

Jessica N. Torelli, Ph.D., BCBA-D
Communication Sciences and Special Education
College of Education
University of Georgia

Curriculum Vitae

in alignment with the format prescribed by the
Office of the Vice President for Academic Affairs, The University of Georgia

ACADEMIC HISTORY

Name	Jessica N. Torelli
Rank	Assistant Professor
Effort	Teaching = .40; Research = .40; Service = .20
Tenure Status	Tenure-Track
Grad Faculty Status	Graduate Faculty, Appointed August 2023
Highest Degree Earned	Ph.D., Special Education Vanderbilt University, August 2020

Academic Positions

2023–	Assistant Professor of Special Education Department of Communication Sciences and Special Education, University of Georgia
2023–	Affiliate Faculty Center for Autism and Behavioral Education Research, University of Georgia
2020–2023	Assistant Professor of Special Education School of Teacher Education, Western Kentucky University
Aug.–Nov. 2020	Visiting Assistant Professor School of Teacher Education, Western Kentucky University

Other Professional Employment

2017 – 2020	Graduate Research Assistant Vanderbilt University, Nashville, TN
2016 – 2017	Assistant Faculty in Pediatrics Vanderbilt University Medical Center, Nashville, TN
2015 –2017	Educational/Behavioral Consultant Vanderbilt Kennedy Center Treatment and Research Institute for Autism Spectrum Disorders (VKC-TRIAD), Nashville, TN
2013 – 2015	Graduate Research Assistant Vanderbilt University, Nashville, TN
2011 – 2013	Middle School Teacher (Math, Special Education)

RESEARCH

Journal Articles

*Peer-reviewed publications

^Publications with student co-authors

Peer-reviewed journal articles (n=16)

***Torelli, J. N.**, & Lloyd, B. P. (2023). Evaluating functional communication training without extinction in public school settings. *Behavioral Interventions*. Advanced online publication.

<https://doi.org/10.1002/bin.1995>

*^**Torelli, J. N.**, Noel, C. N., Morris, K. A., & Hendrickson, E. (2023). Evaluating the effects of online instruction and peer coaching on teachers' use of behavior specific praise. *Rural Special Education Quarterly*. Advanced online publication. <https://doi.org/10.1177/87568705231214781>

*^**Torelli, J. N.**, Noel, C. N., Gross, T., & Morris, K. A. (2023). The potential promise of using adapted alternating treatment designs to assess teachers' use of classroom management practices. *Assessment for Effective Intervention*. <https://doi.org/10.1177/15345084231190285>

***Torelli, J. N.**, & Pickren, S. E. (2023). Using chained or tandem schedules with functional communication training: A systematic review. *Behavior Modification*, 47(1), 185–218.

<https://doi.org/10.1177/01454455221077420>

*Lloyd, B. P., **Torelli, J. N.**, Pollack, M. S., & Weaver, E. S. (2022). Piloting a decision tool to support individualized hypothesis testing for students with persistent challenging behavior. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-022-09478-1>

*Lambert, J. M., Copeland, B.A., Paranczak, J. L., Macdonald, J. M., **Torelli, J. N.**, & Houchins-Juarez, N. J. (2022). Evaluation of a function-informed and mechanisms-based framework for treating challenging behavior. *Journal of Applied Behavior Analysis*, 55(4), 1193–1219.

<https://doi.org/10.1002/jaba.940>

***Torelli, J. N.**, Lloyd, B. P., & Pollack, M. P. (2022). A systematic review of direct assessments to evaluate psychotropic medication effects for children with disabilities. *American Journal on Intellectual and Developmental Disabilities*, 127(2), 103–124. <https://doi.org/10.1352/1944-7558-127.2.103>

*Zimmerman, K. N., **Torelli, J. N.**, & Chow, J. C. (2022). Planning positive reinforcement cycles in behavior intervention plans. *Behavior Analysis in Practice*, 15(3), 924–937.

<https://doi.org/10.1007/s40617-021-00663-8>

*Lloyd, B. P., Weaver, E. S., **Torelli, J. N.**, Pollack, M. S., Fareed, S., & Maxwell-Horn, A. (2021). Direct measures of medication effects: Exploring the scientific utility of behavior-analytic assessments. *American Journal on Intellectual and Developmental Disabilities*, 126(5), 377–396.

