

# CURRICULUM VITAE

**Amy S. Murphy**

Department of Educational Theory and Practice  
The University of Georgia  
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## 1. ACADEMIC HISTORY

Present Rank: Clinical Assistant Professor  
Proportion time assignments: .75 instruction, .25 service

Graduate Faculty Status: Appointed to Graduate Faculty, 2017

Highest Degree: Ph.D., University of Florida, 2015  
Curriculum and Instruction

Certifications: National Board for Professional Teaching Standards, English  
Language Arts, Early Adolescence, 2008  
Florida Reading Endorsement, 2006  
Florida Professional Teaching Certificate: English, 6-12, 2002

## Academic Positions

2017 – present Professor-in-Residence, Clarke Middle School, Clarke County School District and University of Georgia's Professional Development School District

2015 – present Clinical Assistant Professor, Department of Educational Theory and Practice, Middle Grades Education Program, The University of Georgia

## Professional Employment

2012-2015 Instructor, University of Florida, School of Teaching and Learning, Gainesville, FL

2014-2015 Director of Liaison Services, National Literacy Project

2013-2016 Partner and Lead Facilitator, National Literacy Project

2013 Program Assistant, University of Florida, Unified Elementary ProTeach Teacher Education Program, Gainesville, FL

2013 Field Experience Supervisor, University of Florida, Social Studies Proteach Program, Gainesville, FL

2012-2014 Field Experience Supervisor, University of Florida, Unified Elementary Proteach Program, Gainesville, FL

2011-2013 Research Assistant and Fidelity Team Project Manager, Project LIBERATE (Literacy Instruction Based on Evidence through Research for

	Adjudicated Teens to Excel), IES goal 2 grant, University of Florida and Georgia State University
2011	Juvenile Corrections Reading Coach, Project LIBERATE (Literacy Instruction Based on Evidence through Research for Adjudicated Teens to Excel), IES goal 2 grant, University of Florida and Georgia State University
2007	Coordinator, Teacher Scholars Reading Academy, P. K. Yonge Developmental Research School, University of Florida, Gainesville, FL
2005-2010	Trainer, Florida Reading Initiative Summer Institutes, Northeast Florida Education Consortium
2003-2004	Teacher, Summer Adventures in Literacy, P. K. Yonge Developmental Research School, University of Florida, Gainesville, FL
2002-2010	8 <sup>th</sup> Grade English Language Arts Teacher, P.K. Yonge Developmental Research School (grades 6-12 public school), University of Florida, Gainesville, FL
1999-2001	Middle School Assistant Teacher, Millhopper Montessori School, Gainesville, FL

## 2. RESIDENT INSTRUCTION

### Teaching

\* Indicates online instruction

Course	Hrs.	Course Title	Term/Year	Enroll
EDMG 5040	3	Teaching in the Middle Grades	Spring 2018	8
EDMG 5460	15	Student Teaching in the Middle Grades	Spring 2018	5
			Spring 2017	4
			Spring 2016	4
			Fall 2015	1
ETAP 5610/7610*	3	Classroom Management in Culturally Responsive Classrooms	Spring 2018	26
			Fall 2017	23
EDMG 5030	3	The Middle Grades Curriculum	Fall 2017	13
EDMG 5030L	3	Middle Grades Curriculum Laboratory	Fall 2017	8
			Fall 2016	6
			Fall 2015	3
FYOS 1001	1	First-Year Odyssey Seminar	Fall 2017	16
EDEC 7460	15	Student Teaching in Early Childhood Education	Spring 2017	1
ETAP 7045	3	Special Topics in Education Theory and Practice	Spring 2017	12

EDMG 5020	3	Educating Young Adolescents	Spring 2017	13
EDMS 7050*	3	Teaching Young Adolescents	Fall 2016	17
EDEC 7050*	3	Teaching in Elementary Schools (P-5)	Fall 2016	8
ETAP 7045*	3	Special Topics in Education Theory and Practice	Fall 2016	25
EDMS 8045	3	Special Topics in Middle School	Fall 2015	11
EDMS 5020L	3	Educating Young Adolescents Laboratory	Fall 2015	6

