

**CURRICULUM VITAE****A. Michele Lease****I. ACADEMIC HISTORY****A. Rank and Budgeted Time**

Present rank: Professor  
Assigned Time: .188 Instruction, .375 Research, .187 Public Service  
Tenure status: Tenured 2004  
Graduate Faculty Status: Reappointed April 2009

**B. Education and Credentials**

Licensure Licensed Psychologist, Georgia Board of Examiners of Psychologists (License #2594), 2002-present  
Ph.D. Clinical Psychology, (Minors in Developmental and Quantitative Methods), Department of Psychology, University of Illinois at Urbana-Champaign, 1995  
M.A. Clinical Psychology, Department of Psychology, University of Illinois at Urbana-Champaign, 1992  
B.A. Psychology, (Minors in Religion and Mathematics), Indiana University at Bloomington, 1988

**C. Academic Positions**

8/97 to 4/04 Assistant Professor, Department of Educational Psychology, University of Georgia  
4/04 to 4/11 Associate Professor, Department of Educational Psychology and Instructional Technology, University of Georgia  
4/11 to present Professor, Department of Educational Psychology and Instructional Technology, University of Georgia

**D. Other Professional Positions**

8/12 to present *Graduate Coordinator*, Department of Educational Psychology, University of Georgia  
1/08 to 5/12 *Director*, School Psychology Clinic, University of Georgia  
7/07 to 5/12 *Associate Editor*, School Psychology Quarterly  
1/05 to 8/08 *Program Coordinator*, School Psychology Program, University of Georgia  
11/94 to 7/97 *Postdoctoral Research Fellow*, National Institutes of Mental Health, Clinical Science, Indiana University at Bloomington  
8/93 to 7/94 *Child Clinical Psychology Intern*, Section of Child and Adolescent Psychiatry, University of Chicago Hospitals

**E. Post-Graduate Awards**

11/94 to 7/97 National Institutes of Mental Health Postdoctoral Research Fellow, Clinical Science, Indiana University at Bloomington  
2013/2014 College of Education, University of Georgia, Distinguished Research Mentor

**II. RESIDENT INSTRUCTION AND CONTINUING EDUCATION**

**A. Courses Taught since Promotion to Associate in 2004**

EPSY 9720	Internship in School Psychology Fall, Spring, and Summer terms; 2008-2012
EPSY 9300	Doctoral Dissertation Research Each term
EPSY 9000	Doctoral Research Each term
EPSY 8720	Assessment Practicum in School Psychology Fall 2006; Fall & Spring terms 2008-2012; Summer 2012
EPSY 8140	Developmental Psychopathology Annually since 1997
EPSY 7320	Psychoeducational Interventions 1998-2010
EPSY 7300	Masters Thesis Research Each term
EPSY 7000	Masters Research Each term
EPSY 6470/4470	School-based popularity, friendship, and cliques in childhood and early adolescence: Impact on student achievement and problem behavior Summer 2011
EPSY 6240	Child Psychopathology and Schooling Fall 2004; Spring 2006; Summer 2011;
EPSY 4310/6310	Prevention and Remediation of Classroom Behavior Problems Spring 2005; Summer 2005; Spring 2006; Summer 2006
EPSY 4240	Abnormal Child Psychology Spring 2010, Spring 2011, Summer 2011; Fall 2012; Spring 2013

**III. SCHOLARLY ACTIVITIES****A. Publications**

JIF - 5 Yr Journal Impact Factor

**1. Chapters in books**

Felner, R.D., Lease, A.M., & Phillips, R.S.C. (1990). Social competence and the language of adequacy as a subject matter for psychology: A quadripartite trilevel framework. In T. P. Gullotta, G. R. Adams, and R. Montemayor (Eds), *Developing Social Competency in Adolescence*. Newbury Park, CA: Sage.

**2. Peer Reviewed Journal Articles**

Kwon, K. & Lease, A.M. (*in press*). Perceived influence of close friends, well-liked peers, and popular peers: Reputational or personal influence? *Journal of Social and Personal Relationships*.

Masland, L. & Lease, A.M. (2013). Effects of achievement motivation, social identity, and peer group norms on academic conformity. *Social Psychology of Education, 16(4)*, 661-681.

