

MARGARET EASOM HINES, Ph.D.

CURRICULUM VITAE

Department of Educational Psychology
325Q Aderhold Hall
Gifted and Creative Education Program
Athens, GA 30602
The University of Georgia
[706.542.5774](tel:706.542.5774) / mhines@uga.edu

EDUCATION

- 2003 **Doctor of Philosophy (Ph.D.)** in Educational Psychology, Gifted and Creative Education, University of Georgia, Athens, Georgia
- 1998 **Master of Education (M.Ed.)** in Early Childhood Education, Kennesaw State University, Marietta, Georgia
- 1995 **Bachelor of Arts (BA)** in Elementary Education, Furman University, Greenville, South Carolina

ACADEMIC and PROFESSIONAL EXPERIENCE

- 2019-present Senior Lecturer. Department of Educational Psychology, Gifted and Creative Education Program, The University of Georgia, Athens, GA.
- 2014-2019 Lecturer. Department of Educational Psychology, Gifted and Creative Education Program, The University of Georgia, Athens, GA.
- 2011-2014 Academic Professional Associate. Department of Educational Psychology, Gifted and Creative Education Program, The University of Georgia, Athens, GA.
- 2009-2011 Lecturer. Department of Educational Psychology, Gifted and Creative Education Program, The University of Georgia, Athens, GA.
- 2004-2009 Part Time Assistant Professor. Department of Educational Psychology, Gifted and Creative Education Program, The University of Georgia, Athens, GA.
- 2002-2006 Adjunct Instructor. Department of Educational Foundations, College of Charleston, Charleston, SC.
- 2002-2003 Teacher of the Gifted. Murray LaSaine, Stiles Point and Harborview Elementary Schools, Charleston County School District, Charleston, SC.
- 1998-2002 Teacher of the Gifted. Westmont Elementary School, Columbia County Schools, Appling, GA.
- 1997-1998 Teacher of the Gifted. W.C. Abney, Roberts and Northside Elementary Schools, Paulding County Schools, Dallas, GA.
- 1995-1997 First Grade Teacher. W.E. Abney Elementary, Paulding County Schools, Dallas, GA.
- 1993-1995 Residential Life Staff. South Carolina Governor's School for the Arts, Furman University, Greenville, SC.

PUBLICATIONS

*Indicates supervisory role of a graduate student co-author

Journal Articles

- Hines, M.E., Catalana, S.M.*, and Anderson, B. N.* (2019). When learning sinks in: Using the Incubation Model of Teaching to address the multifaceted nature of creativity. *Gifted Child Today*, 42 (1), 36-45.
- Anderson, B.* , Grantham, T. and Hines, M. (2016). Lessons learned from teaching a service-learning course on minority student talent development. *Gifted Education Press Quarterly*, 30(2), 13-17.
- Hines, M. (2006, Winter). Preparing for a professional journey? Don't forget to PAC. *Compass Points*, 4.

Book Chapters

- Hines, M. E., Anderson, B. N.*, & Grantham, T. C. (2016). Promoting opportunity, rigor, and achievement for underrepresented students. In R. D. Eckert & J. H. Robins (Eds.), *Designing Services and Programs for High-Ability Learners* (2nd ed). (pp. 151-168). Thousand Oaks, CA: Corwin Press.
- Grantham, T. C., Hines, M.E., Dennis, A., Solomon, M. & Anderson, B. N.* (2016). Developing cultural competence in gifted and advanced students using community problem solving. In J.L. Davis & J.L. Moore, III (Eds.) *Gifted Children of Color Around the World: Advances in Race and Ethnicity in Education. Volume 3*, (pp. 17-36). United Kingdom: Emerald Group Publishing Limited.
- Hines, M. (2005). Open your eyes: A unit in art history and appreciation. In Tomlinson, C., Kaplan, S., Purcell, J. Leppien, J., Burns, D. and Strickland, C. (Eds.), *Parallel curriculum in the classroom, Book 2: Units for application across the content areas, K-12* (pp. 125-160). Thousand Oaks, CA: Corwin Press.

