

Nina Santus, Ph.D., CCC-SLP
Communication Sciences and Special Education
University of Georgia

**Curriculum Vitae in the format prescribed by the Office of the Vice President for Academic Affairs
at the University of Georgia**

Truncated to meet page limit requirement
Spring 2023

1) Academic History

- 1. Name** Nina Santus
- 2. Present rank** Clinical Assistant Professor
- Recommended rank** Clinical Associate Professor
- 3. Allocation of effort:** 80% instruction 20% service (9-month contract)
- 4. Tenure status** Non-tenure track
- 5. Administrative title** None
- 6. Graduate Faculty status** None
- 7. Highest Degree Earned** Ph.D., Communication Science and Disorders
University of Georgia, August 2016

8. Academic Positions

- 2020-present Clinical Assistant Professor
Department of Communication Sciences and Special Education
University of Georgia, Athens, GA
- 2019-2020 Curriculum Consultant
Piedmont University, Demorest, GA
- 2017-2020 Clinical Assistant Professor Limited-Term
Department of Communication Sciences and Special Education
University of Georgia, Athens, GA
- 2016-2017 Postdoctoral Scholar and Clinical Supervisor
Department of Speech-Language Pathology
Misericordia University, Dallas, PA
- 2013 Part-time Instructor
Department of Communication Sciences and Disorders
Georgia State University, Atlanta, GA
- 2012-2016 Clinical Supervisor
Department of Communication Sciences and Special Education
University of Georgia, Athens, GA

9. Other Professional Employment

- 2019-2020 Speech-Language Pathologist, PRN
Landmark Hospital, Athens, GA
- 2015-2020 Speech-Language Pathologist, PRN
Encore Rehabilitation, Athens, GA
- 2012-2020 Speech-Language Pathologist, PRN
Select Rehabilitation, Athens, GA
- 2010-2012 Speech-Language Pathologist, PRN
Private Practice Medical Resource Management, Hendersonville, NC
- 2007-2012 Speech-Language Pathologist, Lead inpatient SLP
Life Care Center, Hendersonville, NC

2005-2007 Speech-Language Pathologist
 School District 6, Spartanburg, SC
 2005 Speech-Language Pathologist
 Indiana Regional Medical Center, Indiana, PA

2) Instruction

- 1. Courses Taught**
- 2. Development of new courses**

Courses marked with a caret (^) were developed new or significantly revised by Dr. Santus.

Undergraduate Instruction at University of Georgia

Course Number	Course Title	Semester & Year	Enrollment	Total Credit Hours
^CMSD 4000 (1 credit course)	Research Mentoring for Undergraduates	Fall 2019	1	1
		Spring 2019	1	1
		Fall 2018	1	1
		Spring 2018	1	1
		Fall 2015	8	8
^CMSD 4010 (2 credit course)	Phonetics	Spring 2019	26	52
		Fall 2018	47	94
		Spring 2018	26	52
		Fall 2017	48	96
^CMSD 4110 (3 credit course)	Speech Disorders	Spring 2019	74	222
		Spring 2018	74	222

Graduate Instruction at University of Georgia

Course Number	Course Title	Semester & Year	Enrollment	Total Credit Hours
CMSD 6000 (2 credit course)	Special Problems in CSD: Clinical Practicum in Speech-Language Pathology	Fall 2022	5	10
		Summer 2022	5	30
		Spring 2022	6	12
		Fall 2021	5	10
		Summer 2021	5	30
		Spring 2021	9	18
		Fall 2020	9	18
		Summer 2020	9	27
		Summer 2019	4	12
		Fall 2017	4	8
^CMSD 6120E (3 credit course)	Phonetics	Fall 2019	30	90
		Fall 2018	28	56
^CMSD 6150E (3 credit course)	Speech and Language Disorders	Fall 2021	50	150
		Fall 2020	37	111
		Spring 2020	27	81
		Spring 2019	24	72
^CMSD 6740 (3 credit course)	Speech Sound Disorders	Fall 2019	25	75
		Fall 2018	29	87
^CMSD 6750 (3 credit course)	Voice Disorders	Summer 2022	26	78
		Summer 2021	25	75

