

VITA

Janette R. Hill

Professor

janette@uga.edu

1. Academic History

Present Rank	Professor (August 2008)		
Proportion Time Assignments	2004-2006 40% Research 40% Instruction 20% Service	2006-2009 40% Research 60% Instruction	2009-present 40% Research 40% Instruction 20% Service
Tenure Status	Tenured		
Administrative Title	Department Head, LEAP (2009-2012) Associate Department Head, EPIT (2004-2006)		
Graduate Faculty Status	Awarded Graduate Faculty Status January 2000; reappointed April 2007.		
Highest Degree, Institution, Date	Ph.D., The Florida State University, August 1995		
List of Academic Positions	<p>August 2008 - present Professor University of Georgia, Athens</p> <p>August 2002 - July 2008 Associate Professor, Instructional Technology, University of Georgia, Athens</p> <p>August 1999 - July 2002 Assistant Professor, Instructional Technology, University of Georgia, Athens</p> <p>August 1998 - May 1999 Assistant Professor, Instructional Technology, Georgia State University, Atlanta</p> <p>August 1996 - June 1998 Assistant Professor, Educational Technology, University of Northern Colorado, Greeley</p>		
Other Professional Employment	<p>August 1995- June 1996 Post-doctoral Fellow in Learning and Instructional Technology, Learning and Performance Support Laboratory, University of Georgia</p> <p>September 1995 - June 1996 Temporary Assistant Professor, Instructional Technology, University of Georgia</p>		

2. Resident Instruction and Continuing Education

Since my appointment at UGA in 1999, I have taught several courses for Learning, Design and Technology; Adult Education; Qualitative Research; and UGA seminars. Enrollment in the courses ranges from 5 to 61. Learner evaluations in the courses have generally been above average. Learner comments, gathered from mid-term and end-of-term evaluations, have generally been positive.

Table 1. Summary of Courses Taught and Evaluation Data

Term/Course	Enrollment	Evaluations
Fall 1999 EDIT 6900	21	Overall value: 3.8 Teaching ability: 4.1
Spring 2000 EDIT 6170/4170	6170: 22 4170: 1	6170 Overall value: 3.8 Teaching ability: 4.6 4170 Overall value: 4.1 Teaching ability: 4.8
EDIT 7500	12	Overall value: 4.1 Teaching ability: 4.2
Summer 2000 EDIT 4170/6170 (on-line)	6170: 17 4170: 3	Overall value: 3.8 Teaching ability: 4.6 [No data reported for 4170]
Fall 2000 EDIT 6170	25	Overall value: 3.6 Teaching ability: 4.1
EDIT 9990 (both on-line)	15	Overall value: 3.3 Teaching ability: 4.3
Spring 2001 EDIT 4170/6170	19	Overall value: 3.8 Teaching ability: 4.4
EDIT 7500 (both on-line)	13	Overall value: 4.2 Teaching ability: 4.5
Summer 2001 EDIT 6100	17	Overall value: 4.6 Teaching ability: 4.9
EDIT 7320	7	Overall value: 4.6 Teaching ability: 4.9
Fall 2001 EDIT 6900	24	Overall value: 4.2 Teaching ability: 4.5
EDIT 8990	13	Overall value: NA Teaching ability: NA

Table 1. Summary of Courses Taught and Evaluation Data (continued)

Term/Course	Enrollment	Evaluations
Spring 2002		
EDIT 6190/6200/6210	6190: 25 6200: 13 6210: 18	Overall value: 4.32 Teaching ability: 4.25
EDIT 7500 (online)	32	Overall value: 4.04 Teaching ability: 4.54
EDIT 8990	13	Overall value: NA Teaching ability: NA Note: course co-taught; individual teaching evaluation not available.
Summer 2002		
EDIT 6170 (online)	61	Overall value: NA Teaching ability: NA Note: course co-taught; individual teaching evaluation not available.
Fall 2002		
EDIT 6900	24	Overall value: 4.33 Teaching ability: 4.75
EDIT6200	15	Overall value: 4.0 Teaching ability: 4.2
EDIT 8990	20	Overall value: NA Teaching ability: NA Note: course co-taught; evaluation not available.
Spring 2003		
EDIT 6200	6	Overall value: 4.3 Teaching ability: 4.5
EDIT 6210	10	Overall value: 4.3 Teaching ability: 4.2
EDIT 8990	20	Overall value: 4.4 Teaching ability: 4.7 Note: course co-taught; individual teaching evaluation not available.
Summer 2003		
EDIT 6170 (blended)	20	Overall value: 4.09 Teaching ability: 4.65

Table 1. Summary of Courses Taught and Evaluation Data (continued)

Term/Course	Enrollment	Evaluations
Fall 2003		
EDIT 9990 (online)	13	Overall value: 4.69 Teaching ability: 4.9
EDIT 8990	24	Overall value: 4.4 Teaching ability: 4.7 Note: course co-taught; individual teaching evaluation not available.
Spring 2004		
EDIT 7500 (online)	14	Overall value: 4.3 Teaching ability: 4.7
EDIT 6150 (online)	26	Overall value: NA Teaching ability: NA Note: evaluations not available; electronic version misplaced
EDIT 8990	24	Overall value: 4.2 Teaching ability: 4.6 Note: course co-taught; individual teaching evaluation not available.
Summer 2004		
EDIT 6170 (blended)	21	Overall value: 4.1 Teaching ability: 4.6
Fall 2004		
FRES 1020	18	Overall value: 4.0 Teaching ability: 4.3
EDIT 8990	19	Overall value: 3.8 Teaching ability: 4.2 Note: course co-taught; individual teaching evaluation not available.
Spring 2005		
FRES 1020	18	Overall value: 4.0 Teaching ability: 4.3
EDIT 8990	19	Overall value: 4.0 Teaching ability: 4.3 Note: course co-taught; individual teaching evaluation not available.
Summer 2005		
EDIT 6170 (blended)	21	Overall value: 4.4 Teaching ability: 4.7
Fall 2005		
EDIT 6900	11	Overall value: 4.2 Teaching ability: 4.5
EDIT 8990	16	Overall value: 4.5 Teaching ability: 4.6 Note: course co-taught; individual teaching evaluation not available.

