

CURRICULUM VITAE

Sonia E. Janis

Department of Math and Science Education
The University of Georgia
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1. ACADEMIC HISTORY

Present Rank: Clinical Associate Professor
Proportion time assignments: .40 instruction, .40 outreach, .20 service

Graduate Faculty Status: Appointed to Graduate Faculty, 2014

Highest Degree: Ed.D., Georgia Southern University, 2010
Curriculum Studies, Multicultural Education

Georgia Educator Certification: 6-12 Grade Broad Field Social Studies Education, Teacher Support Specialist,
Educational Leadership

Academic Positions

2020 - present Clinical Associate Professor, Department of Math and Science, The University of Georgia

2017 – 2020 Clinical Associate Professor, Department of Educational Theory and Practice, Social Studies Education Program, The University of Georgia

2017 – 2020 District Professor-in-Residence, Clarke County School District and The University of Georgia

2012 – 2017 Clinical Assistant Professor, Department of Educational Theory and Practice, Social Studies Education Program, The University of Georgia

2014 – 2017 Professor-in-Residence, Cedar Shoals High School, Clarke County School District and The University of Georgia

2013 – 2018 Assistant Director, Improving Teacher Quality in Higher Education Grant Program, The University of Georgia

2011 – 2012 Temporary Lecturer, Department of Elementary and Social Studies Education, Social Studies Education Program, The University of Georgia

Professional Employment

2010 – 2011 Social Studies Instructional Coach, Appling Middle School, Bibb County Public Schools, Macon, Georgia

2009 – 2010 Assistant Principal, Emanuel County Institute (grades 6-12 public school), Emanuel County Schools, Twin City, Georgia

2007 – 2009 Curriculum and Assessment Coordinator, Emanuel County Institute (grades 6-12 public school), Emanuel County Schools, Twin City, Georgia

2006 – 2009 World History Teacher, Emanuel County Institute (grades 6-12 public school), Emanuel County Schools, Twin City, Georgia

2005 – 2006 World Geography Teacher, Meadowcreek High School, Gwinnett County Public Schools, Norcross, Georgia

2002 - 2005 7th Grade Social Studies Teacher, Richard Hull Middle School, Gwinnett County Public Schools, Duluth, Georgia

2001 - 2002 6th Grade Social Studies Teacher, Booker T. Washington Middle School, Mobile County Public School System, Mobile, Alabama

2. RESIDENT INSTRUCTION

Teaching

Course	Hrs	Course Title	Term	Enroll
ESOC 3450	3	Initial Field Experience in Social Studies Education	Spring 2021	19
ESOC 3450	3	Initial Field Experience in Social Studies Education	Spring 2020	15
ESOC 3450	3	Initial Field Experience in Social Studies Education	Spring 2019	29
ESOC 3450L	0	Initial Field Experience in Social Studies Education - Lab	Spring 2017	28
ESOC 3450L	0	Initial Field Experience in Social Studies Education - Lab	Spring 2016	33
ESOC 3450L	0	Initial Field Experience in Social Studies Education - Lab	Spring 2015	30
ESOC 6370	3	Secondary Social Studies Teaching and Learning	Fall 2019	12
ESOC 4370/ ESOC 6370	3	Secondary Social Studies Teaching and Learning	Fall 2018	21
ESOC 4370/ ESOC 6370	3	Secondary Social Studies Teaching and Learning	Fall 2017	31
ESOC 4370/ ESOC 6370	3	Secondary Social Studies Teaching and Learning	Fall 2016	40

ESOC 4370/ ESOC 6370	3	Secondary Social Studies Teaching and Learning	Fall 2015	33
EDUC 2120	3	Exploring Socio-Cultural Perspectives on Diversity	Summer 2017	7
EDUC 2120	3	Exploring Socio-Cultural Perspectives on Diversity	Summer 2016	2
EDUC 4450L	3	International Educational Field Experiences in the Classroom and Community	Summer 2020 (cancelled due to pandemic)	16
EDUC 4450L	3	International Educational Field Experiences in the Classroom and Community	Summer 2017	4
EDUC 4450L	3	International Educational Field Experiences in the Classroom and Community	Summer 2016	6
ESOC 9700	3	Internship in Social Science Education	Fall/Spring 2015-2016	8
ESOC 5460/ ESOC 7460	12	Field Instruction for Student Teachers	Spring 2018	4
			Spring 2017	6
			Spring 2016	5
			Spring 2015	6
			Spring 2014	9
			Spring 2013	5
			Spring 2012	8
			Fall 2011	5
ESOC 4450L	3	Senior Field Experience in Social Studies Education	Fall 2020	12
			Fall 2019	20
			Fall 2018	6
			Fall 2017	16
			Spring 2012	15
			Fall 2011	18
ESOC 5010/ ESOC 7010	3	Teaching Geography	Spring 2014	26
			Summer 2012	10
			Fall 2011	24

ESOC 4400/ ESOC 6400	3	Teaching Social Studies in the Middle Grades	Fall 2012	19
			Fall 2011	21
ESOC 5560	3	Student Teaching Seminar	Spring 2012	14
ESOC 4360/ ESOC 6360	3	Methods of Teaching Social Science in Secondary Schools	Fall 2014	35
			Fall 2013	26
			Spring 2013	12
			Fall 2012	12
ESOC 4350/ ESOC 6350	3	Social Science Curriculum in Secondary Schools	Fall 2013	26
			Spring 2013	12
ESOC 5060/ ESOC 7060	3	Teaching World History	Summer 2013	11
ESOC 7050	3	Problems of Teaching Secondary Social Studies	Summer 2019	30
ESOC 7050	3	Problems of Teaching Secondary Social Studies	Summer 2018	18
ESOC 7050	3	Problems of Teaching Secondary Social Studies	Summer 2013	21
ESOC 7420	3	Social Studies for the Young Child	Summer 2014	23
ESOC 4000 / ESSE 6000	3	Special Topics in Social Studies Education	Fall 2014	6
FYOS1001	1	But where are you *really* from? Mixed Race in the U.S. South	Spring 2018	14
FYOS 1001	1	Mixed Race in the U.S. South: Bi-racial, Multi-racial and Mixed Race Experience	Spring 2021	14

