

CURRICULUM VITAE

Bettina L. Love

604F Aderhold Hall
Department of Educational Theory and Practice
The University of Georgia
Athens, Georgia 30602
E-mail: blove@uga.edu

Education:

Ph.D. Georgia State University, Atlanta, GA.
Educational Policy Studies, 2008

M.Ed. University of Pittsburgh, Pittsburgh, PA.
Elementary Education, 2002

B.S. University of Pittsburgh, Pittsburgh, PA.
Liberal Studies, Minor: Sociology, 2001

Academic Positions:

2015-Present Associate Professor, Department of Educational Theory & Practice
University of Georgia

2011-2015 Assistant Professor, Department of Educational Theory & Practice
University of Georgia

2009-2011 Assistant Professor, Department of Teacher Education
Northern Kentucky University

Post-Graduate Awards & Fellowships:

2019 Rhodes College Scholar-in-Residence

2018 University of Pittsburgh Visiting Scholar

2018 University of Houston-Downtown Scholar-in-Residence

2018 40 under 40 Georgia State University Alumni Award

2018 Georgia House of Representatives Resolution

2016 Nasir Jones Fellowship at the W. E. B. Du Bois Research Institute at the Hutchins
Center for African & African American Research at Harvard University

2015 Music Makes Me Happy Community Service Award

2014

Michael F. Adams Early Career Scholar (inaugural recipient)
University of Georgia

RESIDENT INSTRUCTION AND CONTINUING EDUCATION

Teaching – University of Georgia

| Course | Title | Sem/Yr | Enrollment |
|-------------|--|-------------|------------|
| FYOS 1001 | Exploring the History of Hip Hop & Why It Matters Today | Fall 2013 | 16 |
| | | Spring 2014 | 15 |
| | | Fall 2014 | 15 |
| | | Fall 2015 | 15 |
| | | Fall 2016 | 15 |
| | | Fall 2017 | 17 |
| | | Fall 2018 | 15 |
| EDUC 2110 | Investigating Critical and Contemporary Issues in Education | Fall 2016 | 26 |
| EDUC 2120 | Exploring Socio-Cultural Perspectives on Diversity | Fall 2017 | 28 |
| | | Spring 2018 | 30 |
| EDEC 4010 | Orientation to Early Childhood Education: Teacher-Researchers in Communities Developing Connections and Curriculum | Fall 2011 | 29 |
| | | Spring 2012 | 24 |
| | | Fall 2012 | 60 |
| | | Spring 2013 | 25 |
| | | Fall 2013 | 25 |
| | | Spring 2014 | 24 |
| | | Fall 2014 | 23 |
| | | Spring 2015 | 22 |
| | | Fall 2015 | 27 |
| | | Fall 2016 | 24 |
| | | Fall 2017 | 24 |
| | | Spring 2018 | 19 |
| | | Fall 2018 | 22 |
| EDEC 7010 | Issues and Trends in Education | Spring 2012 | 25 |
| | | Spring 2013 | 25 |
| EDEC 7420 | Organization & Management of the Early Childhood Classroom | Summer 2012 | 15 |
| | | Summer 2013 | 30 |
| | | Summer 2014 | 11 |
| | | Fall 2014 | 16 |
| | | Summer 2015 | 18 |
| | | Summer 2016 | 23 |
| | | Summer 2017 | 26 |
| Summer 2018 | 42 | | |

| | | | |
|-----------|--|-----------|----|
| ETAP 7600 | Hip Hop Pedagogy: Possibilities, Challenges & Social Justice | Fall 2013 | 8 |
| | | Fall 2015 | 18 |
| | | Fall 2018 | 21 |

Advising –University of Georgia

| | |
|---|------------------------|
| | Major Professor |
| Ph.D. Students- Educational Theory & Practice | 4 |

SCHOLARLY ACTIVITIES

Publications

Books authored or coauthored

Love, B. L. (2019). *We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom*. Boston, MA: Beacon Press.

Love, B. L. (2012). *Hip hop's li'l sistas speak: Negotiating identities and politics in the new south*. New York, NY: Peter Lang.

Books edited or co-edited

Evans-Winters, V. E., Waters, B. S., & Love, B. L., (Eds.) (2018) *Twenty years of "Miseducation" and Black girlhood: The Lauryn Hill reader*. New York, NY: Peter Lang.

