

CURRICULUM VITAE

Kathryn Roulston

August 2021

Professor, Qualitative Research Program
Department of Lifelong Education, Administration and Policy
College of Education
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The University of Georgia
ATHENS GA 30602
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Academic Degrees

Ph.D. Education

University of Queensland, Brisbane, Australia 2000

M. Mus. (Kodály Emphasis)

University of Calgary, Calgary, Canada, 1992

B. Mus. Ed.

Queensland Conservatorium of Music, Brisbane, Australia, 1985

Online Teaching Certificate, Online Learning Consortium, 2014

Academic Positions

- 8/12- present Professor, Qualitative Research Program, Department of Lifelong Education, Administration, and Policy, The University of Georgia, Athens, Georgia
- 8/06 – Present Associate Professor, Department of Lifelong Education, Administration, and Policy, The University of Georgia, Athens, Georgia
- 8/04 – 8/06 Assistant Professor, Department of Lifelong Education, Administration, and Policy, The University of Georgia, Athens, Georgia (New department formed within College of Education reorganization)
- 8/01 – 8/04 Assistant Professor, Department of Educational Psychology, The University of Georgia, Athens, Georgia
- 8/00 – 5/01 Post-Doctoral Fellow, Department of Educational Psychology, The University of Georgia, Athens, Georgia
- 7/99-12/99 Part-time Lecturer, Academy of Arts, Queensland University of Technology, Brisbane, Australia
- 7/92-12/94 Part-time Lecturer, School of Education, The University of Southern Queensland, Toowoomba, Australia

Courses Taught at The University of Georgia

- QUAL 8150 Archival Research
- QUAL 8400 Qualitative Research Traditions
- QUAL 8410 Qualitative Research Design
- QUAL 8420 Qualitative Data Analysis
- QUAL 9400 Teaching Qualitative Research
- QUAL 8510 Theories in Qualitative Design
- QUAL 8520 Interviewing Research

- QUAL 8550 Writing up Qualitative Research
- QUAL 8750 Qualitative Research Writing Workshop
- QUAL 8560 Ethnomethodological & Conversation Analytic Studies
- QUAL 8595 Research Ethics in the Professional and Human Sciences
- QUAL 8990 Qualitative Research Methodologies Doctoral Seminar
- QUAL8542 Autoethnography

III. SCHOLARLY ACTIVITIES

Publications

*Peer Reviewed

+Invited

Books authored or co-authored

- Roulston, K. (2022). *Interviewing: A guide to theory and practice*. Sage.
- Roulston, K. & deMarras, K. (2021). *Exploring the archives: A beginner's guide for qualitative researchers*. Myers Education Press.
- Roulston, K. (2010). *Reflective interviewing: A guide to theory and practice*. London, Thousand Oaks, New Delhi, Singapore & Washington, DC: Sage.
- Aaron, J., Bauer, E., Commeyras, M., Cox, S., Daniell, B., Elrick, E., Fecho, B., Hermann-Wilmarth, J., Hogan, B., Pintaone-Hernandez, A., Roulston, K., Siegel, A., & Vaughn, H. (2006). *"No deposit, no return": Enriching literacy teaching and learning through critical inquiry pedagogy*. Newark, DE: International Reading Association.

Edited Book

- *Roulston, K. (ed.). (2019). *Interactional studies of qualitative research interviews*. John Benjamins Publishing Company: Amsterdam and Philadelphia. .

Chapters in Books

- *+ Roulston, K., & Herron, B. (In Press). Teaching interviewing in qualitative research: Learning from Cinematic society. In J. Richards, A. Skukauskaite, & R. Chenail. *Learner-centered, socially constructed, qualitative research: Supporting students as active participants in their own learning*. Brill | Sense.
- *+Roulston, K. (In Press). Examining the inside lives of interviews. In N. K. Denzin, Y. S. Lincoln, Michael Giardina and Gaile Cannella. *The Sage Handbook of Qualitative Research* (6th ed.). Sage. Due July 15, 2021.
- +Roulston, K. (In Press). Teaching interviewing: How to guide conversations for qualitative research. In A. Ruth, A. Wutich, & H. Russell Bernard. *The Handbook of teaching qualitative and mixed research methods: A step-by-step guide for instructors*. Routledge.
- *+ Roulston, K., & Halpin, S. (2022). Designing qualitative research using interview data. In U. Flick (ed.). *The SAGE Handbook of Qualitative Research Design*. Sage.
- *+ Roulston, K. (2020). Generating and analyzing individual interviews. In C. M. Conway (Ed.), *Collecting, analyzing, and reporting data. An Oxford handbook of qualitative research in American music education* (Vol. 2, pp. 43-62). Oxford University Press.
- *Roulston, K. (2019). Examining the social practices of interviewing. In K. Roulston (Ed.). *Interactional studies of qualitative research interviews*. (pp. 3-27). John Benjamins Publishing Company.

- *Roulston, K. (2019). Research interviewers as ‘knowers’ and ‘unknowers’. In K. Roulston (Ed.), *Interactional studies of qualitative research interviews*. (pp. 59-78). John Benjamins Publishing Company.
- +*Roulston, K., & Choi, M. (2018). Qualitative interviews. In U. Flick (ed.), *The SAGE Handbook of Qualitative Data Collection*, pp. 233-249. Los Angeles: Sage.
- +Roulston, K. & Martinez, B. (2015). Recruitment and sampling in consumer research. In Hackett, P. *Qualitative research methods in consumer psychology: Ethnography and culture* (pp.33-52). New York & London: Routledge.
- *+Roulston, K. (2014). Conducting and analyzing individual interviews. In Conway, C. (ed.). *Oxford Handbook of Qualitative Research in American Music Education* (pp. 250-270). Oxford University Press.
- *+Roulston, K. (2014). Analyzing interviews. In U. Flick (ed.). *The SAGE Handbook of Qualitative Data Analysis* (pp. 297-312). Los Angeles: Sage.
- +Roulston, K. (2012). The pedagogy of interviewing. In Gubrium, J., Holstein, J., Marvasti, A., & McKinney, K. (eds.). *The SAGE handbook of interview research: The complexity of the craft* (2nd ed.) (pp. 61-74). Thousand Oaks & London: Sage.
- +Preissle, J., & Roulston, K. (2009). Trends and issues in teaching qualitative research. In M. Garner, C. Wagner, & B. Kawulich (eds.). *Teaching research methods in the humanities and social sciences* (pp. 13-22). Farnham, England & Burlington, VT: Ashgate.
- +Roulston, K., Legette, R., DeLoach, M., & Buckhalter, C. (2008). Troubling certainty: Readers’ theatre in music education research. In M. Cahnmann-Taylor & R. Siegesmund (Eds.), *Arts-based research in education: Foundations for practice* (pp. 208-219). New York & London: Routledge.
- +Liljestrom, A., Roulston, K., & deMarrais, K. (2007). “There’s no place for feeling like this in the workplace”: Women teachers’ anger in school settings. In P. Schutz & R. Pekrun (Eds.). *Emotion in education* (pp. 267-284). Amsterdam: Academic Press.
- +Roulston, K. (2004). Ethnomethodological and conversation analytic studies. In K. B. deMarrais & S. D. Lapan (Eds.). *Foundations for research: Method of inquiry in education and the social sciences* (pp. 139-160). Mahwah, NJ: Lawrence Erlbaum.
- +Gale, J., Lawless, J., & Roulston, K. (2004). Discursive approaches to clinical research. In T. Strong & D. Pare (Eds.). *Furthering talk: Advances in the discursive therapies* (pp. 125-144). New York: Kluwer Academic/Plenum.
- +Roulston, K. (2001). Investigating the cast of characters in a cultural world. In A. McHoul & M. Rapley (Eds.) *How to analyse talk in institutional settings: A casebook of methods*, (pp. 100-112). London: Continuum.
- +Mayer, D., Mills, M., & Roulston, K. (2001). ‘Kicking and screaming into the 21st Century’: A collaborative attempt to develop beginning teacher competencies through E-communication. In C. Velde (ed.), *International perspectives on competence in the workplace: Research, policy and practice*, (pp. 99-114). Dordrecht: Kluwer Academic Publishers.
- *Roulston, K. J. (1999). Costing the ‘worldly riches of extra time.’ In K. Chalmers, S. Bogitini, & P. Renshaw (Eds.), *Educational research in new times: Imagining communities for diversity and inclusiveness*, (pp. 97-106). Flaxton: Postpressed.
- *Roulston, K. J. (1998). The integral nature of extracurricular work. In B. Baker, M. Tucker & C. Ng (Eds.), *Education’s new timespace: Visions from the present* (pp. 74-80). Brisbane: Post Pressed.
- *Roulston, K. J. (1996). Music Maestro. In DEETYA, *Gateways —Information technology in the learning process*. Canberra: DEETYA.

