

**Curriculum Vitae
VPAA Format**

1. Academic history

- Name: Joyce Elaine Adams
- Present rank: Associate Professor
- Tenure status: Tenured (Fall 2002)
- Administrative title: none
- Graduate Faculty status: January 24, 2013 (first appointed -January 29, 2001)
- Highest degree, the institution, the date

Doctorate (Ph.D.) May, 1996	Virginia Polytechnic Institute and State University Blacksburg, VA Vocational and Technical Education
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- List of academic positions in chronological order with titles and inclusive dates

Associate Professor 8/02 – present	Department of Workforce Education, Leadership, & Social Foundations The University of Georgia Athens, GA
Assistant Professor 9/96 – 8/02	Department of Occupational Studies The University of Georgia Athens, GA
Marketing Teacher-Coordinator 8/92 - 8/96	E. C. Glass High School Lynchburg, VA
Adjunct Instructor 7/95 - 8/96	Department of Business Lynchburg College Lynchburg, VA
Research Assistant 8/90 - 8/92	National Center for Research in Vocational Education Virginia Polytechnic Institute and State University Blacksburg, VA
Editor 8/90 - 5/92	Agricultural Education News Virginia Polytechnic Institute and State University Blacksburg, VA
Professor-Program Coordinator 8/86 - 8/90	Merchandise Management Department of Business Chowan College Murfreesboro, NC
Research Assistant 1/86 - 6/86	Virginia State Curriculum Project Marketing Education Virginia Polytechnic Institute and State University Blacksburg, VA

- Other professional employment (current and previous), dates

Assistant Manager Belk
10/87 - 5/88 Murfreesboro, NC

Sales Manager/Sales Associate Heironimus
5/85 - 1/86 University Mall
Blacksburg, VA

Store Manager Dress Barn
9/84 - 5/85 Celebration Station
Roanoke, VA

Sales Manager Heironimus
Department Manager University Mall
9/84 - 8/83 Blacksburg, VA

- Post-graduate awards: none

2. Resident instruction and continuing education

- Academic advising (2007-2014)
 - Undergraduate students: 2007=15; 2008=15; 2009=15; 2010=13; 2011=12; 2012=5; 2013=2; 2014=1
 - Graduate students (major professor)
See Appendix A for a full list of graduate students since Fall, 1996

YEAR	MED	MAT	EDS	EDD	PHD	TOTAL
2007	0	11	3	11	1	26
2008		10	3		13	26
2009		16	4		11	31
2010		10	2		11	23
2011		6	2		10	18
2012	0	3	1	8	2	14
2013	2	3	4	10	1	20
2014	2	1	2	11	0	16

- Graduate students (committee member)
See Appendix A for a full list of graduate students since Fall, 1996

YEAR	MED	MAT	EDS	EDD	PHD	TOTAL
2007	5	4	0	20	2	31
2008		14	0		19	33
2009		4	1		19	24
2010		8	0		15	23
2011		5	1		17	23
2012	0	1	0		14	15
2013	0	1	0	13	1	15
2014	Pending	Pending	1	16	0	Pending

- Instruction: See Appendix B for a full list of courses taught or directed between Fall, 1996 and Summer, 2014

3. Scholarly activities (*refereed, **invited)

- Books authored or co-authored

Husted, S. W., Mason, R. E., & Adams, E. (2003). *Cooperative occupational education* (6th ed.). Upper Saddle River, NJ: Prentice Hall. (60% contribution) **

A New edition of this book is currently under negotiation. I will be the single author on the new book. Goodheart-Wilcox has agreed to publish the new edition.

- Books edited and co-edited: none
- Chapters in books: none
- Monographs

Heath-Camp, B., Camp, W. G., Adams, E., Talbert, R. A., & Barber, J. (1992). On becoming a teacher: An examination of the induction of beginning vocational teachers in American public schools. Berkeley, CA: The National Center for Research in Vocational Education. (35%, 35%, 20%, 5%, 5%) *

- Journal articles

Adams, E., & Chastain, S. F. (submitted). Perceptions of entrepreneurship education. *Online Journal for Workforce Education and Development*. (56%, 54%)

Moran, G., & Adams, E. (accepted). Alternatively certified career and technical education teachers: Job satisfaction, commitment, and retention. *Journal of Career and Technical Education Research* (56%, 54%) *

Adams, E. (2010). A framework for the preparation of accomplished career and technical education teachers. *Journal of Career and Technical Education* 25(1), 21-34. *

Adams, E., & Symanoskie, J. E. (2009). Preparation to teach: comparisons between student teachers and supervising teachers. *Workforce Education Forum* 36(1), pages to be determined (60%, 40%) *

Ricketts, J. C., Stone, R., & Adams, E. (2006). Female Agricultural Educators in Georgia. *Journal of Southern Agricultural Education Research*. (50%, 30%, 20%) *

Adams, E. & Hall, H. C. (2006) Integration of the Georgia Framework into a Preservice Program: Course Objectives, Observations, Portfolio, & Assessments. The BRIDGE Library, University of Georgia, Dept. of Workforce Education, Leadership and Social Foundations Web site: http://www.teachersbridge.org/index.php?page=public_bridgeLibrary&back=&msg=&submission_type (55%, 45%) *

Adams, E., Sewell D. T., & Hall, H. C. (2004). Cultural pluralism and diversity: Issues important to family and consumer sciences education. *Journal of Family and Consumer Sciences Education*, 22(1), 17-28. (60%, 20%, 20%) *

Adams, E. & Hall, H. C. (2002). Assessing business and marketing teachers' attitudes toward cultural pluralism and diversity. *Journal of Career and Technical Education*, 18(2), 17-29. (70%, 30%) *

Adams, E. (2001). A proposed causal model of vocational teacher stress. *Journal of Vocational Education and Training*, 53(2), 223-246. *

- Adams, E. (2000). Consumer finance: A teaching framework including strategies, activities, and resources - Part I. *Instructional Strategies: An Applied Research Series*, 16(3), 1-6. *
- Adams, E. (2000). Consumer finance: A teaching framework including strategies, activities, and resources - Part II. *Instructional Strategies: An Applied Research Series*, 16 (4), 1-6. *
- Adams, E., Womble, M., & Jones, K. (2000). Marketing education students' perceptions toward marketing education courses. *Journal of Career and Technical Education*, 17(1), 46-63. (45%, 30%, 25%) *
- Womble, M. N., Adams, E., & Stitt-Gohdes, W. L. (2000). Business and marketing education programs in Georgia: Focus groups examine issues for program reform. *Delta Pi Epsilon Journal*, 42(1), 38-57. (50%, 40%, 10%). *
- Adams, E. (1999). Vocational teacher stress and internal characteristics. *Journal of Vocational and Technical Education*, 16(1), 7-22. *
- Adams, E., Heath-Camp, B., & Camp, W. G. (1999). Vocational teacher stress and the educational system. *Journal of Vocational Education Research*, 24(3), 133-144. (60%, 20%, 20%) *
- Heath-Camp, B., Camp, W. G., & Adams, E. (1993). On becoming a teacher: A comprehensive induction assistance model for beginning vocational teachers. *Occupational Education Forum*, 21(1), 30-47. (40%, 30%, 30%) *
- Heath-Camp, B., Camp, W. G., & Adams, E. (1990). A case study investigation of the induction process of two beginning marketing teachers. *Marketing Educators' Journal*, 16, 11-22. (40%, 30%, 30%) *
- Bulletins or reports
- Adams, E., & Hall, H. C. (2005). *Georgia systemic teacher education program: Year-end report for career and technical education*. Athens, GA: University of Georgia, College of Education. (60%, 40%)
- Adams, E., Hall, H. C., & Elmore, J. (2004). *Georgia systemic teacher education program: Year-end report for career and technical education*. Athens, GA: University of Georgia, College of Education. (50%, 30%, 20%)
- Hall, H. C., Adams, E., & Elmore, J. (2003). *Georgia systemic teacher education program: Year-end report for career and technical education*. Athens, GA: University of Georgia, College of Education. (50%, 30%, 20%)
- Smith, C. L., Hall, H. C., Stitt-Gohdes, W. L., Adams, E., Smith, B. P., & Elmore, J. (2002). *Strengthening the preparation of teachers for career and technical education programs: Evaluation of a new model of career and technical education*. (CTE project #1935-182). Berkeley, CA: MPR Associates, Inc. (30%, 25%, 15%, 15%, 10%, 5%)
- Stitt-Gohdes, W., Womble, M., & Adams, E. (1998). *Needs assessment of business and marketing programs in Georgia high schools*. Atlanta: Georgia Department of Education. (40%, 30%, 30%)
- Abstracts:
- Hall, H. C. & Adams, E. (2000). Reported attitudes of family and consumer sciences teachers toward issues of multicultural education. Research Abstracts, Family & Consumer Sciences Division Association for Career and Technical Education. San Diego: Association of Career and Technical Education. <http://www.hec.ohio-state.edu/natefac/abstracts.htm/>.

Adams, E. & Hall, H. C. (1999). Vocational education teachers' attitudes toward multicultural education. Grand Carousel Mini Tips 1999 ACTE Convention. Orlando: Association of Career and Technical Education.

- Book reviews: none
- Works submitted but not yet accepted: none
- Any other
 - Published refereed proceedings

Aragon, S., Knobloch, N., & Adams, E. (2009, November) Emerging scholars workshop: Establishing a research line of inquiry. *Career and Technical Education Research and Professional Development Conference Proceedings*. Nashville, TN: Association for Career and Technical Education Research. (40%, 35%, 25%) *

Adams, E., & Womble, M. N. (2008). Academic community learning: Integration into career and technical education as a contextual teaching and learning strategy. *Career and Technical Education Research and Professional Development Conference Proceedings*. Charlotte, NC: Association for Career and Technical Education Research. (60%, 40%) *

Adams, E., Stitt-Gohdes, W. L., & Womble, M. N. (2007). Career and technical education: The dropout dilemma. *Career and Technical Education Research and Professional Development Conference Proceedings*. Las Vegas: Association for Career and Technical Education Research. (34%, 33%, 33%) *

Adams, E., Burns, J. Z., Pickard, M. J., Niemi, B., & Camp, W. G. (2006). Career and technical teacher education: A symposium on the present and future of the profession. *Career and Technical Education Research and Professional Development Conference Proceedings* (333-349). Atlanta, GA: Association for Career and Technical Education Research. (30%, 20%, 20%, 20%, 10%) *

Moran, G., & Adams, E. (2006). Job satisfaction, commitment, and retention among alternatively certified career and technical education teachers. *Career and Technical Education Research and Professional Development Conference Proceedings* (290-303). Atlanta, GA: Association for Career and Technical Education Research. (70%, 30%) *

Adams, E., Symanoskie, J. E., & Hall, H. C. (2006). Comparison of career and technical education student teacher and supervising teacher ratings of preparation to teach. *Career and Technical Education Research and Professional Development Conference Proceedings* (228-241). Atlanta, GA: Association for Career and Technical Education Research. (40%, 35%, 25%) *

Adams, E., Liston, J., & Hall, H. C. (2005). Preparing accomplished career and technical education teachers. *Career and Technical Education Research Conference Proceedings* (253-267). Kansas City, MO: Association for Career and Technical Education Research. (70%, 20%, 10%) *

Adams, E., & Hall, H. C. (2000). Issues of multicultural education: Attitudes of business and marketing education teachers. *Association for Career and Technical Education Business Education Division Proceedings* (pp.32-43). San Diego: Association for Career and Technical Education. (60%, 40%) *

Hall, H. C. & Adams, E. (2000). Reported attitudes of family and consumer sciences teachers toward issues of multicultural education. *Research Abstracts, Family & Consumer Sciences Division* Association for Career and Technical Education. San Diego: Association for Career and Technical Education. <http://www.hec.ohio-state.edu/natefac/abstracts.htm/>. (60%, 40%) *

