

PEDRO R. PORTES
PROFESSOR
DISTINGUISHED CHAIR FOR LATINO TEACHER EDUCATION
EXECUTIVE DIRECTOR FOR CLASE
CURRICULUM VITA

2014-2015

PERSONAL INFORMATION

Name: Pedro R. Portes

Position: The Goizueta Distinguished Chair for Latino/a Teacher Education and Executive Director for the Center for Latino Achievement and Success in Education (CLASE) and Professor

Citizenship: U.S. Citizen by Naturalization

Birthplace: Havana, Cuba

Department Address: Center for Latino Achievement and Success in Education
College of Education
125 Aderhold Hall
The University of Georgia
Athens, GA 30602

EDUCATION

Florida State University
Tallahassee, Florida
Ph.D. in June 1982 in Educational Psychology
Concentration in Developmental and Instructional Psychology
Thesis: Environmental Processes and Children's
Intellectual Development

University of Iowa Iowa City, Iowa B.S. in May 1972 in Psychology	Nova University Master's in Counseling Psychology, May 1977	Licensed Professional Counselor (Certif. 0519)
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Books

- Portes, P.R., Salas, S., Baquedano, P. & Mellom, P. J. (Eds.) (2014). *U.S. Latinos in Schools: Research-based policy directions for change*. NY: Routledge/Taylor & Francis Group
- Portes, P. R., & Salas, S. (Eds.). (2011). *Vygotsky in 21st century society: Advances in cultural historical theory and praxis with non-dominant communities*. Peter Lang Publishing USA: N.Y.
- Portes, P. R. (2005). *Dismantling educational inequality: A sociocultural approach to closing the achievement gap*. Peter Lang Publishing USA: N.Y.
- Portes, P. R. (1998). *Making Kids Smarter: How to Maximize Children's Intellectual Development and Creativity* (2nd Ed.). Louisville, KY: Butler Publishing. (3rd edition currently in preparation.)

Books Under Contract

- Salas, S. (Ed). (under contract for Spring 2015). *Encyclopedia of Teaching English to Speakers of Other Languages, Volume 15, Administrative and Organizational Issues*. Boston, MA: Wile/Blackwell & TESOL, Inc.
- Salas, S. & Portes, P.R. (Eds.) (under contract for Spring 2016). *Latinization of K-12 communities: National perspectives on regional change*. Albany NY: SUNY Press.

Invited Chapters in Handbooks

- Portes, P. R., & Salas, S. (in press). Latino Immigration, I-85, and the Racialization of ESOL in an SB 529/HB 87 Era. The Peabody Review.
- Salas, S., Portes, P.R., D'Amico, M., & Rios-Aguilar, C. (2011). Generacion 1.5: A cultural historical agenda for research at the two-year college. *Community College Review*. 39 (2), 121-135.
- Salas, S. & Portes, P.R. (in press). Sociocultural theories and classroom management. In G. Scarlett (Ed.). *Sage Encyclopedia of Classroom Management*. Thousand Oaks, CA: Sage.
- Portes, P. R., Delgado-Romero, E., & Salas, S. (in press). Latinos (not) in higher education and the continuum of group based inequality: A cultural historical perspective. In D. Sandhu, B. Hudson & M. Taylor-Archer (Eds.). *A handbook of diversity in higher education*. New York: Nova Science Publishers.
- Portes, P.R., Gallego, M., & Salas, S. (2009) Dismantling group based inequality in a NCLB era, effective practices, and Latino students placed at risk. In Murillo E. (Editor) *Handbook of Research on Latino Education*. Erlbaum, N.Y.
- Portes, P. R. & Brown, J. (2000) The Divorce Adjustment Inventory-Revised. In Touliatos, J.,

Perlmutter, B & Holden, G (Eds.), the *Second Handbook of Family Measurement Techniques*, Volume 1, Walnut Creek California Sage.

Portes, P. R. (1996). Culture and ethnicity in educational psychology. In D. Berliner & R. Calfee, (Eds.), *The Handbook of Educational Psychology*. New York, NY: McMillan Publishing.

Invited Book Chapters

Portes, P. R. (2013). Effects of divorce on children (overview). *Cultural Sociology of Divorce: An encyclopedia*. (pp. 212-215). New York: SAGE Publications.

Portes, P.R. (2011). Vygotsky's Significance in Advancing Counseling and Psychotherapy. In P. R. Portes & S. Salas, (Eds.), *Vygotsky in 21st Century Society: Advances in cultural historical theory and praxis with non-dominant communities* (pp. 113-130). New York, NY: Peter Lang, Inc.

Portes, P., & Mellom, P. (2010). Framing a comprehensive strategy to address the needs of ELLs in Georgia. In E. A. Houck (Ed.), *2010 Education Policy Papers* (pp. 35-45). Athens, GA: University of Georgia Education Policy and Evaluation Center.

Portes, P. R., Gallego, M. A., & Salas, S. (2009). Dismantling group based inequality in a NCLB Era, effective practices, and Latino students placed at risk. In J. Murillo, Enrique (Ed.), *Handbook of Latinos and education: Research, theory and practice* (pp. 438-449). Mahwah, NJ: Lawrence Erlbaum Associates Inc.

Portes, P. R., & Salas, S. (2009). Poverty and its relation to development and literacy. In L. Morrow, R. Rueda & D. Lapp (Eds.), *Handbook of research on literacy instruction: Issues of diversity, policy, and equity* (pp. 97-113). New York: Guilford Press.

Portes, P. R. (2004). Dismantling the achievement gap: What counselors need to know. In Walz & Yep, R. (Eds.), *VISTAS*. (pp. 317-329). American Counseling Association, VA 317-329.

Portes, P. & Vadeboncoeur, J. (2003). Mediation in cognitive socialization: The influence of socioeconomic status. In Kozulin, A., Gindis, B., Ageyev, V, & Miller, S. (Eds.), *Vygotsky educational theory in cultural context*. Cambridge, MA.

Vadeboncoeur, J. & Portes, P. (2002). Students "at-risk" exploring identity from a sociocultural perspective. In D. McNerny & S. Van Etten (Eds.), *Sociocultural influences on motivation & learning, Vol. 2*. Information Age Publishing, Greenwich, Conn.

Portes, P. R., Dunham, R. M., and Del Castillo, K. (2000). Identity formation and status across cultures: Exploring the cultural validity of Ericksonian theory. In Uwe P. Geilen and Ana Communion (Eds.), *Human development and cross-cultural perspective*. Pabst Science Publisher.

Portes, P. R., Smith, T., & Cuentas, T. E., M. A. (1995). Cross-cultural parent-child interaction in relation to concept development: Structure and processes in the ZPD. In A. Alvarez, & P. Del Rio (Eds), *Explorations in socio-cultural studies, Vol. 4: Education as cultural construction*.

Book Reviews

Portes P. R. (2004). No excuses: Closing the achievement gap in learning. By A. & S. Thernstrom, Simon & Schuster, *Educational Studies* 37(2).

Publications and Journal Articles

Portes, P. R., & González-Rey, F. (2013). Identity development from a cultural-historical perspective. *Estudios de Psicología*, 2013, 34(1), 19-26.

Salas, S., Portes, P. R., D'Amico, M., & Rios-Aguilar, C. (2011). Generación 1.5: A Cultural Historical Agenda for Research at the Two-Year College. *Community College Review*. 39(2), 121-135.

Portes, P., & Smagorinsky, P. (2010). Static structures, changing people: Educating for shifting populations in stable schools. *English Education*.

Fitchett, P., Portes, P. R. & Salas, S. (2010). Latinos, counteraction, and the (hidden) social studies curriculum: A cultural-historical theory and praxis for teacher ed. *Border-lines*. 4, 39-60.

Portes, P. R., & Mellom, P. (2010). In Eric Houck (Ed.), Framing a Comprehensive Strategy to Address the Needs of ELLs in Georgia (pp. 35-45). Athens: UGA-COE.
www.coe.uga.edu/peg/publications/

Portes, P.R., & Salas, S. (2010). In the shadow of Stone Mountain: Identity development, structured inequality, and the education of Spanish-speaking children. *Bilingual Research Journal*, 33(2), 241-248. Available at
<http://www.informaworld.com/smpp/content~db=all~content=a926408497>

Portes, P. R. (2008). La socialización cognitiva y su mediatización a través de contextos culturales. *Revista de Psicología*, 7(3).

