

CURRICULUM VITAE

Kathryn Roulston

2026

Professor, Qualitative Research Program
Department of Lifelong Education, Administration and Policy
College of Education
421 River's Crossing
850 College Station Road
The University of Georgia
ATHENS GA 30602
USA

Academic Degrees

Ph.D. Education
University of Queensland, Brisbane, Australia 2000
M. Mus. (Kodály Emphasis)
University of Calgary, Calgary, Canada, 1992
B. Mus. Ed.
Queensland Conservatorium of Music, Brisbane, Australia, 1985
Online Teaching Certificate, Online Learning Consortium, 2014

Academic Positions

1/23- present Department Head, Lifelong Education, Administration, and Policy, The University of Georgia, Athens, Georgia
8/12- present Professor, Qualitative Research Program, Department of Lifelong Education, Administration, and Policy, The University of Georgia, Athens, Georgia
8/06 – Present Associate Professor, Department of Lifelong Education, Administration, and Policy, The University of Georgia, Athens, Georgia
8/04 – 8/06 Assistant Professor, Department of Lifelong Education, Administration, and Policy, The University of Georgia, Athens, Georgia (New department formed within College of Education reorganization)
8/01 – 8/04 Assistant Professor, Department of Educational Psychology, The University of Georgia, Athens, Georgia
8/00 – 5/01 Post-Doctoral Fellow, Department of Educational Psychology, The University of Georgia, Athens, Georgia
7/99-12/99 Part-time Lecturer, Academy of Arts, Queensland University of Technology, Brisbane, Australia
7/92-12/94 Part-time Lecturer, School of Education, The University of Southern Queensland, Toowoomba, Australia

Courses Taught at The University of Georgia

QUAL 8150 Archival Research
QUAL 8400 Qualitative Research Traditions
QUAL 8410 Qualitative Research Design
QUAL 8420 Qualitative Data Analysis
QUAL 9400 Teaching Qualitative Research
QUAL 8510 Theories in Qualitative Design
QUAL 8520 Interviewing Research
QUAL 8550 Writing up Qualitative Research

QUAL 8750	Qualitative Research Writing Workshop
QUAL 8560	Ethnomethodological & Conversation Analytic Studies
QUAL 8595	Research Ethics in the Professional and Human Sciences
QUAL 8990	Qualitative Research Methodologies Doctoral Seminar
QUAL8542	Autoethnography
FYOS	Asking and answering questions

III. SCHOLARLY ACTIVITIES

Publications

*Peer Reviewed

+Invited

Books authored or co-authored

deMarrais, K., Copple, J., & Roulston, K. (2024). *Qualitative research design and methods: An introduction*. Myers Education Press. *AESA Critics' Choice book award 2024. Outstanding Book award, The Society of Professors of Education, 2025*

Roulston, K. (2022). *Interviewing: A guide to theory and practice*. Sage.

Roulston, K. & deMarrais, K. (2021). *Exploring the archives: A beginner's guide for qualitative researchers*. Myers Education Press. *Outstanding Book Award, The Society of Professors of Education, 2022; AESA 2022 Critics' Choice Book Award.*

Roulston, K. (2010). *Reflective interviewing: A guide to theory and practice*. London, Thousand Oaks, New Delhi, Singapore & Washington, DC: Sage.

Aaron, J., Bauer, E., Commeyras, M., Cox, S., Daniell, B., Elrick, E., Fecho, B., Hermann-Wilmarth, J., Hogan, B., Pintaone-Hernandez, A., Roulston, K., Siegel, A., & Vaughn, H. (2006). *"No deposit, no return": Enriching literacy teaching and learning through critical inquiry pedagogy*. Newark, DE: International Reading Association.

Edited Books

O'Reilly, M., Lester, J. N., & Roulston, K. (eds.). (Under contract). *A practical guide for conducting qualitative interviews: Beyond the semi-structured-unstructured heuristic*. SAGE.

Roulston, K. (2023). *Quests for questioners: Inventive approaches to qualitative interviews*. Myers Education Press. *Outstanding Book Award, The Society of Professors of Education, 2023.*

*Roulston, K. (ed.). (2019). *Interactional studies of qualitative research interviews*. John Benjamins Publishing Company: Amsterdam and Philadelphia.

Chapters in Books

+Roulston, K. (In Press). Discovering grounded theory. In Williamson, F., Vellanki, V., Lester, J., & Kuntz, A. *Classical Writings & Contemporary Responses in Qualitative Inquiry*. SAGE.

+Roulston, K. (In Press). "Good morning everyone" Lesson openings in elementary music. In P. Tolmie, A. Crabtree, D. Randall, and M. Rouncefield (eds.). *Directions in Ethnomethodology and Conversation Analysis*. Routledge.

+ Roulston, K., Legette, R., DeLoach, M., & Buckhalter, C. (2026). Troubling certainty: Readers' theatre in music education research. In M. Cahnmann-Taylor & R. Siegesmund (Eds.), *Arts-based research in education: Foundations for practice*. (3rd Ed, pp. 311-318). Routledge.

+*Roulston, K., & Freeman, M. (2026). Interpreting and theorizing research interviews. In M. Kusenbach & M. Pfadenhauer (eds.). *Handbook of Interpretive Research Methods* (pp. 198-209). Edward Elgar.

+*Roulston, K. (2024). Teaching interviewing: How to guide conversations for qualitative research. In A. Ruth, A. Wutich, & H. Russell Bernard. *The Handbook of teaching qualitative and mixed research methods: A step-by-step guide for instructors*. Routledge.

- +*Roulston, K. (2024). Examining the ‘inside lives’ of research interviews. In N. Denzin, Y. Lincoln, M. Giardina, & G. Cannella (Eds.). *The SAGE handbook of qualitative research* (6th ed., pp. 317-332). SAGE.
- +*Roulston, K., & Herron, B. (2023). Teaching the art of qualitative research interviewing: A developmental approach. In M. Nind (ed.). *Handbook of Teaching and Learning Social Research Methods* (pp. 184-199). Edward Elgar.
- Roulston, K., & Flint, M. (2023). Mobile methods, go-alongs and walking interviews. In K. Roulston (ed.). *Quests for questioners: Inventive approaches to qualitative interviews* (pp. 195-214). Myers Education Press.
- + Roulston, K. (2022). Bursting forth: Attending to the more-than-human in qualitative research. In N. K. Denzin & M. Giardina (eds.). *Transformative visions for qualitative inquiry* (pp. 65-84). Routledge.
- +* Roulston, K., & Herron, B. (2022). Teaching interviewing in qualitative research: Learning from Cinematic society. In J. Richards, A. Skukauskaitė, & R. Chenail. *Engaging students in socially constructed qualitative research pedagogies* (pp. 191-215). Brill | Sense.
- +* Roulston, K., & Halpin, S. (2022). Designing qualitative research using interview data. In U. Flick (ed.). *The SAGE Handbook of Qualitative Research Design* (pp. 667-683). Sage.
- +* Roulston, K. (2020). Generating and analyzing individual interviews. In C. M. Conway (Ed.), *Collecting, analyzing, and reporting data. An Oxford handbook of qualitative research in American music education* (Vol. 2, pp. 43-62). Oxford University Press.
- *Roulston, K. (2019). Examining the social practices of interviewing. In K. Roulston (Ed.). *Interactional studies of qualitative research interviews*. (pp. 3-27). John Benjamins Publishing Company.
- *Roulston, K. (2019). Research interviewers as ‘knowers’ and ‘unknowers’. In K. Roulston (Ed.). *Interactional studies of qualitative research interviews*. (pp. 59-78). John Benjamins Publishing Company.
- +*Roulston, K., & Choi, M. (2018). Qualitative interviews. In U. Flick (ed.). *The SAGE Handbook of Qualitative Data Collection*, pp. 233-249. Los Angeles: Sage.
- +Roulston, K. & Martinez, B. (2015). Recruitment and sampling in consumer research. In Hackett, P. *Qualitative research methods in consumer psychology: Ethnography and culture* (pp.33-52). New York & London: Routledge.
- +*Roulston, K. (2014). Conducting and analyzing individual interviews. In Conway, C. (ed.). *Oxford Handbook of Qualitative Research in American Music Education* (pp. 250-270). Oxford University Press.
- +*Roulston, K. (2014). Analyzing interviews. In U. Flick (ed.). *The SAGE Handbook of Qualitative Data Analysis* (pp. 297-312). Los Angeles: Sage.
- +Roulston, K. (2012). The pedagogy of interviewing. In Gubrium, J., Holstein, J., Marvasti, A., & McKinney, K. (eds.). *The SAGE handbook of interview research: The complexity of the craft* (2nd ed.) (pp. 61-74). Thousand Oaks & London: Sage.
- +Preissle, J., & Roulston, K. (2009). Trends and issues in teaching qualitative research. In M. Garner, C. Wagner, & B. Kawulich (eds.). *Teaching research methods in the humanities and social sciences* (pp. 13-22). Farnham, England & Burlington, VT: Ashgate.
- +Roulston, K., Legette, R., DeLoach, M., & Buckhalter, C. (2008). Troubling certainty: Readers’ theatre in music education research. In M. Cahnmann-Taylor & R. Siegesmund (Eds.), *Arts-based research in education: Foundations for practice* (pp. 208-219). New York & London: Routledge.
- +Liljestrom, A., Roulston, K., & deMarrais, K. (2007). “There’s no place for feeling like this in the workplace”: Women teachers’ anger in school settings. In P. Schutz & R. Pekrun (Eds.). *Emotion in education* (pp. 267-284). Amsterdam: Academic Press.
- +Roulston, K. (2004). Ethnomethodological and conversation analytic studies. In K. B. deMarrais & S. D. Lapan (Eds.). *Foundations for research: Method of inquiry in education and the social sciences* (pp. 139-160). Mahwah, NJ: Lawrence Erlbaum.
- +Gale, J., Lawless, J., & Roulston, K. (2004). Discursive approaches to clinical research. In T. Strong & D. Pare (Eds.). *Furthering talk: Advances in the discursive therapies* (pp. 125-144). New York: Kluwer Academic/Plenum.
- +Roulston, K. (2001). Investigating the cast of characters in a cultural world. In A. McHoul & M. Rapley (Eds.) *How to analyse talk in institutional settings: A casebook of methods*, (pp. 100-112). London: Continuum.