Evans-Winters, V. E., & Love, B. L. (Eds.) (2015). *Black feminism in education: Black women speak back, up, and out*. New York, NY: Peter Lang.

Chapters in books

Love, B. L. (accepted), Black women's work: Resisting & undoing character education and the 'good' white liberal agenda. In D. Willis, K. Brooks & Elly Toscano (Eds.), *Women & Migration*. Cambridge, United Kingdom: Open Press Publishers.

Love, B. L., & Abdelaziz, S. (2018). We got a lot to be mad about: A seat at Solange's table. In S. Evans, & D. Domingue (Eds.), (pp.165-180). *Black women and social justice education*. Albany, NY: State University of New York Press.

Love, B. L. (2018). Knowledge reigns supreme: The fifth element, hip hop critical pedagogy and community. In C. Emdin, & E. Adjapong (Eds.), *#HipHopEd: The compilation on hip-hop education: Volume 1: Hip-hop as education, philosophy, and practice* (pp. 38-47). Netherlands: Brill Academic Publishers.

Book forwards

Love, B. L. (in press). *Engendering #BlackGirlJoy: How to cultivate empowered identities and educational persistence in struggling schools*. In M. Lane, New York, NY: Peter Lang.

Love, B. L. (2017). *Between the world and the urban classroom*. In G. Sirrakos & C. Edmin, Netherlands: Sense Publishers.

Edited special issues of journals

Love, B. L. & Muhammad, G. E. (in progress). What do we have to lose?: Toward disruption, agitation and abolition in black education. *International Journal of Qualitative Studies in Education*.

Love, B. L. (2017). “No there is nothing wrong with your eyes, my letterhead is indeed crooked”: An introduction to the study of black and brown lesbian educators. *Journal of Lesbian Studies*, 21(4), 3371-374. doi: 10.1080/10894160.2016.1162546

Love, B. L. (2017). “She has a real connection with them:” Reimagining and expanding our definitions of Black masculinity and mentoring in education through female masculinity. *Journal of Lesbian Studies*, 21(4), 443-452. doi: 10.1080/10894160.2016.1162548

Journal articles

Woodson, A., & Love, B. L. (accepted). Outstanding: Centering black kids’ enoughness in civic education research. *Multicultural Perspectives*.

Love, B. L. (2017). A ratchet lens: Black queer youth, agency, hip hop, and the black ratchet imagination. *Educational Researcher*, 46(9), 539-547. doi: 10.3102/0013189X17736520

Love, B. L., & Duncan, K. E. (2017). Put some respect on our name: Why every black and brown girl needs to learn about radical feminist leadership. *Bank Street Occasional Paper Series*, 38, 1-5.

Love, B. L., & Muhammad, G. E. (2017). Critical community conversations: Cultivating the elusive dialogue about racism with parents, community members, and teachers about racism. *The Educational Forum*, 81(4), 446-449. doi: 10.1080/00131725.2017.1350241

Love, B. L. (2017). Difficult knowledge: When a Black feminist educator was too afraid to #sayhername. *English Education*, 49(2), 197-208.

Love, B. L. (2016). Complex personhood of hip hop and the sensibilities of the culture that fosters knowledge of self and self-determination. *Equity and Excellence in Education*, 49(4), 414-427. doi: 10.1080/10665684.2016.1227223

Love, B. L. (2016). Anti-Black state violence, classroom edition: The spirit murdering of Black children. *Journal of Curriculum and Pedagogy*, 13(1), 22-25. doi: 10.1080/15505170.2016.1138258

Love, B. L. (2016). Good kids, mad cities: Kendrick Lamar and finding inner resistance in response to FergusonUSA. *Cultural Studies ↔ Critical Methodologies*, 16(3), 320-323. doi: 10.1177/1532708616634837

Love, B. L. (2015). What is hip hop-based education doing in *nice* fields such as early childhood and elementary education? *Urban Education*, 50(1), 106-131. doi: 10.1177/0042085914563182

Love, B. L. (2014). Urban storytelling: How storyboarding, moviemaking and hip hop-based education can promote students' critical voice. *English Journal*, 103(5), 53-58.

Love, B. L. (2013). 'Oh, they're sending a bad message': Black males resisting and challenging Eurocentric notions of blackness within hip hop and the mass media through critical pedagogy. *International Journal of Critical Pedagogy*, 4(3), 24-39.