Journal Articles

- * Herron, B. A., & Roulston, K. (2021). Slowing down and digging deep: Teaching students to examine interview interaction in depth. *LEARNing Landscapes*, 14(1), 153-169.
<https://doi.org/10.36510/learnland.v14i1.1031>
- *Halpin, S. N., Konomos, M., & Roulston, K. (2021). Using applied conversation analysis in patient education. *Global Qualitative Nursing Research*, 8, 1-11.
<https://doi.org/10.1177/23333936211012990>
- * Roulston, K. (2021). Critical relational community building in neoliberal times. *Cultural Studies ↔ Critical Methodologies*, 21(3), 207-213. Online first November 16, 2020
<https://doi.org/10.1177/1532708620970661>
- * Roulston, K. (2020). Groping through a grim Spring: Teaching and learning during a pandemic. *International Journal of Multidisciplinary Perspectives in Higher Education*, 5(2), 107-111.
<https://www.ojed.org/index.php/jimphe/article/view/2460>
- *Luke, S. E., Vail, C. O., Roulston, K., & Clees, T. J. (2020). Examining the Expectations of Parents of Young Children with Disabilities from a “Care” Perspective. *Exceptionality*, 1-15.
doi:10.1080/09362835.2020.1772065
- *Roulston, K., & Halpin, S. N. (2020). Students’ interactions in online asynchronous discussions in qualitative research methods coursework. *International Journal of Social Research Methodology*, 1-12. doi:10.1080/13645579.2020.1766773
- *Oswald, A., & Roulston, K. (2020). Complex Intimacy: Theorizing Older Gay Men’s Social Lives. *Journal of Homosexuality*, 67(2), 223-243. doi:10.1080/00918369.2018.1536416 Online first 7 November 2018.
- *Roulston, K. (2019). Preparing researchers to conduct interdisciplinary, multi-method qualitative research. *The Qualitative Report*, 24(9). Retrieved from <https://nsuworks.nova.edu/tqr/vol24/iss9/12>
- *Roulston, K. (2019). Using archival data to examine interview methods: The case of the Former Slave Project. *International Journal of Qualitative Methods*.
<https://doi.org/10.1177%2F1609406919867003> First published August 6, 2019.
- *Roulston, K. (2018). Working with paradigmatic profusion in teaching qualitative inquiry. *International Review of Qualitative Research*, 11(3), 350-364.
- *Roulston, K., & Bhattacharya, K. (2018). Introduction to special issue: Teaching qualitative inquiry in the era of the Big Tent: Presenting proliferation and polyphony. *International Review of Qualitative Research*, 11(3), 251-255.
- *Roulston, K., Pope, E., Paulus, T., & deMarrais, K. (2018). Students’ perceptions of learning about qualitative inquiry in online contexts. *American Journal of Distance Education*. 32(3). DOI: 10.1080/08923647.2018.1475921
- *Roulston, K., & Preissle, J. (2018). Debating ethical reviews for research with human subjects. *Acta Paedagogica Vilnensia*, 40, 11-24. <http://www.journals.vu.lt/acta-paedagogica-vilnensia/issue/view/1055>
- *Roulston, K. (2018). Qualitative interviewing and epistemics. *Qualitative Research*, 18(3), 322-341.
doi:10.1177/1468794117721738
- *Roulston, K., deMarrais, K., & Paulus, T. (2017). Journeys to teaching qualitative research methods online. *LEARNing Landscapes*, 11 (1), 219-233. ISSN 1913-5688
<http://www.learninglandscapes.ca/index.php/learnland/article/view/933>
- *Roulston, K., & deMarrais, K. (2017). “I prefer face-to-face”: Comedic moments in teaching on-line. *Art/Research International: A Transdisciplinary Journal*, 2(2).
<https://journals.library.ualberta.ca/ari/index.php/ari/article/view/28734>
- *Roulston, K., Teitelbaum, D., Chang, B., & Butchart, R. (2016). Strategies for developing a writing community for doctoral students. *International Journal for Researcher Development*, 7(2), 198-210.
<http://dx.doi.org/10.1108/IJRD-02-2016-0003>