Academic Advising

2012-present

Huczko, Lauren, M.A.T., Social Studies Education, August 2014

Upton, Megan Wright, M.A.T. Social Studies Education, August 2014

Donald, Jack, M.A.T., Social Studies Education, December 2014

Smith, Lindsey, M.Ed., Social Studies Education, December 2014

Techo, Travis, M.A.T., Social Studies Education, May 2015

Biggs, Shana, M.A.T., Social Studies Education, May 2015

Trice, Ashley, M.A.T., Social Studies Education, August 2015

Whirrell, Ashley, M.A.T., Social Studies Education, May 2015

Fox, George, M.A.T., Social Studies Education, December 2015

Merrick, Andrew, M.A.T., Social Studies Education, May 2016

Ham, Nicole, M.Ed., Social Studies Education, May 2016

Howery, Alicia, M.A.T., Social Studies Education, August 2016
Watson, Zachary, M.A.T., Social Studies Education, August 2016
Shilling, Amy, M.A.T., Social Studies Education, August 2016
Dooly, Justin, M.A.T., Social Studies Education, May 2017
Williams, Patrick, M.A.T., Social Studies Education, August 2017
Masters, Taylor, M.Ed., Social Studies Education, May 2018
Liuzzi, Lisa, M.Ed., Social Studies Education, May 2018
Butler, Anslie, M.A.T., Social Studies Education, May 2018
Coletti, Kelli, Ed.S., Social Studies Education, August 2018
Costley, Emily, M.A.T., Social Studies Education, August 2018
Krupa, Chris, M.A.T., Social Studies Education, May 2019
Miller, Travis, M.A.T., Social Studies Education, December 2019
Coleman, Austin, M.A.T., Social Studies Education, May 2020
Perper, Taylor, M.A.T., Social Studies Education, May 2020
Schultz, Joseph "Adam," M.A.T., Social Studies Education, May 2020
Clay, Steven, M.A.T., Social Studies Education, May 2020
Bogan, Lakesha, M.A.T., Social Studies Education, May 2020
Morales, Meagan, M.A.T., Social Studies Education, May 2020
Book, Jonathan, M.A.T., Social Studies Education, May 2020
Hefner, John, M.A.T., Social Studies Education, May 2020
Howard, Stephen, M.A.T., Social Studies Education, May 2020
Jacob, Christian, M.A.T., Social Studies Education, August 2020
Bell, Jeremy, M.A.T., Social Studies Education, August 2020
Lane, Brandon, M.A.T., Social Studies Education, August 2020
Wheeler, Amelia, Ph.D., Social Studies Education, August 2018 to May 2020, initial advisor
Calvert, Stephen, M. Ed., Social Studies Education, August 2020
Petmecky, David, M.A.T., Social Studies Education, December 2020
Ammerman, McKenzie, M.A.T., Social Studies Education, May 2021
Cash, Eleanor, M.A.T., Social Studies Education, May 2021
Holsey, Dennis, M.A.T., Social Studies Education, May 2021
Copelan, Megan, M.A.T., Social Studies Education, August 2021
Crowe, Kaeley, M.A.T., Social Studies Education, May 2021
McCaffrey, Cora, M.A.T., Social Studies Education, May 2021
Parker, Bethanie, M.A.T., Social Studies Education, May 2021
Parks, Anna, M.A.T., Social Studies Education, in progress
Underwood, Erin, M.A.T., Social Studies Education, May 2021
Cook, Caroline, M.A.T., Social Studies Education, August 2021
Gollner, Andrew, M.A.T., Social Studies Education, August 2021
White, Jesse, M.A.T., Social Studies Education, August 2021
Forde, Clayton, M.A.T., Social Studies Education, in progress
Horton, Malik, M.A.T., Social Studies Education, in progress
Hosfield, Paris, M.A.T., Social Studies Education, in progress
Hughes, Sarah, M.A.T., Social Studies Education, in progress
Kreyenbuhl, Stephen, M.A.T., Social Studies Education, in progress
Lee, Ka Hyoun "Kathy," M.A.T., Social Studies Education, in progress

McGrail, Kelli, M.A.T., Social Studies Education, in progress
Page, Jesse, M.A.T., Social Studies Education, in progress
Rose, Sam, M.A.T., Social Studies Education, in progress
Vanderneit, Kyle, M.A.T., Social Studies Education, in progress
Rudd, Erik, M.A.T., Social Studies Education, in progress
Kruger, Casey, M.A.T., Social Studies Education, in progress
Ammons, Chloe, M.A.T., Social Studies Education, in progress
Brantley, Matthew, M.A.T., Social Studies Education, in progress
Wong, Kent, M.A.T., Social Studies Education, in progress

New Courses and Programs Developed

Cross-listed (undergraduate and graduate)

ESOC 5060/7060: *Teaching World History* (first offered: summer 2013)

ESOC 4370/6370: *Secondary Social Studies Teaching and Learning* (first offered: fall 2015)

FYOS 1001: *But where are you *really* from? Mixed Race in the U.S. South* (offered spring 2018)

FYOS: 1001: *Mixed Race in the U.S. South: Bi-racial, Multi-racial and Mixed Race Experience* (offered spring 2021)

ESOC 7055: *Advanced Analysis of Problems of Teaching Secondary Social Studies Education* (first offered: summer 2021)

ESOC 7085: *Advanced Curriculum in Secondary Social Studies Education* (first offered: summer 2021)

Cross-listed (HIST and ESOC)

HIST/ESOC 4112: *History for History Teachers*. EDMG and ESOC course offering made possible through collaboration with the History Department. Offered fall 2019, fall 2020.

Study Abroad Program in Norway and Scotland

Bridging Borders: Towards a More Humane Integration of Families and Communities in Crisis, a new UGA Study Abroad Program between the Mary Frances Early College of Education and the College of Family and Consumer Sciences, first iteration was planned for June 2020 with 21 student participants from colleges across UGA. Due to the COVID-19 pandemic, the program was cancelled in May 2020.

3. SCHOLARLY ACTIVITIES

(Also published and presented as Sonia Carlyle.)

Publications

Chapters in Books

Janis, S. & Howard, J. (in press). *Multiracial Curriculum Perspectives*. In W. H. Schubert and M. F. He (Eds.) *The Oxford Encyclopedia of Curriculum Studies*. Oxford University Press.

Janis, S., (in press). *Innovating as Professor-in-Residence: Incorporating Clinical Practice into a Social Studies Teacher Education Program*. In S. Helfrich & S. Hartman (Eds.) *Exemplary Clinical Models of Teacher Education*. Information Age.

Janis, S., Wegrzyn, K., Grace, C., & Batson, C. (2020). Assessing Pedagogical Judgment: Developing Teachers that See All Students as Capable, Creative, and Curious. In P. M. Jenlink (Ed.) *Teacher Preparation and Practice: Reconsideration of Assessment for Learning*. Rowman & Littlefield Publishers.

Janis, S. (July 2015). The Multicultural, Multilingual, and Multiracial Milieu. In M. F. He, W. Schultz and W. Schubert (Eds.) *Guide to Curriculum in Education*. SAGE Publications.

He, M.F., Haynes, A., Janis, S., Mitchell, M., Ward, C. and Mikell, C. (2013). Teaching courageously in-between the contested race, gender class and power in the U.S. South. In W. Reynolds (Ed.) *A curriculum of place: Understandings emerging through the Southern mist*. Greenwich, CT: Information Age Publishing.

Journal Articles

Janis, S., Schmeichel, M., McAnulty, J., Grace, C., & Wegrzyn, K. (accepted with revisions). Assessing Teacher Candidates' Pedagogical Judgement: An Analysis of Clinically-Based Instructional Assignments. *Journal of Educational Supervision*.

Garrett, J., Schmeichel, M., Thompson, S., McAnulty, J., and Janis, S. (2019). Teaching and Learning News Media in Politically Unsettled Times. *Pedagogies: An International Journal* 14(5).