Table 1. Summary of Courses Taught and Evaluation Data (continued)

Term/Course	Enrollment	Evaluations
Spring 2006 EDIT 6900	9	Overall value: 4.5 Teaching ability: 4.63
EDIT 8990	16	Overall value: 4.1 Teaching ability: 4.4 Note: course co-taught; individual teaching evaluation not available.
Fall 2006 EDIT 6900	23	Overall value: 4.5 Teaching ability: 4.75
EDIT 8990	12	Overall value: 4.2 Teaching ability: 4.5 Note: course co-taught; individual teaching evaluation not available
EADU 6200 (online)	24	Overall value: 4.5 Teaching ability: 4.67
Spring 2007 EDIT 6900	13	Overall value: 4.5 Teaching ability: 4.6
EDIT 8990	12	Overall value: 4.2 Teaching ability: 4.6
Summer 2007 EDIT 8350	6	Overall value: 4.7 Teaching ability: 4.8
Fall 2007 EDIT 6320	36	Overall value: 3.3 Teaching ability: 4 (median)
EDIT 8990	16	Overall value: 4.1 Teaching ability: 4.4 Note: course co-taught; individual teaching evaluation not available
Spring 2008 QUAL 8410	20	Overall value: 4.8 Teaching ability: 4.9
EDIT 8990	16	Overall value: NA Teaching ability: NA Note: course co-taught; individual teaching evaluation not available
Fall 2008 EDIT 9990	5	Overall value: 4.8 Teaching ability: 4.9
EDIT 8990	14	Overall value: NA Teaching ability: NA Note: course co-taught; individual teaching evaluation not available
Spring 2009 QUAL 8410	13	Overall value: NA Teaching ability: NA
QUAL 8410	14	Overall value: NA Teaching ability: NA
EDIT 8990	14	Overall value: NA Teaching ability: NA Note: course co-taught

Table 1. Summary of Courses Taught and Evaluation Data (continued)

Term/Course	Enrollment	Evaluations
Fall 2009 QUAL 8400	9	Overall value: 4.5 Teaching ability: 4.63
Spring 2010 Did not teach due to administrative responsibilities		
Fall 2010 EADU 8610e	8	Overall value: 4.3 Mean of Medians: 5
Spring 2011 QUAL 8400	25	Overall value: 4.7 Mean of Medians: 5
Fall 2011 QUAL 9400	14	Overall value: 4.3 Mean of Medians: 4.8
Spring 2012 QUAL 8410	9	Overall value: 4.5 Mean of Medians: 5.0
Fall 2012 EADU 8610e	14	Overall value: 4.8 Mean of Medians: 5.0
Spring 2013 Did not teach due to administrative responsibilities		

Current Academic Advising

In terms of advising, I have advised students at all levels. As of January 2013, my advising focused at the doctoral level. I am a major advisor for 2 doctoral students and co-major advisor for 1 doctoral student (in LDT). I serve as temporary advisor for 3 doctoral students. I serve on numerous doctoral committees within and outside the department (see Table 2 for a summary).

Table 2. Current Academic Advising Responsibilities

Doctoral Major Advisor	2		Doctoral Committees	
Co-Chair	1		Departmental	4
Temporary Advisor	3		Other	6
Educational Specialists	0		Master's Students	0

3. Scholarly Activities

A. Publications

Note: * - publications which have gone through stringent editorial review;

** publications which were invited and which carry prestige and recognition

Books, authored or co-authored NA

Books, edited and co-edited NA

Chapters in Books

- **Hannafin, M. J., Hill, J. R., Land, S. M., & Lee, E. (2013). Student-centered, open learning environments: Research, theory and practice. In M. Spector, D. Merrill, J. Ellen, & M. J. Bishop, *Handbook of Research on Educational Communications and Technology* (641 – 652). New York: Lawrence Erlbaum. [25% contribution] [invited]
- **Hill, J. R., Domizi, D. P., Kim, M., & Kim, H. (2013). Learning perspectives on negotiated and informal technology-enhanced distance education: Status, applications and futures.. In M. Moore (Ed.), *Handbook of distance education* (3rd ed.) (pp. 372 - 389). New York: Lawrence Erlbaum. [25% contribution] [invited]
- **West, R. E., Hannafin, M. J., Hill, J. R., & Song, L. (2013). Cognitive perspectives on online learning. In M. Moore (Ed.), *Handbook of distance education* (3rd ed.) (pp. 125-142). [25% contribution] [invited]
- **Hill, J. R. (2012). Learning communities: Theoretical foundations for making connections. In D. Jonassen & S. M. Land (Eds.), *Theoretical Foundations of Learning Environments* (pp. 268-285). New York: Routledge.
- **Hannafin, M. J., Hill, J. R., & Glazer, E. (2011). Designing grounded learning environments: The value of multiple perspectives in design practice. In G. Anglin (Ed.), *Critical issues in instructional technology* (pp. 179-189). Englewood, CO: Libraries Unlimited. [33% contribution] [invited]
- **Fecho, B., & Hill, J. R. (2010). Context and narrative in sociocultural research. In S. J. Miller & D. E. Kirland (Eds.), *Change matters: Critical essays on moving social justice research from theory to policy* (pp. 153-159). New York: Peter Lang. [40% contribution] [invited]
- Han, S. & Hill, J. R. (2008). Collaboration, communication, and learning in a virtual community. In J. Kisielnicki (Ed.), *Virtual technologies: Concepts, methodologies, tools, and applications* (Vol. 1) (pp. 69-79). Hershey, NY: IGI Global.
- **Hannafin, M. J., & Hill, J. R. (2008). Resource-based learning. In M. Spector, D. Merrill, J. van Merriënboer, & M. Driscoll (Eds.), *Handbook of Research in Educational Technology* (3rd ed.) (pp. 525-536). New York: Lawrence Erlbaum. [50% contribution] [invited]
- **Hill, J. R., Domizi, D. P., Kim, M., Kim, H., & Hannafin, M. J. (2007). Teaching and learning in negotiated and informal environments. In M. Moore (Ed.), *Handbook of distance education* (2nd ed.) (pp. 271-284). New York: Lawrence Erlbaum. [25% contribution] [invited]
- **Hill, J. R., Hannafin, M. J., Recesso, A. (2007). Creating a patchwork quilt for teaching and learning: The use of learning objects in teacher education. In P. Northrup (Ed.), *Learning objects for instruction: Design and evaluation* (pp. 261-280). Hershey, PA: Idea Group. [33% contribution] [invited]
- **Hill, J. R., Raven, A., & Han, S. (2007). Connections in Web-based learning environments: A research-based model for community building. In R. Luppici (Ed.), *Online learning communities* (pp. 153-168). Greenwich, CT: Information Age Publishing. [40% contribution] [invited]
- **Hannafin, M. J., & Hill, J. R. (2007). Epistemology and the design of learning environments. In R. A. Reiser & J. V. Dempsey (Eds.), *Trends and issues in instructional design and technology*

