

CURRICULUM VITAE

Ginny Jones Boss
Assistant Professor
College Student Affairs Administration and Student Affairs Leadership
Counseling and Human Development Services
Mary Frances College of Education
University of Georgia
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EDUCATION

- 2014 Ph.D. Counseling and Student Personnel Services, University of Georgia
Graduate certificate: Interdisciplinary Certificate in University Teaching
Graduate certificate: Interdisciplinary Qualitative Studies
- 2007 M.A. Mental Health Counseling, Asbury Theological Seminary
- 2004 B.A. Communication Studies, Georgia Southern University

ACADEMIC APPOINTMENTS

- 2021 - present Affiliate Faculty Member, Interdisciplinary Qualitative Studies, Mary Frances Early College of Education, University of Georgia, Athens, GA.
- 2020 - present Assistant Professor (tenure-track), Department of Counseling and Human Development Services, Mary Frances Early College of Education, University of Georgia, Athens, GA.
- 2018 - 2020 Assistant Professor of Leadership Studies (tenure-track), University College, Kennesaw State University, Kennesaw, GA.
- 2017 Assistant Professor of Educational Leadership, Higher Education (tenure-track), Kennesaw State University, Kennesaw, GA.
- 2014 - 2017 Assistant Professor of Higher, Adult, Lifelong Education (fixed-term), Michigan State University East Lansing, MI.
- 2016 Summer Instructor, Cadre and Faculty Development Course (CFDC), Educational Leadership, Evaluation, and Organizational Development, University of Louisville, Louisville, KY.
- 2014 Academic Coordinator - Summer Studies Program, Duke Talent Identification Program, Duke University, Durham, NC.

PUBLICATIONS

* denotes work done with graduate students and/or non-faculty HESA professionals

Journal Articles

Boss, G. J., & Dunn, M. (*accepted*). Exploring the roles and definitions of doctoral education in scholarly practice. *Journal of Student Affairs Research and Practice*.

Boss, G. J., & Dunn, M. (*forthcoming*). Boyeristic tendencies: A look into the life history of the student affairs scholar-practitioner. *Georgia Journal of College Student Affairs*.

- Boss, G. J., Porter, C. J., & Davis, T. J. (2021). On Black mattering and (un)framing the preparation of higher education/student affairs administrators. *Journal of Effective Teaching in Higher Education*, 4(2), 1-16.
- Boss, G. J., Porter, C. J., & Davis, T. J. (2021). Co-conspirators and community care: Toward theorizing a post-COVID-19 academy. *Journal of the Professoriate*, 12(1), 30-54.
- Boss, G. J., Porter, C. J., Davis, T. J., & Moore, C. M. (2021). Who cares?: (Re)visioning labor justice for Black women contingent faculty. *Journal of African American Women and Girls in Education*, 1(1), 80-94.
- Aguilar-Smith, S., & Flores, A. with Flores Lopez, D., Hall, K., Lambaren Sanchez, C. A., Lopez, S. L., Pajaro, K., Rosas, O., George Mwangi, C.A., Gonzales, L.D., **Boss, G.J.**, Marquez Kiyama, J., Martinez, E., & Satterfield, J.W. (2020). Intergenerational lessons to and from higher education educators of color. *About Campus*, 25(2), 20-23. <https://doi.org/10.1177/1086482220913023>
- Porter, C. J., Moore, C. M., **Boss, G. J.**, Davis, T. J., & Louis, D. A. (2020). To be Black, woman, and contingent: Narratives of four faculty in HESA graduate programs. *Journal of Higher Education*. <https://doi.org/10.1080/00221546.2019.1700478>
- Yao, C., **Boss, G.** (2020). "A hard space to manage": The experiences of Women of Color faculty teaching online. *Journal of Women and Gender in Higher Education*, online first. <https://doi.org/10.1080/19407882.2019.1639197>
- *Boss, G., Karunaratne, N., Huang, C., Beavers, A., Pegram-Floyd, V., & Tullos, K. (2019). "It's a double-edged sword": A collaborative autoethnography of women of Color higher education and student affairs administrators who teach in the college classroom. *Journal of Women and Gender in Higher Education*, 12(2), 166-185. <https://doi.org/10.1080/19407882.2018.1546193>
- *Boss, G., Linder, C., Martin, J. A., Dean, S. R., & Fitzer, J. R. (2018). Conscientious practice: Post-master's student affairs professionals' perspectives on engaging social justice. *Journal of Student Affairs Research and Practice*, 55(4), 373-385, <http://dx.doi.org/10.1080/19496591.2018.1470004>
- Johnson, J., **Boss, G. J.**, Mwangi, C. G., & Garcia, G. A. (2018). Resisting, rejecting, and redefining normative pathways to the professoriate: Faculty of Color in higher education. *Urban Review*.
- Lewis, R. M., **Boss, G. J.**, & McConnell, A. (2017). Teaching reconsidered: Exploring the teaching experiences of student affairs professionals in the college classroom. *Journal for the Study of Postsecondary and Tertiary Education*, 2, 23-41. <https://doi.org/10.28945/3616>
- Boss, G. J., & Linder, C. (2016). Navigating the use of cogenerative dialogues: Practical considerations for graduate faculty. *International Journal of Teaching and Learning in Higher Education*, 28(3), 326-334.
- Dunn, M., Garrett, M., Glassman, D., Badasweki, P., **Jones, G. M.**, Pierre, D., Fresk, K., Young, D., & Correll-Hughes, L. (2015). Faith and sexual orientation identity development in gay college men. *Journal of Student Affairs Research and Practice*, 52(4), 374-386. <https://doi.org/10.1080/19496591.2015.1050033>

