

CURRICULUM VITAE

Cynthia O. Vail
University of Georgia
Department of Communication Sciences and Special Education
570F Aderhold Hall
Athens, GA 3062-7153

1. ACADEMIC HISTORY

Name: Cynthia O. Vail

Present rank: Professor

Tenure Status: Tenured 1995

Administrative Title: Department Head

Graduate Faculty status: Reappointed 2018

Highest degree: Ph.D. **Florida State University** 1989

Special Education: Emphasis in Early Childhood Special Education

Academic Positions

- | | |
|---------------|--|
| 2015- present | Department Head, Department of Communication Sciences and Special Education, University of Georgia |
| 2014-present | Professor, Department of Communication Sciences and Special Education, University of Georgia |
| 2018-2023 | Project Director, Georgia Sensory Assistance Project (GSAP). U.S. Department of Education, University of Georgia |
| 2017-2022 | Co-Project Director, The PIPs Project: Serving Infants, Toddlers, and Preschoolers with High-Intensity Needs Through Evidence-Based Preparation of Interdisciplinary Providers (PIPs Project), U.S. Department of Education, University of Georgia |
| 2010-2015 | Associate Department Head, Department of Communication Sciences and Special Education, University of Georgia |
| 2013-2018 | Project Director, Georgia Sensory Assistance Project (GSAP). U.S. Department of Education, University of Georgia |

- 2012-2017 Project Director, Responsive Early Education for Diversity (REED). U.S. Department of Education, University of Georgia (Second Award)
- 2009 Special Education Program Coordinator, Department of Communication Sciences and Special Education, University of Georgia
- 2008-2011 Project Director, Responsive Early Education for Diversity (REED). U.S. Department of Education, University of Georgia
- 1995-2014 Associate Professor, Department of Special Education, University of Georgia
- 1998-2002 Co-Principal Investigator, Interdisciplinary Doctoral Program: Preparing Future Leaders in Early Intervention. U.S. Department of Education, University of Georgia
- 1994-1999 Project Co-Director, Developmental and Behavior Disabilities Personal Preparation Project. U.S. Department of Education. University of Georgia
- 1993-1998 Co-Principal Investigator, Interdisciplinary Doctoral Leadership Program: Preparation of Family-Centered Early Intervention and Preschool Professionals. U.S. Department of Education. University of Georgia

2. RESIDENT INSTRUCTION

Graduate Courses

SPED 5180/7180: Developmentally Appropriate Curricula for Children Aged 3-5
SPED 7100 Foundations and Assessment in Early Childhood Special Education
SPED 7200 – Methods and Curricula in Early Childhood Special Education
SPED 7000 Master’s Research
SPED 7300 Master’s Thesis
SPED 7440 Practicum in Special Education
SPED 7460 Internship in Special Education
SPED 7600 Topics in Special Education
SPED 7630 Critique of Literature in Special Education
SPED 7650 Applied Project in Special Education
SPED 8000 Directed Student in Special Education
SPED 8990 Doctoral Research Seminar in Special Education
SPED 9000 Doctoral Research
SPED 9300 Doctoral Dissertation
SPED 9600 Issues and Trends in Special Education
SPED 9800 Advanced Practicum in Special Education
SPED 9930 Internship: College Teaching in Special Education

SPED 9940 Internship: Supervision of Special Education Teachers

Undergraduate Courses

SPED 5200 Methods in Early Childhood Special Education

SPED 5400 Collaboration Among Parents and Professionals

SPED 4000 Positive Behavior Support for Young Children with Challenging Behaviors (Taught Maymester 2004, 2005, 2006, 2007 with an average enrollment of 8 students from various departments)

SPED 4440 Practicum in Special Education

SPED 5460 Student Teaching

First Year Odyssey- Learning Through Play

Academic Advising

Average number of students advised per calendar year:

Masters 8

Specialist 2

Doctoral 4

3. SCHOLARLY ACTIVITIES

a. Publications:

Books authored or co-authored: none

Books edited and co-authored: none

Chapters in Books:

Vail, C. O., Crane, M.K., & Huntington, D. (1999). Behavioral interventions that work. In W.N. Bender (Ed.) *Professional Issues in Learning Disabilities*. (pp. 27-54). Austin, TX: Pro-Ed.

Vail, C. O. (1996). Teaching and managing students with severe behavioral disorders. In M.S. Rosenberg, R.J. Wilson, L. Maheady, & P.T. Sindelar (Eds.) *Teaching Students with Behavioral Disorders*. (pp. 375-404). Boston: Allyn & Bacon.

Vail, C. O., & Huntington, D. (1993). Classroom behavioral interventions for students with learning disabilities. In W. N. Bender (Ed.) *Clinical Approaches in Learning Disabilities: Best Practices* (pp. 153-176). North Potomac, MD: Andover Medical Publishers.

Sindelar, P. T. & Vail, C. O. (1991). Teaching and managing students with severe emotional disorders. In M. S. Rosenberg, R. J. Wilson, L. Maheady, & P. T. Sindelar

(Eds.), *Teaching Students with Behavioral Disorders* (pp. 363-391). Englewood Cliffs, NJ: Prentice Hall.

Journal Articles:

- *Luke, S. E., Vail, C.O., Roulston, K., & Clees, T. J. (2020). Examining the Expectations of Parents of Young Children with Disabilities from a “Care” Perspective. *Exceptionality*. DOI: [10.1080/09362835.2020.1772065](https://doi.org/10.1080/09362835.2020.1772065).
- *Lieberman-Betz, R. G., Wiegand, S. D., Brown, J. A., & Vail, C. O. (2019). Collaboration in early intervention: Teaming to improve outcomes for young children with disabilities. DEC Recommended Practices Monograph Series.
- *Vail, C. O., Lieberman-Betz, R. G., McCorkle, L. (2018). The impact of funding sources on Part C Systems: Is the tail wagging the dog? *Journal of Early Intervention*, 40, 229-245. DOI: [10.1177/1053815118771388](https://doi.org/10.1177/1053815118771388)
- *Pendergast, E., Lieberman-Betz, R., Vail, C.O. (2017). Attitudes and beliefs of pre-kindergarten teachers toward teaching science to young children. *Early Childhood Education Journal*, 45, 43-52. doi: [10.1007/s10643-015-0761-y](https://doi.org/10.1007/s10643-015-0761-y)
- *Chai, Z., Ayres, K.M. & Vail, C (2016). Using an iPad app to improve phonological awareness skills in young English language learners with disabilities. *Journal of Special Education Technology*. DOI: [10.1177/0162643416633332](https://doi.org/10.1177/0162643416633332)
- *Appelman, M., Vail, C.O., Lieberman, R. (2014). The Effects of Constant Time Delay and Instructive Feedback on the Acquisition of English and Spanish Sight Words. *Journal of Early Intervention*. 36,131-148. doi: [10.1177/1053815114563613](https://doi.org/10.1177/1053815114563613)
- *Chai, Z., Vail, C., Ayres, K.M. (2014). Using an iPad application to promote early Literacy development in young children with disabilities. *Journal of Special Education*, 48, 268-278.
- *Luke, S., Vail, C. O., Ayres, K. M. (2014). Using antecedent physical activity to increase on-task behavior in young children. *Exceptional Children*, 80, 489-503.
- *Hamilton-Jones, B., & Vail, C.O. (2013). Preparing special educators for collaboration in the classroom: Pre-service teachers’ beliefs and perspectives. *International Journal of Special Education*, 28, 56-68.
- *Lieberman, R.G., Vail, C.O., & Chai, Z. (2013). Examining Response to Intervention using a framework of best practice from early childhood special education. *Exceptionality*, 51-67. doi:[10.1080/09362835.2013.750122](https://doi.org/10.1080/09362835.2013.750122)
- *Kim, E J., & Vail, C.O. (2011). Improving pre-service teachers’ perspectives on family

- involvement in teaching children with special needs: Guest speaker vs. video. *Teacher Education and Special Education*, 34, 320-338.
- *Vail, C. O., & Elmore, S. R. (2011). Tips for Teachers for Selecting Toys to Facilitate Social Interaction. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 14(1), 37-40.
- *Elmore, S. R., & Vail, C.O. (2011). Effects of Isolate and Social Toys on the Social Interactions of Preschoolers in an Inclusive Head Start Classroom. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 14(1), 1-15.
- **Vail, C.O. (2009). Location and Funding: Implications for Georgia's Babies Can't Wait Program, *Georgia Education Policy Papers: A collection of policy papers for the 2009 legislative session*. Education Policy & Evaluation Center, College of Education, University of Georgia. (invited)
- *Gallagher, P.A., Vail, C.O., & Monda-Amaya, L. (2008). Student perceptions of collaboration: A content analysis of student journals. *Teacher Education and Special Education*, 31, 12-20.
- *Lee, Y. & Vail, C. O. (2005). Computer based reading instruction for young children with disabilities. *Journal of Special Education Technology*, 20, 5-18.
- *Lee, Y. & Vail, C. O. (2003). Understanding culturally diverse families: A case study with Korean mothers. *Journal of International Special Needs Education*, 6, 14-20.
- *McCormick, K. M., Vail, C. O., & Gallagher, P. A. (2002). Higher education consortia for early intervention: A survey of state efforts . *Teacher Education and Special Education*, 25, 298-308.
- * Bevill, A.R., Gast, D.L., Maguire, A.M., & Vail, C.O. (2001). Use of correspondence training and picture cues to increase engagement of preschool children with disabilities. *The Journal of Early Intervention*, 24, 129-145.
- * Bevill, A.R., Gast, D.L., Maguire, A.M., & Vail, C.O. (2001). Use of correspondence training and picture cues to increase engagement of preschool children with disabilities. *The Journal of Early Intervention*, 24, 129-145.
- *Marchbanks, S., Kenney, S., Vail, C. (2000). The attitudes and behaviors surrounding alcohol consumption of adolescent males diagnosed with behavior disorders. *The Journal of At-Risk Issues*, 7(1), 14-20.
- *Tschantz, J.M., & Vail, C.O. (2000). Effects of peer coaching on the rate of responsive teacher statements during a child-directed period in an inclusive preschool setting. *Teacher Education and Special Education*, 23, 189-201.

- *Vail, C. O., Tschantz, J. M., Bevill, A. (1997). Dyads and data in peer coaching. *Teaching Exceptional Children, 30* (2), 11-15.
- *Bender, W. N., Vail, C. O., & Scott, K. (1995). Teachers' attitudes towards increased mainstreaming: Implementing effective instruction for students with learning disabilities. *Journal of Learning Disabilities, 28*, 87-94, 120.
- *Fox, L., Hanline, M. F., Vail, C. O. & Galant, K. (1994). Developmentally appropriate practice: Applications for young children with disabilities. *Journal of Early Intervention, 18*, 243- 257.
- *Huntington, D., Anderson, D., & Vail, C. O. (1994). The effect of peer coaching on practicum students in a supervised field experience. *Issues in Teacher Education, 3*, 37-49.
- *Vail, C. O. & Scott, K. (1994), Transition from preschool to kindergarten: Issues for early childhood educators. *Dimensions of Early Childhood, 22* (3), 21-25.
- *Vail, C.O., Koorland, M. A. & Langone, J. (1994). Systematic inservice evaluation: The direct inservice evaluation model. *Issues in Teacher Education, 3*, 26-36.
- **Vail, C. O., Monda, L. E. & Koorland, M. A. (1989). News for students with behavior disorders. *Journal of Reading, 32*, 364-365.
- *Koorland, M., Monda, L. & Vail, C. O. (1988). Recording behavior with ease. *Teaching Exceptional Children, 21*(1), 59-61.
- **Monda, L. E., Vail, C. O., & Koorland, M. A. (1988). Using newspapers with learning disabled students: An instructional alternative. *Journal of Reading, 21*, 678-679.
- *Sindelar, P. T., Allman, C., Monda., L., Vail, C. O., Wilson, C. & Schloss, P. J. (1988). The power of hypothesis testing in special education efficacy research. *The Journal of Special Education, 22*, 284-296.

(* denotes refereed publications, ** denotes invited)

Other Publications:

(Contributor) Division for Early Childhood (2017). Position Statement on Personnel Standards in Early Childhood Special Education. Retrieved from <http://www.dec-sped.org/position-statements>.