Columns

- Sumners, S. and Hines, M. (August, 2019). Issues of Access: Creating Creative Spaces for Students from Diverse Backgrounds. *Teaching for High Potential*.
- Hines, M. and Sumners, S. (February, 2019). Keeping the learning going as a way to promote incubation and creative thinking in the classroom. *Teaching for High Potential*.
- Sumners, S. and Hines, M. (November, 2019). Nevertheless, She Created: Creative Females in the Classroom. *Teaching for High Potential*.
- Hines, M. and Sumners, S. (August, 2018). Using Torrance's Creative Positives to Make Curricular Decisions. *Teaching for High Potential*.
- Sumners, S. and Hines, M. (February, 2018). Cultivating a climate of creativity in the classroom. *Teaching for High Potential*.

Newsletters

- Jensen, L. and Hines, M. (2012). *On using Pinterest to create visual discussion forums*. Learning Technology Newsletter, 14 (2), 14-15.

Manuscripts under-review or under-development

- Hines, M. and Luckey, J. (under development). Empowering high ability, culturally diverse female students: Teachers' facilitation of programs that promote leadership, creative problem solving and identity development.

Hines, M. (under development). Lessons learned in forming a Community Problem Solving Team (CmPS) in a Title I school.

Hines, M. (under development). "I wouldn't be where I am without this experience": How an action research, service-learning seminar in a university-school partnership developed graduate students' capacity for research, teaching and service.

Catalana, S. M.*, Hines, M., and Bloch, L. (under review). *The incubation model of teaching: Engaging in deep learning and moving beyond the classroom*. In B. Cramond & S. Sumners (Eds.) *Torrance Reader*. Waco, TX: Prufrock Press.

Grantham, T.C. & Hines, M. (Eds.) (under development). *Teaching Creative Problem Solving and Critical Thinking using Torrance's Incubation Model*. Torrance Center for Creativity and Talent Development, Project U-SPARC, University of Georgia, Athens, GA.

GRANTS and FELLOWSHIPS

Dennis, A. and Hines, M. (2017). Global Youth Service Day Grant. Grant Proposal submitted for consideration by Youth Service America (\$250 funded to support Community Problem Solving program at H.B. Stroud Elementary).

Hines, M. (2015-2016). Service-Learning Fellow. University of Georgia.

INSTRUCTION

Resident Instruction:

FYOS 1001	University and Community Engagement in Minority Student Talent Development
EPSY 4470S	Critical Thinking and Creative Problem Solving for Life
EPSY 6470	Differentiation of Instruction in Mixed Ability Classrooms
EPSY 6990	Masters Seminar in Educational Psychology
EPSY 7060	Assessment of Gifted Children and Youth
EPSY 7230	Strategies and Materials for the Gifted
EPSY 7240	Creativity: Instructional Procedures and Problem-Solving Processes
EPSY 7250	Program and Curriculum Development for the Gifted
EPSY 7260	Supporting the Social and Emotional Development for Gifted Students
EPSY 7650	Applied Project in Gifted Education
EPSY 7710	Practicum in Gifted Education
EPSY 8990	Doctoral Seminar
EPSY 9710	Internship in Gifted Education

SUPERVISION OF GRADUATE PRACTICA AND RESEARCH

Supervisory Area	Number of Experiences Directed (cumulative)	Number of Experiences Directed (2018)
Applied Projects	4	0
Doctoral Internships	27	5
MEd and EdS Practica	211	25
Applied Project Committee	1	0

Service on Advisory, Examining and Reading Committees:

Student	Degree	Program	Year
Acar, Selcuk	Ph.D.	Gifted & Creative Education	2013
Ecke, Laurie	Ph.D.	Gifted & Creative Education	2015
Catalana, Sarah Marie	Ph.D.	Gifted & Creative Education	2017
Anderson, Brittany	Ph.D.	Gifted & Creative Education	2017
Rojas, Elizabeth	Ed.S.	Art Education	2017
Fox, Sonja	Ph.D.	Gifted & Creative Education	2019
Guthrie, Kate	Ph.D.	Gifted & Creative Education	2019
Luckey, Jessa	Ph.D.	Gifted & Creative Education	2019
Morris, LeAnn	Ph.D.	Gifted & Creative Education	in progress

