

DELL PERRY GILES

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Areas of Interest

Bilingual & ESL Instructional Practices; Cultural Studies in Education; Teacher Education, Support & Training; Language Policy & Program Development

Experience

2011 - Present – The University of Georgia Athens, GA

Part-time Assistant Professor

Department of Language and Literacy Education

- Teach graduate and undergraduate courses in Bilingualism & Bilingual Education, Language & Culture in the Classroom, and Qualitative Research Methodologies
- Develop and teach online and hybrid courses
- Apply appropriate pedagogical practices informed by sound theory and research
- Coach students through their online learning environment such that they experience success and growth
- Communicate specific, encouraging messages, including constructive criticism, to individuals and entire groups
- Listen to and respect learners' challenges and help them reframe situations in ways that are productive and positive
- Provide precise, regular, and timely feedback to individuals and groups of students
- Make the online learning environment friendly and inviting such that it encourages interaction, cohesiveness and communication, both student-to-teacher and student-to-student.
- Utilize various computer-mediated communication forums

January 2017 – May 2017 – The University of Texas at Austin

Austin, TX

Specialist in Teacher Education Supervision

Department of Curriculum & Instruction

- Supervised, mentored and evaluated student interns in Early Childhood Education
- Collaborated with Cohort Coordinator
- Scheduled and conducted formal and informal observations and post-observation conferences at cooperating elementary schools
- Coordinated Summative Evaluation Conferences to include Interns, Cooperating Teachers and Field Supervisor

2006 - 2014 – Clayton County Public Schools

Clayton County, GA

Coordinator of Dual Language Education

- Aligned dual language instruction with curriculum and learning standards
- Assisted in the operation, supervision, and evaluation of faculty and staff personnel
- Worked cooperatively with the Governing Council, administrative staff, and instructional staff in the development of a unified dual language curriculum including coordinating curricular revisions
- Kept abreast of new developments in curriculum, evaluation, and school management
- Assisted school counselors in assessing student needs
- Responded to parental and community concerns and needs
- Supervised a program of student management and accounting
- Coordinated communication processes
- Provided professional development training
- Planned and coordinated school-wide student assessment
- Assisted in the writing, implementing, and evaluating of grants and special projects;
- Promoted and explained the dual language program to parents and the community through informational meetings and workshops
- Advised schools and districts that were exploring the idea of implementing a language immersion program

2003 – 2006, 2011 – Unidos Dual Language Charter School

Clayton County, GA

Charter Petitioner

- Wrote the charter and petitioned for Georgia’s first public dual language school
- Successfully wrote and submitted a Renewal Charter Petition through 2016

2003 - 2006 The University of Georgia

Athens, GA

Teaching Assistant

- Taught undergraduate ESOL endorsement courses:
 - ELAN 5040 *Language and Culture in the Classroom*
 - ELAN 5630 *ESOL in P-12 Settings*

Research Assistant

- Assisted in the administration of a teacher quality grant called “Funds of Knowledge.”
- Oversaw the Fulton County teacher participants.
- Worked with teachers to learn more about their Latino students and families.
- Went on home visits with teachers and facilitated communication between parents and teachers.
- Worked with teachers to develop curriculum units that integrate the “funds of knowledge” that their students bring with them into the classroom.

2003 – 2006 Fulton County Schools Atlanta, GA

ESOL Endorsement Instructor / Consultant

- Conducted SIOP training for Fulton County teachers.
- Taught the *Language and Linguistics* course for the ESOL endorsement program.
- Helped develop a booklet outlining strategies for mainstream teachers to use in their classrooms with English language learners.

2002 – 2006 Heinle/Thomson Publishing Company Boston, MA

Visions Trainer

- Conducted training for teachers and administrators in school districts that had adopted the Visions textbook series.

2004 Center for Latino Achievement & Success in Education Athens, GA

ESOL Endorsement Instructor

- Taught *Methods, Materials & Assessment Strategies for ESOL Teachers in P-12 Settings*.
- Taught *Language and Culture in the Classroom*.

2000 – 2003 Fulton County Schools Atlanta, GA

ESOL Teacher – Department Chairperson

- Taught various English proficiency levels at middle school level.
- Supervised a department of 6 teachers, 1 assistant and 100+ students.
- Teacher trainer on “Making Content Comprehensible for LEP Students.”
- Teacher trainer on “A Framework for Understanding Poverty.”
- Member of the Administrative Leadership Team.
- Generated local reporting data for county and state.

1999 - 2000 Texas A&M International University Laredo, TX

ESL Instructor

- Taught academic English in the International Language Institute.
- Prepared students for the TOEFL exam.
- Participated in program and curriculum development.

1997 - 1999 American British College Barcelona, Spain

English as a Foreign Language Instructor

- Taught various English proficiency levels.
- Prepared students for the TOEFL and Cambridge Exams.
- Participated in program and curriculum development.