Book Chapters

- Porter, C., Davis, T., & Boss, G. (*forthcoming*). Solidifying our 'scholarhood': Growing (up) together as Black women in the academy. In *B. T. Kelly, & S. Fries-Britt (Eds.), Building mentorship networks to support Black women: A guide to succeeding in the academy*. Routledge.

- Boss, G. J., & Bravo, N. (2021). (En)counterspaces: An analysis of working conditions for student affairs professionals of Color in an un-Ideal world. In M. W. Sallee (Ed.), *Creating sustainable careers in student affairs: What ideal worker norms get wrong and how to make it right* (pp. 201-217). Stylus.
- Boss, G. J. (2020). Teaching global citizen-leadership by design: Expanding learning opportunities through web-based digital curation tools. In S. Allen, K. Gower, and D. Allen (Eds.), *Handbook of Teaching with Technology in Management, Leadership, and Business* (pp. 337-346). EdwardElgar.
- Boss, G., Davis, T. J., Porter, C. J., Moore, C. M. (2019). Second to none: Contingent Women of Color faculty in the classroom. In R. Jefferies (Ed.), *Diversity, Equity, and Inclusivity in Contemporary Higher Education* (pp. 211-225). IGI Global.
- *Karunaratne, N., Huang, C., **Boss, G. J.**, Beavers, A. (2019). Uplifting counter-narratives: The experiences of women of color student affairs professionals teaching in white classrooms. In U. M. Robinson-Nichols and M. Galloway Burke (Eds.), *No ways tired: The journey for professionals of color in student affairs, Volume I - Change Is Gonna Come: New and Entry-Level Professionals* (pp. 75-86). Information Age Publishing.
- Dean, L. A., & **Jones, G. M.** (2014). The Council for the Advancement of Standards in Higher Education and the role of standards in professional practice. In S. Freeman, L. S. Hagedorn, L. Goodchild, & D. Wright. *Advancing higher education as a field of study: In quest of doctoral degree guidelines / Commemorating 120 years of excellence*. Sterling, VA: Stylus.

Book Reviews

- Boss, G. (2020). Truth without tears: African American women deans share lessons in leadership. *Teachers College Record*. Retrieved from <https://www.tcrecord.org/Content.asp?ContentID=23326>
- Jones, G. M. (2015). Review: Learning outcomes assessment step-by-step: Enhancing evidence-based practice in career services. *Journal of Student Affairs Research and Practice*, 52(1), 119-120.

Encyclopedia Entry

- Boss, G. (2020). Culturally relevant pedagogy. In M. David, & M. Amey (Eds.), *The SAGE encyclopedia of higher education* (Vol. 1, pp. 332-333). SAGE.