RECOGNITIONS and AWARDS

2017	Mary Frasier Equity & Excellence Award, Georgia Association for Gifted Children
2017	Future Problem Solving International Bowl, Second Place, Community Problem Solving, Junior Division, Environmental Concerns, Co-Coach of H.B. Stroud Elementary's CmPS Team
2016-2018	Georgia Future Problem Solving Bowl, First Place, Community Problem Solving, Junior Division, Co-Coach of H.B. Stroud Elementary's CmPS Team
2015	Regents' Teaching Excellence Awards for Online Teaching, University of Georgia representative
2012-2016	Outstanding Student Mentoring Citation. University of Georgia Office of Career Services, Athens, GA.
2006	Professional Achievement Certificate, National Association for Gifted Children, Washington, DC.
2003	Doctoral Student Award, National Association for Gifted Children, Washington, DC.
2000-present	Kappa Delta Pi Honor Society
1998-present	Phi Kappa Pi Honor Society

INVITED PRESENTATIONS

- Hines, M. (2019, August). Bringing unCommon Thinking to the Common Core: Applying Creative Thinking to the Classroom. Invited presentation for the Study of the US Institute for Scholars, Torrance Center for Creativity & Talent Development, Athens, GA.
- Hines, M. (2019, August). Problem Solved: Students Tackling Problems from Today and in the Future Using Torrance's Future Problem Solving Program. Invited presentation for the Study of the US Institute for Scholars, Torrance Center for Creativity & Talent Development, Athens, GA.

- Hines, M., and Grantham, T. (2018, November). Partnerships that cultivate talent development in students from underrepresented populations. Invited presentation for the Frasier Scholars at the annual meeting for the National Association for Gifted Children, Minneapolis, MN.
- Hines, M. (2018, July). Bringing unCommon Thinking to the Common Core: Applying Creative Thinking to the Classroom. Invited Keynote Speaker at the Dekalb County School's *Share the GIFT of Instructional Strategies* Conference.
- Hines, M. (2017, December). Creating a watch group: Fostering the talents of students from underrepresented populations. Invited Keynote Speaker at the Indiana Association for the Gifted Annual Conference.
- Hines, M. (2017, December). Serving underrepresented students: Programming beyond math and language arts. Invited Keynote Speaker at the Indiana Association for the Gifted Annual Conference
- Hines, M. (2017, December). Engaging with your community: Establishing partnerships for creative problem solving. Invited Keynote Speaker at the Indiana Association for the Gifted Annual Conference
- Hines, M. (2017, December). Using the 4 P's of creativity to add "zing" to your classroom. Invited Keynote Speaker at the Indiana Association for the Gifted Annual Conference
- Hines, M. (2017, November). Revolutionizing gifted education through mastery-based instruction. Invited Panel Member at the annual meeting for the National Association for Gifted Children, Charlotte, NC.
- Hines, M., Anderson, B.*, Catalana, S.M.* and Luckey, J.* (2017, November). Partnerships that cultivate talent development in students from underrepresented populations. Invited presentation for the Frasier Scholars at the annual meeting for the National Association for Gifted Children, Charlotte, NC.
- Hines, M. (2016, November). Promoting diversity through gifted education policy and programming: A focus on creativity. Invited Panel Member at the annual meeting for the National Association for Gifted Children, Orlando, FL.
- Hines, M. (2015, November). Curriculum and the whole child. Invited Panel Member at the annual meeting for the National Association for Gifted Children, Phoenix, AZ.
- Hines, M. (2015, June). Using creativity to meet state standards: Strategies that promote engagement and achievement. Invited Keynote Speaker at the South Carolina Gifted Consortium Regional Conference.
- Hines, M. (2015, March). Parenting for Creativity: Recognizing and using creativity to promote harmony in the family. Invited Keynote for the Georgia Association for Gifted Children Parent Workshop.

SELECT PRESENTATIONS

International:

Hines, M. and Sumners, S. (2019). Using the TABs (Traits, Aptitudes and Behaviors) instrument for talent development in a variety of contexts. Presentation at the annual meeting for the World Council for Gifted and Talented Children. Nashville, TN.

National:

Hines, M. (2018). Inspiring gifted minority females in STEM: Hidden Figures book club for elementary aged girls. Presentation at the annual meeting for the National Association for Gifted Children. Minneapolis, MN.

Hines, M. and Sumners, S. (2018). Using the TABs (Traits, Aptitudes and Behaviors) instrument for talent development in a variety of contexts. Presentation at the annual meeting for the National Association for Gifted Children. Minneapolis, MN.

Hines, M. (2018). Expanding the boundaries of university-school partnerships through creative problem solving. Presentation at the annual meeting for the National Professional Development Schools. Jacksonville, FL.