Love, B. L. (2013). "I see Trayvon Martin": What teachers can learn from the tragic death of a young black male. *The Urban Review*, 45(3), 1-15.

Love, B. L., & Tosolt, B. (2013). Go underground or in your face: Queer students' negotiation of all-girls catholic schools. *The Journal of LGBT Youth*, 10(3), 186-207.

Cutts, Q., Love, B. L., & Davis, C. L. (2012). Being uprooted: Autobiographical reflections of learning in the [new] south. *Journal of Curriculum Theorizing*, 28(3), 57-72.

Love, B. L., & Tosolt, B. (2012). African Americans' double consciousness after the election of Barack Obama: "...This is America after all." *Journal of Black Masculinity*, 3(1), 25-32.

Tosolt, B., & Love, B. L. (2011). Racial harmony and heroes: A content analysis of the Pearson reading program "good habits, great readers." *Critical Questions in Education*, 2(1): <http://education.missouristate.edu/AcadEd/99057.htm>.

Love, B. L., & Tosolt, B. (2010). Reality or rhetoric? Barack Obama and post-racial America. *Race, Gender & Class*, 12(3-4), 27-34.

Newspaper Publications

Love, B. L. (2019 – in progress). *Dear white teachers: You don't love black and brown children in ways that matter*. Education Week.

Love, B. L. (2019). 'Grit is in our DNA': Why teaching grit is inherently anti-black. Education Week. February 12, 2019. <https://www.edweek.org/ew/articles/2019/02/13/grit-is-in-our-dna-why-teaching.html>

Creative Writing (Non-academic)

Love, B. L. (November, 2016). GET FREE: Why creativity and imagination are essential elements of social change. *The National Art Guild Newsletter*.

Electronic Publications

GET FREE - multimedia Hip Hop civics curriculum: www.getfreehiphopcivics.com

2018 – 34,600 site views

2017 – 33,800 site views

Internet Blog focusing on Hip hop-based education for social justice:

<http://www.bettinalove.com>

Invited Interviews

Love, B. L. *WABE/A Closer Look with Rose Scott*. March 12, 2019

Love, B. L. *The Morning Show*. Wisconsin Public Radio. February 21, 2019

Love, B. L. *What's Trending*. February, 11, 2019

Love, B. L. *The Red Pill with Van Lathan*. February 4, 2019

Love, B. L. *Left of Black*. Mark Anthony Neal. January 15, 2016.

Grants

2014

Spencer Foundation, New Civics Initiative

Building culturally sustaining pedagogy with African American & Latino/a elementary aged students for civic engagement

Initial proposal submitted November 2014, not funded.

\$50,000

Ph.D. Students for whom Dr. Love is/was major professor:

Veronica Tinsley, ETAP

Alex Chisholm, ETAP

Matthew Robinson, ETAP

Elizabeth Spaulding, ETAP

Ph.D. Committee Member

Brean'a M. Parker, Counselor Education and Student Personnel

T.J. Stewart College Student Affairs Administration

Emmanuel Little, Higher Education

Kristen Duncan, ETAP

Marsha Francis, ETAP

Patrick Graham, ETAP

Ashley Love, ETAP

Samantha Zeiser, ETAP

Supervision of Doctoral Student Research Apprenticeship

Michael Cassidy, ETAP

Marsha Francis, ETAP

Patrick Graham, ETAP
Shakhnoza Kayumova, ETAP
Rebecca Ann Smith, ETAP

Editorial Work

Advisory Board of Selma Online, *Harvard's Hutchins Center for African and African American Research*, 2019-2020

Editorial Review Board, *University of Georgia Press*, 2018 –

Invited Research Conference

Women and Migrations, New York University, Villa La Pietra, Florence, Italy (June, 2017).

The White House Research Conference on Girls, Washington, D.C. (May, 2014).

Invited Keynote Presentations

Love, B. L. (April, 2019). *We want to do more than survive: Abolitionist teaching*. University of North Carolina Charlotte. Charlotte, NC

Love, B. L. (March, 2019). *We want to do more than survive: Abolitionist teaching*. University of San Francisco. San Francisco, CA.

Love, B. L. (February, 2019). *We want to do more than survive: Abolitionist teaching*. Hip Hop Literacies Conference, Ohio State University. Columbus, OH.

Love, B. L. (March, 2019). *We want to do more than survive: Abolitionist teaching*. Old Dominion University. Norfolk, VA.