Magazine/Trade Publication

- Porter, C. J., Davis, T. J., **Boss, G.** (2018). *My sister's keeper: Advancing scholarship and sustaining one another through an academic writing (life) group*. National Center for Institutional Diversity. <https://medium.com/national-center-for-institutional-diversity>

Manuscripts Under Review

- Porter, C., Boss, G., & Davis, T. (accepted proposal). Culturally taxed and tired: An intersectional analysis of Black women's labor as faculty. *Gender, Work and Organization*.
- *Bae, S., & **Boss, G. J.** (revising to resubmit). Reimagining Black and Latinx student success efforts: An instrumental case study analysis to inform intersectional justice.

RESEARCH PAPER AND SCHOLARLY PRESENTATIONS

Papers

- Boss, G. J., & Bae, S. (2019, November). Reimagining Black and Latinx student success efforts: An instrumental case study analysis to inform intersectional justice. The Association for the Study of Higher Education. Portland, OR.
- Johnson, J., **Boss, G. J.**, Mwangi, C. G., Garcia, G. A., & Dache-Gerbino, A. (2017, April). Resisting, rejecting, and redefining normative pathways to the professoriate: Faculty of Color in higher education. AERA. San Antonio, TX.
- Porter, C. J., Moore, C. M., **Jones, G. M.**, Davis, T. J. (2016, November). Young, gifted, Black, and contingent: The narratives of four non-tenure track faculty women in HESA preparation programs. ASHE. Columbus, OH.
- Jones, G. M. (2015, November). Learning, teaching, and technology: Toward a multidimensional approach of postsecondary instructor training and development. ASHE. Denver, CO.
- Jones, G. M. (2015, March). Boyeristic tendencies: A look into the life histories of student affairs scholar-practitioners. ACPA Convention. Tampa, FL
- Jones, G. M., & Linder, C. (2015, March). Practical considerations for using cogenerative dialogues in graduate education. ACPA Convention. Tampa, FL.
- Linder, C., & **Jones, G. M.** (2014, November). Collective pedagogy: Exploring the use of cogenerative dialogue for teaching and learning with master's students. ASHE. Washington, DC.

Refereed Presentations: National

- Gonzales, L., Kiyama, J. M., Martinez, E., **Boss, G. J.**, Satterfield, J., Aguilar-Smith, S., Flores, A., Hall, K., Lopez, D., Lopez, S., Sanchez, C. A. L., Pajaro, K., Rosas, O. (2018, November), Intergenerational sharing of knowledge among scholars of color —A plática for our future. Association for the Study of Higher Education, Tampa, FL.
- Bravo, N., Pajaro, K., **Boss, G. J.**, & Calhoun, B. (2018, March) Objectivity is an illusion: Conducting equitable research using Institutional Ethnography. ACPA Convention. Houston, TX.
- Yao, C., & **Jones, G. M.** (2016, November). Exploring the intersections: Addressing social justice and teaching online as Women of Color. Association for the Study of Higher Education (ASHE). Columbus, OH.
- Jones, G. M., & Huang, C. (2016, March). Examining experiences of Women of Color student affairs teacher-practitioners. ACPA Convention. Montreal, CA.
- Lewis, R. B., & **Jones, G. M.** (2016, March). Teaching tips and tools for student affairs professionals in the college classroom. ACPA Convention. Montreal, CA.
- Linder, C., & **Jones, G. M.** (2015, March). Exploring cohort dynamics through cogenerative dialogue. ACPA Convention. Tampa, FL.
- Lewis, R. M., Barber, C., Broughton, E., & **Jones, G. M.** (2015, March). Student affairs professionals as college teachers: Committed to reflective practice. ACPA Convention. Tampa, FL.
- Dunn, M., Garrett, M., **Jones, G. M.**, & Pierre, D. E. (2012, March). Gay men and faith development. ACPA Convention. Louisville, KY.

Refereed Presentation: Regional

- Lewis, R. M., & Jones, G. M. (2015, October). Teaching tips and tools for student affairs professionals in the college classroom. Michigan College Personnel Association (MCPA). East Lansing, MI.
- Jones, G. M., Dean, S. R., & Fresk, K. (2012, November). Leadership as a process. Southern Association for College Student Affairs (SACSA). Memphis, TN.
- Fresk, K., Jones, G. M., & Dean, S. R. (2012, November). Assessment methods module for student affairs practitioners. SACSA. Memphis, TN.