Spiers-Neumeister, K., Burney, G., Hines, M., Lewis, E., Crowder, I., and Strnat, M. (2017). Building interdisciplinary connections: Exploring the universality of the problem solving process. Presentation at the annual meeting for the National Association for Gifted Children. Charlotte, NC.

Catalana, S.* and Hines, M. (2017). Beyond the cliché: Reflective strategies to help gifted students form positive identities as global change-makers. Presentation at the annual meeting for the National Association for Gifted Children. Charlotte, NC

Luckey, J.* and Hines, M. (2017). Moving from enrichment to acceleration: Preparing underrepresented students for upper level mathematics. Presentation at the annual meeting for the National Association for Gifted Children. Charlotte, NC.

Hines, M., Anderson, B.*, Catalana, S.M.*, and Luckey, J.* (2017). Action research service-learning seminar based in university-school partnerships to develop graduate students' capacity for research, teaching and service. Presentation at the annual meeting for the National Association for Professional Development Schools. Washington, D.C.

Grantham, T., Hines, M., Park, H.* and Fox, S.* (2017). The Gifted Education Eligibility Research (GEER) Project. Presentation at the annual meeting for the National Association for Professional Development Schools. Washington, D.C.

Catalana, S.M.*, Hines, M., and Grantham, T. (2017). One size does not fit all: Creating meaningful field experiences for diverse populations. Presentation at the annual meeting for the National Association for Professional Development Schools. Washington, D.C.

Brown, K., Sitler, H., Hines, M., and Luckey, J.* (2016). Using portfolios to identify and serve students from underrepresented populations. Presentation at the annual meeting for the National Association for Gifted Children, Orlando, FL.

- Catalana, S.*, Hines, M., Ecke, L. and Dennis, A. (2016). Cultivating creative and reflective thinking to encourage global awareness in gifted students. Presentation at the annual meeting for the National Association for Gifted Children, Orlando, FL.
- Fox, S.*, Grantham, T. and Hines, M. (2016). Gifted eligibility in a Title I elementary School: Identifying the underserved. Presentation at the annual meeting for the National Association for Gifted Children, Orlando, FL.
- Hines, M., Anderson, B.* and Grantham, T. (2016). Using Fraiser's Traits, Aptitudes and Behaviors to identify underrepresented, culturally different students for gifted and advanced programs. Presentation at the annual meeting for the National Association for Gifted Children, Orlando, FL.
- Hines, M. and Catalana, S.* (2016) The Incubation Model of Teaching: Case studies in promoting creativity in university and school settings. Presentation at the annual meeting for the National Association for Gifted Children, Orlando, FL.
- Hines, M. and Catalana, S.* (2016). Critical reflection to encourage change: Techniques to uncover learning opportunities and enhance partnerships. Presentation at the annual meeting for the National Professional Development Schools Conference. Washington, D.C.
- Hines, M. E., Grantham, T.C., Anderson, B.*, Catalana, S. M.*, Lucky, J.* & Brown, L. (2016). Igniting the SPARC for a culture of creativity and critical thinking. Presentation at the annual meeting for the National Professional Development Schools Conference. Washington, D.C.
- Pina, J., Hines, M., Anderson, B.* and Grantham, T. (2015, November). Supporting improvements in Title I schools: University-school partnerships for achievement, rigor and creativity. Presentation at the annual meeting for the National Association for Gifted Children, Phoenix, AZ.
- Hines, M., Pina, J.*, Anderson, B.,* Fugerson, O.,* Grantham, T. and Franks, S. (2015, March). Promoting equity and excellence through university-school partnerships for achievement, rigor, and creativity: Project U-SPARC. Presentation at the annual meeting for the National Association for Professional Development Schools, Atlanta, GA.
- Hines, M., Anderson, B.*, Fugerson, O.*, Pina, J.*, Franks, S., Moon, J.* and Grantham, T. (2015, March). Beyond deficit thinking to engage and connect: Utilizing Community Problem Solving (CmPS) to develop talent in students from underrepresented minority groups. Presentation at the annual meeting for the National Association for Professional Development Schools, Atlanta, GA.
- Anderson, B.*, Hines, M., Fugerson, O.* and Grantham, T. (2015, March). Connections for change: University-community partnerships to promote minority student talent development. Presentation at the annual meeting for the National Association for Professional Development Schools, Atlanta, GA.
- Brown, K., Hines, M, and Crowder, I. (2014, November). Bringing unCommon thinking to the common core: Applying creative strategy to the regular classroom. Presentation at the annual meeting for the National Association for Gifted Children, Baltimore, MD.

