited address, Upper Peninsula Association for Behavior Analysis.
8. **Ringdahl, J. E. (2021, November). Persistence. Invited address, Alabama Association for Behavior Analysis.
9. ***Kandarpa, K., Ayres, K., Ringdahl, J. E., & McMahon, M. (2018, December). Using prompt fading and errorless learning to increase and maintain self-feeding skills. Poster presentation, Georgia Association for Behavior Analysis.

10. **Ringdahl, J. E. (2017, March). *Functional Communication Training: Persistence and Relapse*. Invited presentation, Four Corners Association for Behavior Analysis.
11. **Ringdahl, J. E. (2017, October). *Functional Communication: Disruption, Persistence, and Response Re-emergence*. Invited address, Berkshire Association for Behavior Analysis and Therapy.
12. **Ringdahl, J. E. (2017, November). *Maintenance of Functional Communication Training*. Invited presentation, Georgia Association for Behavior Analysis.
13. **Ringdahl, J. E., (2014, April). *Behavior analysis: What is it good for?* Presidential Address, Illinois Association for Behavior Analysis.
14. Reuter-Yuill, L., Ringdahl, J., & Bass-Ringdahl, S. (2013). The influence of preexisting skills on the efficacy and outcomes of functional communication training. Presentation at St. Louis Area Research Symposium, St. Louis, MO.
15. **Ringdahl, J. E. (April, 2013). *Treatment relapse: Examples and Implications for Practice*. Invited presentation, Illinois Association for Behavior Analysis.
16. **Ringdahl, J. E. (November, 2013). *Treatment relapse: Examples and Implications for Practice*. Invited presentation, Missouri Association for Behavior Analysis.
17. **Ringdahl, J. E. (April, 2012). *Research agenda for Illinois*. Invited presentation, Illinois Association for Behavior Analysis.
18. **Ringdahl, J. E. (October, 2012). *Response persistence: Building treatments that last*. Invited presentation, Maryland Association for Behavior Analysis.
19. **Ringdahl, J. E., Vinquist, K., & Romani, P. (October, 2010). *Variables affecting the response strength of severe problem and appropriate replacement behavior: Some demonstrations and implications*. Invited presentation, Berkshire Area Behavior Analysis and Therapy.
20. **Ringdahl, J. E. & Falcomata, T. S. (October, 2006). *Factors affecting communication: Prompting and Preference*. Invited presentation, Mid-American Association for Behavior Analysis.
21. **Ringdahl, J. E. & Falcomata, T. S. (November, 2006). *Factors affecting communication: Prompting and Preference*. Invited presentation, Heartland Association for Behavior Analysis.
22. **Ringdahl, J. E., Berg, W., Wacker, D. P., & Dolezal, D. (October, 2003). *Competing stimuli and automatic reinforcement*. Invited presentation, Mid-American Association for Behavior Analysis.

Workshops

- **Ringdahl, J. E. (2026, February). Functional communication training: From assessment to intervention. Workshop presented at the annual conference of the North Carolina Association for Behavior Analysis, Winston-Salem, NC.
- **Ringdahl, J. E. (2026, February). From escape to engagement. Workshop presented at the Midwestern Symposium for Leadership in Behavior Disorders. Kansas City.
- **Ringdahl, J. E. (2023, February). The Role of Clinical Context in Designing Functional Behavior Assessments. Workshop presented at the annual Autism Conference of the Association for Behavior Analysis International, San Diego.

****Ringdahl, J. E. (2023, September). Functional Assessment and Function-Based Intervention: Context and Design Considerations. Practicum supervision workshop presented for Brock University (Canada).**

4. Public service:

- A. Extension: none
- B. International programs: Participation and Learning event, Joel Ringdahl "Challenging behavior, ethics, and research" for Stockholm University (2023, January). <https://www.su.se/specialpedagogiska-institutionen/kalender/delaktighet-och-l%C3%A4rande-joel-ringdahl-challenging-behavior-ethics-and-research-1.633969>
- C. Local community services and relations: Clinic-based activities including student support, assessment, and intervention and teacher training
- D. Governmental and nongovernmental agencies: Clarke County School District

5. Other services.

- A. Departmental: Search Committee (Assistant Professor, Communication Sciences and Disorders, Fall, 2015); Search Committee (Chair, Assistant Professor and Clinical Assistant Professor, Special Education, Fall 2022-Spring 2023).
- B. College: Affiliated faculty (Center for Autism and Behavioral Education Research). Search Committee (Chair, Associate Dean for Research and Graduate Education, Summer 2022); Promotion & Tenure Committee (Chair, Fall 2023); Committee on Clinic Development (Fall 2024-Spring 2025).
- C. 2014-2015: President, Illinois Association for Behavior Analysis.