Refereed Presentation: State

- Davis, T. J., Dean, S. R., Janasiewicz, M., Johnson, Z. M., Jones, G. M., Pierre, D. E., & Porter, C. J. (2011, January). The future of student affairs: Services, development, and learning. Georgia College Personnel Association (GCPA). Athens, GA.

Invited Talk: National

- Boss, G. J. (2020, September). Creating sustainable careers in student affairs. ACUHO-I Virtual Roundtable. The Association of College and University Housing Officers - International. Online.
- Jones, G. M. (2016, April). Teaching today. Invited faculty panel for American Educational Research Association's (AERA) Division J Emerging Scholars Program. Washington DC.

Invited Talk: Regional

- Jones, G. M. (2015, February). Personal foundations. Invited presentation for Michigan College Personnel Association's (MCPA) Professional Development Institute (PDI). Mount Pleasant, MI.

Invited Talk: Institutional

- Boss, G. J., Bae, S., Bravo, N., Calhoun, B., Kilgour, S., Pajaro, K. (2017, May). Institutional Ethnography exploring Black and Latinx student success and support. 2017 Student Success Data Summit: Partnering for Undergraduate Student Success. Michigan State University.

Media

- Boss, G. J., Davis, T. J., & Boettcher, M. L. (2020, December). SA today: Scholarly practice in student affairs w/ Drs. Ginny Jones Boss + Tiffany Davis. SACSA Podcast.

TEACHING EXPERIENCE

* denotes curriculum development or major revision

Postsecondary: Graduate

Year(s)	Course Code	Course Title	Institution
2021	ECHD 9970	Educational Research in Counseling and Human Development Services—Qualitative Research (<i>online</i>)	University of Georgia
2020	ECHD 9930	Equity, Diversity, and Inclusion in Student Affairs (<i>Hylflex</i>)	University of Georgia
2020, 2021	ECHD 7400	Foundations of College Student Affairs Administration (<i>Hylflex, face-to-face</i>)	University of Georgia
2020	ECHD 9480	The College Student (<i>online</i>)	University of Georgia

2020, 2021	ECHD 9000	Doctoral Research	University of Georgia
2021	ECHD 9400	Foundations (<i>hybrid, face-to-face</i>)	University of Georgia
2020, 2021	ECHD 9850	Teaching Internship in Counseling and Human Development Services	University of Georgia
2017	EDL 9330	*Comparative Education (<i>face-to-face</i>)	Kennesaw State University
2015, 2016	EAD 874	*Introduction to Student Affairs (<i>face-to-face</i>)	Michigan State University
2015, 2016	EAD 871	*Collegiate Contexts for Teaching and Learning (<i>online</i>)	Michigan State University
2014, 2015, 2016, 2017	EAD 861	Adult Learning (<i>online</i>)	Michigan State University
2014, 2015, 2016, 2017	EAD 866	Teaching in Postsecondary Education (<i>online</i>)	Michigan State University
2015	—	Instructional Strategies (<i>face-to-face</i>)	University of Louisville (CFDC)
2013	ECHD 7000	*Transitioning into a Career in Student Affairs (Decision-Making) (<i>face-to-face</i>)	University of Georgia
2014	ECHD 7000	*Transitioning into a Career in Student Affairs (Self-Authorship) (<i>face-to-face</i>)	University of Georgia

Postsecondary: Undergraduate

Year(s)	Course Code	Course Title	Institution
2020, 2019	INTS 3001	*Integrative Approaches to Social Justice and Inclusion (<i>online</i>)	Kennesaw State University
2019	INTS 3001	*Equity, Diversity, and Inclusion in America (<i>online</i>)	
2018, 2019	LDRS 3000	Foundations of Leadership (<i>hybrid and online</i>)	Kennesaw State University
2018, 2019	LDRS 3900	Leadership in a Global Society (<i>face-to-face and online</i>)	Kennesaw State University
2018	LDRS 3900	Leadership & Global Issues (<i>face-to-face and online</i>)	Kennesaw State University
2015, 2016	EAD 491	Special Topics in Student Affairs: Introduction to Student Affairs (<i>online</i>)	Michigan State University
2009	UNV 120	First Year Experience Seminar (<i>face-to-face</i>)	Asbury University

Adult Education Teaching

GED Preparation, the Adult Education Program, University Housing, University of Georgia (*face-to-face*)

*Health and Wellness, the Adult Education Program, University Housing, University of Georgia (*face-to-face*)