- +Mayer, D., Mills, M., & Roulston, K. (2001). ‘Kicking and screaming into the 21st Century’: A collaborative attempt to develop beginning teacher competencies through E-communication. In C. Velde (ed.), *International perspectives on competence in the workplace: Research, policy and practice*, (pp. 99-114). Dordrecht: Kluwer Academic Publishers.
- *Roulston, K. J. (1999). Costing the ‘worldly riches of extra time.’ In K. Chalmers, S. Bogitini, & P. Renshaw (Eds.), *Educational research in new times: Imagining communities for diversity and inclusiveness*, (pp. 97-106). Flaxton: Postpressed.
- *Roulston, K. J. (1998). The integral nature of extracurricular work. In B. Baker, M. Tucker & C. Ng (Eds.), *Education’s new timespace: Visions from the present* (pp. 74-80). Brisbane: Post Pressed.
- *Roulston, K. J. (1996). Music Maestro. In DEETYA, *Gateways —Information technology in the learning process*. Canberra: DEETYA.

Journal Articles

- * Ameli, H., & Roulston, K. (In press). Why we think teaching educational research methods matters. *Teaching Educational Research Methods*.
- * Roulston, K., Acheampong, K. O., Callahan, M., King, E., & Nibbelink, N. Producing trustworthiness in studying what works in heterodox curricular interventions. *Qualitative Inquiry*.
<https://doi.org/10.1177/10778004251383518> Online first, 15th October 2025.
- *Roulston, K., Herron, B., & Farrington, C. (2025). Learning how to interview for qualitative research. *The Qualitative Report*. 30(8), 4129-4151. <https://doi.org/10.46743/2160-3715/2025.7737>
- Roulston, K., Eckert, J., & Coussios, G. (2025). “Any time I came across something puzzling or problematic, I wrote about it, and that helped me to think about interviews theoretically”. *BIOS -- Zeitschrift für Biographieforschung, Oral History und Lebensverlaufsanalysen*, 37(1+2), 235-251.
<https://elibrary.utb.de/doi/abs/10.3224/bios.v37i1%2B2.09>
- *Coppie, J., & Roulston, K. (2024). Composing with theory: Considerations for teaching novice qualitative researchers. *The Qualitative Report*, 29(11), 2936-2949. <https://doi.org/10.46743/2160-3715/2024.7187>
- * Roulston, K., & Stich, A. E. (2023). Preparing future scholars in repressive times. *Qualitative Inquiry*, 29(3-4), 446-455. <https://doi.org/10.1177/10778004221103220>
- * Halpin, S., Konomos, M. & Roulston, K. (2022). Using conversation analysis to appraise how novel educational videos impact patient medical education. *Patient Education & Counseling*, 105(7) 2027-2032. Online first, 11 November 2021. <https://doi.org/10.1016/j.pec.2021.11.012>
- * Herron, B. A., & Roulston, K. (2022). The interview as a technology for understanding the social world: The case of interviews about race. *Cultural Studies ↔ Critical Methodologies*, 22(1), 18-31.
<https://doi.org/10.1177/15327086211054051> Online first October 28, 2021.
- * Herron, B. A., & Roulston, K. (2021). Slowing down and digging deep: Teaching students to examine interview interaction in depth. *LEARNing Landscapes*, 14(1), 153-169. <https://doi.org/10.36510/learnland.v14i1.1031>
- *Halpin, S. N., Konomos, M., & Roulston, K. (2021). Using applied conversation analysis in patient education. *Global Qualitative Nursing Research*, 8, 1-11. <https://doi.org/10.1177/23333936211012990>
- * Roulston, K. (2021). Critical relational community building in neoliberal times. *Cultural Studies ↔ Critical Methodologies*, 21(3), 207-213. Online first November 16, 2020
<https://doi.org/10.1177/1532708620970661>
- *Luke, S. E., Vail, C. O., Roulston, K., & Clees, T. J. (2021). Examining the expectations of parents of young children with disabilities from a “care” perspective. *Exceptionality*, 29(5), 344-358.
<https://doi.org/10.1080/09362835.2020.1772065> Online first, 6/7/2020.
- * Roulston, K. (2020). Groping through a grim Spring: Teaching and learning during a pandemic. *International Journal of Multidisciplinary Perspectives in Higher Education*, 5(2), 107-111.
<https://www.ojed.org/index.php/jimphe/article/view/2460>
- *Roulston, K., & Halpin, S. N. (2020). Students’ interactions in online asynchronous discussions in qualitative research methods coursework. *International Journal of Social Research Methodology*, 1-12.
doi:10.1080/13645579.2020.1766773
- *Oswald, A., & Roulston, K. (2020). Complex Intimacy: Theorizing Older Gay Men’s Social Lives. *Journal of Homosexuality*, 67(2), 223-243. doi:10.1080/00918369.2018.1536416 Online first 7 November 2018.

- *Roulston, K. (2019). Preparing researchers to conduct interdisciplinary, multi-method qualitative research. *The Qualitative Report*, 24(9). Retrieved from <https://nsuworks.nova.edu/tqr/vol24/iss9/12>
- *Roulston, K. (2019). Using archival data to examine interview methods: The case of the Former Slave Project. *International Journal of Qualitative Methods*. <https://doi.org/10.1177%2F1609406919867003> First published August 6, 2019.
- *Roulston, K. (2018). Working with paradigmatic profusion in teaching qualitative inquiry. *International Review of Qualitative Research*, 11(3), 350-364.
- *Roulston, K., & Bhattacharya, K. (2018). Introduction to special issue: Teaching qualitative inquiry in the era of the Big Tent: Presenting proliferation and polyphony. *International Review of Qualitative Research*, 11(3), 251-255.
- *Roulston, K., Pope, E., Paulus, T., & deMarrais, K. (2018). Students' perceptions of learning about qualitative inquiry in online contexts. *American Journal of Distance Education*. 32(3). DOI: 10.1080/08923647.2018.1475921
- *Roulston, K., & Preissle, J. (2018). Debating ethical reviews for research with human subjects. *Acta Paedagogica Vilnensia*, 40, 11-24. <http://www.journals.vu.lt/acta-paedagogica-vilnensia/issue/view/1055>
- *Roulston, K. (2018). Qualitative interviewing and epistemics. *Qualitative Research*, 18(3), 322-341. doi:10.1177/1468794117721738
- *Roulston, K., deMarrais, K., & Paulus, T. (2017). Journeys to teaching qualitative research methods online. *LEARNING Landscapes*, 11 (1), 219-233. ISSN 1913-5688 <http://www.learninglandscapes.ca/index.php/learnland/article/view/933>
- *Roulston, K., & deMarrais, K. (2017). "I prefer face-to-face": Comedic moments in teaching on-line. *Art/Research International: A Transdisciplinary Journal*, 2(2). <https://journals.library.ualberta.ca/ari/index.php/ari/article/view/28734>
- *Roulston, K., Teitelbaum, D., Chang, B., & Butchart, R. (2016). Strategies for developing a writing community for doctoral students. *International Journal for Researcher Development*, 7(2), 198-210. <http://dx.doi.org/10.1108/IJRD-02-2016-0003>
- *Roulston, K. (2016). Issues in methodological analyses of research interviews. *Qualitative Research Journal*, 16(1), 1-14. <http://dx.doi.org/10.1108/QRJ-02-2015-0015>
- *Roulston, K., Jutras, P., & Kim, S. (2015). Adults' perspectives of learning musical instruments. *International Journal of Music Education*, 33(3), 325-335.
- *Choi, M., & Roulston, K. (2015). Learning transfer in practice: A qualitative study of medical professionals' perspectives. *Human Resource Development Quarterly*, Online version published on 22 June 2015. doi: 10.1002/hrdq.21209
- *Roulston, K., & Shelton, S. A. (2015). Reconceptualizing bias in teaching qualitative research methods. *Qualitative Inquiry*, 21(4), 332-342. doi: 10.1177/1077800414563803 First published on February 17, 2015 as doi:10.1177/1077800414563803
- *Hall, J., Freeman, M., & Roulston, K. (2014). Right timing in formative program evaluation. *Evaluation and Program Planning*, 45, 151-156
- *Roulston, K. (2014). Interactional problems in research interviews. *Qualitative Research*. 14(3). Published online before print February 8, 2013, doi: 10.1177/1468794112473497
- *Roulston, K., Preissle, J., & Freeman, M. (2013). Becoming researchers: Doctoral students' developmental processes. *International Journal of Research and Method in Education*, 36(3), 252-267.
- *Berkel, C., Murry, V., Roulston, K., Brody, G. H. (2013). Understanding the art and science of implementation in the SAAF efficacy trial. *Health Education*, 113(4), 297-323.
- *Roulston, K. (2011). Dealing with challenges in doing interview research. *International Journal of Qualitative Methods*, 10(4). Accessed at: <http://ejournals.library.ualberta.ca/index.php/IJQM/article/view/8305/9359>
- *Campbell, J. M., Morton, J. F., Roulston, K., & Barger, B. D. (2011). A descriptive analysis of middle school students' conceptions of autism. *Journal of Developmental and Physical Disabilities*. Online version published 15 March 2011. DOI 10.1007/s10882-011-9234-4