## Academic Advising

2017-present

Monroe, Callie, M.Ed., Middle Grades Education, in progress

Hall, Kelcie, M.Ed., Middle Grades Education, in progress

Lott, Christina, M.Ed., Middle Grades Education, in progress

Lysiak, Ally, M.Ed., Middle Grades Education, in progress

Coleman, Savannah, M.Ed., Middle Grades Education, in progress

Simpson, Erica, M.Ed., Middle Grades Education, in progress

## New Courses Developed

Cross-listed (undergraduate and graduate)

ETAP 5610/7610: Classroom Management in Culturally Responsive Classrooms

## 3. SCHOLARLY ACTIVITIES

### Publications

#### Chapters in Books

Murphy, A. S., & Kennedy, B. L. (In press). Preparing teachers to prevent classroom management challenges using culturally responsive classroom practices. In K. Brinegar, L. Harrison, & E. Hurd (eds.), *Equity and Cultural Responsiveness in the Middle Grades Handbook*.

#### Journal Articles

Kennedy-Lewis, B. L., Murphy, A. S., Jordan, A., Gagnon, J. C. (2017). Title I middle school administrators' beliefs and choices about using corporal punishment and exclusionary discipline. *American Journal of Education*, 123, 243-280.

Kennedy-Lewis, B. L., Murphy, A. S. (2016). Listening to “frequent flyers”: What persistently disciplined students have to say about being labeled as “bad.” *Teachers College Record*, 118(1), 1-40.

Kennedy-Lewis, B. L., Murphy, A. S., & Grosland, T. J. (2016). Using narrative inquiry to understand persistently disciplined middle school students. *International Journal of Qualitative Studies in Education*, 29(1), 1-28.

Bondy, E., Hambacher, E., Murphy, A. S., Wolkenhauer, R., & Krell, D. (2015). Developing critical social justice literacy in an online seminar. *Equity and Excellence in Education*, 48(2), 227-248.

Murphy, A. S., Acosta, M. A., Kennedy-Lewis, B. L. (2013). “I’m not running around with my pants sagging, so how am I not acting like a lady?”: Intersections of race and gender in the experiences of female middle school troublemakers. *The Urban Review*, 45(5), 586-610.

#### Other

Kennedy, B. L., Murphy, A. S., Jordan, A. (2017, March 13). Why do educators use punitive discipline tactics like corporal punishment and suspension? [Web log post]. <http://www.ajeforum.com/why-do-educators-use-punitive-discipline-tactics-like-corporal-punishment-and-suspension/>

Contributor. Dean, N. (2006). *Discovering Voice: Voice Lessons for Middle and High School*. Maupin House: Gainesville, FL.

#### **Convention Papers**

##### National and International

Lewis, B. K., Murphy, A. S., & Hagler, N. (2018, April). *Fake news in school discipline: How educators’ self-reporting of exclusionary practices distort actual events*. To be presented at the annual conference for the American Educational Research Association, New York, NY.

Murphy, A. S., Andrews, G. A., MacMillan, T., Ramirez, T., & Clarke, M. (2018, March). *How can PDS work be sustained through school and district administrator turnover?* To be presented at the annual conference for the National Association of Professional Development Schools, Jacksonville, FL.

Murphy, A.S., MacMillan, T. (2018, March). *Navigating new partnerships in an existing PDS*. To be presented at the annual conference for the National Association of Professional Development Schools, Jacksonville, FL.

Murphy, A. S. (2018, February). *Cultivating democratic communities of practice in equity-focused online courses*. To be presented at the annual conference for the Association of Teacher Educators, Las Vegas, NV.