Portes, P. R. (2008). A cultural approach to establishing equity and closing the educational achievement gap. *Urban Education Journal*, 5(1)

Portes, P. R. & Salas, S. (2008). El sueño demorado o por qué la educación multicultural no logra cerrar la brecha educativa. Un análisis histórico-cultural. *Cultura y Educación*, 19(4), 365-377.

Hollingsworth, S., Gallego, M.A., Clandinin, D. J., Morell, P., Portes, P., Rueda, R., & Welch, O. (2007). Editorial team's introduction: Special issue on no child left behind. *American Educational Research Journal*, 44(3), 454-459.

Zady, M., Portes, P. R., & Ochs, V. D. (January, 2003). Examining classroom interactions related to difference in students' science achievement. *Science Education*, 87(1), 40-64.

Portes, P. R., Sandhu, D., & Longwell-Grice, R. (2003). Understanding adolescent suicide: A

- psychosocial interpretation of developmental and contextual Factors. *Adolescence*, Vol.37(148) Winter.
- Portes, P. R. (2002). A cultural-historical approach to the educational achievement gap: Challenging policies for establishing equal educational opportunity. *Journal of Thought*, Winter, 105-116.
- Portes, P. R. & Zady, M. F. (August, 2002). Self-esteem in the adaptation of Spanish-speaking adolescents: The role of immigration, family conflict, and depression. *Hispanic Journal of Behavioral Sciences*, 24(3), 296-318.
- Portes, P. R. & Zady, M. F. (2001). When low SES parents cannot assist their children in solving science problems. *Journal of Education for Students Placed At Risk*.
- Portes, P. R., Cuentas, T. E., & Zady, M. F. (2000). Cognitive socialization across ethnocultural contexts: Literacy and cultural differences in intellectual performance and parent-child interaction. *The Journal of Genetic Psychology*, Vol 161, 79-98.
- Portes, P. R. (1999). Socio-psychological factors in the achievement of children of immigrants: Examining a cultural-historical puzzle. *American Educational Research Journal*, 36(3), 489-507.
- Portes, P. R., Zady, M. F. (1998). Parental assistance in science with middle school students: Its relation to problem solving and student achievement. *Journal of Genetic Psychology*, 159(2), 163-178.
- Portes, P. R., Smith, T. L., Zady, M. F., & Del Castillo, K. (1997). Extending the double stimulation method in cultural-historical research: Parent-child interaction and cognitive change. *Mind, Culture, and Activity*, 4(2), 108-123.
- Dunham, R. M., Kidwell, J., & Portes, P. R. (1995). Do the seeds of accelerated language learning and teaching lie in a behavioral carrier wave. *Journal of Accelerated Learning and Teaching*, 20(1), 53-86.
- Portes P. R., Howell, S., & Kirby, K. (1993). Preventing adolescent pregnancy. *International Journal of Mediated Learning and Cognition*, 3(2).
- Portes, P. R., Sandhu, D., Cuentas, T., & Zady, M. F. (1995). Cultural and school achievement aspects of parent-child interactions. *The Korean Journal of Thinking and Problem Solving*, 5(2), 21-44.
- Portes, P. R. (1991). Assessing children's cognitive environments through parent-child interaction: Estimation of a general zone of proximal development in relation to scholastic Achievement. *Journal of Research in Education*, 24(3), 30-38.
- Portes, P. R. (1985). The role of language in the development of intelligence: Vygotsky revisited. *Journal of Research and Development in Education*, 18(4), 1-11.

Portes, P. R. & Dunham, R. M. (1988). Early age intervention and parent-child interaction: Their relation to student academic achievement. *Journal of Research and Development in Education*, 22(1).

Portes, P. R. (1988). Maternal verbal regulation and intellectual development. *Roeper Review*, 11(2), 106-110.

Portes, P. R., Dunham, R. M., & Williams, S. (1986). Social class differences and their susceptibility to change. *The Journal of Genetic Psychology*, 147(2), 241-257.

Research on Divorce Adjustment

Portes, P. R. (2013). Effects of divorce on children (overview). *Cultural Sociology of Divorce: An encyclopedia*. (pp. 212-215). New York: SAGE Publications.

Brown, J. H. & Portes, P. R. (2006). Understanding gender differences in children's adjustment to divorce: Implications for school counselors. *The Journal of School Counseling*, 4(7), 2-28.

Portes, P. R., Brown, J. H., & Saylor, K. & Sekhon, M. (2006) Assessing Children's Adjustment to Divorce Stress. *Journal of Divorce & Remarriage* 44(1-2), 47-70.

Pedro, P. R., Sekhon, M. & Brown, Joseph H. (2005). Analisis de la Adaptacion de Jovenes por Genero al Divorcio: Implicaciones para la Consejeria y Psicoterapia. *Revista de Psicologia Volumen 12(3)*, Diciembre.

Zimmerman, D., Portes, P. R., & Brown, J. H. (2004). Assessing custodial mother adjustment to divorce: The role of depression and family functioning. *Journal of Divorce & Remarriage*, Vol 41, 1-24.

Portes, P. R., Smith, T. L., & Brown, J. H. (2000). The divorce adjustment inventory-revised: Validation of a parental report concerning children's post-custody adjustment. *Journal of Divorce and Remarriage*, 33(3-4), 93-109.

Portes, P. R., Lehman, A. J., & Brown, J. H. (1999). The child adjustment inventory: Assessing transition in child divorce adjustment. *Journal of Divorce & Remarriage* 30(1-2), 37-45.

Howell S., Portes P. R. & Brown, J. H. (1997). Gender and age differences in child adjustment to parental separation. *Journal of Divorce and Remarriage*, 27(3-4), 141-158.

Portes, P. R., Howell, S. C., Brown, J. H., Eichenberger, S., & Mas, C. A. (1992). Family functions and children's post-divorce adjustment. *American Journal of Orthopsychiatry*, 62(4), 613-617.

Brown, J. H., Eichenberger, S. A., Portes, P. R., & Christensen, D. N. (1991). Family functioning factors associated with the adjustment of children of divorce. *Journal of Divorce and Remarriage*, 17(1-2), 81-96.

Portes, P. R., Haas, R., & Brown, J. (1991). Identifying family factors that predict children's

adjustment to divorce. *Journal of Divorce*, 15(3-4), 87-103.

Brown, J., Brown, C., Portes, P., & Rickert, V. (1990). Family divorce adjustment program: A program for improving children's post-divorce adjustment. *Family Resource Coalition*, Report No. 3,16-17.

Brown, P. R., Portes, P. R., Cambron, M., Zimmerman, D., & Rickert, V. (1993). Families in transition: A court divorce adjustment program for families. *Juvenile and Family Court Journal* (invited paper).

Brown, J. H., Portes, P. R., & Christensen, D. N. (1989). Understanding divorce stress on children: Implications for research and practice. *American Journal of Family Therapy*, 17(4).

Counseling & Human Development Articles

Portes P. R., Sandhu, D., & Adams, D., (1996). Examining the relation between learning styles and vocational choice. Special Issue on Learning Styles, *Journal of Accelerated Learning & Teaching*.

Portes, P. R., Wagner, D., & Love, E. (1991). How just is the guilty but mentally ill verdict: An explanation into personality and intellectual factors. *Journal of Criminal Justice*, 19(5), 471-481.

Portes, P. R. (1988). Problemas en el asesoramiento inter-cultural con drogadependientes. *Psicoactiva*, 1(3), 3-13.

Portes, P. R. (1990). Political upheaval cultural assimilation and the origins of needs counseling. *The International Journal for the Advancement of Counseling*, 13(1), 11-19.

Sandhu, D. S., Reeves, T. G., & Portes, P. R. (1993). Cross-cultural counseling: An exploration of empathy, trustworthiness, and positive interaction with Native American adolescents. *Journal of Multicultural Counseling & Development*, 21, 106-118.