Kwon, K., Lease, A.M., & Hoffman, L.R. (2012). The impact of clique membership on children's social behavior and status nominations. *Social Development, 21(1)*, 150-169.

Blake, J.J., Lease, A.M., Turner, T.L., & Outley, C.W. (2012). Exploring ethnic

- variation in preadolescent aggressive girls' social, psychological and academic functioning. *Journal of Black Psychology*, 38(1), 104-131.
- Blake, J.J., Kim, E. & Lease, A.M. (2011). Exploring the incremental validity of nonverbal aggression: The utility of peer nominations. *Merrill-Palmer Quarterly*, 57(3), 293-318. (JIF 2.15)
- Blake, J.J., Lease, A.M., Olejnik, S., & Turner, T. (2010). Ethnic differences in parents' attitudes toward girls' use of aggression. *Journal of Aggression, Maltreatment, and Trauma*, 19, 393-413.
- Kwon, K. & Lease, A.M. (2009). Children's social identification with a friendship group: A moderating effect on intent to conform to norms. *Small Group Research*, 40(6), 694-719. (JIF 1.29)
- Kwon, K. & Lease, A.M. (2009). Examination of the contribution of clique characteristics to children's adjustment: Clique type and perceived cohesion. *International Journal of Behavioral Development*, 33(3), 230-242. (JIF 1.72)
- Davis, H.A. & Lease, A.M. (2007). Perceived organizational structure for teacher liking: The role of peers' perceptions of teacher liking in teacher-student relationship quality, motivation, and achievement. *Social Psychology of Education: An International Journal*, 10(4), 403-427.
- Kwon, K. & Lease, A.M. (2007). Clique membership and social adjustment in children's same-gender cliques: The contribution of the type of clique to children's self-reported adjustment. *Merrill-Palmer Quarterly*, 53(2), 216-242. (JIF 2.15)
- Lindstrom, W., Lease, A.M., & Kamphaus, R.W. (2007). Peer- and self-rated correlates of a teacher-rated typology of child adjustment. *Psychology in the Schools*, 44, 579-599. (JIF 1.03)
- Meisinger, B., Blake, J.J., Lease, A.M., Palardy., G., & Olejnik, S. (2007). Variant and invariant predictors of perceived popularity across majority-white and majority-black classrooms. *Journal of School Psychology*, 45, 21-44. (JIF 2.57)
- Lindstrom, W. & Lease, A.M. (2005). The role of athlete as contributor to social status in school age and adolescent females: From pre-Title IX to 2000 and beyond. *Social Psychology of Education: An International Journal*, 8, 223-244.
- Lease, A.M. & Blake, J.J. (2005). A comparison of majority-race children with and without a minority-race friend. *Social Development*. (JIF 2.19)
- Lease, A.M., McFall, R.M., Treat, T.A., and Viken, R.J. (2003). Assessing children's representations of their peer group using a multidimensional scaling technique. *Journal of Social and Personal Relationships*, 20, 707-728 (JIF 1.50)
- Lease, A.M. & McFall, R.M., & Viken, R.J. (2003). Distance from peers in the group's perceived organizational structure: Relation to individual characteristics. *Journal of Early Adolescence*, 23, 194-217. (JIF 2.09)
- Kamphaus, R.W., DiStefano, C. & Lease, A.M. (2003). A self-report typology of behavioral adjustment for young children. *Psychological Assessment*, 15, 17-28. (JIF 3.63)
- Lease, A.M., Musgrove, K.T., & Axelrod, J.L. (2002). Dimensions of social status in preadolescent peer groups: Likeability, perceived popularity, and social dominance. *Social Development*, 11, 508-533. (JIF 2.19)
- Lease, A.M., Kennedy, C.A., & Axelrod, J.L. (2002). Children's social constructions of popularity. *Social Development*, 11, 87-109. (JIF 2.19)
- Lease, A.M. & Axelrod, J.L. (2001) Position in the peer group's perceived organizational structure: Relation to social status and friendship. *Journal of Early Adolescence*, 21, 376-403. (JIF 2.09)

