
CURRICULUM VITAE
JUANITA JOHNSON-BAILEY

ACADEMIC HISTORY

Name: Juanita Johnson-Bailey

Address: University of Georgia
Gilbert Hall, Rm. 002
210 Herty Drive
Athens, Georgia 30602-1802
Telephone: 706-542-2846
E-mail: jjb@uga.edu

Present Rank: Professor, Department of Lifelong Education, Administration and Policy

Affiliate Faculty Status: Qualitative Research Program and Institute for African American Studies

Tenure Status: Tenured

Administrative Title: Director, Institute for Women's Studies

Graduate Faculty Status: Appointed May 11, 1998

Highest Degree: Ed.D., Adult Education, The University of Georgia, 1994

Dissertation: *Making A Way Out Of No Way: An Analysis of the Educational Narratives of Reentry Black Women with Emphasis on Issues of Race, Gender, Class, and Color.*

Other Degrees/Certificate:

Certificate, Administration and Institutional Leadership, Higher Education Resource Services Seminar, Wellesley Institute, 2007

M.Ed., Adult Education, The University of Georgia, 1994

Graduate Certificate in Women's Studies, The University of Georgia, 1993

B.A., Communications, Mercer University, 1974

ACADEMIC & ADMINISTRATIVE POSITIONS, University of Georgia

Director & Professor, Institute for Women's Studies
Budgeted Time: Research, .30; Administration, .375; Instruction, .075
July 2010 – Present

Interim Director & Professor, Institute for Women's Studies
Budgeted Time: 0.450 Instruction & .30 Research
July 2009 – July 2010

Associate Department Head, Lifelong Administration, Education, and Policy
Professor, Program in Adult Education & Institute for Women's Studies
Budgeted Time: 0.450 Instruction & .30 Research
August 2007 – July 2009

Graduate Coordinator, Department of Lifelong Education, Administration & Policy
Professor, Program in Adult Education & Institute of Women's Studies
Budgeted Time: 0.450 Instruction & .30 Research
August 2005 – Fall 2007

Associate Professor
Department of Adult Education & Institute for Women's Studies
Budgeted Time: 0.450 Instruction & .30 Research
Fall 2002 – Summer 2005

Associate Professor
Joint Appointment, Department of Adult Education & Women's Studies Program
Budgeted Time: 0.450 Instruction & .30 Research
Fall 2000 – Fall 2002

Assistant Professor
Joint Appointment, Department of Adult Education and Women's Studies Program
The University of Georgia
Budgeted Time: 0.450 Instruction & .30 Research
Fall, 1995 – 2000

ACADEMIC POSITIONS, GEORGIA COLLEGE AND STATE UNIVERSITY

Assistant Professor, Department of Foundations and Secondary Education
School of Education
Winter 1994 – Spring 1995

Assistant Professor, Coordinator of the Specialist of Education Degree Program
Fall 1994 – Spring 1995

RECOGNITIONS AND OUTSTANDING ACHIEVEMENTS

National Awards

Career Achievement Award, American Association of Adult and Continuing Education,
Commission of Professors, 2018

Eleanor Roosevelt Fund Award, American Association of University Women, 2015

International Adult and Continuing Education Hall of Fame, August 2009

Salzburg Seminar Fellow, August, 2004

Phillip E. Frandson Award for Literature, University Continuing Education Association, 2002

Recipient, Graduate Research Award for *Making A Way Out of No Way*, Adult Education Research Conference, 1995

Recipient, Sadie T. Mossell Alexander Award for Outstanding Scholarship in Black Women's Studies for *Making a Way Out of No Way*, SAGE: A Scholarly Journal on Black Women, 1994

University/College Awards

University Professorship, University of Georgia, 2018

Josiah Meigs Distinguished Teaching Professor, March 2010

Teaching Academy, 2006

Graduate School Outstanding Mentoring Award, 2006

Recipient, Students of African Descent Outstanding Faculty Service Award, March 2004, Presented at the 5th Annual Spring Research Conference.

Carl Glickman Faculty Fellow Award, College of Education, The University of Georgia, 2003.

Outstanding Teaching Faculty Award, 2003

Lilly Teaching Fellowship, Lilly Endowment Inc. of Indianapolis, 1998

GRANTS RECEIVED

Recipient, Cyril O. Houle Scholars in Adult and Continuing Education Program, W. K. Kellogg Foundation Grant, 1998 (\$40,000).

Recipient, College of Education Summer Faculty Research Grant, 1998 (\$5,000).

Recipient, College of Education Summer Faculty Research Grant, 1996 (\$5,000).

RESEARCH AREAS

Gender/Race/Power/Mentoring in Educational Settings

Qualitative Research: Narrative Analysis

SUPERVISION OF STUDENT RESEARCH

Currently serve on 29 doctoral committees, chairing 8. Chaired 31 completed doctoral dissertations; served as committee member on 91 completed dissertation committees.

SCHOLARLY ACTIVITIES

Publications:

Books Authored or Co-Edited:

Rosser-Mims, D., McNellis, J., & Johnson-Bailey, J. (Eds.) (under contract). *Advancing*

women in leadership: Shaping pathways in the political arena. Women and Leadership Book Series, Volume 8. San Francisco: Jossey-Bass.

Sheared, V., Johnson-Bailey, J., Brookfield, S., Colin, S., & Peterson, E. (Eds.) (2010). *The handbook on race and racism in Adult and Higher Education: A dialogue among adult educators.* San Francisco: Jossey-Bass.

Johnson-Bailey, J. (2001). *Sistahs in college: Making a way out of no way.* Malabar, FL: Krieger Press.

Bell-Scott, P., & Johnson-Bailey, J. (1998) (Eds.). *Flat-footed truths: Telling Black women's lives.* New York: Henry Holt.

Journal Articles:

Johnson-Bailey, J. (2016). Adult Basic Education and the cyber classroom. *Journal of Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*, 5(3), 49-56.

Johnson-Bailey, J. (2015). Academic incivility and bullying as a gendered and racialized phenomena. *Adult Learning*, 26(1), 42-47.

Johnson-Bailey, J. (2013). Mentoring as a means to de-centering the academy. *All About Mentoring, Summer*, Volume 43, 73-76.

Johnson-Bailey, J., Valentine, T., & Cervero, R. M. (2012). Black graduate students' social relationships with White professors and Students in a predominantly White Public University. *The National Journal of Urban Education & Practice*, 5(3), 376-395.

Smith, B., & Johnson-Bailey, J. (2011). Student evaluations: Does gender or race matter? Working academia: Underrepresented racial and ethnic female scholars in higher education (Special Issue), *The Negro Educational Review*, Winter, 62, 115-135.

Johnson-Bailey, J., Valentine, T., Cervero, R. M., & Bowles, T. A. (2009). Rooted in the soil: The social experiences of Black graduate students at a Southern research university. *Journal of Higher Education*, 80(2), 178-203.

Johnson-Bailey, J., Valentine, T., Cervero, R. M., & Bowles, T. A. (2008). "Lean on Me": The support experiences of Black graduate students. *Journal of Negro Education*, 77(4) 365-381.

Johnson-Bailey, J., & Cervero, R. M. (2008). Different worlds & divergent paths: Academic careers defined by race and gender. *Harvard Educational Review*, 78(2), 311-332.

Palmer, G.A., & Johnson-Bailey, J. (2008). The impact of mentoring on the careers of African Americans. *Canadian Journal of Career Development*, 7(1), 45- 51.

Johnson-Bailey, J. & Cervero, R. M. (2007). How privileges of gender and race affect academic life. *Women in Higher Education*, 16 (9), 33.

Johnson-Bailey, J. (2006). African Americans in adult education: The Harlem Renaissance revisited. *Adult Education Quarterly*, 56(2), 102-118.

- Manglitz, E., Johnson-Bailey, J. & Cervero, R. M. (2005). Struggles of hope: How White adult educators challenge racism. *Teachers College Record*, 107(6), 1245-1274.
- Johnson-Bailey, J. & Lee, M. (2005). Women of color in the academy: Where's our authority in the classroom? *Feminist Teacher*, 15(2), 111-123.
- Palmer, G., & Johnson-Bailey, J. (2005). The career development of African Americans in the areas of training and organizational development: *Human Resource Planning*, 28(1), 1-12.
- Johnson-Bailey, J. (2004). Hitting and climbing the proverbial wall: Participation and retention issues for Black graduate women. *Race, Ethnicity, & Education*, 7(4), 331-349.
- Gedro, J., Cervero, R. M., & Johnson-Bailey, J. (2004). How lesbians learn to negotiate the heterosexism of corporate America. *Human Resource Development International*, 7(2), 181-195
- Johnson-Bailey, J., & Cervero, R. M. (2004). Mentoring in Black and White: The intricacies of cross-cultural mentoring. *Journal of Mentoring and Tutoring*, 12(1), 7-21.
- Barrett, I. C., Cervero, R. M., & Johnson-Bailey, J. (2004). The career development experiences of Black human resource developers in the United States. *Human Resource Development International*, 7(1), 85-100.
- Johnson-Bailey, J. (2003). Everyday perspectives on feminism: African American women speak out. *Race, Gender, & Class*, 10(3), 82-99.
- Barrett, I. C., Cervero, R. M., & Johnson-Bailey, J. (2003). Biculturalism - outsiders within: The career development experience of Black human resources developers. *Journal of Career Development*, 30(2), 109-128.
- Johnson-Bailey, J. (2001). The road less walked: A retrospective of race and ethnicity in adult education. *International Journal of Lifelong Education*, 20(1-2), 89-99.
- Johnson-Bailey, J., & Cervero, R. M. (2001). A critical review of the U.S. literature on race and adult education: Implications for widening access. *Scottish Journal of Adult and Continuing Education*, 7(1), 33-44.
- Aiken, L. C., Cervero, R. M., & Johnson-Bailey, J. (2001). Black women in nursing education completion programs: Issues affecting participation. *Adult Education Quarterly*, 51(4), 306-321.
- Merriam, S. B., Johnson-Bailey, J., Lee, M.-Y., Kee, Y., Ntseane, G., & Muhamad, M. (2001). Power and positionality: Negotiating insider/outsider status within and across cultures. *International Journal of Lifelong Education*, 20(5), 405-416.
- Miller, N., Armstrong, P., Cervero, R. M., Edwards, R., Gosling, D., Hayes, E. R., Johnson-Bailey, J., West, L., & Zukas, M. (2001). Unraveling the story of a milestone text: Tales from the handbook of adult and continuing education. *Studies in the Education of Adults*, 33(2), 147-162.
- Johnson-Bailey, J. (2000). Participation and retention concerns of Black women adult learners. *Adult Lifelong Learning Research*, 2(1), 14-15.