1997 - 1999 El Collegi Sagrat Cor – Sarrià Barcelona, Spain

English as a Foreign Language Teacher

- Taught students in grades 2 through 8.
- Participated in curriculum development.
- Coordinated and taught in an after-school English program.

1995 - 1997 Cobb County Schools Atlanta, GA

Spanish Teacher

- Taught middle and high school Spanish I classes.
- Participated in program and curriculum development.

1994 – 1995 Fulton County Schools Atlanta, GA

ESOL Teaching Assistant

- Assisted the classroom teacher in daily tasks.
- Used Spanish language skills to facilitate home-school communication.
- Assisted administration in matters related to ELLs.
- Worked in small groups with students needing special assistance.

Education

2003 – 2010 The University of Georgia Athens, GA

- **Ph.D. in Language and Literacy Education**

1994 – 1996 Georgia State University Atlanta, GA

- **M. S. Teaching English as a Second Language**

1990 – 1994 Texas A&M University College Station, TX

- **B.A. Political Science**

- Minor – Spanish
- Study Abroad in Barcelona, Spain – spring semester 1993

Certifications

Georgia Educator Certificate – Level 7

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|-----------------------------------|--------|-------------------------|
| ▪ Educational Leadership (P-12) | Type L | 07/01/2012 – 06/30/2017 |
| ▪ Early Childhood Education (P-5) | Type T | 07/01/2012 – 06/30/2017 |
| ▪ ESOL (P-12) | Type T | 07/01/2012 – 06/30/2017 |
| ▪ Spanish (P – 12) | Type T | 07/01/2012 – 06/30/2017 |

**Professional
Affiliations**

Georgia Teachers of English for Speakers of Other Languages (GATESOL), member from 2004 – 2014.

2009–2012 – Treasurer

2007-2008 – Immediate Past President

2006-2007 – President

2005-2006 – First Vice-President, Conference Coordinator

2004-2005 – Conference Program Chair

International TESOL, member since 1995

National Association of Bilingual Education (NABE), member since 2004

Languages

English – heritage language – native proficiency

Spanish – advanced proficiency

Presentations

- *Innovation in Education (panel participant)*. 13th Annual Kennesaw State University ESOL Conference, Kennesaw, Georgia, February 2014
- *Action Research*. Georgia TESOL Conference, Augusta, Georgia, September 2011
- *Dual Language 101*. Pre-Conference Institute at the Southeast Regional TESOL Conference, Atlanta, Georgia, September 2009
- *A Dual Language CHARTER School. How Can We Do That?* Presentation presented at the National Association of Bilingual Education Conference, Tampa, Florida, February 2008.
- *“Unchartered” Territory: An Autoethnographic Perspective on Starting a Dual Language Immersion Charter School*. Presentation presented at the National Association of Bilingual Education Conference, San Jose, California, January 2007.
- *Dual Language Has Arrived in Georgia!* Workshop presented at the Georgia TESOL Conference, Atlanta, Georgia, February 2006
- *Dual Language Education...What's That?* Workshop presented at the 5th Annual Kennesaw State University ESOL Conference in Kennesaw, Georgia, February 2006
- *Program Models for English Language Learners*: Workshop presented at the CLASE (Center for Latino Achievement and Success in Education) Conference in Amicalola Falls, Georgia. June 2005.
- *Sheltered Instruction*: Workshop presented at the CLASE (Center for Latino Achievement and Success in Education) Conference in Amicalola Falls, Georgia. June 2005.
- *FUND – Finding Unity in Diversity*. Workshop presented at the CLASE (Center for Latino Achievement and Success in Education) Conference in Amicalola Falls, Georgia. June 2004.
- *Making Content Comprehensible for LEP Students*. Workshop presented at the 2nd Annual Kennesaw State University ESOL Conference in Kennesaw, Georgia, February 2003 and at the Fulton County Language Arts Summer Institute in Atlanta, Georgia, July 2003.
- *Rethinking Reading from the Computer Screen*, Paper presented at the National TESOL Conference, Orlando, Florida, March 1997.

Grants

- *Charter School Planning Grant*. Funded by the Georgia Department of Education in the amount of \$5000 to help cover the costs associated with planning a charter school and writing a charter school petition in Georgia.
- *FUND (Finding Unity in Diversity)* – co-investigator. Georgia Teacher Quality Grant for \$19,092. Awarded in 2003 to work with schools in Fulton and Clarke counties to gain a better understanding of their Latino communities and transfer that understanding into better instruction.
- *Creating an Audiobook Library*. Funded by the Fulton County Mini-grants Foundation for \$1000. Awarded in 2002 to build an audiobook library for the English language learners at Woodland Middle School.

Awards

- *Professional Service Award* (November 2008) from Georgia Teachers of English to Speakers of Other Languages.
- *Outstanding Teaching Assistant Award* (February 2006) from the Office of the Senior Vice President for Academic Affairs and Provost. This award was established to honor outstanding teaching assistants, based on evaluation data and advisor recommendations.