- DuBois, D.L., Felner, R.D., Brand, S., Phillips, R.S.C., & Lease, A.M., (1996). Early adolescent self-esteem: A developmental-ecological framework and assessment strategy. *Journal of Research on Adolescence*, 6, 543-580. (JIF 2.79)
- Felner, R.D., Lease, A.M., Phillips, R.S.C. (1992). Ecological perspectives on social competence: Quadripartite aspects for assessment and change. *The Community Psychologist*, 26(1).
- Felner, R.D., Phillips, R.S.C., DuBois, D.L., & Lease, A.M. (1991). Ecological interventions and the process of change for prevention: Wedding theory and research to implementation in real world settings. *American Journal of Community Psychology*, 19, 379-387. (JIF 1.48)

### **3. Bulletins or technical reports**

- Lease, A.M. & Masland, L. (2010-2011). Baseline data report for the Catoosa County B.R.I.D.G.E.S Program; Evaluation of the academic year BRIDGES program; Evaluation of the 2010 summer BRIDGES program. Submitted to the Georgia Department of Education.
- Lease, A.M. & Masland, L. (2009-2010). Baseline data report for the Catoosa County B.R.I.D.G.E.S Program; Evaluation of the academic year BRIDGES program; Evaluation of the 2010 summer BRIDGES program. Submitted to the Georgia Department of Education.
- Lease, A.M. & Masland, L. (2009-2010). Baseline data report for the Talbot County 21<sup>st</sup> CCLC Program; Submitted to the Georgia Department of Education.
- Lease, A.M. & Masland, L. (2008-2009). Baseline data report for the Catoosa County B.R.I.D.G.E.S Program; Mid-year data report for the Catoosa County B.R.I.D.G.E.S Program; Final data report for the Catoosa County B.R.I.D.G.E.S Program. Submitted to the Georgia Department of Education.
- Lease, A.M. & Masland, L. (2008-2009). Baseline data report of the Talbot County 21<sup>st</sup> CCLC Program; Mid-year data report of the Talbot County 21<sup>st</sup> CCLC Program; Final data report of the Talbot County 21<sup>st</sup> CCLC Program. Submitted to the Georgia Department of Education.

### **4. Works submitted to peer-reviewed journals but not yet accepted**

- Schilling, Neuharth-Pritchett, Getch, Lease (under review, 2012). Managing Asthma in Elementary and Middle Schools: Adherence to Federal Laws and National Guidelines", *Journal of Asthma*.
- Kwon, K., Lease A.M., & Lutz, M.E. (under revision) The strategies popular children use to influence their peers.
- Wetherington, J., Lindstrom, W., Lease, A.M, & Dyer, A. (Under revision) Athletics and social status among elementary school girls.

### **5. Manuscripts in preparation for submission to peer-reviewed journals**

- Lutz, M. E. & Lease, A. M. Personality homophily among third through fifth grade students: Relations with social identity and conformity.
- Lutz, M. E., Masland, L., & Lease, A. M. Utility of the Big Five among 3rd through 5th grade students according to teacher informants.

### **B. Grants/Contracts**

- Lease, A.M., Cohen, A., & Kwon, K. (2009). *Differing types of peer group leaders and*

*their impact on conformity motives in the middle-late childhood period.* Submitted to NSF on 7/2008; 1/2009; 8/2009 (3 years, \$499,998; Social Psychology ‘highly competitive-high funding priority’ category; not funded, but being revised for resubmission)

- Lease, A.M. (2008). *Talbot County 21<sup>st</sup> Century Community Center Learning Grant.* Awarded to Talbot County Schools, Georgia Department of Education (\$350,000 total; subcontract to University of Georgia; 8/2008 to 8/2011; \$31,500)
- Lease, A.M. (2008). *Building responsible individuals during guided enrichment sessions.* Awarded to Catoosa County Schools, Georgia Department of Education (\$350,000 total; subcontract to University of Georgia; 8/2008 to 8/2011; \$31,500)
- Lease, A.M., Cohen, A., Templin, J., & Templin, S. (2008). *Mechanisms of influence and change within children’s social networks.* Faculty Grant Development Award, College of Education, University of Georgia (\$7484.50).
- Lease, A.M. & Munson, L. (2002). *Advanced practicum in school and community services.* University of Georgia, University-of Georgia/Athens-Clarke County School District Community Partnership. (\$8000)
- McCormick, L. & Lease, A.M. (2000). *Socialization of early smoking behaviors.* College of Education Collaborative Research Grant, University of Georgia \$8,034
- Lease, A.M. (2000). *Social structure position and social-emotional adjustment.* University of Georgia, Faculty Research Grant, University of Georgia Research Foundation. (\$5,000)
- Lease, A.M. (1999). *Social structure and social-emotional adjustment.* University of Georgia, College of Education Summer Research Grant. (\$5000)
- Lease, A.M. (1998). *Children’s perceptions of social structure.* University of Georgia, College of Education Summer Research Grant. (\$4,737)
- Lease, A.M. (1997). *Children’s perceptions of social structure.* University of Georgia, Faculty Research Grant, University of Georgia Research Foundation. (\$5,000)