- (2nd ed.) (pp. 53-61). Saddle River, NJ: Merrill/Prentice Hall. [50% contribution] [invited]
- **Hannafin, M. J., Hill, J. R., Song, L., & West, R. E. (2007). Cognitive perspectives on technology enhanced distance learning environments. In M. Moore (Ed.), *Handbook of distance education* (2nd ed.) (pp. 123-136). [25% contribution] [invited]
- **Orrill, C., & Hill, J. R. (2007). Maya Thomas: Implementing new instructional approaches in a K-12 setting. In P. Ertmer & J. Quinn (Eds.), *The ID Casebook: Case Studies in Instructional Design* (3rd ed.) (pp. 50-56). [40% contribution]
- Grant, M. M., & Hill, J. R. (2006). Weighing the risks with the rewards: Implementing student-centered pedagogy within high-stakes testing. In R. Lambert & C. McCarthy (Eds.), *Understanding teacher stress in an age of accountability: Research on stress and coping in education* (v. 3, pp. 19 - 42). Greenwich, CT: Information Age. [25% contribution]
- Schwier, R., Hill, J. R., Wager, W., & Spector, J. M. (2006). Where have we been and where are we going? Limiting and liberating forces in IDT. In M. Orey, V. J. McClendon, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook 2006* (pp. 75-96). [25% contribution]
- Hill, J. R., Hannafin, M. J., & Domizi, D. (2005). Resource based learning and informal learning environments: Prospects and challenges. In R. Subramaniam (Ed.), *E-learning and virtual science centers* (pp.183-195). Hershey, PA: Idea Group. [40% contribution] [invited]
- Hill, J. R., Reeves, T. C., Grant, M. M., Han, S., & Wang, S. K. (2005). Learning in a wireless environment: The successes and challenges of ubiquitous computing in a school. In C. Vrasidas & G. Glass (Eds.), *Preparing teachers to teach with technology* (v. 2) (pp. 65-80). Greenwich, CT: Information Age Publishers. [40% contribution]
- **Hill, J. R., Wiley, D., Nelson, L. M., & Han, S. (2004). Exploring research on Internet-based learning: From infrastructure to interactions. In D. H. Jonassen (Ed.) *Handbook of Research in Educational Technology* (pp. 433-460). New York: Erlbaum. [40% contribution]
- Hill, J. R., & Land, S. M. (2003). Open-ended learning environments: An overview. In A. Kovalchick & K. Dawson (Eds.), *Educational Technology: An Encyclopedia*. New York: ABC-CLIO. Contribution: 50%
- **Hannafin, M. J., Hill, J. R., Oliver, K., Glazer, E., & Sharma, P. (2003). Cognitive and learning factors in Web-based environments. In M. Moore & W. Anderson (Eds.), *Handbook of Distance Education* (pp. 245-260). [25% contribution] [invited]
- Orrill, C., & Hill, J. R. (2002). Change management. In P. Ertmer & J. Quinn (Eds.), *The ID Casebook: Case Studies in Instructional Design* (2nd ed.) (pp. 195-202). [40% contribution]
- Hannafin, M. J., & Hill, J. R. (2001). Epistemology and the design of learning environments. To appear in R. Reiser & J. Dempsey (Eds.), *Trends and Issues in Instructional Technology*. Englewood Cliffs, NJ: Educational Technology Publications. [50% contribution]
- **Hannafin, M. J., Hill, J. R., & McCarthy, J. (2001). Designing resource-based learning and performance support systems. In D. Wiley (Ed.), *Learning Objects* (pp. 99-130). Bloomington, IN: AECT. [30% contribution] [invited]
- Hill, J. R. (2000). Web-based instruction: Prospects and challenges. In R. M. Branch & M. A. Fitzgerald (Eds.), *Educational Media Yearbook* (pp. 141-155). Englewood, CO: Libraries Unlimited.
- Hill, J. R. (1997). Distance learning environments via the World Wide Web. In B. Khan (Ed.), *Web based instruction (WBI)* (pp. 75-80). Englewood Cliffs, NJ: Educational Technology Publications.

Monographs/Technical Reports

- Hill, J. R., Fecho, B., Oliver, J. P., & Guy, T. C. (2008). *The intersection of diversity and learning: Capturing a conversation*. Available online: <http://janette.myweb.uga.edu/diversity/outcomes.html>
- Hill, J. R., & Reeves, T. C. (2004). *Change takes time: The promise of ubiquitous computing in schools*. Athens, GA: University of Georgia. [50% contribution]
- Hill, J. R., Reeves, T. C., Grant, M., Wang, S. K., & Han, S. (2003). *Year four report: Athens Academy laptop evaluation*. Athens, GA: University of Georgia. [50% contribution]
- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2002). *Year three report: Athens Academy laptop evaluation*. Athens, GA: University of Georgia. [50% contribution]
- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2001). *Year two report: Athens Academy Laptop Evaluation*. Athens, GA: University of Georgia. [50% contribution]
- Hill, J. R., Reeves, T. C., Heidemeier, H., Grant, M., & Wang, S. K. (2000). *Year one report: Athens Academy Laptop Evaluation*. Athens, GA: University of Georgia. [30% contribution]