AWARDS, HONORS, AND GRANTS

Awards and Grants

2021	NASPA Region III Research Grant, NASPA, \$1000
2019	Excellence in Scholarship and Creative Activity. University College, Kennesaw State University, \$500
2019	Scholarship of Teaching and Learning (SOTL) Institute, Center for Excellence in Teaching and Learning, Kennesaw State University, \$1000
2017-2019	Junior Faculty Fellow, AAUP-Kennesaw State University chapter
2014	Nevitt Sanford Award, ACPA Commission for Professional Preparation, \$500

2013 Miller/Winston Research Award, University of Georgia

Unfunded Grants

2021 2021-22 AAUW American Short-Term Research Publication Grant, \$6,000.
 2020 ACPA Emerging Scholars 2021-2023, College Student Educators International (ACPA), \$3,000.
 2019 NAEd/Spencer Postdoctoral Fellowship, National Academy of Education, \$70,000.
 2017 ACPA Emerging Scholars 2018-2020, College Student Educators International (ACPA), \$3,000.

SERVICE

National

2020-present Guest Editor, College Student Affairs Journal, "Scholarly Practice in Student Affairs"
 2020-present Member, ACPA Commission for Social Justice Education
 2019 Discussant, ASHE Conference, Portland, OR
 2016-present Review Board Member, Journal of Women and Gender in Higher Education
 2014-2019 Reviewer, ASHE Conference Proposals
 2016 Reviewer, AERA Conference Proposals
 2015-2018 Reviewer, ACPA Conference Proposals
 2013 Teaching Assistant, James Grimm National Housing Training Institute, ACUHO-I

Regional

2016 Co-facilitator, Faculty Summit, ACPA-Michigan, Detroit, MI.

Institutional

2018-2020 Liaison, Student Government Association, elected
 2018-2020 Committee Member, Student Technology Fee Advisory Board, elected,
 2018-2020 Senator, Faculty Senate, elected
 2016-2017 Member, Advisory Board, LBGTQ Resource Center, Michigan State University.
 2015-2017 Committee Member, Academic Pillars 2.0, MSU Neighborhoods, Michigan State University.
 2012-2014 Committee Member, Annual Housing Conference, University of Georgia
 2011 Search Committee Member, University Health Center, University of Georgia.
 2008-2010 Committee Member, Early Alert, Asbury University.

College

2020-present Committee Member, DEI Conference Planning, University of Georgia

Department

2020-present Committee Member, Marketing and Visibility, University of Georgia

2018-2020	Committee Member, Leadership Curriculum Committee, Kennesaw State University
2018-2019	Committee Member, Assistant Professor of Integrative Studies Search Committee, Kennesaw State University
2018	Committee Member, Assistant Professor of Leadership Studies Search Committee, Kennesaw State University
2018	Assistant Professor of Leadership Studies Search Committee Member, Leadership and Integrative Studies, Kennesaw State University
2017	Consulting member, Higher Education Ed.D. proposal, appointed
2017-2018	Consulting member, Master of Science in First-Year Studies program change
2015-2017	Editor, The Center for Higher and Adult Education (CHAE) Report, Higher, Adult, Lifelong Education, Michigan State University.
2014-2017	Committee Member, Masters of Student Affairs Administration program, Michigan State University
2014-2017	Committee Member, Masters of Higher, Adult, Lifelong Education, Michigan State University
2014-2016	Committee Member, Masters of Arts in Education, Michigan State University.

(NON-ACADEMIC) PROFESSIONAL EXPERIENCE

2012-2014	Doctoral Intern for Staff Development, Office of Staff Development and Student Conduct, University Housing, University of Georgia, Athens, GA.
2012	Graduate Assistant for Academic Honesty & Student Appeals, Office of the Vice President for Instruction, University of Georgia, Athens, GA.
2011	Doctoral Intern, Administrative Services and Communications, University Housing, University of Georgia, Athens, GA.
2010-2012	Graduate Assistant, Counseling & Student Personnel Services - Gwinnett, University of Georgia, Athens, GA.
2010	OnSite Director - Summer Studies Program, Duke Talent Identification Program, Duke University, Durham, NC.
2008-2010	Resident Director, Office of Student Development, Asbury University, Wilmore, KY.
2007	Counseling Intern, Counseling Center, Asbury University, Wilmore, KY.