#### **Advisee Research Funding, Fellowships, and Awards**

J. Boyd

Arthur Alper Award, Athens Area Psychological Association Award (2013; \$200)  
1<sup>st</sup> Place, Poster Presentation, Georgia Psychological Association (2013; \$150)

L. Dwyer

3<sup>rd</sup> Place, Poster Presentation, Georgia Psychological Association (2013; \$100)  
Louise McBee Award (2012; \$300)

M. Lutz

Fellow, Preparing Future Faculty Program, University of Georgia (2010-2011)  
Dean’s Award, Graduate School, University of Georgia (2010; \$1,000)  
Owen Scott Scholar, EPIT, University of Georgia (2010; \$500)  
Outstanding Teaching Assistant, University of Georgia (2010)

L. Masland

Dissertation Completion Award, Graduate School, University of Georgia (2009-10)  
Dean of Graduate School, Social Sciences Award, University of Georgia (2007; \$1,000)

K. Kwon

Institute for Educational Sciences, Postdoctoral Fellow, University of Nebraska (2008-2010)  
Dissertation Completion Award, Graduate School, University of Georgia (2007-08).  
Dean of Graduate School, Social Sciences Award, University of Georgia (2007; \$1,000)  
Owen Scott Scholar, EPIT, University of Georgia, (2006)  
Graduate Student Research Conference, 1<sup>st</sup> place, College of Education, University of Georgia (2006; \$300)

J. Blake

Southern Regional Educational Board Dissertation Year Fellow (2006-2007; (\$20,000)  
Elizabeth Munsterberg Koppitz Child Psychology Fellow, American Psychological  
Foundation (2004-2005; \$23,000).

Dean of Graduate School Social Sciences Award, University of Georgia (2004; \$1,000)

W. Lindstrom

Georgia Association of School Psychologists Research Grant (2004; \$500)

### **C. Recognitions And Outstanding Achievements**

2013 Distinguished Research Mentor, College of Education, University of Georgia,

2007 Mentor of the Year (finalist); Southern Regional Education Board (1 Issued/Year)

2006 UGA Graduate School Outstanding Mentor Award (short-list), University of Georgia

2002 Met requirements for Psychology Licensure in Georgia (License #2594)

1994 Selected as a National Institutes of Mental Health Postdoctoral Research Fellow, Indiana  
University at Bloomington

1987 Elected to Phi Beta Kappa Society

### **D. Areas In Which Research Is Done**

My research focuses on the characteristics of children who have acquired high social status and how they influence other children to conform to academic, behavioral, and social norms.

### **E. Supervision of Student Research**

#### **1. Doctoral dissertations directed**

Jennifer Axelrod (2000); Karen Musgrove (2002); Will Lindstrom (2005); Amanda  
Dix (2006); Beth Meisinger (2006; co-directed); Jamilia Blake (2007); Colby  
Butzon (2008); Justin Miller (2008; co-directed); Kyongboon Kwon (2008); Sarah  
Vess (2009, co-directed); Lindsay Masland (2010); Mary Lutz (2012); Jaclyn  
Wetherington (2012; co-directed); Ethan Schilling (2013; co-directed); Julie Boyd  
(prospectus defended, 2013); Lucia Dwyer (prospectus  
defended, 2013); Brittany Whipple (in progress)

