

Elizabeth Adams St.Pierre
Curriculum Vita

Mary Frances Early College of Education
122D Aderhold Hall
The University of Georgia
Athens, GA 30602
Email: stpierre@uga.edu

EDUCATION

PhD, English Education, The Ohio State University, Columbus, OH, 1995
MSLS, Master of Science in Library Science, University of North Carolina at Chapel Hill, Chapel Hill, NC, 1977
AB, English, East Carolina University, Greenville, NC, 1968

FACULTY APPOINTMENTS

2021- Present	Professor Dean's Office Mary Frances Early College of Education 122D Aderhold Hall
2012-2021	Professor, Critical Studies Educational Theory & Practice Department 604E Aderhold Hall
1995-2012	Professor & Graduate Coordinator Language & Literacy Education Department 125 Aderhold Hall University of Georgia Athens, GA 30602
1998-Present	Affiliated Faculty, Women's Studies Institute, UGA
1995-Present	Affiliated Faculty, Interdisciplinary Qualitative Research Program, UGA
1991- 1995	Graduate Teaching Associate & University Supervisor English Education The Ohio State University Columbus, OH 43214
2012-2114	Adjunct Doctoral Faculty Texas State University-San Marcos

OTHER PROFESSIONAL POSITIONS

Administrator/Librarian. (9 yrs) OCLC, Inc., Dublin, OH. Librarian and Administrator. Held a variety of professional and administrative positions in this not-for-profit corporation that provides and supports computerized information systems, products, and services to libraries worldwide. Positions included Manager, User Support and Training, Local Systems Division; Division Director, Affiliated Online Services, Marketing and User Services Division; Librarian in the Corporate Library; and Marketing Representative, Local Systems Division.

Assistant Editor. (3 yrs) *Scripta Metallurgica*. The Ohio State University, Columbus, OH. Assistant Editor of this monthly, refereed journal covering the field of materials science and engineering.

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Assistant Director/Librarian. (2 yrs) Columbus Metropolitan Library, Columbus, OH. Assistant Director, Fine Arts and Humanities Division. Conceived, compiled, and edited a union list of serials to facilitate interlibrary loan in Central Ohio, *The Central Ohio Union List of Serials*.

High School English Teacher. (6 yrs) J.F. Webb Senior High School. Oxford, NC. High School English Teacher. Assignments with both remedial and gifted and talented students. Chairman, Secretary of English Department; President, Vice President, Secretary of local NCAE unit; faculty advisor to literary magazine, drama club, school newspaper, National Honor Society, and varsity cheerleaders.

Sixth Grade Teacher. (1 yr) D.N. Hix Elementary School. Oxford, NC. Taught all sixth-grade subjects.

DISTINCTIONS

- 2025 ICQI Lifetime Achievement in Qualitative Inquiry Award. International Congress of Qualitative Inquiry.
- 2022 Invited Keynote Lecture. *Post Qualitative Inquiry for the 21st Century*. Vietnamese Humanities and Social Science Association. Brock University, Canada. Online.
- 2022 Invited Keynote Lecture. *Posthumanism in Educational Theory and Practice*. Cultivating Innovative Methodologies Conference. Ohio State University. Columbus, OH. Online.
- 2021 Invited Keynote Lecture. *New Inquiry for the 21st Century*. Cultivating Innovative Methodologies Conference. Ohio State University. Columbus, OH. Online.
- 2019 Invited Keynote Lecture. *Post Qualitative Inquiry, the Refusal of Method, and the Creation of the New*. 15th International Congress of Qualitative Inquiry. Urbana/Champaign, IL.
- 2019 Host & Organizer for Visiting Scholar, Dr. Georgina Stewart, Auckland University of Technology, Auckland, New Zealand.
- 2019 Organizer & Host, Visit by Janet Miller (Teachers' College) & Elizabeth Macedo (Rio, Brazil),
- 2018 Invited Keynote Lecture—The Marshall Lecture, Philosophy of Education Society of Australasia, Auckland, New Zealand. *A Turn to Philosophy in Educational Inquiry*.
- 2018 Invited Lecture, 20th Anniversary Celebration of the Founding of the University of Milan, Bicocca, Italy. College of Education and the Human Sciences. *Post Qualitative Inquiry, the Critique of Method, and the Creation of the New*.
- 2018 Invited Keynote Lecture, Conference on Research Methodology in Education, Federal University of Rio de Janeiro. Rio de Janeiro, Brazil. *Post Qualitative Inquiry in an Ontology of Immanence*.
- 2017 AERA Qualitative SIG Egon Guba Award and Invited Lecture, *Post Qualitative Inquiry in the Ontological Turn*.
- 2014 Article, "Post Qualitative Research" (with Patti Lather), most cited paper in the *International Journal of Qualitative Studies in Education* in 2014.
- Honored for Significant Contribution to Career Development at UGA.
- Host for Visiting Scholar, Dr. Eileen Honan, University of South Queensland, Australia.
- Keynote Speaker. St.Pierre, E.A. (2014 November). *Post Qualitative Inquiry*. Paper presented at the annual meeting of the Finnish Educational Research Association. Oulu, Finland.
- Keynote Speaker. St.Pierre, E.A. (2014 December). *Post Qualitative Inquiry*. Paper presented at the annual meeting of the Australian/New Zealand Association of Educational Research. Brisbane, Australia.
- 2013 Host for Visiting Scholar, Dr. Bronwyn Davies, University of Melbourne, Australia.
- 2013 Keynote Speaker. St.Pierre, E.A. (2013 October). *Post Qualitative Research*. Paper presented at the 34th Annual Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, OH.
- 2013 Plenary Keynote Speaker. St.Pierre, E.A. (2013 July). *Post Qualitative Inquiry: The Critique and the Coming After*. Paper presented at the Summer Institute in Qualitative Research: Putting Theory to Work. Manchester, England.
- 2013 Keynote Speaker. St.Pierre, E.A. (2013 June). *Post Qualitative Inquiry*. Paper presented at the Developing Feminist Post-Constructivist Qualitative Research Methodologies in the Educational Sciences Conference. Stockholm, Sweden.
- 2012 Velma Schmidt Endowed Chair Lecture. (2012 November). University of North Texas School of Education. *Post Qualitative Research in Neo-Positivist, Neo-Liberal Times*. Denton, TX.
- 2011 Invited to Organize Presidential-Invited Session at American Educational Research Association.
- 2010 Invited to Organize Presidential-Invited Session at American Educational Research Association.

- 2009 Invited by President of American Educational Research Association to organize experimental working group on Post-Scientifically Based Research in Education for annual meeting.
- 2009 Invited to Organize Presidential-Invited Session at American Educational Research Association.
- 2008 American Educational Research Association Award for Outstanding Reviewer for *Educational Researcher*
- 2007 American Educational Research Association Award for Outstanding Reviewer for *Educational Researcher*
- 2007 Keynote Speaker. *Writing As an Art of Existence*. Talking our Walk: Conversations on Teaching Writing Conference. Brenau University, Gainesville, GA.
- 2006 College of Education Carl Glickman Faculty Fellow Award. University of Georgia.
- 2006 Keynote Speaker with Dr. Michael J. Feuer, *Deconstructing Rationality*. Second International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

Keynote Speaker with Dr. Michael J. Feuer, *Science, Etc.: From Bicycle Helmets to Dialogue Across Differences*. 19th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- 2005 Student Government Association Teaching Recognition Award. University of Georgia.
- 2005 American Educational Research Association Award for Outstanding Reviewer for *Educational Researcher*
- 2005 College of Education Outstanding Teaching Award. University of Georgia.
- 2005 Organized Invited Plenary Session, "Science, Etc.: From Bicycle Helmets to Talking Across Differences" at the First International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign with Dr. Michael Feuer, Executive Director of the Behavioral and Social Sciences and Education Division of the National Academy of Sciences. My paper in the session was titled, "The Dangers of Scientifically-Based Research."
- 2004 Host for Dr. Lise Bird Claiborne, Visiting Professor, Victoria University of Wellington, Aotearoa, New Zealand
- 2004 Keynote Speaker at the 2004 Ethnographic and Qualitative Research in Education Conference in Education, Albany, NY. Title of Keynote Address: *Epistemology and Ethics in Scientific-Based Research in Education*.
- 2002 Keynote Speaker at 2002 QUIG Conference, Athens, GA. Title of Keynote Address: *Working the Ruins: Qualitative Research in the Postmodern*
- 2000 D. Keith Osborn Faculty Senate Teaching Excellence Award. University of Georgia.
- 1999 Paper, "Methodology in the Fold and the Irruption of Transgressive Data," selected by journal, *Research in the Teaching of English*, for its annual, selective "Annotated Bibliography of Research in the Teaching of English." University of Georgia).
- 1997 Invited to be Guest Editor of special issue of *International Journal of Qualitative Studies in Education*, 19(3), titled "Poststructural Feminist Theory and Practice in Education."
- 1995 Dai Ho Chun Graduate Fellowship. The Ohio State University (1995). Honoring Excellence in the Teaching Profession Award. College of Education, The Ohio State University. The Ohio State University.
- 1995 Phi Kappa Phi Honor Society. The Ohio State University.
- 1993 & Honoring Excellence in the Teaching Profession Award for Outstanding Service as a
1995 University Supervisor of Student Teachers. The Ohio State University.
- 1993 Honoring Excellence in the Teaching Profession. The Ohio State University.

TEACHING

Teaching Positions

The University of Georgia. Athens, GA. From September 1995 to Present. Teaching graduate and undergraduate courses in Educational Theory & Practice Department, Language & Literacy Education Department, Interdisciplinary Qualitative

Research Program, and the Institute for Women's Studies. Supervision of student teachers in English Education and student teachers in the Middle School Program. Advisement of undergraduate and graduate students in Educational Theory & Practice and in Language & Literacy Education. As an Affiliated Faculty Member of the Interdisciplinary Qualitative Research Program at the university, I have developed and taught courses in qualitative inquiry and advised and mentored doctoral students who do qualitative research. As an Affiliated Faculty Member of the Women's Studies Institute and 50% teacher in WS as of 2021, I have taught its doctoral seminars on feminist theory and feminist research methodology, and taught an undergraduate course on feminist research. I have also served on the WS Steering and Curriculum committees, as the representative of affiliated faculty, and as feminist poststructuralist and expert on post qualitative inquiry on doctoral committees throughout the University. Teaching emerges from and extends theoretical and research interests in feminist and critical theories, poststructural theories, the new empiricisms and new materialisms, and post qualitative inquiry.

The Ohio State University. Columbus, OH. From 1991 - 1995. As Graduate Teaching Associate, taught the required literature methods course for 2 years to undergraduate seniors and masters students. As University Supervisor, supervised over 50 student teachers in English Education in over 35 schools in metropolitan and suburban Franklin County, OH and served as the GTA coordinator for the student teaching program in English Education. Established the English Education Colloquium for PhD students to address program and interdisciplinary issues as appropriate. Awarded the Honoring Excellence in the Teaching Profession Award in 1993 and 1995 by the College of Education for work with student teachers.

OCLC, Inc. From 1977-1990. Dublin, OH. Designed and implemented a variety of bibliographic instructional programs, including a day-long seminar on implementing automated reference services in libraries that was presented at public and university libraries throughout the country.

J.F. Webb Senior High School. Oxford, NC. Taught English for 6 years. Assignments with both remedial and gifted and talented students. Revised curriculum to semester courses. Chairman, Secretary of English Department; President, Vice President, Secretary of local NCAE unit; faculty advisor to literary magazine, drama club, school newspaper, National Honor Society, and varsity cheerleaders.

D.N. Hix Elementary School. Oxford, NC. Taught all sixth-grade subjects for one year.

Courses Taught

Courses Taught in Educational Theory & Practice Department and the Language & Literacy Education Department in the Mary Frances Early College of Education, and in the UGA Institute for Women's Studies. (I transferred to ETAP from LLED 2012 Fall. Was re-assigned to the Dean's Office in 2021)

NOTE: On Research Leave 2017 Fall Semester

Graduate Courses, College of Education Doctoral

Elizabeth A. St.Pierre—All Courses Taught, 1993 - Present University of Georgia & The Ohio State University

University of Georgia (Athens, GA)

ETAP (QUAL) 8550 *Writing Up Qualitative Research*

1997 Summer (n=11); 1998 Summer (n=7); 1999 Summer (n=16); 1999; Fall (n=10); 2001 Spring (n=5); 2001 Fall (n=13); 2002 Fall (n=9); 2003 Fall (n=9); 2014 Summer (n=12); 2016 Summer (n=9); 2018 Summer (n=13); Summer 2019 (n= 9); Summer 2020 (n=11); Summer 2021 (n=9); Summer 2022 (n=11); Summer 2023 (n=8)

ETAP 8560 *New Empiricisms/New Materialisms*

2013 Spring (n=18), Spring 2016 (n=20); 2019 Spring (n=12); 2021 (n=11); 2021 Spring (n=11); 2023 Spring (n=8); 2025 Spring (n=8)

ETAP (QUAL) 8565 *Theoretical Frameworks for Doctoral Studies in Education*

2000 Fall (n=21); 2001 Fall (n=7); 2004 Spring (n=19); 2004 Fall (n=13); 2005 Fall (n=13); 2007 Fall (n=18); 2009 Fall (n=15); 2013 Fall (n= 19); 2015 Fall (n=24); 2018 Fall (n=10); 2020 (Fall) n=18); 2022 Fall (n=11)

ETAP (QUAL) 8570 *The Postmodern Turn: Theory and Methods*

2003 Spring (n=16); 2004 Fall (n=15); 2006 Fall (n=11); 2008 Fall (n=7); 2012 Fall (n=23); 2016 Fall (n=15); 2019 Fall (n=11); 2021 Fall (n=10); 2023 Fall (n=11); 2025 Fall (n=16)

ETAP (QUAL) 8580 *Post Qualitative Inquiry*

2003 Fall (n=8); 2005 Spring (n=12); 2006 Spring (n=14), 2009 Spring (n=8); 2011 Fall (n= 12); 2014 Spring (n=18); 2018 Spring (n= 19); 2020 Spring (n=11); 2022 Spring (n=12); 2024 Spring (n=14); 2026 Spring (n=11)

ETAP 8585 *Foucault and Education*
2006 Spring (n=24); 2010 Fall (n=21); 2021 Summer (n=12); Summer 2023 (n=5)

ETAP 8595 *Derrida, Deconstruction & Education*
2008 Spring (n=11); 2015 Spring (n=14); 2018 Summer (n=8); 2022 Summer (n=5)

ETAP 9600 *Slow Foucault.*
2013 Summer (n=15); 2015 Summer (n= 9); Summer 2017 (n=15); Summer 2019 (n=7)

ETAP 8045 *Subjectivity, Identity, Human Being*
2014 Fall (n=10)

ETAP 8045 *Affect Theory in Educational Research & Practice*
2017 Spring (n=19)

ETAP 8045 Second Wave Feminist Theory and Research Methodology
Summer 2020 (n=14)

LLED 8000 *Doctoral Seminar in Language Education*
2004 Fall; (n=13); 2005 Fall (n=17)

LLED 8045 *Feminist Research Methods*
2006 Summer (n=12); 2007 Summer (n=8)

LLED 8045 *Scientifically Based Research in Education*
2008 Summer (n=8)

LLED 8045 *Strategies for Improving Academic Writing*
2009 Summer (n=12); 2010 Summer (n=15); 2011 Summer (n= 15); 2012 Summer (13)

QUAL 8400 *Qualitative Research Traditions*
1996 Summer (n=19); 1996 Fall (n=12); 2000 Summer (n=29); 2001 Summer (n=29); 2002 Summer (n=27); Summer 2003, 1st session (n= 25); Summer 2003, 2nd session (n=25); Summer 2004 (n=28); 2005 Summer (n= 21); 2006 Summer (n=10); 2007 Summer (n=23); 2008 Summer (n=24); 2009 Summer (n=24); 2010 Summer (n=26); 2011 Summer (n=24); 2012 Summer (n=27); Summer 2013 (28 students)

QUAL 8420 *Analyzing Qualitative Data*
2000 Fall (n=12)

WMST 8011 *Feminist Research Methods*
2013 Fall (n=6); 2023 Spring (n=8); 2024 Fall (n=20)

WMST 8020 Feminist Theories
2021 Fall (n=13); 2022 Spring (n=6); 2022 Fall (n=15)

Masters Courses

ETAP (QUAL) 7500 *Teacher Action Research*
2013 Spring (n=8); 2014 Spring (n=16); 2015 Spring (n=15); 2016 Spring (n = 12); 2017 Spring (n=16); 2018 Spring (n=18); 2019 Spring (n=12); 2020 Spring (n=21); 2021 Spring (n=17)

