

PATRICK FINN, PhD, CCC-SLP**ACADEMIC HISTORY**

Present Rank: Professor
Tenure status: Tenured
Graduate Faculty: Since August 2007
Degrees: PhD in Speech and Hearing Sciences, *University of California, Santa Barbara*, Santa Barbara, CA, 1991
 MS (Applied) in Speech-Language Pathology, *McGill University*, Montreal, QC, Canada, 1983
 BA (Hons.) in Psychology, *York University*, Toronto, ON, Canada, 1980

ACADEMIC POSITIONS

2009- Professor; Department of Communication Sciences and Special Education, University of Georgia, Athens, GA
 2007-2008 Associate Professor; Department of Communication Sciences and Special Education, University of Georgia, Athens, GA
 2000-2007 Associate Professor; Department of Speech, Language, and Hearing Sciences (Department name changed in 2004), University of Arizona, Tucson, AZ
 1997-2000 Associate Professor; Department of Speech and Hearing Sciences (Department name changed in 1997), University of New Mexico, Albuquerque, NM
 1991-97 Assistant Professor; Department of Communicative Disorders, University of New Mexico, Albuquerque, NM

PROFESSIONAL EMPLOYMENT

1987-88, 1991 Lecturer; Department of Speech and Hearing Sciences, University of California, Santa Barbara, Santa Barbara, CA
 1987-91 Graduate Teaching Assistant; Department of Speech and Hearing Sciences, University of California, Santa Barbara, Santa Barbara, CA
 1985-88 Research Assistant; Department of Speech and Hearing Sciences, University of California, Santa Barbara, Santa Barbara, CA
 1986-87 Speech Pathologist; Department of Speech and Hearing Sciences, University of California, Santa Barbara, Santa Barbara, CA
 1984-85 Speech Pathologist; Clarke Institute of Psychiatry, Toronto, ON, Canada
 1983-84 Speech Pathologist; Toronto East General Hospital, Toronto, ON, Canada
 1981 Classroom Assistant; Thistletown Regional Center for Children and Adolescents, Toronto, ON, Canada
 1980 Research Assistant; Department of Psychology, York University, Toronto, ON, Canada

INSTRUCTION

University of Georgia

Undergraduate:

- 2008-2017 Critical Thinking in the Helping Professions
- 2007-2017 Anatomy and Physiology of Speech
- 2014-2017 Speech Science
- 2010-2017 Critical Thinking: Concept, Application, and Measurement (Independent study)
- 2015 Critical Thinking (Freshman seminar)

Graduate:

- 2008-2017 Neurobiology of Communication
- 2007-2017 Research Design in Communication Sciences and Disorders

Doctoral:

- 2017 Clinical Research Methods: Concepts and Application (Independent study)
- 2011 Critical Thinking: Concept, Application, and Measurement (Independent study)

University of Arizona

Undergraduate:

- 2001-2007 Scientific Thinking in Speech and Hearing Sciences
- 2001 Survey of Human Communication and Disorders

Graduate:

- 2000-2007 Introduction to Research Methods in Speech and Hearing Sciences
- 2000-2007 Introduction to Stuttering

University of New Mexico

Undergraduate:

- 1998-2000 Introduction to Communicative Disorders
- 1991-1999 Anatomy and Physiology of Speech

Graduate:

- 1991-2000 Stuttering
- 1992-2000 Research Methods in Communicative Disorders
- 1992-1997 Voice Disorders
- 1993-1994 Independent study

Supervision of Student Research

University of Georgia

Dissertation Committee Chair:

- 2017- Davetrina Seles Gadson "Clinical significance and its applications to evidence-based practice."

Education Specialist Chair:

- 2017- Kirby Russell "Critical thinking: Knowledge and skills for school speech-language pathologists."

Dissertation Committee Member:

- 2016 Nina Santus “Effects of treatment session frequency and duration for stuttering treatment conducted in public elementary schools.”
- 2014 Christine Law “Evaluation of direct treatment of early childhood stuttering.”
- 2012 Robin Bramlett “Assessing speech naturalness of young children who stutter.”
- 2012 Kelly Bauer “Evaluation of laryngeal radiation on speech functions.”

Thesis Committee Member:

- 2016- Robin Selman “The effects of varying rhythmic stimulus on and off duration on stuttering frequency and speech naturalness.”
- 2011 Chisa Ononiwu “Distribution of stuttering frequency across languages in bilingual stuttering.”

University of Arizona

Dissertation Committee Chair:

- 2006 Kim Bocian “A descriptive study of stutter-free speech following response-contingent time-out from speaking in young children who stutter.”

Dissertation Committee Member:

- 2006 Anne Hearne “Developing treatments for adolescents who stutter.” University of Sydney, Australia

Thesis Committee Chair:

- 2005 Janine Rachman “Unassisted recovery from stuttering: Self-report of reasons for recovery.”
- 2005 Becky Clemens “Unassisted recovery from stuttering: Perceptual investigation of recovered speech.”
- 2005 Mandy O’Hanlon “Normally fluent speakers: Self-perceptions of speech-related behavior, thoughts, and feelings”
- 2005 Jeffery Alpart “Effects of video self-modeling on the self-regulation of stuttering.”
- 2004 Rachel Howard “Self-perceptions of unassisted recovered stutterers: A descriptive analysis.”
- 2003 Dana Eriksson “Stutterers’ perceptions of their disorder and its impact on their lives: A content analysis.”
- 2002 Jacquelyn McCord “Self-perception of stuttering before and after treatment: A content analysis.” (Honors Thesis)

Thesis Committee Member:

- 2005 Karen Bartholow, “Examining the validity of the Arizona Semantic Test.”
- 2003 Rachel Drossman “Practitioner perception of the need for cognitive referencing when determining intervention eligibility.”
- 2003 Shaleta Robinson “Evaluating a hearing aid use and care program in persons with dementia.”
- 2002 Josh Hawley “Verbal perseverations of Alzheimer’s patients on naming tasks.”
- 2002 Jessica Ackerman “Significant others’ perception of functional communication in aphasic adults.”