#### **2. Master's theses directed**

Karen Musgrove (2001); William Lindstrom (2003); Amanda Dix (2004);  
Kyongboon Kwon (2006); Mary Lutz (2009); John Brown (2011); Lucia Dwyer  
(2011); Julie Knott Boyd (2011); Brittany Whipple (2012); Ashley Dubin (co-  
directed, 2013); Elisabeth Quintrell (in progress); Dane Jester (in progress)

#### **3. Undergraduate Research or Honors Internship Advisees**

Charlotte Kennedy; Katrice Saudargas; Christy Dubberly; Matt Lerner; Kate  
McCann; Erin Shah; Melanie McMahon; Emily Harris

#### **4. Ed.S./Respecialization/Non-degree advisees**

Tara Thomas (School Behavior Specialist, Ed.S); Cindy Bates (School Behavior  
Specialist, Ed.S); Debora Permar (School Behavior Specialist, Ed.S); Heather  
Hawkins (School Behavior Specialist, Ed.S); Betsy Short (School Behavior  
Specialist Non-degree); Christine Marino (School Psychology Specialist, Ed.S 2005);  
Judith Crothers-Fleming (School Psychology Respecialization; 2006); Ann Van  
Buskirk (School Psychology Respecialization; 2007); David Triemer (School  
Psychology Respecialization; 2007); Mark Hartigan (School Psychology  
Respecialization; 2007); Carolyn Dyer (Applied Cognition and Development, 2012)

#### **5. Doctoral committee memberships: Completed**

Robert Bridger (School Psychology, 1999); Shelia Dolly (School Psychology, 1999);  
Robbie Henderson (School Psychology, 1999); Barbara Orthner (School Psychology,

1999); Nancy Hatcher (School Psychology, 2000); William Jones (School Psychology, 2000); Kathy Nielson (School Psychology, 2000); Martha Petoskey (School Psychology, 2000); Deborah Otto Sunderman (School Psychology, 2000); Aaron Skalicky (School Psychology 2000); Heather Davis (Applied Cognition and Development, 2001); Kerry Schwanz (School Psychology, 2001); Marcia Heringa (School Psychology, 2002); Ying Lu (School Psychology, 2003); Richard Page (School Psychology, 2002); Kirsten Crowder Tisdale (Applied Cognition and Development, 2003); Cheryl Hendry (School Psychology, 2004); Angie Roberts (School Psychology, 2004); Jeff Yarvis (Social Work 2004); Ellen Rowe (School Psychology, 2005); Kim Blaker Saye (School Psychology, 2005); Meredith Middleton Goldman (School Psychology, 2005); Greg Clanton (School Psychology, 2006); Jennifer Jackson (School Psychology, 2006); Debbie Lathrup (Gifted and Creative Education, 2008); Caitlin Herzinger (School Psychology, 2008); Jane Morton (School Psychology, 2008); Patricia Foels (School Psychology, 2008); Kadi Moon (School Psychology, 2008); Sarah Cavanaugh (School Psychology, 2009); Karen Sandberg (School Psychology, 2010); Matthew Segall (2011); Elizabeth Fairweather (Gifted and Creative Education, 2011); Derek Davis (Gifted and Creative Education, 2012); Brian Barger (Applied Cognition and Development, 2012); Courtney Glueck (School Psychology, 2013); Chandra Carter (School Psychology, 2013); Aila Dommestrupp (School Psychology, 2013); Marissa Schlieber (Applied Cognition and Development, 2013); Stacey-Ann January (School Psychology, 2013);

**6. Doctoral committee memberships: In progress**

**7. Master's thesis/EdS project committees: Completed**

Jennifer Jackson (School Psychology, 2003); Justin Miller (School Psychology, 2005); Vicki Hart (Art Education, 2005); Beth Meisinger (School Psychology, 2004); Jane Morton (School Psychology, 2005); Caitlin Herzinger (School Psychology, 2005); Daniel Hammond (Gifted and Creative, 2006); Matthew Segall (School Psychology, 2007); Karen Sandberg (School Psychology, 2008); Chandra Carter (School Psychology, 2010); Courtney Glueck (School Psychology, 2010); Aila Dommestrupp (School Psychology, 2010); Tori Foster (2012); Andrea Zawoyski (2013); Leon