ETAP (QUAL) 7500e *Teacher Action Research* (online) Fall 2020 (n=18)

ETAP 7310 *Critical Studies in Educational Theory & Practice*
2015 Fall (n=12); 2016 Fall (n=12); 2018 Fall (n=10)

EDMS 5020L *Middle School Curriculum Lab*
2014 Fall (n=7)

EDMS 5030L *Educating Young Adolescents*

	2014 Fall (n=3)	
LLED 7060	<i>Qualitative Research in Literacy Studies</i> 2010 Spring (n=5); Spring 2011 (n=19); Spring 2012 (n=23)	
LLED 7070	<i>Research Methods in Language Education</i> 2004 Summer (n=21); 2005 Summer (n=15); 2006 Summer (n=24); 2006 Fall (n=14); 2007 Summer (n=12)	
LLED 7400	<i>Current Issues in English Education</i> 1998 Fall (n=8)	
LLED 7420	<i>Writing and Literacies in English Education</i> 2004 Spring (n=20); 2005 Spring (n=27)	
LLED 7430	<i>Language & Learning in English Education</i> (1995 Fall (n=6); 1996 Summer (n=6); 1997 Summer (n=7); 1997 Fall (n=5);1998 Summer (n=5); 1999 Summer (n=17); 2000 Summer (n=7); 2001 Summer (n=7); 2002 Summer (n=19); 2003 Summer (n=15); 2004 Summer (n=22); 2005 Summer (n=24)	
<i>Undergraduate Courses</i>		
EDUC 2120	<i>Exploring Socio-Cultural Perspectives on Diversity</i>	2019 Fall (n=12); 2024 Spring (n=38)
EDUC 2011	<i>Investigating Critical and Contemporary Issues in Education</i>	2024 Fall (n=20); 2025 Spring (n=40); 2025 Fall (n=37); 2026 Spring (n=38)
EDMS 5020L	<i>Educating Young Adolescents Lab</i>	2014 Fall (n=7)
EDMA 5030L	<i>Middle School Curriculum Lab</i>	2014 Fall (n=3)
FYOS 1001	<i>Creating Oneself as a Work of Art</i>	2011 Fall (n=13); 2012 Fall (n=13); 2013 Spring (n=12); 2014 Fall (n=15); 2015 Spring (n=14); 2016 Spring (n=15); 2016 Fall (n=13); 2018 Spring (n=14); 2018 Fall (n=15); 2019 Spring (n=12); Fall 2019 (n=14)
ELAN 4401	<i>Teaching as Collaborative Inquiry</i>	1998 Fall (n=23); 1999 Fall (n=23); Fall 2002 (n=27
ELAN 4462/6642	<i>Student Teaching Seminar</i>	1999 Spring (n=23); 2000 (n=22)
EEN 445	<i>English Curriculum in Secondary Schools</i>	1998 Winter (n=23)
EEN 436	<i>Methods of Teaching English in Secondary Schools</i>	1997 Winter (n=24)
WMST4011W	<i>Understanding Research in Women’s Studies</i>	2023 Fall (n=9); 2024 Fall (n=19)
WMST 4970R	<i>Undergraduate Research in Women’s Studies</i>	2024 Spring (n=1)

Ohio State University (Columbus, OH)

<i>Writing/Literature Methods in English Ed</i>	1993-1994
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Courses Taught at The Ohio State University
Undergraduate

ED STDS 560	Teaching Literature in Secondary Schools
ED STDS 515	Supervision of Student Teaching

New Courses Developed at the University of Georgia
Undergraduate

FYOS 1001
LLED 4401

Creating Oneself as a Work of Art
Teaching as Collaborative Inquiry

Masters
LLED 7060
ETAP 7031

Qualitative Research in Literacy Studies
Critical Studies in Educational Theory & Practice

PhD
ETAP (QUAL) 8550
ETAP (QUAL) 8565
ETAP (QUAL) 8570
ETAP (QUAL) 8580
ETAP 8585
ETAP 8595
ETAP 8560
ETAP 8045
ETAP 8045
ETAP 8045
ETAP 8045
LLED 8045
LLED 8045
LLED 8045

Writing Up Qualitative Research (1997)
Theoretical Frameworks for Doctoral Studies (2001)
The Postmodern Turn: Theories and Methods (2003)
Post Qualitative Inquiry (2003)
Foucault and Education (2006)
Derrida, Deconstruction, and Education (2008)
New Empiricisms/New Materialisms (2013)
Slow Foucault (2013)
Subjectivity, Identity, Human Being (2014)
Affect Theory in Educational Theory & Practice (2017)
Second Wave Feminist Theory & Research Methodology (2020)
Feminist Research Methodology (2006)
Scientifically Based Research in Education (2008)
Strategies for Improving Academic Writing (2009)

Supervision at UGA
From 1995- 2001, supervised from 4-7 teacher candidates each year in their 10-week student teaching practicums in secondary English Education. During 1998-2000, also responsible for the management of the year-long initial certification program for a cohort of 23 teacher candidates. This work included supervising the work of 4 TAs, who also supervised teacher candidates, and being responsible for the day-to-day operations of the cohort during the year.

LLED 5460
LLED 345
LLED 546

Student Teaching in English Education
Teacher Candidate Practicum
Student Teaching in English Education

EDMS 5020L
EDMS 5030L

Educating Young Adolescents Lab
Middle School Curriculum Lab

2014 Fall
2014 Fall

n=7
n=3

Academic Advising-University of Georgia
Doctoral Advising-Major Professor

Student	Department	Start	Graduated
Bowles, Steffanie (Co-Chair with Linda Labbo) Dissertation: <i>Deconstructing Disability and (Special) Education: A Rhizoanalysis</i> Current Position: Associate Professor, Marygrove College, Detroit, MI	Reading Education		2001
Sheppard, Pamela Dissertation: <i>Las Ultimas Muñecas: The Construction of Subjectivity by Adolescent Girls of Mexican Origin Living in the American South</i> Current Position: Teacher	Language & Literacy Education		2001
Jackson, Alecia Dissertation: <i>Images of Excess: Southern Girl's Subjectivity and Small-Town Education</i> Current Position: Professor, Educational Research, Appalachian State University, Boone, NC	Language & Literacy Education		2003
Jones, Violet Dissertation: <i>Race is a Verb: An Effective History of Young Adults Subjected to Racial Violence</i> Current Position: Retired. Associate Professor, University of Texas at El Paso, El Paso, TX	Language & Literacy Education		2004
Dobkins, Debra Dissertation: <i>Artisans of the Self: Southern Women Reading Southern Women</i> Current Position: Professor of English, Dean of the Women's College, Interim Vice President for Student Services, Brenau University, Gainesville, GA	Language & Literacy Education		2008
Augustine, Sharon	Language & Literacy Education	2001 Fall	2010

Dissertation: *Reading as Assemblage: Intensive Reading Practices of Academics*

Current Position: Associate Professor & Associate Dean of Academic Affairs, Mercer University, Macon, GA

Amatucci, Kristi Language & Literacy Education 2005 Fall 2010

Dissertation: *Teacher Undone* (Dissertation won the Outstanding Dissertation Award for the International Congress of Qualitative Inquiry, 2011)

Current Position: Professor, Literacy Education, Interim Associate Dean for School of Education, Georgia Gwinnett College, Lawrenceville, GA

Huie, Mary Lynn Language & Literacy Education 2003 Spring 2010

Dissertation: *Becoming "Teacher": Selecting and Acquiring Practices of Good Teachers Over Long-Term Teaching Careers*

Current Position: Retired English Teacher, Parkview High School, Gwinnett County, GA. Co-Director, Summer Institute, Kennesaw Mountain Writing Project.

Nordstrom, Susan Language & Literacy Education 2004 Fall 2011

Dissertation: *Ensembles of Life: The Folding of Objects and Subjects in Family History Genealogy* (Dissertation won Honorable Mention Dissertation Award for the International Congress of Qualitative Inquiry, 2012)

Current position: Associate Professor, Educational Research. University of Memphis.

Varga-Dobai, Kinga Language & Literacy Education 2006 2011

Dissertation: *Representation of Women from Developing Countries in Realistic and Historical Fiction Novels: Openings for Intercultural Learning*

Current Position: Professor, Literacy Education. Chair of Faculty of Elementary Education. Georgia Gwinnett College, Lawrenceville, GA.

Callahan, Sean (Co-Chair with Tarek Grantham) Special Education 2012

Dissertation: *21st Century MoJo: The Practice of Ritual and Hip Hop Among Bright, Black University Students at a Predominantly White University.*

Current Position: Professor, Social Sciences & Education. Georgia Highlands College, Marietta, GA

Sanford, Amy Davis Language & Literacy Education 2003 Fall 2012

Dissertation: *A Foucaultian Genealogy of the Common Core State Standards' Production of Secondary English Language Arts and the English Language Arts Student.*

Current Position: Associate Professor, English Department, Clayton State University, GA.

Van Cleave, Jessica Language & Literacy Education 2005 Spring 2012

Dissertation: *Scientifically Based Research in Education as a Regime of Truth: An Analysis Using Foucault's Genealogy and Governmentality* (Dissertation won AERA's Qualitative Research SIG Outstanding Dissertation Award in 2013)

Winner: AERA Qualitative SIG Dissertation Award, 2013

Current Position: Associate Professor, College of Education, Gardner-Webb University, Boiling Springs, NC.

Harrison, Wendy Language & Literacy Education 2003 Spring 2013

Dissertation: *How Did Members of the Thomasville Study Class use the Club to Define Themselves and Their Community?*

Current Position: Retired. Associate Professor and Department Head, English & Communication, School of Arts & Sciences, Abraham Baldwin Agricultural College, Tifton, GA

Collins, Jolinda Language & Literacy Education 2004 Summer 2013 Summer

Dissertation: *Ghosts in the Machine: A Foucaultian Genealogy of the College Board Apparatus in the Production of Advanced Placement English Courses and Secondary English Language Arts Curriculum*

Current Position: Retired. AP English & National Board Certified Teacher, Brookwood HS, Snellville, GA.

Cole, Leslie Language & Literacy Education 2004 Spring 2013

Dissertation: *It's a Twilight Thing—You Wouldn't Understand: A Foucauldian Discourse Analysis of the Twilight Series.*

Current Position: Media Specialist, Gwinnett County Public Schools, Georgia

Johnson, Mark Educational Theory & Practice 2011 Fall 2014 Summer

Dissertation: *Reproducing and Reconstructing the Social Order: A Conceptual History of Democracy and Citizenship in the Journal, Theory and Research in Social Education, 1973-2012*

Current Position: Professor and Assistant Vice President for Academic Affairs. Abraham Baldwin Agricultural College, Tifton, GA.

Schmidt, Laura Educational Theory & Practice 2016 Spring 2018 Fall

Dissertation: *Where Self and Culture Meet: Working Single Mothers' Self Formation*

Cuvrrent Position: School teacher.

Blair, Cindy Educational Theory & Practice 2010 Fall 2019 Spring
Dissertation: *A Foucauldian Genealogy of Sexual and Reproductive Health Programs in the United States*
Current Position: Retired Teacher, Clarke County Schools, Athens, GA

Marty, Melanie (co-chair) Language & Literacy Education 2013 Spring 2019 Fall
Dissertation: *The Production of Gifted and Talented (GTE) Emergent Bilingual Learners (EBL) in U.S. Federal Education Policy*
Current Position: Gifted and ESOL Coordinator, Hillsman Middle School, Athens, GA

Bivens, Briana Educational Theory & Practice 2017 Fall 2021 Summer
Dissertation: *Burnout, Self-Care, and Neoliberalism: Tracing the Promise of Relational, Emergent Ontologies for Sustainable Community Organizing*
Current Position: Clinical Assistant Professor. University of Florida.

Chalk, Dannie Educational Theory & Practice 2017 Spring 2022 Spring
Dissertation: *Malicious Compliance: A Radical Gen-X Guide to First-Year Writing*

Hudson, Cheryl Educational Theory & Practice 2018 Summer 2022 Spring
Dissertation: *Reading and Process: A Diffractive Approach to Mitigate Tensions in Reform-Machine Schools*

Kuecker, Elliott Educational Theory & Practice 2018 Spring 2022 Spring
Dissertation: *Matter of Learning: Wood and Being in Shop Class*
Current Position: Teaching Assistant Professor. School of Information & Library Science. University of North Carolina, Chapel Hill, NC.

Wheatley, Glenda Educational Theory & Practice 2018 Summer 2022 Spring
Dissertation: *Tracing the Descent of Economic Literacy: A Foucauldian Genealogy*

Walker, Ashli Moore Educational Theory & Practice 2016 Spring 2022 Summer
Dissertation: *Addressing the Ghosts that Haunt Us: A Reorientation of Time in History Education*

Elliott, Leigh Educational Theory & Practice 2023 Summer 2025 Spring
Dissertation: *Turning to Immanence: Troubling Arborescent Structures in Education*
Current Position: EIP Math Teacher, Enota Multiple Intelligences Academy, Gainesville, GA

Kutner, Mel Educational Theory & Practice 2016 Fall 2025 Spring
Dissertation: *Excavation and Experimentation of Ethics and Thought: Deleuzian Perspectives for Educational Inquiry*

PhD Committee Member-University of Georgia

Adams, Flor	Linguistics	2023	
Alby, Cynthia	Language Education		1998
Aghasaleh, Rouhollah	Educational Theory & Practice	2014	2016
Anthony, Holly	Math Education		2005
Aria-Benavid, Pablo	Geography	2024	
Ashe, Althea	Language Education		2001
Abbott, Blake	Communications Studies	2006	2010
Baclawski, Jene	Kinesiology	2004	inactive
Berbary, Lisbeth	Counseling & Human Development	2004	2008
Bics, Cameron	Social Work	2025	
Bhattardi, Ajit	Learning, Leadership, & Org Development	2018	2020
Botzakis, Stergio	Reading Education		2006
Bottoms, Leslie	Language & Literacy Education		inactive
Brackebusch, Velina	Kinesiology	2014	2016
Broughton, Mary	Language Education		1998
Brown, Anita	Child & Family Development		1998
Campbell, Paige	Early Childhood Education		2000
Chang, Seon Ja	Language & Literacy Education	2024	
Chen, Lin	Educational Theory & Practice	2015	2021
Cherniak, Shara	Educational Theory & Practice	2016	2020
Cole, Paige	Language & Literacy Education	2011	2014
Crowder, Kit	Educational Psychology		2003
Daniels, Jessie	Language & Literacy Education	2012	2017
Daubenmire, Joseph	Language & Literacy Education	2013	inactive
Dawsey, Joseph	Adult Education	2013	2018
Deaton, Amanda	Language & Literacy Education	2021	2024

