

Sandie M. Bass-Ringdahl, Ph.D., CCC-A
Communication Sciences and Special Education
The University of Georgia
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Curriculum Vitae

in the format prescribed by the
Office of the Vice President for Academic Affairs, The University of Georgia
February 2018

1. Academic history

- A. Sandie M. Bass-Ringdahl
- B. Clinical Associate Professor, 0.375 teaching, 0.188 research, 0.187 service
- C. Not tenured, not on a tenure track
- D. Program Coordinator, Communication Sciences and Disorders
- E. Graduate Faculty status granted in January 2016
- F. Ph.D., The University of Iowa, 8-2-2002
- G. Academic positions:
 - 08/2003 – 7/2011 Assistant Professor, Department of Communication Sciences and Disorders, The University of Iowa, Iowa City, Iowa
 - 08/2011 – 7/2015 Assistant Professor, Rehabilitation Institute Communication Disorders and Sciences, Southern Illinois University, Carbondale, Illinois
 - 01/2013 – 7/2015 Assistant Professor and Program Coordinator, Rehabilitation Institute Communication Disorders and Sciences, Southern Illinois University, Carbondale, Illinois
 - 08/2015 – 7/2017 Clinical Assistant Professor and Program Coordinator, Communication Sciences and Disorders, Department of Communication Sciences and Special Education, University of Georgia, Athens, Georgia
 - 08/2017- present Clinical Associate Professor and Program Coordinator, Communication Sciences and Disorders, Department of Communication Sciences and Special Education, University of Georgia, Athens, Georgia
- H. Other professional employment:
 - 01/1997-08/1997 Audiologist, Thomas Jefferson University Hearing Center Philadelphia, Pennsylvania
 - 08/1997-08/1998 Pediatric Audiologist, Temple University Hospital Philadelphia, Pennsylvania
 - 08/1998 – 07/2003 Clinical Audiologist-PRN Center for Disabilities and Development, The University of Iowa, Iowa City, Iowa
 - 01/2000 - 07/2003 Audiology Consultant, Iowa Department of Public Health – Early Hearing Detection and Intervention Project Center for Disabilities and Development

10/2002 - 07/2003 The University of Iowa, Iowa City, Iowa
 Assistant Research Scientist, Center for Disabilities and
 Development (55%), Dept. Otolaryngology – Head/Neck
 Surgery (45%), The University of Iowa, Iowa City, Iowa

I. Post-graduate awards:

2002 Principal Investigator: National Institutes of Health-Pediatric Research Loan
 Repayment Competitive Renewal Grant

2003 Principal Investigator: National Institutes of Health-Pediatric Research Loan
 Repayment Competitive Renewal Grant

2004 Principal Investigator: National Institutes of Health-Pediatric Research Loan
 Repayment Competitive Renewal Grant

2011-2015 Mark and Susan Ashley Endowed Professorship in Audiology,
 Southern Illinois University Carbondale

2. Resident instruction

University of Georgia

F2015	CMSD 3030: Hearing Science
F2015	CMSD 4000: Independent Study
F2015 Guest Lecture	Cochlear Implants: Exploring Research in CMSD, Dr. Marshall
S2016	CMSD 4010: Phonetics
S2016	CMSD 4000: Independent Study
S2016	CMSD 7200: Comprehensive Exams
Su2016	CMSD 4000: Independent Study
Su2016	CMSD 6000: Independent Study
F2016	CMSD 3030: Hearing Science
F2016	CMSD 4010: Phonetics
F2016	CMSD 4000: Independent Study
F2016	CMSD 9000: Doctoral Research
F2016 Guest Lecture	Cochlear Implants: Exploring Research in CMSD, Dr. Marshall
S2017	CMSD 4010: Phonetics for Comm. Dis.
S2017	CMSD 4000: Independent Study
S2017	SPED 4000: Independent Study
S2017	HONS4970
S2017	CMSD 9000
S2017	CMSD 7200: Comprehensive Exams
F2017	CMSD 4030: Rehabilitative Audiology
F2017	CMSD 4000: Independent Study
F2017	CMSD 4000: Independent Study
F2017	CMSD 8010: Seminar in Speech and Hearing
F2017	HONS 4980
F2017	SPED 4000
F2017 Guest Lecture	Cochlear Implants: Freshman Odyssey, Dr. Brown
F2017 Guest Lecture	Cochlear Implants: Exploring Research in CMSD, Dr. Marshall
S2018	CMSD 4000: Independent Study