		Spring 2020	25	75
		Spring 2019	28	84
^CMSD 6760E (2 credit course)	Fluency Disorders	Fall 2022	25	50
CMSD 7040 (1 credit course)	Clinical Practicum in SLP	Summer 2020	3	3
CMSD 7042 (4 credit course)	SLP Practicum II	Fall 2022	4	16
		Fall 2021	5	20
		Fall 2020	5	20
		Fall 2019	3	12
		Fall 2018	2	8
		Fall 2017	2	8
CMSD 7043 (4 credit course)	SLP Practicum III	Spring 2022	5	20
		Spring 2021	7	28
		Spring 2020	4	16
		Spring 2018	4	16
CMSD 7044 (6 credit course)	SLP Practicum IV	Summer 2022	5	30
		Summer 2021	5	30
		Summer 2020	7	42
		Summer 2019	4	24

Selected Instructional Activities at Previous Institutions

Course Number	Course Title	Course Title	Semester & Year	Enrollment
^SLP 215	Misericordia University	Development Across the Lifespan	Spring 2017	40
^SLP 650	Misericordia University	Professional Issues	Spring 2017	35
SLP 505	Misericordia University	Clinic	Fall 2016	5
CSD 7540	Georgia State University	Fluency Disorders	Summer 2013	25

3. Supervision of Graduate Student Research, including Graduate Student Advisory Committee Membership

Student	Degree Objective	Program	Role	Status
Nordine Sebkhhi	PhD	Bionics	External Committee Member, Georgia Institute of Technology	Graduated 2019
Britiany Hudson	PhD	CMSD	Committee Member	In progress
Karen Hairston	EdS	CMSD	Committee Member	Graduated 2019
Kirby Lee Russell	EdS	CMSD	Committee Member	Graduated 2019
Madison Neese	MA	CMSD	Committee Member	In progress
Ansley Messina	MA	CMSD	Committee Member	In progress
Avery Water	MA	CMSD	Committee Member	In progress
Lisa Dellert	MA	CMSD	Committee Member	Graduated 2020

Sammi Folk	MA	CMSD	Committee Member	Graduated 2019
------------	----	------	------------------	----------------

5. Supervision of Undergraduate Research

2019 1 Undergraduate CURO Research student, Rachel Kenney (research advisor)

6. Internship supervision

2020-2021 Clinical Fellowship Supervisor for Clinical Fellow, Savannah, GA
 2015-2016 Clinical Fellowship Supervisor for Clinical Fellow, Elberton, GA
 2009-2010 Internship supervisor to Masters Level Student, Hendersonville, NC
 2008-2009 Internship supervisor to Masters Level Student, Hendersonville, NC

7. Instructional Grants and Other Funding Received

2023 Bobbi Meeler Sahn Service and Outreach Award. Funding will aid in the advancement of the partnership with the Athens Clarke County Parkinson’s Disease support group. \$9,000. (PI: Santus).

2022 Parkinson Voice Project, SPEAK OUT! & The LOUD Crowd. Grant sites receive free SPEAK OUT!, LOUD Crowd, and Teletherapy training for SLPs, graduate students, as well as speech therapy supplies and funding for LOUD Crowd groups. \$17,100. (PI: Santus).

2022 University of Georgia 2022 Class Gift Award.
 Awarded to Dr. Santus as the faculty advisor of the National Student Speech Language Hearing Association chapter at the University of Georgia. This award afforded the graduate students the opportunity to receive training in the area of FEES.

2021 Parkinson Voice Project, SPEAK OUT! & The LOUD Crowd. Grant sites receive free SPEAK OUT!, LOUD Crowd, and Teletherapy training for SLPs, graduate students, as well as speech therapy supplies and funding for LOUD Crowd groups. \$16,900.(PI: Santus).

2021 Gender Affirming Voice Services: Improving Access.
 The GSHFoundation Community Impact Grant was utilized to fund the provision of voice screenings, evaluations and sessions as well as two community workshops designed to increase awareness of the availability of Gender Affirming Voice Services from the University of Georgia (UGA) Speech and Hearing Clinic. \$1,500. (PI: Santus).