University of New Mexico

Thesis Committee Chair:

- 1999 Holly Allen “Defining the parameters of recovery from stuttering.”

- 1998 Rachel Kubala “Spontaneous recovery from stuttering: Analysis of current speaker status.”
- 1998 Kathryn Hamilton “Unassisted recovery from stuttering: Perceptual assessment of speech fluency.”
- 1996 Jill Hayward “An empirical basis for studying recovery from stuttering. “
- 1995 Jill Betz “The clinical utility of self-efficacy in the treatment of stuttering.”
- Thesis Committee Member:**
- 1997 Lisa Knicos “The feasibility of employing high frequency distortion product OAE’s in clinical testing.”
- 1997 Diane McKenzie “The efficacy of utilizing the SpeechViewer III in improving dysarthric speech intelligibility in individuals with Amyotrophic Lateral Sclerosis.”
- 1997 John Thorne “Measuring the conversational informativeness and efficiency of an individual with aphasia.”
- 1994 Sandra Mayne “Rehabilitative outcome evaluation: Quantifying independence.”
- 1992 Mary Howe “Quantifying dimensions of psychosocial problems in families of head injured patients.”

SCHOLARSHIP (*invited)

Books Authored

Finn, P. (in progress). *Research methods in communication disorders: How to think critically about evidence-based practice*. Book to be published by Pearson in 2019.

Chapters in Books

- *Hall, N. & **Finn, P.** (2018). Chapter 3. An exercise in critical thinking. In N. Hall *Clinical observation in communication sciences and disorders*. San Diego, CA: Plural Publishing.
- ***Finn, P.** (2007). Self-change from stuttering: An overview. In H. Klingemann & L. Sobell (Eds.). *Promoting self-change from addictive behaviors: Practical implications for policy, prevention, and treatment* (pp. 139-150). New York: Springer.
- ***Finn, P.** (2007). Self-control and the treatment of stuttering. In E. G. Conture & R. F. Curlee (Eds.). *Stuttering and related disorders of fluency* (3rd ed., pp. 344-360). New York: Thieme Medical Publishers.
- *Holland, A., in collaboration with **Finn, P.** (2007). Counseling issues with children and adolescents with later-onset communication disorders. In A. Holland. *Counseling in communication disorders: A wellness perspective* (pp. 117-150). San Diego, CA: Plural Publishing.
- ***Finn, P.** (2006). Selbstheilung vom Stottern. [Self-change from stuttering.] In H. Klingemann & L. Sobell (Eds.). *Selbstheilung von der Sucht* (pp. 153-156). [Self-change from addictions.] The Netherlands: Kluwer Academic.
- ***Finn, P.** (2004). Self-change from stuttering during adolescence and adulthood. In A. K. Bothe (ed.). *Evidence-based treatment of stuttering: Empirical issues and practical applications* (pp. 117-138). Mahwah, NJ: Lawrence Erlbaum.

- ***Finn, P.** (1998). Unassisted recovery from stuttering: A research program. In E. C. Healey and H. P. M. Peters (Eds.) *2nd World Congress on fluency disorders* (pp. 111-113). Amsterdam: Nijmegen University Press.
- ***Finn, P.** (1998). Recovery without treatment: A review of conceptual and methodological considerations across disciplines. In A. K. Cordes and R.J. Ingham (Eds.), *Toward treatment efficacy for stuttering: A search for empirical bases* (pp. 3-26). San Diego, CA: Singular.
- ***Finn, P., & Ingham, R. J.** (1991). The selection of "fluent" samples in research on stuttering: Conceptual and methodological considerations. In E. C. Healey (Ed.), *Readings on research in stuttering* (pp. 91-109). Longman Publishing Group: White Plains, N.Y. (Reprint of peer-reviewed journal article)

Monographs

- ***Finn, P.** (2011). Critical thinking: Knowledge and skills for evidence-based practice. In K. Appel (Ed.) *Balancing certainty and uncertainty in clinical practice*. ASHA Publications, Rockville, MD. [Reprint of Finn (2011) for Professional Development Series]