- *Roulston, K. (2016). Issues in methodological analyses of research interviews. *Qualitative Research Journal*, 16(1), 1-14. <http://dx.doi.org/10.1108/QRJ-02-2015-0015>
- *Roulston, K., Jutras, P., & Kim, S. (2015). Adults' perspectives of learning musical instruments. *International Journal of Music Education*, 33(3), 325-335.
- *Choi, M., & Roulston, K. (2015). Learning transfer in practice: A qualitative study of medical professionals' perspectives. *Human Resource Development Quarterly*, Online version published on 22 June 2015. doi: 10.1002/hrdq.21209
- *Roulston, K., & Shelton, S. A. (2015). Reconceptualizing bias in teaching qualitative research methods. *Qualitative Inquiry*, 21(4), 332-342. doi: 10.1177/1077800414563803 First published on February 17, 2015 as doi:10.1177/1077800414563803
- *Hall, J., Freeman, M., & Roulston, K. (2014). Right timing in formative program evaluation. *Evaluation and Program Planning*, 45, 151-156
- *Roulston, K. (2014). Interactional problems in research interviews. *Qualitative Research*. 14(3). Published online before print February 8, 2013, doi: 10.1177/1468794112473497
- *Roulston, K., Preissle, J., & Freeman, M. (2013). Becoming researchers: Doctoral students' developmental processes. *International Journal of Research and Method in Education*, 36(3), 252-267.
- *Berkel, C., Murry, V., Roulston, K., Brody, G. H. (2013). Understanding the art and science of implementation in the SAAF efficacy trial. *Health Education*, 113(4), 297-323.
- *Roulston, K. (2011). Dealing with challenges in doing interview research. *International Journal of Qualitative Methods*, 10(4). Accessed at: <http://ejournals.library.ualberta.ca/index.php/IJQM/article/view/8305/9359>
- *Campbell, J. M., Morton, J. F., Roulston, K., & Barger, B. D. (2011). A descriptive analysis of middle school students' conceptions of autism. *Journal of Developmental and Physical Disabilities*. Online version published 15 March 2011. DOI 10.1007/s10882-011-9234-4
- *Roulston, K., & Misawa, M. (2011). Music teachers' constructions of gender in elementary education. *Music Education Research*, 13(1), 3-28.
- +*Roulston, K. (2011). Interview "problems" as topics for analysis. Special issue of *Applied Linguistics*, Edited by S. Talmy and K. Richards, *Qualitative interview analysis in applied linguistics: Discursive perspectives*, 32(1), 77-94. Online version published in 2010: doi:10.1093/applin/amq036
- *Roulston, K. (2010). "There is no end to learning": Lifelong education and the joyful learner. *International Journal of Music Education*, 28(4), 341-352. doi: 10.1177/0255761410381822
Translated into Greek for publication in the special issue (Vol. 10, 2012) of *Musical Pedagogics* (pp. 31-49) honoring the World Conference collaboration of the Greek Society for Music Education and the International Society for Music Education in 2012.
- *Roulston, K. (2010). Considering quality in qualitative interviewing. *Qualitative Research*, 10(2), 199-228.
- *Roulston, K., McClendon, V. J., Thomas, A., Tuff, R., Williams, G., & Healy, M. (2008). Developing reflective interviewers and reflexive researchers. *Reflective Practice*, 9(3), 231-243.
- *Wang, J., & Roulston, K. (2007). An alternative approach to conceptualizing interviews in HRD research. *Human Resource Development Quarterly* 18(2), 179-210.
- * Freeman, M., deMarras, K., Preissle, J., Roulston, K., & St. Pierre, E. (2007). Standards of evidence in qualitative research: An incitement to discourse. *Educational Researcher*, 36(1), 1-8.
- +St. Pierre, E. A., & Roulston, K. (2006). The state of qualitative inquiry: A contested science. *International Journal of Qualitative Studies in Education*, 19(6), 673-684.
- *Roulston, K. (2006). Close encounters of the 'CA' kind: A review of literature analyzing talk in research interviews. *Qualitative Research*, 6(4), 515-534.
- *Roulston, K. (2006). Mapping the possibilities of qualitative research in music education: A primer. *Music Education Research*, 8(2), 153-173.
- *Roulston, K. (2006). Qualitative investigation of young children's music preferences. *International Journal of Education & the Arts*, 7(9). Retrieved [data] from <http://ijea.asu.edu/v7n9/>.

- *Roulston, K., Legette, R., DeLoach, M., Buckhalter Pittman, C., Cory, L., & Grenier, R. (2005). Developing a teacher-research group in music education: Mentoring and community through research. *Research Studies in Music Education*, 25, 14-35.
- *Roulston, K., Legette, R., DeLoach, M., & Pittman, C. (2005). What is “research” for teacher-researchers? *Educational Action Research*, 13(2), 169-189.
- *Roulston, K., Legette, R., & Womack, S. (2005). Beginning music teachers’ perceptions of the transition from university to teaching in schools. *Music Education Research*, 7(1), 61-84.
- *Roulston, K. (2004). An investigation of music teachers’ work in changing times. *Journal of Educational Change*, 5, 31-56.
- *Roulston, K., deMarrais, K., & Lewis, J. (2003). Learning to interview in the social sciences. *Qualitative Inquiry*, 9(4), 643-668.
- *Roulston, K. (2001). Data analysis and ‘theorizing as ideology’. *Qualitative Research*, 1(3), 279-302.
- *Roulston, K. (2001). Introducing ethnomethodological analysis to the field of music education. *Music Education Research*, 3(2), 121-142.
- +Roulston, K. (May 31, 2001). Itinerant music teachers’ work in Queensland. *Queensland Teachers’ Journal*, 17-18.
- *Roulston, K., Baker, C., & Liljestrom, A. (2001) Analyzing the interviewer’s work in the generation of research data: The case of complaints. *Qualitative Inquiry*, 7(6), 745-772.
- Bahr, N., Bahr, M., Andrews, T., & Roulston, K. (2001). Student diversity – Can innovative curriculum design meet the challenge? *Scottish Journal of Adult and Continuing Education*, 6(2), 55-72.
- *Roulston, K. (2000). The management of ‘safe’ and ‘unsafe’ complaint sequences in research interviews. *Text* 20(3), 1-39.
- *Roulston, K., & Mills, M. (2000). Male teachers in feminized teaching areas: Marching to the beat of the men’s movement drums? *Oxford Review of Education* 26(2), 221-237.
- +Carrington, V., Mills, M., & Roulston, K. (2000). A feel for the Game: Strategic deployments of masculinity. *Critical Pedagogy Networker* 13(4), 1-11.
- *Roulston, K. (1998). Itinerant primary music teachers in Queensland: A report on a survey. *Australian Journal of Music Education*, 1, 7-19.
- *Roulston, K. (1998). Music teachers talk about itinerancy. *Queensland Journal of Educational Research*, 14(1), 59-74.
- Roulston, K., & Miller, J. (1998). Specialist teacher networks. *Education Views* 7(12), 10.
- Roulston, K. (1997/1998). An hour with Gunther Schuller. *Queensland Journal of Music Education*, 5(1), 56-58.
- Roulston, K. (1995). An interview with Dr. Jean Sinor. *Queensland Journal of Music Education*, 3(1), 49-57.
- Roulston, K. (1995). National statements and profiles. *Queensland Journal of Music Education*, 3(1), 64-66.
- *Roulston, K. (1995). One computer — 700 students. *Australian Journal of Music Education*, 1, 27-30.
- Roulston, K. (1995). Using picture song books in the classroom. *Queensland Journal of Music Education*, 3(1), 14-18.
- Roulston, K. (Aug/Sep, 1994). Oh no! Not 6X again...Some suggestions for the specialist teacher. *Connections: The Magazine of the Australasian Association for Cooperative Education*, 22-24.
- Roulston, K. (1994). Working with inaccurate singers in the classroom —What the teachers say about what they do. *Queensland Journal of Music Education*, 2(1), 9-17.
- Roulston, K. (1993). Strategies to help inaccurate singers: A review of research. *Sing Out*, 10(2), 7-10, 14.

Encyclopedia Entries and Reference Books

- *+Roulston, K. (2020). [Epistemology and interviews](#). In G. W. Noblit (Ed.). *The Oxford Encyclopedia of Qualitative Research Methods in Education*. Oxford University Press. DOI: 10.1093/acrefore/9780190264093.013.551. First published online in July 2019.