Vail, C. O., Tschantz, J. M., Bevill, A. (1999). Dyads and data in peer coaching. In K.L. Freiberg (Ed.), *Annual editions: Educating Exceptional Children* (pp.41-45). Guilford, CT: Dushkin/McGraw-Hill. (Reprinted from *Teaching Exceptional Children, 30* (2), 11-15.

c. Grants Received:

2024-2020 Vail, C.O. (Principal Investigator), Lieberman-Betz, R. G. (co-PI), Brown, J. A. (co-PI). *Doctoral Training Consortia to Train Doctoral Students in Early Childhood Intervention for Infants and Young Children with High-Intensity Needs Because of Significant Intellectual and Developmental Disabilities*. Subcontract funded through U. S. Department of Education, Office of Special Education and Rehabilitative Services. **\$66,314.+**

2019-2020 Vail, C.O. (Principal Investigator), Lieberman-Betz, R. G. (co-PI), Brown, J. A. (co-PI). *Increasing Childcare Providers' Responsivity through Peer Coaching*. Research grant funded through the Sandra Deal Center for Language and Literacy. **\$50,000.**

2018-2023 Vail, C. O. (Principal Investigator). *Georgia Sensory Assistance Project (GSAP)*. State Technical Assistance Project to Improve Services and Results for Children who are Deaf-Blind CFDA 84.326T, U. S. Department of Education, Office of Special Education and Rehabilitative Services. **\$1,594,361**

2017-2022 Lieberman-Betz, R. G. (PI), Brown, J. A. (co-PI), & Vail, C. O. (co-PI). *The PIPs Project: Serving Infants, Toddlers, & Preschoolers with High-Intensity Needs Through Evidence-Based Preparation of Interdisciplinary Providers*. U.S. Department of Education, Office of Special Education Programs. **\$1,109,370**

2016-2017 Vail, C.O. (Principal Investigator), Lieberman-Betz, R. G. (co-PI), Brown, J. A. (co-PI). *Increasing Childcare Providers' Responsivity through Peer Coaching*. Contract funded through Georgia Department of Public Health to support research in conjunction with Harvard's Frontier of Innovation. **\$60,948.**

2013-2018 Vail, C. O. (Principal Investigator). *Georgia Sensory Assistance Project (GSAP)*. State Technical Assistance Project to Improve Services and Results for Children who are Deaf-Blind CFDA 84.326T, U. S. Department of Education, Office of Special Education and Rehabilitative Services. **\$1,529,888.**

2013-2014 Vail, C.O. (Principal Investigator). *Let's Play All Together*. Subcontract for Georgia's Department of Early Care and Learning (DECAL). Professional Development Module Development for intermediate and advanced level childcare providers. **\$30, 583.**

2012- 2017 Vail, C.O. (Principal Investigator). *Responsive Early Education for Diversity (REED)*. Combined Priority For Personnel Preparation CFDA 84.325K Focus Area "A", U. S. Department of Education, Office of Special Education and Rehabilitative Services. **\$1,234,234.**

2012- 2013 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early

Interventionist. Funded by the Georgia Department of Public Health, Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$15,846.**

2008- 2011 Vail, C.O., & Souto-Manning, M. (Co-Principal Investigators). *Responsive Early Education for Diversity (REED)*. Combined Priority For Personnel Preparation CFDA 84.325K Focus Area "A", U. S. Department of Education, Office of Special Education and Rehabilitative Services. **\$789,517.**

2011- 2012 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Public Health, Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$15,846.**

2010- 2011 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Community Health, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$15,846.**

2009- 2010 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Community Health, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$15,846.**

2008-2009 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$15,846.**

2007-2008 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$11,959.**

2006-2007 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$10,500.**

2005-2006 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources,

Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$10,500.**

2004-2005 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$10,500.**

2003 - 2004 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$10,500.**

2002 - 2003 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$11,000.00.**

2001 - 2002 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$14,000.00.**

2000 - 2001 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$14,000.00.**

1999 - 2000 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$14,000.00.**

1998 - 1999 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$10,000.00.**

1998-2002 Stoneman, Z., Vail, C.O., Manders, J., Interdisciplinary Doctoral Program:

Preparing Future Leaders in Early Intervention. (CFDA 84.029D).
\$900,000.

1997-1998 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. **\$10,000.00.**

1996-1997 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part H of the Individuals with Disabilities Education Act. **\$10,000.00.**

1995 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part H of the Individuals with Disabilities Education Act. **\$21,992.00.**

1994-1999 Gast, D. C., & Vail, C. O., Developmental and Behavior Disabilities Personnel Preparation Project, U.S. Department of Education, Office of Special Education and Rehabilitative Services. **\$882,187.**

1993-1998 Stoneman, Z., & Vail, C. O., Interdisciplinary Doctoral Leadership Program: Preparation of Family-Centered Early Intervention and Preschool Professionals, U. S. Department of Education, Office of Special Education and Rehabilitative Services (CFDA 84.029D). **\$480,005.**

1991-1994 Gast, D. C., & Vail, C. O., Developmental and Behavior Disabilities Personnel Preparation Project, U. S. Department of Education, Office of Special Education and Rehabilitative Services. **\$268,305.**

1990-1993 Stoneman, Z., Horvat, M., & Vail, C. O., Interdisciplinary Doctoral Program to Prepare Leaders to Serve Infants and Young Children with Handicaps and Their Families, U. S. Department of Education, Office of Special Education and Rehabilitative Services. **\$256,944.**

1987-1988 Vail, C. O. & Koorland, M. A., The Effects of Vigorous Exercise on Subsequent Social Interactions of Mildly Handicapped Preschool Students. U.S. Department of Education, Office of Special Education and Rehabilitative Services. **\$5,723.**

d. Recognitions and outstanding achievements:

Ira E. Aaron Award for Teaching Excellence and Collegiality (2015)

Harvard Graduate School of Education. Management Development Program (2015)

HERS Advancing Women Leaders in Higher Education Administration Scholar (2012)

e. Areas of Research:

Collaborative partnerships between parents and professionals; Peer coaching; Preschool inclusion; Setting events for pro-social play for young children with challenging behaviors; Positive behavior supports; Early Intervention Policy

f. Supervision of Student Research:

Dissertations Directed:

Catherine Citta
Emily Adams, University of Georgia
Traci Fleck, University of Georgia
Meg McDuffie, University of Georgia
Sarah Kroll, University of Georgia, 2019
Leslie Blevins, (Educational Psychology) University of Georgia 2018
Laura McCorkle, University of Georgia 2017
Lucy Gitonga, University of Georgia, 2016
Eve Pendergast, University of Georgia, 2015
Seoyoung Shon, University of Georgia, 2014
Sara Luke, University of Georgia, 2014
Lindsay Peaster, University of Georgia, 2012
Zhen Chai, University of Georgia, 2012
Mary Alyssa Barnes, University of Georgia, 2010
Bethany Hamilton-Jones, University of Georgia, 2009
Eun Joo Kim, University of Georgia, 2007
Elizabeth Kennedy, University of Georgia, 2004
Teresa Shubert, University of Georgia, 2004
Yeunjoo Lee, University of Georgia, 2001
Judith Perry, University of Georgia, 2000
Scott Marchbanks, University of Georgia, 1998

Theses Directed:

Shannon Renee Elmore, University of Georgia, 2009
Seoyoung Shon, University of Georgia, 2006
Jody Mirto, University of Georgia, 2004
Sarah Jane Kilgo, University of Georgia, 2000
Amy Maguire, University of Georgia, 1999
Vicki Grizzard, University of Georgia, 1998
Jennifer Jones, University of Georgia, 1998
Laurie Tweedell, University of Georgia, 1998
Anne Bernard, University of Georgia, 1997
Barbara Herbert, University of Georgia, 1996

Heather Jantzen, University of Georgia, 1996
Bridget Ratajczak, University of Georgia, 1996
Jennifer Tschantz, University of Georgia, 1995
Yunn-May Tyan, University of Georgia, 1995

g. Editorial Service:

Consulting Editor, *Teacher Education and Special Education*, 1992-present

Editorial Board, *Journal of Early Childhood Teacher Education*, 2017- present

Guest Reviewer, *Educational Researcher*, 2017

Guest Reviewer, *Journal of Early Childhood Teacher Education*, 2016-present

Faculty Editorial Board Member, *Education Law & Review*, 2014-2015

Guest Reviewer, *Focus on Autism and Other Developmental Disabilities*, 2012-2014

Guest Reviewer, *American Educational Research Journal*, 2008

Guest Reviewer, *Journal of Research in Early Childhood Education*, 2008

Consulting Editor, *Journal of Learning Disabilities*, 1999-2007

Guest Reviewer, *Journal of Early Intervention*, 2003-2007; 2019-2020

Guest Reviewer, *International Journal of Leadership Education*, 1999

Guest Reviewer, *Journal of Learning Disabilities*, 1998

Reviewer, *Teaching Exceptional Children*, 1992-2002

h. Convention Papers:

Lieberman-Betz, R. G., Brown, J. A., Vail, C. O., & Wiegand, S. (2021, January). *Evaluation of an intensive training to support interdisciplinary collaboration*. Paper presented at the annual convention of the Council for Exceptional Children-Division of Early Childhood. Virtual Conference.

Vail, C. O., Brown, J. A., Lieberman-Betz, R. G., & Citta, C. (2021, January). *Supporting responsive interactions through peer coaching: PEER2*. Poster presented at the annual convention of the Council for Exceptional Children-Division of Early Childhood. Virtual Conference.

Mickelson, A., Stayton, V., Kilgo, J., Vail, C., Horn, E., Crutchfield, M. (2019, October).

EI/ECSE Personnel Preparation Standards: Guided by the Past, the Future is Bright!
Panel presented at Division for Early Childhood 2019 Conference.
Dallas, TX.

Vail, C., Hamilton-Jones, B., Jones, P., & Whiteside, E. (2018, November). *On-line doctoral programs: Recommendations for quality*. Paper presented at the Annual Convention of the Council for Exceptional Children-Teacher Education Division. Las Vegas, NV.

Lieberman-Betz, R., Brown, J., Vail, C., Kennedy, E., Wiegand, S., & Fiss, A. (2018, October). *Developing and interdisciplinary preparation program for practitioners serving children with complex needs*. Panel presented at Division for Early Childhood 2018 Conference. Orlando, FL.

Eshelman, V., Lieberman-Betz, R., & Vail, C. (2018, October). *Influence of Caregiver Responsivity on Toddler Communication in Infant/Toddler Classrooms*. Poster session presented at Division for Early Childhood 2018 Conference. Orlando, FL.

Vail, C., Lieberman-Betz, R., & Brown, J. (2018). *Supporting infants, toddlers, and young children through the Pyramid Model: Applications in Georgia*. Poster session presented at Division for Early Childhood 2018 Conference. Orlando, FL.

Vail, C., Lieberman-Betz, R., & Brown, J. (2018). *Supporting infants, toddlers, and young children through the Pyramid Model: Applications in Georgia*. Poster session presented at the meeting of State of Education in Georgia Conference. Athens, GA.

Vail, C. O., & Lieberman-Betz, R. (2018, April). *Supporting the responsivity of teachers in Infant/Toddler classrooms through peer coaching: PEER²*. Paper presented at the 2018 National Training Institute on Effective Practices Addressing Challenging Behaviors. St. Petersburg, FL.

Luke, S., Gitonga, L., & Vail, C. (2017, November). *Connecting the voices of teachers and families of young children with disabilities for preservice programs*. Paper presented at the Annual Convention of the Council for Exceptional Children-Teacher Education Division. Savannah, GA.

Stayton, V., Zimmer, K., Robbins, S., & Vail, C. (2017, November). *TED early childhood faculty SIG and DEC's recommendations: Integrating standards in curricula and certification*. Paper presented at the Annual Convention of the Council for Exceptional Children-Teacher Education Division. Savannah, GA.

Vail, C. O., Lieberman-Betz, R. G., & Brown, J. A. (2017, November). *Supporting the responsivity of Early Head Start teachers through peer coaching: PEER²*. Paper presented at the Annual Convention of the Council for Exceptional Children-Teacher Education Division. Savannah, GA.