Journal Articles

- Neumann, K., Harald A. Euler, H. A., Gebert, R., Piskernik, B., Kell, C. A., Alewaters, H., Amir, O., Boucand, V.A., Blomgren, M., Eggers, K., Fibiger, S., Fourches, A., Franken, M-C., Packman, A., St. Louis, K. O., & **Finn, P.** (senior author). (in review). Unassisted late recovery from stuttering: Dimensions of reported techniques and causal attributions. *Journal of Fluency Disorders*.
- Finn, P.** (in review). Critical thinking for future helping professionals: Why, what, and how. Invited paper for *Access Academics & Research*.
- ***Finn, P.,** Brundage, S., & DiLollo, A. (2016). Preparing our future helping professionals to become critical thinkers: A tutorial. *Perspectives of the ASHA Special Interest Groups, 1(10)*, 43-68. doi:10.1044/persp1.SIG10.43.
- ***Finn, P.** (2011). Critical thinking: Knowledge and skills for evidence-based practice. *Language, Speech, and Hearing Services in Schools, 42*, 69-72.
- ***Finn, P.** (2007). Defining and measuring normal fluency. *Perspectives on Fluency and Fluency Disorders, 14*, 14-17.
- Bothe, A., **Finn, P.,** & Bramlett, R. (2007). Science and pseudoscience in communication disorders: A response to Kalinowski, Saltuklaroglu, Stuart, & Guntupalli. *American Journal of Speech Language Pathology, 16*, 77-83.
- ***Finn, P.** (2006, June). Bias and blinding: Self-fulfilling prophecies and intentional ignorance. *The ASHA Leader, 11*, 16-22. [Part 2 of the Research Primer series sponsored by ASHA's Research and Scientific Affairs committee.]
- Finn, P.,** Howard, R., & Kubala, R. (2005). Unassisted recovery from stuttering: Self-perceptions of current speech behavior, attitudes, and feelings. *Journal of Fluency Disorders, 30*, 281-305.
- Finn, P.,** Bothe, A., & Bramlett, R. (2005). Science and pseudoscience in communication disorders: Criteria and applications. *American Journal of Speech Language Pathology, 14*, 172-186.

- Ingham, R.J., **Finn, P.**, & Bothe, A.K. (2005). "Roadblocks" revisited: Neural change, stuttering treatment, and recovery from stuttering. *Journal of Fluency Disorders*, 30, 91-107.
- ***Finn, P.** & Felsenfeld, S. (2004). Recovery from stuttering: The contributions of the qualitative research approach. *Advances in Speech-Language Pathology*, 6, 159-166.
- ***Finn, P.** (2004). Establishing the validity of stuttering treatment effectiveness: The fallibility of clinical experience. *Perspectives on Fluency and Fluency Disorders*, 14, 9-12.
- Ingham, R.J., Ingham, J.C., **Finn, P.** & Fox, P. (2003). Towards a functional neural systems model of developmental stuttering. *Journal of Fluency Disorders*, 28, 297-318.
- Finn, P.** (2003). Evidence-based treatment of stuttering: II. Clinical significance of behavioral stuttering treatments. *Journal of Fluency Disorders*, 28, 209-218.
- ***Finn, P.** (2003). Self-regulation and the management of stuttering. *Seminars in Speech and Language*, 24, 27-32.
- Finn, P.** (2003). Addressing generalization and maintenance of stuttering treatment in the schools: A critical look. *Journal of Communication Disorders*, 36, 153-164.
- Ingham, R. J., Sato, W., **Finn, P.**, & Belknap, H. (2001). The modification of speech naturalness during rhythmic stimulation treatment of stuttering. *Journal of Speech, Language, and Hearing Research*, 44, 841-852.
- Finn, P.** (1999). Childhood stuttering: To treat or not to treat. *Advances in Speech- Language Pathology*, 1, 139-141.
- Finn, P.**, Ingham, R. J., Ambrose, N., & Yairi, E. (1997). Children recovered from stuttering without formal treatment: Perceptual assessment of speech normalcy. *Journal of Speech, Language, and Hearing Research*, 40, 867-876.
- Cordes, A.K., **Finn, P.**, Ingham, R.J., & Packman, A. (1998). Reflections on the 1998 Division 4 Meeting. *Perspectives on Fluency and Fluency Disorders*, 8, 7-9.
- Finn, P.** (1997). Adults recovered from stuttering without formal treatment: Perceptual assessment of speech normalcy. *Journal of Speech, Language, and Hearing Research*, 40, 821-831.
- Finn, P.**, & Cordes, A. K. (1997). Multicultural identification and treatment of stuttering: A continuing need for research. *Journal of Fluency Disorders*, 22, 219-236.
- Mackey, L., **Finn, P.**, & Ingham, R. J. (1997). The effect of speech dialect on speech naturalness ratings: A systematic replication of Martin, Haroldson, and Triden (1984). *Journal of Speech, Language, and Hearing Research*, 40, 349-360.
- Blaker, K., Harbaugh, D., & **Finn, P.** (1996/97). Clinician attitudes toward stuttering: A survey of New Mexico. *TEJAS: Texas Journal of Audiology and Speech-Language Pathology*, 22, 109-114.
- Finn, P.** (1996). Establishing the validity of recovery from stuttering without formal treatment. *Journal of Speech and Hearing Research*, 39, 1171-1181.
- Finn, P.**, & Ingham, R. J. (1994). Stutterers' self-ratings of how natural speech sounds and feels. *Journal of Speech and Hearing Research*, 37, 326-340.
- Ingham, R. J., Cordes, A., & **Finn, P.** (1993). Time interval measurement of stuttering: Systematic replication of Ingham, Cordes, & Gow (1993). *Journal of Speech and Hearing Research*, 36, 1168-1176.