S2018	SPED 9600: Issues & Trends in Higher Ed
S2018	HONS 4980
S2018	CMSD 9000: Doctoral Research
S2018	SPED 4000: Independent Study
S2018	CMSD 7200: Comprehensive Exams

Southern Illinois University

F2011, 2012, 2013, 2014	CDS 301: Speech and Hearing Science
F2011, 2012, 2013, 2014	CDS 420: Audiological Disorders and Evaluation
S2012, 2013, 2014, 2015	CDS 301: Speech and Hearing Science
S2012, 2013, 2014, 2015	CDS 422: Aural Rehabilitation (Comm. Probs. HI)
S2014, 2015	CDS 485.001: Advanced Topics-Cochlear Implants
Su2014, 2015	CDS 485.302: Counseling
Su2014, 2015	CDS 500: Research Design

University of Iowa

F2003, 2004, 2005, 2006, 2009, 2010	SHS 3:526: Seminar Rehabilitative Aud.
S2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011	SHS 3:244: Rehabilitative Aud.
S2004, 2005, 2006, 2007, 2008, 2009, 2011	SHS 3:292: Adv. Rehabilitative Aud.
F2007, 2008, 2009, 2010	SHS 3:255: Educational Audiology

3. Scholarly activities

A. Publications:

a. Chapters in books:

Bosch, J. & **Bass-Ringdahl, S.M.** (2010). Sensory Impairment. In Betz, C.L. & Nehring, W.M. (Eds.), *Nursing care for individuals with developmental disabilities: An integrated approach* (pp. 333-354). Baltimore, MD: Paul H. Brookes Publishing Co., Inc.

b. Journal articles (peer-reviewed):

*Moore, J.A. & **Bass-Ringdahl, S.** (2002). Role of infant vocal development in candidacy for and efficacy of cochlear implantation. *Annals of Otolology, Rhinology & Laryngology*, 111(5), 52-55.

*Margolis, R.H., **Bass-Ringdahl, S.**, Hanks, W.D., Holte, L., and Zapala, D.A. (2003). Tympanometry in newborn infants – 1kHz Norms. *Journal of the American Academy of Audiology*, 14(7), 383-392.

*Barker, B.A. & **Bass-Ringdahl, S.M.** (2004). The effect of audibility on audio-visual speech perception in infant cochlear implant recipients. International Congress Series, 1273, Cochlear Implants, Proceedings of the VIII International Cochlear Implant Conference, 316-319.

*Spencer, L.J. & **Bass-Ringdahl, S.** (2004). An evolution of communication modalities: very young cochlear implant users who transitioned from sign to speech during the first years of use. International Congress Series, 1273, Cochlear Implants, Proceedings of the VIII International Cochlear Implant Conference, 352-355.

*Walker, E.A. & **Bass-Ringdahl, S.M.** (2008). Babbling complexity and its relationship to speech and language outcomes in children with cochlear implants. *Otolology & Neurotology*, 29, 225-229.

*Ringdahl, J.E., Falcomata, T.S., Christensen, T.J., **Bass-Ringdahl, S.M.**, Lentz, A., Dutt, A. & Schuh-Claus, J. (2009). Evaluation of a pre-treatment to select mand topographies for functional communication training. *Research in*

Developmental Disabilities, 30(2), 330-341.

***Bass-Ringdahl, S.M.** (2010). The relationship of audibility and the development of canonical babbling in young children with hearing impairment. *Journal of Deaf Studies and Deaf Education*, 15(3), 287-310.

***Bass-Ringdahl, S.M.**, Ringdahl, J.E. & Boelter, E.W. (2010). Use of differential reinforcement to increase hearing aid compliance: a preliminary investigation. *The Volta Review*, 110(3), 435-445.

*Moeller, M.P., **Bass-Ringdahl, S.**, Ambrose, S.E., VanDam, M. & Tomblin, J.B. (2011). Understanding communication outcomes: New tools and insights. In R.C. Seewald & J. M. Bamford (Eds.), *A Sound Foundation Through Early Amplification: Proceedings of the 2010 International Conference* (pp.245-260). Stafa, Switzerland: Phonak AG Immediate Proceedings Ltd.

*Franca, M.C. & **Bass-Ringdahl, S.** (2015). A clinical demonstration of the application of biofeedback in the treatment of puberphonia. *International Journal of Pediatric Otorhinolaryngology*, 79(6), 912-920.