Love, B. L. (February, 2019). *We want to do more than survive: Abolitionist teaching*. Schomburg Center for Research in Black Culture. New York, NY.

Love, B. L. (March, 2019). *We want to do more than survive: Abolitionist teaching*. Ithaca College. Ithaca, NY.

Love, B. L. (February, 2019). *We want to do more than survive: Abolitionist teaching*. University of California Davis, Davis, CA.

Love, B. L. (February, 2019). *We want to do more than survive: Abolitionist teaching*. Quinnipiac University, Hamden, CT.

Love, B. L. (November, 2018). *We want to do more than survive: Abolitionist teaching*. Literacy Research Association 68th Annual Conference, Palm Springs CA.

Love, B. L. (November, 2018). *We want to do more than survive: Abolitionist teaching*. East Carolina University, Greenville, NC.

- Love, B. L. (November, 2018). *We want to do more than survive: Abolitionist teaching*. The University of Alabama, Tuscaloosa, AL.
- Love, B. L. (October, 2018). *We want to do more than survive: Abolitionist teaching*. Rutgers University-Newark, Newark, NJ.
- Love, B. L. (March, 2018). *Hip hop, queer youth and activism*. Morehouse College. Atlanta, GA.
- Love, B. L. (March, 2018). *Get free: Hip hop civics and activism*. University of Connecticut, Mansfield, CT.
- Love, B. L. (January, 2018). *Dr. King, hip hop, and activism*. Georgia Institute of Technology, Atlanta, GA.
- Love, B. L. (March, 2017). *Get free: Hip hop, civics, and activism*. Alumni of Color Conference, Harvard Graduate School of Education. Cambridge, MA.
- Love, B. L. (October, 2017). *Hip hop, civics, and public education*. Rhodes College. Memphis, TN.
- Love, B. L. (October, 2017). *Culturally relevant education, hip hop, and good teaching*. Safe & Welcoming Schools Conference, Athens, GA.
- Love, B. L. (2017, October). Southern Association for College Student Affairs annual conference. Chattanooga, TN.
- Love, B. L. (2017, October). *Love, hip hop ed, and the politics of refusal*. bell hooks Institute. Berea, KY.
- Love, B. L. (2017, October). *Get free: Creativity, hip hop civics ed, intersectionality, and Black joy*. Michigan State University, East Lansing, MI.
- Love, B. L. (2016, November). *Who's got the power: Art, resistance, hip hop civics, and joy*. Adelphi University, Garden City, NY.
- Love, B. L. (2016, November). *Who's got the power: Art, resistance, hip hop civics, and joy*. Annual meeting National Guild for Community Arts Education, Chicago, IL
- Love, B. L. (2016, February). *Imagining mattering: Hip hop civics ed, intersectionality, and Black joy*. Syracuse University, Syracuse, NY.
- Love, B. L. (2016, February). *Imagining mattering: Hip hop civics ed, intersectionality, and Black joy*. Globalization, Diversity and Education, Washington State University. Airway Heights, WA.

Love, B. L. (2016, February). *Imagining mattering: Hip hop civics ed, intersectionality, and Black joy*. Kennesaw State University, Kennesaw, GA.

Love, B. L. (2016, March). *Imagining mattering: Hip hop civics ed, intersectionality, and Black joy*, University of Connecticut, Storrs, CT.

International

Love, B. L. (2019). *We want to do more than survive: Abolitionist teaching*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, CA.

McArthur, S., Faison, M., & Love, B. L. (2019). *Teacher education gap: The experiences of three Black women professors navigating white resistance in the south*. Paper presented at the annual meeting of the International Conference on Urban Education, Nassau, Bahamas.

Love, B. L. (2018). *Educator: Allies or co-conspirators*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Love, B. L. (2018). *Tracing antiblackness in the women's movement and education*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Love, B. L. (2018). *Living legacy, struggle, and commitments in public education: Doing the work of critical women-of-color feminisms*. Chair for an invited Presidential Session at the annual meeting of the American Educational Research Association, New York, NY.

Love, B. L. (2017, April). *We shall create: Intergenerational dialogues on curriculum studies (Division B Vice Presidents with emergent leading curriculum scholars)*. Invited panelist at the annual meeting of the American Educational Research Association, San Antonio, TX.