Portes, P. R., Best, S., Sandhu, D., & Cuentas, T. E. (1992). Relaxation training effects on anxiety and academic performance. *Journal of the Society for Accelerated Learning and Teaching*, 17, 117-149.

Greenwalt, W., Portes, P. R., & Sklare, G. (1998). The therapeutic treatment provided in cases involving physical child abuse: A description of current practices. *Child Abuse & Neglect*. 22(1), 71-78.

Sandhu, D. & Portes, P. R. (1995). A Proactive model of Counseling. *International Journal for the Advancement of Counseling*, 18, 11-20.

Sandhu, D. & Portes, P. R. (1995). Validation of the Cultural Adaptation Scale. *Journal of Multicultural Counseling*.

Sklare, G., Portes, P. R., & Splete, H. (1985). Developing questioning effectiveness. *Counselor*

Education and Supervision, 25(1), 12-21.

Portes, P. R., Dunham, R. M., & Mas, C. (1986). Problems and directions in family interaction research. *Family Therapy*, 13(3), 291-297.

Carlson, J., Portes, P. R., & Fullmer, D. (1977). Developing family competencies: An Adlerian model. *International Journal of Family Counseling*, 3, 32-40.

Research on Adolescence

Portes, P. & Zady, M. (2000). Cultural differences in self-esteem: Ethnic variations in the adaptation of recent immigrant Asian adolescents. In D. S. Sandhu (Ed.), *Issues in Counseling Asian and Pacific Islanders*, Nova Publishers, N.Y.

Portes, P. R., Dunham, R. M., & Williams, S. (1986). Assessing child rearing style in ecological settings: An exploration of its relation to culture, social class, early age intervention and scholastic achievement. *Adolescence*, 21(83), 723-737.

Kidwell, J., Dunham, R. M., Bacho, R., Pastorino, E., & Portes, P. R. (1995). Adolescent identity exploration: A Test of Erikson's Theory of Transitional Crises. *Adolescence*.

Kidwell, J., Dunham, R. M., & Portes, P. R. (1995). Identity exploration in the gifted adolescent. *Gifted Child Today*.

Dunham, R. M., Kidwell, J. S., & Portes, P. R. (1988). Effects of parent-adolescent interaction on the continuity of cognitive development from early childhood to early adolescence. *Journal of Early Adolescence*, 8(3), 297-130.

Dunham, R. M., Portes, P. R., & Williams, S. (1984). Identification of mother-child interaction patterns: A longitudinal evaluation of effects on early adolescents. *Children and Youth Services Review*, 6(1), 19-37.

Other Educational Research

Kyle, D., Dittmer, A., Fischetti, J., & Portes, P. (1992). *Aligning the Kentucky teacher internship program with the Kentucky education reform act*. Frankfort, KY: Kentucky Department of Education.

Portes, P. R. (1990). Accelerated learning methods influence on scholastic achievement. *Journal of Accelerated Learning and Teaching*, 14(4).

Torgesen, J.K., Rashotte, C.A., Greenstein, J., & Portes, P. (1991). Further studies of learning: Disabled children with severe performance problems on the Digit Span Test. *Learning Disabilities Research and Practice*, Vol. 6, 134-144.

Portes, P. R. (1987). Parent-child interaction differences of high and low achievers in elementary school. *Journal of Human Behavior and Learning*, 4(1), 2-10.

- Portes, P. R. (1987). Psychological profiles of college students in *La Enseñanza Unversitaria*. Lima, Peru: University of Lima Press.
- Portes, P. R. (1986). Accelerated learning and self-concept. *The Journal of the Society for Accelerative Learning and Teaching*, 11(1), 33-40.
- Portes, P. R. (1986). Teacher education reform in the U.S.: Traveling the long road? *Journal of the Association for Supervision and Curriculum Development, Germany Journal Yearbook*, 85-86.
- Torgeson, J. K., Rachotte, C. A., Hought, D. G., Portes, P. R., & Greenstein, J. J. (1983). *Studies of a rationally-defined group: Learning disabled children with short-term memory problems*. Alexander R. Luria Monograph Series of the International Academy for Research in Learning Disabilities. Syracuse, NY: Syracuse University Press.

Edited Journal Issues

- Portes, P. R., & Vadeboncoeur, J. A. (1993). Special Issue - A cultural historical approach to learning and teaching: New perspectives on advancing development. *Journal of Accelerated Learning and Teaching*.
- Portes, P. R. (1994). Special Issue - Semiotics in education. *Journal of Accelerated Learning and Teaching*, 19(1), Spring & Summer, 1993. Co-edited with G. Shank, Guest Editor.

ERIC Publications

- Portes, P. R. (2002). *Children of immigrant's self-esteem in early adolescence: The role of ethnicity, context, language, and family in cultural adaptation*. (ERIC Document Reproduction Service No. UD 034390).
- Portes, P. R. & Zady M. F. (1997). *Socio-psychological factors in the academic achievement of children of immigrants: Examining a cultural historical puzzle*. (Report No. CG 027740) (ERIC Document Reproduction Service No. ED 346 082)
- Zady, M. F., & Portes, P. R. (1995). *Do schools account for science aptitude? A closer look at the construction zone* (Report No. SE-057-556). Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA. April 18-22 (ERIC Document Reproduction Service No. 390 705).
- Portes, P. R. (1993). *Parent child interaction patterns in dyadic problem solving: An application of Vygotsky's double stimulation method*. Educational Resources Information Center (ERIC) TM020423.
- Portes, P. R. (1990). *A review of family processes and intellectual development*. (ERIC Document 024073), Urban Education Clearinghouse, Teachers College, Columbia University, New York, NY.

Portes, P. R. (1986). *Longitudinal effects of early intervention on family behavior: Understanding the role of social class and ethnicity on adolescent scholastic achievement*. (ERIC Document Reproduction Service No. ED 248 959).

Conference Research Papers, Colloquia, Workshops Presented – 2014

Portes, P. R. & Salas, S. (2014, April). Latino immigration and the I-85 corridor: Regional change, national policy, institutional engagement. Invited presentations for UNC Charlotte College of Education.

Conference Research Papers, Colloquia, Workshops Presented – 2013

Portes, P. R., (2013, November). *Assessing Teacher Quality with Video Evidence: Improving English Learners' School Achievement*. Presented at the 6th International Conference of Education, Research, and Innovation (ICERI). Seville, Spain.

Dergan, J. J., Portes, P. R. (presenter), González Rey, F.L. (2013, July). *The cultural-historical model in the treatment of psychological disorders with diverse ethnic groups*. Presented at the American Congress of Psychology XXXIV-CIP 2013. Brasilia, Brazil, South America.

Portes, P. R. (2013, July). Vygotsky and the movement against exclusion and inequality: Examples from “Al Sabor Latino.” In Rodríguez Arocho, W. C., (Chair), *Interpretaciones de Vygotski: Cuestionamientos y propuestas para nuevos desarrollos*. Symposium conducted at the meeting of the American Congress of Psychology XXXIV-CIP 2013. Brasilia, Brazil, South America.

Portes, P. R., Salas, S., & Mellom, P. J. (2013, April). *National Myopia, Latino futures and educational policy*. Presented at the 2013 Annual Meeting for the American Educational Research Association (AERA). San Francisco, CA.

Portes, P. R. (Chair) (2013, April). *Latino policy priorities in education: Impacting group-based inequalities and structuring real change*. Symposium conducted at the 2013 Annual Meeting for the American Educational Research Association, San Francisco, CA.

Portes, P.R. & Salas, S. (2013, March). *Organizing initiatives for countering structured Latino educational disparities: CLASE and praxis*. Invited roundtable sponsored by the UNC Chapel Hill Frank A. Daniels Distinguished Professor of Mathematics Education, UNC Chapel Hill College of Education.

Portes, P. R., Nixon, Casey B., Samuelson, K., & Mellom, P. J. (2013, February). *Differentiating between an instructional conversation and classroom discussion*. Presented at the 2013 annual meeting for the Eastern Educational Research Association (EERA). Sarasota, FL.