- Hines, M.E, Hunter, K.* and Griffith, A. (2011, November). *Jazz up your enrichment program: Easy steps for enrichment cluster implementation*. Poster session at the annual meeting of the National Association for Gifted Children, New Orleans, Louisiana.
- Hines, M.E. and Matherne, D.*, (2010, November). *Shaking hands with the future: Implementing Torrance's Incubation Model of Teaching twenty years later*. Presentation at the annual meeting for the National Association for Gifted Children, Atlanta, Georgia.
- Hines, M. E. (2005, November). *Journey through the PAC program*. Presentation at the annual meeting for the National Association for Gifted Children, Louisville, Kentucky.
- Hines, M. E. & Connell, E. (2002, November). *Underachievement and creativity: What's the link?* Presentation at the annual meeting for the National Association for Gifted Children, Denver, Colorado.

State:

- Hines, M. (2018). Creativity as a mechanism for developing talent in students from underrepresented populations. Presentation at the annual meeting for the Georgia Association for Gifted Children, Athens, GA.
- Wynne, V.* and Hines, M. (2018). Inspiring gifted minority females in STEM: Hidden Figures Book Club for elementary aged girls. Presentation at the annual meeting for the Georgia Association for Gifted Children, Athens, GA.
- Crowder, I. and Hines, M. (2018). Understanding and nurturing creative behaviors in the classroom through explorations of books, film and media. Presentation at the annual meeting for the Georgia Association for Gifted Children, Athens, GA.
- Hines, M., Brown, L. and Gary, L.* (2017). Engaging your community through partnerships for creative problem solving. Presentation at the annual meeting for the Georgia Association for Gifted Children, Athens, GA.
- Hines, M. (2017). Creativity and the power of positive thinking: How to utilize Torrance's Creative Positives in programming for underrepresented students. Presentation at the annual meeting for the Georgia Association for Gifted Children, Athens, GA.
- Grantham, T., Hines, M., Anderson, B.* , Catalana, S., Luckey, J.* , and DeRieux, C.* (2016, March). Gifted eligibility profiles of students in the Clarke County School district: A study of demographic patterns and creativity in the identification process. Presentation at the annual meeting for the Georgia Association for Gifted Children, Athens, GA.
- Anderson, B.* , Hines, M., Fugerson, O.* and Grantham, T. (2015, March). Connections for change: University-community partnerships to promote minority student talent development. Presentation at the annual meeting of the Georgia Association for Gifted Children, Athens, GA.
- Anderson, B.* , Grantham, T. and Hines, M. (2014, March). University-school partnerships to promote minority student talent-development. Presentation at the annual meeting of the Georgia Association for Gifted Children, Athens, GA.

- Cramond, B., Sumners, S. and Hines, M. (2014, March). Bizarre bazaar. Presentation at the annual meeting for the Georgia Association for Gifted Children, Athens, GA.
- Hines, M. E. (2005, December). Open Your Eyes: A Curriculum of Practice Unit in the Parallel Curriculum Model. Symposium presented at the annual meeting of the South Carolina Consortium for the Gifted, Greenville, South Carolina.
- Hines, M. E. (2004, December). The Parallel Curriculum Model: What's It All About Anyway? Two-part symposium presented at the annual meeting of the South Carolina Consortium for the Gifted, Charleston, South Carolina.
- Hines, M. E. (2002, December). Bringing the Parallel Curriculum Model Home. Symposium presented at the annual meeting of the South Carolina Consortium for the Gifted, Charleston, South Carolina.
- Hines, M.E. & Connell, E. (2002, March). Faces of Underachievement: Two case studies of creative underachievers. Symposium presented at the annual meeting of the Georgia Association for Gifted Children, Athens, Georgia.
- Hines, M. E. (2002, March). Bringing the Parallel Curriculum Model Home. Symposium presented at the annual meeting of the Georgia Association for Gifted Children, Athens, Georgia.
- Hines, M. E. (2001, March). Open Your Eyes: A Unit in Art History and Appreciation. Symposium presented at the annual meeting of the Georgia Association for Gifted Children, Athens, Georgia.
- Hines, M. E. (2001, March). Meeting the Needs of High Ability Students in the Regular Classroom: Staff Development for Teachers. Symposium presented at the annual meeting of the Georgia Association for Gifted Children, Athens, Georgia.