Murphy, A. S. (2018, February). *Portraits of practice from on-site courses*. To be presented at the annual conference for the Association of Teacher Educators, Las Vegas, NV.

- Murphy, A. S. (2017, February). *Navigating a culture of anxiety: Student teaching in the age of accountability*. Presented at the annual conference for the Association of Teacher Educators, Orlando, FL.
- Murphy, A. S. (2017, February). *University of Georgia College of Education's Professional Development School District: A systemic, sustained, and comprehensive partnership*. Presented at the Association of Teacher Educators Clinical Fellows Symposium, Orlando, FL.
- Murphy, A. S. (2016, April). *Student teaching in the age of accountability*. Presented at the annual conference for the American Educational Research Association, Washington, DC.
- Murphy, A. S. (2016, February). *Teacher educators' perceptions of the impact of accountability measures on student teaching experiences in Florida*. Presented at the annual conference for the Association of Teacher Educators, Chicago, IL.
- Kennedy-Lewis, B. L., Murphy, A. S., Jordan, A., & Gagnon, J. C. (2015, April). *Title I middle school administrators' beliefs and choices about using corporal punishment and exclusionary discipline*. Presented at the annual conference for the American Educational Research Association, Chicago, IL.
- Hambacher, E., Bondy, E., Murphy, A. S., Wolkenhauer, R., & Krell, D. (2014, April). *Developing critical praxis in an online social justice seminar*. Presented at the annual conference for the American Educational Research Association, Philadelphia, PA.
- Murphy, A. S., Acosta, M. A., & Kennedy-Lewis, B. L. (2013, April). *"But you're not helping me": Understanding how middle school girls of color justify noncompliant behaviors*. Presented at the annual conference for the American Educational Research Association, San Francisco, CA.
- Lane, H. B., Madsen, K. M., Houchins, D., McCray, E. D., Murphy, A., Murphy, K., & Krell, D. (2013, April). *Implementing reading intervention in juvenile corrections: Professional development challenges and strategies*. Presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Adams, A., Leeman, J., Murphy, A. S., Rogers, M. K., Thoermer, A., & Wolkenhauer, R. (2013, February). *High quality professional development in action: Embedding learning in the daily work of teachers*. Presented at the annual conference for the Association of Teacher Educators, Atlanta, GA.
- Bondy, E., Hambacher, E., Krell, D., Murphy, A. S., & Wolkenhauer, R. (2013, February). *Social justice education: Educators' perspectives and practices in a job-embedded, online course*. Presented at the annual conference for the Association of Teacher Educators, Atlanta, GA.
- Murphy, A. S., Kennedy-Lewis, B. L., & Acosta, M. A. (2012, May). *"I'm not running around with my pants sagging, so how am I not acting like a lady?": Intersections of race and gender in the experiences of middle school troublemakers*. Presented at the annual International Congress of Qualitative Inquiry, Champagne-Urbana, IL.

- Murphy, A. S., Acosta, M. A. , & Kennedy-Lewis, B. L. (2012, April). *“Don’t come in my class loud and unladylike”*: Considerations for culturally responsive classroom management. Presented at the annual conference for Florida Association of Teacher Educators, Gainesville, FL.
- Bondy, E., Hambacher, E., Krell, D., Murphy, A. S., & Wolkenhauer, R. (2012, February). *Teaching for social justice: A job-embedded online course with practicing educators*. Presented at the annual conference for Association of Teacher Educators, San Antonio, TX.
- Lane, H., Madsen, K., Murphy, A. S., Murphy, K. M., & Houchins, D. (2011, November). *Professional development in juvenile corrections: challenges and opportunities*. Presented at Council for Exceptional Children, Teacher Education Division, Austin, TX.
- Dean, N., & Murphy, A. S. (2010, November). *Making connections: Teaching voice with literature, art, and music*. Presented at National Council of Teachers of English, Orlando, FL.
- Dean, N., & Murphy, A. S. (2006, July). *Teaching voice through vertical teams*. Presented at Advanced Placement Annual Conference, Orlando, FL.
- Schiffbauer, J. & Murphy, A. S. (2005, April). *Reading and writing across the content areas*. Poster presented at annual conference of International Reading Association, San Antonio, TX.
- Dean, N., & Murphy, A. S. (2004, November). *Voice Lessons: Helping students understand and develop a personal voice in their writing*. Presented at annual conference of National Council of Teachers of English, Indianapolis, IN.