Journal Articles

- Koh, M. H., Barbour, M. K., & Hill, J. R. (2010). Strategies for instructors on how to improve online group work. *Journal of Educational Computing Research*, 43(2), 183-205.
- *Hill, J. R. (2009). Resource-based learning environments in an organizational setting: Opportunities for knowledge management system development. *Journal of Korean Human Resource Development*, 4(1), 35-52.
- **Hill, J. R., Domizi, D. P., & Collier, N. D. (2009). Design and teaching: A bibliographic essay. *Distances et saviors*, 7(4), 601-614.
- Hill, J. R., Song, L., & West, R. A. (2009). Sociocultural perspectives and technology enhanced distance learning environments. *American Journal of Distance Education*, 23(2), 88-103. [40% contribution]
- Koh, M. H., & Hill, J. R. (2009). Student perceptions of group work in an online course: Benefits and challenges. *Journal of Distance Education*, 23(2), 69-92. [50% contribution]
- Song, L., & Hill, J. R. (2009). Understanding adult learners' self-regulation in online environments: A qualitative study. *International Journal of Instructional Media*, 36(3), 264-274. [50% contribution]
- *Bostrom, R. P., Gupta, S., & Hill, J. R. (2008). Peer-to-peer technology in collaborative learning networks: Applications and research issues. *International Journal of Knowledge and Learning*, 4(1), 36-57. [30% contribution]
- *Hill, J. R. (2007). Reflections on resource-based learning environments: Continuing the exploration of opportunities and obstacles. *International Journal of Knowledge and Learning*, 3(1), 12-29.
- *Han, S., & Hill, J. R. (2007). Collaborate to learn, learn to collaborate: Examining collaborative learning supported by asynchronous discussion. *Journal of Educational Computing Research*, 36(1), 89-123. [50% contribution]
- *Han, S., & Hill, J. R. (2007). Web-based learning as a social process: A critical examination of the research. *Educational Technology International*, 8(2), 21-52. [50% contribution]
- *Song, L., Hannafin, M. J., & Hill, J. R. (2007). Reconciling beliefs and practices in teaching and learning. *Educational Technology Research and Development*, 55(1), 27-50. [25% contribution]
- *Song, L., & Hill, J. R. (2007). A conceptual model for understanding self-directed learning in online environments. *Journal of Interactive Online Learning*, 6(1) [online]. Available:

- <http://www.vcolr.org/jiol/issues/viewarticle.cfm?vollID=6&IssueID=19&ArticleID=98> [50% contribution]
- **Hill, J. R. (2006). Flexible learning environments: Leveraging the affordances of flexible delivery and flexible learning. *Innovative Higher Education*, 31(3), 187-197. [invited]
- *Han, S., & Hill, J. R. (2006). Building understanding in asynchronous discussions: Examining types of online discourse. *Journal of Asynchronous Learning Networks*, 10(4) [online]. [50% contribution]
- *Biermma, L. L., & Hill, J. R. (2005). Virtual mentoring and HRD. *Advances in Developing Human Resources: Mentoring and Human Resource Development: Perspectives and Innovations*, 7(4), 556-582. [50% contribution]
- *Song, L., Singleton, E., Hill, J. R., & Koh, M. W. (2004). Improving online learning: Student perceptions of useful and challenging characteristics. *Internet and Higher Education*, 7(1), 59-70. [30% contribution]
- *Hill, J. R. (2002). Strategies and techniques for community building in Web-based learning environments. *Journal of Computing in Higher Education*, 14(1), 67-86.
- *Hill, J. R., Raven, A., & Han, S. (2002). Connections in Web-based learning environments: A research-based model for community building. *Quarterly Review of Distance Education*, 3(4), 383-393. [40% contribution]
- *Hill, J. R., & Hannafin, M. J. (2001). Teaching and learning in digital environments: The resurgence of resource-based learning environments. *Educational Technology Research and Development*, 49(3), 37-52. [50% contribution]
- * Hill, J. R. (1999). A conceptual framework for understanding information seeking in open-ended information systems. *Educational Technology Research & Development*, 47(1), 5 - 28.
- * Hill, J. R. (1999). Teaching technology: Implementing a problem-centered, activity-based approach. *Journal of Research on Computing in Education*, 31(3), 261 - 279.
- * Hannafin, M. J., Hill, J. R., & Land, S. M. (1997). Student centered learning and interactive multimedia: Status, issues, and implications. *Contemporary Education*, 68(2), 94-99. [30% contribution]
- * Hill, J. R., & Hannafin, M. J. (1997). Cognitive strategies in the use of a hypermedia information system. *Educational Technology Research & Development*, 45(4), 37 - 64. [50% contribution]
- Hill, J. R. (1997). Web-based learning environments: Guidelines for development and implementation. *Journal of Public Service & Outreach*, 2(3), 36-43.
- ** Hill, J. R. (1997). The World-Wide Web as a tool for information retrieval: An exploratory study of users' strategies in an open-ended system. *School Library Media Quarterly*, 25(4), 229-236.
- Hill, J. R., Tharp, D., Sindt, K., Jennings, M., & Tharp, M. (1997). Collaborative Web site design from a distance: Challenges and rewards. *TechTrends*, 42 (2), 31-37. [30% contribution]

Encyclopedia Entries

- Han, S., & Hill, J. R. (2006). Revisiting the meaning of collaboration, communication and learning in a virtual community. In S. DasGupta (Ed.), *Encyclopedia of virtual communities and technology* (pp. 29-35). Hershey, PA: Idea Group. [50% contribution]
- Hill, J. R., & Land, S. M. (2003). Open-ended learning environments: An overview. In A. Kovalchick & K. Dawson (Eds.), *Educational Technology: An Encyclopedia* (pp. 460-466). New York: ABC-CLIO. [50% contribution]

D. Recognitions and Outstanding Achievements

2012

AECT IAP-DDL Distance Education Journal Article Award Advancing Research 2012 – Second Place

2010

Scholar, University System of Georgia, Executive Leadership Institute
Member, UGA Teaching Academy (initiated in 2010)

2007

Awardee, Carl Glickman Faculty Fellow Award, College of Education, University of Georgia

2005

Awardee, Collaborative Teamwork Award: Creswell Hall Learning Community, Division of Student Affairs, University of Georgia

2003

Attendee and Graduate, Summer Institute for Women in Higher Education Administration (HERS), Bryn Mawr College, Bryn Mawr, PA
Instructional Technology Student Association Outstanding Advising Award, UGA

University of Northern Colorado

1998

College of Education Outstanding Scholar University of Northern Colorado, Greeley

June 1997 - August 1997

NASA/ASEE Summer Faculty Fellow
Johnson Space Center, Houston, TX

E. Areas in Which Research is Done

Emerging/Web-based technologies, Community building in virtual environments,
Resource-based learning, Information/knowledge management systems

F. Supervision of Student Research (all students throughout career at UGA)

Major Advisor. Doctoral students: Hsiao-Hui Chen (in process), Nicole Collier (completed 2010), Denise Domizi (completed 2008), Seungyeon Han (completed 2005), Hyun Song Kim (in process), Myung Hwa Koh (completed 2008), Ilka McConnell (in process), Hyungkook Park (completed 2004), Dionne Poulton (completed 2011), Cynthia Rumney (completed 2011), Ernise Singleton (completed 2006), Liyan Song (completed 2005).