Local:

- Hines, M. (2017, October). Creating dynamic mentoring experiences through the online environment. Presentation at the Innovation in Teaching and Technology Conference. University of Georgia, Athens, GA.
- Hines, M. (2016, October). Action research service-learning seminar based in university-school partnerships to develop graduate students' capacity for research, teaching and service. Presentation at the Innovation in Teaching and Technology Conference. University of Georgia, Athens, GA.
- Hines, M. (2014, October). On using Pinterest to create visual discussion forums. Presentation at the Innovation in Teaching and Technology Conference, University of Georgia, Athens, GA.
- Hines, M. (2014, October). The ACE Hardware of teaching online. Presentation at the Innovation in Teaching and Technology Conference, University of Georgia, Athens, GA.

PROFESSIONAL AFFILIATIONS

- | | |
|--------------|---|
| 2019-present | World Council for Gifted and Talented Children |
| 2014-present | National Association for the Professional Development Schools |
| 1996-present | National Association for Gifted Children |
| | Special Populations Network Member, 2013-present |
| | Professional Development Network Member, 2013-present. |

1996-present Georgia Association for Gifted Children
1998-present Association for Supervision and Curriculum Development
2000-present Association for the Education of Underachieving Gifted Students

WORKSHOPS FOR EDUCATORS

Hines, M. (2018, February). Growing potential: Understanding and developing the talent of students from underrepresented groups. Columbia County Schools, Evans, GA.

Hines, M. (2017, October). Growing potential: Understanding and developing the talent of students from underrepresented groups. Columbia County Schools, Evans, GA.

Hines, M. (2017, July). Introduction to creativity: Strategies for use in the elementary classroom. H.B. Stroud Elementary School, Athens, GA.

Hines, M. (2016, ongoing). Using the 4 P's of creativity in the classroom. H.B. Stroud Elementary School, Athens, GA.

Hines, M., Anderson, B., Catalana, S.M., Luckey, J. & DeRieux, C. (2016, February). Using the 4 P's of creativity to add zing to your classroom. Clarke County School District, Athens, GA.

Hines, M. and Anderson, B. (2015, October). A new window for looking at potential: Traits, aptitudes and behaviors (TABs) for Talent Development. H.B. Stroud Elementary School, Athens, GA.

Hines, M. and Anderson, B. (2015, October). A new window for looking at potential: Traits, aptitudes and behaviors (TABs) for Talent Development. Presentation at Barrow Elementary School, Athens, GA.

Hines, M. and Brown, K. (2015, July). Bringing unCommon thinking to the common core: Applying creative strategy to the regular classroom. Session conducted at the Torrance Center Summer Institute, Athens, GA.

Hines, M. (2015, June). Bringing uncommon thinking to the common core: Applying creative strategy the regular education classroom. Rockdale County Schools, Conyers, GA.

Hines, M., Anderson, B., Pina, J., Catalana, S. and Fugerson, O. (2015, May). Promoting equity and excellence through university-school partnerships for achievement, rigor and creativity: Project U-SPARC. Presentation presented at Barrow Elementary School, Athens, GA.

Hines, M. (2015, February). Bringing unCommon thinking to the common core: Applying creative strategies to STEM disciplines. Presentation presented at the annual Frasier Equity and Excellence STEM Conference, Athens, GA.

Hines, M. (2015, April). Differentiation in mixed ability classrooms: Where are we and where do we go? Barrow Elementary School, Athens, GA.

Hines, M (2014, October). Enrichment clusters 2.0: Addressing the challenges for faculty in year five. Barrow Elementary School, Athens, GA.

Hines, M. (2014, September). Enrichment clusters and SEM: Re-imagining joyful learning. Barrow Elementary School, Athens, GA.

Sumners, S. and Hines, M. (2014, August). Creative thinking in the college classroom. Center for Teaching and Learning, University of Georgia, Athens, GA.