Aiken, L. C., Cervero, R. M., & Johnson-Bailey, J. (2000). A structural analysis of the experiences of Black women who return to RN completion programs. *Thresholds in Education*, 26(2), 40-46.

Brown, A. H., Cervero, R. M., & Johnson-Bailey, J. (2000). Making the invisible visible: Race, gender, and teaching in adult education. *Adult Education Quarterly*, 50(4), 273-288.

Johnson-Bailey, J. (1999). The ties that bind and the shackles that separate: Race, gender, class and color in a research process. *Qualitative Studies in Education*, 12(6), 659-670.

Johnson-Bailey, J. (1998). Black reentry women in the academy: Making a way out of no way. *Initiatives*, 58(4), 37-48.

Johnson-Bailey, J., & Cervero, R. M. (1998). Power dynamics in teaching and learning practices: An examination of two adult education classrooms. *International Journal of Lifelong Education*, 17(6), 389-399.

Johnson-Bailey, J., & Cervero, R. M. (1996). An analysis of the educational narratives of reentry Black women. *Adult Education Quarterly*, 46(3), 142-157.

Chapters in Books:

Joaquin, E. J. & Johnson-Bailey, J. (2015). Race and gender in immigration: A Continuing saga with different encryptions. In S. Guo and E. Lange (Eds.), *Transnational Migration, Social Inclusion and Adult Education. New Directions for Adult and Continuing Education*, (pp. 75 – 85). San Francisco: Jossey-Bass.

Johnson-Bailey, J. & Tisdell, E.J. (2015). Women, gender politics, and Adult Education in the contemporary world: Leaning in to “Progress.” In S. Imel and G. Bersch (Eds.), *No Small Lives: North American Handbook of Early Women Adult Educators, 1925-1950* (pp. 263-272). Charlotte: Information Age Publishing.

Sealey-Ruiz, Y. & Johnson-Bailey, J. (2015). Mentoring while Black & female: The gendered literacy phenomenon of Black women mentors. In D. Nitiri (Ed.). *Literacy as Gendered Discourse: Engaging the Voices of Women in Global Societies* (pp. . Charlotte, North Carolina: Information Age Publishing.

Johnson-Bailey, J., Ray, N., & Lasker-Scott, T. (2014). Race, the Black male, and heterogeneous racism. In D. Rosser-Mims, J. Schwartz, S. Brendaly, S. & T.C. Guy (Eds.), *Swimming upstream: Black males in Adult Education* (pp. 5-14). New Directions for Adult and Continuing Education. San Francisco: Jossey-Bass.

Johnson-Bailey, J. (2013). Re-centering and de-centering the ivory tower: The insights and musings of an interloper. In D. Ramdeholl (Ed.) *Decentering the Ivory Tower of Academia*, (pp. 15-24). *New Directions in Adult and Continuing Education*. San Francisco: Jossey-Bass.

Thomas, K.M., Johnson-Bailey, J., Phelps, R.E., Tran, N.M., & Johnson, L. (2013). Women of Color At Midcareer: Going from Pet to Threat. In L. Comas-Diaz & B. Green (Eds.). *The Psychological Health of Women of Color: Intersections, Challenges, and Opportunities*, (pp. 275-286). New York: Guildford Press.

Johnson-Bailey, J. (2012). Positionality and transformative learning: A tale of inclusion and exclusion. In E.W. Taylor and P. Cranton (Eds.), *The Handbook of Transformative Learning Theory*, (pp. 260-273). San Francisco: Jossey-Bass.

Johnson-Bailey, J. (2012). Race and racial dynamics in mentoring. In S. Fletcher and C. Mullen (Eds.), *Handbook of Mentoring and Coaching for Education*, (pp. 155-168). San Francisco: Jossey-Bass.

Rosser-Mims, D. & Johnson-Bailey, J. (2012). Black women's political leadership development: Recentering the leadership discourse. In J. Barbour, G. Burgess, L. Falkman, & R. McManus (Eds.), *Leading in Complex Worlds*, (pp. 107-132). San Francisco: Jossey-Bass.

Smith, B.P., Johnson-Bailey, J., & Castenell, L. A. (2012). Building a nurturing and professional community of scholars. In S. Thompson (Ed.), *Views from the frontlines: Voices of conscience on college campuses* (pp. 145-158). Champaign, Illinois: Common Ground Publishing.

Johnson-Bailey, J. (2011). A quarter century of African Americans in adult education: The Harlem Renaissance revisited. In S.B. Merriam & A.P. Grace (Eds.), *Contemporary issues in Adult Education*, (pp. 67-86). San Francisco: Jossey-Bass.

Johnson-Bailey, J. (2010). Paying forward: Returning kindness and passing on advice. In R. L. Calabrese & P. A. Smith (Eds.), *The faculty mentor's wisdom: Conceptualizing, writing, and defending the dissertation*, (pp. 52-56). Lanham, MD: Rowman & Littlefield Education.

Baumgartner, L.M. & Johnson-Bailey, J. (2010). A field of flowers or broken glass: Contrasting stories of 'race', participation, and higher education. In S. Jackson, *Innovations in lifelong learning: international perspectives on diversity, participation and vocational learning*, pp.111-125. London: Routledge.

Johnson-Bailey, J. (2010). Learning in the dimension of otherness: A tool for insight and empowerment. In M. Rossiter and C. Clark, *Narrative Perspectives on Adult Learning* (pp. 77-88), *New Directions in Adult and Continuing Education*. San Francisco: Jossey-Bass

Johnson-Bailey, J., Baumgartner, L.M., & Bowles, T.A (2010). Social justice in Adult Education: Laboring in the fields of reality and hope. In C. Kasworm, A. Rose, & J. Ross-Gordon (eds.), *The Handbook of Adult and Continuing Education* (pp. 339-349). San Francisco: Jossey-Bass.

Baumgartner, L.M. & Johnson-Bailey, J. (2010). Racism and White privilege in adult education graduate programs: Admissions, retention and curricula. In C. Lund and S.A.J. Colin, III. *White Privilege and Racism: Perceptions and Actions* (pp. 27-40), *New Directions in Adult and Continuing Education*. San Francisco: Jossey-Bass.

Johnson-Bailey, J., & Cervero, R. M. (2009). Different worlds & divergent paths: Academic careers defined by race and gender. In K. Weeks (Ed.), *Privilege and Prejudice: Twenty Years with the Invisible Knapsack* (pp. 39-64). Cambridge: Cambridge Scholars Press.

Baumgartner, L.M., & Johnson-Bailey, J. (2008). Fostering awareness of diversity and multiculturalism in adult and higher education (pp. 45-53). In J. Dirkx (Ed.), *Adult learning and the motional self. New Directions for Adult and Continuing Education*, No. 120. San Francisco: Jossey-Bass.

Johnson-Bailey, J. (2007). Sonia Sanchez: Telling what we must hear. In J. Joyce (Ed.), *Conversations with Sonia Sanchez*. Jackson: University Press of Mississippi, (pp. 70-79).

Johnson-Bailey, J. (2006). Transformative learning: A community empowerment conduit for African American women. In S. B. Merriam, B. Courtenay & R. M. Cervero (Eds.), *Global issues in adult education: Perspectives from Latin America, Southern Africa, and the United States* (pp. 307-318). San Francisco: Jossey-Bass.

Johnson-Bailey, J., & Alfred, M. (2006). Transformative teaching and the practices of Black women adult educators. In E. W. Taylor (Ed.), *Fostering transformative learning in the classroom: Challenges and innovations* (pp. 49-58). *New Directions for Adult and Continuing Education*, No. 109. San Francisco: Jossey-Bass.

Johnson-Bailey, J., & Cervero, R. M. (2004). Widening access for the education of adults in the United States. In M. Osborne, J. Gallacher, & B. Corssan (Eds.), *Researching widening access: Issues and approaches in an international context* (pp. 77-90). London: Routledge.

Lee, M., & Johnson-Bailey, J. (2004). Challenges to the classroom authority of women of color. In J. Sandlin & R. St. Clair (Eds.), *Promoting critical practice in adult education* (pp. 55-64). *New Directions for Adult and Continuing Education*, No. 102. San Francisco: Jossey-Bass.

Johnson-Bailey, J. (2003). Enjoining positionality and power in narrative work: Balancing contentious issues and modulating forces. In K. B. DeMarrais & S. D. Lapin (Eds.), *Perspectives and approaches for research in education and the social sciences* (pp. 123-138). Mahwah, N.J.: Lawrence Erlbaum Associates.

Johnson-Bailey, J. (2002). Race matters: The unspoken variable in the teaching-learning transaction. In J. M. Ross-Gordon (Ed.), *Contemporary viewpoints on teaching adults effectively* (pp. 39-49). *New Directions for Adult and Continuing Education*, No. 90. San Francisco: Jossey-Bass.

Johnson-Bailey, J. (2002). Dancing between the swords: My foray in constructing narratives. In S. B. Merriam & Associates, *Qualitative research in practice: Examples for discussion and analysis* (pp. 341-327). San Francisco: Jossey-Bass.