<https://doi.org/10.1352/1944-7558-126.5.377>

- *Lambert, J. M., **Torelli, J. N.**, Houchins-Juarez, N., Tate, S., & Paranczak, J. (2021). The effect of abolishing operations on mand acquisition during functional communication training. *Journal of Behavioral Education*, 30(2), 260–279. <https://doi.org/10.1007/s10864-020-09369-3>
- *Lloyd, B. P., **Torelli, J. N.**, & Pollack, M. S. (2021). Practitioner perspectives on hypothesis testing strategies in the context of functional behavior assessment. *Journal of Behavioral Education*, (30)1, 417–443. <https://doi.org/10.1007/s10864-020-09384-4>
- ***Torelli, J. N.**, Lambert, J. M., Francis, R., Picou, C., Mastel, M., O’Flaherty, C., & Vandelaar, E. (2019). The effects of dexamethylphenidate on functional analyses of challenging behavior. *Developmental Neurorehabilitation*, 22(8), 565–568. <https://doi.org/10.1080/17518423.2019.1566279>
- *Lambert, J. M., Staubitz, J. E., **Torelli Roane, J.**, Houchins-Juarez, N. J., Juarez, P. A., Sanders, K. B., & Warren, Z. E. (2017). Outcome summaries of latency-based FAs conducted in inpatient hospital units. *Journal of Applied Behavior Analysis*, 50(3), 487–494. <https://doi.org/10.1002/jaba.399>
- ***Torelli, J. N.**, Diekman, C., Lloyd, B. P., & Wehby, J. H. (2017). Teaching stimulus control via class-wide multiple schedules of reinforcement in public elementary school classrooms. *Journal of Positive Behavior Interventions*, 19(1), 14–25. <https://doi.org/10.1177/1098300716632878>
- *Lloyd, B. P., **Torelli, J. N.**, & Symons, F. J. (2016). Integrating psychotropic and intensive behavioral interventions for students with emotional and behavioral challenges in schools. *Journal of Emotional and Behavioral Disorders*, 24(3), 148–158. <https://doi.org/10.1177/1063426616636346>
- ***Torelli, J. N.**, Lambert, J. M., Da Fonte, A., Denham, K. N., Jedrzynski, T. M., & Houchins-Juarez, N. J. (2016). Assessing acquisition of and preference for mand topographies during functional communication training. *Behavior Analysis in Practice*, 9(2), 165–168. <https://doi.org/10.1007/s40617-015-0083-y>

Works Submitted & In Preparation

- ^**Torelli, J. N.**, Miller, A. H., Granger, K. L., Noel, C. R., & Gross, T. (2023). *Effects of a web-based tiered training on teachers’ use of class-wide behavior supports*. Manuscript submitted for publication.
- ^Pickren, S. E., **Torelli, J. N.**, Miller, A. H., & Chow, J. C. (2023). *The relation between reading and externalizing behavior: A correlational meta-analysis*. Manuscript under second review.
- Donegan, R., Casale, E., & **Torelli, J. N.** (2023). *Teacher Knowledge and Perceptions of Intensive Intervention*. Manuscript in preparation.

Grants Awarded

^Grant with student investigator

Torelli, J. N. (PI; 2022–2024). *Advancing the Effectiveness of Functional Communication Training for Children with Intellectual and Developmental Disabilities in Schools*. Kentucky IDEa Networks for Biomedical Research Excellence Investigator Development Award (IDEA). \$113,600.

Torelli, J. N., & Noel, C. N. (Co-Faculty Lead; 2022–2023). *Scholarships for Western Kentucky University Students Receiving Undergraduate or Graduate Degrees in Special Education*. WHAS Crusade for Children Grants. \$24,600.

Torelli, J. N., & Casale, E. (Co-PI; 2023). *Teacher Knowledge and Perceptions of Intensive Intervention*. Quick Turn-Around Grant, Western Kentucky University. \$1,000.

Donegan, R., **Torelli, J. N., & Casale, E.** (Co-PI; 2022–2023). *Teacher Knowledge and Perceptions of Intensive Intervention*. English Language Arts Teacher Educators Research Initiative (ELATE). \$2,500.

Noel, C. N., & **Torelli, J. N.** (Co-Faculty Lead; 2022–2023). *Scholarships for Western Kentucky University Students Receiving Undergraduate or Graduate Degrees in Special Education*. WHAS Crusade for Children Grants. \$19,600.

Torelli, J. N., Noel, C. N., Gross, T. J., & Morris, K. A. (PI; 2022–2023). *Increasing PK-12 Teachers' Use of Evidence-Based Classroom Management Strategies Using a Tiered System of Support*. Innovative Teaching Grant, Center for Innovative Teaching & Learning, Western Kentucky University. \$15,000.