Co-Major Advisor. Doctoral students: Michael Barbour (completed 2007), Kenyon Brown (completed 2011), Dean Elliott (completed 2012), Frankie Jones (completed 2006), Hyun Kim (in process), David Porcaro (completed 2011), Marion Reeves (completed 2011)

G. Editorship/Editorial Board Member of Journals or Other Learned Publications

Educational Technology Research & Development (journal).
Consulting Editor, Research and Development sections.
ETR&D-Research Board member, 2007-2010

International Journal for the Scholarship of Teaching & Learning (journal).
Editorial Review Board member.

H. Convention Papers

Note: * have a published counterpart;

** those papers which were especially invited (i.e., keynote papers).

Published

- Hill, J. R. (2008). Resource-based learning environments in a corporate setting: Opportunities for knowledge management system development. Proceedings for a special steam session at the Global HR Forum 2008 (pp. 45-64). Seoul, Republic of Korea.
- **Hill, J. R. (2005). Creating resource based learning environments: Opportunities and challenges [invited paper and presentation]. Proceedings of the World Conference on Educational Multimedia, Hypermedia and Telecommunications (Ed-Media), Montreal, Canada. Available online: <http://www.aace.org/conf/edmedia>
- **Hill, J. R. (2004). Resource-based learning: Opportunities and challenges [invited paper and presentation]. E-Learning Conference. Fo Guang University, Taiwan.
- Jones, F. S., Koh, M., Hill, J. R., & Singleton, E. S. (2004). Useful and challenging characteristics of Web-based Training: Comparing perceptions of U.S. and South Korean employees. Proceedings of the World Conference on E-learning in Corporate, Government, Healthcare and Higher Education (pp. 1933-1938). [25% contribution]
- Singleton, E. S., Song, L., Hill, J. R., Koh, M., Jones, F. J., & Barbour, M. K. (2004). *Online learning: Perceptions of useful and challenging characteristics*. Proceedings of the World Conference on E-Learning in Corporate, Government, Healthcare and Higher Education (pp. 946-950). [20% contribution]
- Hill, J. R. (2001). Building community in Web-based learning environments: Strategies and techniques. *Papers for AusWeb01, Coffs Harbour, New South Wales, Australia*. Available online: <http://ausweb.scu.edu.au/aw01/papers/papers.html>

Presentation Only

- Hill, J. R., Nuss, M., Cervero, R., Middendorf, B., & Gaines, J. (2012). Using iPads to enhance teaching and learning in Third-Year Medical Clerkships. Presented at eLearn 2012. Montreal, Canada.
- Nuss, M., Hill, J. R., Cervero, R., Middendorf, B., & Gaines, J. (2012). iPads in medical education: Enhancing teaching, learning and patient care. Presented at the Institute for Evidence-Based Health Professions Education Seminar Series. Athens, GA
- Hill, J. R. (2011). Doing research. Roundtable presentation at UGA Graduate Student Association Interdisciplinary Conference. Athens, GA.
- Watkins, K., Marsick, V., Faller, P., & Hill, J. R. (2011). Transformative learning and leadership for change: An emerging model. Roundtable presentation at the Transformative Learning Conference. Athens, Greece (sole presenter for the group).
- Hill, J. R. (2010). Learning, connecting, and contributing to organizations: Developing a knowledge management/sharing system. Roundtable presentation at AERA. Denver CO.
- Hill, J. R. (2010). Data analysis workshop. Presented at EdMedia 2010. Toronto, CA.
- Hill, J. R. (2010). Case studies workshop. Presented at EdMedia 2010. Toronto, CA.
- Hill, J. R. (2010). How to engage the research process. Presented at the COE Graduate Student Research Conference. Athens, GA.

- Guy, T. C., Oliver, J. P., Fecho, B., & Hill, J. R. (2008). The politics of diversity at the University of Georgia. Presented at the National Association of Multicultural Education. New Orleans, LA. [20% contribution]
- Porcaro, D., Reeves, T. C., & Hill, J. R. (2008). Socially responsible research in instructional technology and the learning sciences: Progress made and future directions. Presented at the Association for Educational Communications and Technology Annual Conference. Orlando, FL. [20% contribution]
- Koh, M. H., & Hill, J. R. (2007, Oct). Groupwork in an online learning environment: Student perceptions of useful and challenging factors. Presented at the Association for Educational Communications and Technology annual conference. Anaheim, CA. [Invited panelist; 50% contribution]
- **Dennen, V., Hill, J. R., Hoadley, C., & Wiley, D. (2006, Oct). *Research on online learning: Moving beyond counting and case studies*. Presented at the Association for Educational Communications and Technology annual conference. Dallas, TX. [Invited panelist; 25% contribution]
- Hill, J. R., & Reeves, T. C. (2006, April). *The impact of portable technologies on teaching and learning: A longitudinal evaluation*. Presented at American Educational Research Association annual conference. San Francisco, CA. [50% contribution]
- Koh, M. H., & Hill, J. R. (2006, April). *Student perceptions of groupwork in an online course*. Presented at American Educational Research Association annual conference. San Francisco, CA. [50% contribution]
- Song, L., & Hill, J. R. (2006, April). *Understanding self-directed learning in online environments: a conceptual framework*. Presented at American Educational Research Association annual conference. San Francisco, CA. [50% contribution]
- Jones, F. S., Koh, M., Hill, J. R., & Singleton, E. S. (2004). *Useful and challenging characteristics of Web-based training: Comparing perceptions of U.S. and South Korean employees*. Presented at World Conference on E-Learning in Corporate, Government, Healthcare and Higher Education, Washington, DC. [25% contribution]
- Jones, F. S., Koh, M., Hill, J. R., & Singleton, E. S. (2004). *Useful and challenging characteristics of Web-based training: Comparing perceptions of U.S. and South Korean employees*. Presented at International Society for Performance Improvement, Lisbon, Portugal. [25% contribution]
- Song, L., Singleton, E. S., Hill, J. R., Koh, M., Jones, F. S., & Barbour, M. (2004, Oct). *Online learning: Perceptions of useful and challenging characteristics*. Presented at Association for Educational Communications and Technology, Chicago, IL. [20% contribution]
- Song, L., Singleton, E., Hill, J. R., & Koh, M. H. (2004, April). *Online learning: Perceptions of useful and challenging characteristics*. Presented at American Educational Research Association annual conference. San Diego, CA. [50% contribution]
- Han, S., & Hill, J. R. (2004, Oct). *Collaborate to learn, learn to collaborate: Examining the discourse generated by asynchronous discussion*. Presented at Association of Educational Communications and Technology, Chicago, IL. [50% contribution]
- Song, L., & Hill, J. R. (2004, Oct). *What do we know about Internet-based learning: A review of the literature*. Presented at Association for Educational Communications and Technology, Chicago, IL. [50% contribution]
- Song, L., Singleton, E., Hill, J. R., Koh, M. H., Jones, F., & Barbour, M. (2004, Oct). *Online learning: Perceptions of useful and challenging characteristics*. Presented at Association of