- *+Roulston, K. (2019). Epistemics. *Sage Research Methods Foundations*. Ed. P. Atkinson, S. Delamont, R. Williams & A. Cernat. Sage Publications. 3000 words.
- *+Roulston, K. (2019). Ethnographic interviewing. In P. Atkinson, S. Delamont, M. Hardy & M. Williams (Eds.). *The SAGE Encyclopedia of Research Methods*. Sage. (10,000 words).
- Roulston, K. (2018). Interviews in qualitative research. (Revised). In: C. A. Chapelle (General Editor). *The Encyclopedia of Applied Linguistics*. Wiley-Blackwell. 4,000 words.
<https://doi.org/10.1002/9781405198431.wbeal0572.pub2>
- Roulston, K. (2013). Methods case: Qualitative evaluation: A curricula program on Mind Body Medicine and Spirituality in a family medicine residency. *Sage Research Methods Cases*. 5,000 words. doi:
<http://dx.doi.org/10.4135/978144627305013512957>
- Roulston, K. (2012). Interviews in qualitative research. In: C. A. Chapelle (General Editor). *The Encyclopedia of Applied Linguistics*. Wiley-Blackwell. 4,000 words.
- Roulston, K. (2008). Close encounters of the “CA” kind: A review of literature analyzing talk in research interviews. In N. Fielding (Ed.), *Interviewing II* (SAGE Benchmarks in Social Research Methods, Volume 4, *Interviewers: Characteristics, qualities, effects*, pp. 270-290). (Reprinted from *Qualitative Research*, 6(4), 515-534.) Los Angeles, London, New Delhi & Singapore: Sage.
- Roulston, K. (2008). Conversational interviewing. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 1, pp. 127-129. Los Angeles, London, New Delhi & Singapore: Sage. 1,500 words.
- Roulston, K. (2008). Open-ended question. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 2, p. 582. Los Angeles, London, New Delhi & Singapore: Sage. 500 words.
- Roulston, K. (2008). Closed question. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 1, p. 83. Los Angeles, London, New Delhi & Singapore: Sage. 500 words.
- Roulston, K. (2008). Probes and Probing. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 2, pp. 681-683. Los Angeles, London, New Delhi & Singapore: Sage. 1,000 words.
- Roulston, K. (2008). Theoretical memoing. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 2, pp. 873-874. Los Angeles, London, New Delhi & Singapore: Sage. 500 words.
- Roulston, K., deMarrais, K., & Lewis, J. (2007). Learning to interview in the social sciences. In A. Bryman (Ed.), *Qualitative research 2* (SAGE Benchmarks in Social Research Methods, Volume 1, *Collecting data for qualitative research*, pp. 3-30). Los Angeles, London, New Delhi & Singapore: Sage. (Reprinted from *Qualitative Inquiry*, 9(4), 643-668.)

Bulletins and Reports

- Roulston, K. (2019). On-Site Program Review for Coastal Pines Technical College. Athens, GA. UGA.
- Roulston, K. (2018). On-Site Program Review for International Refugee Committee Inc. Athens, GA. UGA.
- Demarrais, K. P., Freeman, M., Johnson-Bailey, J., Roulston, K., Williams, S. M., Pope, E., Herron, B. & McKinson, K. (2017). *Faces of Adult Education in Georgia Research: Faces of Adult Education in Georgia*. Athens, GA. UGA.
- Roulston, K. (2017). On-Site Program Review for Central Georgia Technical College. Athens, GA. UGA.
- Roulston, K. (2016). On-Site Program Review for Augusta Technical College. Athens, GA. UGA.
- Bolton, C., Crawford, K., Deas, K., Lindsay, K., & Roulston, K. (2013). Parents’, students’ and teachers’ perceptions of studio instrumental lessons. Report to the UGA Community Music School (pp. 53).
- Roulston, Roulston, K. J., Freeman, M., Skidmore, M., Blankenship, A. E. (2012). *The Application and Selection Procedures for the Aspiring Leader and Aspiring Principal Programs of the Quality-Plus Leader Academy* (pp. 48).

- Skidmore, M., Cervero, R. M., Dirani, K. M., Hall, J. N., Roulston, K. J., Blankenship, A. E. (2012). *Area 1 Report: Critique and Analysis of Proposed Leader Standards for Quality-Plus Leader Academy Programs* (pp. 70).
- Skidmore, M., Cervero, R. M., Freeman, M., Roulston, K. J., Hall, J. N., Blankenship, A. E., Parylo, O. (2012). *Area 2 Report: Description and Analysis of the Quality-Plus Leader Academy Instructional Programs* (pp. 162).
- Skidmore, M., Cervero, R. M., Dirani, K. M., Roulston, K. J., Hall, J. N., Blankenship, A. E., Parylo, O. (2012). *Area 4 Report: Description and Analysis of the Residency Component, Aspiring Principal Program, Quality-Plus Leader Academy* (pp. 44).
- Roulston, K., & Choi, M. (August 2010). *Final external evaluation report for a qualitative evaluation study of the HRSA Title VII Curricular Grant Implementation in 2008-09 at a Family Residency Program*. The University of Georgia: Athens, GA.
- Roulston, K., & Choi, M. (January 2010). *External evaluation report for a qualitative evaluation study of the HRSA Title VII Curricular Grant Implementation in 2008-09 at a Family Residency Program*. The University of Georgia: Athens, GA.
- Roulston, K., Teitelbaum, D., Chang, B., & Butchart, R. (2009). *Developing a writing community for first-generation scholars in education*. Report on a project sponsored by the Center for Teaching and Learning at the College of Education, University of Georgia: Athens, GA.
- Roulston, K., & Choi, M. (January 2009). *External evaluation report for a qualitative evaluation study of the HRSA Title VII Curricular Grant Implementation in 2007-08 at a Family Residency Program*. The University of Georgia: Athens, GA.
- Roulston, K. (2008). *External evaluation report for Phase 1 of a qualitative evaluation study of the HRSA Title VII Curricular Grant Implementation at a Family Residency Program*. The University of Georgia: Athens, GA.
- Roulston, K. (2003). *A research community for teacher educators and K-12 teachers: External evaluation report: Year 2*. College of Education, The University of Georgia: Athens, GA.
- +Roulston, K. (2003). An investigation of the problems facing itinerant elementary music teachers in Queensland, Australia. *Bulletin of the International Kodály Society*, 28(1), 9-20.
- +Roulston, K. (2002/2003). Revisiting Kodály's writings on early childhood music education: Implications for teaching in the 21st Century. *Bulletin of the Kodály Music Education Institute of Australia*, 26-39.
- deMarrais, K., Roulston, K, Foster, R., Johnson, C., Lewis, J., Liljestrom, A., Upson, L., & Wright, D. (2002). *Emory University Division of Educational Studies Ph.D. Program in Educational Studies: External evaluation report*. College of Education, The University of Georgia: Athens, GA.
- Roulston, K. (2002). *A research community for teacher educators and K-12 teachers: External evaluation report: Year 1*. College of Education, The University of Georgia: Athens, GA.
- +Roulston, K. (2001). Teaching music in the primary school: A part-time profession? *Bulletin of the Kodály Music Education Institute of Australia*.
- +Roulston, K. (1999). The emotional labor of music teaching in the primary school. *Bulletin of the Kodály Music Education Institute of Australia*, 4-13.
- Mayer, D. & Roulston, K. (1999). *Report on the Positive Links between Universities and Schools (PLUS) Project*. For Education Queensland, Brisbane, Australia.