### State and Regional

- Dresden, J., Thompson, K., Murphy, A., Nylin, A., & Waldrip, P. (2017, September). Cultivating connections between theory and practice: Teaching university courses on-site at local schools. Presented at Southeast Regional Vision for Education PDS Conference, Atlanta, GA.
- Kennedy-Lewis, B. L., Gamble, M., & Murphy, A. S. (2015, March). *Developing a school-wide approach for taking responsibility for the success of all students*. Presented at the Florida League of Middle Schools Regional Conference, Gainesville, FL.
- Madsen, K., Summers, P., Lane, H., & Murphy, A. S. (2011, November). *The challenges of implementing a structured reading intervention within the juvenile correctional setting*. Presented at National Dropout Prevention Center, Educational Strategies & Student Engagement Institute, St. Petersburg, FL.

### Local

- Murphy, A. S. (2017, September). *Moderating classroom discussions*. Faculty panel at UGA Center for Teaching and Learning Pedagogy and Practice workshop, Athens, GA.

Murphy, A. S. (2016, September). *Using Flipgrid videos to promote active and social learning in online classes*. Presented at Innovations in Teaching and Technology Conference, University of Georgia, College of Education, Athens, GA.

Kennedy-Lewis, B. L., Murphy, A. S., Foust, D., & Milinkovic, M. (2013, December). *Using teacher inquiry on campus: A description of our experiences as a professional learning community*. Presentation given to the faculty of Howard Bishop Middle School, Gainesville, FL.

Barber, B., Murphy, A. S., Murphy, K. M., Steinberg, M. A., & Houchins, D. (2012, April). *Evaluating fidelity of implementation of a reading intervention in a juvenile corrections school setting*. Poster presented at the annual UF Student Alliance of Graduates in Education Symposium, Gainesville, FL.

Murphy, A. S. (2007, April). *The English teacher's dilemma: What to teach and when?* Research presented at Teaching, Inquiry, and Innovation Showcase, Gainesville, FL.

### Workshops

Murphy, A. S. (2017, February). *Using models and exemplars to re-teach and differentiate the argumentative genre*. Workshop for secondary English language arts teachers. Clarke County School District Professional Learning Day, Athens, GA.

Murphy, A. S. (2017, February). Coaching teacher candidates on classroom management, UGA Professional Development Day for Mentor Teachers, Athens, GA.

Murphy, A. S. (2014-2016). *Designing Interdisciplinary Modules of Instruction Using the Literacy Design Collaborative Framework*. Embedded professional learning facilitated with all seven middle schools in Clay County, Florida.

Murphy, A. S. (2014-2016). *National Literacy Design Collaborative (LDC) Workshop: Transforming Teacher Practice and Student Learning*. Orlando, FL.

Kennedy-Lewis, B. L., & Murphy, A. S. (2014-2015). *Communities of Practice Focused on Equity and Excellence*. Ongoing professional learning facilitated at Howard Bishop Middle School, Gainesville, FL.

Murphy, A. S. (2014, July). *Collaborative Leadership Workshop: Facilitating Communities of Practice Focused on Equity and Excellence*. Embedded professional learning facilitated at Howard Bishop Middle School, Gainesville, FL.

Kennedy-Lewis, B. L., & Murphy, A. S. *Teacher Inquiry: Collaborative Opportunity for Ongoing Learning (COOL)*. Ongoing professional learning community, Howard Bishop Middle School, Gainesville, FL.