Gross, T., **Torelli, J. N., & Noel, C. N.** (Co-I; 2021–2022). *Assessment and Problem Solving for Classroom Social, Emotional, and Behavioral Supports*. Research & Creative Activities Program, Western Kentucky University. \$15,799

Torelli, J. N. (PI; 2021). *Supporting Student Research on Functional Communication Training Without Extinction for Children with Intellectual and Developmental Disabilities in School Settings*. Microgrant, Western Kentucky University. \$500.

Torelli, J. N. (PI; 2021). *Evaluating the Effects of Peer Coaching on Teachers' use of Classroom Management Strategies*. Quick Turn-Around Grant, Western Kentucky University. \$2,144.

Grants Submitted, Under Review

Torelli, J. N. (PI; 2023). *Development of a Tiered Professional Development Framework to Improve Teacher Implementation of Class-wide Behavioral Supports*. Early Career Development and Mentoring Grant. Research Training Programs in Special Education. U.S. Department of Education, Institute of Education Sciences, National Center for Special Education Research. (\$689,186)

Grants Submitted, Unfunded

Torelli, J. N. (PI; 2021). *Advancing the Effectiveness of Functional Communication Training for Children with Intellectual and Developmental Disabilities in Schools*. National Institute of Child Health and Human Development. \$523,127.

Presentations

*Committee-reviewed conference presentation

**Invited presentation

^Presentation with student co-presenter

* ****Torelli, J. N.** (Accepted, 2024, May). Discussant. In Monica Peters (chair), *Challenging behavior unraveled: Insights into psychotropic medication impact on challenging behavior informed by diverse assessment modalities* [Symposium]. Association for Behavior Analysis International Annual Convention, Philadelphia, PA.

* **Samudre, M. & **Torelli, J. N.** (Accepted, 2024, April). *Beyond the workshop: Providing effective and socially valid implementation support* [Conference presentation]. Southeastern School Behavioral Health Conference Annual Convention, Myrtle Beach, SC.

*^Samudre, M., **Torelli, J. N.**, Miller, A. H., & Granger, K. (Accepted, 2024, March). *Beyond the workshop: Providing effective and socially valid implementation support* [Conference presentation]. International Conference on Positive Behavior Support, Chicago, IL.

*^Crowell, G. E., Lloyd, B. P., Pollack, M. S., & **Torelli, J. N.** (2023, May). Do medication changes shift preference for children with disabilities? An exploration using concurrent operants. In A. Kozluk (Chair) and M. G. Valdovinos (Discussant), *Evaluating the impact of psychotropic medication changes in persons with intellectual and developmental disabilities* [Symposium]. Association for Behavior Analysis International Annual Convention, Denver, CO.

*^**Torelli, J. N.**, Noel, C., Golden, A., & Morris, K. (2023, March). *Peer coaching as an intervention to improve universal classroom management strategies* [Symposium]. International Conference on Positive Behavior Support, Jacksonville, FL.

*Pickren, S. E., **Torelli, J. N.**, & Peters, E. A. (2023, March). *The effects and feasibility of a virtual token economy during reading tutoring* [Poster presentation]. International Conference on Positive Behavior Support, Jacksonville, FL.

*Donegan, R., **Torelli, J. N.**, & Casale, E. (2023, March). *Teacher knowledge and perceptions of intensive intervention: A pilot study* [Poster presentation]. Council for Exceptional Children Annual Convention, Louisville, KY.

*^**Torelli, J. N.**, Noel, C., Miller, A., Morris, K., & Hendrickson, E. (2023, March). *Increasing evidence-based classroom management strategies using a tiered system of support* [Poster presentation]. Council for Exceptional Children Annual Convention, Louisville, KY.

*^Gross, T. J., **Torelli, J. N.**, Waggoner, C., Hendrickson, E., Smith, A., Sherrard, S., & Okocha, A. (2022, September). *Number of observations to efficiently assess classroom management and behavior*. [Conference presentation]. Kentucky Association for Psychology in the Schools Convention, Lexington, KY.

*^Okocha, A., Waggoner, C., Hendrickson, E., Gross, T. J., & **Torelli, J. N.** (2023, February). *Number of observations to efficiently assess classroom management and behavior* [Poster presentation]. Annual Convention of the National Association of School Psychologists, Denver, CO.

*^Gross, T. J., Waggoner, C., Hendrickson, E., Okocha, A., **Torelli, J. N.**, Houchens, G. (2023, February). *Multi-informant screening to identify behavioral risk and classroom management needs* [Conference presentation]. Annual Convention of the National Association of School Psychologists, Denver, CO.

***Torelli, J. N.** & Noel, C. (2022, April). *Evaluating peer coaching to increase teachers' use of classroom management strategies* [Poster presentation]. International Conference on Positive Behavior Support, San Diego, CA.