- McCorkle, L., Vail, C. O., Hill, J., & Lieberman-Betz, R. G. (2017, November). *Pre-service teacher interpretations: The use of immediate feedback, bug-in-the-ear technology, and responsive interaction*. Paper presented at the Annual Convention of the Council for Exceptional Children-Teacher Education Division. Savannah, GA.
- McCorkle, L., Vail, C. O. (2017, October). *Exploring father involvement in educational environments: A literature review*. Poster presented at the 33rd Annual International Conference on Young Children with Special Needs and Their Families. Portland, OR.
- Mickelson, A., Stayton, V.D., Bruder, M.B., Danner, N., Green, K.B., Robbins, S.H., & Vail, C.O. (2017, October). *Utilization of the DEC, CEC, NAEYC Personnel Standards Alignment: Case examples*. Paper presented at the 33rd Annual International Conference on Young Children with Special Needs and Their Families. Portland, OR.
- Peterson, C.A., Ostrosky, M.M., Wischnowski, M. & Vail, C.O., (2017, October). *Thrive in academia: Insights from faculty leaders and administrators*. Panel presentation at the 33rd Annual International Conference on Young Children with Special Needs and Their Families. Portland, OR.
- Stayton, V.D., Able, H., Danner, N., Horn, E.M., Marvin, C., Robbins, S.H., & Vail, C.O. (2017, October). *National validation of initial and advanced DEC Specialty Sets with supporting literature*. Paper presented at the annual convention of the 33rd Annual International Conference on Young Children with Special Needs and Their Families. Portland, OR.
- Vail, C. O., Lieberman-Betz, R. G., & Brown, J. A. (2017, October). *Peer coaching to support Early Head Start teachers' responsivity*. Poster presented at the 33rd Annual International Conference on Young Children with Special Needs and Their Families. Portland, OR.
- Stayton, V., Bruder, M.B., Jones, H., Robbins, S., & Vail, C. (2016, November). *DEC, CEC, NAEYC Standards Alignment: A resource for higher education faculty*. Annual convention of the Council for Exceptional Children-Teacher Education Division, Lexington KY (Refereed)
- Vail, C. O., Lieberman-Betz, R. G., & McCorkle, L. (2016, November). *Preparing responsive teachers for children age birth through kindergarten*. Annual convention of the Council for Exceptional Children-Teacher Education Division, Lexington KY (Refereed)
- Luke, S. & Vail, C. O. (2016, April). *Parent-Teacher Relationships in Early Childhood the Parents' Side of the Story*. CEC 2016 Special Education Conference and Expo, St. Louis, MO (Refereed)
- Gitonga, L., Luke, S. & Vail, C.O. (2015, October). *Parents, Teachers and Relationships in the Early Years*. The 31st Annual Conference on Young Children with Special Needs and Their Families, Atlanta, GA (Refereed)
- Darrah, C., Vail, C.O., Babcock, S., & McCurn, K. (2015, October). *Communication Portfolios:*

Giving a Voice to Young Children with Complex Medical Needs. The 31st Annual Conference on Young Children with Special Needs and Their Families, Atlanta, GA (Refereed)

Ratajczak, B., Vail, C.O., Stephens, J. Gillespie, E., Scott, S. & Slocum, A. (2015, October). *Under One Roof: Collaborative Programming to Meet the Needs of All Children.* The 31st Annual Conference on Young Children with Special Needs and Their Families, Atlanta, GA (Refereed)

Escobar, N., Vail, C.O., & McCorkle, L. (2015, October). *Bilingual Instruction during Morning Meeting and Its Effect on Emotional Literacy.* The 31st Annual Conference on Young Children with Special Needs and Their Families, Atlanta, GA (Refereed)

Vail, C.O. (2014, December). *The Pyramid Infant Toddler Observation Scale.* 2014 Georgia Association for Positive Behavior Support Conference, Atlanta, GA (Invited)

Vail, C.O. (2014, December). *Preschool Pyramid Model Tier Two: Teaching social emotional.* 2014 Georgia Association for Positive Behavior Support Conference, Atlanta, GA (Invited)

Vail, C.O. (2014, November). *Round Table Presentation on Educating Young Children in Early Intervention Programs.* VI Congresso Brasileiro de Educacao Especial, San Carlos, Sao Paulo, Brazil. (Invited)

Appelman, M., Vail, C.O., & Lieberman-Betz, R. (2014, October). *The effects of constant time delay and instructive feedback on the acquisition of English and Spanish sight words.* The 30th Annual International Conference on Young Children with Special Needs and their Families, St. Louis, MO (Refereed)

Chai, Z., & Vail, C.O. (2014, April). *A comparison between Chinese and American Pre-service Teachers' Perspectives of behavior management strategies.* Council for Exceptional Children Convention and Expo, Philadelphia, PA (Refereed)

Luke, S. & Vail, C.O. (2014, April) *Using antecedent physical activity to increase on-task behavior in preschool.* Council for Exceptional Children Convention and Expo, Philadelphia, PA (Refereed)

Vail, C. O., Lieberman-Betz, R. G., & McCorkle, L. (2014, February). *The impact of funding sources on Part C services.* Poster session presented at the bi-annual Conference on Research Innovations in Early Intervention, San Diego, CA. (Refereed)

Vail, C., Gregg, K., & Sartor, R. (2013, December). *Using the pyramid model for promoting social competence in young children.* Featured spotlight session at Georgia Association for Positive Behavior Support 6th Annual Conference, Atlanta, GA (Invited)

Chai, Z., Vail, C., Lei, J. (2013, November). *A comparison between Chinese and American pre-service teachers' perspectives of behavior management strategies.* Research Poster presented at the 36th Annual Conference for the Teacher Education Division of the Council for

Exceptional Children, Fort Lauderdale, FL (Refereed)

Ratajczak, B. & Vail, C.O. (2013, November). *Learning at all levels through professional development school partnerships*. Round Table Discussion presented at the 36th Annual Conference for the Teacher Education Division of the Council for Exceptional Children, Fort Lauderdale, FL (Refereed)

McCorkle, L., Vail, C. O., & Lieberman-Betz, R. G. (2013, October). *Whose tail is wagging? The impact of Part C funding crisis*. Poster session presented at the annual meeting of the Council for Exceptional Children-Division for Early Childhood, San Francisco, CA.

Luke, S. & Vail, C.O. (2012, October). *Exercise in preschool: What should we know?* Presented at The 28th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN (Refereed).

Vail, C.O., Lieberman-Betz, R., Neuharth-Pritchett, S., Hartman, C., & Goodman, S. (2012, September). *Policies in early education and care: A federal, state, and local analysis*. Presented at the State of Education in Georgia: A Conference for Georgia's Education Leaders, Athens, GA (Invited).

Vail, C., Lieberman-Betz., R. G., & Pendergast, E. (2012, September). *Including everyone using activity based intervention to embed goals and standards*. Panel presented at the annual conference of the Georgia Association of Young Children, Atlanta, GA.