Douglas, Jason Patrick	Educational Admin & Policy	2015	2016
Dwight, Tanya	Reading Education	2004	inactive
Eakle, Jonathan	Reading Education		2005
Forker, David	Language & Literacy Education	2016	2022
Gibson, Sherree	Counseling & Human Development	2010	2014
Gillespie, Christina	Educational Theory & Practice	2020	2024
Henry, Travis	Educational Psychology	2018	2020
Frery, Amanda	Special Education	2014	2016
Hagood, Margaret	Reading Education		2002
Hall, Lisa	Language & Literacy Education	2011	2017
Harris, Matthew	Geography	2020	2024
Hembree, Dennis	Math Education	2003	2010
Hern, Leigh Craft	Language Education		inactive
Hodges, Amanda	Language & Literacy Education	2006	2011
Hogrefe-Ribeiro, Emily	Art Education	2021	2025
Howerton, Gloria	Geography	2015	2019
Huston, Breanne	Educational Theory & Practice	2014	2020
Hyatt, Laurie	Educational Psychology		2007
Jamison, John	Social Foundations of Education	2006	inactive
Johnson, Tara	Language Education		2005
Jung, Hyeryung	Adult Education		2007
Kang, JiHee	Art Education	2025	
Kim, Dah	Comparative Literature	2022	2026
Kim, DongJin	Adult Education	2004	2008
Kim, Naanhee	Language & Literacy Education	2025	
Kim, Nara	Art Education	2016	2020
Kumar, Suneel	Anthropology	2018	2025
Kumm, Brian	Recreation & Leisure Studies	2012	2015
Kurtz, Melissa	Educational Theory & Practice	2023	2025
Lashly, Mark	Telecommunications, Journalism	2011	2012
Lawler, Brian	Math Education	2003	2008
Leslie, Logan	Science Education	2013	2015
Lewis, Andrew	Journalism	2015	2017
Lewis, Jamie	Social Foundations of Education		2004
Lind, Mallory	Art Education	2017	2020
Liu, Yuxuan	Leadership, Organization & Development	2026	
Lush, Lindsey	Educational Theory & Practice	??	2025
Macdonald, Derek	Adult Education	2004	2012
Manlangit, Erny Ros Valero	Art Education	2023	
Massey, Michael	Adult Education (Co-Chair)	2011	inactive
McBride, Walt	Govt Training, Ed & Development	2004	inactive
McWilliams, Allison	Institute of Higher Education	2004	2008
Mendieta, Morgan	Educational Theory & Practice	2021	2024
Merrifield, Tuller	Language Education		inactive
Miller, Terry	Language & Literacy Education		2020
Moore, Cynthia	Language Education		inactive
Moore, Karinna	Art Education	2006	2010
Mozo-Reyes, Eliana C.	Environmental Engineering	2015	2016
Namura, Taeko	Language & Literacy Education	2020	2024
Narker, Kiran	Educational Psychology		2002
Newland, Abby	Art Education	2017	2021
Norwood, Rachel	Language Education		2003
Page, Melissa	Language & Literacy Education	2011	inactive
Prillaman, Joni	Social Studies Education	2005	inactive
Robertson, Sally Jean	Workforce Ed	2020	2022
Robinson, Brad	Language & Literacy Education	2018	2020
Richardson, Tara	Language & Literacy Education	2003	2008
Satterfield, Dawn	Health Promotion & Behavior		2001
Scullion, Vicki	Educational Theory & Practice	2016	2022
Sekeres, Diane	Language Education		2003
Sharmin, Sonia	Language & Literacy Education	2015	2018
Sichler, Karen	Telecommunications, Journalism	2005	2019
Silveria, Venessa	Educational Theory & Practice	2024	
Smith, Dan	Art Education	2017	2025
Smith, Mark	Physical Education & Sports Studies		2004

Stephenson, Reed	Religion	2023	2025
Storey, Nancy	Language Education		2002
Tilley, Lisa	Language Education		2000
Ulrich, Katy	Math Education	2005	2012
Underwood, Robin	Workforce Education	2003	2009
Urdanivia-English, Carmen	Language Education		2003
Vagt-Traore, Beate	Adult Education	2017	inactive
Walker, Wayland	Adult Education	2004	2012
Waller, Alisha	Adult Education		inactive
Weldon, Jeena	Science Education		2002
Winninghoff, Alex	Educational Theory & Practice	2019	2024
Wooten, Jennifer	Lang & Literacy Education	2005	2010
Wright, William	Lang & Literacy Education	2020	2024
Zhang, Jie	Lang & Literacy Education	2024	

Edd Committee Membership

Strange, Georgia	Institute of Higher Education	2013	2013
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Ed.S. Adviser

Brown, Kelly	Language & Literacy Education	Advisor	unknown
Dover, Jesse	Language & Literacy Education	Advisor	unknown
Hudmon, Amanda	Language & Literacy Education	Advisor	unknown
Koch, Kelly	Educational Theory & Practice	Advisor	Summer 2021
Shelton, Shannon	Language & Literacy Education	Advisor	unknown
Danelle Chamberlin	Educational Theory & Practice	Advisor	Summer 2019

EDS Committee Membership

Moore, Joe	Special Education	Committee	2002
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MA Thesis Committee Membership

Babka, Kate	Educational Psychology	Committee	2001
Jordan, Jamie	Language & Literacy Education	Committee	2005
Lancaster, Emily	Language & Literacy Education	Committee	2005
Deloach, Sarah	Ag Leadership, Education & Comm.	Committee	2012
Rector, Dave	Ag, Parks, Recreation, & Tourism	Committee	2019
Klinger, Ellen	Art Education	Committee	2020
O'Neil, Ansley	Art Education	Committee	2021
Wynne, Ellen	Language & Literacy Education	Committee	2021

MA Adviser

Estey, Allison	Language & Literacy Education	Advisor	2006
Thesis: <i>Reluctant Young Adolescent Male Readers: Choosing and Using Young Adult Literature to Motivate Boys to be Real Readers</i>			
Gathers, Elizabeth	Language & Literacy Education	Advisor	2005
Thesis: <i>At the Hands of Mean Girls: The Effects of Bullying on Young Women</i>			
Isserstedt, Holly	Language & Literacy Education	Advisor	2002
Thesis: <i>Social Reading in an Adolescent Book Club: Changing the Rules of Engagement</i>			

MED Adviser

Branch, Jason		1998
Brown, Amanda		2004
Butler, Erin		2004
+Canon, Elizabeth		unknown
Denton, Jami		unknown
Ellithorpe, Meredith		1997
Gray, Stephen		2000
Gullat, Rebecca		1998
+Hagens, Jessica		2004
Hair, Heather		unknown
+Harper, Audrey		unknown
Hood, Jennifer		2000
Hunt, Shana		1998
McCaskill, Lori Kathleen		unknown
+McDaniel, Teresa		unknown

McRaney, Rebecca	unknown
Mize, Amy	2005
Morgan, Lindsey (MAT in English)	unknown
Nathan, Eric Brian	unknown
Nault, AnnMarie	1999
Neville, Marty Neville	1998
Plonka, Carly	2005
+Routh, Nicole Jackel	unknown
Sewell, Holly	unknown
Shelton, Shannon	2005
Shuler, William	2003
Silver, Kelley	2001
Spears, Susan Spears	1998
Stewart, Jennifer	1999
Stewart, Bonnie	2004
Strickland, Stacey	unknown
Swafford, Karla Lairsey	1999
+Thompson, Jessica Rose	unknown
Thompson, Marlana	2005
Tremoulis, Anne Cathleen	unknown
Van Sickle, Terry Avery	2000
Van Soelen, Julie Ann	unknown

+ indicates MED Plus Certification student

Doctoral Committee Member-External-U.S.

Holcomb, Michelle	Educational Administration	Texas State Univ-San Marcos	inactive
	Dr. Duncan Waite, Advisor		
Rands, Kathleen	Mathematics Education	Univ. of North Carolina-Chapel Hill	2011
	Dr. Lynda Stone, Advisor		
Nikki Rotas	Dr. Stephanie Springgay, Advisor	Ontario Institute for Studies in Education, Canada	2015
Zhng, Xiaoyue	Dr. Jonathan Eakle, Advisor	George Washington University	2024

International Doctoral Advising

(External examiner on PhD dissertation committees for international students)

Hopkins, Susan (Dr. Gavin Kendall, Queensland Univ. of Technology, Brisbane, AU))	2000
Draper, Paul (Dr. Erica McWilliam, Queensland Univ. of Technology, Red Hill, AU)	2000
McCann, Helen (Dr. Bronwyn Davies, James Cook University, Townsville, AU)	2002
Baron, Dierdre (Dr. Noel Gough, Deakin University, Geelong, Victoria, AU)	2002
Gannon, Suzanne (Dr. Bronwyn Davies, James Cook University, Townsville, AU)	2003
Hardy, Joy (Dr. Peter Gailbraith, Univ. of Queensland, Brisbane, AU)	2003
Naylor, Jennifer (Dr. Jon Austin, Univ. of Southern Queensland, Toowoomba, AU)	2003
Sellers, Warren (Dr. Noel Gough, Deakin University, Geelong, Victoria, AU)	2004
deCarteret, Phoenix (Dr. Margaret Somerville, Univ. of New England (Armidale, AU)	2005
Carrol, Patricia R. (Dr. Judy Gill, Univ. of South Australia-Mawson Lakes)	2006
(Mawson Lakes, AU)	
Kamp, Annalies (Dr. Jill Blackmore, Deakin University, Geelong, Victoria, AU)	2006
Browne, Jennifer Anne (Dr. Bronwyn Davies, University of Western Sydney, AU)	2007
Loughlin, Jill (Dr. Jill Blackmore, Deakin University, AU)	2007
Olohan, Christina (Dr. Annmaree Wilson, Univ. of New England, AU)	2007
Noone, Genevieve (Dr. Cathryn McConaghy, Univ. of New England, AU)	2007
Holt, Brenda (Dr. Julianne Moss, Univ. of Melbourne, AU)	2007
Sellers, Warren (Dr. Noel Gough, Deakin University, AU)	2008
Sellers, Margaret (Dr. Eileen Honan, Univ. of Queensland, AU)	2009
Bohill, Ruth (Dr. Michelle Wallace, Southern Cross University, AU)	2010
Newbury, Janet (Dr. Marie L. Hoskins, University of Victoria, BC, Canada)	2012
Lock, Sarah, (Dr. Katie Maker, University of Queensland, AU)	2014
McKnight, Lucinda (Dr. Joanne O'Mara, Deakin University, AU)	2014
Pannell, Bridget (Dr. Noel Gough, La Trobe University, Melbourne, AU)	2015
Singh, Amina (Dr. David Bond, University of Technology Sydney, Sydney, AU)	2015
Bright, David (Dr. Eileen Honan, Queensland University of Technology, Brisbane, AU)	2015
Crinall, Sarah. (Dr. Margaret Somerville, Western Sydney University, Sydney AU)	2017
Rousell, David. (Dr. Amy Cutter-Mackenzie, Southern Cross University, Gold Coast AU)	2017
Nazir, Farzana. (Dr. Abdul Hameed, Univ of Management & Technology, Lahore, Pakistan)	2020

Redmond, Kristopher. (Dr. Michael Crowhurst, RMIT University, Melbourne, AU)	2020
Pool, Leanne. (Dr. Georgina Stewart, Auckland University of Technology, NZ)	2021
Weetman, Vicki. (Dr. Patricia Wise, Griffith University, Gold Coast Campus (AU)	2021
Singh, Kanwarjeet. (Dr. Jane Southcott, Monash Univ (AU)	2022
Zonca, Benjamin. (Dr. Claire Charles), Deakin Univ (AU)	2023
Grant, Jeanne (Dr. Lise Claiborne) University of Waikato (NZ)	2024
Ison, Philippa. (Drs. Georgina Stewart & Andrew Giddon) Auckland Univ of Tech (NZ)	2025
Bishop, Evan (Dr. Martin Camire) Univ. of Ottawa, Canada	2026
Pennay, Andrew (Dr. Erica McWilliam, Queensland Univ of Technology (AU)	

Advisor of Student Organizations

1998 – 2012	Advisor, Language & Literacy Education Graduate Student Organization (LEGO)
2004 – 2012	Advisor, Student journal in Language & Literacy Education, <i>JOLLE Journal of Language & Literacy Education</i> .

Program Development

2006-2012	Graduate Coordinator. Responsible for creation and revision of graduate documentation for the Language & Literacy Education Department. Department liaison with prospective students and the Graduate School. All other Graduate Coordinator responsibilities described by the COE and UGA.
2002-2003	English Education Program Head. Responsible for directing the program. Developed a new masters degree program, Masters Plus Certification Alternative Degree, for teachers teaching with a Provisional Certificate.
1998-2000	Head of the <i>Teaching as Principled Practice Program (TAPPP)</i> , a five-course block taken annually by 25 pre-service teachers in English Education that integrated methods, theory, and research courses with extended year-long field experiences. Responsibilities included the coordination of all five courses while teaching one of them; management of three field experiences, including the ten-week student teaching practicum, supervision of three GTAs; coordinating activities, including student teacher placement, among the Department, the College, and area schools; creating policies and procedures; creating various forms and documents; organizing and chairing meetings; and day-to-day management of the program.

Teaching Webinars

St.Pierre, E.A. (2026, May 21). A lesson on post qualitative inquiry. Invited. Discourse Analysis Group at University of Thessaly, Greece.

SCHOLARSHIP

Areas of Research Interests

Research focuses on related and overlapping areas: poststructural theories of human being and language. Current projects focus on introducing *post qualitative inquiry* and working with onto-epistemology in new material, new empirical, posthuman, post qualitative inquiry in education and the social sciences. Have been invited to present on *post-qualitative inquiry* in the U.S. at AERA, the Bergamo Conference, the TX State Qualitative Conference, the Literacy Research Association and, internationally, to present keynote lectures for the Finnish Educational Research Association, the Australian Association for Educational Research, Manchester Metropolitan University’s Qualitative Research Conference, the Swedish Qualitative Research Conference, the Philosophy of Education Society of Australasia (New Zealand), the University of Milan (Biococa, Italy), and the Federal University of Rio de Janeiro (Rio de Janeiro, Brazil). Other projects have included a poststructural critique of scientifically based research (SBR) in education, examining the construction of subjectivity in older women, the reading practices of adult expert readers, and literacy practices in adult women’s book clubs.

Publications

National/International Refereed Journal Articles

Jones, S. & St.Pierre, E.A. (in process). Immanent inquiry: Everything all at once. *Qualitative Inquiry*.

Camire, M. & St.Pierre, E.A. (in press). Entangling sport and movement studies with post qualitative inquiry: Insights and considerations. Special issue of *Journal of sport and social issues* on “post qualitative inquiry in sport and movement studies.”

St.Pierre, E.A. (2026). La indagación postcualitativa en primera persona: Una conversación con Elizabeth Adams St.Pierre. Entrevista de María Marta Yedaide y Laura Proasi. *Praxis educativa*, 30(2) mayo-agosto 2026. E-ISSN 2313-934X, pp. 1-9. <https://dx.doi.org/10.19137/praxiseducativa-2026-300203>

- St.Pierre, E.A. (2025). A primer for post qualitative inquiry. *Qualitative Research in Psychology*, 22(3), 571-595. Special issue on “the critical humanisms and post qualitative inquiry in psychology.” <https://doi.org/10.1080/14780887.2024.2347579>
- St.Pierre, E.A. (2024). Reading for post qualitative inquiry. *International Journal of Qualitative Studies in Education*, 37(6), 1600-1610. <https://doi.org/10.1080/09518398.2024.2340041>
- St.Pierre, E.A. & Kuecker, E. (2024). Reading: The long preparation for inquiry. *International Journal of Qualitative Studies in Education*, 37(6), 1566-1578. <https://doi.org/10.1080/09518398.2023.2264244>
- St.Pierre, E.A. (2024). Remembering Norman. *Qualitative Inquiry*, 30(5), p. 421. <https://doi.org/10.1177/10778004231203950>
- St.Pierre, E.A. (2023). Poststructuralism and post qualitative inquiry: What can and must be thought. *Qualitative Inquiry*, 29(1), 20-32. <https://journals.sagepub.com/doi/full/10.1177/10778004221122282>
- St.Pierre, E.A. & Richardson, L. (2022, online). Introduction to French translation of “Writing: A Method of Inquiry, 2000.” Karelle Arsenault et Karine Bellerive (Translators), Écrire: Une méthode de recherche, *Communication* [En ligne], vol. 39/1 | 2022, mis en ligne le , consulté le 09 novembre 2022. URL : <http://journals.openedition.org/communication/15395> ; DOI : <https://doi.org/10.4000/communication.15395>
- Tesar, M, Hytten, K. , Hoskins, T.K., Rosiek, J., Jackson, A., Hand, M., Roberts, P., Opiniano, G.A., Matapo, J., St.Pierre, E.A., Azada-Palacios, R., Kuby, C.R., Jones, A., Mazzei, L.A., Mauryama, Y., O'Donnell, A., Dixon-Roman, E., Chengbing, W., Huang, Z., Chen, L., Peters, M.A., Jackson, L. (2022). Philosophy of education in a new key: Future of philosophy of education. *Educational Philosophy and Theory*, 54(8), 1234-1255.
- Stewart, G.T., St.Pierre, E.A., Devine, N., Kirloskar-Steinbach, M. (2021). The end of the dream: Postmodernism and qualitative research. *Qualitative Inquiry*, 27(8/9), 1051-1058. <https://doi.org/10.1177/107780042097>
- Kuntz, A. & St.Pierre, E.A. (2021). Proclaiming the new: An introduction. *Qualitative Inquiry*, 27(5), 475-479. <https://doi.org/10.1177/1077800420939125>
- St.Pierre, E.A. (2021). The lure of the new and the hold of the dogmatic. *Qualitative Inquiry*, 27(5), 480-490. <https://doi.org/10.1177/1077800420939133>
- St.Pierre, E.A. (2021). Why post qualitative inquiry? *Qualitative Inquiry*, 27(2), 163-166. <https://journals.sagepub.com/doi/10.1177/1077800420931142>
- St.Pierre, E.A. (2021). Post qualitative inquiry, the refusal of method, and the risk of the new. *Qualitative Inquiry*, 27(1), 3-9. <https://journals.sagepub.com/doi/10.1177/1077800419863005>
- St.Pierre, E.A. (2019). Post qualitative inquiry in an ontology of immanence. *Qualitative Inquiry*, 25(1), 3-16. <https://journals.sagepub.com/doi/full/10.1177/1077800418772634>
- St.Pierre, E.A. (2018). Postmodernism is not dead. *Educational Philosophy and Theory*. *Educational Philosophy and Theory*. 50(14), 1587-1588. <https://www.tandfonline.com/doi/full/10.1080/00131857.2018.1461362>
- St.Pierre, E.A. (2018). Writing post qualitative inquiry. *Qualitative Inquiry*, 24(9), 603-608. <https://journals.sagepub.com/doi/full/10.1177/1077800417734567>
- St.Pierre, E.A. (2017). Haecceity: Laying out a plane for post qualitative inquiry. *Qualitative Inquiry*, 23(9), 686-698. <https://journals.sagepub.com/doi/full/10.1177/1077800417727764>
- St.Pierre, E.A. & Lenz Taguchi, Hillevi. (2017). Using concept as method in educational and social science inquiry. *Qualitative Inquiry*, 23(9), 643-648. <https://doi.org/10.1177/1077800417732634>
- St.Pierre, E.A. (2017). Deleuze and Guattari's language for new empirical inquiry. *Educational Philosophy and Theory*, 49(11), 1080-1089. <https://www.tandfonline.com/doi/full/10.1080/00131857.2016.1151761>
- St.Pierre, E.A. (2016). Untraining educational researchers. *Research in Education*, 96(1), 6-11. (Sage, Manchester, England) <https://journals.sagepub.com/doi/10.1177/0034523716664581>
- St.Pierre, E.A., Jackson, A.Y. & Mazzei, L. (2016). New empiricisms and new materialisms: Conditions for new inquiry. *Cultural Studies-Critical Methodologies*, 16(2), 99-110. <https://journals.sagepub.com/doi/10.1177/1532708616638694>