***Torelli, J. N.**, & Lloyd, B. P. (2021, May). *Functional communication training using concurrent and chained schedules of reinforcement in public elementary school classrooms* [Poster presentation]. Association for Behavior Analysis International Annual Convention, virtual.

*Pollack, M., Lloyd, B. P., & **Torelli, J. N.** (2021, May). *Adapting a function-based intervention to promote autonomy and safety of a student with emotional disturbance* [Poster presentation]. Association for Behavior Analysis International Annual Convention, virtual.

***Torelli, J. N.**, & Lloyd, B. P. (2020, May). A systematic review of direct measures to evaluate psychotropic medication effects in children and adolescents. In Duncan Pritchard, Chair, *Psychotropic medication and polypharmacy in people with intellectual and other developmental disabilities who present problem behavior*. [Symposium cancelled]. Association for Behavior Analysis International Annual Convention, virtual.

*Lloyd, B. P., **Torelli, J. N.**, & Pollack, M. P. (2020, May). Piloting a collaborative decision tool to increase rigor and relevance of functional behavior assessments. In Katie Wolfe, Chair, *Advancements in research on decision-making in behavioral treatment*. [Symposium cancelled]. Association for Behavior Analysis International Annual Convention, virtual.

***Torelli, J. N.**, & Pickren, S. E. (2020, March). *Teaching children appropriate timing and tolerance through compound schedules: A systematic review* [Poster presentation]. International Conference on Positive Behavior Support, Miami, FL. [conference cancelled]

***Torelli, J. N.**, Lloyd, B. P., Weaver, E. S., & Pollack, M. S. (2019, November). Developing and piloting a decision tool to increase rigor and relevance of behavioral behavior assessments. In Joseph M. Lambert, chair, *Quantifying "judgement" of decision-making frameworks for interventions of challenging behavior*. Symposium presented at the 22nd annual conference of the Tennessee Association for Behavior analysis, Nashville, TN.

*Lloyd, B. P., **Torelli, J. N.**, Weaver, E. S., Pollack, M. S., & Fareed, S. A. (2019, November). A pilot study to explore direct measures of medication effects: Stability of scores from

progressive ratio and demand latency assessments. In Emily S. Weaver, chair, *Expanding applications of behavior-analytic assessments: Can we use them to measure trait-like characteristics in children?* [Symposium]. Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.

***Torelli, J. N.**, Weaver, E. S., Houchins-Juarez, N. J., Lloyd, B. P., & Lambert, J. M. (2019, May). Comparisons between functional analysis and concurrent operant analysis outcomes in the assessment of problem behavior. In Mindy Scheithauer, Chair, *Evaluating direct observation measurement systems and outcomes of visual analysis to inform and improve the assessment and treatment of challenging behavior* [Symposium]. Association for Behavior Analysis International Annual Convention, Chicago, IL.

***Torelli, J. N.**, Fareed, S. A., Pollack, M. S., Weaver, E. S., & Lloyd, B. P. (2019, May). *Direct behavioral assessments to evaluate medication effects: A pilot reliability study* [Poster presentation]. Association for Behavior Analysis International Annual Convention, Chicago, IL.

***Torelli, J. N.**, Weaver, E. S., Houchins-Juarez, N., Lloyd, B. P., & Lambert, J. M. (2019, April). *Can a concurrent operant analysis framework be used to predict function of problem behavior?* [Student paper session]. Association of Professional Behavior Analysts Annual Convention, Atlanta, GA.

***Torelli, J. N.**, Weaver, E. S., Houchins-Juarez, N., Lloyd, B. P., & Lambert, J. M. (2018, November). A comparison of concurrent operant analyses and functional analyses outcomes in the assessment of problem behavior. In Johanna L. Staubitz, chair, *Concurrent operant analysis to inform individualized intervention: An update on current evidence and practical applications* [Symposium]. Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.

***Torelli Roane, J.**, Lambert, J. M., Francis, R. N., Picou, C. G., Mastel, M. A., O'Flaherty, C. A., Vandelaar, E. M., & Houchins-Juarez, N. J. (2018, May). Effects of dexamethylphenidate on targeted and non-targeted behavior during FAs: A systematic replication. In Joseph M. Lambert, Chair, Sarah Bloom, Discussant, *Clinical applications of functional analysis methodology* [Symposium]. Association for Behavior Analysis International Annual Convention, San Diego, CA.