- Finn, P.**, & Gow, M. (1990). Clinical implications from Meyers (1989) on Preschool stutters and their conversational partners: Too much ado about null. *Journal of Speech and Hearing Disorders*, 55, 172-173.
- Finn, P.**, & Gow, M. (1989). Prediction of outcome after stuttering. *British Journal of Psychiatry*, 154, 273-274.
- Finn, P.**, & Ingham, R. J. (1989). The selection of "fluent" samples in research on stuttering: Conceptual and methodological considerations. *Journal of Speech and Hearing Research*, 32, 401-418.
- Ingham, R. J., Ingham, J. C., Onslow, M., & **Finn, P.** (1989). Stutterers' self-ratings of speech naturalness: Assessing effects and reliability. *Journal of Speech and Hearing Research*, 32, 419-431.
- Shenker, R., & **Finn, P.** (1985). An evaluation of the effects of supplemental 'fluency' training during maintenance. *Journal of Fluency Disorders*, 10, 257-268.
- Myers, A., & **Finn, P.** (1985). The utility of an open-ended measure of self-concept in assessing androgyny and self-esteem research. *International Journal of Women's Studies*, 8, 505-511.

Book Reviews

- ***Finn, P.** (2009). A handbook on stuttering. O. Bloodstein, N. Bernstein Ratner, sixth edition, Delmar Learning, Clifton Park, NY (2008). Softcover. *Journal of Fluency Disorders*, 34, 291-294.
- ***Finn, P.** (1999). A review of "A primer of stuttering therapy" by H. Schwartz. *Journal of Fluency Disorders*, 24, 239-246.

Works in Progress

- Finn, P.** (in preparation). Critical thinking and evidence-based practice I: Historical influences and emerging perspectives. To be submitted to *American Journal of Speech Language Pathology*
- Finn, P.** (in preparation). Critical thinking and evidence-based practice II: A model. To be submitted to *American Journal of Speech Language Pathology*
- Finn, P.** (in preparation). Critical thinking and evidence-based practice III: Establishing foundations. To be submitted to *American Journal of Speech Language Pathology*
- Dwyer, C. P., Hogan, M. J., & **Finn, P.** (in preparation). Critical thinking dispositions assessment: A psychometric evaluation. To be submitted to *Thinking Skills and Creativity*.

Convention Presentations and Workshops (*published counterpart)

Invited

- Finn, P.** (April 2018). Critical thinking as a future professional competency. Invited session to be presented at the Annual Convention, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), Austin, TX.
- Finn, P.** (November 2017). The false promise of pseudoscience: Why does it prevail and what to do about it. Invited seminar presented at Annual Convention, American Speech-Language-Hearing Association, Los Angeles, CA.
- Finn, P.** (December 2016). Preparing our future helping professionals to become critical thinkers. Invited workshop presented at Adelphi University, Garden City, NY

- Finn, P.** (December 2016). A model of critical thinking for evidence-based practice. Invited seminar presented at Adelphi University, Garden City, NY
- Finn, P.** (May 2016). Infusion of critical thinking across a graduate program in speech-language pathology. Invited One-Day Workshop presented at Nova Southeastern University, Fort Lauderdale, FL
- ***Finn, P.,** Brundage, S., & DiLollo, A. (November 2015). Critical thinking: Foundations and applications for preparing our future helping professionals. Invited short course presented at Annual Convention, American Speech-Language-Hearing Association, Denver, CO.
- ***Finn, P.** (April 2002). Stuttering treatment: The concept and measurement of clinical significance. Invited seminar presented at the Second Athens State of the Art Conference on Stuttering, Athens, GA.
- ***Finn, P.** (November 2002). Natural recovery and persistence in stuttering: Concepts, data, and implications. Invited seminar presented at the Annual Convention, American Speech-Language-Hearing Association, Atlanta, GA.
- ***Finn, P.** (November 2002). Evidence-based treatment of stuttering: Concepts, examples, and advantages. Invited seminar presented at the Annual Convention, American Speech-Language-Hearing Association, Atlanta, GA.
- Finn, P.** (March 2002). Teaching students self-assessment skills: A first step. Invited seminar presented at Measuring Success: Taking Responsibility for Learning Workshop at the University of Arizona, Tucson, AZ.
- Finn, P.** (March 2002). Self-recovery from stuttering during adulthood: Evidence and implications. Invited seminar presented at the 11th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM.
- ***Finn, P.** (March 2002). Stuttering treatment in the schools: Issues of generalization and maintenance. Invited seminar presented at the 11th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM
- ***Finn, P.** (March 1997). Recovery without treatment: A review of conceptual and methodological considerations across disciplines. Invited seminar presented at the Athens State of the Art Conference on Stuttering, Athens, GA.
- Finn, P.** (March 1995). Unassisted recovery from stuttering: A research program. Invited seminar presented at the Mini-Conference on Stuttering, University of Arizona, Tucson, AZ.
- Finn, P.** (March 1993). Spontaneous recovery from stuttering: Methodological and conceptual considerations. Invited seminar presented at the First Annual Stuttering Research Retreat, University of California, Santa Barbara, CA.

Submitted and Peer-Reviewed

- Finn, P.,** Brundage, S., & DiLollo, A. (April 2017). Four Instructional Approaches for Developing Critical Thinking in Students. Seminar presented twice due to popular demand at Annual Convention, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), New Orleans, LA.
- Finn, P.** (February 2017). The role of emotion in critical thinking and evidence-based practice. Seminar presented at Annual Georgia Speech-Language-Hearing Association, Athens, GA.