Love, B. L. (2017, April). *The influence of Greg Dimitriadis' interdisciplinary work: Advancing and transforming curriculum studies*. Invited panelist at the annual meeting of the American Educational Research Association, San Antonio, TX.

Love, B. L. (2016, November). *Get free: Creativity, hip hop civics ed, intersectionality, and Black joy*. Paper presented at the annual meeting of the Black Portraiture[s], Johannesburg South Africa.

Love, B. L. (2016, April). *'Hell you talmbout: Solidarity or bust*. Invited panelist at the annual meeting of the American Educational Research Association, Washington, DC.

Love, B. L. (2016, April). *You ain't gotta lie to kick it: Exploring teacher identity in hip-hop education*. Discussant at the annual meeting of the American Educational Research Association, Washington, DC.

Love, B. L. (2016). *Talking back: Public scholarship, productive practice, and the future of teacher education*. Invited panelist at the annual meeting of the American Educational Research Association, Washington, DC.

Love, B. L. (2016, April). *Politicized caring, healing, and empowerment: Black feminist praxis and schooling urban girls*. Discussant at the annual meeting of the American Educational Research Association, Washington, DC.

Love, B. L. (2015, April). *Hip hop pedagogy and racial battle fatigue: The untold stories of critical educators*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Love, B. L. (2015, April). “*She has a real connection with them*”: *Reimagining and expanding our definitions of black masculinity and mentoring in education through female masculinity*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Love, B. L. (2015, April). *Localizing the hip hop community of practice*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Love, B. L., (2014, April). *Black girlhood, embodied knowledge, and hip hop feminist pedagogy*. Paper presented for an invited Presidential Session at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Love, B. L., Graham, P., Kayumova, S., & Smith, R. (2014, April). *An embodiment of a practice: Culturally sustaining pedagogy*. Roundtable presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Love, B. L. (2014, April). “*I see Trayvon Martin*”: *What teachers can learn from the tragic death of a young black male*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Love, B. L. (2013, April). “*Oh, they’re sending a bad message to kids about blacks*”: *Black males resisting and challenging Eurocentric notions of blackness within hip hop through critical pedagogy*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Love, B. L., & Tosolt, B. (2013, April). *Bullies, backup dancers, boyfriends: Examining Black masculinity on Glee*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Tosolt, B., & Love, B. L. (2013, April). *Pedagogical practices that engage and empower White pre-service teachers in multicultural education courses*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Tosolt, B., & Love, B. L. (2013, April). *Creating change agents in Catholic schools: Educating stakeholders on sexual orientation*. Roundtable presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

Love, B. L. (2012, April). *Hip hop's li'l sistas speak: An examination of how hip hop impacts black girls' perceptions of race, gender, and sexuality*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Love, B. L., & Tosolt, B. (2012, April). "My mother thought that boys would be a distraction": *Single-sex schooling and queer youth*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Love, B. L. (2012, April). *Black girls, hip hop education, and social justice*. Paper presented at Werklund Foundation Centre for Youth Leadership Education, University of Calgary, Alberta, Canada.

Love, B. L., & Esposito, J. (2010, April). *The beat of hegemony: Hip hop, critical pedagogy, and urban youth*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

PUBLIC SERVICE

Service to the Profession

Referee of proposals for national organizations

American Educational Studies Association, 2008 - 2009

American Educational Research Association, 2016 - 2018

Professional associations and activities

American Educational Research Association (AERA)

Founding Chair of Special Interest Group, Hip Hop Theories, Praxis & Pedagogies, 2015-2018

American Educational Studies Association (AESA)

Critics Choice Book Award Committee Co-chair, 2014

Critics Choice Book Award Committee, 2009-2011

Session Chair, 2009

Journal of Teacher Education

Journal Reviewer, 2015 -

Urban Education,

Journal Reviewer, 2014 -

National Women's Studies Association (NWSA)

Women of Color Leadership Project Fellow, 2014

Service to University of Georgia College of Education

Elected to the COE Faculty Senate, 2012-2015

Judge, COE Graduate Student Research Conference, 2012

Department of Educational Theory and Practice

PHD Student Committee, 2018

Early Childhood/Elementary Search Committee Chair, Tenure Track Faculty Position, 2016

Chair, Early Childhood/Elementary Search, Tenure Track Faculty Position, 2015

Early Childhood Search Committee, Clinical Faculty Position, 2012

Social Studies Search Committee, Clinical Faculty Position, 2012