**F. Editorship or Editorial Board Member of Journals**

**1. Board memberships**

2007-2012 Associate Editor, *School Psychology Quarterly*

**2. Reviewer**

2007-present *Journal of School Psychology*

2006-present *Developmental Psychology*

2005-present *Child Development*

2003-present *Social Development*

2003-present *Journal of Early Adolescence*

Occasional *Journal of Applied Developmental Psychology*

Occasional *Journal of Educational Psychology*

Occasional *Merrill-Palmer Quarterly*

Occasional *Early Education and Development*

Occasional *Journal of Personality and Social Psychology*

Occasional *School Psychology Review*

Note: 'Occasional' indicates 1 or more reviews completed biennially

### 3. Other Reviewer Roles

- 2007-2009 Panel Reviewer, Biennial Conference of the *Society for Research in Child Development*
- 2008 Panel Reviewer, Biennial Conference of the *Society for Research in Adolescence*

### 4. Member of Advisory Board

- 2010-2014 Rodkin, P. & Gest, S. *A Longitudinal Study of Teaching Practices, Classroom Peer Ecologies, and Youth Outcomes*. U.S. Department of Education/IES (\$2,164,277 total).

## G. Convention Papers

### 1. National conference presentations

- \*Whipple, B. & Lease, A.M. (April 2013). Examining degree of prototypicality as a predictor of children's influence strategies. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- \*Kwon, K. & Lease, A.M. (April 2013). Perceived influence of close friends, well-liked peers, and popular peers: Reputational or personal influence? Poster presented at the Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- \*Dwyer, L.C. & Lease, A.M. (February 2012). Examining the adjustment of popular elementary-aged school children using a clinically-normed measure. Poster presented at the Annual Meeting of the National Association of School Psychologists, Philadelphia, PA.
- \*Blake, J., Kwon, K., Darensbourg, A. & Lease, A.M. (March-April 2011). The influence of friends' behavioral engagement on elementary children's academic functioning. Presented as part of the paper symposium "Peer Influences on Academic Functioning in Late Elementary School" (J.J. Blake & K. Kwon, S. Gest, Discussant) at the Biennial Meeting for the Society for Research in Child Development, Montreal, Quebec, Canada.
- \*Lutz, M.E., Masland, L.C., & Lease, A.M. (March 2010). Utility of the Big Five among 3rd through 5th grade students according to teacher informants. Poster presented at the Biennial Meeting for the Society for Research on Adolescence, Philadelphia, PA.
- Turner, T. T., Fleary, S. A., Thompson, K. V., Fine, V. L., Blake, J. J., Dyer, A. M., & Lease, A. M. (August 2009). The psychological adjustment of relationally aggressive girls: Does friendship quality matter? Poster presented at the American Psychological Association 117th Annual Convention, Toronto, Ontario, Canada.
- \*Masland, L., Kwon, K., & Lease, A.M. (April 2009). Context matters: The effects of clique membership on perceptions of peer influence. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- \*Wetherington, J.M., Lindstrom, W., Dyer, A.D., & Lease, A.M. (April 2009). The relationship between type of athletic ability and social status among elementary school girls. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- \*Kwon, K. & Lease, A.M. (April 2009). The impact of clique membership on children's peer nomination patterns. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- \*Lutz, M.E., Lease, A.M., & Martin, R.P. (March 2008). Self-reported individual