Conference Research Papers, Colloquia, Workshops Presented – 2012

Aguilar, C, Gonzalez, M, & Portes, P.R. (2012). *Understanding the Socioacademic Adaptation of the Children of Immigrants in U.S. Schools*. Presented at the 2012 annual American Educational

Research Association (AERA) Conference. Vancouver, British Columbia, Canada.

Portes, P.R., Salas, S., & Mellom, P.J. *National Myopia, Latino Futures, and Educational Policy*. Presented at the 2012 annual American Educational Research Association (AERA) Conference. Vancouver, British Columbia, Canada.

Portes, P. R., & Nixon, Casey B. (2012). *Examining the cultural validity of the Rosenberg Self-Esteem Scale across social contexts: Implications for a revised measure*. Presented at The 8th Conference of the International Test Commission. Amsterdam, The Netherlands.

Portes, P. R. (2012). *Methods for increasing student talk: What works*. Presented at the 2012 Annual Eastern Educational Research Association Conference (EERA). Hilton Head, SC.

Mira, W., Portes, P. R., Mellom, P.J., Moreno, D. (2012). *An evaluation of a tutoring and mentoring program involving undergraduate college students and elementary school English learners*. Presented at the 2012 Annual Meeting for the American Educational Research Association. Vancouver, BC, Canada.

Nixon, C. B., Portes, P. R., & Samuelsen, K. (2012). *Transitioning multilingual learners: What evidence suggests*. Roundtable presentation at the 2012 Annual Meeting for the American Educational Research Association. Vancouver, BC, Canada.

Conference Research Papers, Colloquia, Workshops Presented – 2011

Portes, P. R. (2011). *Examining the problems of cultural validity in psychological measures: The case of the Rosenberg Self-Esteem Scale and implications for practice*. Paper presented at the annual meeting of the American Educational Research Association (AERA). May, Denver, CO.

Conference Research Papers, Colloquia, Workshops Presented – 2010

Matthews, P. H., Portes, P. R., Mellom, P. J., & Moreno, D. (2010). *Testing the Pipeline: Year 2 of a model of university support for tutoring elementary students placed at risk*. Presentation at the annual meeting of the American Educational Research Association (AERA). April/May, Denver, CO.

Matthews, P. H., Portes, P. R., & Mellom, P. J. (2010). *Situated responses and professional development for changing student demographics in the “New Latino South.”* Roundtable paper presentation at the annual meeting of the American Educational Research Association. April/May, Denver, CO.

Mellom, P. J., Matthews, P. H., & Portes, P. R. (2010). *Shaping aspirations, awareness, and academics: Pipeline lessons from the “New Latino South.”* Roundtable paper presentation at the annual meeting of the American Educational Research Association, Denver, CO.

Rios-Aguilar, C., González-Canche, M., & Portes, P. (2010, April). *Divergent paths to school achievement among immigrant and second-generation youth*. Paper presented at the

American Educational Research Association Meeting, Denver, CO. (co-presenter).

Vazquez, O., Gallego, M., Portes, P.R., Salas, S., Ratner, C., Rueda, R., Moll, L., Guitierrez, K., Duran, R., & Gonzalez Rey, F. (2010, April). Cultural variation in advancing sociocultural theory: Equity from a Latin-American CHAT lens. Symposium for the International Society for Cultural and Activity (ISCAR). San Diego, CA.

Conference Research Papers, Colloquia, Workshops Presented – 2009

Portes, P. R. (2009). *Policy issues and new opportunities in the education of dual language learners*. Presentation at the Education in Georgia: State of the State Report conference. October, University of Georgia Gwinnett Campus, Lawrenceville, GA.

Portes, P. R. (2009). *The impact of today's economy on Latino children in the U.S.* Invited speaker to the first Child and Family Policy Initiative lecture, August, UGA Tate Student Center, Athens, GA

Portes, P. R. (2009). *Hacia Una Politica Equitativa para Eliminar Desigualdades en Nuestro Sistema Educativa*. Keynote Invitation. Universidad del Valle de Guatemala, XXXII Interamerican Congress of Psychology, June-July, Guatemala

Portes, P. R., L., James, Motzfeldt, K., Yamauchi, L., Tharp, R. (2009). *On-line course: NEA panel discussion of experiences*. Panel discussion at the 2009 conference for Improving Recruitment, Development and Retention Through Effective Pedagogy, Center for Research on Education, Diversity and Excellence (CREDE), May, San Francisco, CA.

Portes, P. R., Yamauchi, L., Cooter, K., Teemant, A. (2009). *Institute of Higher Education Reports on Developing Activities*. Presentation at the 2009 conference for Improving Recruitment, Development and Retention Through Effective Pedagogy, Center for Research on Education, Diversity and Excellence (CREDE), May, San Francisco, CA

Matthews, P.H., Portes, P. R., & Moreno, D. (2009). *Testing the pipeline: Implementing a model of university support for tutoring elementary students placed at risk*. Paper presented at the annual meeting of the American Educational Research Association (AERA), April, San Diego, CA.

Portes, P. R. (2009). *The cultural adaptation and adjustment scale: A validity study*. Paper presented at the annual meeting of the American Educational Research Association (AERA), April, San Diego, CA.

Rios-Aguilar, C., González-Canche, M., & Portes, P. (2009, November). Divergent paths to post-secondary educational attainment among the children of immigrants. Paper presented at the Section on Student Roundtables of the national conference for the Association for the Study of Higher Education, Vancouver, CA. (presenter)

Rios-Aguilar, C., González-Canche, M., & Portes, P. (2009, October). Divergent paths to school achievement among immigrant and second-generation youth. Paper presented at the First

Triennial Conference on Latino Education and Immigrant Integration, Athens, GA. (co-presenter).

Conference Research Papers, Colloquia, Workshops Presented – 2008

- Portes, P. R. (2008). *La Mediatización en el Desarrollo Humano Y Contextos de Socialización*. Keynote Address Congreso Internacional de Psicopedagogía, Agosto 30, Pontificia Universidad Católica, Buenos Aires, Argentina.
- Portes, P. R. & Salas, S. (2008). *Regional myopia and the education of immigrant children in the new U.S. South: A cultural historical perspective*. ISCAR, September, University of California, San Diego, CA.
- Portes, P. R., Asmolov, A., Martinez, A. M., Rey, F. G., Zavaloni, M. (2008). *Discussing Vygotsky: New alternatives in the understanding of his legacy and unfolding of his work*. Symposia, ISCAR, September, University of California, San Diego.
- Rueda, R., Clermont, A. P., Portes, P. R., Teberosky, A. (2008). *Diversities in child development*. Symposia, ISCAR, September, University of California, San Diego.
- Salas, S., Portes, P. R., Mascia, M. A. A., Liborio, R. M. C. (2008). *A close look at practice and theory*. Symposia, ISCAR, September, University of California, San Diego.
- Gutierrez, K., Moll, L., Portes, P. R., Duran, R., del Rio, M., Rey, F. G., Salas, S. (2008). *Cultural variation in advancing sociocultural theory: A look at CHAT from Spanish-heritage contexts & scholarship applications*. Symposia, ISCAR, September, University of California, San Diego.
- Portes, P. R., & Nixon, C. B. (2008, February). *Development of a cultural adaptation and adjustment scale - Revised: The persisting issue of cultural validity*. Paper presented at the (SCCR) Society for Cross Cultural Research 2008 Annual Meeting, New Orleans, LA.
- Portes, P. R. & Salas, S. W. (2008). *Dismantling group based inequality in Dixie: Bilingual education in Georgia*. Paper Session. 37th Annual Meetings of the Society for Cross-Cultural Research (SCCR). New Orleans, LA, February.
- Portes, P. R. (2008). *Culturally responsive research and evaluation of parent-school engagement programs: P-20 perspectives*. Discussant for SIG for Family, School, and Community Partnerships. AERA, NYC, March.

Conference Research Papers, Colloquia, Workshops Presented - 2007

- Portes, P. R. (2007). *El Estudio de la Educación Multicultural: Buenas Intenciones o Solución Viable*. XXXI Congreso Interamericano de Psicología, Mexico City, Mexico, July.
- Portes, P. R. (2007). *Evaluation of parent engagement programs*. ENLACE, Long Beach, CA, June.
- Portes, P. R. (2007). *Improving the educational outcomes of immigrant children in the Southeast: A*

round table discussion. Session III: Politics of Education Facilitator, University of North Carolina, Chapel Hill, NC, May.