Catlett, C., Gallagher, P., Vail, C. (2012, September). *Extending your reach: A master class for faculty and professional development professionals*. Preconference session presented at the Georgia Association on the Education for Young Children Annual Conference, Atlanta, GA (invited)

Vail, C. & Chai, Z. (2012, July). *Preparing highly effective early childhood teachers: Implications from Project Responsive Early Education for Diversity*. Poster presented at 2012 OSEP Project Directors' Conference, Washington, DC.

Chai, Z. & Vail, C.O. (2012, April). *Using an IPAD to promote early literacy development in young children with disabilities*. Presented at CEC 2012 Convention and Expo, Denver Colorado (Refereed).

Vail, C.O., & Ratajczak, B., Chai, Z. (2011, November). *Preparing Responsive Teachers of Children Birth through age 5*. Presented at The Teacher Education Division of the Council for Exceptional Children 34th Annual Conference, San Antonio, TX (Refereed).

Vail, C.O. & Neuharth-Pritchett, S. (2011). *Realizing the potential of quality early care and education: Longitudinal benefits of Georgia's Pre-kindergarten program*. Presented at The College of Education's State of Education in Georgia Conference, Athens, Georgia (invited).

Vail, C.O., & Chai, Z. (2010, November). *Preparing Responsive Teachers of Children Birth*

through age 5. Presented at The Teacher Education Division of the Council for Exceptional Children 33rd Annual Conference, St. Louis, MO (Refereed).

Vail, C.O., Ratajczak, B., Cown, V. (2010, October). *Responsive Early Education for Diversity*. Presented at DEC's 26th Annual International Conference on Young Children with Special Needs and Their Families, Kansas City, Missouri, (Refereed).

Vail, C.O., Souto-Manning, M., & Ratajczak, B. (2009, October). *Inclusive Developmentally Appropriate Field Placements for Preservice Students: Current Challenges*. Presented at The 25th Annual DEC International Conference on Young Children with Special Needs and Their Families, Albuquerque, New Mexico (Refereed)

Vail, C.O. (2009, July). *REED: Responsive Early Education for Diversity*. Poster session for 2009 OSEP Project Director's Conference, Washington, DC (Invited)

Vail, C.O., Elmore, R., & Chai, Z. (2008, October). *RTI: An Insiders Perspective*. Presented at Georgia Association for the Education for Young Children Annual Conference, Atlanta, Georgia (Refereed).

Barnes, A., Vail, C.O., & Hamilton-Jones, B. (2008, November). *Co-Teaching in Higher Education*. Research Poster presented at Teacher Education Division Conference, Council for Exceptional Children, Dallas Texas (Refereed)

Hamilton-Jones, B., & Vail, C.O. (April, 2008). *Play Based Interventions for Young Children with Autism*. Research Poster presented at 2008 CEC Annual Convention and Expo, Boston, MA (Refereed)

Vail C.O., Kim, E.J. (2007, November). *Preservice Teachers' Perspectives on Family Involvement in Teaching Children with Special Needs*. Presented at Teacher Education Division Conference, Council for Exceptional Children, Milwaukee, Wisconsin (Refereed)

Vail C.O., Davis, A, Hamilton-Jones, B. (2007, November). *Co-Teaching in Higher Education: What is the State of the Art?* Presented at Teacher Education Division Conference, Council for Exceptional Children, Milwaukee, Wisconsin (Refereed)

Vail, C.O., (2007, October). *Determining the meaning of behavior*. Presented at Georgia Association for the Education for Young Children Annual Conference, Atlanta, Georgia (Invited)

Vail, C.O., Shon, S., & Dudley, A. (2006, November). *Teaching partners of a child with autism joint attention bids*. Presented at National Education for Young Children, National Conference, Atlanta, Georgia. (Refereed)

Vail, C.O., (2006, July). *Determining the meaning of behavior*. Presented at South East Regional American Association for Home-based Early Interventionists Conference, Atlanta, Georgia (Invited)

- Vail, C.O. (2006, April). *Set the stage for pro-social play*. Presented at the National Training Institute on Effective Practices; Supporting Young Children's Social/Emotional Development, Clearwater Beach, Florida (Invited)
- Shon, S., & Vail, C.O. (2006, January). *Teaching partners of a child with autism joint attention bids*. Presented at Georgia Council for Exceptional Children State Conference, Savannah, Georgia. (Refereed)
- Vail, C. O., & Kim, E. J. (2005, November). *Pre-service teachers' perception of family involvement in teaching children with special needs*. Presented at Council for Exceptional Children Teacher Education Division 28th Annual Conference, Portland, Maine (Refereed)
- Vail, C. O., Gallagher, P, & Masciarelli, R. (2005, October). *Local Interagency Coordinating Councils: Making a difference for families and providers*. Research poster presented at The 21st Annual DEC International Early Childhood Conference on Children with Special Needs, Portland, Oregon (Refereed)
- Vail, C. O. (2005, March). *Supporting Young Children with Challenging Behavior*. Presented at Bright Beginnings...Promising Futures, Atlanta, GA. (invited)
- Vail, C. O., Gallagher, P., & Monda-Amaya, L. (November, 2004). Student perceptions of collaboration: A content analysis of student journals. Presented at Council for Exceptional Children Teacher Education Division 27th Annual Conference, Albuquerque, NM (Refereed)
- Vail, C. O. (2003, October). Co-teaching in a Pre-Kindergarten Classroom. Research poster presented at The 18th Annual DEC International Early Childhood Conference on Children with Special Needs, Washington, DC (Refereed)
- Vail, C. O., Wolpert, C. Wooden, G. & Gillespie, E. (2003, April). *Adventures in co-teaching: Successful beginnings in prekindergarten*. Presented at 2003 CEC Annual Convention and Expo, Seattle, WA (Refereed)
- Lee, Y., & Vail, C. O. (2003, April). *Effectiveness and principles of interactive multimedia for young children with disabilities*. Research poster presented at 2003 CEC Annual Convention and Expo, Seattle, WA (Refereed)
- Gallagher, P., Nelson, B., Rigsby, K., Smith, S., & Vail. C.O. (2002, December). *Teaming Educators, Advocates & Mentors Successfully to Support Young Children with Special Needs*. The 18th Annual DEC International Early Childhood Conference on Children with Special Needs, San Diego, CA. (Refereed)
- Bevill, A.R., & Vail, C.O. (2001, December). Use of correspondence training and picture cues to increase engagement of preschool children with disabilities. Research poster presented at The 17th Annual DEC International Early Childhood Conference on Children with Special Needs, Boston, MA. (Refereed)