- Educational Communications and Technology, Chicago, IL. [50% contribution]
- Song, L., Singleton, E., Hill, J. R., & Koh, M. H. (2003, Oct). *Online learning: Perceptions of useful and challenging characteristic*. Paper presentation at The Association for Educational Communications and Technology annual conference. Anaheim, CA. [referred]
- **Sullivan, H., Reiser, R., Hannafin, M. J., Neuman, D., Hill, J. R., & Olina, Z. (2003, Oct). *Mentoring*. Panel presentation at The Association for Educational Communications and Technology annual conference. Anaheim, CA. [referred]
- **Boling, E., Gibbons, A., Appleman, R., Brown, A., Hill, J. R., Olina, Z., & Smith, K. (2003, Oct). *The future of design in instructional design: Lessons from other design disciplines and innovations in our own*. Panel presentation at The Association for Educational Communications and Technology annual conference. Anaheim, CA. [referred]
- Hill, J. R., Reeves, T. C., Grant, M. M., Wang, S. K., & Han, S. (2003, Oct). *The impact of portable technologies on teaching and learning: A evaluation project*. Paper presented at The American Educational Research Association annual conference. Seattle, WA. [refereed]
- Hill, J. R. (2003). *Women and Web-based technologies*. Paper presented at the Southeast Women's Studies Association annual conference. Blacksburg, VA. [refereed]
- Hill, J. R. (2003, Jan). *Get it together! Organizing strategies for qualitative data*. Presentation at QUIG Conference on Interdisciplinary Qualitative Studies. Athens, GA. [invited]
- Bannon-Ritland, B., Hill, J. R., Moore, J., Nelson, L., Wiley, D., & Yamagatta-Lynch, L. (2002, Oct). *The field of Instructional Technology*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Gibbons, A., Bichelmeyer, B., Bowling, E., Grawbowski, B., Hill, J. R., Schwier, R., & Wager, W. (2002, Oct). *Assessing the field of Instructional Technology*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Grant, M., & Hill, J. R. (2002, Oct). *Risks and rewards*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2002, Oct). *The impact of portable technologies on teaching and learning: A evaluation project*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Orey, M., Hill, J. R., & Rieber, L. (2002, Oct). *Using Webconferencing technologies*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Rieber, L., Orey, M., & Hill, J. R. (2002, Oct). *Teaching in the Studio*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Hill, J. R. (2002). *10 things you can do with online learning that most people think are impossible*. Paper presented at Training 2002, Atlanta, GA. [invited]
- Hill, J. R., & Hannafin, M. J. (2002). *Creating resource-based learning environments: Prospects and challenges*. Paper presented at MERLOT International Conference. Atlanta, GA. [referred]
- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2002, April). *The impact of portable technologies on teaching and learning: A evaluation project*. Paper presented at The American Educational Research Association annual conference. Seattle, WA. [refereed]
- Hill, J. R., Raven, A., & Han, S. (2001). *Creating community: A research-based framework for Web-based learning environments*. Paper presented at The Association for Educational Communications and Technology annual conference. Atlanta, GA. [refereed]

- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2001). *The impact of portable technologies on teaching and learning: A evaluation project*. Paper presented at The Association for Educational Communications and Technology annual conference. Atlanta, GA. [refereed]
- Dornishch, M., DeBroux, M., Hill, J. R., & Land, S. M. (2001). *Designing at a distance: Trials and triumphs*. Paper presented at The Association for Educational Communications and Technology annual conference. Atlanta, GA.
- Hill, J. R., & Reeves, T. R. (2001). *Establishing a pervasive computing environment in a day school: Emerging trends from a longitudinal evaluation*. Paper presented at Bits and Bytes 2001, an e-conference sponsored by Centre for Advanced Placement Education (CAPE) at Discovery Collegiate and the Faculty of Education at Memorial University of Newfoundland, Canada.
- Hill, J. R.. (2001). *Building community in Web-based learning environments: Strategies and techniques*. Paper presented at the Southern Cross University AUSWEB annual conference. Coffs Harbour, Australia.
- Hill, J. R., Raven, A., Davis, J. & Grant, M. (2001). *Build it and they will stay: Strategies and techniques for creating community in Web-based learning environments*. Paper presented at The American Educational Research Association annual conference. Seattle, WA.
- Hill, J. R. (2001). *Learning communities in Web-based learning environments*. Paper presented at the QUIG annual conference. Athens, GA.
- Hill, J. R. (2001). *Creating and implementing Web-based instruction: Towards an integrative approach*. Paper presented at The American Educational Research Association. Seattle, WA.