Note: *publications which have gone through stringent editorial review; **publications which were invited and which carry prestige and recognition

B. Creative contributions other than formal publications:

Iowa's Early Hearing Detection and Intervention Family Resource Guide: For parents of children who are deaf or hard-of-hearing (4th edition July 2010), Iowa Department of Public Health. (http://publications.iowa.gov/11417/1/iaehdi_family_resource_guide_english.pdf)
Contribution: Major Author and Steering Committee (currently in it's 4th edition).

Moeller, M.P. & **Bass-Ringdahl, S.M.** (2010). *Vocal Development Landmarks Interview*. Unpublished measure (available for research). Developed for National Institutes of Health-National Institute on Deafness and Communication Disorders, Grant Number: R01 DC009560: "Moderators and Functional Outcomes in Children with Mild to Severe Hearing Loss". University of Iowa and Boys Town National Research Hospital.

C. Grants received:

2001-2006 Iowa Cochlear Implant Project IV

Role: Investigator for Speech-Language Sub-Project

Principal Investigator-Bruce J. Gantz, M.D.

Grant Number: P50 DC00242; Total grant = \$6.5 million; Funding: NIH-NIDCD

2006-2011 Iowa Cochlear Implant Project V

Role: Investigator for Speech-Language Sub-Project

Principal Investigator-Bruce J. Gantz, M.D.

Grant Number: P50 DC000242-20; Total grant = \$8.1 million; Funding: NIH-NIDCD

2008-2011 Moderators-Functional Outcomes in Children with Mild to Severe HL

Role: Investigator for Audiology Sub-Project

Principal Investigators: Bruce J. Tomblin & Mary Pat Moeller

Grant Number: R01 DC009560; Total grant = \$9.1 million; Funding: NIH-NIDCD

Grants applied for:

2018-2023 AAC as a bridge to vocal communication: The impact of reinforcement parameters on response variability

Role: Co Investigator (25% effort/salary)

Principle Investigator: Joel Ringdahl

Department of Health and Human Services, National Institutes of Health
(1R01DC017399), \$1,970,000 (direct costs) over 5 years.

D. Recognitions and outstanding achievements:

- 2002 Young Scientist Travel Award, American Speech-Language Hearing Association
- 2013 Teacher of the Year Award, Rehabilitation Institute, Southern Illinois University Carbondale
- 2015 Research, Scholarly, Creative Activity Award, Southern Illinois University Carbondale (Joint Funding through University Women's Professional Advancement and Women, Gender and Sexuality Studies)
- 2015 Teacher of the Year Award, Rehabilitation Institute, Southern Illinois University Carbondale
- 2016 Outstanding Faculty Member: For Excellence in Undergraduate Teaching, NSSLHA Chapter, The University of Georgia
- 2016 Outstanding Faculty Award, Disability Resource Center, Student Affairs, The University of Georgia (October 20, 2016)
- 2017 Class 2017 Career Center Award for Positive Impact, The University of Georgia (December 11, 2017)

E. Areas in which research is done:

Early vocalization and auditory development; Cochlear implantation;
Identification and early intervention of hearing impairment; Pediatric audiology

F. Supervision of student research

Students Supervised			
University of Georgia: Student Name	Years	Role	Outcome
<i>PhD Candidates:</i>			
<i>Aleah Brock</i>	<i>2016-current</i>	<i>Direct</i>	
<i>Undergraduate Honors Students:</i>			
<i>Lauren Sigl</i>	<i>2016</i>	<i>Directed project</i>	<i>Completed in Hearing Science</i>
<i>Sarah Knapp</i>	<i>2016</i>	<i>Directed project</i>	<i>Completed in Hearing Science</i>
<i>Ciera Hutchins</i>	<i>2016</i>	<i>Directed project</i>	<i>Completed in Hearing Science</i>