Johnson-Bailey, J. (2002). A quarter century of African Americans in adult education: An unknown and unheralded presence. *The Cyril O. Houle Scholars in Adult and Continuing Education Program Global Research Perspectives* (pp. 90-110). Athens, Georgia: University of Georgia.

Johnson-Bailey, J., & Cervero, R. M. (2002). Cross-cultural mentoring and learning in adulthood. In M. V. Alfred (Ed.), *Learning and sociocultural context: Implications for adults, community, and workplace education* (pp. 15-26). *New Directions for Adult and Continuing Education*, No. 96. San Francisco: Jossey Bass.

Johnson-Bailey, J. (2001). The power of race and gender: Black women's struggle and survival in higher education. In R. M. Cervero, & A. L. Wilson, and Associates. *Power in practice: Adult education and the struggle for knowledge and power in society* (pp. 126-144). San Francisco: Jossey-Bass.

Johnson-Bailey, J. (2000). Poet Sonia Sanchez: Telling what we must hear. In R. Cullen (Ed.), *Rhetoric for a multicultural America* (pp. 96-106). Boston: Allyn & Bacon.

Johnson-Bailey, J., & Cervero, R. M. (2000). The invisible politics of race in adult education. In A. L. Wilson & E. R. Hayes (Eds.), *Handbook of adult and continuing education*, (pp. 147-160). San Francisco: Jossey-Bass.

Johnson-Bailey, J. (1999). Participation and retention concerns of Black women adult learners. In D. W. Ntiri (Ed.), *Pedagogy for adult learners: Methods and strategies: Vol 2. Models for adult and lifelong learning* (pp. 7-34). Detroit, Michigan: Wayne State University Press.

Johnson-Bailey, J. (1998). Harriet Ann Buckley: An artist storyteller. In P. Bell-Scott & J. Johnson-Bailey (Eds.), *Flatfooted truths: Telling Black women's lives* (pp. 24-33). New York: Henry Holt.

Johnson-Bailey, J. (1998). Sonia Sanchez: Telling what we must hear. In P. Bell-Scott & J. Johnson-Bailey (Eds.), *Flatfooted truths: Telling Black women's lives* (pp. 209-222). New York: Henry Holt.

Johnson-Bailey, J., & Tisdell, E. J. (1998). Diversity issues in women's career development. In L. L. Bierema (Ed.), *Women's career development across the lifespan: Insights and strategies for women, organizations, and adult educators* (pp. 83-93). *New Directions for Adult and Continuing Education*, No. 80. San Francisco: Jossey Bass.

Johnson-Bailey, J., & Cervero, R. M. (1997). Negotiating power dynamics in workshops. In J. A. Fleming (Ed.), *New perspectives on designing and implementing effective workshops* (pp. 41-50). *New Directions for Adult and Continuing Education*, No. 76. San Francisco: Jossey Bass.

Johnson-Bailey, J., Tisdell, E. J., & Cervero, R. M. (1994). Issues of gender and race in the professionalization of adult education. In E. Hayes & A. J. Scipio (Eds.), *Confronting racism and sexism in adult and continuing education* (pp. 63-76). *New Directions for Adult and Continuing Education*, No. 61. San Francisco: Jossey-Bass.

Encyclopedia Chapters:

Johnson-Bailey, J., & Drake-Clark, D. (2010). *Race and ethnicity in the field of study*. In E. Baker, B. McGaw, & P. Peterson (Eds.), *International encyclopedia of education* (3rd ed), pp.77-82. London: Elsevier Limited.

Johnson-Bailey, J. (2009). *African American Adult Education*. In K. Lomotey (Ed.), *The encyclopedia of African American education*, (l. 1), pp. 12-14. Thousand Oaks, California: Sage.

Johnson-Bailey, J., & Ray, N. (2008). *Diversity issues*. In L. M. Given (Ed.), *The SAGE encyclopedia of qualitative research methods*, pp. 226 – 230. Thousand Oaks, California: Sage.

Johnson-Bailey, J. (2005). *Gender issues in adult education*. In L. English (Ed.), *Encyclopedia of adult education*, pp. 265 – 269. London: Palgrave MacMillan.

Monographs:

Drake-Clark, D., & Johnson-Bailey, (2006, May). *Re-Imagining the mission(s) of African Diaspora adult education research*. Proceedings of the African Diaspora Adult Education Research Conference. Proceedings of the 14th Annual African Adult Education Research Pre-Conference. Minneapolis-St. Paul: The University of Minnesota.

Drake-Clark, D., & Johnson-Bailey, J. (2005, June). *Pedagogy, politics & paradigms: The*

intersection of systems of power within the diaspora. Proceedings of the African Diaspora Adult Education Research Conference. Proceedings of the 13th Annual African Adult Education Research Pre-Conference. Athens, Georgia: The University of Georgia.

Ray, N., & Johnson-Bailey, J. (Eds.). (2003, May). *Research within the diaspora: Struggles, realities and transformations*. Proceedings of the African Diaspora Adult Education Research Pre-Conference. San Francisco: San Francisco State University.

Burke, M. C., & Johnson-Bailey, J. (Eds.) (2002, May). *Challenges and opportunities of the new millennium*. Proceedings of the African American Adult Education Research Pre-Conference. East Lansing, Michigan: Michigan State University.

Hanscome, L., & Johnson-Bailey, J. (Eds.) (2001, May). *Self-determination for the new millennium*. Proceedings of the African American Adult Education Research Pre-Conference. Vancouver, Canada: The University of British Columbia.

Bulletins or Reports:

Demarrais KP, Freeman M, Johnson-Bailey J, Roulston K, Williams SM, Pope E, Herron B, McKinson K.. (2017) Faces of Adult Education in Georgia. Georgia: Department of Technical and Adult Education.

Johnson-Bailey, J. & McDermott, C. (2007, August). Proven strategies for service delivery area directors to maximize interagency collaboration. Atlanta, Georgia: Department of Technical and Adult Education. http://literacy.myweb.uga.edu/clcp_collab.shtml

Johnson-Bailey, J. & McDermott, C. (2007, August). Proven strategies for certified literacy community program directors to maximize interagency collaboration department of technical and adult education. Atlanta, Georgia: Department of Technical and Adult Education. http://literacy.myweb.uga.edu/clcp_collab.shtml

Johnson-Bailey, J., Valentine, T., Cervero, R. M., & Bowles, T. A. (2005). The social experiences of Black graduate students at the University of Georgia. Athens, Georgia: The University of Georgia, Boyd Graduate Studies, Technical Report # 7-13.

Book Reviews:

Johnson-Bailey, J. & Drake-Clark, D. (2010). Handbook of critical indigenous methodologies. *Adult Education Quarterly*, 60(4), 405-407.

Johnson-Bailey, J. (2002). Education and racism: A cross national inventory of positive effects of education on ethnic tolerance [Book Review]. *International Journal of Lifelong Education*, 21(4), 395-396.

Johnson-Bailey, J. (1997). Unrelated kin: Race and gender in women's personal narratives [Book Review]. *Women's Studies International Forum*, 20(3), 454-455.

Johnson-Bailey, J., & Cervero, R. M. (1997). Changing the odds: Open admissions and the life chances of the disadvantaged [Book Review]. *International Journal of Lifelong Education*, 16(5), 460-470.

Johnson-Bailey, J. (1996). Gender and authority [Book Review]. *Women's Studies International Forum*, 19(3), 344.

Johnson-Bailey, J. (1994). A feminist treasure chest [Review of *Living with contradictions*]. *MS Magazine*, 5(1), 78.

Johnson-Bailey, J. (1994). Bookshelf [Review of *Life notes: Personal writings by contemporary Black women*]. *Georgia Alumni Record*, 73(4), 62.

Popular Press:

Johnson-Bailey, J. (2014). Women's Studies: Don't you mean Gender Studies? Women's Media Center: WMC Features. Essay:
<http://www.womensmediacenter.com/feature/entry/womens-studies-dont-you-mean-gender-studies>

Johnson-Bailey, J. (1998). Telling what we must hear. *MS Magazine* (July/August), 53-60.

Johnson-Bailey, J. (October, 1998). Flatfooted truths: Telling women's lives. *To Talk of Many Things* (National Public Radio & Georgia Public Radio). Athens, Georgia.

Johnson-Bailey, J. (1996). The idea of a doctorate. In T. Nikuradse (Ed.), *My mother had a dream: African-American women share their mother's words of wisdom* (pp. 28-29). New York: Dutton.

PAPERS AND CONFERENCE PRESENTATIONS

Refereed Conference Presentations:

Johnson-Bailey, J., Carter, N.P. & Guy, T.C. (2015). Study abroad experiences in Southern Africa: Using a post-colonial framework to challenge western perspectives. Proceedings of the Ireland International Conference on Education, www.iicedu.org, ISBN: 978-1-908320-60-5 (pp. 19-20). Dublin, Ireland: Ireland International Conference on Education.

Palmer, G. A., Bowman, L., & Johnson-Bailey, J. (2014). Transformative pedagogy and online learning. Proceedings of the International Conference on e-Learning and e-Teaching, (International Science Index, Volume: 8, NO: 11 2014. eISSN: 1307-6892, <http://waset.org/conference/2014/11/paris/program>). Paris, France: World Academy of Science, Engineering & Technology.

Johnson-Bailey, J., Carter, N.P., Smith, B.P., & Guy, T. C. (2011). Study abroad and transformative learning: Examining and challenging Western perspectives. Proceedings of The International Transformative Learning Conference in Europe, *Transformative Learning in Time of Crisis: Individual and Collective Challenges* (pp. 641-651). Athens, Greece: The Hellenic Adult Education Association of Greece.

Johnson-Bailey, J., Valentine, T., & Grasso, M. (2011). Interpersonal Support and Sabotage: The Experiences of Adult Graduate Students. Proceedings of the Adult Education Research Conference, National Conference of the Canadian Association for the Study of Adult Education (pp. 807-809). Toronto, Canada: University of Toronto.