Murphy, A. S. (2005-2010) *Florida Reading Initiative Summer Workshops: Reading and Writing Across the Content Areas*. Master trainer for ongoing professional development with secondary teachers throughout Florida.

## **Creative Contributions**

Murphy, A. S. (2017, September). *Moderating classroom discussions*. Faculty panel at UGA Center for Teaching and Learning Pedagogy and Practice workshop, Athens, GA.

Murphy, A. S. (2014, October). *Kagan cooperative learning workshop for secondary pre-service teachers*. Presented in ESE 6345: Effective Instruction and Classroom Management in Secondary Schools course, University of Florida, Gainesville, FL.

Murphy, A. S. (2013, October). *Kagan cooperative learning workshop for secondary pre-service teachers*. Presented in ESE 6345: Effective Instruction and Classroom Management in Secondary Schools course, University of Florida, Gainesville, FL.

## **Recognitions and Outstanding Achievements**

2016-present Clinical Practice Fellow, Association of Teacher Educators

2016 Emerging Scholar, Association of Teacher Educators

## **4. PUBLIC SERVICE**

### **Service to Public Schools**

#### Clarke Middle School, Athens, Georgia

2017-present School Improvement Leadership Team, member

2016-present Professional School Development District Coordinating Council, member

2016-present English Language Arts Department, member

#### Howard Bishop Middle School, Alachua County, Florida

2013-2015 School Advisory Council, member

2013-2015 Instructional Coach

#### P.K. Yonge Developmental Research School, University of Florida, Gainesville, Florida

2007-2010 6<sup>th</sup>-12<sup>th</sup> Grade English Department, chair

2003-2007 8<sup>th</sup> Grade Team Leader

2004-2006 Youth Summit Coordinator, Collaboration with UF Law School

2003-2008 Demonstration Teacher for *Research in Action*

2003-2005 Advisement Committee, member

2003-2010 Mentor Teacher for English Education teacher candidates

2003-2010 School Leadership Team, member



## 5. OTHER SERVICE

### Service to the Profession

- 2018 Facilitator at Clinical Fellows Symposium, Association of Teacher Educators annual meeting, Las Vegas, NV
- 2017 Reviewer for SIG – Lives of Teachers, American Educational Research Association Annual Meeting, Spring 2018
- 2017 External Promotion Reviewer, University of Florida
- 2016-2017 Manuscript Reviewer, *International Journal of Qualitative Studies in Education*
- 2016-present Reviewer for National Youth-At-Risk Conference, Savannah, GA
- 2016 Reviewer for Division K - Teaching and Teacher Education, American Educational Research Association Meeting, Spring 2017
- 2016 Manuscript Reviewer, *Educational Researcher*
- 2014-2016 Distinguished Teacher Education Selection Panel, Association of Teacher Educators
- 2014 Manuscript reviewer, American Educational Research Journal

### Service to the University of Georgia

#### University of Georgia

- 2015-2016 Reviewer, Improving Teacher Quality State Grants

#### College of Education

- 2017-present Professor-in-Residence, Clarke Middle School, Clarke County School District, Athens, Georgia
- 2017-present On-Site Instructor, Clarke Middle School, Clarke County School District, Athens, Georgia
- 2017-present College of Education Scholarship Committee
- 2015-2016 Teacher Dispositions Task Force

#### Department of Educational Theory & Practice

- 2017-present ETAP Scholarship Committee, chair
- 2016-present M.Ed. Committee, member
- 2016-present Middle Grades Education Admissions Committee, member
- 2015-present Diversity Committee, member
- 2015-present Middle Grades Education edTPA Workshop Facilitator

## **Professional Affiliations**

American Educational Research Association (AERA)

Division K – Teaching and Teacher Education

Middle Level Education Research Special Interest Group

Association of Middle Level Education

Association of Teacher Educators

Professional Association of Georgia Educators