Students Supervised			
<i>Tracy Wong</i>	<i>2016</i>	<i>Directed project</i>	<i>Completed in Hearing Science</i>
<i>Ciera Hutchins</i>	<i>2017</i>	<i>Directed project</i>	<i>Completed in Rehabilitative Audiology</i>
<i>Lauren Sigl</i>	<i>2017</i>	<i>Directed project</i>	<i>Completed in Rehabilitative Audology</i>
<i>Brennan Jagers</i>	<i>2017</i>	<i>Directed project</i>	<i>Completed in Rehabilitative Audiology</i>
<i>Sarah Knapp</i>	<i>2017</i>	<i>Directed project</i>	<i>Completed in Rehabilitative Audiology</i>
<i>Tracy Wong</i>	<i>2017</i>	<i>Directed project</i>	<i>Completed in Rehabilitative Audiology</i>
Students Supervised (Southern Illinois University):			
<i>Ph.D. Candidates:</i>			
<i>Azzahrah Anuar</i> <i>"Attitudes of College Students Toward People with Disabilities in Various Social Contexts"</i>	<i>2012</i>	<i>Committee Member</i>	<i>Graduated</i>
<i>Matthew Sprong</i>	<i>2013</i>	<i>Committee Member</i>	<i>Graduated</i>
<i>Michelle Dent</i>	<i>2014</i>	<i>Committee Member</i>	<i>Graduated</i>
<i>Masters Thesis Candidates:</i>			
<i>Lilith Reuter-Yuill</i>	<i>2013-2015</i>	<i>Directed</i>	<i>Graduated</i>
<i>Anna Kallal</i>	<i>2014-2016</i>	<i>Committee Member</i>	<i>Graduated</i>
<i>Masters Candidates Research Papers:</i>			
<i>Laurian Dicks</i>	<i>2012-2013</i>	<i>Directed</i>	<i>Graduated</i>
<i>Victoria Backer</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Rachel Farmer</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Haley Rinella</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Jessica Loverude</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Paula Magee</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Robyn Nickelson</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Louis Redpath</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Matthew Swieca</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Morgan Feltmeier</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Jeaninie Wagner</i>	<i>2013-2014</i>	<i>Directed</i>	<i>Graduated</i>
<i>Undergraduate Honors Students:</i>			
<i>Ashely Kipp</i>	<i>F2011</i>	<i>Directed</i>	<i>Graduated</i>
<i>Kacey Becker</i>	<i>F2011</i>	<i>Directed</i>	<i>Graduated</i>

Students Supervised			
Laura Aughenbach	S2012 & F2012	Directed	Graduated
Jacqueline Yates	F2012	Directed	Graduated
Kayla Erwin	F2014	Directed	Graduated
Evelyn Epplin	F2014	Directed	Graduated
McNair Scholars:			
Kenyahtta Gray	Su2014	Directed	Completed
Research Enriched Academic Challenge (REACH) Awards:			
Kenyahtta Gray	F2014-S2015	Directed	Completed
Dianna Balan	F2014-S2015	Directed	Completed

Students Supervised (The University of Iowa):			
Student Name	Years	Role	Outcome
PhD Candidates:			
Shu Chen Peng "Perception and Production of Speech Intonation in Pediatric Cochlear Implant Recipients and Children with Normal Hearing"	2003-2005	Committee Member	Graduated
Linda Spencer "The Contribution of Listening and Speaking Skills to the Development of Phonological Processing in Children who Use Cochlear Implants"	2003-2006	Committee Member	Graduated
Hugo Guo "Acquisition of Copula and Auxillary BE in English Speaking Children"	2004-2005	Committee Member	Graduated
Elizabeth Walker "Word Learning Processes in Children with Cochlear Implants"	2004-2010	Directed (2004-2006); Member (2006-2010)	Graduated
Vicki Samelson "The Influence of Rewording and Gesture Scaffolds on the Ability of First Graders with Low Language Skill to Solve Arithmetic Word Problems"	2005-2009	Committee Member	Graduated
Jerrica Kettel (AuD candidate)	2004	Committee Member	Graduated
Li-Kuei Chiou (AuD candidate)	2005	Committee Member	Graduated

Students Supervised (The University of Iowa):			
Yu-Hsiang Wu "The Impact of Visual Cues on Hearing Aid Microphone Performance and Preference"	2005-2007	Committee Member	Graduated
Vannesa Mueller "The Effects of a Fluent Signing Narrator in the Iowa E-book on Deaf Children's Acquisition of Vocabulary, Book Related Concepts and Enhancement of Parent-Child Lap Reading Interactions"	2006-2008	Committee Member	Graduated
Derek Stiles "The Impact of Audibility and Working Memory on Word Learning in Children with Hearing Loss"	2006-2010	Committee Member	Graduated
Huong Nguyen "The Impact of FM System Use on Caregiver-Child Interactions In Noisy Listening Environments"	2008-2011	Directed	Graduated
Michelle Quinn	2009-2011	Committee Member	Graduated
Amanda Silberer "Cochlear Implant Candidates: Utilizing Subjective Measures Throughout Early Intervention"	2009-2011	Directed	Graduated
Jennifer Fowler (AuD candidate) "Use of the Speech Intelligibility Index and Pure Tone Averages for Prediction of Speech Perception Performance in Cochlear Implant Users with Prelingual Deafness"	2008-2011	Directed	Graduated
Masters Thesis Candidates:			
Anne Boeke "High Frequency Tympanometry in Newborn Infants"	2003-2004	Committee Member	Graduated
Sarah Hubbs "Fast Mapping in Children with Cochlear Implants"	2004	Committee Member	Graduated
Lea Granier "Measures of Executive Function in Children with Cochlear Implants"	2010	Committee Member	Graduated
Melinda Grieb "The Relationship Between Parental Language Input and Language Outcomes in Children with Cochlear Implants"	2010	Committee Member	Graduated
Tara Gjerstad "Investigating Service Provision for Children with Cochlear Implants"	2011	Committee Member	Graduated