Storberg-Walker, J., Johnson-Bailey, J., Bierema, L., Chapman, D. & Gedro, J. (2010). Five HRD women professors discuss Wilson's Thai bar girls. *Proceedings of the 2010 Academy of Human*

Resources International Research Conference in the Americas, (pp. 3693-3708). Knoxville, Tennessee.

Johnson-Bailey (2010). The intersection of gender and race in adult education research. *Proceedings of the Adult Education Research Conference* (pp. 219 - 222). Sacramento: Sacramento State University.

Johnson-Bailey, J. & Cervero, R.M. (2009). Academic classrooms and careers defined by race and gender. *Proceedings of the Adult Education Research Conference* (pp. 172 – 176). Chicago, Illinois: National Louis University.

Poulton, D., Johnson-Bailey, J., & Guy, T.C. (2008). Think you are an unbiased teacher? Think again! *Proceedings of the Conference Internationale Education, Economie Et Societe* (pp. 82 – 87 & p. 146). Paris, France: Analytrics.

Johnson-Bailey, J., Valentine, T., & Grasso, M. (2008). The social and support experiences of Black graduate students. *Proceedings of the Standing Conference on University Teaching and Research in the Education of Adults* (pp. 353 – 359). Edinburgh, UK: University of Edinburgh.

Johnson-Bailey, J., Valentine, T., & Cervero, R.M. (2008). Black graduate students' social relationships with White Professors and students in a predominantly White Public University. *Proceeding of the Adult Education Research Conference* (pp. 192 – 197). St. Louis, Missouri: University of Missouri, St. Louis.

Drake-Clark, D., & Johnson-Bailey, J. (2008). Diversity happens with effort: How Black women human resources managers negotiate diversity and inclusion issues in a corporation. *Proceedings of the Academy of Human Resource Development 2008 International Research Conference* (pp. 1185-1186). Panama City, Florida: Academy of Human Resource Development.

Johnson-Bailey, J., Valentine, T., Cervero, R. M., & Bowles, T. A. (2007). Lean on me: The support experiences of Black graduate students at a southern research university. *Proceedings of the Joint International Conference of the 48th Annual Adult Education Research Conference and the 26th Annual Conference of the Canadian Association for the Study of Adult Education*. (pp. 313-318). Halifax, Nova Scotia, Canada: Mount St. Vincent University.

Johnson-Bailey, J., Valentine, T., Cervero, R. M., & Bowles, T. A. (2006). Rooted in the soil: The social experiences of Black graduate students at a southern research university. *Proceedings of the 47 Annual Adult Education Research Conference* (pp. 190-195). Minneapolis-St. Paul, Minnesota: University of Minnesota.

Johnson-Bailey, J., Valentine, T., Cervero, R. M., & Bowles, T. A. (2005). The social experiences of Black graduate students at a southern research university. *Proceedings of the 25th National Conference of the Adult Higher Education Alliance*. Cambridge, Massachusetts: Lesley University.

Peterson, E. A., Brookfield, S. D., Sheared, V., Johnson-Bailey, J., & Colin, A. J. (2005). Racializing the discourse of adult education. *Proceeding of the 46th Annual Adult Education Research Conference* (pp. 477-484). Athens, Georgia: The University of Georgia.

Johnson-Bailey, Gong, J., & Lee, M. (2005). Feminist pedagogy and academic women of color: A dangerous liaison. *Proceedings of the What a Difference a Pedagogy Makes: Researching Lifelong Learning & Teaching, International Conference* (p. 63). Stirling, Scotland: Caledonia

University.

Nesbit, T., Foley, G., Hart, M., Johnson-Bailey, J., Malcolm, J., Rubenson, J., Walters, S., & Zukas, M. (2004). Social class and adult education. *Proceedings of the Joint International Conference of the 45th Annual Adult Education Research Conference and the 23rd Annual Conference of the Canadian Association for the Study of Adult Education* (pp. 548-555). Victoria, Canada: University of Victoria.

Gedro, J., Cervero, R. M., & Johnson-Bailey, J. (2002). How lesbians have learned to negotiate the heterosexism of corporate America. *Proceedings of Annual Conference of the Academy of Human Resource Development* (pp. 373-380). Honolulu, Hawaii: Academy of Human Resource Development.

Bierema, L. L., Tisdell, E. J., Johnson-Bailey, J., & Gedro, J. (2002). Integrating feminist research and practice in the field of HRD. *Proceedings of Annual Conference of the Academy of Human Resource Development* (pp. 476-483). Honolulu, Hawaii: Academy of Human Resource Development.

Johnson-Bailey, J., & Cervero, R. M. (2001). A critical review of the U.S. literature on race and adult education: Implications for widening access. *Proceedings of Annual Researching Widening Access: International Perspectives Conference* (pp. 251-252). Glasgow, Scotland: Glasgow Caledonia University.

Armstrong, P., Cervero, R. M., Edwards, R., Gosling, D., Hayes, E., Johnson-Bailey, J., West, L., Wilson, A. L., & Zukas, M. (2001). Unraveling the story of a milestone text: Tales from the handbook of adult and continuing Education. *Proceedings of the 31st Annual International Standing Conference on University Teaching and Research in the Education of Adults* (pp. 451-457). London, England: University of East London.

Cervero, R. M., & Johnson-Bailey, J. (2001). Struggles of hope: Narratives of anti-racist adult educators. *Proceedings of the 31st Annual International Standing Conference on University Teaching and Research in the Education of Adults* (pp. 62-65). London, England: University of East London.

Johnson-Bailey, J., & Cervero, R.M. (2000). Race and adult education: A critical review of North American literature. *Proceedings of the 41st Annual Adult Education Research Conference* (pp. 201-205). Vancouver, Canada: The University of British Columbia.

Merriam, S., Ntseane, G., Lee, M., Kee, Y. Johnson-Bailey, J., & Muhamad, M. (2000). Power and positionality: Negotiating insider/outsider status in multicultural and cross-cultural research. *Proceedings of the 41st Annual Adult Education Research Conference* (pp. 607-613). Vancouver, Canada: The University of British Columbia.

Johnson-Bailey, J., & Cervero, R.M. (2000). Whiteness as a social construct that drives continuing education: Classrooms and programs. *Proceedings of the Annual Conference on Working Knowledge: Productive Learning at Work* (pp.273-277). Sydney, Australia: University of Technology Sydney.

Johnson-Bailey, J., & Cervero, R. M. (1997). Beyond facilitation in adult education: Power dynamics in teaching and learning practices. In P. Armstrong, N. Miller, & M. Zukas (Eds.), *Crossing Borders, Breaking Boundaries: Research in the Education of Adults - An International Conference* (pp. 240-244). London, England: Birkbeck College.

Johnson-Bailey, J., & Brown, A. H. (1997). Participation and retention factors relating to Black reentry graduate and undergraduate women in the College of Education. *Proceedings of the 38th Annual Adult Education Research Conference* (pp. 149-154). Stillwater, Oklahoma: Oklahoma State University.

Johnson-Bailey, J. (1995). Making a way out of no way: An examination of the educational narratives of reentry Black women with emphasis on issues of race, gender, class, and color. *Proceedings of the 36th Annual Adult Education Research Conference* (pp. 195-200). Edmonton, Canada: University of Alberta.

Johnson-Bailey, J. (1995). Making a way out of no way: An examination of the educational narratives of reentry Black women with emphasis on issues of race, gender, class, and color. *Proceedings of the Annual Minority Student Today Conference: Recruitment, Retention, and Success* (pp. 57-59). San Antonio, Texas: The University of South Carolina and Incarnate Word College.

Johnson-Bailey, J. (1994). Black reentry women: Preliminary findings. *Proceedings of the Annual African American Pre-Conference of the Adult Education Research Conference* (pp. 43-45). Knoxville, Tennessee: University of Tennessee.

Johnson-Bailey, J., Tisdell, E. J., & Cervero, R. M. (1994). Race, gender, and the politics of professionalization. *Proceedings of the 35th Annual Adult Education Research Conference* (pp. 13-18). Knoxville, Tennessee: University of Tennessee.

Johnson-Bailey, J. (1993). A comparison of Black feminist pedagogy to traditional pedagogy to feminist pedagogy. *Proceedings of the Annual African American Adult Education Research Pre-Conference: A Link for Community Development and Empowerment* (pp. 95-103). University Park, Pennsylvania: Pennsylvania State University.

Conference Presentations:

Johnson-Bailey, J. (June, 2018). Academic incivility and bullying as a gendered and racialized phenomena. Paper presented at the 3rd *Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference*, Adult Education Research Conference, University of Victoria, Victoria, British Columbia, Canada.

Johnson-Bailey, J. Chair & Discussant (April, 2018). Webb-Hassan, G., Ogletree, Q., Whitford, D., & James, M. Intersectionality of race, ethnicity, class, and gender in teaching and teacher education: Movement toward equity in education. Papers presented at American Education Research Association, New York City, New York.

Johnson-Bailey, J. & Ray, N. (December, 2017). African American women faculty: Transforming, teaching and learning through feminist pedagogy. Paper presented at the International Conference on Researching Work and Learning, Rhodes University, Grahamstown, South Africa.

Johnson-Bailey, J. & Carter, N.P. (July, 2017). Strategies and techniques that facilitate transformational learning in study abroad participants. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults, University of Edinburgh, Edinburgh, Scotland.

Demarrais KP, Freeman M, Johnson-Bailey J, Roulston K, Williams S, Pope E, Herron B, McKinson K, Aaron TS, Suh B et al. (July, 2017). Faces of Adult Education in Georgia. Paper presented at the Standing Conference on University Teaching and Research in the Education of

Adults, University of Edinburgh, Edinburgh, Scotland

Johnson-Bailey, J., & Misawa, M. (2017, November). Enjoining positionality is feminist pedagogy: Do race and gender still matter in feminist classrooms? Paper presented at the 66th Annual Conference of the American Association of Adult and Continuing Education, Memphis, Tennessee.