- Vail, C.O., & Hull, K. (2001, October). *Challenging behaviors*. Workshop for Together for Children, Georgia Association on Young Children 35th Annual Conference, Atlanta, Georgia. (Invited)
- Vail, C.O., Lee, Y., Kilgo, S.J., (2000, December). Parenting young children with disabilities: Take a look outside the box. Research poster presented at The 16th Annual DEC International Early Childhood Conference on Children with Special Needs, Albuquerque, NM. (Refereed)
- Vail, C.O., Kilgo, S.J., Lee, Y. (2000, November). *Parenting young children with disabilities: Taking a look outside the box*. Paper presented at The National Association for the Education of Young Children Annual Conference, Atlanta, Georgia.(Refereed)
- Vail, C.O. (2000, October). *Children with challenging behaviors*. Workshop for Together for Children, Georgia Association on Young Children 34th Annual Conference, Atlanta, Georgia. (Invited)
- Vail, C.O., Rugg, M.E. (2000, April) *Play: The vital link*. Paper presented at The CEC Annual Convention and Expo, Vancouver, British Columbia. (Refereed)
- McCormick, K.M., Vail, C.O. & Gallagher, P.A. (1999, December). A national survey of state-wide higher education consortium for early intervention. Paper presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C. (Refereed)
- Vail, C.O., & Jones, J.K. (1999, December). Supporting parent-toddler interaction in the home. Poster presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C. (Refereed)
- Venn, M.L., Lee, J., Hull, K., Vail, C.O., & Rugg, M E. (1999, October). *Supporting young children with challenging behaviors in inclusive settings*. Pre-Conference Workshop for Together for Children, Georgia Association on Young Children 33rd Annual Conference, Atlanta, Georgia. (Invited)
- Vail, C.O. (1999, July). *The power of play*. Paper presented at the 6th Biennial International Conference, International Association of Special Education, University of Sydney, Australia. (Refereed)
- Vail, C.O., Day, K., & Crane, M.K. (1998, November). *Peer coaching between preservice teachers: A source of mutual support*. Paper presented at the meeting of Teacher Education Division/Council for Exceptional Children, Dallas, TX. (Refereed)
- Vail, C.O., & Hull, K. (2001, October). *Challenging behaviors*. Workshop for Together for Children, Georgia Association on Young Children 35th Annual Conference, Atlanta, Georgia. (Invited)

Vail, C.O., Lee, Y., Kilgo, S.J., (2000, December). Parenting young children with disabilities: Take a look outside the box. Research poster presented at The 16th Annual DEC International Early Childhood Conference on Children with Special Needs, Albuquerque, NM. (Refereed)

Vail, C.O., Kilgo, S.J., Lee, Y. (2000, November). *Parenting young children with disabilities: Taking a look outside the box*. Paper presented at The National Association for the Education of Young Children Annual Conference, Atlanta, Georgia.(Refereed)

Vail, C.O. (2000, October). *Children with challenging behaviors*. Workshop for Together for Children, Georgia Association on Young Children 34th Annual Conference, Atlanta, Georgia. (Invited)

Vail, C.O., Rugg, M.E. (2000, April) *Play: The vital link*. Paper presented at The CEC Annual Convention and Expo, Vancouver, British Columbia. (Refereed)

McCormick, K.M., Vail, C.O. & Gallagher, P.A. (1999, December). A national survey of state-wide higher education consortium for early intervention. Paper presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C. (Refereed)

Vail, C.O., & Jones, J.K. (1999, December). *Supporting parent-toddler interaction in the home*. Poster presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C. (Refereed)

Venn, M.L., Lee, J., Hull, K., Vail, C.O., & Rugg, M E. (1999, October). *Supporting young children with challenging behaviors in inclusive settings*. Pre-Conference Workshop for Together for Children, Georgia Association on Young Children 33rd Annual Conference, Atlanta, Georgia. (Invited)

Vail, C.O. (1999, July). *The power of play*. Paper presented at the 6th Biennial International Conference, International Association of Special Education, University of Sydney, Australia. (Refereed)

Vail, C.O., Day, K., & Crane, M.K. (1998, November). *Peer coaching between preservice teachers: A source of mutual support*. Paper presented at the meeting of Teacher Education Division/Council for Exceptional Children, Dallas, TX. (Refereed)

Vail, C.O., McCormick, K., & Gallagher, P.A. (1998, December). *Georgia's Higher Education Consortium in early intervention*. Poster presented at the International Early Childhood Conference on Children with Special Needs, Chicago, IL. (Refereed)

Vail, C.O. (1998, June). *The teacher's role in developing and implementing Individual Education Plans*. Workshop presented at the Learn to Teach, Teach to Learn 1998 Early Childhood Summer Institute, Fort Worth, TX. (Invited)

Clees, T.J., Greene, E., Langone, J., Vail, C.O., & Stephens, T. (1997, November). *Are We Preparing General and Special Education Teachers to Collaborate Within Inclusive School Environments? Findings from the Survey of Programs in Teacher Training Project*. The 1997 TED Conference. Savannah, Georgia.

Tschantz, J., & Vail, C.O. (1996, December). *The Effects and Practical Use of Peer Coaching in an Inclusive Setting*. International Early Childhood Conference on Children with Special Needs. Phoenix, Arizona.

Vail, C.O., Gallagher, P., Rhodes, C., Stoneman, Z., Rugg, M., & McCormick, K. (1996, December). *Statewide Collaboration at Work: Project SCEIs*. International Early Childhood Conference on Children with Special Needs. Phoenix, Arizona.

Vail, C.O., Blakey, B., & Tschantz, J. (1996, April). *Teachers as Researchers: Applications in Early Childhood Settings*. The 1996 Annual CEC Convention. Orlando, Florida.

4. PUBLIC SERVICE

National:

President, Higher Education Consortium for Special Education (HECSE), 2021-2023

President Elect, Higher Education Consortium for Special Education (HECSE), 2019-2021.

Member At Large, Higher Education Consortium for Special Education (HECSE), 2018-2019.

HECSE Task Force Chair, Quality Indicators for Doctoral program in Special Education and Recommendations for On-Line Doctoral Programs, 2018-2019.