Janis, S., Schmeichel, M., & McAnulty, J. (Summer 2019). Engaging Goodlad's Postulates in Clinically-Based Social Studies Teacher Education. *School-University Partnerships Special Issue: Goodlad's Legacy* 12(3).

Schmeichel, M., Garrett, J., Ranschaert, R., McAnulty, J., Thompson, S., Janis, S., Clark, C., Yagata, S., & Bivens, B. (2018). The Complexity of Learning to Teach News Media in Social Studies Education. *Journal of Media Literacy Education* 10 (2), 86 - 103

Janis, S. (Spring 2016). A distinct few: Preparing the monocultural for the multicultural in the U.S. South. *The Sophist's Bane: A Journal of the Society of Professors of Education*, 8(1), 42-46.

Schmeichel, M., Janis, S. & McAnulty, J. (Mar/Apr 2016). Why has there never been a woman president in the US? An inquiry lesson. *Social Education*, 80(2), 89-95.

Kerr, S., Schmeichel, M., & Janis, S. (May 2015). Using Evernote as an interactive notebook with pre-service social studies teachers. *Social Studies Research and Practice: Technology Integration*, 10(1), 94-111.

Janis, S. (2013). Am I enough? A multi-race teacher's experience in-between contested race, gender, class, and power. *Narrative of curriculum in the U. S. South: Lives in-between contested race, gender, class, and power, Special Issue of Journal of Curriculum Theorizing*, 28(3), 128-141.

Janis, S. & Carlyle-Hollis, N. (2013). An evening of memories: A Georgia school's first racially integrated prom. *The Georgia Social Studies Journal, Special Themed Issue: Teacher Advocacy and Activism* 3(1), 34-39.

Carlyle, S. E. J. (2011). Inquiry into lived experience: Cross-cultural, in-between, and exiled perspectives. *Curriculum Inquiry*, 41(1), 114-125.

Books

Janis, S. E., (2016). *Are you mixed? A war bride's granddaughter's narrative of lives in-between contested race, gender, class and power*. Charlotte, NC: Information Age Publishing, Inc.

Grants Under Review

2020-present Senior Personnel and Lead on the Content-Based UGA Faculty Team: *Induction Support Through Middle Level Learning Teams*. Spencer Foundation Research-Practice Partnerships Grant. UGA's Mary Frances Early College of Education in partnership with the Clarke County School District in Athens, GA. \$396,450.00.

Grants Received

2019-present UGA Invited Co-Investigator representing UGA's Mary Frances Early College of Education: *Research Renewal within and across Southeastern Professional Development School Partnerships*. Spencer Foundation Conference Grant in partnership with the University of South Carolina. \$50,000.00.

Summer 2020 Principal Investigator: *Pedagogical Judgement in Social Studies Teacher Candidates*, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant. \$9062.00.

Spring 2020 *Professional Learning Workshops for 1st and 2nd year Secondary Social Studies Teachers*, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant. \$1250.00.

Spring 2020 Principal Investigator: *Pedagogical Judgement in Social Studies Teacher Candidates*. One, 1/3-time, Graduate Research Assistant, Funded by the Clarke County School District. \$6740.00.

2019-2020 District Professor-in-Residence in Social Studies Education, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant. \$19,283.00.

Summer 2019 Principal Investigator: *Pedagogical Judgement in Social Studies Teacher Candidates*, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant. \$6,562.00.

Spring 2019 UGA's College of Education's Innovation in Teaching and Technology Academy to develop the online component of ESOC 7050: *Problems in Social Studies Education*, Summer 2019, \$500.00.

Spring 2019 Principal Investigator: *Pedagogical Judgement in Social Studies Teacher Candidates*. One, 1/3-time, Graduate Research Assistant, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant. \$6740.00.

2018-2019 District Professor-in-Residence in Social Studies Education, Funded through the Office of School Engagement by The University of Georgia's and Clarke County School District's Professional Development School Grant, \$20,772.00.

2018-2019 Service-Learning Fellows Grant and Program to develop *Bridging Borders: Towards a More Humane Integration of Families and Communities in Crisis*, a new collaborative study abroad program that crosses the College of Education and the College of Family and Consumer Sciences, \$2500.00.

2015 Development of "Secondary Social Studies Education Teaching and Learning: A Clinically Based Content Pedagogy Course. The University of Georgia, College of Education's Maymester Instructional Innovation Grant, \$5000.00

2014 Redesign of the Social Studies Teacher Education Program from a Traditional Model to a Clinically Based PDS Model. The University of Georgia, College of Education's Maymester Innovations in Instruction Grant, \$5000.00

2013 Learning to Teach Social Studies in Authentic Settings. The University of Georgia's Vice-President for Instruction's Innovative Instruction Faculty Grant, \$5000.00.

Convention and Meeting Papers

National and International

Janis, S., Schmeichel, M., Wegrzyn, K., Grace, C., & Lee, J. (April 2021). *Making Learning Visible: Shaping Teacher Candidates' Pedagogical Judgement in Clinical Practice*. American Educational Research Association's Annual Meeting, virtual.

Gilbertson, E., Harris, M., Janis, S., Murphy, A., Lerch-Batson, K., Thomas, M., Thompson, K., & Kajder, S. (March 2021). *Using action research to redesign induction support in a PDS partnership*. National Association of Professional Development Schools Conference, virtual.

Janis, S., Schmeichel, M., Wegrzyn, K., Grace, C., & Lee, J. (February 2021). *Making Learning Visible: Shaping Teacher Candidates' Pedagogical Judgement in Clinical Practice*. American Association of Colleges for Teacher Education's Annual Meeting, virtual.

Janis, S., Wegrzyn, K., Grace, C., & Batson, C. (conference cancelled in April 2020 due to pandemic). *Assessing Pedagogical Judgment: Developing Teachers that See All Students as Capable, Creative, and Curious*. American Educational Research Association's Annual Meeting in San Francisco, California.

Janis, S. (February 2020). *Disrupting Teacher Attrition: Supporting Novice Teachers to Sustain the Teaching Profession*. National Association of Professional Development Schools Conference, Atlantic City, New Jersey.

Janis, S., Wegrzyn, K., Grace, C., & Batson, C. (February 2020). *Developing Teachers that See Students as Capable, Creative, and Curious: Clinical Experiences that Guide Candidates' Pedagogical Judgement*. National Association of Professional Development Schools Conference, Atlantic City, New Jersey.

Gilbertson, E., Harris, M., Janis, S., Murphy, A., & Patel, K. (February 2020). *Engaging in Collaborative Action Research to Support New Teacher Induction*. National Association of Professional Development Schools Conference, Atlantic City, New Jersey.

Janis, S., Schmeichel, M., McAnulty, J., Grace, C., & Wegrzyn, K. (April 2019). *Assessing Teacher Candidates' Pedagogical Judgement: An Analysis of Clinically-Based Instructional Assignments*. American Educational Research Association's Annual Meeting in Toronto, Ontario, Canada.

Janis, S. (February 2019). *Disrupting Teacher Attrition: Supporting Novice Teachers to Sustain the Teaching Profession*. National Association of Professional Development Schools Conference, Atlanta, Georgia.