*Lambert, J. M., **Torelli Roane, J.**, Houchins-Juarez, N., Tate, S., & Paranczak, J. L. (2018, May). Evaluating the effects of establishing operations on response acquisition during functional communication training. In Megan A. Boyle, Chair, Tyra P. Sellers, Discussant, *Communication-based interventions: Refinements and extensions* [Symposium]. Association for Behavior Analysis International Annual Convention, San Diego, CA.

***Torelli Roane, J.**, Lambert, J. M., Francis, R. N., Picou, C. G., Mastel, M. A., O'Flaherty, C. A., Vandelaar, E. M., & Houchins-Juarez, N. J. (2017, October). Collateral effects of dexamethylphenidate on non-targeted behavior during FAs of disruptive behavior: A systematic replication. In **Jessica Torelli Roane**, Chair, Blair P. Lloyd, Discussant, *What you don't see: Factors to consider when interpreting FA data* [Symposium]. Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.

***Torelli Roane, J.**, Hopton, M., Juarez, A. P. (2017, October). *Training early childhood teachers on functional communication training* [Poster presentation]. Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.

***Torelli Roane, J.**, Jerome, R. N., Juarez, A. P., Loring, W., & Stainbrook, J. A. (2017, October). *Feasibility pilot of repeated web-based surveys to enhance monitoring behavior change programs* [Poster presentation]. Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.

*Velez, M., **Torelli Roane, J.**, Puckett, T., Lambert, L. M., Barnes, K., Crandall, M., Lynch, M., & Mastel, M. (2017, October). Embedding social skills in board game play with children with challenging behavior. In Erin E. Barton, Chair, *Systematic instruction of play and social behaviors*. Symposium presented at the 20th annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.

*Mastel, M. A., Lynch, M., Barnes, K., **Torelli Roane, J.**, & Velez, M. (2017, October). *Replicating advances in functional communication training in a home-based environment* [Poster presentation]. Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.

***Torelli, J. N.**, Diekman, C. A., Lloyd, B. P., & Wehby, J. H. (2016, May). Teaching stimulus control via class-wide multiple schedules of reinforcement in public elementary school classrooms. In Patrick Romani, Chair, E. J. Daly, Discussant, *Analyses of antecedent variables related to improved academic and social behavior* [Symposium]. Association for Behavior Analysis International Annual Convention, Chicago, IL.

*Staubitz, J. E., Lambert, J. M., **Torelli, J. N.**, Houchins-Juarez, N. J., & Juarez, P. (2016, May). Outcome summaries of latency-based functional analyses conducted in inpatient units of hospital settings. In Tyra P. Sellers, Chair, *Advances in applications of varied functional analysis methodology: Latency, precursor, and tele-health* [Symposium]. Association for Behavior Analysis International Annual Convention, Chicago, IL.

*Houchins-Juarez, N., Staubitz, J. E., Simcoe, K., **Torelli, J. N.**, Hopton, M. M., Staubitz, J., & Juárez, A. P. (2016, May). *Expressive language as a potential predictor for effort of assessment required to evoke challenging behavior* [Poster presentation]. Association for Behavior Analysis International Annual Convention, Chicago, IL.

*Juárez, A. P., Lambert, J. M., Staubitz, J. E., **Torelli, J. N.**, Hopton, M. M., Simcoe, K., Houchins-Juárez, N.J., Sanders, K., & Warren, Z. (2016, May). *Outcome summaries of latency-based functional analyses conducted in inpatient units of hospital settings* [Poster presentation]. Annual International Meeting for Autism Research, Baltimore, MD.

*Juárez, A. P., Staubitz, J. E., Houchins-Juárez, N. J., Simcoe, K., **Torelli, J. N.**, Hopton, M. M., & Staubitz, J. L. (2016, May). *Expressive language as a potential predictor for effort of assessment required to evoke challenging behavior* [Poster presentation]. Annual International Meeting for Autism Research, Baltimore, MD.

*Staubitz, J. E., Juárez, A. P., Lambert, J. M., Marler, S., Houchins-Juarez, N., Hopton, M., Simcoe, K., & **Torelli, J. N.** (2016, May). *Rapid assessment via latency-based functional analysis and treatment for behavioral inpatient hospitalization for children and adolescents with autism* [Poster presentation]. Association for Behavior Analysis International Annual Convention, Chicago, IL.

*Staubitz, J. E., Juarez, A.P., Lambert, J.M., Houchins-Juarez, N., **Torelli, J.N.**, Hopton, M. M., Simcoe, K., Marler, S., Sanders, K., & Warren, Z. (2016, April). *Assessing aggressive behavior of hospitalized pediatric patients with autism within a randomized controlled trial* [Poster presentation] Association of Professional Behavior Analysts Annual Convention, Washington, DC.