- Adams, E., & Hall, H. C. (1999, December). Career technical education teachers' attitudes toward multicultural education: A preliminary report. *Proceedings of Omicron Tau Theta Annual Professional Studies and Research Seminar*. Orlando: American Vocational Association National Convention. (80%, 20%) *
- Stitt-Gohdes, W., Womble, M., & Adams, E. (1998). Business and marketing education curriculum assessment. *Proceedings of the Omicron Tau Theta Professional Studies and Research Seminar* (pp. 23-29). New Orleans: American Vocational Association National Convention. (40%, 30%, 30%) *
- Adams, E., Heath-Camp, B., & Camp, W. G. (1996). The effects of school systems, internal characteristics, and students on vocational teacher stress. *Proceedings of the Omicron Tau Theta Professional Studies and Research Seminar* (pp. 1-23). Cincinnati: American Vocational Association National Convention. (60%, 20%, 20%) *
- Dictionary entries
- Adams, E. (2011). Career and technical education contributor. In J. W. Collins & N. P. O'Brien (Eds.), *The greenwood dictionary of education* (2nd ed.). Santa Barbara, CA: ABC-CLIO.
- Instructional resource guides.
- Adams, E., & Womble, M. N. (2008). *Academic community learning: Instructional resources [CD]*. The University of Georgia, College of Education, Department of Workforce Education, Leadership, and Social Foundations. (60%, 40%)
- Adams, E. (2005, September). *Marketing and business internship portfolio guide [CD]*. Georgia Department of Education, Marketing Education, Atlanta, GA.
- Adams, E. (2004, September). *Lets make student learning valuable, motivating, and fun [CD]*. Georgia Department of Education, Marketing Education, Atlanta, GA.
- Adams, E., Hall, H. C., & Symanoskie, J. E. (2004). *Department of occupational studies practicum and student teaching handbook*. The University of Georgia, College of Education, Department of Workforce Education, Leadership, and Social Foundations. Web site: <http://www.coe.uga.edu/welsf/occestudies/students/handbook/intro.html>. (50%, 30%, 20%)
- Adams, E. (2003, September). *Lesson plans for business and marketing education [CD]*. Georgia Department of Education, Marketing Education, Atlanta, GA.
- Adams, E. (2002, September). *Instructional Activities Resource Guide*. Georgia Department of Education, Marketing Education, Atlanta, GA.
- Camp, W. G., Heath-Camp, B., & Adams, E. (1992). *Professional development of beginning vocational teachers: A guide to the beginning vocational teacher professional development program*. Berkeley, CA: The National Center for Research in Vocational Education. (40%, 35%, 25%)
- Heath-Camp, B., Camp, W. G., & Adams, E. (1992). *Professional development of beginning vocational teachers: A guide to mentoring beginning vocational teachers*. Berkeley, CA: The National Center for Research in Vocational Education. (40%, 35%, 25%)
- Heath-Camp, B., Camp, W. G., & Adams, E. (1992). *Professional development of beginning vocational teachers: A beginning teacher handbook*. Berkeley, CA: The National Center for Research in Vocational Education. (40%, 30%, 30%)
- Heath-Camp, B., Camp, W. G., & Adams, E. (1992). *Professional development of beginning vocational teachers: Local professional development coordinator guide*. Berkeley, CA: The National Center for Research in Vocational Education. (40%, 35%, 25%)

Heath-Camp, B., Adams, E., & Camp, W. G. (1991). *Beginning teacher handbook for marketing teacher-coordinators*. Commonwealth of Virginia Department of Education, Vocational and Adult Education, Marketing Education, Richmond, VA. (40%, 35%, 25%)

Heath-Camp, B., & Adams, E. (1990). *Computer technology in marketing guide*. Commonwealth of Virginia Department of Education, Vocational and Adult Education, Marketing Education, Richmond, VA. (55%, 45%)

Heath, B., & Adams, E. (1986). *Computer technology resource guide-level II marketing*. Virginia Curriculum Development Center, Commonwealth of Virginia Department of Education, Vocational and Adult Education, Marketing Education, Richmond, VA. (55%, 45%)

- Manuscripts in progress

Adams, E., & Womble, M. N. Preservice and inservice career and technical education teachers develop marketing skills through academic community learning.

Baxter, R. G. & Adams, E. Integrating academic and career and technical education: Perceptions of middle school teachers.

Blouin, J. S. & Adams, E. High schools seniors' computer self-efficacy and interest in computer science careers.

Craddock, S. & Adams, E. Motivational needs of secondary business and computer science students.

Cypert, C. B. & Adams, E. Job satisfaction and empowerment of career and technical educators.

Hayes, B. & Adams, E. Alternatively certified teachers: Organizational and professional commitment.

LeMoine, L. W. & Adams, E. Teachers and technology implementation.

Womble, M. N., & Adams, E. Graduate students explore aspects of diversity through service learning.

- Creative contributions other than formal publications

Co-coordinator (with Dr. Myra Womble) of the Southeastern Business and Marketing Education Conference (SBMEC), The University of Georgia.

Feb. 1-2, 2013	5 graduate student presentations
Feb. 3-4, 2012	4 graduate student presentations
Feb. 4-5, 2011	6 graduate student presentations
Feb. 5-6, 2010	40 sessions, 22 presenters, 6 graduate student presentations, 194 participants
Feb. 6-7, 2009	230 participants, 8 graduate student presentations
Feb. 1-2, 2008	275 participants, 7 graduate student presentations
Feb. 2-3, 2007	31 presentations, 10 graduate student presentations
Feb. 3-4, 2006	11 graduate student presentations
Feb. 4-5, 2005	15 graduate student presentations
Feb. 6-7, 2004	13 graduate student presentations

- Grants received

- Adams, E. (2009, May). Georgia systemic teacher education program. BRIDGE Editor for Career and Technical Education. (\$500)
- Adams, E. (2008, May). Georgia systemic teacher education program. BRIDGE Editor for Career and Technical Education. (\$500)
- Adams, E. (2007, May). Georgia systemic teacher education program. BRIDGE Editor for Career and Technical Education. (\$500)
- Adams, E. (2006, May). Georgia systemic teacher education program. BRIDGE Editor for Career and Technical Education. (\$1,000)
- Adams, E., & Hall, H. C. (2005, May). Georgia systemic teacher education program: 1) Curriculum team (\$14,125)
- Adams, E. (2004, May). Preparation academy for career and technical educators: 1) Creating a school and community relations program and 2) Evaluating and improving a career and technical education program. (\$1,500)
- Hall, H. C. & Adams, E. (2004, May). Georgia systemic teacher education program: 1) Curriculum team (26,400) and 2) Pilot team. (\$350)
- Adams, E. (2003, May). Preparation academy for career and technical educators: 1) Creating a school and community relations program and 2) Evaluating and improving a career and technical education program. (\$1,400)
- Hall, H. C. & Adams, E. (2003, May). Georgia systemic teacher education program: 1) Curriculum team and 2) Beta team. (\$20,000)
- Hall, H. C. & Adams E. (2003, May). P-16 support for mentor teachers. (\$6,000)
- Adams, E. (2002, May). Preparation academy for career and technical educators: 1) Creating a school and community relations program and 2) Evaluating and improving a career and technical education program. (\$1,400)
- Hall, H. C. & Adams, E. (2002, September) Georgia systemic teacher education program: 1) Curriculum team and 2) Beta team. (\$10,000)
- Adams, E. (2001, May). Preparation academy for career and technical educators: 1) Creating a school and community relations program and 2) Evaluating and improving a career and technical education program. (\$2,000)
- Smith, C. L. & Adams, E. (2001, August). Integrating the “new” marketing research course into marketing education program of study. (\$6,290)
- Smith, C. L., Hall, H.C., Stitt-Gohdes, W. L., Adams, E., & Smith, B. (2001, July). Strengthening the preparation of teachers for career and technical education programs. (\$15,000)
- Adams, E. (2000, May). Contextual teaching and learning: Integration of industry-based tours as instructional activities. (\$1,000)
- Womble, M., & Adams, E. (1999, January). Integration of academic community learning into business and marketing courses. (\$4,712)

Stitt-Gohdes, W., Womble, M., & Adams, E. (1997, October). Assessment of business and marketing education programs in Georgia secondary schools. (\$17,526)

Adams, E. (1997, February). The effects of school systems, teacher internal characteristics, and students on vocational teacher stress. (\$5,000)

Adams, E. (1997, January). Innovative teaching strategies for business and marketing education teachers. (\$1,000)

- Recognitions and outstanding achievements

2014-2005	Career Development Recognition , Career Services Center, The University of Georgia (honor received for 10 consecutive years)
2013	Outstanding Career & Technical Educator of the Year – Marketing Education Division , Georgia Association for Career & Technical Education, Georgia Marketing Education Association
2012	Outstanding Poster Presentation , <i>Integration of Entrepreneurship Education into Technical College Programs of Study</i> , Career and Technical Education Research and Professional Development Conference (November 27, 2012)
2011	Anthony G. Porreca Award for Distinguished Leadership to Omicron Tau Theta , Omicron Tau Theta, Career and Technical Education International Honor Society
2011	Outstanding Journal Article , <i>A Framework for the Preparation of Career and Technical Education Teachers</i> , <i>Journal of Career and Technical Education</i> , Omicron Tau Theta, International Honor Society in Career and Technical Education
2008	Outstanding Symposium , <i>Academic community learning: Integration into career and technical education as a contextual teaching and learning strategy</i> , Career and Technical Education Research and Professional Development Conference (December 4, 2008)
2006	Outstanding Professional Service Award , Omicron Tau Theta, Career and Technical Education International Honor Society
2006	Outstanding Research Paper Award (2 nd place), <i>Job Satisfaction, Commitment, and Retention Among Alternatively Certified Career and Technical Education Teachers</i> , Career and Technical Education Research and Professional Development Conference (November 30, 2006)
2006	Outstanding Research Presentation Award (2 nd place), <i>Job Satisfaction, Commitment, and Retention Among Alternatively Certified Career and Technical Education Teachers</i> , Career and Technical Education Research and Professional Development Conference (November 30, 2006)
2004	Distinguished Service , Collegiate FFA, The University of Georgia
2003	Excellence in Teaching Award , Kappa Delta Epsilon, Educational Honor Society, College of Education, The University of Georgia

2001	Outstanding Journal Article , <i>Marketing Education Students' Perceptions Toward Marketing Education Courses</i> , <u>Journal of Career and Technical Education</u> , Omicron Tau Theta, International Honor Society in Career and Technical Education
2001	Outstanding Academic Advisor/Mentor , College of Education Nominee, The University of Georgia
2001	Outstanding Service , Georgia Distributive Education Clubs of America
2000	Outstanding Journal Article , <i>Vocational Teacher Stress and the Educational System</i> , <u>Journal of Vocational Education Research</u> , American Vocational Education Research Association
2000	Outstanding Beginning Scholar , American Vocational Education Research Association, International Award
2000	Statesman Award , Georgia Distributive Education Clubs of America
2000	Outstanding Service , Georgia Distributive Education Clubs of America
1997	Outstanding Dissertation , Omicron Tau Theta International Honor Society, International Award
1997	Selected by Department of Occupational Studies to participate in Annual Academic Affairs Faculty Symposium, Helen, GA, April 11-12
1996	Outstanding Dissertation , University Council for Vocational Education, Virginia Tech, Blacksburg, VA
1996	Outstanding Dissertation , Phi Delta Kappa, National District Finalist
1991	Cited in Outstanding Young Women in America
1990-1989	Outstanding Professor , Department of Business, Chowan College, Murfreesboro, NC
1990-1987	Outstanding Service and Dedication to Student Development , Chowan College, Murfreesboro, NC (honor received for 4 consecutive years)
1986	Selected by Marketing Education Faculty at VA Tech to attend Virginia DECA Leadership Conference as a student teacher

- Areas in which research is done

My research focuses on issues important to the improved preparation and development of preservice and inservice career and technical education (CTE) teachers. Research and creative activities, including publications, presentations, and grant activities extend scholarship in the areas of professional practices of CTE teachers, instructional strategies and student engagement, and CTE curricular and program reform.