Janis, S., Schmeichel, M., McAnulty, J., Grace, C., & Wegrzyn, K. (February 2019). *Evaluating Teacher Candidates' Pedagogical Judgement: An Analysis of Clinically-Based Instructional Assignments*. National Association of Professional Development Schools Conference, Atlanta, Georgia.

Janis, S., Schmeichel, M. & McAnulty, J. (November 2018). *Clinically-Based Social Studies Teacher Education: Engaging with Media Literacy in an Age of Fake News*. College and University Faculty Assembly (CUFA) Conference, Chicago, Illinois.

Janis, S., Tirado, J., Duncan, K., Murray-Everett, N., Hall, D., & Rojas Williams, M. (November 2018). *When White Supremacist Perspectives Become One of the 'Multiple' Perspectives: Teacher Educators of Color Engaging During Troubling Times in the U.S. South*. College and University Faculty Assembly (CUFA) Conference, Chicago, Illinois.

Janis, S., Tirado, J., Duncan, K., Murray-Everett, N., & Faison, M. (November 2018). *When 'Multiple' Perspectives are Co-Opted: Teacher Educators of Color Engaging in the U.S. South*. American Educational Studies Association (AESA) Conference, Greenville, South Carolina.

He, M.F., Yu, M., Janis, S. Duncan, K., & Faison, M. (November 2018). *Teaching for Cultural and Linguistic Diversity in Hard Times*. American Educational Studies Association (AESA) Conference, Greenville, South Carolina.

Janis, S. (June 2018). *Engaging with the Complexity of PDS Work: Transcending Institutional Boundaries through the Role of Professor-in-Residence*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

Janis, S. He, M.F., & Ross, S. (June 2018). *Teaching Towards Multiple Perspectives During Troubling Times: Critical Perspectives from Women of Color in the U.S. South*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

Janis, S. & Ambrose, L. (March 2018). *Content-Focused Collaborative Roles: Supporting the Work of Pre- and In-Service Teachers Around Social Studies Inquiry*. National Association of Professional Development Schools Conference, Jacksonville, Florida.

Janis, S., Schmeichel, M., & McAnulty, J., (March 2018). *Is Fake News Fair? Envisioning Media Education Possibilities with Teacher Candidates through a Professional Development School Classroom*. National Association of Professional Development Schools Conference, Jacksonville, Florida.

Janis, S. (March 2018). *Maintaining the Complexity of PDS Work: Growth and Change in the Role of Professor-in-Residence*. National Association of Professional Development Schools Conference, Jacksonville, Florida.

Janis, S., Schmeichel, M., & Garrett, J. (November 2017). *Is Fake News Protected by the First Amendment?: A Critical Media Lesson for Today's Classroom*. National Council for the Social Studies Conference, San Francisco, California.

Janis, S. (November 2017). *Using Rememory to Illuminate the Silenced Spaces In-Between Educational Institutions*. American Educational Studies Association (AESA) Conference, Pittsburgh, Pennsylvania.

Janis, S. (November 2016). *Narrative Inquiry In-Between the Contested Spaces in a Social Studies Classroom*. American Educational Studies Association (AESA) Conference, Seattle, Washington.

He, M.F., Janis, S. & Yu, M. (November 2016). *Teaching Critical Consciousness In-Between the Contested Race, Gender, Class, and Power in the Age of Commodification*. American Educational Studies Association (AESA) Conference, Seattle, Washington.

Gallegos, B., Nunez, I., Rud, A. G., & Janis, S. (November 2016) *Teaching in the Era of Hyperbole: Re-imagining the Labor of Education Faculty*. American Educational Studies Association (AESA) Conference, Seattle, Washington.

Janis, S. (March 2016). *In-Between Teacher and Teacher Educator: Irreplaceable Moments of Learning from a PDS Classroom*. National Association for Professional Development Schools Conference, Washington D.C.

Garrett, H. J., Schmeichel, M., & Janis, S. (February 2016). *Programming for Complexity: The uses of video, research, and clinical program innovation*. American Association of Colleges for Teacher Education's 68th Annual Meeting, Las Vegas, Nevada.

Garrett, H. J., Logan, K., Schmeichel, M., Kerr, S., Janis, S., & Walker, A. (October 2015). *Three Minute Video Annotations: Complexity in Clinical Social Studies Teacher Education*. College and University Faculty Assembly (CUFA) Conference, New Orleans, Louisiana.

Janis, S. (June 2015). *Protests, Voting Rights, and a New National Anthem: Engaging From In- Between Teacher Educator and High School Teacher*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

Janis, S. (April 2015). *Inquiry Into to PDS Classroom: Navigating the Space In-Between Teacher Educator and Teacher*. Roundtable Session at the 2015 American Educational Research Association's Annual Meeting in Chicago, Illinois.

Forker, D., Thompson, K., Andrews, G., Hussain, N., Lewis, J., Janis, S. (March 2015). *We Are Here. How Do We Work Together? Communication and Collaboration in PDS Classrooms*. National Association for Professional Development Schools Conference, Atlanta, Georgia.

Janis, S. (March 2015). *Professional Learning from In-Between: A Professor-in-Residence as a High School Teacher*. National Association for Professional Development Schools Conference, Atlanta, Georgia.

He, M. F., Ross, S., Janis, S., & Yu, M. (October 2014). *Emergent Curriculum Perspectives and Possibilities*. Panel Session at the 35th Annual Conference on Curriculum Theory and Classroom Practice, Bergamo Center, Dayton, Ohio.

Janis, S. (June 2014). *Teaching Critical Consciousness in the Age of Austerity in the U.S. South* with M.F. He, S. Ross, M. Pantin, C. Pantin and S. Jefferson. Closing Session at the 2014 Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

Janis, S. (April 2014). *Multiracial Womanist Perspectives on Curriculum*. Paper presentation in the Symposium *Womanist Curriculum Perspectives and Possibilities* with M. F. He, N. Asher, E. Tuck, S. Ross, C. Mikell, and I. Nunez. 2014 American Educational Research Association's Annual Meeting in Philadelphia, Pennsylvania.

Janis, S. (April 2013). *A War Bride's Mixed Granddaughter's Narrative of Lives in Between Contested Race, Gender, Class and Power*. Paper presentation in the Symposium *Teaching In Between Contested Race, Gender, Class and Power in the U.S. South* with M. F. He, S. Ross and C. Mikell. 2013 American Educational Research Association's Annual Meeting in San Francisco, California.

He, M. F., Ross, S., Janis, S. and Mikell, C. (October 2012). *Emergent Womanist Curriculum Perspectives and Possibilities* with A. Howard, G. Dimiatriadis, W. Schubert and W. Watkins as discussants. Spotlight Session at the 33rd Annual Conference on Curriculum Theory and Classroom Practice, Bergamo Center, Dayton, Ohio.

He, M. F., Ross, S., Janis, S., Mikell, C., and Kirkland, M. (October 2012). *Diving Into Life and Writing Into Contradiction: Liberating Academic Writing* with W. Schubert and W. Ayers as discussants. Spotlight Session at the 33rd Annual Conference on Curriculum Theory and Classroom Practice, Bergamo Center, Dayton, Ohio.