***Torelli, J. N.**, Diekman, C. A., Lloyd, B. P., & Wehby, J. H. (2015, October). Teaching stimulus control via class-wide multiple schedules of reinforcement in public elementary school classrooms. In Blair P. Lloyd, Chair, *Beyond functional communication training: Clinical and classroom applications* [Symposium]. Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.

***Torelli, J. N.**, Staubitz, J. E., Juárez, A. P., Lambert, J. M., Houchins-Juárez, N., Hopton, M. M., Simcoe, K., Weaver, L., Sanders, K., & Warren, Z. (2015, October). *Improving hospitalizations for pediatric patients with autism through a randomized control trial* [Poster presentation] Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.

*Staubitz, J. E., Lambert, J. M., **Torelli, J. N.**, Houchins-Juarez, N. J., & Juarez, P. (2015, October). Assessing and treating challenging behavior within inpatient hospital settings. In John E. Staubitz, Chair, *Towards the integration of medical and behavioral treatment models for youth with disabilities and challenging behavior* [Symposium]. Tennessee Association for Behavior Analysis Conference Annual Conference, Nashville, TN.

***Torelli, J. N.**, Staubitz, J. E., Juárez, A. P., Lambert, J. M., Houchins-Juárez, N., Hopton, M. M., Simcoe, K., Weaver, L., Sanders, K., & Warren, Z. (2015, September). *Assessing aggressive behavior of hospitalized pediatric patients with autism within a randomized control trial*. Poster presented at the annual Vanderbilt Kennedy Center Science Day, Nashville, TN.

*Staubitz, J. E., Juárez, A. P., **Torelli, J. N.**, Lambert, J. M., Houchins-Juárez, N., Hopton, M. M., Simcoe, K., Weaver, L., Sanders, K., & Warren, Z. (2015, September). *Assessing aggressive behavior of hospitalized pediatric patients with autism within a randomized control trial* [Poster presentation]. Association for Behavior Analysis International, International Conference, Kyoto, Japan.

***Torelli, J. N.**, Lambert, J. M., Da Fonte, A., Houchins-Juarez, N. J., Denham, K. N., & Jedrzynski, T. M. (2015, May). Assessing preference of mand topographies during functional communication training. In Casey Clay, Chair, Anibal Gutierrez Jr., Discussant, *Preference assessment procedures: Methodology, presentation mode, & stimulus selection* [Symposium]. Association for Behavior Analysis International Annual Convention, San Antonio, TX.

Recognitions and Outstanding Achievements

2024	Fellow, Comprehensive Program for Adaptive Interventions Training in Education (CATIE)
2023	National Council for Faculty Diversity and Development, Faculty Success Program Participant
2022	Prolific Proposer Award, Office of Research and Creative Activity, Western Kentucky University
2021	College of Education and Behavioral Sciences Faculty Award for Excellence in Research/Creativity, Western Kentucky University

INSTRUCTION

Courses Taught

University of Georgia

Course Number	Course Title & Credits	Level	Semester	Enrollment	Total Credit Hrs.
EDSE 4050	Managing Severe Problem Behavior (3 cr.)	U	Fall '23	13	39

Western Kentucky University

Course Number	Course Title & Credits	Level	Semester	Enrollment	Total Credit Hrs.
EDU/ SPED 502	Positive Learning Environment (3 cr.)	G	Spring '23	31	93
			Spring '22	19	57
			Fall '22	28	84
			Fall '21	15	45
EDU 360	Behavior and Classroom Management (3 cr.)	U	Spring '23	16	48
SPED 501	Introduction to Applied Behavior Analysis (3 cr.)	G	Spring '22	21	63
			Spring '21	26	78
SPED 534	Research in Special Education (3 cr.)	G	Spring '22	13	39
SPED 345	Learning and Behavioral Disorders Secondary Methods (3 cr.)	U	Fall '22	5	15
			Spring '21	18	54
			Fall '21	20	60
			Fall '20	24	72
SPED 330	Intro to Exceptional Education: Diversity in Learning (3 cr.)	U	Spring '21	35	105
			Fall '20	36	108
SPED 350	Assessment in Special Education (3 cr.)	U	Spring '21	18	54
			Fall '20	25	75

SPED 400	Behavior Management in Special Education (3 cr.)	U	Fall'20	18	54
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Courses Taught at Other Institutions

Course #	Title & Credits	Level	Semester	Institution
SPED 7980	Applied Behavior Analysis Fieldwork (1 cr.)	G	Fall '16 Spring '17 Summer '17	Vanderbilt University