Reviews

- *Roulston, K. (2020). What are community studies? Review of Graham Crow, What are community studies? *Qualitative Research*. Online first, October 20, 2020. <https://doi.org/10.1177%2F1468794120965369>
- *Roulston, K. (2020). Examining the Past to Consider the Present. *Educational Studies*, 56(2), 208-212. doi:10.1080/00131946.2019.1703706 Book review of Stewart, C. A. (2016). *Long past slavery*:

- Representing race in the Federal Writers' Project*. Chapel Hill: The University of North Carolina Press.
- Roulston, K. (2019). Learning how to write successfully from academic writers. Book review: Helen Sword, *Air & Light & Time & Space: How successful academics write*. *The Qualitative Report*, 24(7), 1778-1781. Retrieved from <https://nsuworks.nova.edu/tqr/vol24/iss7/17>
- Roulston, K. (2018). Book Review: Mark D Vagle, *Crafting Phenomenological Research* and Max Van Manen, *Phenomenology of Practice: Meaning-Giving Methods in Phenomenological Research and Writing*. *Qualitative Research*, 18(2), 250-253. doi:10.1177/1468794116683994
- Roulston, K. (2017). Examining higher education and social mobility in the US: How a public university contributes to the social reproduction of inequality. Review of Armstrong, E. A., & Hamilton, L. T. (2013). *Paying for the party: How college maintains inequality*. Cambridge, MA & London: Harvard University. *Educational Studies*, 53(3), 319-323. <http://dx.doi.org/10.1080/00131946.2017.1303497>
- Roulston, K. (2016). *Rent, out, and after: Examining the process of eviction in urban America*. Review of Desmond, M. *Evicted: Poverty and profit in the American city*. New York: Crown Publishers. 2016. ISBN 978-0-553-44743-9 (hardback) 418 pages (including index) US \$28.00. *The Qualitative Report*. <http://nsuworks.nova.edu/tqr/vol21/iss11/3/>
- Roulston, K. (2010). Review of Rapley, T. *Doing conversational, discourse and document analysis*. Los Angeles, London, New Delhi, Singapore, Washington DC: Sage. 2007. ISBN 978-0-7619-4981-7 (paperback) 141 pages (including index). US \$31.95. *Qualitative Research*, 10(5).
- +Roulston, K., & Zuiker, S. (2005). "What's to look at in Ethnomethodology's program?" [Review of Garfinkel, H. *Ethnomethodology's program: Working out Durkheim's Aphorism*. Edited and introduced by Anne Warfield Rawls, Lanham, MD: Rowman & Littlefield. (2002).] *Linguistics and Education*, 311-314. (80%)
- Roulston, K. (1998). Australia be Proud! Waratah Girls Choir [Review of the CD *Australia be Proud!* By the Waratah Girls Choir]. *Sing Out*, 15(4), 21.
- Roulston, K. (1998). Review of the sheet music *That's what friends are for* and *Two Romantic Partsongs*. *Sing Out*, 15(4), 21.
- Roulston, K. (1998). Many reasons to say "Sorry" [Review of the book *The Way we civilise* by Rosalind Kidd]. *Social Alternatives*, 17(2), 50-51.
- Roulston, K. (1997/1998). Reviews of CD-ROMs [*Menlo the frog: A musical fairy tale* and *Music Ace*]. *Queensland Journal of Music Education*, 5(1), 86-88.
- +Roulston, K. (1997). Unwanted aliens [Review of the book *Unwanted Aliens: Japanese internment in Australia* by Yuriko Nagata]. *Social Alternatives*, 16(3), 62-63.
- +Roulston, K. (1997). Astronauts, lost souls and dragons [Review of the book *Astronauts, Lost Souls and Dragons* by Diana Giese]. *Social Alternatives*, 16(3), 61.

Blog

Roulston, K. QualPage, <https://qualpage.com>

Research funding

- 2019 NRT-IGE: *Applying creative inquiry to enhance imaginative and collaborative capacity in STEM*, National Science Foundation, Co-PIs: Nathan Nibbelink, Mark Callahan, Elizabeth King. Role: Evaluation. \$499,835 Awarded.
- 2013 COE Summer Development Grant, \$5,000. Program development for online Graduate Certificate in Interdisciplinary Qualitative Studies.
- 2013 Provost Summer Research Grant, \$5,000.
- 2012 College of Education Summer Research Grant.

- 2007-10, Health Resources and Services Administration (HRSA): Evaluation of Mind Body/Spirit Training Intervention at a Family Medical Residency. Subcontract. (\$43,764.00) Principal Investigator.
- 2005 Early Career Faculty Grant Program, College of Education, University of Georgia: Teachers' constructions of gender in elementary music. (\$5929.00). Principal Investigator.
- 2003 Georgia Systemic Teacher Education Program (GSTEP): Supporting early career music teachers through a teacher-research community. (\$3415.00). Principal Investigator, with Dr. Roy Legette, School of Music; Amanda Dameron, 4th St. Elementary; Monica DeLoach, Gaines School Road Elementary School; Celeste Pittman, Berkeley Lake Elementary School.
- 2002 Georgia Systemic Teacher Education Program (GSTEP): An examination of beginning music teachers' perspectives concerning their work in schools. (\$3000.00). Principal Investigator, with Dr. Roy Legette, School of Music, and Sara Womack, School of Music.
- 2002 The University of Georgia, Faculty Research Grants Program: Young children's music preferences (\$4,700). Principal Investigator.

Travel funding

- 2016 COE Travel Fund. American Educational Research Association, Annual meeting, Washington DC, April 2016. (\$1,000.00)
- 2015 COE Travel Fund. American Educational Research Association, Annual meeting, Chicago, April 2015. (\$1,000.00)
- 2014 Provost's Travel Fund. Australian Association of Educational Research, Annual meeting, Brisbane, Australia, December 2014. (\$1,838.00)
- 2014 COE Travel Fund. Australian Association of Educational Research, Annual meeting, Brisbane, Australia, December 2014. (\$800.00)
- 2014 Provost's Travel Fund. American Educational Research Association, Philadelphia, PA, April 2014. (\$1,079.00)
- 2011 University of Georgia Research Foundation, Inc., International travel award, 12th International Pragmatics Research Association Conference, Manchester, UK. (\$1,400.00)
- 2011 College of Education, International travel award, 12th International Pragmatics Research Association Conference, Manchester, UK. (\$1,000.00)
- 2009 University of Georgia Research Foundation, Inc., International travel award, 11th International Pragmatics Research Association Conference, Melbourne, Australia. (\$1,247.11)
- 2006 College of Education, International travel award, 7th International Interdisciplinary Conference on Advanced in Qualitative Methods, Surfers Paradise, Australia. (\$500.00)
- 2006 University of Georgia Research Foundation, Inc., International travel award, 7th International Interdisciplinary Conference on Advanced in Qualitative Methods, Surfers Paradise, Australia. (\$1754.80)
- 2005 College of Education, International travel award, "A Celebration of Voices" ASME XV conference, Melbourne, Australia. (\$500.00)
- 2003 University of Georgia Research Foundation International Travel Award: American Educational Studies Association Meeting, Mexico City (\$601.00).
- 2002 Georgia Systemic Teacher Education Program (GSTEP): Travel mini-grant (\$500.00) to fund conference presentation at American Educational Studies Association Annual Meeting, Pittsburgh, PA, 2002. With Anna Liljestrom and Alexa Darby, Department of Educational Psychology.