2017 Student/Faculty Enrichment Fund
 Out of Class Gathering awarded by the Office of the Vice President of Student Affairs for my class CMSD 4010 students to gather outside of school at Transmet for a meal to form social connections with myself and their peers. \$500. (PI: Santus).

2015 National Sertoma Community Grant
 Developed and awarded a grant through external proposal with University of Georgia Speech and Hearing Clinic’s clinical director for the 2015-2016 National Sertoma Community Grant. This grant supports Sertoma’s hearing health mission. Principal Investigator. Developed and distributed survey. Outcomes included feedback from current community partners as well as finding four more sites that were interested in a partnership. \$4,000. (PI: Santus).

Grants submitted, unfunded (n=5)

- 2021 NIH: D3: SMART Access to Wireless Technologies: *D3-A: Smart Voice Access: Communication, Connection, and Independence with Dysarthric Automatic Speech Recognition (DASR)*. Commercially available speech recognition iOS app for people with dysarthria. To increase independence, safety, and quality of life for people with dysarthria by developing and validating a continuous automatic speech recognition technology for an accessible, wireless solution that operates reliably in diverse environments (PIs: Becker, Gibson, Jurcicek. Co-investigators: O’Brien, Mosely, **Santus**).
- 2019 The Clinical and Translational Research Unit (CTRU) opportunity for FY19 Funding to support pilot studies based in the CTRU. (PI: **Santus**). \$40,000
- 2019 NIH: Dissemination, Implementation, and Effectiveness: Mixed-Methods SMART-Design Studies to Improve Clinician-Level and Client-Level Outcomes for Adolescents and Adults who Stutter. Co-Investigator. (PI: Marcotte, Co-investigator: **Santus**). \$1,824,820
- 2018 NSF Smart and Connected Health Program: INT: Collaborative Research: Articulatory: Real-Time Audiovisual Biofeedback from Tongue Kinematics Enabled by Deep Magnetic Localization. Co-Investigator. (PI: Ghovanloo, co-investigators **Santus** and Sebkhi). \$900,000 (UGA sub-award \$157,043).
- 2017 Georgia Tech and Emory (Coulter Translational Program). The **Coulter Translational Program** is a partnership with the Biomedical Engineering Departments at Emory University and Georgia Tech. Co-Investigator. (PI: Ghovanloo, Co-investigators **Santus** and Sebkhi). \$300,000

8. Recognitions and Outstanding Achievements in Instruction

- 2020-2021 Outstanding Mentor Award from Oconee County Schools Work-Based Learning Program
- 2021 UGA Career Center Award for contributing to the career development of the Class of 2021
- 2020 UGA Career Center Award for contributing to the career development of the Class of 2020
- 2019-2022 NSSLHA President’s Club Recognition
- 2019 Teacher of the Year Awarded by the Communication Sciences and Disorders senior cohort, University of Georgia.
- 2018 Outstanding Contribution in Reviewing, Journal of Fluency Disorders
- 2016 Student speaker SLP graduation, University of Georgia.

10. Professional Development

Certifications and Trainings

- 2021-present Gender Affirming Voice Services Certification
- 2021-present SPEAKOUT! Certification
- 2020-present One Weird Trick: Trans and Nonbinary Voice Training
- 2020-present USG Cybersecurity Awareness Training
- 2019-present Stop the Bleed: Bleeding Control Certification
- 2019-present Lee Silverman Voice Treatment Certification
- 2018-present UGA Safe Space Training

2018-present	UGA Diversity, Equity, and Inclusion Certification
2017-present	Stroboscopy Certification and Training
2013-present	Lidcombe Program Certification
2012-present	CITI Training
2011-present	Myofascial Release Certification for the Head and Neck
2010-present	SLP Licensure in the state of Georgia
2008-present	Vital Stimulation Certification for the management of Dysphagia
2006-present	Certificate of Clinical Competence (CCC) in SLP, ASHA
2005-present	Bloodborne Pathogens Certification
1999-present	CPR Certified for Pediatrics and Adults