Students Supervised (The University of Iowa):

Undergraduate Honors Students:

Trisha Wesely "Computerized Visual Reinforcement Audiometry: How Many Visits Does it Take to Obtain Thresholds from Infants?"	2003-2004	Directed	Graduated
Alison Lentz "An Assessment for Teaching Alternative Communication Strategies to Individuals with Developmental Disabilities"	2005-2006	Directed	Graduated
Greta Martin "A Comparison of Intelligent Visual Reinforcement (IVRA) and Conventional Visual Reinforcement Audiometry (VRA) in Infants and Toddlers"	2004-2005	Directed	Graduated
Lindsay Prusick "A Case Study of Localization in a Child with Bilateral Cochlear Implants"	2005-2006	Directed	Graduated

- G. Editorship or editorial board member of journals or other learned publications:
 Journal of Speech, Language, and Hearing Research (Guest Reviewer: 2005, 2006, 2006)
 Journal of Speech, Language, Hearing Services in the Schools (Guest Reviewer: 2011, 9/2011)
 Journal of the American Academy of Audiology (Guest Reviewer: 2005, 2010, 2016)
 The Volta Review (Guest Reviewer: 2005, 2006, 2009, 2013)
 Journal of Applied Behavior Analysis (Guest Reviewer: 2005)
 International Journal of Audiology (Guest Reviewer: 2007, 8/2011, 10/2011)
 Contemporary Issues in Communication Sciences and Disorders (Guest Reviewer: 2014, 2015)
 Issues in Higher Education, SIG 10 (Guest Reviewer: 2017)
 Journal Deaf Studies and Deaf Education (Guest Reviewer: 2017)
- H. Convention papers (*published counterpart; **invited):

Tomblin, J.B., Moore, J.A., Spencer, L.J. & **Bass-Ringdahl, S.** (1999). Tracking speech development in infant/toddler cochlear implant users. American Speech-Language-Hearing Association.

***Bass-Ringdahl, S.**, Moore, J.A. & Moon, J.B. (2000). The development of vocal behavior and babbling in young cochlear implant recipients. Poster presentation: CI 2000: The 6th International Cochlear Implant Conference, Miami, Florida.

*Moore, J.A. & **Bass-Ringdahl, S.** (2001). The role of infant vocal development in candidacy and efficacy of cochlear implantation. 8th Symposium: Cochlear Implants in Children, Los Angeles, California.

Bass-Ringdahl, S. (2001) Trends in rate of vocal development in young cochlear implant recipients. Poster presentation at the 8th Symposium: Cochlear Implants in Children, Los Angeles, California.

Barretto, A., Waight, S., Wacker, D., **Bass-Ringdahl, S.**, Harding, J. & Berg, W. (2001). An Experimental Analysis of the long term effects of functional communication training. Poster presentation: Association for Behavior Analysis.

****Bass-Ringdahl, S.** & Takahashi, G. (2001). Fitting hearing aids in infants and young children. Iowa Speech Hearing Association, Des Moines, Iowa.

****Holte, L. & Bass-Ringdahl, S.** (2001). Update on issues in newborn hearing screening. Iowa Speech Hearing Association, Des Moines, Iowa.

****Bass-Ringdahl, S.** & Holte, L. (2002). Leadership training and mentoring for graduate trainees studying developmental disabilities. Association of University Centers on Disabilities Conference.

***Bass-Ringdahl, S.**, Holte, L., & Tomblin, J.B. (2002). Vocal development pre- and post-implant in children with severe-profound hearing impairment. Poster presentation: 7th International Cochlear Implant Conference in Manchester England.

****Bass-Ringdahl, S.** (2002). Vocal development pre- and post-cochlear implantation in young children with severe to profound hearing loss. Symposium on Cochlear Implants in Children: Current Research Directions and Applications: American Speech-Language-Hearing Association.