- Finn, P.** (November 2016). The role of emotion in critical thinking and evidence-based practice. Seminar presented at Annual Convention, American Speech-Language-Hearing Association, Philadelphia, PA.
- Finn, P.** (April 2016). Different perspectives on critical thinking and evidence-based practice. Seminar presented at the Annual Convention, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), San Antonio, TX.
- Finn, P.** (February, 2016). A model of critical thinking for evidence-based practice. Seminar presented at the 2016 Annual Georgia Speech-Language-Hearing Association, Savannah, GA.
- Finn, P.** (November, 2014). A model of critical thinking for the helping professions. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, Orlando, FL.
- Marcotte, A., **Finn, P.** Flint, C., & Skelton, S. (November 2014). Timeless themes across the discipline. Technical session presented at the Annual Convention, American Speech-Language-Hearing Association, Orlando, FL.
- Finn P.** (November 2013). Does a course on critical thinking in the helping professions improve everyday thinking skills? Poster presented at the Annual Convention, American Speech-Language-Hearing Association, Chicago, IL.
- Finn, P.** (April 2013). Critical thinking skills for our future evidence-based practitioners. Seminar presented at the Annual Convention, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), Phoenix, AZ.
- Finn, P.** (November 2011). Teaching critical thinking to evidence-based practitioners. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, San Diego, CA.
- Bothe, A., & **Finn, P.** (May 2010). Dysrationalia and the evidence-based practitioner: Trying to keep smart people from doing foolish things. Seminar co-presented at Teaching Evidence-Based Practice in the Health Professions, University of Georgia, Athens, GA.
- Finn, P.** (November 2007). Quality teaching: Focused initiative for the PhD shortage. Submitted on behalf of the Research and Scientific Affairs Committee to the Annual Convention, American Speech-Language-Hearing Association, Boston, MA.
- Finn, P.,** & Felsenfeld, S. (November 2006) A lifespan perspective of stuttering and recovery. Seminar co-presented at the Annual Convention, American Speech-Language-Hearing Association, Miami, FL.
- Finn, P.** (November 2005). Quality teaching: Focused initiative for the PhD shortage. Submitted on behalf of the Research and Scientific Affairs Committee to the Annual Convention, American Speech-Language-Hearing Association, San Diego, CA.
- Finn, P.,** Bothe, A. & Ringel, R. (November 2005). Critical thinking and belief: User friendly approaches to effective clinical practice. Short Course co-presented at the Annual Convention, American Speech-Language-Hearing Association, San Diego, CA.
- ***Finn, P.** Bothe, A., & Bramlett, R. (November 2004). Science and pseudoscience in speech-language pathology. Seminar co-presented at the Annual Convention, American Speech-Language-Hearing Association, Philadelphia, PA.
- ***Finn, P.** (July, 2004). Establishing the validity of stuttering treatment effectiveness: The problems with clinical experience. Seminar presented at the American Speech-

- Language-Hearing Association, Division 4's 11th annual Leadership Conference, Current Issues in Stuttering: A Clinical Leadership Conference, Portland, OR.
- Finn, P.** (November 2003). Scientific thinking as a framework for choosing a therapeutic path for stuttering treatment. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, Chicago, IL.
- Finn, P.** (August 2003). Self-change from stuttering during adolescence and adulthood. Seminar presented at the 4th World Congress, International Fluency Association, Montreal, Canada.
- Felsenfeld, S., & **Finn, P.** (August 2003). Examining recovery from stuttering using a population-based twin sample. Seminar co-presented at the 4th World Congress, International Fluency Association, Montreal, Canada.
- Bakker, K., Brune, C., & **Finn, P.** (November 2001). Speech rate and continuity measured in acoustic talking time. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, New Orleans, LA.
- Bakker, K., Bos, C., & **Finn, P.** (November 1999). Counting syllables or words: Implications for speech rate determination. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, San Francisco, CA.
- Finn, P.** (November 1999). Computer-aided diagnostics & assessment systems for fluency disorders. Paper presented at the Annual Convention, American Speech-Language-Hearing Association, San Francisco, CA.
- Finn, P.**, Hayward, J., & Hamilton, K. (November 1998). Factors contributing to unassisted recovery from stuttering. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, San Antonio, TX.
- Finn, P.**, Hamilton, K., & Hayward, J. (November 1998). Unassisted recovery from stuttering: Perceptual assessment of speech normalcy. Poster presented at the Annual Convention, American Speech-Language-Hearing Association, San Antonio, TX.
- Finn, P.**, & Kubala, R. (November 1998). Unassisted recovery from stuttering: Qualitative analysis of current speaking status. Poster presented at the Annual Convention, American Speech-Language-Hearing Association, San Antonio, TX.
- ***Finn, P.** (August 1997). Unassisted recovery from stuttering: A research program. Seminar presented at the Second World Congress, International Fluency Association, San Francisco, CA.
- ***Finn, P.** (November 1996). Unassisted recovery from stuttering: A perceptual study. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, Seattle, WA.
- ***Finn, P.** (November 1996). Unassisted recovery from stuttering: Establishing valid classifications based on self-reports. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, Seattle, WA.
- ***Finn, P.**, Ingham, R., Ambrose, N., & Yairi, E. (November, 1994). Unassisted recovery from stuttering in preschool children: A perceptual study. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, New Orleans, LA.
- ***Finn, P.** (April 1994). Stuttering and multicultural perspectives: A need for research. Invited Seminar presented at the Annual Southwest Conference on Communicative Disorders, National Student Speech, Hearing, Language Association, Albuquerque, NM.