St.Pierre, E.A. (2016). The empirical and the new empiricisms. *Cultural Studies-Critical Methodologies*, 16(2), 111-124.
<https://journals.sagepub.com/doi/10.1177/1532708616636147>

St.Pierre, E.A. (2016). A brief and personal history of post qualitative research: Toward 'post inquiry.' *Journal of Curriculum Theorizing*, 30(2), 2-19. <https://journal.jctonline.org/index.php/jct/article/view/521>

Wyatt, J., Gale, K., Gannon, S., Davies, B, Denzin, N.K., St.Pierre E.A. (2014). Deleuze and collaborative writing: Responding to/with "JKSB." *Cultural Studies-Critical Methodologies*, 14(4), 407-416.
<https://doi.org/10.1177/1532708614530313>

St.Pierre, E.A. & Jackson, A.Y. (2014). Qualitative data analysis after coding. *Qualitative Inquiry*, 20(6), 715-719.
<https://journals.sagepub.com/doi/full/10.1177/1077800414532435>

St.Pierre, E.A. (2014). An always already absent collaboration. *Cultural Studies-Critical Methodologies*. 14(4), 374-379.
<https://doi.org/10.1177/1532708614530309>

St.Pierre, E.A. (2014). Ethics in entanglement. *Knowledge Cultures*, 1(5), 141-155. (DOI not available)

St.Pierre, E.A. (2012). Another postmodern report on knowledge: Positivism and its others. *International Journal of Leadership in Education: Theory and Practice*, 15(4), 483-503. <https://doi.org/10.1080/13603124.2012.696710>

St.Pierre, E.A. (2013). The appearance of data. *Cultural Studies-Critical Methodologies*. 13(4), 223-227. .
<https://journals.sagepub.com/doi/10.1177/1532708613487862>

Lather, P. A. & St.Pierre, E.A. (2013). Post qualitative research. *International Journal of Qualitative Studies in Education*, 26(6), 629-633. (special issue on post qualitative research edited by Elizabeth A. St.Pierre & Patti Lather)
<https://www.tandfonline.com/doi/full/10.1080/09518398.2013.788752>

St.Pierre, E.A. (2013). The posts continue: Becoming. *International Journal of Qualitative Studies in Education*, 26(6), 646-657. (special issue on post qualitative research edited by Elizabeth A. St.Pierre & Patti Lather)
<https://www.tandfonline.com/doi/full/10.1080/09518398.2013.788754>

St.Pierre, E.A. (2012). Another postmodern report on knowledge: Positivism and its others. *International Journal of Leadership in Education*, (15), 4, 483-503. <https://www.tandfonline.com/doi/full/10.1080/13603124.2012.696710>

St.Pierre, E.A. (2011). Anything can happen and does. *Cultural Studies-Critical Methodologies*, 11(4), 386-389.
<https://doi.org/10.1177/1532708611414670>

St.Pierre, E.A. (2008). Decentering voice in qualitative inquiry. *International Review of Qualitative Research*, 1(3), 319-336.
<https://journals.sagepub.com/doi/10.1525/irqr.2008.1.3.319>

St.Pierre, E.A. (2008). Home as a site of theory. *International Review of Qualitative Research*, 1(2), 119-124.
<https://doi.org/10.1525/irqr.2008.1.2.119>

Freeman, M., deMarrais, K., Preissle, J, Roulston, K. & St.Pierre, E. A. (2007). Standards of evidence in qualitative research: An incitement to discourse. *Educational Researcher*, 36(1), 25-32. <https://doi.org/10.3102/0013189X06298009>

St.Pierre, E.A. & Roulston, K. (2006). The state of qualitative inquiry: A contested science. *International Journal of Qualitative Studies in Education*, 19(6), 673-684. <https://doi.org/10.1080/09518390600975644> St.Pierre, E.A. (2006). Scientifically based research in education: Epistemology and ethics. *Adult Education Quarterly*, 56(4), 239-266.
<https://doi.org/10.1177/0741713606289025>

St.Pierre, E.A. (2004). Deleuzian concepts for education: The subject undone. *Educational Philosophy and Theory [New Zealand]*, 36(3), 283-296. <https://www.tandfonline.com/doi/abs/10.1111/j.1469-5812.2004.00068.x>

St.Pierre, E.A. (2004). Refusing alternatives: A science of contestation. *Qualitative Inquiry*, 10(1), 130-139.
<https://doi.org/10.1177/1077800403259494>

St.Pierre, E.A. (2002). "Science" rejects postmodernism. *Educational Researcher*, 31(8), 25-27.
<https://doi.org/10.3102/0013189X031008025>

St.Pierre, E.A. (2000). The call for intelligibility in postmodern educational research. *Educational Researcher*, 29(5), 25-28. <https://doi.org/10.3102/0013189X029005025>

St.Pierre, E. A. (2000). Poststructural feminism in education: An overview. *International Journal of Qualitative Studies in Education*, 13(5), 477-515. <https://www.tandfonline.com/doi/abs/10.1080/09518390050156422>

St.Pierre, E. A. (1999). The work of response in ethnography. *Journal of Contemporary Ethnography*. 28(3), 266-287. <https://doi.org/10.1177/089124199129023442>

St.Pierre, E. A. (1999). Historical perspective on gender. *English Journal*, 8(3), 29-34. <https://doi.org/10.2307/821576>

St.Pierre, E. A. (1997). Methodology in the fold and the irruption of transgressive data. *International Journal of Qualitative Studies in Education*, 10(2), 175-189. <https://www.tandfonline.com/doi/abs/10.1080/095183997237278>

St.Pierre, E. A. (1997). Nomadic inquiry in the smooth spaces of the field: A preface. *International Journal of Qualitative Studies in Education*, 10(3), 365-383. <https://www.tandfonline.com/doi/abs/10.1080/095183997237179>

St.Pierre, E. A. (1997). An introduction to figurations: A poststructural practice of inquiry. *International Journal of Qualitative Studies in Education*, 10(3), 279-284. <https://doi.org/10.1080/095183997237115>

St.Pierre, E. A. (1997). Circling the text: Nomadic writing practices. *Qualitative Inquiry*, 3(4), 403-417. <https://journals.sagepub.com/doi/10.1177/107780049700300403>

St.Pierre, E. A. (1996). The responsibilities of readers: Toward an ethics of response. *Qualitative Sociology*, 19(4), 533-538. [DOI not available]

Books

St.Pierre, E.A. & Jones, S. (in press). *Post qualitative inquiry: Texts and Lectures by Elizabeth A. St.Pierre*. Routledge.

St.Pierre, E. A., MacLure, M., Jackson, A., & Mazzei, M. (Eds.) (in contract and in process). *Routledge International Handbook of Post Qualitative and Innovative Approaches to Inquiry*.

St.Pierre, E. A. & Pillow W. S. (Eds.). (2000). *Working the ruins: Feminist poststructural theory and methods in education*. New York: Routledge.

Book Chapters

St.Pierre, E.A. (in process). Forward. In C. Hanawalt, L. Sanders-Bustle, M. Kallio-Tavin (Eds.). *Doing immanent artistic inquiry: Postqualitative approaches in graduate studies and mentorship*. Routledge.

St.Pierre, E.A. (2026). Poststructuralism: A preface to post qualitative inquiry. In O. Smoliak, E. Taeliou, T. Strong & P. Munntigl (Eds.). *Routledge international handbook of postmodern therapies*, (pp. 433- 444). Routledge.

St.Pierre, E.A. (invited, in press). Provocations from Janet Miller's career of refusal and invention. *Sounds of silences still breaking: Janet L. Miller and her contributions to the field of curriculum studies*. Routledge.

St.Pierre, E.A. (2024). Forward: Refusing man and his method in postfoundational inquiry. In L. A. Mazzei & A.Y. Jackson (Eds.). *Postfoundational approaches to qualitative inquiry* (pp. xx-xxxi). Routledge.

St.Pierre, E.A. (2020). "Theory is back": Theory as resistance in the 21st century. In N.K. Denzin & J. Salvo (Eds.). *New directions in theorizing qualitative research: Theory as Resistance* (pp. 1-10). Gorham, ME: Myers Education Press.

St.Pierre, E.A. (2017). Post qualitative inquiry: The next generation. In N.K. Denzin & M. Giardina (Eds.). *Qualitative inquiry in neoliberal times* (pp. 37-47). Thousand Oaks, CA: Sage. <https://www.taylorfrancis.com/.../post-qualitative-inquiry-elizabeth-adams-st-pierre>

St.Pierre, E.A. (2016). Curriculum for new material, new empirical inquiry. In N. Snaza, D. Sonu, S.E. Truman & Z. Zaliwska (Eds.), *Pedagogical matters: New materialisms and curriculum studies* (pp. 1-12). New York, NY: Peter Lang.

St.Pierre, E.A. (2016). The long reach of logical positivism/logical empiricism. In N. Denzin & M. Giardina (Eds.), *Qualitative inquiry through a critical lens* (pp. 19-29). New York, NY: Routledge.

St.Pierre, E.A. (2016). Rethinking the empirical in the posthuman. In C.A. Taylor & C.L. Hughes (Eds.). *Posthuman research practices in education* (pp. 25-36). Palgrave MacMillan.

St.Pierre, E.A. (2016). My scholarship is deeply indebted. In Julie White (Ed.), *Permission* (p. 76). Rotterdam: Sense Publisher.

St.Pierre, E.A. (2015). Afterword: Troubles with embodiment. In Mia Perry & Carmen L. Medina (Eds.). *Methodologies of Embodiment: (In)scribing bodies in qualitative research* (pp. 138-148). New York, NY: Routledge.

St.Pierre, E.A. (2015). Practices for the “new” in the new empiricisms, the new materialisms, and post qualitative inquiry. In N. Denzin & M. Giardina (Eds.). *Qualitative Inquiry and the Politics of Research*. (pp. 75-95). Walnut Grove, CA: Left Coast Press. <https://www.taylorfrancis.com/chapters/edit/10.4324/9781315421377-4/practices-new-new...>

Giardina, M.D., Denzin, N.K., Brinkmann, S., Diversi, M., del Consuelo, M., Mendoza, C., Poulos, C., & St.Pierre, E.A. (2015). A conversation about the past, present, and future of qualitative inquiry (pp. 441-464). In N. Denzin & M. Giardina (Eds.). *Qualitative inquiry past, present, and future: A critical reader*. Walnut Grove, CA: Left Coast Press.

St.Pierre, E.A. (2011). Refusing human being in humanist qualitative inquiry. In N.K. Denzin & M.D. Giardina (Eds.), *Qualitative inquiry and the global crisis* (pp. 40-55). Walnut Creek, CA: Left Coast Press. <https://www.taylorfrancis.com/chapters/edit/10.4324/9781315421254-10/refusing-human...>

St.Pierre, E.A. (2011). Post qualitative research: The critique and the coming after. In N.K. Denzin & Y.S. Lincoln (Eds.). *Sage handbook of qualitative inquiry* (4th ed.) (pp. 611-635). Los Angeles, CA: Sage. <https://www.jstor.org/stable/10.1525/irqr.2008.1.3.319>

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St.Pierre, E.A. (2008). Deleuzian concepts for education: The subject undone. In Inna Smetsky (Ed.), *Nomadic education: Variations on a theme by Deleuze and Guattari* (pp. 183-196). Rotterdam: Sense Publishers.

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St.Pierre, E. A. & Pillow, W. S. (2000). Inquiry among the ruins: An introduction. In E. A. St.Pierre & W. S. Pillow (Eds.), *Working the ruins: Feminist poststructural theory and methods in education* (pp. 1-24). New York: Routledge. (80% contribution)

Encyclopedia Articles

St.Pierre, E. A. (2005 and 2013). Writing as a method. *Blackwell Encyclopedia of Sociology*, pp. 5296-5298. (Revised 2013)

Conference Proceedings

St.Pierre, E. A. (1997). A critique of the rational individual of liberal democracy. In S. Field and L. Labbo (Eds), *Democratizing Inquiry Through Qualitative Research*, 1997 Proceedings of the Conference on Qualitative Research in Education. Athens, GA.

Video and Study Guide

McWilliam, E., Lather, P., & Morgan, W. With McCoy, K., Pillow, W., & St.Pierre, E. A. (1997). *Head work, field work, text work: A textshop in new feminist research*. (video and study guide). Queensland, Australia: Queensland University of Technology.

Book Reviews

St.Pierre, E.A. (2007). [Review of the book, *Regulatory Discourses in Education: A Lacanian perspective*]. *British Educational Research Journal*, 33 (2), 282-283.

St.Pierre, E.A. (2007). [Review of the book, *Pursuing Hollywood: Seduction, Obsession, Dread*]. *International Journal of Qualitative Studies in Education*, 20(3), 371-374.

St.Pierre, E.A. (2005). [Review of the book *Language and sexuality*]. *Linguistics and Education*, 16(4), pp. 462-464.

St.Pierre, E.A. (2001). [Review of the book *Michel Foucault: Materialism and Education*]. *International Journal of Qualitative Studies in Education*, 14(3), pp. 450-453.

St.Pierre, E. A. (1999). [Review of the book *The Curriculum: Problems, Politics, and Possibilities*]. *Education Review*. (online publication) (5 pages)

St.Pierre, E. A. (1999). [Review of the book *Fields of Play: Constructing an Academic Life*]. *International Journal of Qualitative Studies in Education*, 12(2), 219-221.

Interviews

St.Pierre, E.A. (in process). Interview with Elizabeth A. St.Pierre about Post Qualitative Inquiry on March 20, 2026. (Maria Marta Yedaide, Interviewer). For a special issue of a journal. To be translated into Spanish.

St.Pierre, E.A. (2015). "Do the next thing": An interview with Elizabeth Adams St.Pierre on post-qualitative methodology. (Hanna Guttorm, Riikka Hohti, & Antti Paakkari, Interviewers). *Reconceptualizing Educational Research Methodology*. 6(1),15-22.

St.Pierre, E.A. (2015). "Kohti seuraavaa." Elizabeth Adams St. Pierren ajatuksia laadullisesta tutkimuksesta. (Hanna Guttorm, Riikka Hohti, & Antti Paakkari, Interviewers). *Kasvatus*, 3, 287-293.

Reprints

St.Pierre, E.A. (2024). Post qualitative research: The critique and the coming after. In Norman K. Denzin, Yvonna Lincoln, Michael D. Giardina, and Gaile S. Cannella (Eds.). *Sage handbook of qualitative research* (6th ed.). Sage. (Reprinted from St.Pierre, E.A. (2011). Post qualitative research: The critique and the coming after. In N.K. Denzin & Y.S. Lincoln (Eds.). *Sage handbook of qualitative research* (4th ed.) (pp. 611-635). Los Angeles, CA: Sage.)