Conceicao, S.C., Gibson, Gibson, C., Johnson-Bailey, J. & Schmidt, S. (2017, November). An overview of the ICACE Compendium Volume 2: Teaching and learning. Paper presented at the 66th Annual Conference of the American Association of Adult and Continuing Education, Memphis, Tennessee.

Johnson-Bailey, J., & Ray, N. (2017, January). The path to professor: The career experiences of African American women full professors in the academy. Paper presented at the Hawaii International Conference on Education, sponsored by California State University, Drexel University, and Pepperdine University in Honolulu, Hawaii.

Johnson-Bailey, J. & Carter, N. (2017, January). Facilitating transformative learning and intercultural competence through study abroad programs. Paper presented at the Hawaii International Conference on Education, sponsored by California State University, Drexel University, and Pepperdine University in Honolulu, Hawaii.

Johnson-Bailey, J. & Valentine, T. (2016, November). Stories of resistance and social justice struggles in on-line classrooms. Paper presented at 65th American Association of Adult and Continuing Education Conference, Albuquerque, New Mexico.

Johnson-Bailey, J. (2016, July). Discussant, Marginalized women, learning, and the struggle for new lives: Findings from three interview-based studies. Papers presented at the Standing Conference on University Teaching and Research in the Education of Adults, University of Leicester, Leicester, England.

Johnson-Bailey, J. & Lasker-Scott, T. (2016, April). Writing for your life: Successful publishing in the academy. Paper presented at American Educational Research Association, Washington, D.C.

Johnson-Bailey, J. (2015, November). Chair & discussant, Women's Research Special Interest Group Symposium: Gender and adult education associations and Exploring Black Women's history in education and the struggle for equality. 64th Annual Meeting of Commission of Professors of Adult Education, Oklahoma City, Oklahoma.

Johnson-Bailey, Chair & Discussant (2015, April). Woodley, X., Haynes, C., Price-Johnson, S., Shavers, M. Moore, J., Peters, T., Phelps-Ward, R., Bartzis, O., Mulvihill, T., & Deal, K.L. (Participants). Faculty and administrative issues in Higher Education: Climate, race, and gender. Papers presented at American Educational Research Association, Chicago, Illinois.

Johnson-Bailey, Discussant (2015, April). Beck, M., Nganga, C., Unterreiner, A., Agosto, V., Cobb-Roberts, D., Esnard, T., Aragon, A., Four-Babb, J., Kern, A., Thorsos, N., Karanxha, Z., Bristol, L., Johannessen, & G. (Presenters). Living and learning in a global network: Mentoring, professional development and leadership. Papers presented at American Educational Research Association, Chicago, Illinois.

Johnson-Bailey, J. & Valentine, T. (2014, November). *Sources of interpersonal support for adult graduate students*. Paper presented at the 63rd American Association of Adult and Continuing

Education, Charleston, South Carolina.

Herles, C., Yee, J. Ng, V. & Johnson-Bailey, J. (2014, November). *North American Asian feminist perspectives on love and labor*. Papers presented at National Women's Studies Association, San Juan, Puerto Rico.

Johnson-Bailey, J. & Ray, N. (2014, September). *Black Women faculty teaching for social justice: Critical reflections on gender and race in the classroom*. Paper presented at College of Education Diversity Conference, Mater's Hall, University of Georgia.

Palmer, G, Bowman, L. & Johnson-Bailey, J. (2014, June). *Transformative pedagogy and online adult education*. Paper presented at the European Society for Research on the Education of Adults, the Conference on Local Change, Social Action and Adult Learning: Challenges and Responses. Lisbon, Portugal: Institute of Education, University of Lisbon.

Johnson-Bailey, J., Chair/Discussant, Butler, A. Hazelbaker, R. Johnson, J.M., & Watkins, J. (2014, April). *Special Interest Group: Critical Examination of race, class, gender in Higher Education*. Papers presented at American Education Research Association, Philadelphia.

Johnson-Bailey, J., Lasker-Scott, T. & Sealey-Ruiz, Y. (2013, November). *The gendered literacy phenomenon of mentoring*. Paper presented at the 62nd American Association of Adult and Continuing Education, Lexington, Kentucky.

Johnson-Bailey, J. & Ray, N. (2012, January). *Educating for self-sufficiency at Spelman College: The evolution of a home economics program*. Paper presented at the Home Economics: Classroom, Corporate, and Cultural Interpretations Revised, A Multidisciplinary State-of-the-Art Conference. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (2011, May). Facilitator for Day 1 Synthesis: Panel presentation at the International Transformative Learning Conference in Europe, *Transformative Learning in Time of Crisis: Individual and Collective Challenges*. Athens, Greece: Hellenic Adult Education Association.

Johnson-Bailey, J. (2011, May). Facilitator for Day 2 Synthesis: Group E. Panel presentation at International Transformative Learning Conference in Europe: *Transformative Learning in Time of Crisis: Individual and Collective Challenges*. Athens, Greece: Hellenic Adult Education Association.

Johnson-Bailey, J., Valentine, T, & Grasso, M. (2011, November). *Interpersonal Support and Sabotage: The Experiences of Adult Graduate Students*. Panel presentation at the 60th American Association of Adult and Continuing Education Conference, Indianapolis, Indiana.

Johnson-Bailey, J., Valentine, T, & Caudill, J. (2010, November). *Spouse support and sabotage for adult women in higher education*. Paper presented at the 59th American Association of Adult and Continuing Education Conference, Tampa, Florida.

Johnson-Bailey, J., Borunda, R., Flowers, D. Mejorado, M., Gonzalez, R., Hansman, C., Kong, L., & Baumgartner, L. (2010, June). The handbook on race and racism in adult education. Workshop presented at the Annual Adult Education Research Conference, Sacramento, California.

Thomas, K. M., Johnson-Bailey, J., Phelps, R., & Tran, N.M. (2009, April). *Going from pet to threat: Reflections from mid-career women*. In K.N. Miner-Rubino and L.M. Cortina (Chairs), *Threatened and threatening: Unique issues facing women at work*. Symposium presentation at the *Society for Industrial/Organizational Psychology (SIOP) Conference*, New Orleans, Louisiana.

Johnson-Bailey, J., Valentine, T., & Cervero, R. M. (2009, June). Black graduate students' social relationships with White professors and students in a predominantly White public university. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California.

Ray, N. & Johnson-Bailey, J. (2008, April). *Black women in the academy: Challenges and triumphs in the academic career*. Paper presented at the Southeastern Women's Studies Association Conference, Charlotte, North Carolina.

Smith, B.P., Johnson-Bailey, J. & Castenell, L. (2008, April). *An overview and history of Black issues in higher education conferences at a research I institution*. Paper presented at the American Association of Blacks in Higher Education, Houston, Texas.

Ruggless, D., & Johnson-Bailey, J. (2007, November). *Cross cultural mentoring in the academy*. Paper presented at the 56th AAACE Annual Adult Education Conference, American Association for Adult and Continuing Education, Norfolk, Virginia.

Johnson-Bailey, J., Valentine, T., Cervero, R. M., & Bowles, T. A. (2007, April). *Lean on me: The support experiences of Black graduate students at a southern research university*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Johnson-Bailey, J., & Cervero, R. M. (2007, April). *Different worlds & divergent paths: Academic careers defined by race and gender*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Ray, N., & Johnson-Bailey, J. (2007, April). *The politics of representation in researching with Black women: From exoticism to ethical responsibility through narratives*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Johnson-Bailey, J., Valentine, T., Cervero, R. M., & Bowles, T. A. (2006, November). *Lean on me: The support experiences of Black graduate students at a southern research university*. Paper presented at the 55th Annual American Association for Adult and Continuing Education, Milwaukee, Wisconsin.

Johnson-Bailey, J., Valentine, T., Cervero, R. M., & Bowles, T. A. (2006, April). *The social experiences of Black graduate students at a southern research university*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco.

Johnson-Bailey, J., Gong, J., Santamaria, L., Jaime, A. M., & Wellington, Y. C. (2006, April). *An interactive session calling for scholars to draw the parameters of a nationwide study exploring ways to protect faculty of color from intentional or unintentional racism*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco.

Johnson-Bailey, J. (2004, June). *Adult education and knowledge in African Diaspora communities*. Paper presented at the One People, Multiple Dreams of a Different World: An International Conference at the Source of the Nile, Jinja, Uganda: Mpambo University.

Johnson-Bailey, J., & Cervero, R. M. (2003, November). *Mentoring in Black and White: The intricacies of cross-cultural mentoring*. Paper presentation at the 52nd AAACE Annual Adult Education Conference, American Association of Adult and Continuing Education Conference, Detroit, Michigan.

Johnson-Bailey, J., & Cervero, R. M. (2003, June). *Mentoring in Black and White*. Crossing Boundaries Conference. Annual Conference Women's Studies Network (UK) Association. London, England: University of London, Birbeck College.

Johnson-Bailey, J. (2002, November). *Women and minorities as the "Others" in the research process*. The 51st AAACE Annual Adult Education Conference, American Association for Adult and Continuing Education Conference, St. Louis, Missouri.

Cervero, R. M., & Johnson-Bailey, J. (2001, October). *Struggles of hope: Narratives of anti-racist adult educators*. In L. West, N. Miller, D. O'Reilly, & R. Allen (Eds.), The 50th Annual American Association for Adult and Continuing Education Conference, Baltimore, Maryland.

Johnson-Bailey, J. (1999, April). *Women social workers and the ethic of care*. Third Annual Conference on African American Families, Sources of Strength of African American Women: Spirituality, Family & Support System. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (1998, April). *The push of ethics and the pull of power: Interviewing within your own culture*. The Annual Conference of the American Educational Research Association, San Diego, California.