- Finn, P.** (February 1993). Spontaneous recovery from stuttering. Seminar presented to the Grand Rounds: American Speech-Language-Hearing Association Continuing Education Series, University of New Mexico, Department of Communicative Disorders.
- ***Finn, P.** (November 1991). Stutterers' self-ratings of how natural speech sounds and feels. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, Atlanta, GA.
- *Shenker, R., & **Finn, P.** (November 1982). An evaluation of the effects of "fluency" training during maintenance. Seminar presented at the Annual Convention, American Speech-Language-Hearing Association, Toronto, Canada.
- *Myers, A., & **Finn, P.** (Spring 1980). The utility of an open-ended measure of self-concept in assessing androgyny and self-esteem. Seminar presented at the Canadian Psychological Association, Interest Group on Women and Psychology, Calgary, Canada.

Grants and Funded Projects

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| 2005 | Research Proposal Submitted, "Stuttering treatment efficacy and neural system change." National Institute of Deafness and Other Communication Disorders. P.I.: R. J. Ingham. Co-PI: P. Finn., \$195,664, Not funded. |
| 2004 | Research Proposal Submitted, "Stuttering treatment efficacy and neural system change." National Institute of Deafness and Other Communication Disorders. P.I.: R. J. Ingham. Co-PI: P. Finn., \$306,967, Not funded. |
| 2003 | Research Proposal Submitted "Efficacy of modifying phonation in stuttering treatment." National Institute of Deafness and Other Communication Disorders. P.I.: R. J. Ingham. Co-PI: P. Finn., \$493,168, Not funded. |
| 2002 | Research Grant, "Evaluating the Clinical Significance of Stuttering Treatment for Adults." University of Arizona. P. Finn (\$4806) |
| 2000-
2001 | Research Grant, "Assessment of a Phonation Interval System for Treating Adults with Chronic Stuttering." Sertoma, Albuquerque. P. Finn (\$1000) |
| 1998 | Research Grant, "Evaluation of a Treatment for Adults with Chronic Stuttering." University of New Mexico. P. Finn (\$2700) |
| 1997-
1998 | Research Grant, "Unassisted Recovery from Stuttering: A Perceptual Study." American Speech-Language-Hearing Association Foundation New Investigator's Award. P. Finn (\$2400) |
| 1993-
1994 | Research Grant, "Spontaneous Recovery from Stuttering: Speaker and Listener Considerations." University of New Mexico. P. Finn (\$2400) |
| 1993 | Continuing Graduate Student Grant, "Stutterers' Naturalness Ratings of Speech and Feel Naturalness." University of California, Santa Barbara. P. Finn (\$600) |
| 1990 | Teaching Assistant Instructional Improvement Grant, "Introduction to Anatomy and Physiology of Nervous System" University of California, Santa Barbara. P. Finn (\$1200) |

Recognitions and Achievements

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| 2001 | Bronze Award, University of Arizona Cares 2001 United Way Campaign |
| 1991 | Graduate Teaching Assistant Teaching Award, University of California, Santa Barbara (\$1000) [Student-nominated, peer reviewed, campus-wide competition] |

- 1986-91 Non-resident Tuition Fellowship, University of California, Santa Barbara (\$1400 per annum)
- 1986-87 Medical Research Council of Canada, Ph.D. Studentship, Government of Canada (\$15,000 US)
- 1986-87 Regent's Fellowship, University of California, Santa Barbara (\$5000)
- 1980 Dean's Honor Roll, York University, Toronto, Canada (\$600)
- 1979 Scholarship for High Academic Standing, York University, Toronto, Canada (\$1000)

SERVICE

Editorship or Editorial Board Member of Journals

- 2018-2022 Editor-in-Chief, *Perspectives of the ASHA Special Interest Groups - Group 4*
- 2016-2018 Editor, *Perspectives of the ASHA Special Interest Groups - Issues in Higher Education*
- 2008-2013 Associate Editor, *American Journal of Speech-Language Pathology*
- 2009-2013 Guest Associate Editor, *Journal of Speech, Language, and Hearing Research*
- 2012 Guest Associate Editor, *Language, Speech, and Hearing Services in Schools*
- 2012 Reviewer, *Language, Speech, and Hearing Services in Schools*
- 2013-2015 Reviewer, *Canadian Journal of Speech-Language Pathology and Audiology*
- 2007-2015 Reviewer, *Journal of Speech, Language, and Hearing Research*
- 2004-2008 Associate Editor, *Journal of Fluency Disorders*
- 2004-2015 Reviewer, *American Journal of Speech-Language Pathology*
- 2001-2015 Reviewer, *Journal of Fluency Disorders*
- 2001-2007 Reviewer, *Journal of Communication Disorders*
- 2003-2006 Editorial Consultant, *Journal of Speech, Language, and Hearing Research*
- 2005 Guest Associate Editor, *American Journal of Speech-Language Pathology*
- 2000-2004 Editorial Consultant, *Journal of Fluency Disorders*
- 1999-2002 Editorial Consultant, *American Journal of Speech-Language Pathology*
- 1993-2002 Reviewer, *Journal of Speech, Language, and Hearing Research*
- 1996-1997 Reviewer, *American Journal of Speech-Language Pathology*
- 1992-1993 Guest Reviewer, *Journal of Applied Behavior Analysis*

International, National, and State Service

- 2017 Member, EIC Working Group, BSIGC, *American Speech-Language-Hearing Association*
- 2016-2018 Chair, *Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)* Task Force on Critical Thinking as a Knowledge and Skill for Professional Practice
- 2016-2018 Member, Special Interest Group 10 Issues in Higher Education Coordinating Committee, *American Speech-Language-Hearing Association*
Member, Special Interest Group 10 Issues in Higher Education Profession Development Committee, *American Speech-Language-Hearing Association*
- 2015-2016 Leader and Advocate, Wrote and submitted a formal resolution to the *Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)*. The

resolution is an argument for CAPCSD to develop a task force to examine the feasibility of including critical thinking as a professional competency in our preparation programs. Obtained support for the resolution from 28 co-sponsors that included administrators, faculty, and prominent leaders in our profession. The resolution was submitted to CAPCSD membership (325 programs in USA and internationally) and received majority support. Resolution was passed and task force appointed (see above).