- Hines, M., Anderson, B. and Fugerson, O. (2014, August). A new window for looking at potential: Traits, aptitudes and behaviors (TABs) for Talent Development. H. B. Stroud Elementary School, Athens, GA.
- Hines, M. and Brown, K. (2014, July). Bringing unCommon thinking to the common core: Applying creative strategy to the regular classroom. Session conducted at the Torrance Center Summer Institute, Athens, GA.
- Hines, M. (2014, January). *Enrichment Clusters: Exemplary and problematic cluster development*. Clarke County School District, Athens, GA.
- Hines, M. (2014, January). *Type I enrichment for enrichment cluster design*. Cleveland Road Elementary School, Athens, GA.
- Hines, M. (2013, December). *Overview of the Schoolwide Enrichment Model*. Cleveland Road Elementary School, Athens, GA.
- Hines, M. (2013, September). *Sage advice and roadblocks: SEM coordinator support for successful enrichment cluster programs*. Clarke County School District, Athens, GA.
- Hines, M. (2013, October). *Type I enrichment for enrichment cluster design*. Barrow Elementary School, Athens, GA.
- Hines, M. (2013, September). *Overview of the Schoolwide Enrichment Model*. Barrow Elementary School, Athens, GA.
- Hines, M. (2013, August). *Creativity strategy: Force fit relationships in the discipline areas*. Clarke County School District, Athens, GA.
- Hines, M. and Ecke, L. (2012, October). *Autonomous Learner Model*. Flowery Branch High School, Flowery Branch, GA.
- Hines, M. (2012, April). *The A.C.E. "Hardware" of Online Learning: Tools and Strategies for Online Teaching*. Innovation in Teaching and Technology 20/20, University of Georgia, Athens, GA.
- Hines, M. and James, J. (2011, August). *Teaching them to fish: Developing Type II process skills in a student-centered environment*. Barrow Elementary, Athens, GA.
- Hines, M. (2007-2008). *Differentiation for High Ability Students*. Clarke Central High School in Athens, GA.
- Hines, M. (2007-2009). *Curriculum Writing and Design*. Clarke County School District, Athens, GA.
- Hines, M. (2004, May). *Gifted and talented strategies for all children*. Charleston County School District, Charleston, SC.

SPECIAL TRAINING

- | | |
|-----------|--|
| 2016 | UGA Faculty Learning Community, Experiential Learning the Foxfire Way |
| 2015 | Quality Matters, Athens, GA |
| 2013 | Future Problem Solving Training, Atlanta, GA. |
| 2013 | Confratute, Schoolwide Enrichment Training, Storrs, CT. |
| 2013 | Early Adopters Group 1 for eLC-New, Athens, GA. |
| 2011 | Innovation in Teaching and Technology Faculty Academy (Inaugural member) |
| 2001-2004 | Parallel Curriculum Model Training Seminars (Cincinnati, OH; Dulles, VA; |

Denver, CO and Augusta, GA)

SERVICE

Editorial Review Service:

2013-present *Teaching for High Potential*

Service to the Profession:

2018-present State of Georgia Gifted Education Task Force

2017-present Special Populations Program Chair

2016-present Special Populations Proposal Reviewer

2015-present Javits-Frasier Scholar Selection Committee

2015 Georgia Professional Standards Commission (GAPSC) Task Force on Gifted Education

2013-present Georgia Association for Gifted Children, University Liaison

2001-2002 Georgia Association for Gifted Children Regional Representative

College-Level Service:

2019-present Task Force for Curriculum and Instruction Degree Program

2018-present Search Committee, Office of School Engagement

2015-2017 Scholarship Committee, University of Georgia.

2014-present Innovation in Teaching and Technology Conference Committee, University of Georgia

2013-present Endorsement program coordinator, Gifted Endorsement.

2013-present Professional Development Schools Project, Professor on Special Assignment

2012-2013 Online Program eRate Committee

Department-Level Service:

2018-2019 Search Committee, Gifted and Creative Education

2013-present Area of Emphasis Leader, Gifted and Creative Education

2013-present Planning Committee, Torrance Center Summer Institute

2013 Member, Graduate Assistantship Selection Committee

2013 Member, Annual Review Revision Committee

2012 Member, Social Media Committee

Community-Level Service:

2014-2018 Co-coach Community Problem Solving (CmPS) team at HB Stroud Elementary

2013-2018 Foundation for Excellence in Education, Athens, GA
(2017 President)

2010-2015 Schoolwide Enrichment Committee, Barrow Elementary, Athens, GA