- Portes, P. R. (2008). *Developing a knowledge base in teacher education for closing the gap: Issues for linking professional development to pre-service education.* Presentation at COE, Diversity Series, UGA March.
- Portes, P. R. (2007). *Una Estrategia para Desmantelar la Desigualdad en La Educacion y Promover el Desarrollo Cultural* (Invited Keynote). 8th International (19th national) Meeting on Education and Thinking, Aruba, May.
- Portes, P. R., Baquero, R., Arias, G., Villegas, M., Rodriguez, W., & Jusino, A. (2007). *Seminario para profesores y estudiantes de postgrado: la investigación desde una perspectiva histórico-cultural y emancipadora.* 8th International (19th national) Meeting on Education and Thinking, Aruba, May.
- Portes, P. R. (2007). *Assaying children's divorce adjustment: Are those in treatment any better off?* AERA, Chicago, IL, April.
- Portes, P. R. (2007). *Are schools ready for the Latino majority?* Invited session. AERA, Chicago, IL, April.
- Portes, P. R. (2007). 2007 Educational Forum for Globalization on Culture, Research, and Teaching. Caribbean & South America Day. Opening Remarks. The University of Georgia, Athens, GA, April.
- Portes, P. R. (2007). *The cultural adaptation and adjustment scale: Assessing self-In social context.* National Association for Multicultural Education, Georgia Chapter, Annual Spring Conference. Atlanta, GA, March.
- Portes, P. R. (2007). *A knowledge base for the counseling profession.* CLASE/CHS sponsored Georgia Counseling Conference. Athens, GA, February.
- Portes, P. R. & Padilla, B. (2007). *Identity status and cultural differences.* CLASE/CHS sponsored Georgia Counseling Conference. Athens, GA, February.

Conference Research Papers, Colloquia, Workshops Presented - 2006

- Portes, P. R. (2006). *The Latinos are coming! How closing the achievement gap is linked to national survival and excellence in Education.* Invited lecture. LACSI, Athens, GA.
- Portes, P. R. (2006). *Dismantling educational inequality: Four prerequisites to close the gap.* St. Petersburg, FL, November.
- Portes, P. R. (2006). *Culturally sensitive pedagogy: Examining the achievement gap through identity and ethnicity.* AERA, San Francisco, CA, April.
- Portes, P. R. (2006). *Curiosity and identity development.* AERA, San Francisco, CA, April.

Conference Research Papers, Colloquia, Workshops Presented - 2005

Portes P. R. (2005). *Unpackaging ethnicity in predicting immigrant youth scholastic achievement*. Paper presented at the 1st Annual Meeting of the International Society for Cultural and Activity Research (ISCAR). Seville, Spain, September.

Portes, P. R. (2005) *Un Plan de Reforma Educativa para el Tercer Mundo*. Paper invited for SIP Conference, Buenos Aires, Argentina, July.

Miller, L., McGuire, G., Portes, P. & Hughes, B. (2005). *Counselor education & preparation redesigned: School district-university in collaboration*. Kentucky School Counselors Association Annual Meeting, Lexington, KY, April.

Portes, Pedro R. & Reio, T. (2005). *Identity status and identity style: Examining the role of gender and self-esteem differences*. Paper presented at the annual AERA Meeting in Montreal, April.

Munoz, M. & Portes, P. R. (2005). *How well does character education work*. National Evaluation Institute, Memphis, Tennessee, July 7-9.

Miller, L., McGuire, G., Portes, P. R., & Bell, J. (2005). *Aspiring to retiring: Counselors leading change*. American School Counselors Association National Meeting, Orlando, FL, June.

Portes P. R. (2005). *Cultural historical theory for counseling and psychotherapy*. Plenary paper presented at the 1st Annual Meeting of the International Society for Cultural and Activity Research (ISCAR), Seville, Spain, September.

Reio T. & Portes, P. R. (2005). *The role of curiosity in identity development*. APA, Washington, D.C., August.

Portes, P. R. (2005). *Research issues in comparing immigrant and involuntary students in school related areas*. Invited colloquium, College of Education, University of Arizona.

Conference Research Papers, Colloquia, Workshops Presented 2004 and Before

Portes, P. R. (2004). *Excellence through equity: A cultural-historical approach to transforming education symposium on dismantling the achievement gap*. Paper presented at the 2004 annual meeting of the American Educational Research Association, San Diego, CA, April.

Portes, P. R. (2004). *Does character education actually work? A four-year study by age and gender*. Paper presented at the 2004 annual meeting of the American Educational Research Association, San Diego, CA, April.

Portes, P. R. & Sekhon, M. (2004). *What counselors need to know to close the achievement gap*. Kentucky Counseling Association Conference Louisville, October

Portes, P. R. (2003). *Desmantelando la Desigualdad en la Educacion: Un Modelo para la*

- Aplicacion de la Prevencion Primaria*. Paper presented at the biennial meeting of the Interamerican Society of Psychology Lima, Peru July 14-17.
- Portes, P. R. (2003). *Closing the achievement gap: A new model for educators*. Alliant International University, San Diego CA.
- Portes, P. R. (2003). *Como Desarrollar La Inteligencia de Nuestros Hijos*. Workshop at Quality Leadership University, Panama City, Panama, January 27.
- Portes, P. R. (2002). *La Prevencion Primaria en la Consejeria: El Futuro en Nuestras Manos*. Invited presentation at Quality Leadership University, Panama City, Panama, February 18.
- Portes, P. R. (2002). *Primary prevention as a cultural approach in human development: University and community partnerships*. Paper for the biennial HOMINIS Human Development Socio-cultural Conference Havana, Cuba, November 4-8.
- Portes, P. R. & Guillermo Arias (2002). *Interpretaciones del Enfoque Historico Cultural: Las Unidades Funcionales de psicologia- tarea inconclusa*. Presentation for the biennial HOMINIS Human Development Socio-cultural Conference Havana, Cuba, November 4-8.
- Portes, P. R. (2002). *Eradicating educational inequality: A cultural-historical approach to transforming education*. ISCRAT Paper Proposal Abstract, Amsterdam.
- Portes, P. (2002). *Creating and sustaining after school educational settings: Challenges and strategies*. Discussant. Annual meeting of the American Educational Research Association, New Orleans, LA, April.
- Portes, P. & Zady, M. F. (2002). *Latin and Carribean middle school student adaptation to school: Achievement, the inner city, language and gender*. Paper presented at the Annual meeting of the American Educational Research Association, New Orleans, LA, April.
- Portes, P. & M. Munoz. (2002). *Voices from the field: The impact of class size reduction*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April.
- Portes, P., Brown, J., & Duncan, S. (2002). *Adjustment patterns for children experiencing parental divorce: Self-esteem, age & gender*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April.
- Portes, P. R., Metcalf-Turner, P, & Sandhu, D. (2002). *CAPS-R revisited: Assessing the cultural adaptation of minority students at an urban university*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, AERA.
- Portes, P. R. & Zady, M. F. (2000). *Language, class, and psycho-cultural factors related to the reading achievement of Asian and Spanish-speaking adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA, April.
- Portes, P. R. & Zady, M. F. (2000). *Cultural differences in the self-esteem and adaptation of*