- Supervision of student research

See Appendix A for a full list of graduate students since Fall, 1996

- Editorship or editorial board member of journals or other learned publications

Present -2010	<i>The Online Journal for Workforce Education and Development</i>	Referee
Present-2006	Career and Technical Education Research and Professional Development Conference (conference papers, symposia, and posters)	Referee
Present-2000	<i>Journal of Career and Technical Education</i>	Editorial Board
Present-1998	<i>International Journal of Leadership in Education</i>	Referee
Present-1998	<i>Career and Technical Education Research Journal</i>	Referee
Present-1997	<i>Journal of Career and Technical Education</i>	Referee
2009-2005	<i>GSTEP: BRIDGE – Career and Technical Education</i> (http://www.teachersbridge.org/)	Editor
2007	<i>Human Relations: Principles and Practices</i> , Cengage/Houghton Mifflin	Reviewer Textbook
2007, October	Omicron Tau Theta Professional Studies Seminar	Referee
2004	<i>Marketing Principles</i> , Goodheart-Wilcox Publisher	Reviewer Textbook
2003, September	<i>Journal of Career and Technical Education</i> – Outstanding Article Award	Referee
2003-2000	<i>Journal of Vocational Education Research</i>	Editorial Board
2000, October	<i>Journal of Vocational Education Research</i> – Outstanding Article Award	Referee
1997, March	American Vocational Education Research Association Annual Research Conference	Referee
May 1992 – August 1990	<i>Agricultural Education News</i>	Editor

- Refereed papers/presentations (* published counterpart, ** invited)

Pellock, C., Adams, E., Jordan, J., & Zirkle, C. (2013, December). *Teacher evaluation changes and implications for CTE teacher preparation programs*. Symposium presented at the Career and Technical Education Research and Professional Development Conference, Las Vegas, NV. (35%, 27%, 27%, 11%)

Adams, E. (2013, December). *A model for academic community learning: An integrative instructional strategy connecting CTE, academic education, work-based learning, and service learning*. Presentation at the Association for Career and Technical Education Annual Convention, Las Vegas, NV.

- Adams, E. & McClain, R. (2013, March). *Academic community learning embraces multiple intelligences, inspires leadership, and encourages creative and critical thinking*. Poster presentation at the 24th Annual National Youth-At-Risk Conference, Savannah, GA. (80%, 20%)
- McClain, R. & Adams, E. (2013, March). *Creating DRIVE: Implementation of authentic instruction in an alternative education environment*. Presentation at the 9th Qualitative Research Conference, University of Missouri, St. Louis, MO. (80%, 20%)
- Adams, E. & Chastain, F. (2012, November). *Integration of entrepreneurship education into technical college programs of study*. Poster presented at the Career and Technical Education Research and Professional Development Conference, Nashville, TN. (55%, 45%)
- Adams, E. (2012, November). *Student-centered instruction: Projects that inspire career and technical education student engagement and success*. Presentation at the Association for Career and Technical Education Annual Convention, Atlanta, GA.
- Adams, E. (2011, November). *Work-based learning: Effective instructional strategies that facilitate student portfolio development*. Presentation at the Association for Career and Technical Education Annual Convention, St. Louis, MO.
- Adams, E. (2010, December). *Academic community learning: Instructional strategies that encourage and enhance the integration of career and technical education, academic education, and community*. Presentation at the Association for Career and Technical Education Annual Convention, Las Vegas, NV.
- Adams, E. (2010, December). *Preparation of accomplished career and technical education teachers: An instructional framework that provides for professional growth*. Presentation at the Association for Career and Technical Education Annual Convention, Las Vegas, NV.
- Aragon, S., Knobloch, N., & Adams, E. (2009, November) *Emerging scholars workshop: Establishing a research line of inquiry*. Symposium presented at the Career and Technical Education Research and Professional Development Conference, Nashville, TN. (40%, 35%, 25%)
- Adams, E. & Womble, M. N. (2008, December). *Academic community learning: Integration into career and technical education as a contextual teaching and learning strategy*. Symposium presented at the Career and Technical Education Research and Professional Development Conference, Charlotte, NC. (60%, 40%)
- Adams, E., Stitt-Gohdes, W. L., & Womble, M. N. (2007, December). *Career and technical education: The dropout dilemma*. Symposium presented at the Career and Technical Education Research and Professional Development Conference, Las Vegas, NV. (34%, 33%, 33%)
- Adams, E, Burns, J. Z., Pickard, M. J., Niemi, B., & Camp, W. G. (2006, December). *Career and technical teacher education: A symposium on the present and future of the profession*. Symposium presented at the Career and Technical Education Research and Professional Development Conference, Atlanta, GA. (30%, 20%, 20%, 20%, 10%)
- Moran, G., & Adams, E. (2006, December). *Job satisfaction, commitment, and retention among alternatively certified career and technical education teachers*. Paper presented at the Career and Technical Education Research and Professional Development Conference. Atlanta, GA. (70%, 30%)

- Symanoskie, J. E., Adams, E., & Hall, H. C. (2006, December). *Comparison of career and technical education student teacher and supervising teacher ratings of preparation to teach*. Paper presented at the Career and Technical Education Research and Professional Development Conference. Atlanta, GA. (40%, 35%, 25%)
- Adams, E., Liston, J., & Hall, H. C. (2005, December). *Preparing accomplished career and technical education teachers*. Paper presented at the Career and Technical Education Research and Professional Development Conference. Kansas City, MO. (70%, 20%, 10%)
- Camp, W. G., Adams, E., Camp, S., Rivera, J., & Stewart, D. December (2005, December). *Career and technical teacher education: A symposium on the present and future of the profession*. Symposium presented at the Career and Technical Education Research and Professional Development Conference, Kansas City, MO. (24%, 19%, 19%, 19%, 19%)
- Adams, E. & Bice J. (2002, December). *Business and marketing education teacher stress*. Paper presented at the business education division research session at the annual meeting of the Association for Career and Technical Education, Las Vegas, NV. (60%, 40%)
- Adams, E., Womble, M. N., & Jones, K. H. (2001, December). *Factors influencing students' perceptions about marketing education courses: Personal relevance, educational value, and life skills*. Paper presented at the Omicron Tau Theta Professional Development Seminar at the Association of Career and Technical Education Conference, New Orleans, LA. (50%, 30%, 20%).
- Womble, M. N., Jones, K. H., & Adams, E. (2001, December). *Work and career-related issues: Perceptions of students enrolled in business education courses*. Paper presented at the Omicron Tau Theta Professional Development Seminar at the Association of Career and Technical Education Conference, New Orleans, LA. (50%, 30%, 20%).
- Adams, E. & Hall, H. C. (2000, December). *An exploration of trade and industrial education teachers' attitudes toward issues related to multicultural education*. Paper presented at the trade and industrial education division research session at the annual meeting of the Association for Career and Technical Education, San Diego, CA. (60%, 40%)
- Adams, E. & Hall, H. C. (2000, December). *Issues of multicultural education: Attitudes of business and marketing education teachers*. Paper presented at the business education division research session at the annual meeting of the Association for Career and Technical Education, San Diego, CA. (60%, 40%)
- Adams, E. & Hall, H. C. (2000, December). *Career and technical education teachers' views related to multicultural education*. Paper presented at the special needs division research session at the annual meeting of the Association for Career and Technical Education, San Diego, CA. (60%, 40%)
- Hall, H. C. & Adams, E. (2000, December). *Reported attitudes of family and consumer sciences teachers toward issues of multicultural education*. Paper presented at the family and consumer sciences division research session at the annual meeting of the Association for Career and Technical Education, San Diego, CA. (60%, 40%)
- Adams, E., & Hall, H. C. (1999, December). *Vocational education teachers' attitudes toward multicultural education*. Paper presented at the Association for Career Technical Education National Convention, American Vocational Education Research Association Grand Carousel, New and Related Services Division, Orlando, FL. (60%, 40%)

- Adams, E., & Hall, H. C. (1999, December). *Career technical teachers' attitudes toward multicultural education: A preliminary report*. Paper presented at the Association for Career Technical Education National Convention, Omicron Tau Theta Professional Studies and Research Seminar, Orlando, FL. (60%, 40%)
- Womble, M. N., & Adams, E. (1999, December). *Integrating academic community learning in workforce education*. Paper presented at the Association for Career Technical Education National Convention, New and Related Services Division, Orlando, FL. (60%, 40%)
- Stitt-Gohdes, W., Womble, M., & Adams, E. (December, 1998). *Business and marketing education curriculum assessment*. Paper presented at the annual meeting of the Omicron Tau Theta Professional Studies and Research Seminar at the American Vocational Association National Convention, New Orleans, LA. (40%, 30%, 30%)
- Stitt-Gohdes, W., Womble, M., & Adams, E. (December, 1998). *Future business and marketing education scenarios: Where must we go?* Paper presented at the business education division's lecture series at the American Vocational Association National Convention, New Orleans, LA. (40%, 30%, 30%)
- Adams, E., Heath-Camp, B., & Camp, W. G. (December, 1996). *The effects of school systems, teacher internal characteristics, and students on vocational teacher stress*. Paper presented at the annual meeting of Omicron Tau Theta Professional Studies and Research Seminar at the American Vocational Association National Convention, Cincinnati, OH. (60%, 20%, 20%)
- Camp, W. G., Heath-Camp, B., & Adams, E. (December, 1991). *An examination of the process of induction for beginning vocational teachers*. Paper presented at the annual meeting of the American Vocational Education Research Association at the American Vocational Association National Convention, Los Angeles, CA. (40%, 40%, 20%)
- Heath-Camp, B., Adams, E., & Camp, W. G. (December, 1991). *Beginning teacher handbook for marketing teacher-coordinators*. Paper presented at the marketing education division's round table session at the American Vocational Association National Convention, Los Angeles, CA. (50%, 30%, 20%)
- Heath-Camp, B., Camp, W. G., Adams, E., & Barrier, L. (December, 1991). *An induction program for beginning vocational teachers*. Symposium presented at the joint meeting of the administrators and marketing education divisions of the American Vocational Association, Los Angeles, CA. (35%, 30%, 25%, 10%)
- Adams, E., Heath-Camp, B., & Camp, W. G. (April, 1991). *The induction of marketing teachers: A case study*. Paper presented at VA Tech University's Annual College of Education Research Meeting, Blacksburg, VA. (40%, 35%, 25%)
- Camp, W. G., Heath-Camp, B., & Adams, E. (April, 1991). *A model induction assistance program for beginning vocational teachers*. Paper presented at VA Tech University's Annual College of Education Research Meeting, Blacksburg, VA. (40%, 35%, 25%)
- Heath-Camp, B., Camp, W. G., & Adams, E. (April, 1991). *A national study of the experiences of beginning vocational teachers*. Paper presented at VA Tech University's Annual College of Education Research Meeting, Blacksburg, VA. (40%, 35%, 25%)

Heath-Camp, B., Camp, W. G. & Adams, E. (December, 1990). *The induction of marketing teachers: A case study*. Paper presented at the Marketing Education Division research session at the annual meeting of American Vocational Association, Cincinnati OH. (40%, 35%, 25%)

- Presentations at local, state, or regional meetings.