- 2015 Reviewer, ASHF Student Scholarships, *American Speech-Language-Hearing Foundation*
- 2014-2015 Member, *Georgia Speech-Language-Hearing Association*, Higher Education Committee
- 2007-2009 Member, *American Speech-Language-Hearing Association*, Ad Hoc Committee for Developing Procedures Manual for Handling Allegations of Research Misconduct at ASHA
- 2007 Reviewer, American Speech Language Hearing Association – The 5th Annual Research Conference in Communication Sciences and Disorders: *Lessons for Success: Developing the Emerging Scientist*
- 2006-2007 Liaison from *Research and Scientific Affairs Committee, American Speech-Language-Hearing Association, Advisory Committee on Evidence-Based Practice*
- 2006 Reviewer, Fluency and Fluency Disorders committee, *American Speech-Language-Hearing Association National Convention*
- 2005-2007 Member, *American Speech-Language-Hearing Association, Research and Scientific Affairs Committee (RSAC)* (Responsible to the Vice President for Research and Technology)
- 2005 Reviewer, *American Speech-Language-Hearing Association, Minority Student Leadership Program*
- 2003 Reviewer, *Proceedings for the 4th World Congress*, International Fluency Association, Montreal, Canada
- 2001-2004 Grant Assessor, *National Health and Medical Research Council of Australia*

University Service

CMSD-Program, CSSE-Department, COE-College of Education, UGA-University level

University of Georgia

2017 Chair, CMSD Undergraduate Admissions Committee
Chair, CSSE Student Travel Awards Committee
UGA, University Career Awards Committee

2016 Chair, CSSE Promotion & Tenure Committee
Chair, CMSD Undergraduate Admissions Committee
CMSD, Open Search committee
UGA, University Career Awards Committee

2015 CMSD, Open Search committee
UGA, Program Review Panel, Assessment Outcomes Subcommittee
Chair, CMSD Undergraduate Admissions Committee

2014 CSSE, Program Director for CMSD
CSSE, Leadership Team
CMSD, Voice Search committee,
COE, Curriculum Committee
COE, Program Coordinators Committee
UGA, Program Review Panel, Assessment Outcomes Subcommittee
Chair, CMSD Undergraduate Admissions Committee

2013 CSSE, Program Director for CMSD
CSSE, Leadership Team
COE, Curriculum Committee
COE, Program Coordinators Committee
UGA, Program Review Panel, Assessment Outcomes Subcommittee
Chair, CMSD Undergraduate Admissions Committee

2012 CSSE, Program Director for CMSD
COE, Curriculum Committee
COE, Program Coordinators Committee
COE, NCATE Review – Section 5 Committee
UGA, Social Behavioral Sciences Faculty Review Committee
Chair, CMSD Undergraduate Admissions Committee

2011 Chair, COE Tenure and Promotion Committee
Chair, COE Career Track Promotion Committee
UGA, Social Behavioral Sciences Faculty Review Committee
CMSD Undergraduate Admissions Committee
Chair, Rebecca Shisler Marshall – Post Tenure Review Committee
CMSD Undergraduate Program Planning Committee
Chair, Graduate Admissions Appeal Committee

2010 COE Tenure and Promotion Committee
UGA, Social Behavioral Sciences Faculty Review Committee
CSSE Program Evaluation Committee
CMSD Graduate Admissions Committee

- 2009 CMSD Undergraduate Admissions Committee
 UGA, Social Behavioral Sciences Faculty Review Committee
 CSSE, David Gast – Post Tenure Review Committee
 CSSE Department Head Search Committee, Chair
 CMSD Graduate Admissions Committee
 CMSD Undergraduate Admissions Committee
 CMSD Doctoral Task Force
- 2008 CMSD Undergraduate Program Planning Committee
 CMSD Graduate Admissions Committee
 CMSD Undergraduate Admissions Committee
 CMSD Undergraduate Program Planning Committee
 Member, COE Faculty Centennial Planning Group
 Member, COE Faculty Retreat: The complete academic: Nurturing faculty throughout their careers (April 4-6, 2008)

University of Arizona

- 2000-2007 Chair, Curriculum/Outcome Assessment Committee
 Chair, Adhoc: Student Research
 Chair, Undergraduate Policy
 Master's Graduate Admissions Policy
 Vice-Gerken Recruitment Search Committee
 Vice-Holland Recruitment Search Committee
 College of Science Student Outcomes Assessment Planning Committee
 United Way Department Campaign Coordinator
 Child Language Recruitment Search Committee
 College of Science Grade Appeals Committee
- 2001-2004 Reviewer, *Faculty Small Grants Program, Office of Vice President for Research and Graduate Studies and the University of Arizona Foundation*
- 2001 Reviewer, *Telerounds, National Center for Neurogenic Communication Disorders, University of Arizona*

University of New Mexico

- 1991-2000 Admissions Committee
 Zimmerman Library Representative
 Chair, Comprehensive Examinations
 Curriculum and Advisement
 Faculty Advisory Committee
 Department Representative for National Stuttering Project
 Student Reviews
 UNM Provost Recruitment

Public Service and Invited Public Talks

- Finn, P.** (February, 2014). Critical thinking: Knowledge and skills for helping professionals. Presentation in honor of 60th Anniversary Celebration for The Speech and Hearing Clinic at the University of Georgia, Athens, GA.

