

Mary Guay

Clinical Assistant Professor
Department of Language and Literacy Education
309T Aderhold Hall
University of Georgia
110 Carlton St.
Athens, GA 30602

Academic Appointments

Clinical Assistant Professor, University of Georgia 2013- present
Proportion time assignments: .6 instruction, .15 service (9 month appointment, total 0.75 EFT)

Academic Degrees

Ph.D., Curriculum and Instruction, University of Wisconsin - Madison 2013
M.S., Communicative Disorders, University of Wisconsin - Stevens Point 1989
B.A., Communicative Disorders, University of Wisconsin - Eau Claire 1987

Certifications

Dyslexia Certification, University of Arkansas- Little Rock 2016
Reading Recovery Teacher Certification University of Wisconsin- Madison 1997 to 2008
316 Reading Teacher License Wisconsin 1994 to 2013
Speech and Language Pathologist license Wisconsin 1989-2002

Other Professional Positions

Project Assistant for

Dr. Gay Ivey- assisted in organization, transcription and management of research data

- Fall 2012 Spring 2013

Dr. Mary Louise Gomez- conducted literature review- academic experiences of graduate assistants of color.

- Fall 2011

Graduate Teaching Assistant at UW-Madison 2008-2012

Children's Literature, Elementary Teaching Practicum, Teaching of Reading (middle childhood to early adolescent), Teaching Reading (early childhood to middle childhood), Teaching of Language Arts (early childhood to middle childhood)

Teaching Positions prior to doctorate

Adjunct Professor/Supervisor UW-Whitewater, Practicum Infants/Toddlers (EDUINDP 331)

- Summer 2012

Adjunct Professor UW-Whitewater, Reading 461- Early Literacy Intervention Strategies

- Spring 2011, Fall 2012

Adjunct Professor Cardinal Stritch, Emergent Literacy 507
• Spring 2008
Title 1 Literacy Coach Edgerton School District, Edgerton, WI
• 2009-2011
Title 1 Reading Teacher Edgerton School District, Edgerton, WI
• 2002-2008
Reading Recovery Teacher Edgerton School District, Edgerton, WI
• 1997-2008
Speech and Language Pathologist Edgerton School District, Edgerton, WI
• 1989-2002

Recognitions and Achievements

2017: College of Education D. Keith Osborn Award for Excellence in Teaching

2016- 2017: Teaching Academy Fellow, University of Georgia Center for Teaching and Learning

2015, 2016, 2017, 2018, 2019, 2020: University of Georgia Career Center, Recognition for Assistance to Career Development of UGA Students

INSTRUCTION

Courses Taught (all 3 credit hours unless otherwise noted)

LLED 3425: *Reading Instruction and Assessment in the Elementary School*, LLED 3420: *Reading Instruction in the Elementary School*, LLED 3430: *Reading Assessment in the Elementary School*, LLED 4120: *Language and Literacy P-5*, EDEC 4040: *Special Topics in Early Childhood Education (edTPA)*, LLED 6020: *Practicum in Reading Instruction and Assessment (Clinic)*, LLED 6010: *Survey of Reading Instruction Pre- K through Grade 12*
LLED 4010: *The Teaching of Reading*, LLED 7045e: *Complication Dyslexia-* created course
CMSD 6000: *Special Problems in CSD*

SCHOLARSHIP

Publications

Compton-Lilly, C., Mitra, A., Guay, M., & Spence, L. (2020). A confluence of complexity: Intersections among reading, neuroscience, and observation. *Reading Research Quarterly, 55*(s1), pp. S185-S195.

Smagorinsky, P., Guay, M., Lewis Ellison, T., & Willis, A. I. (2019). The Effects of Social Contexts on Readers and How they are Positioned in School: Minoritized Readers and the Consequences of Assignment and Assessment In E. B. Moje, P. Afflerbach, P. Enciso, & N. K. Lesaux (Eds.), *Handbook of reading research, Vol V*. New York, NY: Routledge.

Guay, M. (2017). [Review of the book *Treasure Town*, by Doug Wilhelm]. *Journal of Language and Literacy Education*, 13(1), 189-190.

Pulaski Family Literacy Guide (2017). Published through the Archway Partnership of the University of Georgia; revised and expanded by Guay, M., Graff, J., Panaou, P., & Lewis Ellison, T.

Presentations

Mitra, A., Spence, L., Compton-Lilly, C., & Guay, M. (2020). *Theorizing the reading brain: An integrative approach to reading and neuroscience*. JoLLE conference Athens GA.

Guay, M., Compton-Lilly, C., Mitra, A., & Compton-Lilly, C. (2020). *A confluence of complexity: Bridging reading scholarship and neuroscience*. Paper presented at the annual conference of the Literacy Research Association, virtual.