3) Scholarly Activities/Creative Work

1. Publications *Publications marked with an asterisk indicate peer-reviewed publications

- ***Santus, N.,** Tellis, G., & Kong, F. Are graduate students receiving adequate education and training in fluency disorders? (2020). *Clinical Archives of Communication Disorders*, 4 (3), 236-251.
- *Sebkhi, N., **Santus, N.,** Bhavsar, A., Siahpoushan, S., & Inan, O. (2020). Evaluation of a Wireless Tongue Tracking System on the Identification of Phoneme Landmarks. *Transactions on Biomedical Engineering*, 68(4), 1190-1197.
- *Marcotte, A. & **Santus, N.** A Research-Based Clinical Tutorial in Adolescent Stuttering: Response to Coleman, Miller, and Weidner (2015). *Perspectives on Fluency and Fluency Disorders*, 25 (2), 6-16.

(1) Creative contributions other than formal publications

- Created an Assessment of Stuttering Protocol that guides speech-language pathologists during the critical evaluation and treatment of persons who stutter.
- Interviewed during the beginning of Covid-19 for my voice expertise regarding strategies for talking with a mask on. This was recorded and dispersed throughout the institution as well as watched nationally and internationally
- Interviewed by the Voice Lab in Chicago, Illinois to discuss my clinical skills with voice clients and the motor learning that takes place on the journey of the voice. This interview was viewed nationally and internationally.
- Interviewed by the University of Georgia regarding pedagogy during the Covid-19 global pandemic. This interview contribution was uploaded to YouTube and has been viewed nationally and internationally.

6. Presentations

a. Invited seminars/lectures

Santus, N. (2022). Dysphagia, SLPs, and You: Collaboration for Best Outcomes. University of Georgia NUTR 4500/6500: Athens, GA.

Bonds, L., Holmes, J., Messina, A., Rivera, L., Rollins, J., Sutherland, R. & **Santus, N.**

(2022). SPEAKOUT! giving Georgians back their voice. University of Georgia CMSD 4000 SLP Favorite Things Series: Athens, GA.

Santus, N., Bonds, L., Messina, A., Sutherland, R. (2022). Treating Stuttering in the Private Practice Setting. Lifting Spirits Therapy Services, Gainesville, GA.

Santus, N., Bonds, L., Holmes, J., Rivera, L., Rollins, J., & Sutherland, R. (2022). Helping people who stutter. University of Georgia CMSD 4000 SLP Favorite Things Series: Athens, GA.

Santus, N., Bonds, L., Holmes, J., Rivera, L., Rollins, J., & Sutherland, R. (2022). Gender affirming voice services: Cultural diversity in voice. University of Georgia CMSD 4000 SLP Favorite Things Series: Athens, GA.

Santus, N. (2021). Introduction to Dysphagia & The Speech-Language Pathologist's Role. University of Georgia FDNS 4500/6500: Athens, GA.

Thompson, A., & **Santus, N.** (2021). Treating Stuttering in the Private Practice Setting. Hay Therapy, Atlanta, Georgia.

Santus, N. (2020). Introduction to Dysphagia & The Speech-Language Pathologist's Role. University of Georgia FDNS 4500/6500: Athens, GA.

Ragan, T.J. & **Santus, N.** (2020). Communication in the Era of Covid-19. Presentation for the UGA Libraries Faculty & Staff, Athens, GA.

b. Conference talks

Santus, N., & Dellaria, N. (2020). Providing clinical experiences for SLP students during COVID-19. Innovation and Teaching Conference: Educators Respond to the Coronavirus, Athens, GA.

Santus, N., Sarra, J., & Cagliani, R. (2019). Reframe Your Framework: Using Ability Privilege to Understand that Disability is a Big Umbrella Disability and Justice (Panel). The 14th College of Education Diversity, Equity, and Inclusion Conference, Athens, GA.

c. Poster presentations

Ragan, T.J., Krimm, H., **Santus, N.,** & Morrison, A. (2022, March). Building reflective relationships: Interprofessional Education Grand Rounds. Poster presented at the annual American Speech Language Hearing Association (ASHA) Convention. New Orleans, LA. (This poster was also presented at the 2022 Georgia Speech-Language Hearing Association (GSHA) Annual Conference. Athens, GA.