Johnson-Bailey, J. (1998, January). *The ties that bind and the shackles that separate: Gender, race, class, and color in the qualitative research process*. Annual International Conference on Qualitative Research in Education. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (1997, November). *Retention and participation factors for African American reentry women*. The 46th Annual American Association of Adult and Continuing Education Conference, Cincinnati, Ohio.

Johnson-Bailey, J., & Cervero, R. (1997, November). *Power dynamics in the adult education classroom*. The 46th Annual American Association of Adult and Continuing Education Conference, Cincinnati, Ohio.

Johnson-Bailey, J., & Lee, M. Y. (1997, November). *Teaching across borders*. The 46th Annual American Association of Adult and Continuing Education Conference, Cincinnati, Ohio.

Johnson-Bailey, J., & Brown, A. (1997, November). *Mentoring the African American student*. The 46th Annual American Association of Adult and Continuing Education Conference, Cincinnati, Ohio.

Johnson-Bailey, J., & Lee, M. Y. (1997, March). *Where's our authority in the classroom: A feminist pedagogy for women of color*. Annual Southeastern Women's Studies Association Conference. Athens, Georgia: University of Georgia.

Johnson-Bailey, Lee, M. Y., & Brown, A. H. (1997, January). *The push of ethics and the pull of power: Interviewing within your own culture*. Annual International Qualitative Research in Education Conference. Athens, Georgia: University of Georgia.

Johnson-Bailey, J., & Lee, M. Y. (1996, April). *Teaching across boundaries: Different perspectives on a multicultural classroom*. Annual Southeastern Women's Studies Association Conference. Richmond, Virginia: Virginia Commonwealth University.

Bell-Scott, P., Johnson-Bailey, J., Beoku-Betts, J., McNair, L., & Scott, A. (1996, January). *It takes more than data and facts to tell the truths of our lives: Improvisation and the study of Black women's lives*. 9th Annual International Conference on Qualitative Research in Education. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (1995, November). Co-Chair, Special Interest Group: Feminist Issues in Education. 44th Annual Meeting of Commission of Professors of Adult Education, Kansas City, Missouri.

Johnson-Bailey, J. (1995, April). *An analysis of the educational narratives of reentry Black women*. The Annual Conference of the American Educational Research Association. San Diego, California.

Johnson-Bailey, J. (1995, January). Qualitative approaches to women's adult development issues. 8th Annual International Conference on Qualitative Research in Education. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (1995, January). *Making a way out of no way: An analysis of the educational narratives of reentry Black women with emphasis on issues of race, gender, class, and color*. 8th Annual International Conference on Qualitative Research in Education. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (1994, January). *Women's narratives: A study of significant experiences in the lives of women*. 7th Annual International Conference on Qualitative Research in Education. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (1993, November). *Educational narratives of reentry Black women*. The 42nd Annual Conference of the American Association for Adult and Continuing Education, Dallas, Texas.

Keynote Addresses/Keynote Panels

Johnson-Bailey, J. (March, 2018). The story of us: We struggle, we persist, we survive. Women's History Keynote Lecture, University of the Pacific, Stockton, California.

Johnson-Bailey, J. (March, 2018). Women and mentoring: Establishing and maintaining mentoring relationships in the academy. Women's History Month Keynote Lecture, East Carolina University, Greenville, North Carolina.

Johnson-Bailey, J. (2017, February). A change is gonna come: The struggle for social justice in the changing academic landscape. Annual Graduate Research Symposium, College of Education and Human Development, Texas A & M University, College Station, Texas.

Johnson-Bailey, J. (2016, June). Transnational migration and higher education: Issues of gender and race. Canadian International Conference on Global Issues in Education and Research, University of Toronto, Mississauga, Canada.

Johnson-Bailey, J. (2015). In the shadow of and with loving indebtedness to great foremothers. The Business Meeting of the American Association of University Women's National Conference, Eleanor Roosevelt Fund Award Acceptance Address: San Diego, California.

Johnson-Bailey, J. (2013, June). *Kasturba Gandhi and Winnie Mandela: Unsung Women of the Struggle*. The 3rd International Conference on Research in Urban Education, sponsored by TAMU. Johannesburg, South Africa.

Johnson-Bailey, J. (2012, June). *Re-centering and de-centering the ivory tower: The insights and musings of an interloper*. 41st Ernest L. Boyer, Sr. Lecture Series. Saratoga Springs, New York: SUNY Empire State College.

Sheared, V., Johnson-Bailey, J. & Colin, S.J. III (2012, February). Race and adult education: Engaging in a dialogue. The College of New Rochelle Inaugural Lecture Series, Sweeny Student Center. New Rochelle, New York: The College of New Rochelle.

Sheared, V., Johnson-Bailey, J. & Colin, S.J. III (2012, February). Race and adult education: Engaging in a dialogue. The College of New Rochelle Inaugural Lecture Series, The John Cardinal O'Connor Campus. New York City: The College of New Rochelle.

Hart, M., Johnson-Bailey, J., Heaney, T. Butterwick, S., & Attickson, T. (2012, June) *Beyond the ivory tower*. Opening Panel, 61st Adult Education Research Conference. Saratoga Springs, New York: SUNY Empire State College.

Johnson-Bailey, J. (2012, July). Cultural scripts and women's stories: From slavery to freedom. The 2nd International Conference on Research in Urban Education, sponsored by Texas A & M University. Banjul, Gambia: University of Gambia.

Eneau, J. (France), Fisher-Yoshida (USA), B.F., Fleming, T. (Ireland), Formenti, L (Italy), Johnson-Bailey, J. (USA), Karalis, T. (Greece), Koulaouzides (Greece), Merrill, B. (UK), Monteagudo, J. (Spain), & Schapiro, S. (USA), (2011, May). Closing Panel on Synthesis and Feedback. International Transformative Learning Conference in Europe, Transformative Learning in Time of Crisis: Individual and Collective Challenges. Athens, Greece: Hellenic Adult Education Association.

Johnson-Bailey, J. (2010, June). Learning in the Dimension of Otherness: A Tool for Insight and Empowerment. The International Conference on Research in Urban Education, *Livingstone, Zambia*.

Bowles, T., Johnson-Bailey, J., & Baumgartner, L. (2010, November). Continuing the current and emerging conversation in Adult Education: Social Justice in AE --- Laboring in the Fields of Reality and Hope. Opening panel, 59th Annual American Association for Adult and Continuing Education Conference, Tampa, Florida.

Sheared, V., Johnson-Bailey, J., Guy, T., Taylor, E.W., & Tisdell, E.J. (2010, June). Future directions of higher education: In the midst of dwindling resources. Opening panel, presented at Annual Adult Education Research Conference. Sacramento, California: Sacramento State University.

Johnson-Bailey, J. (2010, March), *HR Everywhere, HR Strong: The Pervasiveness of HR Tenets in All Work Matters*. Keynote Address, Annual Meeting of the Human Resource Managers of Turner Broadcasting System, Inc., Atlanta, Georgia.

Johnson-Bailey, J. (2009, November). *My Life As An Adult Educator: The impact of culture on Learning*. Keynote address. 58th Annual American Association for Adult & Continuing Education Conference, Cleveland, Ohio.

Johnson-Bailey, J. (2009, May). *The Practice, Necessity and Reality of Culturally Inclusive Pedagogies*. Keynote Address, Annual Faculty Development Conference & Reading Day. Bridgewater, MS: Bridgewater State University.

Johnson-Bailey, J. (2008, October). *Driving Miss Sarah: Negotiating cultural values in Learning Environments*. Keynote address. 27th Annual Research-To-Practices Conference. Bowling Green, Kentucky: Western Kentucky University.

Johnson-Bailey, J. (March, 2008). *Lessons on Gender and Power in Leadership: Rules Within the Glass Ceiling*. Higher Education Resource Services Seminars. Wellesley, Massachusetts: Wellesley College.

Johnson-Bailey, J. (2007, March). *Connecting the dots: How race impacts the university community at the micro and macro levels*. Keynote address. 14th Annual Faculty Research Forum. Mobile, Alabama: The University of South Alabama.

Johnson-Bailey, J. (2006, November). *Voices from the wilderness: Narratives of disenfranchised learners*. Keynote address. 9th Annual Diverse Voices Conference. Rochester, Michigan: Oakland University.

Johnson-Bailey, J. (2006, October). *The impact of race, gender, and class in the adult literacy classroom*. Annual Georgia Adult Literacy Conference. Atlanta, Georgia: Georgia Department of Technical and Adult Education.

Johnson-Bailey, J. (2004, January). *Building a women's studies program: Envisioning and developing a learning community*. Keynote address. Opening Faculty Convocation. Greensboro, North Carolina: Bennett College for Women.

Johnson-Bailey, J. (2003, October). *Enjoining positionality and power in narrative research*. Keynote address. *Proceedings of the Annual Transformative Learning Conference* (pp. 227-228). New York: Teachers College, Columbia University.

Johnson-Bailey, J. (2001, October). *Two graduate degree programs: Separate, unequal, and invisible*. Keynote address. Conference on Graduate Study in Adult Education and Instructional Technology (121-126). Jackson Hole, Wyoming (Conference held in 2000; proceedings published in 2001).

Johnson-Bailey, J. (1998, January). *An Overview of Qualitative Research*. Keynote address. 11th Annual International Qualitative Research in Education Conference. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (1998, October). *Women and Empowerment Issues in Education*. Keynote address. Annual Faculty and Student Convocation. Gainesville, Georgia: Breneau Women's College.

Johnson-Bailey, J. (1998, March). *Reentry college women: Issues and concerns*. Keynote address. Annual Conference of the Georgia Association for Women in Education, Atlanta, GA.

Johnson-Bailey, J. (1997, March). *Reentry college women: Issues and concerns*. Keynote address. Annual Conference of the Georgia Association for Women in Education, Atlanta, GA.