- *Roulston, K., & Misawa, M. (2011). Music teachers' constructions of gender in elementary education. *Music Education Research*, 13(1), 3-28.
- +*Roulston, K. (2011). Interview "problems" as topics for analysis. Special issue of *Applied Linguistics*, Edited by S. Talmy and K. Richards, *Qualitative interview analysis in applied linguistics: Discursive perspectives*, 32(1), 77-94. *Online version published in 2010: doi:10.1093/applin/amq036*
- *Roulston, K. (2010). "There is no end to learning": Lifelong education and the joyful learner. *International Journal of Music Education*, 28(4), 341-352. doi: 10.1177/0255761410381822
Translated into Greek for publication in the special issue (Vol. 10, 2012) of *Musical Pedagogics* (pp. 31-49) honoring the World Conference collaboration of the Greek Society for Music Education and the International Society for Music Education in 2012.
- *Roulston, K. (2010). Considering quality in qualitative interviewing. *Qualitative Research*, 10(2), 199-228.
- *Roulston, K., McClendon, V. J., Thomas, A., Tuff, R., Williams, G., & Healy, M. (2008). Developing reflective interviewers and reflexive researchers. *Reflective Practice*, 9(3), 231-243.
- *Wang, J., & Roulston, K. (2007). An alternative approach to conceptualizing interviews in HRD research. *Human Resource Development Quarterly* 18(2), 179-210.
- * Freeman, M., deMarrais, K., Preissle, J., Roulston, K., & St. Pierre, E. (2007). Standards of evidence in qualitative research: An incitement to discourse. *Educational Researcher*, 36(1), 1-8.
- +St. Pierre, E. A., & Roulston, K. (2006). The state of qualitative inquiry: A contested science. *International Journal of Qualitative Studies in Education*, 19(6), 673-684.
- *Roulston, K. (2006). Close encounters of the 'CA' kind: A review of literature analyzing talk in research interviews. *Qualitative Research*, 6(4), 515-534.
- *Roulston, K. (2006). Mapping the possibilities of qualitative research in music education: A primer. *Music Education Research*, 8(2), 153-173.
- *Roulston, K. (2006). Qualitative investigation of young children's music preferences. *International Journal of Education & the Arts*, 7(9). Retrieved [data] from <http://ijea.asu.edu/v7n9/>.
- *Roulston, K., Legette, R., DeLoach, M., Buckhalter Pittman, C., Cory, L., & Grenier, R. (2005). Developing a teacher-research group in music education: Mentoring and community through research. *Research Studies in Music Education*, 25, 14-35.
- *Roulston, K., Legette, R., DeLoach, M., & Pittman, C. (2005). What is "research" for teacher-researchers? *Educational Action Research*, 13(2), 169-189.
- *Roulston, K., Legette, R., & Womack, S. (2005). Beginning music teachers' perceptions of the transition from university to teaching in schools. *Music Education Research*, 7(1), 61-84.
- *Roulston, K. (2004). An investigation of music teachers' work in changing times. *Journal of Educational Change*, 5, 31-56.
- *Roulston, K., deMarrais, K., & Lewis, J. (2003). Learning to interview in the social sciences. *Qualitative Inquiry*, 9(4), 643-668.
- *Roulston, K. (2001). Data analysis and 'theorizing as ideology'. *Qualitative Research*, 1(3), 279-302.
- *Roulston, K. (2001). Introducing ethnomethodological analysis to the field of music education. *Music Education Research*, 3(2), 121-142.
- +Roulston, K. (May 31, 2001). Itinerant music teachers' work in Queensland. *Queensland Teachers' Journal*, 17-18.
- *Roulston, K., Baker, C., & Liljestrom, A. (2001) Analyzing the interviewer's work in the generation of research data: The case of complaints. *Qualitative Inquiry*, 7(6), 745-772.
- Bahr, N., Bahr, M., Andrews, T., & Roulston, K. (2001). Student diversity – Can innovative curriculum design meet the challenge? *Scottish Journal of Adult and Continuing Education*, 6(2), 55-72.
- *Roulston, K. (2000). The management of 'safe' and 'unsafe' complaint sequences in research interviews. *Text* 20(3), 1-39.
- *Roulston, K., & Mills, M. (2000). Male teachers in feminized teaching areas: Marching to the beat of the men's movement drums? *Oxford Review of Education* 26(2), 221-237.

- +Carrington, V., Mills, M., & Roulston, K. (2000). A feel for the Game: Strategic deployments of masculinity. *Critical Pedagogy Networker* 13(4), 1-11.
- *Roulston, K. (1998). Itinerant primary music teachers in Queensland: A report on a survey. *Australian Journal of Music Education*, 1, 7-19.
- *Roulston, K. (1998). Music teachers talk about itinerancy. *Queensland Journal of Educational Research*, 14(1), 59-74.
- Roulston, K., & Miller, J. (1998). Specialist teacher networks. *Education Views* 7(12), 10.
- Roulston, K. (1997/1998). An hour with Gunther Schuller. *Queensland Journal of Music Education*, 5(1), 56-58.
- Roulston, K. (1995). An interview with Dr. Jean Sinor. *Queensland Journal of Music Education*, 3(1), 49-57.
- Roulston, K. (1995). National statements and profiles. *Queensland Journal of Music Education*, 3(1), 64-66.
- *Roulston, K. (1995). One computer — 700 students. *Australian Journal of Music Education*, 1, 27-30.
- Roulston, K. (1995). Using picture song books in the classroom. *Queensland Journal of Music Education*, 3(1), 14-18.
- Roulston, K. (Aug/Sep, 1994). Oh no! Not 6X again...Some suggestions for the specialist teacher. *Connections: The Magazine of the Australasian Association for Cooperative Education*, 22-24.
- Roulston, K. (1994). Working with inaccurate singers in the classroom — What the teachers say about what they do. *Queensland Journal of Music Education*, 2(1), 9-17.
- Roulston, K. (1993). Strategies to help inaccurate singers: A review of research. *Sing Out*, 10(2), 7-10, 14.

Encyclopedia Entries and Reference Books

- *+Roulston, K. (2026). Qualitative interviewing. In T. Iosifides (Ed.), *Elgar concise encyclopedia of research methods in the social sciences* (pp. 227-235). Edward Elgar Publishing. 4000 words.
- *+Roulston, K. (2023). Interviews in qualitative research. (Revised). In: C. A. Chapelle (General Editor). *The Encyclopedia of Applied Linguistics* (2nd ed.). John Wiley & Sons, Ltd. 5,000 words. DOI: 10.1002/9781405198431.wbeal0572.pub3
- *+Roulston, K. (2020). [Epistemology and interviews](#). In G. W. Noblit (Ed.). *The Oxford Encyclopedia of Qualitative Research Methods in Education*. Oxford University Press. DOI: 10.1093/acrefore/9780190264093.013.551. First published online in July 2019.
- *+Roulston, K. (2019). Epistemics. *Sage Research Methods Foundations*. Ed. P. Atkinson, S. Delamont, R. Williams & A. Cernat. Sage Publications. 3000 words.
- *+Roulston, K. (2019). Ethnographic interviewing. In P. Atkinson, S. Delamont, M. Hardy & M. Williams (Eds.). *The SAGE Encyclopedia of Research Methods*. Sage. (10,000 words).
- Roulston, K. (2018). Interviews in qualitative research. (Revised). In: C. A. Chapelle (General Editor). *The Encyclopedia of Applied Linguistics*. Wiley-Blackwell. 4,000 words. <https://doi.org/10.1002/9781405198431.wbeal0572.pub2>
- Roulston, K. (2013). Methods case: Qualitative evaluation: A curricula program on Mind Body Medicine and Spirituality in a family medicine residency. *Sage Research Methods Cases*. 5,000 words. doi: <http://dx.doi.org/10.4135/978144627305013512957>
- Roulston, K. (2012). Interviews in qualitative research. In: C. A. Chapelle (General Editor). *The Encyclopedia of Applied Linguistics*. Wiley-Blackwell. 4,000 words.
- Roulston, K. (2008). Close encounters of the “CA” kind: A review of literature analyzing talk in research interviews. In N. Fielding (Ed.), *Interviewing II* (SAGE Benchmarks in Social Research Methods, Volume 4, *Interviewers: Characteristics, qualities, effects*, pp. 270-290). (Reprinted from *Qualitative Research*, 6(4), 515-534.) Los Angeles, London, New Delhi & Singapore: Sage.
- Roulston, K. (2008). Conversational interviewing. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 1, pp. 127-129. Los Angeles, London, New Delhi & Singapore: Sage. 1,500 words.
- Roulston, K. (2008). Open-ended question. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 2, p. 582. Los Angeles, London, New Delhi & Singapore: Sage. 500 words.