St.Pierre, E.A. (2024). Practices for the "new" in the new empiricisms, new materialisms, and post qualitative inquiry. In N. K. Denzin & M. Giardina (Eds.). *Qualitative inquiry in transition—past, presents & futures: A critical reader*. (pp. 139-154). Routledge. (Reprinted from St.Pierre, E.A. (2015). Practices for the "new" in the new empiricisms, the new materialisms, and post qualitative inquiry. In N. Denzin & M. Giardina (Eds.). *Qualitative Inquiry and the Politics of Research*. (pp. 75-95). Left Coast Press. <https://www.taylorfrancis.com/chapters/edit/10.4324/9781315421377-4/practices-new-new...>)

St.Pierre, E.A. (2020). Post qualitative inquiry, the refusal of method, and the risk of the new. In *Qualitative inquiry and the politics of resistance* (pp. 12-23). New York, NY: Routledge. (Reprinted from St.Pierre, E.A. (2021). Post qualitative inquiry, the refusal of method, and the risk of the new. *Qualitative Inquiry*, 27(1), 3-9. <https://journals.sagepub.com/doi/10.1177/1077800419863005> [Note 2021 is correct for the original pub because it was published online before that and reprinted from the online pub.]

St.Pierre, E.A. (2019). Methodology in the fold and the irruption of transgressive data. In Greg Thompson (Ed.), *The education assemblage*, pp. 146-160. London, England: Routledge. (Reprinted from St.Pierre, E. A. (1997). Methodology in the fold and the irruption of transgressive data. *International Journal of Qualitative Studies in Education*, 10(2), 175-189. <https://www.tandfonline.com/doi/abs/10.1080/095183997237278>)

Richardson, L. & St.Pierre, E.A. (2018). Writing: A method of inquiry. In N.K. Denzin & Y.S. Lincoln, (Eds.). *The Sage Handbook of Qualitative Research* (5th ed.), (pp. 818-838). Los Angeles, CA: Sage. (Reprinted from N.K. Denzin & Y.S. Lincoln (Eds.). (2005). Writing: A method of inquiry. *Handbook of Qualitative Research* (3rd ed.), (pp. 959-978). Thousand Oaks, CA: Sage.)

St.Pierre, E.A. (2015). Refusing human being in humanist qualitative inquiry. In N.K. Denzin & M.D. Giardina (Eds.), *Qualitative inquiry—Past, present and future: A critical reader*. Walnut Creek, CA: Left Coast Press. (Reprinted from N.K. Denzin & M.D. Giardina (Eds.), *Qualitative inquiry and the global crisis* (pp. 40-55), 2011. Walnut Creek, CA: Left Coast Press.

St.Pierre, E.A. (2015). An always already absent collaboration. In Otterstad, Ann Merete & Reinertsen, Anne B. Reinersten (Eds.) *Metodefestival og øyeblikksrealisme. (Methods Festival and Moments of Realism)* (pp. 253-263). Fagbokforlaget: Bergen, Norway. (Reprinted from *Cultural Studies-Critical Methodologies*, 14(4), pp. 407-416, 2015)

St.Pierre, E. A. (2010). Poststructural feminism in education: An overview. In Harry Torrance (Ed.) *Qualitative research methods in education* (pp. 205-254). Thousand Oaks, CA: Sage. (Reprinted from *International Journal of Qualitative Studies in Education*, 13(5), 477-515.

St.Pierre, E.A. (2002). Methodology in the fold and the irruption of transgressive data. In Sharan B. Merriam (Ed.), *Qualitative research in practice: Examples for discussion and analysis* (pp. 399-416). San Francisco, CA: Jossey-Bass. (Reprinted from *International Journal of Qualitative Studies in Education*, 10(2), pp.175-189, 1997)

St.Pierre, E. A. (1997). Circling the text: Nomadic writing practices. In Norman K. Denzin & Yvonna S. (Eds.) (2002). *The qualitative inquiry reader* (pp. 51-69). Thousand Oaks, CA: Sage. (Reprinted from *Qualitative Inquiry*, 3(4), pp. 403-417, 1997)

Translations

St.Pierre, E.A. & Richardson, L. (2022, online). Introduction to French translation of “Writing: A Method of Inquiry, 2000.” Karelle Arsenault et Karine Bellerive (Translators), *Écrire: Une méthode de recherche, Communication* [En ligne], vol. 39/1 | 2022, mis en ligne le , consulté le 09 novembre 2022. URL : <http://journals.openedition.org/communication/15395> ; DOI : <https://doi.org/10.4000/communication.15395>

ERIC Documents

St.Pierre, E. A. (1997). *A critique of the rational individual of liberal democracy*. Eric Document Reproduction Service No. ED 407 441).

Other Publications

St.Pierre, E.A. (2024). Remembering Norman. *Qualitative Inquiry*, 30(5), 421.

St.Pierre, E.A. (2023). Norman Denzin tributes. *International Journal of Qualitative Studies in Education*, 36(10), 1912-1923.

St.Pierre, E.A. (2007). Defining good science. *College of Education Magazine*.

Feuer, M.J. & St.Pierre. (2007). Shaping the national policy on education. (Interviewer, E.A. St.Pierre). *College of Education Magazine*.

St.Pierre, E.A. (2016). My scholarship is deeply indebted. In Julie White, *Permission* (p. 76). Rotterdam: Sense Publisher.

Dissertation

St.Pierre, Elizabeth Adams. (1995). *Arts of existence: The construction of subjectivity in older, white southern women*. Unpublished doctoral dissertation, The Ohio State University, Columbus.

Public Lectures

St.Pierre, E.A. (March 17, 2025). “Post Qualitative Inquiry, the Refusal of Method, and the Creation of the New.” Post Qualitative Inquiry Lecture Series. University of Georgia.

St.Pierre, E.A. (February 10, 2025). “Practices for the ‘New’ in the New Empiricisms, New Materialisms, and Post Qualitative Inquiry.” Post Qualitative Inquiry Lecture Series. University of Georgia.

St.Pierre, E.A. (January 13, 2025). “Haecceity: Laying Out a Plane for Post Qualitative Inquiry.” Post Qualitative Inquiry Lecture Series. University of Georgia

St.Pierre, E.A. (November 4, 2024). “Post Qualitative Inquiry in An Ontology of Immanence.” Post Qualitative Inquiry Lecture Series. University of Georgia.

St.Pierre, E.A. (October 7, 2024). “Empiricism and the New Empiricisms.” Post Qualitative Inquiry Lecture Series. University of Georgia.

St.Pierre, E.A. (September 9, 2024). “A Primer for Post Qualitative Inquiry.” Post Qualitative Inquiry Lecture Series. University of Georgia.

Webinars

St.Pierre, E.A. (October 1, 2025). Invited. Post qualitative inquiry. Post qualitative SIG, International Society of Qualitative Research in Sport and Exercise.

Conference Papers and Presentations

Keynote and Plenary Presentations

St.Pierre, E.A. Invitation to present keynote lecture on post qualitative inquiry. Transformational Learning Conference. Sienna Italy. September 2024. Declined.

St.Pierre, E.A. Invitation to present keynote lecture on post qualitative inquiry. Brazilian Academy of Management. Sao Paulo, Brazil. May 2024. Declined.

St.Pierre, E.A. (May 2022). *Posthumanism in Educational Theory and Practice*. Invited Keynote Lecture. Cultivating Innovative Methodologies Conference. Ohio State University. Columbus, OH. Online.

St.Pierre, E.A. (2022, June). *Post Qualitative Inquiry for the 21st Century*. Invited Keynote Lecture. Vietnamese Humanities and Social Science Association. Brock University, Canada. Online.

St.Pierre, E.A. (2020, April). Invited Keynote Lecture. AERA Foucault SIG. American Educational Research Association. San Francisco, CA. Conference cancelled.

St.Pierre, E.A. (2019 May). Invited Keynote Lecture. *Post Qualitative Inquiry, the Refusal of Method, and the Creation of the New*. 15th International Congress of Qualitative Inquiry. University of Illinois, Urbana/Champaign, IL.

St.Pierre, E.A. (2019 May). *Theory as Resistance in the 21st Century*. Invited Plenary. 15th International Congress of Qualitative Inquiry. University of Illinois, Urbana/Champaign, IL.

St.Pierre, E.A. (2018 December). Invited Keynote Lecture—The Marshall Lecture, Philosophy of Education Society of Australasia. *A Turn to Philosophy in Educational Inquiry*. Auckland, New Zealand.

St.Pierre, E.A. (2018 October). *Post Qualitative Inquiry, the Critique of Method, and the Creation of the New*. Invited Lecture for the 20th Anniversary of the Founding of the University of Milan, Biococa. College of Education and the Human Sciences. Milan, Italy.

St.Pierre, E.A. (2018 May). *Post Qualitative Inquiry in an Ontology of Immanence*. Invited Keynote Lecture presented at the Conference on Research Methodology in Education. Rio de Janeiro, Brazil.

St.Pierre, E.A. (2018, May). *Post Qualitative Inquiry in an Ontology of Immanence*. Plenary Paper. Paper presented at the 2018 International Congress of Qualitative Inquiry. Urbana/Champaign, IL.

St.Pierre, E.A. (2017, April). *Post Qualitative Inquiry in the Ontological Turn*. 2017 Invited Egon Guba Lecture. AERA Qualitative Research SIG. San Antonio, TX.

St.Pierre, E.A. (2016, May). *Neopositivist Qualitative Research in the Service of Neoliberalism*. Invited Plenary Paper presented at the 2016 International Congress of Qualitative Inquiry. Urbana/Champaign, IL.

St.Pierre, E.A. (2016, May). *Post Qualitative Inquiry: Ruined from the Start*. Invited Plenary Paper presented at the 2016 International Congress of Qualitative Inquiry. Urbana/Champaign, IL.

St.Pierre, E.A. (2016, February). *Post Qualitative Inquiry*. Invited Keynote presented at the 4th Annual Qualitative Conference at Texas State University. San Marcos, TX. (Keynote)

St.Pierre, E.A. (2014, November). *Post Qualitative Inquiry*. Invited Keynote presented at the Annual Meeting of the Finnish Educational Research Association. Oulu, Finland. (Keynote)

St.Pierre, E.A. (2014, December). *Post Qualitative Inquiry*. Invited Keynote presented at the Annual Meeting of the Australian/New Zealand Association of Educational Research. Brisbane, Australia. (Keynote)

St.Pierre, E.A. (2013, October). *Post Qualitative Research*. Invited Keynote presented at the 34th Annual Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, OH.

St.Pierre, E.A. (2013, July). *Post Qualitative Inquiry: The Critique and the Coming After*. Invited Plenary presented at the Summer Institute in Qualitative Research: Putting Theory to Work. Manchester, England.

St.Pierre, E.A. (2013, June). *Post Qualitative Inquiry*. Paper presented at the Developing Feminist Post-Constructivist Qualitative Research Methodologies in the Educational Sciences Conference. Stockholm, Sweden. (Keynote)

St.Pierre, E.A. (2013, May). *Post Qualitative Research: The Critique and the Coming After*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. (2013, May). *The Ethics of Reading and Writing*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. (2012, November). Velma Schmidt Endowed Chair Lecture. *Post Qualitative Research in Neo-Positivist, Neo-Liberal Times*. University of North Texas School of Education. Denton, TX. (Keynote)

St.Pierre, E.A. (2011, May). *Data Analysis After Coding in Qualitative Research*. Paper presented at the Seventh International Congress of Qualitative Inquiry. Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. (2011, May). *Refusing Human Being in Humanist Qualitative Inquiry*. Seventh International Congress on Qualitative Inquiry. Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. (2007, September). *Writing As an Art of Existence*. Talking our Walk: Conversations on Teaching Writing Conference. Brenau University, Gainesville, GA. (Keynote)

St.Pierre, E.A. & Feuer, M.J. (2006, May). *Deconstructing Rationality*. Second International Congress on Qualitative Inquiry. Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. & Feuer, M.J. (2006, January). *Science, Etc.: From Bicycle Helmets to Dialogue Across Differences*. 19th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA. (Keynote)

St.Pierre, E.A. (2006 May). *Learning and Troubling Policy Science*. Second International Congress on Qualitative Inquiry. Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. (2005, May). *The Dangers of Scientific-Based Research*. First International Congress on Qualitative Inquiry. Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. (2004, June). *Epistemology and Ethics in Scientific-Based Research in Education*. Keynote. Ethnographic and Qualitative Research in Education Conference, Albany, NY. (Keynote)

St.Pierre, E.A. (2002, January). *Working the Ruins: Qualitative Research in the Postmodern*. 15th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA. (Keynote)

Invited International Lectures

St.Pierre, E.A. (2022 June) Invited Keynote Lecture. Post Qualitative Inquiry for the 21st Century. Vietnamese Humanities and Social Science Association. Brock University, Canada. Online.

St.Pierre, E.A. (2019 May). Invited Keynote Lecture. *Post Qualitative Inquiry, the Refusal of Method, and the Creation of the New*. 15th International Congress of Qualitative Inquiry. University of Illinois, Urbana/Champaign, IL.

St.Pierre, E.A. (2018 December). *A Turn to Philosophy in Educational Inquiry*. Invited Keynote Lecture—The Marshall Lecture, Philosophy of Education Society of Australasia. Auckland, New Zealand. (Keynote)

St.Pierre, E.A. (2018 October). *Post Qualitative Inquiry, the Critique of Method, and the Creation of the New*. Invited Lecture for the 20th Anniversary of the Founding of the University of Milan, Biococa. College of Education and the Human Sciences. Milan, Italy.

St.Pierre, E.A. (2018 May). *Post Qualitative Inquiry in an Ontology of Immanence*. Invited Keynote Paper presented at the Conference on Research Methodology in Education. Rio de Janeiro, Brazil. (Keynote)

St.Pierre, E.A. (2013 July). *Post Qualitative Inquiry: The Critique and the Coming After*. Paper presented at the Summer Institute in Qualitative Research: Putting Theory to Work. Manchester, England. (Plenary Keynote)

St.Pierre, E.A. (2013, June). *Post Qualitative Inquiry*. Paper presented at the Developing Feminist Post-Constructivist Qualitative Research Methodologies in the Educational Sciences Conference. Stockholm, Sweden. (Keynote)

St.Pierre, E.A. (2014, November). *Post Qualitative Inquiry*. Paper presented at the Annual Meeting of the Finnish Educational Research Association. Oulu, Finland. (Keynote)

St.Pierre, E.A. (2014, December). *Post Qualitative Inquiry*. Paper presented at the Annual Meeting of the Australian/New Zealand Association of Educational Research. Brisbane, Australia. (Keynote)

St.Pierre, E.A. (2014, November). *Practices for the “New” in the New Empirical, New Material, Post Qualitative Inquiry*. University of the Arts/Theater/Drama/Dance. Helsinki, Finland.

St.Pierre, E.A. (2014, November). *Practices for the "New" in the New Empirical, New Material, Post Qualitative Inquiry*. University of Helsinki. Helsinki, Finland.

Invited National Lectures

St.Pierre, E.A. (2017 April). *Post Qualitative Inquiry in the Ontological Turn*. 2017 Invited Egon Guba Lecture. AERA Qualitative Research SIG. San Antonio, TX.

St.Pierre, E.A. (2015 December). *Post Qualitative Inquiry*. Paper presented at the Annual Meeting of the Literary Research Association. Carlsbad, CA.

St.Pierre, E.A. (2016, February). *Post Qualitative Inquiry*. Paper presented at the Fourth Annual TxState Qualitative Research Conference. Texas State University. San Marcos, TX.

Refereed Conference Sessions Organized and Chaired

"New Empiricisms for 21st Century Social Inquiry: Problematic Realisms After the Ontological Turn." European Congress on Qualitative Inquiry. Malta. February 5-7, 2020.

"Reading to Learn, Teach, and Invent New Approaches to Inquiry." European Congress on Qualitative Inquiry. Malta. February 5-7, 2020.

"Foucault, Derrida, Deleuze, and Post Qualitative Inquiry." AERA. Session Accepted for Foucault SIG. 2020. AERA Cancelled.

"21st Century Inquiry After Methodology." AERA. Session Accepted for QUAL SIG. 2020. AERA Cancelled.

"Teaching Inquiry After Methodology in the 21st Century." 2019 European Congress of Qualitative Inquiry. Edinburgh, Scotland. February 13 – 15, 2019.

"Experimentation and Creation in Posthuman, Post Qualitative Deleuzian Inquiry." International Congress of Qualitative Inquiry. Urbana/Champaign, IL. May 17-20, 2018.