Smagorinsky, P., Guay, M., & Bass, C. (2019). *Teaching for Inclusion in a Neurodiverse World*, Panel discussion at the annual meeting of the National Council of Teachers of English, Baltimore, MD.

Guay, M. (2019) *Intersections of being a Clinical faculty and reading instructor*. JoLLE conference Athens GA.

Guay, M. and Shimek, C. (2018, September). *Maximizing Onsite Course Instruction: Future Teachers Tutoring Elementary Children in Literacy*. Professional Development Schools-South East Regional Vision for Education(PDS –SERVE) Conference, Columbia , South Carolina.

Guay, M., Crawley, A. & Allen, J. (2016, November). *Voices from the Ground Floor: Writing as a Tool for Advocacy in a World of Standardization*. Paper presented at the annual meeting of the National Council of Teachers of English, Atlanta, GA.

Guay, M., Capuozzo, R., Dresden, J., & McMillan, T. (2016). *Developing Structures that Support and Sustain Professional Development Schools*. Paper presented at the 2016 National Professional Development Schools conference, Washington, DC.

Guay, M. & Oen, D. (2014, March). *Addressing Social Studies and Literacy Standards by Incorporating Lived Experiences of Latino Children*. Paper presented at the Georgia Children's Book Awards and Conference on Children's Literature, Athens, GA.

Guay, M., Hagerman, D., & Porath, S. (2014, December). *Impact of Dialogic Tools on Literature Discussion Groups*. Paper presented at the annual conference of the Literacy Research Association, Marco Island, FL.

Guay, M., Liu, K., & Racionero Plaza, S. (2012, September). *Dialogue and Reflection in classrooms and Teacher Education: Narratives for United States, China, and Spain*. Paper presented at the European Conference on Educational Research, Cadiz, Spain.

Guay, M., Porath, S., & Lang, L. (2012, November). *Critical Literacy in Literature Discussion Groups*. Paper presented at the annual conference of Literacy Research Association, San Diego, California.

Guay, M. (2012, June). Attended as participant at the invitation-only Discourse Analysis Conference at Ohio State University.

Guay, M., Gatti, L., & Porath, S. (2011, December). *Reticence and Exploring "Uncharted Territory": When the Pursuit of Social Justice gets Stuck*. Paper presented at the annual conference of the Literacy Research Association, Jacksonville, Florida.

Guay, M. (2010, June). Attended as participant at the invitation-only Discourse Analysis Conference at Ohio State University.

Guay, M. (2010, December). Discussant for *Considering Time and Space with Immigrant Families*. Annual conference of the Literacy Research Association, Fort Worth, Texas.

BUDGETED AND ASSIGNED SERVICE

Coordinator, UGA Reading Clinic, in Department of Language and Literacy Education

- Responsible for enrollment of participants, updating facilities, record keeping, assessments, communication with families and schools, instructional plans and reports, and mentoring of graduate assistant 2015-present

Professional Development Provider

- *Kindergarten Writing*
 - Developed and provided professional development activities for Kindergarten teachers in Clarke County School District. Sessions focused on early writing development, assessment of children's writing, and instructional strategies for kindergarten writers (with Drs. Dresden and Waldrip). February 2016.
- *Elementary Writing*
 - Developed and provided professional development activities with Literacy Task force, entire teaching staff, grade level teachers, and individual teachers, to implement Writer's Workshop at Barrow Elementary School, Athens, GA. Met with staff seven times during Fall 2016 and Spring 2017.
- *Assessment of Children's Reading*
 - Worked with staff of 60 elementary-school administrators, teachers, and paraprofessionals to improve their ability to analyze, understand, and use running records as a reading assessment tool for elementary-aged readers. Oglethorpe Elementary School, Athens, GA. October 2017.
- *Principles of Effective Co-teaching*
 - Co-facilitated a small group discussion sponsored by UGA and Clarke County Professional Development Schools. July 2014.

Office of School Engagement, College of Education, University of Georgia (in collaboration with the Clarke County School District, Athens, GA)

- Served as member of a 5-person committee that was the decision-making body for Professional Development School District partnership between the College of Education and the Clarke County School District. Planned collaborative meetings, planned the Professional Development School District Coordinating Council, and planned the annual Professional Development School District regional conference. 2014-2017.