Appointed member, Division for Early Childhood of the Council for Exceptional Children, Workgroup to develop professional standards for ECSE, 2018-2020.

Member, Division for Early Childhood of the Council for Exceptional Children, Personnel Preparation Council, 2015-present.

Member, Division for Early Childhood of the Council for Exceptional Children, Work Group to Align DEC specialty Set, NAEYC and CEC Standards, 2014-2016.

Consultant, National Early Childhood Personnel Preparation Center, 2012-2014.

Member, Review panel for Race to the Top Early Learning Challenge, November, 2011.

Consultant, Technical Assistant Center on Social Emotional Intervention for Young Children, 2008-present.

Member, Review panel for OSEP funded Center (CFDA 84.325J) 2007.

Member, Division for Early Childhood of the Council for Exceptional Children, Personnel Committee task force to develop and implement member needs assessment. 2006-2007.

Member, Review panel for OSEP funded Center (CFDA 83.325S) 2006.

Consultant, Project National Significance; Positive Beginnings: Supporting Children with Challenging Behaviors. 2002-2004.

Member, Awards Committee, Teacher Education Division of The Council for Exceptional Children 2001-2004.

Member, Personnel Preparation Committee, Division for the Early Childhood of the Council for Exceptional Children 1999-2012.

Member, Research Committee, Division for Early Childhood of the Council for Exceptional Children.

Reviewer, Research Strand, International DEC Conference 2000-2009.

Co-Program Chair for Teacher Education Division of The Council for Exceptional Children, Annual Conference, November 1997, Savannah, Georgia.

Secretary for Teacher Education Division of the Council for Exceptional Children, 1995-1997.

Regional/State:

Executive Committee Member, Georgia's State Interagency Coordinating Council for Early Intervention Programs, 2020-present.

Member, Georgia Department of Early Care and Learning, Pyramid Model State Leadership Team, 2015-2017.

Member, Georgia Department of Early Care and Learning Challenge Grant, Comprehensive Assessment Task Force, 2014-2016.

Chair, Georgia's State Interagency Coordinating Council for Early Intervention Programs, 2002-2010.

Governor Reappointed to Georgia's State Interagency Coordinating Council for Early Intervention Programs, 2002-present.

Member, Professional Standards Commission, Special Education Task Force, 2009

Member, Georgia Quest for Quality Inclusion State Leadership Team, 2009-present.

Appointed Member of Continuous Improvement Monitoring Committee for Georgia Part C, Federal Monitoring, 2001-present.

Appointed member, Steering Committee for Georgia Part C, Federal Monitoring, 2000-2001.

Governor Appointed Member, Georgia's State Interagency Coordinating Council for Early Intervention Programs, 1998-2002.

Chair, Personnel Preparation Committee for Georgia's State Interagency Coordinating Council for Early Intervention Programs 1998-2001.

Membership Chair for Georgia Division for Early Childhood, 1995-2000.

State Interagency Coordinating Council, Personal Preparation Committee, 1992-1998.

Local Service:

Member, Head Start Policy Council, Clarke County School, Early Learning Center. (2019-2021)

Clarke County School, Kindergarten Professional. (2012-2014) District-wide professional development in collaboration with Dr. Noris Price, Dr. Janna Dresden, & Bridget Ratajczak, to promote developmentally appropriate, standard based practices in kindergarten.

Clarke County School, Early Learning Center. (2011-2017) Formal partnership to provide professional development in Positive Behavior Support. This includes a series of workshops, technical assistance and coordinating our early childhood in working with Clarke Co. Schools Model 3 professional development school partnership.

Georgia Department of Early Care and Learning. Statewide workshop provided for Pre-K teachers. "Positive Behavior Support in the inclusive Pre-K classroom. (November 2010)

Georgia Department of Early Care and Learning. Provided workshop for Pre-K directors. "The Teaching Pyramid: Addressing Young Children's Challenging Behavior." (2009)

Community Partner Representative, Early Head Start Policy Council, Clarke Co. GA 2006-2009.

Member, Even Start Governance Committee, Clarke Co. GA. 2001-2006.

Member, Advisory Committee, Childcare Resource and Referral Agency of NEGA, 2005-2007.

ACTON Head Start. (August 2004 & January 2005). Provided workshop for Early Head Start providers. "Positive support for young children with challenging behaviors."

Newton Co., GA (November 2003). Provided staff development for Clements Middle School: "Co-teaching and Collaboration in Middle School."

5. UNIVERSITY AND COLLEGE GOVERNANCE/COMMITTEES

Member, Graduate Council, 2013-2015.

Member, Graduate Council Program Committee, 2014-2015.

Member, Graduate Council Curriculum Committee, 2013-2014.

Chair, Search Committee for Clinical Assistant Professor, CSSE, Griffin Campus, College of Education, University of Georgia, 2014-2015.

Member, Search Committee for Archway Educational Professional, University of Georgia, 2012-2013.

Member, Graduate Student Research Conference Planning Committee, College of Education, University of Georgia, 2013.

Member, Steering Committee, Faculty Senate, College of Education, University of Georgia, 2011-2012.

Chair, Search Committee for Assistant Professor, Department of Communication Sciences & Special Education, 2010-2011.

Member, Search Committee for Assistant Professor, Department of Communication Sciences & Special Education, 2010-2011.

Member, Faculty Senate, College of Education, University of Georgia, 2009-2012.

Member, College of Education, Educator Preparation Implementation Team, 2010.

Member, Review Committee for The Office of Outreach and Engagement, College of Education, University of Georgia, 2010.

Member, College of Education, Early Childhood Education Redesign Task Force, 2007-2008.

Member, College of Education, Partnership Action Team for Diversity Task Force, Fall 2007.

Member, University Council Faculty Affairs Committee, 2006-2009.

Member, Graduate Faculty Area Review Committee, 2004-2005.

Member, Faculty Advisory Committee, Institute on Human Development and Disability, 2001-present.

Member, Steering Committee, Child and Family Development, Early Childhood Education Pre-Kindergarten to Grade 2 Emphasis Teacher Preparation Program, University of Georgia, 1993-2005.

Member, Faculty Senate, College of Education, University of Georgia, 1997-2000.

Member, Undergraduate Curriculum Committee, College of Education, University of Georgia, 1996-1998.

Revised 2/21