Adams, E. (2011, February). *Teaching the dream*. Presentation at the 48th Southeastern Business and Marketing Education Conference, Athens, GA (Keynote speaker at opening general session). **

Adams, E. (2009, January). *A mantra for successful teaching*. Presentation at the Georgia Marketing Educators' Winter Conference, Atlanta, GA (Keynote speaker at opening general session). **

Adams, E. (2006, February). *Development of a work-based learning portfolio*. Presentation at the 43th Southeastern Business and Marketing Education Conference, Athens, GA.

Adams, E. (2005, September). *Developing students through marketing internships*. Presentation at the Georgia Marketing Educators' Fall Conference, Atlanta, GA (Keynote speaker at closing general session). **

Adams, E. (2004, September). *Impact on teacher development: GSTEP in practice*. Presentation at the Georgia Marketing Educators' Fall Conference, Atlanta, GA (Keynote speaker at closing general session). **

Adams, E. (2003, September). *Marketing teachers are* Presentation at the Georgia Marketing Educators' Fall Conference, Atlanta, GA. (Keynote speaker at closing general session). **

Adams, E. (2003, February). *Classroom strategies: Methods that encourage and enhance teaching and learning*. Presentation at the 40th Southeastern Business Education Conference, Athens, GA.

Adams, E. (2002, September). *Creative classroom activities for marketing education*. Presentation at Georgia Marketing Educators' Fall conference, Atlanta, GA. **

Adams, E. (2002, February). *Instructional readiness: Strategies for business and marketing education classrooms*. Presentation at the 39th Annual Southeastern Business Education conference, Athens, GA.

Adams, E. (2001, September). *Academic community learning: An applied strategy for business and marketing education*. Presentation at the Business, Marketing, and Information Technology Fall Professional Development Conference. Atlanta, GA. **

Adams, E. (2001, February). *The one minute teacher: Lessons to remember from the one minute manager*. Presentation at the 38th Annual Southeastern Business Education Conference, Athens, GA.

Adams, E. (2000, October). *Delivering effective and powerful presentations*. Presentation at Georgia DECA Fall Leadership Development Conference, Atlanta, GA. **

Adams, E. (2000, April). *Integration of academic community learning into marketing and business foundations for work-based education*. Presentation at Academic Community Learning (Service Learning) Symposium, Athens, GA. **

Adams, E. (2000, February). *Business educators' attitudes toward multicultural education*. Presentation at the 37th Annual Southeastern Business Education Conference, Athens, GA.

Womble, M., & Adams, E. (2000, February). *Integrating academic community learning into career and technical education*. Presentation at the 37th Annual Southeastern Business Education Conference, Athens, GA. (60%, 40%)

- Smith, C., & Adams, E. (1999, October). *Marketing education masters and certification programs at the University of Georgia*. Presentation at the Georgia DECA Fall Leadership Development Conference, Duluth, GA. (60%, 40%) **
- Adams, E. (1999, September). *Classroom activities for business and marketing programs*. Presentation at the Georgia Business, Marketing, and Information Management 1999 Fall Professional Development Conference, Macon, GA. **
- Adams, E. (1999, September). *Learning can be fun in business and marketing education*. Presentation at the 7th Annual Gulf South Business and Vocational Education Conference, Valdosta, GA.
- Adams, E. (1999, February). *An applied project manual for business and marketing students*. Presentation at the 36th Annual Southeastern Business Education Conference, Athens, GA.
- Adams, E. (1998, April). *Vocational teacher stress*. 6th Annual Gulf South Business and Vocational Education Conference, Valdosta, GA.
- Adams, E. (1998, February). *Stress experienced by business and marketing education teachers*. 35th Annual Southeastern Business Education Conference, Athens, GA.
- Adams, E. (1997, July). *Establishing and working with marketing education advisory committees*. Georgia Vocational Association Annual Conference, Marketing Education Division, Atlanta, GA. **
- Adams, E., & Ferguson, C. (1996, June). *Teaching strategies for principles of business and marketing education*. Virginia Annual Business Education Conference-Eastern Region, Richmond, VA. (60%, 40%) **
- Adams, E., & Ferguson, C. (1996, June). *Teaching strategies for principles of business and marketing education*. Virginia Annual Business Education Conference-Western Region, Roanoke, VA. (60%, 40%) **
- Adams, E. (1993, August). *Beginning teacher handbook for beginning marketing education teachers*. Annual Virginia Association of Marketing Educators Conference, Springfield, VA.
- Adams, E. (1992, August). *Beginning teacher handbook for beginning marketing education teachers*. Annual Virginia Association of Marketing Educators Conference, Springfield, VA.
- Adams, E. (1991, November). *Beginning teacher handbook for beginning marketing education teachers*. New Coordinators Workshop, Roanoke, VA. **
- Adams, E. (1991, November). *Integrating computers into the marketing education curriculum*. New Coordinators Workshop, Roanoke, VA. **
- Presentations in other settings
- Adams, E. (2011, November). *Pump up your professional image*. Presentation to Apalachee High School Marketing Education Program, Winder, GA. **
- Adams, E. (2008, May). *Business ethics – Always in style*. Presentation to Morrow High School Marketing Education Program, Clayton County, GA. **
- Adams, E. (2007, May). *Professionalism: Your key to success*. Presentation to Morrow High School Marketing Education Program, Clayton County, GA. **
- Adams, E. (2006, October). *The professional presentation*. Presentation to Oconee County Marketing Education Program, Watkinsville, GA. **

Adams, E. (2001, March). *Energizing your professional goals*. Presentation for Girl Scouts of America (Troops 3542, 3543, 3544), Gwinnett, GA. **

Adams, E. (2001, October). *Your professionalism is showing*. Presentation for the Oconee County Cooperative and Apprenticeship Programs, Watkinsville, GA. **

Adams, E. (2001, November). *Career success!* Presentation for the Winder-Barrow High School Marketing Education Program, Winder, GA. **

- Workshops

- 2005, April Career and technical educators' community of learners. Conducted a 2-day workshop with Dr. Helen Hall for selected CTE teachers preparing manuscripts for The Bridge: A GSTEP website.
- 2003, October Providing productive feedback to practicum students and student teachers, Occupational Studies. Conducted a 1-day workshop with Dr. Helen Hall for cooperating teachers and university supervisors.
- 2003, March Supervision of practicum students and student teachers, Occupational Studies. Conducted a 1-day workshop with Dr. Helen Hall for cooperating teachers and university supervisors.
- 2000, July New Officers Workshop, Georgia DECA. Conducted a 1-day workshop on effective public speaking for Georgia DECA officers.
- 1996, January Adult Alternative Education Program, Lynchburg City Schools. Conducted a 2-day workshop on the effectiveness of positive business interactions. (paid)
- 1992, April Professional Development Program, National Center for Research in Vocational Education. Conducted 1-day workshop with Drs. Betty Heath-Camp and William G. Camp for beginning vocational teachers and mentors.
- 1992, March Professional Development Center, National Center for Research in Vocational Education. Conducted a 1-day workshop on stress and time management.
- 1986, October Marketing Education Service Area, Virginia Department of Education. Conducted a 2-day workshop with Dr. Betty Heath-Camp, Virginia Tech on incorporating computer activities into Level II of the Virginia Marketing Education Curriculum. Presented to Marketing Education Teacher-Coordinators in Richmond, VA. (paid)

4. Public services performed

- Service to school systems student organizations

- Present-2008 DECA Scholarship Committee: GA
- 2002-1997
- Present-2005 Hall County Marketing Education Advisory Board: GA
- Present-2000 Winder-Barrow County Career and Technical Education Advisory Board – Marketing Education Specialist: GA
- Present-1999 Oconee County Career and Technical Education Advisory Board – Marketing Education Specialist (Marketing Education Division – Secretary, 2000-2001, Chairperson 2001-2005): GA
- Present-1997 DECA State Competitive Events, Competitive Events Manager/Judge: GA

2010-2007	Walton County Career Academy Advisory Board – Marketing Education Specialist: GA
2010-1997	Athens-Clarke County Career and Technical Education Advisory Board – Marketing Education Specialist: GA
2007-2005	Riverdale High School Marketing Education Advisory Board: GA
2006, November	Oconee County High School, Marketing Education Industry Certification Review Team: GA
2006, November	Peachtree Ridge High School, Marketing Education Industry Certification Review Team: GA
2006, December	Georgia Assessments for the Certification of Educators, National Evaluation Systems, Inc., Marketing Education Exam Coordinator: GA
2006, March	Professional Standards Commission, Referee, Marketing Education GACE Exam: GA
2005, May	Riverdale High School, Marketing Education Industry Certification Review Team: GA
2005, March	Dacula High School, Marketing Education Industry Certification Review Team: GA
2002, March	Oconee County High School, Marketing Education Industry Certification Review Team: GA
2002-1997	Georgia Marketing Education Council: GA
1999-1997	DECA State Leadership Conference, Exhibitor: GA
1998, March	Macon Marketing Education Advisory Board, Panel Participant: GA
1996-1995	Career-Technical Cabinet, Lynchburg City Schools: VA
1996-1993	Marketing Education Tech Prep Committee, Region 2000, Educational Consortium, Lynchburg City Schools: VA
1996-1992	Marketing Education Advisory Board, Co-chairperson, Lynchburg City Schools: VA
1993	Vocational/English Tech Prep Committee, Lynchburg City Schools: VA
1992-1991	Graduate Student Assembly, Virginia Tech: VA
1991-1990	Promotions Committee, Graduate Student Assembly, Virginia Tech: VA
1991-1990	Marketing Planning Committee, Chair, Vocational and Technical Education, Virginia Tech: VA
1990-1986	Student Activities Committee, Chowan College: NC
1990-1986	Hospitality Committee, Chowan College: NC
1990-1986	Athletic Committee, Secretary, Chowan College: NC

5. Other services

- Service to the university

2008-2007	Graduate School Centennial Planning Committee, The Graduate School, UGA
2007-2005	Appointment-Reappointment Committee, (Chairperson 2006-2007), The Graduate Council, UGA
2007-2004	The Graduate Council, College of Education representative, UGA
2005-2004	Curriculum Committee, The Graduate Council, UGA
2000-1997	The University Council, College of Education representative, UGA

- Service to the college

2013-2011	Awards Committee, COE, UGA
2009-2007	Scholarship Committee, COE, UGA
2008-2007	School Engagement – Faculty Planning Committee, COE, UGA
2007	Search Committee for Director of School Engagement, COE, UGA
2005-2002	GSTEP (Gerogia Systemic Teacher Education Program) Curriculum Team, COE, UGA
2003-1999	Committee on Committees/Nominating Committee, (Co-chairperson, 2001-2002, Chairperson 2002-2003), COE, UGA
2000	Graduation Marshall, Spring & Summer Commencements, COE, UGA
1999-1997	Committee on Undergraduate Courses & Programs (Chairperson 1997-1998), COE, UGA
1998-1997	Scholarship Committee, COE, UGA

- Service to the department.

