

## Curriculum Vita

**Gretchen Bourdeau Thomas, Ed. S.**  
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### Academic History

<b>Present Rank</b>	Senior Lecturer
<b>Proportion Time Assignment</b>	100% Instruction
<b>Tenure Status</b>	Non-tenure Track
<b>Highest Degree</b>	<b>Ed.S.</b> Instructional Technology, August 2000 University of Georgia, Athens, Georgia <b>M.Ed.</b> Middle Grades Education, August 1996 University of Georgia, Athens, Georgia <b>B.S.Ed.</b> Middle Grades Education, August 1994 University of Georgia, Athens, Georgia

**Biographical Sketch:** I prepare students to integrate technology into learning environments. My work is primarily with undergraduate students, but I also support graduate students working as interns and graduate teaching assistants. In addition, my classroom serves as a research lab for doctoral students researching various topics related to instructional technology.

### Academic and Professional Positions Held

Senior Lecturer, University of Georgia, Department of Workforce Education and Instructional Technology, 2022-present

Adjunct Instructor, James Madison University, Learning, Technology and Leadership Education Department, 2021-present

Lecturer, University of Georgia, Department of Career and Information Studies, 2016-2022

Instructor, University of Georgia, Department of Educational Psychology and Instructional Technology, 2002-2016

Instructional Technology Coordinator, Rockdale County Public Schools, Conyers, Georgia, 2000-2002

Science teacher, Oglethorpe County Middle School, Lexington, Georgia, 1994-2000

### **Selected Resident Instruction**

**Instructional Technology (LDT 370).** In this course, learners will establish a foundational understanding of technology and media as a means to empower pedagogical practice and set conditions for learning. The course is intended to help develop awareness of, and appreciation for, a range of technical skills and reflective practices that may be applied in daily life and in future course work and careers. Learners will create an ePortfolio of digital media developed in this course. Online, synchronous **JMU course**

**Teaching and Learning with Technology (EDIT 2000).** The computer and its educational applications for preservice teachers. Computer-based education in the areas of instruction, text and data processing, multimedia, and telecommunications. Emphasis on integrating Computer tools into class instruction. In-person and online, asynchronous formats

**Innovating with Technology in the Workplace (EDIT 4020).** Technologies that support communication, collaboration, creativity, innovation, critical thinking, research, and problem-solving in the workplace. Emphasis on making critical decisions about technology's role in the workplace and leadership development in use of technology in varied fields. In-person format

**Mentoring Through Technology (EDIT 4100S)** Students will design, develop, and assess enrichment activities for K12 learners, with a directed focus on identifying learner needs and development of project-based learning activities. Students will serve as academic mentors for K12 learners across the state of Georgia via online communication tools. In-person format

**Assistive and Learning Technologies (EDIT 5100)** Students analyze issues in technology integration in special education and speech-language pathology. Directed focus on universal design for learning and forms of assistive technology. Students design, develop, and assess technology-based instructional materials for students with a wide range of exceptionalities. Students perform relevant service work in partnership with public/educational institutions. In-person and online, asynchronous formats

## **Scholarly Activities**

### **Recognitions and Outstanding Achievements**

JMU Purple Star Award - Embracing Innovation and Change Award Nominee

UGA Faculty Guest Football Coach

UGA Faculty Spotlight Feature

Student Career Success Influencer Award

MFECOE Nominee for The University of Georgia Creative Teaching Award

University of Georgia Service-Learning Teaching Excellence Award

Center for Teaching and Learning Teacher of the Week

Writing Fellows

Service-Learning Fellowship

Excellence in Teaching Award, Kappa Delta Epsilon Educational Honor Society

Donald O. Schneider Award for Mentoring

### **Selected Publications**

Wang, C. M., Tsao, J.-W., & Thomas, G. B. (2013). New Era, New Media, and New Strategies for Cross-Cultural Collaborative Learning. In K. St. Arnant & S. Kelsey (Eds.), *Computer-mediated communication across cultures: International interactions in online environments*. Hershey, PA: IGI Global.

Barbour, M., Thomas, G., Rauscher, D., & Rieber, L. (2010). Homemade PowerPoint Games. In A. Hirumi (Ed.), *Playing games in school: Video games and simulations for primary and secondary education* (pp. 333-347). Eugene, Or: ISTE.

Donald O. Schneider Award for Mentoring, UGA College of Education, February 2005

## **Selected Papers and Presentations**

Thomas, G. & Rauscher, D. (2020, February) *More Secrets of Undergraduate Technology Use*. Conference on Higher Education Pedagogy, Blacksburg, VA.

Thomas, G. & Rauscher, D. (2019, February). *Secrets of Undergraduate Technology Use*. Conference on Higher Education Pedagogy, Blacksburg, VA.

Thomas, G. & Rauscher, D. (2018, February). *Student Engagement Struggles*. Conference on Higher Education Pedagogy, Blacksburg, VA.

Thomas, G. & Rauscher, D. (2017, February). *Experiential Learning Toolkit*. Conference on Higher Education Pedagogy, Blacksburg, VA.

Thomas, G. & Moore, J. (2016, November). *Interactive Video Tools for Multiple Learning Environments*. Georgia Educational Technology Conference, Atlanta, GA.

Thomas, G., Plemmons, A., Kopcha, T.J. (2016, October). *Make Your Space a Makerspace*. Georgia STEM Conference, Athens, GA.

Thomas, G., Kopcha, T.J., Mims, C., & Schmidt, M. (2016, March). *Make Something: Preparing teachers for constructivist learning*. Society for Information Technology in Teacher Education, Savannah, GA.

Thomas, G. & Rauscher, D. (2016, February). *Learning That Matters*. Conference on Higher Education Pedagogy, Blacksburg, VA.

Flippen, C. & Thomas, G. (2015, June). *Twitter Goggles Effect*. International Society for Technology in Education Conference, Philadelphia, PA.

Thomas, G. (2013, October). *Discovery Dawgs: Online Enrichment Mentors*. Georgia Educational Technology Conference, Atlanta, GA

## **Selected Grant Activity**

2019 Learning Technologies Grant, UGA Center for Teaching and Learning, *UGA Study Bytes: Designing Culturally-Relevant Experiences Through Virtual Reality*. \$25,000.00, awarded. Co-PI.

2018 National Science Foundation: *Re-Engineering Story Time: Instructional Scaffolds for Integrating Engineering Design Thinking in Pre-School Library Programming*. \$1,036,100.00, not awarded. Co-PI.

2018 Office of Service Learning Grant. \$500.00, awarded.

2017 Office of Service Learning Grant. \$500.00, awarded.

2016 UGA CYFAR Sustainable Community Project: *Grow it. Know it. Prepare it. Share it.* \$630,469.00, not awarded. Co-PI.