Kim, M., Nunez, I., Ross, S., Carlyle, S. and He, M. F. (April 2012). *Minority Women Professors Venturing of the Landscapes of Education*. Distinguished Panel Presentation at the Society of Professors of Education 2012 Meeting in Vancouver, British Columbia, Canada.

He, M. F., Scott-Simmons, W., Mikell, C., Mitchell, M., and Carlyle, S. (May 2010). *Research on teaching in-between contested contradictions and complexities in the U. S. South*. Symposium at the American Educational Research Association Annual Conference, Denver, Colorado.

Carlyle, S. (April 2010). *An Evening of Memories: A School's First Racially Integrated Prom*. Presentation at the American Association for the Advancement of Curriculum Studies Ninth Annual Meeting in Denver, Colorado.

State and Regional

Gilbertson, E., Harris, M., & Janis, S. (September 2019). *Induction Teacher Support Program in the Clarke County School District*. Northeast Georgia's P-20 Collaborative Session in Monroe, Georgia.

Janis, S., Schmeichel, M., & Garrett, J. (October 2017). *Is Fake News Fair?: A Critical Media Lesson for Today's Classroom*. Georgia Council for the Social Studies Conference, Athens, Georgia.

He, M. F., Haynes, A., Carlyle, S., Ward, C., Mitchell, M., and Mikell, C. (October 2011). *Teaching Courageously In-Between Contested Race, Gender, Class and Power*. Special Presentation Session at the 36th Annual Meeting of Georgia Educational Research Association, Coastal Georgia Center, Savannah, Georgia.

He, M. F., Reynolds, W., Ross, S., Scott-Simmons, W., Carlyle, S., Mitchell, M., and Ward, C. (October 2011). *Journeys of Becoming Invigorating Curriculum Workers: Turning Points, Wide Awakenings, and New Ways of Researching Life in the U.S. South*. Symposium at the 36th Annual Meeting of Georgia Educational Research Association, Coastal Georgia Center, Savannah, Georgia.

He, M. F., Scott-Simmons, W., Jefferson, S., Muschell, L., Lake, R., Mitchell, M., and Carlyle, S. (October 2010). *Diving into Life and Writing into Contradiction: Liberating Academic/Dissertation Writing*. Symposium at the 34th Annual Meeting of Georgia Educational Research Association, Coastal Georgia Center, Savannah, Georgia.

He, M. F., Ross, S., Scott-Simmons, W., Muschell, L., Galloway, L., Mitchell, M., and Carlyle, S. (October 2010). *Researching Narrative of Curriculum in Schools, Neighborhoods, and Communities in the U.S. South*. Symposium at the 34th Annual Meeting of Georgia Educational Research Association, Coastal Georgia Center, Savannah, Georgia.

Local

Janis, S. & Schmeichel, M. (October 2015). *Building on the Clinical Turn: Integrating Inquiry into Practice*. Innovation in Teaching Conference, University of Georgia, College of Education, Athens, Georgia.

Garrett, J., Janis, S., & Schmeichel, M. (October 2014). *Making the Clinical Turn: Social Studies Teacher Education in the PDS Setting*. Innovation in Teaching Conference, University of Georgia, College of Education, Athens, Georgia.

Workshops

Janis, S. & Kajder, S. (April 2020 to May 2021). *Induction Support Team Professional Learning Sessions*. For IST Members in the Clarke County School District, Athens, Georgia.

Janis, S. (January 2021). DBQs in Social Studies. Burney-Harris- Lyons Middle School, Athens, Georgia. All members of the Social Studies Department, including collaborative teachers, required to attend/

Janis, S. (March 2020). *Talking with 8th Graders About History*. For undergraduate and graduate history majors volunteering to lead groups for the Experience UGA 8th grade Field Trip. Experience UGA Field Trips for Clarke County School District.

Janis, S. (Spring 2020). *Professional Learning Workshops on Inquiry, Civic Discourse & Meaningful Social Studies*. For 1st and 2nd year Secondary Social Studies Teachers, Clarke County School District, Athens, Georgia.

Janis, S. (September 2019). *Enhancing Formative Assessments in Social Studies*. Burney-Harris- Lyons Middle School, Athens, Georgia. All members of the Social Studies Department, including collaborative teachers, required to attend.

Janis, S., Faison, M., & Murphy, A., (October 2019). *Open Discussion with Professors-in-Residence*. Mississippi State University's Visit to Professional Development School District (PDSD) UGA College of Education and Clarke County School District.

Janis, S., Batson, C., & Morales-Bello, A. (October 2019). *Social Studies Teachers and Social Studies Professor-in-Residence Discuss Onsite Course*. Mississippi State University's Visit to Professional Development School District (PDSD) UGA College of Education and Clarke County School District.

Janis, S. (March 2019). *Talking with 8th Graders About History*. For undergraduate and graduate history majors volunteering to lead groups for the Experience UGA 8th grade Field Trip. Experience UGA Field Trips for Clarke County School District.

Janis, S. & Garrett, H.J. (May 24-25, 2018). *Community Engaged Educators Confront Traumatic History*. Clarke County Educators Visit the Equal Justice Initiative's memorial and museum commemorating histories of racial violence, slavery, and lynching in Montgomery, Alabama.

Janis, S. (August, 2018). *Rigorous Curriculum Design: Support for US History and 8th Grade Georgia History Teachers*. Clarke County School District, Athens, Georgia. All US History and 8th Grade History teachers from the district, including collaborative teachers, required to attend.

Janis, S. (May 2018). *Media Literacy Strategies in Social Studies*. Cedar Shoals High School, Athens, Georgia. All members of the Social Studies Department, including collaborative teachers, required to attend.

Janis, S. (May 2018). *Strategies for Diverse Readers in Social Studies*. Cedar Shoals High School, Athens, Georgia. All members of the Social Studies Department, including collaborative teachers, required to attend.

Janis, S. (April 2018). *Mini-Inquiry: How can laws impact practices that create the wage gap?* Clarke County School District (CCSD) Professional Learning Day, Athens, Georgia. All secondary social studies teachers, including collaborative teachers, required to attend.

Janis, S. (February 2018). *Incorporating Literacy in Social Studies: Strategies for Pre-, During- and Post-Reading*. Cedar Shoals High School, Athens, Georgia. All members of the Social Studies Department, including collaborative teachers, required to attend.

Janis, S. (January 2018). *Talking with 8th Graders About History*. For undergraduate and graduate history students in a historic preservation class volunteering to lead groups for the Experience UGA 8th grade Field Trip. Experience UGA Field Trips for Clarke County School District.

Janis, S. & Schmeichel, M. (August 2017). *An Inquiry Model Lesson: Why did Chinese youth get swept up in the Cultural Revolution?* Clarke County School District (CCSD) Professional Learning Day, Athens, Georgia. All secondary social studies teachers, including collaborative teachers, required to attend.

Janis, S. & Schmeichel, M. (August 2017). *Practicum Information Session: UGA Social Studies Education*. (August 2017). Professional development session presented at Cedar Shoals High School to mentor teachers from Cedar Shoals High, Clarke Central High, Coile Middle, Clarke Middle and Burney-Harris-Lyons, Middle.