- and friendship group characteristics: Association with social identification and conformity. Poster presented at the Biennial Meeting for the Society for Research on Adolescence, Chicago, IL.
- \*Kwon, K. & Lease, A.M. (March 2008). Preadolescents' self-reported friendship group and social identification with their friendship group. Poster presented at the Biennial Meeting for the Society for Research on Adolescence, Chicago, IL.
- Blake, J.J., Lease, A.M., Billy, T.M., Dyer, A. (March 2008). The friendship motivation and quality of preadolescent's interracial friendships. Presented as part of the paper symposium "Cross-Ethnic Peer Relationships: Friendship, Social Integration, and Peer Victimization" (H. Xie & P.C. Rodkin) at the Biennial Meeting for the Society for Research on Adolescence, Chicago, IL.
- \*Lease, A.M., Kwon, K., & Kim, S. (March 2007). Variability in the predictors of Perceived popularity a cross African American and European American classrooms. Presented as part of the paper symposium "Perceived Popularity and Its Behavioral Correlates: Developmental Changes and Contextual Variations" (Y. Li & H. Xie) at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Butzon, C.D., Miller, J., Halverson, C.F., Martin, R.P., & Lease, A.M. (March 2007). Development and examination of a peer-nomination measure of child temperament and personality. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- \*Kwon, K. & Lease, A.M. (March 2007). The link between children's need to belong and need for power, social goals, and influence strategies. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Lease, A.M., Kwon, K., Masland, L. (May 2006). A comparison of three types of popular children reveals differing friendship characteristics. Poster presented at the American Psychological Society, New York City, NY.
- \*Kwon, K. & Lease, A.M. (March 2006). Clique profiles, perceived similarities, and children's self-reported social adjustment. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- \*Blake, J.J. & Lease, A.M. (March 2006). Ethnic variability in child and parental Beliefs about the acceptance of aggression. Presented as part of the paper symposium "Bullying, Aggression, and Peer Victimization in Understudied Populations" (A. Pollastri) at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- \*Lease, A.M., Kwon, K., & Miller, J. (2005). The strategies popular children use to influence their peers. Presented as part of the paper symposium "Popular or Liked? Implications for the Study of Victimization" (Schmidt, M. & Bagwell, C.) at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia, April 2005.
- \*Kwon, K. & Lease, A.M. (2005). Perceived similarities among clique members in children's peer groups. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia, April 2005.
- Dix, A. & Lease, A.M. (2003). Relation between emotional and behavioral adjustment and reports of social dominance. Poster presented at the American Psychological Society, Atlanta, June 2003.
- Lease, A.M., Musgrove, K.T., Lindstrom, W., & Blake, J.J. (2003). Examination of a multidisciplinary model of social status: Teacher-rated adjustment of seven status subtypes. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, FL, April 2003.

- \*Blake, J.J. & Lease, A.M. (2002). A comparison of majority-race children with and without a minority-race friend. Poster presented at the American Psychological Society, New Orleans, June 2002.
- +Lease, A.M. (2002). Dimensions of social status in children's peer groups: Likeability, perceived popularity, and social dominance. Invited address, Department of Psychology at City University of New York (Lehman College), Bronx, New York.
- Blake, J.J., Roberts, A., & Lease, A.M. (2002). Influence of aggression on peer perceptions and girls' self concept. Poster presented at the Conference on Human Development (April, 2002), Charlotte, NC.
- Dix, A., Lindstrom, W., & Lease, A.M. (2002). Patterns of agreement between like-most and friendship nominations: Considering the characteristics of nominators and nominees. Poster presented at the Conference on Human Development (April, 2002), Charlotte, NC.
- \*Lindstrom, W., Saudargas, K., & Lease, A.M. (2002). Athletics and social status among elementary school girls. Poster presented at the Conference on Human Development (April, 2002), Charlotte, NC.
- Musgrove, K., Dix, A., & Lease, A.M. (2002). Unsociable children at a sociable age: Peer and self perceptions of one subtype of social withdrawal. Poster presented at the Conference on Human Development (April, 2002), Charlotte, NC.
- Musgrove, K., Blake, J.J., & Lease, A.M. (2002). The clinical significance of social withdrawal. Poster presented at the Conference on Human Development (April, 2002), Charlotte, NC.
- \*Meisinger, B., Blake, J.J., & Lease, A.M. (2002). Who's popular? Predictive utility of classroom racial composition. Poster presented (April 2002) at the Conference on Human Development, Charlotte, NC.
- Roberts, A., Musgrove, K.T., & Lease, A.M. (2002). Don't "birds of a feather flock together?": Peer perceptions of similarity among same race and cross race friends. Poster presented (April 2002) at the Conference on Human Development, Charlotte, NC.
- Saudargas, K., Meisinger, B., & Lease, A.M. (2002). The wannabes: Looking from the inside out. Poster presented (April 2002) at the Conference on Human Development, Charlotte, NC.
- \*Davis, H.A. & Lease, A.M. (2000). Cognitive representations of self, mother, and teacher. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- \*Lease, A.M., McFall, R.M., Treat, T.A., & Viken, R.J. (1998). Social structure of children's peer groups: A multidimensional scaling analysis. Paper presented at the American Psychological Society, Washington, D.C.
- Spencer, J., Smutzler, N., Beyers, J., & Lease, M. (1997). The organization of disruptive behavior in elementary school classrooms. Part I: A new teacher/student interaction coding system. Poster presented at the Society for Research in Child Development, Washington D.C.