Bass-Ringdahl, S., Moore, J.A., Holte, L. & Bentler, R.A. (2002). Audibility and the development of infant babble. American Academy of Audiology, Philadelphia, Pennsylvania.

****Bass-Ringdahl, S.**, Heidenreich, J., Geilenfeldt, C. & Chenoweth, M. (2003). Newborn hearing screening-Thanks! What a difference you made for our child and family! Iowa Parent Educator Connection Conference, Ames, Iowa.

***Barker, B.A. & Bass-Ringdahl, S.M.** (2004). The effect of audibility on audio-visual speech perception in infant cochlear implant recipients. Poster presentation: CI 2004: The 8th International Cochlear Implant Conference, Indianapolis, Indiana.

***Spencer, L.J. & Bass-Ringdahl, S.** (2004). An evolution of communication modalities: very young cochlear implant users who transitioned from sign to speech during the first years of use. Poster presentation: CI 2004: The 8th International Cochlear Implant Conference, Indianapolis, Indiana.

Collison, E.A., **Bass-Ringdahl, S.M.** & Ringdahl, J.E. (2005). Investigating adult responsiveness in a single-subject design. Poster presentation: American Speech-Language-Hearing Association, San Diego, California.

***Walker, E.A. & Bass-Ringdahl, S.M.** (2006). Babbling complexity & speech outcomes in children with cochlear implants. Research presentation: American Speech-Language-Hearing Association, Miami Beach, Florida.

***Walker, E.A. & Bass-Ringdahl, S.M.** (2007). Babbling complexity & speech outcomes in children with cochlear implants. Research presentation: 11th International Conference on Cochlear Implants in Children, Charlotte, North Carolina.

***Walker, E.A. & Bass-Ringdahl, S.M.** (2007). Babbling complexity and speech and language outcomes in children with cochlear implants. Poster presentation: Symposium on Research in Child Language Disorders, Madison, Wisconsin.

****Bass-Ringdahl, S.M.**, Criter, R. & Oleson, J. (2010). A comparison of early speech and language outcomes in young children who received bilateral versus unilateral cochlear implants. International Child Phonology Conference, Memphis, April 9-10th.

****Moeller, M.P., Bass-Ringdahl, S.M., Ambrose, S. & Tomblin, B.J.** (2010).

Understanding early communication outcomes: New tools and insights. International Pediatric Audiology Conference: A Sound Foundation Through Early Amplification, Chicago, November 8-10th.

****Bass-Ringdahl, S.M.,** Criter, R. & Oleson, J. (2010). A comparison of early speech and language outcomes in young children who received bilateral versus unilateral cochlear implants. Audiology-Teacher Training, Area Education Agency 1, Iowa.

Silberer, A. & **Bass-Ringdahl, S.M.** (2011). The Use of functional auditory measures and early vocalization assessment to maximize auditory development prior to implantation. 13th Symposium on Cochlear Implants in Children: Children achieving their full potential, Chicago, Illinois, July 14-16, 2011.

Reuter-Yuill, L., Ringdahl, J., & **Bass-Ringdahl, S.M.** (2013). The influence of preexisting skills on the efficacy and outcomes of functional communication training. Oral presentation at St. Louis Area Research Symposium, St. Louis, MO.

Bass-Ringdahl, S.M. & Reuter-Yuill, L. (2013). The relationship of early auditory milestone development and canonical babble in young children with normal hearing: A preliminary study. Poster presentation at Phonak's, A Sound Foundation Through Early Intervention Conference, December 8-11th, Chicago, Illinois.

Reuter-Yuill, L., Ringdahl, J., & **Bass-Ringdahl, S.M.** (2013). The Influence of preexisting skills on the efficacy and outcomes of functional communication training. Poster presentation at St. Louis Area Research Symposium, St. Louis, MO.

Reuter-Yuill, L., Ringdahl, J., & **Bass-Ringdahl, S.M.** (2013). The Influence of preexisting skills on the efficacy and outcomes of functional communication training. Poster presentation at Southern Illinois University Carbondale REACH Forum, Carbondale, IL.

Reuter-Yuill, L., Ringdahl, J., **Bass-Ringdahl, S.**, King, A., Blowers, A., & Quick, M. (2014). Beyond problem behavior: A systematic comparison of AAC systems on communication outcomes. Poster presentation at ABAI Eighth Annual Autism Conference, February 28- March 2, Louisville, KY.

Fjelstul, A., **Bass-Ringdahl, S.M.**, & Reuter-Yuill, L. (2014). Occurrence of canonical babble across five conditions: A case study. Poster presentation at St. Louis Area Undergraduate Research Symposium, hosted in Carbondale, IL.