"The Nature of Human Being in Posthuman, Post Qualitative Inquiry." 2018 In International Congress of Qualitative Inquiry. Urbana/Champaign, IL. May 17-20, 2018.

"New Thinking in Post Qualitative Inquiry," Sessions 1 & 2 (for UGA students). 2018 In International Congress of Qualitative Inquiry. Urbana/Champaign, IL. May 17-20, 2018.

"Old and New Empiricisms for Empirical Educational Research." 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX. April 26-May 1, 2017.

"Research Without Method in Post Qualitative Inquiry." 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX. April 26-May 1, 2017.

"Feminist Projects Against Neoliberalism and Neopositivism." 2016 International Congress of Qualitative Inquiry. Urbana/Champaign, IL. May 19-21, 2016. (Plenary)

"New Empiricisms and New Materialisms." 2016 International Congress of Qualitative Inquiry. May 19-21, 2016. (Plenary)

"History of Qualitative Research in Four Generations." 2016 International Congress of Qualitative Inquiry. Urbana/Champaign, IL. May 19-21, 2016. (Plenary)

"New Material, New Empirical, Post Human, Post Qualitative Inquiry." 2015 International Congress of Qualitative Inquiry. May 21-14, 2015.

"Teaching New Empirical, New Material, Posthuman, Post Qualitative Inquiry." 2015 International Congress of Qualitative Inquiry. Urbana/Champaign, IL. May 21-14, 2015

"Empiricisms Before New Empiricism." 2015 International Congress on Qualitative Inquiry. May 21-14, 2015

"Putting the New Empiricisms/New Materialisms to Work." 2014 International Congress of Qualitative Inquiry. Urbana/Champaign, IL. May 21-14, 2014.

"New Empirical Inquiry in Post Qualitative Research." 2014 International Congress of Qualitative Inquiry. May 21-14, 2014.

“Qualitative Data Analysis and Its Influence on Educational Practice and Policy.” Annual Meeting of the American Educational Research Association, Philadelphia, PA. April 3-7, 2014.

“The Impossibility of the Author.” Plenary Session. Ninth International Congress of Qualitative Inquiry, Champaign/Urbana, IL, May 2013.

“Post Qualitative Research.” Plenary Session. Ninth International Congress of Qualitative Inquiry, Champaign/Urbana, IL, May 2013.

“Qualitative Data Analysis After Coding.” Plenary Session. Ninth International Congress of Qualitative Inquiry, Champaign/Urbana, IL, May 2013.

“The Usefulness of Poststructuralism in Educational Research and Practice.” Annual Meeting of the American Educational Research Association. Vancouver, Canada, April 2012.

“Qualitative Data Analysis After Coding.” Plenary Session. Seventh International Congress of Qualitative Inquiry. Urbana-Champaign, IL, May 2011.

“Ten Years After the National Research Council’s Report, Scientific Research in Education: Renewed Focus on the Public Good.” Annual Meeting of the American Educational Research Association, New Orleans, LA, May 18-22, 2011. (Presidential Invited Session)

“Post Qualitative Research: What Comes Next?” Annual Meeting of the American Educational Research Association, Denver, CO, April-May 2010, April 8-12, 2011.

“Educational Research and the Disciplines: Porous Boundaries?” Annual Meeting of the American Educational Research Association, San Diego, CA, April 2009. (Presidential Invited Session)

“Disciplined Inquiry: From Qualitative Research to Policy.” Annual Meeting of the American Educational Research Association. San Diego, CA, April, 2009.

“Book Symposium: Getting Lost: Feminist Efforts Toward a Double(d) Science.” Annual Meeting of the American Educational Research Association. Chicago, IL, March, 2008.

“Questions of Evidence in Policy Research.” Invited Plenary Session. Fourth International Congress of Qualitative Inquiry, Urbana-Champaign, IL, May 2008.

“Standards of Evidence in Qualitative Research.” Annual Meeting of the American Educational Research Association. Chicago, IL, April 2007.

“Preparing Educational Researchers.” Special Invited Panel. 19th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA, January 2006.

“Science, Etc.: From Bicycle Helmets to Talking Across Differences.” Plenary Session at the First International Congress on Qualitative Inquiry, Champaign/Urbana, IL, May 2005.

“The Romance of Thick Description: Representation After Postmodernism.” 18th QUIG Conference on Interdisciplinary Qualitative Studies, Athens, GA, January 2005.

“Qualitative Data Analysis Methods as Discursive Practices” [chaired only]. Annual meeting of the American Educational Research Association, Chicago, IL, April 2003

“Postmodernism Troubles ‘Quality’: Implications for Responsibility in Educational Research.” Annual meeting of the American Educational Research Association, Chicago, IL, April 2003.

“Advocacy Research: Tensions Between Critical and Postmodern Theories and Methods in Speaking for Others.” 16th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA. January, 2003.

“Postmodern Methods and the Crisis of Representation.” QUIG. 15th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA. January 2002.

“(Mis)Reading Postmodernism: The Implications for Educational Research.” Annual meeting of the American Educational Research Association, Seattle, WA, April 2001.

“Poststructural Feminism and Its Deconstructive Methods.” QUIG. 14th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA. January 2001.

“The Question of Responsibility in Qualitative Inquiry.” Annual meeting of the American Educational Research Association, New Orleans, LA, April 2000.

“Poststructural Subjectivity and Transformation.” Conference on Qualitative Research in Education. Athens, GA, January 2000.

“The Usefulness of Foucault’s Splitting Analytics in Educational Research: Looking Awry at Overcoded Structures.” Annual meeting of the American Educational Research Association, Montreal, Canada, April 1999.

“The Work of Response in Qualitative Inquiry.” Annual meeting of the American Educational Research Association, San Diego, CA, April 1998.

“Reading Texts That Are Too Hard To Read.” International Reading Association’s Reading Research Conference. Orlando, FL, May, 1998.

“Forbidden Spaces: Feminist Poststructural Practices.” Annual Meeting of the American Educational Research Association, Chicago, IL, March, 1997.

“Images and Figurations Guiding Feminist Poststructural Inquiry.” Annual Meeting of the American Educational Research Association, New York City, NY, April, 1996.

“Looking Awry at Peer-Debriefing.” Annual Meeting of the Journal of Curriculum Theorizing Conference, Monteagle, TN, September 1995

National & International Presentations

St.Pierre, E.A. (2022, June). *Post Qualitative Inquiry for the 21st Century*. Invited Keynote Lecture. Vietnamese Humanities and Social Science Association. Online.

St.Pierre, E.A. (May 2022). *Posthumanism in Educational Theory and Practice*. Invited Keynote Lecture. Cultivating Innovative Methodologies Conference. Ohio State University. Columbus, OH. Online.

St.Pierre, E.A. (2022, February). *Early Feminist Critiques of Humanism Ground New Feminist Scholarship*. European Congress for Qualitative Inquiry. Leuven, Belgium. Online.

St.Pierre, E.A. (2021, October). Invited Keynote Lecture. *New Inquiry for the 21st Century*. Cultivating Innovative Methodologies Conference. Ohio State University. Columbus, OH.

St.Pierre, E.A. (2020 February). *Teaching Reading and the Long Preparation for Rigorous Inquiry*. European Congress for Qualitative Inquiry. Malta.

St.Pierre, E.A. (2020 February). *Deleuze’s Transcendental Empiricism and Post Qualitative Inquiry*. European Congress for Qualitative Inquiry. Malta.

St.Pierre, E.A. (2020 February). *Writing as Assembling the Words of Others for Thinking*. European Congress for Qualitative Inquiry. Malta.

St.Pierre, E.A. (2020 April). The “New” in New Approaches to 21st Century Inquiry. American Educational Research Association. Paper Accepted. AERA Cancelled.

St.Pierre, E.A. (2020 April). *Rigor and Validity in Post Qualitative Inquiry*. American Educational Research Association. (2020 April). Paper Accepted. AERA Cancelled.

St.Pierre, E.A. (2020 April). *Post Qualitative Inquiry Practices for Beginners*. American Educational Research Association. (2020 April). Paper Accepted. AERA Cancelled.

St.Pierre, E.A. (2020 April). “New” Research for Collaborations in the 21st Century. American Educational Research Association. Paper Accepted. AERA Cancelled.

St.Pierre, E.A. (2020 April). Invited Division D Fireside Chat. American Educational Research Association. AERA Cancelled. San Francisco, CA. AERA Cancelled.

St.Pierre, E.A. (2019 May). Invited Keynote Lecture. *Post Qualitative Inquiry, the Refusal of Method, and the Creation of the New*. 15th International Congress of Qualitative Inquiry. University of Illinois, Urbana/Champaign, IL.

St.Pierre, E.A. (2019 May). *Resisting Institutionalized Social Science Research Methodologies*. 15th International Congress of Qualitative Inquiry. University of Illinois, Urbana/Champaign, IL.

St.Pierre, E.A. (2019 May). *Theory as Resistance in the 21st Century*. Invited Plenary. 15th International Congress of Qualitative Inquiry. University of Illinois, Urbana/Champaign, IL.

St.Pierre, E.A. (2019 May). *What We Cannot Yet Think*. 15th International Congress of Qualitative Inquiry. University of Illinois, Urbana/Champaign, IL.

St.Pierre, E.A. (2019 February). *A Turn to Philosophy (and History) in Educational Inquiry*. European Congress of Qualitative Inquiry. Edinburgh, Scotland.

St.Pierre, E.A. (2019 February). *Resisting Institutionalized Social Science Research Methodologies*. European Congress of Qualitative Inquiry. Edinburgh, Scotland.

St.Pierre, E.A. (2019 February). *On Writing*. European Congress of Qualitative Inquiry. Edinburgh, Scotland.

St.Pierre, E.A. (2018 December). Invited Keynote Lecture—The Marshall Lecture, Philosophy of Education Society of Australasia. *A Turn to Philosophy in Educational Inquiry*. Auckland, New Zealand.

St.Pierre, E.A. (2018 October). *Post Qualitative Inquiry, the Critique of Method, and the Creation of the New*. Invited Lecture for the 20th Anniversary of the Founding of the University of Milan, Bicocca. College of Education and the Human Sciences. Milan, Italy.

St.Pierre, E.A. (2018 May). *Post Qualitative Inquiry in an Ontology of Immanence*. Invited Keynote Paper presented at the Conference on Research Methodology in Education. Rio de Janeiro, Brazil.

St.Pierre, E.A. (2018 May). *Post Qualitative Inquiry in an Ontology of Immanence*. Paper presented at the 2018 International Congress for Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2018, May). *Experimentation and Creation in Deleuze and Guattari's Ontology of Immanence*. Paper presented at the 2018 International Congress for Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2018, May). *Foucault, Derrida, Deleuze and Guattari and the Disappearance of "Man."* Paper presented at the 2018 International Congress for Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2017 April). *Post Qualitative Inquiry in the Ontological Turn*. 2017 Invited Egon Guba Lecture. AERA Qualitative Research SIG. San Antonio, TX.

St.Pierre, E.A. (2017 April). *Being Methodologically Free: Untraining Qualitative Researchers*. Paper presented at the 2017 Annual Meeting of the American Educational Research Association. San Antonio, TX.

St.Pierre, E.A. (2017 April). *Reading Deleuze Too Soon: Post Qualitative Inquiry*. Paper presented at the 2017 Annual Meeting of the American Educational Research Association. San Antonio, TX.

St.Pierre, E.A. (2017 April). *Rethinking Social Justice in New Materialism and Posthumanism*. Paper presented at the 2017 Annual Meeting of the American Educational Research Association. San Antonio, TX. (Discussant's Paper)

St.Pierre, E.A. (2017 April). *Logical Positivism/Logical Empiricism*. Paper presented at the 2017 Annual Meeting of the American Educational Research Association. San Antonio, TX.

St.Pierre, E.A. (2016 May). *Doing and Teaching Post Qualitative Inquiry*. Paper presented at the 2016 International Congress of Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2016 May). *Neopositivist Qualitative Research in the Service of Neoliberalism*. Paper presented at the 2016 International Congress of Qualitative Inquiry. Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. (2016 May). *Post Qualitative Inquiry: Ruined from the Start*. Paper presented at the 2016 International Congress of Qualitative Inquiry. Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. (2016, February). *Post Qualitative Inquiry*. Paper presented at the 4th Annual Qualitative Conference at Texas State University. San Marcos, TX. (Keynote)

St.Pierre, E.A. (2015 December). *Post Qualitative Inquiry*. Invited Lecture. Paper presented at the Annual Meeting of the Literary Research Association. Carlsbad, CA.

St.Pierre, E.A. (2015, November). *Being Worthy of What Happens to Us*. Paper presented at the 2015 American Educational Studies Association. San Antonio, TX.

St.Pierre, E.A. (2015, May). *The Long Reach of Logical Empiricism*. Paper presented at the 2015 International Congress of Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2015, May). *Begin with Concept Not Method in Post Qualitative Inquiry*. Paper presented at the 2015 International Congress of Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2015, May). *Teaching Concepts Instead of Methods*. Paper presented at the 2015 International Congress of Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2014, November). *Post Qualitative Inquiry*. Paper presented at the Annual Meeting of the Finnish Educational Research Association. Oulu, Finland. (Keynote)

St.Pierre, E.A. (2014, December). *Post Qualitative Inquiry*. Paper presented at the Annual Meeting of the Australian/New Zealand Association of Educational Research. Brisbane, Australia. (Keynote)

St.Pierre, E.A. (2014 May). *Practices for the "New" in the New Empiricisms, the New Materialisms, and Post Qualitative Inquiry*. Paper presented at the International Congress on Qualitative Inquiry, Champaign/Urbana, IL.

St.Pierre, E.A. (2014 November). *Practices for the "New" in the New Empirical, New Material, Post Qualitative Inquiry*. University of the Arts/Theater/Drama/Dance. Helsinki, Finland.

St.Pierre, E.A. (2014 April). *Poststructural Theories of Language and the Limits of Coding Data*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

St.Pierre, E.A. (2014 April). *The Appearance of Data*. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

St.Pierre, E.A. (2014 May). *Poststructural Theories of Language and the Limits of Coding Data*. Paper presented at the Tenth International Congress of Qualitative Inquiry, Champaign/Urbana, IL.

St.Pierre, E.A. (2014 May). *The Appearance of Data*. Paper presented at the Tenth International Congress on Qualitative Inquiry, Champaign/Urbana, IL.

St.Pierre, E.A. (2014 May). *A Poststructural Education: Becoming*. Paper presented at Proliferations: Putting the Work to Work (Symposium for Patti Lather). Columbus, OH, May 31, 2014.

St.Pierre, E.A. (2013 October). *Post Qualitative Research*. Paper presented at the 34th Annual Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, OH. (Keynote)

St.Pierre, E.A. (2013 July). *Post Qualitative Inquiry: The Critique and the Coming After*. Paper presented at the Summer Institute in Qualitative Research: Putting Theory to Work. Manchester, England. (Plenary Keynote)

St.Pierre, E.A. (2013, June). *Post Qualitative Inquiry*. Paper presented at the Developing Feminist Post-Constructivist Qualitative Research Methodologies in the Educational Sciences Conference. Stockholm, Sweden. (Keynote)

St.Pierre, E.A. (2013, May). *Refusing the "I" of Collaboration*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Champaign/Urbana, IL.

St.Pierre, E.A. (2013, May). *Post Qualitative Research: The Critique and the Coming After*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Champaign/Urbana, IL. (Plenary)

St.Pierre, E.A. (2013, May). *The Ontology of Voice and Presence*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Champaign/Urbana, IL.