Janis, S. (October 2016). *Professional Development School Work at Cedar Shoals High School*. Session at Cedar Shoals High School within the Professional Development School Workshop, Office of School Engagement, College of Education, University of Georgia, Athens, Georgia.

Janis, S. (August 2016). *Professional Development School Work at Cedar Shoals High School*. Session at Cedar Shoals High School faculty meeting, Clarke County School District, Athens, Georgia.

Janis, S. & Schmeichel, M. *Practicum Information Session: UGA Social Studies Education*. (August 2016). Professional development session presented at Cedar Shoals High School and Clarke Central High School, Athens, Georgia.

Janis, S. (January 2016). *Co-Teaching: Pairs Workshop for Secondary Social Studies Teachers*. Professional development session presented at Cedar Shoals High School, Athens, Georgia.

Janis, S. (November 2015). *Formative Assessments in Government through Inquiry as a Stance to Teaching*. Professional development session presented at Cedar Shoals High School, Athens, Georgia.

Janis, S. and Connor, A.M. (January 2015). *Co-Teaching: Pairs Workshop for Secondary Teachers*. Professional development session presented at Cedar Shoals High School and Clarke Central High School, Athens, Georgia.

Janis, S. (October 2014). *Professional Development School Work at Cedar Shoals High School*. Session at Cedar Shoals High School within the Professional Development School Workshop, Office of School Engagement, College of Education, University of Georgia, Athens, Georgia.

Carlyle, S., (Spring 2011). *Characteristics of the "Closing": A Component of the Instructional Framework*. Professional development workshop presented at Appling Middle School, Macon, Georgia.

Carlyle, S., (2010-2011). *The 8-Step Process for Instruction and Assessment of Student Learning*. Embedded professional learning facilitated at Appling Middle School, Macon, Georgia.

Carlyle, S. (2009-2010). *Standards Based Instruction and Understanding by Design*. Embedded professional learning across grade-level and content areas facilitated at Emanuel County Institute, Twin City, Georgia.

Carlyle, S., (2009-2010). *Learning Focused: Connecting Extending Thinking*. Ongoing professional development workshops presented at Emanuel County Institute, Twin City, Georgia.

Carlyle, S., (2008-2009). “*Best Practices*” based on *Learning Focused: Solutions that work!* Ongoing professional development workshops presented at Emanuel County Institute, Twin City, Georgia.

Carlyle, S., (2007-2009). *Collaborative Planning in Professional Learning Communities*. Embedded professional learning facilitated for the high school content-area teachers at Emanuel County Institute, Twin City, Georgia.

Janis, S. (Summer 2005). *Hull’s Team Time Model: CQI (Continuous Quality Improvement) at the Middle Grades Level*. Professional development workshop presented at Hull Middle School, Duluth, Georgia.

Creative Contributions

Ayers, W., Schubert, W., He, M.F., Ross, S. Janis, S. Yu, M., & Crowley, C. (Invited Discussants). (June 2018). *Pushing Methodological Boundaries~Liberating Dissertation Writing Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

Ayers, W., Schubert, W., Ross, S., Janis, S., Yu, M., Crowley, C., & He, M.F. (Invited Discussants). (June 2018) *Power and Schools in Troubling Times*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

Janis, S. & McCullough, D.C. (Invited Authors). With Schubert, W., He, M.F., Weaver, J., & Lake, R. (Series Editors). (June 2018). *Turning Dissertations into Books: Works-in- Progress*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia

Janis, S. (Invited Speaker). (January 2018). *How do I talk with 8th graders about history? Preparing for the Experience UGA 8th Grade Field Trip*. HIPR 4000/6000 Class Session with Dr. Scott Nesbit. College of Environment + Design, University of Georgia, Athens, Georgia.

Janis, S. (Invited Presenter). (October 2016). *UGA Social Studies Education Program’s Clinical Experiences*. ETAP/EDUC 8250 Class Session with Dr. Janna Dresden. Department of Educational Theory and Practice, College of Education, University of Georgia, Athens, Georgia.

He, M.F. (June 2015). *Turning Points, Wide Awakenings, and Hopes and Dreams: Journeys of Becoming Invigorating Curriculum Workers*. Discussants: W. Schubert, E. Tuck, M. Yu and S. Janis. Celebration Session at the Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

He, M.F. (June 2015). *Pushing Methodological Boundaries to Represent Counternarratives of Curriculum in Schools, Neighborhoods and Communities in the South*. Discussants: W. Schubert, E. Tuck, M.

Bae-Dimitriadis, M. Yu and S. Janis. Collaborative Session at the Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

He, M.F. (June 2015). *Exploring Power and Schooling Through Educational Theorists and Public Intellectuals*. Discussants: W. Schubert, M. Yu and S. Janis. Collaborative Closing Session at the Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

He, M.F. (June 2014). *Thinking About Power and Schooling Through Educational Theorists*. Discussants: W. Schubert, D. Taliaferro Baszile, I. Nunez, R. Helfenbein, and S. Janis. Collaborative Session at the Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

He, M.F., Ross, S., and Janis, S. (June 2014). *Counternarratives of Curriculum in Schools, Neighborhoods, and Communities in the South*. Collaborative Session with Discussants: D. Taliaferro Baszile, R. Helfenbein, R.U. Whitlock, and W. Schubert. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

Dinkelman, T. and Logan, K. (November 2013). *Turned Upside Down: Reform, Clinical Practice, and Social Studies Education*. Invited panelists: T. Beck, A. Cuenca and S. Janis. 2013 College and University Faculty Assembly (CUFA) Conference in St. Louis, Missouri.

Janis, S., Jefferson, S., Tennial, D., Pantin, M., and Mikell, C. (June 2013). *The South on Our Mind: Power of Counter Narratives of Curriculum*. Collaborative session with W. Watkins, M. F. He, and S. Ross. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

He, M.F., Ross, S., Janis, S., Tennial, D., and Pantin, M. (June 2013). *Teaching Critical Thinking in the Era of Standardization and High Stakes Testing*. Collaborative session with W. Watkins and W. Schubert. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

Watkins, W., Schubert, W., He, M. F. and Janis, S. (June 2013). *Forms of Curriculum Inquiry: Dive into Life and Write into Contradictions*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

Watkins, W., Schubert, W. and Janis, S. (June 2013). *Power and Schooling: Counter Narratives in the Ten Key Texts of Prominent Educational Thinkers*. Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia, United States.

Burdick, J., Janis, S. and Garcia, A. (Invited Panelists) (October 2012). *Academia: The First Years*. 33rd Annual Conference on Curriculum Theory and Classroom Practice, Bergamo Center, Dayton, Ohio.

Janis, S. and Mikell, C. (June 2012) *Pushing Methodological Boundaries To Liberate Academic Writing*. Collaborative session with M. F. He and S. Ross. 2nd Annual Curriculum Studies Summer Collaborative, Savannah, Georgia.