Balan-Santos, D. & **Bass-Ringdahl, S.M.** (2014). Hearing impairment and access to intervention across the lifespan. Poster presentation at Southern Illinois University Carbondale REACH Forum, Carbondale, IL.

Gray, K. & **Bass-Ringdahl, S.M.** (2014). Early identification and intervention of children with autism spectrum disorder. Poster presentation at Southern Illinois University Carbondale REACH Forum, Carbondale, IL.

Gray, K., **Bass-Ringdahl, S.**, Fjelstul, A. & Wood, L.A. (2015). An investigation of early vocalization development in young children with autism spectrum disorder. Poster presentation at Southern Illinois University Carbondale REACH Forum, Carbondale, IL.

Reuter-Yuill, L., **Bass-Ringdahl, S.**, & Ringdahl, J. (2015). Beyond problem behavior: A systematic comparison of AAC modalities on communication outcomes. Poster presented at The Third Annual Michigan Autism Conference, Kalamazoo, MI.

Bass-Ringdahl, S., Fink, A., Johnson, B., Kelley, B., Kranzlein, C., McGraw, M., O'Hara, H., Pope, A., Sayavongsa, S., Todd, C., Towey, M., Williams, S. (2016). The

role of auditory skill development in the advancement of vocalization development. Poster presented at Center for Undergraduate Research Symposium, The University of Georgia, Athens, Georgia.

Bass-Ringdahl, S., Towey, M., Johnson, B., Todd, C., Fink, A., Kelley, B., McGraw, M., O'Hara, H., Pope, A., Sayavongsa, S., Jordan, A., Langan, L., Smith, J., Brock, A., Johnson, J., Winberg, J. (2017). An Analysis of early vocalization development from the natural environment of two young children with Autism Spectrum Disorder. Poster presented at the Georgia Speech Language Hearing Association Annual Convention, Athens, Georgia.

Bass-Ringdahl, S. Johnson, B., Mackenzie, M., Fink, A., Kelley, B., Langan, L., Towey, M., Jordan, A., Johnson, J., Todd, C., O'Hara, H., Pope, A., Smith, J., Sayavongsa, S., Knapp, S., Spoonamore, S., Wong, T., Chung, E., Reed, L., Brock, A., Winberg, J. (2017). Newborn hearing screening and follow-up in the Northeast Health District. Poster presented at the Center for Undergraduate Research Symposium, The University of Georgia, Athens, Georgia.

Bass-Ringdahl, S., Towey, M., Johnson, B., Todd, C., Fink, A., Kelley, B., McGraw, M., O'Hara, H., Pope, A., Sayavongsa, S., Jordan, A., Langan, L., Smith, J., Brock, A., Johnson, J., Winberg, J. (2017). An Analysis of early vocalization development from the natural environment of two young children with Autism Spectrum Disorder. Poster presented at the Center for Undergraduate Research Symposium, The University of Georgia, Athens, Georgia.

Bass-Ringdahl, S., Ringdahl, J., Knapp, S., Spoonamore, S., Johns, J., Moore, A., Wong, T., Reynolds, E., Mwanda, M. (2018). The effect of augmentative and alternative communication strategies on the use and development of vocalizations. Poster accepted for the Center for Undergraduate Research Symposium, The University of Georgia, Athens, Georgia (April 9-10).

Bass-Ringdahl, S., Brock, A., Reynolds, E., Knapp, S., Spoonamore, S., Moore, A., Wong, T., Mwanda, M., Barrientos, K., Chastain, C., Medlock, E., Fischer, A., Culpepper, E., Zimmerman, R. (2018). The impact of parent engagement on language development in young children who are deaf or hard of hearing. Poster accepted for the Center for Undergraduate Research Symposium, The University of Georgia, Athens, Georgia (April 9-10).