St.Pierre, E.A. (2013, May). *The Ethics of Reading and Writing*. Paper presented at the Ninth International Congress of Qualitative Inquiry, Champaign/Urbana, IL. (Plenary)

- St.Pierre, E.A. (2012, April). *Thinking and Writing in New Ontologies*. Discussant's paper presented at the annual meeting of the American Educational Research Association. Vancouver, Canada.
- St.Pierre, E.A. (2012, April). *Everyday Poststructuralism in Educational Research*. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, Canada.
- St.Pierre, E.A. (2011 May). *Philosophically Informed Qualitative Research*. Paper presented at the Seventh International Congress of Qualitative Inquiry. Champaign/Urbana, IL.
- St.Pierre, E.A. (2011 April). *Qualitative Data Analysis After Coding*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- St.Pierre, E.A. (2011 April). *Philosophically Informed Research*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- St.Pierre, E.A. (2010, May). *Post Qualitative Research*. Paper presented at the Sixth International Congress of Qualitative Inquiry, Champaign/Urbana, IL.
- St.Pierre, E.A. (2010, May). *The Problem With the Positivist Contexts of Discovery and Justification*. Paper presented at the Sixth International Congress of Qualitative Inquiry, Champaign/Urbana, IL.
- St.Pierre, E.A. (2010, April-May). *Data Analysis in Qualitative Research*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- St.Pierre, E.A. (2010, April-May). *Qualitative Research and Epistemology*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- St.Pierre, E.A. (2010, April-May). *Resisting the Subject of Qualitative Inquiry*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- St.Pierre, E.A. (2009, April). *Educational Research and the Disciplines: Porous Boundaries?* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. (Presidential Invited Session)
- St.Pierre, E.A. (2009, April). *The Disciplinary Rigor of Qualitative Inquiry and Its Relation to Policy*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- St.Pierre, E.A. (2009, April). *Entering the Wars at the Post*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- St.Pierre, E.A. (2009, March). *Feminists Keep on Deconstructing Science in Educational Research*. Paper presented at the FEMMSS3 conference, Columbia, SC.
- St.Pierre, E.A. (2008, May). *Rethinking Voice in Qualitative Inquiry*. Paper presented at the Fourth International Congress of Qualitative Inquiry, Champaign/Urbana, IL.
- St.Pierre, E.A. (2008, May). *The Truth About Evidence*. Paper presented at the Fourth International Congress of Qualitative Inquiry, Champaign/Urbana, IL.
- St.Pierre, E.A. (2008, March). *An Introduction to Patti Lather's Getting Lost: Feminist Efforts Toward a Double(d) Science*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- St.Pierre, E.A. (2008, March). *Building Research Capacity in Troubled Times*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- St.Pierre, E.A. (2008, March). *Where Does our Work Go and What Does It Do There?* Presidential Invited Session. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- St.Pierre, E.A. (2008, March). *Deconstructive Irruptions: Voice*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- St.Pierre, E.A. (2008, May). *Rethinking Voice in Qualitative Inquiry*. Paper presented at the Fourth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- St.Pierre, E.A. (2007 April). *What Counts as Evidence in Qualitative Research?*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E.A. (2007, April). *Resisting Making Meaning of Silence*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (Discussant's paper)

St.Pierre, E.A. (2007, April). *Everyday Foucault (and Deleuze) (and Derrida)*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E.A. (2007, April). *Evidence in Postmodernism*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E.A. (2006 May). *Deleuzian Concepts for Methodology: The Subject Undone*. Paper presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2006 May). *Accountability in Representation*. Paper presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2006, April). *Intensities*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Discussant's paper)

St.Pierre, E.A. (2006, April). *Preparing Educational Researchers after Scientific Based Research*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

St.Pierre, E.A. (2005, May). *Foucault's Method: Care of the Self*. Paper presented at the First International Congress of Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2005, May). *The Dangers of Scientific-Based Research*. Plenary paper presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2005, April). *Home as Site of Theory in a Postcolonial World*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

St.Pierre, E.A. (2005, April). *Accountability in Representation in the "Democracy to Come."* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

St.Pierre, E.A. (2005, January). *Writing as a Method of Nomadic Inquiry*. Paper presented at the QUIG 2005, 18th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

St.Pierre, E.A. (2004, June). *Epistemology and ethics in scientific based research in education*. Keynote. Paper presented at the Ethnographic and Qualitative Research in Education Conference, Albany, NY.

St.Pierre, E.A. (2004, April). *Evidence After Postmodernism*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

St.Pierre, E.A. (2003 April). *Science Rejects Postmodernism*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL

St.Pierre, E.A. (2003, January). *The Validity of Tears: The Trouble with Empathy*. Paper presented at QUIG 2003, 16th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

St.Pierre, E.A. (2002, January). *Postmodern Methods and the Crisis of Representation*. Paper presented at QUIG, 2002, 15th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

St.Pierre, E.A. (2001, January). *An Overview of Deconstructive Methods*. Paper presented at QUIG 2001, 14th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

St.Pierre, E.A. (2001, April). *The intelligibility of postmodern educational research*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

St.Pierre, E.A., Pillow, W.S., & McCoy, Kate. (2001, April). *The Professional and Pedagogical Implications of Writing Groups in Educational Research*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

St.Pierre, E.A. (2001, April). *Ethics under Deconstruction*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

St.Pierre, E.A. (2000, April). *Writing responsibly: Refusing to write it up*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

St.Pierre, E.A. (2000, April). *The subject and freedom*. Paper presented at the Foucault and Education Conference. Held in conjunction with the 2000 AERA meeting, New Orleans, LA. (Invited to present as member of an international panel)

St.Pierre, E.A. (2000, April). *The corporate curriculum: New sites of knowledge production*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA

St.Pierre, E.A., Scheurich, J., Pillow, W.S., McCoy, K., Skrla, L., Koschoreck, J., Broughton, M., Campbell, P., Sheppard, P., Tilley, L. (2000, January). *Poststructural subjectivity and transformation*. Paper presented at the QUIG Conference on Qualitative Research in Education, Athens, GA.

St.Pierre, E. A. (1999, April). *Arts of existence: The construction of subjectivity in older, white southern women*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

St.Pierre, E. A. & Alvermann, D. E. (1998, May). *Reading texts that are too hard to read*. Paper presented at the International Reading Association's Reading Recovery '98 Conference. Orlando, FL.

St.Pierre, E. A. (1999, April). *Nomadic inquiry: Interrupting fieldwork spaces and places*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

St.Pierre, E. A. (1998, April). *Fieldwork after poststructuralism: The problem with subjectivity*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA

St.Pierre, E. A. (1998, April). *The work of response in qualitative inquiry*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

St.Pierre, E. A. (1998, January). *(Un)ruly bodies: Sex, drugs, pleasure, and discipline*. Paper presented at the QUIG Conference on Qualitative Research in Education, Athens, GA. (Discussant paper for session including Kate McCoy and Wanda Pillow

St.Pierre, E, A. (1997, March). *Circling the text: Nomadic writing practices*. Paper presented at the 1997 annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E, A. (1997, March). *Ethnography after the Subject: Haecceity and Assemblage*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E. A. (1997, March). *The adequacy of gender as a category*. Discussant paper presented for session, "Gender as an influence in personal literacy development and professional literacy teaching: Multiple perspectives," at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E. A. (1997, January). *A critique of the rational individual of liberal democracy*. Paper presented at the QUIG Conference on Qualitative Research in Education, Athens, GA.

St.Pierre, E. A. (1996, December). *An introduction to socially constructed categories*. Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.

St.Pierre, E. A. & Alvermann, D. (1996, December). *A rose by any other name: Students' self-selected pseudonyms*. Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.

St.Pierre, E. A. (1996, October). *The forbidden space of subjectivity*. Paper presented at the annual meeting of the Journal of Curriculum Theorizing Conference, Monteagle, TN.

St.Pierre, E. A. (1996, April). *Nomadic inquiry: Deterritorializing mental space, the space of the field, and the space of the text*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

St.Pierre, E. A. (1996, April). *Methodology in the fold and the irruption of transgressive data*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

St.Pierre, E. A. (1996, January) *The aside: Representing poststructural research*. Paper presented at the QUIG Conference on Qualitative Research in Education, Athens, GA.

St.Pierre, E. A. (1995, September). *Methodology in the fold*. Paper presented at the annual meeting of the Journal of Curriculum Theorizing Conference, Monteagle, TN.

St.Pierre, E. A. (1995, September). *Response data: Inviting the audience in*. Paper presented at the annual meeting of the Journal of Curriculum Theorizing Conference, Monteagle, TN.

St.Pierre, E. A. & Lenzo, Kate. (1994, November). *Talking about writing: Representing the voices and interests of self and/as other*. Paper presented at the American Educational Research Association annual meeting of the Research on Women in Education SIG, Toledo, OH.

St.Pierre, E. A. (1994, January). *Gender and student teachers: Experiences in English classrooms*. Paper presented at the QUIG Conference on Qualitative Research in Education, Athens, GA.

Regional, State, and Local Presentations

St.Pierre, E.A. (2019). *Reading the New and Old Materialisms and Empiricisms*. Interdisciplinary Qualitative Seminar Series. College of Education, University of Georgia, Athens, GA.

St.Pierre, E.A. (2010). *Undoing Qualitative Research*. Keynote address presented at the Qualitative Inquiries, Inflections, and Intersections Qualitative Research Student Conference. University of Georgia, Athens, GA

St.Pierre, E.A. (2009, September). *Science Rejects Postmodernism (and Feminism) in Educational Research*. Paper presented at the Women's Studies Friday Speaker Series. Women's Studies Institute. University of Georgia, Athens, GA.

St.Pierre, E.A. (2005, July). *The Dangers of Scientific-Based Research*. Paper presented at Georgia State University. College of Education, Atlanta, GA.

St.Pierre, E. A. (1997, May). *Nomadic Inquiry: A Practice of Deterritorializing Ethnography*. Paper presented at the Noon Speakers Series of the Women's Studies Program. The University of Georgia, Athens, GA.

St.Pierre, E. A. (1996, July). *Preparing students for life: What older women say*. Paper presented at the 1996 University of Georgia Summer Conference, "Passing the Torch: English Yesterday, Today, and Tomorrow," Athens, GA.

Colloquia, National

St.Pierre, E.A. (2010). *Michel Foucault and Education Research*. Colloquium presented at Georgia State University, Atlanta, GA.

St.Pierre, E.A. (2006). *Scientifically Based Research in Education*. Colloquium presented to the Language and Literacy Education Department's Faculty/Student Forum. University of Georgia, Athens, GA.

St.Pierre, E.A. (2006). *Preparing for a Career in Academia*. Colloquium presented to the Language and Literacy Education Department's Fridays at Five Forum. University of Georgia., Athens, GA.

St.Pierre, E.A. (2005). *Reading Hard Texts*, Colloquium presented to Women's Studies Institute. University of Georgia, Athens, GA.

St.Pierre, E.A. (2004). "*Scientific Research in Education*." Colloquium presented to the College of Education at the University of Georgia, Athens, GA.

St.Pierre, E.A. (2002). "*Science*" *Defines Postmodernism*. Colloquium presented to the College of Education at the University of Georgia, Athens, GA.

Colloquia, International

St.Pierre, E.A. (2018, December). *New Ontologies Lab—European/Pacifika/Maori Ontologies*. University of Auckland, Auckland, New Zealand.

St.Pierre, E.A. (2018, December). *Post Qualitative Inquiry and the Ontological Turn*. Colloquium presented to the Faculty of Education. Auckland University of Technology, Auckland, New Zealand.

Webinars

St.Pierre, E.A. (2020, September). Invited webinar on post qualitative inquiry. Hosts: Candace Kuby (University of Missouri, USA) and Vivian Bozalek (University of the Western Cape, South Africa).

Workshops

St.Pierre, E.A. (November, 2014). *Concept as Method in the New Inquiry*. Annual Meeting of the Finnish Educational Research Association. Oulu, Finland.

St.Pierre, E.A. (April, 2009). Invited by AERA President, Lorraine McDonnell, to organize experimental Working Group at AERA. *Qualitative Research and Policy: What Comes After Scientifically Based Research?* American Educational Research Association, San Diego, CA.

St.Pierre, E.A. (May, 2006). *Preparing Educational Researchers*. Invited workshop presented at the Second International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2002). *Writing Research Proposals*. Workshop presented for the University of Georgia's Qualitative Research Certificate Program, Athens, GA.

St.Pierre, E.A. (May, 2005). *Foucault's Methodologies*. Workshop presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL

Funded Research

University of Georgia. College of Education Summer Faculty Research Grant. (2013). *Post Qualitative Research*. \$5000. Principal Investigator.

National Council of Teachers of English Research Foundation. Grant-in-Aid. (1999). *Lifelong literacy in women's book and study clubs*. \$3,600. Principal Investigator.

University of Georgia. College of Education Summer Faculty Research Grant. (1999). *Lifelong literacy in women's book and study clubs*. \$3,411. Principal Investigator.

University of Georgia. College of Education Summer Faculty Research Grant. (1997). *Arts of existence: The construction of subjectivity in older white southern women*. \$5,000 Principal Investigator.

University of Georgia. College of Education Collaboration Grant. (1997). *Expert readers' responses to difficult texts*. (with Donna Alvermann). \$2,000, Principal Investigator.

University of Georgia. College of Education Summer Faculty Research Grant. (1996). *The construction of identity in female schoolteachers involved in public school reform: An ethnography of change*. \$5,000, Principal Investigator.

Advisory/Editorial Boards

Routledge Book Series. *Series: Critical Studies in Gender and Sexuality in Education*. 2014 – Present

Edinburgh University Press. *Series: Pedagogies: Deleuze and Educational Research*. 2016 – Present

Sense Publishers. *Series: Innovations and Controversies: Interrogating Educational Change*. 2016 - Present

Editorial Services

Invited Guest Editorship of Special Issues of Journal

Guest Editor of Special Issue. Doctoral Education. In progress.

Guest Editor of Special Issue. 37(6), 2024. *International Journal of Qualitative Studies in Education*. Theme of issue, "Reading: The Long Preparation." (with Elliott Keucker)

Guest Editor of Special Issue. 27(5), 2021. *Qualitative Inquiry*. Theme of issue, "New Approaches to Inquiry." (with Aaron Kuntz)

Guest Editor of Special Issue. 23(9), 2017. *Qualitative Inquiry*. Theme of issue, "Concept As Method." (with Hillevi Lenz Taguchi, Sweden)

Guest Editor of Special Issue. 16(2), 2016. *Cultural Studies-Critical Methodologies*. Theme of issue, "New Empiricisms/New Materialisms" (with Alecia Jackson & Lisa Mazzei)

Guest Editor of Special Issue, 20(6), 2014. *Qualitative Inquiry*, Theme of issue, "Qualitative Data Analysis After Coding." (with Alecia Jackson)

Guest Editor of Special Issue, 26(6), 2013. *International Journal of Qualitative Studies in Education*. Theme of issue, "Post Qualitative Research." (with Patti Lather)

Guest Editor of Special Issue 19(6), 2006. *International Journal of Qualitative Studies in Education*. Theme of issue, "The State of Qualitative Inquiry" (with Kathy Roulston)

Guest Editor of Special Issue 10(3), 1997. *International Journal of Qualitative Studies in Education*. Theme of issue, "Feminist Poststructuralism."

Editorial Review Boards

<i>International Journal of Qualitative Studies in Education</i>	2022 -
<i>Matter: Journal of New Materialist Research</i> (University of Barcelona, Spain)	2019 -
<i>New Zealand Journal of Educational Studies</i>	2019-
<i>Pakistan Journal of Educational Leadership & Policy Studies</i>	2017-
<i>Research in Education</i> (Manchester, UK, Sage)	2015 –
<i>Qualitative Research Journal</i>	2014-
<i>Qualitative Inquiry</i>	2013-
<i>Educational Researcher</i>	2006-2010
<i>International Journal of Leadership in Education</i>	2006-
<i>Handbook of Critical and Indigenous Methodologies</i> (Sage)	2005-2007
<i>Reading Research Quarterly</i>	2002-2006
<i>Journal of Literacy Research</i>	1999-2006
National Reading Research Center Editorial Review Board	1995-1996

Reviewing Services

Awards

AERA Outstanding Reviewer Award for *Educational Researcher*, 2008
AERA Outstanding Reviewer Award for *Educational Researcher*, 2007
AERA Outstanding Reviewer Award for *Educational Researcher*, 2005

Reviewer for Refereed Journals

Adult Education Quarterly
American Educational Research Association Journal
American Educational Research Association Journal-Social and Institutional Analysis
American Journal of Speech-Language Pathology
Creative Approaches to Research (Australia)
Critical Studies in Education
Cultural Studies: A Research Annual
Cultural Studies-Critical Methodologies
Curriculum Inquiry (Canada)
Discourse: Studies in the Cultural Politics of Education
Educational Researcher
Educational Studies
English Education
Ethnography
Field Methods
Handbook of Critical Indigenous Methodologies
Hypatia
International Journal of Leadership in Education
International Journal of Qualitative Studies in Education
International Journal of Research & Method in Education
Journal of Contemporary Ethnography
Journal of Educational Research & Practice
Journal of Literacy Research
Leisure Sciences
Mosaic
Qualitative Inquiry
Qualitative Research in Psychology
Quarterly Journal of Speech
Reading Research Quarterly
Research in the Teaching of English
South Pacific Journal of Teacher Education
Teaching and Teacher Education (Australia)
Women's Studies International Forum

Reviewer for Book Publishers

Allyn & Bacon
Laureate Publishing
Left Coast Press
Open University Press (McGraw Hill)
Pearson Education

Routledge
Sage
Teacher's College Press
University of Toronto Press

Reviewer for the American Educational Research Association (AERA)

Invited by the President of AERA to review the draft *AERA Standards for Humanities-Oriented Research in AERA Publications* 2008

Reviewer for Conference Proposals & Proceedings

Foucault and Education Conference	2000 -
American Educational Research Association,	1997 -
Division D, Measurement and Research Methodology	
Foucault SIG	
Qualitative Research SIG	
QUIG Conference on Qualitative Research in Education, Athens, GA	1996 - 2008
Proceedings of the Conference on Qualitative Research in Education, Athens, GA	1996

Reviewer for Book Proposals, Book Chapters, & Books

<i>Fundamental Issues in Evaluation</i> (P. Brandon & N. Smith, Eds.)	2005
<i>Handbook of Critical & Indigenous Methodologies</i> (Sage)	2006
<i>Scholarly Writing for Publication: Liminal Reflections for Emerging Academics</i> (Springer)	2019
Gale, Ken. (2020). <i>Writing as Immanent Practice: Towards a Posthuman Autoethnography</i> .	2020

Reviewer for Book Manuscripts Prior to Submission to Publisher

Richardson, L. & Lockridge, E. (2004). *Crossing the literary/sociological divide*. Walnut Creek, CA: AltaMira Press.
Davies, B. (2000). *(In)scribing body/landscape relations*. New York: Rowman & Littlefield.
Richardson, L. (1997). *Fields of play: Constructing an academic life*. New Brunswick, NJ: Rutgers University Press.