Janis, S., Scott-Simmons, W., Jefferson, S., Tennial, D., Pantin, M., Moss, V., Dean, D., Anthony, J., Mikell, C., and Mabray, S. (June 2012) *Works in Progress Southern Signature Session Counter Narrative of Curriculum in*

the South: Lives In-Between Contested Race, Gender, Class and Power. Collaboration session with M. F. He (Georgia S. Ross and R. U. Whitlock. 2nd Annual Curriculum Studies Summer Collaborative, Savannah, Georgia.

Janis, S. Muschell, L., Scott-Simmons, W., Jefferson, S., Lake, R., Roberts, H., Mikell, C., and Mabray, S. (June 2012) *The Emergent Scholar Interactive Session Diving Into Life and Writing into Contradictions: Turning Dissertations into Books*. Collaborative session with M. F. He and S. Ross. 2nd Annual Curriculum Studies Summer Collaborative, Savannah, Georgia.

Janis, S. (Invited Presenter) (March 2012). *New Student Orientation* for Ed. D. in Curriculum Studies, College of Education, Georgia Southern University, Statesboro, Georgia.

Janis, S. (Invited Discussant) (March 2012) *EDUC 9230 Power and Schooling*. Course session at Georgia Southern University, Statesboro, Georgia.

Scott-Simmons, W., Jefferson, S., Haynes, A., Mitchell, M., Roberts, H., Janis, S., Ward, C. (June 2011). *The Emergent Scholar Interactive Session Diving Into Life and Writing into Contradictions: Turning Dissertations into Books*. Collaborative session with M. F. He and S. Ross. 1st Annual Curriculum Studies Summer Collaborative, Savannah, Georgia.

Supervision of Student Research

Education Specialist Committees

Caitlin Askins, Ed.S., Social Studies Education, graduated August 2013.

Priscilla Bryant, Ed.S., Social Studies Education, graduated May 2014.

Tyler Graves, Ed.S., Social Studies Education, graduated May 2014.

Nicole LaGuins, Ed.S., Social Studies Education, graduated May 2015.

Doctoral Committees

Jessica Ewalt, Ph.D., Social Studies Education, December 2019.

Grace, Chantelle, Ph.D., Social Studies Education, August 2020 to present, major advisor and committee chair

4. PUBLIC SERVICE

Service to School Districts

Clarke County School District, Clarke County, Athens, Georgia

2019-present Lead Mentor and Induction Support Team (IST) Professional Learning Consultant for the Clarke County School District's induction program.

2019-present Clarke County School District Induction Action Research Team Participant.

2018-present Experience UGA Advisory Board Member. Serve as one of the UGA faculty members on the Advisory Board that coordinates bringing all K-12 students in the Clarke County School District to the University of Georgia every year.

2019-2020 Mentored eight new secondary social studies teachers at Coile Middle, Clarke Middle, Burney-Harris-Lyons Middle and Hilsman Middle.

2019-2020 Mentored eight second-year secondary social studies teachers at Clarke Central High, Cedar Shoals High, Coile Middle, Clarke Middle, Burney-Harris-Lyons Middle and Hilsman Middle.

2019 Lead and facilitated a team through Preliminary Social Studies Fair Judging at Burney-Harris-Lyons Middle School, Athens, Georgia, Clarke County School District.

2018-2019 Mentoring eight new secondary social studies teachers at Clarke Central High, Cedar Shoals High, Coile Middle, Clarke Middle, Burney-Harris-Lyons Middle and Hilsman Middle.

2018-present Experience UGA Advisory Board Member. Serve as one of the UGA faculty members on the Advisory Board that coordinates bringing all K-12 students in the Clarke County School District to the University of Georgia every year.

2017-2019 6-12 grade Social Studies Curriculum Design Teams, in partnership with Laura Ambrose, K-8 Social Studies Curriculum Coordinator and Glenda Huff, 9-12 Curriculum Coordinator.

2017-2018 9-12 grade social studies (American Government/Civics, Economics, U.S. History and World History) Collaborative Team member at Cedar Shoals High and Clarke Central High.

Clarke County School District, Clarke County, Athens, Georgia

2014- 2017 American Government/Civics Curriculum Design Team

Cedar Shoals High School, Athens, Georgia

2014-2016 School Improvement Leadership Team (SILT), member

2014-2017 Social Studies Department, member

2014-2017 American Government/Civics Data/Collaborative Team, member

2014-2017 Freshman Academy Team, member

Bibb County Public School District, Bibb County, Macon, Georgia

2010-2011 *CLASS Keys (Classroom Analysis of State Standards)*, faculty trainer

2010-2011 6th-8th grade Social Studies Benchmark Assessment, development and revision

Appling Middle School, Macon, Georgia

2010-2011 School Improvement Team, authored and monitored the School Improvement Plan

2010-2011 Better Seekers Team, action research on differentiated instruction

2011 Standardized Testing Team

Emanuel County Schools, Emanuel County, Georgia

2007-2009 Social Studies GPS (Georgia Performance Standards) Implementation, district-wide high school faculty facilitator and trainer

Emanuel County Institute, Twin City, Georgia

- 2009-2010 School Instructional Leadership Team (SILT), authored and monitored the School Improvement Plan (SIP)
- 2009-2010 Title I and Title III, programming and funding
- 2009-2010 Directions Committee
- 2009-2010 Infinite Campus, faculty trainer and liaison
- 2009-2010 ClassWorks, faculty trainer and liaison
- 2008-2009 First Racially Integrated Prom Committee, Lead Faculty Advisor

Gwinnett County Public Schools, Gwinnett County, Georgia

- 2006 *The Research Behind the 9th Grade Academy*, Parent Liaison between Meadowcreek High School and Lilburn and Radloff Middle Schools
- 2005 *The 3-Year Evolution of Meetings at Hull Middle School: From Department Meetings to Collaborative Planning*, Presenter at the GCPS Middle School Principal's Meeting

Meadowcreek High School, Norcross, Georgia

- 2005-2006 9th grade Academy's Leadership Team
- 2005-2006 *Learning Focused: Solutions that Work!*, faculty trainer

Hull Middle School, Duluth, Georgia

- 2003-2005 Hull Executive Committee
- 2003-2005 Social Studies Department Chair
- 2003-2005 7th Grade Social Studies Professional Learning Community Chair
- 2003-2005 Mentor teacher for new 7th grade social studies teachers
- 2002-2005 Co-sponsor of the Fellowship of Christian Athletes (FCA)

Service to Other State Agencies

Georgia Department of Education, Atlanta, Georgia

- 2008 Social Studies Curriculum Consultant

Georgia Professional Standards Commission, Atlanta, Georgia

- 2018 Social Science Task Force

5. OTHER SERVICE

Service to the Profession

- 2020-present Reviewer for *Educational Studies Journal*. Official Journal of the American Educational Studies Association.
- 2020-present Reviewer for College and University Faculty Assembly (CUFA) of the National Council of the Social Studies (NCSS), 2020 College and University Faculty Assembly (CUFA) Conference, virtual.
- 2020-present Dissertation External Committee Member

Huling, Heather (starting fall 2020). *Preservice Teachers and Culturally Sustaining Children's Literature*. Georgia Southern University Statesboro, Georgia.