- Spanish speakers*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April.
- Portes P. R. (2000). *Putting mentoring to work: Exploring possibilities*. Interactive workshop presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April.
- Portes, P. R. (1999). *CHAT and the practice of psychology and counseling*. Presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April.
- Portes, P. R. (1999). *State of the art reflections – Winners of the Grawemeyer Awards challenges and opportunities in reshaping educational practices in the new millenium: Reflections from a distinguished panel*. Discussant at the annual meeting of the American Educational Research Association, Montreal, Canada, April.
- Zady, M. F., & Portes, P. R. (1999). *Cultural differences in the self-esteem and adaptation of Asian second generation students*. SIG Roundtable presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April.
- Portes, P. R. (1999). *Implications for educational policy of Hart and Risley's research on everyday childhood experiences: Parent, family, and early education*. Presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April.
- Portes, P. R. (1998). *Ethical issues in literacy interventions: Instituting group-based inequality through the achievement*. Presented at the Thomas R. Watson Symposium on Literacy and Political Participation, Louisville, KY, November 13-14.
- Portes P. R. (1998). *Educational interventions' political gambit: Paternalism, humanism & their consequences*. Paper presented in "Ethical Dilemmas in "Culturing" the Children: Exploring the Consequences of Designing Social Futures through Education. Symposium presentation at the annual meeting of the American Educational Research Association, San Diego, CA, April.
- Portes, P. R. (1998). *Ethnic identity development from a cultural historical perspective*. Paper presented at the 1998 ISCRAT Conference, Aarhus, DK, June 7-11.
- Portes P. R. (1998). *Cultural issues in educational psychology: Educational inequality*. Paper presented at Quinto Seminario Sobre la Educacion, Cienfuegos, Cuba.
- Portes, P. R. (1997). *Literacy-oriented social interventions and culture*. Invited paper. Presented at the Thomas R. Watson Symposium on Literacy and Political Participation, Louisville, KY, November 13-14.
- Portes, P. R. (1997). *Exploring the cultural validity problem in adolescent identity formation*. Paper presented at the Third Meeting of the Society for Research on Identity Formation, Miami, FL, March 7-10.
- Portes, P. R. (1997). *Adolescent self-esteem in immigrant ethnic groups: The second generation*.

- Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Zady, M. F. & Portes P. R. (1997). *Parent-child interaction in science problem solving*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Portes, P. R., Del Castillo, K., Dunham, R., & Kidwell, J. (1997). *Identity formation and status across cultures*. Paper presented at the Regional Conference of the International Council of Psychologists for Cross-cultural Perspectives on Human Development, Padua, Italy, July.
- Portes, P. R., Brown, J. H., & Lehman, A. (1997). *The Children's Adjustment Inventory*. Paper presented at the Building Family Strengths Conference in Portland, Oregon, May.
- Brown J. H. & Portes, P. R. (1997). *Families in transition and children's adjustment to divorce*. Hartman Conference on Children and Their Families, June 18, Connecticut.
- Portes, P. R. & Del Castillo, K. (1996). *Identity status across North and South American cultures*. Paper presented at the Second Biennial Conference of the Society for Identity Formation Research, Tampa, FL, November.
- Portes, P. R. (1996). *Cultural psychology and its implications for educational policy in third world contexts*. Presented in colloquium at Cali, Colombia, Universidad del Valle.
- Portes P. R. & Bernhardt, J. (1996). *Examining ethnocultural differences in the academic achievement of second generation immigrant adolescents*. Paper presented at the 1996 Annual Meeting of the American Educational Research Association, N.Y.
- Portes, P. R. (1995). *Accelerated learning and its relation to learning theory*. Paper presented at the 20th International Conference on Accelerative Learning & Teaching, San Diego, California, January.
- Portes, P. R. (1995). *Cultural identity development from a cultural-historical perspective*. Paper presented at the first Biennial Meeting of the Society for research On Identity Formation, Florida State University, February 23-25.
- Portes, P. R. (1995). *Lifespan dynamics of suicide and gender*. Paper presented at the Annual Conference on Death and Grief Education, Miami, FL, April.
- Portes, P. R. (1995). *Vygotsky's double stimulation method in parent-child interaction analysis*. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA, April 18-22.
- Zady, M. F., & Portes, P. R. (1995). *Science aptitude and teacher student interactions in middle school*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 18-22.
- Portes P. R., Brown, P. R., & Smith, T. (1995) *The Revised Divorce Adjustment Inventory*. Paper

- presented at the Annual Meeting of the American Educational Research Association, April 18-22, San Francisco, CA.
- Portes, P. R., Howell, S., Brown, J., & Smith, T. (1994). *Preventing divorce-related maladjustment in children*. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Portes, P. R., Sandhu, D., & McPhee, S. (1994). *The Cultural Adaptation Scale*. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Portes, P. R., & Zady, M. F. (1994). *Assistance in science-related parent child interaction*. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.
- Portes, P. R. (1993). *Ethnicity and culture: What does educational psychology have to do with it?* Australian Association for Research in Education, Freemantle (Perth) Australia, November 21-25.
- Brown, J., Portes, P. R., & Brown, C. (1993). *Families in transition: A collaborative model for empowering families*. Seventh Annual Empowering Families Conference, Ft. Lauderdale, FL, November 10-13.
- Portes, P. R. (1993). *Parent-child interaction patterns in dyadic problem solving: An application of Vygotsky's double stimulation method*. Paper Presented at the American Educational Research Association Annual Meeting, Atlanta, GA, April.
- Brown, J., Portes, P. R., Rickert, V., & Zimmerman, D. (1993). *Family divorce adjustment groups: Enhancing wellness in families*. Paper presented at the American Association for Marriage and Family Therapy, Anaheim, CA, October 7-10.
- Portes, P. R., & Cuentas, T. (1993). *El Enfoque Cultural Historico en el Desarrollo Intelectual del Pre-Adolescentes*. Interamerican Congress of Psychology, Santiago de Chile, Julio 4-9.
- Portes, P. R., Brown, J. H., & Howell, S. (1992). *The Divorce Adjustment Inventory*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 20-24.
- Portes, P. R., & Cuentas, T. E. (1992). *Verbal regulation in the ZPD: Concept development in two cultures*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 20-24.
- Portes, P. R. (1992). *A factorial study of semiotic mechanisms in dyadic problem solving*. Paper presented at the bi-annual conference for Socio-Cultural research, Madrid, September 15-18.
- Portes, P. R., Cuentas, T. E., & Zady, M. F. (1991). *Cultural and school achievement aspects of parent-child interaction*. Paper presented at the 23rd Bi-annual Meeting of the Sociedad Inter- Americana de Psicologia, San Jose, Costa Rica, July 7-12.

- Portes, P. R. (1991). *Learning style and vocational choice*. Paper presented at the 23rd Bi-annual Meeting of the Sociedad Inter-Americana de Psychology, San Jose, Costa Rica, July 7-12.
- Portes, P. R., & Howell, S. C. (1991). *Attitude change and teenage pregnancy: Adolescent social learning*. Paper presented at the AERA annual meeting, Chicago, IL, April 3-7.
- Portes, P. R., & Brown, J. H. (1991). *Family functions and children's post-divorce adjustment*. Paper presented at the AERA annual meeting, Chicago, IL, April 3-7.
- Portes, P. R., & Cuentas, T. E. (1991). *Mother-child interaction across cultures: From intersubjectivity to regulation in the zone proximal development*. Symposium presented the AERA annual meeting, Chicago, IL, April 3-7.
- Portes, P. R., & Brown, J. H. (1990). *A Preventive program for children of divorce*. Presented at the 33rd Annual KACD Conferences, Louisville, KY, October 10-12.
- Brown, J. H., & Portes, P. R. (1990). *New directions in family-oriented programs for children of divorce*. Presented at the National Family Coalition Conference, Chicago, IL, November.
- Portes, P. R., Wagner, D., & Love, E. (1989). *How just is the guilty but mentally ill verdict?* Paper presented at the 24th Annual Symposium on Recent Developments in the use of the MMPI, Honolulu, HI, March 23-24.
- Portes, P. R. (1989). *Assessing children's cognitive environment through parent-child interaction: Estimation of a general zone of proximal development in relation to scholastic achievement*. Paper presented at the Third European conference for Research on Learning & Instruction, Madrid, Spain, September 4-7.
- Portes, P. R. (1989). *Dialectical theory implications for social change: A Vygotskian perspective on cultural transformation*. Paper presented at the Fourth International Conference on Thinking, San Juan, Puerto Rico, August 17-21.
- Portes, P. R. (1988). *Advances in educational psychology*. Conference paper delivered at the Universidad Nacional Mayor de San Marcos, Department of Psychology, Lima, Peru.
- Portes, P. R. (1988). *Curriculum and teaching methods evaluation*. Conference paper delivered at the Universidad de San Antonio del Abad, Cusco, Peru.
- Portes, P. R. (1988). *The American educational system*. Conference paper delivered at Sociedad y Educacion Seminario Internacional.
- Haas, R. C. & Portes, P. R. (1988). *Predicting children's adjustment to divorce: Counseling implications*. Paper presented at the American Educational Research Association, New Orleans.
- Portes, P. R. (1987). *Diseno en la Evaluacion de Sistemas Educativos*. Seminar conducted at the Instituto Cultural Peruano-Norteamericano, Chiclayo, Peru.