Invited Presentations: National

Sealey-Ruiz, Y., Johnson-Bailey, J., McGuire, K. Paulk, E. & Saalman, D. (April, 2018). *At the intersection of Civil Rights and public education: Classrooms, communities, and research methodologies*. Invited Speaker Session, Division D, Measurement and Research Methodology, American Education Research Conference, New York City, New York.

Johnson-Bailey, J. (July, 2015). *Critical reflection in action and theory: A review of my research and praxis*. Invited lecture, Summer Residency Lecture, Lesley University, Cambridge, Massachusetts.

Johnson-Bailey, J. (June 7, 2014). *Nurturing diversity in Women's Studies*. Women's Media Center (Producer), Robin Morgan (Director). (Broadcast on 1,500 stations)

Sheared, V., Johnson-Bailey, J., Flowers, D.A., & Sealey-Ruiz, Y. (2012, June). *The handbook on race and racism in Adult and Higher Education: A dialogue among adult educators*. Teachers College Featured Library June Book Talk. New York: Teachers College, Columbia.

Johnson-Bailey, J. (2011, December). Different worlds & divergent paths: Academic careers defined by race and gender. Invited lecture, Department of Arts and Humanities, New York City: Teachers College, Columbia.

Johnson-Bailey, J. (2009, May). Workshop: *Culturally Inclusive Research = Comprehensive, Accurate, & Holistic Inquiry*. Annual Faculty Development Conference & Reading Day. Bridgewater, Massachusetts: Bridgewater State University.

Johnson-Bailey, J. (2009, February). *Speaking across divides: Cross cultural issues in the college classroom*. Guest lecturer in the Department of Administration and Interdisciplinary Studies, ISED 716: Literacy and Cross Cultural Issues in Education. San Francisco: San Francisco State University.

Johnson-Bailey, J. (2009, February). *Transforming communities through narratives: The power of a single story*. Guest lecturer in Department of Administration and Interdisciplinary Studies, ISED 716: Education and Community Development San Francisco. San Francisco: San Francisco State University.

Johnson-Bailey, J. (2007, January). *Matters of race in qualitative research*. Annual International Conference on Qualitative Research in Education. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (2005, September). *Racial climate on campus: The social experiences of Black graduate students at the University of Georgia*. Annual Meeting of the Association for Assessment in Counseling and Education. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (2004, August). *Transformative learning: A community empowerment conduit for African American Women*. Salzburg Seminar on Global Issues: Roles and Responsibilities of Adult Education, Salzburg, Austria.

Johnson-Bailey, J. (2004, August). *A quarter century of African Americans in adult education: An unknown and unheralded presence*. Poster session. Salzburg Seminar on Global Issues: Roles and Responsibilities of Adult Education, Salzburg, Austria.

Johnson-Bailey, J. (2004, May). *Race matters in the struggle for knowledge*. Symposium with National Adult Education Leaders. Bellingham, Washington: Western Washington University.

Harris, C. (Chair), Johnson-Bailey, J., Henry, M., Schugurensky, D., & Hill, R. (2004, May). *Adult education for democracy, social justice, and a culture of peace*. Joint International Conference of the 45th Annual Adult Education Research Conference and the 23rd Annual Conference of the Canadian Association for the Study of Adult Education. Opening session. Victoria, Canada: University of Victoria.

Johnson-Bailey, J., Cervero, R. M., Ntiri, D., Chapman, V., & Tisdell, L. (2003, November). *Dilemmas within adult education graduate adult programs: The changing theoretical, philosophical, social, and economic landscapes*. Opening session. 52nd Annual Meeting of the Commission of Professors of Adult Education, Detroit, Michigan.

Johnson-Bailey, J. (2003, October). *A learning circle: Researching the other*. Annual Transformative Learning Conference. New York City: Teachers College, Columbia University.

Johnson-Bailey, J., Baumgartner, L., Lee, M.-Y., Birlen, S., & Hansman, C. (2002, November). *Feminism in Southern Africa*. A. Baird (Moderator), International - Intercultural Issues in Education. Special Interest Group on International Education for the 51st Annual Meeting of the Commission of Professors of Adult Education, St. Louis, Missouri.

Johnson-Bailey, J., Butterwick, S., Lee, M.-Y., & Zukas, M. (2001, October). *Race and culture in women's teaching and learning*. D. Kilgore & I. Baird (Moderators), Adult Education and global feminism. Special Interest Group on Women's Issues for the 50th Annual Meeting of the Commission of Professors of Adult Education, Baltimore, Maryland.

Johnson-Bailey, J., Baumgartner, L., Tisdell, L., & Ziegahn, L. (2001, October). *Tales from the field: researching and traveling in Southern Africa*. L. Hill (Moderator), Perspectives on international/intercultural issues in adult education. Special Interest Group on International Issues, 50th Annual Meeting of the Commission of Professors of Adult Education, Baltimore, Maryland.

Johnson-Bailey, J., Field, J., Mechtild, H. & Cervero, R. M. (2001, June). *A roundtable on social inequity* (R. M. Cervero, Moderator). Annual Researching Widening Access Conference. Glasgow, Scotland: Caledonia University.

Johnson-Bailey, J. (2001, May). *Constructing Narratives: The process of writing Sistahs in college*. Faculty Development Workshop. Pretoria, South Africa: The University of Pretoria.

Johnson-Bailey, J., Quigley, A., & Slularski, S. (1998, November). *How do I fit in around here? Tenure promotion and the culture of the campus*. (C. Hansman, Moderator). Faculty Development Special Interest Group for the 47th Annual Meeting of the Commission of Professors of Adult Education, Phoenix, Arizona.

Johnson-Bailey, J. (1997, August). *Race, class, and gender issues in the college classroom*. Workshop. Annual Faculty Retreat. Atlanta, Georgia: Breneau College.

Johnson-Bailey, J., Cervero, R., & Daloz, L. (1996, October). *The adult education professor: Our role in a changing world*. In T. Guy (Moderator), A fireside chat. 46th Annual Meeting of the Commission of Professors of Adult Education, Charlotte, North Carolina.

Johnson-Bailey, J. (1996, April). *Multiculturalism in the adult education curriculum and classroom*. Audio-conference with Pennsylvania State University. University Park, Pennsylvania.

Invited Presentations: University of Georgia

Johnson-Bailey, J. (March 2018). Women's leadership: Opportunities and challenges. Presented to Women's Staff Leadership Institute 2018. Georgia Center, Craige Boardroom, University of Georgia.

Johnson-Bailey, J. & Ray, N. (2015, September). Social aspects and microaggressions in the academy. Presented to the African American Women Faculty Workshop. Special Collections Library, The University of Georgia.

Johnson-Bailey, J., Thomas, K. & Phelps, R.E. (2013, April). Going from pet to threat: Reflections from mid-career women. Paper presented at Friday Speaker Lecture Series. University of Georgia, Athens.

Johnson-Bailey, J., Smith, B., Phelps, R.E., & Wilcox, W. (2011, February). *Women's Lived Experiences: 50th Anniversary of the Desegregation of UGA*. Annual Friday Speaker Series. Athens, Georgia: The Institute for Women's Studies, The University of Georgia.

Johnson-Bailey, J. & Cervero, R. M. (2009, October). *Different worlds & divergent paths: Academic careers defined by race and gender*. 16th Annual Critical Geography Mini-Conference. . Athens, Georgia: Department of Geography.

Johnson-Bailey, J., & Drake-Clark, D. (2009, April). *The joys and dilemmas of teaching diversity in the higher education setting*. Graduate Teaching Seminar. Athens, Georgia: The Department of Speech Communication, The University of Georgia.

Johnson-Bailey, J. (2008, February). *Different Worlds, Divergent Paths: Academic Careers Defined by Race and Gender*. Friday Speaker Series: Institute of Women's Studies. Athens, Georgia: The Institute for Women's Studies, The University of Georgia.

Johnson-Bailey, J. (2008, January). *Mentoring in Black and White: The intricacies of cross-cultural mentoring*. Mentoring and Diversity: Mentoring Across Differences: RED Workshop Series. Athens, Georgia: The University of Georgia.

Johnson, Bailey, J. (2008, January). *A constant cry in the wilderness: Mary Frances Berry and Civil Rights*. Martin Luther King Tribute: New Directions in Civil Rights Studies: Women Foot Soldiers of the Movement. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J., Dozier, C. Giraudo, S., Fisher, D., & Burden, S. (2006, August). *What's the 411?* Annual Opening Meeting of the Black Faculty and Staff. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J. (2005, September). *Successful strategies for students of color*. Boyd Graduate School Seminar Lecture Series. Athens, Georgia: The University of Georgia.

Johnson-Bailey, J., & Baumgartner, L. (2000, January). *How diversity influences leadership*. Guest lecturer. Annual In-Service Workshop: Serving Others Through United and Leadership. Athens, Georgia: Division of Student Affairs, Department of University Housing, The University of Georgia.