SERVICE IN SUPPORT OF THE INSTITUTION AND THE PROFESSION

Service to the Department

Program Coordinator

- Literacies and Children's Literature fall 2018-present

Reading Endorsement coordinator

- Literacies and Children's Literature fall 2018-present

Doctoral Student study group- met twice monthly to study the science of reading, Simple View of reading and dyslexia

Reading Endorsement coordinator 2018-present

Member, *Search Committee for Clinical Assistant Professor*

- English Education, Spring 2019

Member, *Search Committee for Connally Endowed Professor*

- Language and Literacy Department, Fall 2019, Spring 2020

Member, *By-laws Committee*

- Served as member of an ad hoc to revise/edit departmental by-laws, 2019, 2020

Reviewer for JoLLE journal fall 2018

Committee Chair, *Search Committee for Clinical Assistant Professor*

- Literacies and Children's Literature, Spring 2017

Member, *Search Committee for Clinical Assistant Professor*

- Literacies and Children's Literature, Spring 2016 and Fall 2016

Literacy Research Association National Conference reviewer

- Literacy Instruction and Literacy Learning, Early Elementary Literacy Processes, Pre-service Teacher Education in literacy sections- 2015, 2016, 2018, 2019, 2020

Member, *Merit Review Procedures Committee*

- Served as member of an ad hoc committee that investigated alternatives to current merit pay systems, 2015

Member, *Search Committee for Clinical Assistant Professor*

- TESOL and World Language Education, Spring 2015

Chair, *Elmer Jackson Carson Scholarship Selection Committee*

- Coordinate the application and selection process for a competitive departmental student award, 2014-present

Literacy course sequence coordinator for teacher certification 2013-present

- Literacies and Children's Literature fall 2013-present

Service within the College

COE Curriculum committee

- Fall 2020

Mentoring committee for member for third year review process

Member of Dean's Office of School Engagement task force fall 2018- 2019

Member, *College of Education Faculty Senate*

- Department representative to College of Education Faculty Senate, Fall 2016 to 2018

Member, *Search Committee for Clinical Assistant Professor*

- Department of Educational Theory and Practice, Spring 2015

Service to the University

Trainer, America Reads Program

- Provided training for 50 undergraduate tutors to work in local elementary schools, through the America Reads Program in the UGA Office of Student Financial Aid, Spring 2018

Mentor, *University Mentor Program*

- Assisted undergraduate students on probation, assigned through the Office of the Vice President for Student Affairs, 2016, 2017, 2018

University Council- elected spring 2020

Service to Schools and Communities

Books for Keeps, Athens, GA

- Developed protocol and training for data collection for a nonprofit literacy organization dedicated to help mitigate summer learning loss through consistent access to reading materials during the summer (with Dr. Jennifer Graff). 2016.

Mentor/Tutor

- Provided individual assistance to elementary-school students. 2016- 2018

School-Community Collaborative Workshop: P-3 Technical Assistance Meeting

- Worked with representatives of the Gwinnett County Schools and the Clarke County Schools, and community members, to collaborate on community school services for P-3 children, December 4, 2015, participant.

Forming Sustainable School District and University/College Partnerships

- Speakers, small group discussions, and school visits designed to support Universities and school districts across the state of Georgia in developing Professional Development Schools. Sponsored by UGA, COE Office of School COE Office of School Engagement, October 22-23, 2014; October 26-27, 2015 participant.

Service to the State and Statewide Communities

Georgia Department of Education to attend Dyslexia Advocacy Group

- Attended meetings with University representatives, dyslexia foundation members, and parents to agree on a state approved definition of dyslexia. 2016, 2019
- Reviewer for Dept. of Education of GA Dyslexia Handbook, Fall 2019

Revised and expanded Pulaski Family Literacy Guide

- Published through Archway Partnership, with Dr. Jenn Graff, Dr. Petros Panaou, and Dr. Tisha Lewis Ellison in fall 2017

Grant Consultant

- Assisted with Dr. Silvia Nogueron-Liu's W.T. Grant Foundation research on Informational Texts and Family Literacy research. 2015

Notable Professional Trainings Attended to Support Development of Service

Co-teaching Workshop sponsored by St. Cloud State University, MN

- Extensive and team-based training on Co-Teaching constructs; attended with UGA colleges, May 17-19, 2015.

Athens /Gwinnett Regional P-20 Partnership edTPA Training

- This workshop clarified procedures and policies of the Georgia Professional Standards Commission with particular attention to edTPA. Sponsored by Athens /Gwinnett Regional P-20 Partnership. October 17, 2014.

AFFILIATIONS AND MEMBERSHIPS

Affiliations and Memberships - National

National Council of Teachers of English	2013-present
Literacy Research Association	2010-present
International Literacy Association	2013-present
National Reading Recovery Council of North America	2016-present

Affiliations and Memberships – State, Regional, and Local

Dyslexia Advocacy Group- Georgia Department of Education	2016-present
Teaching Academy Fellows Program	2016-2017
Office of School Engagement	2014- 2017
Literacy Research Association	2013-present
National Council for Teachers of English	2015- present
Professional Development School Collaborative	2013- 2018
Professional Development School Coordinating Council	2013- 2018
Clarke County P-3 Partnership	2013- 2015
Athens/Gwinnett Regional Partnership P-20	2013-2015