Santus, N., & Rieter, J. (2021, November). Proposal Number 11012: Interprofessional collaboration for graduate student success during COVID-19. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA) Convention, Washington, D.C.

Santus, N., Tellis, G.M., & Kong, F. (2020). Are graduate students receiving adequate education and training in fluency disorders? 12th Oxford Dysfluency Conference, Oxford, UK. (Conference was cancelled, presented in 2021).

- Santus, N., Rieter, J., & Kenney, R.** (2020, November). Proposal Number 13179: Interprofessional collaboration for graduate student success during COVID-19. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Santus, N., & Kenney, R.** (2019). The impact of canine therapy on overall utterances produced in participants with aphasia (Poster). American Speech-Language Hearing Association (ASHA) Convention, Orlando, FL.
- Kenney, R., & **Santus, N.** (2019). Treatment of aphasia with canine therapy: The effect on expressive language during individual therapy sessions (Poster). American Speech-Language Hearing Association (ASHA) Convention, Orlando, FL.
- Sebkhii, N., **Santus, N., & Inan, O.** (2019). Creation of a baseline for tongue positions of phonemes using a wireless 3D visualization system (Poster). American Speech-Language Hearing Association (ASHA) Convention, Orlando, FL.
- Kisenwether, J., & **Santus, N.** (2019). NMES: What are slps saying about it and where do we go from here? (Poster). Pennsylvania Speech and Hearing Association Conference, Lancaster, PA. (This poster was also presented at the 2018 American Speech-Language Hearing Association (ASHA) Convention, Boston, MA).
- Tellis, G.M. & **Santus, N.** (2017). Three novel methods of treating childhood stuttering. 11th Oxford Dysfluency Conference, Oxford, UK.
- Raymond, C.A., & **Santus, N.** (2017). Speech-language pathology students and local community outreach: Surveying for success (Poster). Poster presented at the American Speech-Language Hearing Association (ASHA) Convention, Los Angeles, CA. (This poster was also presented at the 2018 Georgia Speech and Hearing Association Convention, Atlanta, GA).
- Price, D., Imbalzano, C., Tellis, G.M., **Santus, N.,** Mesquita, R., Novi S. Jr., & Yodh, A. (2017). Comparing hemoglobin concentration changes in typically-fluent-speakers and persons-who-stutter when using stretched vowels (Poster). American Speech-Language Hearing Association (ASHA) Convention, Los Angeles, CA.
- Santus, N.,** Tellis, G.M., Anson, D., & Jensen, A., (2017). Are students receiving adequate education and training in fluency disorders? American Speech-Language Hearing Association (ASHA) Convention, Los Angeles, CA.
- Tellis, G.M., **Santus, N.,** Heinmiller, E., Imbalzano, C., Price, D., Seprosky, J., Schweiger, N., Mesquita, R., Novi S. Jr., & Yodh, A. (2017). Autonomic nervous system and cortical changes when typically fluent speakers observe stuttering. American Speech-Language Hearing Association (ASHA) Convention, Los Angeles, CA.
- Tellis, G.M., **Santus, N., & McCann, A.** (2017). The effectiveness of an intensive fluency treatment program for stuttering. American Speech-Language Hearing Association (ASHA) Convention, Los Angeles, CA.
- Imbalzano, C., Tellis, G.M., **Santus, N.,** Mesquita, R., Novi S. Jr., & Yodh, A. (2017). Which types of dysfluencies invoke emotional responses in people who do not stutter? 11th Oxford Dysfluency Conference, Oxford, UK.