Workshops, In-Service Training

- Guy, T. & Johnson-Bailey, J. (2007, April). Cultural competence in the hospital setting. Athens, Georgia: St. Mary's Hospital.
- Johnson-Bailey, J. (2007, March). Building a research agenda: A student workshop. Raleigh, North Carolina: North Carolina State University.
- Johnson-Bailey, J. & McDermott, C. (2007, March). Developing and maintaining effective relationships within the literacy community: Department of Technical and Adult Education. McRae, Georgia: Little Ocmulgee Lodge and State Park.
- Guy, T. & Johnson-Bailey, J. (2007, March). Diversity awareness workshop. Athens, Georgia: Public Service and Outreach Leadership Academy.
- Guy, T. & Johnson-Bailey, J. (2006, November). The impact of race and gender: A PPA workshop. Athens, Georgia: Partners for a Prosperous Athens.
- Guy, T. & Johnson-Bailey, J. (2006, June). Staff diversity needs assessment. Athens, Georgia: St. Mary's Hospital.
- Johnson-Bailey, J. & Bowles, T. (2006, September). Empowerment and success for black graduate students. Graduate School Seminar. Athens, Georgia: The University of Georgia.
- Johnson-Bailey, J. (2005, September). The secrets of success for minorities in graduate school. Graduate School Seminar. Athens, Georgia: The University of Georgia.
- Guy, T. & Johnson-Bailey, J. (2005, April). Valuing diversity and community: How to build a reverent workplace. Athens, Georgia: St. Mary's Hospital.
- Johnson-Bailey, J. (2007, March). The mission, the priorities, and the budget at a Research I University. A HERS Workshop. Boston, Massachusetts: Wellesley College.
- Valentine, T., & Johnson-Bailey, J. (2006, October). Developing and Maintaining Relationship with SDA's. The 2006 Annual Georgia Adult Literacy Conference: It's a New Day. Atlanta, Georgia: Georgia Department of Technical and Adult Education.
- Johnson-Bailey, J., & Ray, N. (2004, January). Building a Women's Studies curriculum: Developing an introductory core course, feminist pedagogy in action. Faculty Development Workshop. Greensboro, North Carolina: Bennett College for Women.
- Johnson-Bailey, J. (2003, October). Mentoring as tool for retention: The development of minority faculty. Faculty Development Workshop. Asheville, North Carolina: Montreat College.
- Johnson-Bailey, J. (1997, September). Qualitative research techniques for intracultural examination. Morehouse Medical School, Public Health Division. Atlanta, Georgia: Morehouse College.
- Johnson-Bailey, J. (1997, August). Race, class, and gender issues in the college classroom. Annual Faculty Workshop. Gainesville, Georgia: Breneau College.
- Johnson-Bailey, J. (October, 1996). *Power* dynamics in the literacy classroom: Let's talk class, gender, and race. The 1996 Annual Georgia Adult Literacy Conference. Atlanta, Georgia: Georgia Department of Technical and Adult Education.

Johnson-Bailey, J. (October, 1995). Cultural diversity in the ABE and GED classroom. The 1995 Annual Georgia Adult Literacy Conference. Atlanta, Georgia: Georgia Department of Technical and Adult Education.

EDITORSHIP OR EDITORIAL BOARD MEMBER OF JOURNALS OR OTHER LEARNED PUBLICATIONS

Consulting Editor:

International Compendium for Adult and Continuing Education, Book Series, Teaching and Learning, Volume 2, 2016 - 2018

Adult Education Quarterly, 1995 – present

International Journal of Qualitative Studies in Education, 2004 – 2011

Journal of Transformative Education, 2012 – present

Reviewer:

Journal of Mentoring and Tutoring, 2004 – present

The Journal of Negro Education, 1994 – present

Journal of Transformative Education, 2011 – present

Journal of Higher Education, 2001 – 2003, 2007 – 2016

Action in Teacher Education, 1997 – 2000

Women's Studies International Forum, 1996 – 2000

SERVICE

National/International:

Member, Program Review Team, SUNY Empire State College, Program in Adult and Higher Education, June 2016.

Co-Chair, Women's Research Special Interest Group, Commission of Professors of Adult Education, 2013, 2014, 2015, 2016, 2017

Chair, Scholarship and Research Committee, Special Interest Group, Critical Examination of Race, Class, Gender in Higher Education, American Educational Research Conference (AERA), 2015, 2016, 2017

Chair, Awards Committee, Special Interest Group, Critical Examination of Race, Class, Gender in Higher Education, American Educational Research Conference (AERA), 2014, 2015

Participant, Regional Expert Meeting for the Follow-up of CONFINTEA VI in Africa:

Increasing the participation of youth and adults in learning and education. Praia, Cape Verde, 2012.

Participant, Meeting on Gender Issues in Education: Infusing Women and Girls into the Curriculum, UNESCO Regional Office in Africa (BREDA). Dakar, Senegal, 2012.

Member, Executive Committee, African Diaspora Pre-Conference of the Adult Education Research Conference, 2010 – Present.

Chair, African Diaspora Pre-Conference of the Adult Education Research Conference (formerly titled African American Pre-Conference), 1997 – 2009

Member, Women's Studies Program Steering Committee, Bennett College, 2002 - 2009

Member, Executive Committee, Commission of Professors of Adult Education, 2003-2005
Member, Houle Leadership Team, Kellogg Grant, 2001 - 2004

Coordinator, Brown Bag Lecture Series, Women's Studies Program, 2001

Member, Steering Committee, Adult Education Research Conference, 1997 - 1999.

Co-Chair, African American Pre-Conference of the Adult Education Research Conference, 1994 - 1996

Member, Selection Committee, Houle Book Award. American Association of Adult and Continuing Education, 1996 - 1997.

Chair, Member, Selection Committee, Phyllis Cunningham Graduate Student Award. Adult Education Research Conference, 1996 -1998

Panel Member, Gay, Lesbian, and Bi-Sexual Post-Conference of Adult Educational Research Conference (AERC), DeKalb, IL. Panel title: *Using Queer Cultural Studies to Transgress Adult Educational Space*, 1999.

Panel Moderator, 45th Annual Meeting of the Commission of Professors of Adult Education Annual Meeting, Charlotte, NC. Panel title: *Afrocentricity, Critical Theory and Feminist Theory in Adult Education: A Comparative Analysis and Implication for Adult Education Practice*, 1996.

The University of Georgia:

University:

Member, SEC Awards Committee, 2017

Member, Campus Climate Working Group, 2016, 2017

Chair, Study Abroad and Field Schools, Faculty Working Group, 2015, 2016, 2017

Meigs Professorship Awards Committee, 2014, 2013

University Review Committee, Professional and Applied Studies – B, Member, 2009, 2010, 2011

Search Committee, Dean of Students, Member 2010

Search Committee, Dean of the College of Education, Member, 2008

UGA Diversity Council Committee: Institutional Issues, Member, 2007, 2008

Graduate School Outstanding Mentoring Award Committee, 2008

Mentor, Summer Undergraduate Research Program (SURP), 2008

Graduate School Faculty and Staff Diversity Award Committee, 2007, 2008

Program Review Team, Department of Language and Literacy Education, Member, 2007

Freshman College Summer Experience, Mentor, 2004

Qualitative Research and Education Conference (QUIG), Steering Committee, Member, 1998, 1999, 2000, 2001, 2002

Phelps-Stokes Graduate Research Fellowship, Member, 1999, 2002

College:

Black Issues in Higher Education Conference, Co-Chair/Co-Founder, 2006, 2007, 2008

Promotion and Tenure Review Committee, Member, 2001, 2006, 2007

Faculty Senate, College of Education, Member, 2004-2006

College of Education Faculty Senate Awards Committee, Member, 2003, 2004, 2000, 1999

College of Education Multi-Cultural Education Grant Review Committee, Member, 1998, 1999

Department/Institute:

Admissions Committee for Ph.D./Ed.D. Graduate Admissions in the Department of Adult Education, Chair, 2000 – 2009; Member, 2010 – Present

Curriculum Committee, Member, Institute of Women's Studies, 2006 -- Present

Executive Committee for Women's Studies Program, Member, 2001 – 2009; Chair 2009 -- Present

Leadership Team, Department of Lifelong Education, Administration & Policy, Member, 2005, 2006, 2007, 2008

Seminar Committee, Chair, Department of Lifelong Education, Administration & Policy, 2007, 2008, 2009

Staff Search Committee, Chair, Department of Lifelong Education, Administration & Policy, 2008

Search Committee, Member, Institute of Women's Studies, 2007

Administration Committee for the Department of Adult Education, Member, 2000, 2001, 2002, 2003, 2004

Admissions Committee for Ph.D./Ed.D. Graduate Admissions for the Department of Adult Education, Member, 1996 – 2000

Students of African Descent, Department of Adult Education, Advisor, 2000- Present

Multicultural Committee for the Department of Adult Education, Member, 1999

Coley Lecture Committee for Women's Studies Program, Chair, 2000, 2001

Coley Lecture Committee for Women's Studies Program, Member, 1998-1999

Curriculum Committee for Women's Studies Program, Member, 1999, 2002

Petitions Committee, Graduate Certificate Program, Women's Studies Program, Member, 1999, 2002

Women's Studies Student Organization, Co-Advisor 1995-1996, Women's Studies Program

Planning Committee for Southeastern Women's Studies Association Conference, Member, 1995-1996

Local:

Board Member, St. Mary's Highland Hill Nursing Home, 2005 – 2012

Board Member, Partners for a Prosperous Athens, Antipoverty Initiative, 2005 – 2009

Jeannette Rankin Circle Member, 2002 – 2007

Consultant, Even Start Family Literacy Program, Athens, GA, 1999 -- 2000.

Professional Memberships:

Member, American Association for Adult and Continuing Education

Member, Commission of Professors of Adult Education

Member, National Women's Studies Association

Member, American Educational Research Association

OTHER PROFESSIONAL EMPLOYMENT: CONSULTANT/FACILITATOR

Instructor, Staff Development Workshop, Georgia's Adult Education Fall Conference, Technical College System of Georgia, Hyatt Regency, Atlanta, GA, October 2009

Team Leader, Program Assessment of Literacy Service Delivery Areas, Georgia Department of Adult Literacy, March 2008, April 2009

Co-Chair, Program Review Team, University of Botswana, Botswana, March 2008

Researcher, Georgia Department of Adult Literacy, Adult Literacy Grant, 2007

Researcher, Georgia Department of Adult Literacy, Adult Literacy Grant, 2006

Focus Group Facilitator, Teacher Evaluation Project, Houston County Schools, Houston County, GA
April 2006

Instructor, Workshops on Cultural Diversity in Work Groups
Human Resource and Organizational Development Certificate Program
The University of Georgia, Athens, GA, 1997, 1998, 1999

Instructor, Staff Development Workshop for Adult Literacy Educators
Office of Adult Literacy Georgia Department of Technical and Adult Education
Atlanta, GA Winter, 1995, 1996, 1997, 1998