Public service

State

2000-2003: Audiology Consultant/Technical Assistant for Early Hearing Detection and Intervention (EHDI) Program, Iowa Department of Public Health (Administered through Center for Disabilities and Development, The University of Iowa, Iowa City, Iowa)

1998-2011: Iowa Statewide Advisory Comm. on Early Hearing Detection-Intervention

3/2016: Featured presentation at Georgia Early Hearing Detection Intervention Program, Regional Stakeholder's Meeting (Augusta, Georgia)

11/2017: Featured presentation at the Georgia Early Hearing Detection and Intervention Program, Regional Stakeholder's Meeting (Gwinnett/Newton/Rockdale): "Making a difference with early hearing detection and intervention"

2017-present: Georgia Speech Language Hearing Association Higher Education Committee, Member

Local community services and relations

2003-2004: Co-Chair, Planning Committee for 2004 Iowa Parent Conference for Families with Children who are Deaf or Hard of Hearing

2003-2004: Board of Directors, Life Skills, Inc.:United Way Agency, Iowa City, Iowa

4/2010: Area Education Agency Teacher Training Workshop (Aural-Habilitation-CIs)

3/2016: Youth Workshop: “The Physics of Sound and How We Hear” for the fourth grade science students at Oconee County Elementary School, Watkinsville, Georgia

4/2017: Youth workshop: “The Physics of Sound and How We Hear” for the fourth grade science students at Oconee County Elementary School, Watkinsville, Georgia

Governmental agencies

1998-2006: Centers for Disease Control and Prevention: Family Issues and Concerns Committee for Early Hearing Detection and Intervention

2003-2006: Centers for Disease Control and Prevention: Parent to Parent Support Subcommittee for Early Hearing Detection-Intervention (Chair 2003-2004)

4. Other services

Departmental committees

University of Georgia: 2015, 2016, 2018 (Chair): Graduate Admissions Committee (CMSD); 2015 Comprehensive Examination Committee (CMSD); 2015-current Coordinator of Comprehensive Examinations; 2015-current Advisory Board Communication Sciences and Disorders

Southern Illinois University: 2011-2015: Productivity Committee; 2011-2015: Equipment Committee; 2011-2015: Awards-Scholarship Committee; 2011-2015: Strategic Planning Committee; 2011-2015: Curriculum Committee; 2012-2015: Graduate Admissions Committee; 2014: Comprehensive Examination Committee

University of Iowa: 2005-2006: Comprehensive Examination Committee; 2005-2011: AuD Steering Committee; 2006-2011: National Student Speech Language Hearing Association Advisor; 2006-2007: Department 50th Anniversary Planning Committee

College service/committees

University of Georgia: 9-15-16: College of Education Alumni Panel, “What can you do with a communication sciences and disorders degree?”

University committees

University of Georgia: 2017 COE First Generation Mentor

Southern Illinois University: 2012: Presidential Scholarship Selection Committee; 2012-2015: Americans with Disabilities Act (ADA) Task Force; 2012-2015: Americans with Disabilities Act (ADA) Advisory Committee; 2013-2014: Undergraduate Assessment Committee; 2013-2014: Graduate Assessment Committee; 2013-2014: Unit Accreditation Coordinating Council

University of Iowa: 2004: Member, American Sign Language Faculty Review Comm. Special administrative assignments

University of Georgia: 10/2015- present: Program Coordinator, Communication Sciences and Disorders; 10/2015-present: Undergraduate Studies Coordinator, Communication Sciences and Disorders; 10/2015-present: American Speech-Language-Hearing Association Program Director, Communication Sciences and Disorders

Southern Illinois University: 2013-2015: Program Coordinator, Communication Disorders and Sciences; 2013-2015: Undergraduate Studies Coordinator, Communication Disorders and Sciences; 2013-2015: American Speech-Language-Hearing Association Program Director, Communication Disorders and Sciences

Service to student groups and organizations

University of Iowa: 2006-2011: National Student Speech Lang. Hrg. Assoc. Advisor

Service to support units

University of Iowa: 2003-2011: Hardin Science Library Advisory Committee

Reviewer conference papers

2009: Reviewer for the Pediatric Aural Rehab/CAPD Comm. 2009 ASHA Conference;

2010 Reviewer for the Infant Diagnostic Testing Comm. 2010 ASHA Conference

5. Selected recent professional development activities

Modern Developments in Audiology, Vanderbilt University, April 2013

A Sound Foundation Through Early Amplification, Chicago, IL, December, 2013

Audiology 2015: Quality Outcomes for Cochlear Implants, ASHA, October, 2015

Cochlear Implants 2015: Advances in Technology, Candidacy and Outcomes, ASHA Convention, November 2015

Short Course: Hair Cell Regeneration—Recent Progress and Future Opportunities, ASHA Convention, November 2015

Research Symposium: Hearing Loss and Healthy Aging—A Public Health Perspective, ASHA Convention, November 2015

Addressing Challenges in Quality Graduate Education, ASHA Convention, November 2015

EHDI Conference 2017

Cochlear Implant Programming Workshop, Cochlear Americas May 2017

Cochlear Implant Programming Workshop, Advanced Bionics February 2018