Other

- 2017 Special Collections Fellows program, University of Georgia. (\$2000)
- 2017 Online course development, College of Education, The University of Georgia.

- 2008-09 Writing Fellows Program, Center for Teaching and Learning, The University of Georgia. (\$1,000.00)
- 2005 American-Scandinavian Foundation, funding for support of visiting scholar, Professor Pertti Alasuutari, Director of the Research Institute for Social Sciences, The University of Tampere, Finland. (\$1000.00)
- 1995 National Professional Development Project: *Music Technology in the Classroom*, Australian Society for Music Education Queensland Chapter Council (\$10,000.00).
- 1994 Pilot study: *Music technology in the classroom*, Kruger State School, Department of Education, Queensland, Australia (\$300.00).

Recognition and Outstanding Achievement

- 2021 Russell H. Yeany, Jr., Research Award, Mary Frances Early College of Education.
- 2016 Ira E. Aaron Award for Teaching Excellence and Collegiality, College of Education
- 2014 UGA Teaching Academy
- 2014 Senior Teaching Fellows program, University of Georgia.
- 2009 Carl Glickman Faculty Fellow, College of Education, University of Georgia.
- 2008 Visiting Scholar, Deakin University, Melbourne, Australia (October 13-17).
- 2008-09 Writing Fellows Program, Center for Teaching and Learning, University of Georgia.
- 2006 D. Keith Osborne Award for Teaching Excellence, College of Education, University of Georgia.
- 2005 Outstanding Teaching Award, College of Education, University of Georgia.
- 2004 Outstanding Reviewer of the Year: *Educational Researcher*. American Educational Research Association.
- 2003 Outstanding Reviewer of the Year: *Educational Researcher*. American Educational Research Association.
- 2002 Ethnographic Evaluation Award: Honorable Mention. Council on Anthropology and Education for Qualitative Evaluation of Emory University's Division of Educational Studies Program Evaluations (with K. deMarrais, R. Foster, A. Liljestrom, C. Johnson, J. Lewis & D. Wright).
- 1999 Nominated Honorary National Secretary for National Executive, Australian Society for Music Education.
- 96-99 Recipient of Australian Postgraduate Award, The University of Queensland, Australia.
- 1998 Nominated teacher representative for Education Queensland on The Arts Syllabus Advisory Committee to the Queensland Schools Curriculum Council.
- 96-98 Nominated to National Council, Australian Society for Music Education.
- 96-98 Elected as State Chapter Secretary, Australian Society for Music Education.
- 91-92 Recipient of Teaching and Graduate Research Assistantships, The University of Calgary, Canada.
- 1/90 Scholarship from Queensland chapter of Kodály Music Education Institute of Australia to attend National Summer School.

Areas of Research

Qualitative theory and research methodology
 Qualitative interviewing
 Archival methods
 Doctoral education
 Teaching qualitative research
 Ethnomethodology and conversation analysis
 Teachers' work
 Music education

Editorial Service

Editorial Board Memberships

- 14- *Bulletin for the Council for Research in Music Education*
- 2013 Academic Review Board, SAGE Cases in Methodology, Sage
- 08- *Qualitative Research* (Sage)
- 01-03 *Queensland Journal of Educational Research* (Queensland Institute for Educational Research)

Occasional Reviewer

Adult Education Quarterly 2004
Applied Linguistics Review 2016
Australian Association for Research in Music Education 2005, 2006
British Journal of Social Psychology 2013, 2014
Bulletin for the Council of Research in Music Education 2014-
Discourse: Studies in the Cultural Politics of Education 2010, 2011
Educational Evaluation and Policy Analysis 2002
Educational Researcher 2002, 2003, 2004, 2005, 2007
Electronic Journal of Communication 2016
European Management Review, 2016
Field Methods 2005, 2007, 2008
International Journal of Music Education 2020
International Journal for Qualitative Studies in Education 2000, 2001, 2002, 2004, 2006
International Journal of Research and Method in Education 2013, 2016, 2019
International Journal of Social Research Methodology 2018, 2019
International Sociology 2006
Journal of Pragmatics 2010
Journal of Research in Childhood Education 2007, 2010, 2011, 2013, 2014
Leisure Sciences: An Interdisciplinary Journal 2007, 2008
Linguistics and Education, 2015
Music Education Research 2008, 2009, 2010, 2011, 2012, 2013, 2016
The Open Communication Journal 2008
Pedagogies: An International Journal 2006
Psychology of Music 2007, 2008
Qualitative Inquiry 2007, 2013, 2016, 2018
Qualitative Psychology 2016
Qualitative Research 2006, 2007, 2009, 2010, 2012-
Qualitative Research in Education, 2019
Qualitative Research in Psychology, 2019
Queensland Journal of Educational Research 2001, 2002
Sage Open 2015
School Psychology Quarterly 2008, 2012
Social Forces 2004
Social Problems 2006
Social Psychology Quarterly 2015
Studies in Higher Education 2013, 2016, 2018
Teachers College Record 2018
Teaching Education 2001, 2002, 2006
Teaching and Teacher Education, 2017

Reviewer for Book Publishers

Video

2015 Sage

Book Prospectus

2015 Palgrave Macmillan

2014 Springer

2010, 2018-19 Routledge

2004, 07-08, 11, 15 Sage

Book Manuscripts

2020 Cambridge

2020 Palgrave Macmillan

2020 John Benjamins

2015 Multilingual Matters

2009, 2014, 2015, 16, 17 Sage

2006 Lawrence Erlbaum Associates

New Editions

2021 Bloomsbury

2013 Wiley-Blackwell

2004, 09-10 Sage

2009 Continuum

Book series

2019 Bloomsbury

2019 Routledge

Guest Editor

Roulston, K., & Bhattacharya, K. (2018). *International Review of Qualitative Research*. Special issue on "Teaching Qualitative Inquiry in the Era of the Big Tent: Presenting Proliferation & Polyphony."

St. Pierre, E. A., & Roulston, K. (2006). *International Journal of Qualitative Studies in Education*. Special issue on "The State of Qualitative Inquiry."

Roulston, K., & Russell, K. (Eds.). (1998). *Queensland Journal of Music Education*, 5 (1).