- Price, D., Tellis, G.M., **Santus, N.**, Mesquita, R., Novi S. Jr., & Yodh, A. (2017). Cortical changes during stretched speech with persons who stutter. 11th Oxford Dysfluency Conference, Oxford, UK.
- Santus, N.**, Marcotte, A., & Tellis, G.M. (2017). Effects of treatment session frequency and duration for stuttering treatment conducted in public elementary schools. 11th Oxford Dysfluency Conference, Oxford, UK.
- Santus, N.**, Tellis, G.M., Anson, D., McCann, A., Tomaselli, A., & Jensen, A., (2017). Is adequate information about fluency disorders being taught in university settings? 11th Oxford Dysfluency Conference, Oxford, UK.
- Schweiger, N., Tellis, G.M., **Santus, N.**, Mesquita, R., Novi. S., & Yodh, A. (2017). What are typically fluent speakers stress responses when observing the speech of persons who stutter? 11th Oxford Dysfluency Conference, Oxford, UK.
- Tellis, G.M., **Santus, N.**, Mesquita, R., Novi S. Jr., Price, D., Imbalzano, C., Heinmiller, E., Schweiger, N., Seprosky, J., & Yodh, A. (2017). Measuring the autonomic nervous system and hemoglobin concentration while observing stuttered speech. 11th Oxford Dysfluency Conference, Oxford, UK.
- Santus, N.**, Marcotte, A., Tellis, G.M., Price, D., Imbalzano, C. (2017). Effects of session frequency & duration for fluency treatment in public schools. Pennsylvania Speech and Hearing Association Conference, Harrisburg, PA.
- Tellis, G.M., **Santus, N.**, Price, D., Imbalzano, C., & Spagnuolo, D. (2017). Using fNIRS to measure hemoglobin concentration during delayed auditory feedback. Pennsylvania Speech and Hearing Association Conference, Harrisburg, PA.
- Santus, N.**, Tellis, G.M., Price, D., Imbalzano, C. (2017). Using autonomic nervous system software to measure parasympathetic and sympathetic reactions to stuttered speech. Pennsylvania Speech and Hearing Association Conference, Harrisburg, PA.
- Pelkey, K., McCann, A., Price, D., Tellis, G., **Santus, N.**, Imbalzano, C. (2016, November). Successfully Using Video-Chat to Conduct Stuttering Support Group Meetings. Research presented at the American Speech and Hearing Association Convention, Philadelphia, PA.
- Tellis, G., Price, D., Imbalzano, C., **Santus, N.**, McCann, A., & Pelkey, K. (2016, November). Using fNIRS to Measure Hemoglobin Concentration with Delayed Auditory Feedback. Research presented at the American Speech and Hearing Association Convention, Philadelphia, PA.
- Santus, N.**, & Marcotte, A. (2014, November). Public Schools Speech Language Pathologists' Intervention Approaches. Poster presented at the American Speech and Hearing Association Convention, Orlando, FL.

4) Public Service

3. Local community services and relations, and *Presentations*

- Santus, N.** (2022 and 2021). Treating Stuttering in the Public Schools. Clarke County School District, Athens, GA.

Santus, N. (2022). Treating Stuttering. Northeast Georgia (NEGA) SLP Consortia. Northeast GA.

Santus, N., & Buonopane, I. (2021). All about stuttering: Myths and misconceptions, truths and treatments. Senior Enriched Living Summer Series: In the Know, Roswell, GA.

Santus, N., & Thompson, A. (2020). Treating Stuttering in the Public Schools. Barrow County School District Barrow County, Georgia.

Santus, N. (2020). Treating Stuttering in the Public Schools. Clarke County School District, Athens, GA.

Santus, N. (2020). Treating Stuttering in the Public Schools. Oconee County School District, Athens, GA.

2022	Operated information booth at LatinxFest to educate and distribute literature
2020-2022	Operated information booth at Porchfest to educate and distribute literature
2021-2022	Operated information booth at Athfest to educate and distribute literature
2012-2022	Delivered presentations and consultations to public schools including Athens Clarke County, Barrow County, and Oconee County on the topic of stuttering (evaluation and treatment) as well as provided caseload specific consultations
2019-2022	Operated information booth at Pride fest to educate and distribute literature

4. To government and non-governmental agencies

Presentation

Cruz, N., Neese, M., Steinhardt, S., & **Santus, N.** (2021). Learning about Parkinson's Disease and SPEAKOUT!: Forming Connections in the Community. Parkinson's Support Group, Athens, GA.