- Roulston, K. (2008). Closed question. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 1, p. 83. Los Angeles, London, New Delhi & Singapore: Sage. 500 words.
- Roulston, K. (2008). Probes and Probing. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 2, pp. 681-683. Los Angeles, London, New Delhi & Singapore: Sage. 1,000 words.
- Roulston, K. (2008). Theoretical memoing. In L. M. Given (Ed.). *The Sage Encyclopedia of Qualitative Research Methods*, Volume 2, pp. 873-874. Los Angeles, London, New Delhi & Singapore: Sage. 500 words.
- Roulston, K., deMarrais, K., & Lewis, J. (2007). Learning to interview in the social sciences. In A. Bryman (Ed.), *Qualitative research 2* (SAGE Benchmarks in Social Research Methods, Volume 1, *Collecting data for qualitative research*, pp. 3-30). Los Angeles, London, New Delhi & Singapore: Sage. (Reprinted from *Qualitative Inquiry*, 9(4), 643-668.)

Technical Reports

- Freeman, M., Roulston, K., & Tretiakova, E. (2025). *Evaluation of the Office of Faculty Affairs Faculty Support and Training Programs: Summary Report*. University of Georgia, Athens, GA.
- Roulston, K., Farrington, C., & Ameli, H. (2025). *Student and faculty perspectives of First-Year Odyssey Seminars (FYOS)*. University of Georgia, Athens, GA.
- Roulston, K., & Acheampong, K. O. (2024). *Enhancing imaginative and collaborative STEM capacity through creative inquiry*. University of Georgia, Athens, GA.
- Akerson, V., Kaplan, D., & Roulston, K. (2019). Program review for Inquiry Methodology Program at Indiana University, Bloomington, IN.
- Roulston, K. (2019). On-Site Program Review for Coastal Pines Technical College. Athens, GA. UGA.
- Roulston, K. (2018). On-Site Program Review for International Refugee Committee Inc. Athens, GA. UGA.
- Demarrais, K. P., Freeman, M., Johnson-Bailey, J., Roulston, K., Williams, S. M., Pope, E., Herron, B. & McKinson, K. (2017). *Faces of Adult Education in Georgia Research: Faces of Adult Education in Georgia*. Athens, GA. UGA.
- Roulston, K. (2017). On-Site Program Review for Central Georgia Technical College. Athens, GA. UGA.
- Roulston, K. (2016). On-Site Program Review for Augusta Technical College. Athens, GA. UGA.
- Bolton, C., Crawford, K., Deas, K., Lindsay, K., & Roulston, K. (2013). Parents', students' and teachers' perceptions of studio instrumental lessons. Report to the UGA Community Music School (pp. 53).
- Roulston, K. J., Freeman, M., Skidmore, M., Blankenship, A. E. (2012). *The Application and Selection Procedures for the Aspiring Leader and Aspiring Principal Programs of the Quality-Plus Leader Academy* (pp. 48).
- Skidmore, M., Cervero, R. M., Dirani, K. M., Hall, J. N., Roulston, K. J., Blankenship, A. E. (2012). *Area 1 Report: Critique and Analysis of Proposed Leader Standards for Quality-Plus Leader Academy Programs* (pp. 70).
- Skidmore, M., Cervero, R. M., Freeman, M., Roulston, K. J., Hall, J. N., Blankenship, A. E., Parylo, O. (2012). *Area 2 Report: Description and Analysis of the Quality-Plus Leader Academy Instructional Programs* (pp. 162).
- Skidmore, M., Cervero, R. M., Dirani, K. M., Roulston, K. J., Hall, J. N., Blankenship, A. E., Parylo, O. (2012). *Area 4 Report: Description and Analysis of the Residency Component, Aspiring Principal Program, Quality-Plus Leader Academy* (pp. 44).
- Roulston, K., & Choi, M. (August 2010). *Final external evaluation report for a qualitative evaluation study of the HRSA Title VII Curricular Grant Implementation in 2008-09 at a Family Residency Program*. The University of Georgia: Athens, GA.
- Roulston, K., & Choi, M. (January 2010). *External evaluation report for a qualitative evaluation study of the HRSA Title VII Curricular Grant Implementation in 2008-09 at a Family Residency Program*. The University of Georgia: Athens, GA.
- Roulston, K., Teitelbaum, D., Chang, B., & Butchart, R. (2009). *Developing a writing community for first-generation scholars in education*. Report on a project sponsored by the Center for Teaching and Learning at the College of Education, University of Georgia: Athens, GA.

- Roulston, K., & Choi, M. (January 2009). *External evaluation report for a qualitative evaluation study of the HRSA Title VII Curricular Grant Implementation in 2007-08 at a Family Residency Program*. The University of Georgia: Athens, GA.
- Roulston, K. (2008). *External evaluation report for Phase 1 of a qualitative evaluation study of the HRSA Title VII Curricular Grant Implementation at a Family Residency Program*. The University of Georgia: Athens, GA.
- Roulston, K. (2003). *A research community for teacher educators and K-12 teachers: External evaluation report: Year 2*. College of Education, The University of Georgia: Athens, GA.
- Mayer, D. & Roulston, K. (1999). *Report on the Positive Links between Universities and Schools (PLUS) Project*. For Education Queensland, Brisbane, Australia.

Other articles

- Freeman, M., & Roulston, K., (2025). Series foreword. In M. L. Boucher, Jr. (Ed). (2025). *Light a fire and watch it burn: Disruptive qualitative methods in education research* (pp. xiii-xv). Myers Education Press.
- Nind, M., Roulston, K., & Herron, B. (2025). *NCRM Bitesize Lessons for Teaching Social Science Research Methods 7: Teaching Qualitative Interviewing Using a Developmental Approach*. Manual. National Centre for Research Methods. <https://eprints.ncrm.ac.uk/id/eprint/4980/>
- +Roulston, K. (2003). An investigation of the problems facing itinerant elementary music teachers in Queensland, Australia. *Bulletin of the International Kodály Society*, 28(1), 9-20.
- +Roulston, K. (2002/2003). Revisiting Kodály's writings on early childhood music education: Implications for teaching in the 21st Century. *Bulletin of the Kodály Music Education Institute of Australia*, 26-39.
- Bahr, N., Bahr, M., Andrews, T., & Roulston, K. (2001). Student diversity – Can innovative curriculum design meet the challenge? *Scottish Journal of Adult and Continuing Education*, 6(2), 55-72.
- +Roulston, K. (May 31, 2001). Itinerant music teachers' work in Queensland. *Queensland Teachers' Journal*, 17-18.
- +Roulston, K. (2001). Teaching music in the primary school: A part-time profession? *Bulletin of the Kodály Music Education Institute of Australia*, 4-13.
- +Carrington, V., Mills, M., & Roulston, K. (2000). A feel for the Game: Strategic deployments of masculinity. *Critical Pedagogy Networker* 13(4), 1-11.
- +Roulston, K. (1999). The emotional labor of music teaching in the primary school. *Bulletin of the Kodály Roulston, K., & Miller, J. (1998). Specialist teacher networks. Education Views* 7(12), 10.
- Roulston, K. (1997/1998). An hour with Gunther Schuller. *Queensland Journal of Music Education*, 5(1), 56-58.
- Roulston, K. (1995). An interview with Dr. Jean Sinor. *Queensland Journal of Music Education*, 3(1), 49-57.
- Roulston, K. (1995). National statements and profiles. *Queensland Journal of Music Education*, 3(1), 64-66.
- Roulston, K. (1995). Using picture song books in the classroom. *Queensland Journal of Music Education*, 3(1), 14-18.
- Roulston, K. (Aug/Sep, 1994). Oh no! Not 6X again...Some suggestions for the specialist teacher. *Connections: The Magazine of the Australasian Association for Cooperative Education*, 22-24.
- Roulston, K. (1994). Working with inaccurate singers in the classroom —What the teachers say about what they do. *Queensland Journal of Music Education*, 2(1), 9-17.
- Roulston, K. (1993). Strategies to help inaccurate singers: A review of research. *Sing Out*, 10(2), 7-10, 14.