Book Series Editorship

deMarrais, K., Freeman, M., Hall, J., & Roulston, K. Myers Education Press: *Qualitative research methodologies: Traditions, designs, and pedagogies*.

Editor

94-99 *ASMEssages*. The quarterly newsletter of the Queensland Chapter of the Australian Society for Music Education. Vol. 1 (1) – Vol. 6 (1).

Conference Papers and Abstracts

2006, 07, 13 Reviewer, American Educational Research Association, Division D

2006 Reviewer, American Educational Research Association, Division B

2005-11 Reviewer, American Educational Research Association, Qualitative SIG

2004-06 Reviewer, Australian Association of Research in Music Education

- 2004 Reviewer, American Educational Studies Association
 2001-05 Reviewer, Qualitative Research Interest Group Annual Conference (QUIG)
 2003, 05-07, 09-10 Reviewer, American Educational Research Association, Music Education SIG
 2011 Reviewer, American Educational Research Association, Doctoral Education across the
 Disciplines SIG

Convention Papers

Selected International and National Presentations

* published counterpart

Roulston, K., and Herron, B. (2021). *The interview as a technology to understand the social world*. Paper presented at the 20th Annual Thinking Qualitatively Virtual Conference, July 5, 2021.

Roulston, K. (2021). *Bursting forth: Attending to the more-than-human in interviews*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Virtual conference.

*Roulston, K., & Herron, B. (2021). *Teaching interviewing in qualitative Research: What can be learned from cinematic society?* The 12th Qualitative Report Annual Conference, Nova Southeastern University, Virtual conference.

*Roulston, K., Herron, B., & Sawadkar, A. (2020). *Contemporary approaches to interview research*. Panel discussion, The 11th Qualitative Report Annual Conference, Nova Southeastern University, Fort Lauderdale, FL.

*Roulston, K. (2019). *Not just “talking the talk”: Critical community building within the qualitative research community*. Paper presented as part of a panel: Critical community building among qualitative researchers in neoliberal times. Annual Meeting of the American Educational Studies Association. Baltimore, MD.

*deMarrais, K. & Roulston, K. (2019). *Exploring the archives for qualitative research studies*. IIQM-ATLAS.ti Webinar Series, October 17, 2019. Archived at:
<https://www.youtube.com/watch?v=6lGMJhNageM&feature=youtu.be>

*Roulston, K. (2019). *Preparing researchers to conduct interdisciplinary, multi-method qualitative research*. Keynote address, The Qualitative Report Conference, Nova Southeastern University, Fort Lauderdale, Florida.

*Roulston, K. (2018). *What qualitative researchers can learn from the Federal Writers’ Project*. Paper presented at the American Educational Studies Association. Greenville, SC.

*Roulston, K. (2018). *Interviews in the Federal Writers’ Project*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.

Roulston, K. (2018). *Peer-Reviewing Workshop*. Panel presenter. American Educational Research Association Annual meeting. New York, NY.

Roulston, K. (2018). *Methodological quandaries in qualitative and post-qualitative research* (invitation-only mentoring session). American Educational Research Association Annual meeting. New York, NY.

*Roulston, K. (2017). *Social studies of interviewing: Contributions from ethnomethodologically informed analyses*. Paper presented at International Institute of Ethnomethodology and Conversation Analysis, University of Otterbein, OH.

*Roulston, K. (2017). *Social studies of interviewing: Contributions from ethnomethodologically informed analyses*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.

- deMarrais, K., Roulston, K., & Paulus, T., (2017). *Qualitative pedagogy and instructional design in online contexts*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K., Paulus, T., & deMarrais, K. (2017). “*I have lots of thoughts...*” *Examining qualitative concepts in students’ discussions of qualitative methods*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K., Pope, E., Paulus, T., & deMarrais, K. (2017). “*That kind of structure makes me study hard*”: *Students’ perceptions of learning about qualitative inquiry in online contexts*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K. (2016). *Epistemics and qualitative interviewing*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Paulus, T., Roulston, K., deMarrais, K., & Pope, E. (2016). *Teaching and learning qualitative research at a distance*. Paper presented at a Symposium, Examining the learning and teaching of qualitative research methodology in on-line contexts, at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Pope, E., Paulus, T., Roulston, K., & deMarrais, K. (2016). *Learning about qualitative research online: Students’ perspectives*. Paper presented at a Symposium, Examining the learning and teaching of qualitative research methodology in on-line contexts, at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- Roulston, K., deMarrais, K., & Pope, E. (2016). *Learning to teach qualitative methods online: Is it worth the effort?* Paper presented at a Symposium, Examining the learning and teaching of qualitative research methodology in on-line contexts, at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- Roulston, K., deMarrais, K., & Paulus, T. (2016). *Putting qualitative pedagogy to work online: Students’ responses and perspectives*. Paper presented at a Symposium, *Pedagogical approaches to teaching qualitative inquiry for and beyond the academy*, American Educational Research Association meeting, Chicago, IL.
- Roulston, K., (2016). *Qualitative interviews reconsidered*. IIQM-ATLAS.ti Webinar Series, April 14, 2016.
- Roulston, K., deMarrais, K., & Paulus, T. (2016). *The future of qualitative inquiry: Qualitative pedagogy at a distance*. The Qualitative Report Conference, Nova Southeastern University, Orland, FL. Presented by T. Paulus.
- *Roulston, K. (2015). *On seeking a middle ground in teaching qualitative research*, Paper presented in a Symposium, *Teaching qualitative inquiry in the era of the Big Tent: Fantasies, failures, and futures*, American Educational Research Association meeting, Chicago, IL.
- *Roulston, K. (2014). *Practical issues involved in methodological analyses of research interviews for education research*. Paper presented at the Joint Australian Association of Research in Education and New Zealand Association for Research in Education conference, Brisbane, Australia.
- Roulston, K., Bolton, C., Crawford, K., Deas, K., & Lindsay, K. (2014). *Parents’, students’ and teachers’ perceptions of studio instrumental lessons*. Paper presented at the Joint Australian Association of Research in Education and New Zealand Association for Research in Education conference, Brisbane, Australia.
- *Roulston, K., & Shelton, S. A. (2014). *Bias interrupted*. Paper presented at the International Congress of Qualitative Inquiry at Urbana-Champaign, IL.
- Roulston, K., Vaughn, S., Bignell, W., Curry, D., & Breslin, D. (2014). *Incorporating online instruction in a blended course on qualitative data analysis*. Paper presented by K. Roulston & S. Vaughn at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- *Choi, M., & Roulston, K. (2013). *Norms, values, and learning transfer: An examination of a training program*. Paper presented by M. Choi at the Annual Meeting of the Academy of Management. Orlando, FL.