- Portes, P. R. (1987). *A review of identification practices in gifted education*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Portes, P. R. & Mas, C. (1987). *Gifted education: Where is cognitive developmental theory?* Paper presented at the American Educational Research Association annual meeting, Washington, DC.
- Portes, P. R. (1987). *State-trait anxiety and relaxation training: A disconfirmatory report*. Paper presented at the Annual Meeting of the Society for Test Anxiety Research, Bergen, Norway.
- Portes, P. R. (1987). *Características psicológicas de ingresantes Universitarios relacionadas al diseño de la Enseñanza*. Paper presented at the University of Lima's 25th Anniversary Conference on Issues in Higher Education.
- Portes, P. R. (1987). *Necesidades y alternativas de orientación y consejería con ingresantes universitarios*. Paper presented at the closing of the above conference, Lima, Peru.
- Portes, P. R. (1987). *Evaluación de programas educativos*. Conference paper delivered at the Instituto Cultural Peruano-Norteamericano, Lima, Peru.
- Portes, P. R. (1987). *Evaluación de programas educativos*. Conference paper delivered at the Instituto Cultural Peruano-Norteamericano, Trujillo, Peru.
- Portes, P. R. (1987). *Seminario internacional de diseño y evaluación de programas educativos*. Arequipa, Peru, Universidad Nacional de San Agustín.
- Portes, P. R., & Foster, C. (1986). *Do accelerated learning methods influence achievement in elementary school?* Paper presented at the Eleventh International Conference of the Society for Accelerated Learning and Teaching, West Palm Beach, Florida.
- Portes, P. R. (1986). *Problems in measurement of family processes*. Symposium at the AERA Annual Meeting on Research and Theory in Family Processes, San Francisco, CA.
- Portes, P. R. (1986). *Early age intervention and intellectual development: Their relation to parent-child interaction and school performance*. Paper presented at the AERA Annual Meeting, San Francisco, CA.
- Portes, P. R. (1986). *A family competency approach to child abuse intervention strategies*. Paper presentation in the Second Annual Parenting Symposium, Philadelphia, PA.
- Portes, P. R. & Brown, J. H. (1986). *Sex-differences in children's adjustment to divorce*. Paper presented at the annual International Round Table for the Advancement of Counseling, Lund, Sweden.
- Portes, P. R. (1986). *Issues in suicide prevention*. Paper presented at the Annual Meeting of the Kentucky Association for Counseling and Development, Louisville, KY.
- Sklare, G. S. & Portes, P. (1986). *Training questioning skills in counseling*. Paper presented at the

- Annual Kentucky Association for Counseling and Development.
- Brown, J. H. & Portes, P. R. (1986). *Understanding factors involved in children's adjustment to divorce*. Paper presented at the Kentucky Association for Psychology in the Schools.
- Portes, P. R. (1985). *Political upheaval, intercultural conflict and the Genesis of counseling needs*. Paper presented at the International Round Table for the Advancement of Counseling. University of Utrecht, Netherlands.
- Portes, P. R., & Dunham, P. R. (1985). *Interaction style, early age intervention and intelligence test performance*. Paper presented at the Third Biennial Conference on Adolescent Research. Tucson, AZ.
- Portes, P. R. (1984). *Longitudinal effects of early intervention on parent-child interaction and student achievement*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Portes, P. R. (1984). *Parent-child interaction patterns among high- and low-achieving elementary students*. Paper presented at the American Educational Research Association Annual Meeting.
- Portes, P. R. & Dunham, R. M. (1984). *Social class and parent-adolescent interaction*. Paper presented at the Interdisciplinary Congress on Societal Transformation. [Published in *The Family in the Information Society*, Busch, G. & Busch J. (Eds.), ICOST Publications, 1985, Louisville, KY.
- Portes, P. R. (1983). *The role of language in the development of intelligence: Vygotsky revisited*. Paper presented at the Annual Conference of the American Educational Research Association (68th, New Orleans, LA, April 23-27, 1984) and adapted from a presentation at the Forum for Interdisciplinary Studies on Language Policy and Social Problems (Curacao, Netherland Antilles, December).
- Portes, P. R. (1983). *The role of social interaction in the development of intelligence*. Paper presented at the Forum for Interdisciplinary Research, Curacao, Netherland Antilles.
- Portes, P. R. (1983). *Early-age intervention's relation to family behavior and student performance*. Paper presented at the Kentucky Association of Teacher Educators.
- Torgeson, J. K., Rachotte, C. A., Hought, D. G., Portes, P. R., & Greenstein, J. J. (1983). *Phonological processing disabilities in a subgroup of learning disabled children*. Paper presented at the International Symposia on Dyslexia, Halkidiki, Greece.
- Portes, P. R. (1981). *Methodological issues in the analysis of parent-child interaction*. Colloquium presented at the Department of Psychology, University of Houston, TX.
- Portes, P. R. (1981). *Identifying patterns of mother-child interaction*. Paper presented at the Florida Psychological Association, Fort Lauderdale, FL.

Portes, P. R. (1981). *The relevance of family processes to children's school performance*. Paper presented at the Second Annual Family and Social Services Workshop, Tallahassee, FL.

Portes, P. R. & Williams, S. (1980). *Effects of early intervention on family processes*. Paper presented at the Alliance of Family Therapy and Family Research, Tallahassee, FL.

PROFESSIONAL INVOLVEMENT AND HONORS

- **Chair of the AERA, Division G committee for the Henry T. Trueba Award for Research Leading to the Transformation of Social Contexts of Education.**
- **National Latino/a Education Research Agenda Project (NLERAP) 2008-present**
- **Southeast Education Foundation (SEF) 2009-present**
- **Nominated for 2012 Grawemeyer Award**
- **Nominated for 2009 Grawemeyer Award**
- **Nominated for 2008 Graduate School Outstanding Mentoring Award in Social and Behavioral Sciences**
- **ISCAR member**
- **American Educational Research Association- Division Research Award in Human Development 2005**
- **Planning Committee for ISCAR International Biennial Conference 2005-2007**
- **Steering Committee LEAD Grant Collaboration committees JCPS/CEHD 2004-05**
- **Editor (Regional) for *Cultura Y Aprendizaje* (International Journal) Invited 2005**
- **Editorial Board *Journal of Divorce & Remarriage* (2005-on) Invited**
- **Editorial Board *Revista de Psicologia* Universidad de Buenos Aires, Argentina**
- **Who's Who in America 2005**
- **University President's Research Award 1998 – University of Louisville**
- **Nominated for University of Louisville Trustees Award & Multicultural Teaching Award 2004**
- **Fulbright Fellow in Colombia 1996 - - Educational Psychology**
- **Fulbright Fellow in Peru, 1987-1988 - Educational Program Design and Evaluation**
- **Who's Who in American Education 2003**
- **Presidents' Young Investigator Research Award, 1989, (University-wide)**
- **Recognition of Outstanding Scholarship, Research and Creativity, 1988, 1994.**
- **Past President for the Kentucky Association for Specialists in Group Work**
- **Who's Who Among Human Services Professionals**
- **Latin Honor Society**

Teaching Interests & Experience

Lifespan and adolescent development	Educational Policy
Learning and cognition	Multicultural Education
Primary Prevention	Identity Development
Culture and Cognition	Family Intervention
Counseling Theory & Practice	Cultural psychology.
Research Design	Measurement & Evaluation
Achievement Gap/Educational. Reform	Program Evaluation

Grant Related Work Activities

Principal Investigator. (2013-2014). *CLASE Longitudinal Immigration and Education Research Study (CLIERS)*. Athens, GA. Internal Funding.