Present-2009	Student Appeals Committee Workforce Education, Leadership, and Social Foundations, COE, UGA
Present-2008	Dispute Resolution Committee, Workforce Education, Leadership, and Social Foundations, COE, UGA
Present-2002	Promotion and Tenure Committee, Workforce Education, Leadership, and Social Foundations, COE, UGA
2011, October - 2012, March	Faculty Search Committee, Workforce Education, Leadership, and Social Foundations, COE, UGA. (Chair)
2010, October	Post Tenure Review Committee for Dr. Cliff Smith, Workforce Education, Leadership, and Social Foundations, COE, UGA
2010, October	Post Tenure Review Committee for Dr. Margaret Wilder, Workforce Education, Leadership, and Social Foundations, COE, UGA
2009, April	Post Tenure Review Committee for Dr. Myra Womble, Workforce Education, Leadership, and Social Foundations, COE, UGA. (Chair)
2008-2005	Graduate Admissions Committee, Workforce Education, Leadership, and Social Foundations, COE, UGA

2007, October	Post Tenure Review Committee for Dr. Robert Wicklein, Workforce Education, Leadership, and Social Foundations, COE, UGA. (Chair)
2007-2004	Curriculum Committee, Workforce Education, Leadership, and Social Foundations, COE, UGA
2006-2004	Graduate Policies and Procedures Committee, Workforce Education, Leadership, and Social Foundations, COE, UGA
2006-2004	Graduate Appeals Committee, Workforce Education, Leadership, and Social Foundations, COE, UGA
2005-2002	GSTEP (Georgia Systemic Teacher Education Program) Career and Technical Education Curriculum Team, Occupational Studies, COE, UGA. (Co-Chair)
2005	Program Development Committee (Ad Hoc), Workforce Education, Leadership, and Social Foundations, COE, UGA
2005, October	Post Tenure Review Committee for Dr. Clifton Smith, Workforce Education, Leadership, and Social Foundations, COE, UGA. (Chair)
2004-2002	Academic Affairs Committee, Occupational Studies, COE, UGA
2004-1999	Faculty Enhancement Committee, Occupational Studies, COE, UGA
2004, October	Post Tenure Review Committee for Dr. Helen Hall, Workforce Education, Leadership, and Social Foundations, COE, UGA
2004, October	Post Tenure Review Committee for Dr. Karen Jones, Workforce Education, Leadership, and Social Foundations, COE, UGA
2000, October	Departmental Exhibitor, UGA University-Wide Major Fair, Occupational Studies, COE, UGA
1999-1996	Academic Affairs Committee, Occupational Studies, COE, UGA

- Service to the profession

Present-2007	Omicron Tau Theta, Career and Technical Education International Graduate Honor Society, National Advisor/Director
Present-2005	Omicron Tau Theta, Career and Technical Education International Graduate Honor Society, Advisor, Mu Chapter, The University of Georgia
Present-1996	Omicron Tau Theta, Career and Technical Education International Graduate Honor Society, Treasurer, Mu Chapter, The University of Georgia
2007-2005	Academy for Career and Technical Teacher Educators, Program Planning Committee Chair
2006-2004	Academy of Career and Technical Teacher Educators, Member at Large
2005-2004	Omicron Tau Theta, Career and Technical Education International Graduate Honor Society, International Past President
2005-2001	American Vocational Education Research Association/Association of Career and Technical Educators International Membership Secretary
2004	Academy of Career and Technical Teacher Educators, Charter Member

2004-2003	Omicron Tau Theta, Career and Technical Education International Graduate Honor Society, International President
2003-2002	Omicron Tau Theta, Career and Technical Education International Graduate Honor Society, International President Elect
2002-2000	Omicron Tau Theta, Career and Technical Education International Graduate Honor Society, International Parliamentarian
2000, March	National Research Center for Career & Technical Education, Survey Consultant
1997, April	Marketing Education National Standards, Marketing Education Association, Evaluator
1997, October	Georgia Quality Core Curriculum – Marketing Education, Evaluator
1992-1991	Newsletter Editor, Phi Delta Kappa, Virginia Tech Chapter
1992-1991	Omicron Tau Theta, Newsletter Committee, Virginia Tech Chapter

Professional memberships.

- Association of Career Technical Educators (ACTE)
- Georgia Association of Career Technical Educators (GACTE)
- Georgia Marketing Education Association (GMEA)
- Association of Career and Technical Education Research (ACTER)
- Academy for Career and Technical Teacher Educators (ACTTE)
- Marketing Education Association (MEA)
- Phi Delta Kappa (PDK)
- Omicron Tau Theta (OTT)
- Delta Pi Epsilon (DPE)

Appendix A: Graduate Students***Doctorate: Major Professor (completed)***

Graduation	Student	Degree	Major
2005 Fall	Gwen Moran	PHD	Occupational Studies
Title	Job satisfaction, commitment, and teaching status among alternatively certified career and technical education teachers		
2007 Fall	Lisa LeMoine	EDD	Workforce Education
Title	Identification of predictors of educators' technology implementation		
2009 Summer	Chesley Cypert	EDD	Workforce Education
Title	Job satisfaction and empowerment of Georgia high school career and technical education teachers		
2009 Fall	Fran Chastain	EDD	Workforce Education
Title	Student and faculty perceptions of entrepreneurship education in technical college programs of study		
2010 Fall	Brandilynn Hayes	EDD	Workforce Education
Title	Organizational and professional commitment of alternatively certified teachers		
2011 Spring	Janet Blouin	EDD	Workforce Education
Title	High school seniors' computer self-efficacy and interest in computer science careers		
2011 Spring	Su Craddock	EDD	Workforce Education
Title	Motivational needs of secondary business and computer science students		
2011 Summer	Robyn Baxter	EDD	Workforce Education
Title	Middle school teachers' perceptions toward integrating academic and career/technical education		
2012 Fall	Yvette Dupree	PHD	Workforce Education
Title	Secondary work-based learning students' perceptions of their course and work and career-related issues		
2013 Fall	Rachael McClain	PHD	Workforce Education
Title	Creating DRIVE: A case study on the implementation of authentic instruction in an alternative education environment		

Doctorate: Major Professor (in-progress)

Progress	Student	Degree	Major
Exam	Yalanda Bell	EDD	Workforce Education
Exam	Michael Cook	EDD	Griffin Program (Spring 2012)
	Katie Dirr	EDD	Workforce Education
	Jean Fierro-McCarthy	EDD	Griffin (Fall 2014)
	Heather Ford	EDD	Griffin Program (Spring 2012)
	Catherine (Katie) Mahathey	EDD	Workforce Education
	Brent Murray	EDD	Workforce Education
	Valencia Parks	EDD	Griffin Program (Spring 2012)
Prospectus	Elizabeth Pitts	EDD	Workforce Education
Prospectus	Laurie Wallace	EDD	Workforce Education
	Lindsay Rock	EDD	Workforce Education

Doctorate: Committee Member (completed)

Graduation	Student	Degree	Major
1999 Fall	Marcia Francine Porter (Stitt-Gohdes)	EDD	Occupational Studies
2000 Spring	Gena Hampton (Stitt-Gohdes)	EDD	Occupational Studies
2001 Spring	Jacqueline Huffman (Smith)	EDD	Occupational Studies
2001 Summer	Eddie Seagle (Iverson)	EDD	Occupational Studies
2004 Spring	Judith Geter (Zepeda)	EDD	Educational Leadership
2004 Fall	Pamela Goodman (Stitt-Gohdes)	EDD	Occupational Studies
2005 Spring	Desiree Domenico (Jones)	PHD	Occupational Studies
2005 Spring	Debra Matthews (Schell)	EDD	Occupational Studies
2005 Fall	Laveda Pullens (Womble)	EDD	Occupational Studies
2005 Fall	Jeanne Symanoskie (Hall)	PHD	Occupational Studies
2006 Fall	Andrea Davis (Rojewski)	PHD	Occupational Studies
2007 Spring	Paul Asunda (Hill)	PHD	Occupational Studies
2007 Fall	Mark Redding (Stitt-Gohdes)	EDD	CTCLI
2007 Fall	Bryant Brazeal (Womble)	EDD	Workforce Education
2008 Fall	Kimberly Harvell (Hill)	EDD	Workforce Education
2008 Fall	Renee J. Smith (C.Smith)	EDD	Workforce Education
2008 Fall	Brittany Wilson (Rojewski)	EDD	Workforce Education
2008 Fall	Stephanie Williams (Womble)	EDD	Workforce Education
2009 Spring	Cindy Loar (CSmith)	EDD	CTCLI
2009 Fall	Fredrick Glenn (Womble)	EDD	Workforce Education
2009 Fall	Alysen Heil (Schell)	EDD	CTCLI

2009 Fall	Craig Wentworth (Stitt-Gohdes)	EDD	CTCLI
2010 Spring	Alicia Finnell (Womble)	EDD	Workforce Education
2010 Spring	William Hargrave (Stitt-Gohdes)	EDD	Workforce Education
2010 Spring	Michelle Butina (Schell)	EDD	CTCLI
2010 Fall	Mike Fennell (CSmith)	EDD	CTCLI
2010 Fall	Valery Jones Hall (CSmith)	EDD	Workforce Education
2011Spring	Meri Blackburn (Rojewski)	PHD	Workforce Education
2011Spring	Chris Hawkins (Stitt-Gohdes)	PHD	Workforce Education
2011Spring	Sarah Heath (Stitt-Gohdes)	PHD	Workforce Education
2011 Spring	Susan Isaac (Stitt-Gohdes)	EDD	Workforce Education
2011 Spring	Allison Jordan (Rojewski)	EDD	Workforce Education
2011 Spring	Simphronia Taylor (Womble)	EDD	Workforce Education
2011 Fall	Lee Brinkley Bryan (Jones)	EDD	Workforce Education
2011 Fall	Amy Parker (Stitt-Gohdes)	EDD	???
2012 Spring	Doug Shultz (Stitt-Gohdes)	EDD	Workforce Education
2012 Spring	Barbara Wall (Hill)	EDD	Workforce Education
2012 Summer	Deanna Jackson (Rojewski)	EDD	Workforce Education
2013 Spring	Lea Folds (Tanner)	EDD	Workforce Education
2013 Spring	Julie Post (Rojewski)	EDD	Workforce Education
2013 Summer	Minwook Lee (Rojewski)	PHD	Workforce Education

Doctorate: Committee Member (in-progress)

Prospectus	Bo Boykin (Jones)	EDD	Workforce Education
Exam	Dwionne Cannon (Rojewski)	EDD	Griffin
Exam	Keith Collier (Stitt-Gohdes)	EDD	Workforce Education
	James Ellis (Womble)	EDD	Griffin
Exam	Misti Freeman (Stitt-Gohdes)	EDD	Workforce Education
Exam	Robin Guest (Stitt-Gohdes)	EDD	Workforce Education
Exam	Cecelia Johnson (Womble)	EDD	Griffin
Exam	Pam Kizziah (Stitt-Gohdes)	EDD	CTCLI
	Robb Knoxx (Wicklein)	EDD	Workforce Education
Exam	Samuel Lester (Stitt-Gohdes)	EDD	Workforce Education
Exam	Tommy Malcom (Branch)	EDD	Workforce Education
Prospectus	Doug Mottern (Csmith)	EDD	CTCLI
Exam	Frank Pharr (Stitt-Ghodes)	EDD	CTCLI
Exam	Chuck Sears (Stitt-Ghodes)	EDD	Workforce Education
	Eric Stoker (Stitt-Ghodes)	EDD	CTCLI
Prospectus	Grace Thorton (Schell)	EDD	Workforce Education

Educational Specialist: Major Professor

Graduation	Student	Degree	Major
2001 Fall	Larry Lykins	EDS	Workforce Education/Agriculture
2002 Spring	Judy Bice	EDS	Workforce Education/Marketing
2002 Summer	Kelli Robinson	EDS	Workforce Education/Bus & Mktg
2003 Summer	Joan Stevens	EDS	Workforce Education/FCS & Mktg
2004 Spring	Matthew Ehlers	EDS	Workforce Education/Agriculture
2004 Summer	Rhonda Martin Stone	EDS	Workforce Education/Agriculture
2006 Fall	Sonya Neilson	EDS	Workforce Education/Marketing
2006 Fall	Doug Hamby	EDS	Workforce Education
2007 Summer	William Blake Anderson	EDS	Workforce Education/Bus & Mktg
2007 Summer	Leslie (McMillan) Olsommer	EDS	Workforce Education/Bus & Mktg
2008 Summer	Alison Ivey	EDS	Workforce Education/Marketing
2009 Fall	Cindy Bazzell	EDS	Workforce Education/Marketing
2010 Spring	Bryan Hicks	EDS	Workforce Education
2013 Summer	Laurie Wallace	EDS	Workforce Education
In-progress	Courtney Carter	EDS	Workforce Education
In-progress	Meghan Hatcher	EDS	Workforce Education
In-progress	Tywanda Mathis	EDS	Workforce Education