Program Revision

- 2021–2022 Master’s Programs in Special Education Program Revision (Committee Chair), Western Kentucky University, Bowling Green, KY
- 2020–2021 Undergraduate Programs in Education, Core Curriculum Development (Committee member), Western Kentucky University, Bowling Green, KY

Supervision of Graduate Student Research

University of Georgia

- 2023–present Doctoral Committee Member (Emily Pollack)
- 2024–present Doctoral Committee Member (Tyler-Curtis Elliott)

Western Kentucky University

- 2021–Present Dissertation Committee Member (Nicholas Johnson)
- 2021–Present Dissertation Committee Member (Nicole Parker)
- 2021–2023 Ed.S. Specialist Project Committee Co-Chair (Elizabeth Young)
- 2021–2023 Ed.S. Specialist Project Committee Member (Courtney Coleman)

Academic Advising

Western Kentucky University

- MAT in Special Education, Learning and Behavioral Disorder Advisees: ~60 advisees/year
- MAE in Special Education, Learning and Behavioral Disorder Advisees: ~20 advisees/year

SERVICE

Service to Professional Societies, Organizations, and Journals

- 2024–Present Editorial Board, *Behavior Analysis: Research and Practice*
- 2024 Grant Reviewer, Social and Behavioral Panel, Institute of Education Sciences
- 2023 Grant Reviewer, Child Psychopathology and Developmental Disabilities Study Section, National Institutes of Health (Early Career Reviewer Program)
- 2023 Conference Proposal Reviewer, Association for Positive Behavior Supports

- 2018–Present Guest Reviewer
Behavior Analysis in Practice
Behavioral Interventions
Education and Treatment of Children
Focus on Autism and Other Developmental Disabilities
International Journal of Developmental Disabilities
Journal of Applied Behavior Analysis
Journal of Behavioral Education
Journal of Positive Behavior Interventions
Research and Practice for Persons with Severe Disabilities
- 2017 Conference Proposal Reviewer, Association of University Centers on Disabilities Conference
- 2015–2020 Advisory Board Member, Vanderbilt Association for Behavior Analysis

Regional, State, and National Service

- 2021–2023 CEEDAR Kentucky Excellence in Educator Preparation (KEEP) State Leadership Team
- 2020–2022 Reducing the Shortage of Special Education Teachers Networked Improvement Community, American Association of Colleges for Teacher Education

Program, Department, College, and University Service

P = Program; D = Departmental; C = College; U = University

University of Georgia

- 2023–Present Doctoral Admissions Committee (D)

Western Kentucky University

- 2022–2023 Quick Turnaround Grant (QTAG) Review Committee, member (C)
- 2022–2023 Special Education Faculty Search Committee, chair (D)
- 2022–2023 Annual Performance Review Committee, member (D)
- 2022–2023 Student Research Travel Guidelines Committee, member (C)
- 2021–2023 Research & Creative Activities Program Review Committee, member (U)
- 2021–2023 Masters of Advanced Teacher Education Committee, member (D)
- 2020–2022 Student Council for Exceptional Children, co-faculty advisor (U)
- 2022 Proficiency Evaluation Committee, chair (D)
- 2022 Quality Enhancement Plan Focus Group, participant (U)
- 2022 Research Experiences & Creative Heights Week Committee, member (C)
- 2022 Quiz Bowl Judge hosted by WKU Student Council for Exceptional Children (C)
- 2022 Assurance of Student Learning (ASL) Document for MAE Learning and Behavioral Disabilities (D)
- 2022 Assurance of Student Learning (ASL) Document for MAT Learning and Behavioral Disabilities (D)
- 2022 Program Review Document (PRD) for MAE Learning and Behavioral Disabilities (D)

- 2022 Program Review Document (PRD) for MAT Learning and Behavioral Disabilities (D)
- 2021–2022 LGBTQ+ Resource Guide Committee, Hilltopper Pride Network (U)
- 2021–2022 Special Education Faculty Search Committee, co-chair (D)
- 2021 Proficiency Evaluation Committee, member (D)
- 2021 Student Research Conference Judge (U)
- 2020–2021 Core Curriculum Committee, member (D)
- 2020–2021 Special Education Faculty Search Committee, member (D)
- 2020–2021 Elementary Education Faculty Search Committee, member (D)

Local Community Services and Relations

- 2022 Behavioral consultation for the Bowling Green/Warren County Community Education Program
- 2021 Kentucky Association of Teacher Educators Annual Conference presentation: *Selecting, Monitoring, and Teaching Behavior Goals*
- 2021 Kentucky Reading Project Seminar: *Managing Student Behavior*
- 2021 Competition Judge, Educators Rising Kentucky Competition and Conference
- 2020 Kentucky Association of Teacher Educators Annual Conference presentation: *Selecting, Monitoring, and Teaching Behavior Goals for Individuals with Low Incidence Disabilities*

Invited Seminars, Workshops, & Professional Development Sessions

Torelli, J. N. (2023, November). *Treating Problem Behavior Through Functional Communication Training*. Invited Workshop. Austin Peay State University, Clarksville, TN.