5) Professional Service

1. Service to professional societies, governmental agencies or nongovernmental agencies

Presentations

Marcotte, A., **Santus, N.**, & Davidow, J. (2018). Prolonged speech as stuttering treatment: How to do it, how to teach it, and Why (Hands-On Lab). American Speech-Language Hearing Association (ASHA) Convention, Boston, MA.

Santus, N., & Marcotte, A. (2016, November). Effects of Frequency and Duration Changes on Fluency Treatment within the Setting of the Public Schools for Elementary School Students Who Stutter. Research presented at the American Speech and Hearing Association Convention, Philadelphia, PA.

Santus, N., & Marcotte, A. (2015, March). Interviewing the Stakeholders: A closer look at the viewpoints of those that surround students who stutter. Research presented to the University of Georgia Advisory Committee for Communication Sciences and Special Education, Athens, GA.

Santus, N., & Marcotte, A. (2015, February). Public Schools Speech Language Pathologists' Intervention Approaches. Paper presented at the Georgia Speech and Hearing Association Convention, Athens, GA.

2022-present Member of the National Black Association for Speech-Language Hearing
 2012-current Member of the Georgia Speech and Hearing Association
 2019-present Member of Special Interest Group 2: Neurogenic Comm. Dis.
 2019-present Member of Special Interest Group 3: Voice and Upper Airway Disorders
 2019-present Member of Special Interest Group 14: Cultural and Linguistic Diversity
 2019-present Member of Special Interest Group 16: School-Based Issues
 2014-present Member of Special Interest Group 4: Fluency & Fluency Disorders
 2003-present Member of the American Speech-Language Hearing Association
 2017-2018 Chair, Georgia Speech and Hearing Association Membership Committee
 2016-2017 Member of the Pennsylvania Speech and Hearing Association

2. Editorships or editorial board memberships for journals or other learned publications

2016-2023 Reviewer for Journal of Fluency Disorders

7. Service on departmental, college or University committees

Academic Service (2017-2023 service activities at University of Georgia)

Department and Program Service

2022 Faculty Search Committee Training UGA
 2022-2023 Member, Search Committee For Assistant/Associate Professor in CMSD
 2022-2023 Member, Search Committee for Assistant Professor in CMSD
 2022-2023 Member, Annual Evaluations Procedures Committee in CSSE
 2020-2023 Member, Undergraduate Admissions Committee in CMSD
 2020-2023 Member, Student Awards and Scholarships in CMSD
 2020-2023 Chair, Strategic Plan for Diversity, Equity, Inclusion, and Accessibility, CMSD
 2020-2023 Co-founder and member of the CMSD Grand Rounds Committee
 2019-2020 Mentor for CURO, student Rachel Kenney
 2018-2020 Member, Graduate Certificate in Pre-Professional SLP Committee in CMSD
 2018-2020 Member, Assessment of Undergraduate Curriculum Committee in CMSD
 2017-2018 Member, Comprehensive Examination Committee in CMSD

Mary Frances Early College of Education Service

2022 Member, Innovation in Teaching & Technology (ITT) Academy, exploring virtual reality (VR) and implications for speech-language pathology
 2022-2023 Mentor for Hutchinson-Crimm Scholar Award (student Grace Ledford)
 2020-2021 Mentor for Young Dawgs Program (student Anna Mauldin)
 2018-2020 Member Office of Diversity, Equity, and Inclusion Faculty Representative

University Service

2022 Mentor for the Southeastern Universities Graduate Research Symposiums
 2020-present Member, Non-Tenure Track Faculty Learning Community
 2021-2022 Mentor to three students from SPAN 4004S Medical Spanish Interpretation Course
 2018-2021 Member, University of Georgia Executive Council
 2018-2021 Member, University of Georgia University Council

9. Service to student groups and organizations

2022-2023 Advisor, Minorities in Communication Sciences and Disorders (M-CMSD)
 2019-2023 Advisor, National Student Speech Language Hearing Association (NSSLHA)