Educational Specialist: Committee Member

Graduation	Student	Degree	Major
1997 Fall	Pam Autry	EDS	Workforce Education/ Business
1997 Fall	Ranelle Hill	EDS	Workforce Education/ Business
1997 Fall	Debra Landress	EDS	Workforce Education/ Business
1998 Winter	Gail Rogers	EDS	Adult Education
2001 Fall	Andrea Davis	EDS	Workforce Education/Social Wrk
2003 Fall	Misti Freeman	EDS	Workforce Education/Business
2003 Spring	Don Jenrette	EDS	Workforce Education/ Business
2009 Spring	Derek Bowen (Womble)	EDS	Workforce Education
2011 Summer	Daphnne L. Bonaparte (B.Smith)	EDS	Workforce Education/FCS

2014 Spring	Willaim Tyler Brown (Womble)	EDS	Workforce Education/Bus & Mktg
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Masters: Major Professor

Graduation	Student	Degree	Major
2000 Fall	Alyene Burnette	MED	Workforce Education/Marketing
2000 Summer	Dana Long	MED	Workforce Education/Agriculture
2001 Spring	Anjirlic Aminu	MED	Workforce Education/Marketing
2001 Summer	Laura Leigh Barton (Martin)	MED	Workforce Education/Marketing
2001 Summer	Jennifer Edge	MED	Workforce Education/Agriculture
2001 Summer	Ryan Flowers	MED	Workforce Education/Marketing
2001 Summer	Dennis Kendrick	MED	Workforce Education/Agriculture
2001 Summer	David Mowery	MED	Workforce Education/Marketing
2001 Summer	Amber Davis	MED	Workforce Education/Agriculture
2001 Summer	Anna Feltus	MED	Workforce Education/Agriculture
2001 Summer	Dennis Kendrick	MED	Workforce Education/Agriculture
2001 Fall	Karen Lynn Welch Dent	MED	Workforce Education/Agriculture
2001 Fall	Mark Montfort	MED	Workforce Education/Agriculture
2002 Spring	Holly Brown	MED	Workforce Education/Agriculture
2002 Spring	Georgia Anne Huff	MED	Workforce Education/Agriculture
2002 Spring	Selena James	MED	Workforce Education/Bus & Mktg
2002 Summer	James Doster	MED	Workforce Education/Agriculture
2002 Summer	Nathaniel Heaton	MED	Workforce Education/Agriculture
2002 Summer	Elliott Ingle	MED	Workforce Education/Marketing
2002 Summer	Dionne Johnigan	MED	Workforce Education/Bus & Mktg
2002 Summer	Satilla Pittman	MED	Workforce Education/Agriculture
2002 Summer	Aimee Tribull	MED	Workforce Education/Agriculture
2003 Spring	Yvetta Churhill	MED	Workforce Education/Marketing
2003 Spring	Douglas Hamby	MED	Workforce Education/Agriculture
2003 Spring	Krystin Patterson (Glover)	MED	Workforce Education/Marketing
2003 Spring	Kerri Stolz	MED	Workforce Education/Marketing
2003 Spring	Jennifer Queen (Rainey)	MED	Workforce Education/Marketing
2003 Summer	George Abrams	MED	Workforce Education/Agriculture
2003 Summer	Todd Dobson	MED	Workforce Education/Agriculture
2003 Summer	Benjamin Melacon	MED	Workforce Education/Agriculture
2003 Summer	Mary Kimberly Newhouse	MED	Workforce Education/Marketing
2003 Summer	Kimberly Volkmer	MED	Workforce Education/Marketing
2003 Summer	David Young	MED	Workforce Education/Agriculture
2003 Fall	Alton Garner	MED	Workforce Education/Agriculture
2004 Spring	Lisa Brandenstein	MED	Workforce Education/Marketing
2004 Spring	Carolyn Campbell	MED	Workforce Education/Marketing
2004 Spring	Diana Jones	MED	Workforce Education/Marketing
2004 Spring	Holly Kirkpatrick	MED	Workforce Education/Marketing
2004 Spring	Linda Natalie Thompson	MED	Workforce Education/Agriculture

2004 Summer	Carla Bray	MED	Workforce Education/Business
2004 Summer	Mary Allison Jordan	MED	Workforce Education/Marketing
2004 Summer	Leslie McMillan Olsommer	MED	Workforce Education/Business
2004 Fall	Shelby Melissa Johnson	MED	Workforce Education/Marketing
2005 Spring	Michael L. Chadwick Negley	MED	Workforce Education/Business
2005 Spring	Alison D. Ivey	MAT	Workforce Education/Marketing
2005 Spring	Julia-Leigh Pelt	MAT	Workforce Education/Marketing
2005 Spring	Jeff Wagner	MAT	Workforce Education/Marketing
2005 Spring	Dawn Wood	MED	Workforce Education/Marketing
2005 Summer	William Blake Anderson	MED	Workforce Education/Marketing
2005 Summer	Heather Carter	MAT	Workforce Education/Bus & Mktg
2005 Summer	Kathryn (Katie) Peppers	MAT	Workforce Education/Marketing
2005 Fall	B. Renee Holyfield	MAT	Workforce Education/Marketing
2006 Summer	Yalanda Bell	MED	Workforce Education/Bus & Mktg
2006 Fall	Adam Massey	MAT	Workforce Education/Marketing
2007 Summer	Kevin Shackelford	MAT	Workforce Education/Marketing
2007 Fall	Yvette Dupree	MAT	Workforce Education/Marketing
2008 Spring	Tara Dobbs	MAT	Workforce Education/Marketing
2008 Spring	Meghan Hatcher	MAT	Workforce Education/Marketing
2008 Summer	Rachael McClain	MAT	Workforce Education/Marketing
2008 Fall	Bryant Appling	MAT	Workforce Education/Marketing
2008 Fall	Dwionne Cannon	MED	Workforce Education/Marketing
2008 Fall	Catherine NeSmith	MAT	Workforce Education/Health Oc
2009 Summer	Shenley Rountree	MAT	Workforce Education/Marketing
2010 Spring	Jessica Cox	MAT	Workforce Education/Marketing
2010 Spring	David Leonard	MAT	Workforce Education/Marketing
2010 Spring	Carol York	MAT	Workforce Education/Marketing
2010 Summer	Stephen Joshua Bentley	MAT	Workforce Education/Bus & Mktg
2010 Summer	Philip Manning	MAT	Workforce Education/Bus & Mktg
2010 Fall	Mathew Smith	MAT	Workforce Education/Bus & Mktg
2011 Spring	Tywanda Matthis	MAT	Workforce Education/Bus & Mktg
2011 Summer	Jessica Patrick	MAT	Workforce Education/Marketing
2011 Fall	Kristi Gable	MAT	Workforce Education/Marketing
2012 Spring	Katie Pniewski	MAT	Workforce Education/Marketing
2013 Spring	Stephen Arnold	MAT	Workforce Education/Bus & Mktg
2013 Summer	Rebecca Kitchens	MAT	Workforce Education/Bus & Mktg
2013 Summer	Courtney Carter	MAT	Workforce Education
In-Progress	Karen (Kay) Lovern	MED	Workforce Education

In-Progress	Amanda Neighbours	MED	Workforce Education
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Masters: Committee Member

Graduation	Student	Degree	Major
1999 Spring	Wanda Knittel	MED	Workforce Education/Business
1999 Fall	Lisa Chawla	MED	Workforce Education/Marketing
2000 Spring	Darin Davis	MED	Workforce Education/Business
2000 Fall	Melissa Caines (Turnipseed)	MED	Workforce Education/Business
2000 Fall	Patricia Jefferson	MED	Workforce Education/Business
2000 Fall	Sheryl Weinman	MED	Workforce Education/Business
2003 Spring	Derek Bowen	MED	Workforce Education/Business
2003 Spring	Denise Carlton	MED	Workforce Education/Business
2003 Spring	Douglas Hamby	EDS	Workforce Education/Agriculture
2003 Spring	Jennifer Miller	MED	Workforce Education/Business
2003 Fall	Cindy Bazzell	MED	Workforce Education/Bus & Mktg
2003 Fall	Lance Rackley	MED	Workforce Education/Business
2003 Fall	Tamra Ramsey	MED	Workforce Education/Business
2004 Spring	Todd Davis	MED	Workforce Education/Business
2004 Spring	Kenneth Ondracek	MED	Workforce Education/Business
2004 Spring	Chuck Sears	MED	Workforce Education/Business
2004 Spring	Shannon Shaw	MED	Workforce Education/Business
2004 Summer	Michael Graham Ginn	MED	Workforce Education/Business
2004 Summer	Lauretta Kloer	MED	Workforce Education/Business
2004 Summer	Lori Townsend	MED	Workforce Education
2004 Fall	Matt Breda	MED	Workforce Education/Business
2004 Fall	Alice Brown	MAT	Workforce Education/Business
2004 Fall	Charlene Clark	MAT	Workforce Education/Business
2004 Fall	Courtney Gazlay	MED	Workforce Education/Business
2004 Fall	Amanda Nash	MED	Workforce Education/Business
2004 Fall	Wayne Wheeler	MED	Workforce Education/Business
2005 Spring	Terri Amt	MAT	Workforce Education/Business
2005 Spring	Carlos (Robby) Blakemore	MAT	Workforce Education/Business
2005 Spring	Tabatha Cown	MAT	Workforce Education/Business
2005 Spring	Nicole Fillman	MAT	Workforce Education/Bus & Mktg
2005 Spring	Sarah Heath	MAT	Workforce Education/Business
2005 Spring	Shannon Masourian	MED	Workforce Education/Business
2005 Spring	Jim Meneguzzo	MAT	Workforce Education/Business
2005 Spring	Michelle Wilkinson	MED	Workforce Education/Business
2005 Summer	Jim Barbee	MAT	Workforce Education/Business
2006 Spring	Bryan K. Hicks	MAT	Workforce Education/Business
2006 Spring	Melissa Paurowski	MAT	Workforce Education/Business
2006 Fall	Beth Davis	MAT	Workforce Education/Business
2006 Fall	Teresa Phillips	MED	Workforce Education/Business