***External Reviewer for Promotion
& Tenure Dossiers***

International

2006. Promotion to Senior Lecturer, Academic Level C. School of Education. University of Western Sydney. Australia.
2007. Promotion to Senior Research Professor. Manchester Metropolitan University, Manchester, United Kingdom.
2007. Promotion to Reader/Associate Professor. University of Wellington, Victoria. New Zealand.
2008. Promotion to Full Professor. York University. Canada.
2011. Promotion to Level D (Teaching and Research Academic). University of Queensland, Australia.
2012. Promotion to Full Professor. University of Canberra. Australia.
2014. Promotion to Full Professor. University of Canberra. Australia.
2019. Promotion to Professor. University of Botswana, Botswana, Africa.

National

2007. Promotion to Associate Professor with Tenure. The University of Texas at Austin. Austin, TX. USA.
2007. Promotion to Associate Professor with Tenure. University at Albany-State University of New York. USA.
2008. Promotion to Associate Professor with Tenure. The Ohio State University. USA.
2008. Promotion to Associate Professor with Tenure. Johns Hopkins University. USA
2008. Promotion to Associate Professor with Tenure. University of Hawaii. USA.
2009. Promotion to Associate Professor with Tenure. Georgia State University. USA.
2009. Promotion to Professor. Louisiana State University, USA.
2009. Promotion to Associate Professor with Tenure. Virginia Polytechnic Institute & State University, USA.
2011. Promotion to Associate Professor with Tenure. The Ohio State University, USA.
2011. Promotion to Associate Professor with Tenure. University of Illinois at Urbana/Champaign, USA.
2011. Promotion to Professor. University of Florida. USA.
2011. Promotion to Professor. University of Alabama. USA.
2011. Promotion to Professor. Gonzaga University, USA.
2012. Promotion to Associate Professor with Tenure. University of Alabama, USA.
2013. Promotion to Professor. Lehman College, New York, NY. USA.
2013. Promotion to Professor. University of Pennsylvania. USA.
2014. Promotion to Professor. University of Oregon, USA.
2014. Promotion to Professor. University of Wyoming. USA.
2015. Promotion to Professor. University of Oregon, USA.
2015. Tenure. University of Oregon, USA.
2016. Promotion to Professor, University of Alabama. USA.

2016. Promotion to Associate Professor, Georgia State University. USA.
2017. Promotion to Professor. University of Denver. USA.
2018. Promotion to Professor. Vanderbilt University. USA.
2018. Promotion to Associate Professor with Tenure. University of South Carolina. USA.
2020. Promotion to Professor. Louisiana State University. USA.
2020. Promotion to Professor. Virginia Institute of Technology. USA.
2022. Promotion to Professor. Oklahoma State University. USA.
2023. Promotion to Associate Professor with Tenure. University of North Carolina at Chapel Hill. USA.
2025. Promotion to Associate Professor with Tenure. University of Nevada, Reno. USA

Reviewer for Grant Proposals

2003. Social Sciences and Humanities Council of Canada.
2008. Social Sciences and Humanities Council of Canada.
2011. Georgia Department of Education. Striving Readers Grant.
2010-12. Early Career Grants. College of Education. University of Georgia.
2012. Innovative Instruction Faculty Grants. Vice President for Instruction. University of Georgia.

Consulting

1999 Consulting for ACT, Inc. on the development of the ACT Assessment Program, which develops standardized tests to measure achievement in English for the purpose of college admissions, placement, and guidance.

1996- 2001 Providing editorial services for *ISS Transactions*, a monthly refereed journal in the field of materials science and engineering.

SERVICE

Boards of Directors

Member, Board of Directors, University of Georgia Research Foundation (UGARF), 2009-2011

National/International Professional Affiliations

Member, American Educational Research Association
Member, American Educational Studies Association
Member, Literary Research Association
Member, National Council of Teachers of English
Member, Society for Phenomenology and Existential Philosophy
Member, National Reading Conference
Member, International Reading Association
Member, American Association of University Professors
Member, External Advisory Board, International Congress of Qualitative Inquiry (Univ. of Illinois), 2005-
Member, Steering Committee, QUIG International Conference on Qualitative Research in Education, 1999 – 2006
Member, AERA Review Committee for Standards for Humanities-Oriented Research in AERA Journals, 2008
Member, Southeast Consortium for Literacy, 1998

University Service

Member, University Promotion & Tenure Review Committee, 2026-2029
Chair, Search Committee for Director of Institute of Women's and Gender Studies, 2025
Affiliate Representative, Institute for Women's Studies, 2024-2026
Interviewee, Committee for the Office of the Registrar Support Unit Review, 2021
Member, Committee to Revise APT Guidelines on Teaching (Faculty Affairs affiliated committee), 2023-24
Member, Faculty Working Group on BOR Faculty Evaluation Policies & Practices (appointed by Provost), 2021-2022
Member, Sub-Group on P&T Guidelines, Faculty Evaluation Policies & Practices Working Group, 2022
Member, University Council, 2005-2011, 2019-2021 (MFECOE Rep), 2022-2025 (Graduate School Rep)
Chair-Elect, University Council Executive Committee, 2022-2023
Chair, University Council Executive Committee, 2023-2024
Member, University Council Executive Committee, 2005-2011, 2021-2024
Convener, Faculty Conference of the University Council, December 2, 2020
Convener, Special Meeting of the University Council, August 12, 2020
Member, University Council Committee on Intercollegiate Athletics, 2024-2027
Member, University Council Human Resources Committee, 2020-2023
Member, University Council Strategic Planning Committee, 2023-2026
Member, University Council Facilities Committee, 2003-2005 and 2019-2022
Member, University Council Faculty Affairs Committee (Graduate School Representative), 2006-2010, 2020-2026
Member, University Council Faculty Affairs Annual Evaluation Committee, 2023-2024
Chair, University Council Faculty Affairs Committee, 2006-2010, 2024-2026
Member, University Council Committee on Statutes, Bylaws & Committees, 2007-2010, 2019-2022

Chair, University Council Committee on Statutes, Bylaws & Committees, 2008-2009, 2020-2022
Member, University Council Faculty Post-Tenure Review Appeals Committee, 2022-2023, 2025-2027
Chair, University Council Faculty Post-Tenure Review Appeals Committee, 2022-2023
Member, University Council Faculty Grievance Committee, 2022-2025
Member, University Council Tenure and Promotion Appeals Committee, 2019-2021, 2025-2027
Member, University Council Libraries Committee, 2000-2001, 2006-2009
Chair, University Council University Libraries Committee, 2008-2009
Member, University Council Curriculum Committee, 2004-2007
Chair, University Council Curriculum Committee, Humanities and Fine Arts Subcommittee, 2005
Member, University Council Curriculum Committee *ad hoc* Committee on Reorganization, 2006
Member, University Council Curriculum Committee, Subcommittee on University Course Evaluations, 2006-2008
Member, UGA Graduate Council (MFECOE), 2010-2011, 2019-2021, 2026-2028
Member, UGA Graduate Council Program Committee, 2019-2021
Organizer & Host, Visit by Georgina Stewart (University of Auckland, Australia), 2019
Organizer & Host, Visit by Janet Miller (Teachers' College) & Elizabeth Macedo (Rio, Brazil), 2019
Organizer & Host, Visit by Alecia Jackson (Appalachian State University, February 19-20, 2018
Organizer & Host, Visit by Patti Lather (Ohio State University), March 16-19, 2016
Reviewer, UGA First Year Odyssey Seminar Teaching Awards, 2014, 2015
Member, UGA OVPR Interdisciplinary Proposal Development Selection Committee, 2014.
Reviewer, UGA Innovative Instruction Summer Grant Program, 2012-2013.
Member, UGA Program Review Committee, 2013-2015
Member, UGA Lamar Dodd Creative Research Award Selection Committee. Office of the Vice President for Research, 2010-2012
Chair, UGA Richard B. Russell Awards for Excellence in Undergraduate Teaching Selection Committee. Office of the Vice President for Instruction, 2011
Member, UGA Richard B. Russell Awards for Excellence in Undergraduate Teaching Selection Committee. Office of the Vice President for Instruction, 2010
Member, UGA Graduate Council Program Committee, 2010-2011, 2019-2022
Member, UGA Graduate Council Curriculum Committee, 2010-2011
Member, Board of Directors, University of Georgia Research Foundation (UGARF), 2009-2011. (University Council Representative)
Member, Faculty Advisory Committee to the President of UGA, 2009-2011
Member, Search Committee for Dean of the College of Education, 2007
Chair, Peabody Awards Screening Committee, 2010.
Member, Peabody Awards Screening Committee, 2005-2013
Member, Professional Education Advisory Committee (PEAC), 2005-2006
Member, University Academic Honesty Panel, 2005-2007
Member, Dean of College of Education Five-Year Review Committee, 2005
Member, Steering Committee, Women's Studies Department, 2002-2005
Member, Curriculum Committee, Women's Studies Department, 2001-2005
Member, Qualitative Research Program Pedagogy Committee, 2003-2005
Member, University Qualitative Research Initiative Committee, 1999
Co-Chair, Women's Studies Student Symposium, 1998, 1999
Co-Organizer, University Lecture (with Dr. Donna Alvermann), "Women, Aids, and Angels: Toward A Less Comfortable Social Science," given by Dr. Patti Lather, The Ohio State University, 1997

Hosting Visiting Scholars

Sponsor, Professor Lise Bird Claiborne, Visiting Professor, Victoria University of Wellington, Aotearoa, New Zealand, 2004
Sponsor, Professor Eileen Honan, Visiting Scholar from Australia, 2013
Sponsor, Professor Bronwyn Davies, Visiting Scholar from Australia, 2013
Sponsor, Professor Georgina Stewart, Visiting Scholar, Auckland University of Technology, Auckland, New Zealand, 2020
Sponsor, Professor Elizabeth Macedo, Visiting Scholar from Rio de Janeiro State University, Brazil, 2022

College of Education Service

Chair & Member, COE Faculty Awards Committee, 2019
Member, COE Faculty Awards Committee, 2019-20
Member, Minimum Course Enrollment Committee, 2016
Sponsor, Dr. Michael Feuer, Dean, George Washington University, Lecture, 2014
Member, Selection Committee, COE Early Career Grant Program, 2011-
Member, Selection Committee. COE Research Mentor Award, 2011, 2012
Co-Chair, COE Research Study Group, Philosophically Informed Research, 2010-2012
Member, COE Research Implementation Team, 2010
Member, COE Faculty Senate Promotion & Tenure Committee, 2010
Organizer and Interviewer, COE Building Research Capacity Session, "Rock Star Researchers," 2010
Member, COE Research Advisory Board, 2011-

Member, COE Research Advisory Committee, 2008-2010
Member, COE Building Research Capacity Advisory Group, 2009-2010
Dean's Ad Hoc Review Committee for COE Office of Research, 2009
Member, Search Committee for COE Associate Dean of Research, 2009
Member, COE Faculty Senate Awards Committee, 2007-2008
Co-Chair, COE Building Research Capacity Initiative, 2006-2009
President, College of Education Faculty Senate, 2005-2007
Chair, COE Faculty Senate Steering Committee, 2005-2007
Secretary, COE Faculty Senate, 2004-2005
Member, COE Faculty Senate Curriculum Committee, 2004-2007
Member, COE Faculty Senate, 1996-1998
Co-Chair, COE Career Track Faculty Promotion Committee, 2007-2009
Founding Member, COE Educational Policy and Evaluation Center (EPEC) Steering Committee, 2005
Member, COE Committee on Career Track Faculty, 2006-2007
Member, COE Committee on COE Five-Year Plan, 2004
Chair, Post Tenure Review Committee for Dr. Joel Taxel, 2004
Chair, Post Tenure Review Committee for Dr. Linda Harklau, 2011
Member, Post-Tenure Review Committee for Dr. Linda DeGroff, 2005
Member, Post-Tenure Review Committee for Linda Labbo, 2007
Member, COE Qualitative Research Committee, 1997-
Member, Search Committee, Educational Psychology Department, Qualitative Research Program, 2000/2001
Member, Search Committee, Reading Education Department, 1998
Member, PSI Think Tank, 1996-97
Member, P-16 Co-Reform Committee, 1995-96.
Member, Faculty Development Program Committee, 1995-96.
Member, COE Action Research Committee, 1995
Organizer and Chair of many faculty/student study groups

Educational Theory & Practice Department Service

Co-Chair, ETAP Faculty Awards Committee, 2018-2021
Member, ETAP Faculty Awards Committee, 2011-13, 2018-2020
Chair, ETAP Bylaws Revision Committee, 2016-2018
Member, ETAP Merit Evaluation Committee, 2016-2017
Chair, ETAP Committee for Search Procedures, 2015-2016
Member, ETAP Budget Committee, 2015
Member, ETAP Mission Statement Committee, 2015
Member, Hilary Hughes Third-Year Review Committee, 2015
Member, Mardi Schmeichel Third-Year Review Committee, 2015
Member, Department Head Search Committee, 2014
Member, Masters & EdS Curriculum Review Committee, 2014-2015
Chair, Critical Studies PhD Emphasis Area, 2013-2014
Member, Graduate Programs Committee, 2013-2014, 2016-
Member, Graduate Student Handbook Committee, 2013-2015
Chair, ETAP Faculty Colloquium Series, 2012-2014
Sponsor, Professor Eileen Honan, Visiting Scholar from Australia, 2013
Sponsor, Professor Bronwyn Davies, Visiting Scholar from Australia, 2013
Member, Ad Hoc Committee, ESSE Masters Course Audit, 2013

Language & Literacy Education Department (LLED) Service

Chair, LLED Faculty/Student Forum, 2005-2009
Chair, LLED Faculty/Student Awards Committee, 2007-2011
Member, LLED Faculty/Student Awards Committee, 2001-Present
Chair, LLED Governance Committee, 2004
Chair, LLED Merit Committee, 2004
Member, LLED Curriculum Committee, 2004
Member, LLED Graduate Program Assessment Committee, 2002-2004
Sponsor, Professor Lise Bird Claiborne, Visiting Scholar from Australia, 2003
Chair, LLED Library Committee, 1998-Present
Coordinator, English Education's Regular Master's Program
Member, LLED Search Committee, 1998
Member, English Education Restructuring Team for Semester Conversion, 1996-1998
Co-Chair, LLED Colloquium, 1996-Present
Advisor, LLED Student Organization (LEGO) 1996-Present
Advisor, *JOLLE, Journal of Language & Literacy Education*, 2004-2010

Member, Secondary English Education Program Committee, 1995-2006

Member, English Education Admission and Comprehensive Examination Committee, 1995-2006

Mentoring

National

AERA Division D, Distinguished Mentor, 2014

UGA

Mentoring Committee for Melissa Freeman, LEAP Department, 2005-2010

Mentoring Committee for Laurent Camarata, LLED Department, 2007-2010

Mentoring Committee for Mardi Schmeichel, ETAP Department, 2012-2016

Mentoring Committee for Stephanie Jones, ETAP Department, 2012-2013

Mentoring Committee for Hilary Hughes, ETAP Department, 2014-2016

Mentoring Committee for Beth Wurzburg, ETAP Department, 2020-2021