Reviews

- Roulston, K. (2025). Book Review: Handbook of Autoethnography. *Qualitative Research*, 25(5), 1164-1166. <https://doi.org/10.1177/14687941241297307> Online first, November 19, 2024.
- Roulston, K. (2023). Writing with Pleasure: A Review. *The Qualitative Report*, 28(5), 1564-1566. <https://doi.org/10.46743/2160-3715/2023.6431>
- +Roulston, K. (2023). Risky research: Reveling in rebelling. A review of Burnard, P., Mackinlay, E., Rousell, D., & Dragovic, T. (Eds.). (2022). *Doing rebellious research: In and beyond the academy*. Leiden, The Netherlands: Brill. E-Book ISBN: 978-90-04-51606-9 \$191.00. HARDBACK ISBN: 978-90-04-51605-2 \$191.00. PAPERBACK ISBN: 978-90-04-51604-5 \$76.00. 469 pp. *Teachers College Record*.

<https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2023%20Book%20Reviews/Doing%20Rebellious%20Research-%20In%20and%20Beyond%20the%20Academy-1673468328.pdf>

- *Roulston, K. (2021). What are community studies? Review of Graham Crow, What are community studies? *Qualitative Research*, 21(6), 990-992. Online first, October 20, 2020. <https://doi.org/10.1177/2F1468794120965369>
- *Roulston, K. (2020). Examining the Past to Consider the Present. *Educational Studies*, 56(2), 208-212. doi:10.1080/00131946.2019.1703706 Book review of Stewart, C. A. (2016). *Long past slavery: Representing race in the Federal Writers' Project*. Chapel Hill: The University of North Carolina Press.
- Roulston, K. (2019). Learning how to write successfully from academic writers. Book review: Helen Sword, *Air & Light & Time & Space: How successful academics write*. *The Qualitative Report*, 24(7), 1778-1781. Retrieved from <https://nsuworks.nova.edu/tqr/vol24/iss7/17>
- Roulston, K. (2018). Book Review: Mark D Vagle, *Crafting Phenomenological Research* and Max Van Manen, *Phenomenology of Practice: Meaning-Giving Methods in Phenomenological Research and Writing*. *Qualitative Research*, 18(2), 250-253. doi:10.1177/1468794116683994
- Roulston, K. (2017). Examining higher education and social mobility in the US: How a public university contributes to the social reproduction of inequality. Review of Armstrong, E. A., & Hamilton, L. T. (2013). *Paying for the party: How college maintains inequality*. Cambridge, MA & London: Harvard University. *Educational Studies*, 53(3), 319-323. <http://dx.doi.org/10.1080/00131946.2017.1303497>
- Roulston, K. (2016). *Rent, out, and after: Examining the process of eviction in urban America*. Review of Desmond, M. *Evicted: Poverty and profit in the American city*. New York: Crown Publishers. 2016. ISBN 978-0-553-44743-9 (hardback) 418 pages (including index) US \$28.00. *The Qualitative Report*. <http://nsuworks.nova.edu/tqr/vol21/iss11/3/>
- Roulston, K. (2010). Review of Rapley, T. *Doing conversational, discourse and document analysis*. Los Angeles, London, New Delhi, Singapore, Washington DC: Sage. 2007. ISBN 978-0-7619-4981-7 (paperback) 141 pages (including index). US \$31.95. *Qualitative Research*, 10(5).
- +Roulston, K., & Zuiker, S. (2005). "What's to look at in Ethnomethodology's program?" [Review of Garfinkel, H. *Ethnomethodology's program: Working out Durkheim's Aphorism*. Edited and introduced by Anne Warfield Rawls, Lanham, MD: Rowman & Littlefield. (2002).] *Linguistics and Education*, 311-314. (80%)
- Roulston, K. (1998). Australia be Proud! Waratah Girls Choir [Review of the CD *Australia be Proud!* By the Waratah Girls Choir]. *Sing Out*, 15(4), 21.
- Roulston, K. (1998). Review of the sheet music *That's what friends are for* and *Two Romantic Partsongs*. *Sing Out*, 15(4), 21.
- Roulston, K. (1998). Many reasons to say "Sorry" [Review of the book *The Way we civilise* by Rosalind Kidd]. *Social Alternatives*, 17(2), 50-51.
- Roulston, K. (1997/1998). Reviews of CD-ROMs [*Menlo the frog: A musical fairy tale* and *Music Ace*]. *Queensland Journal of Music Education*, 5(1), 86-88.
- +Roulston, K. (1997). Unwanted aliens [Review of the book *Unwanted Aliens: Japanese internment in Australia* by Yuriko Nagata]. *Social Alternatives*, 16(3), 62-63.
- +Roulston, K. (1997). Astronauts, lost souls and dragons [Review of the book *Astronauts, Lost Souls and Dragons* by Diana Giese]. *Social Alternatives*, 16(3), 61.

Blog

Roulston, K. QualPage, <https://qualpage.com>

Media

February 10, 2022. Interviewing, an interview with Dr. Amy Stich.

https://www.podomatic.com/podcasts/aeraqrsig/episodes/2022-02-10T12_18_34-08_00

December 11, 2019. Slavery hard to teach in “Cotton State’ of Alabama, elementary educators say.
<https://www.al.com/news/2019/12/slavery-hard-to-teach-in-cotton-state-of-alabama-elementary-educators-say.html>

An interview with Janet Salmons, Sage MethodSpace. September 2019.

Research funding

- 2025 Evaluation of the Outcomes of Support and Training programs of the Office of Faculty Affairs. M. Freeman & K. Roulston. \$3,132,38. Co-PI.
- 2024 From College for All to College at All? Shifting Generational Perceptions and the Future of Higher Education. National Science Foundation. \$516,718. Co-PI. Submitted to National Science Foundation and Spencer Foundation (not funded).
- 2024 Analysis of Student and Faculty Surveys from First-Year Odyssey Seminars at the University of Georgia (2017-2024). Curriculum Systems Office, University of Georgia, \$10,030.26.
- 2023 16andBee: Empowering beekeepers to increase apicultural and pollination services through genomics (FP00030471) USDA NIFA, *January 1, 2024–December 31, 2028*
Proposed amount: \$ 6,617,439 (US), Role: Co-investigator of, Credit: 12%
Application date: August 24, 2023, Funding type: Research, Status: Not funded
- 2019 NRT-IGE: *Applying creative inquiry to enhance imaginative and collaborative capacity in STEM*, National Science Foundation, Co-PIs: Nathan Nibbelink, Mark Callahan, Elizabeth King. Role: Evaluation. \$499,835 Awarded.
- 2019 Textbook Authors Association Publication Grant, \$1,000. Awarded.
- 2013 COE Summer Development Grant, \$5,000. Program development for online Graduate Certificate in Interdisciplinary Qualitative Studies.
- 2013 Provost Summer Research Grant, \$5,000.
- 2012 College of Education Summer Research Grant.
- 2007-10, Health Resources and Services Administration (HRSA): Evaluation of Mind Body/Spirit Training Intervention at a Family Medical Residency. Subcontract. (\$43,764.00) Principal Investigator.
- 2005 Early Career Faculty Grant Program, College of Education, University of Georgia: Teachers’ constructions of gender in elementary music. (\$5929.00). Principal Investigator.
- 2003 Georgia Systemic Teacher Education Program (GSTEP): Supporting early career music teachers through a teacher-research community. (\$3415.00). Principal Investigator, with Dr. Roy Legette, School of Music; Amanda Dameron, 4th St. Elementary; Monica DeLoach, Gaines School Road Elementary School; Celeste Pittman, Berkeley Lake Elementary School.
- 2002 Georgia Systemic Teacher Education Program (GSTEP): An examination of beginning music teachers’ perspectives concerning their work in schools. (\$3000.00). Principal Investigator, with Dr. Roy Legette, School of Music, and Sara Womack, School of Music.
- 2002 The University of Georgia, Faculty Research Grants Program: Young children’s music preferences (\$4,700). Principal Investigator.

Travel funding

- 2023 MFE COE Travel Funds, International Conference of Conversation Analysis, Brisbane, Australia, June 27-July 2. (\$1,250).
- 2023 Provost’s International Travel Funds, International Conference of Conversation Analysis, Brisbane, Australia, June 27-July 2. (\$2,000).
- 2016 COE Travel Fund. American Educational Research Association, Annual meeting, Washington DC, April 2016. (\$1,000.00)
- 2015 COE Travel Fund. American Educational Research Association, Annual meeting, Chicago, April 2015. (\$1,000.00)
- 2014 Provost’s Travel Fund. Australian Association of Educational Research, Annual meeting, Brisbane, Australia, December 2014. (\$1,838.00)

- 2014 COE Travel Fund. Australian Association of Educational Research, Annual meeting, Brisbane, Australia, December 2014. (\$800.00)
- 2014 Provost's Travel Fund. American Educational Research Association, Philadelphia, PA, April 2014. (\$1,079.00)
- 2011 University of Georgia Research Foundation, Inc., International travel award, 12th International Pragmatics Research Association Conference, Manchester, UK. (\$1,400.00)
- 2011 College of Education, International travel award, 12th International Pragmatics Research Association Conference, Manchester, UK. (\$1,000.00)
- 2009 University of Georgia Research Foundation, Inc., International travel award, 11th International Pragmatics Research Association Conference, Melbourne, Australia. (\$1,247.11)
- 2006 College of Education, International travel award, 7th International Interdisciplinary Conference on Advanced in Qualitative Methods, Surfers Paradise, Australia. (\$500.00)
- 2006 University of Georgia Research Foundation, Inc., International travel award, 7th International Interdisciplinary Conference on Advanced in Qualitative Methods, Surfers Paradise, Australia. (\$1754.80)
- 2005 College of Education, International travel award, "A Celebration of Voices" ASME XV conference, Melbourne, Australia. (\$500.00)
- 2003 University of Georgia Research Foundation International Travel Award: American Educational Studies Association Meeting, Mexico City (\$601.00).
- 2002 Georgia Systemic Teacher Education Program (GSTEP): Travel mini-grant (\$500.00) to fund conference presentation at American Educational Studies Association Annual Meeting, Pittsburgh, PA, 2002. With Anna Liljestrom and Alexa Darby, Department of Educational Psychology.