2007 Spring	Ashley Burleson	MAT	Workforce Education/Business
2007 Spring	Jennifer Harbuck	MAT	Workforce Education/Business
2007 Spring	Kathryn McConell	MAT	Workforce Education/Business
2007 Spring	Zachary Smith	MAT	Workforce Education/Business
2007 Summer	Cheri Brock	MED	Workforce Education/FCS
2007 Summer	Barbara Cox	MED	Workforce Education/FCS
2007 Fall	Beth Autrey	MED	Workforce Education/FCS
2007 Fall	Andrea Hachat	MED	Workforce Education/Business
2007 Fall	Joel Strickland	MED	Workforce Education/Business
2008 Spring	Kathy Brown	MED	Workforce Education/FCS
2008 Spring	Donna Miller	MED	Workforce Education/Business
2008 Spring	James Simmons	MED	Workforce Education/Business
2008 Summer	Katie Ansley	MED	Workforce Education/Business
2008 Summer	Jennifer Bandy	MED	Workforce Education/Online
2008 Summer	Lynsey Gardner	MED	Workforce Education/Online
2008 Summer	Kristen Strebb Gibson	MED	Workforce Education/Online
2008 Summer	Valerie Goodson	MED	Workforce Education/Online
2008 Summer	Ruby Joy Hacker	MED	Workforce Education/Online
2008 Summer	James Hunter	MED	Workforce Education/Online
2008 Summer	Katherine Kandelac	MED	Workforce Education/Online
2008 Summer	Lori Starrett	MED	Workforce Education/Online
2008 Summer	Melissa Womack	MED	Workforce Education/Online
2008 Fall	Jennifer Lucky	MED	Workforce Education/Business
2009 Spring	Luci Crumley	MED	Workforce Education/Business
2009 Fall	Alison Zorrilla	MAT	Workforce Education/Business
2010 Spring	Shannon Aaron	MAT	Workforce Education/Online
2010 Spring	Erica Michelle Arp	MAT	Workforce Education/Online
2010 Spring	Anne Banks	MAT	Workforce Education/Online
2010 Spring	Kimberly Sharp Christoffersen	MAT	Workforce Education/Online
2010 Summer	Shane Anderson	MAT	Workforce Education/Online
2010 Summer	Tia Henderson	MAT	Workforce Education/Bus & Mktg
2010 Summer	Katie Landress	MAT	Workforce Education/Business
2010 Fall	Ronald Friedman	MAT	Workforce Education/Business
2011 Spring	Linda Jameson	MAT	Workforce Education/FCS
2011 Spring	Felister Kiprono	MED	Workforce Education
2011 Spring	Lauren Lloyd	MAT	Workforce Education/FCS
2011 Spring	Lizmari Smith	MAT	Workforce Education/Bus & Mktg
2011 Spring	Julie Woodson	MAT	Workforce Education/Business
2012 Spring	Larry Singleton	MAT	Workforce Education
2013 Summer	Jessie Patria	MAT	Workforce Education/FCS

Appendix B: UGA Courses

NOTE: Student teaching supervision includes students from the following program areas: Business Education, Marketing Education, Family and Consumer Sciences Education, and Technology Education

* No teaching evaluation required

1996	Course	Title	N	Overall Value	Teaching Ability
Fall	EME 300/700	Marketing Business Experience		*	*
Fall	EME 499	Research Seminar		*	*
Fall	EME 508	Sales Function in Marketing Ed	6	4.50	4.83
Fall	EOS 546/746	Student Teaching Supervision		*	*
1997	Course	Title	N	Overall Value	Teaching Ability
Winter	EOS 546/746	Student Teaching Supervision		*	*
Spring	EBE 576/776	Consumer Financial Planning	15	3.46	3.53
Spring	EME 300/700	Marketing Business Experience		*	*
Spring	EME 508	Sales Function in Marketing Ed	27	4.04	4.59
Spring	EOS 546/746	Student Teaching Supervision		*	*
Summer	EME 300/700	Marketing Business Experience		*	*
Summer	EOS 505/705	Problems in Occup. Studies: Instructional Strategies	13	4.54	4.38
Summer	EOS 720	Program Evaluation			
Fall	EME 300/700	Marketing Business Experience		*	*
Fall	EME 508	Sales Function in Marketing Ed	10	3.60	4.20
Fall	EOS 546/746	Student Teaching Supervision		*	*
1998	Course	Title	N	Overall Value	Teaching Ability
Winter	EME 300/700	Marketing Business Experience		*	*
Winter	EME 301	Principles of Marketing Ed	7	4.86	5
Winter	EME 400/600	Problems in Marketing Ed		*	*
Winter	EOS 546/746	Student Teaching Supervision		*	*
Spring	EBE 576/776	Consumer Financial Planning	12	4.75	4.83
Spring	EME 300/700	Marketing Business Experience		*	*
Spring	EME 499	Research Seminar		*	*
Spring	EME 508	Sales Function in Marketing Ed	29	4.17	4.41
Spring	EOS 546/746	Student Teaching Supervision		*	*
Summer	EME 300/700	Marketing Business Experience		*	*
Summer	EOS 720	Program Evaluation	4	4.25	5.00
Fall	EMKT 4100/6100	Economic Foundations of Work-Based Education	29	4.28	4.83
Fall	EOCS 2450	Practicum in Occup. Studies 1		*	*
Fall	EOCS 5460/7460	Student Teaching Supervision		*	*
1999	Course	Title	N	Overall Value	Teaching Ability
Spring	EBUS 5760/7760	Consumer Financial Planning	17	4.59	4.59
Spring	EOCS 2450	Practicum in Occup. Studies 1		*	*
Spring	EOCS 5460/7460	Student Teaching Supervision		*	*

Summer	EMKT 4120/6120	Human Resource Foundations in Work-Based Education	27	4.00	4.41
Summer	EOCS 5450/7450	Internship in Business/Industry		*	*
Fall	EMKT 4100/6100	Economic Foundations of Work-Based Education	26	4.52	4.86
Fall	EOCS 2450	Practicum in Occup. Studies 1		*	*
Fall	EOCS 5460/7460	Student Teaching Supervision		*	*
2000	Course	Title	N	Overall Value	Teaching Ability
Spring	EBUS 5760/7760	Consumer Financial Planning	23	4.87	4.85
Spring	EMKT 4110/4110	Marketing & Business Found. of Work-Based Education	30	4.50	4.82
Spring	EOCS 2450	Practicum in Occup. Studies 1		*	*
Spring	EOCS 3450	Practicum in Occup. Studies 2		*	*
Spring	EOCS 5450/7450	Internship in Business/Industry		*	*
Spring	EOCS 5460/7460	Student Teaching Supervision		*	*
Summer	EMKT 4120/6120	Human Resource Foundations in Work-Based Education	24	4.50	4.83
Summer	EOCS 4000/6000	Directed Readings		*	*
Summer	EOCS 5450/7450	Internship in Business/Industry		*	*
Fall	EMKT 4100/6100	Economic Foundations of Work-Based Education	20	4.55	4.80
Fall	EOCS 2450	Practicum in Occup. Studies 1		*	*
Fall	EOCS 5450/7450	Internship in Business/Industry		*	*
Fall	EOCS 5460/7460	Student Teaching Supervision		*	*
2001	Course	Title	N	Overall Value	Teaching Ability
Spring	EMKT 4110/4110	Marketing & Business Found. of Work-Based Education	21	4.38	4.67
Spring	EMKT 4120/6120	Human Resource Foundations in Work-Based Education	30	4.77	4.89
Spring	EOCS 2450	Practicum in Occup. Studies 1		*	*
Spring	EOCS 3450	Practicum in Occup. Studies 2		*	*
Spring	EOCS 5450/7450	Internship in Business/Industry		*	*
Spring	EOCS 5460/7460	Student Teaching Supervision		*	*
Summer	EOCS 7200	Program Evaluation			
Summer	EOCS 5450/7450	Internship in Business/Industry		*	*
Summer	EOCS 5460/7460	Student Teaching Supervision		*	*
Summer	EOCS 7650	Applied Project		*	*
Fall	EMKT 4110/4110	Marketing & Business Found. of Work-Based Education			
Fall	EOCS 2450	Practicum in Occup. Studies 1		*	*
Fall	EOCS 3450	Practicum in Occup. Studies 2		*	*
Fall	EOCS 4000/6000	Directed Readings		*	*
Fall	EOCS 5450/7450	Internship in Business/Industry		*	*
Fall	EOCS 5460/7460	Student Teaching Supervision		*	*
Fall	EOCS 9630	Critique of Ed Literature		*	*

2002	Course	Title	N	Overall Value	Teaching Ability
Spring	EMKT 4120/6120	Human Resource Foundations in Work-Based Education	40	4.42	4.72
Spring	EOCS 4000/6000	Directed Readings	3	*	*
Spring	EOCS 5450/7450	Internship in Business/Industry	2	*	*
Spring	EOCS 5460/7460	Student Teaching Supervision	7	*	*
Spring	EOCS 9300	Doctoral Dissertation	1	*	*
Summer	EOCS 5030/7030	Organization & Coordination of Work-Based Ed Programs	69	4.56	4.80
Summer	EOCS 5450/7450	Internship in Business/Industry	1	*	*
Summer	EOCS 7650	Applied Project	1	*	*
Fall	EMKT 4110/4110	Marketing & Business Found. of Work-Based Education	27	4.35	4.80
Fall	EOCS 4350/6350	Curriculum Planning	16	4.44	4.50
Fall	EOCS 4360/6360	Instructional Strategies	16	4.40	4.47
Fall	EOCS 4000/6000	Directed Readings	4	*	*
Fall	EOCS 5460/7460	Student Teaching Supervision	6	*	*
Fall	EOCS 9300	Doctoral Dissertation	1	*	*
2003	Course	Title	N	Overall Value	Teaching Ability
Spring	EMKT 4120/6120	Human Resource Foundations in Work-Based Education	34	4.39	4.89
Spring	EOCS 4000/6000	Directed Readings	2	*	*
Spring	EOCS 4350/6350	Curriculum Planning	24	4.19	4.48
Spring	EOCS 4360/6360	Instructional Strategies	24	4.19	4.48
Spring	EOCS 9000	Doctoral Research	1	*	*
Spring	EOCS 9630	Critique of Ed Literature	1	*	*
Summer	EOCS 4000/6000	Directed Readings	1	*	*
Summer	EOCS 7650	Applied Project	2	*	*
Fall	EMKT 4110/4110	Mktg & Bus Found of WBE	31	4.13	4.46
Fall	EOCS 4350/6350	Curriculum Planning	21	3.95	4.48
Fall	EOCS 4360/6360	Instructional Strategies	21	3.95	4.48
Fall	EOCS 5450/7450	Internship in Business/Industry	4	*	*
Fall	EOCS 9630	Critique of Ed Literature	1	*	*
2004	Course	Title	N	Overall Value	Teaching Ability
Spring	EMKT 4120/6120	Human Resource Foundations in Work-Based Education	37	3.72	4.28
Spring	EOCS 4000/6000	Directed Readings	1	*	*
Spring	EOCS 4360/6360	Instructional Strategies	40	4.44	4.59
Spring	EOCS 5460/7460	Student Teaching Supervision	3	*	*
Spring	EOCS 7650	Applied Project	1	*	*
Summer	EMKT4100/6100e	Economic Foundations for Work-Based Education	17	4.13	4.70
Summer	EOCS 9630	Critique of Ed Literature	1	*	*
Fall	EMKT 4110/4110	Marketing & Business Found. of Work-Based Education	26	4.75	4.87

Fall	EOCS 4360/6360	Instructional Strategies	27	4.03	4.53
Fall	EOCS 5450/7450	Internship in Business/Industry	5	*	*
Fall	EOCS 9000	Doctoral Research	2	*	*
Fall	EOCS 9300	Doctoral Dissertation	1	*	*
Fall	EOCS 9630	Critique of Ed Literature	1	*	*
2005	Course	Title	N	Overall Value	Teaching Ability
Spring	EMKT 4120/6120	Human Resource Foundations in Work-Based Education	35	3.75	4.38
Spring	EOCS 4360/6360	Instructional Strategies	39	4.22	4.29
Spring	EOCS 4000/6000	Directed Readings	2	*	*
Spring	EOCS 5450/7450	Internship in Business/Industry	2	*	*
Spring	EOCS 9000	Doctoral Research	1	*	*
Spring	EOCS 9300	Doctoral Dissertation	2	*	*
Summer	EMKT4100/6100e	Economic Foundations for Work-Based Education	24	4.06	4.56
Summer	EOCS 4000/6000	Directed Readings	1	*	*
Summer	EOCS 5450/7450	Internship in Business/Industry	1	*	*
Summer	EOCS 9300	Doctoral Dissertation	1	*	*
Fall	EMKT 4110/4110	Marketing & Business Found. of Work-Based Education	24	4.57	5.00
Fall	EOCS 4000/6000	Directed Readings	1	*	*
Fall	EOCS 4360/6360	Instructional Strategies	17	4.76	4.85
Fall	EOCS 5450/7450	Internship in Business/Industry	4	*	*
Fall	EOCS 9000	Doctoral Research	2	*	*
Fall	EOCS 9300	Doctoral Dissertation	1	*	*
2006	Course	Title	N	Overall Value	Teaching Ability
Spring	EMKT 4120/6120	Human Resource Foundations	18	4.37	4.75
Spring	EOCS 4000/6000	Directed Readings	3	*	*
Spring	EOCS 4360/6360	Instructional Strategies	42	4.62	4.83
Spring	EOCS 9000	Doctoral Research	1	*	*
Spring	EOCS 9300	Doctoral Dissertation	1	*	*
Summer	EOCS 5450/7450	Internship in Business/Industry	1	*	*
Summer	EOCS 7020e	Assessing Student Learning	33	4.32	4.56
Summer	EOCS 7650	Applied Project	2	*	*
Summer	EOCS 9000	Doctoral Research	2	*	*
Summer	EOCS 9300	Doctoral Dissertation	1	*	*
Fall	EOCS 4000/6000	Directed Readings	5	*	*
Fall	EOCS 4360/6360	Instructional Strategies	15	4.88	4.94
Fall	EOCS 4990/6990	Topics in Workforce Education	4	*	*
Fall	EOCS 5450/7450	Internship in Business/Industry	4	*	*
Fall	EOCS 5460/7460	Student Teaching Supervision	5	*	*
Fall	EOCS 7650	Applied Project	2	*	*
Fall	EOCS 9000	Doctoral Research	4	*	*