2018-present Dissertation External Committee Member

Moss, Nicole (starting fall 2018). *A Memoir: An Examination of a Mixed Race Experience*. Georgia Southern University Statesboro, Georgia.

Spring 2018 Dissertation External Committee Member

Altman, Christina. *Finding Voice in the Patriarchal South: A Memoir*. Georgia Southern University Statesboro, Georgia.

2017

R. Freeman Butts Lecturer Selection Committee for American Education Studies Association (AESA) 2017 Conference in Pittsburgh, Pennsylvania. Dr. George J. Sefa Dei, professor in the Department of Social Justice Education at OISE of the University of Toronto in Canada was selected and served as the lecturer.

2016-2017

Dissertation External Committee Member

Reddick, Cabrila (August 2017). *From the Big House to the School House: Slavery by a Different Name #School: The Metaphorical Plantation*. Georgia Southern University, Statesboro, Georgia.

2016-2017

Dissertation External Committee Member

Hall, Marquez (August 2017). *Have Our Say: Shining Light on Necessary Voices in a Historical Black High School in Georgia*. Georgia Southern University, Statesboro, Georgia.

2015-2016

Dissertation External Committee Member

Williams, Michael (2016, December). *Awakening: The Power of Self-Identification as a Black Man in a Multiracial World*. Georgia Southern University, Statesboro, Georgia.

2015

Reviewer for Division B, Section 4, People & Politics (The Who of Curriculum), 2016 American Educational Research Association Annual Meeting.

2014-2016

Dissertation Award Committee Member for Division B (Curriculum Studies), 2015 American Educational Research Association Annual Meeting, Chicago, Illinois.

2014-2015

Reviewer for SIG - Professional Development Schools, 2015 American Educational Research Association Annual Meeting, Chicago, Illinois.

2012-2016

Member of the Board of Directors, Society of Professors of Education (SPE), United States.

June 2013

Chair of the Collaborative Session *Blackness in the Multiracial World: Multiracial Narrative Inquiry*. 2013 Curriculum Studies Summer Collaborative (CSSC) Conference in Savannah, Georgia.

April 2013

Chair of the Roundtable Session *(De)Constructing the Social Studies: Teaching, Learning and Curriculum*. 2013 American Educational Research Association's Annual Meeting in San Francisco, California.

2012-2013 Co-Chair (with J. Milam) Section 1 (Critical Post-Foundationalist Perspectives and Practices), Division B (Curriculum Studies), 2013 American Educational Research Association Annual Meeting, Spring 2013 in San Francisco, California.

2012 Dissertation External Committee Member
Tyson, Robin (2012, December). *Revitalizing Indigenous Languages and Cultures and Preserving Indigenous Knowledge Through Storywork*. Georgia Southern University, Statesboro, Georgia.

2011-2012 Co-Chair (with J. Sandlin) Section 1 (Critical Perspectives and Practices), Division B (Curriculum Studies), 2012 American Educational Research Association Annual Meeting, Spring 2012 in Vancouver, British Columbia, Canada.

April 2012 Chair of the Roundtable Session *Separate or Equal: Race, Space and Nation in Contemporary American Schools*. 2012 American Educational Research Association's Annual Meeting in Vancouver, British Columbia, Canada.

2011 Dissertation External Committee Member
Anthony, Jacquelyn. (2011, December). *A Memoir of a Black Female Social Worker: Parent Involvement. Parenting among Black Women, and the Education of Black Children*. Georgia Southern University, Statesboro, Georgia.

2011 Dissertation External Committee Member
Mikell, Cynthia. (2011, December). *Reaping What You Sow: Southern Culture, Black Traditions, and Black Women*. Georgia Southern University, Statesboro, Georgia.

2011 Invited Reviewer, Unpublished doctoral dissertation
Ward, Consuela. (2011, April). *Purgatory's Place in the South: A Black Woman's Journey to the Promised Land*. Georgia Southern University, Statesboro, Georgia.

Service to the University of Georgia

University of Georgia

2020 Program Co-Director and Instructor in the Norway/Scotland Study Abroad Program
2018-present Board Member, Experience UGA Advisory Board
2017-present Consultant, Experience UGA 8th Grade Field Trip
2017 Instructor in the Scotland Study Abroad Program
2016 Instructor in the Scotland Study Abroad Program
2014 Reviewer, UGA Innovative Instruction Summer Grant Program

College of Education

2013-present Program Coordinator, Social Studies Education Program

2018-2020 On-Site Instructor, Clarke Central High School and Clarke Middle School, Clarke County School District, Athens, Georgia

2017-2020 District Professor-in-Residence, Clarke County School District, Athens, Georgia

2013-2020 Co-Teaching Model for Student Teaching - Trainer
UGA and CCSD Professional Development School District

2017-2018 On-Site Instructor, Cedar Shoals High, Clarke Central High School, Coile Middle and Clarke Middle School, Clarke County School District, Athens, Georgia

2014-2017 Professor-in-Residence, Cedar Shoals High School
Clarke County School District, Athens, Georgia

2015-2017 PDS/Clinical Social Studies Classroom Instructor
ESOC 3450 Initial Field Experience in Social Studies Education
Cedar Shoals High School, Clarke County School District, Athens, Georgia

2017 Chair, Mary Hepburn Lecture in Social Studies Education Committee. Dr. Catherine Cornbleth, Professor Emerita of Social Studies Education from the SUNY in Buffalo, New York was selected and served as lecturer.

2013-2014 On-Site Instructor, Cedar Shoals High School and Clarke Central High School
Clarke County School District, Athens, Georgia

Department of Math and Science Education

2020-present Field Experience Coordinator, Social Studies Education

2020-present Mary Hepburn Lecture Committee Member

2020-present MSE Executive Committee Member

Department of Educational Theory & Practice

2020-present Assistant Clinical Professor Leslie Rech's Mentoring Committee

2019-present Assistant Clinical Professor Beth Wurtzburg's Mentoring Committee

2012-2020 Field Experience Coordinator, Social Studies Education

2012-2020 Mary Hepburn Lecture Committee Member

2017-2020 Assistant Clinical Professor Morgan Faison's Mentoring Committee

2014-2020 MEd, MAT, and EdS Admissions Committee

2018-2019 Annual Review Committee (ARC) Member for the ETAP Department annual evaluations

2018-2019 Ad Hoc Clinical Practice Committee

2017-2019 Assistant Clinical Professor Amy Murphy's Mentoring Committee

2016-2019 Assistant Clinical Professor Elizabeth Saylor's Mentoring Committee

2015 Early Childhood Education Program's Search Committee for a Clinical Assistant Professor

2014- 2015 Middle Grades Education Program's Search Committee for a Clinical Assistant Professor

2012-2014 Diversity Committee Member

2012-2013 Atlanta Programs Committee Member

Professional Affiliations

American Educational Research Association (AERA)

Division B – Curriculum Studies

Multicultural/Multiethnic Education: Theory, Research and Practice (SIG)

Professional Development Schools (SIG)

American Educational Studies Association (AESA)

National Association for Professional Development Schools (NAPDS)

National Council for the Social Studies (NCSS)

College and University Faculty Assembly (CUFA)

Georgia Council for the Social Studies (GCSS)