4. Public Service

2012

Co-Local Chair, Dialogical Self Conference (conference held October 2012)

Team Member, Case Study Workshop for Chinese Visiting Scholars, Carl Vincent Institute

2012 – present

Georgia Public Health Training Center (GPHTC), Online Learning Consultant, Designer and Developer

2010 – present

Faculty Development and Student Feedback, UGA COE and MCG/UGA Medical Partnership

2010 – 2011

Co-Manager, Professional Development for Leaders from Daelim University (Korea)

2007

Grant Reviewer, Division of Research on Learning, National Science Foundation

Steering Committee Member, Habitat for Humanity Women's Build

2006

Grant Reviewer, Division of Undergraduate Education Advanced Technology Education Program, National Science Foundation

2005 - present

Scholarship Reviewer, Jeanette Rankin Foundation Scholarships

2004 - 2006

Grant Reviewer, Division of Elementary, Secondary and Informal Education, National Science Foundation

2000 - 2002

Member, Design Team, College of Education and Clark County School District Collaborative Initiative

1999

Grant Reviewer, U. S. Department of Education

5. Other Services

University-College-Department Related

University

2012-2013

Chair, Search Committee, Assistant Vice President and Director of Academic Affairs for the Gwinnett Campus

Member, CAIT

Member, University Council, Facilities Committee

2011-2012

Chair, Search Committee, Director of the Center for Teaching and Learning

Member, CAIT

Member, University Council

Member, University Council, Executive Committee

2010-2011

Member, CAIT

Member, University Council

Member, University Council, Executive Committee

2009-2010

Member, President's Advisory Committee

Member, CAIT

Member, University Council

Member, University Council, University Libraries Committee

Member, Office of Institutional Diversity Committee to Establish a Center for the Study of Equity and Diversity

2008-2009

Member, President's Advisory Committee

Member, CAIT, Center for Teaching and Learning

Member, Office of Institutional Diversity Committee to Establish a Center for the Study of Equity and Diversity

2007-2008

Member, President's Advisory Committee

Member (appointed), COE Dean's Search Committee

2006-2007

Member, University Council (2007)

****Hill, J. R. (2006). *Blogs R U; Wikis R Us*. Presented for the *Learning Technologies Showcase*, Center for Teaching and Learning, University of Georgia.**

2005 - 2006

Member, Executive Committee, University Council

Member, University Council (2007)

Student Teaching Portfolio Reviews, Graduate School

CSGS Master's Thesis Award Reviewer, Graduate School

- **Hill, J. R. (2005). *Project management*. Presented for Graduate School Seminar Series, University of Georgia.
- **Hill, J. R. (2005). *Reach out and engage someone*. Presented for the Georgia Teacher Fellows, University of Georgia.
- **Hill, J. R. (2005). *Blogs R Us*. Presented for the Office of Instructional Development, University of Georgia.
- **Hill, J. R. (2005). *Instructional technology*. Presented for a group of visiting Russian Scholars for GSTEP, College of Education, University of Georgia.

2004-2005

Member, Executive Committee, University Council

Member, University Council

- **Hill, J. R. (2004). *Time management for graduate students*. Presented for Graduate School Seminar Series, University of Georgia.

2003

Hill, J. R. (2003). *Immersive learning environments: From blogs to cell phones*. OIT Open House, College of Education, UGA. [invited]

2000-2004

Member, Executive Committee, New Media Institute

2000-2003

Member, Curriculum Committee, New Media Institute

College

2012-2013

Chair, NCATE Standard 4 Committee

Co-Chair, Dean's Council on Diversity

Member, Interdisciplinary Qualitative Studies Advisory Committee

Member, ITT Executive Committee

2011-2012

Chair, NCATE Standard 4 Committee

Member, Dean's Council for Diversity

Member, COE Distance Ed Task Force

Member, COE ITT Executive Committee

Member, COE Strategic Plan Monitoring Committee

Member, Interdisciplinary Qualitative Studies Advisory Committee

Member, COE Senior Communications Director Search Committee

Member, COE Staff Awards Committee

2010-2011

Chair, NCATE Standard 4 Committee

Member, Dean's Council for Diversity

Member, Interdisciplinary Qualitative Studies Advisory Committee

Member, Center for the Study of Equity and Diversity

Member, COE ITT Executive Committee

Member, COE Strategic Plan Monitoring Committee

Hill, J. R. (2011). *Online interactions: Strategies for engagement*. OIT Innovation 20/20. College of Education, UGA. [invited]

2009-2010

Chair, Faculty Program Committee, Centennial Graduate Student Research Conference
Co-Chair, Education Design Research Conference
Member, Dean's Council for Diversity
Member, Interdisciplinary Qualitative Studies Advisory Committee
Member, Center for the Study of Equity and Diversity
Member, Academic Program Review Team
Member, Vision and Strategic Planning Committee

2008-2009

Member, Dean's Council for Diversity
Chair, Graduate Faculty Appointment/Reappointment Review Committee
Member, Interdisciplinary Qualitative Studies Advisory Committee
Member, Center for the Study of Equity and Diversity

2007-2008

Chair, Early Childhood/Elementary Education Task Force
Member, Dean's Council for Diversity
Member, Graduate Faculty Appointment/Reappointment Review Committee
Member, Interdisciplinary Qualitative Studies Advisory Committee
Oliver, J. P., Hill, J. R., Fecho, B., & Guy, T. C. (2007). *Creating a Center for the Study of Equity and Diversity: Overcoming the Challenges*. Presented to the Dean's Council on Diversity, University of Georgia.

2006-2007

Member, Dean's Council for Diversity
Member, Graduate Faculty Committee
Member, QUIG Steering Committee

2005-2006

Member, Faculty Senate
Member, Dean's Council for Diversity
Member, NCATE Leadership Team
Member, QUIG Steering Committee

2004-2005

Member & Recorder, College Senate
Co-Chair and Member, Dean's Council for Diversity
Member, NCATE Leadership Team
Member, Promotion and Tenure Committee
Member, QUIG Steering Committee

2003-2004

Member, College Senate
Member, College Transition Team
Co-Chair and Member, Dean's Council for Diversity
Member, QUIG Steering Committee

2002-2003

Co-chair, QUIG Conference
Member, Dean's Transition Team for Multiculturalism
Member, QUIG Steering Committee

Department Service: Lifelong Education, Administration, and Policy

2012-2013

Graduate Coordinator

Chair, M.Ed. Curriculum Committee

2011-2012

Department Head

Chair, LEAP GA Committee

2010-2011

Department Head

Chair, LEAP By-Laws Committee

Chair, LEAP GA Committee

2009-2010

Department Head

Chair, LEAP By-Laws Committee

Department Service: Educational Psychology & Instructional Technology

2008-2009

Program Coordinator, School Library Media

Member, IT Doctoral Management Team

Member, EPIT Social Committee

2007-2008

Program Coordinator, School Library Media

Shared Coordination, Instructional Technology Group

Member, IT Doctoral Management Team

Member, School Psychology Search Committee

Member, EPIT Social Committee

Hill, J. R. (2007). *Conferencing 101*. Presented for the Instructional Technology Student Association, University of Georgia.