- *Roulston, K. (2013). *Analyzing how interviews get done: For whom? Why?* Invited symposium presentation at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K. (2013). *Bias interrupted*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Roulston, K., & deMarrais, K. (2013). *Using online instruction in teaching qualitative research methods*. Paper presented at the Qualitative Research 4th Annual Conference, Nova Southeastern University, Florida.
- *Roulston, K., & Jutras, P. (2012). *Adult perspectives of learning musical instruments*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada, April, 2012.
- *Roulston, K., Teitelbaum, D., Chang, B., & Butchart, R. (2012). *Developing a writing group for first-generation doctoral students*. Roundtable presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada, April, 2012.
- Roulston, K. (2011). *Being reflective interviewers*. Invited presentation, University of Warwick, Coventry, UK.
- *Roulston, K. (2011). *Interactional problems in research interviews*. Paper presented at the International Pragmatics Conference, Manchester, UK.
- *Roulston, K., & Preissle, J. (2011). *Doctoral students' selection and development of research topics for dissertation research*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Roulston, K. (May 2010). *What "uncooperative" interviewees tell researchers about research topics*. Paper presented at the 6th International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K., Freeman, M., & Preissle, J. (2010). *Doctoral students' conceptualizations of research problems for dissertation studies*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- *Roulston, K. (2010). *Dealing with challenges in interview research*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Service

International or National Organizations: Elected or Appointed Positions

- 2017-21 Chair, Outstanding Book Award Committee, International Congress of Qualitative Inquiry.
- 2016 Chair, Outstanding Book Award Committee, Qualitative Research SIG, American Educational Research Association
- 2015 Chair, Outstanding Dissertation Award Committee for 2014, Bulletin of the Council for Research on Music Education.
- 2014-15 Chair, Outstanding Book Award Committee, Qualitative Research SIG, American Educational Research Association
- 2013 Member, Outstanding Book Award Committee, Qualitative Research SIG, American Educational Research Association
- 2011-13 Elected secretary SIG 168, Doctoral Education across the Disciplines, American Educational Research Association

University

- 16-19 Member, University Council, University of Georgia

- 16 Member, Search Committee, Assistant Professor & Limited Term positions, Music Education Program, Hodgson School of Music.
- 11-12 Member, Search Committee, Staff Member, Institutional Review Board
- 10 Judge, CGS/UMI Distinguished Dissertation Award in Social Sciences, Graduate School.
- 10 Reviewer, Hamilton Lokey Graduate Scholarship, Graduate School.
- 09 Member, Review committee, Office for the Vice President of Student Affairs
- 07-10 Member, Committee on Student Affairs
- 06-09 Member, University Council
- 06-13 Alternate Member (for Judith Preissle), Institutional Review Board
- 05 Co-Convener (with Jamie Lewis & Kathleen deMarrais) of 19th Annual Qualitative Interest Group Conference on Interdisciplinary Qualitative Studies (2006)
- 02-present Member of Interdisciplinary Qualitative Studies Advisory Committee
- 00-07 Member of Annual QUIG Interdisciplinary Qualitative Studies Conference Organizing Committee.

College of Education

- 18-21 Member, COE Graduate School Research Assistantship Awards committee
- 17 Member, Promotion committee, Clinical faculty
- 17-18 Member, P&T committee
- 15-16 Member, Search committee, Torrance Center, Endowed Professorship
- 15 COE Innovation in Teaching Conference planning committee
- 15 Reviewer: Maymester Funding Support
- 14 COE Innovation in Teaching Conference planning committee
- 12-13 COE Faculty Senate Curriculum Committee
- 12-13 Judge, Qualitative Research, Graduate Student Research Conference
- 12 NCATE Review Team, COE
- 09-11 COE Scholarship Committee
- 09-11 COE Faculty Senate Scholarship Committee
- 04-present Member of Research Advisory Council, College of Education
- 09-10 Sub-committee, Building Research Capacity in the College of Education
- 05 Organizer: Computer Assisted Qualitative Data Analysis Software Workshops, N6 & NVivo2, March 29-April 1 2005, The University of Georgia (58 participants)
- 04 Organizer: Computer Assisted Qualitative Data Analysis Software Workshops, N6 & NVivo2, April 5-8 2004, The University of Georgia (65 participants)
- 03 Organizer: Computer Assisted Qualitative Data Analysis Software Workshops, N6 & NVivo2, April 14-17 2003, The University of Georgia (65 participants)
- 02 Member of Search Committee for Director, Testing, Scoring and Reporting Services
- 02-03 Member of the G-STEP Research Group on Professional Preparation of Educators

Department

- 19 Member, Search Committee, Assistant Professor, EDAP, LEAP Department
- 18 Chair, Search Committee, Assistant Professor, QUAL, LEAP Department
- 18 Member, Post-tenure review committee, LEAP Department
- 17 Member, Post-tenure review committee, LEAP Department
- 17 Chair, 3rd Review committee, LEAP Department
- 16 Member, Search Committee, Assistant Professor, EDAP, LEAP Department
- 15 Chair, Post-tenure review and graduate faculty reappointment committee, LEAP department
- 15 Program coordinator, Qualitative Research Program, LEAP department
- 15 Member, Leadership team, LEAP department
- 15 Co-chair, By-laws revision, Ad hoc committee, LEAP department

- 15 Chair, P&T Criteria, Ad hoc committee, LEAP department
- 14-Present, Personnel committee, LEAP department
- 14 Committee member, Graduate faculty reappointment and post-tenure review committee
- 13 Committee member, Graduate faculty reappointment and post-tenure review committee, Associate Professor
- 13-14 Chair, Search Committee, Open rank position, Qualitative Research Program
- 13 Member, Transfer Committee, LEAP Department
- 12 Member, Search Committee, Office Manager, LEAP Department
- 11 Chair, Graduate Assistant review committee, LEAP Department
- 10 Chair, Ad Hoc Committee to review procedures for selecting and ranking graduate assistants, LEAP Department
- 10 Member, Search Committee, Assistant/Associate Professor, Adult Education Program, LEAP Department
- 09 Member, Personnel Committee, LEAP Department
- 09-11 Chair, Ad hoc Website Sub-Committee, LEAP Department
- 09 Chair, Search Committee, Academic Advisor I, LEAP Department
- 08 Member, Search Committee, Office Manager, LEAP Department
- 08- 14 Chair, Mentoring Committee, Assistant Professor, Qualitative Research Program
- 08-11 Graduate Coordinator, LEAP Department.
- 08-11 Member, LEAP Leadership Committee, LEAP Department
- 08- 12 Member, Student Assessment Committee, LEAP Department
- 06-09 Member, Mentoring Committee, Assistant Professor, EDAP Program
- 06 Member, Post-Tenure Review Committee, Associate Professor, EDAP program
- 05-09 Chair, Mentoring Committee, Assistant Professor, Qualitative Research Program
- 05-present Secretary, Department of Lifelong Education, Administration, and Policy Faculty Meetings
- 04-05 Member of Search Committee for Assistant Professor of Qualitative Research
- 04-05 Member of LEAP Department Sub-Committee, Strategic Planning
- 04-05 Member of LEAP Department Sub-Committee, Faculty Governance
- 04 Member of LEAP Department Transfer Committee.
- 04 Member of LEAP Department Sub-Committee, Promotion and Tenure Guidelines
- 03-04 Member of Transition Committee: Department of Adult Education, Department of Educational Policy and Administration, and Qualitative Inquiry Program
- 03 Member, Sunshine Committee, Department of Educational Psychology