Other

- 2017 Special Collections Fellows program, University of Georgia. (\$2000)
- 2017 Online course development, College of Education, The University of Georgia.
- 2008-09 Writing Fellows Program, Center for Teaching and Learning, The University of Georgia. (\$1,000.00)
- 2005 American-Scandinavian Foundation, funding for support of visiting scholar, Professor Pertti Alasuutari, Director of the Research Institute for Social Sciences, The University of Tampere, Finland. (\$1000.00)
- 1995 National Professional Development Project: *Music Technology in the Classroom*, Australian Society for Music Education Queensland Chapter Council (\$10,000.00).
- 1994 Pilot study: *Music technology in the classroom*, Kruger State School, Department of Education, Queensland, Australia (\$300.00).

Recognition and Outstanding Achievement

- 2025 Outstanding Book Award, The Society of Professors of Education: deMarrais, K., Roulston, K., & Copple, J. (2024). *Qualitative research design: An introduction*. Myers Education Press.
- 2025 2025 Egon Guba Award for Outstanding Contributions to Qualitative Research, AERA Qualitative Research SIG.
- 2024 AESA 2024 Critics' Choice Book award, Roulston, K. (ed.). (2023). *Quests for questioners: Inventive approaches to qualitative interviews*. Myers Education Press.
- 2024 AESA 2024 Critics' Choice Book award, deMarrais, K., Roulston, K., & Copple, J. (2024). *Qualitative research design: An introduction*. Myers Education Press.
- 2024 Outstanding Book Award, The Society of Professors of Education, Roulston, K. (ed.). (2023). *Quests for questioners: Inventive approaches to qualitative interviews*. Myers Education Press.
- 2022 Outstanding Book Award, The Society of Professors of Education, 2022: Roulston, K. and deMarrais, K. (2021). *Exploring the archives: A beginners guide for qualitative researchers*. Myers Education Press.
- 2022 AESA 2022 Critics' Choice Book award: Roulston, K. and deMarrais, K. (2021). *Exploring the archives: A beginners guide for qualitative researchers*. Myers Education Press.

- 2021 Russell H. Yeany, Jr., Research Award, Mary Frances Early College of Education.
- 2016 Ira E. Aaron Award for Teaching Excellence and Collegiality, College of Education
- 2014 UGA Teaching Academy
- 2014 Senior Teaching Fellows program, University of Georgia.
- 2009 Carl Glickman Faculty Fellow, College of Education, University of Georgia.
- 2008 Visiting Scholar, Deakin University, Melbourne, Australia (October 13-17).
- 2008-09 Writing Fellows Program, Center for Teaching and Learning, University of Georgia.
- 2006 D. Keith Osborne Award for Teaching Excellence, College of Education, University of Georgia.
- 2005 Outstanding Teaching Award, College of Education, University of Georgia.
- 2004 Outstanding Reviewer of the Year: *Educational Researcher*. American Educational Research Association.
- 2003 Outstanding Reviewer of the Year: *Educational Researcher*. American Educational Research Association.
- 2002 Ethnographic Evaluation Award: Honorable Mention. Council on Anthropology and Education for Qualitative Evaluation of Emory University's Division of Educational Studies Program Evaluations (with K. deMarrais, R. Foster, A. Liljestrom, C. Johnson, J. Lewis & D. Wright).
- 1999 Nominated Honorary National Secretary for National Executive, Australian Society for Music Education.
- 96-99 Recipient of Australian Postgraduate Award, The University of Queensland, Australia.
- 1998 Nominated teacher representative for Education Queensland on The Arts Syllabus Advisory Committee to the Queensland Schools Curriculum Council.
- 96-98 Nominated to National Council, Australian Society for Music Education.
- 96-98 Elected as State Chapter Secretary, Australian Society for Music Education.
- 91-92 Recipient of Teaching and Graduate Research Assistantships, The University of Calgary, Canada.
- 1/90 Scholarship from Queensland chapter of Kodály Music Education Institute of Australia to attend National Summer School.

Areas of Research

Qualitative theory and research methodology
 Qualitative interviewing
 Archival methods
 Doctoral education
 Teaching qualitative research
 Ethnomethodology and conversation analysis
 Teachers' work
 Music education

Editorial Service

Editorial Board Memberships

- 2025 *Qualitative Psychology*
- 14- *Bulletin for the Council for Research in Music Education*
- 2013 Academic Review Board, SAGE Cases in Methodology, Sage
- 08- *Qualitative Research* (Sage)
- 01-03 *Queensland Journal of Educational Research* (Queensland Institute for Educational Research)

Occasional Reviewer

Adult Education Quarterly
Applied Linguistics Review
Australian Association for Research in Music Education
Behavior and Information Technology
British Journal of Social Psychology
Bulletin for the Council of Research in Music Education

Contemporary Social Science
Digital Journalism
Discourse: Studies in the Cultural Politics of Education
Educational Evaluation and Policy Analysis
Educational Psychologist
Educational Research
Educational Researcher
Electronic Journal of Communication
European Management Review
Field Methods
Gender, Work and Organization
International Journal of Music Education
International Journal for Qualitative Studies in Education
International Journal of Qualitative Methods.
International Journal of Research and Method in Education
International Journal of Social Research Methodology
International Sociology
Journal of Pragmatics
Journal of Research in Childhood Education
Journal of Research in Special Educational Needs
Leisure Sciences: An Interdisciplinary Journal
Linguistics and Education
Methods in Psychology
Music Education Research
The Open Communication Journal
Organizational Research Methods
Pedagogies: An International Journal
Psychology of Music
Public Opinion Quarterly
Qualitative Health Research
Qualitative Inquiry
Qualitative Psychology
Qualitative Research
Qualitative Research in Education
Qualitative Research in Psychology
Queensland Journal of Educational Research
Research Methods in Applied Linguistics
Sage Open
School Psychology Quarterly
Social Forces
Social Problems
Social Psychology Quarterly
Sociological Methods and Research
Studies in Graduate and Postdoctoral Education
Studies in Higher Education
Teachers College Record
Teaching Education
Teaching and Teacher Education
Text & Talk: An Interdisciplinary Journal of Language, Discourse & Communication Studies

The Geography Teacher

Reviewer for Book Publishers

Video

2015 Sage

Book Prospectus

2015 Palgrave Macmillan
2014 Springer
2010, 2018-19 Routledge
2004, 07-08, 11, 15 Sage
2021 Oxford University Press
2022 Routledge
2024 Bristol University Press
2024 Routledge
2025 Myers Education Press
2025 Routledge
2026 Routledge

Book Manuscripts

2025 Bristol University Press
2022 Bloomsbury
2020 Cambridge
2020 Palgrave Macmillan
2020 John Benjamins
2015 Multilingual Matters
2009, 2014, 2015, 16, 17 Sage
2006 Lawrence Erlbaum Associates

New Editions

2021 Routledge
2021 Bloomsbury
2013 Wiley-Blackwell
2004, 09-10 Sage
2009 Continuum

Book series

2019 Bloomsbury
2019 Routledge

Guest Editor

Roulston, K., & Bhattacharya, K. (2018). *International Review of Qualitative Research*. Special issue on “Teaching Qualitative Inquiry in the Era of the Big Tent: Presenting Proliferation & Polyphony.”

St. Pierre, E. A., & Roulston, K. (2006). *International Journal of Qualitative Studies in Education*. Special issue on “The State of Qualitative Inquiry.”

Roulston, K., & Russell, K. (Eds.). (1998). *Queensland Journal of Music Education*, 5 (1).