2006-2007

Member, EPIT Social Committee

Member, IT Instructional Design and Development Management Team

Member, IT School Library Media Management Team

Member, IT School Library Media Search Committee

Member, IT Doctoral Management Team

2005-2006 Associate Department Head

Member, EPIT Executive Committee

Member, EPIT Administrative Committee

Member, Carnegie Initiative on the Doctorate

Member, EPIT Space Committee

Member, IT Administrative Team

Member, IT School Library Media Team

Member, IT Doctoral Management Team

2004-2005 Associate Department Head

Member, EPIT Executive Committee

Member, EPIT Administrative Committee

Member, Carnegie Initiative on the Doctorate

Member, EPIT Space Committee

Member, IT Administrative Team
Member, IT Reorganization Team
Member, IT School Library Media Team
Chair, IT Celebration Committee
Chair, IT Doctoral Management Team

Department Service: Instructional Technology

2003-2004 Graduate Coordinator

Member, Department Administrative Team
Member, departmental committees: school library media, awards
Chair, departmental management team: Ph.D.

2002-2003 Graduate Coordinator

Member, Department Administrative Team
Member, departmental committees: school library media
Chair, departmental committees: social
Chair, departmental management team: Ph.D.

2001-2002

Member, departmental committees: school library media, social
Member, departmental management team: Ph.D.

National/International

2012

Member, EdMedia Executive Committee
Co-Chair, Dialogical Self Conference

2011

Member, EdMedia Executive Committee
Co-Chair, Dialogical Self Conference
ICALT Conference, Local Co-Chair, IEEE International Conference on Advanced Learning Technologies
External reviewer, University of Oklahoma
***Hill, J. R. (2011). Designing Instruction. Daelim University, Korea (visiting Athens GA).*

2010

Member, EdMedia Executive Committee
Co-Chair, Dialogical Self Conference
ICALT Conference, Local Co-Chair, IEEE International Conference on Advanced Learning Technologies
Program committee member, IEEE International Conference on Advanced Learning Technologies
External reviewer, George Mason University, Indiana University, University of Colorado-Denver
Dissertation External Reviewer, University of Wollongong
***Hill, J. R. (2010). Designing Instruction. Daelim University, Korea (visiting Athens GA).*

2009

Member, EdMedia Executive Committee
External reviewer
Program committee member, IEEE International Conference on Advanced Learning Technologies

2008

Member, EdMedia Executive Committee

Program committee member, IEEE International Conference on Advanced Learning Technologies
External reviewer: dissertation review, University of Wollongong, Australia

2007

Member, EdMedia Executive Committee.

Program committee member, IEEE International Conference on Advanced Learning Technologies, Japan

External reviewer: promotion and tenure of a colleague at Purdue University; promotion and tenure of a colleague at Northern Illinois University

2006

External reviewer: promotion and tenure of a colleague at Lehigh University; promotion and tenure of a colleague at the University of Oklahoma

Invited Speaker, University of Wollongong, Australia. Presentation for RILE: *Change Takes Time: Reflections on Ubiquitous Computing*

Visiting Scholar, Edith Cowan University, Perth, Australia. Invited presentation for CREATEC: *Creating Presence and Community: There can be a There, There*

2005 - 2006

Delegation member, UGA Tunisia Educational Partnership (Takoi K. Hamrita, Director)

**Hill, J. R., & Reeves, T. C. (2005). E-learning presentation series. *UGA Tunisia Educational Partnership*. Tunisia. [50% contribution]

2005

External reviewer: promotion of a colleague at the University of Wollongong, New South Wales, Australia; promotion and tenure of a colleague at the University of Northern Iowa.

2004

**Hill, J. R. (2004). E-learning workshop and presentation series. Fo Guang University and Tamkang University, Taiwan.

External reviewer for promotion and tenure of a colleague at the University of Kansas.

Program committee member, EdMedia International Conference, Montreal, Canada.

2003

Co-chair for the Professors of Instructional Design and Technology Conference, Estes Park CO, in May.

External reviewer for the third year review of a colleague at the University of Utah, Salt Lake City, Utah.

2000

Fellow, Designer in Residence Program, Douglas Mawson Institute, Adelaide, Australia, Fall 2000

Professional Organizations (note: numerous responsibilities; listed by date under organization)

American Educational Research Association (AERA)

Proposal reviewer: Division C, SIG-IT.

Division C: New Faculty Mentor Network.

Association for Educational Communication and Technology (AECT)

Editorial Board Member: *ETR&D-Research*. Editorial consultant: *ETR&D*.

Reviewer: *ETR&D* (research and development).

Awards Committee Member, 2006-2007: Outstanding Journal Article.

Member: Electronic Services Committee, 2006-2007.

Chair: Electronic Services Committee, 1996-2000.
Proposal reviewer: DID, DLPE, RTD.

Association for the Advancement of Computing in Education (AACE)
Proposal reviewer: Ed-Media Conference, E-Learn Conference.

Community Service

Local

2013

Participant, Athens Day of Service, Martin Luther King Day

2012

Participant, Athens Day of Service, Martin Luther King Day

2011

Instructor, Yoga classes, UGA College of Education Staff

Simulated Patient, GHSU/UGA Medical Partnership

Participant, Athens Day of Service, Martin Luther King Day

2010

Instructor, Yoga classes, UGA College of Education Staff

Simulated Patient, GHSU/UGA Medical Partnership

Participant, Athens Day of Service, Martin Luther King Day

2009

Review Art Reflections submissions, Alpharetta Elementary (Alpharetta, GA).

2008

Review Art Reflections submissions, Alpharetta Elementary (Alpharetta, GA).

National

2007-present

Scholarship Application Reviewer, Jeannette Rankin Foundation (Athens, GA).

Licensures and Certifications

National

2012

Conflict Mediation Certification, Mediation Training Institute. Certification Obtained: July 27, 2012

Conflict Mediation Trainer Certification, Mediation Training Institute. Certification Obtained: July 27, 2012

Yoga Instructor (500 hour), Asheville Yoga Center/Yoga Alliance Certification Obtained: November 1, 2012

2008

Yoga Instructor (200 hour), Asheville Yoga Center/Yoga Alliance Certification Obtained: July 31, 2008