2007	Course	Title	N	Overall Value	Teaching Ability
Spring	EMKT 4120/6120	Human Resource Foundations	21	4.56	4.84
Spring	EOCS 4000/6000	Directed Readings	3	*	*
Spring	EOCS 4360/6360	Instructional Strategies	28	4.78	4.85
Spring	EOCS 4990/6990	Topics in Workforce Education	1	*	*
Spring	EOCS 5450/7450	Internship in Business/Industry	1	*	*
Spring	EOCS 7460	Student Teaching Supervision	1	*	*
Spring	EOCS 9000	Doctoral Research	1	*	*
Spring	EOCS 9300	Doctoral Dissertation	2	*	*
Summer	EOCS 4000/6000	Directed Readings	2	*	*
Summer	EOCS 7200e	Program Evaluation	15	4.44	4.83
Summer	EOCS 7650	Applied Project	1	*	*
Summer	EOCS 9000	Doctoral Research	3	*	*
Fall	EOCS 4350/6350	Curriculum Planning	14	4.95	5.00
Fall	EOCS 4360/6360	Instructional Strategies	14	4.95	5.00
Fall	EOCS 4000/6000	Directed Readings	3	*	*
Fall	EOCS 5450/7450	Internship in Business/Industry	5	*	*
Fall	EOCS 6990e	Methods of Ed Research	20	4.16	4.42
Fall	EOCS 9000	Doctoral Research	3	*	*
Fall	EOCS 9300	Doctoral Dissertation	1	*	*
2008	Course	Title	N	Overall Value	Teaching Ability
Spring	EMKT 4110/6110	Marketing & Business Found. of Work-Based Education	19	4.67	4.89
Spring	EOCS 4000/6000	Directed Readings	2	*	*
Spring	EOCS 4360/6360	Instructional Strategies	25	4.74	4.77
Spring	EOCS 9000	Doctoral Research	3	*	*
Spring	EOCS 9630	Critique of Ed Literature	1	*	*
Summer	EOCS 4000/6000	Directed Readings	3	*	*
Summer	EOCS 7020	Assessing Student Learning	18	4.57	4.71
Summer	EOCS 7200	Program Evaluation	10	4.55	4.90
Summer	EOCS 7650	Applied Project	1	*	*
Summer	EOCS 9000	Doctoral Research	1	*	*
Summer	EOCS 9300	Doctoral Dissertation	1	*	*
Summer	EOCS 9630	Critique of Ed Literature	2	*	*
Fall	WFED 2450	Practicum in Workforce Ed 1	3	*	*
Fall	WFED 3450	Practicum in Workforce Ed 2	4	*	*
Fall	WFED 3010	Introduction to Workforce Ed	12	4.80	5.0
Fall	WFED 4360/6360	Instructional Strategies	13	4.90	5.0
Fall	WFED 5450	Internship in Business/Industry	4	4.40	4.40
Fall	WFED 7650	Applied Project	3	*	*
Fall	WFED 9000	Doctoral Research	2	*	*
Fall	WFED 9300	Doctoral Dissertation	3	*	*

2009	Course	Title	N	Overall Value	Teaching Ability
Spring	EMKT 4120/6120	Human Resource Foundations in Work-Based Education	22	4.80	5.00
Spring	WFED 2450	Practicum in Workforce Ed 1	3	*	*
Spring	WFED 3450	Practicum in Workforce Ed 2	1	*	*
Spring	WFED 4360/6360	Instructional Strategies	15	4.55	4.75
Spring	WFED 5450/7450	Internship in Business/Industry	1	*	*
Spring	WFED 9000	Doctoral Research	1	*	*
Spring	WFED 9300	Doctoral Dissertation	2	*	*
Summer	WFED 6000	Directed Readings	1	*	*
Summer	WFED 7020e	Assessing Student Learning	21	4.80	4.90
Summer	WFED 9300	Doctoral Dissertation	1	*	*
Summer	WFED 9630	Critique of Ed Literature	1	*	*
Fall	WFED 4000/6000	Directed Readings	1	*	*
Fall	WFED 4360/6360	Instructional Strategies	15	4.70	4.90
Fall	WFED 5450/7450	Internship in Business/Industry	4	*	*
Fall	WFED 6990e	Methods of Ed Research	19	4.30	4.70
Fall	WFED 7460	Student Teaching Supervision	1	*	*
Fall	WFED 7650	Applied Project	1	*	*
Fall	WFED 9000	Doctoral Research	4	*	*
Fall	WFED 9300	Doctoral Dissertation	2	*	*
2010	Course	Title	N	Overall Mean	Mean of Medians
Spring	EMKT 4110/6110	Marketing & Business Found. of Work-Based Education	27	4.30	4.65
Spring	WFED 4360/6360	Instructional Strategies	19	4.45	4.80
Spring	WFED 4000/6000	Directed Readings	1	*	*
Spring	WFED 5450/7450	Internship in Business/Industry	3	*	*
Spring	WFED 7650	Applied Project	1	*	*
Spring	WFED 9000	Doctoral Research	4	*	*
Spring	WFED 9300	Doctoral Dissertation	2	*	*
Spring	WFED 9630	Critique of Ed Literature	1	*	*
Summer	WFED 5450/7450	Internship in Business/Industry	1	*	*
Summer	WFED 7020e	Assessing Student Learning	24	4.80	5.00
Summer	WFED 9000	Doctoral Research	1	*	*
Summer	WFED 9300	Doctoral Dissertation	3	*	*
Summer	WFED 9630	Critique of Ed Literature	1	*	*
Fall	WFED 3010	Introduction to Workforce Ed	9	4.40	5.00
Fall	WFED 4360/6360	Instructional Strategies	13	4.73	5.00
Fall	WFED 4000/6000	Directed Readings	1	*	*
Fall	WFED 5450/7450	Internship in Business/Industry	1	*	*
Fall	WFED 9000	Doctoral Research	3	*	*
Fall	WFED 9300	Doctoral Dissertation	6	*	*
Fall	WFED 9630	Critique of Ed Literature	1	*	*

2011	Course	Title	N	Overall Mean	Mean of Medians
Spring	EMKT 4120/6120	Human Resource Foundations in Work-Based Education	11	4.15	4.95
Spring	WFED 4360/6360	Instructional Strategies	27	4.50	5.00
Spring	WFED 9000	Doctoral Research	1	*	*
Spring	WFED 9300	Doctoral Dissertation	5	*	*
Summer	WFED 7020e	Assessing Student Learning	13	4.80	5.00
Summer	WFED 9000	Doctoral Research	3	*	*
Summer	WFED 9300	Doctoral Dissertation	1	*	*
Fall	WFED 4360/6360	Instructional Strategies	13	4.80	5.00
Fall	WFED 5460/7460	Student Teaching Supervision	6	5.00	5.00
Fall	WFED 9300	Doctoral Dissertation	2	*	*
Fall	WFED 9630	Critique of Ed Literature	1	*	*
Fall	WFED 6990e	Methods of Ed Research	3	4.60	4.60
2012	Course	Title	N	Overall Mean	Mean of Medians
Spring	EMKT 4110	Marketing & Business Found. of Work-Based Education	5	4.50	4.50
Spring	EMKT 6110		4	4.90	5.00
Spring	WFED 2450	Practicum in Workforce Ed 1	1	*	*
Spring	WFED 3450	Practicum in Workforce Ed 2	1	*	*
Spring	WFED 4360	Instructional Strategies	7	4.70	5.00
Spring	WFED 6360		1	5.00	5.00
Spring	WFED 5450	Internship in Business/Industry	2	*	*
Spring	EOCS 5460	Student Teaching Supervision	3	5.00	5.00
Spring	WFED 9300	Doctoral Dissertation	1	*	*
Summer	WFED 6990e	Methods of Ed Research	13	4.80	5.00
Summer	WFED 9000	Doctoral Research	1	*	*
Summer	WFED 9300	Doctoral Dissertation	1	*	*
Fall	WFED 4000	Directed Readings	2	*	*
Fall	WFED 6000		1	*	*
Fall	WFED 4360	Instructional Strategies	10	4.90	5.00
Fall	WFED 6360		4	4.70	5.00
Fall	WFED 5030	Organization & Coordination of Work-Based Ed Programs	5	4.70	5.00
Fall	WFED 7030		9	4.70	5.00
Fall	WFED 5450	Internship in Business/Industry	1	*	*
Fall	WFED 9000	Doctoral Research	2	*	*
Fall	WFED 9300	Doctoral Dissertation	1	*	*
2013	Course	Title	N	Overall Mean	Mean of Medians
Spring	EMKT 4120	Human Resource Foundations in Work-Based Education	4	4.60	4.70
Spring	EMKT 6120		5	4.60	4.90
Spring	WFED 4360	Instructional Strategies	6	4.60	5.00
Spring	WFED 6360		5	4.80	5.00
Spring	WFED 9000	Doctoral Research	1	*	*
Spring	WFED 9300	Doctoral Dissertation	1	*	*
Summer	WFED 7020e	Assessing Student Learning	15	4.90	5.00

Summer	WFED 7650	Applied Project	1	*	*
Summer	WFED 9300	Doctoral Dissertation	1	*	*
Fall	WFED 4360	Instructional Strategies	4	4.90	5.00
Fall	WFED 6360		1	5.00	5.00
Fall	WFED 5450	Internship in Business/Industry	1	*	*
Fall	WFED 5460	Student Teaching Supervision	4	5.00	5.00
Fall	WFED 7460		3	4.30	4.30
Fall	WFED 7450	Internship in Business/Industry	1	5.00	5.00
Fall	WFED 9000	Doctoral Research	1	5.00	5.00
Fall	WFED 9300	Doctoral Dissertation	2	*	*
2014	Course	Title	N	Overall Mean	Mean of Medians
Spring	EMKT 4110	Marketing & Business Found. of Work-Based Education	6	4.70	5.00
Spring	EMKT 6100		3	4.90	5.00
Spring	WFED 5460	Student Teaching Supervision	4	4.90	5.00
Spring	WFED 7460		2	5.00	5.00
Spring	WFED 7450	Internship in Business/Industry	1	*	*
Spring	WFED 9000	Doctoral Research	1	*	*
Spring	WFED 9300	Doctoral Dissertation	1	*	*
Summer	EDIT 9990e	Doctoral Topical Seminar	8		