Principal Investigator. (2010-2013). *Improving the Teaching and Learning of English Language Learners: The Instructional Conversation Model*. Institute of Education Sciences (IES). UGA, Athens, GA. \$2.9 million (3 years).

Co-Principal Investigator. (2009). *Involving Undergraduates in Tutoring Struggling Latino Children*. The UGA Parents and Families Association. Athens, GA. \$5,000.

Principal Investigator /Director. *Improving Latino Achievement through Professional Development in Sheltered Instruction*. The Goizueta Foundation. Atlanta GA. \$533,674.

Principal Investigator/Director. *Counselors for The NewMillenium-Kentucky Department of Education & the College of Education & Human Development*. University of Louisville. \$179,000.

Director and Co-PI for Master of Education in Counseling in Panama. (2004-2005) Institute for International Development & Quality Leadership University Partnership. \$161,500.

Master of Education in Counseling in Panama. (2002-2003) Institute for International Development, Quality Leadership University. \$187,500.

Character Education Program. Department of Education, Kentucky. Federal Grant. Four year project, \$960,000 in 38 schools. Ohio Valley Educational Cooperative *Project Evaluation*, \$40,000.

Co-Principal Investigator. (1992-1994). *The Families in Transition Program*, Funded by the Norton Foundation with J. H. Brown, Family Therapy Department. \$162,000.

Fulbright Fellowship Program. 1987-1988 and 1996.

Children's Early Adjustment to Divorce-pilot study from the Faculty Research Committee, School of Education. \$3,650.

Principal Investigator (2001). *Psycho-social Predictors of Scholastic Achievement: Contrasting Immigrant and non-Immigrant Adolescents*. Funded by the School of Education Faculty Research Committee. \$1,200.

Co-Principal Investigator (1992). *Aligning the Kentucky Teacher Internship Program with the Kentucky Educational Reform Act*. Funded by the State of Kentucky Department of Education. \$28,000.

Review of Identification Practices in Gifted Education. Project funded by the State of Kentucky Department of Education. \$2,700.

A Review of Gifted Education Programs. Project funded by the State of Kentucky Department of

Education. \$3,300.

Other Professional Activities & Seminars

1. Georgia 2020 English Learner Coalition Vision Team. Spring 2013. Atlanta, GA.
2. Forsyth Central High School Professional Development workshops and classroom teaching strategy training for high school educators and administrators. Summer 2008-Spring 2010. Cumming, GA.
3. White House Community Conversation, White House Initiative. Hosted with the Latin American Association (Atlanta) in November 2009.
4. Five Standards Professional Development workshop and ongoing classroom strategy training for elementary educators and administrators. 2009-2010. Athens, GA
5. The 1st Triennial Conference for Latino Education and Immigrant Integration. October 2009. CLASE, College of Education, The University of Georgia, Athens, GA.
6. Co-host annual Counseling and Diversity Conference with Department of Counseling in the College of Education, The University of Georgia, Athens, GA. 2010
7. Closing the Achievement Gap. Spring Semester 2002. Grawemeyer Great Ideas in Education (Inaugural) Seminar Series, University of Louisville. Kentucky.
8. University Curriculum and Process Evaluation Issues Universidad de Manizales, Manizales, Colombia.
3. A Cultural Historical Approach for Counseling and Primary Prevention. Seminar for Universidad del Valle, 1996, Cali Colombia.
4. Curriculum Design and Evaluation, San Jose, Costa Rica.
5. Suicide Prevention. Fall 1989, University of Louisville, Kentucky.
6. Educational Psychology's Potential Contribution to Educational Reform, 1988, Arequipa, Peru.
7. Program Evaluation Models & Educational Change. 1987, Lima, Peru.

Other Creative Activities/ Instruments

Portes, P. R. (1992). *The Divorce Adjustment Inventory*. Washington, DC, (ERIC Clearinghouse on Counseling & Personnel Services 313 7649492).

Portes, P. R. & Brown, J. *The Children's Divorce Adjustment Inventory*, 1996-2004

Portes P. R. & Sandhu, D. (2008). *The Cultural Adaptation Scale-Revised*.

Professional Service Activities

National Latino Research Agenda Project (NLRAP) Board Member

HACU Hispanic Higher Education Research Collective (H3ERC) participant

Southern Education Foundation (SEF) Fellow

Executive Steering Committee (U of L & JCPS) Counselor Education Preparation and Development Project 2004-2005

Former Program Director of Counseling Masters Program in Panama

Co-founder of Cultural Historical Research (Special Interest Group of AERA)

Former-Editor, Journal of Accelerated Learning and Teaching

Former-Chair - Grawemeyer Award Committee in Education

Activities in the American Educational Research Association

Chair of the AERA, Division G committee for the Henry T. Trueba Award for Research
Leading to the Transformation of Social Contexts of Education.

AERA International Relations Committee 2010-2012

AERA Coordinated Committee Meeting held in October 2010, Washington, DC

AERA Publications, American Educational Research Journal, Associate Editor

Organized special Interest Group for Cultural Historical Research, Program Chair, 1997 and 1998

Symposia Organizer-Grawemeyer Ideas in Education, (Division E & G), Discussant, and Affirmative
Action Committee co-chair

Division C Secretary - Coordinated Mentoring Initiative

Division G Early Breakfast for New Faculty 2007

Current Research Activities

Awarded three year \$2.9 million IES grant, Instructional Conversations, September 2010.

Assessing the Impact of Professional development on Latino Student Achievement

Establishing Equity in Educational Opportunity through Early Mentoring

Educational Reform & Transforming Higher Education

The School Adaptation of Immigrant Youth: Predicting Reading and Math Achievement

Cross-Cultural Research on Identity Development

Ethnicity in Educational Psychology and Counseling

Instrument Development - Divorce Adjustment Inventories
 Cultural Adaptation Scale
 Character Education Evaluation Battery

Editorial Review Experience

Editorial Board for the *Journal of Divorce and Remarriage*

Associate Editor for AERA's American Educational Research Journal, section on Social and Institutional Analysis (2008)

Reviewer (Board) for the *Journal of Identity*

Reviewer (Board) for the *Journal of Early Adolescence*

Reviewer for Revista de Psicología -Pontificia Universidad Católica Argentina (Invited)

Regional Editor for Jornadas de Desarrollo y Educacion, Madrid Spain (Invited)

Reviewer (Board) for Cultura y Educación (2004-2008)

Reviewer for AERA's Human Development & Counseling Division E and Division G Social Context of Education, 1988-present

Invited reviewer for the *Educational Psychologist*, *Child Development*, *Journal of Thought*, *World Psychology*, *American Educational Research Journal*, *Mind Culture and Activity*, *NSF-IERI program*

Reviewer for McMillan Publishing - Books on Human Development and Learning (1996) Book on a Longitudinal Study of the Cuban Child (1973-1995) & several others:

Contemporary World Psychology (invited)

Mind Culture and Activity

Educational Studies

Editorial Consultant for Jones-Scott, D. (1984). Family Influences on Cognitive Development and School Achievement. *Review of Research in Education*, 11.

Ex-Editor-in-chief of the *Journal for Accelerated Learning and Teaching* 1990-1996.

Reviewer for the *Children and Youth Service Review*

University and College of Education Service

Review Committee, Hamilton Lokey scholarship award, UGA Graduate School, 2009

Strategic Planning Evaluation Team, UGA, 2008

University-wide Promotion and Tenure Appeals Committee, UGA, 2008-2011

Dean's Council on Diversity, College of Education, UGA, 2007-present

Early Childhood Education Program Task Force, COE, 2007-2008

Even Start Board member, Athens, Ga.

Chair, Educational & Counseling Psychology Department, University of Kentucky, 2003-2005

Chair, College Personnel Committee, University of Kentucky 2001-2002

Grawemeyer Award in Education Selection Committee & Former Chair

Organizer of AERA Program 1998, 2002 symposia with past winners.

Organizer of Grawemeyer Lecture Series College of Education & Human Development

Faculty Development & Research Committee, School of Education, Chair, 1997

Department Doctoral Admissions Committee, Chair

Department Search Committee, Chair

President's Advisory, Committee on Affirmative Action