Torelli, J. N. (2023, February). *Turning Frustration into Fun*. Panel presentation. Center for Innovative Teaching & Learning, Western Kentucky University. Virtual.

Torelli, J. N. (2022, November). *Increasing the Practicality of Functional Communication Training for Use in Applied Settings*. KY INBRE Seminar Series. Virtual.

Torelli, J. N. (2022, March). *Intensifying Functional Behavior Assessments Using Latency-based Functional Analysis*. Invited Workshop. Green River Regional Educational Cooperative, Bowling Green, KY.

Torelli, J. N. (2021, August). *How to Teach Effectively at Western Kentucky University*. Panel presentation. New Faculty Orientation, Western Kentucky University. Bowling Green, KY.

Torelli, J. N. (2021, February). *How Do I know My Students are Reading? Increasing Student Engagement with Perusall*. Panel presentation. Center for Innovative Teaching & Learning, Western Kentucky University. Virtual.

Torelli, J. N. (2021, January). *How to Survive and Thrive in a Semester without Spring Break*. Panel presentation. Center for Innovative Teaching & Learning, Western Kentucky University. Virtual.

Torelli, J. N. (2021, April). *Educational Research During COVID-19*. A Pecha Kucha-Style Research Colloquium presentation. Western Kentucky University. Virtual.

Torelli, J. N. (2019, June). *Antecedent Interventions for Challenging Behavior in Schools*. Tennessee Behavior Supports Project Annual Summit. Nashville, TN.

Lloyd, B. P., & **Torelli, J. N.** (2019, May). *Developing a Decision Tool to Increase Rigor and Relevance of Functional Behavioral Assessments*. May Institute. Randolph, MA.

Torelli, J. N., Weaver, E., Lloyd, B. P. (2018, presented three times). *Procedures for Conducting Concurrent Operant Analyses*, Behavior Analysis Clinic. Vanderbilt University. Nashville, TN.

Torelli, J. N. (2016 – 2017, presented three times). *Conducting Interview-Informed Synthesized Contingency Analyses (IISCA): What, When, and How*. Behavior Analysis Clinic, Vanderbilt University. Nashville, TN.

Guest Lectures

Torelli, J. N. (2022, October). *Measuring Behavior in the Classroom*. EDU 360: Behavior and Classroom Management in Education. Western Kentucky University. Bowling Green, KY.

Torelli, J. N. (2021, December). *Concurrent Operant Assessments*. SPED 503: Behavior Assessment, Western Kentucky University. Virtual.

Torelli, J. N. (2021, October). *Data-Based Individualization in Intensive Intervention*. SPED 525: Intervention Support for Students with Dyslexia and other Reading Disabilities. Western Kentucky University. Virtual.

Torelli, J. N. (2021, presented twice) *Explicit Instruction for General Education Teachers*. EDU 350: Student Diversity and Differentiation. Western Kentucky University. Bowling Green, KY.

Torelli, J. N. (2020, June). *An Introduction to Emotional and Behavioral Disorders*. SPED 7000: Introduction to Exceptionality. Vanderbilt University. Virtual.

Torelli, J. N. (2019, October). *Do we have a responsibility to understand the expected and actual effects of medical interventions prescribed to address behavioral problems?* SPED 7430: Administering Ethical Behavior Analytic Services. Vanderbilt University. Nashville, TN.

Torelli, J. N. (2018, November). *Conducting FBAs and BIPs in Classrooms*. SPED 7600: Advanced Procedures in Classroom Management and Social Skills Instruction for Students with Mild/Moderate Disabilities. Vanderbilt University. Nashville, TN.

Torelli, J. N. (2018, November). *An Introduction to Verbal Behavior*. SPED 7400: Managing Academic and Social Behavior. Vanderbilt University. Nashville, TN.

Torelli, J. N. (2018, October). *Panel discussion on jobs after graduate school*. SPED 7430: Administering Ethical Behavior Analytic Services. Vanderbilt University. Nashville, TN.

Torelli, J. N. (2014, October). *Applying Multiple Schedules on a Class-wide Level in Elementary School Classrooms*. SPED 3017: The Experimental Analysis of Behavior. Vanderbilt University. Nashville, TN.