- Finn, P.** (March, 2013). What it critical thinking and how to teach it? Presentation to Lilly Teaching Fellows, Center for Teaching and Learning, University of Georgia, Athens, GA.
- Finn, P.** (February, 2011). What it critical thinking and how to teach it? Presentation to Lilly Teaching Fellows, Center for Teaching and Learning, University of Georgia, Athens, GA.
- DeFeo, A., & **Finn, P.** (May 2007). A case study of a 9-year old male with neurogenic onset of stuttering. Paper presented at the Speech, Language, and Hearing Sciences Departmental Colloquium, University of Arizona, Tucson, AZ.
- Finn, P.** (May 2004). Science and pseudoscience in stuttering treatment. Paper presented at the Speech, Language, and Hearing Sciences Departmental Colloquium, University of Arizona, Tucson, AZ.
- Finn, P.** (March 2004). Why I don't trust clinical experience or How I learned to love scientific thinking. Invited paper presented at the NSSLHA Educational Forum in Speech and Hearing, University of Arizona, Tucson, AZ.
- Finn, P.** (February 2002). Self-change from stuttering. Invited paper presented at the Speech and Hearing Sciences Departmental Colloquium, University of Arizona, Tucson, AZ.
- Finn, P.** (November 2000). Treated and untreated recovery in adults who stutter. Invited paper presented at the Educational Forum in Speech and Hearing, University of Arizona, Tucson, AZ.
- Finn, P.** (December 1997). Assessment of a phonation interval system for treating adults with chronic stuttering, Invited paper presented to Sertoma, Albuquerque Chapter, Albuquerque, NM.
- Finn, P.** (May 1996). Unassisted recovery from stuttering. Paper presented at the Grand Rounds: American Speech-Language-Hearing Association Continuing Education Series, University of New Mexico, Department of Communicative Disorders, Albuquerque, NM.
- Finn, P.** (June 1994). Unassisted recovery from stuttering: A new look. Invited paper presented to the National Stuttering Project, Albuquerque Chapter, Albuquerque, NM.
- Finn, P.** (February 1994). Unassisted recovery from stuttering. Paper presented at the Grand Rounds: American Speech-Language-Hearing Association Continuing Education Series, University of New Mexico, Department of Communicative Disorders, Albuquerque, NM.
- Finn, P.** (September 1993). Nature and treatment of stuttering: Current perspectives. Invited paper presented to the Inservice for Medical and Mental Health Team, Student Health Center, University of New Mexico, Albuquerque, NM.
- Finn, P.** (January-June 1993). Speech-language pathology: An educational conference for Otolaryngologists. Invited Lecture Series presented to the University of New Mexico Hospital, Division of Otolaryngology, Albuquerque, NM.
- Finn, P.** (Fall 1991). Stuttering: current perspectives on treatment. Invited paper presented to Educational Assessment Systems, Inc., Albuquerque, NM.

PROFESSIONAL DEVELOPMENT

1991-2017 Attendee, *American Speech-Language-Hearing Association National Convention*, at various locations in USA.

- 2016-2018 Attendee, Annual Convention, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) at various locations in USA.
- 2014-2015 June 2014 – June 2015. ASHA Leadership Development Program: Leadership Skills for Emerging Leaders. The purpose of this program is to build essential leadership skills, develop interpersonal and teaming skills, and develop goals for applying knowledge and skills to professional and volunteer roles. Based on a competitive application process. Program included on-site workshop, 10 webinars, and monthly on-line team meetings.
- 2014 Summer 2014: Presenting Data Effectively, June 3-4.
- 2013 Summer 2013: Design, Implementation, and Analysis of Randomized Experiments in Education, May 29-31.
Spring 2013: COE Innovation in Teaching and Technology Academy.
April 2013: Annual Conference hosted by the College of Education and College of Public Health, Institute for Evidence-Based and Health Professions Education.
- 2010-2012 Annual Conference hosted by the College of Education and College of Public Health, Institute for Evidence-Based and Health Professions Education
March 2012: Using Technology to Enhance Teaching, Learning, and Practice in the Health Professions.
May 2011: Developing Evidence through Practice-Based Research in the Health Professions.
May 2010: Teaching Evidence-Based Practice in the Health Professions.
- 2006 University of Arizona Regents Tri-University Collaboration on Learner-Centered Practice. Department-nominated, competitively-selected, participated in year-long grant to establish cohort of faculty committed to learner-centered practices.
- 2005 Student Mentors to Faculty Program (University of Arizona). Undergraduate student trained in Learner-Centered principles attended lectures once-a-week and provided feedback on my instructional approach from student perspective.
- 2004 Introduction to Learner-Centered Education (LCE). Attended 1-day workshop on learner-centered principles, supported by an Arizona Board of Regents LCE Grant program. Based on this workshop, I developed student-centered syllabi and grading rubrics.
- 2003 Becoming an Effective Instructor. Attended 3-hour workshop on learner-centered teaching techniques. University of Arizona.

CERTIFICATION

- 1991-2017 Certification of Clinical Competence, *American Speech-Language-Hearing Association*.
- 2000-2007 Certificate of Specialty Recognition in Fluency Disorders from the American Speech-Language-Hearing Association