Book Series Editorship

Books in series:

- deMarrais, K., Copple, J., & Roulston, K. (2024). *Qualitative research design and methods: An introduction*. Myers Education Press. AESA Critics' Choice book award 2024.
- Hall, J. N. (2020). *Focus groups: Cultural responsive approaches for qualitative inquiry and program evaluation*. Winner of the AERA Qualitative Research SIG Book award, 2021.
- Hernandez, K.-A. C., Chang, H., & Bilgen, W. A. (2022). *Transformative autoethnography for practitioners: Change processes and practices for individuals and groups*.
- Roulston, K., (Ed.). (2023). *Quests for questioners: Inventive approaches to qualitative interviews*. *The Society of Professors of Education*, 2024.
- Roulston, K., & deMarrais, K. (2021). *Exploring the archives: A beginner's guide for qualitative researchers*. Winner of the Society for Professors Outstanding Book Award, 2022; AESA 2022 Critics' Choice Book Award.
- Watkins, K., Gilbertson, E., & Nicolaidis, A. (2023). *The action research dissertation: Learning from leading change*.

Editor

- 94-99 *ASMessages*. The quarterly newsletter of the Queensland Chapter of the Australian Society for Music Education. Vol. 1 (1) – Vol. 6 (1).

CONVENTION PAPERS

Selected International and National Presentations

* published counterpart

- Roulston, K. (2026). What's the use of qualitative interviewing? (Paper presentation.) Egon Guba Address, Qualitative Research SIG. American Educational Research Association annual meeting, Los Angeles, CA.
- Roulston, K., Ameli, H., & Kim, Y. (2026, Accepted). AI and interviews: The pursuit of meaning. (Paper presentation.) American Educational Research Association annual meeting, Los Angeles, CA.
- Flint, M., & Roulston, K. (2025). Searching for Grace: Telling ghost stories with archival collections. In *International Congress of Qualitative Inquiry*. Virtual conference.
- *Roulston, K., Acheampong, K. O., Callahan, M., King, E., & Nibbelink, N. (April 2025). *Producing trustworthiness in studying what works in heterodox curricula interventions*. Structured poster session in "Manufacturing trustworthiness in qualitative research", Division D - Measurement and Research Methodologies/Division D - Section 3: Qualitative Research Methods. American Educational Research Association annual meeting, Denver CO.
- Roulston, K., Acheampong, K. O., Callahan, M., King, E., Nibbelink, N., & Haas, B. (April 2025). *Implementation of a curricula intervention to enhance imaginative and collaborative capacity among graduate STEM students*. Roundtable, SIG-Graduate and Postdoctoral Education across the Disciplines SIG, American Educational Research Association annual meeting, Denver CO.
- +Acheampong, K.O., Roulston, K., Callahan, M., Nibbelink, N., King, E., and Haas, B. (2024). *Evaluating complexity: Which way forward? Insights from the evaluation of an NSF funded curricula intervention to enhance imaginative and collaborative capacity among Graduate STEM students*. Poster presented at Education and Learning Stream at American Evaluation Association Annual Conference, Portland, OR. Presented by K. O. Acheampong.
- *Roulston, K. (2023, 26 June-2 July). "Good morning everyone": Lesson openings in elementary music. Paper presented at the International Conference of Conversation Analysis. Brisbane, Australia.
- *Roulston, K. (2023). Mobile methods, go-alongs, and walking interviews. The 14th Qualitative Report Annual Conference, Workshop presented at the Nova Southeastern University, Virtual conference.
- Roulston, K. & Copple, J. (2023). Composing with theory in graduate studies. Workshop presented at The 14th Qualitative Report Annual Conference, Nova Southeastern University, Virtual conference.

- *Roulston, K. (2023, 26 June-2 July). *“Good morning everyone”*: Lesson openings in elementary music. Paper presented at the International Conference of Conversation Analysis. Brisbane, Australia.
- *Roulston, K. (2023). Mobile methods, go-alongs, and walking interviews. The 14th Qualitative Report Annual Conference, Workshop presented at the Nova Southeastern University, Virtual conference.
- Roulston, K. & Copple, J. (2023). Composing with theory in graduate studies. Workshop presented at the The 14th Qualitative Report Annual Conference, Nova Southeastern University, Virtual conference.
- *Roulston, K., & deMarrais. (2022). *Exploring the archives: A beginner’s guide*. The 13th Qualitative Report Annual Conference, Nova Southeastern University, Virtual conference.
- *Roulston, K. (2022). *Considering theory and practice in interview research*. The 13th Qualitative Report Annual Conference, Nova Southeastern University, Virtual conference.
- *Roulston, K., and Herron, B. (2021). *The interview as a technology to understand the social world*. Paper presented at the 20th Annual Thinking Qualitatively Virtual Conference, July 5, 2021.
- *Roulston, K. (2021). *Bursting forth: Attending to the more-than-human in interviews*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Virtual conference.
- *Roulston, K., & Herron, B. (2021). *Teaching interviewing in qualitative Research: What can be learned from cinematic society?* The 12th Qualitative Report Annual Conference, Nova Southeastern University, Virtual conference.
- *Roulston, K., Herron, B., & Sawadkar, A. (2020). *Contemporary approaches to interview research*. Panel discussion, The 11th Qualitative Report Annual Conference, Nova Southeastern University, Fort Lauderdale, FL.
- *Roulston, K. (2019). *Not just “talking the talk”*: Critical community building within the qualitative research community. Paper presented as part of a panel: Critical community building among qualitative researchers in neoliberal times. Annual Meeting of the American Educational Studies Association. Baltimore, MD.
- *deMarrais, K. & Roulston, K. (2019). *Exploring the archives for qualitative research studies*. IIQM-ATLAS.ti Webinair Series, October 17, 2019. Archived at: <https://www.youtube.com/watch?v=6IGMJhNageM&feature=youtu.be>
- *Roulston, K. (2019). *Preparing researchers to conduct interdisciplinary, multi-method qualitative research*. Keynote address, The Qualitative Report Conference, Nova Southeastern University, Fort Lauderdale, Florida.
- *Roulston, K. (2018). *What qualitative researchers can learn from the Federal Writers’ Project*. Paper presented at the American Educational Studies Association. Greenville, SC.
- *Roulston, K. (2018). *Interviews in the Federal Writers’ Project*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- Roulston, K. (2018). *Peer-Reviewing Workshop*. Panel presenter. American Educational Research Association Annual meeting. New York, NY.
- Roulston, K. (2018). *Methodological quandaries in qualitative and post-qualitative research* (invitation-only mentoring session). American Educational Research Association Annual meeting. New York, NY.
- *Roulston, K. (2017). *Social studies of interviewing: Contributions from ethnomethodologically informed analyses*. Paper presented at International Institute of Ethnomethodology and Conversation Analysis, University of Otterbein, OH.
- *Roulston, K. (2017). *Social studies of interviewing: Contributions from ethnomethodologically informed analyses*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- deMarrais, K., Roulston, K., & Paulus, T., (2017). *Qualitative pedagogy and instructional design in online contexts*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.

- *Roulston, K., Paulus, T., & deMarrais, K. (2017). *"I have lots of thoughts..." Examining qualitative concepts in students' discussions of qualitative methods*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K., Pope, E., Paulus, T., & deMarrais, K. (2017). *"That kind of structure makes me study hard": Students' perceptions of learning about qualitative inquiry in online contexts*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K. (2016). *Epistemics and qualitative interviewing*. Paper presented at International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Paulus, T., Roulston, K., deMarrais, K., & Pope, E. (2016). *Teaching and learning qualitative research at a distance*. Paper presented at a Symposium, Examining the learning and teaching of qualitative research methodology in on-line contexts, at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Pope, E., Paulus, T., Roulston, K., & deMarrais, K. (2016). *Learning about qualitative research online: Students' perspectives*. Paper presented at a Symposium, Examining the learning and teaching of qualitative research methodology in on-line contexts, at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- Roulston, K., deMarrais, K., & Pope, E. (2016). *Learning to teach qualitative methods online: Is it worth the effort?* Paper presented at a Symposium, Examining the learning and teaching of qualitative research methodology in on-line contexts, at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K., deMarrais, K., & Paulus, T. (2016). *Putting qualitative pedagogy to work online: Students' responses and perspectives*. Paper presented at a Symposium, *Pedagogical approaches to teaching qualitative inquiry for and beyond the academy*, American Educational Research Association meeting, Chicago, IL.
- Roulston, K., (2016). *Qualitative interviews reconsidered*. IIQM-ATLAS.ti Webinair Series, April 14, 2016.
- *Roulston, K., deMarrais, K., & Paulus, T. (2016). *The future of qualitative inquiry: Qualitative pedagogy at a distance*. The Qualitative Report Conference, Nova Southeastern University, Orland, FL. Presented by T. Paulus.
- *Roulston, K. (2015). *On seeking a middle ground in teaching qualitative research*, Paper presented in a Symposium, *Teaching qualitative inquiry in the era of the Big Tent: Fantasies, failures, and futures*, American Educational Research Association meeting, Chicago, IL.
- *Roulston, K. (2014). *Practical issues involved in methodological analyses of research interviews for education research*. Paper presented at the Joint Australian Association of Research in Education and New Zealand Association for Research in Education conference, Brisbane, Australia.
- Roulston, K., Bolton, C., Crawford, K., Deas, K., & Lindsay, K. (2014). *Parents', students' and teachers' perceptions of studio instrumental lessons*. Paper presented at the Joint Australian Association of Research in Education and New Zealand Association for Research in Education conference, Brisbane, Australia.
- *Roulston, K., & Shelton, S. A. (2014). *Bias interrupted*. Paper presented at the International Congress of Qualitative Inquiry at Urbana-Champaign, IL.
- Roulston, K., Vaughn, S., Bignell, W., Curry, D., & Breslin, D. (2014). *Incorporating online instruction in a blended course on qualitative data analysis*. Paper presented by K. Roulston & S. Vaughn at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- *Choi, M., & Roulston, K. (2013). *Norms, values, and learning transfer: An examination of a training program*. Paper presented by M. Choi at the Annual Meeting of the Academy of Management. Orlando, FL.
- *Roulston, K. (2013). *Analyzing how interviews get done: For whom? Why?* Invited symposium presentation at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K. (2013). *Bias interrupted*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