## 2. State presentations

- Boyd, J., & Lease, A.M. (April, 2013). The role of friendship and the effects of withdrawal on children who are neglected within the peer network: A population at risk for internalizing distress? Annual Meeting of the Georgia Psychological Association, Stone Mountain, GA.
- Dwyer, L.C. & Lease, A.M. (April 2013). Examining the adjustment of popular

- elementary-aged school children using a clinically-normed measure. Poster presented at the Annual Meeting of the Georgia Psychological Association, Stone Mountain, GA.
- Lindstrom, W.A., & Lease, A.M. (2005). Cross-validation of a multidimensional conceptualization of preadolescent social status. Poster presented at the Georgia Association of School Psychologists Fall Conference, Savannah, GA.
- Lease, A.M. (2005). Heterogeneity of popular children. Presentation to Gwinnett Co. School Psychologists, Lawrenceville, GA.
- Saudargas, K., & Lease, A.M. (2002). Children's friendship groups: The wannabes in the clique hierarchy. Poster presented at the Conference for Undergraduate Opportunities, University of Georgia, Athens, Georgia, April 2002.
- Lease, A.M. (1998). Children's peer relations. Presentation at the Georgia Association of School Psychologists (Region 5), Winterville, GA.

#### IV. PUBLIC SERVICE

- 2011 Invited Presenter, National Association of Administrative Law Judges, Continuing Education Workshop (Comprehensive Psychological Evaluations), Atlanta GA.
- 2010 Co-Leader and Presenter, (Invited) Continuing Education Workshop, Administrative Law Judges, Office of State Administrative Hearings, Atlanta GA (April 16, 2010)
- 2006 Supervisor, Postdoctoral Licensure Hours (Dr. Robinson)
- 2004-2007 Board of Reviewers, Georgia Professional Standards Commission
- 2003-2007 Board of Directors, Waseca Montessori Learning Environment
- 2004 Supervisor, Postdoctoral Licensure Hours (Dr. Talley)

#### V. OTHER SERVICE

- 2013-present Chair, Educational Psychology Sunshine/Social Committee
- 2013-present Chair, Promotion Mentoring Committee (Scott Ardoin)
- 2013 Faculty Search Committee, School Psychology
- 2012-present Graduate Coordinator, Educational Psychology
- 2012-present Chair, School psychology Admissions
- 2011-2012 P& T Mentoring Committee (ChanMin Kim)
- 2011 Faculty Search Committee, Sociology
- 2010 Faculty Search Committee, Pharmacy and College of Education (College)
- 2009-2011 Faculty Research Grant Review Committee, Professional and Applied Studies, Office of the Vice President for Research (University)
- 2008-present University Council (University)
- 2008-present Chair, Social Committee (Department)
- 2008 Faculty Search Committee (Department)
- 2007 NCATE/PSC Committee (College)
- 2007 Faculty Search Committee (Department)
- 2007 Student Grievance (Department)
- 2006-2008 Academic Appeals Committee (College)
- 2006 Chair, Faculty Search Committee (Department)
- 2005-present Annual Faculty Evaluations Committee (Department)
- 2005-2008 Executive Steering Committee (Department)
- 2005-2007 Professional Education Advisory Council (College/University)
- 2005 Space Committee (Department)
- 2005 Chair, Faculty Search Committee (Department)

2004	Faculty Search Committee (Department)
2004	NCATE/PSC Committee (College)
2002-2005	Student Grievance (Department)
2002-2004	Awards Committee (Department)
2001	Faculty Search Committee (Department)
2001	NCATE/PSC Committee (College)
1999-2002	Chair, Social Committee (Department)
1997-present	School Psychology Program (e.g, admissions, annual student reviews, alumni relations, comprehensive exams, curriculum, etc.)