- Roulston, K., & deMarrais, K. (2013). *Using online instruction in teaching qualitative research methods*. Paper presented at the Qualitative Research 4th Annual Conference, Nova Southeastern University, Florida.
- *Roulston, K., & Jutras, P. (2012). *Adult perspectives of learning musical instruments*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada, April, 2012.
- *Roulston, K., Teitelbaum, D., Chang, B., & Butchart, R. (2012). *Developing a writing group for first-generation doctoral students*. Roundtable presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada, April, 2012.
- Roulston, K. (2011). *Being reflective interviewers*. Invited presentation, University of Warwick, Coventry, UK.
- *Roulston, K. (2011). *Interactional problems in research interviews*. Paper presented at the International Pragmatics Conference, Manchester, UK.
- *Roulston, K., & Preissle, J. (2011). *Doctoral students' selection and development of research topics for dissertation research*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Roulston, K. (May 2010). *What "uncooperative" interviewees tell researchers about research topics*. Paper presented at the 6th International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- *Roulston, K., Freeman, M., & Preissle, J. (2010). *Doctoral students' conceptualizations of research problems for dissertation studies*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- *Roulston, K. (2010). *Dealing with challenges in interview research*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

SERVICE

International or National Organizations: Elected or Appointed Positions

- 2025 Secretary, Division D, American Education Research Association
- 2024 Co-President (with Dr. Marcelo Diversi), International Association of Qualitative Inquiry
- 2024 Secretary Elect, Division D, American Education Research Association
- 2022 Chair, Outstanding Dissertation Award 2020, Bulletin of the Council for Research on Music Education
- 2022-24 Chair, Graduate student travel award committee for the Qualitative Research SIG, American Educational Research Association.
- 2021 Member, Outstanding Dissertation Award Committee, Bulletin of the Council for Research on Music Education
- 2020 Member, Graduate student travel award committee for the Qualitative Research SIG, American Educational Research Association.
- 2017-21 Chair, Outstanding Book Award Committee, International Congress of Qualitative Inquiry.
- 2015 Chair, Outstanding Dissertation Award Committee for 2014, Bulletin of the Council for Research on Music Education.
- 2014-16 Chair, Outstanding Book Award Committee, Qualitative Research SIG, American Educational Research Association
- 2013 Member, Outstanding Book Award Committee, Qualitative Research SIG, American Educational Research Association
- 2011-13 Elected secretary SIG 168, Doctoral Education across the Disciplines, American Educational Research Association

University

- 16-19 Member, University Council, University of Georgia

- 16 Member, Search Committee, Assistant Professor & Limited Term positions, Music Education Program, Hodgson School of Music.
- 11-12 Member, Search Committee, Staff Member, Institutional Review Board
- 10 Judge, CGS/UMI Distinguished Dissertation Award in Social Sciences, Graduate School.
- 10 Reviewer, Hamilton Lokey Graduate Scholarship, Graduate School.
- 09 Member, Review committee, Office for the Vice President of Student Affairs
- 07-10 Member, Committee on Student Affairs
- 06-09 Member, University Council
- 06-13 Alternate Member (for Judith Preissle), Institutional Review Board
- 05 Co-Convener (with Jamie Lewis & Kathleen deMarrais) of 19th Annual Qualitative Interest Group Conference on Interdisciplinary Qualitative Studies (2006)
- 02-present Member of Interdisciplinary Qualitative Studies Advisory Committee
- 00-07 Member of Annual QUIG Interdisciplinary Qualitative Studies Conference Organizing Committee.

Mary Frances Early College of Education

- 24 Member, Post-tenure review and graduate faculty reappointment committee
- 24 Reviewer, Spring 2025 Research Leave
- 23 Chair, Post Tenure and Graduate Faculty reappointment committee, MFE COE
- 22 Member, MFE COE P&T committee
- 22- MFE COE Leadership Council
- 21 MFE COE Appeals committee
- 18-21 Member, COE Graduate School Research Assistantship Awards committee
- 17 Member, Promotion committee, Clinical faculty
- 17-18 Member, P&T committee
- 15-16 Member, Search committee, Torrance Center, Endowed Professorship
- 15 COE Innovation in Teaching Conference planning committee
- 15 Reviewer: Maymester Funding Support
- 14 COE Innovation in Teaching Conference planning committee
- 12-13 COE Faculty Senate Curriculum Committee
- 12-13 Judge, Qualitative Research, Graduate Student Research Conference
- 12 NCATE Review Team, COE
- 09-11 COE Scholarship Committee
- 09-11 COE Faculty Senate Scholarship Committee
- 04-present Member of Research Advisory Council, College of Education
- 09-10 Sub-committee, Building Research Capacity in the College of Education
- 05 Organizer: Computer Assisted Qualitative Data Analysis Software Workshops, N6 & NVivo2, March 29-April 1 2005, The University of Georgia (58 participants)
- 04 Organizer: Computer Assisted Qualitative Data Analysis Software Workshops, N6 & NVivo2, April 5-8 2004, The University of Georgia (65 participants)
- 03 Organizer: Computer Assisted Qualitative Data Analysis Software Workshops, N6 & NVivo2, April 14-17 2003, The University of Georgia (65 participants)
- 02 Member of Search Committee for Director, Testing, Scoring and Reporting Services
- 02-03 Member of the G-STEP Research Group on Professional Preparation of Educators

Department

- 23 Department Head, LEAP Department
- 23 Chair, Ad hoc committee on Annual evaluations, academic appeals and grievances, LEAP Department
- 22 Associate Department Head, LEAP Department
- 21 Chair, Search Committee, Assistant Professor, QUAL, LEAP Department
- 19 Member, Search Committee, Assistant Professor, EDAP, LEAP Department

18 Chair, Search Committee, Assistant Professor, QUAL, LEAP Department

18 Member, Post-tenure review committee, LEAP Department

17 Member, Post-tenure review committee, LEAP Department

17 Chair, 3rd Review committee, LEAP Department

16 Member, Search Committee, Assistant Professor, EDAP, LEAP Department

15 Chair, Post-tenure review and graduate faculty reappointment committee, LEAP department

15-21 Program coordinator, Qualitative Research Program, LEAP department

15 Member, Leadership team, LEAP department

15 Co-chair, By-laws revision, Ad hoc committee, LEAP department

15 Chair, P&T Criteria, Ad hoc committee, LEAP department

14-21 Personnel committee, LEAP department

14 Committee member, Graduate faculty reappointment and post-tenure review committee

13 Committee member, Graduate faculty reappointment and post-tenure review committee, Associate Professor

13-14 Chair, Search Committee, Open rank position, Qualitative Research Program

13 Member, Transfer Committee, LEAP Department

12 Member, Search Committee, Office Manager, LEAP Department

11 Chair, Graduate Assistant review committee, LEAP Department

10 Chair, Ad Hoc Committee to review procedures for selecting and ranking graduate assistants, LEAP Department

10 Member, Search Committee, Assistant/Associate Professor, Adult Education Program, LEAP Department

09 Member, Personnel Committee, LEAP Department

09-11 Chair, Ad hoc Website Sub-Committee, LEAP Department

09 Chair, Search Committee, Academic Advisor I, LEAP Department

08 Member, Search Committee, Office Manager, LEAP Department

08- 14 Chair, Mentoring Committee, Assistant Professor, Qualitative Research Program

08-11 Graduate Coordinator, LEAP Department.

08-11 Member, LEAP Leadership Committee, LEAP Department

08- 12 Member, Student Assessment Committee, LEAP Department

06-09 Member, Mentoring Committee, Assistant Professor, EDAP Program

06 Member, Post-Tenure Review Committee, Associate Professor, EDAP program

05-09 Chair, Mentoring Committee, Assistant Professor, Qualitative Research Program

05-22 Secretary, Department of Lifelong Education, Administration, and Policy Faculty Meetings

04-05 Member of Search Committee for Assistant Professor of Qualitative Research

04-05 Member of LEAP Department Sub-Committee, Strategic Planning

04-05 Member of LEAP Department Sub-Committee, Faculty Governance

04 Member of LEAP Department Transfer Committee.

04 Member of LEAP Department Sub-Committee, Promotion and Tenure Guidelines

03-04 Member of Transition Committee: Department of Adult Education, Department of Educational Policy and Administration, and Qualitative Inquiry Program

03 Member, Sunshine Committee, Department of Educational Psychology